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Subject Index

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The health and safety of our community is APA's top priority during the COVID-19 pandemic. After careful review of the best available science, APA decided to move APA 2020, from its originally scheduled in-person experience in Washington, DC, to a fully virtual one.

All accepted presentations were given the option to present online. Regardless of a presenter's decision to present virtually, this program book is a record of all the presentations originally approved and is citable per APA Style's reference for canceled conference presentations. apastyle.apa.org/blog/canceled-conferences

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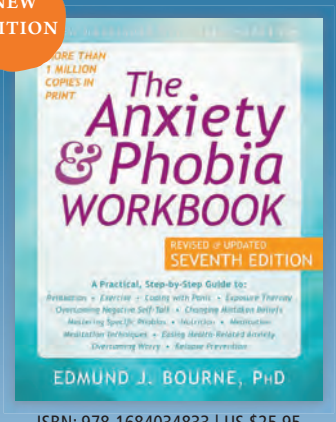
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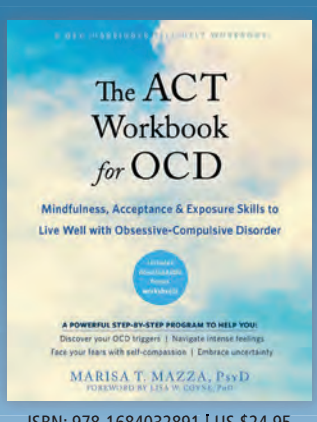
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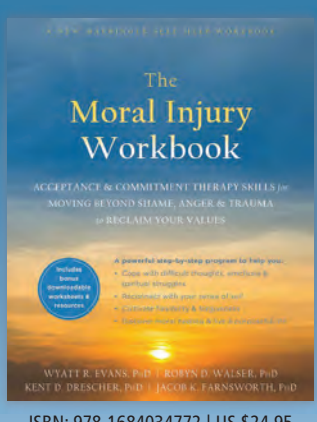
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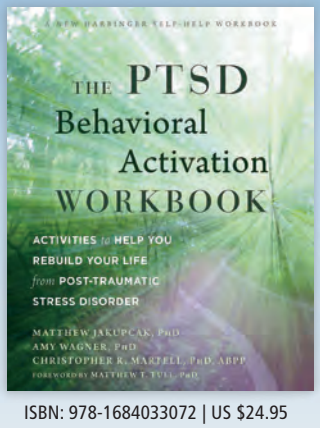
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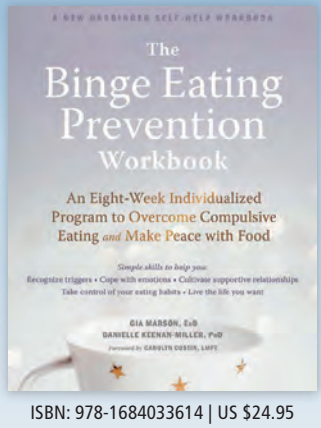
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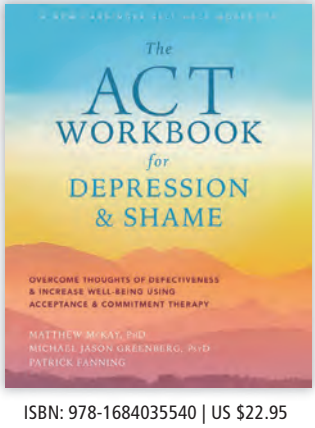
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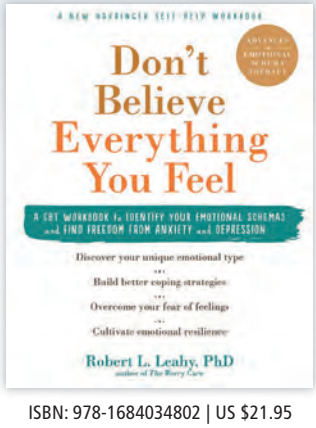
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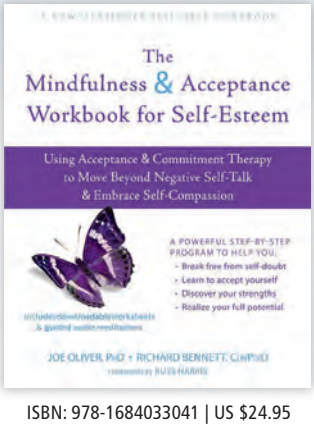
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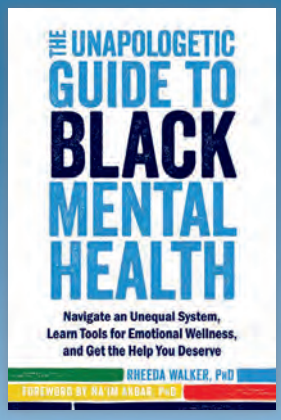
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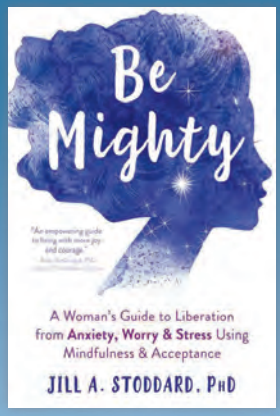
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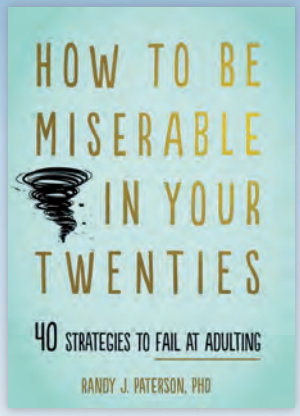
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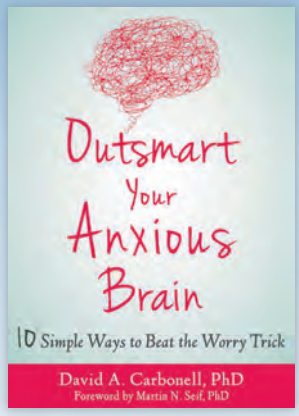
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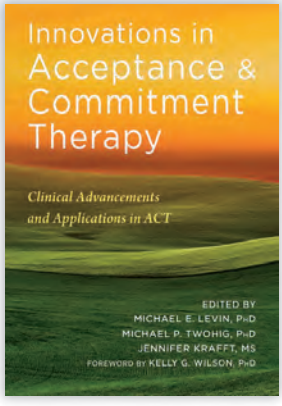
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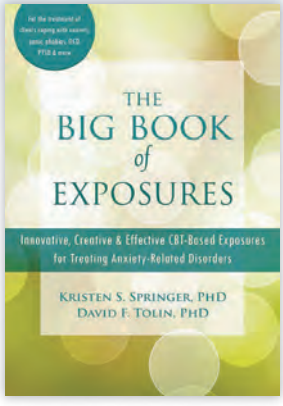
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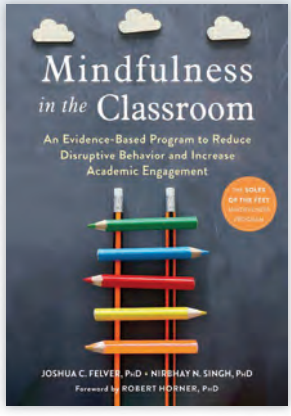
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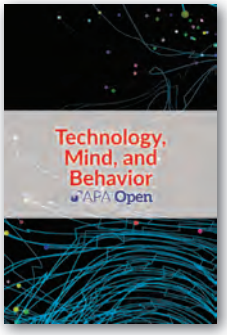
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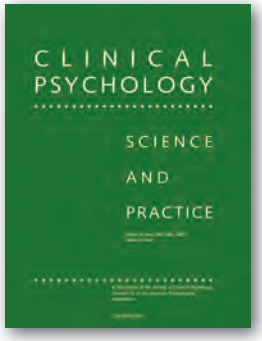


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Subject Index

Use this subject index to find titles for sessions in your areas of interest. The session number is listed in bold type to the left of the session title. Find the session number in the program to learn the day, time, location, chair, and participants for that session.

ADDICTIVE BEHAVIOR (1)

1008 Invited Address: Outstanding Dissertation Award and Young Psychopharmacologist Award Winner Presentations
1019 Symposium: E-Cigarette Use Among Youth—An Examination of Behaviors, Motives, and Policies
1048 Invited Address: MED Associates Brady/Schuster Award Winner Presentation
1084 Symposium: New Fellows
1092 Symposium: Ethical Considerations of Court-Ordered Treatment
1105 Symposium: Harm Reduction or Harm Induction? Exploring the Current Research on E-cigarettes and Vaping
1114 Poster Session: I
1115 Poster Session: I
1143 Skill-Building Session: Loving People Who Love Alcohol and Drugs—Harm Reduction Psychotherapy for Family, Friends, and Community
1156 Executive Committee Meeting
1160 Poster Session: I
1171 Poster Session: I—Showcasing Graduate Student Research
1185 Poster Session: Cognition, Technology, and Social Processes in Educational Research—Poster Session I
1199 Poster Session: A
1205 Skill-Building Session: User-Driven Harm Reduction 101—Naloxone, Clean Works, and Safer Use Strategies
1219 Symposium: A Collaborative Data Blitz on Sex and Gender Vulnerabilities in Psychological Health
1265 Symposium: Paradigm Shift—Research on the Introduction of Harm Reduction Into Diverse Settings and Populations
2029 Symposium: An Update on Alcohol Use Disorder—From Etiology to Treatment
2118 Poster Session: I—International Perspectives on Assessment, Intervention, and Practice
2142 Poster Session: II
2152 Poster Session
2153 Poster Session: I
2162 Poster Session: Fresh Ideas and Research in Media Psychology and Technology–I
2163 Poster Session: I
2294 Social Hour: Early Career Investigator Poster Session and Social Hour
3030 Symposium: Advances in Substance Use Disorder Research—Comorbidity and Its Underestimated Implications
3046 Continuing Education Workshop #150: Harm Reduction Treatment for Substance Use Disorders
3065 Poster Session: Public Service in Veterans Affairs and in Practice
3067 Poster Session
3071 Symposium: Mobile Assessment and Intervention in Addiction: Recent Advances
3137 Presidential Address
3165 Invited Address: B.F. Skinner Foundation—Basic New Researcher Award
3187 Business Meeting
3195 Poster Session: Fresh Ideas and Research in Media Psychology and Technology–II
3229 Symposium: The Traditional Gender Role Hypothesis—Alcohol Use and Other Health Risk Behaviors Among Latinas
3248 Symposium: Innovative Interventions With Native Americans Through Integration of Traditional Practices
3262 Poster Session: II
3274 Poster Session: II
3288 Symposium: Medication Assisted Treatment (MAT) in Correctional Settings
4015 Symposium: Deconstructing Treatment—Importance of Harm Reduction in Criminal Justice Reform
4023 Continuing Education Workshop #168: Cognitive Behavioral Therapy for Substance Use Disorders and Addictions
4065 Skill-Building Session: Treatment and Family Engagement Strategies for Youths With Opioid Use Disorder
4080 Skill-Building Session: Integrative Harm Reduction Psychotherapy (IHRP)—Bringing Relational, Psychodynamic, Cognitive, Behavioral, and Mindfulness Strategies Together in a Harm Reduction Frame

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1116 Poster Session: I
1171 Poster Session: I—Showcasing Graduate Student Research
1190 Poster Session: I
1244 Symposium: Modifiable Factors in Cognitive Aging
1282 Symposium: Aging, Cognition, and Educational Disparities: An Integrated Approach
1293 Poster Session: I
2145 Poster Session: II
2223 Symposium: Growing Older With HIV: Strategies for Healthy Aging
2236 Poster Session: B
2301 Symposium: Aging Gracefully: There's an APP for That! Gerotechnology and Optimal Functioning in Older Adults
3078 Poster Session: C
3101 Symposium: Technology to Support Successful Aging
3143 Poster Session: II
3177 Continuing Education Workshop #160: Reframing Dementia
3253 Poster Session: II
3260 Poster Session: II
3270 Poster Session: Navigating Culture
4013 Symposium: The High Cost of Getting Older—An Aging Population's Susceptibility to Deep Poverty

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1028 Continuing Education Workshop #105: Mild Neurocognitive Disorders
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1190 Poster Session: I
1293 Poster Session: I
2251 Poster Session: I—Early Career Research and Innovation
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3143 Poster Session: II
3177 Continuing Education Workshop #160: Reframing Dementia
3260 Poster Session: II

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1242 Poster Session: I: Feminists on the Front Line—Prevention, Advocacy, Mental Health, and Education/Training
2146 Poster Session: Gender and Sexual Diverse Research, Practice, and Advocacy- Session II
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2206 Poster Session: I
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3100 Poster Session: Well-Being, Help Seeking, and Support
3120 Symposium: Participatory Approaches to Multilevel Influences on HIV for Marginalized Populations
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3129 Poster Session: New Directions in Experimental Psychology and Cognitive Science
3139 Poster Session: II—Including Animal Summit
3160 Invited Address: Master Lecture
3182 Invited Address
3219 Invited Address: Med Associates Distinguished Contributions to Basic Behavior Analysis Award

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1149 Poster Session: 1
1203 Poster Session: I
2136 Symposium: The Study of Aesthetic Experience: Who Likes What, and Why?
2175 Symposium: Non-Pharmacological Methods for Health Promotion for Patients, Caregivers, and Healthcare Providers
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3138 Poster Session: Applied Psychological Hypnosis and Related Topics
3208 Symposium: Traveling Between the Arts/Humanities and the Sciences–with Imagination

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1075 Poster Session: Assessment and Intervention to Improve Mental Health and Behavior Across Contexts
1086 Symposium: Parenting Individuals With ASD—Developmental, Measurement, and Clinical Investigations
1124 Poster Session: I
1171 Poster Session: I—Showcasing Graduate Student Research
1190 Poster Session: I
1253 Invited Address
1260 Symposium: Parent Training as an Evidenced-Based Model in Autism Spectrum Disorder
1293 Poster Session: I
1300 Discussion: Conversation Hour With Psi Chi Distinguished Lecturer Katarzyna Chawarska, PhD
2044 Continuing Education Workshop #133: Parent Training for Children With Autism Spectrum Disorders and Disruptive Behaviors
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2118 Poster Session: I—International Perspectives on Assessment, Intervention, and Practice
2126 Poster Session: Psychotherapy and Clinical Issues
2150 Poster Session: II
2152 Poster Session
2231 Poster Session
2232 Invited Address: Nathan H. Azrin Distinguished Contributions to Applied Behavior Analysis Award
2254 Symposium: School Psychology Specialization in Toddlers With Autism Spectrum Disorders: Process and Outcomes
3061 Poster Session: System-Level Assessment, Intervention, and Consultation
3075 Poster Session: II
3143 Poster Session: II
3181 Poster Session: II
4007 Symposium: Destigmatizing Academic Experiences of Tenure Track Faculty in IDD/ASD
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1238 Invited Address: Fred S. Keller Behavioral Education Award
1285 Invited Address: Society for the Experimental Analysis of Behavior Don Hake Translational Research Award
1302 Business Meeting: - Open to All Division Members
2074 Symposium: A Push and a Nudge—Leveraging Behavioral Economics to Improve Psychological Health

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2152 Poster Session
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3068 Discussion: Spreading the News: History, Successes, Challenges, and Ethics of Effective Dissemination
3099 Poster Session: 2
3165 Invited Address: B.F. Skinner Foundation—Basic New Researcher Award
3219 Invited Address: Med Associates Distinguished Contributions to Basic Behavior Analysis Award
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1177 Invited Address: George A. Miller Award for an Outstanding Recent Journal Article in Psychology
1212 Symposium: Teaching Neuroscience and Comparative Psychology in Classrooms and Communities
1293 Poster Session: I
2089 Symposium: What the Hippocampus Doesn't Do
2153 Poster Session: I
2250 Invited Address: Neal Miller Lecture
3022 Symposium: The Future of Behavioral Neuroscience and Comparative Cognition—Talks by Early Career Scientists
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3192 Invited Address
3252 Executive Committee Meeting
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4058 Business Meeting

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1099 Symposium: Memory Reconsolidation, Emotional Arousal, and the Mechanisms of Enduring Change in Psychotherapy
2250 Invited Address: Neal Miller Lecture
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3078 Poster Session: C
3085 Poster Session: II

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1160 Poster Session: I
1162 Poster Session: I
1209 Symposium: Global Sex Trafficking—Trafficker Profiles, Prevention, and Intervention
2157 Poster Session: II—Feminists on the Front Line: Working to Understand Trauma and Objectification
2209 Poster Session: I
2240 Poster Session: Building Resilience in the Context of Families, Communities, and Diversity
3042 Continuing Education Workshop #146: Trauma-Informed Culturally Competent Care in an Integrated Health Setting
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3233 Skill-Building Session: Applying Betrayal Trauma Theory and the Trauma Appraisal Questionnaire to Therapy With Survivors
3270 Poster Session: Navigating Culture
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1242 Poster Session: I: Feminists on the Front Line—Prevention, Advocacy, Mental Health, and Education/Training
1268 Symposium: Environmental Racism—Opportunities for Scholars, Practitioners, and Activists
2118 Poster Session: I—International Perspectives on Assessment, Intervention, and Practice
2129 Invited Address
2176 Symposium: Psychology's Role in Addressing Climate Change and Climate Justice

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2205 Poster Session: II
2217 Symposium: National Academies—New Research From the Division of Behavioral and Social Sciences and Education
3065 Poster Session: Public Service in Veterans Affairs and in Practice
3070 Skill-Building Session: Empowering Community Members With Lived Experience To Be Full Partners in Mental Health Research
3078 Poster Session: C
3090 Symposium: Social and Community Factors in Prevention and Recovery From Interpersonal Violence
3106 Poster Session: Racial, Ethnic, and Cultural Challenges for People of Color
3139 Poster Session: II—Including Animal Summit
3261 Symposium: Solidarity and Social Change–Psychological Insights Into Youth Activism

Service Delivery (13.1)

1 Continuing Education Workshop #001: From Siloed to Integrated Care
1160 Poster Session: I
1185 Poster Session: Cognition, Technology, and Social Processes in Educational Research—Poster Session I
1186 Poster Session: I—Critical Topics in Data-Based Decision-Making and Professional Issues
1239 Poster Session: I
2009 Symposium: Beyond the Clinician Role—Experiential Training of Psychiatric Hospitalizaton
2118 Poster Session: I—International Perspectives on Assessment, Intervention, and Practice
2142 Poster Session: II
2154 Poster Session: II
2156 Poster Session: I
2205 Poster Session: II
2240 Poster Session: Building Resilience in the Context of Families, Communities, and Diversity
3065 Poster Session: Public Service in Veterans Affairs and in Practice
3075 Poster Session: II
3102 Symposium: Community-Based Programs That Support Degree Attainment for Economically Marginalized Students
3269 Poster Session: II

COMPARATIVE (14)

1273 Symposium: Replication in Comparative Cognition
4058 Business Meeting

COMPUTER APPLICATIONS (15)

1111 Poster Session: I
2125 Poster Session: New Directions in Educational Psychology
2150 Poster Session: II
3129 Poster Session: New Directions in Experimental Psychology and Cognitive Science

CONSUMER RESEARCH (16)

3260 Poster Session: II

CREATIVITY (17)

1149 Poster Session: 1
1183 Symposium: The Dynamic Creativity Framework
1283 Poster Session: Poster Session I
2236 Poster Session: B
3099 Poster Session: 2

CRIME/DELINQUENCY (18)

1160 Poster Session: I
1162 Poster Session: I
1239 Poster Session: I
2053 Symposium: Incarceration and Veterans—Factors Affecting Reintegration and Perception
2099 Poster Session: Public Service in Community and State Hospitals, Criminal Justice, Police and Public Safety, and Psychologists in Indian Country
2120 Poster Session
2145 Poster Session: II
2154 Poster Session: II
3133 Poster Session: Psychology of Teaching and Learning
3181 Poster Session: II
4043 Symposium: An Exploration of Jail-Based Competency Restoration Programs (JBCRPs) Across the United States

CROSS-CULTURAL (19)

1015 Symposium: The Cross-Cultural Role of Time Perspective in Stress Coping, Life Satisfaction, and Leadership Styles
1094 Symposium: Reducing Racism and Its Impact on Child and Adolescent Health
1115 Poster Session: I
1118 Symposium: Transforming Psychological Practice, Research, and Advocacy With Principles of Liberation
1134 Data-Blitz: Original Research in International Psychology—ECPs and Recent Studies
1171 Poster Session: I—Showcasing Graduate Student Research
1185 Poster Session: I—Cognition, Technology, and Social Processes in Educational Research
1186 Poster Session: I—Critical Topics in Data-Based Decision-Making and Professional Issues
1228 Continuing Education Workshop #121: Understanding and Working With People From Arab and Middle Eastern Backgrounds
1293 Poster Session: I
2007 Symposium: Internationalization and Liberation in Psychology—Contributions From International Psychologists
2037 Continuing Education Workshop #126: Strategies for Broaching the Subjects of Race, Ethnicity, and Culture With Clients
2072 Symposium: Trauma-Informed Care—Addressing the Needs of Immigrant Children and Unaccompanied Minors
2096 Poster Session: Access to Education and Mental Health Opportunities for Diverse Youth
2101 Symposium: Mischaracterizations and Stereotypes: Military Culture and the Hoffman Report
2110 Poster Session: I

2118 Poster Session: I—International Perspectives on Assessment, Intervention, and Practice
2126 Poster Session: Psychotherapy and Clinical Issues
2133 Poster Session: Healing and Resilience
2142 Poster Session: II
2145 Poster Session: II
2147 Poster Session: I
2150 Poster Session: II
2154 Poster Session: II
2166 Skill-Building Session: Culturally Responsive Interventions for Women of Color Survivors of Interpersonal Trauma
2203 Symposium: Promoting a Psychology of Solidarity Across the Globe Through Scholarship, Advocacy, and Teaching
2240 Poster Session: Building Resilience in the Context of Families, Communities, and Diversity
3042 Continuing Education Workshop #146: Trauma-Informed Culturally Competent Care in an Integrated Health Setting
3055 Poster Session: III
3106 Poster Session: Racial, Ethnic, and Cultural Challenges for People of Color
3176 Continuing Education Workshop #159: Managing Ethical Challenges in Mental Health Work With Refugees
3223 Poster Session: II
3231 Poster Session: II—International Perspectives on Identity, Adaptation, Migration, and Social Justice Issues
3269 Poster Session: II
3270 Poster Session: Navigating Culture
4053 Symposium: The Polarized Mind—A Psychosocial Theory of Human Destructiveness
4082 Symposium: The Challenges and Barriers That Confront Women Across Cultures

DEATH DYING AND BEREAVEMENT (20)

1052 Symposium: Approaches to Palliative Care, Death, and Dying
1115 Poster Session: I
2126 Poster Session: Psychotherapy and Clinical Issues
2130 Poster Session: I
3100 Poster Session: Well-Being, Help Seeking, and Support
4020 Continuing Education Workshop #165: Navigating Through Loss and Grief

DEVELOPMENTAL (21)

1038 Continuing Education Workshop #115: What Every Psychologist Needs to Know About Effects of Media on the Health of Children and Adolescents
1040 Poster Session: I
1057 Poster Session: Moods and Minds: Understanding and Treating Children and Adolescents
1075 Poster Session: Assessment and Intervention to Improve Mental Health and Behavior Across Contexts
1124 Poster Session: I
1190 Poster Session: I
2096 Poster Session: Access to Education and Mental Health Opportunities for Diverse Youth
2110 Poster Session: I
2156 Poster Session: I
2240 Poster Session: Building Resilience in the Context of Families, Communities, and Diversity
2247 Invited Address: 2020 International Humanitarian Award
2319 Invited Panel Discussion: Peace and Democracy in the Next Generation
3118 Poster Session: Contemporary and International Issues in Counseling Psychology
3127 Invited Address: William James Book Award Address
3153 Poster Session: II
3253 Poster Session: II

Cognitive and Language Development (21.1)

1040 Poster Session: I
1117 Poster Session: Research in Educational Psychology and the Learning Sciences
1185 Poster Session: Cognition, Technology, and Social Processes in Educational Research—Poster Session I
1186 Poster Session: Poster Session I—Critical Topics in Data-Based Decision-Making and Professional Issues
2145 Poster Session: II
2241 Poster Session: I
3129 Poster Session: New Directions in Experimental Psychology and Cognitive Science
3133 Poster Session: Psychology of Teaching and Learning
3202 Invited Address: 2020 Distinguished Scientific Contribution Award Address
3253 Poster Session: II

Parenting and The Family (21.2)

1040 Poster Session: I
1057 Poster Session: Moods and Minds: Understanding and Treating Children and Adolescents
1075 Poster Session: Assessment and Intervention to Improve Mental Health and Behavior Across Contexts
1100 Symposium: When Fathers are Incarcerated—Post-Release Contact, Commitment to Children, and Legal Socialization
1160 Poster Session: I
1162 Poster Session: I
1185 Poster Session: Cognition, Technology, and Social Processes in Educational Research—Poster Session I
1242 Poster Session: I: Feminists on the Front Line—Prevention, Advocacy, Mental Health, and Education/Training
2061 Symposium: The New Normal—Advocacy, Research, and Interventions for Diverse Families
2096 Poster Session: Access to Education and Mental Health Opportunities for Diverse Youth
2111 Symposium: Mental Health Among Black Boys—Changing the Narrative to Foster Resilience
2140 Poster Session: II
2150 Poster Session: II
2156 Poster Session: I
2185 Symposium: Guidance for Psychologists on Implementing APA Policy Against Physical Discipline
2206 Poster Session: I
2240 Poster Session: Building Resilience in the Context of Families, Communities, and Diversity

3086 Poster Session: II
3106 Poster Session: Racial, Ethnic, and Cultural Challenges for People of Color
3158 Invited Address: 2020 Distinguished Scientific Contribution Award Address
3181 Poster Session: II
3198 Poster Session: II
3224 Invited Address: Distinguished Awardees: Celebrating the Work of Advocates for Children and Families
3231 Poster Session: II—International Perspectives on Identity, Adaptation, Migration, and Social Justice Issues
3253 Poster Session: II
3269 Poster Session: II
3285 Symposium: Promoting Resilience in Families Experiencing Homelessness Through Evidence-Based Practice

Socioemotional Development (21.3)

1040 Poster Session: I
1075 Poster Session: Assessment and Intervention to Improve Mental Health and Behavior Across Contexts
1117 Poster Session: Research in Educational Psychology and the Learning Sciences
1160 Poster Session: I
1185 Poster Session: Cognition, Technology, and Social Processes in Educational Research—Poster Session I
1186 Poster Session: Poster Session I: Critical Topics in Data-Based Decision-Making and Professional Issues
2096 Poster Session: Access to Education and Mental Health Opportunities for Diverse Youth
2226 Poster Session: II
2240 Poster Session: Building Resilience in the Context of Families, Communities, and Diversity
3061 Poster Session: System-Level Assessment, Intervention, and Consultation
3133 Poster Session: Psychology of Teaching and Learning
3253 Poster Session: II

Lifespan Development (21.4)

1190 Poster Session: I
2209 Poster Session: I
2280 Symposium: Understanding the Status and Well-Being of Sexual and Gender Diverse Populations
3119 Poster Session: III
3217 Symposium: Broad Effects of Early-Life Risk and Resilience on Later Adult Development
3253 Poster Session: II
3260 Poster Session: II

Adolescence (21.4.1)

1040 Poster Session: I
1057 Poster Session: Moods and Minds: Understanding and Treating Children and Adolescents
1075 Poster Session: Assessment and Intervention to Improve Mental Health and Behavior Across Contexts
1115 Poster Session: I
1117 Poster Session: Research in Educational Psychology and the Learning Sciences
1235 Poster Session: Liberation, Social Justice, and Training
1242 Poster Session: I: Feminists on the Front Line—Prevention, Advocacy, Mental Health, and Education/Training
1283 Poster Session: Poster Session I
2095 Poster Session: Motivation Processes in Education
2125 Poster Session: New Directions in Educational Psychology
2133 Poster Session: Healing and Resilience
2140 Poster Session: II
2240 Poster Session: Building Resilience in the Context of Families, Communities, and Diversity
2251 Poster Session: I—Early Career Research and Innovation
3133 Poster Session: Psychology of Teaching and Learning
3181 Poster Session: II
3231 Poster Session: II—International Perspectives on Identity, Adaptation, Migration, and Social Justice Issues
3253 Poster Session: II
4087 Symposium: A New Agenda for the Psychology of LGBTQ Youth and Emerging Adults

Adulthood (21.4.2)

1108 Poster Session: I
1144 Poster Session: II
1242 Poster Session: I: Feminists on the Front Line—Prevention, Advocacy, Mental Health, and Education/Training
3130 Symposium: Established Adulthood—New Theory and Research on Ages Ages 30 to 45
3139 Poster Session: II—Including Animal Summit
3260 Poster Session: II

Childhood (21.4.3)

1040 Poster Session: I
1059 Skill-Building Session: Changing Behavior Without Shame—Trauma-Informed Behavioral Intervention
2240 Poster Session: Building Resilience in the Context of Families, Communities, and Diversity
3198 Poster Session: II
3253 Poster Session: II

Infancy (21.4.4)

1040 Poster Session: I
1072 Symposium: Sensitive Parenting of Infants in Distress or Non-Distress within Diverse, Low-Income Families

DISABILITIES (22)

1080 Discussion: Youth Disability Identity Development
1124 Poster Session: I
1186 Poster Session: I—Critical Topics in Data-Based Decision-Making and Professional Issues
1199 Poster Session: A
1239 Poster Session: I
2038 Continuing Education Workshop #127: Testing Accommodations for People With Disabilities
2190 Symposium: Disability and Technology—Accessibilities, Biases, and Abandonment Issues
2269 Discussion: Academic Ableism in Psychology
3067 Poster Session
3075 Poster Session: II

3140 Symposium: Which Hat am I Wearing? Addressing the Dual Roles of the Neurodevelopmental Clinician and Researcher
3168 Symposium: Celebrating 30 Years of the Americans With Disabilities Act (ADA)

Cognitive/Learning (22.1)

1040 Poster Session: I
1057 Poster Session: Moods and Minds: Understanding and Treating Children and Adolescents
1117 Poster Session: Research in Educational Psychology and the Learning Sciences
1144 Poster Session: II
1185 Poster Session: I—Cognition, Technology, and Social Processes in Educational Research
1293 Poster Session: I
2038 Continuing Education Workshop #127: Testing Accommodations for People With Disabilities
2095 Poster Session: Motivation Processes in Education
2228 Poster Session: Invited Data Blitz
3053 Poster Session: II
3153 Poster Session: II

Developmental (22.2)

1040 Poster Session: I
1124 Poster Session: I
1285 Invited Address: Society for the Experimental Analysis of Behavior Don Hake Translational Research Award
2126 Poster Session: Psychotherapy and Clinical Issues
3068 Discussion: Spreading the News—History, Successes, Challenges, and Ethics of Effective Dissemination
3075 Poster Session: II

Emotional (22.3)

1057 Poster Session: Moods and Minds: Understanding and Treating Children and Adolescents
1075 Poster Session: Assessment and Intervention to Improve Mental Health and Behavior Across Contexts
1108 Poster Session: I
2154 Poster Session: II
2162 Poster Session: I—Fresh Ideas and Research in Media Psychology and Technology
3163 Poster Session
3262 Poster Session: II

Physical (22.4)

3067 Poster Session
3153 Poster Session: II

DISASTER/CRISIS (23)

1040 Poster Session: I
1116 Poster Session: I
1138 Main Stage: The Psychology of Being a Leader in a Time of Crisis
1196 Poster Session: I
2099 Poster Session: Public Service in Community and State Hospitals, Criminal Justice, Police and Public Safety, and Psychologists in Indian Country
3078 Poster Session: C
3153 Poster Session: II
4006 Symposium: Building Resilience Post Disaster—Mitigation Actions for Psychologists

EARLY CAREER (24)

1211 Symposium: Focus on Funding Early Career Psychologists' Research—From Proposal Prep to Project Management
2251 Poster Session: I—Early Career Research and Innovation
2252 Symposium: How to Review a Journal Manuscript
4007 Symposium: Destigmatizing Academic Experiences of Tenure Track Faculty in IDD/ASD

EDUCATION (25)

1054 Symposium: Popular-Music Media Literacy—Recommendations for the Education Curriculum
1075 Poster Session: Assessment and Intervention to Improve Mental Health and Behavior Across Contexts
1095 Symposium: A Curriculum to Prepare Psychology Students for Organized Healthcare Delivery Systems
1115 Poster Session: I
1117 Poster Session: Research in Educational Psychology and the Learning Sciences
1150 Poster Session: I
1185 Poster Session: Cognition, Technology, and Social Processes in Educational Research—Poster Session I
1255 Symposium: Where Do We Go From Here (2.0)? A Continued Conversation on Motivation Theories and Their Implications for Education Policy, Practice, and Ethnically Diverse Student Populations
2095 Poster Session: Motivation Processes in Education
2096 Poster Session: Access to Education and Mental Health Opportunities for Diverse Youth
2123 Poster Session: Cutting Edge Research From Emerging Psychological Scientists: Late Breaking Poster Session
2125 Poster Session: New Directions in Educational Psychology
2133 Poster Session: Healing and Resilience
2140 Poster Session: II
2147 Poster Session: I
2162 Poster Session: I—Fresh Ideas and Research in Media Psychology and Technology
2228 Poster Session: Invited Data Blitz
2229 Poster Session: Vocational, Work, and Education
3053 Poster Session: II
3061 Poster Session: System-Level Assessment, Intervention, and Consultation
3099 Poster Session: II
3133 Poster Session: Psychology of Teaching and Learning
3181 Poster Session: II
3245 Symposium: Best Practices in Ethics Education—Applied Conversations With the Experts
4027 Symposium: Embodied Imagination—Transgressing the Boundaries of Psychology and Pedagogy
4083 Symposium: Redefining Discipline—How a Whole-Child Approach Addresses School Inequities Systemically

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Learning (25.1)

1117 Poster Session: Research in Educational Psychology and the Learning Sciences
1185 Poster Session: I—Cognition, Technology, and Social Processes in Educational Research
2125 Poster Session: New Directions in Educational Psychology
3061 Poster Session: System-Level Assessment, Intervention, and Consultation
3133 Poster Session: Psychology of Teaching and Learning
3218 Invited Address: Heidegger on Teaching as Learning

Professional Training (25.2)

1075 Poster Session: Assessment and Intervention to Improve Mental Health and Behavior Across Contexts
1117 Poster Session: Research in Educational Psychology and the Learning Sciences
1141 Symposium: Training Under a Big Tent—Experiences With Master's Level Graduate Training in Psychology
1185 Poster Session: Cognition, Technology, and Social Processes in Educational Research—Poster Session I
1190 Poster Session: I
1235 Poster Session: Liberation, Social Justice, and Training
1249 Symposium: Training Creatively—Innovations in Medical Education in Pediatric Integrated Primary Care
2043 Continuing Education Workshop #132: Lifelong Learning as a Clinical Supervisor
2096 Poster Session: Access to Education and Mental Health Opportunities for Diverse Youth
2164 Symposium: Developing, Implementing, and Evaluating a Virtual Global Community of Practice Program
2229 Poster Session: Vocational, Work, and Education
2251 Poster Session: I—Early Career Research and Innovation
3032 Symposium: The Practices and Pitfalls of Supervision as an Early Career Psychologist
3118 Poster Session: Contemporary and International Issues in Counseling Psychology
3133 Poster Session: Psychology of Teaching and Learning
4003 Symposium: Envisioning the Future of Counseling Psychology Training—Program Director Perspectives

Teaching (25.3)

1075 Poster Session: Assessment and Intervention to Improve Mental Health and Behavior Across Contexts
1117 Poster Session: Research in Educational Psychology and the Learning Sciences
1185 Poster Session: Cognition, Technology, and Social Processes in Educational Research—Poster Session I
1186 Poster Session: I—Critical Topics in Data-Based Decision-Making and Professional Issues
1238 Invited Address: Fred S. Keller Behavioral Education Award
2086 Invited Address
2095 Poster Session: Motivation Processes in Education
2096 Poster Session: Access to Education and Mental Health Opportunities for Diverse Youth
2125 Poster Session: New Directions in Educational Psychology
2147 Poster Session: I
2179 Symposium: Applications of SRL vs. ERL Theory to Psychoeducational Counseling in University: New Evidence
3019 Invited Address: Ruth Hubbard Cousins Distinguished Lecture
3053 Poster Session: II
3061 Poster Session: System-Level Assessment, Intervention, and Consultation
3108 Symposium: High-Impact Experiential Learning Programs and Strategies—Service-Learning
3128 Symposium: Integration of the Five Pillars Using Big Problems Activities in Introductory Psychology Courses
3133 Poster Session: Psychology of Teaching and Learning
3291 Symposium: Mansfield University Psychology—A Five-Year Assessment
4028 Symposium: Academic Cheating—Determining the Influence of Internal and External Predictors
4030 Symposium: Careers in Undergraduate I/O Psychology
4031 Symposium: An Interdisciplinary Approach to Teaching Psychology in an Early Education Setting

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1114 Poster Session: I
1171 Poster Session: I—Showcasing Graduate Student Research
1185 Poster Session: I—Cognition, Technology, and Social Processes in Educational Research
1242 Poster Session: I: Feminists on the Front Line—Prevention, Advocacy, Mental Health, and Education/Training
2095 Poster Session: Motivation Processes in Education
2108 Symposium: Increasing Pro-Environmental Behavior—The Role of Conversation, Deep-Level Diversity, and Emotions
2118 Poster Session: I—International Perspectives on Assessment, Intervention, and Practice
2125 Poster Session: New Directions in Educational Psychology
2126 Poster Session: Psychotherapy and Clinical Issues
2146 Poster Session: II—Gender and Sexual Diverse Research, Practice, and Advocacy
2226 Poster Session: II
2303 Invited Address: Ernest R. Hilgard Award for Career Contributions to General Psychology
3055 Poster Session: III
3100 Poster Session: Well-Being, Help Seeking, and Support
3139 Poster Session: II—Including Animal Summit
3153 Poster Session: II
3260 Poster Session: II

ENVIRONMENTAL (27)

1050 Symposium: Sex for Good—Using Psychology to Break Taboos, Advance Human Rights, and Aid Conservation
1125 Symposium: Climate Change, Communities, and Health—Identifying the Multi-Level Benefits of Nature Exposure
1196 Poster Session: I
1241 Data-Blitz: Environmental and Conservation Psychology—A Survey of New Developments

1289 Symposium: Climate Change/Challenges—Supporting Everyday Eco-Heroes and a Youth Environmental Movement
2108 Symposium: Increasing Pro-Environmental Behavior—The Role of Conversation, Deep-Level Diversity, and Emotions
2176 Symposium: Psychology's Role in Addressing Climate Change and Climate Justice
2183 Symposium: Interrogating the Anthropocene: Psychological Theory and Practice in a World on Fire
2260 Discussion: Climate Action—A Working Group Approach for Psychologists to Address the Crisis
3009 Skill-Building Session: Effective Advocacy and Application of Psychological Science to Solve Critical Problems
3188 Skill-Building Session: Advancing and Improving Methodology for a More Robust Science
3264 Invited Address: Awards Ceremony
3297 Presidential Address

ETHICS (28)

4 Continuing Education Workshop #004: Ethics and Law for the Practicing Psychologist
2015 Invited Address
2041 Continuing Education Workshop #130: Ethics in Clinical Work and Research With Individuals Living With Serious Mental Illnesses
2099 Poster Session: Public Service in Community and State Hospitals, Criminal Justice, Police and Public Safety, and Psychologists in Indian Country
2130 Poster Session: I
2133 Poster Session: Healing and Resilience
2150 Poster Session: II
2163 Poster Session: I
2191 Symposium: The Ethics Committee Presents–Hot Topics in Ethics
2231 Poster Session
2245 Symposium: Town Hall—Conversation With Members of the Ethics Code Task Force
2256 Symposium: Ethics and Risk Management in Forensic Evaluations and Settings
2341 Continuing Education Workshop #DWS001: Ethical Considerations for Psychologists Working in Integrated Care Settings
3001 Symposium: Infusing Ethics in Teaching Undergraduate Psychology—Coursework and Field Experience
3026 Symposium: APA and ASPPB Working Together—Where Ethics and Regulations Converge
3039 Continuing Education Workshop #143: Advancing Ethics for the Next Decade
3171 Symposium: Improving the APA Ethics Code—Ethnic Minority Psychological Associations' (EMPAs) Recommendations
3176 Continuing Education Workshop #159: Managing Ethical Challenges in Mental Health Work With Refugees
3245 Symposium: Best Practices in Ethics Education—Applied Conversations With the Experts
4077 Symposium: The Ethics of Integrating Science and Practice—Which Ethics? Which Integration? Which Science?

ETHNIC MINORITY STUDIES (29)

1114 Poster Session: I
1116 Poster Session: I
1144 Poster Session: II
1171 Poster Session: I—Showcasing Graduate Student Research
1186 Poster Session: I—Critical Topics in Data-Based Decision-Making and Professional Issues
1228 Continuing Education Workshop #121: Understanding and Working With People From Arab and Middle Eastern Backgrounds
1235 Poster Session: Liberation, Social Justice, and Training
1270 Invited Address: APF Arthur W. Staats Lecture for Unifying Psychology
2075 Invited Symposium: Putting the Scientific Imagination to Work in Psychology
2096 Poster Session: Access to Education and Mental Health Opportunities for Diverse Youth
2133 Poster Session: Healing and Resilience
2140 Poster Session: II
2156 Poster Session: I
2161 Presidential Address
2240 Poster Session: Building Resilience in the Context of Families, Communities, and Diversity
2340 Poster Session
3100 Poster Session: Well-Being, Help Seeking, and Support
3106 Poster Session: Racial, Ethnic, and Cultural Challenges for People of Color
3131 Invited Address
3194 Symposium: Sacrifice Without Compromise as Scholars of Color—Prioritizing Race and Culture in Psychology
3206 Symposium: Assertive Allyship as Survival During a Polarized Time
3231 Poster Session: II—International Perspectives on Identity, Adaptation, Migration, and Social Justice Issues
3270 Poster Session: Navigating Culture
4056 Symposium: Back to the Future—Retracing Our Steps via Indigenous Psychologies
4085 Symposium: Consistently Combating Racism—Racial Battle Fatigue Among Students of Color

African Americans (29.1)

1027 Continuing Education Workshop #104: How to Talk About Racial Issues With African-American Teens and Their Families
1053 Symposium: Dear White People: Black Women Can't Save You
1093 Poster Session: I
1111 Poster Session: I
1115 Poster Session: I
1117 Poster Session: Research in Educational Psychology and the Learning Sciences
1144 Poster Session: II
1199 Poster Session: A
1235 Poster Session: Liberation, Social Justice, and Training
1242 Poster Session: I: Feminists on the Front Line—Prevention, Advocacy, Mental Health, and Education/Training

1263 Skill-Building Session: Talking to African-American Couples and Families About Race—Research and Clinical Perspectives
1274 Discussion: Tradition vs. Progression? A Candid Discussion About Healthy and Harmful Masculinities
1275 Symposium: Culturally Responsive Assessments for African Americans
2064 Discussion: Epigenomic Pathways and African American Emotional Emancipation—Cultural Strategies for Depression
2096 Poster Session: Access to Education and Mental Health Opportunities for Diverse Youth
2123 Poster Session: Cutting Edge Research From Emerging Psychological Scientists: Late Breaking Poster Session
2126 Poster Session: Psychotherapy and Clinical Issues
2133 Poster Session: Healing and Resilience
2157 Poster Session: II—Feminists on the Front Line: Working to Understand Trauma and Objectification
3055 Poster Session: III
3061 Poster Session: System-Level Assessment, Intervention, and Consultation
3083 Symposium: Increasing Participation and Expanding Awareness of Neuropsychology in Black Communities
3086 Poster Session: II
3106 Poster Session: Racial, Ethnic, and Cultural Challenges for People of Color
3118 Poster Session: Contemporary and International Issues in Counseling Psychology
3260 Poster Session: II
3269 Poster Session: II
3270 Poster Session: Navigating Culture
3274 Poster Session: II
4005 Symposium: Healing Through the Critical Consciousness of Anti-Black Racism Model and Intervention
4073 Symposium: Self-Care for Black Women—An Act of Self-Preservation
4079 Skill-Building Session: Clinical Interventions for Black Men Experiencing Racialized Trauma

American Indian/Alaska Natives (29.2)

1186 Poster Session: Poster Session I: Critical Topics in Data-Based Decision-Making and Professional Issues
2133 Poster Session: Healing and Resilience
2163 Poster Session: I
2205 Poster Session: II
2267 Symposium: Social Justice Inequities Related to Disproportion of Incarcerated Indigenous Women
2281 Symposium: American Indians in Higher Education: Colonial Conceptualizations, Wayfinding, or the Warrior Path?
3133 Poster Session: Psychology of Teaching and Learning
3181 Poster Session: II
3270 Poster Session: Navigating Culture

Asian American/Pacific Islanders (29.3)

2126 Poster Session: Psychotherapy and Clinical Issues
2133 Poster Session: Healing and Resilience
2275 Discussion: Making Visible the Intersectional Identities Among Asian American Pacific Islanders
3106 Poster Session: Racial, Ethnic, and Cultural Challenges for People of Color
3231 Poster Session: II—International Perspectives on Identity, Adaptation, Migration, and Social Justice Issues
3270 Poster Session: Navigating Culture

Hispanic Americans (29.4)

1108 Poster Session: I
1150 Poster Session: I
2058 Symposium: How to Succeed When No One Showed You How—Testimonies From Latinas in Academia
2133 Poster Session: Healing and Resilience
2140 Poster Session: II
3075 Poster Session: II
3106 Poster Session: Racial, Ethnic, and Cultural Challenges for People of Color
3198 Poster Session: II
3270 Poster Session: Navigating Culture

EVOLUTIONARY (30)

1114 Poster Session: I
2226 Poster Session: II
3127 Invited Address: William James Book Award Address
3236 Invited Address: 2020 Distinguished Scientific Award for the Applications of Psychology Address

EXPERIMENTAL (GENERAL) (31)

1114 Poster Session: I
1191 Invited Address
1196 Poster Session: I
1283 Poster Session: I
1299 Symposium: Trigger Warnings From Three Perspectives—Education, Emotion Regulation, and Intergroup Conflict
2226 Poster Session: II
2230 Presidential Address
3066 Invited Address
3129 Poster Session: New Directions in Experimental Psychology and Cognitive Science

FAMILY (32)

1027 Continuing Education Workshop #104: How to Talk About Racial Issues With African-American Teens and Their Families
1040 Poster Session: I
1089 Symposium: Coping With Family Caregiving—Interpersonal Resources and Psychosocial Strategies
1144 Poster Session: II
1160 Poster Session: I
1199 Poster Session: A
2206 Poster Session: I
2296 Discussion: Using Implementation Science to Increase Family Well-Being
3061 Poster Session: System-Level Assessment, Intervention, and Consultation
3223 Poster Session: II
3227 Invited Address
3269 Poster Session: II

HEALTH PSYCHOLOGY/BEHAVIORAL MEDICINE (33)

3 Continuing Education Workshop #003: Chronic Pain Management
8 Continuing Education Workshop #007: Brain-Gut Psychotherapies
1011 Symposium: Fatigue in Chronic Illness—Exploration of Measurement and Mechanisms
1038 Continuing Education Workshop #115: What Every Psychologist Needs to Know About Effects of Media on the Health of Children and Adolescents
1101 Symposium: Pain and Somatization In 2020—Explaining and Treating "Medically Unexplained" Conditions
1116 Poster Session: I
1155 Poster Session: I
1199 Poster Session: A
1203 Poster Session: I
1227 Continuing Education Workshop #120: Psychological Treatments for Headache Disorders
1242 Poster Session: I—Feminists on the Front Line: Prevention, Advocacy, Mental Health, and Education/Training
1259 Symposium: Training a Workforce In Pain Management Through SPTAs
1313 Social Hour: Open Social—Celebrating Diversity Across APA Divisions and International Collaborators
2014 Symposium: Leveraging Technology to Address Health Behaviors and Health Risks Among At-Risk Populations
2060 Symposium: Adult Pre-Surgical Psychosocial Evaluations in Health Settings
2080 Symposium: Leadership Strategies for Psychologists in Academic Health Centers and VAs: Interactive Mentoring
2112 Symposium: Caring for the Caregiver—Report From the Organ Transplant Caregiver Initiative
2120 Poster Session
2123 Poster Session: Cutting Edge Research From Emerging Psychological Scientists: Late Breaking Poster Session
2130 Poster Session: I
2134 Invited Address: ACSM Exchange Lecture
2150 Poster Session: II
2158 Symposium: Opportunities for Behavioral Health Navigation in Pain Management
2173 Invited Address: Master Lecture
2229 Poster Session: Vocational, Work, and Education
2236 Poster Session: B
2241 Poster Session: I
2251 Poster Session: I—Early Career Research and Innovation
3045 Continuing Education Workshop #149: Diabetes Education Program for Mental Health Providers
3053 Poster Session: II
3065 Poster Session: Public Service in Veterans Affairs and in Practice
3078 Poster Session: C
3100 Poster Session: Well-Being, Help Seeking, and Support
3143 Poster Session: II
3181 Poster Session: II
3195 Poster Session: II—Fresh Ideas and Research in Media Psychology and Technology
3198 Poster Session: II
3199 Skill-Building Session: Promoting a Trauma-Informed Hospital Across Various Contexts—Theory and Practical Considerations
3246 Symposium: The Past, Present, and Future of the NIH Sex as a Biological Variable Policy
3260 Poster Session: II

Diagnosis (33.1)

3078 Poster Session: C
3266 Poster Session: Research Showcase—Society for Psychoanalysis and Psychoanalytic Psychology

Health Promotion/Prevention (33.2)

1114 Poster Session: I
1116 Poster Session: I
1125 Symposium: Climate Change, Communities, and Health—Identifying the Multi-Level Benefits of Nature Exposure
1138 Main Stage: The Psychology of Being a Leader in a Time of Crisis
1199 Poster Session: A
1203 Poster Session: I
1225 Continuing Education Workshop #118: Mindful Self-Care
1239 Poster Session: I
1279 Symposium: Empowering Diverse Students in College—Creating Policies and Preventative Interventions That Matter
2097 Symposium: Beyond Therapy—Innovative Social Justice Interventions Led by Counseling Psychologists
2126 Poster Session: Psychotherapy and Clinical Issues
2135 Main Stage: The Psychological Toll of COVID-19 on Each of Us–What It Looks Like and What We Can Do About It
2150 Poster Session: II
2153 Poster Session: I
2163 Poster Session: I
2236 Poster Session: B
2240 Poster Session: Building Resilience in the Context of Families, Communities, and Diversity
2251 Poster Session: I—Early Career Research and Innovation
3065 Poster Session: Public Service in Veterans Affairs and in Practice
3075 Poster Session: II
3078 Poster Session: C
3100 Poster Session: Well-Being, Help Seeking, and Support
3106 Poster Session: Racial, Ethnic, and Cultural Challenges for People of Color

Health Service Systems (33.3)

1115 Poster Session: I
1199 Poster Session: A
1261 Symposium: Health Care Financing in 2020-2025—Funding Psychology Services in Academic Health Centers and Community Health Systems
2118 Poster Session: I—International Perspectives on Assessment, Intervention, and Practice
2135 Main Stage: The Psychological Toll of COVID-19 on Each of Us–What It Looks Like and What We Can Do About It

2205 Poster Session: II
2236 Poster Session: B
2251 Poster Session: I—Early Career Research and Innovation
3065 Poster Session: Public Service in Veterans Affairs and in Practice

Treatment (33.4)

8 Continuing Education Workshop #007: Brain-Gut Psychotherapies
1199 Poster Session: A
1227 Continuing Education Workshop #120: Psychological Treatments for Headache Disorders
2045 Continuing Education Workshop #134: Positive Psychotherapy
2130 Poster Session: I
2154 Poster Session: II
2236 Poster Session: B
4038 Skill-Building Session: Blurred Boundaries—Autism Spectrum and Co-morbid Disorders
4063 Symposium: Innovative Interventions in Pediatric Neuropsychology

Health Equity/Disparities (33.5)

1078 Symposium: Advocating for Psychological Services Across Populations and Settings
1116 Poster Session: I
1160 Poster Session: I
1197 Discussion: Self-Care Challenges and Strategies for Diverse Intersectional Womxn in Psychology
1199 Poster Session: A
1239 Poster Session: I
1242 Poster Session: I—Feminists on the Front Line: Prevention, Advocacy, Mental Health, and Education/Training
2033 Continuing Education Workshop #122: Community-Based Participatory Research in Psychology
2123 Poster Session: Cutting Edge Research From Emerging Psychological Scientists: Late Breaking Poster Session
2125 Poster Session: New Directions in Educational Psychology
2126 Poster Session: Psychotherapy and Clinical Issues
2133 Poster Session: Healing and Resilience
2140 Poster Session: II
2146 Poster Session: II—Gender and Sexual Diverse Research, Practice, and Advocacy
2154 Poster Session: II
2205 Poster Session: II
2236 Poster Session: B
2241 Poster Session: I
2251 Poster Session: I—Early Career Research and Innovation
3078 Poster Session: C
3100 Poster Session: Well-Being, Help Seeking, and Support
3106 Poster Session: Racial, Ethnic, and Cultural Challenges for People of Color
3109 Main Stage: The Psychology of Racism and Hate–Moving Forward Together
3118 Poster Session: Contemporary and International Issues in Counseling Psychology
3167 Symposium: Addressing the Psychosocial Needs of Underrepresented People With Serious Life-Limiting Illness
3198 Poster Session: II
4008 Symposium: Culturally Competent Research in Health Psychology
4068 Skill-Building Session: Addressing Sizeism in Mental Health Care—Ethical Concerns and Experiential Practice
4088 Skill-Building Session: A "Three Sisters" Approach to Strengthening the Field of Psychology

Integrated Care (33.6)

1 Continuing Education Workshop #001: From Siloed to Integrated Care
7 Continuing Education Workshop #006: Awareness, Bravery, Commitment
1032 Continuing Education Workshop #109: Essentials of Pediatric Transgender Health Care From an Interdisciplinary Perspective
1199 Poster Session: A
1232 Skill-Building Session: Integrating the Arts and Humanities Into Medical Education and Practice—Opportunities for Psychologists in Academic Health Centers
1296 Symposium: Sports Medicine/Orthopedics Psychology—Coming to a Clinic Near You!
2200 Continuing Education Workshop #140: Practice Transformation to Achieve Truly Integrated Behavioral Health in Medical Settings
2241 Poster Session: I
2251 Poster Session: I—Early Career Research and Innovation
2341 Continuing Education Workshop #DWS001: Ethical Considerations for Psychologists Working in Integrated Care Settings
3045 Continuing Education Workshop #149: Diabetes Education Program for Mental Health Providers
3047 Continuing Education Workshop #151: Pediatric Integrated Primary Care
3065 Poster Session: Public Service in Veterans Affairs and in Practice
3078 Poster Session: C
3198 Poster Session: II
3247 Discussion: Serving the Underserved and Expanding the Training Pipeline—Opportunities in Medicaid for Impact
3260 Poster Session: II
4049 Symposium: Expanded Frontiers in Pediatric Integrated Primary Care—Subspecialty Clinics, the Quadruple Aim, and Trainee Experiences

HISTORY (34)

1007 Executive Committee Meeting
1082 Discussion: Cultural and Historical Effects on the Conceptualization of Shame and Guilt
1144 Poster Session: II
2055 Presidential Address
2104 Invited Address: Wallace A. Russell Memorial Lecture
2128 Discussion: William James, Pluralism, and the Body (and Mind) Politic

2218 Symposium: International Psychology in New York City: The United Nations and Beyond
2231 Poster Session
3069 Discussion: Historical Roots of Statistical Thinking in Psychology
3136 Invited Address: Mary Whiton Calkins Lecture
3143 Poster Session: II
4035 Discussion: Historical Roots of Interrogation—The Malleus Malificarum as a Model
4064 Business Meeting

HUMAN FACTORS (35)

1064 Symposium: Psychology Advancing Justice—New Partnerships to Improve Investigations and Prevent Crime
1150 Poster Session: I
1191 Invited Address
1283 Poster Session: Poster Session I
2130 Poster Session: I
3129 Poster Session: New Directions in Experimental Psychology and Cognitive Science

HYPNOSIS (36)

1049 Presidential Address
1085 Skill-Building Session: Hypnosis for Beginners
1193 Invited Address
1240 Invited Address
1288 Invited Address: 2020 Award for Distinguished Contributions to Scientific Hypnosis
2056 Skill-Building Session: How Hypnotizable Are You?
2106 Invited Address
2184 Invited Address
2233 Invited Address: A Tribute to Jim Council and Alan Scoboria
3073 Skill-Building Session: Applications of Physiological Monitoring in Hypnosis Practice
3138 Poster Session: Applied Psychological Hypnosis and Related Topics

INDUSTRIAL/ORGANIZATIONAL AND CONSULTING PSYCHOLOGY (37)

1098 Skill-Building Session: Increasing Collaboration, Communication, and Creativity in Teams: Applied Improvisation
1108 Poster Session: I
1150 Poster Session: I
1184 Symposium: Engagement in the Workplace
2004 Skill-Building Session: Coaching Black American Executives—How Do You Like Your Coffee?
2077 Symposium: FinPsych—Psychologists Working at the Crossroads of Finance and Psychology
2201 Continuing Education Workshop #141: Psychologists as Diversity Consultants
3003 Skill-Building Session: Infinity-Loop Coaching—On Beyond Questions
3024 Discussion: What Roles Do I/O Psychologists Play In Working With the U.S. Military and Veteran Populations?
3059 Poster Session
3119 Poster Session: III
3181 Poster Session: II
3256 Skill-Building Session: The Times They are a-Changing–Helping Leaders Effectively Lead Organizational Change Efforts
3257 Poster Session: II
3294 Symposium: Toxic Workplaces and Abusive Leaders
4002 Skill-Building Session: Legal Updates for I/O Psychologists: Analyzing Recent Supreme Court Cases and Workplace Implications

Leadership/Management/Administration (37.1)

2004 Skill-Building Session: Coaching Black American Executives—How Do You Like Your Coffee?
3257 Poster Session: II
4078 Symposium: Leadership Development Within APA

Coaching/Training/Development (37.2)

1006 Symposium: One Size Does Not Fit All—Best Practices to Build a More Inclusive Leader Development Program
1043 Skill-Building Session: Responding to Emergent Mental Health Issues in the Context of Leadership Coaching: Competence vs. Confidence
1079 Symposium: Building Resilient Teams—Implementing Cohesion-Based Training for Military Units
1150 Poster Session: I
3133 Poster Session: Psychology of Teaching and Learning

Groups/Teams (37.3)

1098 Skill-Building Session: Increasing Collaboration, Communication, and Creativity in Teams—Applied Improvisation
3257 Poster Session: II

Recruitment/Selection (37.4)

3257 Poster Session: II

Organizational Performance/Change/Development (37.5)

2229 Poster Session: Vocational, Work, and Education
3002 Discussion: Creating an Engaged and Diverse Culture Within Your Organization
3256 Skill-Building Session: The Times They are a-Changing–Helping Leaders Effectively Lead Organizational Change Efforts
4012 Symposium: Using Organizational Data to Enhance Leadership Development

Employee Attitudes/Motivation (37.6)

1150 Poster Session: I
3055 Poster Session: III
3195 Poster Session: II—Fresh Ideas and Research in Media Psychology and Technology

Job Analysis/Performance (37.7)

3257 Poster Session: II

Subject Index

Occupational Health Psychology (37.8)

1150 Poster Session: I
1155 Poster Session: I
3055 Poster Session: III
3257 Poster Session: II

Consulting Practices/Ethical Issues (37.9)

3015 Symposium: Defining The Role of Mental Performance Training Within Intercollegiate Athletics

Statistical Techniques/Research Methodology (37.10)

1111 Poster Session: I
1150 Poster Session: I
1162 Poster Session: I
3061 Poster Session: System-Level Assessment, Intervention, and Consultation
3181 Poster Session: II

Individual Assessment (37.11)

1075 Poster Session: Assessment and Intervention to Improve Mental Health and Behavior Across Contexts
1242 Poster Session: I—Feminists on the Front Line: Prevention, Advocacy, Mental Health, and Education/Training

INTELLECTUAL AND DEVELOPMENTAL DISABILITIES (38)

1018 Symposium: Aiding the Court—Common Errors and Misconceptions About ID
1124 Poster Session: I
1186 Poster Session: I—Critical Topics in Data-Based Decision-Making and Professional Issues
3075 Poster Session: II
3257 Poster Session: II

INTERNATIONAL (39)

1168 Presidential Address
1217 Symposium: From International Psychology to a Global Mindset—Where Do We Find APA?
1235 Poster Session: Liberation, Social Justice, and Training
1239 Poster Session: I
1298 Social Hour: Reception for International Visitors
1313 Social Hour: Open Social—Celebrating Diversity Across APA Divisions and International Collaborators
1314 Social Hour
2006 Symposium: Cross-Cultural Journey—Three Distinguished U.S. Counseling Psychologists' Perspectives
2020 Symposium: Surviving Turbulent International Waters—Stories of U.S.-Trained Psychologists
2118 Poster Session: I—International Perspectives on Assessment, Intervention, and Practice
2154 Poster Session: II
2171 Invited Address: 2020 Award for Distinguished Contributions to the International Advancement of Psychology
2222 Symposium: Countries In Turmoil—Emerging And Innovative Contributions By Psychologists
2247 Invited Address: 2020 International Humanitarian Award
2286 Symposium: International Psychology Consultation and Training
3031 Symposium: Operationalizing International Psychology—Embedding Fundamentals to Address Significant Challenges
3100 Poster Session: Well-Being, Help Seeking, and Support
3114 Symposium: Women as Leaders for Psychology Internationally
3118 Poster Session: Contemporary and International Issues in Counseling Psychology
3151 Symposium: Psychology in Southeast Asia
3170 Symposium: Professional Exchange Opportunities and APA's International Learning Partner Program (ILPP)
3231 Poster Session: II—International Perspectives on Identity, Adaptation, Migration, and Social Justice Issues
3238 Symposium: The Role of Psychology in Promoting International Cooperation in a Changing World—A Conversation With the APA NGO Representatives to the United Nations
3270 Poster Session: Navigating Culture
3287 Business Meeting and Awards
3290 Skill-Building Session: Encouraging Publication of International Scholarship—Challenges and Strategies
4016 Symposium: Ethnic Identity, Well-Being, and Adjustment of Migrants in the Current Political Climate
4059 Symposium: Hands Across the Waters—Divided Societies in Britain, Ireland, and the United States

Immigration (39.1)

1076 Symposium: Undocumented Latinx Immigrant Populations: Current Research, Counseling, and Advocacy Implications
1116 Poster Session: I
1270 Invited Address: APF Arthur W. Staats Lecture for Unifying Psychology
2096 Poster Session: Access to Education and Mental Health Opportunities for Diverse Youth
2118 Poster Session: I—International Perspectives on Assessment, Intervention, and Practice
2120 Poster Session
2133 Poster Session: Healing and Resilience
2140 Poster Session: II
2240 Poster Session: Building Resilience in the Context of Families, Communities, and Diversity
2258 Symposium: Ethics in Work With Immigrants and Refugees—Interdisciplinary Collaborations Across Diverse Settings
2317 Skill-Building Session: Breaking Barriers—Working With Latinx Immigrants in the United States
3035 Symposium: Walk a Mile Crossing the Border and Facing the System—Experiences of Immigrant Families and Children
3056 Discussion: Exploring Relationships Between Immigration, Intersectionality, and Mental Health
3106 Poster Session: Racial, Ethnic, and Cultural Challenges for People of Color

3195 Poster Session: II—Fresh Ideas and Research in Media Psychology and Technology
3231 Poster Session: II—International Perspectives on Identity, Adaptation, Migration, and Social Justice Issues
3260 Poster Session: II
3270 Poster Session: Navigating Culture
4054 Symposium: Frontlines Partnerships Promote Empirically-Based Services for Immigrant Families

LAW (40)

4 Continuing Education Workshop #004: Ethics and Law for the Practicing Psychologist
1064 Symposium: Psychology Advancing Justice—New Partnerships to Improve Investigations and Prevent Crime
1162 Poster Session: I
1222 Executive Committee Meeting
1307 Business Meeting
2042 Continuing Education Workshop #131: Forensic Assessment of Psychological Injury
2099 Poster Session: Public Service in Community and State Hospitals, Criminal Justice, Police and Public Safety, and Psychologists in Indian Country
2132 Data-Blitz: Psychology and Law Data-Blitz
2145 Poster Session: II
2264 Invited Address
3267 Symposium: Clinical Forensic Psychology—Lessons From The Field, For The Field
3298 Symposium: How to Get Involved in Health Policy

Clinical/Forensic (40.1)

1115 Poster Session: I
1162 Poster Session: I
1239 Poster Session: I
2099 Poster Session: Public Service in Community and State Hospitals, Criminal Justice, Police and Public Safety, and Psychologists in Indian Country
2132 Data-Blitz: Psychology and Law Data-Blitz
2140 Poster Session: II
2145 Poster Session: II
2150 Poster Session: II
2156 Poster Session: I
2279 Skill-Building Session: The Forensic Mental Health Assessment of Latinx—State of Affairs and Way Forward
3113 Symposium: Considerations for Forensic Evaluations With Adults Diagnosed With Intellectual Disabilities
3119 Poster Session: III
3299 Discussion: Want to Increase the Number of Forensic Psychologists of Color? Start by Listening
4043 Symposium: An Exploration of Jail-Based Competency Restoration Programs (JBCRPs) Across the United States
4070 Skill-Building Session: Child-Centered Forensic Interviewing Strategies—How to Help Children Tell What They Know

LEARNING: ANIMAL AND HUMAN (41)

1185 Poster Session I—Cognition, Technology, and Social Processes in Educational Research
2152 Poster Session
3129 Poster Session: New Directions in Experimental Psychology and Cognitive Science
3139 Poster Session: II—Including Animal Summit
3211 Invited Address

MEDIA/PUBLIC INFORMATION (42)

1013 Symposium: Trust, Media Consumers, and Unlimited Information—Making Meaning From Digital Media
1050 Symposium: Sex for Good—Using Psychology to Break Taboos, Advance Human Rights, and Aid Conservation
2066 Symposium: Practitioner Heal Thy Self(ie)—Professional Online Skills and APA Recommended Guidelines
2099 Poster Session: Public Service in Community and State Hospitals, Criminal Justice, Police and Public Safety, and Psychologists in Indian Country
2115 Invited Address
2162 Poster Session: I—Fresh Ideas and Research in Media Psychology and Technology
3014 Skill-Building Session: Using Various Forms of Media to Decrease Mental Health Stigma in the Black Community
3084 Symposium: Fake News—In God We Trust!
3117 Symposium: Communicating Psychological Science Through the Media
3149 Poster Session
3195 Poster Session: II—Fresh Ideas and Research in Media Psychology and Technology
3271 Discussion: The Hero–Mythology, Mimesis, Media, Mind, Morality, Madness, and Main Street: A Discussion

MEN'S STUDIES/MEN AND MASCULINITY (43)

1093 Poster Session: I
1167 Symposium: Tough Topics, Hard-to-Reach Men—Engaging Masculinities Conversations Without Priming Defensiveness
1206 Symposium: Isn't It About Time? Examining the Roles of Masculinities in Sexual and Gun Violence
1295 Symposium: Positive Psychology and Masculinities—Developing Broader Frameworks
2226 Poster Session: II
3086 Poster Session: II

Boys and Men Of Color (43.1)

1093 Poster Session: I
2111 Symposium: Mental Health Among Black Boys—Changing the Narrative to Foster Resilience
3086 Poster Session: II

MENTORING (44)

1009 Symposium: Centering Race and Identity in Feminist Mentoring—Narratives of Asian American Mentor-Mentee Dyads
2150 Poster Session: II
2154 Poster Session: II
2251 Poster Session: I—Early Career Research and Innovation
2340 Poster Session

3028 Symposium: The A to Z of K to R
3257 Poster Session: II
4032 Symposium: Mechanisms For Funding Mentored Research Training to Support Undergraduate and Graduate Students

METHODS MEASUREMENT AND STATISTICS (45)

1033 Continuing Education Workshop #110: Ethics, Test Standards, and Test Interpretation
1111 Poster Session: I
1180 Symposium: The Old Vine and New Wine—History, Innovation, and Dissemination of Psychological Assessment
2002 Symposium: Advanced Quantitative Methods for Addressing Complexities in Psychological Research
2088 Symposium: Cries for Help in Student Writing—How Can Machine Learning Help Detect a Crisis?
2150 Poster Session: II
2228 Poster Session: Invited Data Blitz
2304 Business Meeting
3036 Symposium: Viewpoints on Viewpoint Diversity
3099 Poster Session: II
3100 Poster Session: Well-Being, Help Seeking, and Support
3133 Poster Session: Psychology of Teaching and Learning
3181 Poster Session: II
3188 Skill-Building Session: Advancing and Improving Methodology for a More Robust Science
3243 Symposium
3270 Poster Session: Navigating Culture
4052 Symposium: Quantitative and Qualitative Explorations of a New Cognitive Assessment Battery in Saudi Arabia

Community-Based Methods (45.1)

1061 Discussion: Conducting Collaborative Academic Research with Community Partners
1115 Poster Session: I
1235 Poster Session: Liberation, Social Justice, and Training
1239 Poster Session: I
2033 Continuing Education Workshop #122: Community-Based Participatory Research in Psychology
2123 Poster Session: Cutting Edge Research From Emerging Psychological Scientists: Late Breaking Poster Session
2133 Poster Session: Healing and Resilience
2205 Poster Session: II
2236 Poster Session: B

Statistics and Mathematical/Computer Modeling (45.2)

1111 Poster Session: I
2002 Symposium: Advanced Quantitative Methods for Addressing Complexities in Psychological Research
2040 Continuing Education Workshop #129: Best Practices in Open Science Data Analysis
2206 Poster Session: I
3143 Poster Session: II
3181 Poster Session: II
3204 Invited Address: Master Lecture

Psychometrics (45.3)

1075 Poster Session: Assessment and Intervention to Improve Mental Health and Behavior Across Contexts
1111 Poster Session: I
1114 Poster Session: I
1117 Poster Session: Research in Educational Psychology and the Learning Sciences
1160 Poster Session: I
1164 Poster Session: II—Gender and Sexual Diverse Research, Practice, and Advocacy
1186 Poster Session: Poster Session I: Critical Topics in Data-Based Decision-Making and Professional Issues
1199 Poster Session: A
1293 Poster Session: I
2095 Poster Session: Motivation Processes in Education
2096 Poster Session: Access to Education and Mental Health Opportunities for Diverse Youth
3021 Social Hour
3061 Poster Session: System-Level Assessment, Intervention, and Consultation
3065 Poster Session: Public Service in Veterans Affairs and in Practice
3075 Poster Session: II
3078 Poster Session: C
3100 Poster Session: Well-Being, Help Seeking, and Support
3106 Poster Session: Racial, Ethnic, and Cultural Challenges for People of Color
3133 Poster Session: Psychology of Teaching and Learning
3181 Poster Session: II
3274 Poster Session: II

Qualitative Methods (45.4)

1070 Symposium: New Frontiers in Visual Attention Research
1111 Poster Session: I
1301 Business Meeting
2076 Symposium: Questioning Qualitative Methods—Rethinking Accepted Practices
2133 Poster Session: Healing and Resilience
2150 Poster Session: II
2304 Business Meeting
3054 Symposium: Teaching Qualitative Research Methods—How Do We Prepare the Next Generation?
3181 Poster Session: II
3243 Symposium
3270 Poster Session: Navigating Culture
4024 Continuing Education Workshop #169: Designing and Conducting Qualitative Research With Methodological Integrity
4052 Symposium: Quantitative and Qualitative Explorations of a New Cognitive Assessment Battery in Saudi Arabia

Research Design (45.5)

1002 Symposium: Protecting Data Integrity for Studies Using Mechanical Turk
4024 Continuing Education Workshop #169: Designing and Conducting Qualitative Research With Methodological Integrity

MILITARY AND VETERANS (46)

1114 Poster Session: I
1154 Symposium: Research Funding Opportunities From Federal Agencies
1155 Poster Session: I
1162 Poster Session: I
1169 Discussion: Moral Injury in Military and Veterans—Considerations for Clinical Supervision and Consultation
1258 Symposium: Redefining Readiness—Bridging Human Performance and Psychological Health Approaches for Warfighters
2054 Symposium: Go/No-Go—A Series of Systematic Reviews to Inform Practice Decisions in the Military Heath System
2127 Symposium: Applications of Mindfulness in the Military
2142 Poster Session: II
2209 Poster Session: I
2251 Poster Session: I—Early Career Research and Innovation
3025 Symposium: Psychosocial Benefits of Education to Student Veterans With PTSD and TBI
3065 Poster Session: Public Service in Veterans Affairs and in Practice
3067 Poster Session
3119 Poster Session: III
3135 Symposium: The Future of Frontline Psychology: Innovation for the Battlefield
3143 Poster Session: II
3153 Poster Session: II
3186 Symposium: Preventing Service Member and Veteran Suicide—Ethical Decision-Making and Multilevel Approaches
3289 Symposium: Improving the Success of Student Veterans Through Cultural Understanding

Practice (46.1)

3 Continuing Education Workshop #003: Chronic Pain Management
1155 Poster Session: I
2130 Poster Session: I
2142 Poster Session: II
2251 Poster Session: I—Early Career Research and Innovation

Research (46.2)

1074 Symposium: Scientific Misconduct: Addressing Questionable Research Practices
1155 Poster Session: I
1203 Poster Session: I
2142 Poster Session: II
3065 Poster Session: Public Service in Veterans Affairs and in Practice
3119 Poster Session: III
3162 Poster Session: I

MOTIVATION (47)

1117 Poster Session: Research in Educational Psychology and the Learning Sciences
1150 Poster Session: I
1185 Poster Session: I—Cognition, Technology, and Social Processes in Educational Research
1203 Poster Session: I
1255 Symposium: Where Do We Go From Here (2.0)? A Continued Conversation on Motivation Theories and Their Implications for Education Policy, Practice, and Ethnically Diverse Student Populations
2095 Poster Session: Motivation Processes in Education
2125 Poster Session: New Directions in Educational Psychology
2228 Poster Session: Invited Data Blitz
3133 Poster Session: Psychology of Teaching and Learning
3249 Invited Address

MULTICULTURAL (48)

1149 Poster Session: 1
1190 Poster Session: I
1202 Discussion: Roundtable I—Sharing Cultural Narratives
1235 Poster Session: Liberation, Social Justice, and Training
1239 Poster Session: I
1246 Discussion: Roundtable V—Cultural Considerations
1266 Invited Panel Discussion: Transcending Divisiveness: Depolarizing Practices From Around the Globe
2011 Data-Blitz: Barriers to Rehabilitation Treatment Among Ethnic/Racial Minorities With Acquired Brain Injury
2037 Continuing Education Workshop #126: Strategies for Broaching the Subjects of Race, Ethnicity, and Culture With Clients
2050 Invited Address
2065 Discussion: Roundtable II—Development of Social Justice Leaders in the Academy
2079 Symposium: Implications of Indigenous Psychology for Public Policy
2096 Poster Session: Access to Education and Mental Health Opportunities for Diverse Youth
2114 Invited Address: James Jones Invited Address
2118 Poster Session: I—International Perspectives on Assessment, Intervention, and Practice
2125 Poster Session: New Directions in Educational Psychology
2126 Poster Session: Psychotherapy and Clinical Issues
2133 Poster Session: Healing and Resilience
2154 Poster Session: II
2187 Symposium: Towards Cultural Humility—Identity, Awareness, and Bias Reduction for Psychology Professionals
2207 Invited Address: Steven R. Heyman Memorial Lecture
2209 Poster Session: I
2237 Symposium: Microintervention Strategies Aimed at Disarming Racial Macroaggressions
2262 Skill-Building Session: Enhancing and Tracking Cultural Competencies Among Undergraduate Students
2311 Symposium: Humanistic and Existential Approaches to Multiculturalism and Diversity—Advancing the Dialogue
3007 Symposium: Liberation Psychotherapy: Urban Liberation, LGBTQ+ Populations, and Therapeutic Relationship
3085 Poster Session: II
3105 Discussion: Roundtable III—Youth Matters
3106 Poster Session: Racial, Ethnic, and Cultural Challenges for People of Color

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3118 Poster Session: Contemporary and International Issues in Counseling Psychology
3146 Discussion: Roundtable IV: Culturally Informed Research and Practice
3183 Discussion: Beyond Checking Boxes—How to Effectively Champion Equity, Diversity, and Inclusion in Psychology
3231 Poster Session: II—International Perspectives on Identity, Adaptation, Migration, and Social Justice Issues
3232 Discussion: The Path to Pediatric Psychology—Three Diverse Perspectives
3270 Poster Session: Navigating Culture
3286 Symposium: Diverse Women as Consumers and Providers of Group Therapy—Recommendations for Practitioners
4037 Symposium: Self-Knowledge and Self-Creation in Existential Psychotherapy
4046 Symposium: Tools for Creating Socially Just Family Wellness Groups in School Settings
4079 Skill-Building Session: Clinical Interventions for Black Men Experiencing Racialized Trauma

Competencies (48.1)

7 Continuing Education Workshop #006: Awareness, Bravery, Commitment
2096 Poster Session: Access to Education and Mental Health Opportunities for Diverse Youth
2129 Invited Address
2198 Continuing Education Workshop #138: Gender Diversity at Intake
3039 Continuing Education Workshop #143: Advancing Ethics for the Next Decade
3049 Continuing Education Workshop #153: Social Justice Informed Therapy
3147 Skill-Building Session: Multicultural Counseling Competence: Bridging the Gap From Operationalization to Practical Skills
3270 Poster Session: Navigating Culture

Education and Training (48.2)

1030 Continuing Education Workshop #107: Clinical Supervision
1051 Symposium: Fostering Spiritual Competencies in Mental Health Training and Care
1114 Poster Session: I
1164 Poster Session: I—Gender and Sexual Diverse Research, Practice, and Advocacy
1173 Symposium: Cultural Competencies in Training—Foci on Older Adults, Veterans, Asian/Asian Americans, and Women
1234 Symposium: Multicultural Training Beyond the Classroom—Considerations for Graduate Programs
1235 Poster Session: Liberation, Social Justice, and Training
1287 Symposium: Modeling the Cultural Processes of Psychotherapy Across Training Contexts
2095 Poster Session: Motivation Processes in Education
2144 Discussion: Roundtable Discussions—Feminist Perspectives on Research and Training
2146 Poster Session: II—Gender and Sexual Diverse Research, Practice, and Advocacy
2156 Poster Session: I
2201 Continuing Education Workshop #141: Psychologists as Diversity Consultants
2209 Poster Session: I
3198 Poster Session: II
3253 Poster Session: II
3257 Poster Session: II
4004 Symposium: Integrating Social Justice into Teaching and Learning in Counseling Psychology
4018 Continuing Education Workshop #163: Clinical Practice With Consensually Non-monogamous People

Evidence-Based Practice (48.3)

1042 Invited Address
1057 Poster Session: Moods and Minds: Understanding and Treating Children and Adolescents
1075 Poster Session: Assessment and Intervention to Improve Mental Health and Behavior Across Contexts
1091 Skill-Building Session: Adapting Evidence-Based Group Intervention for High-Needs and Other Populations
1124 Poster Session: I
2193 Symposium: The Universal Clinical Trial in Mental Healthcare—Longitudinal Research in Private Practices
3067 Poster Session
3274 Poster Session: II

Intersectionality (48.4)

1003 Discussion: Bridging Across Identities—Intersectionality in the Classroom
1075 Poster Session: Assessment and Intervention to Improve Mental Health and Behavior Across Contexts
1123 Symposium: Intersectional Stigma Matters: A New Cross-Cutting Research Approach
1130 Symposium: Dual Injustice: Intersectional Experience of Discrimination and Chronic Pain
1164 Poster Session: I—Gender and Sexual Diverse Research, Practice, and Advocacy
1242 Poster Session: I—Feminists on the Front Line: Prevention, Advocacy, Mental Health, and Education/Training
2063 Symposium: Intersectional Approaches to Sexual and Gender Diversity Research
2146 Poster Session: II—Gender and Sexual Diverse Research, Practice, and Advocacy
2229 Poster Session: Vocational, Work, and Education
3106 Poster Session: Racial, Ethnic, and Cultural Challenges for People of Color
3112 Symposium: How Research Fails Diversity and Intersectionality—Improved Statistics and Clinical Implications
3121 Discussion: Roundtable Discussions—Rethinking Feminist Perspectives and Practice
3124 Poster Session: III—Gender and Sexual Diverse Research, Practice, and Advocacy
3270 Poster Session: Navigating Culture
3272 Skill-Building Session: Beyond Multicultural Competence in Sport—Deconstructing Cultures of Masculinity and Whiteness

NEUROPSYCHOLOGY (49)

1144 Poster Session: II
1155 Poster Session: I
1171 Poster Session: I—Showcasing Graduate Student Research
1223 Continuing Education Workshop #116: Assessing Memory Using the Newly Revised Wide Range Assessment of Memory and Learning
1293 Poster Session: I
2241 Poster Session: I
2259 Symposium: NIH Toolbox® Assessment Across the Lifespan
3129 Poster Session: New Directions in Experimental Psychology and Cognitive Science
3143 Poster Session: II
4042 Symposium: The 2019 CPT Testing Codes—History, Description, Challenges, and Reimbursement

OCCUPATIONAL HEALTH (50)

1150 Poster Session: I
2099 Poster Session: Public Service in Community and State Hospitals, Criminal Justice, Police and Public Safety, and Psychologists in Indian Country
2163 Poster Session: I
3257 Poster Session: II

PEACE (51)

1066 Symposium: Peace Under Fire: Exploring Humility and Forgiveness in Intractable Conflicts
1067 Symposium: The Role of International Psychology in Establishing Global Peace
1108 Poster Session: I
1144 Poster Session: II
1166 Skill-Building Session: Critical Consciousness to Close Gaps in Entrepreneurship and STEM Among Immigrants and Minorities
1204 Symposium: Animal Welfare—A More Just and Peaceful World for Animals and Humans
1266 Invited Panel Discussion: Transcending Divisiveness: Depolarizing Practices From Around the Globe
2118 Poster Session: I—International Perspectives on Assessment, Intervention, and Practice
2319 Invited Panel Discussion: Peace and Democracy in the Next Generation
3149 Poster Session
3228 Skill-Building Session: Will the Real Peace Psychologist Please Stand Up? Activating Psychologists' Peaceful Self-Identity
3273 Presidential Address: The Making of a Psychologist—Peacemaker: Competencies and Compassion
3302 Business Meeting: Membership Dialogue
3307 Social Hour: Multi-Generational

Human Rights (51.1)

1172 Symposium: Psychologists' Contributions to Safeguarding the International Rights of Children
2138 Skill-Building Session: Developing Future Activists, Advocates and Practitioners for Human Rights in Psychology
3109 Main Stage: The Psychology of Racism and Hate–Moving Forward Together
3111 Symposium: Indigenous Resistance Here and Aboard—Environmental activism and the Human costs
3149 Poster Session
3196 Skill-Building Session: Applications of Human Rights in Research, Teaching, and Clinical Practice
3231 Poster Session: II—International Perspectives on Identity, Adaptation, Migration, and Social Justice Issues

PERSONALITY (52)

1114 Poster Session: I
1162 Poster Session: I
1235 Poster Session: Liberation, Social Justice, and Training
2115 Invited Address
2126 Poster Session: Psychotherapy and Clinical Issues
2206 Poster Session: I
2226 Poster Session: II
3055 Poster Session: III
3061 Poster Session: System-Level Assessment, Intervention, and Consultation
3100 Poster Session: Well-Being, Help Seeking, and Support
3164 Symposium: Personality Development Across the Lifespan

Humanistic (52.1)

2231 Poster Session
3139 Poster Session: II—Including Animal Summit

Personality Assessment (52.2)

1111 Poster Session: I
1114 Poster Session: I
2035 Continuing Education Workshop #124: Introducing the MMPI-3
2118 Poster Session: I—International Perspectives on Assessment, Intervention, and Practice
2145 Poster Session: II
2150 Poster Session: II
2226 Poster Session: II
2227 Symposium: Award for Distinguished Contributions to Assessment Psychology
3050 Continuing Education Workshop #154: Strengthening Psychological Assessment
3055 Poster Session: III

Psychoanalytic (52.3)

1040 Poster Session: I
3266 Poster Session: Research Showcase—Society for Psychoanalysis and Psychoanalytic Psychology

Social-Cognitive (52.4)

1117 Poster Session: Research in Educational Psychology and the Learning Sciences
1190 Poster Session: I

1289 Symposium: Climate Change/Challenges—Supporting Everyday Eco-Heroes and a Youth Environmental Movement
2125 Poster Session: New Directions in Educational Psychology
2226 Poster Session: II
3055 Poster Session: III
3118 Poster Session: Contemporary and International Issues in Counseling Psychology
3119 Poster Session: III

PSYCHOPHARMACOLOGY (53)

2 Continuing Education Workshop #002: Psychopharmacology
1137 Symposium: Fingerprinting Treatment: Evaluating Individual Differences in Support of Personalized Medicine
1250 Symposium: Minding the Gut-Microbiota-Brain Axis for Best Practices
2034 Continuing Education Workshop #123: "Deprescribing" Psychiatric Medication
2120 Poster Session
2153 Poster Session: I
2165 Symposium: Deprescribing Psychotropics in Clinical Settings: Dos, Don'ts and Everything in Between
3089 Symposium: The Evolution and Implementation of the Interdisciplinary Psychopharmacology Interest Group (PIG)
3262 Poster Session: II
4050 Symposium: Psychopharmacology With the Medically Ill in a Primary Care Setting

PHILOSOPHICAL/THEORETICAL (54)

1081 Symposium: Addressing Threats to Human Rights: Contributions From Theoretical and Philosophical Psychology
1122 Symposium: Studying the Psychosocial Constitution of Subjugation: Theories and Measures of Structural Other-ing
1192 Symposium: What Is the Nature of Knowing, and What Are the Implications of Our Answer to That Question?
1237 Symposium: Can Human Nature Accounts Accommodate a Rich Understanding of Human Life?
1284 Symposium: Inhabiting the Liminal—Straddling Human Being and Human Science
2075 Invited Symposium: Putting the Scientific Imagination to Work in Psychology
2110 Poster Session: I
2216 Invited Address: Master Lecture
2231 Poster Session
2251 Poster Session: I—Early Career Research and Innovation
2270 Symposium: Psychological Technologies and Subjectification of Identity
3149 Poster Session
3208 Symposium: Traveling Between the Arts/Humanities and the Sciences–with Imagination
3218 Invited Address: Heidegger on Teaching as Learning
4056 Symposium: Back to the Future—Retracing Our Steps via Indigenous Psychologies

PREVENTION (55)

1017 Symposium: Advancing Bullying Prevention Research Through the Lens of School-Wide Social Emotional Learning
1040 Poster Session: I
1126 Symposium: Considerations for Providing and Studying Mindfulness Based Practices for College Students
1131 Symposium: Mental Health Screening Procedures Across NCAA Division I Institutions
1155 Poster Session: I
1165 Skill-Building Session: Evidence-Supported Strategies and Methods for Safeguarding Athletes' Mental Wellness
1215 Symposium: Do Early Childhood Preventive Interventions Prevent Later Suicide Ideation and Behaviors?
1286 Skill-Building Session: School Turnaround and Prevention—Using Community Psychology Principles to Guide Second-Order Change
2012 Symposium: Exploring the Use of Consciousness-Raising Groups for Sexual Assault Prevention
2095 Poster Session: Motivation Processes in Education
2110 Poster Session: I
2209 Poster Session: I
3061 Poster Session: System-Level Assessment, Intervention, and Consultation
3064 Symposium: Utilizing Research to Improve Prevention Programming for Historically Marginalized Individuals
3118 Poster Session: Contemporary and International Issues in Counseling Psychology
3173 Symposium: School-based Mental Health Services for Immigrant Youth and Families
3195 Poster Session: II—Fresh Ideas and Research in Media Psychology and Technology
3253 Poster Session: II

PSYCHOLOGY POLICY AND TRAINING ISSUES (56)

1014 Symposium: Experiences in the Field—Career, Multicultural, and Professional Issues Among Sport Psychologists
1083 Symposium: Taking Action for Liberation, Hope, and Healing: A Social Justice Conversation to "Ban the Box"
1115 Poster Session: I
1186 Poster Session: I—Critical Topics in Data-Based Decision-Making and Professional Issues
1194 Symposium: Psychologists' Impact on Public Policy and Law—Legislative Collaboration With Results
2079 Symposium: Implications of Indigenous Psychology for Public Policy
2263 Presidential Address
2265 Skill-Building Session: Research to Action—How to Make It Happen!
3029 Symposium: Group is Now a Specialty—Training Implications
3034 Symposium: Supporting First-Generation and Low-Income Doctoral Students in Psychology
3174 Continuing Education Workshop #157: Getting Your Research Across to Policymakers

3278 Discussion: Mental Health in Psychology Graduate Students—Where We Are and What We Can Do
3301 Social Hour: Student and ECP Speed Mentoring Session
4066 Symposium: Examining Science and Practice Among Scientists and Practitioners

Ethics (56.1)

1092 Symposium: Ethical Considerations of Court-Ordered Treatment
3020 Symposium: Toward an Ethically Sustainable World—General, Theoretical, Environmental, and Societal Perspectives
3195 Poster Session: II—Fresh Ideas and Research in Media Psychology and Technology
4026 Continuing Education Workshop #171: Working With Trainees With Competence Problems

Professional Issues (56.2)

1115 Poster Session: I
1119 Symposium: Addressing Difficult Issues With Supervisees—Providing Constructive Feedback, Managing Legal Risk
1158 Symposium: Lessons Learned From Small State Psychological Associations—Growing Membership and Setting Priorities
1186 Poster Session: I—Critical Topics in Data-Based Decision-Making and Professional Issues
1203 Poster Session: I
1213 Symposium: The Expanding Relevance and Implications of Measurement-Based Care—Diverse Stakeholder Perspectives
2057 Symposium: Interjurisdictional Telepsych and PSYPACT
2067 Discussion: Psychologists as Primary Health Care Providers in Intercollegiate Athletics
3061 Poster Session: System-Level Assessment, Intervention, and Consultation
3107 Symposium: Prescribing Psychologists and Debt Management: Qualifying for Federal Student Loan Forgiveness
3166 Symposium: CPT Use and Advocacy—What You Need to Know
4011 Symposium: A Symposium of Spectacular Failures
4026 Continuing Education Workshop #171: Working With Trainees With Competence Problems
4034 Symposium: Thriving as a Psychologist—Candid Conversations and Varied Paths
4071 Symposium: The Reality of Self-Care in the 21st Century

Public Policy (56.3)

1160 Poster Session: I
1218 Skill-Building Session: Leveraging Science—Engaging in Advocacy to Promote Social and Emotional Development Among Youth
1239 Poster Session: I
2099 Poster Session: Public Service in Community and State Hospitals, Criminal Justice, Police and Public Safety, and Psychologists in Indian Country
2155 Symposium: Advocating for Practicing Psychologists at the State and Federal Levels
3009 Skill-Building Session: Effective Advocacy and Application of Psychological Science to Solve Critical Problems
3020 Symposium: Toward an Ethically Sustainable World—General, Theoretical, Environmental, and Societal Perspectives
3132 Symposium: Utilizing Psychology to Impact Government Policy From Within
3142 Symposium: Congressional Black Caucus Task Force for Black Youth Suicide and Mental Health—Work Group Report
3174 Continuing Education Workshop #157: Getting Your Research Across to Policymakers
4045 Discussion: Ethical Radicals—Advocates and Activists in LGBTQ+ Policy

Scientific Issues (56.4)

1111 Poster Session: I
2091 Symposium: Recognizing Marginalized Voices—Representation of Diverse Groups in Research

Training Education and Program Evaluation (56.5)

1057 Poster Session: Moods and Minds: Understanding and Treating Children and Adolescents
1116 Poster Session: I
1162 Poster Session: I
1185 Poster Session: I—Cognition, Technology, and Social Processes in Educational Research
1257 Symposium: Assessing and Disarming Identity-Based Harassment in Public Health Care Settings
2096 Poster Session: Access to Education and Mental Health Opportunities for Diverse Youth
2099 Poster Session: Public Service in Community and State Hospitals, Criminal Justice, Police and Public Safety, and Psychologists in Indian Country
2146 Poster Session: II—Gender and Sexual Diverse Research, Practice, and Advocacy
2147 Poster Session: I
2209 Poster Session: I
2240 Poster Session: Building Resilience in the Context of Families, Communities, and Diversity
3065 Poster Session: Public Service in Veterans Affairs and in Practice
3139 Poster Session: II—Including Animal Summit
3220 Symposium: Graduate Leadership Development—A Pilot Program
4048 Discussion: Getting in the Game—Supporting Student Athletes' Holistic Wellness Needs

REHABILITATION (57)

2118 Poster Session: I—International Perspectives on Assessment, Intervention, and Practice
2205 Poster Session: II
2278 Invited Address
3005 Discussion: Implementing a Trans-Disciplinary Model of Care to Support Patient Advocacy and Inclusion—A Case Example of a Pediatric Patient With Spinal Cord Injury

Subject Index

3067 Poster Session
3085 Poster Session: II
3281 Skill-Building Session: Interdisciplinary Treatment of Conversion Disorder in Rehabilitation Settings—Adult and Pediatric
4014 Skill-Building Session: Novel Therapeutic Approaches to Comprehensive Care in Neurological Rehabilitation

RELIGION AND SPIRITUALITY (58)

1010 Symposium: Burnout Among Professionals—A Medical, Psychological, and Spiritual Approach
1088 Symposium: Religious Meaning-Making in Cancer—Quantitative and Qualitative Approaches
1133 Symposium: Religious, Spiritual, and Masculinity Factors to Problematic Pornography Use
1144 Poster Session: II
1198 Symposium: Spiritual Bypass—Empirical Steps Toward Understanding Spiritual Avoidance
1243 Symposium: Conceptual and Methodological Advances in Measurement in the Psychology of Religion and Spirituality
1291 Symposium: In Pursuit of a More Universal Psychology of Religion
2013 Symposium: Exploring How Religion Promotes Mental Health and Well-being in Minorities Across the Life Span
2059 Symposium: Interfaith Dialogue—Views From Diverse Clergy Persons
2110 Poster Session: I
2133 Poster Session: Healing and Resilience
2146 Poster Session: II—Gender and Sexual Diverse Research, Practice, and Advocacy
2156 Poster Session: I
2195 Business Meeting: and Awards
2231 Poster Session
2251 Poster Session: I—Early Career Research and Innovation
2324 Social Hour
3011 Symposium: Clergy Health in the Sexual Abuse Scandal Era—New Perspectives in Theory, Research, and Practice
3037 Symposium: The Psychology of World Religions and Spiritualities: An Indigenous Perspective
3077 Symposium: Investigating Sacred Moments in Ordinary Musical Experience
3122 Symposium: New Research on Supernatural Attributions—Health, Politics, Abortion Decisions, and Karma
3149 Poster Session
3223 Poster Session: II
3231 Poster Session: II—International Perspectives on Identity, Adaptation, Migration, and Social Justice Issues

RURAL (59)

1057 Poster Session: Moods and Minds: Understanding and Treating Children and Adolescents
1186 Poster Session: Poster Session I: Critical Topics in Data-Based Decision-Making and Professional Issues
1239 Poster Session: I
2146 Poster Session: II—Gender and Sexual Diverse Research, Practice, and Advocacy
2150 Poster Session: II
3061 Poster Session: System-Level Assessment, Intervention, and Consultation
3067 Poster Session

SCHOOL (60)

1040 Poster Session: I
1075 Poster Session: Assessment and Intervention to Improve Mental Health and Behavior Across Contexts
1185 Poster Session: I—Cognition, Technology, and Social Processes in Educational Research
1186 Poster Session: I—Critical Topics in Data-Based Decision-Making and Professional Issues
2025 Symposium: School-Based Prevention and Intervention Strategies for Children With Internalizing Problems
2095 Poster Session: Motivation Processes in Education
2096 Poster Session: Access to Education and Mental Health Opportunities for Diverse Youth
2140 Poster Session: II
2180 Symposium: Transcending Trauma by Integrating Neurobiology and Culture to Drive Schoolwide Transformation
2209 Poster Session: I
2228 Poster Session: Invited Data Blitz
2251 Poster Session: I—Early Career Research and Innovation
3061 Poster Session: System-Level Assessment, Intervention, and Consultation
3133 Poster Session: Psychology of Teaching and Learning
3253 Poster Session: II

SEXUAL BEHAVIOR/FUNCTIONING (61)

1093 Poster Session: I
1114 Poster Session: I
1115 Poster Session: I
1116 Poster Session: I
1144 Poster Session: II
1162 Poster Session: I
1164 Poster Session: I—Gender and Sexual Diverse Research, Practice, and Advocacy
1226 Continuing Education Workshop #119: Power, Sex, Community, and Headspace
1235 Poster Session: Liberation, Social Justice, and Training
1239 Poster Session: I
2140 Poster Session: II
2146 Poster Session: II—Gender and Sexual Diverse Research, Practice, and Advocacy
2156 Poster Session: I
2157 Poster Session: II—Feminists on the Front Line: Working to Understand Trauma and Objectification
2162 Poster Session: I—Fresh Ideas and Research in Media Psychology and Technology
2226 Poster Session: II
2236 Poster Session: B
2273 Symposium: Eros and Psyche—Existential-Humanistic Approaches to Sexuality
2316 Symposium: Sexual Offenders and Technology—Taking Another Look

3078 Poster Session: C
3086 Poster Session: II
3100 Poster Session: Well-Being, Help Seeking, and Support
3223 Poster Session: II

SEXUAL ORIENTATION/GENDER IDENTITY (62)

1020 Symposium: LGBTQ Affirming Therapy: Current Research and Best Practices
1032 Continuing Education Workshop #109: Essentials of Pediatric Transgender Health Care From an Interdisciplinary Perspective
1045 Symposium: Strengths-Based Interventions for Sexual and Gender Minorities
1093 Poster Session: I
1129 Symposium: The Science, Practice, and Politics of Sexual/Gender Diversity: Local to Transnational Perspectives
1155 Poster Session: I
1164 Poster Session: I—Gender and Sexual Diverse Research, Practice, and Advocacy
1176 Symposium: Prismatic Faith—Diverse Perspectives on the Complex Religious/Spiritual Lives of Sexual Minorities
1177 Invited Address: George A. Miller Award for an Outstanding Recent Journal Article in Psychology
1226 Continuing Education Workshop #119: Power, Sex, Community, and Headspace
1242 Poster Session: I: Feminists on the Front Line—Prevention, Advocacy, Mental Health, and Education/Training
1245 Symposium: Barriers and Passages to Physical and Mental Health Care for LGBTQ+ People of Color
1294 Symposium: Intersectional and Subgroup Differences in Stigma and Health Among Sexual Minority Youth
2096 Poster Session: Access to Education and Mental Health Opportunities for Diverse Youth
2099 Poster Session: Public Service in Community and State Hospitals, Criminal Justice, Police and Public Safety, and Psychologists in Indian Country
2113 Discussion: Taking the Mystery out of Publishing LGBTQ Research: Lessons Learned
2126 Poster Session: Psychotherapy and Clinical Issues
2146 Poster Session: II—Gender and Sexual Diverse Research, Practice, and Advocacy
2156 Poster Session: I
2160 Symposium: Expectations to Actuality: Marriage and Parenthood Among Sexual Minority People
2171 Invited Address: 2020 Award for Distinguished Contributions to the International Advancement of Psychology
2198 Continuing Education Workshop #138: Gender Diversity at Intake
2226 Poster Session: II
2231 Poster Session
2253 Invited Address: Randal M. Ernst Lecture
2312 Symposium: Emerging Areas of Science, Practice, and Education With LGBTQ People
3038 Symposium: Updates on Guidelines for Psychological Practice With Sexual Minority Persons
3048 Continuing Education Workshop #152: Providing Affirmative Care to LGBT Adults
3118 Poster Session: Contemporary and International Issues in Counseling Psychology
3119 Poster Session: III
3124 Poster Session: III—Gender and Sexual Diverse Research, Practice, and Advocacy
3133 Poster Session: Psychology of Teaching and Learning
3172 Symposium: Gender and Sexual Orientation—Understanding Power Dynamics in Intimate Partner Violence
3231 Poster Session: II—International Perspectives on Identity, Adaptation, Migration, and Social Justice Issues
3244 Business Meeting and Awards Ceremony
3300 Social Hour
4045 Discussion: Ethical Radicals—Advocates and Activists in LGBTQ+ Policy
4072 Symposium: Mindfulness and Compassion With LGBTQ Populations—Theory, Research, and Practice
4087 Symposium: A New Agenda for the Psychology of LGBTQ Youth and Emerging Adults

Bisexual (62.1)

2146 Poster Session: II—Gender and Sexual Diverse Research, Practice, and Advocacy
3013 Symposium: Bi+ Relationships: Clinical Applications
3124 Poster Session: III—Gender and Sexual Diverse Research, Practice, and Advocacy

Gay (62.2)

1164 Poster Session: I—Gender and Sexual Diverse Research, Practice, and Advocacy
2146 Poster Session: II—Gender and Sexual Diverse Research, Practice, and Advocacy
3124 Poster Session: III—Gender and Sexual Diverse Research, Practice, and Advocacy

TransGender and Gender Nonconforming (62.4)

1046 Symposium: Expanding Transgender and Non-binary Affirmative Care: Sub-populations and Special topics
1093 Poster Session: I
1104 Symposium: Psychological Care for Transgender Service Members and Veterans: Examining Current Policies
1164 Poster Session: I—Gender and Sexual Diverse Research, Practice, and Advocacy
1235 Poster Session: Liberation, Social Justice, and Training
1278 Symposium: Gender and Career—Unique Challenges in Career Decisions and Trajectories Among Trans Populations
1280 Symposium: Empowering Transgender and Gender Diverse Individuals and their Families and Communities
2016 Discussion: Reforming Social Institutions—Promoting Welcoming, Safe Environments for the LGBTQ Community
2062 Discussion: Call to Action—Violence Against Trans Women of Color in the United States

2113 Discussion: Taking the Mystery out of Publishing LGBTQ Research: Lessons Learned
2146 Poster Session: II—Gender and Sexual Diverse Research, Practice, and Advocacy
2156 Poster Session: I
2206 Poster Session: I
3082 Symposium: Anti-Trans Rhetoric and Legislative Efforts: Impacts on TGD Individuals and Communities
3100 Poster Session: Well-Being, Help Seeking, and Support
3124 Poster Session: III—Gender and Sexual Diverse Research, Practice, and Advocacy
3145 Symposium: Gender Out of the Box: New Directions in Research With Non-binary Populations
3198 Poster Session: II
3269 Poster Session: II
4010 Symposium: "I'm Not the Problem"—Relational and Environmental Dynamics in Trans and Non-Binary Populations

SOCIAL (63)

1114 Poster Session: I
1115 Poster Session: I
1124 Poster Session: I
1144 Poster Session: II
1181 Invited Address
1235 Poster Session: Liberation, Social Justice, and Training
2140 Poster Session: II
2149 Symposium: When Identity Concerns Create New Vantage Points for Intergroup Dynamics
2205 Poster Session: II
2226 Poster Session: II
2249 Invited Address: Master Lecture
2264 Invited Address
3055 Poster Session: III
3106 Poster Session: Racial, Ethnic, and Cultural Challenges for People of Color
3131 Invited Address
3254 Invited Address
4027 Symposium: Embodied Imagination—Transgressing the Boundaries of Psychology and Pedagogy
4082 Symposium: The Challenges and Barriers That Confront Women Across Cultures
4084 Symposium: Deconstructing Whiteness and Privilege by Exploring Defensiveness and White Fragility

Attitude/Attitude Change (63.1)

1108 Poster Session: I
1114 Poster Session: I
1115 Poster Session: I
1149 Poster Session: 1
1171 Poster Session: I—Showcasing Graduate Student Research
1196 Poster Session: I
2140 Poster Session: II
2303 Invited Address: Ernest R. Hilgard Award for Career Contributions to General Psychology
3055 Poster Session: III
3065 Poster Session: Public Service in Veterans Affairs and in Practice
3124 Poster Session: III—Gender and Sexual Diverse Research, Practice, and Advocacy
3223 Poster Session: II
3270 Poster Session: Navigating Culture

Group Processes (63.2)

1185 Poster Session: I—Cognition, Technology, and Social Processes in Educational Research
2018 Skill-Building Session: Successfully Navigating First Tough Stages of Group Therapy
2045 Continuing Education Workshop #134: Positive Psychotherapy
2140 Poster Session: II
2149 Symposium: When Identity Concerns Create New Vantage Points for Intergroup Dynamics
2226 Poster Session: II

Relationships (63.3)

1055 Symposium: Lessons From the #MeToo Movement—Fostering Healthier Relationships Between Men and Women
1057 Poster Session: Moods and Minds: Understanding and Treating Children and Adolescents
1108 Poster Session: I
1114 Poster Session: I
1117 Poster Session: Research in Educational Psychology and the Learning Sciences
1181 Invited Address
1203 Poster Session: I
1242 Poster Session: I—Feminists on the Front Line—Prevention, Advocacy, Mental Health, and Education/Training
2095 Poster Session: Motivation Processes in Education
2126 Poster Session: Psychotherapy and Clinical Issues
2206 Poster Session: I
2209 Poster Session: I
2226 Poster Session: II
3055 Poster Session: III
3149 Poster Session
3269 Poster Session: II
4020 Continuing Education Workshop #165: Navigating Through Loss and Grief

Self/Identity (63.4)

1114 Poster Session: I
1144 Poster Session: II
1171 Poster Session: I—Showcasing Graduate Student Research
1186 Poster Session: I—Critical Topics in Data-Based Decision-Making and Professional Issues
2095 Poster Session: Motivation Processes in Education
2096 Poster Session: Access to Education and Mental Health Opportunities for Diverse Youth
2133 Poster Session: Healing and Resilience
2140 Poster Session: II
2142 Poster Session: II
2156 Poster Session: I
2226 Poster Session: II
2229 Poster Session: Vocational, Work, and Education
2241 Poster Session: I

2251 Poster Session: I—Early Career Research and Innovation
3055 Poster Session: III
3106 Poster Session: Racial, Ethnic, and Cultural Challenges for People of Color
3231 Poster Session: II—International Perspectives on Identity, Adaptation, Migration, and Social Justice Issues
3253 Poster Session: II
3260 Poster Session: II
3269 Poster Session: II
3270 Poster Session: Navigating Culture

Sex Roles (63.5)

1114 Poster Session: I
2226 Poster Session: II
3253 Poster Session: II

Social Class/Socioeconomic Status (63.6)

1115 Poster Session: I
1182 Symposium: The Intersectionality of Poverty, Mental Health, and Legal System Involvement
1235 Poster Session: Liberation, Social Justice, and Training
2027 Symposium: Addressing Classism and Other Barriers to Psychotherapy for People Living in Poverty
2052 Symposium: Owning Your Social Class Privilege—Best Practices for Managing SES Bias in Training and Supervision
2140 Poster Session: II
2157 Poster Session: II—Feminists on the Front Line: Working to Understand Trauma and Objectification
2226 Poster Session: II
3118 Poster Session: Contemporary and International Issues in Counseling Psychology
3161 Discussion: Beyond the Food Pantry—Exploring the Unmet Needs of College Students

Social Cognition (63.7)

1114 Poster Session: I
1146 Discussion: Conversation Hour: Steven Pinker in Conversation With Frank Farley
1254 Symposium: Applying Implicit Findings to Politics and to Psychotherapy
2140 Poster Session: II
2226 Poster Session: II
2228 Poster Session: Invited Data Blitz
3055 Poster Session: III
3061 Poster Session: System-Level Assessment, Intervention, and Consultation
3249 Invited Address

SPORTS EXERCISE AND PERFORMANCE (64)

1014 Symposium: Experiences in the Field—Career, Multicultural, and Professional Issues Among Sport Psychologists
1029 Continuing Education Workshop #106: Mindful Sport Performance Enhancement
1065 Executive Committee Meeting
1131 Symposium: Mental Health Screening Procedures Across NCAA Division I Institutions
1165 Skill-Building Session: Evidence-Supported Strategies and Methods for Safeguarding Athletes' Mental Wellness
1203 Poster Session: I
1258 Symposium: Redefining Readiness—Bridging Human Performance and Psychological Health Approaches for Warfighters
2067 Discussion: Psychologists as Primary Health Care Providers in Intercollegiate Athletics
2116 Symposium: Sport Psychologists' Role in Identifying, Preventing, and Intervening in Violence and Abuse in Sport
2134 Invited Address: ACSM Exchange Lecture
2207 Invited Address: Steven R. Heyman Memorial Lecture
2318 Business Meeting
3015 Symposium: Defining The Role of Mental Performance Training Within Intercollegiate Athletics
3085 Poster Session: II
3272 Skill-Building Session: Beyond Multicultural Competence in Sport—Deconstructing Cultures of Masculinity and Whiteness
3301 Social Hour: Student and ECP Speed Mentoring Session
4048 Discussion: Getting in the Game—Supporting Student Athletes' Holistic Wellness Needs

STRESS (65)

1075 Poster Session: Assessment and Intervention to Improve Mental Health and Behavior Across Contexts
1114 Poster Session: I
1155 Poster Session: I
1199 Poster Session: A
2099 Poster Session: Public Service in Community and State Hospitals, Criminal Justice, Police and Public Safety, and Psychologists in Indian Country
2118 Poster Session: I—International Perspectives on Assessment, Intervention, and Practice
2126 Poster Session: Psychotherapy and Clinical Issues
2145 Poster Session: II
2229 Poster Session: Vocational, Work, and Education
2236 Poster Session: B
2251 Poster Session: I—Early Career Research and Innovation
3143 Poster Session: II
3153 Poster Session: II
3181 Poster Session: II
3206 Symposium: Assertive Allyship as Survival During a Polarized Time
3253 Poster Session: II
3269 Poster Session: II

SUBSTANCE ABUSE (66)

1008 Invited Address: Outstanding Dissertation Award and Young Psychopharmacologist Award Winner Presentations
1019 Symposium: E-Cigarette Use Among Youth—An Examination of Behaviors, Motives, and Policies
1021 Symposium: Diverse Translational Perspectives in the Development of Opioid and Substance Use Disorders
1042 Invited Address

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1048 Invited Address: MED Associates Brady/Schuster Award Winner Presentation
1084 Symposium: New Fellows
1115 Poster Session: I
1205 Skill-Building Session: User-Driven Harm Reduction 101—Naloxone, Clean Works, and Safer Use Strategies
1265 Symposium: Paradigm Shift—Research on the Introduction of Harm Reduction Into Diverse Settings and Populations
2105 Symposium: Behavioral Economics of Drug Regulation
2133 Poster Session: Healing and Resilience
2146 Poster Session: II—Gender and Sexual Diverse Research, Practice, and Advocacy
2153 Poster Session: I
2157 Poster Session: II—Feminists on the Front Line: Working to Understand Trauma and Objectification
2162 Poster Session: I—Fresh Ideas and Research in Media Psychology and Technology
2163 Poster Session: I
2165 Symposium: Deprescribing Psychotropics in Clinical Settings: Dos, Don'ts and Everything in Between
2294 Social Hour: Early Career Investigator Poster Session and Social Hour
3030 Symposium: Advances in Substance Use Disorder Research—Comorbidity and Its Underestimated Implications
3046 Continuing Education Workshop #150: Harm Reduction Treatment for Substance Use Disorders
3085 Poster Session: II
3137 Presidential Address
3187 Business Meeting
3262 Poster Session: II
3274 Poster Session: II
4080 Skill-Building Session: Integrative Harm Reduction Psychotherapy (IHRP)—Bringing Relational, Psychodynamic, Cognitive, Behavioral, and Mindfulness Strategies Together in a Harm Reduction Frame

Alcohol (66.1)

1155 Poster Session: I
1293 Poster Session: I
2153 Poster Session: I
2163 Poster Session: I
3229 Symposium: The Traditional Gender Role Hypothesis—Alcohol Use and Other Health Risk Behaviors Among Latinas
3262 Poster Session: II
3274 Poster Session: II

Drug (66.2)

2096 Poster Session: Access to Education and Mental Health Opportunities for Diverse Youth
2163 Poster Session: I
3274 Poster Session: II

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2153 Poster Session: I
2163 Poster Session: I
3006 Symposium: Mindfulness-Based Interventions Improve Pain and Opioid-Related Outcomes
3017 Symposium: Role of Psychologists in Ameliorating the Adverse Effects of the Opioid Epidemic on Young Children
3086 Poster Session: II
3274 Poster Session: II

Tobacco (66.4)

2152 Poster Session
2163 Poster Session: I
3078 Poster Session: C
3262 Poster Session: II

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1031 Continuing Education Workshop #108: Emotion-Centered Problem-Solving Therapy to Reduce Suicide Risk
1047 Discussion: Taking the Pulse on Suicide—Critical Discussions Across Cultural Dimensions of Suicidality
1057 Poster Session: Moods and Minds: Understanding and Treating Children and Adolescents
1115 Poster Session: I
1155 Poster Session: I
1199 Poster Session: A
1242 Poster Session: I: Feminists on the Front Line—Prevention, Advocacy, Mental Health, and Education/Training
2030 Symposium: Interpersonal Psychological Theory of Suicide—Programmatic Research in an Adolescent Setting
2078 Symposium: Suicide Risk and Prevention for African Americans
2118 Poster Session: I—International Perspectives on Assessment, Intervention, and Practice
2126 Poster Session: Psychotherapy and Clinical Issues
2142 Poster Session: II
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2150 Poster Session: II
2209 Poster Session: I
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2240 Poster Session: Building Resilience in the Context of Families, Communities, and Diversity
3040 Continuing Education Workshop #144: Attachment-Based Family Therapy
3061 Poster Session: System-Level Assessment, Intervention, and Consultation
3078 Poster Session: C
3100 Poster Session: Well-Being, Help Seeking, and Support
3118 Poster Session: Contemporary and International Issues in Counseling Psychology
3124 Poster Session: III—Gender and Sexual Diverse Research, Practice, and Advocacy
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3178 Continuing Education Workshop #161: Suicide Safety Planning
3181 Poster Session: II
3207 Invited Address
3223 Poster Session: II

3231 Poster Session: II—International Perspectives on Identity, Adaptation, Migration, and Social Justice Issues
3266 Poster Session: Research Showcase—Society for Psychoanalysis and Psychoanalytic Psychology
4001 Skill-Building Session: A Wise-Minded Home—Home Sanitation Intervention for Self-Harm Behaviors

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1229 Symposium: Challenging and Expanding Student Perspectives—Lessons From Teaching Psychology of Women
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1290 Symposium: Integrating Feminist Intersectional Perspectives into the Psychology Curriculum
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2189 Symposium: Ready for Lift-Off—Launching Recommendations From the APA Intro Psych Initiative
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2253 Invited Address: Randal M. Ernst Lecture
2262 Skill-Building Session: Enhancing and Tracking Cultural Competencies Among Undergraduate Students
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3033 Skill-Building Session: Teaching 101: Fundamental Strategies for Grad Students, ECPs, and Anyone Else Who Wants to Teach Well
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3207 Invited Address
3241 Invited Address: Lee Gurel Lecture
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1120 Symposium: TogetherWell: Using Technology for Connecting Communities to Mental Health Education
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1075 Poster Session: Assessment and Intervention to Improve Mental Health and Behavior Across Contexts
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1293 Poster Session: I
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2036 Continuing Education Workshop #125: Resilience for Trauma-Informed Professionals
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3061 Poster Session: System-Level Assessment, Intervention, and Consultation
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3149 Poster Session
3153 Poster Session: II
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1115 Poster Session: I
1162 Poster Session: I

2099 Poster Session: Public Service in Community and State Hospitals, Criminal Justice, Police and Public Safety, and Psychologists in Indian Country
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1162 Poster Session: I
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3076 Symposium: Feminism/Womanist/Intersectional Approaches to Interventions With Black Girls and Women
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3270 Poster Session: Navigating Culture

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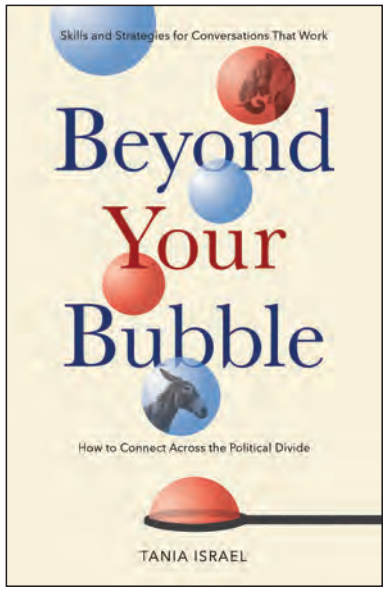
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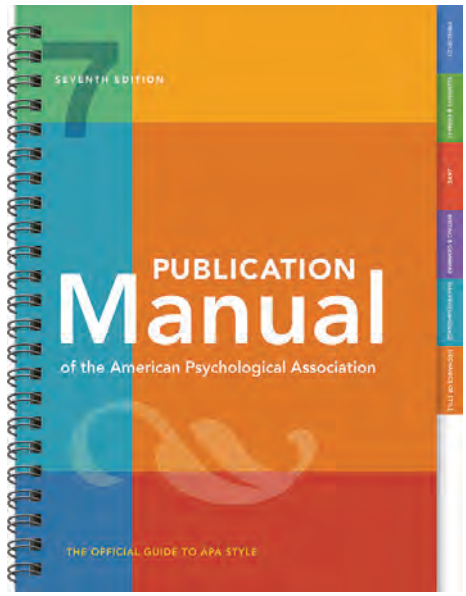
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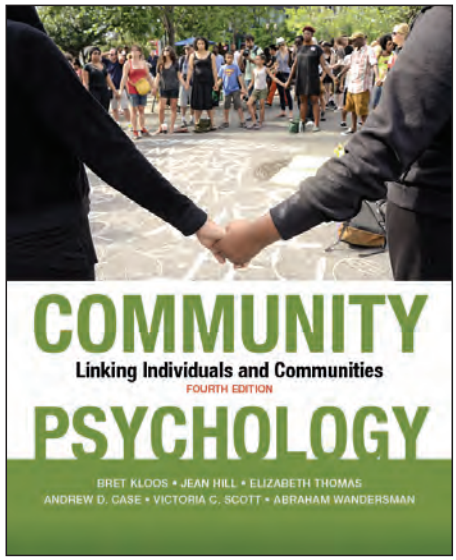
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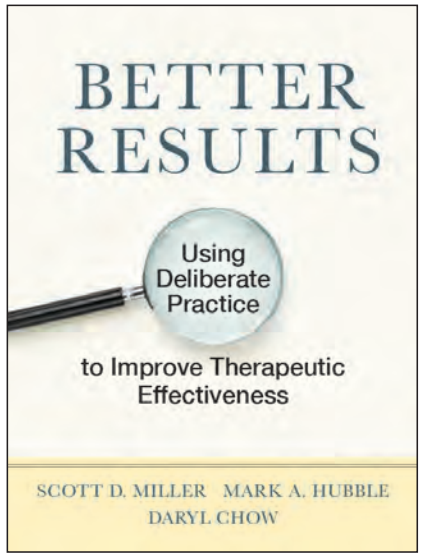
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2 Society for the Teaching of Psychology — Melissa J. Beers, PhD, *Ohio State University*; and Jamie G. McMinn, *PhD, Westminster College*

3 Society for Experimental Psychology and Cognitive Science — V. Krishna Kumar, PhD, *West Chester University of Pennsylvania*; and Frank Farley, PhD, *Temple University*

5 Division for Quantitative and Qualitative Methods — Natalie A. Koziol, PhD, *University of Nebraska–Lincoln*

6 Society for Behavioral Neuroscience and Comparative Psychology — Reggie P. Gazes, PhD, *Bucknell University*; and Erik J. Garcia, PhD, *University of Texas Medical Branch at Galveston*

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8:00–11:50 am

0001 Continuing Education Workshop #001: From Siloed to Integrated Care

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Room 3

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- **Leaders:** Julija Stelmokas, PsyD, Ann Arbor Healthcare System, Ann Arbor, MI; Bethany E. Grix, PhD, William S. Middleton Veterans Memorial Hospital, Madison, WI; and Elissa H. Patterson, PhD, University of Michigan
- **Advance Fee:** Member-$175, Nonmember-$215
- **Regular Fee:** Member-$200, Nonmember-$250
- **CE Credits:** 4. Limited enrollment. (See page XX for enrollment information.)

0002 Continuing Education Workshop #002: Psychopharmacology

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Room 5

Sponsor: APA Continuing Education Committee

- **Leader:** Marwa Azab, PhD, MA, California State University—Long Beach
- **Advance Fee:** Member-$175, Nonmember-$215
- **Regular Fee:** Member-$200, Nonmember-$250
- **CE Credits:** 4. Limited enrollment. (See page XX for enrollment information.)

8:00 am–3:50 pm

0003 Continuing Education Workshop #003: Chronic Pain Management

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Room 4

Sponsor: APA Continuing Education Committee

- **Leaders:** Ravi Prasad, PhD, University of California-Davis; Daniel Bruns, PsyD, Independent Practice, Greeley, CO; and Jennifer F. Kelly, PhD, Independent Practice, Atlanta, GA
- **Advance Fee:** Member-$295, Nonmember-$355
- **Regular Fee:** Member-$345, Nonmember-$425
- **CE Credits:** 7. Limited enrollment. (See page XX for enrollment information.)

0004 Continuing Education Workshop #004: Ethics and Law for the Practicing Psychologists

Renaissance Washington DC Hotel, Ballroom Level, Congressional Hall B

Sponsor: APA Continuing Education Committee

- **Leaders:** Robert T. Kinscherff, PhD, JD, William James College; and Reneau Kennedy, EdD, MS, Independent Practice, Honolulu, HI
- **Advance Fee:** Member-$275, Nonmember-$335
- **Regular Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page XX for enrollment information.)

0005 Continuing Education Workshop #005: What Psychologists Should Know About Working With Older Adults

Renaissance Washington DC Hotel, Ballroom Level, Congressional Hall A

Sponsor: APA Continuing Education Committee

- **Leaders:** Kelly Trevino, PhD, Memorial Sloan Kettering Cancer, New York, NY; Brian D. Carpenter, PhD, Washington University in St. Louis; Vonetta M. Dotson, PhD, Georgia State University; Tracey L. Gendron, PhD, MS, Virginia Commonwealth University; and Douglas W. Lane, PhD, VA Puget Sound Healthcare System, Tacoma, WA
- **Advance Fee:** Member-$295, Nonmember-$355
- **Regular Fee:** Member-$345, Nonmember-$425
- **CE Credits:** 7. Limited enrollment. (See page XX for enrollment information.)

9:00 am–4:50 pm

0006 Business Meeting: Day 1

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Liberty Salons I, J, K, L, and M

Sponsor: APA Council of Representatives

- **Chair:** Sandra L. Shullman, PhD, Executive Development Group, Columbus, OH

1:00–4:50 pm

0007 Continuing Education Workshop #006: Awareness, Bravery, Commitment

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Room 5

Sponsor: APA Continuing Education Committee

- **Leaders:** Roger R. Harrison, PhD, and Colleen C. Cullinan, PhD, Nemours/Alfred I. duPont Hospital for Children, Wilmington, DE
- **Advance Fee:** Member-$175, Nonmember-$215
- **Regular Fee:** Member-$200, Nonmember-$250
- **CE Credits:** 4. Limited enrollment. (See page XX for enrollment information.)

0008 Continuing Education Workshop #007: Brain-Gut Psychotherapies

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Room 3

Sponsor: APA Continuing Education Committee

- **Leaders:** Kathryn Tomasino, PhD, and Anjali Pandit, PhD, MPH, Northwestern University Feinberg School of Medicine; and Megan Petrik, PhD, University of Minnesota Medical School
- **Advance Fee:** Member-$175, Nonmember-$215
- **Regular Fee:** Member-$200, Nonmember-$250
- **CE Credits:** 4. Limited enrollment. (See page XX for enrollment information.)

5:00–7:50 pm

0009 Executive Committee Meeting

Marriott Marquis Washington, DC Hotel, Meeting Level 3, Chinatown Room

Division: 38

6:00–8:50 pm

0010 Executive Committee Meeting

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Congress and Capitol Rooms

Division: 35

7:00–9:50 pm

0011 Executive Committee Meeting

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Liberty Salons N and O

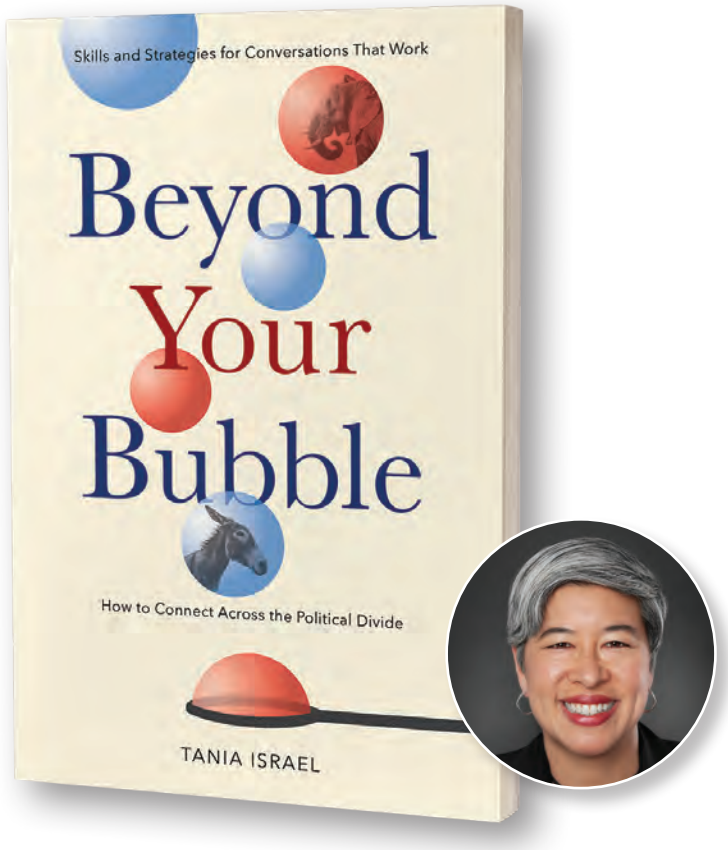
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8:00–8:50 am

1001 Skill-Building Session: Using Contemplative Practice in Psychology Courses to Promote Mindfulness, Mastery, and Resilience

Convention Center, Level Two, Room 208

Division: 2

- **Chair:** Sally Zengaro, PhD, Delta State University
- **Participants:** Jacqueline Goldman, PhD

Kelsey Evans-Amalu, PhD, Delta State University

1002 Symposium: Protecting Data Integrity for Studies Using Mechanical Turk

Convention Center, Street Level, Room 140A

Divisions: 5, 8, 14, 28

- **Chair:** Constance J. Dalenberg, PhD, Alliant International University-San Diego
- **Participants:** Constance J. Dalenberg, PhD, and Rachel Katz, MA, Kenneth J. Thompson, MA, Kathleen Giarratono, BA, Renee Joseph, BA, Eric Foster, MA, and Jacob Ambrose, MA, Alliant International University–San Diego. How Are Psychologists Ensuring Data Integrity in Online Studies: The Case of Mechanical Turk

Kenneth J. Thompson, MA, and Alliant International University-San Diego; Ana Abu-Rus, MA, Alliant International University–San Diego; Elizabeth Straus, PhD, VA Hospital San Diego, San Diego, CA; and Constance J. Dalenberg, PhD, Alliant International University–San Diego. Comparison of Potential Methods for Ensuring Data Integrity: A Case Study With the DES

Ana Abu-Rus, MA, and Kenneth J. Thompson, MA, Alliant International University–San Diego; Meline Arzoumanian, PhD, Glendale College; and Constance J. Dalenberg, PhD, Alliant International University–San Diego. The Effects of Utilizing Validity Scales on Outcomes From an Online Trauma Study

1003 Discussion: Bridging Across Identities—Intersectionality in the Classroom

Convention Center, Level Two, Room 204A

Divisions: 9, 2, 8, 27

- **Chair:** Kevin Delucio, PhD, Western Washington University
- **Participants:** Kevin Delucio, PhD, Western Washington University; Adrian Villicana, PhD, University of Puget Sound; and Sahana Mukherjee, PhD, Gettysburg College. Bridging Across Identities: An Intersectional Approach Toward Privilege Awareness

1004 Symposium: International Perspectives on New Creativity Measurements for Work and School

Convention Center, Street Level, Room 144B

Divisions: 10, 13, 14, 15, 52

- **Chair:** Hod Orkibi, PhD, University of Haifa, Haifa, Israel
- **Participants:** Roni Reiter-Palmon, PhD, University of Nebraska at Omaha; and James C. Kaufman, PhD, University of Connecticut. Developing a Measure to Predict Creativity in the Workplace

Jen Katz-Buonincontro, PhD, Drexel University; Richard Hass, PhD, Philadelphia University and Thomas Jefferson University; Todd Kettler, PhD, Baylor University; Lisa Min Tang, PhD, Institute for Creativity and Innovation, University of Applied Management, Germany; and Weiping Hu, PhD, Shaanxi Normal University, Xi'an, China. Factorial Invariance of Beliefs About Teaching for Creativity Across U.S. and Chinese Educators

Adar Ben-Eliyahu, PhD, Hod Orkibi, PhD, and Shoshana Azulay, BA, University of Haifa, Haifa, Israel. Preliminary Validation of Beliefs About Creativity Scales in Elementary School Students and Teachers

1005 Symposium: Career Development Among Individuals Living With Serious Mental Health Conditions

Convention Center, Street Level, Room 148

Division: 17

- **Chair:** Uma C. Millner, PhD, Lesley University
- **Participants:** Sarah A. Satgunam, LCSW, MSW, and Uma C. Millner, PhD, Lesley University. Career Pathways Model for Individuals Living With Serious Mental Health Conditions

Amanda C. Nutton, BA, Lelsey University; and James C. Green, BA, Tracy Woods, BS, and Uma C. Millner, PhD, Lesley University. "The Last Straw": Intersectional Experiences of Careers and Serious Mental Health Conditions

Uma C. Millner, PhD, Sarah A. Satgunam, LCSW, MSW, Tracy Woods, BS, Amanda C. Nutton, BA, James C. Green, BA, and Brian Becker, PhD, Lesley University; and Larry Ludlow, PhD, Boston College. Career Advancement Inventory: A Scale for Individuals With Serious Mental Health Conditions

- **Discussant:** David L. Blustein, PhD, Boston College

1006 Symposium: One Size Does Not Fit All: Best Practices to Build a More Inclusive Leader Development Program

Convention Center, Street Level, Room 102A

Divisions: 19, 13, 14

- **Chair:** Angela M. Yarnell, PhD, Uniformed Services University of the Health Sciences
- **Participants:** Neil E. Grunberg, PhD, Uniformed Services University of the Health Sciences. Lessons From the Services: A Comparison of Leader Development Approaches in the Uniformed Services

Erin S. Barry, MS, Uniformed Services University of the Health Sciences. Self-Awareness Is Essential to Development: How to Make a Learner More Self-Aware

Abigail Konopasky, PhD, Uniformed Services University of the Health Sciences. Agency and Language: Understanding Our Own and Others' Agency Experiences

Ryan R. Landoll, PhD, Uniformed Services University of the Health Sciences. Learners as Leaders: Creating an Environment for Learner and Leader Development

1007 Executive Committee Meeting

Marriott Marquis Washington, DC Hotel, Meeting Level 3, Union Station Room

Division: 26

1008 Invited Address: Outstanding Dissertation Award and Young Psychopharmacologist Award Winner Presentations

Convention Center, Street Level, Room 155

Divisions: 28, 25, 50

- **Chair:** Justin C. Strickland, PhD, Johns Hopkins University School of Medicine

1009 Symposium: Centering Race and Identity in Feminist Mentoring—Narratives of Asian American Mentor-Mentee Dyads

Convention Center, Street Level, Room 144A

Divisions: 35, 8, 27, Psi Chi

- **Chair:** Grace S. Kim, PhD, Boston University
- **Participants:** Grace S. Kim, PhD, and Tanvi Shah, MA, Boston University. Mentoring in the Margins: Empowerment Through Reflecting on Power and Community in Academia

Matthew R. Lee, PhD, Northeastern University; and Sarah Yi, MA, Sankofa Psychological Services, Chicago, IL. Leveraging Race and Identity Through Developmental Mentoring Pre- and Post-Academia

Yuki Okubo, PhD, Salisbury University; and Jean-Arellia Tolentino, PhD, Independent Scholar, Alameda, CA. Negotiating Various Spaces to Foster Healthy Mentoring Relationships Towards Activism

1010 Symposium: Burnout Among Professionals—A Medical, Psychological, and Spiritual Approach

Convention Center, Street Level, Room 143C

Divisions: 36, 13, 14, 29, 40

- **Chair:** Farnoosh M. Nouri, PhD, Southern Menthodist University
- **Participants:** Marjon Fariba, MD, Kaiser Permanente, Roseville, CA. Helping the Helpers, Sufi Based Meditation to Help With Burnout Symptoms in Health Care Providers

Nasim Bahadorani, DrPH, Health N' You, Davis, CA. Developing Spirituality and Positive Emotions to Improve Healthcare Providers' Resiliency

1011 Symposium: Fatigue in Chronic Illness—Exploration of Measurement and Mechanisms

Convention Center, Street Level, Room 101

Division: 38

- **Chair:** Ali A. Weinstein, PhD, George Mason University
- **Participants:** Ali A. Weinstein, PhD, George Mason University. Measurement of Fatigue

J. Michael Estep, PhD, Inova Health System, Falls Church, VA. Mechanisms of Fatigue

- **Discussant:** Lynn H. Gerber, MD, Inova Fairfax Hospital, Falls Church, VA

1012 Symposium: Forces of Concealment—Hidden Sexual and Cultural Minority Identification, Ritualization, and Anomie

Convention Center, Street Level, Room 154A

Division: 39

- **Chair:** Theodore Ellenhorn, PhD, Antioch University New England
- **Participants:** Shannon McIntyre, PhD, Antioch University New England. Self-Concealment and Intersectionality: Sexual Minority Women and Identity Formation

Alicia MacDougall, MS, Antioch University New England. Intersectional Identity Development in Clinical Psychology Graduate Students: Liminality and Anomie

Theodore Ellenhorn, PhD, Antioch University New England. Liminality Without Ritual Is Democracy Without Laws: An Anomic Mob in a Desperate Quest for Rule

- **Discussant:** Ashland Thompson, PsyD, Psychoanalytic Center of the Carolinas, Chapel Hill, NC

1013 Symposium: Trust, Media Consumers, and Unlimited Information—Making Meaning From Digital Media

Convention Center, Street Level, Room 149B

Division: 46

- **Chair:** Jerri L. Hogg, PhD, Fielding Graduate University–Santa Barbara
- **Participants:** Kerri Lemoie, BA, Fielding Graduate University–Santa Barbara. Evaluating the Effects of Self-Construal on eWom in a Social Network Setting

Jay Grant, MBA, Fielding Graduate University–Santa Barbara. How Digital Natives Discover Themselves and Meet Others Online

Monica Robbins, BA, Fielding Graduate University–Santa Barbara. Exploring Conspiracy Themes Among YouTube Commenters

1014 Symposium: Experiences in the Field—Career, Multicultural, and Professional Issues Among Sport Psychologists

Convention Center, Street Level, Room 144C

Divisions: 47, 9, 35, 45, 52, APA Committee on Early Career Psychologists, APAGS

- **Chair:** Jesse Steinfeldt, PhD, Indiana University at Bloomington
- **Participants:** Jackie Hyman, MA, Towson University. The Sisters of Sport Psychology: The Experiences of Black Women in the Field

CANCELLED

Jessica David, MA, University of Maryland. The Perceived Role of Sport Psychology Practitioners in the Activist-Athlete Movement

Patrick McFadden, MA, Indiana University at Bloomington. Stressors of Sport Psychologists Working in College Athletic Departments

- **Discussant:** Jeff Ruser, MA, Indiana University at Bloomington

1015 Symposium: The Cross-Cultural Role of Time Perspective in Stress Coping, Life Satisfaction, and Leadership Styles

Convention Center, Street Level, Room 154B

Divisions: 52, 13, 14

- **Chair:** Lening A. Olivera-Figueroa, PsyD, BS, Yale University
- **Participants:** Alexander Unger, PhD, University of Business and Society Ludwigshafen, Mannheim, Germany, Germany. Does Life Satisfaction Depend on Time Perspective and Mindfulness? a Cross-Cultural Study

Julie Papastamatelou, PhD, MS, University of Business and Society Ludwigshafen, Mannheim, Germany. The Effects of Time Perspective on Modern Day Corporate Leadership in Germany: Role of Self-Efficacy

Lening A. Olivera-Figueroa, PsyD, BS, Yale University. Predictability of Time Perspective on Adaptive and Maladaptive Stress Coping Styles of Puerto Ricans

1016 The Convention Buzz: First Timer Welcome Experience

Convention Center, Level Two, Room 202B

Sponsors: APA Board of Convention Affairs, APAGS

• Feeling overwhelmed by APA 2020? Find out how to get the most out of your APA 2020 experience.

- **Participants:** Ann H. Huffman, PhD, Northern Arizona University

Kelly E. Dunn, PhD, Johns Hopkins University

Gayle Y. Iwamasa, PhD, Department of Veterans Affairs, Lafayette, IN

Josephine Johnson, PhD, Johnson Behavioral Health, Livonia, MI

Mary E. Kite, PhD, Ball State University

Noriel E. Lim, PhD, Emory Univerisity School of Medicine

Derek C. Phillips, PsyD, Sarah Bush Lincoln Health Center, Mattoon, IL

Yuying Tsong, PhD, California State University–Fullerton

8:00–9:50 am

1017 Symposium: Advancing Bullying Prevention Research Through the Lens of School-Wide Social Emotional Learning

Convention Center, Street Level, Room 143B

Divisions: 16, 7, 9, 53

- **Chair:** Chunyan Yang, PhD, University of California-Berkeley
- **Participants:** Stephanie S. Fredrick, PhD, University at Buffalo, The State University of New York. Social Emotional Learning Practices in Schools: Effects on Perceptions Of Bullying Victimization

Chunyan Yang, PhD, UC Berkeley. A Multi-level Approach to Social Emotional Competencies, School Climate, and Bullying Victimization

Chun Chen, MEd, University of California Santa Barbara. Social Emotional Learning Competencies and Bullying Victimization: A Latent Profile Analysis

Mazneen C. Havewala, MA, University of Maryland College Park. Co-vitality Moderates Victimization? Association With Internalizing Symptoms Among Chinese Children

Maedeh Golshirazi, MA, University of California Berkeley. Co-vitality Moderates Bullying Victimization's Association With Substance Use Among Latinx Youths

- **Discussant:** Amanda Nickerson, PhD, University at Buffalo, The State University of New York

1018 Symposium: Aiding the Court—Common Errors and Misconceptions About ID

Convention Center, Street Level, Room 143A

Divisions: 33, 25, 41

- **Chair:** Karrie Shogen, PhD, University of Kansas
- **Participants:** Gregory Olley, PhD, University of North Carolina at Chapel Hill. Judges, Lawyers, and Jurors: Common Myths and Misconceptions About Intellectual Disability

Karen Salekin, PhD, University of Alabama. Standards of Practice in the Determination of Intellectual Disability for the Courts

Marc J. Tasse, PhD, Ohio State University. The Role of a Teaching Expert: Assisting the Court With a Complex Clinical Matter

Daniel Reschly, PhD, Vanderbilt University. Interpreting Education Information in Intellectual Disability Litigation

1019 Symposium: E-Cigarette Use Among Youth—An Examination of Behaviors, Motives, and Policies

Convention Center, Level Two, Room 204C

Divisions: 50, 28, 28, 38, 53, 54

- **Cochairs:** Grace Kong, PhD, Yale University School of Medicine; and Julie V. Cristello, MS, Florida International University
- **Participants:** Joel W. Grube, PhD, Prevention Research Center, PIRE, Berkeley, CA; and Melissa H. Abadi, PhD, Kirsten T. Thompson, MA, and Stephen Shamblem, PhD, PIRE Louisville Center, Louisville, KY. Patterns and Predictors of Daily Vaping: An Ecological Momentary Assessment Study of Adolescents

Bonnie Halpern-Felsher, PhD, Stanford University. How and Why Adolescents and Young Adults Are Vaping: Results From 4 Years of Data

Laura Holt, PhD, Carolyn Najarian, and Clara Pingeon, Trinity College. Motives for E-Cigarette Use: Starting With Friends, Staying for Stress Management and Nicotine

Aaron Weiner, PhD, Linden Oaks Behavioral Health, Naperville, IL. Deconstructing an Epidemic: The Rise of Youth Vaping, and What Psychologists Can Do About It

1020 Symposium: LGBTQ Affirming Therapy—Current Research and Best Practices

Convention Center, Street Level, Room 152A

Sponsors: Central Programming Group, 2, 12, 17, 29, 44

- **Chair:** Em Matsuno, PhD, Palo Alto University
- **Participants:** Maggi Price, PhD, and Nathan L. Hollinsaid, BS, Harvard University. Gender Minority Youths' Experiences in Mental Health Treatment

Stephanie Budge, PhD, Morgan T. Sinnard, MEd, and William T. Hoyt, PhD, University of Wisconsin-Madison. Minority Stress Outcomes During and Post Psychotherapy: 6-Month Follow-Up Results for Trans Clients

Jay Bettergarcia, PhD, California Polytechnic State University–San Luis Obispo; Kristin J. Conover, PhD, Alliant International University; and Em Matsuno, PhD, Palo Alto University. Evidence-Based Training on LGBTQ+ Affirming Therapy: Effectiveness, Acceptability, and Feasibility

Rebekah Estevez, MEd, and Anneliese A. Singh, PhD, University of Georgia; and Lore M. Dickey, PhD, North Country Healthcare, Bullhead City, AZ. The Current State of Trans-Affirming Practices in APA-Accredited Programs

- **Discussant:** Anneliese A. Singh, PhD, University of Georgia

1021 Symposium: Diverse Translational Perspectives in the Development of Opioid and Substance Use Disorders

Convention Center, Street Level, Room 151A

Sponsors: Central Programming Group, 6, 25, 28, 50

- **Chair:** Erik J. Garcia, PhD, University of Texas Medical Branch
- **Participants:** Ryan Lacy, PhD, Franklin & Marshall College. Sex Differences and the Effect of Estrous Cyclicity in Preclinical Models of Opioid Abuse

Cecilia Bergeria, PhD, Johns Hopkins University; and Andrew S. Huhn, PhD, Denis Antoine, PhD, Eric Strain, PhD, and Kelly E. Dunn, PhD, Johns Hopkins University School of Medicine. Trait-Level Predictors: Analgesic and Reinforcing Effects of Opioids Assessed in a Human Laboratory

Noelle C. Anastasio, PhD, University of Texas Medical Branch. High Trait Motor Impulsivity Is an Antecedent to Cocaine-Seeking but Not Oxycodone-Seeking Behavior

Jermaine Jones, PhD, Columbia University in the City of New York. Clinical Laboratory Comparison of the Abuse Potential of Prescription Opioid Analgesics

1022 Symposium: Sexual Abuse of Minors—A Multidisciplinary Approach to Addressing the Problem

Convention Center, Street Level, Room 152B

Sponsors: Central Programming Group, 37, 53, 56

- **Chair:** Daniel S. Bromberg, PhD, Special Psychological Services, LLC, Bloomfield, NJ
- **Participants:** Martin A. Finkel, CARES Institute, Stratford, NJ. Child Sexual Abuse: Understanding the Diagnostic/Therapeutic Importance of the Medical Examination

Esther Deblinger, PhD, CARES Institute, Stratford, NJ. Overview of the Development and Implementation of an Evidence-Based Practice for Child Sexual Abuse

Michael L. Bourke, PhD, U.S. Marshals Service SOIB/BAU, Washington, DC. The Role of the U.S. Marshals Service in Identifying, Locating, and Apprehending Sex Offenders

- **Discussant:** Christine Wekerle, PhD, McMaster University, Hamilton, ON, Canada

8:00–10:50 am

1023 Executive Committee Meeting

Marriott Marquis Washington, DC Hotel, Meeting Level 3, Chinatown Room

Division: 40

- **Chair:** Rodney Vanderploeg, DPhil, Independent Practice, St. Petersburg, FL

8:00–11:50 am

1024 Continuing Education Workshop #101: Addressing Premature Termination in Psychotherapy

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Rooms 12, 13 and 14

Sponsor: APA Continuing Education Committee

- **Leader:** Joshua K. Swift, PhD, Idaho State University, Psychology Department
- **Advance Fee:** Member-$175, Nonmember-$215
- **Regular Fee:** Member-$200, Nonmember-$250
- **CE Credits:** 4. Limited enrollment. (See page XX for enrollment information.)

1025 Continuing Education Workshop #102: Between Temperament and Mental Disorders

Renaissance Washington DC Hotel, Meeting Room Level, Mount Vernon Square Room A

Sponsor: APA Continuing Education Committee

- **Leaders:** Irina N. Trofimova, PhD, and William H. Sulis, MD, PhD, McMaster University, Hamilton, ON, Canada
- **Advance Fee:** Member-$175, Nonmember-$215
- **Regular Fee:** Member-$200, Nonmember-$250
- **CE Credits:** 4. Limited enrollment. (See page XX for enrollment information.)

1026 Continuing Education Workshop #103: Evidence-Based Deliberate Practice to Enhance Acquisition of Cognitive-Behavioral Therapy Skills

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Room 5

Sponsor: APA Continuing Education Committee

- **Leaders:** James F. Boswell, PhD, University at Albany-State University of New York; Michael J. Constantino, PhD, University of Massachusetts Amherst; and Tony Rousmaniere, PsyD, University of Washington
- **Advance Fee:** Member-$175, Nonmember-$215
- **Regular Fee:** Member-$200, Nonmember-$250
- **CE Credits:** 4. Limited enrollment. (See page XX for enrollment information.)

1027 Continuing Education Workshop #104: How to Talk About Racial Issues With African-American Teens and Their Families

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Rooms 10 and 11

Sponsor: APA Continuing Education Committee

- **Leader:** Mia A. Smith Bynum, PhD, MA, University of Maryland College Park
- **Advance Fee:** Member-$175, Nonmember-$215
- **Regular Fee:** Member-$200, Nonmember-$250
- **CE Credits:** 4. Limited enrollment. (See page XX for enrollment information.)

1028 Continuing Education Workshop #105: Mild Neurocognitive Disorders

Renaissance Washington DC Hotel, Ballroom Level, Congressional Hall A

Sponsor: APA Continuing Education Committee

- **Leaders:** Donald A. Davidoff, PhD, and Regan E. Patrick, PhD, Harvard Medical School; James Ellison, MD, MPH, University of Delaware; and David P. Olson, MD, PhD, Harvard Medical School
- **Advance Fee:** Member-$175, Nonmember-$215
- **Regular Fee:** Member-$200, Nonmember-$250
- **CE Credits:** 4. Limited enrollment. (See page XX for enrollment information.)

1029 Continuing Education Workshop #106: Mindful Sport Performance Enhancement

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Rooms 8 and 9

Sponsor: APA Continuing Education Committee

- **Leaders:** Timothy R. Pineau, PhD, Keith A. Kaufman, PhD, and Carol R. Glass, PhD, MSPE Institute, Fairfax, VA
- **Advance Fee:** Member-$175, Nonmember-$215
- **Regular Fee:** Member-$200, Nonmember-$250
- **CE Credits:** 4. Limited enrollment. (See page XX for enrollment information.)

8:00 am–3:50 pm

1030 Continuing Education Workshop #107: Clinical Supervision

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Room 15

Sponsor: APA Continuing Education Committee

- **Leaders:** Carol A. Falender, PhD, and Edward P. Shafranske, PhD, Pepperdine University
- **Advance Fee:** Member-$295, Nonmember-$355
- **Regular Fee:** Member-$345, Nonmember-$425
- **CE Credits:** 7. Limited enrollment. (See page XX for enrollment information.)

1031 Continuing Education Workshop #108: Emotion-Centered Problem-Solving Therapy to Reduce Suicide Risk

Renaissance Washington DC Hotel, Ballroom Level, Renaissance Ballroom West B

Sponsor: APA Continuing Education Committee

- **Leaders:** Arthur M. Nezu, PhD, and Christine M. Nezu, PhD, Drexel University
- **Advance Fee:** Member-$295, Nonmember-$355
- **Regular Fee:** Member-$345, Nonmember-$425
- **CE Credits:** 7. Limited enrollment. (See page XX for enrollment information.)

1032 Continuing Education Workshop #109: Essentials of Pediatric Transgender Health Care From an Interdisciplinary Perspective

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Room 16

Sponsor: APA Continuing Education Committee

- **Leaders:** Christy L. Olezeski, PhD, Susan D. Boulware, MD, Alla Vash-Margita, MD, and Amanda N. Kallen, MD, Yale School of Medicine; and Alice F. Rosenthal, JD, Center for Children's Advocacy, New Haven, CT
- **Advance Fee:** Member-$295, Nonmember-$355
- **Regular Fee:** Member-$345, Nonmember-$425
- **CE Credits:** 7. Limited enrollment. (See page XX for enrollment information.)

1033 Continuing Education Workshop #110: Ethics, Test Standards, and Test Interpretation

Renaissance Washington DC Hotel, Ballroom Level, Renaissance Ballroom West A

Sponsor: APA Continuing Education Committee

- **Leader:** Gary L. Canivez, PhD, Eastern Illinois University
- **Advance Fee:** Member-$295, Nonmember-$355
- **Regular Fee:** Member-$345, Nonmember-$425
- **CE Credits:** 7. Limited enrollment. (See page XX for enrollment information.)

1034 Continuing Education Workshop #111: Evidence-Based Treatment of Borderline Personality Disorder

Renaissance Washington DC Hotel, Ballroom Level, Renaissance Ballroom East

Sponsor: APA Continuing Education Committee

- **Leader:** Kenneth N. Levy, PhD, Penn State University Park
- **Advance Fee:** Member-$295, Nonmember-$355
- **Regular Fee:** Member-$345, Nonmember-$425
- **CE Credits:** 7. Limited enrollment. (See page XX for enrollment information.)

1035 Continuing Education Workshop #112: How to Get Started in Telehealth With Special Focus on Reimbursement for General and Integrated Care

Renaissance Washington DC Hotel, Meeting Room Level, Mount Vernon Square Room B

Sponsor: APA Continuing Education Committee

- **Leaders:** Shawna Wright, PhD, University of Kansas Medical Center; and Marlene M. Maheu, PhD, Telebehavioral Health Institute, LLC, San Diego, CA
- **Advance Fee:** Member-$295, Nonmember-$355
- **Regular Fee:** Member-$345, Nonmember-$425
- **CE Credits:** 7. Limited enrollment. (See page XX for enrollment information.)

1036 Continuing Education Workshop #113: Parent-Teen Therapy for Adolescents With ADHD

Renaissance Washington DC Hotel, Ballroom Level, Congressional Hall B

Sponsor: APA Continuing Education Committee

- **Leader:** Margaret H. Sibley, PhD, University of Washington School of Medicine
- **Advance Fee:** Member-$295, Nonmember-$355
- **Regular Fee:** Member-$345, Nonmember-$425
- **CE Credits:** 7. Limited enrollment. (See page XX for enrollment information.)

1037 Continuing Education Workshop #114: Treating Complex PTSD

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Room 4

Sponsor: APA Continuing Education Committee

- **Leader:** Tamara M. Greenberg, PsyD, MS, University of California-San Francisco
- **Advance Fee:** Member-$295, Nonmember-$355
- **Regular Fee:** Member-$345, Nonmember-$425
- **CE Credits:** 7. Limited enrollment. (See page XX for enrollment information.)

1038 Continuing Education Workshop #115: What Every Psychologist Needs to Know About Effects of Media on the Health of Children and Adolescents

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Room 3

Sponsor: APA Continuing Education Committee

- **Leaders:** Ed Donnerstein, PhD, University of Arizona; and Vic Strasburger, MD, University of New Mexico
- **Advance Fee:** Member-$295, Nonmember-$355
- **Regular Fee:** Member-$345, Nonmember-$425
- **CE Credits:** 7. Limited enrollment. (See page XX for enrollment information.)

9:00–9:50 am

1039 Skill-Building Session: A Model for Assessing and Managing Students' Disclosures in Online Psychology Courses—A Pilot Study

Convention Center, Street Level, Room 103B

Divisions: 2, 5, Psi Chi

- **Cochairs:** Joyce Nugent-Hirschbeck, PsyD, and Jessica Cerniak, PsyD, Chicago School of Professional Psychology

Presentations listed in this program book were accepted as approved APA 2020 programming for the in-person convention and were not necessarily part of APA 2020 Virtual.

1040 Poster Session: I

Convention Center, Level Two, Halls D and E

Divisions: 7, Psi Chi

Books and Bullies: Responses to Bullying Behavior in Preschool Students. Meredith G. Higgins, BS, Lisa Rosen, PhD, and Shannon Scott, PhD, Texas Woman's University

Contributors to the Development of Fears: The Influence of Individual Characteristics and Parental Disposition on Learned Animal Fears. Raghad Hassabelnaby, BA, and Megan Conrad, PhD, William Paterson University; and Stuart Marcovitch, PhD, and Janet Boseovski, PhD, University of North Carolina at Greensboro

Working Memory, Inhibitory Control, and Math Performance in Kindergarten Children. Fatou K. Gaye, BS, University of Maryland College Park; Susanne Jaeggi, PhD, University of California–Irvine; and Geetha Ramani, PhD, University of Maryland College Park

Family Functioning and Internalizing Symptoms in Adolescents: The Moderating Role of Mindfulness. Caroline Salafia, BA, Nicole K. Watkins, PhD, Katie Newkirk, PhD, Christine M. Ohannessian, PhD, and Tessa R. Fagle, BA, Connecticut Children's Medical Center, Hartford, CT

Catechol-O-Methyltransferase Val158met Genotype Interacts With Family Adversity During Infancy to Predict ADHD Symptoms Across Childhood. Eyal Abraham, PhD, New York State Psychiatric Institute, New York, NY; and Marc A. Acott, PhD, and Clancy Blair, PhD, New York University

Where's the Glorp? Toddlers Point More to Questions Than Declaratives. Caroline Gaudreau, MA, Calla Pritulsky, BA, and Maya Kaliakin, University of Delaware; Hannah Puttre, BA, Boston University; Heather Fazio, University of Delaware; Kathy Hirsh-Pasek, PhD, Temple University; and Roberta M. Golinkoff, PhD, University of Delaware

Young Children Display Greater Conformity to Norms Than to Preferences. Bari L. Britvan, BA, Icahn School of Medicine at Mount Sinai; and Leon Li, BS, and Michael Tomasello, PhD, Duke University

Children's Developing Understanding of Creativity. David M. Sobel, PhD, and Laura Stricker, MA, Brown University

Early Environments and Exploration in the Preschool Years. Ilona Bass, BA, Aiyana Bedoya, and Elizabeth Bonawitz, PhD, Rutgers the State University of New Jersey Newark Campus

Longitudinal Study of Students Repeatedly Exhibiting Problem Behavior During Their Second Year of Junior High School in Japan. Akiko Obokata, PhD, Heidelberg University, Heidelberg, Germany

Negative Peer Behavior Among College Students. Christine D. MacDonald, PhD, and Bridget D. Roberts-Pittman, PhD, Indiana State University

EEG Power and Coherence Show Sex Differences in Brain Development Across the First Two Years. Martha Ann Bell, PhD, Virginia Tech; Alleyne P.R. Broomell, PhD, Western Carolina University; and Cassondra Eng, BS, Carnegie Mellon University

Differences in Identity Status Among Emerging Adults With and Without a Parent With Mental Illness. Joseph M. Mitchell, MA, and Kristen M. Abraham, PhD, University of Detroit Mercy

Assessment of Psychodynamic Personality Development Using a Self-Report Method. Troy Bitson, PhD, Baker College

Parental Legitimacy Attributions: Procedural Justice and Victimization as Differentiating Factors. Laura C. Edwards, EdD, Taylor University; Herbert Rodrigues, PhD, Universidade de Sao Paulo, Sao Paulo, Brazil; and Kendra J. Thomas, PhD, University of Indianapolis

The Genetic and Environmental Influences on Academic Performance of Adolescent Twins. Haoqi Sun, MS, Beijing Normal University, Beijing, China

The Effect of Infant and Toddler's Temperament and Mother's Psychological/Behavioral Goodness of Fit on Social Emotional Development. Jinkyung Kim, PhD, Korea National Open University, Seoul, South Korea

Measuring Social and Emotional Skills in Elementary Students: Challenges and Lessons Learned. Dana Murano, PhD, Jeremy Burrus, PhD, and Kate E. Walton, PhD, ACT, Inc., Iowa City, IA; and Anastasiya A. Lipnevich, PhD, Queens College

The Development of Toddlers According to the Types of Attachment to Their Mothers and Teachers. Jinkyung Kim, PhD, Korea National Open University, Seoul, South Korea

Developing Gifts Into Talents: An Investigation of Lebanese Teachers' and Principals' Views. Ketty M. Sarouphim-McGill, PhD, and Dana Al-Zoubi, MA, Lebanese American University, Beirut, Lebanon

Legacy of Adoption: Identity Development Among Children of International Adoptees. Kiana G. Schuchard, Malia G. Sherred, and Jean E. Giebenhain, PhD, University of St. Thomas

Transracial International Adoptees: The Impact of Having Biological Children on Adult Identity. Malia G. Sherred, Kiana G. Schuchard, and Jean E. Giebenhain, PhD, University of St. Thomas

To Forgive or Not to Forgive: An Examination of Children and Adolescents' Intergroup Forgiveness. Emily A. Herry, BS, and Seçil Gönültas, MA, North Carolina State University; Peter Strelan, PhD, University of Adelaide, Adelaide, Australia; and Kelly Lynn Mulvey, PhD, North Carolina State University

What, Where and With Whom Are Chinese Children Doing on Weekends? Based on the Hidden Markov Models. Qi Xu, BS, Liang Luo, PhD, Tiantian Bi, MEd, Huan Zhou, MEd, and Chunhui Liu, PhD, Beijing Normal University, Beijing, China

Science for Me? Promoting Science Identity Following Climate Change Disasters in College Students. Angelina Joy, BS, Madhusudan Katti, PhD, Darby Orcutt, MA, Deniz Eseryel, PhD, and Kelly Lynn Mulvey, PhD, North Carolina State University

Grandparent Support for Families With Young Children. Virginia Tompkins, PhD, Ohio State University–Lima; and Xin Feng, PhD, Ohio State University

Subjective Sleep Quality Among Homeless Youth. Mia Budescu, PhD, and Amanda Sisselman-Borgia, PhD, LCSW, Lehman College; Gina C. Torino, PhD, Empire State College–State University of New York; and Alicia L. Menard-Livingston, BA, Lehman College

Comparing Cyberbullying Intervention Programs in a Sample of African American College Students. Ashley N. Doane, PhD, Brooklynne A. Johnson, Jenna A. Grim, and Anita D. Gonzales, Chowan University

Pre-Adolescents Narrate Classroom Experience: Integrating Socioemotional and Spatiotemporal Sensitivities. Isabella Fante, MPA, and Colette Daiute, PhD, City University of New York Graduate Center

Peer Support's Role in Adolescent Female Perceptions of Parent Relationships and Generalized Anxiety. Emma A. Kannard, Banan Ramadan, BS, Andalusia A. Hinojos, Caroline Lee, BA, Jake Hanes, BS, and Heidemarie Blumenthal, PhD, University of North Texas

Quantify Informant Effect on the Relation Between Parenting and Adolescent Outcomes Using Meta-Analyses. Yang Hou, DPhil, University of Kentucky; Aprile D. Benner, DPhil, and Su Yeong Kim, PhD, University of Texas at Austin; Shiri Spitz, BS, Colgate University; and Shanting Chen, BS, University of Texas at Austin

1041 Symposium: Creativity and Emotions—From the Decision to Be Creative to Reactions to Creative Products

Convention Center, Street Level, Room 102A

Divisions: 10, 8

- **Chair:** Zorana Ivcevic, PhD, Yale University
- **Participants:** Zorana Ivcevic, PhD, Yale University; and Jessica D. Hoffman, PhD, Yale Center for Emotional Intelligence. The Role of Emotions Across the Creative Process of Artists

Jessica D. Hoffman, PhD, Yale Center for Emotional Intelligence. Students' Emotions and Their Attitudes Toward Creativity: The Role of Positive School Climate

Paula Thomson, PsyD, California State University of Northridge. Emotional Traits in Performing Artists

Pablo Tinio, PhD, Montclair State University. Emotions and the Aesthetic Experience of Creative Products

1042 Invited Address

Convention Center, Level Two, Room 208

Divisions: 12, 29

- **Participant:** Christina S. Lee, PhD, Boston University. Rethinking Intervention Science to Reduce Mental Health Inequities

1043 Skill-Building Session: Responding to Emergent Mental Health Issues in the Context of Leadership Coaching—Competence vs. Confidence

Convention Center, Street Level, Room 158

Divisions: 13, 9, 12, 14, 29, 47

- **Chair:** Julia B. Corcoran, PsyD, Modern Health, San Francisco, CA
- **Participants:** Sarah Greenberg, MFT, MEd, Sarah Greenberg, LLC, Walnut Creek, CA

Julia B. Corcoran, PsyD, Modern Health, San Francisco, CA

1044 Presidential Address

Convention Center, Level Two, West Overlook Room

Division: 14

- **Participant:** Georgia Chao, PhD, Michigan State University.

1045 Symposium: Strengths-Based Interventions for Sexual and Gender Minorities

Convention Center, Level Two, Room 209A

Divisions: 17, 12, 44

- **Cochairs:** Zakary A. Clements, MS, University of Kentucky; and Stacey L. Williams, PhD, East Tennessee State University
- **Participants:** Sarah A. Job, MA, and Stacey L. Williams, PhD, East Tennessee State University. Applying Online Positive Psychology Interventions to Sexual/Gender Minorities: A Systematic Review

Zakary A. Clements, MS, Sharon S. Rostosky, PhD, and Ellen D.B. Riggle, PhD, University of Kentucky. A Positive Identity Intervention for Young Transgender Kentuckians

Kathleen Collins, MA, and Heidi M. Levitt, PhD, University of Massachusetts Boston. Empowering LGBQ Adults Through Emotion-Focused Writing: A Task Analysis

- **Discussant:** Michelle D. Vaughan, PhD, Wright State University

1046 Symposium: Expanding Transgender and Non-binary Affirmative Care—Sub-populations and Special topics

Convention Center, Street Level, Room 155

Divisions: 17, 39, 44, APA Committee on Early Career Psychologists

- **Chair:** Douglas Knutson, PhD, Southern Illinois University Carbondale
- **Participants:** Stephanie Chambers-Baltz, MA, and Douglas Knutson, PhD, Southern Illinois University Carbondale. An Analysis of Voice in a Text Message Based Tnb Affirmative Cognitive Behavioral Intervention

Meredith Maroney, MS, and Sharon G. Horne, PhD, University of Massachusetts Boston. Treatment Considerations in Work With Autistic Transgender/Nonbinary Adults: A Grounded Theory Study

Tracie L. Hitter, PhD, Cory J. Cascalheira, BA, and Megan Darby, BA, New Mexico State University. Negotiations in the Development of Sexual Self-Concept Among Transgender Individuals

- **Discussant:** Lore M. Dickey, PhD, North County Healthcare, Flagstaff, AZ

1047 Discussion: Taking the Pulse on Suicide—Critical Discussions Across Cultural Dimensions of Suicidality

Convention Center, Street Level, Room 149A

Divisions: 18, 17, 19, 35, 45

- **Cochairs:** Jack Tsai, PhD, Yale University; and Ashlee Martlage, MA, University of Texas at Austin
- **Participants:** Nolan Kreuger, BS, University of Texas at Austin. Distress and Suicidality Among Multiracial Americans

Jacque Gray, PhD, University of North Dakota. Suicide Risk Among American Indian/Alaskan Native Peoples

Lindsey L. Monteith, PhD, Rocky Mountain Regional VAMC, Aurora, CO. Suicide Risk Among Female Veterans

Helen Ma, MS, and Kaleen Carimbocas, MA, Palo Alto University. Cultural Theory and Model of Suicide: A Framework

1048 Invited Address: MED Associates Brady/Schuster Award Winner Presentation

Convention Center, Street Level, Room 149B

Divisions: 28, 25, 50

- **Chair:** Justin C. Strickland, PhD, Johns Hopkins University School of Medicine

1049 Presidential Address

Convention Center, Street Level, Room 148

Division: 30

- **Participant:** Joseph Green, PhD, Ohio State University. D30 Presidential Report: Updates, Awards, and New Leadership
- **Chair:** Eric Willmarth, PhD, Saybrook University

1050 Symposium: Sex for Good—Using Psychology to Break Taboos, Advance Human Rights, and Aid Conservation

Convention Center, Street Level, Room 102B

Divisions: 34, 9, 35, 37, 43, 46

- **Chair:** Stacia Dreyer, PhD, Arizona State University
- **Participants:** Bill Ryerson, MS, Population Media Center, South Burlington, VT. The Hidden Gem of the Cairo Consensus: Helping to End Population Growth With Entertainment Media

Kelley Dennings, MPH, Center for Biological Diversity, Washington, DC. Saving the Birds and the Bees With Safe Sex

- **Discussant:** Bob Walker, JD, Population Institute, Washington, DC

1051 Symposium: Fostering Spiritual Competencies in Mental Health Training and Care

Convention Center, Level Two, Room 203

Divisions: 36, 29, Psi Chi

- **Chair:** Kenneth I. Pargament, PhD, Bowling Green State University
- **Participants:** Cassandra Vieten, PhD, John W. Brick Mental Health Foundation, La Mesa, CA. Mental Health Providers' Views on the Relevance of Religion and Spirituality to Clinical Practice

Holly K. Oxhandler, PhD, LCSW, Baylor University. Current Clients' Perceived Relevance of Religion/Spirituality in Mental Health: A National Survey

Michelle Pearce, PhD, University of Maryland Baltimore. Novel Online Training Program Improves Spiritual Competencies in Mental Health Care

1052 Symposium: Approaches to Palliative Care, Death, and Dying

Convention Center, Street Level, Room 101

Divisions: 38, 20

- **Chair:** Michelle Tan, PsyD, Independent Practice, Chicago, IL
- **Participants:** Michelle Tan, PsyD, Independent Practice, Chicago, IL. Psychopathology and Normal Grief Reactions

Maria M. Olex, PsyD, Henry Ford Health System, Detroit, MI. Mitigating Burnout in Palliative Care

Yanique Levy, PsyD, Jackson Memorial Hospital, Miami, FL. The Importance of Effective Communication in Palliative Care

- **Discussant:** Michelle Tan, PsyD, Independent Practice, Chicago, IL

1053 Symposium: Dear White People—Black Women Can't Save You

Convention Center, Street Level, Room 154B

Division: 45

- **Chair:** Rosalyn D. Davis, PhD, Indiana University Kokomo
- **Participants:** Alexius Babb, MA, Adler University. How to Win the Race You Didn't Know You Should Be Running

Shantel Gaillard, MPH, Ball State University. My Pain Is Not for Sale

Jovan Shumpert, MS, Indiana University Kokomo. Black Women in the Workplace Don't Owe You a Smile

Kimberly Morris, PhD, Marion VA Medical Center, Marion, IN. Stepin Fetchit Is Giving Two Weeks Notice

Rosalyn D. Davis, PhD, Indiana University Kokomo. What to Do When You're Tired and Your Black Girl Magic Is on the Fritz

- **Discussant:** Sharon Bowman, PhD, Ball State University

1054 Symposium: Popular-Music Media Literacy—Recommendations for the Education Curriculum

Convention Center, Level Two, Room 204B

Divisions: 46, 52, Psi Chi

- **Chair:** Susan Birne-Stone, PhD, Kingsborough Community College
- **Participants:** Chrysalis Wright, PhD, University of Central Florida. The Need for Popular Music Media Literacy and Education

Megan Hopper, PhD, Illinois State University. Recommendations for Popular Music Media Literacy

- **Discussant:** Jerri L. Hogg, PhD, Fielding Graduate University–Santa Barbara

1055 Symposium: Lessons From the #MeToo Movement—Fostering Healthier Relationships Between Men and Women

Convention Center, Street Level, Room 140B

Divisions: 51, 8, 9, 14, 35

- **Chair:** Holly B. Sweet, PhD, Cambridge Center for Gender Relations, Brookline, MA
- **Participants:** Frederic E. Rabinowitz, PhD, University of Redlands. Working With "Me Too" Men in the Therapeutic Environment

Cori J. Calkins, PsyD, Associates in Family Psychology, Fort Meyers, FL. We Too: Women Opening Dialogue With Men About #MeToo

Daniel Ellenberg, PhD, Relationships That Work, Novato, CA. Establishing Healthy Boundaries in the #MeToo Era

1056 Symposium: Adverse Childhood Experiences and Poly-Victimization—Transmission of Violence Across Contexts

Convention Center, Street Level, Room 143C

Divisions: 53, 7, 16, 41, 56

- **Cochairs:** Rhonda C. Boyd, PhD, Children's Hospital of Philadelphia, Philadelphia, PA; and Dorothy L. Espelage, PhD, University of North Carolina at Chapel Hill
- **Participants:** Chiara Sabina, PhD, University of Delaware; E. Susana Marsical, PhD, Indiana University-Purdue University Indianapolis, Indianapolis, IN; and Carlos A. Cuevas, PhD, Northeastern University, Boston, MA. Interpersonal Victimization of Latino Youth: A Latent Class Analysis

Alberto Valido, BS, University of North Carolina at Chapel Hill, Chapel Hill, NC; Cagil Torgal, MA, University of Florida; Katherine M. Ingram, MS, and Dorothy L. Espelage, PhD, University of North Carolina at Chapel Hill; Gabriel J. Merrin, PhD, Texas Tech University; and Jordan P. Davis, PhD, University of Southern California. Intra-Familial Violence, Bullying, and School Sense of Belonging Among Early Adolescence

Rhonda C. Boyd, PhD; Jason D. Jones, PhD; Stacey Julye, PhD; and Laura L. Butler, PhD, and Tami D. Benton, PhD, Children's Hospital of Philadelphia, Philadelphia, PA. Exposure to Maltreatment, Peer Violence and Psychological Symptoms in Clinical Sample of Adolescents

Joan A. Reid, PhD, University of South Florida-St. Petersburg; Thomas A. Loughran, PhD, Penn State University; Alex R. Piquero, PhD, University of Texas at Dallas; Shelley M. Wagers, PhD, University of South Florida St. Petersburg, and Chelsey Narvey, MA, University of Texas at Dallas. Exposure to Violence in Adolescence and Intimate Partner Violence Among Justice-Involved Young Men

1057 Poster Session: Moods and Minds—Understanding and Treating Children and Adolescents

Convention Center, Level Two, Halls D and E

Divisions: 53, 53, 7, 16

Contextual Factors Influencing Comorbid Symptomatology Among Children With ADHD. Laura Stoppelbein, DPhil, University of Alabama; Elizabeth McRae, MA, and Sarah O'Kelley, DPhil, University of Alabama at Birmingham; and Paula J. Fite, PhD, University of Kansas

Sluggish Cognitive Tempo and Behavioral Difficulties in Children With ADHD: Associations With Environmental Supports. Laura Stoppelbein, DPhil, University of Alabama, Elizabeth McRae, MA, University of Alabama at Birmingham; Shana Smith, DPhil, Jacksonville State University; Stephen P. Becker, DPhil, Cincinnati Children's Hospital, Cincinnati, OH; Aaron Luebbe, DPhil, Miami University, and Paula J. Fite, PhD, University of Kansas

The Nature of Self-Injurious Thoughts and Behaviours Prevalent Among the Youth. Ritika Singh, MA, Amity Institute of Psychology and Allied Sciences, Amity University, Noida, Noida, India; and Sabeen H. Rizvi, PhD, Gargi College, Delhi University, New Delhi, India

Peer Victimization and Internalizing Distress: Mindfulness and Self-Compassion as Moderators. Cara M. McClain, MA, E. Bailey Crittenden, E. Cole Green, Savannah Hill, Mika E. Long, Callie Roach, Gabrielle A. Thornton, and L. Christian Elledge, PhD, University of Tennessee

Negative Affect and Inhibitory Control in Relation to Food Intake Among Youth. Meghan E. Byrne, MS, and Lisa M. Shank, PhD, MPH, Uniformed Services University of the Health Sciences; Deborah R. Altman, BA, Taylor N. Swanson, BA, Eliana Ramirez, BA, Nia A. Moore, BA, and Sarah G. Rubin, BA, National Institutes of Health, Bethesda, MD; Sarah LeMay-Russell, MS, and Megan K. Parker, MS, Uniformed Services University of the Health Sciences; Rachel E. Kaufman, Shanna B. Yang, MS, Stephan L. Torres, MS, and Sheila M. Brady, RN, National Institutes of Health, Bethesda, MD; Nichole R. Kelly, PhD, University of Oregon; Marian Tanofsky-Kraff, PhD, Uniformed Services University of the Health Sciences; and Jack A. Yanovski, MD, PhD, National Institutes of Health, Bethesda, MD

High School Students Perceptions of Delivering and Obesity Prevention Program to Young Children. Laura Nabors, PhD, University of Cincinnati

Co-Occurring Social Anxiety and Depressive Symptoms Among Mid-To-Late Adolescents: Links to Psychosocial Impairments and Anxiety-Related Processes. Nicholas A. Bellamy, BA, Hide Okuno, BS, Bridget Makol, MS, and Andres De Los Reyes, PhD, University of Maryland College Park

Stress Predicts Externalizing Behaviors Through Emotion Regulation Among Youth in a Clinical Sample. Megan L. Krantz, MA, Paulina T. Feghali, MA, and Tori R. Van Dyk, PhD, Loma Linda University

Cognitive Differences Among Children and Adolescents With Specific Learning Disorder. Rachel S. Weiss, BA, Corin L. Osborn, BS, and Ralph E. Cash, PhD, Nova Southeastern University

Parent-Child Relationship Factors Moderate Relationship Between ADHD Symptoms and Child Social Skills. Ashley Bazier, MS, Jessie D'Amico, MS, and Liz O'Laughlin, PhD, Indiana State University

Gender Differences in the Effects of Academic Achievement on Depressive Symptoms During Adolescence. Minglee Yong, PhD, Nanyang Technological University, Singapore, Singapore; and Carolyn A. McCarty, PhD, Ann Vander Stoep, PhD, and Elizabeth McCauley, PhD, University of Washington

Neurocognitive Predictors of Peer Impairment Across Informants for Children With ADHD and Adhd+odd. William Anastasiadis, BS, Kaitlyn Johnson, BA, and Sydney Ward, BA, Indiana State University

Visual Fixation Patterns in African American Children With Autism Spectrum Disorder. Morganne Reid, MA, and Brendan Rich, PhD, Catholic University of America; and Warren Jones, PhD, Marcus Autism Center, Atlanta, GA

Longitudinal Effects of Sleep Duration and Depression on School Adjustment of Adolescents. Dahyun Kang, BA, Chaeyeon Yang, BA, BA, Sujeong Do, BA, and Hyang Sook Kim, PhD, Sogang University, Seoul, South Korea

The First Four Years of a Pediatric Mental Health Access Program (MAP) in the District of Columbia. Samantha Hamburger, BS, Leandra Godoy, PhD, Erica Smith-Grasse, BA, Renee Williams, MS, Lael Coleman, MA, and Lee Beers, MD, Children's National Hospital, Washington, DC; Matthew Biel, MD, MS, MedStar Georgetown University Hospital, Washington, DC; Laura Willing, MD, Children's National Hospital, Washington, DC; Sean Pustilnik, MD, and Jeff Bostic, MD, MedStar Georgetown University Hospital, Washington, DC; and Melissa Long, MD, Children's National Hospital, Washington, DC

Immersive Virtual Reality and Optimistic Parenting to Enhance Behavioral Parent Training for ADHD. Alicia M. Chunta, MEd, BA, George DuPaul, PhD, Lee Kern, PhD, and Courtney Cleminshaw, MEd, Lehigh University

The Dad Connection: Autism Spectrum Disorder and Advanced Paternal Age. Kayla D. Killingsworth, BS and Heather Cygan, MA, Mercer University; Jennifer Poulos, PsyD, Intown Pediatric Behavioral Wellness, Atlanta, GA; and Mark A. Stillman, PhD, Mercer University

Parental Behaviors and Child Adhd: Mediation Via Child Inhibitory Control and Working Memory. Qi Zhang, MS, and James J. Li, PhD, University of Wisconsin–Madison, Madison, WI

Digital Media Use, ADHD Symptoms, and Parental Monitoring in Pre-Adolescents. Jae Hyung Ahn, MA, and George DuPaul, PhD, Lehigh University

Child Cognitive Vulnerability to Depression. Megan DeRiso, BA, Nova Southeastern University; Anna Derbaly, BA, Rutgers the State University of New Jersey; Constantina Gelep, BS, University of Florida; and Carolyn Gibson, BA, Wagner College

The Importance of Screening for Fetal Alcohol Spectrum Disorder for Children and Adolescents in Various Settings. Carolyn B. Matthews, BS, Ashley Holden, BA, Alexandra R. Melchiorre, MS, Taylor Abounader, BS, and Gokce Ergun, PhD, Wright State University

The Impact of Peers: More Than Social Skills Training for Autism Spectrum Disorder (asd). Stacey M. Henry, BA, Alexandra R. Melchiorre, MS, and Gokce Ergun, PhD, Wright State University

Screening for Potential Autism Spectrum Disorder (ASD) Among Children Referred for an ADHD Evaluation. Liz OLaughlin, PhD, and Sally Walter, PhD, Indiana State University

The Scary Truth of Nightmare Prevalence in a Clinical Sample of Children and Teens: Missed Diagnoses? Lisa Cromer, PhD, Jack Stimson, BS, and Mollie E. Rischard, MA, MEd, University of Tulsa; and Tara R. Buck, MD, University of Oklahoma

Effectiveness of Delivering a Child Posttraumatic Nightmare Treatment Via Televideoconferencing. Mollie E. Rischard, MA, MEd, University of Tulsa; Emily K. Cromwell, PhD, MA, University of Rochester Medical Center, Rochester, NY; and Lisa Cromer, PhD, University of Tulsa

Effectiveness of Residential Treatment Programs for Youth and Young Adults: A Meta-Analysis. Samantha Johnston, BS, Michelle Lemay, MA, Caleb Randolf, BS, and Robert D. Rieske, PhD, Idaho State University

The Effect of School Connectedness on Internalizing Symptoms and Peer Victimization in Rural Schools. Heather Engblom, MA, Alexis Schwinghamer, BA, Neha S. Batool, MA, Dacia K. Oberhelman, MA, Dana Conzemius, BA, Erika E. Meierding, MA, Summer Lardy, BA, and Kara B. Wettersten, PhD, University of North Dakota

Pilot Online Randomized Controlled Trial of a Podcast Intervention to Help Parents Critically Appraise Treatment Claims. Vanesa M. Mora Ringle, MS, and Amanda Jensen-Doss, PhD, University of Miami

Mediation of the Relationship Between Irritability and Suicidal Ideation in a Sample of Adolescents. Ellen M. Andrews, BA, William F. Goette, MS, Jessica King, PhD, Beth Kennard, PsyD, and Sunita M. Stewart, PhD, University of Texas Southwestern Medical Center, Dallas, TX

Outpatient Program Using Family-Based Treatment Approach Improves Mood and Increases Parent Confidence. Chelsea Tobin, MS, MSW, Susanne Martin, MD, and Katie Bell, RN, Healthy Teen Project Intensive Outpatient and Partial Hospitalization Treatment Program, Los Altos, CA

Assessment of CBT With or Without Pharmacotherapy for Childhood OCD Across Different Age Groups. Se-Kang Kim, PhD, and Dean McKay, PhD, Fordham University; and Eric A. Storch, PhD, Baylor College of Medicine, Houston, TX

Biopsychosocial Health Intervention and Prevention (BHIP) Program: Pilot Study Shows Efficient and Effective for Adolescents' Functioning. Kim B. Burgess, PhD, Pediatric Psychology Center, Rockville, MD; Julie Bowker, PhD, University at Buffalo, SUNY, Claire S. Wilson, University of Toronto, Toronto, ON, Canada; Miriam Stotsky, MA, University at Buffalo, SUNY, and Paul D. Hastings, PhD, University of California Davis, Davis

Impact of the Pece-Pact Program on Teacher Reported Behavioral Patterns. Menachem M. Gersten, BA, Courtney Yahle, BA, Tiphani Moss, BS, Alaina Miller, BA, Mikinee M. Moses, MA, Stacey M. Henry, BA, Sydnie M. Stewart, BS, Janeece Warfield, PsyD, Elizabeth M. Hurt, PhD, and Gokce Ergun, PhD, Ellis Human Development Institute, Dayton, OH

Incorporating Lacanian Psychoanalytic Theory Into Wraparound Care for Children and Families. Adam Schneider, MA, Pacifica Graduate Institute, Carpinteria, CA

Factors Related to Retention and Success in Community-Based Pcit. Emma W. Nathanson, MA, and Kristin M. Rispoli, PhD, Michigan State University; and Suzi Naguib, PsyD, and Rachel Piper, MSW, Sunfield Center for Autism, ADHD and Behavioral Health, Ann Arbor, MI

Executive Function and Emotion Regulation Changes After Treatment in Diverse Samples of Children. Simone Chad-Friedman, BA, Catholic University of America, Mary K. Alvord, PhD, Alvord Baker & Associates, LLC, Rockville, MD; and Brendan Rich, PhD, Catholic University of America

Effects of Music in Children With ADHD. Andres Duarte, BA, and Pamela Dahlin, PsyD, Carlos Albizu University, Miami, FL

Predictors of Basc-3 Childhood Depression Ratings. Madison K. Strauss, BS, Alyssa K. Scurria, BS, BA, Corin L. Osborn, BS, and Ralph E. Cash, PhD, Nova Southeastern University, Fort Lauderdale, FL

Mirror Neurons: A Link to Empathy Development and Theory of Mind. Jamie Mersola, BA, and Olivia A. Tiffany, BA, Alliant International University, Los Angeles, CA; and Jessie Lowell, PhD, BA, Alliant International University, Alhambra, CA

1058 Symposium: Partnering With Patients and Parents in Pediatric Psychology Intervention Development

Convention Center, Street Level, Room 140A

Divisions: 54, 7

- **Cochairs:** Laura McKee, PhD, and Lindsey L. Cohen, PhD, Georgia State University
- **Participants:** Randi Streisand, PhD, Children's National Hospital, Washington, DC

Caitlin Shneider, BA, Georgia State University

Soumitri Sil, PhD, Children's Healthcare of Atlanta, Atlanta, GA

- **Discussant:** Laura McKee, PhD, Georgia State University

1059 Skill-Building Session: Changing Behavior Without Shame—Trauma-Informed Behavioral Intervention

Convention Center, Street Level, Room 150B

Divisions: 56, 7, 15, 29

- **Chair:** Meredith Weber, PhD, Philadelphia College of Osteopathic Medicine
- **Participants:** Jessica Kendorski, PhD, Philadelphia College of Osteopathic Medicine

Kate Tresco, PhD, Philadelphia College of Osteopathic Medicine

Amanda G. Fisher, PhD, Temple University

9:00–10:50 am

1060 Executive Committee Meeting

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Senate Room

Division: 1

1061 Discussion: Conducting Collaborative Academic Research with Community Partners

Convention Center, Street Level, Room 154A

Divisions: 8, 29, APA Committee on Early Career Psychologists, APAGS

- **Participants:** Kimberly B. Kahn, PhD, Portland State University

Ludwin Molina, PhD, University of Kansas

1062 Executive Committee Meeting

Marriott Marquis Washington, DC Hotel, Meeting Level 3, Mount Vernon Square Room

Division: 20

1063 Executive Committee Meeting

Marriott Marquis Washington, DC Hotel, Meeting Level 3, Eastern Market Room

Division: 25

1064 Symposium: Psychology Advancing Justice—New Partnerships to Improve Investigations and Prevent Crime

Convention Center, Level Two, East Overlook Room

Divisions: 41, 3, 7, 8, 9, 18

- **Cochairs:** Glinda Cooper, PhD, and Vanessa Meterko, MA, Innocence Project, New York, NY
- **Participants:** D. Kim Rossmo, PhD, Texas State University-San Marcos. Investigative Thinking Errors

Lucrezia Rizzelli, MA, City University of New York John Jay College of Criminal Justice. Linguistic Features of False Confessions and Confessions Not in Dispute: A Corpus Analysis

Sophia Choukas-Bradley, PhD, University of Pittsburgh; David Inouye, PhD, Purdue University; and Pradeep Ravikumar, PhD, Carnegie Mellon University. Integrating Psychological Science and Machine Learning to Understand and Prevent Cyberbullying

- **Discussant:** Vanessa Meterko, MA, Innocence Project, New York, NY

1065 Executive Committee Meeting

Marriott Marquis Washington, DC Hotel, Meeting Level 3, Gallery Place Room

Division: 47

- **Chair:** Doug Hankes, PhD, Auburn University

1066 Symposium: Peace Under Fire: Exploring Humility and Forgiveness in Intractable Conflicts

Convention Center, Street Level, Room 144B

Divisions: 48, 8

- **Chair:** John M. McConnell, PhD, Wheaton College, Wheaton, IL
- **Participants:** Daryl R. Van Tongeren, PhD, Hope College, Holland, MI. A Theoretical Model of Intergroup Forgiveness

Adam Hodge, MS, and Joshua N. Hook, PhD, University of North Texas, Denton, TX. Forgiving a Political Offense: The Role of Political Humility

Everett L. Worthington, Jr., PhD, Virginia Commonwealth University; and Kristin Garrett, PhD, Nate Thom, PhD, Darcie Delzell, PhD, Bryan McGraw, PhD, and Jay Wood, PhD, Wheaton College, Wheaton, IL. Intervention to Promote Political Humility

Elise Choe, MS, and Don Davis, PhD, Georgia State University, Atlanta, GA. Helping Us Forgive Others: Religion/Spirituality's Relationship With Intergroup Forgiveness

John M. McConnell, PhD, and Eric M. Brown, PhD, Wheaton College, Wheaton, IL; Everett L. Worthington, Jr., PhD, Virginia Commonwealth University; Cassandra Page, PsyD, Regent University, Virginia Beach, VA; Don Davis, PhD, Georgia State University, Atlanta, GA; Joshua N. Hook, PhD, University of North Texas, Denton, TX; Christin Fort, PhD, Wheaton College, Wheaton, IL; and Shola Shodiya-Zeumault, MA, Georgia State University, Atlanta, GA. Predictors of Blacks/African Americans' Intergroup Forgiveness of Whites

- **Discussant:** Nathaniel Wade, PhD, Iowa State University

1067 Symposium: The Role of International Psychology in Establishing Global Peace

Convention Center, Street Level, Room 103A

Divisions: 52, 9, 34, 48

- **Cochairs:** Grant J. Rich, PhD, Walden University; and Sayyed Mohsen Fatemi, PhD, York University, Oakville, ON, Canada
- **Participants:** Chalmer E.F. Thompson, PhD, Indiana University-Purdue University Indianapolis. A Psychology of Liberation and Peace: Lessons Learned From Uganda and the US

Sayyed Mohsen Fatemi, PhD, York University, Oakville, ON, Canada. Psychology of Inner Peace: Internationalizing a Concept From Iran/Middle East, to Europe/Canada/USA

Jean-Charles Wismick, PhD, Université Notre-Dame d' Haiti, Haiti; and Grant J. Rich, PhD, Walden University. Ten Years After the Haitian Earthquake: Lessons for International Psychology and Global Peace

Joseph E. Trimble, PhD, Western Washington University. Achieving Peace Through Culturally Connected Leadership Traditions

9:00–11:50 am

1068 Business Meeting: Day 2

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Liberty Salons I, J, K, L, and M

Sponsor: APA Council of Representatives

- **Chair:** Sandra L. Shullman, PhD, Executive Development Group, Columbus, OH

9:00 am–5:00 pm

1069 Solutions Center Open

Convention Center, Level Two, Halls D and E

Sponsor: APA

10:00–10:50 am

1070 Symposium: New Frontiers in Visual Attention Research

Convention Center, Street Level, Room 103B

Division: 3

- **Chair:** Stephen D. Goldinger, PhD, Arizona State University
- **Participants:** Stephen Mitroff, PhD, George Washington University. Using Big Data to Improve Experimental Practices in Psychological Research

Todd S. Horowitz, PhD, National Cancer Institute. Everyone Thinks They Know What Attention Is, but I Disagree

1071 Symposium: Animal Cognition Outside the Box—Examining the Application of Laboratory Methods to Study Cognitive Abilities in Naturalistic Settings

Convention Center, Street Level, Room 149A

Divisions: 6, 3

- **Participants:** Lauren M. Guillette, PhD, University of Alberta, Edmonton, AB, Canada. Social Learning in Nest-Building Birds

Regina Gazes, PhD, Bucknell University. The Relationship Between Social Position and Cognitive Performance in Monkeys

Susan Healy, PhD, University of St Andrews, St Andrews, United Kingdom. Can Hummingbirds Count?

1072 Symposium: Sensitive Parenting of Infants in Distress or Non-Distress within Diverse, Low-Income Families

Convention Center, Street Level, Room 143C

Divisions: 7, 43

- **Chair:** Susan S. Woodhouse, PhD, Lehigh University
- **Participants:** Meenal Jog, MEd, and Susan S. Woodhouse, PhD, Lehigh University. Maternal Attachment Styles, Psychological Distress, and Parenting in a Distress Context

Chenchen Dai, MEd, and Susan S. Woodhouse, PhD, Lehigh University. Maternal Vagal Regulation and Maternal Sensitivity to Infant Distress: A Person-Centered Approach

Monica Kim, MEd; and Susan S. Woodhouse, PhD, Lehigh University. Maternal Sensitivity to Non-Distress and Infant Attachment: Infant Vagal Regulation as a Moderator

1073 Data-Blitz: Arts and Creativity Interventions in Learning and Teaching

Convention Center, Street Level, Room 158

Divisions: 10, 2, 7, 15, 16

- **Cochairs:** Jennifer Drake, PhD, Brooklyn College; and Jillian Hogan, MEd, University of Wisconsin Madison
- **Participants:** Jillian Hogan, MEd, University of Wisconsin Madison; and Ellen Winner, PhD, Boston College. Children's Arguments for Keeping Music and Art Education in Schools

Jennifer Drake, PhD, Brooklyn College; and Katherine Papazian, MA, Graduate Center, New York, NY. Drawing to Learn: The Use of Drawing to Enhance Stem Learning

Jessica D. Hoffman, PhD, and Jennifer P. Seibyl, MEd, Yale Center for Emotional Intelligence. Creativity in the Domain of Emotion Regulation: Characteristics of High School Students' Reappraisals

Magdalena G. Grohman, PhD, University of Texas at Dallas; and Heather T. Snyder, PhD, Edinboro University. Classroom Interventions to Increase Creative Potential in College Students, Part II

Ross Anderson, PhD, Inflexion, Eugene, OR; Jen Katz-Buonincontro, PhD, Drexel University; Tracy Bousselot, PhD, Inflexion, Eugene, OR; and Jessica Land, MA, Creative Engagement Lab, LLC, Eugene, OR. How Am I Creative? Creative Development of Creative Resources for Teaching

1074 Symposium: Scientific Misconduct—Addressing Questionable Research Practices

Convention Center, Level Two, Room 209A

Divisions: 15, 5, 40

- **Chair:** Robert A. Horn, PhD, Northern Arizona University
- **Participants:** Laura M. Rodriguez, MA, Northern Arizona University. Looking at Scientific Misconduct in Research: Mistake or Misbehavior?

Joseph J. Aruguete, MA, Northern Arizona University. A Toxic Climate: The History of Publish or Perish

Kim A. Kalas, EdD, Northern Arizona University. Types of Scientific Misconduct and Contributing Factors

Robert A. Horn, PhD, Northern Arizona University. Heading Off Scientific Misconduct in the Classroom

1075 Poster Session: Assessment and Intervention to Improve Mental Health and Behavior Across Contexts

Convention Center, Level Two, Halls D and E

Divisions: 16, 53

Investigating Elementary Students' Social Functioning Using a Dual-Factor Model of Mental Health. Nicholas David W. Smith, MA, University of South Florida

Development and Preliminary Psychometric Evaluation of the User Rating Profile-Web Resource (URP-WR). Nina R. Mandracchia, BA, University of California, Riverside

A CHC Theoretical Approach to Examining Cognitive and Academic Deficits Among Children With ADHD Using a Three-Battery Configuration. Jacqueline S. Hart, MS, University of Nevada, Las Vegas

Assessment of Perceived Stress Among School-Age Children: Relations With Emotional Engagement and Literacy Achievement. Kristin M. Meyering, BA, University of Maryland College Park

Virtual Reality Self-Modeling as an Intervention for Stuttering. Johanna M. deLeyer-Tiarks, MA, MS, and Melissa A. Bray, PhD, University of Connecticut

Relaxation and Guided Imagery as an Intervention to Reduce Disruptive Behaviors in Students With Emotional Disturbance. Michelle Levine, MEd, Emily Winter, MA, and Melissa A. Bray, PhD, University of Connecticut

Empowering Students to Report Bullying Behavior. Cesar A. Torres Mulgado, BA, Alia G. Noetzel, MA, and Susan Swearer, PhD, University of Nebraska-Lincoln; Jolene Palmer, PhD, Nebraska Department of Education, Lincoln, NE; and Raul A. Palacios II, EdS, and Kelley M. Wick, BA, University of Nebraska-Lincoln

School-Based Meditation Intervention to Improve Externalizing Behaviors in Students With ASD. Lauren E. Gammie, MA, and Melissa A. Bray, PhD, University of Connecticut

Latent Risk Profiles Across Middle and High School Students. Thao T. Vo, MA, Cihan Demir, MA, Brian F. French, PhD, Olasunkanmi J. Kehinde, MS, and Bruce W. Austin, MA, Washington State University

Structural Validity of the Kabc-II Normative Update. Ryan J. McGill, PhD, William & Mary

Which Components of Data-Based Problem-Solving Matter Most? Beth J. Doll, PhD, University of Nebraska-Lincoln

School Belonging and School Climate Buffers the Peer Victimization on Internalizing Symptoms Among Chinese Elementary Students. Qianyu Zhu, MA, Cixin Wang, PhD, and Jocelyn Yao, BS, University of Maryland College Park

Motivations for Homework Involvement: A Preliminary Investigation of Parents of Students With Individualized Education Plans. Tyler A. Womack, BA, Tyler A. Womack, BA, and Austin Johnson, PhD, University of California Riverside

Sleep Problems as an Amplifier: The Relationship Between Dysregulation and Rule-Breaking Behavior. Sara Franklin-Gillette, BA, Eliana Rosenthal, BA, Amanda K. Nelson, BA, and George DuPaul, PhD, College of Education, Lehigh University

Mediating Parent-Child Attachment and Peer Acceptance With Preschoolers' Self-Regulation. Jessica N. Lucas-Nihei, BA, and Alycia M. Hund, PhD, Illinois State University

The Impact of a Targeted School Intervention Program in Supporting At-Risk Students' Mental Health. Gwyne W. White, PhD, Merrimack College; Danielle R. Hatchimonji, PhD, Rutgers, The State University of New Jersey; Cesalie T. Stepney, PhD, Seattle Children's Hospital, Seattle, WA; and Maurice J. Elias, PhD, Rutgers, The State University of New Jersey

Developing an Evidence-Based Behavior Intervention and Support Toolkit for Middle School Students With Disruptive Behavior Disorders. Alexander S. Alperin, PsyD, and Linda A. Reddy, PhD, Rutgers the State University of New Jersey GSAPP

Adjustment Scales for Children and Adolescents Situtypes: Hierarchical EFA With a Large Independent Sample. Gary L. Canivez, PhD, Eastern Illinois University

Developing Integrated Parenting Support for Parents of Children With Internalizing Problems. Stanley Garbacz, PhD, Stephen P. Kilgus, PhD, Katie Eklund, PhD, Hannah Dorshorst, BA, Eliza Godfrey, PhD, Caleb Flack, BA, and Katherine L. Lawlor, BA, University of Wisconsin-Madison

Do Student Aggression Toward Teachers and School Lockdown Experiences Lead to Teacher Trauma? Tara Stevens, EdD, Kristi Cook, MEd, Jesseca Jackson, BS, Amber Boykin, EdS, and Matt Gibbs, EdS, Texas Tech University

Investigating the Diverse Implementation Methods of Restorative Practices in School-Based Intervention Frameworks. Mary P. Comis, MEd, Temple Lovelace, PhD, and JoVonne Tabb, MEd, Duquesne University

Determining the Validity of and Students' Progress on an E-CBM Measure. Hongcui Du, MEd, and Rayne A. Sperling, PhD, Pennsylvania State University; Susan Rose, PhD, University of Minnesota–Twin Cities; and Simon R. Hooper, PhD, Pennsylvania State University

The Effectiveness of Multisensory Instruction to Teach Phonemic Awareness: A Case Study. Roselia Juan, MA, and Daniel McCleary, PhD, Stephen F. Austin State University

The Show Me First Intervention for Internalizing Concerns (Year 2): A Randomized Controlled Trial. Jenna M. Strawhun, PhD, and Sarah Owens, PhD, Boone County Schools Mental Health Coalition, Columbia, MO; and Evelyn Cho, MA, Kristin Hawley, PhD, and Amanda Denhof, BA, University of Missouri-Columbia

Effect of Parental Incarceration and Child Race on Teachers' Expectations of Students. Jessica Gil, MS, and Paula M. Brochu, PhD, Nova Southeastern University

Intersectional Vulnerability to Adolescent Peer Victimization. Brooke C. Ruffa, BA, Timothy R. Konold, PhD, and Dewey Cornell, PhD, University of Virginia

Promoting Engineering Education to Booster Science Knowledge and Engineering Identity in Young ELL Students. Elias S. Loria Garro, BS, Nayoung Choi, MA, and Zenaida Aguirre, PhD, University of Houston

Emotion-Driven Eating and Other Eating Patterns Among 4th Graders: The Roles of Body Image, Academic Achievement, and Peer and School Factors. Carla A. Kevern, MA, Wayne State University

Perceptions of Power Imbalance Across Roles in the Bullying Dynamic. Miriam P. Crinion, BA, Susan Swearer, PhD, and Catherine M. Jones, BA, University of Nebraska-Lincoln

Promoting Positivity: The Impact of Optimism on Depressive Symptoms. Linnea R. Swanson, BA, Susan Swearer, PhD, Samantha A. Kesselring, BA, Catherine M. Jones, BA, and Raul A. Palacios, EdS, University of Nebraska, Lincoln

Enhancing Positive Psychology Interventions With Popular Media for Younger Students. Katrina Scarimbolo, MA, BA, Hannah Gilfix, MA, Patricia Hanson, MA, Andrea Guarnieri, JD, and Shannon M. Suldo, PhD, University of South Florida

The Influence of Social-Emotional Functioning on Academic and Behavioral Outcomes. Stephen P. Kilgus, PhD, University of Wisconsin-Madison; and Madison Weist, BA, Miranda R. Zahn, MS, Shuzi Meng, MA, and Katie Eklund, PhD, University of Wisconsin-Madison

Supporting High-Achieving Freshmen: A First Evaluation of a Multi-Component Intervention. Shannon M. Suldo, PhD, Elizabeth Shaunessy-Dedrick, PhD, John Ferron, PhD, Robert Dedrick, PhD, and Lindsey O'Brennan, PhD, University of South Florida; Joy H. Wang, PhD, Texas Tech University; and Hannah Gilfix, MA, University of South Florida

Power Imbalance: Internalizing Problems in Youth Involved in Bullying. Samantha A. Kesselring, BA, Susan Swearer, PhD, Taylor I. Morris, BA, and Catherine M. Jones, BA, University of Nebraska-Lincoln

Modifications and Adaptations of the ADOS-2 With Diverse Students. Tyus T. Roanhorse, BA, Kandice J. Benallie, MS, and Maryellen B. McClain, PhD, Utah State University; and Bryn Harris, PhD, University of Colorado Denver

Teen Mental Health First Aid in the United States: A Pilot Project. Lacey L. Rosenbaum, PhD, National Council for Behavioral Health, Washington, DC; Holly Wilcox, PhD, and Elise Pas, PhD, Johns Hopkins University; and William Fogel, PhD, Four Rivers Charter School, Greenfield, MA

Expanding Services and Enhancing Care: The Addition of a Fourth Tier in School-Based Mental Health. Amanda Webb, BA, Kimberly Kleinman, PsyD, Samantha Schindelheim, LCSW, and Zoe Chiel, PhD, NewYork-Presbyterian Columbia University Irving Medical Center

Effects of a Behavioral Intervention Package on Decreasing Latency to Task Demand for a Preschool Student. Julia N. Villarreal, MEd, and Hannah McIntire, MEd, University of Cincinnati

The Time and Cost of Classroom Behavior Management. Matthew J. Gormley, PhD, Cassidy A. Spradlin, BA, Rebecca A. Overfield, BS, and Susan M. Sheridan, PhD, University of Nebraska–Lincoln

Influence of Bullying Victimization on Academic Performance Across Social Emotional Profiles. Mei Ki Chan, BA, Michael J. Furlong, PhD, and Erin Dowdy, PhD, University of California, Santa Barbara

1076 Symposium: Undocumented Latinx Immigrant Populations—Current Research, Counseling, and Advocacy Implications

Convention Center, Street Level, Room 101

Divisions: 17, 9, 12, 39, 52

- **Chair:** Regine Talleyrand, PhD, George Mason University
- **Participants:** Carmen Gill-Bailey, MD, Children's National Hospital, Washington, DC. Migration Experiences of Undocumented Latinx Youth During an Anti-Immigration Era

Rachael Goodman, PhD, George Mason University. Mental and Physical Health Disparities Among Low-Income Undocumented Central American Immigrants

Shekila Melchior, PhD, George Mason University. Counseling and Social Justice Implications for Undocumented Immigrants

1077 Symposium: Open House—Section and Special Interest Group Meet and Greet

Convention Center, Street Level, East Salon C

- **Chair:** Laurel B. Watson, PhD, University of Missouri-Kansas City

1078 Symposium: Advocating for Psychological Services Across Populations and Settings

Convention Center, Street Level, Room 102B

Divisions: 18, 29

- **Cochairs:** Elsa Friis-Healy, MA, MS, and Nadine J. Kaslow, PhD, Emory School of Medicine
- **Participants:** Erica Lee, PhD; and Keith Wood, PhD, Martha Ward, MD, Dorian Lamis, PhD, and Christina N. Clarke, PhD, Emory School of Medicine. Advocating for Interventions for Serious Mental Illness in Community Mental Health Settings

Michelle Casimir, PsyD, Elsa Friis-Healy, MA, MS, Chandra C. Graves, PhD, Drew Teer, MA, Rachel Ammirati, PhD, and Eugene Farber, PhD, Emory School of Medicine. Advocacy to Promote Health Equity for Persons With Serious Mental Illness in Public Health Settings

Glenn Egan, PhD, Adriana Flores, PhD, Sarah Dunn, PhD, Tomina Schewnke, PhD, and Maite Silva, PsyD, Emory School of Medicine. I Am Homeless, Hungry, Scared, and Mentally Ill. Why Am I in Jail?

Anna M. Agoston, PhD, Naadira Upshaw, PsyD, and Bridget McNulty, MD, MS, Emory School of Medicine. Advocating for Patients With Serious Mental Illness Within Pediatric Hospital Settings

- **Discussant:** Nadine J. Kaslow, PhD, Emory School of Medicine

1079 Symposium: Building Resilient Teams—Implementing Cohesion-Based Training for Military Units

Convention Center, Level Two, Room 203

Divisions: 19, 14, 47

- **Chair:** Ian A. Gutierrez, PhD, Walter Reed Army Institute of Research, Silver Spring, MD
- **Participants:** Amy B. Adler, PhD, Coleen L. Crouch, PhD, Ian A. Gutierrez, PhD, Yvonne S. Allard, MPH, and Amanda R. Start, PhD, Walter Reed Army Institute of Research, Silver Spring, MD. Teamcore: Reducing Social Isolation Through Improved Unit Cohesion

Coleen L. Crouch, PhD, Ian A. Gutierrez, PhD, Susannah K. Knust, PhD, Yvonne S. Allard, MPH, and Amy B. Adler, PhD, Walter Reed Army Institute of Research, Silver Spring, MD. Engage: Bystander Intervention Training for Junior Enlisted Soldiers

Ian A. Gutierrez, PhD, and Yvonne S. Allard, MPH, Walter Reed Army Institute of Research, Silver Spring, MD. Ethical Leadership Training for Non-Commissioned Officers

1080 Discussion: Youth Disability Identity Development

Convention Center, Level Two, West Overlook Room

Divisions: 22, 7, 16, 33

- **Cochairs:** Anjali J. Forber-Pratt, PhD, Vanderbilt University; and Bradley J. Minotti, BS, University of Florida
- **Participant:** Carlyn Mueller, PhD, Vanderbilt University

1081 Symposium: Addressing Threats to Human Rights—Contributions From Theoretical and Philosophical Psychology

Convention Center, Street Level, Room 148

Divisions: 24, 1, 52

- **Cochairs:** Lisa Cosgrove, PhD, and Chia-Po Cheng, MS, University of Massachusetts Boston
- **Participants:** Lisa Cosgrove, PhD, Zenobia Morrill, MA, MEd, Jacqueline S. Hogan, MS, Christine Tosti, BA, Meital Simhi, PhD, and Andrew Wiggins, BS, University of Massachusetts Boston. Recognizing the Socio-Political and Existential Nature of Emotional Distress

Rebecca Troeger, MA, Justin M. Karter, MA, Chia-Po Cheng, MS, Evan Valdes, MA, and Michelangela Yusif, BS, University of Massachusetts Boston. Appreciating Diverse Idioms of Distress: Theoretical and Philosophical Perspectives

Kerianne Morrissey, MA, Vermont Law School. The Right to Health: A Call for Trauma-Informed Health Services for Refugee Mothers Seeking Asylum

- **Discussant:** Mary B. Morrissey, PhD, Fordham University Gabelli School of Business

1082 Discussion: Cultural and Historical Effects on the Conceptualization of Shame and Guilt

Convention Center, Street Level, Room 160

Division: 26

- **Cochairs:** Fu Yuan, MBA, Oklahoma State University; and David C. Devonis, PhD, Graceland University

1083 Symposium: Taking Action for Liberation, Hope, and Healing—A Social Justice Conversation to "Ban the Box"

Convention Center, Street Level, Room 149B

Divisions: 27, 8, 9

- **Chair:** Melanie M. Wilcox, PhD, Oklahoma State University
- **Participants:** Christopher Beasley, PhD, University of Washington-Tacoma. Boxed Out: Systematic Exclusion of Marginalized Groups From APA Through Its Membership Application

Noel A. Vest, PhD, Stanford University. Change of Plans: How the Criminal History Box Can Negatively Influence Career Choice

Terrill O. Taylor, MA, University of North Dakota. Speaking From the Margins: A Graduate Students Reflection on Stigma and Criminal Records Disclosure

Melanie M. Wilcox, PhD, Oklahoma State University. "Banning the Box" in Graduate Psychology Education and Training: Considerations and Implications

- **Discussant:** Sergio Maldonado, BS, Purdue University

1084 Symposium: New Fellows

Convention Center, Street Level, Room 155

Divisions: 28, 25, 50

- **Chair:** Justin C. Strickland, PhD, Johns Hopkins University School of Medicine

1085 Skill-Building Session: Hypnosis for Beginners

Convention Center, Street Level, Room 150B

Division: 30

- **Chair:** Joseph Green, PhD, Ohio State University
- **Participant:** Guy H. Montgomery, PhD, Icahn School of Medicine at Mount Sinai, New York, NY. Hypnosis for Beginners

1086 Symposium: Parenting Individuals With ASD—Developmental, Measurement, and Clinical Investigations

Convention Center, Street Level, Room 102A

Divisions: 33, 5, 7, 25, Psi Chi

- **Chair:** Jason K. Baker, PhD, California State University–Fullerton
- **Participants:** Moffitt M. Jacquelyn, BA, University of Miami; Sydney Seel, BS, Sarah Paez, BA, and Sasha Zeedyk, PhD, California State University–Fullerton; Stephen A. Erath, PhD, Auburn University; Daniel S. Messinger, PhD, University of Miami; and Rachel M. Fenning, PhD, and Jason K. Baker, PhD, California State University–Fullerton. Emotion Socialization and Psychophysiological Arousal Patterns in Children With ASD

Jason K. Baker, PhD, California State University–Fullerton; Paul Benson, PhD, University of Massachusetts Boston; and Rachel M. Fenning, PhD, California State University–Fullerton. Understanding and Measuring Parenting for Children With ASD: The Autism Five-Minute Speech Sample

Morgan Jolliffe, MA, University of Denver; Nicole Rosen, BA, University of California–Los Angeles; Yong Seuk Lograsso, BA, University of California– Los Angeles; and Elizabeth Laugeson, PsyD, University of California–Los Angeles. Benefits of Parent-Mediated Social Skills Training: The UCLA Peers® for Young Adults Program

- **Discussant:** Bruce L. Baker, PhD, University of California–Los Angeles

1087 Symposium: Applying Black Feminist Theory to Research on Black Women in Psychology

Convention Center, Street Level, Room 154B

Divisions: 35, 27

- **Chair:** Jioni A. Lewis, PhD, University of Tennessee
- **Participants:** Jioni A. Lewis, PhD, University of Tennessee. Testing a Biopsychosocial Model of Gendered Racism and Health Among Black Women

Collette Chapman-Hilliard, PhD, University of Georgia. Applying Black Feminist Epistemology to Eating Concerns and Body Image Among Black Women

Kerrie Wilkins-Yel, PhD, University of Massachusetts Boston. Pushing Back to Push Forward: Resilience and Agency Among Afro-Caribbean Women in the U.S. Academy

Gihane Jérémie-Brink, PhD, William Patterson University

1088 Symposium: Religious Meaning-Making in Cancer—Quantitative and Qualitative Approaches

Convention Center, Street Level, Room 143B

Divisions: 36, 5

- **Chair:** Liz Hall, PhD, Biola University
- **Participants:** Liz Hall, PhD, Grace E. Lee, MA, and Jason McMartin, PhD, Biola University. Testimony and Trust: A Qualitative Study of Black Women's Cancer Narratives

Laura R. Shannonhouse, PhD, and Mary Chase Mize, MA, Georgia State University; and Eric J. Silverman, PhD, Christopher Newport University. Religious Meaning-Making in Catholic Cancer Patients: A Qualitative Study

Crystal L. Park, PhD, and Joanna Mallary, University of Connecticut. Religious Meaning Making Predicts Lower Fear of Recurrence and Death Anxiety in Cancer Survivors

- **Discussant:** Jamie Aten, PhD, Wheaton College

1089 Symposium: Coping With Family Caregiving—Interpersonal Resources and Psychosocial Strategies

Convention Center, Level Two, Room 208

Division: 43

- **Chair:** Jasmine Manalel, PhD, National Institutes of Health, Bethesda, MD
- **Participants:** Jasmine Manalel, PhD, and Anna Shetler, BA, National Institutes of Health, Bethesda, MD; Aaron Gurayah, BA, University of Miami Miller School of Medicine; and Laura Koehly, PhD, National Institutes of Health, Bethesda, MD. Caregiver Convoys: Comparing Support Networks of Parents Across Caregiving Contexts

Sydney Sumrall, BA, National Institutes of Health, Bethesda, MD; Sarah Hyman, Tulane University; and Jasmine Manalel, PhD, and Laura Koehly, PhD, National Institutes of Health, Bethesda, MD. Social Networks as Coping Mechanisms Among Caregivers of Children With Rare Genetic Diseases

Athena Koumoutzis, MA, Miami University; and Kelly Cichy, PhD, Kent State University. Risk Factors for Poor Health Behaviors Among Family Caregivers: Demographics and Family Context

Joan Monin, PhD, Yale University School of Public Health; Gabriele Oettingen, PhD, New York University; Richard Marottoli, MD, MPH, Yale School of Medicine; Holly Laws, PhD, University of Massachusetts; and Daniel David, PhD, NYU Rory Meyers School of Nursing. A Daily Self-Regulation Intervention for Spouses of Persons With Early Stage Dementia

1090 Symposium: Professional Social Media in 2020—How to Create Vision for Your Brand

Convention Center, Street Level, Room 143A

Divisions: 46, 29, 52, Psi Chi

- **Chair:** Kathryn Stamoulis, PhD, Independent Practice, New York, NY
- **Participants:** Allycin Powell-Hicks, PhD, Independent Practice, Long Beach, CA. Visibility and Branding in a Social Media Age: How to Make Yourself Visible in 2020

David Ryan Hooper, PhD, Independent Practice, Chicago, IL. Social Media Ethics in 2020: Promoting Your Professional Brand in an Ethical Way

1091 Skill-Building Session: Adapting Evidence-Based Group Intervention for High-Needs and Other Populations

Convention Center, Level Two, Room 209B

Divisions: 49, 29

- **Cochairs:** Charu Sood, PsyD, and Anita Jose, PhD, Montefiore Medical Center, Bronx, NY

1092 Symposium: Ethical Considerations of Court-Ordered Treatment

Convention Center, Street Level, Room 156

Divisions: 50, 29, 41

- **Chair:** Michael C. Gottlieb, PhD, Independent Practice, Dallas, TX
- **Participants:** Michael C. Gottlieb, PhD, Independent Practice, Dallas, TX. The Ethics Code and Court-Ordered Treatment: A Poor Marriage

Josh E. Becker, BS, UT Southwestern Medical Center. Court-Ordered Treatment: What Are We Really Doing and Who Is Really the Client?

Audrey Cecil, MS, UT Southwestern Medical Center. Court-Ordered Treatment: Justice Served on the Couch

Sheila P. Vakharia, PhD, Drug Policy Alliance, New York, NY. Mandated Treatment: What Are the Implications When Treatment and Punishment Intersect?

- **Discussant:** Denise Tomasina-Joshi, JD, MA, Open Society Foundations, New York, NY

1093 Poster Session: I

Convention Center, Level Two, Halls D and E

Division: 51

Does Your Masculinity or Femininity Predict Your Preference for Meat and Vegetables? Tyler D. White, MA, Grace C. Hershey, Daniel W. Ellers, Annelise M. Klettner, MA, and Shanhong Luo, PhD, University of North Carolina Wilmington

Men's Body Ideal Distress and Help-Seeking Beliefs. Patrick J. Heath, PhD, Gustavus Adolphus College

Testing the Effect of Brief Compassion Interventions on Mental Health Symptoms and Stigma in Community Men. Patrick J. Heath, PhD, Gustavus Adolphus College; David L. Vogel, PhD, MA, Iowa State University; and Rachel E. Brenner, PhD, University at Albany, State University of New York

Traditional Masculinity Ideology and Conservative Political Lean: An Identity Development Theory Perspective. Kyle M. Brasil, MEd, Jennifer Barinas, MS, April T. Berry, MS, and Ryon C. McDermott, PhD, University of South Alabama; and Ronald F. Levant, EdD, University of Akron

Overwriting "Toxic" Black Masculinities: From Dysfunction, Restriction, and Domination to Progression, Empowerment, and Harmony. Courtland J. Douglas, MA, Howard University

"They Acknowledge Me...They Don't Try to Change Me...They Are a Real Family": Latinx Transgender Men's Strengths and Community Support. Kirsten A. Gonzalez, PhD, University of Tennessee-Knoxville; Cristalis Capielo Rosario, PhD, Arizona State University; and Roberto L. Abreu, PhD, Tennessee State University

Masculinity and Men's Preferences for Therapist Gender. Dean Malec, MA, and Julia Phillips, PhD, Cleveland State University

The Initial Validation of the Contemporary Chinese Masculinity Inventory. Ge Song, PhD, Yeshe Psychology, Jim Thorpe, PA; and Christopher T.H. Liang, PhD, Lehigh University

Deadly Force: The Link Between Police-Involved Shootings and Officer Mental Health Before and During Their Career. Tracey A. Smith, MS, BS, Ryon C. McDermott, PhD, and Benjamin Hill, PhD, University of South Alabama; and William D. Gouvier, PhD, Louisiana State University

The Effect of Male Survivor Stories on Male Rape Myth Acceptance. Tristan P. Patterson, MS, Sara L. Fiene, MS, and Brian P. Cole, PhD, University of Kansas

The Awareness of Racial Identity and Masculinity Relating to Distress Disclosure. Lamarre Edouard Jr, BA, and Michael E. Addis, PhD, Clark University

Looking? Sexual Minority Men's Experiences of Harassment in Dating Apps. James D. Goates, BS, Teachers College, Columbia University

Exploring the Effects of Black Masculinity on Psychological Help-Seeking Attitudes. LaJae M. Coleman, BS, Aleah J. Horton, MEd, and Marilyn A. Cornish, PhD, Auburn University

Locker Room Banter: Masculine Gender Role Stress and Sexual Infidelity. Sara Schapiro-Halberstam, MS, MA, Lawrenece Josephs, PhD, and Michael T. Moore, PhD, Adelphi University; and Pierre Azzam, MD, University of Pittsburgh

The Precarious Masculinity of Gun Violence. Nicholas C. Borgogna, MA, and Ryon C. McDermott, PhD, University of South Alabama

Meaning Making and Maleness in a Male-Dominated Society: Revising the Maleness Identity Attitudes Scale. Kahlil C. DuPerry, MA, Janet Helms, PhD, and Javier Acevedo-Arus, BA, Boston College

Sociocultural Correlates of Exercise Dependence Symptoms in Asian and Asian-American Men. Shijing Zhou, BS, BA, Kylie S. Rothhouse, Claire L. Guidinger, MA, and Nichole R. Kelly, PhD, University of Oregon

Indigenous Masculinity and Digital Wellness: Indigenous Male Youth's Identity, Health, and Wellness in a Digital World. Liam R. King, BS, Braden Te Hiwi, PhD, and Alison M. McManus, PhD, University of British Columbia Okanagan, Kelowna, BC, Canada

Treating Adolescent Males With Greater Efficacy. Julia Mamelak, MA, California School of Professional Psychology at Alliant International University, Los Angeles; and John W. Bakaly, PhD, Alliant International University

1094 Symposium: Reducing Racism and Its Impact on Child and Adolescent Health

Convention Center, Street Level, East Salon A and B

Divisions: 54, 7, 16, 37, 45, 53

- **Chair:** Dana E. Crawford, PhD, Yeshiva University
- **Participant:** Dana E. Crawford, PhD, Yeshiva University

1095 Symposium: A Curriculum to Prepare Psychology Students for Organized Healthcare Delivery Systems

Convention Center, Street Level, Room 140A

Divisions: 55, 2, 22, 38, APAGS, Psi Chi

- **Cochairs:** Morgan T. Sammons, PhD, National Register of Health Service Psychologists, Washington, DC; and Gilbert Newman, PhD, Wright Institute
- **Participant:** Kristine M. Diaz, PsyD, Defense Health Agency National Capital Region, Bethesda, MD

1096 Symposium: Not Just Fluff—How to Really Integrate Diversity and Multicultural Approaches in Your Practice

Convention Center, Level Two, Room 204C

Sponsor: APA Committee on Early Career Psychologists

- **Participants:** Amanda M. Rios, PsyD, Center of Relational Empowerment, PC, Chicago, IL

Ammara Khalid, PsyD, Center of Relational Empowerment, PC, Chicago, IL

1097 Symposium: Seeking Out Small Grant Opportunities in Graduate School

Convention Center, Level Two, Room 204B

Sponsors: APAGS, 28, 41

- **Chair:** Nathan T. Kearns, MS, University of North Texas
- **Participants:** Nathan T. Kearns, MS, University of North Texas. Seeking Out Small Grant Opportunities in Graduate School

Mary A. Fernandes, MA, Georgia State University; and Leslie Gaynor, MS, University of Florida. How to Plan for and Write a Grant Proposal

Gabriel Velez, PhD, Marquette University. Demystifying the Grant Review: Tips, Strategies, and Examples From Apags Science Committee Members

10:00–11:50 am

1098 Skill-Building Session: Increasing Collaboration, Communication, and Creativity in Teams—Applied Improvisation

Convention Center, Street Level, Room 144C

Divisions: 13, 10, 14, 27, 47

- **Chair:** Steve Gravenkemper, PhD, Independent Practice, Columbus, OH
- **Participant:** Steve Gravenkemper, PhD, Independent Practice, Columbus, OH

1099 Symposium: Memory Reconsolidation, Emotional Arousal, and the Mechanisms of Enduring Change in Psychotherapy

Convention Center, Street Level, Room 147A

Divisions: 29, 3, 12

- **Cochairs:** Richard D. Lane, MD, PhD, University of Arizona; and Hanna Levenson, PhD, Wright Institute
- **Participants:** Joseph E. Dunsmoor, PhD, University of Texas at Austin. The Neuroscience of Rewriting Unwanted Memories

Richard D. Lane, MD, PhD, University of Arizona. Reconsolidation of Emotional Memories: A Common Mechanism of Enduring Change in Psychotherapy

Hanna Levenson, PhD, Wright Institute. Viewing Psychodynamic/Interpersonal Theory and Practice Through the Lens of Memory Reconsolidation

- **Discussant:** Lynn Nadel, PhD, University of Arizona

1100 Symposium: When Fathers are Incarcerated—Post-Release Contact, Commitment to Children, and Legal Socialization

Convention Center, Street Level, Room 144A

Divisions: 37, 41, 7, 16, 27, 43, 45, 51

- **Chair:** Julie A. Poehlmann-Tynan, PhD, University of Wisconsin–Madison
- **Participants:** Pajarita Charles, PhD, MSW, and Luke Muentner, MSW, University of Wisconsin–Madison; and J. Mark Eddy, PhD, New York University. Factors Associated With Father-Child Residence and Contact After Prison

Alvin Thomas, PhD, and Jennifer C. Wirth, BA, University of Wisconsin–Madison; David J. Pate, PhD, University of Wisconsin–Milwaukee; and Julie A. Poehlmann-Tynan, PhD, University of Wisconsin–Madison. African American Fathers' Commitment to Children and One-Year Recidivism After Release From Jail

Amanda Geller, PhD, New York University. Fathers' Criminal Justice Experiences and Intergenerational Transmission of Legal Cynicism

- **Discussant:** David J. Pate, PhD, University of Wisconsin–Milwaukee

1101 Symposium: Pain and Somatization In 2020—Explaining and Treating "Medically Unexplained" Conditions

Convention Center, Street Level, Room 140B

Division: 38

- **Chair:** Daniel Bruns, PsyD, Health Psychology Associates, Greeley, CO
- **Participants:** Molly Brady, PsyD, Health Psychology Associates, Greeley, CO. Pain, Somatizing, and the Evolutionary Model of Trauma

Dawn Jewell, PsyD, Health Psychology Associates, Greeley, CO. Case Histories: Explaining and Treating "Medically Unexplained Conditions."

1102 Discussion: Religious Psychoanalytic Therapists, Religious Patients—New Perspectives

Convention Center, Street Level, Room 159

Division: 39

- **Chair:** Richard Ruth, PhD, George Washington University
- **Participants:** Rukhsana M. Chaudhry, PsyD, Independent Practice, Washington, DC. Psychoanalytic Psychotherapy With Muslim Patients

Daniel J. Gaztambide, PsyD, New School for Social Research. Psychoanalytic Psychotherapy With Evangelical Christian Patients

Margaret R. Laracy, PsyD, Independent Practice, Bethesda, MD. Psychoanalytic Psychotherapy With Roman Catholic Patients

Samuel Salamon, PsyD, George Washington University. Psychoanalytic Psychotherapy With Orthodox Jewish Patients

Richard Ruth, PhD, George Washington University

1103 Skill-Building Session: Psychologists' Essential Role in the Collaborative Divorce Process—Minimizing Collateral Damage

Convention Center, Street Level, Room 145A

Division: 42

- **Cochairs:** Abby Cole, PhD, and Elaine Ducharme, PhD, Independent Practice, Glastonbury, CT

1104 Symposium: Psychological Care for Transgender Service Members and Veterans—Examining Current Policies

Convention Center, Street Level, Room 152A

Sponsors: Central Programming Group, 9, 17, 29, 44

- **Cochairs:** Tracy A. Beegen, PsyD, U.S. Army, Wahiawa, HI; and Gary Howell, PsyD, Florida School of Professional Psychology
- **Participants:** Tracy A. Beegen, PsyD, United States Army, Wahiawa, HI. Assessment, Diagnosis, and Treatment of Transgender Service Members

Lindsey Bowman, PsyD, Department of VA, Ocala, FL. Provision of Health Care for Veterans Who Are Transgender

Elizabeth F. Hunt, LCSW, United States Army, Wahiawa, HI. Providing Ethical Care for Transgender Service Members

Kelsi Rugo, MA, University of Utah. Suicide Risk Assessment and Prevention Among Transgender Service Members and Veterans

- **Discussant:** Gary Howell, PsyD, Florida School of Professional Psychology

1105 Symposium: Harm Reduction or Harm Induction? Exploring the Current Research on E-cigarettes and Vaping

Convention Center, Street Level, Room 151A

Sponsors: Central Programming Group, 28, 50, 54

- **Chair:** Susan E. Collins, PhD, Washington State University
- **Participants:** Tony Spindle, PhD, Johns Hopkins Center for Substance Abuse Treatment and Research. Uncovering the Science Behind Ends: What Do They Do and How Do Young People Use Them?

Maria Rahmandar, MD, Faith S. Williams, PhD, and Lindsey Eilers, LCSW, Lurie Children's Hospital, Chicago, IL. Skyrocketing Ends Use Among Adolescents: Why and What to Do

Lonnie Nelson, PhD, Washington State University; and Joey Stanton, University of Washington-Harborview Medical Center. Centering the Perspectives of Marginalized Smokers in Developing Counseling + Vaping Interventions

Mitchell Zeller, JD, Food and Drug Administration, Silver Spring, MD. Fda's Comprehensive Approach to the Regulation of E-Cigarettes

- **Discussant:** Dorothy Hatsukami, PhD, University of Minnesota–Twin Cities

1106 Symposium: Struggles and Needs of Mental Health Professionals in High Conflict Zones

Convention Center, Street Level, Room 152B

Sponsors: Central Programming Group, 29, 45, 48, 52, 56

- **Chair:** Dinah Ayna, PhD, United Palestinian Appeal (UPA), Washington, DC
- **Participants:** Betsy Gard, PhD, Independent Practice, Atlanta, GA. What Helps and What Hurts the Helper When Working in Disasters and With Vulnerable Populations

Elizabeth K. Carll, PhD, Independent Practice, Centerport, NY. Developing Programs to Support Refugees and Immigrants Coping With Trauma and Their Caregivers

Alexandra Chen, MA, MEd, Harvard University. On Mental Health Specialists, Doctors, and Translators Serving Victims of Sexual Violence and Torture

Dinah Ayna, PhD, United Palestinian Appeal (UPA), Washington, DC. Mental Health Practitioners' Needs in the Shared Traumatic Reality of the Gaza Strip

- **Discussant:** Brigitte Khoury, PhD, American University of Beirut Medical Center, Beirut, Lebanon

10:00 am–12:50 pm

1107 Executive Committee Meeting

Marriott Marquis Washington, DC Hotel, Meeting Level 3, Shaw Room

Division: 53

11:00–11:50 am

1108 Poster Session: I

Convention Center, Level Two, Halls D and E

Divisions: 1, 50

Metaphors and Political Persuasion: Metaphors Arising During the Trump Administration. Jeffery S. Mio, PhD, California State Polytechnic–Pomona

Emotions. Krishanu Kuma Das, MD, BS, HLG Memorial Hospital, Asansol, West Bengal, India

The Longitudinal Association Between Peer Victimization and Depressive Symptoms During Adolescence: The Moderating Role of Co-Rumination. Tessa R. Fagle, BA, Caroline Salafia, BA, and Christine M. Ohannessian, PhD, Connecticut Children's Hospital, Hartford, CT

Bad Hombres: Perceived Discrimination, Acculturation, and the Mental Health of Latinxs in a Growing Anti-Immigrant Climate. Joaquin Calles Guzman, BA, and Senel Poyrazli, PhD, Penn State Harrisburg

Psychosocial Strategies Used by Individuals With Schizophrenia: Content Analysis of Internet Forum Posts. Charisse H. Tay, BS, Columbia University in the City of New York

Majority of Patients Assessed in Emergency Department Setting Initially Endorse Psychotic Symptoms. Megan M. Hricovec, BA, and Alex O. Rothbaum, MA, MPH, Case Western Reserve University; Alexander Kline, PhD, University of California–San Diego; Alexandra Klein, BA, Allison Baier, MA, Kathy Benhamou, BS, and Alexander Vu, BA, Case Western Reserve University; John J. Como, MD, MPH, MetroHealth, Cleveland, OH; and Norah C. Feeny, PhD, Case Western Reserve University

The Relationships Between Student and Parent Attitudes and Strategies About Victimization, Externalizing, and Internalizing Behaviors. Jocelyn Yao, BS, Xinyi Zhang, MEd; and Cixin Wang, PhD, University of Maryland College Park

The Name Game: WV Addresses Title and Scope in the "Master's Issue". Tammy McClain, PsyD, West Liberty University

Effectiveness of Compassion-Focused Group Therapy. Julia L. Brim, BA, Nathan T. Rhees, BS, Corinne Hannan, PhD, Yoko Caldwell, PhD, Derek Griner, PhD, and Mark Beecher, PhD, Brigham Young University

Mental Health and Alexithymia Among University Students. Saba Nadeem, MS, Government MD College, Punjab, Pakistan; and Suman Islam, MS, Masood Textile Mills, Faisalabad, Pakistan

Inhibitory Control for Adults With Reading LD: Deficit of Inhibition or Reading? Danielle B. Dennis, BS, Fairleigh Dickinson University

The Importance of Study Time Allocation on Learning. Lacy E. Krueger, PhD, Texas A&M University–Commerce; and Nancy S. Lamphere, PhD, Caldwell Community College and Technical Institute

All-Natural Meditation Practices Across the World Produce Peace Throughout Various Cultures, Both Traditional and Modern. Carol C. DeLaney, PhD, Independent Practice, Fairfax, VA

Exploration of Age, Facebook Use, and Body Image Among Adult Women. Stacey R. Stanley, MA, Capella University

Imagination and Science: An Ignored, Necessary Duo in Original Research. Kristin M. Leprich, MS, Keiser University

I/O Interactive Intervention for Non-Profit Organizations Following Leadership Crisis. Karen E. Stiles, MS, Purdue University Global

Logo Shape as a Predictor of Perceived Traits and Donating in Non-Profits. Shument Cheng, Elizabeth J. Krumrei-Mancuso, PhD, and Janet Trammell, PhD, Pepperdine University

Self-Esteem, Grit, and Optimism: Predictors of Depression and Anxiety in Emerging Adults. Prathma Sharma, MA, Kirin Uzar, BA, BS, and Gina M. Brelsford, PhD, Penn State Harrisburg

Associations Between Disordered Eating and Body-Focused Repetitive Behaviors in College Students. Emalee T. Kiser, MA, Kelsey L. Sinclair, BA, Emily A. Tullos, BA, and Chelsea G. Ratcliff, PhD, Sam Houston State University

Does Gender Moderate the Relationship Between Depression and Self-Reported Inattention Symptoms in an ADHD Sample? Shoshana Katz, BA, Benjamin D. Freer, PhD, and Lana Tiersky, PhD, Fairleigh Dickinson University

1109 Symposium: Experiential Teaching and Learning in Psychology

Convention Center, Street Level, Room 143B

Divisions: 2, 27, 29, 33

- **Chair:** Shannon Chavez-Korell, PhD, Michigan School of Psychology
- **Participants:** Lee Bach, PhD, Michigan School of Psychology. The Art and Science of Experiential Teaching and Learning

Kevin Keenan, PhD, Michigan School of Psychology. An Experiential Approach to Teaching Psychometrics

Shannon Chavez-Korell, PhD, Michigan School of Psychology. An Experiential Approach to Teaching Multicultural Psychology

- **Discussant:** Markeda Newell, PhD, Loyola University Chicago

1110 Discussion: Conversation Hour—Aaron T. Beck at 99 in Conversation With Frank Farley

Convention Center, Level Two, Room 207A

Divisions: 3, 29, 33, 46, Psi Chi

- **Chair:** Frank Farley, PhD, Temple University, Philadelphia, PA
- **Participants:** Aaron T. Beck, MD, University of Pennsylvania

Judith S. Beck, PhD, Beck Institute for Cognitive Behavior Therapy, Bala Cynwyd, PA

1111 Poster Session: I

Convention Center, Level Two, Halls D and E

Divisions: 5, 33

Transformativist Measurement Development Methodology: A Mixed-Methods Approach to Scale Construction. Nicole Sankofa, PhD, University of North Texas

Navigating Methodological Integrity Within Qualitative Inquiry in Psychology: STEM Women Faculty's Academic Career Stories and Narrative Identity. Cynthia E. Winston-Proctor, PhD, Howard University; Rashunda S. Richardson, PhD, Winston-Salem State University; Denee T. Mwendwa, PhD, and Sonya T. Smith, PhD, Howard University; and Leshell Hatley, PhD, Coppin State University

Transcendental Phenomenology Research Design With Latinx Populations. Grace-Ellen Mahoney, MA, University of Georgia

Effectiveness of the TEMAS Narrative Trauma Therapy Using Qualitative and Quantitative Techniques. Elsa Cardalda, PhD, and Erminia Costantino, BS, American Multicultural Institute, Flushing, NY; Jeffrey Nevid, PhD, St. John's University; and Richard Brown, PhD, Liza Feliciano, PhD, Caribel Sanabria, PhD, Anabelle Lampon, PhD, and Mariam Burgos, PhD, NYU Lutheran Medical Center

Agent-Based Models as a Promising Method to Examine Group Dynamics. Miriam Dishon-Berkovits, PhD, Ono Academic College, Kiryat Ono, Israel; and Richard Berkovits, PhD, Bar-Ilan University, Ramat Gan, Israel

Counterfactual Conditionals and Causal Effects. Keith A. Markus, PhD, City University of New York John Jay College of Criminal Justice

Traditional Versus Regression Discontinuity Methods for Evaluating DIF: A Simulation Study. Natalie A. Koziol, PhD, University of Nebraska–Lincoln; and HyeonJin Yoon, PhD, and Marc Goodrich, PhD, University of Nebraska-Lincoln

Development of an Integrated Mental Health Care Model: Managing Complexity. Nerea Almeda, PhD, Loyola University, Seville, Spain; Carlos Garcia-Alonso, PhD, Loyola University, Cordoba, Spain; Helen Killaspy, PhD, University College London, London, United Kingdom; and Luis Salvador-Carulla, PhD, Australian National University, Canberra, Australia

Modelling and Assessment of a Mental Health Day-Care-Based Policy. Nerea Almeda, PhD, Loyola University, Seville, Spain; Carlos Garcia-Alonso, PhD, Loyola University, Cordoba, Spain; Jose A. Salinas-Perez, PhD, and Mencia R. Gutierrez-Colosia, PhD, Loyola University, Seville, Spain; Alvaro Iruin, MS, Osakidetza, San Sebastian, Spain; and Luis Salvador-Carulla, PhD, Australian National University, Canberra, Australia

Data-Driven Prediction of Students Likely to Perform Poorly and Theory-Aligned Ways to Support Them. Mladen Rakovic, PhD, Matthew L. Bernacki, PhD, Robert D. Plumley, MS, Kathleen M. Gates, PhD, Kelly A. Hogan, PhD, Abigail T. Panter, PhD, and Jeffrey A. Greene, PhD, University of North Carolina at Chapel Hill

Multiple Imputation With Principle Components: Missing Data Estimation for Categorical Variables. Youngmin Kim, MA, Jaehoon Lee, PhD, and Todd D. Little, PhD, Texas Tech University

The Impact of Item Parceling on Factorial Invariance. Youngmin Kim, MA, Jaehoon Lee, PhD, and Todd D. Little, PhD, Texas Tech University

Bayesian Estimation of Confirmatory Factor Analysis for Single-Level and Cross-Classified Count Data. James O. Uanhoro, MS, Ohio State University

Psychonetrics Versus Psychometrics: The Accuracy of Measurement Invariance Assessment. Holmes Finch, PhD, Ball State University; Brian F. French, PhD, Washington State University; and Alicia Hazelwood, BA, Ball State University

Bifactor Modeling and Group Factor Bias? A Simulation Study. Ryan J. McGill, PhD, College of William & Mary

When It Matters: Examine the Impact of Measurement Invariance Violation on Group Mean Comparison. Bo Zhang, PhD, University of Wisconsin-Milwaukee

Bifactor Modeling of Responses to Inventories With Global and Domain-Specific Subscales. Wei Schneider, PhD, Walter P. Vispoel, PhD, Mingqin Zhang, MA, and Murat Kilinc, PhD, University of Iowa

Combining Multidimensional Factor Scores to Detect Faking on Personality Measures. Wei Schneider, PhD, Wei Schneider, PhD, Walter P. Vispoel, PhD, and Murat Kilinc, PhD, University of Iowa

Do We Really Need Lie Scales to Detect Faking on Personality Inventories? Walter P. Vispoel, PhD, Murat Kilinc, PhD, and Wei Schneider, PhD, University of Iowa

Integrating Latent-State-Trait and Generalizability Theories Into a Common Conceptual Framework. Walter P. Vispoel, PhD, Wei Schneider, PhD, and Murat Kilinc, PhD, University of Iowa

Assessing Teachers as Evaluators of Students Within the Teacher-Empowered Assessment Framework. Ray E. Reichenberg, PhD, University of Nebraska-Lincoln; and William R. Dardick, PhD, and Jachwa Choi, PhD, George Washington University

Accuracy of Item Response Calibrations Using the Smote Procedure. Guanlan Xu, PhD, MA, and Walter P. Vispoel, PhD, University of Iowa

A Construct Validity Investigation of a Revised Version of the MINI-IPIP (MINI-IPIP-R). Guanlan Xu, PhD, MA, and Walter P. Vispoel, PhD, University of Iowa

Factor Analysis of Responses to the BIDR Using Multiple Scoring Methods. Murat Kilinc, PhD, and Walter P. Vispoel, PhD, University of Iowa

A Generalizability Analysis of the BIDR Under Honest and Faking Conditions. Murat Kilinc, PhD, and Walter P. Vispoel, PhD, University of Iowa

Examining the Factor Structure of the SSIS-RS With Economically Challenged Latinx Preschool Children. Yu Liu, PhD, University of Houston; Jacqueline R. Anderson, PhD, UT Southwestern Medical Center; Amy Barton, BS, University of Houston; Anne S. McCormick, PhD, Texas A&M University; and Nan Li, PhD, and Jorge E. Gonzalez, PhD, University of Houston

Factor Structure of the Strengths and Difficulties Questionnaire With Adolescent Custodial Grandchildren. Gregory Smith, EdD, and Britney A. Webster, PhD, Kent State University; and Frank J. Infurnal, PhD, Arizona State University

Presentations listed in this program book were accepted as approved APA 2020 programming for the in-person convention and were not necessarily part of APA 2020 Virtual.

A Validation of the Ten Item Personality Inventory in an HBCU Sample. Eric P. Boorman, PhD, Boston University

Bifactor Analysis of Responses From Self-Perception Profile for College Students. Mingqin Zhang, MA, and Walter P. Vispoel, PhD, University of Iowa

Detecting Gender-Based and Across Campus Differential Item Functioning on a Sense of Belonging Scale in Higher Education. John Eric M. Lingat, MEd, University of Kentucky; Renae Mantooth, MS, North Carolina State University; and David M. Dueber, MA, Nan Li, MS, and Michael D. Toland, PhD, University of Kentucky

Measurement Invariance Test of BGRI Between Black and White Women. Fred Volk, PhD, Chansoon Lee, PhD, Raquel Guidry, EdD, Lina Moffett, EdD, and Brandi Chamberlin, PhD, Liberty University

1112 Symposium: Animal Models of Hippocampal-Dependent Functions

Convention Center, Level Two, Room 209B

Division: 6

- **Participants:** Jonathon D. Crystal, PhD, Indiana University at Bloomington. Animal Models of Episodic Memory

Olga F. Lazareva, PhD, Drake University. Relational Learning in Avian Hippocampus

1113 Invited Address: Mavis Hetherington Award Address for Excellence in Applied Developmental Science—Translating Research to Policy and Practice: Practical Steps for Applying Your Science

Convention Center, Street Level, Room 149B

Divisions: 7, 5, 29, 33

- **Chair:** Rebekah Coley, PhD, Boston College

1114 Poster Session: I

Convention Center, Level Two, Halls D and E

Division: 8

Deceived Self: A Mystery Precede Incessant Beliefs in Substance Users. Meroona Gopang, MS, University of Sindh Jamshoro, Larkana, Sindh, Pakistan

Gratitude and Well-Being: The Mediating Roles of Meaning in Life, Social Support, and Self-Esteem. Mason S. Ming, BS, Loma Linda University; and G. E. Kawika Allen, PhD, Brigham Young University

Introducing Traits of Regulatory Anticipation: Correlations with Personality and Affect. Jiaxu Han, MA, University of Chicago; and James A. Russell, PhD, Boston College

Authentic Self in Society: Possibilty or Mirage? Vivek Khanna, PhD, VIT Chennai, Chennai, India; and Prabhjot D. Khanna, PhD, B S Abdur Rahman Crescent Institute of Science and Technology, Chennai, Tamil Nadu, India

The Effect of Psychological Closeness on Sharing Intention. Hyebin Kim, BA, Yang Gao, MA, and Alixandra Barasch, PhD, New York University

Bouncing Back From Adversity: Like a Rubber Ball, Resilience Depends on What We're Made of. John R. Buri, PhD, University of St. Thomas

Positive Psychology Traits as Predictors of Successfully Engaging People Through Social Media. Shanelle J. Wilkins, Elizabeth J. Krumrei-Mancuso, PhD, and Steven V. Rouse, PhD, Pepperdine University

The Influence of the Big Five Personality Traits, Sensation Seeking, and Music Preferences on Happiness. Joao P. Oliveira, PhD, Universidade Lusofona, Lisboa, Portugal

The Relationship Between Personality Traits and Self-Compassion. Javeen L. Beard, BA, Lindsay Price, BA, Melissa C. Flores, BS, and Rodger K. Bufford, PhD, George Fox University

Effects of Social Norm Violation Feedback on Pain Tolerance Capacity. Shuanghong Chen, MA, Center for Healthy Minds, Madison, WI; and Todd Jackson, PhD, University of Macau, Taipa, China, China

Role of Positive Coping in Generativity and Positive Affect. Rachel Ottman, BA, College of New Jersey; Grace Holzmann; and Chu Kim-Prieto, PhD, Kaitlyn Hunter, and Samantha Palmisano, BA, College of New Jersey

Explorations of the Motivations for One-Child Families in the United States. Toni Falbo, PhD, Yiwen Yang, BS, Shengjie Lin, MA, and Huajian Gao, MA, University of Texas at Austin

The Impact of Self-Consciousness on Appearance-Based Judgements. Sophia J. Lamp, BS, Arizona State University; and Mindy J. Erchull, PhD, and Miriam Liss, PhD, University of Mary Washington

Development and Validation of the Masculine Honor Aggression Socialization Scale (MHASS). Kimberly D. Mathis, MA, Alliant International University–San Diego; and Alan Lincoln, PhD, Alliant International University-San Diego

The Role of Empathy and Resilience in Collective and Competitive Victimization. Aleah J. Horton, MEd, LaJae M. Coleman, BS, and Marilyn A. Cornish, PhD, Auburn University

Political Candidates and Mental Illness: Depression, PTSD, and Likelihood of Voter Support. Amanda J. Cleveland, PhD, and Mekensie Therrien, BS, Lander University

You Are Now Entering the Friend Zone: Operationalizing the Term "Friend Zone". Andrew Bowen, BS, and Glen C. Bolton, BS, Nova Southeastern University

The Social Perception and Likeability of Vapers Among College Students. Oeishi Banerjee, AA, Erica Y. Lee, AA, Jonathan I. Najman, and Nitin Srinivasan, AA, Rice University

Responses to Acute Psychosocial Stress Depend on Trait Anxiety. Evan R. Hughes, MA, and Deborah M. Clawson, PhD, Catholic University of America

Toward Connection: How Mindfulness and Social Engagement May Induce Non-Judgmental Presence. Elizabeth G. Grace, MA, Zak G. Buckles, MA, Elizabeth A. Neff, MA, Megan A. Neff, MA, and Mary Peterson, PhD, George Fox University

Systematic Review of Measurement Invariance in Personality Measures for Different Populations. Yixiao Dong, MA, and Denis Dumas, PhD, University of Denver

Associations Between Gender Congruency, Body Image, and Psychological Well-Being. Jessica L. Strübel, PhD, University of Rhode Island

Acculturation and Personality Among Indian Students Using the NEO-Pi-3. Jade Heffern, MA, Northern Arizona University; Vinita Vader, MA, University of Oregon; Hannah Gish, Northern Arizona University; Vivek Belhekar, PhD, University of Mumbai, Mumbai, India; and Ramona Mellott, PhD, Northern Arizona University

Psychometric Study of the Revised Sensitivity to Punishment and Sensitivity to Reward Questionnaire. Mike Hamberger, MA, and Stephen R. McDaniel, PhD, University of Maryland College Park

Profiles of Subjective Well-Being: A Person-Centered Analysis. Susan Antaramian, PhD, MA, and Dana Fulcher, BS, Christopher Newport University

Sexual Motives Predict Adversarial Sexual Beliefs. Bethel A.N. Quick, MA, Athika Karolia, MA, and Kristine M. Jacquin, PhD, Fielding Graduate University

Growing Pains: Gender and Generational Differences Between Self-Efficacy and Social Support. Elisabeth L. Hand, BA, Ashley S. Davis, PhD, and Kristine M. Jacquin, PhD, Fielding Graduate University

Connectedness and Perseverance: Understanding the Impact of Attachment and Personality on Grit. Akorede Teriba, BS, and Megan Foley-Nicpon, PhD, University of Iowa

Understanding Costly Altruism for Close and Distant Others: Variations in Social Discounting Across Six Groups of Real-World Altruists. Shawn A. Rhoads, BA, Kruti Vekaria, PhD, Hannah Savitz, BA, and Abigail A. Marsh, PhD, Georgetown University

Structural Equation Model of Cognitive Control and Anxiety Symptoms in Spanish-Speaking Young Adults. José A. Maldonado-Martínez, BA, Cristina Abboud Chalhoub, BA, Ricardo Rodríguez Colón, BA, Dimayra Rivera López, BA, Nicole A. Vargas Fuentes, BA, Deliz Rodríguez Carrasqui, PhD, Alanis T. De la Cruz Pérez, BA, and Giovanni Tirado-Santiago, PhD, University of Puerto Rico

Adding Insult to Injury: Attitudes Toward Casual Sex Is a Unique Predictor of Rape Myth Acceptance for Men but Not Women. Rebecka Hahnel, BA; and Aaron Goetz, PhD, California State University-Fullerton

Mindfulness, Present Moment Appreciation, and Life Satisfaction. Sara Ben-Zvi, BA, Rutgers the State University of New Jersey/Piscataway; and Nancy S. Fagley, PhD, Rutgers the State University of New Jersey New Brunswick Campus

1115 Poster Session: I

Convention Center, Level Two, Halls D and E

Division: 9

Internet Addiction Aggression and Self-Esteem. Saba Nadeem, MPH, MS, DHQ Hospital, Gojra, Pakistan

Civic Engagement and Multicultural Psychology Education in Vietnam: A Case Study From Fulbright University Vietnam. Kevin A. Hart, PhD, and Skultip Sirikantraporn, PsyD, Fulbright University Vietnam, Ho Chi Minh City, Viet Nam

Inconsistent Definitions: A Need to Examine Reasoning and Judgment About Bullying and Cyberbullying. Viviane Chang, EdS, University of California–Berkeley

The Resiliency, Adversity, and Autonomy Experiences of Sex Work Employees. Kaytlin R. Smith, MA, and Nancy Thurston, PsyD, George Fox University

Adolescents' Perceptions of Healthy Relationships: A Measurement Tool. Elizabeth A. Moschella, PhD, MA, and Sharyn J. Potter, PhD, MPH, University of New Hampshire

Intimate Partner Violence: Provider Stigma and Discrimination. Laura Lopez-Aybar, MS, and Lauren Gonzales, PhD, Adelphi University

Preventing Psychological and Physical Abuse of Frontline Healthcare Workers. Sandra L. Risoldi, RN, Nurses Against Violence Unite, Inc., Winter Park, FL

Embracing Complexity. Jackeline Giansanti, PhD, MS, Albizu University

Assessing Misconceptions in Beliefs About Death, Dying, and Bereavement. Jacob S. Sawyer, PhD, Penn State Mont Alto; Melissa M. Ertl, MS, University at Albany–State University of New York; and Lindsey L. Wilner, PsyD, Independent Practice, Gettysburg, PA

Angry Boomers and Incels: Violence as an Expression of Undiagnosed Male Depression. Gregory D. Watson, BS, BS, Ashley M. Stripling, PhD, Alexandria Nuccio, BA, and John E. Lewis, PhD, Nova Southeastern University

A Systematic Review of Medical Students' and Professionals' Attitudes and Knowledge Regarding Medical Cannabis. Jared M. Weisman, BA, and Marcus Rodriguez, PhD, Pitzer College; and Sarah Gilman, PhD, Scripps College

Transgenerational Trauma and the Laws Perpetuating It on Indigenous First Nations Women. Heather L. Sorensen, BA, and Kristine M. Jacquin, PhD, Fielding Graduate University

Violence Toward Staff in Psychiatric Inpatient Settings: Is Debriefing Necessary? Kristi M. Wong, MS, Nova Southeastern University

Predictors of Perceptions of Aging in Young Adults: An Exploratory Study. Hawa Sadat, MA, Elizabeth MacDougall, PhD, and Diane Graves, PhD, Hood College

The Correlation Between Sexual Harassment and Eating Disorders: A Systematic Literature Review. Breona Alvarado, BS, Ayana Walls, MS, and Miriam Rodriguez, PhD, Carlos Albizu University Miami Campus

People's Reactions to Male-Against-Female and Female-Against-Male Violence. Mollie D. Vandenberg, Elizabeth J. Krumrei-Mancuso, PhD, and Tomas Martinez, PhD, Pepperdine University

Voices in the Hill: Experiences of Community Trauma and Violence. Susan G. Goldberg, PhD, JD, Fielding Graduate University; Brad Landry, MA, Duquesne University; and Donica Harper, MA, Mary Ireland, BA, Shania Greenwood, MA, Alisa C. Wiles, MA, Oluwaseun Obaro, BA, Christa Hill, BS, and Natalie Bloodworth, BA, Fielding Graduate University

Values-Affirmation Motivates Prosociality Toward Ex-Prisoners in Nigeria and the United States. Claudia R. Schneider, PhD, University of Cambridge, Cambridge, United Kingdom

An Examination of Peer Support in Adolescents With Justice System Involvement. Alyssa Mikytuck, MP, and Jennifer Woolard, PhD, Georgetown University

Political Participation and Dissatisfaction in Chile: Four Profiles of Participation Before the Crisis. Pablo De Tezanos-Pinto, DPhil, Universidad Adolfo Ibáñez, Santiago, Chile; and Flavio Cortés, MS, and Mariella Concha, BA, MIDE UC, Santiago, Chile

Mother Knows Best: Maternal Trust Moderates Resistance to Maternal Influence and Youth Deviancy. Anna Drozdova, BA, Allyson Miller, BA, Arielle Marquez, Leslie Gomez, Mayra Solis, and April G. Thomas, PhD, University of Texas at El Paso

Characteristics and Needs of Women Living Homeless in Puerto Rico; Similarities and Differences With Other Groups in Severe Social Exclusion. Alexia Suarez, PhD, Alcala University, Madrid, Spain; Alberto Berrios, PhD, MD, National Autonomous University of Nicaragua, Leon, Nicaragua; Sonia Panadero, PhD, Complutense University, Madrid, Spain; and Jose Juan Vazquez, PhD, PsyD, Alcala University, Madrid, Spain

Patterns and Bias in Self-Reported Psychiatric Disability. Katie Linh Pham, BA, and Mariya Vizireanu, PhD, Loyola Marymount University

The Development and Validation of the Costs of the United States Corporate Capitalism Scale. Rajni Sharma, MA, University of Maryland College Park

Exploring the Relationship Between Poverty and Suicide. Catherine Ivey, BS, Elizabeth Wolfe, MS, and Mikaela Rizzo, BS, Nova Southeastern University

Shelter Staff Perceptions of Domestic Violence in Higher Socioeconomic Status Populations. Gabriela Bagnara, MA, Maya Boustani, PhD, Kelly Vogel, BS, Savannah Bachar, BA, Ellen Reibling, PhD, and Barbara Hernandez, PhD, Loma Linda University

Examining the Roles of Cognitive and Affective Appraisals in Tornado Protective Decisions. Cassandra A. Shivers-Williams, PhD, and Kimberly E. Klockow-McClain, PhD, University of Oklahoma

Issues in Assessment and Treatment of IPV Within the African-American Community. Yveton Isnor, MS, and Aliyah K.C. Al-Karim, MS, Nova Southeastern University

Proposing Forgiveness Therapy for Those in Prison: An Intervention for Reducing Anger and Promoting Psychological Health. Lifan Yu, PhD, MS, and Robert Enright, PhD, MS, University of Wisconsin–Madison; and Maria Gambaro, PhD, Columbia Correctional Institution, Portage, WI

Exploring Disenfranchised Grief of Incarcerated Family Systems. Lori E. Banfield, DMH, MTS, Eastern University

Differences in Sleep Quality Between Incarcerated and Non-Incarcerated Adolescents. April Gile Thomas, PhD, University of Texas at El Paso

Not a Morning Person: How Adolescent Sleep Quality Is Associated With Delinquency. Isabelle M. Clough, BS, University of Texas at El Paso

A Snapshot of a Community-Centered, Systems-Level Approach to Addressing Substance Misuse. Anahvia Moody, MA, University of Tennessee

1116 Poster Session: I

Convention Center, Level Two, Halls D and E

Division: 12

Examining the Impact of Income, Economic Stress, and Partner Status on the Mental Health of Mexican-Origin Immigrant Mothers. Farah Harb, Yvita Bustos, MA, and Catherine D. Santiago, PhD, Loyola University Chicago

The Effects of Acceptance-Commitment Therapy(ACT) on Psychological Difficulties in College Students. Yohan Kang, MA, Changjin Oh, BA, and Wonyoung Song, PhD, Konyang University, Nonsan, South Korea

Mental Health Stigma and Provider-Specific Factors Related to Barriers to Treatment Among Training Health and Mental Health Professionals. Mikayla D. Larzo, MA, Brittany E. Canady, PhD, and April Fugett, PhD, Marshall University

Examining Factors Related to the Future Care Needs Preparation in Middle-Aged and Older Adults. Stacy W. Yun, MA, and Molly Maxfield, PhD, University of Colorado–Colorado Springs

Development of a Centralized Comprehensive Evaluation Center (CEC): Streamlining the Intake Process for Clients Seeking Behavioral Health Care. Jacqueline A. Maxwell, PsyD, Allison Bordeau, PsyD, Vanessa Enos, MA, Claire Roberts, MA, Erin S. Kelly, BS, Tracy A. Herring, LCSW, Carrie E. Thompson, BS, Michelle Mates, MSW, and Jacqueline B. Black, MA, Community Health Network, Indianapolis, IN

The Role of Neighborhood Characteristics and Negative Symptoms on Physical Activity in Psychosis. Ryan D. Orth, BA, Anyela Jacome, BS, and Christina L.G. Savage, MA, University of Maryland College Park; and Melanie Bennett, PhD, University of Maryland Baltimore

Overprediction of Weather Threats Predicts Weather Phobia but Not Weather Preparedness. Shannon M. Detone, BS, and Kristine M. Jacquin, PhD, Fielding Graduate University

Evaluating the Validity of the Difficulties in Emotion Regulation Scale in Measuring Impulsivity Among Risk-Taking College Students. Thalia P. Sullivan, BA, Hannah Mitchell, MA, and Meredith K. Ginley, PhD, East Tennessee State University

Test Anxiety and the Attention Training Technique: A Feasibility Study. Channing J. Cochran, PsyD, MS, and Thomas A. Fergus, PhD, Baylor University

Videoconferencing in Mental Health Service Delivery: A Meta-Analytic Look at a Growing Practice. Ashley B. Batastini, PhD, Peter Paprzycki, PhD, and Ashley Jones, MS, University of Southern Mississippi

Gratitude, Fatalism, and Social Support for Those Depressed in Rural Appalachia. Christa Morton, MA, Jeffrey W. Swenskie II, MA, and Brittany E. Canady, PhD, Marshall University

Managing Rumination: A Test of Cognitive vs. Mindfulness Interventions. Samuel T. Murphy, BS, and Daniel R. Strunk, PhD, Ohio State University

Effects of a Structural Resiliency Program on Indicators of Burnout in Five Medical Specialties. Angele McGrady, PhD, Julie Brennan, PhD, Amy Riese, MD, and Carolynn McCartney, BS, University of Toledo

Faculty and Student Perceptions of Transgender and Gender Nonconforming (TGNC) Training in Clinical Psychology Doctoral Programs. Deborah Miller, PhD, Indiana University East; Deborah Miller, PhD, Deborah Miller, Muncie, IN; and Makayla E. Kelley, BA, Ball State University

The Influence of Video Contact and Implicit Attitude Feedback on the Explicit and Impicit Stigma of College Students Toward Depression. Mian Xia, PhD, and Hebin Zhao, MA, Central China Normal University, Wuhan, China

Influence of Parental Monitoring on Adolescents' Health Risk Behavior. Udodili Inno Ejiofo, MPH, University of Ibadan, Ibadan, Oyo, Nigeria; and Sabina I. Urama, MEd, University of Nigeria, Nsukka, Enugu, Nigeria

Steps Toward a Pilot Study: Challenges and Opportunities of a Mental Health Response Survey for Puerto Rico Following Hurricane Maria. Leonell Torres-Pagan, PhD, Columbia University Irving Medical Center; Jennifer Hinojosa, MS, Center for Puerto Rican Studies, Hunter College, City University of New York; Carissa Caban, MD, Herbert Wertheim College of Medicine, Florida International University; and Luis Abreu, MPH, Columbia University Irving Medical Center

LGBTQ+ Informed Psychotherapy: Therapist Self-Disclosure and the Therapeutic Relationship. Bonnie Pepper, PsyD, and Hilda Speicher, PhD, Albertus Magnus College

Undergraduates Teaching Mindfulness to Kindergarteners: A Pilot Study. Anne M. Murtagh, PhD, Talatha H. Mah'Moud, BA, and Antonio A. Lemus-Montoya, BA, Frostburg State University

The Concentric Training Model to Prepare Clinical Psychology Interns for Work With Underserved and Vulnerable Populations. Edward E. Hunter, PhD, Elizabeth C. Penick, PhD, and Emma Nguyen, PhD, University of Kansas Medical Center

Reliability and Validity of a Multidimensional Measure of Hopelessness. Anthony Scioli, PhD, and Vanessa Nichols, AA, Keene State College

Sexual Health Barriers Within Historically Black Colleges and Universities With Religious Affiliations. Victoria l. Barnett, BS, and Shavonne J. Moore-Lobban, PhD, Chicago School of Professional Psychology

The Impact of Language Anxiety and Negatively Perceived Language Proficiency in Anxiety Disorders Among Immigrants. Maria A. Sisniegas, BS, Samantha R. Zubizarreta, BS, Jared Warren, MS, Julia M. Iannucci, BA, and Emily M. Cnapich, BS, Nova Southeastern University

Inflated Sense of Responsibility and How It Impacts Burnout in the Mental Health Field. Sarah M. Howell, MS, and Kim Weikel, PhD, Shippensburg University

Factor Structure of the Anxiety Sensitivity Index: Gender Differences. Rebecca A. Clark, MS, Carly N. Burger, MS, and Craig D. Marker, PhD, Mercer University

Overlapping Neurocognitive Inefficiencies Associated With Higher Eating Disorder Symptoms in College Women. Caitlin B. Shepherd, PhD, and Amanda Jiang, AA, Smith College; and Ariel He, Mount Holyoke College

Strong or Silenced? Correlates of the Strong Black Woman Schema. Danielle E. Gary, BA, City University of New York John Jay College of Criminal Justice; and Rebecca A. Weiss, PhD, John Jay College of Criminal Justice, City University of New York

The Role of Mindset in the Relationship Between Gender and Depression. Shané B.K. Cummings, MS, BS, University of the West Indies, Kingston, Jamaica; and Jhodi Bowie Dean, PhD, University of the West Indies, Mona, Kingston, Jamaica

A Preliminary Analysis of Simultaneous-Delivered Treatment. Lori Eickleberry, PhD, and Huda Abu-Suwa, MS, Institute for Life Renovation, Nova Southeastern University

Models for Mentoring in Clinical Training: Developmental Networks and Communities of Practice. Marla Vannucci, PhD, Adler University

Internalizing Symptoms Disrupt Affective Perspective Taking in Adolescence. Sage K. Hess, BA, and Charlotte Heleniak, PhD, Columbia University in the City of New York

Skills Over Struggles: Examining the Impacts of Attention Symptoms on Completion of a Community-Based Intervention Adapted for Underserved Youth. Priscilla H. Zajac, MA, BS, Sally Schwer Canning, PhD, MSE, and Taylor R. Nicoletti, MA, BA, Wheaton College

Using Cognitive Markers to Predict Dementia: A Socially Just Approach to Dementia Prevention in the Community. Jacqueline S. Hogan, MS, University of Massachusetts Boston; Katie L. Granier, BA, University of Colorado–Colorado Springs; and Boaz Levy, PhD, University of Massachusetts Boston

Facial Emotion Recognition in Major Depressive Disorder: A Meta-Analytic Review. Fernando C. Krause, MA, Adelphi University; Eftihia Linardatos, PhD, Northport VA Medical Center, Northport, NY; and Michael T. Moore, PhD, Adelphi University

The Roles of Perceived Social Support and Self-Esteem on the Relationship Between Bullying Victimization and Social Anxiety: A Double Mediation Model. Maria DiFonte, MA, and Ellen Flannery-Schroeder, PhD, University of Rhode Island

Impact of Acculturative Stress on the MMPI-2 RF Scale Scores of Latinos/As: Looking Ahead to MMPI-3. Roberto Velasquez, PhD, New Mexico State University and La Clinica de Familia; and Michael Tapia, PhD, Nicholas Natividad, PhD, and Luis Vasquez, PhD, New Mexico State University

Ketamine Iatrogenic Effects, Treatments, and Outcomes on Trauma and Stressor Related Disorders. Charlotte M. Smith, MS, MBA, Capella University

The Impact of "Applying to Graduate School" Curriculum on Students' Postgraduate Application Self-Efficacy. Aliaa Eldabli, Kerstin Rewerts, Emily Dyba, Brooke Erickson, Khadeil Ergas, Austin Lewis, Jimmy Lewis, and Stephanie Mata, BA, Aurora University

Extending Multicultural Assessment Approaches to Immigration and Asylum Evaluations. Fabiola Estebanez, BA, Alliant International University-San Francisco; and Ana C. Rodriguez Martinez, BA, and Gerald Michaels, PhD, Alliant International University–San Francisco

Predicting Help-Seeking Support for Mental Illness for Monoracial and Multiracial American College Students. Phillip D. Akutsu, PhD, California State University-Sacramento; and Elijah Yra, AA, and Adrianne M. Evangelista, AA, California State University-Sacramento

1117 Poster Session: Research in Educational Psychology and the Learning Sciences

Convention Center, Level Two, Halls D and E

Division: 15

A Meta-Analysis of Forgiveness Education and Its Effects on Child and Adolescent Well-Being. Hannah Rapp, BA, and Jiahe Wang Xu, MS, BS, University of Wisconsin Madison

Applying HLM to Explore the Effect of School and Student Factors on Junior High School Students' Online Reading Comprehension Ability. Ya-Ying Tseng, PhD, Houliao Elementary School, Changhua County, Taiwan, Taiwan; Shiu-Hsung Huang, PhD, National University of Tainan, Tainan City, Taiwan; Mon-long Gan, PhD, Ningde Normal University, Tainan City, Taiwan; Li-Yun Hsu, MA, Kouhu Junior High School, Tainan City, Taiwan; and Pin-Zhen Huang, MA, Tainan City Government, Tainan City, Taiwan

Multimodal, Qualitative Evidence of Teachers' Trauma Sensitivity. Beth S. Russell, PhD, and Mackenzie N. Wink, MS, University of Connecticut

Examining Contributions to Learners' Metacomprehension Change During Science Text Learning. D. Jake Follmer, PhD, West Virginia University; and Joseph Tise, MS, Penn State University Park

Discrepancies in Parent-Child Educational Expectations and Adolescents' Psychological Adjustment. Ui Jeong Moon, PhD, Hannam University, DaeJeon, South Korea; and Wonbin Jang, BA, Hannam University, Daejeon, South Korea

Sacrifice and Supplement: African-American Mothers' Untold Perspectives on Kindergarten Enrollment. Keishana L. Barnes, MEd, University of Memphis

Testing Models of Reciprocal Relations Between Social Influence and Integration in Stem Across the College Years. Paul R. Hernandez, PhD, Texas A&M University; V. Bede Agocha, PhD, and Lauren M. Carney, MA, University of Connecticut; Mica Estrada, PhD, University of California San Francisco; Sharon Y. Lee, MA, University of Connecticut; David Loomis, MA, West Virginia University; and Michelle Williams, PhD, and Crystal L. Park, PhD, University of Connecticut

A Focus on the Problem: How Components of Statistics Problems Affect Students' Performance. Arineh Mirinjian, BA, MA, and Ji Son, PhD, California State University, Los Angeles

A Preliminary Model to Investigate HBCU Students' Perceptions of Their Educational Environment. Susan Mathew, PhD, De'Jante L. Tramble, Kendra A.M. Johnson, Alexandrea E. Erbynn, and Tilani K. Whitley, Langston University; and Jam Khojasteh, PhD, and Mike Yough, PhD, Oklahoma State University

Scaffolded Concept Maps vs. Self-Constructed Concept Maps in an Ecologically Valid Environment. Olusola O. Adesope, PhD, Rachel M. Wong, MA, and Krista Nishida, PhD, Washington State University

Examining Paths Models and Evaluation Tool by Chinese Preschoolers. Lin Ma, PhD, and Menglong Cong, MA, University of Denver

Immigrant College Student Well-Being: The Role of Self-Regulatory Beliefs, Stereotype Threat, and Sense of Belonging. Maryam Saroughi, PhD, Maryam Saroughi, PhD, and Anastasia Kitsantas, PhD, George Mason University

Predictors of SRL Processing and Learning Outcomes in an Art History Task Within a Multi-Perspective Hypermedia Learning Environment. Rebekah Freed, MA, Rebekah Freed, MA, and Matthew L. Bernacki, PhD, UNC Chapel Hill; Franz Wortha, MA, University of Tubingen, Tubingen, Baden-Wurttemburg, Germany; and Robert D. Plumley, MS, Rebekah F. Duke, BS, and Jeffrey A. Greene, PhD, UNC Chapel Hill

Developing Engineering Identity Among Elementary Students. Jungsun Kim, PhD, Adam Maltese, PhD, and Kelli Paul, PhD, Indiana University at Bloomington

Individualized Education Programs: Role of the Clinical Psychologist. Stephanie Aba, MA, and John W. Bakaly, PhD, Alliant International University

Utility Value Interventions: Increasing Academic Achievement in First-Generation and Minority College Students. Cynthia Smith, BA, University of Wisconsin-Madison

The Effects of Contingent Self-Esteem on Self-Handicapping and Task Performance: The Moderation Effects of Mastery Goal and Practice Time. Jinwoo Kim, MEd, and Seon-Young Lee, PhD, Seoul National University, Seoul, South Korea

Research and Mentorship to Support Persistence and Science Identity in Undergraduate Stem. Ani Moughamian, PhD, Saint Mary's College of California; and Zuleikha Kurji, PhD, Saint Mary's College of California

Enhancing Autonomous Extrinsic Motivation During an Uninteresting Learning Activity. Cong Wang, PhD, Purdue University; and Chantal Levesque-Bristol, PhD, Purdue University, Indiana, China

Next Steps in Student Engagement: A Sociocultural Approach. Ashlee M. Lester, BS, Virginia Commonwealth University

Comparing the Mentor Training Outcomes Through Two Platforms Using Propensity Score Matching Methods. Yue Gong, MA, MPA, Jenna Rogers, PhD, and Christine Pfund, PhD, University of Wisconsin-Madison

Gender Differences in Achievement Emotions in Learning Calculus. Daijiazi Tang, PhD, Weihua Fan, PhD, MA, and Rebecca George, PhD, University of Houston

Mastery-Based Course Design Reduces Test Anxiety in Undergraduate Engineering Students. Ian M. MacFarlane, PhD, Megan E. Piercy, Isabel Hachten, and Sara A. Atwood, PhD, Elizabethtown College

Effective Teaching in Active Learning Classrooms: Room Use as a Predictor of Students' Learning Experience. Alice E. Donlan, PhD, and Virginia L. Byrne, MS, University of Maryland

The Link Between College Campus Resources and Student Well-Being. Lauren T. Clough, MA, University of Arizona

Students' Perceptions of School Climate and Academic Achievement: A Meta-Analytic Review. Qian Nie, MA, Southwest University, Chongqing, China; Zhaojun Teng, PhD, University of California, Berkeley, Chongqing, China; Jonathan Cohen, PhD, Columbia University; Chunyan Yang, PhD, University of California, Berkeley; and Dajun Zhang, MA, and Cheng Guo, PhD, Southwest University, Chongqing, China

Science Motivation and Plans to Persist in Science in Rural African-American High School Students. Daphne C. Mills, PhD, Virginia Commonwealth University

The Influence of Teacher Experience on Ratings of Transition Skills. Maeghan N. Hennessey, PhD, University of Oklahoma; and Jason P. Herron, PhD, Wichita State University

Academic Perceptions and Experiences of Motivation and Imposter Syndrome. Ashley R. Vaughn, PhD, Northern Kentucky University; Marcus L. Johnson, PhD, University of Cincinnati; and Gita Taasoobshirazi, PhD, Kennesaw University

Improving Students' Academic Writing Through Video Modeling: An Intervention Study. Julianne E. van Meerten, BA, Eric C. Schoute, MS, BA, Jannah Fusenig, BA, Jennifer L. Llewellyn, MEd, Patricia A. Alexander, PhD, and Susan De La Paz, PhD, University of Maryland, College Park

The Effect of Gender and First-Generation Status on Students' Active Coping. Benjamin M. Torsney, PhD, PhD, Morgan Simpson, and Maya Sutton, Temple University

A Motivated View of Intelligence and Rational Thinking. Bobby Hoffman, PhD, University of Central Florida

Understanding Children's Monitoring in Science Text Comprehension. Ying Wang, MS, Penn State University Park; Rayne A. Sperling, PhD, and Joseph Tise, MS, Penn State University; Samira R. Syal, MS, MA, North Carolina State University; Daniell DiFrancesca, PhD, Penn State University, The Behrend College; and Taylor Young, Penn State University

Does Consent Affect Who Benefits From Higher-Education Learning Analytics Research? Robert D. Plumley, MS, University of North Carolina at Chapel Hill; Wonjoon Hong, PhD, University of Nevada, Las Vegas; and Matthew L. Bernacki, PhD, Kathleen M. Gates, PhD, Abigail T. Panter, PhD, and Jeffrey A. Greene, PhD, University of North Carolina at Chapel Hill

Development and Validation of the Minnesota Inference Assessment. Reese Butterfuss, MA, Jasmine Kim, BS, Kristen McMaster, PhD, and Panayiota Kendeou, PhD, University of Minnesota–Twin Cities

Differences in Teacher Language Input as a Function of Child Challenging Behavior. Robert R. Senter, MS, and Jason C. Chow, PhD, Virginia Commonwealth University; Jennifer Cunningham, PhD, University of Washington; and Erin Stehle Wallace, MS, and Alexi Thalwitz, BS, Virginia Commonwealth University

Network Metrics for Classroom Engagement Research. Jonathan Hilpert, PhD, and Gwen C. Marchand, PhD, University of Nevada, Las Vegas

Mathematics Teachers' Epistemic Cognition and Its Relationship With Teacher Instruction and Student Achievement: A Systematic Research Synthesis. Ian Thacker, PhD, Gale Sinatra, PhD, and Richard Rasiej, MS, University of Southern California

Contribution of Language Skills to Peer Social Network Status in Young Children. Kelsey T. Dunn, MEd, Jason C. Chow, PhD, Michael D. Broda, PhD, and Kristen Granger, PhD, Virginia Commonwealth University

Motivation and Sense of Belonging: How Do They Impact College Students' Persistence to Graduation? Marissa S. Green-Francescon, MS, and Eric M. Anderman, PhD, Ohio State University

1118 Symposium: Transforming Psychological Practice, Research, and Advocacy With Principles of Liberation

Convention Center, Level Two, Room 204B

Divisions: 17, 9, 12, 39

- **Cochairs:** Anneliese A. Singh, PhD, University of Georgia; and Susan Torres-Harding, PhD, Illinois University
- **Participants:** Alvin Alvarez, PhD, San Francisco State University; Helen A. Neville, PhD, University of Illinois; and Arthur Blume, PhD, Washington State University. Integrating Liberation Principles in Racial Justice Work Within and Outside of Psychology

Della V. Mosley, PhD, University of Florida; Amy L. Reynolds, PhD, University of Buffalo; and Eliizabeth Bautista, MEd, University of Georgia. Building a Counseling Psychology of Liberation

Oksana Yakushko, PhD, Pacifica Graduate Institute; and Carolyn B. Allard, PhD, Alliant International University-San Diego. Addressing Resistance to Liberation: The Roles of Oppression, Privilege, and Trauma

- **Discussant:** Carlton Greene, PhD, University of Maryland

1119 Symposium: Addressing Difficult Issues With Supervisees—Providing Constructive Feedback, Managing Legal Risk

Convention Center, Level Two, Room 209A

Divisions: 17, 41

- **Chair:** Janet T. Thomas, PsyD, Independent Practice, Saint Paul, MN
- **Participants:** Nadya A. Fouad, PhD, University of Wisconsin, Milwaukee. Competent Supervision and the Reflective Practice Competency for Students With Difficulties

Brian W. McNeill, PhD, Washington State University. The Integrative Developmental Model of Supervision: Implications For Difficult Dialogues

Olivia Moorhead-Slaughter, PhD, Boston University. "I've Gotta Be Me": Navigating the Personal and the Professional in Supervision

Thomas A. Pearson, JD, Pearson Quinlivan PLC, Bloomington, MN. Reconciling Supervisees' Rights With Supervisors' Responsibilities: A Legal Perspective

1120 Symposium: TogetherWell—Using Technology for Connecting Communities to Mental Health Education

Convention Center, Street Level, Room 155
Division: 18

- **Chair:** Michele Haley, PhD, TogetherWell, Oakland, CA
- **Participants:** Brittany Aleshire, PhD, Brandman University

Matthew Harris, PhD, University of North Carolina

Brooke Barnett, PsyD, Lincoln Children's Center, San Francisco, CA

Guilherme Carvalho, MBA, TogetherWell, San Francisco, CA

- **Discussant:** Natalie Porter, PhD, Alliant School of Professional Psychology

1121 Symposium—Risk Reduction for the U.S. Military—Perspectives of Alcohol, Substances, and Suicide Attempts

Convention Center, Level Two, Room 204C
Divisions: 19, 18, 50

- **Chair:** Philip R. Magaletta, PhD, Psychological Health Center of Excellence, Defense Health Agency, Silver Spring, MD
- **Participants:** Jeremy W. Luk, PhD; Jennifer A. Tucker, PhD, and Fuad Issa, MD. Psychological Health Center of Excellence, Defense Health Agency, Silver Spring MD. Alcohol Misuse and Suicide-Related Behaviors in Military Populations: A Literature Review

Jennifer A. Tucker, PhD, Psychological Health Center of Excellence, Defense Health Agency, Silver Spring, MD; and Derek Smolenski, PhD, and Jeremy W. Luk, PhD, Psychological Health Center of Excellence, Silver Spring, MD. Alcohol, Prescription, and Illicit Substance Use Among Service Members During Suicide Attempts

Philip R. Magaletta, PhD, Psychological Health Center of Excellence, Defense Health Agency, Silver Spring, MD. Policy Considerations for Reducing Risk: Detection and Mitigation of Harmful Alcohol Use

- **Discussant:** Fuad Issa, MD, Psychological Health Center of Excellence, Defense Health Agency, Silver Spring, MD

1122 Symposium: Studying the Psychosocial Constitution of Subjugation: Theories and Measures of Structural Other-ing

Convention Center, Street Level, Room 148
Divisions: 24

- **Chair:** Snjezana Huerta, MA, Simon Fraser University, Burnaby, BC, Canada
- **Participants:** Rajni Sharma, MA, University of Maryland, College Park. Predicting Policy: Examining Perceptions of Inequality, Racial Attitudes, and Beliefs on Capitalism

Basia D. Ellis, PhD, California State University Sacramento. Toward a (Critical) General Theory of Migrant "Illegality"

Amy Heberle, PhD, Clark University. Conceptualizing Anti-Oppressive Thought and Action as Adaptive Social-Emotional Functioning

1123 Symposium: Intersectional Stigma Matters—A New Cross-Cutting Research Approach

Convention Center, Street Level, Room 144B
Divisions: 27, 5

- **Cochairs:** Gregory Greenwood, PhD, MPH, National Institute of Mental Health, Rockville, MD; and Richard Jenkins, PhD, National Institute on Drug Abuse, Bethesda, MD
- **Participants:** Gregory Greenwood, PhD, MPH, National Institute of Mental Health, Bethesda, MD. NIH-Wide Interest in a Cross-Cutting Intersectional Stigma Research Approach

Richard Jenkins, PhD, National Institute on Drug Abuse, Bethesda, MD. Drug-Related Stigma: Scope of the Problem and Directions for Intervention

Laura Kwako, PhD, National Institute on Alcohol Abuse and Alcoholism, Bethesda, MD. Stigma in Alcohol Misuse: Overview and Future Directions

Linda Koenig, PhD, Centers for Disease Control and Prevention, Atlanta, GA. Relation Between Stigma and HIV Prevention: Activities From CDC's HIV Prevention Research Branch

Antigone Dempsey, MEd, Health Resources and Services Administration, Rockville, MD. Addressing Stigma for People With HIV at Multiple Levels: HRSA's Ryan White HIV/AIDS Program

1124 Poster Session: I

Convention Center, Level Two, Halls D and E

Divisions: 33, 25

The Autistic Women's Advocacy, Knowledge, and Empowerment Project: An Online Social Justice, Advocacy, and Psychoeducational Program for Autistic Women. Dana P. Waters, PsyD, Antioch University Seattle

Mandatory Licensure in All IDD/ASD Professionals. Taylor S. Bucher, BA, and Kristine M. Jacquin, PhD, Fielding Graduate University–Santa Barbara

The Effects of Sibling Relationship Quality in Response to Sibling Support Group for Families of Children With Autism Spectrum Disorder. Ariel Zucker, BS, City University of New York Graduate Center; and Emily A. Jones, PhD, City University of New York Queens College

Treatment Outcomes for Young Adults With ADHD Following the UCLA Peers® Intervention. Elisabeth L. Gay, BS, Yong Seuk Lograsso, BS, Yanicka L. de Nocker, MA, BA, and Elizabeth Laugeson, PsyD, University of California–Los Angeles

The Social Communication Profile of Toddlers With Sex Chromosome Variations (SCV). Stephanie K. Takamatsu, PhD, Rebecca Wilson, PsyD, Talia Thompson, PhD, and Nicole Tartaglia, MD, Children's Hospital Colorado, Aurora, CO

Differences in Self-Determination Across Disability Categories: Findings From NLTS 2012 Data. Xueqin Qian, PhD, University of Kansas; Lola Odejimi, PhD, Texas Tech University; Karrie Shogen, PhD, University of Kansas; and Todd Little, PhD, Texas Tech University

Parent Couple Conflict and Mental Health Problems in Children With Autism Spectrum Disorder. Brianna Gambetti, BA, University of Wisconsin–Madison; Geovanna Rodriguez, PhD, University of Oregon; and Lauren Papp, PhD, Jessica Greenlee, PhD, and Sigan Hartley, PhD, University of Wisconsin–Madison

Safety and Feasibility of Homemax Parent-Implemented Intervention for Children With HFASD. Shelby Brennan, BA, and Annamaria Monti, BA, Canisius College, Buffalo, NY; and Christian Rajnisz, BA, Jonathan D. Rodgers, PhD, Marcus Thomeer, PhD, and Christopher Lopata, PsyD, Canisius College

Parental Stress as a Predictor of Children's Behavioral Outcomes Following the UCLA Peers for Preschoolers Intervention. Yanicka L. de Nocker, MA, BA, Yong Seuk Lograsso, BS, and Elizabeth Laugeson, PsyD, University of California–Los Angeles

Academic Profiles, Interventions, and Assessments for Individuals With Autism Spectrum Disorder. Aimee A. Wildrick, BA, and Maria E. Hernández Finch, PhD, Ball State University

Evidence Based Treatment for Fetal Alcohol Spectrum Disorders (FASD): Infancy Through Adulthood. Courtney R. Young, BA, Kristin George, BA, Taylor Abounader, BS, and Gokce Ergun, PhD, Wright State University

Best Practices in the Treatment of Trauma in Children With Autism Spectrum Disorders (ASD). Alexandra R. Melchiorre, MS, Stacey M. Henry, BA, and Machensey Shelgren, MA, Wright State University; and Erika Slifer, MA, Bethany L. Carrier, BA, Addie Jeffs, BS, and Susan George, PsyD, MSW, Wright State University, Dayton, OH

Trauma-Informed Care and Best Practices in Children With FASD. Bethany L. Carrier, BA, Courtney R. Young, BA, Addie Jeffs, BS, Taylor Abounader, BS, and Gokce Ergun, PhD, Wright State University

Social Impairment as a Predictor of Treatment Gains in Young Adults With ASD Following UCLA Peers®. Juliette E. Lerner, Yong Seuk Lograsso, BS, Leila D. Solouki, BS, Katherine Sung, BS, Haley Goodman, BA, and Elizabeth Laugeson, PsyD, University of California–Los Angeles

Early Student-Teacher Relationships in ASD: Student Perspectives and Child Factors. Ainsley Losh, BS, University of California–Riverside; Geovanna Rodriguez, PhD, University of Oregon; and Yasamin Bolourian, PhD, and Jan Blacher, PhD, University of California–Riverside

Neural Correlates of Social Reward Processing Following the Peers® Intervention. Elizabeth Baker, BA, Ann Marie Martin, BS, Elina Veytsman, BA, and Katherine Stavropoulos, PhD, University of California–Riverside

The Relationship Between Problem Behaviors and Family Life Following the Peers® Program. Tricia C. Choy, BA, Elizabeth Baker, BA, Elina Veytsman, BA, Ann Marie Martin, BS, Katherine Stavropoulos, PhD, and Jan Blacher, PhD, University of California–Riverside

Social Facilitation and Executive Function in Persons With Intellectual Disabilities. Koichi Haishi, PhD, Saitama University, Saitama, Japan; and Shigeji Oba, PhD, and Yoshifumi Ikeda, PhD, Joetsu University of Education, Joetsu, Japan

Bridging the Gap: Brief, Intensive Skill Acquisition for Young Children With Autism Spectrum Disorder. Meg Stone-Heaberlin, PsyD, and Nick Hartley, PsyD, Cincinnati Children's Hospital Medical Center, Cincinnati, OH

Factor Structure and Measurement Invariance of the WISC-V in Autism Spectrum Disorder. Kevin G. Stephenson, PhD, Megan Norris, PhD, and Eric M. Butter, PhD, Nationwide Children's Hospital, Columbus, OH

Adapting Specific Phobia Treatment to Levels of Intellectual Disability: Three Cases. Nicole C. Turygin, PhD, Stephanie Bader, PhD, and Kiley Bliss, PhD, Westchester Institute for Human Development, Valhalla, NY

Evaluating Community-Based Social Skills Intervention for High-Functioning Autism Spectrum Disorder. Samantha X.L. Tan, MEd, Sarah S. Mire, PhD, and Jorge E. Gonzalez, PhD, University of Houston; Brandi Timmons, MEd, Social Motion Skills Inc., Houston, TX; and Hanjoe Kim, PhD, University of Houston

Change Blindness, Facial Processing, and Eye-Tracking in Adolescents Diagnosed With ASD. Karolina Stetinova, BA, Robert D. Rieske, PhD, and Stephanie McManimen, BS, Idaho State University

Anxiety, Depression, and Stigma Among Latinx Caregivers of Children With IDD and Related Disorders. Andy U. Torres, BS, University of Texas Rio Grande Valley; Gabriel Davalos Picazo, PhD, Universidad CEU–San Pablo, Monteprincipe, Spain; and Martin Perez, BS, and Alfonso Mercado, PhD, University of Texas Rio Grande Valley

Measuring Statistical Learning in Children With ASD Using Eye-Tracking. Abigail M. Oldham, BA, and Abigail Browngoehl, BA, Drexel University

How Can a Therapeutically-Designed Role Playing Game Improve Social Skills in Those With Social Differences. Ginger S. Rowan, MS, Daniel G. Rowan, MS, and Drew E. Rowan, MD, Let's Go Play, Inc., Media, PA

Optimal State Scoring Tool: Pilot Data on Neurodevelopmental Subscale of Measure Designed to Assess Holistic Stability in Infants With Severe BPD. Margaret H. Mehling, PhD, Tara Benninger, PhD, and Susan Lynch, MD, Nationwide Children's Hospital, Columbus, OH

1125 Symposium: Climate Change, Communities, and Health—Identifying the Multi-Level Benefits of Nature Exposure

Convention Center, Street Level, Room 103A

Divisions: 34, 27, 38, 52

- **Chair:** Patricia L. Winter, PhD, U.S. Forest Service, Riverside, CA
- **Participants:** Sara Park Perrins, MEd, University of Washington. Effects of Natural, Urban, and Neutral Environment Exposures on Stress and Health: A Randomized Controlled Experiment

Carla Bluhm, PhD, College of Coastal Georgia. The Psychology of Long Walks: Environmental Influences on Social Interactions on the Camino De Santiago

Amy Barton, BS, University of Houston. Evaluation of a Summer Wilderness Program for Inner-City Youth: Unique Effects of Social Emotional Learning

Patricia L. Winter, PhD, U.S. Forest Service, Riverside, CA. Assessing Recreation Vulnerability to Climate Change: Focal Considerations for Populations at Risk

1126 Symposium: Considerations for Providing and Studying Mindfulness Based Practices for College Students

Convention Center, Street Level, Room 102B

Divisions: 36, 2, 29, Psi Chi

- **Chair:** Bradley Smith, PhD, University of Houston
- **Participants:** Syed Rizvi, BS, and Gulden Esat, MEd, University of Houston. Effects of a Classroom-Based Mindfulness Program for College Students on Well-Being and Grades

Julia Mahfouz, PhD, University of Idaho. Experiences of First-Year College Students With Mindfulness-Based Wellness Program

1127 Invited Address

Convention Center, Street Level, Room 150A

Division: 40

- **Participant:** Gerard A. Gioia, PhD, Children's National Hospital, Rockville, MD. Evidence-Based Diagnosis and Management of Pediatric Mild Traumatic Brain Injury

1128 Presidential Address: Building Bridges, Building Power—Interdisciplinary Collaboration to Empower Diverse Families and Communities

Convention Center, Street Level, Room 102A

Division: 43

- **Participants:** Corinne Datchi, PhD, Seton Hall University

Brian Cole, PhD, University of Kansas

Janet K. Swim, PhD, Pennsylvania State University

John Fraser, PhD, Knology, New York, NY

Nia West-Bey, PhD, CLASP, Washington, DC

1129 Symposium: The Science, Practice, and Politics of Sexual/Gender Diversity—ocal to Transnational Perspectives

Convention Center, Level Two, Room 203

Divisions: 44, 14, 29, 51, 52

- **Chair:** Alexandra Rutherford, PhD, York University, Toronto, ON, Canada
- **Participants:** Tracy N. Hipp, PhD, University of Memphis; Idia B. Thurston, PhD, Texas A&M University; Kayla R. Gore, My Sistah's House, Memphis, TN; and Amanda C. Toumayan, and Mollie B. Anderson, PhD, University of Memphis. From Conversion Toward Affirmation: Psychology, Civil Rights, and Gender-Diverse Communities

Idia B. Thurston, PhD, Texas A&M University; Tracy N. Hipp, PhD, University of Memphis; Kayla R. Gore, My Sistah's House, Memphis, TN; and Amanda C. Toumayan, and Mollie B. Anderson, PhD, University of Memphis. LGBTQ+ and Civil Rights Activism in Memphis: Preserving History Through Partnership

Reynel Chaparro, MS, National University of Colombia, Bogotá, Colombia. A Brief History of Colombian Psychological Institutions and Their Engagement With LGBTIQ+ Issues

Sharon G. Horne, PhD, and Meredith Maroney, MS, University of Massachusetts Boston; Juan A. Nel, DPhil, University of South Africa, Pretoria, South Africa; Reynel Chaparro, MS, National University of Colombia, Bogotá, Colombia; and Eric J. Manalastas, MS, University of Sheffield, Sheffield, United Kingdom. Emergence of a Transnational LGBTI Psychology

- **Discussant:** Peter Hegarty, PhD, University of Surrey, Guildford, United Kingdom

1130 Symposium: Dual Injustice—Intersectional Experience of Discrimination and Chronic Pain

Convention Center, Street Level, Room 101

Division: 45

- **Chair:** Shinye Kim, PhD, Texas Tech University, Lubbock, TX
- **Participants:** Nguyen Nguyen, BS, Shinye Kim, PhD, and Babetta Mathai, MA, Texas Tech University, Lubbock, TX. The Intersectionality of Discrimination and Injustice Among Ethnic Minority Chronic Pain Patients

Jacob Daheim, MA, Shinye Kim, PhD, and Nguyen Nguyen, BS, Texas Tech University, Lubbock, TX. Intersectional Experiences of Ethnic Discrimination and Pain Stigma: A Latent Profile Approach

Ashley Neduvelil, MA, Shinye Kim, PhD, and Nguyen Nguyen, BS, Texas Tech University, Lubbock, TX. The Effect of Discrimination on Cortisol Levels and Physical Symptoms Among Chronic Pain Patients

- **Discussant:** Amy Wachholtz, PhD, University of Colorado Denver, Denver, CO

1131 Symposium: Mental Health Screening Procedures Across NCAA Division I Institutions

Convention Center, Level Two, Room 208

Divisions: 47, 13, 14

- **Cochairs:** Tess Palmateer, MS, and Trent A. Petrie, PhD, University of North Texas
- **Participants:** Tess Palmateer, MS, and Trent A. Petrie, PhD, University of North Texas. Mental Health Programming and Screening at a Mid-Major University

Andrea Wieland, PhD, University of Pennsylvania. Comprehensive and Intermittent System to Assess Mental Health in Student Athletes: A One-Year Review

Erin Haugen, PhD, University of North Dakota. An Integrated Care Approach to Student-Athlete Mental Health Screening

Tom Golightly, PhD, Natalie Kirtley, PhD, and Tasha Bell, MS, Brigham Young University; and Brett Woods, PhD, and Brett Haskel, PhD, University of Nebraska-Lincoln. The Use of the Ccap-Screen With Intercollegiate Student-Athletes

Peter J. Economou, PhD, Rutgers the State University of New Jersey/Piscataway. Shifting Mental Health From Invisible to Accepted Within Sports Medicine Environments

- **Discussant:** Alex D. Auerbach, PhD, University of Arizona

1132 Symposium: Group-Based Opioid Use Disorder Treatment Using Mindfulness-Based Experiences

Convention Center, Street Level, Room 149A

Divisions: 49, 29

- **Cochairs:** Harold L. Gillis, PhD, Georgia College & State University, Milledgeville, GA; and Keith C. Russell, PhD, Western Washington University, Bellingham, WA

1133 Symposium: Religious, Spiritual, and Masculinity Factors to Problematic Pornography Use

Convention Center, Street Level, Room 154B

Divisions: 51, 36

- **Cochairs:** Anthony Isacco, PhD, Chatham University; and Nicholas C. Borgogna, MA, University of South Alabama
- **Participants:** Joshua B. Grubbs, PhD, Bowling Green University. Moral Incongruence and Compulsive Sexual Behavior

Camille Hoagland, BS, Bowling Green University. Sources of Moral Incongruence of Pornography Use

Nicholas C. Borgogna, MA, University of South Alabama; Anthony Isacco, PhD, Chatham University; and Ryon C. McDermott, PhD, University of South Alabama. Only the Bad Parts of Religiosity Effect Heterosexual Men's Problematic Pornography Viewing

- **Discussant:** Andrew Smiler, PhD, Evaluation & Education Services, LLC, Winston-Salem, NC

1134 Data-Blitz: Original Research in International Psychology—ECPs and Recent Studies

Convention Center, Street Level, Room 150B

Division: 52

- **Cochairs:** Viviane Pecanha, PhD, and Breeda McGrath, PhD, Chicago School of Professional Psychology
- **Participants:** Lora Lee Erickson, PhD, Chicago School of Professional Psychology. Cross-Cultural Investigation of Resiliency and Protective Factors: Guatemala and the United States

Felice Mayes, PhD, Chicago School of Professional Psychology. Exploration of Emotional Regulation Across Cultures in Denmark and the United States

Joyce Yip Green, PhD, Chicago School of Professional Psychology. Socialization Goals and Parenting Beliefs in Rwanda: Applied International Psychology in Context

Terry Ann Adjmul-Hislop, PhD, Chicago School of Professional Psychology. Jamaican Immigrants: Reasons for Migrating and Experiences as Immigrants

Marcella Chiromo, PhD, Chicago School of Professional Psychology. East African Adolescents: Migration and Acculturation

Kristijan Civljak, PhD, Chicago School of Professional Psychology. Transnational Attachments Influencing Serbian Migrants' Settlement Decisions

Jean-Machelle Benn-Dubois, PhD, Chicago School of Professional Psychology. A Cultural Study on Transactional Sexual Abuse in the Caribbean

1135 Symposium: Collaboration Between Hospitals and Schools For Children With Chronic Illness

Convention Center, Level Two, West Overlook Room

Divisions: 54, 16

- **Chair:** Jeffrey Shahidullah, PhD, University of Texas at Austin Dell Medical School
- **Participants:** Kyle Landry, MEd, Children's Hospital of Wisconsin, Milwaukee, WI

Marcella Maxwell, MA, Texas Child Study Center at Dell Children's Medical Center, Austin, TX

Puja Patel, PhD, Texas Child Study Center at Dell Children's Medical Center, Austin, TX

- **Discussant:** Cheryl Brosig, PhD, Children's Hospital Wisconsin, Milwaukee, WI

1136 Symposium: What Students Should Know About Prescriptive Privileges and Training Opportunities

Convention Center, Street Level, Room 143C

Divisions: 55, APAGS, Psi Chi, APA Committee on Early Career Psychologists

- **Chair:** Judith L. Steinman, PhD, CSPP-Alliant International University, San Diego, CA
- **Participants:** Gerardo H. Rodriguez-Menendez, PhD, MS, Chicago School of Professional Psychology, Chicago, IL

Anne R. Farrar-Anton, PhD, MS, Fairleigh Dickinson University

Eric Silk, PhD, MS, Idaho State University

Casey L. McDougall, PhD, New Mexico State University, Las Cruses, NM

1137 Symposium: Fingerprinting Treatment—Evaluating Individual Differences in Support of Personalized Medicine

Convention Center, Street Level, Room 151B

Sponsors: Central Programming Group, 24, 25, 28

- **Chair:** Kelly E. Dunn, PhD, Johns Hopkins University
- **Participants:** Kelly E. Dunn, PhD, Johns Hopkins University. But That Treatment Always Worked for Me! When the Differences Between Us Are Clinically Meaningful

Bethany Raiff, PhD, Rowan University. Single Case (n of 1) Experimental Research Designs

James Lamiell, PhD, Georgetown University (retired). Personalized Medicine Requires the Study of IndividualsMNot Individual Differences

11:00 am–12:30 pm

1138 Main Stage: The Psychology of Being a Leader in a Time of Crisis

Sponsor: APA

- **Participants:** Sandra L. Shullman, PhD, Executive Development Group, Columbus, OH

Arthur C. Evans, Jr., PhD, APA, Washington, DC

Adam Grant, PhD, The Wharton School, University of Pennsylvania

Ellen Peters, PhD, University of Oregon

11:00 am–12:50 pm

1139 Symposium: Examining School Psychologists' Role in Advancing Trauma-Informed Care

Convention Center, Street Level, Room 158

Divisions: 16, 53

- **Cochairs:** Aaron Gubi, PhD, Kean University; and Joel Bocanegra, PhD, Idaho State University
- **Participants:** Dominique Reminick, MA, Kean University. Examination of a Trauma-Informed Care Training Video for School Psychologists

Yael Osman, MEd, Kean University. Attitudes and Beliefs Related to Trauma-Informed Care Among School Psychologists

Gabrielle Denicola, BA, Kean University. Trauma-Informed Care: Examining the Knowledge, Perspectives, and Beliefs Among School Psychologists

Oscar Kosecki, MA, Kean University. Examining Knowledge of Trauma-Informed Care Among Graduate Students in School Psychology

Ava Atana Ramsundar, BA, Kean University. A Thematic Analysis Examining Trauma and Trauma-Informed Care Research in School Psychology Journals

Danielle Fishbein, BA, Kean University. The School Psychologist's Role in Trauma-Informed Preschools

- **Discussants:** Kirby Wycoff, PsyD, Eastern University; and Gerald G. Strait, PhD, University of Houston-Clear Lake

1140 Symposium: Preparing Psychologists to Care for an Aging Population—Training and Consultation Strategies

Convention Center, Street Level, Room 103B

Divisions: 20, 29, 40, 52, Psi Chi

- **Chair:** Michele J. Karel, PhD, Department of VA, Washington, DC
- **Participants:** Erin Emery-Tiburcio, PhD, Rush University Medical Center; and Gregory A. Hinrichsen, PhD, Icahn School of Medicine at Mount Sinai. Foundational Competencies in Clinical Geropsychology: Training Development and Resources

Jeffrey J. Gregg, PhD, and Rachel L. Rodriguez, PhD, MPH, Durham VA Health Care System, Durham, NC; and Priyanka Mehta, MS, and Christine E. Gould, PhD, VA Palo Alto Health Care System, Palo Alto, CA. Enhancing Geropsychology Training in the VA Healthcare System: The Geriatric Scholars Program

Nicole D. Torrence, PhD, VA Puget Sound Health Care System, Seattle, WA; M. Lindsey Jacobs, PhD, MPH, VA Boston Healthcare System, Brockton, MA; Douglas W. Lane, PhD, VA Puget Sound Healthcare System, Tacoma, WA; Shane S. Bush, PhD, University of Alabama; Allison L. Jahn, PhD, and Heather M. Smith, PhD, Milwaukee VA Medical Center, Milwaukee, WI; and Anne Schwabenbauer, PsyD, Erie VA Medical Center, Erie, PA. Developing a Performance-Based Geropsychology Competency Assessment Tool

Kyle S. Page, PhD, Edward Hines, Jr. VA Hospital, Hines, IL; Heather M. Smith, PhD, Milwaukee VA Medical Center, Milwaukee, WI; and Deborah DiGilio, MPH, APA Office on Aging, APA, Washington, DC. Developing Competency in Assessing Clinical Capacities Among Older Adults

Michele J. Karel, PhD, Department of VA, Washington, DC; Erin Abrigo, PhD, Corporal Michael J. Crescenz VA Medical Center, Philadelphia, PA; Angela D. Coriano, PsyD, Charlie Norwood VA Medical Center, Augusta, GA; Paula J. Harrington, PhD, West Texas Healthcare System, Abilene, TX; Kathleen C. Matthews, PhD, VA Central Iowa Healthcare System, Des Moines, IA; and Stephany Roby, PsyD, Robley Rex VA Medical Center, Louisville, KY. Preparing for Board Certification in Geropsychology: Group Clinical Consultation

Meghan A. Marty, PhD, Independent Practice, Portland, OR; Samantha A. Farro, PhD, University of Colorado School of Medicine; Weston Donaldson, PhD, Iora Primary Care, Glendale, CO; and Sara E. Gilloth, PsyD, Independent Practice, Lakewood, CO. Post-Licensure Clinical Peer Consultation: Connection, Continuous Learning, Collaboration

- **Discussant:** Victor Molinari, PhD, University of South Florida

1141 Symposium: Training Under a Big Tent—Experiences With Master's Level Graduate Training in Psychology

Convention Center, Level Two, East Overlook Room

Divisions: 22, 29, 47

- **Chair:** Lynett Henderson Metzger, PsyD, JD, University of Denver
- **Participants:** Lavita Nadkarni, PhD, Kimberly Gorgens, PhD, Jamie Shapiro, PhD, and Jesse K. Owen, PhD, University of Denver; Deborah Baker, JD, APA, Washington, DC; and William Stiers, PhD, Johns Hopkins University School of Medicine. Training Under a Big Tent: Experiences With Master's Level Graduate Training in Psychology

1142 Invited Address: SEAB Dissertation Awards—Basic and Applied Researchers

Convention Center, Street Level, Room 154A

Divisions: 25, Division 3, 6, 7, 15, 16, 53

- **Participants:** Elizabeth Foley, PhD, University of Kansas. The Good Behavior Game: Maintenance and Side Effects in Preschoolers

Catherine Steele, PhD, Kansas State University. A Translational Approach: Diet, Physiology, and Impulsive Choice in Rats and Humans

1143 Skill-Building Session: Loving People Who Love Alcohol and Drugs—Harm Reduction Psychotherapy for Family, Friends, and Community

Convention Center, Street Level, Room 143A

Divisions: 50, 27, 32, 42, 43

- **Participants:** Patt Denning, PhD, Harm Reduction Therapy Center, San Francisco, CA. Moving Past "Tough Love": Harm Reduction Psychotherapy for Friends and Family of People Who Use Drugs and Alcohol

Jeannie Little, LCSW, Harm Reduction Therapy Center, San Francisco, CA. Thirty Years of Harm Reduction Psychotherapy: From the Office to the Streets

12:00–12:50 pm

1144 Poster Session: II

Convention Center, Level Two, Halls D and E

Division: 1

Checking Your Values at the Door for Mental Health Professionals. Megan Davis, BS, BS, University of LaVerne

Examining the Relationship Between Adverse Childhood Experiences and Perceptions, Attitudes, and Practices of BDSM. Daniela Alonso, BA, Nova Southeastern University

Callous-Unemotional Traits and Gun Use: Examining the Mediating Role of Impulsivity. Alana L. Ochoa, AA, Lauren Farias, BA, Jessica L. Martin, AA, Sydney S. Shickler, AA, Colleen J. Brown, BA, Cortney Simmons, MA, and Elizabeth Cauffman, PhD, University of California–Irvine

Self-Compassion and Subjective Well-Being: The Mediating Role of Resilience and Hope. Rakia Erko Celik, MD, Noraini Noor, PhD, and Burcu Uysal, PhD, IBN Haldun University, Istanbul, Turkey

Scientific Analysis of Meditation Across Cultural Traditions From Around the World Including Spectrum of Cumulative Spiritual Power. Carol C. DeLaney, PhD, Independent Practice, Fairfax, VA

Impacts of Perception on Adoption. DeJuanet S. Scott, BS, University of La Verne

Confronting Ignorance With Information: Staff Changes Response to Presentation on Active Shootings. Frank Menchavez, PsyD, Alliant International University; and Rebecca Scott, PsyD, and Pamela Orren, PhD, Independent Practice, Oakland, CA

Status and Dominance: Reviewing Sociological Social Psychological Research Concerning Status Characterization and Group Functioning. Yuan Fu, MBA, EIC Group, Shanghai, China; and Jun Fu, MS, Oklahoma State University

Scope of Research on Transracial Adoption in the United States. Emmanuela F. Elie, MS, and Marika Gilbert, MS, Nova Southeastern University

An Examination of Autonomous Sensory Meridian Response (ASMR) and Natural Sounds as Triggers. Jeremiah L. Boatright, Sul Ross State University

The Interaction Between Political Climate and Happiness. Elizabeth M. Stuart, MA, Nicholas Noviello, PhD, Samantha Torres, MA, MA, and Brian Gutierrez, MS, MA, Alliant International University

The Underlying Factors of the Degree of Religiosity Individuals Identify With. Olgamaria Huerta Benitez, BS, University of La Verne

The Career Care Crunch: Exploring the Intersection of Career Development and Parenthood in Established Adults. Italia Camillone, Thomas Roberts, and Kate LaRiviere, MA, Emmanuel College

The Effect of Target Gender on Perceptions of Orthorexia. Skylar Steffes, and Linda Lin, PhD, Emmanuel College

The Scientific Imagination: Toward a New Narrative Personality Theoretical Model of Health and Well-Being Within African Americans Lives. Cynthia E. Winston-Proctor, PhD, Denee T. Mwendwa, PhD, Breanna N. Beard, MS, and Alexandria Frank, Howard University

Cross-Cultural Adaptation of the Measures of Affect Regulation Scale. Alicia Puente, PhD, Basque Country University, Donostia, Spain; Zvjezdana Prizmic-Larsen, PhD, and Randy Larsen, PhD, Washington University; Silvia Ubillos, PhD, Burgos University, Burgos, Spain; Ljiljana Kaliterna, PhD, Ivo Pilar Institute of Social Science, Zagreb, Croatia; and Dario Puente, PsyD, University of Basque Country, Donostia, Spain

Effects of Bilingualism on Language Processing of Associative Word Pairs. Zachary N. Peart, AA, Trucvy Nguyen, AA, Eagle Bui, AA, Eric Bellevue, AA, Stephanie Castelin, BS, Salim A. Mouloua, BS, and Mustapha Mouloua, PhD, University of Central Florida

Examining Engineering Identity. Ciera Ferrone, MA, and Tirupalavanam Ganesh, PhD, Arizona State University

1145 Skill-Building Session: Utilizing Technology to Promote Inclusion in the Teaching of Psychology

Convention Center, Street Level, Room 149A

Divisions: 2, 9, 40, 52

- **Chair:** Felice Mayes, PhD, Chicago School of Professional Psychology
- **Participants:** Aubrey Statti, EdD, Chicago School of Professional Psychology. Gamification, Social Media, and Mentorship as Tools in the Teaching of Psychology

Breeda McGrath, PhD, Chicago School of Professional Psychology. Meeting Diverse Learner Needs Through Universal Instructional Design

1146 Discussion: Conversation Hour: Steven Pinker in Conversation With Frank Farley

Convention Center, Level Two, Room 207A and B

Divisions: 3, 7, 8, 25, 46, Psi Chi

- **Chair:** Frank Farley, PhD, Temple University
- **Participant:** Steven Pinker, PhD, Harvard University

1147 Symposium: Raising Adolescent Voices—Solutions to Miscommunication Patterns Between Teens and Adults

Convention Center, Street Level, Room 155

Divisions: 7, 16, 20, 53

- **Chair:** Debra Garcia, PhD, California State University–Los Angeles
- **Participants:** Maribel Rodriguez, BA, California State University–Los Angeles, Los Angeles, CA. I'm Freaking Out! Comparison Between Actual and Perceived Stressors of Adolescents and Parents

Emilie Kovalick, BA, California State University–Los Angeles. Who Am I? Adult Misperceptions of Adolescent Masculinity-Femininity and Gender Assignment

Brianna Cazares, BA, and Wilson Ho, BA, California State University–Los Angeles. Can You Hear Me Now? Collaboration With a Teen Advisory Research Team in Adolescent Research

Michael Ta, BA, California State University–Los Angeles. Reliability and Validity of the Everyday Adolescent Stress Experiences (EASE) Scale

1148 Discussion: An Examination of the Experiences of Black Girls and Women Navigating the Educational Pipeline

Convention Center, Street Level, Room 144A

Divisions: 9, 7, 8, 14, 15, 27, 35, 45

- **Chair:** Mawule A. Sevon, MA, Temple University
- **Participants:** Jennifer M. Johnson, PhD, Temple University. The Outsider Within: The Psychosocial Experiences of Black Women in Higher Education

Elizabeth R. Jackson, MEd, Temple University. Hypervisibility, Risk, and Resilience: Black Girls in School

1149 Poster Session: 1

Convention Center, Level Two, Halls D and E

Division: 10

Artist Being: Factoring Artists' Knowledge Into Aesthetic Emotions. Alysha Meloche, MA, Drexel University

Examining Studio Art Classrooms: How Teachers Can Support Student Autonomy and Agency. Xiaorong Zhang, MS, and Kimberly Sheridan, PhD, George Mason University

Patient Artwork Impact on Mood and Perceptions of a Hospital Community. Jenny C. Seham, PhD, Montefiore Medical Center/Albert Einstein College of Medicine; Tenzin Yangchen, BA, Columbia University, Teachers College; Gabriela Rodrigues, MA, Adelphi University; and Danielle Esses, BA, Stanford University

Exploratory Study on the Dimensionality of Dance Appreciation. Aida Fernandez-Cotarelo, PhD, University of the Basque Country - Social Psychology Department, Donostia-San Sebastian, Gipuzkoa, Spain

All Fluency Scores Are Not Created Equal(ly Discriminant): Proposing a 2-Parameter Poisson Counts Model (2PPCM) to Account for Such Differences. Nils Myszkowski, PhD, Pace University

Experiencing Shakespeare Through Different Media. Maria Eugenia Panero, PhD, Yale University; and Ellen Winner, PhD, Boston College

Using Machine Learning to Explore Linguistic Diversity: A Case Study Focusing on Japanese Aesthetics. Tim Lomas, PhD, University of East London, London, United Kingdom; and Yoshiki Ishikawa, PhD, Masahiro Kazama, MA, and Sho Izumo, BA, Habitech, Tokyo, Japan

Psychodrama's Role in Alleviating Acute Distress: A Case Study of an Open Therapy Group in a Psychiatric Inpatient Ward. Yiftach Ron, PhD, University of Haifa, Haifa, Israel

Children's Theatre and 21st Century Skills: Longitudinal Analysis of Skill Growth and Variance in Teacher Ratings. Megan G. Stutesman, MEd, and Thalia R. Goldstein, PhD, George Mason University; and Julane Havens, MA, Shakespeare Theatre Company, Washington, DC

Literary Aesthetics and Sociohistorical Change: A Comparative Study of the Chinese Wényán and Modern Báihuà. Zhe Feng, MEd, and Weiyi Wang, MEd, University of Toronto, Toronto, ON, Canada; Yuxiu Sun, MA, Zhejiang University, Hangzhou, ZheJiang, China; and Gerald Cupchik, PhD, University of Toronto, Toronto, ON, Canada

Improved MMSE, Narrative, and Clock-Drawing Abilities in Dementia Singers After Individualized Singing Treatments. Maguire Flinn, PhD, Maguire E. Maguire, MA, and Jane Flinn, PhD, George Mason University

In Pursuit of Polymaths: Understanding Renaissance Persons of the 21st Century. Angela J. Cotellessa, EdD, MA, Center for Leadership Development, Washington, DC

Preservice Teachers' Beliefs About Good Teachers and Creative Teachers. Meihua Qian, PhD, and Qianyi Gao, MA, Clemson University

Effects of Zentangle Training on Measures of Stress. Tejinder Kaur, BS, American University of the Caribbean School of Medicine, Cupecoy, Saint-Martin (French part), Cupecoy, Saint-Martin (French part); and Manu Dwivedi, BS, Fouad Berry, BS, Somphone Schwarzer, PsyD, Eleanore Miller, EdD, Natalie Humphrey, PhD, and Joseph Miller, PhD, American University of the Caribbean School of Medicine, Cupecoy, Saint-Martin (French part)

The Viral Universe: Characteristics of Popular Astronomical Images. Jeffrey K. Smith, PhD, and Lisa F. Smith, EdD, University of Otago, Dunedin, New Zealand; Kim Arcand, MS, Smithsonian Institution, Cambridge, MA; Sarah Price, BS, Smithsonian Astrophyscial Observatory, Cambridge, MA; Randall K. Smith, PhD, Smithsonian Institution, Cambridge, MA; and Watzke Megan, MS, Smithsonian Astrophysical Observatory, Cambridge, MA

Building an Empirically Supported Positive Psychology Expressive Writing Prompt. Ryan Willard, MS, University of Kansas

A Systematic Literature Review of Cognitive Load in Music Performance. Julia A. Clearman, MA, Justine Stewart, BA, Adam B. DeBoer, BA, Kearston Barwegen, BA, and Benjamin Pyykkonen, PhD, Wheaton College

Social Context and Malevolent Creativity. Harun Tadik, MEd, and Harun Tadik, MEd, University of Georgia

1150 Poster Session: I

Convention Center, Level Two, Halls D and E

Division: 14

The Relationship of Mental Fatigue, Mindfulness, and Coping Mechanisms in Workers Performing Repetitive Tasks. Lisa Y. Thomas, PhD, and Paula Fremont, PhD, Capella University

Do Social Class Background and Work Ethic Beliefs Influence the Use of Flexible Work Arrangements? Anna Kallschmidt, MS, BA, Florida International University; Keemia Vaghef, PhD, Florida Instute of Technology; and Asia A. Eaton, PhD, Florida International University

"Not Much More Than Psycap?" A New Psychometric Investigation Using Bi-Factor Exploratory SEM. Steven Zhou, MA, BA, and Philseok Lee, PhD, MA, George Mason University

Job Insecurity: Connections With Financial and Psychological Well-Being. Kristine J. Olson, PhD, Dixie State University; and Fernanda Wolburg Martinez, BS, and Ann H. Huffman, PhD, Northern Arizona University

Maintaining Well-Being in the Face of Stress: The Independent Roles of Hardiness, Resilience, and Quiet Ego in First Responders. Jennifer M. Johnston, BA, Grand Canyon University; and Ann H. Huffman, PhD, and Heidi A. Wayment, PhD, Northern Arizona University

Solitude Is Not Bad! The Recovery Activity and Mitigating Effect on Nontraditional Service Employees. Chun Hsien Lee, PhD, National Kaohsiung Normal University, Kaohsiung, Taiwan; Mei Ling Wang, PhD, Tamkang University, Taipei, Taiwan; Fang Ming Hwang, PhD, National Chiayi University, Chiayi Hsien, Taiwan; and Yuan Ching Lin, MBA, National Kaohsiung Normal University, Kaohsiung, Taiwan

Exploring the Factor Structure of Motivations to Enlist. Alexis N. Roman, BS, Jessica R. Carre, PhD, and Sydnie G. Cunningham, PhD, Army Research Institute, Fort Belvoir, VA

Experiences With Nursing Burnout. Kyle Gamache, MA, Community College of Rhode Island; Sarah Gamache, PhD, RN, Independent Practice, Cranston, RI; and Joseph Robillard, BA, Community College of Rhode Island

Decent Work and Well-Being in Organization: Development and Validation of the Decent Work Inventory. Hawjeng Chiou, PhD, and Pi-Fang Lin, PhD, National Taiwan Normal University, Taipei City, Taiwan

Choosing a PhD Supervisor, Perceived Personal Well-Being, and Perceived Relationship Quality. Natalia Lapshina, PhD, University of Western Ontario, London, ON, Canada

The Role of General Self-Efficacy in the Work-Family Interface. Miriam Dishon-Berkovits, PhD, and Miriam Dishon-Berkovits, PhD, Ono Academic College, Kiryat Ono, Israel

Leaning Into Discomfort: Accuracy of Affective Forecasts Does Not Correlate With Performance. John A. Aitken, BA, Carol Wong, MA, Olivia Pagan, BA, Eric Sikorski, MA, Lydia Craig, MA, and Seth Kaplan, PhD, George Mason University; Jill Bradley-Geist, PhD, University of Colorado–Colorado Springs; and William Helton, PhD, George Mason University

Neutralization as a Predictor of Counterproductive Workplace Behaviors. Samuel D. Lee, BS, University of Minnesota-Twin Cities; and Nathan R. Kuncel, PhD, University of Minnesota–Twin Cities

Efficacy of an Acceptance and Commitment Therapy Protocol for Provider Burnout and Stigma. Neilou Heidari, MA, Lucia M. Walsh, PhD, Katherine Washington, PhD, Jonathan Hawkins, MA, and Christian Thurston, MD, Denver Health Medical Center, Denver, CO

Effects of Stress Response Style and Personality on Worker Engagement and Performance. Caitlin Rodgers, MA, Greg Haudek, PhD, and Christine Walsh, PhD, Suited, Austin, TX; and Sameer Tharakan, PhD, Suited, New York, NY

Positive Health Outcomes of Aerospace Medical Certifications. Jamie D. Barrett, PhD, and Katrina B. Avers, PhD, Federal Aviation Administration, Oklahoma City, OK

Work-Family Conflict and Professional Conferences: Do We Walk the Talk? Vipanchi Mishra, PhD, West Chester University of Pennsylvania; H. Kristl Davison, PhD, and Emily Ferrise, MA, Appalachian State University; and Sarah Blose, BA, West Chester University of Pennsylvania

Revisiting the Factor Structures of Common Work-Life Support Scales. Laura A. Pineault, MA, BS, and Marcus W. Dickson, PhD, Wayne State University

Using Institutional Theory and Qualitative Analysis to Clarify the Role and Responsibility of HBCUS. Ivory A. Toldson, PhD, Quality Education for Minorities Network, Howard University; and Nyla Wofford, MEd, Howard University

Vacation Time, Recovery Experience, and Mental Health in the Canadian Mining Industry. Zsuzsanna Kerekes, PhD, and Courtney Lessel, MA, Laurentian University, Sudbury, ON, Canada; Monika Tiszberger, PhD, University of Pecs, Pecs, Hungary; and Michel A.S. Lariviere, PhD, Laurentian University, Sudbury, ON, Canada

Non-Tenure-Track Faculty Report More Depression and Anxiety Than Tenure-Track Faculty. Gretchen Reevy, PhD, California State University, East Bay; and Grace Deason, PhD, University of Wisconsin–La Crosse

Work-Nonwork Conflict and Identity for Latinx First-Generation College Students. Elisa SM Fattoracci, BA, UC Berkeley; and Angela-MinhTu D. Nguyen, PhD, California State University, Fullerton

Goal Orientation Results in Organizational Identification Via Job Crafting, Vitality, and Exhaustion. Minseo Kim, PhD, Griffith University, Brisbane, Queensland, Australia; and Terry A. Beehr, PhD, Central Michigan University

African-American Women Government Contractors' Experiences of Work Engagement. Rajanique Modeste, PhD, Capella University

The Practice of Mindfulness, Coping Mechanisms on Mental Fatigue. Lisa Y. Thomas, PhD, and Paula Fremont, PhD, Capella University

1151 Symposium: Educational Psychologists Investigate Cognition and Motivation in STEM

Convention Center, Street Level, Room 102A

Division: 15

- **Participants:** Xingya Xu, MS, Michelle M. Buehl, PhD, and Angela D. Miller, PhD, George Mason University. Profiles of College Student Science Beliefs in Relation to Achievement Goal Orientations

Jiali Zheng, MA, University of South Carolina. Gender Difference in High School Students' Career Aspirations in Different Stem Fields and Factors Contributing to the Difference

Kelly B. Cartwright, PhD, Christopher Newport University; Ana Taboada Barber, PhD, and Casey J. Archer, MAT, University of Maryland; and Stephanie Razavi, BS, Christopher Newport University. Math Homonyms, Reading, and Executive Skills in Diverse 3rd-5th Graders' Math Achievement

Matthew L. Bernacki, PhD, University of North Carolina at Chapel Hill; Harsha N. Perera, PhD, University of Nevada Las Vegas; and Candace Walkington, PhD, Southern Methodist University. Interest Two Ways: Examining Competing (or Complementary) Measures and What They Tell Us About Student Interest in Mathematics

1152 Symposium: Section Roundtables—Critical Issues in Counseling Psychology

Convention Center, Street Level, East Salon C

Division: 17

- **Chair:** Laurel B. Watson, PhD, University of Missouri Kansas City
- **Participants:** Martin Swanbrow Becker, PhD, Florida State University. Prevention and Health Promotion: Launching a New Research-Based Journal to Further Promote Our Emerging Field

Moshe Israelashvili, PhD, Tel Aviv University, Tel Aviv, Israel. Prevention and Health Promotion: Launching a New Research-Based Journal to Further Promote Our Emerging Field

Sally M. Hage, PhD, Springfield College. Prevention and Health Promotion: Launching a New Research-Based Journal to Further Promote Our Emerging Field

Andy Horne, PhD, University of Georgia. Prevention and Health Promotion: Launching a New Research-Based Journal to Further Promote Our Emerging Field

Lisa De La Rue, PhD, University of San Francisco. Prevention and Health Promotion: Launching a New Research-Based Journal to Further Promote Our Emerging Field

Heidi Hutman, PhD, Temple University. Culturally (in)competent Supervision: Empowerment Strategies for Supervisees

Jenny Holzapfel, MA, Arizona State University. Culturally (in)competent Supervision: Empowerment Strategies for Supervisees

Nancy M. Gimbel, EdD, University of Georgia. Culturally (in)competent Supervision: Empowerment Strategies for Supervisees

Bongjoo Hwang, PhD, California State University-Long Beach. Culturally (in)competent Supervision: Empowerment Strategies for Supervisees

Stephanie Graham, PhD, University of Wisconsin. Demystifying the Fellow and Award Nomination Process: Exploring the Value of Practitioner Self-Promotion in SCP and APA

Shavonne J. Moore-Lobban, PhD, Chicago School of Professional Psychology. Demystifying the Fellow and Award Nomination Process: Exploring the Value of Practitioner Self-Promotion in SCP and APA

Alexandra Minieri, PhD, George Mason University. Demystifying the Fellow and Award Nomination Process: Exploring the Value of Practitioner Self-Promotion in SCP and APA

Heidi Christianson, PhD, Medical College of Wisconsin. Demystifying the Fellow and Award Nomination Process: Exploring the Value of Practitioner Self-Promotion in SCP and APA

Abiola Dipeolu, PhD, Texas A & M University-Kingsville. Demystifying the Fellow and Award Nomination Process: Exploring the Value of Practitioner Self-Promotion in SCP and APA

Norah Chapman, PhD, Spalding University. Benefits and Challenges of Psychotherapy Research in Counseling Psychology

Wonjin Sims, PhD, Towson University. Benefits and Challenges of Psychotherapy Research in Counseling Psychology

Jennifer A. Schager, MA, Spalding University. Benefits and Challenges of Psychotherapy Research in Counseling Psychology

Kristen Adams, PhD, University of Michigan–Ann Arbor. Careers in Counseling Centers: Starting, Moving Up, and Making It Work for You

Jon Brunner, PhD, Florida Gulf Coast University. Careers in Counseling Centers: Starting, Moving Up, and Making It Work for You

Jason Hacker, PhD, Independent Practice, Chicago, IL. Careers in Counseling Centers: Starting, Moving Up, and Making It Work for You

Yuhong He, PhD, University of Pennsylvania. Careers in Counseling Centers: Starting, Moving Up, and Making It Work for You

Jinhee Kang, PhD, University of Maryland. Self-Care for International Psychologists: Things to Consider

Jiyoon Lee, PhD, City University of New York at York College. Self-Care for International Psychologists: Things to Consider

Jillian Wasson, PhD, Independant Practice, Overland Park, KS. Perinatal Mood and Anxiety Disorders: An Open Dialogue

Tiffany Ruffin, PsyD, Truman Medical Center, Kansas City, MO. Perinatal Mood and Anxiety Disorders: An Open Dialogue

Brian Cole, PhD, University of Kansas. Giving Positive Psychology Away on College Campuses

Sara L. Fiene, MS, University of Kansas. Giving Positive Psychology Away on College Campuses

Matt Kane, MA, University of Kansas. Giving Positive Psychology Away on College Campuses

1153 Symposium: Bridging Intersectionality Research and Clinical Practice on Gendered Racism Among Black Women

Convention Center, Street Level, Room 148

Divisions: 17, 12

- **Chair:** Jioni A. Lewis, PhD, University of Tennessee
- **Participants:** LaTrice N. Wright, MA, University of Tennessee. Does Alcohol Use Moderate the Link Between Gendered Racism and Anxiety in African-American Women?

Anahvia Moody, MA, University of Tennessee. Using an Intersectional Lens in Therapy With Black Women

Marlene G. Williams, PhD, Texas Woman's University. A Multidimensional Model of Gendered Racial Identity Development for Black Women

Erica J. Peppers, MA, MPH, University of Tennessee. Applying a Multidimensional Model of Gendered Racial Identity to a Clinical Case

1154 Symposium: Research Funding Opportunities From Federal Agencies

Convention Center, Level Two, Room 209B

Divisions: 18, 40

- **Chair:** Katharine Nassauer, PhD, U.S. Army Medical Research and Development Command, Military Operation, Fort Detrick, MD
- **Participants:** Katharine Nassauer, PhD, U.S. Army Medical Research and Development Command, Military Operation, Fort Detrick, MD. Funding Opportunities From U.S. Army Medical Research and Development Command

Cendrine D. Robinson, DPhil, MPH, Department of Veteran Affairs, Washington, DC. Funding Opportunities From the Department of Veteran Affairs

Cheryl A. Boyce, DPhil, National Institutes of Health, Bethesda, MD. NIH and NHLBI Research and Funding Opportunities for Implementation Science

1155 Poster Session: I

Convention Center, Level Two, Halls D and E

Division: 19

Mental Health Diagnoses in Injured Active Duty Service Members. Emily Schmied, PhD, MPH, Naval Health Research Center, San Diego, CA; Hannah Koenig, MPH, and Richard Chang, MPH, LEIDOS; Naval Health Research Center, San Diego, CA; and Cynthia Thomsen, PhD, Naval Health Research Center, San Diego, CA

Provider Strategies and Adaptations for Implementation of a CPT Trauma Specialist Model in the MHS. Dorothy A. Kaplan, PhD, NanacyMarissa Drell, PhD, and Briana L. Todd, PhD, Psychological Health Center of Excellence, Silver Spring, MD; and Nancy A. Skopp, PhD, Psychological Health Center of Excellence, Tacoma, WA

Social Engagement and Stigma as Predictors of Happiness and Help-Seeking Behaviors in Military Service Members and Veterans. Samantha C. Cacace, PhD, and Emily J. Smith, BA, North Carolina State University

The Moderation Effects of Social Support on the Relation Between Reintegration and Alcohol Use. Sean Cox, Old Dominion University; Rachel L. Davies, BS, Virginia Consortium Program in Clinical Psychology, Norfolk, VA; and Michelle L. Kelley, PhD, Old Dominion University

Disordered Eating Behaviors and Attitudes Among Military Service Members and Veterans. Lisa J. Boden Felchle, BA, Lisa Lilenfeld, PhD, Marinka Gadzichowski, PhD, and Elana C. Maurin, PhD, MPH, Chicago School of Professional Psychology

Classification of Military Service Combat and Operational Stress Control Program Activities. Ilene Klein, PhD, Zoe Andris, BA, Marjorie Campbel, PhD, and Timothy Hoyt, PhD, Defense Health Agency (DHA), Psychological Health Center of Excellence (PHCoE), Silver Spring, MD

Literature Review of LGBT Military Members Surrounding the Intersectionality of "Don't Ask, Don't Tell". Jacqueline D. Harper, BA, Sarah Strand, MA, Charnell Montgomery, MA, and Allison Abel, BA, Adler University

Impact of Warm Handoff on Successful Intransition Program Enrollment. Matthew Lowery, LCSW, Carter Frank, MA, MS, Autumn Onna, MA, and Nicholas Polizzi, PhD, Psychological Health Center of Excellence, Defense Health Agency, Silver Spring, MD

Predictors and Protective Factors for Suicidal Ideation for Remotely Piloted Aircraft Career Fields. Kinsey B. Bryant-Lees, PhD, MA, NeuroStat Analytical Solutions, LLC; Northern Kentucky University; Craig Bryan, PsyD, University of Utah; Rachael N. Martinez, PhD, Neurostat Analytical Solutions, Vienna, VA; Anna Frise, PsyD, and Billy Thompson, MS, Neurostat Analytical Solutions, LLC, Vienna, VA; Wayne Chappelle, PsyD, United States Air Force School of Aerospace Medicine, Wright-Patterson AFB, OH; and Tanya M. Goodman, MS, Neurostat Analytical Solutions, LLC, Vienna, VA

2019 VA/DOD Assessment and Management of Patients at Risk for Suicide: Guideline and Clinical Support Tools. James L. Sall, PhD, Department of VA, Washington, DC; Jorielle B. Houston, PhD, Department of Defense, Washington, DC; and Eric Rodgers, PhD, Department of VA, Washington, DC

Psychological Health and Resiliency of Wounded, Ill, and Injured Marine Corps Support Personnel. Jennifer L. Brock, MA, and Kelly G. Koren, PhD, United States Marine Corps Wounded Warrior Regiment, Quantico, VA

Perceptions of Military Psychology Among Graduate Psychology Students and Faculty. Jourdin W. Navarro, MA, East Carolina University; Ryan Warner, PhD, United States Air Force, Albuquerque, NM; Ryan R. Landoll, PhD, Uniformed Services University; and Jessica Ford, PhD, East Carolina University

Examining Relationships Between Military Experience and Behavioral Health in Student Veterans. Alexa A. Anderson, PhD, and Leanne Anthon, RN, MS, University of Wisconsin-Milwaukee

Combat and Operational Stress: A Scoping Review of Evaluated Programs and Pilot Interventions. Denise C. Cooper, PhD, MA, Marjorie S. Campbell, PhD, and Tim Hoyt, PhD, Psychological Health Center of Excellence (PHCoE)/Defense Health Agency, Silver Spring, MD

Application of an Adaptive Training Model for Rapid Response Decisions Reveals Distinct Decision Learning Profiles. Quinn Kennedy, PhD, Naval Postgraduate School, Monterey, CA; Brian Hanley, MS, United States Army, Monterey, CA; Ronald Fricker, PhD, Virginia Tech; James Neihaus, PhD, Charles River Analytics, Cambridge, MA; and Chris Fitzpatrick, MS, Naval Postgraduate School, Monterey, CA

Does Client-Therapist Gender Uniformity Impact Female Veterans' Trauma Treatment? Ashley B. Jens, MS, Mackenzie H. Brackett-Wisener, BS, and Cassie N. Dorau, BA, Regent University, School of Psychology and Counseling

The Moderating Role of Resilience: Aces and Soldiers-In-Training Mental Health. Kayla Reed-Fitzke, PhD, University of Iowa; James M. Duncan, PhD, University of Arkansas; Armeda S. Wojciak, PhD, University of Iowa; Anthony J. Ferraro, PhD, Kansas State University; and Kevin M. Smith, MS, University of Iowa

Prevalence of Depression and Frequent Mental Distress Among North Carolina Veterans. Satomi Imai, PhD, Christina Schreckengaust, BA, N. Ruth Little, EdD, MPH, and Ann Rafferty, PhD, MS, East Carolina University

Factors Influencing the Mental Health of Active Duty Service Members. Megan E. Mansfield, MA, Apoorva Rajan-Sharma, MA, and Allen M. Omoto, PhD, Claremont Graduate University

Social-Media Use and Self-Perceived Social Connectedness Among Deployed Service Members. Lorenzo Aranda, MA, Gilly Koritzky, PhD, and Erika Widera, PsyD, Chicago School of Professional Psychology-Irvine

Attorney-Psychologist Partnerships: Veterans Disability Compensation and the Insanity Defense. Caleb R. Stone, JD, Elizabeth A. Tarloski, JD, MS, and Judith L. Johnson, PhD, College of William & Mary

Intransition Teams Up With Veterans Crisis Line. Matthew Lowery, LCSW, Carter Frank, MA, MS, Autumn Onna, MA, and Nicholas Polizzi, PhD, Psychological Health Center of Excellence, Defense Health Agency, Silver Spring, MD

Effects of Trigeminal Nerve Stimulation on Psychological Flow State and Rifle Marksmanship Performance. Tania Leeder, MA, MA, United States Army Research Institute of Environmental Medicine, Natick, MA; Bruce S. Cohen, PhD, and Donna J. Merullo, MA, United States Army Institute of Environmental Research, Natick, MA; Carl D. Smith, PhD, Food and Drug Administration, Washington, DC; and Kristin J. Heaton, PhD, and William H. Neumeier, PhD, United States Army Institute of Environmental Research, Natick, MA

Practical Applications of the Rand Stigma Item Bank to a Stigma Reduction Communications Campaign. Kristina Castille, MA, and Patrick Slay, MBA, Defense Health Agency, Psychological Health Center of Excellence, Silver Spring, MD

Toxicology of Chronic Tobacco Use in Veteran Women: Neurobehavioral, Interpersonal, and Motivation Correlates. Stephanie Kim, MA, and Valata Jenkins-Monroe, PhD, Alliant International University California School of Professional Psychology

Assessing Sleep Quality Utilizing the Sleep Approach Avoidance Task (SAAT). Taylor Zurlinden, MA, D. Erik Everhart, PhD, Alex Nicoletta-Vidulich, MA, Andrea Winters, MA, Amy Gencarelli, MS, Anne Sorrell, MA, and Quinn Corbett, East Carolina University

Assessing Post-Concussive Risk in Military Personnel During TBI Subacute Phase. ShawnMarie Rehfeld, MA, and Kristine M. Jacquin, PhD, Fielding Graduate University

Something on Our Minds: Mindfulness Moderates the Relationship Between Self-Stigma and Mental Health in a Military and Veteran Sample. Samantha C. Cacace, PhD, Sarah L. Desmarais, PhD, and Shevaun D. Neupert, PhD, North Carolina State University

Combat Operational Stress Control in Peace-Keeping Operations: Deployment to Kosovo. Demietrice L. Pittman, PhD, Military, Fort Gordon, GA; and Mary C. Wood, LCSW, Military, Southern Pines, NC

Psychological Inflexibility as a Predictor of Non-Suicidal Self-Injury in Post-9/11 Veterans. Joanna Fagan, BA, University of Texas at San Antonio; Nathan Kimbrel, PhD, Duke University Medical School; Eric Meyer, PhD, and Bryann DeBeer, PhD, VA, Waco, TX; and Sandra B. Morissette, PhD, University of Texas at San Antonio

Legal Problems and Military Suicide Prevention: Exploring Legal Problems, Risk and Protective Factors, and Recommendations for Future Research. Richard C. Cole, MS, and Marjan Holloway, PhD, Uniformed Services University

Examining Stress, Burnout, and Job Satisfaction Among U.S. Air Force Remote Career Fields. Rachael N. Martinez, PhD, Kinsey B. Bryant-Lees, PhD, MA, and Tanya M. Goodman, MS, Neurostat Analytical Solutions, LLC, Vienna, VA; Lillian Prince, MS, Prince Research and Analytic Services, LLC, Birmingham, AL; William Thompson, MS, Neurostat Analytical Solutions, LLC, Vienna, VA; and Wayne Chappelle, PsyD, U.S. Air Force School of Aerospace Medicine, Dayton, OH

Longitudinal Associations Between Fatigue, Sleep Quality, and Exercise in a Military Population. Caitlin A. Comeau, MS, Department of National Defence, Ottawa, ON, Canada; Simon Houle, MS, Concordia University, Montreal, QC, Canada; and Ann-Renee Blais, PhD, Department of National Defence, Ottawa, ON, Canada

No Link Between Sleep Quality and Alcohol Use in Military Members and Adult Dependents Psychiatrically Hospitalized Following a Suicidal Crisis. Charles A. Darmour, MS, Charles A. Darmour, MS, Joseph Grammer, BS, BA, Jessica M. LaCroix, PhD, and Kanchana U. Perera, MS, Uniformed Services University of the Health Sciences; David Goldston, PhD, Duke University School of Medicine; Alyssa Soumoff, MD, Walter Reed National Military Medical Center, Bethesda, MD; Jennifer Weaver, MD, Fort Belvoir Community Hospital, Fort Belvoir, VA; and Marjan Holloway, PhD, Uniformed Services University of the Health Sciences

Suicide and Coping Styles in Military Training Populations. Maura R. Taylor, BA, Techwerks, Tacoma, WA; and Benjamin J. Trachik, PhD, Michael N. Dretsch, PhD, Michelle L. Ganaulin, MS, and Oscar A. Cabrera, PhD, U.S. Army Medical Research Directorate-West, Tacoma, WA

Intervention for Heart Palpitations to Reduce Emergency Room Visits. Tanecia M. Blue, PhD, Tripler Army Medical Center, Honolulu, HI; Thomas Lee, PhD, MPH, University of Hawaii; and Sandeep Chintabathina, PhD, University of Hawaii-HCC

PTSD and Substance Use Disorders Among Appalachian Veterans. Kendra L. Thorne, PhD, James H. Quillen VA Medical Center, Mountain Home, TN; Elizabeth Hale, East Tennessee State University; David Bumgarner, PhD, and Myra Elder, PhD, James H. Quillen VA Medical Center, Mountain Home, TN; Stacey L. Williams, PhD, East Tennessee State University; and Robyn Ward, MPH, James H. Quillen VA Medical Center, Johnson City, TN

Motivational Leadership and Positive Psychology: Protecting Against Depression Among Veterans. Michael A. LaRocca, PhD, Virginia Military Institute

Women Therapists' Experiences With Military Culture and Sexual Harassment in the VA: A GT Analysis. Kate A. Meade, MA, Jill Paquin, PhD, Michelina Astle, BA, Dominique Dove, BA, and Anni M. Frick, BA, BS, Chatham University

Examining the Relationship of Sleep and PTSD in Active Duty Service Members. Maegan M. Paxton Willing, BS, Uniformed Services University of the Health Sciences; Treven C. Pickett, PsyD, National Intrepid Center of Excellence, Walter Reed National Military Medical Center, Bethesda, MD; Larissa L. Tate, MS, Uniformed Services University of the Health Sciences; and Chandler Rhodes, PhD, and Thomas DeGraba, MD, National Intrepid Center of Excellence, Walter Reed National Military Medical Center, Bethesda, MD

1156 Executive Committee Meeting

Marriott Marquis Washington, DC Hotel, Meeting Level 3, Mount Vernon Square Room

Division: 28

1157 Symposium: A Contextual Approach to Trauma Treatment—Correspondence With Emerging Research on Complex PTSD

Convention Center, Street Level, Room 140B

Divisions: 29, 12, 19, 35, 56

- **Chair:** Steven N. Gold, PhD, Nova Southeastern University, Fort Lauderdale, FL
- **Participants:** Michael Quiñones, PhD, Independent Practice, Plantation, FL. Emerging Research on the Validity and Nature of Complex Traumatization

Steven N. Gold, PhD, Nova Southeastern University, Fort Lauderdale, FL. Contextual Trauma Theory: Correspondence With Emerging Research on Complex PTSD

Amy Ellis, PhD, Nova Southeastern University, Fort Lauderdale, FL. Contextual Trauma Therapy for Complex Ptsd: An Illustrative Case Example

- **Discussant:** Bryan T. Reuther, PsyD, Indian River State College, Okeechobee, FL

1158 Symposium: Lessons Learned From Small State Psychological Associations—Growing Membership and Setting Priorities

Convention Center, Level Two, Room 203

Division: 31

- **Chair:** Jessica W. Guite, PhD, University of Connecticut
- **Participants:** Anne S. Klee, PhD, Independent Practice, Woodbridge, CT. Challenges Faced by Small State and Territorial Psychological Associations

Meghan Butler, PsyD, Independent Practice, North Haven, CT. Foundational Fixes to Address Membership Decline

Jessica W. Guite, PhD, University of Connecticut. The Process of Defining CPA's Value: Clarifying Benefits and Priorities

Mark Spellmann, PhD, Independent Practice, North Haven, CT. What We Care About Most: Empirical Findings

- **Discussants:** Peter M. Oppenheimer, PhD, Feil & Oppenheimer Psychological Services, Barrington, RI; Elisabeth N. Gibbings, PsyD, Independent Practice, Chadds Ford, PA; and Anne S. Klee, PhD, Yale School of Medicine

1159 Symposium: Racial and Ethnic Diversity in Body Image Experiences of College Women

Convention Center, Street Level, Room 143B

Divisions: 35, Psi Chi

- **Cochairs:** Colleen A. Kase, MS, University of Maryland College Park; and Jessica F. Saunders, PhD, University of Calgary, Calgary, AB, Canada
- **Participants:** Jessica F. Saunders, PhD, University of Calgary, Calgary, AB, Canada; and Asia A. Eaton, PhD, Florida International University. Racial/Ethnic Centrality as a Moderator of a Model of Intuitive Eating for Hispanic and Black Women

Jennifer Brady, MS, University of Maryland College Park. The Role of Racial Objectification on Asian American Women's Disordered Eating and Depression

Colleen A. Kase, MS, and Jonathan J. Mohr, PhD, University of Maryland College Park; and Amanda M. Rahimi, PhD, Independent Practice, Bethesda, MD. Comparing a Model of State-Level Body Image Among Black and White College Women

1160 Poster Session: I

Convention Center, Level Two, Halls D and E

Division: 37

Active Problem-Solving, Stress, and Internalizing Problems in Adolescents of Chronically Ill Parents. Rivan De Keyzer, MA, and Dominik S. Sieh, PhD, Leiden University, Leiden, Netherlands

Stress and Marital Satisfaction of Parents With Children With Fragile X Syndrome. Jesus Tanguma, DrPH, MS, Walden University; and Jacqueline Del Fierro, DrPH, MS, South Texas Psychological Association, San Antonio, TX

Patterning Immigrant Family Policies After Skid Row Model. Firpo W. Carr, PhD, MA, Independent Practice, Lakewood, CA

Hope, Daytime Sleepiness, and Academic Outcomes in Low-Income, Latinx Youth. Sonia L. Rubens, PhD, David B. Feldman, PhD, Rose R. Soliemannjad, BA, and Angelina Sung, BA, Santa Clara University; and Omar G. Gudino, PhD, University of Kansas

Assessing Researchers' Engagement With Policy. Jenna Reardanz, MA, University of Alabama; and Elizabeth Long, PhD, Taylor Scott, PhD, and Max Crowley, PhD, Penn State University Park

Implicit Self-Esteem and Its Effect on Internalizing Symptoms Among Child-Welfare Involved Children and Youth. Jennifer Osborne, BA, Alison Stoner, PhD, Nicole A. Hodgkinson, BA, Nathan M. Lutz, MA, Lauren A. Hindt, MA, Brynn M. Huguenel, MA, and Scott Leon, PhD, Loyola University Chicago

African American Fathers Raising Adolescent Males: A Focus on Child Discipline. Carla R. Adkison-Johnson, PhD, Western Michigan University

A Proposed Factor Structure for the Child and Adolescent Needs and Strengths Measure. Nathan M. Lutz, MA, Loyola University Chicago; Nicole A. Hodgkinson, BA, Jennifer Osborne, BA, and Lauren A. Hindt, MA, Loyola University Chicago, Chicago, IL; Brynn M. Huguenel, MA, Loyola University Chicago; and Scott C. Leon, PhD, Loyola University Chicago, Chicago, IL

Mental Health Service Use for Racial/Ethnic Minority Youth in Foster Care. Vishnupriya Srivastava, BA, and Omar G. Gudino, PhD, University of Kansas

This Is the Way the System Works: A Qualitative Analysis of Recidivism Among Jailed Parents. Jennifer C. Wirth, BA, University of Wisconsin–Madison

Partnering With Families Impacted by Substance Abuse in West Virginia to Improve Child Outcomes. Kaitie May, MA, Ashley Pack, MA, Marianna Footo-Linz, PhD, Amy Saunders, MA, and Tammy Pearson, MA, Marshall University

Addressing the Social-Emotional Needs of Families Within a Pediatric Primary Care Practice: The Launch Project. Caitlyn R. Owens, MS, North Carolina State University; Molly Crenshaw, MS, University Of North Carolina at Chapel Hill; and Mary E. Haskett, PhD, North Carolina State University

Parenting Goal Orientations and Children's Screen Time, Alternative Activities, and Well-Being. Alexander J. Calder, BS, and Lukas F. Novak, BA, University of Miami; Meghan Owenz, PhD, Penn State Berks; and Blaine J. Fowers, PhD, University of Miami

The Development of the Gendered Role Expectations and Attitudes Toward Parenting Scale. Kelsey G. Stout, MA, and Nicholas K. Lim, PhD, Spalding University

Parental Problematic Smartphone Use, Passive Management Strategies and Children's Addiction to Screen Devices. Hongying Li, BS, Renmin University of China, Beijing, China

Kinship Involvement to Support Strength Development Among Child-Welfare Involved Children and Youth. Nicole A. Hodgkinson, BA, Jennifer Osborne, BA, Nathan M. Lutz, MA, Lauren A. Hindt, MA, and Scott Leon, PhD, Loyola University Chicago

Discrepancy Between Parent and Teacher Report of Maltreated Children. Heather P. Finster, BA, and Mary E. Haskett, PhD, North Carolina State University

Early Maltreatment, Sampling Variability, and Dysregulation: Application of Orthogonal Contrasts in a GLM Framework. Amanda M. Ferrara, MS, Carlomagno Panlilio, PhD, and Casey A. Mullins, MS, Penn State University Park

Promoting Mental Health Literacy in Adolescents Through a Video-Based Program. Silvia Alves Nishioka, MA, and Cindy Huang, PhD, Teachers College, Columbia University

Health Disparities, Centering Pregnancy, and Vaccination Uptake Among Pregnant Women From Diverse Ethnic Groups. Sung Y. Chae, MD, John F. Kennedy University; Mark H. Chae, PhD, Seton Hall University; and Robin O. Winter, MD, John F. Kennedy University

Implementation of an Attendance Policy: Effect on Session Attendance in an Outpatient Clinic. Stephanie Bader, PhD, Nicole C. Turygin, PhD, and Kiley Bliss, PhD, Westchester Institute for Human Development, Valhalla, NY

Father Involvement and Depressive Symptoms in a Diverse, Low-Income Sample of Unmarried Mothers. Maya Cook, BS, Lindsey Siff, Grace Krikie, Sean Duane, Barunie Kim, BA, and Christina Gee, PhD, George Washington University

Teaching College Students the Evidence-Based Procedural Components of Time Out. Madison M. Schoen, MS, University of Missouri–Columbia

1161 Fellows Address and Luncheon

Convention Center, Street Level, Room 103A

Division: 40

- **Participants:** Heahter Conklin, PhD, St. Jude Children's Research Hospital, Memphis, TN

Benjamin M. Hampstead, PhD, University of Michigan–Ann Arbor

1162 Poster Session: I

Convention Center, Level Two, Halls D and E

Division: 41

The Effects of Administrative Segregation/Solitary Confinement on Young Adults: Science and Politics. David Nussbaum, PhD, Allen K. Hess Institute for Integrative and Forensic Behavioral Science, Thornhill, ON, Canada

Criminal Justice System Experience Influences Jurors' Verdicts in a Child Abuse Trial. Helen C. Grzeskiewicz, MS, and Kristine M. Jacquin, PhD, Fielding Graduate University

Jurors With Sensory Impairment Experiences Believe a Deaf Victim More Than a Hearing Victim. Teresa Q. Harris, MA, Taylor S. Bucher, BA, and Kristine M. Jacquin, PhD, Fielding Graduate University

Sexual Motives Predict Rape Myth Acceptance. Godhuli Bhattacharya, BA, Patrice A. Hamilton-Thomas, MS, and Kristine M. Jacquin, PhD, Fielding Graduate University

Having Sex for Peer Approval Increases Risk of Sexual Aggression. Colleen M. Kocik, MSW, Janine M. Ray, MA, Patrice A. Hamilton-Thomas, MS, and Kristine M. Jacquin, PhD, Fielding Graduate University

Exploring Attitudes Toward Crisis Intervention Team Training for Law Enforcement. Chloe J. Blau, MA, Seton Hall University; Gilbert Nick, MSW, MPA, Nathan S. Kline Institute for Psychiatric Research, Orangeburg, NY; Don Kamin, PhD, Institute for Police, Mental Health, and Community Collaboration, Rochester, NY; and Helen-Maria Lekas, PhD, and Crystal Lewis, PhD, Nathan S. Kline Institute for Psychiatric Research, Orangeburg, NY

Public Perceptions of School Shooters: When a Shooter Profile Matters. Alexandra L. Melishkevich, BA, and Laurie Heatherington, PhD, Williams College

Application of Optimal Dynamic Treatment Rule Estimation and Evaluation to Criminal Justice Interventions for People With Mental Illness. Lina M. Montoya, MA, Jennifer Skeem, PhD, Sharon Farrell, PhD, and Maya Petersen, MD, PhD, University of California, Berkeley

Military Veterans More Likely to Discharge Their Weapon as First-Year Police Officers. Brittney L. Roberson, MSW, and Kristine M. Jacquin, PhD, Fielding Graduate University

Police Pre-Employment Personality Factors Predict Sexual Misconduct Allegations in Officers. Jess M. Berger, MS, and Kristine M. Jacquin, PhD, Fielding Graduate University

Detecting Feigned Miranda Abilities: An Inpatient Study of the SIMS, ILK, and Miranda Quiz. Tanveer K. Otal, MS, Richard Rogers, PhD, and Sarah F. Velsor, MS, University of North Texas

The Effect of Alibi Consistency, Timing of Disclosure, and Presence of Physical Evidence on Mock Juror Perceptions. Meredith Allison, PhD, Elon University; Sandy Jung, PhD, MacEwan University, Edmonton, AB, Canada; and Scott E. Culhane, PhD, Austin Peay State University

Predictive Validity of MMPI-2 Immaturity Index for Early Termination of Police Officers. Ken M. Loya, MS, Ellie C. Peskosky, MS, and Kristine M. Jacquin, PhD, Fielding Graduate University

Marital Status Moderates the Relationship Between Childhood Sexual Abuse and Adult Sexual Aggression. Christa L. Stowe Hill, BS, Dawn Y. Lanaville, PhD, and Kristine M. Jacquin, PhD, Fielding Graduate University

Stigma in the Criminal Justice System: An Exploration of Judges' Attitudes and Perceptions of Defendants With Psychiatric Disorders. Peter Simonsson, LCSW, MSW, and Phyllis Solomon, PhD, University of Pennsylvania

Queer People of Color's Perceptions of Law Enforcement and the Justice System. Veronica M. Acosta, MA, and Kristin J. Conover, PhD, Alliant International University, Los Angeles

Feature Instructions for Face Matching: Helpful and Elusive. Danielle M. Rumschik, MA, and Brian Cutler, PhD, University of Ontario Institute of Technology, Oshawa, ON, Canada

Demographic Factors, Index Offense, Risk, and Responsivity. Jill Del Pozzo, MA, Tristin Faust, MA, Kenny Gonzalez, MA, Ivysmeralys Morales, BA, and Christopher M. King, PhD, JD, Montclair State University

Responsibility/Motivation, Treatment Amenability, and Protective Factors/Strengths Among a Sample of Incarcerated Adults. Lauren Grove, MA, Sarah Hitchock, BA, Kenny Gonzalez, MA, Nicole Guevara, BA, Tristin Faust, MA, and Christopher M. King, PhD, JD, Montclair State University

Gender Role Attitudes and Prosecutorial Decision-Making. Elizabeth MacNeil, BA, Jennifer Cox, PhD, and Jane Daquin, PhD, University of Alabama

Convergent, Discriminant, and Predictive Validity of a Scale to Detect Symptom Exaggeration. Amber M. Stewart, MS, and Matthew M. Yalch, PhD, Palo Alto University

Personality Typologies of Juveniles Who Sexually Offend. Katharine Henshall, MA, MS, Caridad Hierro, MS, and Tom Kennedy, PhD, Nova Southeastern University; and Kelli Thompson, PhD, Auburn University

Prosecutors' Decision to Proceed Without Victim Cooperation in a Case of Intimate Partner Violence. Hannah S. Lind, BA, and Jennifer Cox, PhD, University of Alabama

Rate of Agreement Between Evaluators' Opinions and Judicial Rulings in Competency to Stand Trial Evaluations. Morgan A. Hill, MA, University of Arkansas; and Blair Huston, PhD, Independent Practice, Fayetteville, AR

Assessment of Malingering in Diversion Evaluations Utilizing the M-Fast. Brandi N. VanKlompenberg, MA, and Tom Kennedy, PhD, Nova Southeastern University; and Michael W. Collins, PhD, Broward Regional Health Planning Council, Hollywood, FL

Between the Lines: Perceptions of Correspondence With Exonerees Seeking Housing. Ashley Horodyski, BS, and Jeff Kukucka, PhD, Towson University

The Feedback Effect: Does Exposure to Interviewer Feedback Affect an Observer's Perception of Veracity and Guilt? Aria D. Amrom, MA, City University of New York Graduate Center; and Kayla A. Harrod, MA, Angelo Luongo, MA, and Saul M. Kassin, PhD, City University of New York John Jay College of Criminal Justice

Parenting Attitudes of Female Inmates Participating in an 8-Week Parenting Class in the Montgomery County Jail. Ashley Holden, BA, Katie Abrahamowicz, BS, Francesca McCarthy, MS, Courtney Yahle, BA, and Jeffrey Cigrang, PhD, Wright State University

Elucidating the Pathway Between Schizotypy and Antisociality: Evidence for an Indirect Path. Brooke Stettler, BS, Jill Del Pozzo, MA, and Christopher M. King, PhD, JD, Montclair State University

Evaluators' Use of Expressive Empathy in a Risk-Assessment Interview. Kathryn N. Schrantz, MA, Marcus T. Boccaccini, PhD, and Gabriele F. Trupp, MS, Sam Houston State University; Samuel Hawes, PhD, Florida International University; and Daniel C. Murrie, PhD, University of Virginia

1163 Discussion: Using Podcasts to Grow Your Practice

Convention Center, Street Level, Room 102B

Divisions: 42, 29

- **Chair:** Joy Harden Bradford, PhD, Independent Practice, Decatur, GA

1164 Poster Session: Gender and Sexual Diverse Research, Practice, and Advocacy-Session I

Convention Center, Level Two, Halls D and E

Division: 44

Age of Social Transition, Parental Acceptance, and Mental Health of Transgender Adults. Beth A. Rosenberg, BS, BS, and Nancy A. Gonzales, PhD, Arizona State University; and Camellia M. Bellis, MEd, University of Arizona

Application of the Three-Step Theory of Suicide to Transgender People. Caitlin Wolford-Clevenger, PhD, University of Alabama at Birmingham; Leticia Y. Flores, PhD, University of Tennessee; Karen L. Cropsey, PsyD, University of Alabama at Birmingham; and Gregory L. Stuart, PhD, University of Tennessee

Minority Stress and Health Experiences of Sexual Minority Women in Rwanda. Ellen D.B. Riggle, PhD, University of Kentucky; Tonda L. Hughes, PhD, Columbia University in the City of New York; Patricia Moreland, PhD, Emory; Rebecca White, PhD, University of Illinois at Chicago; and Darius Gishoma, PhD, University of Rwanda, Butare, Rwanda

Community, Resilience, and Political Engagement in Transgender Individuals: A Qualitative Study. Jasper T. Flint, BS, Penn State; and Jasper T. Flint, BS, Pennsylvania State; Brandywine Campus

Innovations in Trans 101 Training: Trans-Cending the Gender Binary. Julia M. Catlin, MS, Thomas Williams, MSW, Kayvon Afsarifard, MA, and Lauren Mizock, PhD, Fielding Graduate University; and Ruben Hopwood, PhD, Independent Practice, Cambridge, MA

The Relation Between School District Political Attitudes and LGBTQ Youth Health. Steven Hobaica, MS, Aaron Bonnette, MS, and Walter Scott, PhD, Washington State University

Perceived Changes in Workplace Experience Pre- and Post-Gender Transition Among Korean Transgender Individuals. Joonwoo Lee, BA, and Bora Lee, PhD, Korea University, Seoul, South Korea

Best Practices for Cultivating Trauma-Informed Healthcare Services for Trans and Gender Diverse Populations. Kathryn I. Wagner, PhD, Gallaudet University; Stephanie Seibert, PsyD, U.S. Peace Corps, Washington, DC; and Stephanie Guedj, PsyD, North Florida/South Georgia Veterans Health System, Jacksonville, FL

Heartland Forgiveness Scale Psychometric Properties in Application to Older Lesbians and Gay Men. Bunyong Dejanipont, BS, University of California–Berkeley; Victor Prybutok, PhD, University of North Texas; and Mark Vosvick, PhD, National Institutes of Health, Bethesda, MD

Transgender Health Care in MA Hospital CIS-TEMS. David G. Zelaya, PhD, Merrimack College/Harvard Medical School; and Patricia Harney, PhD, and Natalie Haziza, MA, Harvard Medical School/Cambridge Hospital

Relationships Among Disgust Domains and Homonegativity in Parents of LGB Youth. Kathleen K. Little, BS, and Kristin M. Lindahl, PhD, University of Miami

Demographic Characteristics, Mental Health Outcomes, and Kinky Practices Among LGBTQ+ Individuals. Ariel A. Friedman, MA, MEd, Dottie Gill, MS, and Kimberly F. Balsam, PhD, Palo Alto University

Influence of Parent Support on Relations Between Gender Minority Stress and Mental Health and Suicidality Among Transgender and Non-Binary Youth. Bridgid M. Conn, PhD, University of Southern California/Children's Hospital Los Angeles; Diane Chen, PhD, Northwestern University/Lurie Children's Hospital; Joanne Olson-Kennedy, MD, University of Southern California/Children's Hospital Los Angeles; Lou Bigelow, BA, and Lucas Lara Rojas, BA, Children's Hospital Los Angeles, Los Angeles, CA; and Marco A. Hidalgo, PhD, University of Southern California/Children's Hospital Los Angeles

Sexual Orientation Belief Profiles, Attitudes, and Identity Development: A Person-Centered Analysis. David M. Tierney, BA, University of Tennessee, Knoxville; and Elliot Spengler, MA, Elena Schuch, MA, and Patrick R. Grzanka, MA, University of Tennessee Knoxville

Internalized Homophobia, Outness, and Concealment: Predicting Relationship Satisfaction in LQBQ+ People. Edward R. Ballester, BS, Madison Hanks, MS, Alexis Jones, MA, and Marilyn A. Cornish, PhD, Auburn University

Literature Review of LGBTQ+ College Student Mental Health Needs and Services Utilization. Carolyn H. Campbell, and Jasmine A. Mena, PhD, Bucknell University

Eating Behaviors and Body Esteem Among College-Aged Males and Females: Sexual Identity and Masculinity-Femininity as Influencing Factors. Tracie L. Pasold, PhD, Marywood University; and Kelly Copeland, PsyD, Western Connecticut State University

Development of the Asexuality Stigma Inventory. Jared W. Boot, MA, Michigan School of Professional Psychology; and Dustin K. Shepler, PhD, Michigan School of Psychology

Belonging and Flourishing in a GSM Sample: The Conditional Effects of Resilience and SES Status. Brianna N. Allen, MA, and Jeff Klibert, PhD, Georgia Southern University

Attitudes Toward Transgender People: Comparing LGBTQ and Heterosexual People. Laura J. Condon, MA, Allison Schimmel-Bristow, MS, Elin Ovrebo, PhD, Yasuko Kanamori, PhD, and Madeline R. Stenersen, MS, University of Memphis

LGBTQ+ Training Curriculum for Mental Health Clinicians: A Program Evaluation. Heather Keefe, MS, MA, and Carson Fuhrman, MA, Regent University

Development of the Gender Identity and Expression Microaggressions Scale for TGNC People in Therapy. Christian N. Adames, BA, and Kiara S. Manosalvas, MA, Teachers College, Columbia University; Jillian R. Scheer, PhD, Yale School of Public Health; Aaron S. Breslow, PhD, Harvard Medical School; and Brandon L. Velez, PhD, Teachers College, Columbia University

Endarkening the Rainbow: Bisexual+/Plurisexual Women of Color and Body Satisfaction. Zori A. Paul, MA, University of Missouri-St. Louis

Stress and Coping Among LGBTQ+ Employees Who Experience Discrimination. Tesa Rigel Hines, PhD, MSW, Alicia J. Settles, and Joel M. Tokarczyk, Purdue University Northwest

Latent Profiles of Minority Stress Are Associated With Distinct Risks for Sexual Minority Men's Alcohol Use Disorder. Anthony J. Maiolatesi, BA, Yale University; Steven A. Safren, PhD, University of Miami; and John E. Pachankis, PhD, Yale University

Assessment of Differences in LGB Identity Based on Sampling Method. Dustin K. Shepler, PhD, and Jared M. Smendik, MA, Michigan School of Psychology

Sex Positioning Exclusivity and Psychosocial Factors Among Latino Men Who Have Sex (LMSM). Sean T. Spille, MEd, Keiko Aoyagi, MA, and Frank R. Dillon, PhD, Arizona State University; and Austin Ekland, MA, and Ryan Ebersole, PhD, State University at Albany

Sexual Orientation Microaggressions and Their Impacts on Individuals' Well-Being: The Mediating Role of LGB Identity and Social Support. Raymond Lee, BS, and Carolyn M. Springer, PhD, Adelphi University

Identifying Sub-Groups of LGBTQ Youth Most at Risk for Attempting Suicide Among Those Who Seriously Consider. Amy Green, PhD, Samuel Dorison, MS, and Myeshia Price-Feeney, PhD, Trevor Project, West Hollywood, CA

Internalized Heterosexism and Psychological Distress: A Relationship Mediated by Self-Compassion. Amy C. Maragos, MA, University of Missouri-Kansas City; and Chris Brown, PhD, University of Missouri-Kansas City

Investigating Discrimination, Sleep, and Anxiety Among Sexual Minority College Students. Rachel E. Brenner, PhD, Madison R. Egli, BS, and Erik S. Stonecipher, BS, University at Albany, State University of New York; Garrett C. Hisler, PhD, University of Pittsburgh; Richard P. Douglass, PhD, University of Minnesota–Twin Cities; and Joseph H. Hammer, PhD, University of Kentucky

Transgender and Gender Nonconforming (TGNC) Training in APA Accredited Doctoral Programs. Deborah Miller, PhD, Indiana University East; Haley Perez-Arche, MA, Independent, Muncie, IN; and Makayla E. Kelley, BA, Ball State University

Researcher-Participant Dynamics in a Qualitative Study of LGBTQ Sexual Health. Jennifer Cherry, MA, and Stefanie Hui, MA, Fielding Graduate University; Catelynn Kenner, MPH, Catelynn Kenner Consulting, Ventura, CA; and Lauren Mizock, PhD, Fielding Graduate University

Black and In-Between: Black Gender Roles According to Black Nonbinary Individuals. Natajah A. Roberts, BA, and Olivia Snow, BA, Teachers College, Columbia University

Bdsm, Non-Monogamy, Consent, and Stigma Navigation: Narrative Experiences. Thomson J. Ling, PhD, Christina J. Geiger, BA, Jessica M. Hauck, MA, Savanna M. Daquila, and Jenna E. Pattison, BA, Caldwell University

A Pilot and Feasibility Trial of a Sexual Minority-Specific Positive Psychology Intervention. Sarah A. Job, MA, and Stacey L. Williams, PhD, East Tennessee State University

Religiosity in the LGBTQ+ Community: An Analysis of Familial Stigma and Distress. Ashley Macbeth, Carlos A. Vidales, MA, and David L. Vogel, PhD, MA, Iowa State University

Association of Condomless Sex Compliance and Sexual Minority Victimization Distress Among AMSM. Elise Bragard, MA, Fordham University; Kathryn Macapagal, PhD, and Brian Mustanski, PhD, Northwestern University; and Celia B. Fisher, PhD, Fordham University

The CDC, Community-Based Organizations, and the ″Ending the HIV Epidemic' Initiative. Andrea Moore, MPH, Mariette Marano, MPH, and Adanze Eke, MS, Centers for Disease Control and Prevention, Atlanta, GA

1165 Skill-Building Session: Evidence-Supported Strategies and Methods for Safeguarding Athletes' Mental Wellness

Convention Center, Street Level, Room 154B

Divisions: 47, 12, 45, 51, 56

- **Chair:** Shane M. Murphy, PhD, Western Connecticut State University
- **Participants:** Brad Donohue, PhD, University of Nevada, Las Vegas. Methods of Screening and Monitoring Mental Health Problems Within Sport Environments

Yulia Gavrilova, PhD, Medical University of South Carolina. An Evidence-Based Method of Facilitating Cultural Competency With Athletes and Performers

Mitch Abrams, PsyD, Learned Excellence for Athletes, Tinton Falls, NJ. Protection of Athletes From Maltreatment

Shane M. Murphy, PhD, Western Connecticut State University. Motivational Interviewing in Sport Psychology

1166 Skill-Building Session: Critical Consciousness to Close Gaps in Entrepreneurship and STEM Among Immigrants and Minorities

Convention Center, Level Two, Room 209A

Divisions: 48, 14

- **Chair:** Germán A. Cadenas, PhD, Lehigh University
- **Participants:** Raquel Sosa, BS, Lehigh University

Nathalie Lynn, MEd, Lehigh University

Sabrina Carroll, MEd, Lehigh University

1167 Symposium: Tough Topics, Hard-to-Reach Men—Engaging Masculinities Conversations Without Priming Defensiveness

Convention Center, Street Level, Room 143C

Divisions: 51, 8, 9, 32

- **Chair:** Kate Richmond, PhD, Muhlenberg College
- **Participants:** Zachary Gerdes, PhD, and Javier Martin-Fernandez, MA, University of Akron; Jamie Greenwolf, MEd, John Carroll University; and Margo A. Gregor, PhD, University of Akron. Of Minds and Men: Stereotype Transcendence, Identity Congruence, and the Lift Model of Masculinities

Ginelle Wolfe, MA, Zachary Gerdes, PhD, Kathleen Alto, PhD, and Michael Strong, MS, University of Akron. Masculinities and "Me Too": Conclusions on Communication, Consent, and Sex From Emerging Adult Men

Zachary Gerdes, PhD, and Earl Banning, PhD, United States Air Force, Wright-Patterson AFB, OH. Improving Outreach With Military Personnel: Motivation, Masculine Norms, and Mental Health Stigma

- **Discussant:** Daniel Ellenberg, PhD, Rewire Leadership Institute, Novato, CA

1168 Presidential Address

Convention Center, Street Level, Room 147A

Division: 52

- **Participant:** Brigitte Khoury, PhD, American University of Beirut, Beirut, Lebanon. Psychologists Working in International Settings: Challenges and Opportunities

1169 Discussion: Moral Injury in Military and Veterans—Considerations for Clinical Supervision and Consultation

Convention Center, Street Level, Room 147B

Divisions: 56, 17, 19, 29, 36

- **Chair:** Amanda J. Khan, PhD, San Francisco VA Health Care System, San Francisco, CA
- **Participants:** Ashley Wilkins, PhD, Loma Linda VA Health Care System, Redlands, CA. Supervision and Consultation: The Path to Developing Religious and Spiritual Competency

Brian Klassen, PhD, Rush University Medical Center. The Therapy Relationship in Moral Injury: Implications for Supervision and Consultation

Melissa A. Smigelsky, PhD, VA Mid-Atlantic MIRECC, Durham, NC. Interprofessional Collaboration of Mental Health and Chaplaincy in Moral Injury Care

1170 Invited Address: Keynote Speaker

Convention Center, Street Level, Room 146A

Sponsor: APA

• Following his presentation, continue the conversation with James Hamblin, MD, MPH in a "Deep Dive".

- **Participant:** James Hamblin, MD, MPH, The Atlantic, New York, NY. Social Media and Internet Writing as a Doctor
- **Chair:** Derek C. Phillips, PsyD, Sarah Bush Lincoln Health Center, Mattoon, IL

1171 Poster Session: I—Showcasing Graduate Student Research

Convention Center, Level Two, Halls D and E

Sponsor: APAGS

Bridging the Gap: Utilizing Inclusive Efforts and Cultural Wealth as a Means to Enhance Belonging in Undergraduate Science Students. Elysia Soria, MA, Roosevelt University

Factors Contributing to Posttraumatic Growth Following Bereavement. Angela Ryan, MA, and Jennifer S. Ripley, PhD, Regent University

Cognitions and Non-Suicidal Self-Injury: Exploring Relationships With Psychological Functions. Kristen M. Sorgi, MA, Joey C. Cheung, BS, Nicole Ciesinski, BA, Martha K. Fahlgren, MA, Megan Shaud, and Michael S. McCloskey, PhD, Temple University

The Impact of a Biofeedback Relaxation Intervention on General Self-Efficacy. Priscilla Shim, MA, Elisabeth Owen, MA, Joanna Harberts, MA, Whitney J. Standal, MA, and Mary Peterson, PhD, George Fox University

The Effectiveness of Biofeedback on Post-Surgical Outcomes: A Qualitative Analysis. Jessica Paxton, MA, Whitney J. Standal, MA, Zak G. Buckles, MA, and Mary Peterson, PhD, George Fox University

Patterns of Substance Dependence: An Examination of Use Within a Residential Treatment Facility. Melanie Arenson, MS, and Cristina M. Risco, PhD, University of Maryland, College Park; Carl Lejuez, PhD, University of Kansas; and Edward Bernat, PhD, University of Maryland, College Park

Development and Psychometric Properties of the Emoji Emotion Scale. Caroline Kinskey, MA, Jaqueline A. Miranda, BA, and Jessica J. Brooks, PhD, Georgia Southern University

Grit and Social Support in Graduate Student Adjustment Following the Closure of Argosy University. Wendy B. Schiff, PhD, and Melissa C. Carlin, BA, Chicago School of Professional Psychology

Prenatal Risk and Development of Psychopathology: Exploring the Effect of Community Crime/Violence. Margaret Manges, MEd, and Angela Scarpello, MA, University at Buffalo

How Asian Indians in the United States Conceptualize and Experience the Model Minority Myth. Priya Bansal, BA, University of Maryland

Considerations for Treatment Acceptability of Parent-Mediated Interventions for Children With Autism. Georgina J. Rosenbrock, BA, Emily R. Jellinek, BS, Dieu M. Truong, MA, Shannon L. McKee, EdS, and Sarah S. Mire, PhD, University of Houston

Narrative Exploration of Pediatric Mitochondrial Disease Through a Parent-Child Dyad. Julie A. Riley, MS, Fielding Graduate University

Attitudes Toward Legalized Marijuana Among African-American College Students. Ariel A. McField, MSW, Timothy I. Lawrence, BA, Marvin Johnson, EdD, and Dashiel Geyen, EdD, Prairie View A&M University

Moral Disengagement in Video Games Influences Gamers' Attitudes on General Immorality. Jiahua Yang, MA, University of Texas at Austin

Associations Between Impulsivity Scores in Performance and Neuropsychological Tests. Jamie Vanartsdalen, MS, Marie McGrath, PhD, Julie Keaveney, PsyD, and Ashley Higgins, PsyD, Immaculata University

The Role of Mindfulness in the Sexual Lives of Older Adults. Sarah J. Wiljamaa, MA, Chicago School of Professional Psychology

Self-Concept and Response to Reading Intervention. Kate Newman, MA, Danielle Richardson, MA, Madeline Lenard, MA, Chelsey E. Bowman, MEd, and Amie Grills, PhD, Boston University

Association of Pre-Internship Variables With Early Career Objective and Subjective Early Career Competencies Among Health Service Psychologists. Andrea Ortiz, MA, Elizabeth Kilmer, PhD, and Jennifer Callahan, PhD, University of North Texas

Can the Presence of Companions Enhance the Effect of Existing Sleep Interventions? A Pilot Randomized Controlled Trial. Irina Mindlis, MPH, The Graduate Center, CUNY

Examining the Impact of Language and Acculturation on Psychological Assessment of Spanish-English Bilinguals. Miriam Woodruff, MA, John Jay and The Graduate Center, CUNY; and Rebecca A. Weiss, PhD, City University of New York John Jay College of Criminal Justice

The Differential Impacts of General and Daily Sleep Quality on Affect Regulation: An Experiential Momentary Assessment Study. Colin Bosma, MA, Evan Vidas, and Emily A.P. Haigh, PhD, University of Maine

1172 Symposium: Psychologists' Contributions to Safeguarding the International Rights of Children

Convention Center, Street Level, Room 151B

Sponsors: Central Programming Group, 37, 48, 52

- **Chair:** Gabriel Twose, PhD, APA, Washington, DC
- **Participants:** Philip Jaffe, PhD, University of Geneva, Sion, Valais, Switzerland. Under the Hood of the UN Committee on the Rights of the Child: Psychological Tinkering

Roseanne Flores, PhD, Hunter College. Speaking Up, Speaking Out: Using Psychological Science to Ensure No Child Is Left Behind

Stuart Hart, PhD, Indiana University-Purdue University Indianapolis. Psychology as a Primary Resource for Understanding, Appreciating, and Realizing Children's Rights

12:00–1:50 pm

1173 Symposium: Cultural Competencies in Training—Foci on Older Adults, Veterans, Asian/Asian Americans, and Women

Convention Center, Street Level, Room 140A

Divisions: 12, 19, 20, 29, 40, 52

- **Cochairs:** Kaylani Gopal, PhD, SAFE Coalition for Human Rights, Chicago, IL; and Jacqueline S. Hogan, MS, University of Massachusetts Boston
- **Participants:** Jacqueline S. Hogan, MS, University of Massachusetts Boston. Increasing the Representation of Older Adults in Training Curricula

Kelly A. O'Malley, PhD, VA Boston Healthcare System, Boston, MA. Considerations for Working With Aging Veterans

Mengchun Chiang, PhD, Carnegie Mellon University. Clinical Practice, Training, and Advocacy for Working With Asian/Asian Americans

Kaylani Gopal, PhD, SAFE Coalition for Human Rights, Chicago, IL. Clinical Practice, Training, and Advocacy for Working With Women

1174 Workshop: Internship Workshop I: Getting Started

Convention Center, Street Level, East Salon F

Sponsors: APAGS, 29

- **Participants:** Mitchell J. Prinstein, PhD, University of North Carolina

W. Gregory Keilin, PhD, APPIC, Austin, TX

Carol Williams-Nickelson, PsyD, Atlantic Counseling Group, Ashburn, VA

1175 Symposium: Torture and Trauma in Refugee Families—Practice, Policy, and Advocacy of Refugee Mental Health

Convention Center, Street Level, Room 152B

Sponsors: Central Programming Group, 17, 37, 45, 52, 56,

- **Chair:** Shaifali Sandhya, PhD, CARE Family Consultation (Independent Practice), Chicago, IL
- **Participants:** Kimberly Baranowski, PhD, Columbia University. The Role of Survivor Voice and Resilience in Their Advocacy and Treatment

Eirini Adamopoulou, EdD, University of Athens, Athens, Greece. Policy Initiatives and Interdisciplinary Cooperation in Psychosocial Interventions for Refugees

- **Discussant:** Deborah Stiles, PhD, Webster University

1176 Symposium: Prismatic Faith—Diverse Perspectives on the Complex Religious/Spiritual Lives of Sexual Minorities

Convention Center, Street Level, Room 152A

Sponsors: Central Programming Group, 36, 44

- **Cochairs:** Jeffrey A. Paulez, PhD, Colorado State University; and Edward B. Davis, PsyD, Wheaton College
- **Participants:** Dani Rosenkrantz, PhD, University of South Florida; and Stephen P. Stratton, PhD, and Janet B. Dean, PhD, Asbury University. The Complex Relationship Between Religious/Spiritual and Sexual Identities: A Literature Review

Jeffrey A. Paulez, PhD, Colorado State University; and Edward B. Davis, PsyD, and Austin Lemke, MA, Wheaton College. Interwoven: Sexual Identity, Religious Schemas, and Well-Being Among Sexual Minorities

Tyler Lefevor, PhD, Rhodes College; and Mark A. Yarhouse, PsyD, Wheaton College. Understanding the Religious/Spiritual Lives and Well-Being of Celibate Sexual Minorities

- **Discussants:** Erin Deneke, PhD, Caron Treatment Centers, Wernersville, PA; and Theresa C. Tisdale, PhD, Azusa Pacific University

1:00–1:50 pm

1177 Invited Address: George A. Miller Award for an Outstanding Recent Journal Article in Psychology

Convention Center, Level Two, Room 204C

Divisions: 1, 3, 6, 7, 8, 24, 35, 44, 51

- **Participants:** Janet S. Hyde, PhD, University of Wisconsin–Madison; Rebecca S. Bigler, PhD, University of Texas at Austin; Daphna Joel, PhD, Tel Aviv University, Tel Aviv, Israel; Charlotte Tate, PhD, San Francisco State University; and Sari M. van Anders, PhD, Queen's University, Kingston, ON, Canada. The Future of Sex and Gender in Psychology: Five Challenges to the Gender Binary
- **Chair:** Barbara S. Held, PhD, Bowdoin College

1178 Presidential Address

Convention Center, Street Level, Room 102A

Division: 2

- **Participant:** Amy C. Fineburg, PhD, College Board, New York, NY. Strengthening Divisional Diversity by Creating Meaningful Spaces for All Voices
- **Chair:** Richard L. Miller, PhD, Texas A&M University–Kingsville

1179 Discussion: Conversation Hour—Nobel Laureate Daniel Kahneman in Conversation With Frank Farley

Convention Center, Level Two, Room 207A and B

Divisions: 3, 46, 47

- **Chair:** Frank Farley, PhD, Temple University
- **Participant:** Daniel Kahneman, PhD, Princeton University

1180 Symposium: The Old Vine and New Wine—History, Innovation, and Dissemination of Psychological Assessment

Convention Center, Street Level, Room 143B

Divisions: 5, 33, 52

- **Chair:** Eric A. Youngstrom, PhD, University of North Carolina
- **Participants:** Kurt F. Geisenger, PhD, University of Nebraska. European Origins and American Developments in Modern Testing

David P. MacKinnon, PhD, and Heather Smyth, MA, Arizona State University. A Randomization Mediation Test for a Single Subject

Eric A. Youngstrom, PhD, University of North Carolina. Using Wikipedia, Wikiversity, and OSF.IO to Advance Evidence-Based Assessment in Psychology

- **Discussant:** Amy Schmidt, PhD, ETS, Princeton, NJ

1181 Invited Address

Convention Center, Street Level, Room 150A

Divisions: 8, 43

- **Participant:** Benjamin Karney, PhD, University of California–Los Angeles. How Socioeconomic Status Facilitates and Constrains Intimate Relationships

1182 Symposium: The Intersectionality of Poverty, Mental Health, and Legal System Involvement

Convention Center, Level Two, Room 209A

Divisions: 9, 8, 29, 41, 43

- **Chair:** Beryl Ann Cowan, PhD, JD, Needham Psychotherapy Associates, Needham, MA
- **Participants:** Bonita G. Cade, PhD, JD, Roger Williams University. The Impact of Poverty, Psychosocial History, and Deep Poverty on Incarceration

Isaiah B. Pickens, PhD, National Center for Child Traumatic Stress, Los Angeles, CA. Integrating Trauma-Informed and Culturally Responsive Practices in Justice and Child Welfare

Corinne Datchi, PhD, Seton Hall University. The Cycle of Poverty, Juvenile Delinquency, and Crime: Reasons to Involve Families in Prison Re-entry

Beryl Ann Cowan, PhD, JD, Needham Psychotherapy Associates, Needham, MA. Protection of the Access and Rights of Persons With Mental Health and Developmental Disabilities

1183 Symposium: The Dynamic Creativity Framework

Convention Center, Level Two, West Overlook Room

Divisions: 10, 13, 14

- **Cochairs:** Giovanni E. Corazza, PhD, University of Bologna, Bologna, BO, Italy; and Roni Reiter-Palmon, PhD, University of Nebraska at Omaha
- **Participants:** Roni Reiter-Palmon, PhD, University of Nebraska at Omaha. A Dynamic Model of Team Creativity

Ron A. Beghetto, PhD, Arizona State University. Dynamic Approaches to Conceptualizing and Studying Creativity

Carol A. Mullen, PhD, Virginia Tech. Dynamic Creativity in Influential Theory and Public Discourse

Giovanni E. Corazza, PhD, University of Bologna, Bologna, Italy. Creative Potential in the Dynamic Creativity Framework

1184 Symposium: Engagement in the Workplace

Convention Center, Street Level, Room 102B

Divisions: 14, 13, 27, Psi Chi

- **Cochairs:** Zehavit Levitats, PhD, University of Haifa, Haifa, Israel; and Zorana Ivcevic, PhD, Yale University
- **Participants:** Zorana Ivcevic, PhD, Yale University; Julia Moeller, PhD, University of Leipzig, Leipzig, Germany; and Zehavit Levitats, PhD, Yale University. Intra-individual Profiles of Engagement and Burnout at Work

Zehavit Levitats, PhD, Eran Vigoda-Gadot, PhD, and Dana Vashdi, PhD, University of Haifa, Haifa, Israel. Engage Them Through Emotions: The Role of Emotional Intelligence in Public-Sector Engagement

Vignesh Murugavel, PhD, University of Nebraska at Omaha; Roni Reiter-Palmon, PhD, University of Omaha; Joseph A. Allen, PhD, University of Utah; Isaac Lundquist, PhD, and William Kramer, PhD, University of Omaha; and Zorana Ivcevic, PhD, and Christa Taylor, PhD, Yale University. Engagement as a Predictor of Creativity Across Occupations

1185 Poster Session: I—Cognition, Technology, and Social Processes in Educational Research

Convention Center, Level Two, Halls D and E

Division: 15

Differential Engagement in an Online Learning Support Module: How May It Affect Biology Grades? Ting Dai, PhD, Qiao Lin, MS, and Melanie Snow, MEd, University of Illinois at Chicago

A Systematic Review of the Effects of Smartphone Addiction on Learning. Oluwafemi J. Sunday, MA, Olusola O. Adesope, PhD, Patricia L. Maarhuis, PhD, and Oluwasola S. Oni, MS, Washington State University

Teachers' Epistemic Cognition and Classroom Decision-Making. Diana Meek, MEd, and Maeghan N. Hennessey, PhD, University of Oklahoma

A New Look at Apprenticeship as an Approach to Evaluator Training. Rebecca Friesen, MEd, and Adriana D. Cimetta, PhD, University of Arizona

University Student Engagement in the Digital Age. Christie Higgins-Gardner, MS, and Gwen C. Marchand, PhD, University of Nevada, Las Vegas

Teachers' Cognitive and Social Scaffolding in Collaborative Small-Group Discussion: A Comparative Case Study. Elizabeth Kraatz, PhD, Manisha N. Nagpal, MS, Tzu-Jung Lin, PhD, Grace Hsieh, MS, and Sangin Shin, MS, Ohio State University

Social Influences on Career Interest in Engineering Among Adolescents. Guan Saw, PhD, and Vicki Lynton, MA, University of Texas at San Antonio; and Mingxia Zhi, PhD, Northside Independent School District, San Antonio, TX

Studying High-Ability Students' Social Experiences: Validating a New Instrument. Jennifer R. Cross, PhD, and Tracy L. Cross, PhD, William & Mary; and Sakhavat Mammadov, PhD, Valdosta State University

A Sequential Compromised Item-Detecting Procedure Developed in Cognitive Diagnosis Computerized Adaptive Testing. Canxi Cao, MS, Beijing Normal University, Beijing, China; Xiaojian Sun, PhD, Southwest University, Chongqing, China; Tao Xin, PhD, Beijing Normal University, Beijing, China; and Jinming Zhang, PhD, University of Illinois at Urbana-Champaign

Academic Self-Discrepancy and Escapism Through Video Games and Social Media Use Among College Students. Yiwen Yang, BS, and Jiahua Yang, MA, University of Texas at Austin

Metacognitive Strategy Use Mediates the Relation Between Cost and Achievement. Cathryn M. Christian, and Delaram A. Totonchi, MS, Old Dominion University; Stacy J. Priniski, PhD, Michigan State University; Tony Perez, PhD, Old Dominion University; and Lisa Linnenbrink-Garcia, PhD, Michigan State University

The Importance of Teacher-Child Conflict for Directly Assessed and Teacher-Reported Executive Functions. Jenna E. Finch, PhD, University of Nebraska-Lincoln; Elisa B. Garcia, PhD, SRI International, Menlo Park, CA; and Jelena Obradovic, PhD, Stanford University

User Data From a Self-Regulated Learning Tool Predicts Metacognition and Course Performance. Joseph Tise, MS, Rayne A. Sperling, PhD, Patricia Buchanan, PhD, and Ying Wang, MS, Pennsylvania State University

Direct Evidence for the Influence of Dialogic Discussions on Social Reasoning. Saesbyul Kim, MA, Tzu-Jung Lin, PhD, Seung Yon Ha, PhD, Michael Glassman, PhD, Trent Cash, BA, Ziye Wen, MA, and Manisha N. Nagpal, MS, Ohio State University

The Neuroscience of Fun! Creating an Avenue of Public Education Through Academia-Community Partnerships. Shlomit Flaisher-Grinberg, PhD, Saint Francis University

TAR AR: Using AR to Enhance Science Enjoyment and Informal Science Learning. Imogen R. Herrick, MEd, Alana A. Kennedy, MEd, Gale Sinatra, PhD, Benjamin Nye, PhD, and William Swartout, PhD, University of Southern California; and Emily Lindsey, PhD, La Brea Tar Pits, Los Angeles, CA

Do They Know What I Like? Comparing Child Enjoyment and Parent Perceptions of Child Enjoyment. Teomara Rutherford, PhD, JD, University of Delaware; and Allison Liu, PhD, and Sarah M. Karamarkovich, MS, North Carolina State University

Promoting Scientific Plausibility and Knowledge Shifts Through Modeled Evaluation Activities. Doug Lombardi, PhD, and Josh Medrano, MEd, University of Maryland, College Park

Preparing Teachers for 21st Century STEM Classrooms With English Learners. Catherine Lussier, PhD, University of California-Riverside; and Ashley M. Pfenning, MA, University of California, Riverside

Impact of Undergraduate Research Conferences on Student Belongingness and Scientific Identity. Ashley R. Vaughn, PhD, and Shauna Reilly, PhD, Northern Kentucky University

Effect of Structure Strategy Instruction on Academic Self-Efficacy. Hui Zhao, MA, Hui Zhao, MA, Puiwa Lei, PhD, and Bonnie J.F. Meyer, PhD, Penn State University Park; and Kausalai Wijekumar, PhD, Texas A&M University

Family Influences on Self Control and Decision-Making Skills as Predictors of College Enrollment. Wyatt Keuter, BS, and Atika Khurana, PhD, University of Oregon

"What Is His Family Situation?" Teacher Education Students' Coded Language Use to Describe Classroom Behavior. Nicole L. Lorenzetti, MP, Graduate Center, CUNY

A Conceptual and Statistical Perspective on Metaemotion, Metacognition, and Metabehavior. Adar Ben-Eliyahu, PhD, University of Haifa, Haifa, Israel

The Effect of Ego-Depletion on Self-Regulated Learning and Epistemic Cognition While Learning Online. Rebekah F. Duke, BS, Rebekah Freed, MA, Dalila Dragnic-Cindric, MS, Brian M. Cartiff, MEd, and Jeffrey A. Greene, PhD, University of North Carolina at Chapel Hill

Stereotype Threat in Computer Science Education. Ava R. Lynn, AA, Leilani Nguyen, BA, Salma Hernandez, AA, and Shasta Ihorn, PhD, San Francisco State University

The Impact of an Analogies-Focused Learning Strategy Intervention. Joseph Tise, MS, Rayne A. Sperling, PhD, Taylor Young, and Michael Dann, PhD, Pennsylvania State University

Technology Integration and the Teacher-Student Relationship. Inaya Jaafar, EdD, Montclair State University

Comprehension Between and Across the Lines: Making Meaning of Complex and Controversial Line Graphs. Neil G. Jacobson, MA, and Ian Thacker, PhD, University of Southern California; Robert W. Danielson, PhD, Washington State University; and Gale Sinatra, PhD, University of Southern California

Individual Differences in College Students' Processing of Apparently Contradictory Text. Laura U. DeWyngaert, MA, Linda Baker, PhD, Ceyda Baysal, Sean Herrin, Chioma Ihgebe, BS, Irene Javier, BS, Werkernu Kingston, and Kendra Kontchou, University of Maryland Baltimore County

Processes and Products in Students' Learning From Multiple Multimedia Resources. Alexandra List, PhD, Penn State; and Gala Campos, MA, Eunseo Lee, MA, Hye Yeon Lee, MA, and Hongcui Du, MEd, Penn State University

Critical Thinking Profiles Across Korean, Turkish, and U.S. Students. Cihan Demir, MA, Thao T. Vo, MA, Brian F. French, PhD, and Olasunkanmi J. Kehinde, MS, Washington State University; and Brian Hand, PhD, University of Iowa

The Roles of Phonetic and Semantic Radicals on Orthographic Learning Via Self-Teaching Among Chinese College Students. Yixun Li, MEd, University of Maryland, College Park; and Hong Li, PhD, and Xuelian Zhou, MEd, Beijing Normal University, Beijing, China

Using an App-Based Mindfulness Intervention to Facilitate to Conceptual Change. John B. Chancey, MEd, and Benjamin Heddy, PhD, University of Oklahoma

Supporting Students' Metacognition in Statistics Through Real-Time Self-Regulatory Prompts. Ying Wang, MS, Penn State University Park; and Hye Yeon Lee, MA, Rayne A. Sperling, PhD, Joseph Tise, MS, and Patricia Buchanan, PhD, Penn State University

A Mixed Methods Study of the Link Between Cognitive and Motivation Science Teacher Profiles and Student Learning in Science. Lauren Cabrera, MAT, and Christine L. Bae, PhD, Virginia Commonwealth University

Efficacy of Technology-Based Early Language Comprehension Intervention (TELCI) in Struggling Comprehenders. Ellen Orcutt, BS, Ellen Orcutt, BS, Panayiota Kendeou, PhD, Kristen McMaster, PhD, and The TELCI Team, University of Minnesota–Twin Cities

Self-Regulation Strategies vs. Study Strategies Only: A Pilot Study. Wanda D. Brooks, MS, and Linda Bol, PhD, Old Dominion University

Building a Community: Epistemic Classroom Climate in a Graduate Epistemology Seminar. Diana Meek, MEd, and Maeghan N. Hennessey, PhD, University of Oklahoma

1186 Poster Session: I—Critical Topics in Data-Based Decision-Making and Professional Issues

Convention Center, Level Two, Halls D and E

Divisions: 16, 53

Prompting the Prompts: Effects of Emailed Prompts on Teachers' Verbal Prompt Delivery. Hao-Jan Luh, MA, MEd, and Lisa Sanetti, PhD, University of Connecticut

Effects of Online Teacher Professional Development in School Safety and Threat Assessment. Jennifer L. Maeng, PhD, and Dewey Cornell, PhD, University of Virginia

The Impact of Teacher Absenteeism on Student Achievement in Mathematics and Reading Among 8th Graders. Mireya Medrano, EdD, Alief ISD, Olle Middle School, Houston, TX; and Kamiar Kouzekanani, PhD, Texas A&M University-Corpus Christi

Increasing School-Based Mental Health Professionals Through a "Grow Your Own School Psychologist" Training Program. David L. VanHorn, PhD, and Stephanie J. Dredge, EdD, Green Hills AEA, Council Bluffs, IA; and Nicole R. Skaar, PhD, University of Northern Iowa

Psychologists in Schools as Advocates for Marginalized Populations. Staci Ballard, MEd, Stacy L. Bender, PhD, Andrea Molina Palacios, BS, Jessica Janze, MA, Grace Troyer, BA, and Brian Daniels, PhD, University of Massachusetts Boston; and Lisa Kilanowski, EdD, and Kristine Augustyniak, PhD, Niagara University

School Psychologist Burnout and Self-Care. Mary Jean Rainsford, MS, Jessica Kendorski, PhD, and Kate Tresco, PhD, Philadelphia College of Osteopathic Medicine; and Paul Haughton, PsyD, CORA Services, Philadelphia, PA

What School Psychologists Should Know About Teachers' Worries and Stress. Kelsey F. McCurdy, BA, Hedwig Teglasi, PhD, and Alexandria Travis, BA, University of Maryland College Park

Sources and Consequences of Teacher Stress and Attrition. Ariel F. Mankin, PhD, and Renée Tobin, PhD, Temple University

The Role of Maternal Sensitivity, Ses, and Child Attentional Control on School Readiness in Preschoolers. Elizabeth Glenn, BS, and Nicole R. Giuliani, PhD, University of Oregon

Reliability Analysis of the BASC-3 SRP With Native American Adolescents. Nathan Higa, MA, Winston Seegobin, PsyD, Kristie Knows His Gun, PsyD, Elizabeth Hamilton, PhD, and Kathleen A. Gathercoal, PhD, George Fox University

Culturally Relevant Intelligence Assessment in Rural, Latinx Youth. Dalton Young, BA, Melissa C. Flores, BS, Peter Tissell, BA, Elizabeth Hamilton, PhD, and Kathleen A. Gathercoal, PhD, George Fox University

Slow Processing Speed and Frustration: The Development of a Processing Speed Questionnaire. Ira R. Kulman, PhD, LearningWorks for Kids, Wakefield, RI; and Crassandra Mandojana-Ducot, MS, South County Chid and Family Consultants, Wakefield, RI

School Climate Moderates Relations Between Sexual Harassment and Mental Health. Brittany Z. Crowley, MEd, and Dewey Cornell, PhD, University of Virginia Curry School of Education and Human Development

School Psychologists' Need for Culturally Sustaining Responses to Corporal Punishment. Stephanie M. Campbell, MS, University of Wisconsin-Madison; Dieu M. Truong, MA, University of Houston; and Adrianna Crossing, MA, Michigan State University

Validity of the Child and Adolescent Racial and Ethnic Microaggressions Scale. Sally L. Grapin, PhD, DeVanté J. Cunningham, MPH, Jessica L. Bonumwezi, MA, Danielle Nisenson, BA, Farah Mahmud, MS, and Nora Portillo, BA, Montclair State University; Carrie Masia, PhD, Montclair State University, Nathan Kline Institute; and Kevin L. Nadal, PhD, John Jay College of Criminal Justice/ The Graduate Center- City University of New York

Breaking Down Self-Esteem: Perceived Academic Competence and Bullying Behavior. Quang D. Tran, MEd, Anna Hamilton, MEd, Despina Petsagourakis, MA, and Mary E. Walsh, PhD, Boston College

Teacher Practices That Support Self-Regulated Learning. David Longhurst, BS, Anthony Ariotti, BS, Gregory Callan, PhD, Molly Johnson, and Emily Johnson, Utah State University

Predicting Teachers' Job Satisfaction From Student Aggression Toward Teachers and Related Trauma. Jesseca Jackson, BS, Tara Stevens, EdD, Kristi Cook, MEd, Amber Boykin, EdS, and Matt Gibbs, EdS, Texas Tech University

Time From Screening to Special Education: Placement Patterns in Ethnically Diverse Groups of Students. Elissa M. Monteiro, BS, and Kathleen King, PhD, University of California, Riverside; and Amy Reschly, PhD, University of Georgia

Quantifying the Linguistic Demands of the Oral Directions of Preschool Cognitive Assessments. Kyanna Johnson, BA, Shanye A. Phillips, MA, Mark Jones, BA, and Scott L. Graves, PhD, Ohio State University

Comparison of Adaptive Functioning Measures in Rural Youth. Emanuel Recinos, MA, Elizabeth Hamilton, PhD, Ah-Mirah Richmond, MA, Jake Bigon, BA, Melissa C. Flores, BS, and Anna Van Asselt, BS, George Fox University Graduate Department of Clinical Psychology

Student-Teacher Relationships and Externalizing Behavior: Bidirectional Associations. Julia A. Ogg, PhD, Northern Illinois University; Christopher J. Anthony, PhD, University of Florida; and Moira Wendel, BA, Northern Illinois University

Differential Item Functioning of the Assessment of Culturally and Contextually Relevant Supports (ACCRES). Sadie C. Cathcart, BA, and Lindsay M. Fallon, PhD, University of Massachusetts, Boston

School Leadership, Climate, and Teachers' Attitudes Toward Evidence-Based Practices (EBPs). Yanchen Zhang, MEd, and Clayton R. Cook, PhD, University of Minnesota-Twin Cities; and Chung-Hau Fan, PhD, and Joel Bocanegra, PhD, Idaho State University

Teacher-Child Interaction Quality for Marginalized Preschoolers With Developmental Disabilities. Kristin M. Rispoli, PhD, and Mackenzie Z. Norman, MA, Michigan State University

School Climate Factors Impacting Relations Between Peer Victimization and Aggression. Kathryn Sullivan, BA, University of Maryland College Park; and Cixin Wang, PhD, University of Maryland, College Park

School Psychologists and Paraprofessionals: Examining Student Engagement and Process. Gerald G. Strait, PhD, Jenna Turner, MA, Diana Stinson, MA, Rojan Bagheri, MA, and Samanthia Harrison, MA, University of Houston-Clear Lake

Factor Analysis of a New Measure Examining Quality of School-Based Mental Health Services: The School Mental Health Questionnaire. Juliana Vanderburg, MS, Marisa Marraccini, PhD, Robert Martinez, PhD, Steve Knotek, PhD, and Rebecca Neshkes, MA, University of North Carolina at Chapel Hill

Moderating Influence of Student Race/Ethnicity on Behavior Screener Diagnostic Accuracy. Alexandra J. Barber, BA, Katie Eklund, PhD, Brittany Gregory, BA, Bri'Anna Collins, BA, Kortni Dubose, BA, Madison Eikenmeyer, BA, and Stephen P. Kilgus, PhD, University of Wisconsin-Madison

Trauma Informed Education in Nigeria: Counselor Needs Assessment Results. Sarah A. Fefer, PhD, University of Massachusetts Amherst; Olusola O. Adesope, PhD, Washington State University; Jay Carey, PhD, University of Massachusetts Amherst; Oyaziwo Aluede, PhD, Ambrose Alli University, Ekpoma, Edo State, Nigeria; Michael Trevisan, PhD, Washington State University; and Alfred Adegoke, PhD, University of Illorin, Illorin, Kwara State, Nigeria

Longitudinal Association Between Perceived School Climate and Depressive Symptoms Among Chinese Adolescents: A Multilevel Mediation Model. Qian Nie, MA, Southwest University, Chongqing, China; Chunyan Yang, PhD, University of California, Berkeley; Michael J. Furlong, PhD, University of California Santa Barbara; Zhaojun Teng, PhD, Faculty of Psychology, Southwest University, Chongqing, China; Yangu Pan, PhD, Southwestern University of Finance and Economics, Sichuan, China; Cheng Guo, PhD, Southwest University, Chingqing, China; and Dajun Zhang, MA, Southwest University, Chongqing, China

Teacher Mindfulness, Well-Being, and Burnout: A Latent Class Analysis. Patrick Sajovec, MEd, Hanjoe Kim, PhD, Jorge E. Gonzalez, PhD, Christopher D. Barr, PhD, and Bradley Smith, PhD, University of Houston

PSW: Value-Added and Cost-Neutral Method of SLD Identification. Vincent C. Alfonso, PhD, Gonzaga University; Andrew Shanock, PhD, The College of St. Rose; Dawn P. Flanagan, PhD, St. John's University; Monica McHale-Small, PhD, Temple University; and Joe R. Engler, PhD, Gonzaga University

Trauma-Sensitive Schools: How Professional Development for Teachers Can Improve Their Knowledge, Attitudes, and Classroom Practices. Rhiannon Law, PhD, and Scott Bellini, PhD, Indiana University at Bloomington

The Impact of Teacher-Child Interaction Training on Traumatic Symptoms. Meghan McManners, BS, Karleeann Gray, Andrew Kelly, Caleb Demarais, MS, and Christopher Campbell, PhD, East Central University

Educator Training for Tier II Assessment Tools: The Effects of Teacher Traits. Miranda R. Zahn, MS, Stephen P. Kilgus, PhD, and Katie Eklund, PhD, University of Wisconsin-Madison; Nathaniel von der Embse, PhD, University of South Florida; Jessica Willenbrink, PhD, University of Wisconsin-Madison; and Casie Peet, MA, University of South Florida

Decolonizing School Psychology Research: A Systematic Literature Review. Patrice Leverett, PhD, University of Nevada, Las Vegas; Stephanie Grant, PhD, Xavier University of Louisiana; and Stephanie D'Costa, PhD, California State University, Monterey Bay

Specific Features of Maternal Emotion Regulation and Preschool Socioemotional Development. Margaret N. Cox, BA, Margaret N. Cox, BA, and Nicole R. Giuliani, PhD, University of Oregon

Defining Teaching Style: Teachers' Attitudes, Beliefs, and Behaviors. Shana Levi-Nelson, MEd, and Emunah M. Garfield, MEd, Temple University

1187 Invited Address: Leona Tyler Award

Convention Center, Level Two, Room 206
Division: 17

1188 Symposium: Strengthening the Evidence Base for Public Service Psychology

Convention Center, Level Two, Room 204A
Division: 18

- **Chair:** Philip R. Magaletta, PhD, Psychological Health Center of Excellence, Defense Health Agency, Silver Spring, MD
- **Participants:** Kimberly Pratt, PhD, Psychological Health Center of Excellence, Defense Health Agency, Silver Spring, MD

Philip R. Magaletta, PhD, Psychological Health Center of Excellence, Defense Health Agency, Silver Spring, MD. Peer Review and Editorial Approaches for Shaping Practitioner-Centric, Policy-Relevant Work

Jeffrey Bates, PhD, VA, Washington, DC. Creating Evidence-Based Learning Opportunities: Approaches From VA Internship Training Programs

- **Discussant:** Patrick DeLeon, PhD, Uniformed Services University, Bethesda, MD

1189 Symposium: Synopsis of Sexual Assault Among United States Military Populations

Convention Center, Level Two, Room 204B
Divisions: 19, 9, 56

- **Chair:** Holly N. O'Reilly, PhD, DHA, Psychological Health Center of Excellence, Ashton, MD
- **Participants:** Nancy A. Skopp, PhD, DHA, Psychological Health Center of Excellence, Tacoma, WA. Treatment of Sexual Trauma in U.S. Service Members

Elyse N. Mowle, PhD, DHA, Psychological Health Center of Excellence, Silver Spring, MD. Utilization of Health Care Following Sexual Assault Differentiated by Gender

1190 Poster Session: I

Convention Center, Level Two, Halls D and E
Division: 20

Doin' It Her Way! The Baby Boomer Female's Transition Between Middle Age and Old Age. Sheila A.G. Hebers, LCSW, PhD, Northcentral University

Comfort Foods Are No Comfort: Exploring Stress Eating on Older Adults' Psychological Well-Being. Janely Rodriguez, BA, Alexandria Nuccio, BA, Emily M. Cnapich, BS, and Ashley M. Stripling, PhD, Nova Southeastern University

Postoperative Functioning of Older Cardiac Patients: Impacts of Psychological and Event-Severity Factors. Amy L. Ai, PhD, and Alexa Pappas, Florida State University

Cognitive Stimulation, Music Theory, and Dementia Treatment: A Pilot Study. Nancy K. Farber, PhD, Independent Practice, Hershey, PA

Psychometric Evaluation of the Levels of Personality Functioning Scale-Brief Form Among Older Adults. Lisa E. Stone, BA, Daniel L. Segal, PhD, and Olivia R. Noel, MA, University of Colorado at Colorado Springs

Let's Do Something Together: A Caregiver's Guide to Maximizing Daily Functioning With Cognitive Impairment. Tara M. Afonso, PsyD, VA Boston Healthcare System, Boston, MA

Cross-Cultural Validation of the Three-Dimensional Wisdom Scale. Nicole A. Sardella, MEd, Melanie Munroe, MA, Juensung J. Kim, MA, and Michel Ferrari, PhD, University of Toronto, Toronto, ON, Canada

An Application of Daily Diary Method for Family Caregivers of Individuals With Dementia in Japan. Koji Abe, PhD, Kagoshima University, Kagoshima, Kagoshima, Japan

No Pain, No Gain? Personality and Arthritis Predict Awareness of Aging. Victoria J. Dunsmore, MA, and Shevaun D. Neupert, PhD, North Carolina State University

Feeling Younger, Doing More: The Importance of Activity Engagement on Aging Attitudes. Allura F. Lothary, BA, and Thomas M. Hess, PhD, North Carolina State University

Testing Shared Identity Theory: An Expanded Conceptualization of Alzheimer's Caregiving. Samantha F. Lang, MEd, and Blaine J. Fowers, PhD, University of Miami

Training in Aging in Psychology Doctoral Programs: Education, Knowledge, Diversity, and Attitudes. Kirsten L. Graham, PhD, and Lydia Jacobs, Southern Utah University; and Jennifer Moye, PhD, New England Geriatric Research Education and Clinical Center (GRECC), Harvard Medical School, Boston, MA

Technology and Aging: Accessibility, Acceptability, and Affordability. Osorochi P. Obi, PhD, Michael Okpara University of Agriculture, Umudike, Nigeria; Mabel M. Korie, MA, Molloy College; Rebebcca E. Aghadinazu, PhD, and Celestina A. Ogazie, PhD, Michael Okpara University of Agriculture, Umudike, Nigeria; and Damasius N. Duru, PhD, Alvan Ikoku Federal College of Education, Owerri, Nigeria

Affective Theory of Mind in Older Adults: The Role of Emotion Complexity. Megan G. Stutesman, MEd, George Mason University; and Douglas A. Frye, PhD, University of Pennsylvania

Rich Get Richer Effects for Executive Function and Physical Performance in the Bingocize Clinical Trial. Allyson L. Copeland, Matthew C. Shake, PhD, Jason Crandall, PhD, Andrea Anderson, Corinne D. Blake, BA, Heather Putman, and Carolyn Rodriguez, Western Kentucky University

Gauging Psychology Undergraduates' Interest in Working With Older Adults. Danielle K. Ibarra, MA, Nicole A. Herrera, BA, and Soledad Arguelles-Borge, PhD, Nova Southeastern University

What Doctoral Students Want to Learn About Aging. Briana M. Reid, MA, William James College; Emma Burrows, Blair Bryner, and Kirsten L. Graham, PhD, Southern Utah University; and Katherine D. King, PsyD, William James College

Factorial Invariance of a Quality of Life Scale by Gender and Age in Sexual Minority Older Adults. Abigail R. Voelkner, BA, Grace I.L Caskie, PhD, and Bethany P. Detwiler, PhD, Lehigh University

Age Differences on Diverse Aspects of Worry Among Younger and Older Adults. Katie L. Granier, BA, and Daniel L. Segal, PhD, University of Colorado at Colorado Springs

Loneliness and Cognitive Function in Late Life. Nicole Greenberg, BA, Palo Alto University; and Kaci Fairchild, PhD, VISN 21 MIRECC at VA Palo Alto Health Care System, Department of Psychiatry and Behavioral Sciences, Palo Alto, CA

Racial/Ethnic Differences in Self-Perceptions of Aging. Eun Young Choi, MA, Christopher Beam, PhD, and Elizabeth Zelinski, PhD, University of Southern California

Factorial Invariance of the Modified Eheals for Mental Health Literacy by Age Group. Eve Z. Root, BA, and Grace I.L Caskie, PhD, Lehigh University

Qualitative Case Study on Happiness in Korean Elderly: Focusing on Elderly in Nursing Facility. Hyejeong Lee, MA, Hannam university, Daejeon, South Korea; and Myongsuk Yang, PhD, Hanam university, Daejeon, South Korea

Later Adulthood Trauma Re-Engagement in Veterans: Development, Evaluation, and Refinement of a Psychoeducation Group. Jennifer A. Moye, PhD, Julia Boyle, MS, Kelly A. O'Malley, PhD, Patricia Bamonti, PhD, Anica Pless Kaiser, PhD, and Zachary Sager, MD, VA Boston Healthcare System, Jamaica Plain, MA

Then and Now: Present and Childhood Relationship Quality and Caregiver Burden Among Old Children of Very Old Parents. Celeste Beaulieu, MS, Kyungmin Kim, PhD, Yijung K. Kim, MS, and Kathrin Boerner, PhD, University of Massachusetts Boston; and Daniela S. Jopp, PhD, University of Lausanne, Lausanne, Switzerland

Marital Distress and Older Adults. Elizabeth R. Schreiber, BA, Alexandria Nuccio, BA, Ashley M. Stripling, PhD, and Emily Georgia Salivar, PhD, Nova Southeastern University

Self-Perceived Success on Cognitive Tasks Within Impaired Older Adults. Julia K. Sorensen, BA, Allura Lothary, BA, Xianghe Zhu, MA, and Smith L. Emily, BS, North Carolina State University; Growney Claire, PhD, Washington University in St. Louis; and Shevaun D. Neupert, PhD, North Carolina State University

General Knowledge of Dementia and Aging in an Undergraduate Sample. Dayna Abramson, MA, Christine Schieszler-Ockrassa, MSW, and Jessica Paxton, PhD, Roosevelt University

Childhood Family Environment, Genetic Risk for Alzheimer's Disease and Late-Life Cognitive Decline. Yijung K. Kim, MS, University of Massachusetts Boston; and Sae Hwang Han, PhD, University of Texas Austin

The Relationship Between Autism Quotient Scale and Age. Martha V. Marquez Luna, Sarah A. Khan, Caleb J. Long, Brigit Reilly, Jennifer Lodi-Smith, PhD, and Jonathan D. Rodgers, PhD, Canisius College

The Relationship Between Health and ASD Characteristics in Individuals Over the Age of 65. Sarah A. Khan, Martha V. Marquez Luna, Caleb J. Long, Emily Todd, Jennifer Lodi-Smith, PhD, and Jonathan D. Rodgers, PhD, Canisius College

Are the Effects of Loneliness Universal? Loneliness and Mental Health in the United States and Japan. Eleni A. Kapoulea, MA, and Rebecca E. Ready, PhD, University of Massachusetts

Predicting Booster Reasoning Response in Active. Joshua H. Owens, BS, University of Florida; Sherry Willis, PhD, University of Washington; George Rebok, PhD, Johns Hopkins; Matthias Kliegel, PhD, University of Geneva, Geneva, Switzerland; and Brad Taylor, MS, and Michael Marsiske, PhD, University of Florida

The Caregiving Role and Mortality in Older Adults. Jamila Bookwala, PhD, Lafayette College

The Influence of Wisdom, Age, and Faith on Different Visions of Utopia. Juensung J. Kim, MA, Nicole A. Sardella, MEd, and Michel Ferrari, PhD, University of Toronto, Toronto, ON, Canada

Assessment of Recruitment Efforts of the Aging and Autism Study. Caleb J. Long, Martha V. Marquez Luna, Sarah A. Khan, Jennifer Lodi-Smith, PhD, and Jonathan D. Rodgers, PhD, Canisius College

1191 Invited Address

Convention Center, Street Level, Room 160

Division: 21

- **Participant:** James Szalma, PhD, University of Central Florida. Facilitating Motivation in a Technological World: Applying Motivational Design Principles

1192 Symposium: What Is the Nature of Knowing, and What Are the Implications of Our Answer to That Question?

Convention Center, Street Level, Room 148

Division: 24

- **Chair:** Michael A. Westerman, PhD, New York University
- **Participants:** Michael A. Westerman, PhD, New York University. The Other Fundamental Issue About Epistemology and Philosophy of Science

Stephen C. Yanchar, PhD, Brigham Young University. Tacitness, World Disclosure, and Moral Agency: A Hermeneutic Account

Mark H. Bickhard, PhD, Lehigh University. The Metaphysics of Implicit Knowledge

1193 Invited Address

Convention Center, Level Two, East Overlook Room

Division: 30

- **Participant:** Ronald J. Pekala, PhD, Independent Practice, West Chester, PA. Hypnosis, Meditation, and Noetic Snapshots of the Brain/Mind Interface: A Case Study
- **Chair:** John C. Mohl, PhD, Bucks County Community College

1194 Symposium: Psychologists' Impact on Public Policy and Law—Legislative Collaboration With Results

Convention Center, Street Level, Room 143C

Divisions: 31, 41, 48

- **Chair:** Jorge Wong, PhD, Richmond Area Multi-Services, Inc., San Francisco, CA
- **Participants:** Evan Low, BA, California State Assembly, Sacramento, CA. The Importance of Psychologists' Involvement in the Legislative Process

Joshua T. Heitzmann, PhD, San Andreas Regional Center, San Jose, CA. Psychologists as Legislative Change Makers: Advocacy at Peak Impact

Aimee Zhang, MS, and William Chan, MS, Palo Alto University. Student Leadership Advocacy Through Professional Organization

- **Discussant:** Maureen O'Connor, PhD, JD, Palo Alto University

1195 Invited Address: 2019 Edgar A. Doll Award

Convention Center, Level Two, Room 209B

Division: 33

- **Participant:** Jan Blacher, PhD, University of California–Riverside

1196 Poster Session: I

Convention Center, Level Two, Halls D and E

Division: 34

Do Real Men Accept Anthropogenic Climate Change? Ross J. Toedte, MS, University of Illinois at Urbana–Champaign, Champaign, IL

The Ecology of Emergency Management Work in the Digital Age: Toward a Grounded Theory. Shalini Misra, PhD, and Patrick Roberts, PhD, Virginia Tech; and Matthew Rhodes, MA, Alexandria Housing Development Corporation, Alexandria, VA

Information Overload, Stress, and Emergency Managerial Thinking. Shalini Misra, PhD, Virginia Tech; Matthew Rhodes, MA, Alexandria Housing Development Corporation, Alexandria, VA; and Patrick Roberts, PhD, Virgnia Tech

The Effects of Photosynthetic Active Radiation Illuminated Plants on Mood and Task Performance. Wyatt J. Ray, BS, Ashley N. Doane, PhD, and John J. Dilustro, PhD, Chowan University

The Eco-Friendly Bag: Facilitating Pro-Environmental Behavior in Undergraduate Students in Psychology Classes. Julie L. Pellman, PhD, New York City College of Technology/City University of New York

Aww Versus Awe: Predicting Donations Across Species From the Altruistic Response Model. Catherine Garton, and Luocen Wang, University of Michigan–Ann Arbor; Bridget Bly, PhD, Bly and Bly Consulting, Ann Arbor, MI; and Stephanie D. Preston, PhD, University of Michigan–Ann Arbor

Environmental Psychology and Built Heritage Conservation: Evidence for a New Area of Research and Practice. Jeremy C. Wells, PhD, University of Maryland College Park

Using Human-Focused Photos and Captions to Bolster Valuing of Biodiversity. Christine C. Vriesema, PhD, University of Wisconsin–Eau Claire; Carly D. Robinson, PhD, Harvard University; Katherine Cornwall, MS, Johns Hopkins University, Baltimore, MD; and Hunter Gehlbach, PhD, Johns Hopkins University

Physiological and Psychological Responses of College Students to Indoor and Outdoor Yoga. Maria G. Bidart, PhD, and Kelsey Dietrich, Bowling Green State University

Effects of Man-Made and Nature Sounds on the Psychophysiology of College Students. Maria G. Bidart, PhD, and Domenic DiPietro, BS, Bowling Green State University

1197 Discussion: Self-Care Challenges and Strategies for Diverse Intersectional Womxn in Psychology

Convention Center, Level Two, Room 203

Divisions: 35, 27

- **Chair:** Linh P. Luu, PhD, University of Memphis
- **Participants:** Linh P. Luu, PhD, University of Memphis; Corey Flanders, PhD, Mount Holyoke College; Yvette G. Flores, PhD, University of California-Davis, Melinda A. García, PhD, Independent Practice, Albuquerque, NM; and Jioni A. Lewis, PhD, University of Tennessee, Knoxville. Self-Care Challenges and Strategies for Diverse Intersectional Womxn in Psychology

1198 Symposium: Spiritual Bypass—Empirical Steps Toward Understanding Spiritual Avoidance

Convention Center, Street Level, Room 144A

Division: 36

- **Chair:** Gina Magyar-Russell, PhD, Loyola University Maryland
- **Participants:** Jesse Fox, PhD, Stetson University; and Loren Toussaint, PhD, Luther College. Spiritual Bypass as an Indirect Predictor of Psychological and Medical Help-Seeking Attitudes

Gina Magyar-Russell, PhD, Loyola University Maryland; Jesse Fox, PhD, Stetson University; and Stephanie Durnford, MS, Loyola University Maryland. Spiritual Bypass and Client Use of Religion and Spirituality in the Psychotherapy Process

Stephanie Durnford, MS, Gina Magyar-Russell, PhD, L. Mickey Fenzel, PhD, and Lawrence LeNoir, PhD, Loyola University Maryland. Yoga Practice, Spiritual Bypass, and Mental Health

Kari O'Grady, PhD, and Esther Abena Yirenya-Tawi, BA, Bringham Young University; James Douglas Orton, PhD, Independent Practice, Provo, UT; and Sandra Matter, PhD, Not provided, Not provided. When Spiritual Bypass Is Not a Bypass: Spiritual Coping in Democratic Republic of the Congo

1199 Poster Session: A

Convention Center, Level Two, Halls D and E

Divisions: 38, 33

Chronic Stress and Substance Use: The Moderating Effects of Religion Among African Americans. Chaniqua Mazyck, MS, Ann Chen, PhD, Krystal K. Christopher, MA, Sarah Childress, MPH, Sandra Yan, BS, and Ezemenari Obasi, PhD, University of Houston

Stress in Medical Residents: Care Needs Exploration in a Large Public Hospital. Juan J. Sanchez-Sosa, PhD, and Eduardo Vidal, MA, National University of Mexico, Mexico City, Mexico; Adolfo Chavez-Negrete, MD, Social Security Medical Center Siglo XXI, Mexico City, Mexico; and Angelica Riveros-Rosas, PhD, National University of Mexico, Mexico City, Mexico

Sleep, Impulsivity, and Symptoms of Alcohol Use Disorder in College Students. Vanessa P. Lemus, BS, Morgan P. Reid, MS, Ashley MacPherson, MS, Valerie Iaconangelo, BS, and Spit for Science Working Group, Virginia Commonwealth University

PrEP in the Southwest: Stigma and Support From Family and Friends. Christopher A. Evans, BA, Cory J. Cascalheira, BA, and Ryan E. Flinn, MA, New Mexico State University

Exploratory Factor Analysis of the Pain Vigilance Awareness Questionnaire in an Online Sample. Kathryn Tarnai, BS, Maddison Miles, MA, and Bernice Marcopulos, PhD, James Madison University

The Mediating Effect of Resilience Between Family Functioning and Mental Well-Being in Hemodialysis Patients in Japan: A Cross-Sectional Design. Rebeca T. Brenes, Marissa James, and Abena Yirenya-Tawiah, Brigham Young University

Identifying Depression in Dental Patients: An Interprofessional Educational Intervention. Erin C. Chatten, MS, Larry N. Williams, DDS, and Michelle M. Lee, PhD, Midwestern University

Gender Differences in Self-Reported Motivators and Barriers to Blood Donation. Caroline D. Martin, BA, Ohio University; Madison N. Wood, Capital University; and Dominic W. Ysidron, BA, Janis L. France, PhD, and Christopher R. France, PhD, Ohio University

Attentional Patterns Toward Pain-Related Information: Comparison Between Chronic Pain Patients and Non-Pain Control Group. Jieun Lee, PhD, Seong Kyung Shin, MA, and Seon Hong Kim, MA, Chung Ang University, Seoul, South Korea; Amy Wachholtz, PhD, University of Colorado-Denver; and Jang-Han Lee, PhD, Chung Ang University, Seoul, South Korea

Social Support and Health-Compromising Behaviors: The Moderating Effects of Race and Ethnicity. Kimberly A. Parkhurst, BS, and Ruben Tinajero, MS, University of Utah; John M. Ruiz, PhD, University of Arizona; and Timothy W. Smith, PhD, University of Utah

Analyzing the Impact of a Low-Dosage Wellness Intervention for PTSD Symptoms Among Health Care Professionals. Sophia Truong, MA, Kelly Baek, PhD, Kimberly Freeman, PhD, MSW, Brittany Huelett, MS, and Michelle Ngo, MA, Loma Linda University School of Behavioral Health; and Susanne Montgomery, PhD, Loma Linda University

A Systematic Review of Racial and Ethnic Differences in Cardiovascular Reactivity and Recovery. Anthony W. Austin, PhD, Katelyn Clark, Sarah Payton, Nicole Lloyd, and Nicole White, Stockton University

Understanding the Psychological Toll of Discrimination: The Mediating Role of Social Cognition. Emilia E. Mikrut, BA, St. John's University; and Destiny Vega, Loriann Cioffi, and Elizabeth Brondolo, PhD, St. John's University

Adverse Childhood Experience and Disability: The Mediator Effect of Depression in Patients With Chronic Pain. Frances P. Vidot-Hidalgo, MS, Carlos Albizu University; and Coralee Perez-Pedrogo, PhD, and Israel Sánchez-Cardona, PhD, Carlos Albizu University, San Juan Campus

Body Mass Index, Self-Objectification, and Eating Behaviors in Women. Gabrielle Glorioso, BA, Erin M. Fekete, PhD, and Erin M. Fekete, PhD, University of Indianapolis

The Impact of a Stigma-Reduction Program on HIV Testing Among Youth in Kenya. Tiffany Chenneville, PhD, and Kemesha Gabbidon, PhD, University of South Florida St. Petersburg

Evaluating an Internet-Mediated Intervention to Improve Provider Management of Prenatal Depression. Jenn A. Leiferman, PhD, Colorado School of Public Health; James F. Paulson, PhD, Old Dominion University; and Angela Lee-Winn, PhD, Colorado School of Public Health

The Effectiveness of Music Therapy in Reducing Pain and Anxiety in Children With Cancer. Sareh Behzadipour, PhD, and Lelila Hashemi, MA, Islamic Azad University, Shiraz Branch, Shiraz, Islamic Republic of Iran; and Mohammadreza Bordbar, MD, Shiraz Medical University, Shiraz, Islamic Republic of Iran

The Protective Role of Secure Attachment for Behavioral and Mental Health Outcomes of Abuse Among Black Females. Nicole K. Gause, MA, University of Cincinnati; Jennifer L. Brown, PhD, University of Cincinnati College of Medicine; and Jessica M. Sales, PhD, Rollins School of Public Health, Emory University

Resisting the Chocolate: An Experimental Study of Caloric Restriction and Behavioral Self-Control. Erin C. Standen, BS, University of Minnesota–Twin Cities; and Traci Mann, PhD, University of Minnesota Twin Cities

Psychological Distress and Body Mass Index in Puerto Rican Adults With Asthma and Respiratory Allergies. Paola B. Velázquez, BA, and Fabiola Martínez, BA, Ponce Health and Sciences University; Edu Suarez, PhD, University of Puerto Rico, Ponce; and Mary Rodríguez, PsyD, Ponce Health and Sciences University

To Share or Not to Share? How Patients Disclose Their Intent to Pursue Bariatric Surgery. Aviva H. Ariel-Donges, PhD, Carlysa Oyama, BA, and Megan M. Hood, PhD, Rush University Medical Center

Comparing Cognitive Functioning in White Mexican/Mexican Americans and Non-Hispanic White Americans With and Without Type 2 Diabetes. Samantha L. Saldana, MS, and Charles A. Guarnaccia, PhD, University of North Texas

Does a Shared Racial/Ethnic Minority Identity Between Participants and Researchers Predict Study Engagement? Irina Mindlis, MPH, Graduate Center, CUNY; David Livert, PhD, Pennsylvania State University; Alex D. Federman, MD, and Juan P. Wisnivesky, MD, Icahn School of Medicine at Mount Sinai; and Tracey A. Revenson, PhD, Graduate Center and Hunter College, CUNY

Mindfulness Facets and Emotional Distress Among Chinese Chronic-Pain Patients. Shuanghong Chen, MA, Center for Healthy Minds, Madison, WI; and Todd Jackson, PhD, Department of Psychology, University of Macau, Macau, China

PRIMS From Puerto Rico's Journey/Adaptation/Experience From the Primary Care Psychology Program (PCCP). Normarie Torres-Blasco, PhD, Nydia Capas, PsyD, and Viviana Hoyos, PsyD, Ponce Health Science University; Yvanna Rodriguez, MS, Ponce Health Science University, Ponce, PR; and Yoamy Toro, BS, and Valeri Toro, PsyD, Ponce Health Science University

Medical Non-Adherence and Suicide in Youth With Diabetes. Brittney M. Damato, MS, and Julia M. Iannucci, BA, Nova Southeastern University

Motives and Math Skills Affect the Interpretation of Health Research. Sarah Varenhorst, BA, Priscilla Ki, BA, Janelle Thompson, BA, and Suzanne Thompson, PhD, Pomona College

Stressed Out: Stress, Burnout, Compassion Fatigue, and Satisfaction in Novice Pediatric Nurses. Arianna S. Lane, BA, and Simran K. Sekhon, BA, Children's Hospital Los Angeles, Los Angeles, CA; Rika M.L. Meyer, PhD, California State University, Northridge; Maggie J. Klein, MS, Children's Hospital Los Angeles, Los Angeles, CA; and Jeffrey I. Gold, PhD, Children's Hospital Los Angeles & Keck School of Medicine

Exercise After Cardiac Intervention: Effects of Relationship Satisfaction, Depression, and Anxiety. Katie D. Keefer, BA, and Brittany E. Canady, PhD, Marshall University; and Charlotte Collins, PhD, and James Blankenship, MD, Geisinger Medical Center, Danville, PA

Child Food Allergies: Understanding Allergy Severity, Parenthood, and Psychological Flexibility. Danielle Fishbein, BA, Adrienne Garro, PhD, and Vanessa Vega, MS, Kean University

Virtual Reality Guided Meditation for Patients With Chronic Pain and Stress: A Pilot Study. Kevin Liu, BA, Palo Alto University; Mira Parekh, BS, University of California-Davis; Donald Nguyen, BS, Colin Kalahar, LCSW, Naomi Bennett, Shrisha Menon, Esmeralda Madrigal, MSW, Joyce S. Chung, PhD, and Molly Timmerman, VA Palo Alto Health Care System, Palo Alto, CA; and Odette Harris, MD, Stanford University

Patient Interest in Integrating Treatment for Suicide Prevention Into Treatment for Chronic Pain. Darren Winograd, MA, Alexandria Brunkow, BS, Margeaux E. Cannon, BA, Phoebe Long, BA, Justin M. Kimber, MA, and Lisa M. McAndrew, PhD, University at Albany, SUNY

The Relationship Between Employment Industry and Exercise. Rebecca L. Osterwise, MA, and Brittany E. Canady, PhD, Marshall University

A Multicomponent Family-Based Group Intervention for Pediatric Obesity Adapted for Latinx Populations: A Pilot Study. Nyssa L. Petersen Ventura, PhD, Abigail M. Shepherd Beyenberg, PhD, Mary E. Zornes, RN, MS, and Wold A. Shelley, MS, Columbia Valley Community Health, Wenatchee, WA

The Role of Psychology in Promoting Health Equity in Primary Care Settings. Kristin George, BA, and Julie L. Williams, PsyD, Wright State University

1200 Invited Address

Convention Center, Street Level, Room 151A

Division: 40

- **Participant:** Kenneth Podell, PhD, Neurological Institute, Houston Methodist, Houston, TX. Bringing Neuropsychology Into the Future of Health Care Delivery

1201 Skill-Building Session: Evidence-Based Approaches for Addressing Parental Psychopathology in Child Treatment

Convention Center, Street Level, Room 147A

Divisions: 42, 29, 54

- **Cochairs:** Christina Danko, PhD, University of Maryland, College Park; and Kriston Schellinger, PhD, UC San Diego Health
- **Participants:** Kriston Schellinger, PhD, UC San Diego Health. Addressing Perinatal Mood Disorders in Clinical Practice

Christina Danko, PhD, Andrea Chronis-Tuscano, PhD, and Kelly O'Brien, PhD, University of Maryland College Park. Addressing Parental Psychopathology in Treatment of Children With Disruptive Behavior Disorders

1202 Discussion: Roundtable I—Sharing Cultural Narratives

Convention Center, Street Level, East Salon C

Division: 45

- **Participants:** Kimani Norrington-Sands, PhD, Lifting As We Climb Consulting, Los Angeles, CA. Speaking Our Truth: Experiences of Black Psychologists

Josette V. Banks, PhD, Loyola Marymount University; Theopia Jackson, PhD, Association of Black Psychologists, Ft. Washington, MD; and Huberta Jackson-Lowman, PhD, Florida A&M University. Speaking Our Truth: Experiences of Black Psychologists

Royleen J. Ross, PhD, Norton Sound Health Corporation, Nome, AK; Doug McDonald, PhD, University of North Dakota; Seth Green, PhD, Aleutian Pribil of Islands Association, Anchorage, AK; Tina M. Lincourt, PsyD, Indian Health Service, Barstow, CA; and Micah Praire Chicken, MA, University of North Dakota. The Warrior Spirit: The Journey of Contemporary Indigenous Psychologists

Molly Mechammil, MS, Utah State University. New Directions in Mena-American Psychology: Intersectional and Sociopolitical Contexts and Stigma

Maryam Kia-Keating, PhD, University of California, Santa Barbara; Sepideh S. Soheilian, PhD, University Of Baltimore; and Saera R. Khan, PhD, University of San Francisco. New Directions in Mena-American Psychology: Intersectional and Sociopolitical Contexts and Stigma

Maciel A. Campos, PsyD, Yessenia Mejia, PsyD, Samantha Schindelheim, LCSW, Kimberly Alba, PsyD, and Hannah Brody, BA, New York Presbyterian-Columbia University Irving Medical Center. Shaping Tomorrow's Healers: Cultivating Socially Responsible Mental Health Practitioners

Jason D. Reynolds (Taewon Choi), PhD, Megan E. Ingraham, MS, and Nicole T. Elimelech, MEd, Seton Hall University. Reclaiming Narratives: Centering LGBTQ+ People of Color in Psychobiographical Work

1203 Poster Session: I

Convention Center, Level Two, Halls D and E

Division: 47

Peak Performance Activation With Relational Risk Taking: Strategies for a Sport Psychology Intervention. Gabrielle H. Rocchino, MEd, Ian Birky, PhD, and Malaika H.C. Gutekunst, MEd, Lehigh University

Narratives of Athletic Identity in Ultrarunners. Andrea Lopez, PhD, Independent Practice, Santiago, Chile

The Presence of Shame in the Narrative of Music Performance Majors. Bronwyn Neeser, MA, Saint Mary's University of Minnesota

Bringing Student-Athletes Face-To-Face: Distress, Relational Connection, and Maintenance of Well-Being Over Time. Malaika H.C. Gutekunst, MEd, Ian Birky, PhD, and Gabrielle H. Rocchino, MEd, Lehigh University

Mental Toughness on the Field and in the Classroom. Gary M. Brosvic, PhD, Rider University; and Joshua M. Brosvic, MA, Liberty University

Athletes' Perceptions of Microaggressions and Their Relationship With Psychological Well-Being and Performance. Breigh A. Jones-Coplin, MA, Brian Gearity, PhD, and Brian Bello, BA, University of Denver

Mental Skills: A Model for Transferability of Strategies From Sport to Life. Caroline M. Brackette, PhD, Mercer University

Establishing Motor Sequence Learning Early Using a Cognitive Task. Takehide Kimura, PhD, Tsukuba International University, Tsuchiura, Japan; and Wataru Nakano, PhD, Tokoha University, Shizuoka, Japan

Multi-Tasking While Cycling: Impact on Self-Selected Exercise Intensity. Steven R. Wininger, PhD, Alyssa Bailey, BA, and Rachel Cherry, BA, Western Kentucky University

Measuring Student-Athlete Motivation in Division III Populations. Savanna M. Love, PhD, Randolph-Macon College; and Lisa Rufer, PhD, Rider University

Past, Present, and Future Challenges of Female Sport Psychology Professionals—A Systematic Review. Rena M.G. Curvey, MS, and Emily A. Murphy, BS, University of Kentucky

Predictors of Racial/Ethnic Minority Adolescent Athletes' Depressive Symptoms: Physical Fitness, Psychosocial Factors, and Racial/Ethnic Identity. Carlie C. McGregor, MS, Randi D. Jackson, MS, Olivia Knizek, MS, Trent A. Petrie, PhD, and Scott Martin, PhD, University of North Texas; and Christy Greenleaf, PhD, University of Wisconsin-Milwaukee

Exploring the Efficacy of Student-Athlete Career Construction Groups on Career Development. Michael C. Cadaret, PhD, Schazz Lee, BA, Mickaela Zaffino, BA, Josephine Albrecht, BA, Sara Shaw, BA, Carissa Atkinson, BA, Terry M. Hakala, BA, and Katherine Jones, BA, Chatham University

The Experiences of International Student Athletes at U.S. Universities: A Phenomenological Study. Kayla N. Hussey, BS, and Thalia Mulvihill, PhD, Ball State University

Post-Sport Career: Supporting the Transitioning Student-Athlete. Alexandra B. Felpeto, BA, Nova Southeastern University

State and Trait Anxiety in Mixed Martial Artists and Its Relation to Performance. Julian Pino, BS, Jordan Kwamanakweenda, BA, Olivier van Hauwermeiren, BA, Corey Peacock, PhD, and Jamie Tartar, PhD, Nova Southeastern University

Utilization of Relaxation Techniques to Combat Stress and Improve Performance in Collegiate Athletes. Brooke Aronow, BA, Elizabeth R. Schreiber, BA, and Robert Seifer, PsyD, Nova Southeastern University

Excessive Exercise and Physical and Mental Health. Gary M. Brosvic, PhD, Rider University; and Joshua M. Brosvic, MA, Liberty University

Cultivating Resilience in the Face of 'Not Enough': Exploring Shame and Shame-Coping in U.S. College Sport. Robert Diehl, MA, Boston University

Relations Between Emotional Suppression and Psychological Competitive Abilities in Japanese Athletes. Eriko Aiba, MA, Kyusyu University, Fukuoka, Japan; Kojiro Matsuda, PhD, Kyushu Nutrition Welfare University, Kitakyushu-shi, Fukuoka, Japan; and Yoshio Sugiyama, PhD, Kyushu University, Fukuoka, Japan

Hazing Awareness, Ethics, and Intervention. John Heil, PhD, Psychological Health Roanoke, Roanoke, VA

Working With High Performers' Romance: Relational Adjustment and IPV and Integrated Care. Peter J. Economou, PhD, Rutgers the State University of New Jersey/Piscataway; and Katherine Fackina, PhD, Independent Practice, Hoboken, NJ

1204 Symposium: Animal Welfare—A More Just and Peaceful World for Animals and Humans

Convention Center, Level Two, Room 208

Divisions: 48, 9

- **Cochairs:** M.L. Sicoli, PhD, Cabrini University; and Robin Lynn Treptow, PhD, Divine Mercy University
- **Participants:** Gay Bradshaw, PhD, Kerulos Ceter, Jacksonville, OR; and Tina Bloom, PhD, Kerulos Center, Jacksonville, OR. The Cage Within: Healing From a Life of Incarceration

Steven Handwerker, PhD, International Association for Advancement of Human Welfare, Ormond Beach, FL. Advancing Human and Animal Rights: Multi-Dimensional Perspectives and Paradigms

Robin Lynn Treptow, PhD, Divine Mercy University. It's More Than Shared Time as Companions: How Respect and Love for Animals Keeps Humans Healthier

- **Discussant:** Robin Lynn Treptow, PhD, Divine Mercy University

1205 Skill-Building Session: User-Driven Harm Reduction 101—Naloxone, Clean Works, and Safer Use Strategies

Convention Center, Street Level, Room 145A

Divisions: 50, 12, 17, 27, 28

- **Chair:** Seema L. Clifasefi, PhD, University of Washington
- **Participant:** Shilo Jama, People's Harm Reduction Alliance, Seattle, WA. Engaging Harm-Reduction Services With People Who Use Drugs

1206 Symposium: Isn't It About Time? Examining the Roles of Masculinities in Sexual and Gun Violence

Convention Center, Street Level, Room 150B

Divisions: 51, 9, 48

- **Chair:** Ronald F. Levant, EdD, University of Akron
- **Participants:** Ronald F. Levant, EdD, and Shana Pryor, MA, University of Akron. The Role of Masculinity in Sexual and Gun Violence in the United States

Dennis E. Reidy, PhD, Ruschelle Leone, PhD, and Dominic J. Parrott, PhD, Georgia State University. Hegemonic Masculinity: A Cause and Consequence of Violence Perpetration

Shana Pryor, MA, and Ronald F. Levant, EdD, University of Akron. Sexual Coercion in Men Leads to Shame, PTSD, and . . . Posttraumatic Growth?!

Christopher Kilmartin, PhD, University of Mary Washington. Addressing Men in Sexual Assault and Harassment Prevention

1207 Data-Blitz: Highlighting Diversity in our Research and Clinical Activities

Convention Center, Street Level, Room 156

Division: 54

- **Cochairs:** Idia B. Thurston, PhD, Texas A&M University; and Melissa Santos, PhD, Connecticut Children's Medical Center, Hartford, CT
- **Participants:** Carolina M. Bejarano, MA, University of Kansas

Sandra Soca Lozano, MA, University of South Florida

Shanique Yee, MS, Nova Southeastern University

Lisa N. Backus, PhD, Connecticut Children's Medical Center, Hartford, CT

Rebecca C. Kamody, PhD, Yale University

Nicole Fleischer, MS, Philadelphia College of Osteopathic Medicine

Kara Schroeder, BA, Nova Southeastern University

1208 Symposium: Prescribing Psychotropics Safely—Understanding Rare, Severe, and Life-threatening Reactions

Convention Center, Street Level, Room 143A

Divisions: 55, 38

- **Cochairs:** Bret Moore, PsyD, Warrior Resiliency Program, San Antonio, TX; and David Shearer, PhD, Madigan Army Medical Center, Tacoma, WA

1209 Symposium: Global Sex Trafficking—Trafficker Profiles, Prevention, and Intervention

Convention Center, Street Level, Room 101

Divisions: 56, 9, 12, 17, 52

- **Cochairs:** Erinn C. Cameron, BA, Fielding Graduate University; and Ani Kalayjian, EdD, Columbia University
- **Participants:** Nancy M. Sidun, PsyD, Tripler Army Medical Center, Honolulu, HI. Traffickers: Without Them, There Would Be No Sex Trafficking

Erinn C. Cameron, BA, Fielding Graduate University, Santa Barbara, CA; and Kristine M. Jacquin, PhD, Fielding Graduate University. Human Trafficking Prevention: Empirical Support for United Nations Sustainable Development Goal 5

George Rhoades, PhD, Roads to Hope, Mililani, HI. Assessment and Treatment of Adolescent and Adult Victims of Sex Trafficking

1210 Invited Address: Keynote Speaker

Convention Center, Street Level, Room 146C

Sponsor: APA

- **Participant:** Mira Krishnan, PhD, Independent Practice, Grand Rapids, MI. Authenticity and Saving Lives: Psychology Advocacy and Gender Diversity
- **Chair:** Anneliese A. Singh, PhD, University of Georgia

1211 Symposium: Focus on Funding Early Career Psychologists' Research—From Proposal Prep to Project Management

Convention Center, Street Level, Room 144C

Sponsors: APA Committee on Early Career Psychologists, 13, 14, 28, 29, 41, 52

- **Chair:** Lindsay M. Fallon, PhD, University of Massachusetts Boston
- **Participants:** Daniel L. Gadke, PhD, Mississippi State University. Considering Non-Traditional Funding Sources

Stacy-Ann A. January, PhD, University of South Florida; and Jessica S. Reinhardt, PhD, Temple University. Strategies to Secure National Research Funding

Kathrin E. Maki, PhD, University of Florida. An Overview of a ECP's Successfully-Funded Project With Youth in Health Service Settings

- **Discussant:** Bryn Harris, PhD, University of Colorado–Denver

1:00–2:50 pm

1212 Symposium: Teaching Neuroscience and Comparative Psychology in Classrooms and Communities

Convention Center, Street Level, Room 103A

Divisions: 6, 2, 3

- **Chair:** Melissa Birkett, PhD, Southern Oregon University
- **Participants:** Lauren Highfill, PhD, Eckerd College. Learning by Doing in Comparative Psychology

Christina Ragan, PhD, Purdue University Northwest; and Katie A. Skogsberg, PhD, Centre College. Spontaneous Firing! Hands on Neuroscience

Kristin Supe, PhD, Ohio State University. Scavenger Hunts, Zombie Legends, and Focused Exploration in Neuroscience

Laura A. Freberg, PhD, California Polytechnic State University-San Luis Obispo. A Basic How-to for Incorporating Epigenetics in Psychology Courses

Amanda Dettmer, PhD, Yale University. Community Conversations: New Ideas for Science Outreach

1213 Symposium: The Expanding Relevance and Implications of Measurement-Based Care—Diverse Stakeholder Perspectives

Convention Center, Street Level, Room 158

Divisions: 29, 5, 12, 42

- **Chair:** James F. Boswell, PhD, University at Albany, SUNY
- **Participants:** James F. Boswell, PhD, University at Albany, SUNY; and Michael J. Constantino, PhD, University of Massachusetts Amherst. State of the Research on Measurement-Based Care: Implications and Complexities

Gayle E. Brooks, PhD, Renfrew Center, Coconut Creek, FL. Lessons Learned From Implementing Routine Quality Monitoring in Eating Disorder Treatment Centers

Caroline V. Wright, PhD, APA, Washington, DC. Trends in Value-Based Care: MIPS and the MBHR

Bruce L. Bobbitt, PhD, Minnesota Psychological Association, Minneapolis, MN. Measurement-Based Care: What Do Payers Measure?

1214 Symposium: Presence, Becoming, and Self-Creation in Existential Psychotherapy

Convention Center, Street Level, Room 103B

Divisions: 32, 29, 1, 24, 26, 39

- **Chair:** Will Wadlington, PhD, Independent Practice, State College, PA
- **Participants:** Erik Craig, EdD, Independent Practice, Santa Fe, NM. Human Presence in Psychotherapy: An Existential Analytic Reflection

Evgenia T. Georganda, PsyD, Independent Practice, Athens, Greece. Becoming: Integrating Greek Insight and Tradition Into Existential Therapy

Will Wadlington, PhD, Independent Practice, State College, PA. Self-Knowledge and Self-Creation in Existential Psychotherapy

- **Discussant:** Kirk J. Schneider, PhD, Saybrook University

1215 Symposium: Do Early Childhood Preventive Interventions Prevent Later Suicide Ideation and Behaviors?

Convention Center, Street Level, Room 159

Divisions: 37, 7, 16, 17, 29, 45, 53, 54

- **Cochairs:** Eve E. Reider, PhD, National Institute of Mental Health, Bethesda, MD; and Belinda E. Sims, PhD, National Institute on Drug Abuse, Bethesda, MD
- **Participants:** Arin M. Connell, PhD, Case Western Reserve University; Daniel Shaw, PhD, University of Pittsburgh; and Melvin Wilson, PhD, University of Virginia. Long-Term Effects of the Early-Childhood Family Check-Up on Adolescent Suicide-Risk

Katherine Pears, PhD, and Hyoun K. Kim, PhD, Oregon Social Learning Center, Eugene, OR. Early School Readiness Intervention Lowers Suicidal Ideation in Foster Care Youth

David Olds, PhD, and Michael Knudtson, MS, University of Colorado. Does Nurse-Family Partnership Reduce Suicidal Thoughts? Results From Three Randomized Trials

- **Discussant:** Jane Pearson, PhD, National Institute of Mental Health, Bethesda, MD

1216 Poster Session

Convention Center, Level Two, Halls D and E

Division: 49

Outcome Expectations Questionnaire (OEQ) as a Predictor of Group Psychotherapy Process and Outcome. Andrew Seidman, MS, Nathaniel Wade, PhD, and Meredith Tittler, MS, Iowa State University

Psychoeducational Groups for Latinos: Group Cohesion's Influence on Fostering Safe Learning Environments. Ediza Garcia, PsyD, Evelyn Campos, BA, Elizabeth C. Terrazas-Carrillo, PhD, Alejandro Flores, BA, and Amanda S. Rodriguez, BA, Texas A&M International University

Share Your Story: Exploring the Impacts of a Process Group Among Those With Serious Mental Illness. Kayla J. Shires, MS, and Amanda J. Zelen, MS, Nova Southeastern University; and Sophia E. Policastro, PsyD, and Taylor Phillips, PsyD, Wellpath/South Florida State Hospital, Pembroke Pines, FL

Continuing Day Treatment for Severe Mental Illness: Antipsychotic Medication Adherence in a Clinical Sample. Richard Valencia, MS, Palo Alto University, Saundra Marshall, PsyD, Alameda County Medical Center, Fairmont Hospital, San Leandro, CA; Ana C. Rodriguez-Martinez, BS, Alliant International University; Maurice Fried, PhD, Alameda County Medical Center, Fairmont Hospital, San Leandro, CA; and Ron Seff, MD, Alameda County Medical Center, Fairmont Hospital, San Leandro, AZ

Moderators of Resilience Outcomes of the Resilience Builder Program®. Hannah Brockstein, BS, Anahi Collado, PhD, Colleen Cummings, PhD, Nina Shiffrin, PhD, and Mary K. Alvord, PhD, Alvord, Baker & Associates, LLC, Rockville, MD; and Brendan Rich, PhD, Catholic University of America

Boosting Resilience: 4-Week DBT-Informed Group in Counseling Center. Soonhee Lee, PhD, and Alayna B. Berkowitz, PhD, University of Maryland, Baltimore County

1217 Symposium: From International Psychology to a Global Mindset—Where Do We Find APA?

Convention Center, Street Level, Room 147B

Divisions: 52, 26, 29

- **Cochairs:** Changming Duan, PhD, University of Kansas; and Jill B. Bloom, PhD, William James College
- **Participants:** Merry Bullock, PhD, Ahimsa International. Local, Glocal, Global - Where Is APA?

Glenn Adams, PhD, University of Kansas; and Nadia Jessop, PhD, University of Michigan–Ann Arbor. From Imperialist to Decolonial Forms of Global Engagement

Louise K.W. Sundararajan, PhD, Independent Researcher, Rochester, NY. The Knight of a Global Mindset Meets Three Dragons

Maria Luisa Ramírez, PhD, Colombian Association of Psychologists–Colpsic, Bogotá, Colombia. Collaboration in the Global Context

Neal Rubin, PhD, Adler University. Human Rights Are Essential to Advancing International Perspectives in Psychology

- **Discussants:** Ama de-Graft Aikins, PhD, University College London, London, United Kingdom; and Brien K. Ashdown, PhD, Hobart and William Smith Colleges

1218 Skill-Building Session: Leveraging Science—Engaging in Advocacy to Promote Social and Emotional Development Among Youth

Convention Center, Street Level, East Salon A and B

Sponsors: Central Programming Group, 16, 17, 37, 44, 45, 51, 53

- **Cochairs:** Erlanger A. Turner, PhD, Pepperdine University; and Amber A. Hewitt, PhD, Nemours Children's Health System, Washington, DC
- **Participants:** Alfonso Mercado, PhD, University of Texas Rio Grande Valley. The Role of Psychology in Immigration and Family Separations

Jamilia Blake, PhD, Texas A&M University; and Alexis Sanchez, MA, University of South Florida. Policy Perspective to Address School Inequity and Access to Mental Health Services

Thomas A. Vance, PhD, New School for Social Research. The Intersection of Race, Gender, and Sexuality: Promoting Mental Health in the LGBTQ Community

Amalia Corby, MS, APA, Washington, DC. Advocating for Action: Share Your Expertise With Policymakers

Amber A. Hewitt, PhD, Nemours Children's Health System, Washington, DC. Perspectives to Advance Child Health Policy and Prevention

Erlanger A. Turner, PhD, Pepperdine University; and Nekolas Milton, MS, University of San Francisco. Psychological Perspectives to Advance Children's Mental Health

1219 Symposium: A Collaborative Data Blitz on Sex and Gender Vulnerabilities in Psychological Health

Convention Center, Street Level, Room 151B

Sponsors: Central Programming Group, 28, 35, 44, 50, APA Committee on Early Career Psychologists

- **Cochairs:** Justin C. Strickland, PhD, Johns Hopkins University School of Medicine; and Alexandra Minieri, PhD, George Mason University
- **Participant:** Justin C. Strickland, PhD, Johns Hopkins University School of Medicine. Session Moderator for Data Blitz on Sex and Gender Vulnerabilities in Psychological Health

1:00–3:50 pm

1220 Committee Meeting

Marriott Marquis Washington, DC Hotel, Meeting Level 3, Eastern Market Room

Division: 7

1221 Executive Committee Meeting

Marriott Marquis Washington, DC Hotel, Meeting Level 3, Chinatown Room

Division: 22

1:00–4:50 pm

1222 Executive Committee Meeting

Marriott Marquis Washington, DC Hotel, Meeting Level 3, Union Station Room

Division: 41

1223 Continuing Education Workshop #116: Assessing Memory Using the Newly Revised Wide Range Assessment of Memory and Learning

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Rooms 10 and 11

Sponsor: APA Continuing Education Committee

- **Leaders:** Wayne V. Adams, PhD, George Fox University; David V. Sheslow, PhD, Independent Practice, Wilmington, DE; Trevor A. Hall, PsyD, Oregon Health & Science University; and Jennifer Puig, PhD, NCS Pearson, Inc., Bloomington, MN
- **Advance Fee:** Member-$175, Nonmember-$215
- **Regular Fee:** Member-$200, Nonmember-$250
- **CE Credits:** 4. Limited enrollment. (See page XX for enrollment information.)

1224 Continuing Education Workshop #117: CBT for Later Life Depression

Renaissance Washington DC Hotel, Meeting Room Level, Mount Vernon Square Room A

Sponsor: APA Continuing Education Committee

- **Leaders:** Ann M. Steffen, PhD, University of Missouri-St. Louis; and Lauren DeCaporale-Ryan, PhD, University of Rochester Medical Center
- **Advance Fee:** Member-$175, Nonmember-$215
- **Regular Fee:** Member-$200, Nonmember-$250
- **CE Credits:** 4. Limited enrollment. (See page XX for enrollment information.)

1225 Continuing Education Workshop #118: Mindful Self-Care

Renaissance Washington DC Hotel, Ballroom Level, Congressional Hall A

Sponsor: APA Continuing Education Committee

- **Leaders:** Catherine P. Cook-Cottone, PhD, and Wendy Guyker, PhD, University at Buffalo, SUNY
- **Advance Fee:** Member-$175, Nonmember-$215
- **Regular Fee:** Member-$200, Nonmember-$250
- **CE Credits:** 4. Limited enrollment. (See page XX for enrollment information.)

1226 Continuing Education Workshop #119: Power, Sex, Community, and Headspace

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Rooms 8 and 9

Sponsor: APA Continuing Education Committee

- **Leaders:** Richard A. Sprott, PhD, California State University-East Bay; and Anna B. Randall, MSW, Independent Practice, Redwood City, CA
- **Advance Fee:** Member-$175, Nonmember-$215
- **Regular Fee:** Member-$200, Nonmember-$250
- **CE Credits:** 4. Limited enrollment. (See page XX for enrollment information.)

1227 Continuing Education Workshop #120: Psychological Treatments for Headache Disorders

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Room 5

Sponsor: APA Continuing Education Committee

- **Leaders:** Ethan R. Benore, PhD, Cleveland Clinic, Cleveland, OH; and Donald B. Penzien, PhD, Wake Forest School of Medicine
- **Advance Fee:** Member-$175, Nonmember-$215
- **Regular Fee:** Member-$200, Nonmember-$250
- **CE Credits:** 4. Limited enrollment. (See page XX for enrollment information.)

1228 Continuing Education Workshop #121: Understanding and Working With People From Arab and Middle Eastern Backgrounds

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Rooms 12, 13 and 14

Sponsor: APA Continuing Education Committee

- **Leader:** Naji Abi-Hashem, PhD, Member Care International, Seattle, WA
- **Advance Fee:** Member-$175, Nonmember-$215
- **Regular Fee:** Member-$200, Nonmember-$250
- **CE Credits:** 4. Limited enrollment. (See page XX for enrollment information.)

2:00–2:50 pm

1229 Symposium: Challenging and Expanding Student Perspectives—Lessons From Teaching Psychology of Women

Convention Center, Street Level, Room 143B

Divisions: 2, 9, 27, 33, 35, 52, Psi Chi

- **Chair:** Mindy J. Erchull, PhD, University of Mary Washington
- **Participants:** Kate Richmond, PhD, Muhlenberg College. Teaching Controversy in a Post-Truth World

Miriam Liss, PhD, and Mindy J. Erchull, PhD, University of Mary Washington. Helping Students Develop Pluralistic Orientations Through Community Engagement and Intensive Dialogue

Danielle D. Dickens, PhD, Spelman College. Creating an Inclusive Classroom Environment: Insights on Using a Black Feminist Pedagogical Approach

1230 Discussion: Conversation Hour—Stephen J. Ceci and Wendy M. Williams in Conversation With Frank Farley

Convention Center, Level Two, Room 207A and B

Divisions: 3, 46

- **Chair:** Frank Farley, PhD, Temple University
- **Participants:** Stephen J. Ceci, PhD, Cornell University

Wendy M. Williams, PhD, Cornell University

1231 Symposium: Disability vs. Wellness Culture—Supporting High Functioning Neurodivergent Learners in Higher Ed

Convention Center, Street Level, Room 160

Divisions: 9, 2, 8, 15, 33

- **Chair:** Beth Krone, PhD, Icahn School of Medicine at Mount Sinai
- **Participants:** Ami Norris-Brilliant, PsyD, Icahn School of Medicine at Mount Sinai. Characterizing Neurodivergence: High Functioning Adults With Invisible Disabilities

Maria Edman, PsyD, Icahn School of Medicine at Mount Sinai. Interventions for High Functioning, Neurodivergent Students: Clinician Perspective

Jeffrey Newcorn, MD, Icahn School of Medicine at Mount Sinai. Neurobiology and Neurobiological Interventions for High Functioning Neurodivergent Students

1232 Skill-Building Session: Integrating the Arts and Humanities Into Medical Education and Practice—Opportunities for Psychologists in Academic Health Centers

Convention Center, Street Level, Room 154B

Divisions: 12, 2, 24, 38

- **Chair:** Laura A. Shaffer, PhD, University of Virginia School of Medicine
- **Participant:** Lisa Howley, PhD, Association of American Medical Colleges, Washington, DC

1233 Symposium: Critical Consciousness in Career Education Interventions—Current Status and Future Directions

Convention Center, Street Level, Room 149A

Division: 17

- **Cochairs:** Kody K. Sexton, MEd, and Erin E. Hardin, PhD, University of Tennessee
- **Participants:** Maureen Kenny, PhD, and Brenda Tsai, MEd, Boston College. Enhancing Critical Consciousness Through Career Education: A Psychology of Working Perspective

Ellen H. McWhirter, PhD, Christina M. Cendejas, MS, Robert Ortega, Maureen Flemming, Nathan Mather, and Samantha Martinez, University of Oregon. Enhancing College and Career Readiness Via Critical Consciousness Among Latinx Youth

Germán A. Cadenas, PhD, Lehigh University. A Model Integrating of Critical Consciousness and SCCT Among DACA Immigrant Students

Kody K. Sexton, MEd, and Erin E. Hardin, PhD, University of Tennessee. Exploring Critical Consciousness Among Predominantly White Rural Appalachian Students

- **Discussant:** David L. Blustein, PhD, Boston College

1234 Symposium: Multicultural Training Beyond the Classroom—Considerations for Graduate Programs

Convention Center, Street Level, Room 155

Divisions: 17, 2, 12, 52

- **Chair:** Deborah L. Wiese, PhD, Miami University
- **Participants:** Pankhuri Aggarwal, MA, Natalee N. Price, MA, Tarah Trueblood, JD, MD, and Alicia Castillo Shrestha, MA, Miami University. Facilitating Difficult Dialogues in Counseling and Clinical Training Programs

Deborah L. Wiese, PhD, and Vaishali V. Raval, PhD, Miami University. Infusing Multicultural Training in a Graduate Doctoral Program

Vaishali V. Raval, PhD, Deborah L. Wiese, PhD, and Pankhuri Aggarwal, MA, Miami University. Stumbling Blocks and Lessons Learned in Multicultural Training

- **Discussant:** Anthony G. James, PhD, Miami University

1235 Poster Session: Liberation, Social Justice, and Training

Convention Center, Level Two, Halls D and E

Divisions: 17, 9

Discrimination, Critical Consciousness, Ethnic Identity, and College Going in a Sample of Diverse Youths. Leyla Perez-Gualdron, DPhil, and Leyla Perez-Gualdron, DPhil, University of San Francisco

Refugees' Experiences of Secondary Migration to Rural Locations. Marie Adams, MSE, Ramsey Ali, MA, Ashlie Obrecht, MS, and D. Martin Kivlighan III, PhD, University of Iowa

Responding: Moving Toward a Decision-Making Model for Individuals Facing Anti-Black Racism. Pearis L. Bellamy, MS, Victoria A. McNeil, MS, Garrett Ross, BS, Jeannette Mejia, MS, Alissa Adam, BA, Conjay Dahn, and Della V. Mosley, PhD, University of Florida

Now on Netflix: Media Interventions to Address Attitudes Toward Transgender and Gender Diverse Individuals. Mark D. Taracuk, MSE, and Julie M. Koch, PhD, Oklahoma State University

Perceptions of Institutional Failure Regarding Financial Stressors Faced by First Generation Students of Color. Melanie M. Wilcox, PhD, Tyler B. Kane, BA, and Emily C. Burish, MS, Oklahoma State University; Kipp Pietrantonio, PhD, University of Texas–Southwestern Medical Center; Larissa Barbaro-Kukade, PhD, Club Recovery, LLC, Edina, MT; and Patton O. Garriott, PhD, University of Denver

Neo-Colonialism in Counseling Psychology Research: A Review of Scale Translation and Utilization. Theodore Bartholomew, PhD, and Lizbeth Valdivia-Jauregu, Scripps College; and Krista A. Robbins, MEd, Eileen E. Joy, MA, Ellice Kang, MEd, and Sergio Maldonado, BS, Purdue University

The Structure of Entitlement: Accounting for the Role of Oppression. Melanie E. Brewster, PhD, Elizabeth Glaeser, BS, David Lopez-Molina, MA, Wei Motulsky, BA, James D. Goates, BS, Alia Khizer, BA, Taylor Orlandoni, BA, Natajah A. Roberts, BA, Olivia Snow, BA, and Riddhi Sandil, PhD, Teachers College, Columbia University

Diversity on Campus: Students of Color and Their Perceptions of the University Environment. Karen E. Godinez-Gonzalez, MS, Andres Pérez-Rojas, PhD, Rebecca Brown, MA, Alejandro Cervantes, MS, Jazmin Gonzalez, MA, Chelse Lang, MA, Brett Opelt, MS, Steve Pereira, MS, and Tania Valente, MA, New Mexico State University

Transgender and Gender Nonconforming (TGNC) in APA-Accredited Counseling Psychology Doctoral Programs. Haley Perez-Arche, MA, Independent Practice, Melbourne, FL; and Deborah Miller, PhD, Indiana University East

Content Analysis of Social Class Research in Counseling Psychology Research. Giovanna M. Perez, MA, Donna Phonsane, BA, Ja'lessa Hardwick, MEd, Shuo Coco Wang, MS, Na-Yeun Choi, PhD, and Eve Adams, PhD, New Mexico State University

Development and Validation of the Restorative Justice Attitudes Scale (RJAS). Terrill O. Taylor, MA, and Tamba-Kuii Bailey, PhD, University of North Dakota

Empowering Women in Finance Through Developing Girls' Financial Literacy Skills. ChongMyung Park, EdD, Kimberly A.S. Howard, PhD, and V. Scott H. Solberg, PhD, Boston University

From Sexual Deviance to Wellness Practice: BDSM as a Coping Strategy. Veronica Kim, BA, and Melanie E. Brewster, PhD, Teachers College, Columbia University

An Update on Social Justice Training in Counseling Psychology. Bo Hyun Lee, MA, University of Missouri-Columbia; David Diaz, MA, Leticia Martinez, BS, An Hsu, BA, Gloria G. McGillen, MA, Srushya Krishnan, BA, Lindsey Landgrebe, MEd, Yuxuan Zhao, BS, and Lisa Y. Flores, PhD, University of Missouri–Columbia; and X Hu, MS, A. Sawhney, MEd, S. Gomez, BA, and J. Jimenez-Ruiz, BA, University of Missouri-Columbia

Critical Consciousness Development in a Group Intervention Context: Examining Clinician and Participant Verbalizations. Kayla M. Vargas, MS, Krista M. Chronister, PhD, and Deanna Linville-Knobelspiesse, PhD, University of Oregon

Evaluation of the Development of a Community-Based Participatory Ethnographic Cookbook. Julia Roncoroni, PhD, University of Denver; Delio Figueroa, PhD, Independent Practice, Lakewood, CO; Madison Kim, BA, Independent Practice, Denver, CO; Patricia Garcia, BA, and Emily Leeper, BS, University of Denver; Brittany Hayes, MA, Independent Practice, Denver, CO; and Robyn Pitts, PhD, University of Denver

White Friends Harm, Black Friends Help: Mediators of Racial Colorblindness and Ethnocultural Empathy. Andi L. Quasebarth, MS, University of Illinois at Urbana-Champaign; and Helen A. Neville, PhD, Michael D. Schlosser, PhD, and Sundiata K. Cha-Jua, PhD, University of Illinois at Urbana-Champaign

Motivation and Awareness of Social Inequities: Promoting Social Justice in Multicultural Training. Tina Lee, BA, George V. Gushue, PhD, Nadine Postolache, BA, Jonathan Godinez, BA, and Jung Kim, MEd, Teachers College, Columbia University

The Intersectionality of Discrimination and Injustice Among Ethnic Minority Chronic Pain Patients: A Latent Profile Approach. Lauren Boleng, Shinye Kim, PhD, and Babetta Mathai, MA, Texas Tech University

The Internalized Classism Scale: Development and Initial Validation. Erin Cannella, MA, Saba R. Ali, PhD, and Yunkyoung Garrison, MA, University of Iowa

Race and Intergroup Dialogue: A Qualitative Analysis of Student Experiences. R. C. Schooley, MEd, and Debbiesiu Lee, PhD, University of Miami

Use of Book Study to Increase Educators' Cultural Competence. Angela M. Wusler, MS, and Carrie King, PhD, Mount Mary University

Financial Knowledge Is Power: Exploring the Protective Benefits of Financial Self-Efficacy Among Young Adults. Alexis D. Faison, MA, and Alisia (Giac-Thao) Tran, PhD, Arizona State University

Examining Objectification Theory Among African-American Women College Students. Kevin Silva, MA, Michael C. Parent, PhD, and Ashlee N. Fisher, MA, University of Texas at Austin

Political Humility: Engaging Others With Different Political Perspectives. Adam Hodge, MS, Cameron W. Davis, MS, Deporah Nyantika, BS, and Joshua N. Hook, PhD, University of North Texas

Construction and Validation of the Consequences of Race-Related Motivated Reasoning Scale. Tuyet-Mai H. Hoang, MS, University of Illinois at Urbana-Champaign; and Helen A. Neville, PhD, and Jennifer G. Cromley, PhD, University of Ilinois at Urbana-Champaign

Social Justice in Counseling Psychology: Using Career Development to Help Court-Involved Youth Make a "Right Turn". ChongMyung Park, EdD, and V. Scott H. Solberg, PhD, Boston University

1236 Fellows Address

Convention Center, Level Two, Room 209B

Division: 20

- **Participant:** Gene D. Alexander, PhD, University of Arizona. Taking a Look at the Aging Brain: Effects of Lifestyle and Health Risk Factors

1237 Symposium: Can Human Nature Accounts Accommodate a Rich Understanding of Human Life?

Convention Center, Level Two, Room 204A

Division: 24

- **Chair:** Blaine J. Fowers, PhD, University of Miami
- **Participants:** Alexander J. Calder, BS, University of Miami. Belonging as a Constitutive Process: A Social Ontological Perspective

Lukas F. Novak, BA, University of Miami. A Tempting Error in Evolutionary Psychology

Blaine J. Fowers, PhD, University of Miami. Is an Acceptably Ethical Account of the Evolution of Ethics Possible?

1238 Invited Address: Fred S. Keller Behavioral Education Award

Convention Center, Level Two, East Overlook Room

Divisions: 25, 15, 16

- **Participant:** T.V. Joe Layng, PhD, Headsprout, Seattle, WA. Programmed Instruction 2020

1239 Poster Session: I

Convention Center, Level Two, Halls D and E

Division: 27

The Importance of Context in Understanding Sexual Risk Behaviors. Urveesha Nirjar, BA, Shreya Aragula, BA, and Amar D. Mandavia, MA, Teachers College, Columbia University; Alissa Davis, PhD, and Mohammad Adam Brooks, MSW, Columbia School of Social Work; Gurmeher Juneja, MA, Cosku Arslanbogan, MA, Lauren Kim, MA, and Randall Richardson-Vejlgaard, PhD, Teachers College, Columbia University; and Nabila El-Bassel, PhD, Columbia School of Social Work

A Qualitative Inquiry Into Community Members' Experience With the Criminal Justice System. Christopher M. Thompson, EdS, Seton Hall

Rural Psychological Help-Seeking: It's Not Just About Accessibility. Kendra L. Thorne, PhD, James H. Quillen VA Medical Center, Mountain Home, TN

Courtesy Stigma Among Nigerian Families Affected by Mental Illness in Nigeria and North America. Folasade Akinkuotu, MA, and Ezer Kang, PhD, Howard University

Finding Belonging in the Laboratory: Evaluation of an Inclusive Excellence in Pre-College Experience. Elysia Soria, MA, Catherine Campbell, PhD, Kelly Wentz-Hunter, PhD, and Ralph Mortensen, PhD, Roosevelt University

Co-Creating Sustainable and Healthful Communities: A Microcounseling Skills Training and Engagement With a Refugee Youth Summer Camp. Alexandra Olson, MA, and Jennifer Morse, PhD, Chatham University; Arlette Ngoubene-Atioky, PhD, Goucher University; and Deanna Hamilton, PhD, Chatham University

Perspectives From the D/Deaf and Hard-Of-Hearing Population on Deaf Mental Health Care Throughout the Lifespan. Shoshana E. May, MA, Rutgers the State University of New Jersey

Florida's Department of Children and Families Competency to Stand Trial/Competency Restoration Learning Collaborative Outcomes. Leah Compton, MBA, Florida Department of Children and Families, Tallahassee, FL

The Impact of Therapy on Youth Workers' Self-Efficacy and Distress. Sae-Mi Jeon, MA, Trinity Boston Connects–Trinity Boston Counseling Center, Boston, MA; and Shannon Hughley, MA, and Asha Ragin, PhD, Trinity Boston Connects - Trinity Boston Counseling Center, Boston, MA

Positive Effects of Medicaid Expansion on Health Insurance Marketplaces. Mark Y. Czarnolewski, PhD, Independent Scholar, Silver Spring, MD

The Impact of Education on the Relation Between Criminal Involvement and Resilience. Geoffrey D. Harrison, MSW, Jenny Stidham, BA, Caitlin Coyne, BA, and Bronwyn Hunter, PhD, University of Maryland Baltimore County

Fostering Therapeutic Alliance Between Peer Support Workers and Users: Qualitative Analysis of Perspectives of Users in Chile and Brazil. YiPing Li, BA, University of Hong Kong, Hong Kong, China; Liz Calderon, MPH, New York University; XiaoXiao Wang, PhD, Rensselaer Polytechnic Institute; Angel Mui, MEd, Teachers College, Columbia University; Drew Blasco, PhD, New York University; PhuongThao D. Le, PhD, Johns Hopkins Bloomberg School of Public Health; and Lawrence H. Yang, PhD, New York University

A Stress Management Psychoeducational Group for Latinos: Outcomes and Cultural Factors Contributing to Group Cohesion. Elizabeth C. Terrazas-Carrillo, PhD, Ediza Garcia, PsyD, Ivette Soto, BA, Rebeca Salazar, BA, and Alyssa Vera, BA, Texas A&M International University

Evaluation of a STEM Intervention for Latino Children From Spanish-Speaking Families. Tayler Hendrix, MA, Julia Roncoroni, PhD, and Salina Wu Whitaker, MBA, University of Denver

The Benefits of Volunteering on Sleep Outcomes in Adults. Valerie Iaconangelo, BS, Vanessa Lemus, BS, Ashley MacPherson, MS, and Morgan P. Reid, MS, Virginia Commonwealth University

Contextual Issues Affecting Community Reintegration for Individuals With Psychosis: Perspectives of Users in Chile and Brazil. Shreya Aragula, BA, Cynthia Filgueira, BA, Charisse H. Tay, BS, and Peiqi Lu, BA, Teachers College, Columbia University; Drew Blasco, PhD, New York University; PhuongThao D. Le, PhD, Johns Hopkins University; and Lawrence H. Yang, PhD, New York University

Feasibility of Implementing Task Sharing Mental Health Interventions: A Systematic Review. Jeffrey Tang, BS, New York University; Xinyu Yang, BA, Columbia University Mailman School of Public Health; Beryl Torthe, MA, Tyler Sar, BA, Tanya Malik, BS, and Marianne Broeker, BA, Teachers College, Columbia University; Margaux Grivel, MA, New York University; PhuongThao D. Le, PhD, Johns Hopkins Bloomberg School of Public Health; and Lawrence H. Yang, PhD, New York University

Needs Reported by Mental Health First Aiders and What Our Community Project Has Done to Help. Carol Y. Irizarry-Robles, PhD, María I. Jiménez-Chafey, PsyD, and José Serra-Taylor, PhD, University of Puerto Rico

Stigma and Attitudes Toward Seeking Mental Health Services. Shawal Pall, BS, Benjamin D. Freer, PhD, and Stefanie Ulrich, PhD, Fairleigh Dickinson University

Stealth Mental Health: An Approach for High Need, Marginalized Communities. John Prentice, BA, Stacy Sexton, BA, Rebecca L. Osterwise, MA, and Marianna Linz, PhD, Marshall University

1240 Invited Address

Convention Center, Street Level, Room 148

Division: 30

- **Participant:** Guy H. Montgomery, PhD, Icahn School of Medicine at Mount Sinai. Hypnosis to Manage the Symptoms and Side Effects of Cancer and Its Treatment
- **Chair:** Katharine N. Black, MSW, Ohio State University

1241 Data-Blitz: Environmental and Conservation Psychology—A Survey of New Developments

Convention Center, Level Two, Room 204B

Divisions: 34, 8, 12, 27, 51, 56

- **Participants:** Amanda J. Cleveland, PhD, Lander University. The Impact of Masculinity and Participation in Outdoor Activities on Environmentally Friendly Behavior

Karl Maier, PhD, Salisbury University. The Clouds of Climate Change: The Climate Objective Understanding and Dismissiveness Scale—Preliminary Evidence

Sonia B. Salas, PhD, MD, Universidad de La Serena, La Serena, Chile. Earthquake and Tsunami Effects in Chile: PTSD in Adult Survivors

Jenna F. Tipaldo, BA, Baruch College. Stormy Days Ahead: Fear of Climate-Related Disasters

Sherri L. Tschida, BA, Fielding Graduate University–Santa Barbara. The Effects of Severe Weather Phobia on Weather Preparedness Behaviors

Jun Fu, MS, Oklahoma State University–Stillwater. Coupling Law Enforcement and Community-Based Regulations in Support of Compliance With Biodiversity Conservation Regulations

LaSenie Coleman, MS, Fielding Graduate University–Santa Barbara. Emotional Stability and Conscientiousness Predict Severe Weather Preparedness

Nicolette D. Camacho, MA, Fielding Graduate University–Santa Barbara. Education Predicts Severe Weather Preparedness But Not Weather Evacuations

1242 Poster Session: I—Feminists on the Front Line: Prevention, Advocacy, Mental Health, and Education/Training

Convention Center, Level Two, Halls D and E

Division: 35

Should I Take This Course?: Effects of Professor Gender, Professor Race/Ethnicity, Course Type, and Student Gender. Susan A. Basow, PhD, and Erdenejargal Erdenechuluun, BA, Lafayette College

Sibling Relationship Quality Is Tied to Empathy of Women in Emerging Adulthood: Survey Method With Follow-Up Interview. Nahide Gungordu, MA, Burcu Ozturk, MSW, and Maria Hernandez-Reif, PhD, University of Alabama

Acute Stress Among Cardiac Patients: The Role of Gender, Quality-Of-Life, Optimism/Hope, and Spirituality Factors. Amy L. Ai, PhD, Florida State University

Does Being Feminist Make Sexual Minority Individuals More Susceptible to Media Influences? Taryn A. Myers, PhD, Virginia Wesleyan University; and Makayla E. Kelley, BA, Ball State University

Demographic Predictors of Women's Empowerment. Angel McKissic, MA, Michigan School of Psychology

Parent Attitudes Toward Gender and Racial Socialization in Preschoolers. Margaret L. Signorella, PhD, Joshua Marquit, PhD, Jasper T. Flint, BS, and Laura E. Gillin, BA, Penn State Brandywine; Erin Pahlke, PhD, Whitman College; Tahirah Walker, PhD, University of Pittsburgh; and Phyllis A. Katz, PhD, Retired, New York, NY

LGBTQ+ Experiences in Online Gaming Communities. Laura E. Gillin, BA, and Margaret L. Signorella, PhD, Penn State Brandywine

Sexual Agency and Peer Influences on Perceived Sexting Consequences Among Adolescent Girls. Elise Bragard, MA, and Celia B. Fisher, PhD, Fordham University

Masks Off: Piloting a Black Women's Mental Wellness Community Workshop. Akilah Reynolds, PhD, University of Southern California Medical Center, Los Angeles, CA; and Martinque Jones, PhD, University of North Texas

Liminal Spaces: The Lived Experiences of Women of Color Clinicians and Trainees at University Counseling Centers in the United States. Lei Wang, PhD, Chatham University; and Nancy N. Truong, PhD, Ohio State University

Ain't I a Mother? Mental Health, Strength, and Black Motherhood. Dorothy'e H. Gott, MS, University of Memphis

Reimagining Early Detection of Postpartum Depression Through Innovative Screening. Amanda Gorham, BA, University of Massachusetts

A Qualitative Examination of the Role of Shame in the Mother-Daughter Relationship. Sarah Telzak, PhD, Adelphi University

The Experiences of Women Competitive Road Cyclists: A Qualitative Study. Anna M. DellaNebbia, BA, Sally Stabb, PhD, Claudia Porras Pyland, PhD, and Dannica Harris, PhD, Texas Woman's University

Community Workshop on Symptoms of Depression in Girls and Women Across the Lifespan. Michelle L. Yadrick, BS, West Liberty University

Courtship for the Digital Age: Dating Apps' Influence on Offline Dating Behaviors. Autena Torbati, BA, Laura Harvey, BA, Helen Sanchez, BA, and Marcel de Dios, PhD, University of Houston

Suicide Among Korean Women Related to Having Children in Marriage. Kimble YJ, BS, California State University–Fullerton

Physician Beliefs in Benevolent Sexism and Recommendations for Patients With Knee Arthritis. Dawn M. Goel, PhD, and Allysa K. Hess, Marshall University; and Akshay Goel, MD, Marshall Orthopaedics, Huntington, WV

The Role of Fathers in Women's Empowerment Process. Kylie M. Steinhilber, MS, Sukanya Ray, PhD, Megan E. Sienkiewicz, BS, and Cassie D. Dennis, BS, Suffolk University

The Psychological Effects of Micro-Aggressions on Women of Color. Alejandra Belmont, MS, and Tania Alaby-Varma, MS, Nova Southeastern University; Amaris Dennison, MS, Carlos Albizu University; and Ivanna Juliusburger, MS, Nova Southeastern University

What Matters Most: Exploring the Role of Womanhood as a Protective Factor Against HIV-Related Stigma in Botswana. Beryl Torthe, MA, Teachers College, Columbia University; Young Cho, BA, New York State Psychiatric Institute, New York, NY; Li YiPing, BA, Teachers College, Columbia University; Ohemaa Poku, MPH, Johns Hopkins University; Xinyu Yang, BA, Columbia University; and Lawrence H. Yang, PhD, New York University

Healthy Moms, Healthy Communities: Developing a Community Coalition to Improve Maternal Mental Health. Corie L. Hess, MS, Ball State University

Intersectionality and the Academy: Mentoring and Advising Among Women of Color in PWIS. Christin Fort, PhD, Camisha Kibble, MA, and Faith Onyambu, MA, Wheaton College

What Motivates Young Adults to Take Action for Gender Equality? Jennifer J. Thomas, PhD, Ellen E. Newell, PhD, Taylor Barletta, Logan Biechy, Keira D'Augostino, Jay Guziewicz, Monica Morrison, Janelle Sherman, and Amaris Ward, Wilkes University

In Search of My Mother's Garden: Womanist Exploration of Theory. Dorothy'e H. Gott, MS, University of Memphis

Validation of a Cross-National Study on Views of Feminism of Arab Women. Harold Takooshian, PhD, Fordham University; and Sarah M. Kamal, Horace Greeley High School, Chappaqua, NY

Gendered Racial Socialization and Attitudes Toward Interracial Dating Among Black Women. Jasmine K. Jester, BS, and James E. Brooks, PhD, Tennessee State University

Does Being Feminist Make Sexual Minority Individuals More Susceptible to Media Influences? Taryn A. Myers, PhD, Virginia Wesleyan University; and Makayla E. Kelley, BA, Ball State University

The Trifecta Effect: The Incarcerated Woman's Triple Comorbidity and Associations With Recidivism. Danielle Moody, BS, Western Carolina University

Understanding Social Representations of Menstruation Among Working Women in Canada: A Qualitative Inquiry. Afra Mehwish, MA, Afra Mehwish, MA, and Elizabeth Kurucz, PhD, University Of Guelph, Guelph, ON, Canada

U.S. Women's Perspectives on Reducing Stress Experienced During Pregnancy. Rihab Mahmood, BA, and Kim A. Muellers, MPH, Pace University; Marci Lobel, PhD, Stony Brook University; and Lisa Rosenthal, PhD, Pace University

Daily Hassles as a Moderator of Depression and Marijuana Use in a Sample of Urban Females. Leah J. Floyd, PhD, Norfolk State University; Brooke M. Puharic, BS, Virginia Consortium Program in Clinical Psychology; and Camara Jules P. Harrell, PhD, Howard University

How Women's Experience of Gender Impacts Mental Health Through Sleep. Ashley MacPherson, MS, and Natalie Dautovich, PhD, Virginia Commonwealth University

Mapping the Travels of Intersectionality Scholarship: A Citation Network Analysis. Alexandra S. Weis, MA, and Bonnie Moradi, PhD, University of Florida; Michael C. Parent, PhD, University of Texas at Austin; and Staci Ouch, MS, and Kendal L. Broad, PhD, University of Florida

Predicting Rape Empathy Based on Sexual Victimization Experience, Acknowledgment Labeling, and Gender. Suzanne L. Osman, PhD, Salisbury University

Female Mental Health and Pelvic Organ Prolapse. Anna Rae, MA, Chicago School of Professional Psychology

The Impact of Mentor Support on Family Planning for Psychology Graduate Students of Color. Jaya Mallela, BA, Purchase College, State University of New York; and Günce Kaya, MBA, and Lila Pereira, PhD, New York Medical College

Black Women's Safe Sexual Practices: Exploring Gendered Racial Socialization and Self-Silencing. Daniya Nixon, BA, Danice L. Brown, PhD, and Nia Jones, MA, Towson University; and Sha' Kema Blackmon, PhD, Indiana University–Purdue University Indianapolis

Goal Adjustment, Life Orientation, and Obligation to Display Strength/Independence Among Higher Educated African American Women. Jardin N. Dogan, MEd, Natalie Malone, BA, and Danelle Stevens-Watkins, PhD, University of Kentucky

1243 Symposium: Conceptual and Methodological Advances in Measurement in the Psychology of Religion and Spirituality

Convention Center, Street Level, Room 151A

Divisions: 36, 5, Psi Chi

- **Chair:** Crystal L. Park, PhD, University of Connecticut
- **Participants:** Peter Hill, PhD, Biola; Ralph W. Hood, PhD, University of Tennessee at Chattanooga; Jonathan Jong, PhD, University of Oxford, Oxford, United Kingdom; and Kevin A. Harris, PhD, Our Lady of the Lake University. The Conundrum of Expansion and Integration: Implications for Measurement

Liz Hall, PhD, Jason McMartin, PhD, David C. Wang, PhD, and Lauren E. Decker, PhD, Biola. Developing EMIC Measures: The Example of Sanctification of Suffering

Crystal L. Park, PhD, and Lauren M. Carney, MA, University of Connecticut. Can Religious Head vs. Heart Beliefs Be Distinguished by Self-Report? Development of a New Measure

- **Discussant:** Don Davis, PhD, Georgia State University

1244 Symposium: Modifiable Factors in Cognitive Aging

Convention Center, Street Level, Room 150B

Division: 40

- **Chair:** Benjamin M. Hampstead, PhD, University of Michigan
- **Participants:** Annalise M. Rahman-Filipiak, PhD, University of Michigan. Socio-Contextual Protective and Risk Factors for Cognitive Decline in Diverse Older Adults

Chandramallika Basak, PhD, and Shuo Qin, PhD, University of Texas at Dallas. Cardiovascular Health as a Protective Factor Against Age-related Declines in Switching and Updating

Julie Blaskewicz Boron, PhD, University of Nebraska Omaha; Karsten Koehler, PhD, Technical University of Munich, Munich, Germany; and Jeffrey Stevens, PhD, and Sarah Hubner, MA, University of Nebraska. Modifying Risk Through Exercise and Food Choices in Aging Adults

Benjamin M. Hampstead, PhD, University of Michigan. Cognitively Oriented Treatments in Aging and Dementia: Efficacy and Methodological Considerations

1245 Symposium: Barriers and Passages to Physical and Mental Health Care for LGBTQ+ People of Color

Convention Center, Street Level, Room 102B

Divisions: 44, 9, 27, 29, 38

- **Cochairs:** Tangela Roberts, PhD, Western Michigan University; and Cliff (Yung-Chi) Chen, PhD, City University of New York Queens College
- **Participants:** Elliott Botelho, BA, University of Massachusetts Lowell. Culturally Competent Preventative Care for Transgender and Non-Binary People of Color

Juan Zapata, MS, Marquette University. Socio-Ecological Model Approach to Understand Barriers and Facilitators to Latinx MSM HIV Prep Use

Selima Jumarali, MA, University of Maryland Baltimore County. The Impacts of Matching on the Therapy Experiences of LGBTQ People of Color

1246 Discussion: Roundtable V—Cultural Considerations

Convention Center, Street Level, East Salon C

Division: 45

- **Participants:** Margaret M. Walker, PhD, Independent Practice, Cambridge, MA. What to Do When Getting Along Is Not Enough: Reconstructing Race in Our Lives and Relationships

Shalena L. Heard, PhD, Tanisha E. Drummond, PsyD, and Rashida S. Barner, PhD, Kennedy Krieger Institute, Baltimore, MD. Cultural Considerations for Psychological Assessment

Guerda Nicolas, PhD, Marisol Meyer, BA, and Ceewin Louder, MA, University of Miami; and Gilberte Bastien, PhD, Morehouse School of Medicine. Community-Based Programs for Racial Identity Development: Theoretical Foundations and Applications

Tiffany R. Williams, PhD, and Whitney N. Wyatt, MEd, Tennessee State University. Post. Like. Follow. Tweet: The Black Woman's Shift on Social Media

Jessica Jackson, PhD, Baylor College of Medicine, Houston, TX; Keri F. Kirk, PhD, Department of Defense, Washington, DC; and Ebony Butler, PhD, and Nikki Coleman, PhD, Independent Practice, Houston, TX. Behavioral Health Approaches for the Promotion of Physical and Sexual Wellness Among Black Women

1247 Symposium: Men and Masculinity—International Perspectives

Convention Center, Street Level, Room 144B

Divisions: 51, 52

- **Chair:** Frederic E. Rabinowitz, PhD, University of Redlands
- **Participants:** Wizdom Powell, PhD, University of Connecticut Health System. Forgive and Let Live? Global Perspective About Racism and Health in Non-Hispanic Black Men

Warren Spielberg, PhD, New School of Social Research. Reflections on Masculinity and Fascism

Gary Barker, PhD, Promundo USA. Quantifying the Impact of Restrictive Masculine Norms: The Man Box Scale and Cost of the Man Box

Frederic E. Rabinowitz, PhD, University of Redlands. Lessons From Developing the Guidelines for the Psychological Practice With Boys and Men

1248 Business Meeting and Awards

Convention Center, Street Level, Room 150A

Division: 53

1249 Symposium: Training Creatively—Innovations in Medical Education in Pediatric Integrated Primary Care

Convention Center, Level Two, Room 208

Division: 54

- **Chair:** Colleen C. Cullinan, PhD, Nemours/Alfred I. duPont Hospital for Children, Wilmington, DE
- **Participants:** Jennifer T. Kuhn, PhD, Nemours/Alfred I. duPont Hospital for Children, Wilmington, DE

Cody Hostutler, PhD, Nationwide Children's Hospital, Columbus, OH

Ashley Marchante-Hoffman, PhD, Nemours/Alfred I. duPont Hospital for Children, Wilmington, DE

- **Discussant:** Colleen C. Cullinan, PhD, Nemours/Alfred I. duPont Hospital for Children, Wilmington, DE

1250 Symposium: Minding the Gut-Microbiota-Brain Axis for Best Practices

Convention Center, Street Level, Room 143A

Divisions: 55, 40

- **Chair:** Casey L. McDougall, PhD, New Mexico State University
- **Participants:** Susana A. Galle, PhD, Body-Mind Center, Washington, DC. Minding the Gut-Microbiota-Brain Axis for Best Practices

Judith L. Steinman, PhD, Alliant International University-San Diego. Facts and Myths About Gut-Immune-Neural Communication: Application to Psychotropic Medications

1251 Invited Address: Keynote Speaker

Sponsor: APA

- **Participant:** Thema Bryant-Davis, PhD, Pepperdine University. Liberation Psychology: Decolonizing Our Response to Racial Trauma

1252 Workshop: Internship Workshop II—Interviews and Match

Convention Center, Street Level, East Salon F

Sponsors: 29, APAGS

- **Participants:** Mitchell J. Prinstein, PhD, University of North Carolina

W. Gregory Keilin, PhD, APPIC, Austin, TX

Carol Williams-Nickelson, PsyD, Atlantic Counseling Group, Ashburn, VA

1253 Invited Address

Convention Center, Level Two, Room 204C

Sponsors: Psi Chi, 7, 29, 33

- **Participant:** Katarzyna Chawarska, PhD, Yale University. In Search of Early Markers of Autism
- **Chair:** Deborah Harris O'Brien, PhD, Trinity Washington University

2:00–3:50 pm

1254 Symposium: Applying Implicit Findings to Politics and to Psychotherapy

Convention Center, Street Level, Room 140A

Divisions: 8, 29, 48, APA Committee on Early Career Psychologists

- **Chair:** June Tangney, PhD, George Mason University
- **Participants:** Joel Weinberger, PhD, Adelphi University. How Implicit Findings Can Inform the Practice of Psychotherapy

Drew Westen, PhD, Emory University. How Implicit Findings Can Inform the Practice of Politics

- **Discussant:** June Tangney, PhD

1255 Symposium: Where Do We Go From Here (2.0)? A Continued Conversation on Motivation Theories and Their Implications for Education Policy, Practice, and Ethnically Diverse Student Populations

Convention Center, Street Level, Room 101

Divisions: 15, 7, 8, 27, 52, APAGS

- **Cochairs:** Alison C. Koenka, PhD, Virginia Commonwealth University; and Allan L. Wigfield, PhD, University of Maryland College Park
- **Participants:** Jessica DeCuir-Gunby, PhD, North Carolina State University. Critical Race Perspectives in the Study of Motivation: The Role of Race-Focused and Race-Reimaged Constructs

Sandra Graham, PhD, University of California–Los Angeles. An Attributional Theory of Motivation for a Diverse Society: Asking the Right Question

Wendy S. Grolnick, PhD, Clark University

Tim Urdan, PhD, Santa Clara University; and Avi Kaplan, PhD, Temple University. Social-Cultural Processes and Complexity in Achievement Goal Theory: Past, Present, and Future

Ellen Usher, PhD, University of Kentucky. A Social Cognitive View of Motivation: Socially Situated, Richly Contextual, and Conditionally Expressed

Allan L. Wigfield, PhD, University of Maryland College Park; and Jacquelyyne Sue Eccles, PhD, University of California–Irvine. How Expectancy-Value Theory Speaks to Issues Regarding Diversity, Inclusion, and Educational Policy

- **Discussant:** Jamal Matthews, PhD, Montclair State University

1256 Symposium: Bullying and Mental Health Among Racial and Sexual Minority Students

Convention Center, Street Level, Room 102A

Divisions: 16, 7, 44, 53

- **Chair:** Cixin Wang, PhD, University of Maryland
- **Participants:** Chunyan Yang, PhD, UC Berkeley. The Role of Race, Bullying Victimization, and Perceived Fairness of School Rules Among Adolescents

Tamika La Salle, PhD, University of Connecticut. School Climate Moderates the Relations Between Victimization and Suicidal Thoughts

Cixin Wang, PhD, University of Maryland. Risk and Protective Factors for Bullying and Mental Health Among Sexual Minority Youth

Raul A. Palacios, EdS, University of Nebraska-Lincoln. Bullying and Mental Health Disparities Among Sexual Minority Youth

- **Discussant:** Susan Swearer, PhD, University of Nebraska-Lincoln

1257 Symposium: Assessing and Disarming Identity-Based Harassment in Public Health Care Settings

Convention Center, Street Level, Room 154A

Division: 18

- **Chair:** Katharine Lacefield, PhD, VA San Diego Healthcare System, San Diego, CA
- **Participants:** Katharine Lacefield, PhD, VA San Diego Healthcare System, San Diego, CA; and Jason Cencirulo, PsyD, VA Long Beach Healthcare System, Long Beach, CA. Assessing the Experience of Identity-Based Harassment in Mental Health Trainees

Lindsey Cooper, PhD, North Texas VA Healthcare System, Dallas, TX. Empowering Purposeful Responses for Inappropriate Behavior and Harassment in Mental Health Trainees

Christina Goodwin, PhD, Cooper University Hospital, Camden, NJ. A Multipronged, Institution-Wide Program to Address Participant-Perpetrated Harassment in Research

Solara Calderon, PhD, VA San Diego Healthcare System, San Diego, CA. Strategies for Reducing Trainee Harassment at the Institution Level

- **Discussant:** Lynette Adams, PhD, VA Connecticut Healthcare System, West Haven, CT

1258 Symposium: Redefining Readiness—Bridging Human Performance and Psychological Health Approaches for Warfighters

Convention Center, Street Level, Room 143C

Divisions: 19, 47

- **Chair:** Gloria H. Park, PhD, Uniformed Services University of the Health Sciences/HJF
- **Participants:** Gloria H. Park, PhD, Uniformed Services University of the Health Sciences/HJF. Introduction: Embracing Full Spectrum Warfighter Performance and Well-Being

Susannah K. Knust, PhD, Walter Reed Army Institute of Research (WRAIR), Silver Spring, MD. Fostering Open Dialogue Across the Department of Defense: Performance Psychology Summit Overview

Sarah Jackson, PhD, Mather VA Medical Center, Mather, CA; and Matthew Baity, PhD, California School of Professional Psychology at Alliant International University. Designing Evidence-Based/Evidence-Driven Human Performance Training: Lessons Learned on SIT-NorCal

Thomas H. Nassif, PhD, Amanda Adrian, PhD, Alexis Dixon, MPH, Richard B. Gonzales, BS, Antonio Best, MA, and Amy B. Adler, PhD, Walter Reed Army Institute of Research (WRAIR), Silver Spring, MD. Mindfulness Training to Optimize Performance and Psychological Health

Rachel Chamberlin, PhD, and Travis K. Lunasco, PsyD, Uniformed Services University of the Health Sciences/HJF. Innovations in Targeting Psychological Health and Precision Performance

- **Discussant:** Ryan R. Landoll, PhD, Uniformed Services University of the Health Sciences

1259 Symposium: Training a Workforce In Pain Management Through SPTAs

Convention Center, Street Level, Room 144C

Division: 31

- **Chair:** Elena J. Eisman, EdD, Retired, Eastham, MA
- **Participants:** Jennifer F. Kelly, PhD, Atlanta Center for Behavioral Medicine, Atlanta, GA. Chronic Pain: Patient Impact and Intervention

Ravi Prasad, PhD, University of California–Davis School of Medicine. Chronic Pain-Patient Impact and Intervention

Elena J. Eisman, EdD, Retired, Eastham, MA. Rapid Workforce Training Through Collaboration Between APA and SPTAs

- **Discussant:** Daniel Bruns, PsyD, Health Psychology Associates, Greeley, CO

1260 Symposium: Parent Training as an Evidenced-Based Model in Autism Spectrum Disorder

Convention Center, Level Two, Room 206

Divisions: 33, 15, 16, 25, 29, Psi Chi

- **Chair:** Eric M. Butter, PhD, Nationwide Children's Hospital, Columbus, OH
- **Participants:** Karen Bearss, PhD, University of Washington. Iterative Redesign of the RUBI Parent Training Program for Use in Educational Settings

Kevin Stephenson, PhD, Ohio State University. Dissemination of Parent Training for Autism Spectrum Disorders and Disruptive Behavior: Echo RUBI

Cynthia R. Johnson, PhD, Cleveland Clinic, Cleveland, OH. Children With ASD and Sleep Disturbances: Telehealth Delivery of Parent Training Program

Rachel M. Fenning, PhD, California State University–Fullerton. Parent Training to Improve Dental Care in Underserved Children With Autism Spectrum Disorder

1261 Symposium: Health Care Financing in 2020-2025—Funding Psychology Services in Academic Health Centers and Community Health Systems

Convention Center, Street Level, Room 147A

Division: 38

- **Chair:** Helen L. Coons, PhD, University of Colorado School of Medicine
- **Participants:** Wendy L. Ward, PhD, University of Arkansas College of Medicine; and Laura A. Shaffer, PhD, University of Virginia School of Medicine. Ways and Woes of Financing Psychology Services in Children's Hospitals

Jennifer L. Grote, PhD, Denver Health Medical Center, Denver, CO. Financial Innovations for Supporting the FQHC Integrated Behavioral Health Workforce

Parinda Khatri, PhD, Cherokee Health System, Knoxville, TN. Financial Sustainability for Integrated Behavioral Services in Community Health: A SWOT Analysis

Jared L. Skillings, PhD, and Stephen R. Gillaspy, PhD, APA, Washington, DC. Health Care Financing for Psychology Services and the Role of APA

- **Discussant:** John C. Linton, PhD, West Virginia University Charleston School of Medicine

1262 Symposium: Intersection of Specialty Recognition, Practice, and Regulation—Ethical Considerations

Convention Center, Street Level, Room 145A

Divisions: 42, 16, 31, 43

- **Cochairs:** Rebecca P. Cameron, PhD, California State University, Sacramento; and Breeda McGrath, PhD, Chicago School of Professional Psychology
- **Participants:** Rebecca P. Cameron, PhD, California State University, Sacramento. Overview of Specialties and Subspecialties

Breeda McGrath, PhD, Chicago School of Professional Psychology. Education and Training: Developing Practitioner Competencies Within a Specialty

Phillip Keck, PhD, National Spine and Pain Centers, Henrico, VA. Subspecialty Practice and the Case for Pain Psychology

Kevin D. Arnold, PhD, Center for Cognitive and Behavioral Therapy, Columbus, OH. Ethical and Regulatory Implications of Claiming Specialty Practice: 1) Licensing Perspectives

David R. Cox, PhD, American Board of Professional Psychology, Chapel Hill, NC. 2) Board Certification as a Demonstration of Specialty Competence

Tyson D. Bailey, PsyD, Tyson D. Bailey, PsyD, ABPP, Lynnwood, WA. 3) Specialty Practice: State-To-State Differences

Corinne Datchi, PhD, Seton Hall University. Division Initiatives Using the Taxonomy

1263 Skill-Building Session: Talking to African-American Couples and Families About Race—Research and Clinical Perspectives

Convention Center, Street Level, Room 144A

Divisions: 43, 29

- **Chair:** Shalonda Kelly, PhD, Rutgers the State University of New Jersey
- **Participants:** Mia S. Bynum, PhD, University of Maryland. Addressing Racial Issues in Therapy With African-American Families

CANCELLED

Anthony L. Chambers, PhD, Family Institute at Northwestern University. Strategies for Treating African-American Couples: Integrative Systemic Therapy

Shalonda Kelly, PhD, GSAPP–Rutgers the State University of New Jersey. Using Data and Clinical Observations to Inform the Use of Skills With African-American Couples

1264 Skill-Building Session: Essential Training to Build a Successful Group Psychotherapy Program

Convention Center, Level Two, Room 203

Divisions: 49, 29

- **Chair:** Noelle L. Lefforge, PhD, University of Nevada–Las Vegas
- **Participants:** Amelia Black, PhD, University of Nevada–Las Vegas. Group Program Design

Mary Baggio, MA, University of Nevada–Las Vegas. Group Referral and Pre-Group Orientation

Jessica Habashy, BA, and Davy Phrathep, BA, University of Nevada–Las Vegas. Routine Outcome Monitoring and Reducing Premature Termination

1265 Symposium: Paradigm Shift—Research on the Introduction of Harm Reduction Into Diverse Settings and Populations

Convention Center, Street Level, Room 156

Divisions: 50, 28, 19, 27, 28, 29, 32, 45

- **Chair:** Megan Kirouac, PhD, Raymond G. Murphy Department of VA Medical Center, Albuquerque, NM
- **Participants:** Clayton Neighbors, PhD, Carla Sharp, PhD, Michael Zvolensky, PhD, Steven Woods, PsyD, and Joanne Angosta, BA, University of Houston; and Tanisha Darko, MPH, and Thomas Giordano, MD, Baylor College of Medicine. As They Are and Where They Are: Brief Intervention for Hazardous Drinking in an HIV Clinic

Susan E. Collins, PhD, Washington State University; Mark H. Duncan, MD, University of Washington School of Medicine; Andrew J. Saxon, MD, VA Puget Sound Health Care System, Seattle, WA; Emily M. Taylor, BS, Nigel Mayberry, RN, Joseph O. Merrill, MD, and Gail E. Hoffmann, MA, University of Washington School of Medicine; Seema L. Clifasefi, PhD, University of Washington; Daniel K. Malone, MPH, Downtown Emergency Service Center, Seattle, WA; T Ron Jackson, MSW, Evergreen Treatment Services, Seattle, WA; and Richard K. Ries, MD, University of Washington School of Medicine. Harm Reduction Counseling and Pharmacotherapy Is Effective for People Experiencing Homelessness and AUD

Lonnie Nelson, PhD, Washington State University. Qualitative Analyses of Stakeholder Perspectives on Development of Harm Reduction Talking Circles

Josie Tracy, PhD, VA Puget Sound Health Care System, Seattle, WA; and Leslie Warner, LCSW, Puget Sound VA Health Care System, Seattle, WA. Opening Doors: Transitioning From an Abstinence-Based to a Harm-Reduction VA SUD Outpatient Program

- **Discussant:** Mary Larimer, PhD, University of Washington

1266 Invited Panel Discussion: Transcending Divisiveness—Depolarizing Practices From Around the Globe

Convention Center, Street Level, Room 140B

Divisions: 56, 12, 17, 35, 42, 48, 52

- **Cochairs:** Carolyn B. Allard, PhD, Alliant International University–San Diego; and Anneliese A. Singh, PhD, University of Georgia
- **Participants:** Reverend Mpho Tutu van Furth, Amstelveen, Netherlands

Ven. Thubten Jigme, RN, Sravasti Abbey, Newport, WA

Laura S. Brown, PhD, University of Washington

Dian Elmore Borbon, PhD, MPH, National Center for Child Traumatic Stress, Washington, DC

Steve D. Hollon, PhD, Vanderbilt University

Ani Kalayjan, EdD, DSc, ATOP Meaningfulworld, Cliffside Park, NJ

Pam P. Remer, PhD, University of Kentucky

Paula P. Schnurr, PhD, National Center for PTSD, Washington, DC

1267 Symposium: Violence and Recidivism Reduction Utilizing a Trauma-Informed, Nature-Based Approach

Convention Center, Street Level, Room 152B

Sponsors: Central Programming Group, 9, 18, 32, 34, 48, 56

- **Cochairs:** Tina Bloom, PhD, State of New York, West Seneca, NY; and Gay Bradshaw, PhD, Kerulos Center, Jacksonville, OR
- **Participants:** Colwin Williams, AA, Temple University. When Returning Citizens Are Given Lemons...

Jacqueline Bailey-Davis, Philadelphia Police Department, Philadelphia, PA. Interagency Collaborative Governance to Build Authenticity in the Criminal Justice System

Sandra L. Bloom, MD, Drexel University. Creating Presence: Trauma-Informed and Trauma-Responsive Organizations and Systems

Tina Bloom, PhD, State of New York, West Seneca, NY; and Gay Bradshaw, PhD, Kerulos Center, Jacksonville, OR. Transforming Prisoners Into Colleagues Through Trauma-Informed, Nature-Based Programming

Darcia Narvaez, PhD, and Mary S. Tarsha, University of Notre Dame. Nature's Evolved Nest: Resilience and Optimization

- **Discussants:** Gay Bradshaw, PhD, Kerulos Center, Jacksonville, OR; and Tina Bloom, PhD, State of New York, West Seneca, NY

1268 Symposium: Environmental Racism—Opportunities for Scholars, Practitioners, and Activists

Convention Center, Street Level, Room 152A

Sponsors: Central Programming Group, 27, 34

- **Chair:** Janet K. Swim, PhD, Penn State University Park
- **Participants:** Danielle Beatty Moody, PhD, University of Maryland, Baltimore County. Individual-Level Racial Discrimination: A Piece of the Multilevel Racism-Health Disparities Puzzle

Nancy A. Piotrowski, PhD, Capella University; Trina Mackie, PhD, Touro University; and Ken Szutu, MS, Vallejo Citizen Air Monitoring Network, Vallejo, CA. Vallejo Citizen Air Monitoring Network: A Path to Environmental Justice

Courtney M. Bonam, PhD, University of California Santa Cruz; Caitlyn Yantis, PhD, and Valerie J. Taylor, PhD, Lehigh University; Hilary Bergsieker, PhD, University of Waterloo, Waterloo, ON, Canada; and Jennifer Eberhardt, PhD, Stanford University. Racial Stereotyping Reinforces Environmental Racism

Susan D. Clayton, PhD, College of Wooster. Environmental Justice and Injustice

- **Discussant:** Brian D. Smedley, PhD, APA, Washington, DC

3:00 pm–1:55 am

1269 Invited Address: Keynote Speaker

Sponsor: APA

- **Participant:** Howard C. Stevenson, PhD, University of Pennsylvania Graduate School of Education

3:00–3:50 pm

1270 Invited Address: APF Arthur W. Staats Lecture for Unifying Psychology

Convention Center, Street Level, Room 149A

Divisions: 1, American Psychological Foundation, 3, 7, 8, 9, 24, 27, 32, 34, 35, 37, 44, 45

- **Participant:** Carola Suárez-Orozco, PhD, University of California–Los Angeles. Appreciating Difference While Finding Common Ground in Divisive Times
- **Chair:** Barbara S. Held, PhD, Bowdoin College

1271 Social Hour

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 10

Divisions: 2, 33

1272 Discussion: Conversation Hour—Martin Seligman in Conversation With Frank Farley

Convention Center, Level Two, Room 207A and B

Divisions: 3, 25, 33, 46, Psi Chi

- **Chair:** Frank Farley, PhD, Temple University
- **Participant:** Martin E.P. Seligman, PhD, University of Pennsylvania

1273 Symposium: Replication in Comparative Cognition

Convention Center, Level Two, Room 209A

Divisions: 6, 3

- **Participants:** Benjamin Farrar, MA, University of Cambridge, Cambridge, United Kingdom. How Important Is Replication for Comparative Cognition?

Michael Beran, PhD, Georgia State University. Pre-Registration and Replication: Why Comparative Cognition Needs Both . . . at Least Sometimes

1274 Discussion: Tradition vs. Progression? A Candid Discussion About Healthy and Harmful Masculinities

Convention Center, Level Two, Room 204A

Divisions: 9, 8, 51

- **Cochairs:** Courtland J. Douglas, MA, and Ashley Riley, BA, Howard University

1275 Symposium: Culturally Responsive Assessments for African Americans

Convention Center, Street Level, Room 144B

Divisions: 12, 5, 27, 29, 40, 52

- **Cochairs:** Nadine J. Kaslow, PhD, and Christina N. Clarke, PhD, Emory University School of Medicine
- **Participants:** Robin Hardin, MA, Humama Khan, MA, Joya Hampton, PhD, Megan Blasberg, BS, and Alix Youngblood, BS, Emory University School of Medicine. Depressive Symptoms, Social Support, and Suicidality in African Americans

Christina N. Clarke, PhD, Emory University School of Medicine; Shujing Zhang, MS, University of Georgia; Isatou Jatta, BA, Emory University School of Medicine; Rayven Peterson, BA, Spelman College; and Amritha Gourisankar, BS, Emory University Rollins School of Public Health. Africultural Coping, Self-Efficacy, and Self-Esteem in African American Women Who Experienced IPV

Natalie N. Watson-Singleton, PhD, Spelman College; Ecclesia Holmes, MS, University of Georgia; and Lisa Brown, BS, Spelman College. Reducing Suicide Risk Through Africultural Coping, Existential Well-being, and Suicide Resilience

- **Discussant:** Nadine J. Kaslow, PhD, Emory University School of Medicine

1276 Symposium: The Impact of the Current Legal and Political Climate on Clinical Work With Women

Convention Center, Street Level, Room 143B

Divisions: 12, 9, 17, 29, 35, 41, APA Committee on Early Career Psychologists, Psi Chi

- **Cochairs:** Elaine A. Burke, PsyD, Alliant International University-Los Angeles; and Sheila Morris, PsyD, Independent Practice, Lancaster, CA
- **Participants:** Elaine A. Burke, PsyD, Alliant International University-Los Angeles. The Psychologist as a Political Being: Identity, Reactions to Clients, and Self-Care

Laura L. Faynor-Ciha, PhD, Independent Practice, Naperville, IL. Ramifications of Political Issues on Clients: Strategies for Coping

Kaylani Gopal, PhD, SAFE Coalition for Human Rights, Munster, IN. Displacement Trauma: Impact on Mothers Being Separated From Their Offspring

- **Discussant:** Sheila Morris, PsyD, Independent Practice, Lancaster, CA

1277 Discussion: What's Happening at APA and SIOP? Q&A With Division 14/SIOP Council Representatives

Convention Center, Level Two, East Overlook Room

Division: 14

- **Participants:** Tammy D. Allen, PhD, University of South Florida

Sara P. Weiner, PhD, Independent Practice, Tucson, AZ

Jeffrey J. McHenry, PhD, Independent Practice, Seattle, WA

Patrick G. O'Shea, PhD, Independent Practice, Louisville, KY

1278 Symposium: Gender and Career—Unique Challenges in Career Decisions and Trajectories Among Trans Populations

Convention Center, Street Level, Room 155

Division: 17

- **Chair:** Em Matsuno, PhD, Palo Alto University
- **Participants:** Haylie Virginia, BA, Abbie Goldberg, PhD, and Nora M. McCormick, MS, Clark University. Reputation Matters, but I Want To Be Safe: Trans Students' Concerns in Choosing a Graduate Program

Em Matsuno, PhD, Palo Alto University; and Abbie Goldberg, PhD, Clark University. Career Considerations Among Trans Adults Pursuing Post-Graduate Education

Sue L. Motulsky, EdD, Lesley University. Career Transitions in the Work Lives of Transgender and Non-Binary People

- **Discussant:** Kimberly A.S. Howard, PhD, Boston University

1279 Symposium: Empowering Diverse Students in College—Creating Policies and Preventative Interventions That Matter

Convention Center, Level Two, Room 204B

Divisions: 17, 9

- **Cochairs:** Sally M. Hage, PhD, Springfield College; and Sean DeMartino, PsyD, Community Services Institute, Springfield, MA
- **Participants:** Sean DeMartino, PsyD, Community Services Institute, Springfield, MA; and Mary Iellamo, MS, Springfield College. The Impact of Adverse Childhood Experiences on Mental Health in College Students

Denis Uka, MS, Springfield College. Exploring Acculturation: A Study of the Lived Experiences of International Students in the United States

Charisse Del Vecchio, BS, and Sesooter Ikpah, MA, Springfield College. Bias Incidents, Coping Strategies, and Ideas for Intervention: Narratives From Student Experiences

Sally M. Hage, PhD, and Chen Liang, MS, Springfield College. Community Engagement Initiatives and Social Justice Education on College Campuses

- **Discussant:** Mary Mendoza-Newman, PhD, Stanford University

1280 Symposium: Empowering Transgender and Gender Diverse Individuals and their Families and Communities

Convention Center, Street Level, Room 148

Divisions: 17, 9, 44

- **Cochairs:** Roberto L. Abreu, PhD, Tennessee State University; and Kirsten A. Gonzalez, PhD, University of Tennessee-Knoxville
- **Participants:** Roberto L. Abreu, PhD, Tennessee State University; Kirsten A. Gonzalez, PhD, University of Tennessee-Knoxville; and Cristalis Capielo Rosario, PhD, Arizona State University. Latinx Trans Women's Experiences of Oppression and Resilience in the Current Sociopolitical Climate

Darleen Gracia-Housman, PsyD, and Dani Rosenkrantz, PhD, University of South Florida. Trueselves: Creating Safe Spaces in Group Therapy for Trans and Gender Diverse College Students

Jonathan T. Ryser-Oatman, EdS, University of Kentucky; Dani Rosenkrantz, PhD, University of South Florida; Roberto L. Abreu, PhD, Tennessee State University; and Ellen D.B. Riggle, PhD, and Sharon S. Rostosky, PhD, University of Kentucky. Parents of Transgender and Gender Diverse Children: Recommendations for Clinical Interventions

1281 Symposium: Counseling Psychology Roundtables I

Convention Center, Street Level, East Salon C

Divisions: 17, 12, 52

- **Participants:** John E. Lewis, PhD, Adriana Wilson, BS, Alyssa Johnson, MS, Yveton Isnor, MS, Shanice Anderson, BS, and Richard K. Miller, MA, Nova Southeastern University. Appropriate Counseling for African-, Haitian-, Jamaican-Americans, and Americans of African Descent

Dena M. Abbott, PhD, Louisiana Tech University; Blake A. Allan, PhD, Purdue University; and Patton O. Garriott, PhD, University of Denver. Highlighting Social Class and Classism in Counseling Psychology Research

Kaori Wada, PhD, University of Calgary, Calgary, AB, Canada; Stefanía Aegisdottir, PhD, Ball State University; Cristalis Capielo Rosario, PhD, Arizona State University; and Lawrence H. Gerstein, PhD, Ball State University. Decolonization and Indigenization in an International Context: Research in Counseling Psychology

1282 Symposium: Aging, Cognition, and Educational Disparities: An Integrated Approach

Convention Center, Street Level, Room 154B

Divisions: 20, 7, 40

- **Chair:** L. Stephen Miller, PhD, University of Georgia
- **Participants:** Morgan B. Boggess, BS, Sanders-Brown Center on Aging, Lexington, KY. Education and Neighborhood Disadvantage in African-American Older Adults

Mirella Diaz-Santos, PhD, University of California, Los Angeles. Education in Country of Origin and Cognition Among Caribbean Latino/a Older Adult Immigrants

Miguel A. Renteria, PhD, Columbia. The Role of Bilingualism and Early Life Educational Quality on Cognitive Aging

1283 Poster Session: I

Convention Center, Level Two, Halls D and E

Division: 21

How Technology Is Impacting Human-Human Interaction: Revision of the Technomorphic Tendencies Scale. Heather C. Lum, PhD, Embry-Riddle Aeronautical University

Do Impulsivity and Risk Perception Affect Pilots' Landing Decisions? Quinn Kennedy, PhD, Naval Postgraduate School; and Joy Taylor, PhD, Beatriz Hernandez, MS, and Jerome Yesavage, MD, Stanford University/VA Palo Alto

Enhancing Creativity Through Idea-Refinement in Anonymous Groups. Keesha A. Green, BS, Alison Beason, BS, Edgar Jimenez, BS, and Jonali Baruah, PhD, Tarleton State University

Thresholds of Acceptable Cognitive Workload. Peter Hancock, PhD, University of Central Florida

Profile of Risky Behaviors in Mobile Gaming: Elementary Students in South Korea. Junwon Lee, MA, Dongil Kim, PhD, Subin Lee, BA, and Jusuk Song, BA, Seoul National University, Seoul, South Korea

New Heuristics of Design for Aging Through an Analysis of Ridesharing Applications. Makenzie Pryor, BA, North Carolina State University; Bradley Rikard, BS, M2 Trust Services, Denver, CO; W. Braxton Hicks, MS, and Emily Jackson, BS, North Carolina State University; Claire Textor, BS, and Jeremy Lopez, MS, Clemson University; Anne C. McLaughlin, PhD, North Carolina State University; and Richard Pak, PhD, Clemson University

Draining Your Brain: The Effects of Four Fatiguing Task Domains on Executive Function and Prefrontal Cortex. Salim A. Mouloua, BS, Daniel S. McConnell, PhD, Corey Bohil, PhD, and Peter Hancock, PhD, University of Central Florida

The Impact of Cell Phones on Lecture Retention and Anxiety. Jason W. DeHaven, BA, Marshall University

1284 Symposium: Inhabiting the Liminal—Straddling Human Being and Human Science

Convention Center, Street Level, Room 149B

Division: 24

- **Chair:** Snjezana Huerta, MA, Simon Fraser University, Burnaby, BC, Canada
- **Participants:** Gary Hovhannisyan, MA, Duquesne University. Turning Consciousness Into an Easy Problem: Perspectives From Clinical Psychological Science

Jordan D. Hyde, PhD, University of Illinois at Springfield. Searching for a Practical Moral Psychology of Antiracism: Or, Morally Awakening Being Woke

Edward Kroger, MA, One Divide, Sherman Oaks, CA. Functional-Causal Theory of Emotional Warfare: An Implicit to Explicit Model

1285 Invited Address: Society for the Experimental Analysis of Behavior Don Hake Translational Research Award

Convention Center, Street Level, Room 159

Divisions: 25, 16, 33

- **Participant:** Iser DeLeon, PhD, University of Florida. Translational Explorations Into the Determinants of Stimulus Value in Persons With Neurodevelopmental Disorders

1286 Skill-Building Session: School Turnaround and Prevention—Using Community Psychology Principles to Guide Second-Order Change

Convention Center, Street Level, Room 158

Division: 27

- **Chair:** Maurice J. Elias, PhD, Rutgers the State University of New Jersey/Piscataway

1287 Symposium: Modeling the Cultural Processes of Psychotherapy Across Training Contexts

Convention Center, Street Level, Room 151A

Divisions: 29, 5, 12, 17, 45

- **Chair:** Joanna M. Drinane, PhD, University of Utah
- **Participants:** Rayna C. Narvaez, MA, and D. Martin Kivlighan III, PhD, University of Iowa. Advisor MCO, Advisory Alliance, and Graduate Students' Research Self-Efficacy and Scholarly Activity

Stephanie Winkeljohn Black, PhD, Penn State Harrisburg. Multicultural Competence or Multicultural Orientation? Trainee Characteristics and Preferences

Laurice Cabrera, MS, and Joanna M. Drinane, PhD, University of Utah; Stephanie Winkeljohn Black, PhD, Penn State Harrisburg; and Melanie M. Wilcox, PhD, Oklahoma State University. Cultural Concealment and Satisfaction in Supervision

- **Discussant:** Zachary E. Imel, PhD, University of Utah

1288 Invited Address: 2020 Award for Distinguished Contributions to Scientific Hypnosis

Convention Center, Level Two, West Overlook Room

Division: 30

- **Participant:** Leonard S. Milling, PhD, University of Hartford. On the Efficacy of Hypnosis as a Treatment or Intervention
- **Chair:** Donald P. Moss, PhD, Independent Practice, West Olive, MI

1289 Symposium: Climate Change/Challenges—Supporting Everyday Eco-Heroes and a Youth Environmental Movement

Convention Center, Street Level, Room 103A

Divisions: 34, 7, 9, 27, 48

- **Chair:** Shari Young Kuchenbecker, PhD, Western Positive Psychology Association, Claremont, CA
- **Participants:** Albert Bandura, PhD, Stanford University. Enlisting the Power of Youth for Climate Change

Philip Zimbardo, PhD, Stanford University. Inspiring Youth to Become Everyday Eco-Heroes in Training

Nina Dulabaum, PhD, Independent Practice, Eligin, IL. Supporting and Empowering Youth

Shari Young Kuchenbecker, PhD, Western Positive Psychology Association, Claremont, CA. Enlisting the Power of Youth for Climate Change

1290 Symposium: Integrating Feminist Intersectional Perspectives into the Psychology Curriculum

Convention Center, Street Level, Room 150B

Divisions: 35, 2, 27

- **Chair:** Kathryn Quina, PhD, University of Rhode Island
- **Participants:** Julie L. Williams, PsyD, Wright State University. Disability as an Intersectional Diversity Variable

Gayle S. Morse, PhD, The Sage Colleges. Weaving American Indian and Alaskan Native Women Into an Intersectional Curriculum

Harriette W. Richard, PhD, Johnson C. Smith University; and Lisa Whitten, PhD, College at Old Westbury–State University of New York. Teaching an Inclusive Intersectional Africana Psychology

Alice W. Cheng, PhD, Bridgewater State University; and Kathy McCloskey, PhD, University of Hartford. Teaching Abnormal and Personality Psychology Through a Feminist Intersectional Lens

Mary Zahm, PhD, Bristol Community College; and Kathryn Quina, PhD, University of Rhode Island. Feminist Pedagogy for Multicultural, Multigenerational, and Multilocated Learning

- **Discussant:** Jasmine A. Mena, PhD, Bucknell University

1291 Symposium: In Pursuit of a More Universal Psychology of Religion

Convention Center, Level Two, Room 208

Divisions: 36, 26

- **Chair:** Eric L. Johnson, PhD, Houston Baptist University
- **Participants:** Russ Kosits, PhD, Redeemer University College. Why Do People Believe in Gods? William James, Gordon Allport, and the Case for Worldview Pluralism

Timothy A. Sisemore, PhD, California Baptist University. Current Challenges and Directions in the Psychology of Religion and Spirituality

Joshua Knabb, PsyD, California Baptist University. Christian Meditation as an Alternative to Buddhist Mindfulness: A Call for Increased Diversity

Eric L. Johnson, PhD, Houston Baptist University. Why Worldview Pluralism Provides a More Truly Universal Framework

1292 Skill-Building Session: How to Support Young Caregivers in a Professional Setting

Convention Center, Level Two, Room 209B

Divisions: 37, 16, 17, 43, 54

- **Chair:** Dominik S. Sieh, PhD, Leiden University, Leiden, Netherlands

1293 Poster Session: I

Convention Center, Level Two, Halls D and E

Division: 40

Cultural Bias in Non-Verbal Neuropsychological Tests: Clinical Implications. Alvaro Lozano-Ruiz, MS, University of Granada, Granada, Spain; Inmaculada Ibanez-Casas, PhD, State University of New York Plattsburgh; Miguel Perez-Garcia, PhD, University of Granada, Granada, Spain; and Ahmed F. Fasfous, PhD, Bethlehem University, Bethlehem, Palestinian Territory

The Impact of Cognitive Reserve on Symptom Severity and Illness Onset Across the Psychosis Spectrum. Danielle Kaplan, MA, Institute of Living, Hartford Behavioral Health Network, Hartford, CT; Joanna Fizdon, PhD, Yale University School of Medicine; and Patricia Graham, LCSW, Alyse Donovan, PsyD, Dana Shagan, PsyD, Lawrence Haber, PhD, Godfrey Pearlson, MD, and Jimmy Choi, PsyD, Hartford Behavioral Health Network, Hartford, CT

Electrophysiological and Neuropsychological Measures of Visual Function in Schizophrenia. Clementina P. Lo Proto, PhD, Ferkauf Graduate School of Psychology, Yeshiva University; Pamela D. Butler, PhD, Nathan Kline Institute for Psychiatric Research, Orangeburg, NY; James Gordon, PhD, Hunter College, City University of New York; and Vance M. Zemon, PhD, Ferkauf Graduate School of Psychology, Yeshiva University

RCBF in a Post-Traumatic Stress Disorder Sample and Its Relationship to Energy and Motivation: A SPECT Adult Study. Daniella A. Lopez Palacios, MA, Ana Lopez, BA, Bailey E. McDonald, BS, Kristen Willeumier, PhD, and Daniel Amen, MD, Nova Southeastern University

Longitudinal Associations Between Race, Socioeconomic Status, and Episodic Memory in Midlife Women. Jasmine S. Dixon, BS, University of Massachusetts; and Molly A. Mather, MS, and Rebecca E. Ready, PhD, University of Massachusetts Amherst

Effect of BMI, Sex, and Age on Working Memory Performance in Healthy Older Adults. Brianna M. Hardt, MA, and Bianca E. Tolan, MA, Loma Linda University; Nicole M. Gatto, PhD, Claremont Graduate University; and Grace J. Lee, PhD, Loma Linda University

Effect of Subsyndromal Symptomatic Depression on Physical Functioning in Healthy Older Adults. Brianna M. Hardt, MA, Ann T. Nguyen, MA, and Bryce S. Jacobson, MA, Loma Linda University; Nicole M. Gatto, PhD, Claremont Graduate University; and Grace J. Lee, PhD, Loma Linda University

Got Your Attention: Exploring the Differential Diagnostic Utility of Measures of Attention. Brandt C. Ling, BS, Carmen Speller, MS, Joshua D. Sensenbaugh, BS, Addie Jeffs, BS, Kathleen Griffin, BS, and Gokce Ergun, PhD, Wright State University, School of Professional Psychology

Language Network Structural Connectivity Distinguishes Neurophenotypes in Autism Spectrum Disorder. Yangfeifei Gao, MS, SDSU/UC; Adam Schadler, BS, Brain Development Imaging Labs, San Diego, CA; Jiwandeep S. Kohli, MS, SDSU/UC; and Nicole Baggett, BA, Michelle Ortega, Kalekirstos Alemu, BA, Julia Pastrana, Inna Fishman, PhD, Ruth A. Carper, PhD, and Ralph-Axel Müller, PhD, Brain Development Imaging Labs, San Diego, CA

Individuals With ABI Educate Clinical Psychology Students About Brain Injury Recovery. Paul Fedio, PhD, Alison A. Fedio, PhD, Niral Patel, MA, Megan Thomas, BS, Amandeep Grewel, BA, and Prerna Tolani, MA, Chicago School of Professional Psychology; and Carrie Roper, PsyD, Baltimore VA Medical Center, Baltimore, MD

Exploring the Relationship Between Subjective Memory Complaints and Objective Memory Performance in Non-Demented Older Adults. Bianca Kdeiss, MA, Spencer Loong, BS, Nicole M. Gatto, PhD, and Grace J. Lee, PhD, Loma Linda University

The Utility of Post-Traumatic Growth in Individuals With Moderate/Severe Traumatic Brain Injury. Alison A. Fedio, PhD, Paul Fedio, PhD, Marina Dekarchuk, MS, Jacob Priluck, PsyD, and Kylie Campbell, MA, Chicago School of Professional Psychology; Sharon Cummings, PsyD, Neuropsychological and Psychological Services, Springfield, VA; and James Sexton, PhD, George Washington University

Performance on Neuropsychological Assessments Between Individuals With Vascular Dementia and Alzheimer's Disease. Meghan C. Gilmore, MS, and Kirsten Horne, MS, Nova Southeastern University; Scott Harcourt, MS, Nova SoutheasternUniversity; and Lisa Lashley, PsyD, and Charles J. Golden, PhD, Nova Southeastern University

Classifying Cognitive Subtypes in Non-Demented Parkinson's Disease Patients: A Data-Driven Approach. Lauren E. Kenney, BS, Francesca V. Lopez, MS, and Adrianna Ratajska, BS, University of Florida; Brittany LeMonda, PhD, Lenox Hill Hospital/Northwell School of Medicine, New York, NY; and Catherine Price, PhD, Charles Jacobson, BS, Michael S. Okun, MD, and Dawn Bowers, PhD, University of Florida

Examining Impulsivity in a Sleep-Disordered Sample Using SPECT Imaging. Ana Lopez, BA, Daniella Lopez Palacios, MA, Bailey E. McDonald, BS, Scott Harcourt, MS, Lisa Lashley, PsyD, and Charles J. Golden, PhD, Nova Southeastern University; Kristen Willeumier, PhD, Department of Neurology at Cedars-Sinai Medical Center, Los Angeles, CA; and Daniel Amen, MD, Independent Practice, Costa Mesa, CA

Investigating Internalized Behavior Differences in Children With DCC and FASD. Ah-Mirah Richmond, MA, Michael Underriner, BA, Lindsay Price, BA, Anna Van Asselt, BS, and Glena Andrews, PhD, George Fox University

The Effect of Behavioral Disinhibition on Cognition in Frontotemporal Dementia. Margaret A. Zielinski, BS, and Steven A. Rogers, PhD, Westmont College

Behavioral, Emotional, and Adaptive Functioning in Pediatric Patients With Anti-NMDA Receptor Encephalitis. Madeline King, MS, Immaculata University

Callous-Unemotional Traits and Antisocial Behavior Interact to Predict Better Sustained Attention. Hailey L. Dotterer, MS, and Rachel C. Tomlinson, MS, University of Michigan–Ann Arbor; S A. Burt, PhD, Michigan State University; and Luke W. Hyde, PhD, University of Michigan–Ann Arbor

Effects of Nicotine on Neurotransmitter Regulation and Psychological Responses Pre- and Post-Addiction. Lubna Jahjah, MS, Nova Southeastern University

Incentivizing ADHD Non-Credible Responding on Neuropsychological and Performance Validity Tests. Jesse A. Siegel, PsyD, Baltimore VA Medical Center, Baltimore, MD; and Laura Knight, PhD, Indiana University of Pennsylvania

Traumatic Brain Injury as a Moderator on Apolipoprotein-E Risk Associated With Earlier Onset of Alzheimer's Disease. Christina B. Malzahn, MA, Benjamin Pyykkonen, PhD, and William Struthers, PhD, Wheaton College

Cerebral Blood Flow at Rest in Children and Adults With ADHD-I. Alison E. Datoc, BS, Scott Harcourt, MS, Lisa Lashley, PsyD, and Charles J. Golden, PhD, Nova Southeastern University; Kristen Willeumier, PhD, Department of Neurology at Cedars-Sinai Medical Center, Los Angeles, CA; and Daniel Amen, MD, Amen Clinics, Costa Mesa, CA

Implications of Cerebral Blood Flow on Concentration in Children and Adults With ADHD-I. Alison E. Datoc, BS, and Scott Harcourt, MS, Nova Southeastern University; Lisa Lashley, PsyD, Nova Southeastern; Charles J. Golden, PhD, Nova Southeastern University; Kristen Willeumier, PhD, Department of Neurology at Cedars-Sinai Medical Center, Los Angeles, CA; and Daniel Amen, MD, Amen Clinics, Costa Mesa, CA

Implications of Psychoneuroimmunology for Depression: A Systematic Review. Rita M. Rivera, BS, Alexandria K. Marullo, BS, Denise Carballea, BA, and Alfredo Ardila, PhD, Carlos Albizu University Miami Campus

Advanced Interpretation of the NIH Toolbox Cognition Battery: The Normal Frequency of High Scores. Justin E. Karr, PhD, and Grant L. Iverson, PhD, Harvard Medical School, Spaulding Rehabilitation Hospital, and Massachusetts General Hospital

Using Neuropsychology for Cognitive Rehabilitation in Community-Dwelling Survivors of Brain Injury. Daniel A. Ignacio, MS, St. Jude's Brain Injury Network, Fullerton, CA; and Dylan G. Serpas, BA, California State University, Fullerton

Something Old, Something New: Pupillary Response in Performance Validity Testing. Sarah D. Patrick, BA, Lisa J. Rapport, PhD, Robert J. Kanser, PhD, and Robin A. Hanks, PhD, Wayne State University; and Jesse R. Bashem, PhD, VA San Diego Healthcare System, San Diego, CA

Improved Intrusion Errors, but Not Overall Cognition, in a Chronic Alcoholic Korsakoff's Patient. Lynn A. Schaefer, PhD, and Cecily Portillo, MA, Nassau University Medical Center, East Meadow, NY

Comparative Study Between 2D Application and VR Application in Screening Cognitive Control-Preliminary Study. Hyunjoo Song, PhD, Eunsol Sohn, MA, YeonSu Kim, MA, HanA Cheong, MA, and JinHyeong Choi, MA, Seoul Woman's University, Seoul, South Korea

Age Differences in Impact Concussion Testing. Christopher Koch, PhD, Zak G. Buckles, MA, and Sean Robertson, MA, George Fox University

Understanding the Perspectives and Interactions of Neuropsychologists Working With Dementia Patients. Mixalis Poulakis, PsyD, University of Indianapolis; and Brittney Jessick, MA, University of indianapolis

Rasch Analysis of the Multicultural Facial Recognition Test. Lauren J. Radigan, MA, Lisa J. Rapport, PhD, and Nia M. Billings, PhD, Wayne State University; Scott R. Millis, PhD, and Robin A. Hanks, PhD, Rehabilitation Institute of Michigan, Detroit, MI; and Mark A. Lumley, PhD, Wayne State University

Depressed Presentation of Attention-Deficit/Hyperactivity Disorder: A SPECT Study. Erica L. Ailes, MS, Lara Rifai, BA, Scott Harcourt, MS, Lisa Lashley, PsyD, and Charles J. Golden, PhD, Nova Southeastern University; Kristen Willeumier, PhD, Addiction Medicine Institute, Los Angeles, CA; and Daniel Amen, MD, Amen Clinics, Los Angeles, CA

How Does WMS-IV Memory Relate to Executive Function Measures? Carla F. Cabrera, MS, Scott Harcourt, MS, Lisa Lashley, PsyD, and Charles J. Golden, PhD, Nova Southeastern University

Cognitive Dysfunction in Children With Neurofibromatosis 1 (NF1). Morgane C. Puleikis, AA, and Morgane C. Puleikis, AA, Southern New Hampshire University

Increasing Diversity in Neuropsychology Program: Recruitment and Retention of African Americans. Karen Y. Powdrill, MA, Chicago School of Professional Psychology—D.C.; and Shavonne J. Moore-Lobban, PhD, Chicago School of Professional Psychology—Washington D.C.

Empirically Based Reasons for Employing the Rod-and-Frame Test in Neuropsychological Research. Mark Y. Czarnolewski, PhD, Independent Scholar, Silver Spring, MD

1294 Symposium: Intersectional and Subgroup Differences in Stigma and Health Among Sexual Minority Youth

Convention Center, Street Level, Room 147B

Divisions: 44, 7, 9

- **Chair:** Ethan H. Mereish, PhD, American University
- **Participants:** Roberto Rentería, MA, Arizona State University; Brian A. Feinstein, PhD, and Christina Dyar, PhD, Northwestern University; and Ryan J. Watson, PhD, University of Connecticut. Sexual Orientation as a Moderator of the Association Between Outness and Well-Being Among LGBTQ Youth

Jillian R. Scheer, PhD, Yale University; Abigail Batchelder, PhD, Harvard Medical School; and Katie Wang, PhD, Kirsty A. Clark, PhD, and John E. Pachankis, PhD, Yale School of Public Health. Mental Health and Substance Use Correlates of Sexism Among Gender Diverse Sexual Minority Women

Jeremy T. Goldbach, PhD, Luis Parra, PhD, and Sheree M. Schrager, PhD, University of Southern California. Rural/Urban Differences in SMA Mental Health: Early Findings From ASETS

Ethan H. Mereish, PhD, American University; Ryan J. Watson, PhD, University of Connecticut; and Jessica N. Fish, PhD, University of Maryland, College Park. Intersectional Minority Stress and Depression Among Sexual and Gender Minority Adolescents of Color

Brian A. Feinstein, PhD, Aaron K. Korpak, BA, and David Mata, MS, Northwestern University; Brian Dodge, PhD, Indiana University School of Public Health; and Héctor Carrillo, PhD, and Brian Mustanski, PhD, Northwestern University. Substance Use Experiences Among Bisexual, Pansexual, and Queer Male Youth

- **Discussant:** Jonathan J. Mohr, PhD, University of Maryland College Park

1295 Symposium: Positive Psychology and Masculinities—Developing Broader Frameworks

Convention Center, Street Level, Room 143A

Division: 51

- **Cochairs:** Ryon C. McDermott, PhD, University of South Alabama; and Brian P. Cole, PhD, University of Kansas
- **Participants:** Brian P. Cole, PhD, Kelsey Moffitt-Carney, MA, and Tristan P. Patterson, MS, University of Kansas. Positive Psychology and Men and Masculinities: A Content Analysis and Call to Action

Kyle M. Brasil, MEd, Ryon C. McDermott, PhD, Jennifer Barinas, MS, and Nicholas C. Borgogna, MA, University of South Alabama. Development and Initial Validation of the Positive-Prosocial Masculinity Ideology Scale (PPMS)

Anthony Isacco, PhD, Chatham University; and Jonathan Davies, PhD, Independent Practice, Eugene, OR. Using Possible Masculinities to Improve Men and Community Health

- **Discussant:** Andrew Smiler, PhD, Independent practice, Winston-Salem, NC

1296 Symposium: Sports Medicine/Orthopedics Psychology—Coming to a Clinic Near You!

Convention Center, Street Level, Room 160

Divisions: 54, 22, 47

- **Cochairs:** Heather Richard, PsyD, Texas Scottish Rite Hospital for Children, Dallas, TX; and Catherine Butz, PhD, Ohio State University
- **Participants:** Elaine Gilbert, PsyD, Indiana University–Purdue University Indianapolis

Jillian O'Neill, PhD, Ohio State University

Emily Gale, PhD, Texas Scottish Rite Hospital, Dallas, TN

- **Discussant:** Matt Myrvik, PhD, Children's Hospital of Wisconsin, Milwaukee, WI

1297 Discussion: Advocating for Change—Integrating Psychotherapeutics and Pharmacotherapeutics in Corrections

Convention Center, Street Level, Room 150A

Divisions: 55, 18, 29, 41

- **Chair:** Robert Younger, PhD, FBCH, Alexandria, VA
- **Participant:** Brad Potts, PhD, Allen-Oakwood Correctional Institution, Lima, OH. Prescribing Practices in a State Correctional System

1298 Social Hour: Reception for International Visitors

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salons 12 and 13

Sponsors: 52, APA Committee on International Relations in Psychology, APA Office of International Affairs

1299 Symposium: Trigger Warnings From Three Perspectives—Education, Emotion Regulation, and Intergroup Conflict

Convention Center, Street Level, Room 151B

Sponsors: Central Programming Group, 1, 2, 8, 9

- **Chair:** Guy A. Boysen, PhD, McKendree University
- **Participants:** Jessica Salvatore, PhD, Sweet Briar College. Intra-Group and Inter-Group Misunderstandings About Instructor and Student Motives

Guy A. Boysen, PhD, McKendree University

Izzy Gainsburg, PhD, and Allison Earl, PhD, University of Michigan, Ann Arbor, MI. Trigger Warnings Are an Interpersonal Emotion-Regulation Tool That Depend on Beliefs

1300 Discussion: Conversation Hour With Psi Chi Distinguished Lecturer Katarzyna Chawarska, PhD

Convention Center, Level Two, Room 204C

Sponsors: Psi Chi, 33

- **Chair:** Deborah Harris O'Brien, PhD, Trinity Washington University
- **Participant:** Katarzyna Chawarska, PhD, Yale University. In Search of Early Markers of Autism

4:00–4:50 pm

1301 Business Meeting

Marriott Marquis Washington, DC Hotel, Meeting Level 3, LeDroit Park Room

Division: 5

- **Chair:** Jeanne Marecek, PhD, Swarthmore College

1302 Business Meeting: Open to All Division Members

Marriott Marquis Washington, DC Hotel, Meeting Level 3, Mount Vernon Square Room

Division: 25

4:00–5:00 pm

1303 Exhibits-Only Hour

Convention Center, Level Two, Halls D and E

Sponsor: APA

4:00–5:50 pm

1304 Social Hour: "Wine Down" Welcome Social and Top Posters Recognition

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 9

Division: 19

1305 Executive Committee Meeting

Marriott Marquis Washington, DC Hotel, Meeting Level 3, Eastern Market Room

Division: 33

4:00–6:50 pm

1306 Executive Committee Meeting

Marriott Marquis Washington, DC Hotel, Meeting Level 3, Shaw Room

Division: 54

5:00–5:50 pm

1307 Business Meeting

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Treasury Room

Division: 41

5:00–6:50 pm

1308 Executive Committee Meeting

Marriott Marquis Washington, DC Hotel, Meeting Level 3, Gallery Place Room

Division: 30

6:00–6:50 pm

1309 SCP/CCPTP Poster Session Social Hour

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 5

Division: 17

6:00–7:50 pm

1310 Social Hour: Welcome Social

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 10

Division: 15

1311 Social Hour

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Mint Room

Division: 41

1312 Social Hour

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Monument Room

Sponsor: APA Committee on Ethnic Minority Affairs

7:00–7:50 pm

1313 Social Hour: Open Social—Celebrating Diversity Across APA Divisions and International Collaborators

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Capitol Room

Divisions: 38, 45, 52

7:00–9:50 pm

1314 Social Hour

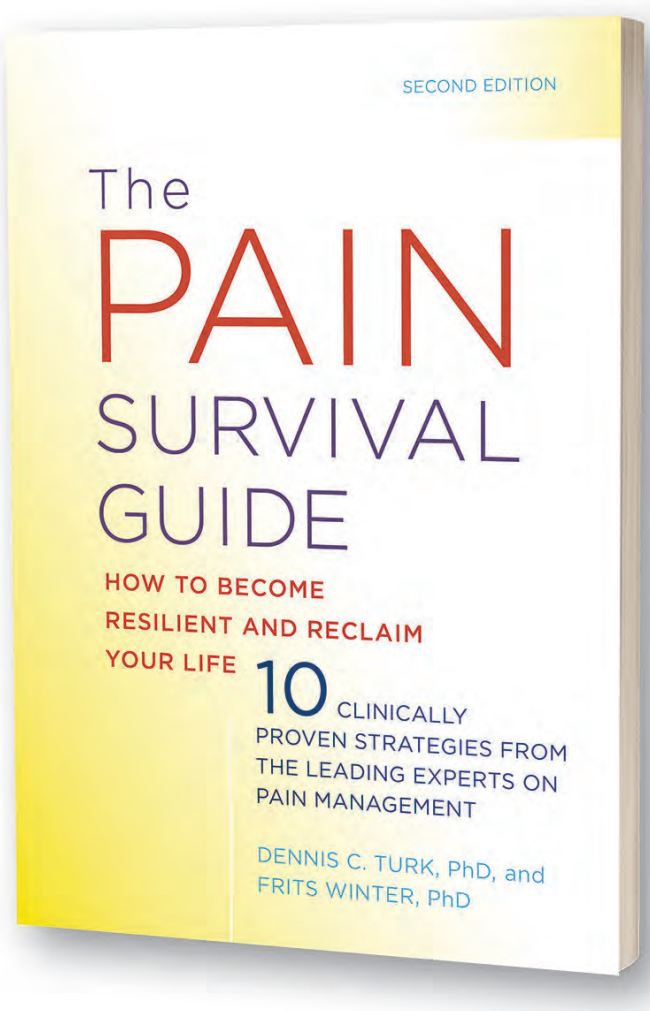
Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salons 12 and 13

Division: 52

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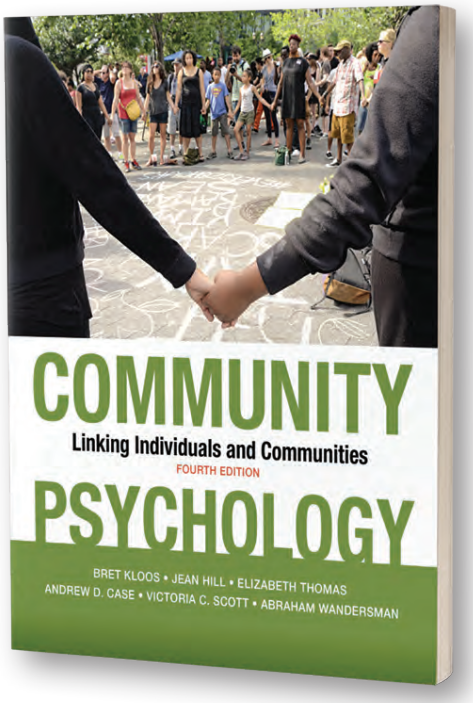
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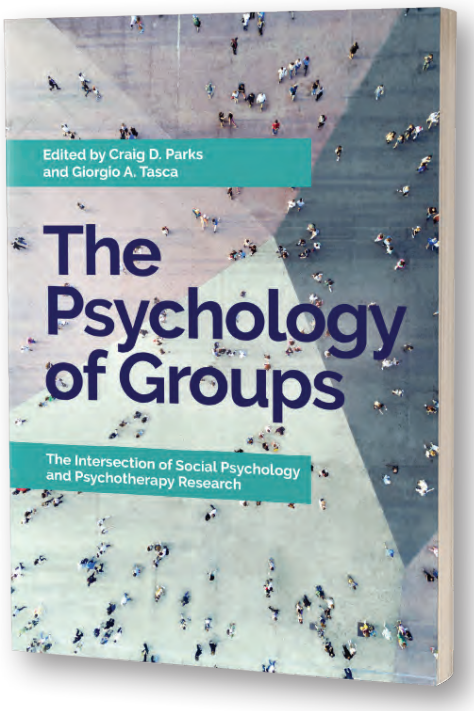


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8:00–8:50 am

2001 Symposium: AI and Deep Learning in Psychological Interventions—Options, Effectiveness, and User Reactions

Convention Center, Street Level, Room 147B

Divisions: 3, 6, 12, 14, 29, 33, 46, Psi Chi

- **Chair:** Jennifer Gentile, PsyD, Boston Children's Hospital, Boston, MA
- **Participants:** David Luxton, PhD, University of Washington

Brian Ott, PhD, Massachusetts General Hospital, Boston, MA

2002 Symposium: Advanced Quantitative Methods for Addressing Complexities in Psychological Research

Convention Center, Street Level, Room 154B

Divisions: 5, 14

- **Chair:** Matthew S. Fritz, PhD, University of Nebraska-Lincoln
- **Participants:** Holmes Finch, PhD, Kendall Smith, BA, Tony Mangino, MA, and Maria E. Hernández Finch, PhD, Ball State University. Using Generative Adversarial Models to Improve Identification of Those At-Risk for Suicide

Xintong Li, PhD, and Sara Prewett, PhD, University of Missouri-Columbia; and Amanda Olsen, PhD, University of Texas at Arlington. Predictor-Residual Independence Tests for Examining Causal Assumptions of Synchronous Effects Models

Matthew S. Fritz, PhD, University of Nebraska-Lincoln; Lauren Kenworthy, PhD, Gregory Wallace, PhD, and Cara Pugliese, PhD, George Washington University; and Anna Chelsea Armour, MA, Children's National Health Organization, Washington, DC. Lessons From Creating Longitudinal Data Sets From Multiple Studies Using the Same Participants

2003 Discussion: Update From The Advisory Steering Committee (ASC) On APA's Clinical Practice Guidelines

Convention Center, Street Level, Room 158

Divisions: 12, 29

- **Chair:** Marni E. Axelrad, PhD, Texas Children's Hospital, Baylor College of Medicine
- **Participants:** Marni E. Axelrad, PhD, Texas Children's Hospital, Baylor College of Medicine. An Introduction to APA's Clinical Practice Guidelines

Brandon A. Gaudiano, PhD, Butler Hospital, Warren Alpert Medical School of Brown University. Importance of Clinical Practice Guidelines Across Organizations and Institutional Practice Settings

Nayla R. Hamdi, PhD, Minneapolis VA Health Care System, Minneapolis, MN. Clinical Practice Guidelines as One of the Components of Evidence-Based Psychological Practice

Donna Rasin-Waters, PhD, VA NY Harbor Healthcare Systems, New York, NY. Dissemination and Implementation of Best Practices at the State and Federal Level

2004 Skill-Building Session: Coaching Black American Executives—How Do You Like Your Coffee?

Convention Center, Street Level, Room 159

Divisions: 13, 9, 14, 42

- **Chair:** Gregory Pennington, PhD, Pennpoint Consulting Group, Tucker, GA

2005 Skill-Building Session: Hitting the Ground Running With School-Based Research

Convention Center, Street Level, East Salon A and B

Divisions: 15, 7, 16

- **Cochairs:** DeLeon Gray, PhD, North Carolina State University; and Christine L. Bae, PhD, Virginia Commonwealth University
- **Participants:** Doug Lombardi, PhD, University of Maryland College Park. Building Teams and Partnerships

Gwen C. Marchand, PhD, University of Nevada, Las Vegas. How To Be Reasonably/Realistically Ambitious

Karen R. Harris, PhD, Arizona State University. Leading Large, Multi-Site Projects

2006 Symposium: Cross-Cultural Journey—Three Distinguished U.S. Counseling Psychologists' Perspectives

Convention Center, Street Level, Room 102B

Divisions: 17, 52

- **Cochairs:** Hang-Shim Lee, PhD, Konkuk University, Seoul, South Korea; and Bongjoo Hwang, PhD, California State University–Long Beach
- **Participants:** Ryan Duffy, PhD, University of Florida. Cross-Cultural Collaboration: Attempts to Combat American-Centric Biases and Grow Cultural Humility

Lisa Y. Flores, PhD, University of Missouri–Columbia. My Metamorphasis as a Cross-Cultural Collaborator

Dennis M. Kivlighan Jr., PhD, University of Maryland. A Tale of Two Cross-Cultural Collaborations

- **Discussant:** Karen M. O'brien, PhD, University of Maryland

2007 Symposium: Internationalization and Liberation in Psychology—Contributions From International Psychologists

Convention Center, Level Two, Room 204B

Divisions: 17, 52

- **Chair:** Jiyoon Lee, PhD, City University of New York at York College
- **Participants:** Yunkyoung Garrison, MA, University of Iowa; and Minji Yang, PhD, San Jose State University. Taking Critical Psychology Perspectives: Issues That International Psychologists Experience

Klaus E. Cavalhieri, PhD, University of North Dakota. Internationalization of Counseling Psychology: Liberation Psychology and Critical Consciousness

Jiyoon Lee, PhD, City University of New York at York College; and Lu Tian, PhD, University of Northern Colorado. What Should We Do? Implications of Internationalization and Liberation in Counseling Psychology

- **Discussant:** Kathryn L. Norsworthy, PhD, Rollins College

2008 Symposium: Student Affiliates of 17

Convention Center, Level Two, Room 204C

Divisions: 17, APAGS

2009 Symposium: Beyond the Clinician Role—Experiential Training of Psychiatric Hospitalizaton

Convention Center, Street Level, Room 143A

Divisions: 18, 17, 45

- **Chair:** Erika Carr, PhD, Yale University School of Medicine
- **Participants:** Jessica Jackson, PhD, Baylor College of Medicine. Setting the Stage for Experiential Training

Rebecca A. Miller, PhD, Yale School of Medicine. Psychiatric Hospitalization: Experiential Training to Heighten Awareness and Advocacy

2010 Executive Committee Meeting

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Capitol Room

Division: 19

2011 Data-Blitz: Barriers to Rehabilitation Treatment Among Ethnic/Racial Minorities With Acquired Brain Injury

Convention Center, Street Level, Room 143C

Division: 22

- **Chair:** Joseph Rath, PhD, New York University Langone Health
- **Participants:** Lucia Smith-Wexler, PhD, Yuen Shan Christine Lee, PhD, and Valerie Ellois, PhD, New York University Langone Health

2012 Symposium: Exploring the Use of Consciousness-Raising Groups for Sexual Assault Prevention

Convention Center, Street Level, Room 144C

Divisions: 35, 29, 51

- **Chair:** Michael C. Cadaret, PhD, Chatham University
- **Participants:** Josephine Albrecht, BA, Chatham University. Implementation of the Define It! Program Among Student Leaders for Increasing Critical Consciousness

Marli Corbett-Hone, MEd, Lehigh University. A Consciousness-Raising Conversation With the LGBTQ Community on Rape Culture and Bystander Behavior

Michael C. Cadaret, PhD, Chatham University. Examining the Results of the Bystander Plus Program on Changing Rape Culture Beliefs

- **Discussant:** Nicole L. Johnson, PhD, Lehigh University

2013 Symposium: Exploring How Religion Promotes Mental Health and Well-being in Minorities Across the Life Span

Convention Center, Level Two, Room 203

Divisions: 36, 20, 29

- **Chair:** Laura McKee, PhD, Georgia State University
- **Participants:** Meghan S. Goyer, MA, Sarah Moran, BS, Jena Michel, BA, and Laura McKee, PhD, Georgia State University. Private Religious Practices Are a Protective Factor Against Anxiety in Latinx Adolescents

Isabella Schiro, MA, Carolyn Barry, PhD, Mary Jo Coiro, PhD, and Emalee Quickel, PhD, Loyola University Maryland. Latinx Emerging Adults' Religious Identity, Ethnic Identity, and Psychological Well-Being

Tyler Lefevor, PhD, Rhodes College. The Role of Individual and Congregational Religiousness in Mental Health Treatment Seeking

2014 Symposium: Leveraging Technology to Address Health Behaviors and Health Risks Among At-Risk Populations

Convention Center, Street Level, Room 102A

Divisions: 38, 14, 29, 33

- **Chair:** Jasmine Manalel, PhD, National Institutes of Health, Bethesda, MD
- **Participants:** Susan Persky, PhD, National Human Genome Research Institute, Bethesda, MD; Rebecca A. Ferrer, PhD, National Cancer Institute, Bethesda, MD; and Megan R. Goldring, BA, Haley E. Yaremych, BA, Brittany M. Hollister, PhD, and Margaret K. Rose, BA, National Human Genome Research Institute, Bethesda, MD. Evaluating the Influence of Genomics Messages Using the Virtual Reality Buffet

Fiona Gilpin-Macfoy, Bowie State University; Calandra Whitted, MPH, Florida A&M University; and Dawn Lea, RN, PhD, and Laura Koehly, PhD, National Human Genome Research Institute, Bethesda, MD. Reaching Diverse Communities to Improve Genomic Literacy: Mobile App vs. Interactive Game

Akari Oya, BA, Kira S. Birditt, PhD, Richard Gonzalez, PhD, and Angela Turkelson, MS, University of Michigan–Ann Arbor. Stress and Cardiovascular Reactivity Among European Americans and African Americans

2015 Invited Address

Convention Center, Street Level, Room 150A

Division: 40

- **Participant:** Cynthia Kubu, PhD, Cleveland Clinic, Cleveland, OH. Dewey in the Neuropsychology Lab: Empirical Neuroethics in Clinical Practice

2016 Discussion: Reforming Social Institutions—Promoting Welcoming, Safe Environments for the LGBTQ Community

Convention Center, Street Level, Room 140A

Divisions: 44, 9, 48, 51

- **Cochairs:** Ramona Mellott, PhD, Northern Arizona University; and Lore M. Dickey, PhD, North Country Health Care, Bullhead City, AZ
- **Participants:** Deborah Corey, MEd, Northern Arizona University. Transgender People Managing Well: Protective Factors That Contribute to Mental Heath and Well-Being

DeAnn Wegwert, RN, MS, Flagstaff Medical Center, Flagstaff, AZ. The LGBTQ Patient Study: Implications for Creating Affirming Healthcare Environments

Shaylynne Shuler, MA, Northern Arizona University. Religion as Social Determinant of Health: Contextualizing LGBTQ Minority Stress

2017 Discussion: Digital Disruption, Machine Learning, and AI—How CEOs Vision the Future of Assessments

Convention Center, Street Level, Room 149A

Divisions: 46, 14, Psi Chi

- **Chair:** Lindsay Ayearst, PhD, Multi-Health Systems Inc., Toronto, ON, Canada
- **Participants:** Hazel Wheldon, MA, Multi-Health Systems Inc., Toronto, ON, Canada

Jeff Manson, MBA, WPS, Torrance, CA

Randy Trask, BS, Pearson, Bloomington, MN

2018 Skill-Building Session: Successfully Navigating First Tough Stages of Group Therapy

Convention Center, Street Level, Room 149B

Divisions: 49, 29

- **Cochairs:** Misha Bogomaz, PsyD, University Counseling Center, Jacksonville, FL; and Lorraine Wodiska, PhD, Independent Practice, Arlington, VA

2019 Symposium: Identity Formation Among Black Men—Role of Sport, Mentorship, and Masculinity

Convention Center, Street Level, Room 144A

Divisions: 51, 47

- **Chair:** Jesse Steinfeldt, PhD, Indiana University-Bloomington
- **Participants:** Keino I.S. Miller, PhD, Tulane University. When the Cheering Stops: Emergent Signs of Distress Among Retired Professional Athletes

Kerry Guest, MA, Indiana University. Black Balled: Exploring Identity Development Among Black Male Student-Athletes

Derick Boyd, MA, Indiana University. Development of a College Success Mentoring Program for Young Adult African-American Men

- **Discussant:** Theoklitos Karipidis, MS, Indiana University

2020 Symposium: Surviving Turbulent International Waters—Stories of U.S.-Trained Psychologists

Convention Center, Street Level, Room 154A

Division: 52

- **Chair:** Saliha Kozan, PhD, Fawzia Sultan Health Care Network, Salmiya, Kuwait
- **Participants:** JeeHae S. Nam, PhD, CHA University, Pocheon, South Korea, South Korea. Repatriation Survival Strategies From South Korea

Saliha Kozan, PhD, Fawzia Sultan Health Care Network, Salmiya, Kuwait. In Search of Decent Work as an International Psychologist: Finding New Paths From Dead Ends

Milena Claudius, PhD, Lausanne Therapy Space, Lausanne, Switzerland. Lessons Learned From a German-American Psychologist in Switzerland

- **Discussant:** David L. Blustein, PhD, Boston College

2021 Symposium: The Great Masquerade—Medical Disorders That Look Like Psychological Disorders

Convention Center, Street Level, Room 150B

Divisions: 55, 38, 52

- **Cochairs:** David Shearer, PhD, Madigan Army Medical Center, Tacoma, WA; and Bret Moore, PsyD, Warrior Resliency Program, San Antonio, TX

2022 Symposium: Women Who Kill

Convention Center, Street Level, Room 151A

Divisions: 56, 41, 52

- **Cochairs:** Lenore E. Walker, EdD, Walker & Associates, LLC, Fort Lauderdale, FL; and Bob Geffner, PhD, Alliant International University
- **Participants:** Giselle Gaviria, PsyD, Independent Practice, Ft. Lauderdale, FL. Statistics of Women Who Kill Around the World

Stephanie Akl, PsyD, Independent Practice, Miami, FL. Evaluations With Women Who Kill: Clinical Considerations

David L. Shapiro, PhD, Nova Southeastern University. Psychological Assessment of a Sample of Women Who Kill

Bob Geffner, PhD, Alliant International University. Neurological Issues When Women Kill

Katelyn Hernandez, MS, Intern, Williamsburg, VA; and Amanda Temares, MS, Cynthia Bass, MS, and Kyle K. Moon, BA, Nova Southeastern University. Descriptions of Women Who Kill in the Walker-Geffner Database

Lenore E. Walker, EdD, Independent Practice, Ft. Lauderdale, FL. Psychologists in High Publicity Cases

2023 Skill-Building Session: How to Peer Review for a Scholarly Journal as a Graduate Student

Convention Center, Street Level, Room 101

Sponsors: APAGS, 13, 28, 41

- **Cochairs:** Raechel N. Soicher, MA, Oregon State University; and Blanka Angyal, MA, University of Kentucky

2024 Symposium: Military Trauma in Understudied, High-Risk Veteran Populations—Women and LGBTQ Individuals

Convention Center, Street Level, Room 151B

Sponsors: Central Programming Group, 18, 19, 56

- **Cochairs:** Kenneth J. Thompson, MA, and Carolyn B. Allard, PhD, Alliant International University-San Diego
- **Participants:** Rebecca K. Blais, PhD, Utah State University. Trauma Exposure Type and Suicidal Ideation in Female Service Members/Veterans

Lindsey L. Monteith, PhD, Rocky Mountain MIRECC for Suicide Prevention, Aurora, CO; Alexandra L. Schneider, PhD, University of Colorado Anschutz Medical Campus; and Ryan Holliday, PhD, and Nazanin H. Bahraini, PhD, Rocky Mountain MIRECC for Suicide Prevention, Aurora, CO. Institutional Betrayal and Suicidal Ideation and Attempt in Female Military Sexual Trauma Survivors

Nicholas A. Livingston, PhD, National Center for PTSD, Boston, MA; Daniel Berke, PhD, City University of New York Hunter College; James Scholl, PhD, and Mollie Ruben, PhD, VA Boston Healthcare System, Boston, MA; and Jillian C. Shipherd, PhD, National Center for PTSD, Boston, MA. Treatment Disparities and Integrating PTSD and Minority Stress Theory to Improve LGBTQ Veteran Care

8:00–9:50 am

2025 Symposium: School-Based Prevention and Intervention Strategies for Children With Internalizing Problems

Convention Center, Street Level, Room 143B

Divisions: 16, 7, 53

- **Chair:** Katie Eklund, PhD, University of Wisconsin-Madison
- **Participants:** Katie Eklund, PhD, University of Wisconsin-Madison. Resilience Education Program: A Tier 2 Intervention for Internalizing Problems

Ricardo Eiraldi, PhD, Children's Hospital of Philadelphia, Philadelphia, PA. Interventions for Internalizing Disorders in Urban Schools: An Implementation Science Approach

Barbara A. Gueldner, PhD, Successful Kids Today, Steamboat Springs, CO. Addressing Internalizing Concerns Through Schoolwide and Classwide Intervention

- **Discussant:** Mark Weist, PhD, University of South Carolina

2026 Symposium: Life Course Mechanisms and Moderators of Associations Between Social Relations and Cognitive Aging

Convention Center, Street Level, Room 103B

Divisions: 20, 7, 40, 52

- **Chair:** Ketlyne Sol, PhD, University of Michigan–Ann Arbor
- **Participants:** Benjamin Katz, PhD, Virginia Tech; Indira Turney, PhD, Columbia University Medical Center; Ji Hyun Lee, PhD, Florida State University; Reza Amini, PhD, MD, University of Michigan-Flint; Kristine J. Ajrouch, PhD, Eastern Michigan University; and Toni C. Antonucci, PhD, University of Michigan–Ann Arbor. Social Network Size, Race and Ethnicity, and Cognitive Function in Older Adults

Ketlyne Sol, PhD, University of Michigan–Ann Arbor; Jennifer J. Manly, PhD, and Adam M. Brickman, PhD, Columbia University Medical Center; and Laura Zahodne, PhD, University of Michigan–Ann Arbor. Associations Between Social Resources and Functional Reserve Across Race/Ethnicity in Older Adults

Afsara B. Zaheed, MS, Neika Sharifian, PhD, and Laura Zahodne, PhD, University of Michigan–Ann Arbor. The Prospective Influence of Marital Biographies on Episodic Memory in Late Life

Neika Sharifian, PhD, and Laura Zahodne, PhD, University of Michigan–Ann Arbor. Social Media Use and Memory Functioning in Adulthood: The Mediating Role of Social Comparison

- **Discussant:** Toni C. Antonucci, PhD, University of Michigan–Ann Arbor

2027 Symposium: Addressing Classism and Other Barriers to Psychotherapy for People Living in Poverty

Convention Center, Street Level, Room 145A

Divisions: 29, 9, 12, 17, 27, Psi Chi

- **Chair:** Susan S. Woodhouse, PhD, Lehigh University
- **Participants:** Louise A. Douce, PhD, Ohio State University, retired. Development and Funding of Effective Therapist Characteristics With Rural and Low-SES Populations

Linda F. Campbell, PhD, University of Georgia; and Emily M. Selby-Nelson, PsyD, Cabin Creek Health Systems, Charleston, WV. Overcoming Classism and Other Barriers to Psychotherapy for People Living in Poverty

Iva GreyWolf, PhD, Self-Employed Consultant, Roseberg, OR. Practicing Psychotherapy Outside the Box and Beyond the 50-Minute Hour

Susan S. Woodhouse, PhD, Lehigh University. Effective Therapist Characteristics With Rural and Low-SES Populations

Christianne Connelly, MA, University of Georgia. Training in Rural and Low-Income Communities: A Student Perspective

2028 Symposium: Using Deliberate Practice to Enhance Psychodynamic Training—A Proposed Manual and Demonstration

Convention Center, Level Two, Room 204A

Divisions: 39, 29

- **Chair:** Hanna Levenson, PhD, The Wright Institute, Berkeley, CA
- **Participants:** Jeffrey L. Binder, PhD, Vanderbilt University. Historical Perspective on Efforts to Improve Psychotherapy Training

Hanna Levenson, PhD, The Wright Institute, Berkeley, CA. Examples of Psychodynamic DP Exercises and a Demonstration

Volney Gay, PhD, Vanderbilt University. Process Notes: An Underexplored Area for Deliberate Practice

- **Discussant:** Tony Rousmaniere, PsyD, University of Washington

2029 Symposium: An Update on Alcohol Use Disorder—From Etiology to Treatment

Convention Center, Street Level, Room 140B

Divisions: 50, 28, 29

- **Cochairs:** Lara A. Ray, PhD, and Erica Grodin, PhD, University of California-Los Angeles
- **Participants:** Vijay Ramchandani, PhD, National Institute on Alcohol Abuse and Alcoholism (NIAAA), Bethesda, MD; and Laura Kwako, PhD, Melanie Schwandt, PhD, Nancy Diazgranados, MD, George Koob, PhD, and David Goldman, MD, NIH/NIAAA, Bethesda, MD. The Addictions Neuroclinical Assessment: An Approach Toward Assessing the Etiology and Heterogeneity

Daniel E. Falk, PhD, National Institute on Alcohol Abuse and Alcoholism (NIAAA), Bethesda, MD; Katie Witkiewitz, PhD, University of New Mexico; Deborah S. Hasin, PhD, Columbia University; Stephanie S. O'Malley, PhD, Yale University; and Raymond Anton, MD, Medical University of South Carolina. Treatment Outcomes in Pharmacotherapy Trials for Alcohol Use Disorder: Development of New Endpoints

Katie Witkiewitz, PhD, University of New Mexico; Corey Roos, PhD, Yale University; Karl Mann, MD, University of Heidelberg, Mannheim, Germany; and Henry Kranzler, MD, University of Pennsylvania. Reward and Relief Drinking Among Individuals With Alcohol Use Disorder

Lara A. Ray, PhD, and Lindsay Meredith, BA, University of California–Los Angeles; and Molly Magill, PhD, Brown University. Treatment of Alcohol Use Disorder: Medications, Behavioral Therapy, and Their Combination

- **Discussant:** James McKillop, PhD, McMaster University, Hamilton, ON, Canada

2030 Symposium: Interpersonal Psychological Theory of Suicide—Programmatic Research in an Adolescent Setting

Convention Center, Street Level, Room 147A

Divisions: 53, 7, 12, 16, 37, 38, 43, 54

- **Chair:** Sunita M. Stewart, PhD, University of Texas Southwestern Medical Center at Dallas
- **Participants:** Jessica King, PhD, University of Texas Southwestern Medical Center at Dallas. Naturalistic Changes in Interpersonal Needs as a Result of Treatment for Suicide Ideation

Mikael Fern, MSW, University of Texas Southwestern Medical Center at Dallas. Fearlessness About Death Adds Prospective Independent Prediction to Adolescent Suicide Attempt

Lucas Zullo, PhD, University of Texas Southwestern Medical Center at Dallas. What Does Perceived Burdensomeness in Adolescence Look Like and Can We Change It?

Laura M. Frazee, MS, University of Texas Southwestern Medical Center at Dallas. The Measurement of Interpersonal Needs in Adolescents: Challenges and Solutions

Jennifer M. Edgemon, PhD, Children's Health Systems of Texas, Dallas, TX. Patterns of Change in Unmet Interpersonal Needs Over the Course of Treatment

Sunita M. Stewart, PhD, University of Texas Southwestern Medical Center at Dallas. Introduction and Wrap Up

2031 Symposium: Trauma and the Lifespan

Convention Center, Street Level, Room 152B

Sponsors: Central Programming Group, 7, 37, 38, 43, 53, 54, 56

- **Cochairs:** Stephanie D. Block, PhD, University of Massachusetts Lowell; and Mary Ann McCabe, PhD, George Washington University School of Medicine
- **Participants:** Valerie Maholmes, PhD, NICHD, Washington, DC. Federal Funding Priorities in Child Trauma Research

Yo Jackson, PhD, Penn State College; Jane Roberts, PhD, University of South Carolina; and Kathryn Grant, PhD, DePaul University. Trauma Exposure and Biomarkers: Patterns of Reaction and Recovery Over Time in Preschool-Age Youth

Kathryn H. Howell, PhD, University of Memphis; Laura Miller-Graff, PhD, and Julia Paulson, BS, University of Notre Dame; and Lacy E. Jamison, MS, University of Memphis. Exploring the Type and Timing of Adversity on Posttraumatic Stress Among Women Experiencing Violence

Chandra C. Graves, PhD, Emory University. Pediatric Medical Trauma: Family and Systems Oriented Models for Recovery

Andrea M. Garroway, PhD, University of Rochester. Teaching Health Care Clinicians About Trauma-Informed Care: The What, Why, and How

- **Discussant:** Ann Masten, PhD, University of Minnesota

2032 Symposium: Telemental Health in Diverse Contexts—Opportunities, Best Practices, and Challenges

Convention Center, Street Level, Room 152A

Sponsors: Central Programming Group, 42, 52

- **Chair:** Sonali Gupta, PsyD, Center for Victims of Torture, Chicago, IL
- **Participants:** Amy van Arsdale, PhD, Independent Practice, Broomfield, CO. Increasing Access to Mental Health Services Through Telemedicine

Dhara Meghani, PhD, University of San Francisco. Harnessing the Power of Technology in Perinatal Mental Health

Sonali Gupta, PsyD, Center for Victims of Torture, Chicago, IL. Implementing Telemental Health in Humanitarian Emergencies: Opportunities and Challenges

Marlene M. Maheu, PhD, Telebehavioral Health Institute, LLC, San Diego, CA. Five Key Legal and Ethical Best Practices in Telebehavioral Health

8:00–11:50 am

2033 Continuing Education Workshop #122: Community-Based Participatory Research in Psychology

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Rooms 8 and 9

Sponsor: APA Continuing Education Committee

- **Leaders:** Patricia Rodriguez Espinosa, PhD, Stanford School of Medicine; Eleanor F. Gil-Kashiwabara, PhD, Portland State University; Seema L. Clifasefi, PhD, University of Washington; and Susan E. Collins, PhD, Washington State University
- **Advance Fee:** Member-$175, Nonmember-$215
- **Regular Fee:** Member-$200, Nonmember-$250
- **CE Credits:** 4. Limited enrollment. (See page XX for enrollment information.)

2034 Continuing Education Workshop #123: "Deprescribing" Psychiatric Medication

Renaissance Washington DC Hotel, Ballroom Level, Renaissance Ballroom West B

Sponsor: APA Continuing Education Committee

- **Leaders:** Rebecca A. Miller, PhD, and Anthony J. Pavlo, PhD, Yale University
- **Advance Fee:** Member-$175, Nonmember-$215
- **Regular Fee:** Member-$200, Nonmember-$250
- **CE Credits:** 4. Limited enrollment. (See page XX for enrollment information.)

2035 Continuing Education Workshop #124: Introducing the MMPI-3

Renaissance Washington DC Hotel, Ballroom Level, Congressional Hall A

Sponsor: APA Continuing Education Committee

- **Leader:** Yossef S. Ben-Porath, PhD, Kent State University
- **Advance Fee:** Member-$175, Nonmember-$215
- **Regular Fee:** Member-$200, Nonmember-$250
- **CE Credits:** 4. Limited enrollment. (See page XX for enrollment information.)

2036 Continuing Education Workshop #125: Resilience for Trauma-Informed Professionals

Renaissance Washington DC Hotel, Meeting Room Level, Mount Vernon Square Room A

Sponsor: APA Continuing Education Committee

- **Leader:** Patricia K. Kerig, PhD, University of Utah
- **Advance Fee:** Member-$175, Nonmember-$215
- **Regular Fee:** Member-$200, Nonmember-$250
- **CE Credits:** 4. Limited enrollment. (See page XX for enrollment information.)

2037 Continuing Education Workshop #126: Strategies for Broaching the Subjects of Race, Ethnicity, and Culture With Clients

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Rooms 12, 13 and 14

Sponsor: APA Continuing Education Committee

- **Leaders:** Norma Day-Vines, EdD, Fallon Cluxton-Keller, PhD, and Courtney F. Agorsor, MS, Johns Hopkins University; and Sarah Gubara, MS, Florida State University
- **Advance Fee:** Member-$175, Nonmember-$215
- **Regular Fee:** Member-$200, Nonmember-$250
- **CE Credits:** 4. Limited enrollment. (See page XX for enrollment information.)

2038 Continuing Education Workshop #127: Testing Accommodations for People With Disabilities

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Room 5

Sponsor: APA Continuing Education Committee

- **Leader:** Benjamin J. Lovett, PhD, Teachers College, Columbia University
- **Advance Fee:** Member-$175, Nonmember-$215
- **Regular Fee:** Member-$200, Nonmember-$250
- **CE Credits:** 4. Limited enrollment. (See page XX for enrollment information.)

2039 Continuing Education Workshop #128: Understanding Teen Eating Disorders

Renaissance Washington DC Hotel, Ballroom Level, Congressional Hall B

Sponsor: APA Continuing Education Committee

- **Leader:** Cris E. Haltom, PhD, Independent Practice, Ithaca, NY
- **Advance Fee:** Member-$175, Nonmember-$215
- **Regular Fee:** Member-$200, Nonmember-$250
- **CE Credits:** 4. Limited enrollment. (See page XX for enrollment information.)

8:00 am–3:50 pm

2040 Continuing Education Workshop #129: Best Practices in Open Science Data Analysis

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Room 16

Sponsor: APA Continuing Education Committee

- **Leader:** Dustin A. Fife, PhD, Rowan University
- **Advance Fee:** Member-$295, Nonmember-$355
- **Regular Fee:** Member-$345, Nonmember-$425
- **CE Credits:** 7. Limited enrollment. (See page XX for enrollment information.)

2041 Continuing Education Workshop #130: Ethics in Clinical Work and Research With Individuals Living With Serious Mental Illnesses

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Room 15

Sponsor: APA Continuing Education Committee

- **Leaders:** Shirley M. Glynn, PhD, UCLA Semel Insitute of Neuroscience and Human Behavior; Bridget Hegeman, PhD, Minneapolis VA Health Care System, Minneapolis, MN; Robert W. Johnson, PhD, Oregon State Hospital, Junction City, OR; Shaynna N. Herrera, PhD, Icahn School of Medicine at Mount Sinai; Lisa A. Razzano, PhD, School of Public Health/Psychiatric Institute (SPHPI); and J. Irene Harris, PhD, Edith Nourse Rogers Memorial Veterans Hospital, Bedford, MA
- **Advance Fee:** Member-$295, Nonmember-$355
- **Regular Fee:** Member-$345, Nonmember-$425
- **CE Credits:** 7. Limited enrollment. (See page XX for enrollment information.)

2042 Continuing Education Workshop #131: Forensic Assessment of Psychological Injury

Renaissance Washington DC Hotel, Ballroom Level, Renaissance Ballroom East

Sponsor: APA Continuing Education Committee

- **Leader:** Mark Zelig, PhD, Alta Psychological Services, Cottonwood Heights, UT
- **Advance Fee:** Member-$295, Nonmember-$355
- **Regular Fee:** Member-$345, Nonmember-$425
- **CE Credits:** 7. Limited enrollment. (See page XX for enrollment information.)

2043 Continuing Education Workshop #132: Lifelong Learning as a Clinical Supervisor

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Rooms 10 and 11

Sponsor: APA Continuing Education Committee

- **Leaders:** David R. Topor, PhD, VA Boston Health Care System, Boston, MA; and Christopher G. AhnAllen, PhD, Brigham and Women's Faulkner Hospital, Boston, MA
- **Advance Fee:** Member-$295, Nonmember-$355
- **Regular Fee:** Member-$345, Nonmember-$425
- **CE Credits:** 7. Limited enrollment. (See page XX for enrollment information.)

2044 Continuing Education Workshop #133: Parent Training for Children With Autism Spectrum Disorders and Disruptive Behaviors

Renaissance Washington DC Hotel, Ballroom Level, Renaissance Ballroom West A

Sponsor: APA Continuing Education Committee

- **Leaders:** Eric M. Butter, PhD, Ohio State University; Cynthia R. Johnson, PhD, Case Western Reserve University; and Karen Bearss, PhD, University of Washington
- **Advance Fee:** Member-$295, Nonmember-$355
- **Regular Fee:** Member-$345, Nonmember-$425
- **CE Credits:** 7. Limited enrollment. (See page XX for enrollment information.)

2045 Continuing Education Workshop #134: Positive Psychotherapy

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Room 4

Sponsor: APA Continuing Education Committee

- **Leader:** Tayyab Rashid, PhD, University of Toronto Scarborough, Toronto, ON, Canada
- **Advance Fee:** Member-$295, Nonmember-$355
- **Regular Fee:** Member-$345, Nonmember-$425
- **CE Credits:** 7. Limited enrollment. (See page XX for enrollment information.)

2046 Continuing Education Workshop #135: Your Practice Journey

Renaissance Washington DC Hotel, Meeting Room Level, Mount Vernon Square Room B

Sponsor: APA Continuing Education Committee

- **Leaders:** Pauline Wallin, PhD, Independent Practice, Camp Hill, PA; and Lauren Behrman, PhD, and Jeffrey Zimmerman, PhD, Independent Practice, New York, NY
- **Advance Fee:** Member-$295, Nonmember-$355
- **Regular Fee:** Member-$345, Nonmember-$425
- **CE Credits:** 7. Limited enrollment. (See page XX for enrollment information.)

9:00–9:50 am

2047 Symposium: Prove It! Designing Course Assignments for Skill Demonstration and Workforce Marketing

Convention Center, Street Level, East Salon F

Divisions: 2, 52

- **Chair:** Stacie M. Spencer, PhD, Massachusetts College of Pharmacy and Health Sciences
- **Participants:** Stacie M. Spencer, PhD, Massachusetts College of Pharmacy and Health Sciences. The Role of Portfolios in Providing Students With Evidence of Skills

Jaye Van Kirk, MA, San Diego Mesa College. Show Them the Evidence: Psychology Majors Demonstrate Skills for the Workforce

- **Discussant:** Jaye Van Kirk, MA, San Diego Mesa College

2048 Invited Address

Convention Center, Level Two, East Overlook Room

Divisions: 3, 6

- **Participants:** David A. Washburn, PhD, Covenant College; and William Whitham, MA, and Alesha Bond, MA, Georgia State University. Fifty Years of Transfer Index: GF, GC, EF, or WMC?

2049 Symposium: Student Showcase

Convention Center, Level Two, Room 208

Divisions: 10, APAGS, Psi Chi

- **Chair:** Thalia R. Goldstein, PhD, George Mason University

2050 Invited Address

Convention Center, Street Level, Room 143C

Divisions: 12, 17, 29, 45

- **Participant:** Jessica R. Graham-LoPresti, PhD, Suffolk University. Culturally Responsive Cognitive Behavioral Approaches for the Treatment of Anxiety Disorders

2051 Invited Address

Convention Center, Level Two, West Overlook Room

Division: 14

- **Participant:** Richard Landers, PhD, University of Minnesota–Twin Cities. How Can Artificial Intelligence Be Used to Better Ask and Answer Research Questions?

2052 Symposium: Owning Your Social Class Privilege—Best Practices for Managing SES Bias in Training and Supervision

Convention Center, Street Level, Room 154A

Division: 17

- **Cochairs:** Kipp Pietrantonio, PhD, University of Texas Southwestern Medical Center; and Amy H. Peterman, PhD, University of North Carolina at Charlotte
- **Participants:** Amy H. Peterman, PhD, University of North Carolina at Charlotte; and Kipp Pietrantonio, PhD, University of Texas Southwestern Medical Center. Addressing Challenges Related to Classism in Doctoral Education

Melanie M. Wilcox, PhD, Oklahoma State University-Stillwater. Attending to Classism and Economic Marginalization in Graduate Psychology Education

Astrea Greig, PsyD, Cambridge Health Alliance, Somerville, MA; and David Stewart, PhD, Harvard Medical School. Internship Training to Increase Competencies Working With People With Low Socioeconomic Status

2053 Symposium: Incarceration and Veterans—Factors Affecting Reintegration and Perception

Convention Center, Street Level, Room 148

Divisions: 18, 19, 41

- **Chair:** James P. LePage, PhD, VA North Texas Health Care System, Dallas, TX
- **Participants:** William B. Martin, MA, University of Texas Southwestern Medical Center; and Ryan Holliday, PhD, Rocky Mountain MIRECC for Suicide Prevention, Aurora, CO. Suicide Among Justice-Involved Veterans: Theoretical Conceptualization and Directions for Treatment

April M. Crawford, MS, Dallas VA Research Corporation, Dallas, TX; and Haekyung Jeon-Slaughter, PhD, VA North Texas Health Care System, Dallas, TX. Paradoxical Effect of Regional Unemployment on Vocational Research Outcomes

Jason D. Flake, PhD, VA North Texas Health Care System, Dallas, TX; William B. Martin, MA, University of Texas Southwestern Medical Center; and April M. Crawford, MS, Dallas VA Research Corporation, Dallas, TX. Veterans Incarcerated for Sex Offenses: More Likely to Offend or a Function of Disparate Sentencing?

2054 Symposium: Go/No-Go: A Series of Systematic Reviews to Inform Practice Decisions in the Military Heath System

Convention Center, Street Level, Room 150A

Division: 19

- **Cochairs:** Bradley E. Belsher, PhD, Defense Health Agency, Annandale, VA; and Nancy A. Skopp, PhD, Defense Health Agency, Tacoma, WA
- **Participants:** Erin H. Beech, MA, Psychological Health Center of Excellence, Silver Spring, MD. The "Nuts and Bolts" of Conducting Systematic Reviews: When, How, and How Much

Jean L. Otto, DrPH, Psychological Health Center of Excellence, Silver Spring, MD; Derek J. Smolenski, PhD, Psychological Health Center of Excellence, Tacoma, WA; and Abigail Wilson, PhD, Daniel Evatt, PhD, Marjorie S. Campbell, PhD, Erin H. Beech, MA, Don Workman, PhD, Kevin O'Gallagher, MS, and Bradley E. Belsher, PhD, Psychological Health Center of Excellence, Silver Spring, MD. A Systematic Review on Screening Instruments for Gambling Disorder Finds Limited Evidence

Amanda Edwards-Stewart, PhD, and Derek J. Smolenski, PhD, Psychological Health Center of Excellence, Tacoma, WA; Erin H. Beech, MA, Psychological Health Center of Excellence, Silver Spring, MD; Nancy A. Skopp, PhD, Psychological Health Center of Excellence, Tacoma, WA; Bradley E. Belsher, PhD, Psychological Health Center of Excellence, Silver Spring, MD; and Nigel Bush, PhD, Psychological Health Center of Excellence, Tacoma, WA. Mental Health Treatment Dropout Rates Among Military: A Systematic Review

Nancy A. Skopp, PhD, Nigel Bush, PhD, Derek J. Smolenski, PhD, and Amanda Stewart, PhD, Psychological Health Center of Excellence, Tacoma, WA; and Erin H. Beech, MA, Don Workman, PhD, and Bradley E. Belsher, PhD, Psychological Health Center of Excellence, Silver Spring, MD. Caring Contacts Interventions for Suicide Prevention: Systematic Review and Meta-Analysis

- **Discussant:** Bradley E. Belsher, PhD, Psychological Health Center of Excellence, Silver Spring, MD

2055 Sacredness and Heresy in the History of American Psychology: A Worldview-Plural Approach

Convention Center, Street Level, Room 103A

Division: 26

- **Participant:** Russ Kosits, PhD, Redeemer University College, Ancaster, ON, Canada

2056 Skill-Building Session: How Hypnotizable Are You?

Convention Center, Level Two, Room 206

Division: 30

- **Chair:** Katharine N. Black, MSW, Ohio State University
- **Participant:** John C. Mohl, PhD, Bucks County Community College

2057 Symposium: Interjurisdictional Telepsych and PSYPACT

Convention Center, Street Level, Room 156

Divisions: 31, 42

- **Chair:** Alex M. Siegel, JD, PhD, ASPPB, Tyrone, GA
- **Participant:** Janet P. Orwig, MBA, ASPPB, Tyrone, GA

2058 Symposium: How to Succeed When No One Showed You How—Testimonies From Latinas in Academia

Convention Center, Street Level, Room 102A

Divisions: 35, 8, 27, Psi Chi

- **Chair:** Yvette G. Flores, PhD, University of California–Davis
- **Participants:** Ireri Bernal, BA, California State University–Los Angeles. Si Se Puede! Testimonios of a Chicana Graduate Student

Carrie Castañeda-Sound, PhD, Pepperdine University. ¿Eres Uno De Los Buenos? Are You One of the Good Ones?

Bianca L. Guzman, PhD, California State University–Los Angeles. The Academic Road for Muxeres of Color

Yvette G. Flores, PhD, University of California–Davis. Mentoring/Mentorship Across the Life Span

Donna Castañeda, PhD, San Diego State University–Imperial Valley. No One to Tell Me How to Do This

2059 Symposium: Interfaith Dialogue—Views From Diverse Clergy Persons

Convention Center, Street Level, Room 101

Division: 36

- **Chair:** Kevin A. Harris, PhD, Algos Behavioral Health Services, Inc.
- **Participants:** Innocent Okozi, PhD, Roman Catholic Diocese, Portland, ME. A Catholic Approach to Creating Interfaith Dialogue

Josh Blakesley, United Church of Christ, Philadelphia, PA. Promoting Interfaith Dialogue: A Protestant Perspective

David Schneyer, Am Kolel Jewish Renewal Community of Greater Washington, Beallsville, MD. The World to Come: A Jewish Perspective on Interfaith Dialogue

Kate R. Walker, Mt. Vernon Unitarian Church, Alexandria, VA. Do We Need a Paradigm Shift? Expanding Our Worldview From a Single Creed to Multiple Truths

Nathan Lamkin, PsyD, Western Reserve Psychological Associates, Akron, OH. The Openness of Buddhism

- **Discussants:** Steven E. Handwerker, PhD, International Association for the Advancement of Human Welfare, Inc., South Burlington, VT; and Kevin A. Harris, PhD, Our Lady of the Lake University

2060 Symposium: Adult Pre-Surgical Psychosocial Evaluations in Health Settings

Convention Center, Level Two, Room 201

Division: 38

- **Chair:** Maria M. Olex, PsyD, Henry Ford Health System, Detroit, MI
- **Participants:** Maria M. Olex, PsyD, Henry Ford Health System, Detroit, MI. Pre-Surgical Evaluations for Individuals Presenting With Head and Neck Cancer

Yanique Levy, PsyD, Jackson Memorial Hospital, Miami, FL. Pre-Surgical Evaluations for Solid Organ Transplant

Michelle Tan, PsyD, Independent Practice, Chicago, IL. Neuropsychological Considerations in Organ Transplant Evaluations

- **Discussant:** Maria M. Olex, PsyD, Henry Ford Health System, Detroit, MI

2061 Symposium: The New Normal—Advocacy, Research, and Interventions for Diverse Families

Convention Center, Street Level, Room 144B

Division: 43

- **Chair:** Shareefah Al'Uqdah, PhD, Howard University
- **Participants:** Royyanna Young, MS, and Shareefah Al'Uqdah, PhD, Howard University. Locked Up and Parenting: Research and Interventions With an Incarcerated Parent

CANCELLED

Walter Stamp, MA, and Alexandria Smith, BS, Howard University. Rainbow Coparenting: Examining Research, Interventions, and Advocacy for LGBTQ Coparents

Brittany Hinkle, PhD, and Nyla Wofford, MEd, Howard University. Divorced but Coparenting: Research, Interventions, and Advocacy

- **Discussant:** Shareefah Al'Uqdah, PhD, Howard University

2062 Discussion: Call to Action—Violence Against Trans Women of Color in the United States

Convention Center, Level Two, Room 202A

Divisions: 44, 9, 41

- **Chair:** Gary Howell, PsyD, Institute for LGBT Health and Wellbeing and Florida School of Professional Psychology

2063 Symposium: Intersectional Approaches to Sexual and Gender Diversity Research

Convention Center, Street Level, Room 140A

Divisions: 44, 51

- **Chair:** Alison Cerezo, PhD, University of California Santa Barbara
- **Participants:** Tiffany A. O'Shaughnessy, PhD, San Francisco State University; and Alison Cerezo, PhD, University of California Santa Barbara. Understanding Stigma to Seek Psychological Help Among Queer Women of Color

Konjit V. Page, PhD, Fielding Graduate University. Identity Formation and Belongingness Among Black Queer Women

Amaranta Ramirez, BA, University of California Santa Barbara; Fernando Estrada, PhD, Loyola Marymount University; and Alison Cerezo, PhD, University of California Santa Barbara. Acculturative Stress, Discrimination, and Mental Health Among Latinx LGBTQ Immigrants

- **Discussant:** Theodore Burnes, PhD, Antioch University

2064 Discussion: Epigenomic Pathways and African American Emotional Emancipation—Cultural Strategies for Depression

Convention Center, Level Two, Room 204C

Division: 45

- **Chair:** Benson G. Cooke, EdD, University of the District of Columbia
- **Participants:** Kimberly A. Bell, PhD, North Carolina A&T State University. Epigenomic Pathways and African American Emotional Emancipation: Cultural Strategies for Depression

Nathalie Mizelle, PhD, University of the District of Columbia. Epigenomic Pathways and African American Emotional Emancipation: Cultural Strategies for Depression

Afiya M. Mbilishaka, PhD, University of the District of Columbia. Epigenomic Pathways and African American Emotional Emancipation: Cultural Strategies for Depression

2065 Discussion: Roundtable II—Development of Social Justice Leaders in the Academy

Convention Center, Street Level, East Salon C

Division: 45

- **Participants:** Kaleen Carimbocas, MA, Palo Alto University. Soul Healing Sundays: Connecting to Process Black Doctoral Student Experiences

Robina Onwonga, MEd, University of Missouri–Columbia; Kyndl X. Woodlee, MS, University of Oregon; and Derrick Bines, PhD, University of California–Berkeley. Soul Healing Sundays: Connecting to Process Black Doctoral Student Experiences

Keisha V. Thompson, PhD, Joseph Verdino, PhD, Jason VanOra, PhD, and Catherine Ma, PhD, City University of New York Kingsborough Community College. Exploring Race, Identity, and Academic Outcomes in an Urban Community College Setting

Cassandra Page, PsyD, Erica Park, BA, and Catherine Hanigan, MA, Regent University. Acculturation as a Refugee: A Story of Invisible Identities

Desiree Byrd, PhD, Queens College–CUNY; Anissa L. Moody, PhD, Queensborough Community College–CUNY; Ashley N. Torres, AA, Queens College–CUNY; and DeCarlos Hines, AA, John Jay College of Criminal Justice–CUNY. The Impact of a Research Training Program on Developing a Pipeline for Minority Psychologists

2066 Symposium: Practitioner Heal Thy Self(ie)—Professional Online Skills and APA Recommended Guidelines

Convention Center, Street Level, Room 154B

Divisions: 46, 29, 52

- **Cochairs:** Don Grant, PhD, Independent Practice, Santa Monica, CA; and Joanne Broder-Sumerson, PhD, St. Joseph's University
- **Participants:** Sarah Domoff, PhD, Central Michigan University

Paula J. Durlofsky, PhD, Independent Practice, Bryn Mawr, PA

2067 Discussion: Psychologists as Primary Health Care Providers in Intercollegiate Athletics

Convention Center, Street Level, Room 102B

Divisions: 47, 13, 14, 38

- **Chair:** Alex D. Auerbach, PhD, University of Arizona Athletics
- **Participants:** Tyler C. Bradstreet, PhD, Texas Tech University Athletics. Consequences of Psychologists Not Being Primary Health Care Providers in Intercollegiate Athletics

Jessica B. Wagner, MPH, RN, National Collegiate Athletic Association, Indianapolis, IN. Possibilities of Psychologists Becoming Primary Health Care Providers in Intercollegiate Athletics

Jared L. Skillings, PhD, APA, Washington, DC. Establishing Full Medical Privileges and Physician Status for Psychologists

2068 Invited Address: 2019 Arthur Teicher Group Psychologist of the Year Award

Convention Center, Level Two, Room 203

Divisions: 49, 29

- **Participant:** Nina Brown, EdD, Old Dominion University. The Creation of a Specialization

2069 Symposium: International Applications of Evidence-Based Practices

Convention Center, Street Level, Room 144A

Divisions: 52, 29, 33, Psi Chi

- **Chair:** Dinah Ayna, PhD, American University of Beirut Medical Center, Beirut, Lebanon
- **Participants:** Mustafa Elmasri, MD, United Palestinian Appeal (UPA), Gaza, Palestinian Territory. Implementation of a Trauma-Informed Model of Care With Kindergartens in Gaza

Leyla Akoury-Dirani, PhD, American University of Beirut Medical Center, Beirut, Lebanon. A Preventive Parenting Program for Mothers of Infants and Toddlers

Carlos P. Zalaquett, PhD, Penn State University Park. Exploring the Utilization of Evidence-Based Practices Among Latin-American Psychologists

- **Discussant:** Dinah Ayna, PhD, American University of Beirut Medical Center, Beirut, Lebanon

2070 Symposium: Transition Readiness in Pediatric Oncology Long-Term Follow Up Care—Measurement and Emotional Impact

Convention Center, Level Two, Room 209B

Division: 54

- **Chair:** Dina Hankin, PhD, UCSF Benioff Children's Hospital–Oakland, Oakland, CA
- **Participants:** Michele Tsai Owens, PhD, Seattle Children's Hospital, Seattle, WA

Lisa Schwartz, PhD, Children's Hospital of Philadelphia, Philadelphia, PA

Celeste Poe, MS, UCSF Benioff Children's Hospital–Oakland, Oakland, CA

2071 Symposium: Cannabis Unleashed: Implications for Practitioners

Convention Center, Level Two, Room 204B

Divisions: 55, 28, 50, Psi Chi

- **Chair:** Joan B. Read, PhD, Fielding Graduate University
- **Participants:** Ellie C. Peskosky, MS, Fielding Graduate University. Society Speaks: The Quest to Legalize Marijuana

Sarah G. Lowell, MS, Fielding Graduate University. Self-Medication With Cannabis

Melissa D. Johnson, BS, Fielding Graduate University. CBD: Therapy or Fraud?

2072 Symposium: Trauma-Informed Care—Addressing the Needs of Immigrant Children and Unaccompanied Minors

Convention Center, Street Level, Room 149A

Divisions: 56, 7, 16, 29, 37, 52

- **Chair:** Elena Reyes, PhD, Florida State University
- **Participants:** Javier I. Rosado, PhD, Florida State University. Trauma-Informed Care: Addressing the Needs of Immigrant Children and Unaccompanied Minors

Susana Rivera, PhD, Serving Children and Adults in Need, Inc., Laredo, TX. Trauma Informed Care for Unaccompanied Children

Michelle A. Silva, PsyD, Yale University. Families in Transition: The Challenges and Opportunities of a Post-Migration Context

Natalia Falcon, PhD, Florida State University. Secondary Traumatic Stress: Understanding the Impact of Immigrant Trauma Work on Psychologist

2073 Science in the Morning–A Poster Competition and Coffee

Convention Center, Level Two, Halls D and E

Sponsor: Central Programming Group

• Come and vote for the most outstanding poster by an APA Member or an APA Student Affiliate/APAGS Member for the People's Choice Award. Refreshments will be served.

- **Participants:** Ann H. Huffman, PhD, Northern Arizona University

Kelly E. Dunn, PhD, Johns Hopkins University

Gayle Y. Iwamasa, PhD, Department of Veterans Affairs, Lafayette, IN

Josephine Johnson, PhD, Johnson Behavioral Health, Livonia, MI

Mary E. Kite, PhD, Ball State University

Noriel E. Lim, PhD, Emory University School of Medicine

Derek C. Phillips, PsyD, Sarah Bush Lincoln Health Center, Mattoon, IL

Yuying Tsong, PhD, California State University–Fullerton

2074 Symposium: A Push and a Nudge—Leveraging Behavioral Economics to Improve Psychological Health

Convention Center, Street Level, Room 151B

Sponsors: Central Programming Group, 6, 28, 25, 50, APA Committee on Early Career Psychologists

- **Chair:** Justin C. Strickland, PhD, Johns Hopkins University School of Medicine
- **Participants:** Justin C. Strickland, PhD, Johns Hopkins University School of Medicine. A Live Demonstration of Behavioral Economic Principles in Psychological Health

Cecilia Bergeria, PhD, Andrew S. Huhn, PhD, and Kelly E. Dunn, PhD, Johns Hopkins University School of Medicine. The Utility of Hypothetical Purchase Tasks for Addressing Issues Related to the Opioid Epidemic

Meredith S. Berry, PhD, University of Florida. Visual Exposure to Nature Expands Time and Space Perception and Reduces Delay Discounting

9:00–10:50 am

2075 Invited Symposium: Putting the Scientific Imagination to Work in Psychology

Convention Center, Street Level, Room 144C

Divisions: 1, 8, 9, 24, 32, 39, 45, Psi Chi

- **Chair:** Barbara S. Held, PhD, Bowdoin College
- **Participants:** Lisa M. Osbeck, PhD, University of West Georgia. Re-Imagining Epistemic Priorities at a New Frontier

Subrena E. Smith, PhD, University of New Hampshire. There's No Philosophy-Free Science

David L. Smith, PhD, University of New England. Dehumanization: What It Is and How It Works–With Implications for Psychological Research

2076 Symposium: Questioning Qualitative Methods—Rethinking Accepted Practices

Convention Center, Street Level, Room 159

Divisions: 5, 14, 27, 29

- **Chair:** Sue L. Motulsky, EdD, Lesley University
- **Participants:** Sue L. Motulsky, EdD, Lesley University. Is Member-Checking the Gold Standard of Quality Within Qualitative Research?

Heidi M. Levitt, PhD, University of Massachusetts Boston. Do We Have Consensus About Consensus? Reconceptualizing Consensus as Epistemic Privilege

Rivka Tuval-Mashiach, PhD, Bar Ilan University, Ramat Gan, Israel. Is Replication Important for Qualitative Researchers?

- **Discussant:** Ruthellen Josselson, PhD, Fielding Graduate University–Santa Barbara

2077 Symposium: FinPsych—Psychologists Working at the Crossroads of Finance and Psychology

Convention Center, Street Level, Room 150B

Divisions: 13, 14, 42

- **Chair:** Rebecca Turner, PhD, Turner Consulting Group LLC, San Francisco, CA
- **Participants:** James Grubman, PhD, Family Wealth Consulting, Lexington, MA. Magnificent Journey: The Emergence of Financial Psychology and Its Exciting Future

Mary Gresham, PhD, Clinical Psychologist, Atlanta, GA. Money Is the New Sex: A Niche Practice for Clinicians

Moira Somers, PhD, Clinical Psychologist, Winnipeg, MB, Canada. How My Career Changed When I Realized Money Really Matters

Bill Berman, PhD, Berman Leadership Development, Stamford, CT. Optionality, Performance and Culture in Financial Services

- **Discussant:** Kathleen Gounaris, PsyD, Gounaris Group LLC, Phoenixville, PA

2078 Symposium: Suicide Risk and Prevention for African Americans

Convention Center, Street Level, Room 158

Divisions: 27, 32

- **Chair:** W. LaVome Robinson, PhD, DePaul University
- **Participants:** Christopher R. Whipple, PhD, Penn State Harrisburg; and Leonard A. Jason, PhD, and W. LaVome Robinson, PhD, DePaul University. Managing Stress and Reducing Suicidal Ideation in African-American Adolescents

Nadine J. Kaslow, PhD, and Sarah Dunn, PhD, Emory University. Culturally Informed Intervention for Abused, Suicidal, Low-Income African-American Women

Sherry D. Molock, PhD, George Washington University. Finding Beauty in Negative Spaces: Suicide Prevention in Predominantly Black Churches

Michael A. Lindsey, PhD, MSW, New York University

- **Discussant:** Eve E. Reider, PhD, National Institute of Mental Health, NIH, Bethesda, MD

2079 Symposium: Implications of Indigenous Psychology for Public Policy

Convention Center, Level Two, Room 209A

Divisions: 32, 18, 41

- **Cochairs:** Louise K.W. Sundararajan, PhD, Independent Researcher, Rochester, NY; and Fathali M. Moghaddam, PhD, Georgetown University
- **Participants:** Joseph E. Trimble, PhD, Western Washington University. Indigenous Perspectives and Effectiveness Through Culturally Diverse Leadership Styles

Frederick J. Wertz, PhD, Fordham University. Research Methods of Indigenous Psychologies: Values and Implications for Pluralistic Science

Frederick T.L. Leong, PhD, Michigan State University. From Weird Samples to Weird Scientists: Implications for Representative Psychology

Fathali M. Moghaddam, PhD, Georgetown University. Managing Diversity: From Multiculturalism to Omniculturalism

Gina S. Belton, PhD, Saybrook University. A Fourth World: Applying Manuel's "Strong Medicine" to Community Resilience

Sunil Bhatia, PhD, Connecticut College. Reframing Indigenous Psychology as a Decolonizing Project

- **Discussant:** Louise K.W. Sundararajan, PhD, Independent Researcher, Rochester, NY

2080 Symposium: Leadership Strategies for Psychologists in Academic Health Centers and VAs—Interactive Mentoring

Convention Center, Street Level, East Salon A and B

Divisions: 38, 13, 14, 19

- **Chair:** Helen L. Coons, PhD, University of Colorado School of Medicine
- **Participants:** Susan H. McDaniel, PhD, University of Rochester School of Medicine; John C. Linton, PhD, West Virginia University Charleston School of Medicine; Ronald H. Rozensky, PhD, University of Florida; Jared L. Skillings, PhD, APA, Washington, DC; Lloyd Berg, PhD, Dell Medical School, University of Texas at Austin; Sharon Berry, PhD, Children's Minnesota, Minneapolis, MN; Richard J. Seime, PhD, Mayo Clinic College of Medicine and Science; Wendy L. Ward, PhD, University of Arkansas for Medical Sciences College of Medicine; Barbara Cubic, PhD, West Virginia University Medical College; Nancy Ruddy, PhD, Stanford Health Care; Lisa K. Kerney, PhD, Office of Mental Health & Suicide Prevention, Veterans Health Administration, San Antonio, TX; Linda R. Mona, PhD, VA Long Beach Healthcare System, Long Beach, CA; Kim E. Dixon, PhD, Independent Consultant, Orange Beach, AL; Zeeshan Butt, PhD, Northwestern University Feinberg School of Medicine; Kathleen S. Brown, PhD, Independent Consultant, Fort Myers, FL; and Barry A. Hong, PhD, Washington University School of Medicine. Leadership Advancement for Senior Psychologists in Academic Health Centers and Hospitals

2081 Skill-Building Session: Skill-Building Workshop to Prepare for Specialty-Track Pre-Doctoral Internships

Convention Center, Level Two, Room 202B

Divisions: 40, 22, 29

- **Cochairs:** Zachary Resch, MS, Rosalind Franklin University of Medicine and Science; and Scott Sperling, PsyD, MA, University of Virginia
- **Participants:** Zachary Resch, MS, Rosalind Franklin University of Medicine and Science; and Emily Duggan, PhD, Johns Hopkins University School of Medicine. Special Considerations to Keep in Mind When Applying for Specialty-Focused Internship Tracks

Scott Sperling, PsyD, MA, University of Virginia; Samantha DeDios-Stern, PhD, University of Illinois at Chicago; and Victor DelBene, PhD, The University of Alabama at Birmingham. Interactive Small Group Session One: Neuropsychology in an Academic Medical Center and CV Tips

Laurie Nash, PhD, Shepherd Center; Angela M. Kuemmel, PhD, Louis Stokes Veterans Affair Medical Center, Cleveland, OH; and Philip Uy, PhD, NYU Langone Health. Interactive Small Group Session Two: Rehabilitation and Neuropsychology – Overlapping Interests

Meredith Williamson, PhD, Texas A&M Health Science Center; Amy Wachholtz, PhD, University of Colorado Denver; and Lisa Matero, PhD, Henry Ford Health System, Detroit, MI. Interactive Small Group Session Three: Health Psychology - Internships and Beyond

2082 Skill-Building Session: Psychology Practice in the 21st Century—What It Takes to Thrive vs. Survive

Convention Center, Street Level, Room 147B

Divisions: 42, 29

- **Cochairs:** Traci Bolander, PsyD, Independent Practice, Newark, DE; and Barbara Ward-Zimmerman, PhD, Independent practice, Glastonbury, CT
- **Participant:** Melissa Duplantis, PhD, Chicago Family Health Center, Chicago, IL

2083 Symposium: Thriving for Boys and Young Men of Color—Working in Community to Address Trauma and Dehumanization

Convention Center, Street Level, Room 151A

Divisions: 51, 8, 7, 17, 27, 37, 45, 52, 53

- **Chair:** Edith G. Arrington, PhD, Forward Promise
- **Participants:** Howard C. Stevenson, PhD, University of Pennsylvania Graduate School of Education. Dehumanization and the Health and Development of BYMOC and Their Villages

Edith G. Arrington, PhD, Forward Promise. A Review of the Research on Stress, Trauma, Dehumanization, and Development for BYMOC

Rhonda T. Bryant, EdD, The Moriah Group, Huntsville, AL. Strategies to Help BYMOC and Their Villages Disrupt Dehumanization and Reclaim Hope

Phillip W. Graham, DrPH, MPH, RTI International, Research Triangle Park, NC. Using a Developmental Approach and Grounded Theory to Explicate the Impact of Forward Promise

9:00–11:50 am

2084 Executive Committee Meeting

Marriott Marquis Washington, DC Hotel, Meeting Level 3, Shaw Room

Division: 31

9:00 am–5:00 pm

2085 Solutions Center Open

Convention Center, Level Two, Halls D and E

Sponsor: APA

10:00–10:50 am

2086 Invited Address

Convention Center, Street Level, Room 140B

Divisions: 2, 1, 33

- **Participant:** Amy S. Hunter, PhD, Seton Hall University. Project Syllabus: APA Edition

2087 Invited Address

Convention Center, Level Two, Room 204C

Division: 3

- **Participant:** Nelson Cowan, PhD, University of Missouri-Columbia. Limited Working Memory as a Metaphor for the Human Condition
- **Chair:** Stephen D. Goldinger, PhD, Arizona State University

2088 Symposium: Cries for Help in Student Writing—How Can Machine Learning Help Detect a Crisis?

Convention Center, Street Level, Room 155

Divisions: 5, 2

- **Chair:** Cara C. Laitusis, PhD, Educational Testing Service, Princeton, NJ
- **Participants:** Peter W. Foltz, PhD, University of Colorado Boulder; and Chelsea Chandler, BS, University of Colorado. Computational Language Analysis as a Window Into Cognitive and Mental States

Cara C. Laitusis, PhD, Educational Testing Service, Princeton, NJ. Lessons Learned From Developing Expert Coded Database for Ai Model Building

Erin Yao, BS, ACT, Iowa City, IA. A Disturbing Content Early Alert System: Technical Design, Performance, and Operational Considerations

Susan Lottridge, PhD, American Institutes for Research, Washington, DC; Corey Palermo, PhD, AIR, Durham, NC; and Amy Burkhardt, BS, AIR, Denver, CO. The Identification of Crisis Papers in Large-Scale Assessment: Detection Across Vendors

2089 Symposium: What the Hippocampus Doesn't Do

Convention Center, Street Level, Room 160

Divisions: 6, 3

- **Participants:** Sean Froudist-Walsh, PhD, New York University. The Rhesus Monkey Hippocampus Critically Contributes to Scene Memory Retrieval, but Not New Learning

Peter R. Rapp, PhD, NIA, NIH, Baltimore, MD. Functional Organization of the Primate Hippocampus: Insights From Lesion Studies and Aging

Benjamin M. Basile, PhD, NIMH, NIH, Bethesda, MD. Lies I Believed About the Primate Hippocampus

2090 Invited Address: G. Stanley Hall Award

Convention Center, Level Two, West Overlook Room

Divisions: 7, 9, 15, 40, APA Committee on Early Career Psychologists

- **Participant:** Andrew Meltzoff, PhD, University of Washington. How Children Learn From Us: Implications for Neuroscience, Psychology, and Society

2091 Symposium: Recognizing Marginalized Voices—Representation of Diverse Groups in Research

Convention Center, Street Level, Room 154B

Divisions: 9, 5, 8, 14, 27, 44, 45

- **Cochairs:** Marci Lobel, PhD, Stony Brook University; and Lisa Rosenthal, PhD, Pace University
- **Participants:** John M. Ruiz, PhD, University of Arizona. Not So Weird: Hispanic Representation in Biomedical Research

Sugandha Gupta, MA, City University of New York Graduate Center. Recognition of Women's Research in Health Psychology: Authorship and Citations

Margaret L. Signorella, PhD, Penn State Brandywine. Making the Invisible Visible in Citations and References

- **Discussant:** Desdamona Rios, PhD, University of Houston–Clear Lake

2092 Invited Address: Award Addresses

Convention Center, Street Level, Room 156

Division: 10

2093 Symposium: Triumphs, Struggles, and the Elusive Work/Life Balance—Women in Leadership in Clinical Psychology

Convention Center, Level Two, Room 208

Divisions: 12, 13, 14

- **Participants:** Elizabeth A. Yeater, PhD, University of New Mexico

Claire Collie, PhD, Department VA, Hurdle Mills, NC

Jennifer Kim Penberthy, PhD, University of Virginia School of Medicine

Shannon L. Wiltsey Stirman, PhD, VA Palo Alto/National Center for PTSD, Menlo Park, CA

2094 Symposium: Are Generational Categories Meaningful Distinctions for Workforce Management?

Convention Center, Street Level, Room 143B

Divisions: 14, 13, 20

- **Participants:** Nancy T. Tippins, PhD, Independent Practice, Greenville, SC

Julie A. Schuck, MS, National Academies of Sciences, Engineering, and Medicine, Washington, DC

2095 Poster Session: Motivation Processes in Education

Convention Center, Level Two, Halls D and E

Division: 15

A Longitudinal Exploration of Teachers' Goal Orientations on Classroom Engagement and Psychological Adjustment. Chiung-Fang Chang, MEd, and Nathan C. Hall, PhD, McGill University, Montreal, QC, Canada; Emily A. Jonas, MEd, Independent Practice, Montreal, QC, Canada; and So Yeon Lee, MA, McGill University, Montreal, QC, Canada

A Field Experiment Exploring the Impact of Bolstering Teachers' Relational Self-Efficacy. Carly D. Robinson, PhD, Harvard University

What Makes Taiwanese Students in TEP Feel the Most Anxiety–A Qualitative Content Analysis Approach. Hsun-Chih Huang, PhD, National Kaohsiung Normal University, Kaohsiung, Taiwan

Motivational Constructs Predicting Mathematics Grades and Engagement of Students Transitioning to a High-Poverty Middle School. Sungok Serena Shim, PhD, Ball State University; and Jennifer G. Cromley, PhD, University of Illinois at Urbana-Champaign

Role Models at HBCUS Catalyze Identity Exploration. Ishwar M. Bridgelal, MA, Jennifer M. Johnson, PhD, Alexis Gates, MEd, and Avi Kaplan, PhD, Temple University

Expectancy-Value-Cost: Motivational Patterns in Introductory Gateway Chemistry Courses. So Yeon Lee, MA, Leila R. Graham, BA, Solomon N. Friedman, BA, Ella R. Christiaans, BA, and Kristy A. Robinson, PhD, McGill University, Montreal, QC, Canada

Models of Growth: Longitudinal Expectancy-Value in Elementary Mathematics. Sarah M. Karamarkovich, MS, North Carolina State University; and Teomara Rutherford, PhD, JD, University of Delaware

A Comparison of Support Modalities as Predictors of Stress and Well-Being. Daniel L. Dalton, MS, Jonali Baruah, PhD, and Jamie Bordchardt, PsyD, Tarleton State University

The Role of Self-Efficacy and Anxiety in Linking Classroom Climate and Academic Persistence: A Sequential Mediation Model. Weihua Fan, PhD, MA, Daijiazi Tang, PhD, and Bekki George, PhD, University of Houston

"Fitting" Sense of Belonging in an Expectancy-Value Framework. Peter M. McPartlan, PhD, San Diego State University; Osman Umarji, PhD, Yaqueen Institute for Islamic Research, Irvine, CA; and Patrick N. Beymer, MEd, Michigan State University

Trajectories of Implicit Theories and Sense of Belonging to Physics: A Parallel Process LGCM Approach. Hye Won Lee, MA, Shirley L. Yu, PhD, Minjung Kim, PhD, and Andrew F. Heckler, PhD, Ohio State University

Academic Motivation, Persistence, and Learning Outcomes Among First-Generation College Students. Chia-Lin Tsai, PhD, University of Northern Colorado; Samantha Estrada, PhD, University of Texas at Tyler; and Lisa Y. Flores, PhD, University of Missouri–Columbia

Effects of Mindfulness-Based Stress Reduction on the Classroom Behaviors of Students With ADHD in an Alternative School Setting. Jason Mogus, MA, and Khadeja Najjar, MA, Cleveland State University

Class Subject Level and Student Classroom Perceptions as Predictors of Motivational Outcomes. Erin M. Meunier, MS, and Angela D. Miller, PhD, George Mason University

Understanding First-Year College Students' Experience of Belonging. Kelly E. Ross, MEd, Kelly E. Ross, MEd, and Benjamin Heddy, PhD, University of Oklahoma

The Prediction of Value and Effort Regulation on Academic Procrastination in College Students. Kyoung-Rae Jung, PhD, Salisbury University

Teachers' Social Motives and Emotional Experiences: Longitudinal Evidence Across the Teaching Career. Anne C. Frenzel, PhD, Ludwig-Maximilian University of Munich, Munich, Germany; Helen M.G. Watt, PhD, University of Sydney, Sydney, Australia; Paul W. Richardson, PhD, Monash University, Melbourne, Australia; and Ruth Butler, PhD, Hebrew University of Jerusalem, Jerusalem, Israel

Graduate Student Perceptions of the Mentor Relationship and Belonging. Emili Pickenpaugh, MA, BA, Ivan Wayne, MA, Johni Mitchell, MA, and Mackenzie May, MS, University of Northern Colorado

Motivational Orientations That Impact Preservice Teachers' Endorsement of Classroom Goal Structures. Dongyao Tan, MA, Cong Wang, PhD, and Chantal Levesque-Bristol, PhD, Purdue University

The Value of Plans Gone Awry: An Analysis of Productive Frustration of Parents and Children in a Hands-on Making Workshop. Hyle L. Daley, PhD, MEd, and Kimberly Sheridan, PhD, George Mason University

Emotions in the Classroom: An Automated Facial Action Coding Approach. Anne C. Frenzel, PhD, Ludwig-Maximilian University of Munich, Munich, Germany; and Anton K.G. Marx, MS, Manuel Schwartze, BS, Reinhard Pekrun, PhD, Corinna Reck, PhD, and Mitho Mueller, PhD, Ludwig-Maximilan University of Munich, Munich, Germany

A Mixed-Methods Exploration of Teacher Attributions and the Student-Teacher Relationship. Shannon L. Nemer, PhD, MEd, University of Maryland School of Medicine; and Jason C. Chow, PhD, Virginia Commonwealth University

Teacher Mindset and Teacher Self-Efficacy Beliefs: A Longitudinal Study. Xiaorong Zhang, MS, George Mason University; and Julie D. Swanson, PhD, and Laura L. Brock, PhD, College of Charleston

Self-Efficacy for Self-Assessment in Argumentative Writing: Gender and Non-Native English Speaker Status. Divya Varier, PhD, Anastasia Kitsantas, PhD, Xiaorong Zhang, MS, and Maryam Saroughi, PhD, George Mason University

Self-Efficacy in Computer Science: The Role of Gender and Race. Graciela Urias, AA, Daisy Guzman, Mateo Mayorga, and Shasta Ihorn, PhD, San Francisco State University

Adolescents' Persistent Academic Possible Selves, Self-Regulation, Self-Concept, and Achievement. Jieun Lee, PhD, Northern Arizona University

A Place to Call Our Own: Belongingness in the Gendered STEM Experience. Bobbie Bermudez, MS, Matthew C. Graham, PhD, Shan Zhang, BA, Kyla Martindale, BA, Hana Nguyen, BA, Niki DeRosia, MA, and Jenefer Husman, PhD, University of Oregon

Presentations listed in this program book were accepted as approved APA 2020 programming for the in-person convention and were not necessarily part of APA 2020 Virtual.

Low-Income Youths' Adversity, Externalizing and Internalizing Problems, and Academic Performance. Chin-Chih Chen, PhD, Virginia Commonwealth University

Exploring Daily Writing Anxiety in Graduate Students. Eric H. Ekholm, PhD, Virginia Department of Education, Richmond, VA; and Sharon Zumbrunn, PhD, and Michael D. Broda, PhD, Virginia Commonwealth University

A Longitudinal Examination of Students' Motivation and Engagement in Urban Elementary Schools. Daphne C. Mills, PhD, Christine L. Bae, PhD, and Michael D. Broda, PhD, Virginia Commonwealth University

What Our High Schools Need: A Content Analysis of Student-Led School Climate Improvement Projects. Jennifer P. Seibyl, MEd, Jessica D. Hoffmann, PhD, Rachel Baumsteiger, PhD, Julie A. McGarry, MA, and Marc A. Brackett, PhD, Yale University

Reading Motivation Measurement and Conceptualization: A Research Synthesis. Samantha T. Ives, MAT, Seth A. Parsons, PhD, Deidre Cutter, MEd, and Sara Field, MS, George Mason University

Grit, Entitlement, and Engagement: Exploring Their Respective Relationships to Behavioral and Emotional Engagement. Annette R. Ponnock, PhD, Yale University; and Benjamin M. Torsney, PhD, PhD, Temple University

Using In-Class Learning Activities to Promote Integration Strategy Use. Carla M. Firetto, PhD, Arizona State University

The SAS Project: Uncovering the Differences in Motivation and Well-Being Among STEM and Non-STEM Graduate Students. Phoenix T.M Horrocks, BS, Nathan C. Hall, PhD, and So Yeon Lee, MA, McGill University, Montreal, QC, Canada

Faculty-Student Interactions, Student Motivational Beliefs, Sense of Belonging, and Academic Achievement of College Students. Michelle G. Seki, MA, and Anastasia Kitsantas, PhD, George Mason University

Investigating the Interaction Between Expectancy and Value Beliefs on Negative Emotions and Self-Handicapping. Jeesoo Lee, PhD, University of Tuebingen, Tuebingen, Germany; and Mimi Bong, PhD, and Sung-il Kim, PhD, Korea University, Seoul, South Korea

The Roles of Resilience and Perceived Autonomy in Predicting Preservice Teachers' Motivation and Intention to Teach. Maeghan N. Hennessey, PhD, H. Michael Crowson, PhD, Alexandra Parsons, MEd, and Sarah Noon, MEd, University of Oklahoma

Examining the Psychometric Properties of the 22 Achievement Goal Questionnaire Among Children. Samira R. Syal, MS, MA, North Carolina State University; and Ying Wang, MS, Joseph Tise, MS, and Rayne A. Sperling, PhD, Penn State University

2096 Poster Session: Access to Education and Mental Health Opportunities for Diverse Youth

Convention Center, Level Two, Halls D and E

Divisions: 16, 53

The Relationships of Coping, Negative Thinking, Life Satisfaction, Social Support, and Demographics With Anxiety of Young Adult College Students. Jihan Mahmoud, PhD, Florida Gulf Coast University; Ruth Topsy Staten, PhD, Retired, Louisville, KY; Terry Lennie, PhD, University of Kentucky; and Lynne Hall, PhD, University of Louisville

Exploring White Privilege Conceptions in School Psychology Graduate Students. Victoria M. Broems, BA, Fordham University-Lincoln Center; and Margo Jackson, PhD, Fordham

A Comparison of Culturally Responsive Consultation Across Consultation Models. Patricia Hanson, MA, and Jose Castillo, PhD, University of South Florida; Janise Hanson, PhD, William & Mary; and Destiny Singleton, MA, University of South Florida

Impact of Student Race/Ethnicity and Sex on ASD Identification in Schools. Jennifer Ha, Megan E. Golson, BS, Maryellen McClain Verdoes, PhD, BS, and Kandice Olsen, BS, Utah State University; Bryn Harris, PhD, University of Colorado Denver; and Cassity Haverkamp, MEd, Utah State University

Mind-Body Wellness in Undocumented Students: Techniques for Educators to Promote Healing and Hope. Melissa A. Bray, PhD, University of Connecticut; Linda C. Caterino, PhD, Arizona State University; Johanna M. deLeyer-Tiarks, MA, MS, University of Connecticut; Cheryl Maykel, PhD, Rivier University; and Katherine R. Nelson, MA, University of Connecticut

Social Withdrawal Subtypes and Socioemotional Functioning Among Korean Preadolescents. Donghyung Lee, PhD, Lee Changwoo, MEd, and Jiyeon Shin, MEd, Pusan National University, Busan, South Korea; and Jina Yoon, PhD, University of Arizona

Jewish Teachers' Lived Experiences With Religious Microaggressions in Schools. Keren Adler, MEd, Jennie Park-Taylor, PhD, and Stephanie Gutkin, BA, Fordham University

Cultural Humility in Teacher-Student Relationships. Kathryn M. McPhee, MEd, Emily N. Srisarajivakul, MEd, Kenneth Rice, PhD, Don Davis, PhD, Emily Graybill, PhD, and Joel Meyers, PhD, Georgia State University

Addressing Implicit and Explicit Racial Biases in Preservice and Inservice Teachers Through Multicultural Training. Sophia S. Howard, MS, Lyric Jackson, BS, Jamilia Blake, PhD, Chanda Elbert, PhD, and Corliss Outley, PhD, Texas A&M University

Culturally Sensitive Gifted Screening: Parental Measure Validity Assessment. Maria E. Hernández Finch, PhD, Brittany A. Dale, PhD, Aimee A. Wildrick, BA, and Holmes Finch, PhD, Ball State University

School Absenteeism in Japan: Year 2 Interventions Based on a Functional Analysis of Behavior. Toshiaki Kondo, PhD, Tokyo Future University, Tokyo, Japan; S. Stavros Valenti, PhD, Hofstra University; Yasuyuki Deguchi, MA, Tokyo Future University, Tokyo, Japan; Brian D. Cox, PhD, Hofstra University; and Chie Kimitsuka, MA, National Center of Neurology and Psychiatry, Tokyo, Japan

Bilingual Supervision in School Psychology: Experiences and Recommendations. Tat Shing Yeung, MS, Northeastern University

A School-Based Manhood Development Course for Black and Latino Male Youth. Amy C. Nelson Christensen, PhD, EdS, Jesus Ramos, MEd, Maria Mendez, MS, and Rebecca Anderson, BS, Loyola University Chicago

Exploring the Ethnic-Racial Socialization of African American and Latinx Infants and Toddlers. Marisa I. Sole, BA, and Patricia Manz, PhD, Lehigh University

Evaluating the Effectiveness of a Culturally Responsive Parenting Intervention for Asian Americans. Mazneen C. Havewala, MA, Jia Li Liu, PhD, and Cixin Wang, PhD, University of Maryland

What Happened to the Research on Black Children: A Longitudinal Analysis of Wisc Research. Mark A. Jones Jr., BA, Kyanna Johnson, BA, Shanye A. Phillips, MA, and Scott Graves Jr., BA, Ohio State University

Chinese Paternal and Maternal Parenting Styles and Parental Involvement on Students' Learning: Are There Gender Differences? Qianyu Zhu, MA, and Cixin Wang, PhD, University of Maryland, College Park; and Jiajin Tong, PhD, Peking University, Beijing, China

The Significance of School Discipline on Ells: Investigating Border Disparities. Carlene A. Swift, MEd, Jamilia Blake, PhD, and Trey Marchbanks, PhD, Texas A&M University; and Anthony A. Peguero, PhD, Virginia Tech

An Intersectional Examination of the Effects of Ethnoracial Identity and Immigration Status on Bullying Victimization. Sarah K. Manchanda, MEd, University of California–Berkeley; Chunyan Yang, PhD, UC Berkeley; and Chun Chen, MEd, UC Santa Barbara

At the Intersection of LGBTQ and Other Oppressed Identities in Schools: A Literature Review. Jessica A. Ward, MA, Roberto L. Abreu, PhD, Ina Simpson, MS, Lindsay Ackerman, MA, and Katherine Washington, Tennessee State University; and Kirsten A. Gonzalez, PhD, University of Tennessee - Knoxville

School Violence, Psychological Distress, and Teacher-Support Among Latinx Youth. Nicole Faraci, BS, and Chunyan Yang, PhD, University of California, Berkeley; and Chun Chen, MEd, University of California, Santa-Barbara

Cultural Fit of Youth Mental Health First Aid Training for Asian-American Immigrant Parents. Xinyi Zhang, MEd, Jia Li Liu, PhD, Kristen F. Marsico, PhD, Ana Ross, MA, and Cixin Wang, PhD, University of Maryland–College Park

The Association Between Parenting Behaviors and Depressive Symptoms Across Racial-Ethnic Groups. Audrey N. Wang, and Sophia Yang, Wellesley High School, Wellesley, MA; and Shaobing Su, PhD, Boston College, School of Social Work

Birds of a Feather: Grit, Racial Identity, Peer Affiliation, and Academic Achievement. Keeshawna Brooks, PhD, and Keeshawna Brooks, PhD, Chicago School of Professional Psychology

Not All Internalizing Symptoms Are Equal: Psychometric Analyses in a Latinx Sample. Guadalupe Gutierrez, MA, Raul A. Palacios II, EdS, Alia G. Noetzel, MA, Susan Swearer, PhD, and Steven Svoboda, MA, University of Nebraska-Lincoln

School Suspensions: Identifying Protective Factors for Urban Black Youth Exposed to Community Violence. Whitney T. Davis, MS, Courtney N. Baker, PhD, and Stacy Overstreet, PhD, Tulane University

Ethnic Measurement Equivalence in Parental Warmth. Fabianne M.T Gondim, BA, Donna Chen, MA, and Lorey A. Wheeler, PhD, University of Nebraska - Lincoln; and Cindy F. Miller, PhD, and Martin Reisslein, PhD, Arizona State University

Addressing School Violence Against LGBTQ+ Youth. Chavez M. Phelps, PhD, Indiana State University; and Todd Savage, PhD, University of Wisconsin-River Falls

The Predictive Utility of Teacher Information for Bilingual Students in Early Elementary. Lito Eleni Michalopoulou, PhD, Penn State University Park

Perceived Parental and Peer's Attitude Against Drugs and Patterns of Latinx Adolescents Drug Use. Riley Chu, MA, and Chunyan Yang, PhD, University of California, Berkeley; and Chun Chen, MEd, University of California, Santa Barbara

The Role of LQBQ Identity Status in Bullying Involvement. Samantha A. Kesselring, BA, Susan Swearer, PhD, Catherine M. Jones, BA, and Linnea R. Swanson, BA, University of Nebraska-Lincoln

Teacher Consultation in a Culturally and Linguistically Diverse Setting to Promote Positive and Effective Classrooms. Daniela Moran Cortes, BA, Felicia Castro-Villarreal, PhD, and Sarah Aguirre, MA, University of Texas at San Antonio

An Analysis of the Effects of Teacher Support on the School Violence Experiences of U.S. Immigrant Students. Sarah K. Manchanda, MEd, University of California–Berkeley; Chunyan Yang, PhD, UC Berkeley; and Chun Chen, MEd, UC Santa Barbara

Help a "Sista" Out: Using Peer Strategies to Increase Academic Engagement and Racial Identity. Caitlyn Chambers, MA, Ohio State University

Examining the Social-Emotional Well-Being of Linguistically Diverse Youth: Implications for School-Based Interventions. Elizabeth M. Vera, PhD, Plamena Daskalova, MA, Britt Duncan, MA, Juan Pantoja-Patino, MEd, Sarah Galvin, MA, Shana Wright, BA, Chelsea Yanuaria, MA, and Claire Furtado, MA, Loyola University Chicago

Investigating Adolescents' Achievement, Grit, and Growth Mindset Through a Dual-Factor Lens. Kelly N. Clark, MA, and Christine Malecki, PhD, Northern Illinois University

Pre-Service Teachers' Conceptualizations of Social-Emotional Learning and Student Peer Bullying. Cassandra Pirraglia, MEd, Vincenza Martinovich, MEd, Kirsty Keys, BA, Clarissa Cheong, MEd, and Christina Rinaldi, PhD, University of Alberta, Edmonton, AB, Canada

Goal Training as a Predictor of Academic Outcomes in Economically Disadvantaged Middle-Schoolers. Christian M. Stewart, MS, Angela Serrano, BA, and Gulden Esat, MEd, University of Houston; Sarah C. Cleary, BS, Letting Everyone Achieve Dreams (LEAD), Houston, TX; and Bradley Smith, PhD, University of Houston

Best Practices in the Treatment of Childhood Leukemia: Information for Educators and Practitioners. Lea A. Theodore, PhD, Adelphi University; Karen Cross, PhD, California Baptist University; Lauren E. Gammie, MA, Marlena Minkos, PhD, and Danielle Stern, MA, University of Connecticut; and Alyssa Elias, MA, Adelphi University

2097 Symposium: Beyond Therapy—Innovative Social Justice Interventions Led by Counseling Psychologists

Convention Center, Street Level, Room 148

Division: 17

- **Chair:** Y. Joel Wong, PhD, Indiana University at Bloomington
- **Participants:** Nelson O.O. Zounlome, MEd, Y. Joel Wong, PhD, Yi Li, BA, and Haley Matthias, Indiana University at Bloomington. An Experimental Evaluation of a Black Encouragement Intervention for University Students

Kerrie Wilkins-Yel, PhD, University of Massachusetts Boston. Counteracting Marginalization in Stem Through a Gender-and Race-Based Counterspace

Y. Joel Wong, PhD, Indiana University at Bloomington; Ryon C. McDermott, PhD, University of South Alabama; and Nelson O.O. Zounlome, MEd, Elyssa M. Klann, MEd, and Zoë D. Peterson, PhD, Indiana University at Bloomington. Self-Persuasion: An Experimental Evaluation of a Sexual Aggression Preventive Intervention

2098 Symposium: Sex Positivity in Counseling Psychology—Practical Implications and Strategies

Convention Center, Street Level, Room 103A

Division: 17

- **Chair:** Theodore Burnes, PhD, Antioch University Los Angeles
- **Participants:** Melissa M. Ertl, MS, University at Albany-State University of New York; and Theodore Burnes, PhD, Antioch University Los Angeles. Unity in Counseling Psychology and Sex Positivity Research: A Critical Review

Debra Mollen, PhD, Texas Woman's University; and Dena M. Abbott, PhD, Louisiana Tech University. A Feminist, Experiential Approach to Teaching Sexuality

Nancy M. Gimbel, EdD, University of Georgia; and Elizabeth Bradshaw-Livingston, PhD, Samudra Psychological Services, LLC, Atlanta, GA. Let's Talk About Sex: Incorporating Sex Positivity Into Clinical Practice

2099 Poster Session: Public Service in Community and State Hospitals, Criminal Justice, Police and Public Safety, and Psychologists in Indian Country

Convention Center, Level Two, Halls D and E

Division: 18

Utility of Mindfulness Skills Training for Firefighters: A Review of the Literature. Christine Sebastian, MA, Michigan School of Professional Psychology

Current Defenses for Abolishing the Execution of Mentally Ill Offenders. Giovanna Basilio, BA, and Kelly Reyes, AA, Nova Southeastern University

Assessment of Stress, Burnout, and Resilience in Crime Scene Investigators. Brittany Plombon, MS, Nova Southeastern University; Teresa Bryant, MS, Walden University; and Caroline Haskamp, BS, and Vincent B. Van Hasselt, PhD, Nova Southeastern University

Law Enforcement Officer Stress Survey. Brittany Plombon, MS, and Caroline Haskamp, BS, Nova Southeastern University; and Vincent B. Van Hasselt, PhD, Florida

I Heard It Through the Grapevine! Power of the Media on Public Perceptions of Police. Ericka F. Ramirez-Solis, MA, Alliant International University - Los Angeles

Correlates of Mental Health Indicators Among Women Firefighters. Consuelo Arbona, PhD, Pao Christine, MEd, Dragomir-Davis Arbona, MA, and Olvera Norma, PhD, University of Houston

The Working Alliance and Homework Quantity and Quality Among Justice-Involved Persons Wth Mental Illness. Faith Scanlon, MA, Robert D. Morgan, PhD, and Sarah Hirsch, Texas Tech University

The Relations Among Career-Related Self-Efficacy, Perceived Career Barriers, and Stigma Consciousness in Men With Felony Convictions. Rebekah M. Lee, MA, University of Missouri–Kansas City; and Chris Brown, PhD, University of Missouri - Kansas City

Psychologists in Correctional Settings: Considering the Ethical Issues and Stigma. Chloe J. Blau, MA, and Sandra S. Lee, PhD, Seton Hall University

Development of Wellness Programming in Training Protocols of Law Enforcement Officers. Jessica A. Port, MS, Immaculata University

Post-Traumatic Stress Disorder Symptoms and Incarceration: The Impact on Sexual Risk-Taking and Infection Among Black Men Who Have Sex With Men. Faith Scanlon, MA, Texas Tech University; Molly Remch, MPH, University of North Carolina at Chapel Hill; Joy D. Scheidell, MPH, New York University; Russell Brewer, DrPH, University of Chicago; Typhanye V. Dyer, PhD, University of Maryland; Blaise Albis-burdige, Kailyn Young, MPH, Jasmyn Abrams, MPH, Ellen Caniglia, DSc, and Charles Cleland, PhD, New York University; Kenneth Mayer, MD, Harvard University; and Maria R. Khan, PhD, New York University

Engaging Patients in Shared Decision-Making Within an Acute Inpatient Psychiatric Care Setting. Victoria Hasler, PhD, Rosy Basil Kalu, Ygor Oliviera, and Christopher G. AhnAllen, PhD, Brigham and Women's Hospital, Jamaica Plain, MA

Needs Assessment for Mental Health Support Toward Emergency Medical Service (EMS) Personnel. Michael P. Kling, MS, Jennifer S. Ripley, PhD, and William L. Hathaway, PhD, Regent University

Neurological Symptoms Assessed During Preemployment Screening Predict Police Officer Absenteeism. James R. Gilooly, MSW, and Kristine M. Jacquin, PhD, Fielding Graduate University

Evaluation of the SPCALA Court Diversion Program for Youth and the Impact of Family Structure and Guardian's Age. Jonathan T. Alicchio, BA, Holly Hargreaves-Cormany, PhD, Aria Plants, BA, Alexis Schantz, BA, Anna Stucki, BA, and Mackenzie Zink, BA, Marymount University

The Impact of a Simple Behavioral Intervention on Attenuated Psychotic Symptoms in an Undergraduate College Population. Rebeccca M. Wolfe, MA, and Jessica Stinson, MA, University of Nebraska-Lincoln; Katie M. Beck-Felts, BA, and Elaine F. Walker, PhD, Emory University; and Charlie A. Davidson, PhD, Mercer University College of Health Professions

First Responder Peer Support Programs in Literature Review. Jessica R. Blalock, MA, Bailee B. Schuhmann, MS, and Vincent B. Van Hasselt, PhD, Nova Southeastern University

Heuristics, Media, and the Decision-Making Process of Law Enforcement. Brandi D. Weatherington, MA, Nova Southeastern University

Egocentrism and Poor Credit Predict Substance Abuse in First Year Police Officers. Benjamin I. Long, MA, and Kristine M. Jacquin, PhD, Fielding Graduate University

The Importance of Increasing Trauma-Informed Care Within Correctional Settings. Bianca L. Bullock, MA, and Taylor B. Gary, MA, Florida School of Professional Psychology at National Louis University

The Influence of Police Culture on Officer-Involved Domestic Violence. Emily M. Cnapich, BS, Samantha Rodriguez, BS, and Bailee B. Schuhmann, MS, Nova Southeastern University

First Responder Families Under Fire: Reflections on Survival as Paradise Burned and Beyond. Patricia L. Bach, PsyD, MS, Eastern Virginia Medical School

Dialectical Behavior-Skills Based Group Therapy to Target Maladaptive Behavior Among the Incarcerated. Jessica Bolton, PsyD, Alicia Young, MS, and Heather Greenwald, PhD, California Department of Corrections and Rehabilitation, San Diego, CA

Outcomes of Diversion Program Evaluation Referrals and Future Implications. Brandi N. VanKlompenberg, MA, Caroline Haskamp, BS, and Tom Kennedy, PhD, Nova Southeastern University; and Michael W. Collins, PhD, Broward Regional Health Planning Council, Hollywood, FL

Shared Housing for Homeless Veterans: Impact on Social Connectedness. Meghan E. Ahern, PhD, Garret Sacco, PhD, Seth Young, PhD, Kate Eppinger, LCSW, and Melanie Sarna, LCSW, Edith Nourse Rogers Veterans Memorial Hospital, Bedford, MA; Victoria Bassi, LCSW, Bedford, MA; and Edward J. Federman, PhD, Edith Nourse Rogers Veterans Memorial Hospital, Bedford, MA

2100 Symposium: Promoting Posttraumatic Growth Among Women Working in Majority-Male Emergency Response Professions

Convention Center, Street Level, Room 144A

Divisions: 18, 35, 56

- **Cochairs:** Kristen F. Burda, BA, and Mark D. Kamena, PhD, The Wright Institute
- **Participants:** Gargi Roysircar, EdD, Antioch University New England; and Ashland Thompson, PsyD, Department of Psychiatry, The University of North Carolina at Chapel Hill. Women Disaster Responders' PTSD, Self-Care, and Self-Compassion

Libbi Palmer, PsyD, Independent Practice, Palmer and Associates, Lakewood, CO. Real-World Examples of Gender-Specific Stress in Female Law Enforcement Officers

Becca Kopper, BS, Adler University. Substance Use in First Responders and Effectiveness of Treatment Across Gender

Kristen F. Burda, BA, and Mark D. Kamena, PhD, The Wright Institute. Resilience Among Female First Responders: An Analysis of Posttraumatic Growth

Mark D. Kamena, PhD, The Wright Institute. Emergency Responders: Suicide, Posttraumatic Stress and Recovery

2101 Symposium: Mischaracterizations and Stereotypes—Military Culture and the Hoffman Report

Convention Center, Street Level, Room 144B

Divisions: 19, 48

- **Chair:** Sally C. Harvey, PhD, Independent Practice, New Braunfels, TX
- **Participants:** Thomas J. Williams, PhD, Consultant, Houston, TX. Mischaracterizations and Stereotypes: Military Culture and the Hoffman Report

David G. Ray, PhD, Air Force Office of Special Investigations, Quantico, VA. Mischaracterizations and Stereotypes: Military Culture and the Hoffman Report

Scott L. Johnnston, PhD, Navy Special Warfare, San Diego, CA. Mischaracterizations and Stereotypes: Military Culture and the Hoffman Report

2102 Invited Address: Baltes Distinguished Research Achievement Award

Convention Center, Street Level, Room 149A

Division: 20

- **Participant:** Becca Levy, PhD, Yale University. When the Impersonal Becomes Personal: Impact of Assimilated Age Beliefs on Health

2103 Data-Blitz

Convention Center, Level Two, East Overlook Room

Divisions: 25, 7, 14, 15, 16, 28, 33, 37, 43, 50, 53

2104 Invited Address: Wallace A. Russell Memorial Lecture

Convention Center, Level Two, Room 209B

Division: 26

- **Participant:** Paul J. Croce, PhD, Stetson University. The Sentiments of Our Polarizations: William James on the Construction of Ideological Differences

2105 Symposium: Behavioral Economics of Drug Regulation

Convention Center, Street Level, Room 143A

Divisions: 28, 25, 50

- **Cochairs:** Matthew W. Johnson, PhD, and Sean B. Dolan, PhD, Johns Hopkins University School of Medicine
- **Participants:** Sean B. Dolan, PhD, Matthew W. Johnson, PhD, Kelly E. Dunn, PhD, and Andrew S. Huhn, PhD, Johns Hopkins University School of Medicine. Death Discounting: A Behavioral Economic Assessment of Synthetic Opioid Demand and Overdose Risk

Matthew W. Johnson, PhD, Melissa Bradley, BA, and Sean B. Dolan, PhD, Johns Hopkins University School of Medicine. Behavioral Economic Analysis of Black-Market and E-Cigarette Sales in a Reduced Nicotine Market

David J. Cox, PhD, and Matthew W. Johnson, PhD, Johns Hopkins University School of Medicine. Health Messaging and Cannabis Co-Consumption With Alcohol and Tobacco

2106 Invited Address

Convention Center, Level Two, Room 203

Division: 30

- **Participant:** Steven J. Lynn, PhD, Binghamton University. Do's and Don'ts of Clinical Hypnosis: A Science-Based Approach
- **Chair:** Joseph Green, PhD, Ohio State University

2107 Discussion: Mix and Mingle Mentoring Session

Convention Center, Level Two, Room 204A

Division: 33

- **Participant:** Geovanna Rodriguez, PhD, University of Oregon

2108 Symposium: Increasing Pro-Environmental Behavior—The Role of Conversation, Deep-Level Diversity, and Emotions

Convention Center, Street Level, Room 101

Divisions: 34, 8

- **Chair:** Nicole Sintov, PhD, Ohio State University
- **Participants:** Nicole Sintov, PhD, Ohio State University. The Influence of Environmentally-Focused Conversations on Pro-Environmental Behavior

Alexia L. Lamb, BS, Clarkson University. The Influence of Deep Level Diversity Factors and Fault Line Development on Environmental Practices

Kristin Hurst, PhD, Ohio State University. Exploring the Effects of Anticipated vs. Experienced Pride and Guilt in Response to Carbon Footprint Feedback

2109 Discussion: Roundtable Discussions: Considering the Lived Experiences of Womxn of Color

Convention Center, Street Level, East Salon C

Divisions: 35, 27, 52

- **Participants:** Crystal Thornhill, MA, and Ankita Nikalje, MS, Purdue University, West Lafayette, IN. Black Women's Liberation and R. Kelly

Marcia M. Tan, PhD, MPH, University of Chicago; and Patricia Moreno, PhD, Northwestern University Feinberg School of Medicine, Chicago, IL. Efforts to Support Minority Women in Health Sciences: Discussions With Division 38 Diversity Council

Kee J.E. Straits, PhD, TLC Transformations, LLC, Albuquerque, NM; Anitra Warrior, PhD, Santee Sioux Nation Society of Care, Anita Mihecoby, PhD, Conscious Culture Psychology Clinic Inc., Commerce, CA; Melissa Tehee, PhD, JD, Utah State University; Melissa Wheeler, MA, Northern Arizona University; Jennifer Robles, BA, California State University, Los Angeles, Pico Rivera, CA; and Erica Ficklin, BA, Sallie Mack, BS, Racheal Killgore, MA, and Devon Isaacs, BA, Utah State University. A "Three Sisters" Approach to Strengthening the Field of Psychology

Anastasiya Tsoy, MA, and Khanh T. Dinh, PhD, University of Massachusetts Lowell, Lowell, MA; Debra M. Kawahara, PhD, California School of Professional Psychology at Alliant International University, San Diego, CA; Phi Loan Le, PsyD, California State University-Fullerton, Kayoko Yokoyama, PhD, John F. Kennedy University; and Maria Corazon Reano, EdD, University of South California. Development of a Feminist Identity Among Asian American Women

Jameta N. Barlow, PhD, MPH, George Washington University, Washington, DC; and Charlotte McCloskey, PhD, Kansas City VA Medical Center, Kansas City, MO. Violence Against Black and Indigenous Women: The Imperative of Decoloniality and Healing

2110 Poster Session: I

Convention Center, Level Two, Halls D and E

Division: 36

Buddhism and Altered States of Consciousness. Wenge Huang, MBA, Sichuan Sinoland Fortune Investment Group, Chengdu, China; and Jinsong Zhang, PhD, Southwestern University of Finance and Economics, Chengdu, China

Attachment to God and Defensive Theology. Blake C. Savage, MS, Oklahoma State University–Stillwater; and Paul Jones, PhD, Ron Wright, PhD, and Scott Drabenstot, PhD, Southern Nazarene University

God-Image and God-Concept: Implications of Incongruous Implicit and Explicit Belief. Luke Hart, MA, John M. Poston, PhD, and David C. Wang, PhD, Biola University

Attachment to God as a Moderator Between Attachment to Parents, Self-Compassion, and Shame. Zachary Brisson, MA, and John M. Poston, PhD, Biola University; and David C. Wang, PhD, Biola University, La Mirada, CA

Effects of God-Image and God Concept on Self-Compassion, Gratitude, and Negative Religious Coping. Johannah G. Stapleton, BA, John M. Poston, PhD, and John K. Williams, PhD, Biola University

A Novel Approach to Examining Personality Risk Factors of Sexual Offending in Clergy Applicants. Katie E. Finn, MS, Anthony Isacco, PhD, Brendan Gebler, MA, and John D. Dimoff, PhD, Chatham University; and Paul B. Ingram, PhD, Texas Tech University

Examining Relationships Between Perfectionism, Attachment to God, Intrinsic Spirituality, and Psychological Wellbeing Among Latter-Day Saints. G. E. Kawika Allen, PhD, Sara Pulsipher, BA, Benson Bunker, BA, and David Johnson, BA, Brigham Young University

Atheists of Color: Experienced Discrimination, Outness, and Psychological Distress. Caitlin M. Mercier, BS, Christopher P. Monceaux, MS, Dena M. Abbott, PhD, and Michael Ternes, PhD, Louisiana Tech University

Do Guilt and Shame Hinder Religious Coping? Examining Determinants of Religious Coping Style. Dylan Abrams, BA, and Cynthia Calkins, PhD, City University of New York Graduate Center

Accepting a Gift From God: Divine Grace and Self-Compassion. Hunter B. Harwood, MA, Keith J. Edwards, PhD, and Peter Hill, PhD, Biola University

Applying Psychological Type and Temperament Theory to the Congregations at Cathedral Carol Services. Susan H. Jones, PhD, Queen's College, St. Johns, NL, Canada; and Leslie Francis, PhD, University of Warwick, Coventry, United Kingdom

Frequent Religious or Spiritual Practice Predicts Less Weather Preparedness. Ann R. Heckathorn, BA, Shelly D. Buckingham, MEd, Diane L. Gilstrap, MA, and Kristine M. Jacquin, PhD, Fielding Graduate University–Santa Barbara

An Investigation of Sexual Harassment in Secular and Faith-Based Dating Apps. Abena Yirenya-Tawiah, Mason Stewart, and Cynthia Daguillard, Brigham Young University

Exploring the Relationship Between Spiritual Disciplines and Body Image, Moderated by Attachment to God and Religious Views of the Body. Ashley E. Mitton, MA, Liz Hall, PhD, and Tamara Anderson, PhD, Biola University

From Mindfulness to Mind: Instruction on Meditation Technique From the Early Buddhist Text of the Satipatthana Sutta. Liang N. Tien, PsyD, University of Kelanyla, Colombo, Sri Lanka

Gretta Vosper: A Canadian Atheist Exemplar of Moral Virtue and Wisdom. Stephanie Morris, MA, University of Toronto, Toronto, ON, Canada

Exploring the Role of Faith Community Involvement, Loneliness, and Sociocultural Pressures on Body Dissatisfaction Among College Students. Taylor D. Akason, and Cindy Miller-Perrin, PhD, Pepperdine University

Believers, Nonbelievers, and Tolerance: A Scoping Review of Empirical Literature. Paul Fehrman, MS, Kent State University

Exploration of Gender Differences in Psychological Sense of Community to One's Spiritual, Religious, or Secular Group. Barrett C. Williams, MA, Blake C. Savage, MS, Alicia M. Abbott, MA, and Chisom A. Anunobi, BS, Chris R. Dabbs, MA, Audrey J. Scaer, BS, and Carrie L. Winterowd, PhD, Oklahoma State University–Stillwater

Conceptualizing Religious/Spiritual Diversity as Lebensform Diversity. William L. Hathaway, PhD, Regent University

Exploring How Compassion and Self-Compassion Relate to Spirituality and Well-Being. Tracy Lo, PhD, MA, and Chi Yan Mak, MA, China Graduate School of Theology, Hong Kong, China

Clergy Referrals to Mental Health Professionals: A Content Analysis. Maria R. Starr, BS, Anderson B. Rowan, DPhil, and Daniel T. Bourne, BS, Regent University

A Review on Spiritual Fortitude: Current Research, Future Directions, and Practical Applications. Hansong Zhang, MS, BA, and Joshua N. Hook, PhD, University of North Texas

Danish Mothers' Views on Religion, Family, and Children in Denmark. Chris J. Boyatzis, PhD, Bucknell University, Lewisburg, PA

International Process and Outcome Study of Spiritually Integrated Psychotherapy. Wonjin Sim, PhD, Towson University; Clara E. Hill, PhD, University of Maryland College Park, and Jeong Yeon Hwang, PhD, Gregorian University, Rome, Italy

An Examination of Autonomous Sensory Meridian Response (ASMR) and Its Relationship With Spirituality. Jeremiah L. Boatright, Sul Ross State University

Collaborative Religious Coping Mediates the Association Between Prayer Self-Efficacy and Stress-Related Growth Among Cancer Patients. John E. Pérez, PhD, University of San Francisco

Adult Depression: The Predictive Role of Religious Coping and Attachment Style in Symptom Progression. Uche Onyekwelu, MA, and Rebecca Bokoch, PsyD, Alliant International University–Los Angeles

A Qualitative Analysis of Religion and Calling in College Students. Lauren M. Zaeske, BA, University of Kansas; Allie J. Alayan, MA, Colorado State University; and Erin Devers, PhD, Indiana Wesleyan University

College Students and Mindfulness: Attitude, Practice and Demographic Variables. Gulden Esat, MEd, Ester H. Shaw, BA, Syed Rizvi, BS, Caroline Mousa, AA, Elizabeth Vu, AA, and Bradley Smith, PhD, University of Houston

Influence of Racial/Ethnic Identity on Self-Disclosure to God and Frequency of Prayer. Ingrid I. Morales-Ramirez, BA, and Stephanie Winkeljohn Black, PhD, Penn State Harrisburg

A Comparative Analysis of the Minds of Two of the World's Greatest Poetic Geniuses, Rumi, and Khayyam. Ramezan Dowlati, PhD, MA, Northern Virginia Community College

An Experimental Investigation of Perceived Spirituality of a Mindfulness Training. Syed Rizvi, BS, Gulden Esat, MEd, Ester Hicks, BA, Elizabeth Vu, AA, Chase Phillip, BS, Caroline Mousa, AA, and Bradley Smith, PhD, University of Houston

Catholic Higher Education Values as Understood by Division I Scholarship Athletes. Mark S. Barajas, PhD, Saint Mary's College of California; and Ellison Choate, BS, Shannon Moore, BS, and Natalie Sousa, Saint Mary's College of California

The Relations Between Dimensions of Spirituality and Sexual Behaviors. Aryeh Lazar, PhD, Ariel University, Ariel, Israel

2111 Symposium: Mental Health Among Black Boys—Changing the Narrative to Foster Resilience

Convention Center, Street Level, Room 102B

Divisions: 37, 45, 51

- **Chair:** Erlanger A. Turner, PhD, Pepperdine University
- **Participants:** Jason R.L. Wallace, BA, Mayor's Office on Fathers, Men, and Boys, Washington, DC. Flipping the Script to Combat Negative Perceptions of Black Males

William D. Parham, PhD, Loyla Marymount University. Boys to Men: Finding Strength Through Trauma on the Road to a Career in Professional Sports

2112 Symposium: Caring for the Caregiver: Report From the Organ Transplant Caregiver Initiative

Convention Center, Level Two, Room 201

Division: 38

- **Cochairs:** Michelle Jesse, PhD, Henry Ford Health System, Detroit, MI; and Heather Bruschwein, PsyD, University of Virginia
- **Participants:** Jorge Mallea, MD, Mayo Clinic Florida, Jacksonville, FL. An Overview of Caregiving in Organ Transplantation

Michelle Jesse, PhD, Henry Ford Health System, Detroit, MI. What Works: Evidence-Based Practices and Interventions for Transplant Caregivers

Gloria Chen, LCSW, Memorial Hermann-Texas Medical Center, Houston, TX. The Organ Transplant Caregiver Consensus Conference and Introduction of a Caregiver Toolkit

- **Discussant:** Heather Bruschwein, PsyD, University of Virginia

2113 Discussion: Taking the Mystery out of Publishing LGBTQ Research: Lessons Learned

Convention Center, Street Level, Room 103B

Division: 44

- **Cochairs:** Stephanie Budge, PhD, University of Wisconsin-Madison; and Brandon L. Velez, PhD, Teacher's College, Columbia University
- **Participants:** Em Matsuno, PhD, Palo Alto University; Jonathan J. Mohr, PhD, University of Maryland College Park; Bonnie Moradi, PhD, University of Florida; Jae A. Puckett, PhD, Michigan State University; and M. Paz Galupo, PhD, Towson University. Taking the Mystery Out of Publishing LGBTQ Research: Lessons Learned

2114 Invited Address: James Jones Invited Address

Convention Center, Level Two, Room 206

Division: 45

- **Participant:** Joseph P. Gone, PhD, Harvard University

2115 Invited Address

Convention Center, Level Two, Room 204B

Divisions: 46, Psi Chi

- **Participants:** Frank Farley, PhD, Alexandra Angheloiu, and Victoria Ramsperger, Temple University
- **Chair:** V. K. Kumar, PhD, West Chester University of Pennsylvania

2116 Symposium: Sport Psychologists' Role in Identifying, Preventing, and Intervening in Violence and Abuse in Sport

Convention Center, Street Level, Room 145A

Divisions: 47, 12, 17, 32, 41, 48, 56

- **Chair:** Mitch Abrams, PsyD, Learned Excellence for Athletes, Tinton Falls, NJ
- **Participants:** Gretchen Kerr, PhD, University of Toronto, Toronto, ON, Canada. The Silence of Sport Psychologists in Preventing and Addressing Athlete Maltreatment

Mitch Abrams, PsyD, Learned Excellence for Athletes, Tinton Falls, NJ. The Utilization of Risk-Need-Responsivity Models in Addressing Sexual and Domestic Violence in Sports

Sharon Chirban, PhD, Independent Practice, Boston, MA. A Nike Whistleblower: Psychological Implications for the Athlete and Sport Psychologist

- **Discussant:** Shane M. Murphy, PhD, Western Connecticut State University

2117 Symposium: Rupture and Repairs in Group Psychotherapy—Theory, Research, and Practice

Convention Center, Street Level, Room 102A

Divisions: 49, 29

- **Chair:** Cheri L. Marmarosh, PhD, George Washington University, DC, DC
- **Participants:** Gary Burlingame, PhD, Brigham Young University, Provo, UT; and Cameron Alldredge, MS, BYU, Provo, UT. Alliance Rupture and Repair in Group Therapy:empirical Support

Dennis M. Kivlighan Jr., PhD, University of Maryland College Park, and Salvatore Gullo, PhD, Cecilia Giordano, PhD, Maria Di Blasi, PhD, Francesca Giannone, PhD, and Gianluca Lo Coco, PhD, University of Palermo, Palermo, Italy. Bond and Work Ruptures in Group Counseling

George Tasca, PhD, Camille Garceau, BA, Livia Chyurlia, MA, and Danielle Baldwin, MA, University of Ottawa, Ottawa, ON, Canada; Tali Boritz, PhD, University of Toronto, Toronto, BC, Canada; and Paul Hewitt, PhD, University of British Colombia, British Columbia, BC, Canada. Applying the Rupture Resolution Rating System (3rs) to Group Psychotherapy

2118 Poster Session: I—International Perspectives on Assessment, Intervention, and Practice

Convention Center, Level Two, Halls D and E

Divisions: 52, 5, Psi Chi

Internet Interventions in the Indian Context. Siri Vivek, MS, Aishwarya Thakur, MS, and Ricardo F. Muñoz, PhD, Palo Alto University

Transadaptation of Positive Education Instruments in Chinese and Spanish Contexts. Juan A. Valdivia Vazquez, PhD, Tecnologico de Monterrey, Monterrey, Nuevo Leon, Mexico; Ye He, PhD, University of North Carolina at Greensboro; and Bryant Hutson, PhD, University of North Carolina at Chapel Hill

Barriers and Facilitators of Task-Sharing Interventions in Sub-Saharan Africa: A Systematic Review. Evan L. Eschliman, MS, Columbia University in the City of New York; Young Cho, BA, Columbia University; Charisse H. Tay, BS, Angel Mui, MEd, and Tingyu Li, MSW, Teachers College, Columbia University; Margaux Grivel, MA, New York University; PhuongThao D. Le, PhD, Johns Hopkins University; and Lawrence H. Yang, PhD, New York University

A Computerized Personality Scale for Teachers: Development and Validation. Tzu-Yang Chao, PhD, and Yao-Ting Sung, PhD, National Taiwan Normal University, Taipei, Taiwan, Taiwan

Public Safety of Indian Women: What Is Happening and What Needs to Be Done? Aashna Banerjee, BA, and Lawrence Gerstein, PhD, Ball State University

The Structure of the Work Needs Satisfaction Scales Among Employed Adults in Portugal. Joaquim A. Ferreira, PhD, University of Coimbra, Coimbra, Portugal; Richard F. Haase, PhD, University at Albany–State University of New York; and Lídia M. Almeida, MA, José A. Rabaça, BA, and Hida G. Hemami, MA, University of Coimbra, Coimbra, Portugal

Listening for Bridges: A Transcultural, Transdiagnostic Approach to Psychotherapy in Bhutan. Anne Tietjen, PhD, and Anne Tietjen, PhD, Western Washington University

Suicide Beliefs and Attitudes of Chinese Adults. Megan M. Wong, BS, Colorado State University; Jiashun Chen, BS, and Qilin Zhang, BA, South China Normal University, Guangdong, China; and Bailee Kulish, BS, and Silvia Sara Canetto, PhD, Colorado State University

An Analysis Into Categories of Career Purpose in Taiwanese Adolescents. Chen Yu Wang, PsyD, National Taiwan Normal University, Taipei, Taiwan; and May Yi Lee, PsyD, National Taipei University of Education, Taipei, Taiwan, Taiwan

Enhancing Play Behaviours Through Eye to I© Intervention. Shivangi Khattar, MA, BA, Teachers College, Columbia University; Parul Gupta, MA, BA, and Savita Dawar, MS, Potentials Therapy Center, New Delhi, India; and Sara A. Schuchert, MA, BA, Language Development Services, Los Angeles, CA

Recognizing, Understanding, and Treating Mental Illness Stigma Across Global Cultures. Andrea B. Vassilev, BA, and Cristina Magalhães, PhD, Alliant International University

Post-Traumatic Growth Factor of College Student Experienced Interpersonal Trauma. Hyunji Kim, MA, Hannam University, Daejon, South Korea

The A4 Challenge: An Indigenous Expression of the Thin Appearance Ideal From Chinese Social Media. Todd Jackson, PhD, University of Macau, Taipa, China, Xiaoxuan Ye, MA, and Hong Chen, PhD, Southwest University, Chongqing, China; Brian Hall, PhD, University of Macau, Taipa, China; and Emma Chen, MA, Southwest University, Chongqing, China

Beliefs About Sexual Assault in China. Xiaoxiao Dong, BS, HangYi Chen, LCSW, MSW, and Mitchell Rabinowitz, PhD, Fordham University

On the Learning Experiences in Practice of Japanese Graduate Programs to Train Psychologist. Mari Yoshikawa, PhD, Yamanashi Hakoniwa Institute, Yamanashi, Japan; Mari Yoshikawa, PhD, Gakushuin University, Tokyo, Japan; Kikuyo Aoki, PhD, Social Welfare Cooperation–Shinseikai, Yokohama, Kanagawa, Japan; Katsuyasu Nishii, PhD, Mukogawa Women's University, Hyogo, Japan; and Yasuhito Tanaka, PhD, Kyoto University, Kyoto, Japan

Chinese Counselors' Self-Care in Terms of Boundary Setting in Collectivistic Culture. Jian Lin, MEd, Olive Tree Counseling Center, Chengdu, Sichuan, China; and Huaiyu Zhang, PhD, MS, University of California–San Francisco

The Effect of College Student's Balance of Basic Psychological Needs and Level of Stress on Gaming Behavior. Uihyeok Cho, BA, Sungho Jang, BA, and Donghyun An, Handong Global University, Pohang-Si, Gyeongsangbuk-Do, South Korea

African Immigrants' "imported Trauma": Healing Through Community Connections and Spirituality. Uche Onyekwelu, MA, Alliant International University--Los Angeles; and Elaine A. Burke, PsyD, Alliant International University–Los Angeles

Global Discrepancies Among Phd Student's Perceptions of University-Based Mental Health Services. Jared Warren, MS, and Julia M. Iannucci, BA, Nova Southeastern University

Psychological Interventions in Multicultural Contexts: Ten Years of Work in a Rural Urban Community in Guatemala. Sandra Luna, PhD, Universidad Francisco Marroquín, Guatemala, Guatemala

Examination of Coping Profiles of Chinese College Students and Their Relations to Career and Well-Being. Qingyao Zhang, MA, Beijing Normal University, Beijing, China; Lu Tian, PhD, University of Northern Colorado; and Zhi-Jin Hou, PhD, Beijing Normal University, Beijing, China

The Relationship Between Interpersonal Trauma and Non-Suicidal Self-Injury(nssi) Among Adolescents in South Korea: A Sequential Mediation Analysis. Daseul Lee, BA, Handong Global University, Pohang-Si, Gyeongsangbuk-Do, South Korea; and Seongeun Oh, and HyunAh Kim, Handong Global University, Pohang-Si, South Korea

How Is the Pursuit for Meaning in Life Related to Recovery of People With Severe Mental Illness in South Korea? Ye In Kim, MA, Handong Global University, Pohang-Si, South Korea; and Aran Kim, and Baek Baek, Handong Global University, Pohang-Si, Gyeongsangbuk-Do, South Korea

Improving Support for Mental Health Interpreters. Emme Paik, MA, Joey Chiao-Yin Hsiao, MEd, Rebecca Gaines, MA, and Helen Chao, MA, University of Denver

When Communities Clash With Competencies: Community Psychology Training in the Arab World. Mona M. Amer, PhD, American University, New Cairo, Egypt, Egypt

Displacement, Trauma, Grief, Coping, and Adaptation Among Syrian Refugees in Lebanon. Naji Abi-Hashem, PhD, Independent Practice, Seattle, WA

Impact of a One-Day Trauma Workshop for Community Stakeholders on Improving Understanding of Trauma and Reducing Stigma Towards Survivors in St. Lucia. Ifrah R. Majeed, BA, University of Utah; Robyn C. White, PhD, HERStoire Collective, Castries, Saint Lucia, Saint Lucia; and Anu Asnaani, PhD, University of Utah

International Counseling Psychology Trainees' Perspective on Helpful and Hindering Supervisory Events. Yunkyoung Garrison, MA, Chi W. Yeung, MA, Jung Eui Hong, MA, Yu Chak Sunny Ho, MA, MEd, Yeji Son, MA, Ching-Lan Rosaline Lin, MEd, and Charles Bermingham, PhD, University of Iowa

Supervising International Student Trainees: What Psychology Supervisors Need to Know. Ana M. Hill, MA, University of Georiga; and Daniel Balva, MS, University of Georgia

Structural Equation Model of Driving Anger and Anxiety-Based Performance Deficits in Puerto Rico. José A. Maldonado-Martínez, BA, Michelle A. Cabán-Ruiz, BA, Vaneishka Vélez-Montalvo, BA, David Pérez-Jiménez, PhD, and Soélix M. Rodríguez-Medina, PhD, University of Puerto Rico

Users' Perspectives of the Role of Lay Health Workers and Peers Providing Mental Health Care: Findings From Chile and Brazil. Yun-Hsin Liu, BS, and Karen Choe, BA, Teachers College, Columbia University; Haley Park, BA, Columbia University in the City of New York; Eva Nunez, BA, Teachers College, Columbia University; Simran Bharadwaj, and Drew Blasco, PhD, New York University; PhuongThao D. Le, PhD, Johns Hopkins University; and Lawrence H. Yang, PhD, New York University

Heritability and Overlap of Obsessive-Compulsive and Related Disorders and Illness Anxiety Disorder: Findings From a Twin Study. Usha Barahmand, PhD, MA, City University of New York Queens College; Kazem Khoramdel, PhD, MA, Fatemiyeh Shiraz Institute of Higher Education, Shiraz, Fars, Islamic Republic of Iran; and Abbas Abolghasemi, PhD, MA, University of Guilan, Guilan, Islamic Republic of Iran

Combining Anti-Psychotic Medications and Indigenous Healing Herbs in the Treatment of Ethnic Minorities With Schizophrenia. Alyssa Johnson, MS, and John E. Lewis, PhD, Nova Southeastern University

The National Psychological Trauma Intervention for the 14 Riverside Complex Terror Attack in Nairobi, Kenya. Oscar W. Githua, PsyD, United States International University–Africa, Nairobi, Kenya

Evidence of Resilience and Post-Traumatic Growth in Conflict Displaced People in East Africa. Oscar W. Githua, PsyD, United States International University–Africa, Nairobi, Kenya

2119 Symposium: Siblings of Children With Chronic Conditions—A Need for Inclusion in Family-Centered Care?

Convention Center, Street Level, East Salon F

Divisions: 54, 7, 16

- **Cochairs:** Melissa A. Alderfer, PhD, and Christina M. Amaro, PhD, Nemours/A.I. duPont Hospital for Children, Wilmington, DE
- **Participants:** Kim Mooney-Doyle, PhD, RN, University of Maryland

Kristin A. Long, PhD, Boston University

- **Discussant:** Melissa A. Alderfer, PhD, Nemours/Alfred I. duPont Hospital for Children, Wilmington, DE

2120 Poster Session

Convention Center, Level Two, Halls D and E

Division: 55

A Case for Advancing Ethnic Psychopharmacology. Amanda F. Peterson, BA, and Kristine M. Jacquin, PhD, Fielding Graduate University

SSRI Discontinuation Syndrome Among Pregnant Women. Shekina Barber, MS, Fielding Graduate University, Santa Barbara, CA; and Kristine M. Jacquin, PhD, Fielding Graduate University

Melatonin May Reduce Adverse Metabolic Side Effects From Antipsychotic Medication. Courtney L. Norris, BA, Fielding Graduate University, Santa Barbara, CA; and Kristine M. Jacquin, PhD, Fielding Graduate University

Long Term Effects of Concomitant Use of Stimulants and Ssris in the Treatment of ADHD and Anxiety. Jamie L. Hernon, MEd, and Kristine M. Jacquin, PhD, Fielding Graduate University

The Role of Substance Use, MTBI, and Combat Attachment Behaviors in the Military for Sleep Disorders. Jaqueline R. Green, BA, and Kristine M. Jacquin, PhD, Fielding Graduate University

Risk Assessment Matrix for Dispensing Haloperidol to Elderly Patients With Dementia. Angela M. Schlenther, MS, and Kristine M. Jacquin, PhD, Fielding Graduate University

Impact of Culture of Psychotropic Medication Use in Immigrants. Polina N. Kats-Kariyanakatte, MS, and Kristine M. Jacquin, PhD, Fielding Graduate University

Cultural Stigma About Pharmacotherapy to Treat Neurodevelopmental Disorders. Muhammad Abubakar, MS, and Kristine M. Jacquin, PhD, Fielding Graduate University

Botanical Psychotropic Medication. John G. Pavlus, MS, and Kristine M. Jacquin, PhD, Fielding Graduate University

The Experiences of Prescribing Psychologists: A Systematic Literature Review. Joseph J. Aruguete, MA, and Yolanda Garcia, PhD, Northern Arizona University; and Casey Swenson, MA, Arizona

State of Psychopharmacological Competency in Pediatric Psychologists: Old Dilemma, New Challenges. Sonia S. Rehman, MA, Fielding Graduate University, Fairfax, VA; Susan G. Goldberg, PhD, JD, Fielding Graduate University; Kathryn I. Wagner, PhD, Gallaudet University; and Mary Ireland, BA, Paul El-Meouchy, MA, Rebecca D. Liberty, MS, and Alisa C. Wiles, MA, Fielding Graduate University

Therapeutic Jungle: The Cost of Doing No Harm. Vikki Carpenter, MS, Keiser University

Taurine and Its Impact on Bipolar Disorder and Schizophrenia. Nikolas C. Cirillo, BA, Alex Mull, MS, and Valerie Zaldivar, MS, Nova Southeastern University

Victims of Intimate Partner Violence: A Promising Psychopharmacological Intervention for PTSD. Nikolas C. Cirillo, BA, Nova Southeastern University

The Interaction Between Kratom Use and Prescription Antidepressants in Thailand. Alex Mull, MS, Nikolas C. Cirillo, BA, and Jamie Diamond, BA, Nova Southeastern University; and Daniel M. Mollenthiel, MA, Nova southeastern university

Pharmacogenomics and Ethnopsychiatry: Moving Beyond a "One Size Fits All" Approach to Pharmacotherapy. Daniel Kaplin, PhD, St Francis College

Student Pharmacists Weight Behavioral Factors Over Clinical Factors When Evaluating Controlled Substance Prescriptions. Vaishnavi Tata, BS, and Nathan Du, University of Houston College of Pharmacy; Jonathan Nguyen, University of Houston - Main Campus; Parna Haghparast, PharmD, West Coast University; and Douglas Thornton, PhD, PharmD, University of Houston College of Pharmacy

2121 Discussion: Town Hall to Advance Research, Practice, and Policy Through Reciprocal Collaboration

Convention Center, Street Level, Room 140A

Divisions: 56, 12, 17, 18, 42, 48, 52

- **Cochairs:** Carolyn B. Allard, PhD, Alliant International University; and Thema Bryant-Davis, PhD, Pepperdine University
- **Participants:** David S. Bathory, PsyD, Bathory International LLC, Winston-Salem, NC

Marylène Cloitre, PhD, National Center for PTSD, Menlo Park, CA

Anne P. DePrince, PhD, University of Denver

Dean G. Kilpatrick, PhD, Medical University of South Carolina

Shahana Koslofsky, PhD, Pacific University

Sheila A.M. Rauch, PhD, Emory University

2122 Invited Address: Keynote Speaker

Convention Center, Street Level, Room 146C

Sponsor: APA

- **Participant:** Dawn D. Bennett-Alexander, University of Georgia. Practical Diversity: The Only Thing Left

2123 Poster Session: Cutting Edge Research From Emerging Psychological Scientists—Late Breaking Poster Session

Convention Center, Level Two, Halls D and E

Sponsor: APAGS

Characterization of Suicide Plans in the Short-term. Kathryn P Linthicum, BA, and Jessica D. Ribeiro, PhD, Florida State University

Visual Search in Virtual Environments. Caitlin A Sisk, BA, and Yuhong V Jiang, PhD, University of Minnesota

Understanding stressors and mental health of youth in transitional housing. Kungeun Lee, BA, Elizabeth Dohmann, MD, and Michelle Quan, BS, University of California, Los Angeles, Gery Ryan, PhD, Bernard J. Tyson School of Medicine, Lillian Gelberg, MD, and Roya Ijadi-Maghsoodi, MD, University of California, Los Angeles

Identifying Psychological and Physical Health Disparities in Full-Service Sex Workers. Stephen Ramos, MA, and Steve Du Bois, PhD, Illinois Institute of Technology

University Student Perceptions of Institutional Priorities and Engagement with History. Ariana Rivens, BA, Kyshia Henderson, BA, Noelle Hurd, PhD, and Sophie Trawalter, PhD, University of Virginia

Neural Conversion of Analog Quantities to Symbolic Numbers. Michael Slipenkyj, BS, Georgetown University, Daniel Ansari, PhD, University of Western Ontario, London, ON, Canada; and Ian Lyons, PhD, Georgetown University

Executive Function, Sleep, and Adherence in Adolescents with Persistent Asthma. Rachel Sweenie, MS, University of Florida, Christopher Cushing, PhD, and Kandace Fleming, PhD, University of Kansas, and Sreekala Prabhakaran, MD, and David Fedele, PhD, University of Florida

11:00–11:50 am

2124 Symposium: Liberating Diversity in Teaching—Using identity to change the invisible landscape

Convention Center, Street Level, Room 144A

Divisions: 2, 8, 9, 27, 32, 33, 48, 52

- **Chair:** Thomson Ling, PhD, Caldwell University
- **Participants:** Margaret Brady-Amoon, PhD, Seton Hall University; and Marie S. Hammond, PhD, Tennessee State University. Promoting Cultural Competence and Ally Development Through Teaching, Advisement, and Mentoring

Bonita G. Cade, PhD, JD, Roger Williams University. Ideas for Meeting the Unique Challenges in Teaching Issues Related to Multiculturalism

Kathleen Keefe-Cooperman, PsyD, and Grace Solomita, BA, Long Island University; and Jessa Cooperman, BA, Widener University. The Heroic Imagination Project: Implications for the Teaching of Diversity

2125 Poster Session: New Directions in Educational Psychology

Convention Center, Level Two, Halls D and E

Division: 15

Comparing Students' Achievement Emotions Across Stem Majors. Daijiazi Tang, PhD, Weihua Fan, PhD, MA, and Rebecca George, PhD, University of Houston

Moving Beyond Effective Instruction? Exploring Cultural Responsivity in Diverse Elementary Classrooms. Alyson Lavigne, PhD, Utah State University; Lotte Henrichs, PhD, Utrecht University, XXX States, Netherlands; and Jorge Acosta Feliz, BS, and Shiquan Shao, Utah State University

Ramp Up Teachers' Application of the Learning Sciences. Rachel Schechter, PhD, MEd, Jessica McKeown, PhD, MSE, and Kathleen Richards, MA, Houghton Mifflin Harcourt

Growth Gaps in Achievement Motivation: Exploring Sources of Demotivation During Adolescence. Soohyun Yi, PhD, Texas Tech University; and Sue Hyeon Paek, PhD, University of Northern Colorado

The Formulation of a New English Teaching Method and a Comparison of Its Effectiveness With That of the Conventional Way on Motivation and Learning. Helen Sedigh, MS, PhD, Islamic Azad University, Islamic Republic of Iran; and Roya Kouchakentezar, PhD, Parvaneh Ghodsi, PhD, Khadijeh Abolmaali, PhD, and Mansoureh Shahryari, PhD, Azad University, Islamic Republic of Iran

Belief in One Neuromyth Is Associated With Belief in Others. Jenni L. Redifer, PhD, and Kailee Jackola, BA, Western Kentucky University

Relating Early Childhood Teachers' Assessment Competencies, Beliefs, and Practices to Student Outcomes. Kelsey K. Will, MA, University of Minnesota

Mutable Factors Affecting Community College Students' Ability to Transfer. Andrew A. McReynolds, AA, University of San Francisco; and Nitzeli Gonzalez Sanchez, University of California at Davis

Peer Influences on Stem Career Interests Among Adolescents. Angelina Joy, BS, Adam Hartstone-Rose, PhD, and Adam Hoffman, PhD, North Carolina State University; Matt Irvin, PhD, University of South Carolina; Mark Winterbottom, PhD, University of Cambridge, United Kingdom; Adam Rutland, PhD, Luke McGuire, PhD, and Fidelia Law, MA, University of Exeter, United Kingdom; and Kelly Lynn Mulvey, PhD, North Carolina State University

Virtual Immersion Spanish Classes for Mental Health Professionals. Debbie Gomez, PhD, Mallory Schneider, MS, and Ryan T. Blucker, PhD, University of Oklahoma Health Sciences Center

College Student Stress, Social Support, Academic Self-Efficacy and Academic Perfomance. Cameron Arno, BA, Sharon Jenkins, PhD, and Allison Laajala, MA, University of North Texas

Developing Adult English Foreign Language Learners' Metacognition Through a Web 2.0 Based Language Portfolio. Foteini Paraskeva, PhD, Christine Boutsia, MS, and Aikaterini Alexiou, MS, University of Piraeus, Piraeus, Greece

The Mediating Effects of Parenting Efficacy on the Parents' Education Level and Children's Cognitive Competency. Seonghoon Bae, PhD, Moo Song Kim, Jinho Park, Mingkyeng Lee, Minju Kim, and Myungsook Chung, PhD, Kkottongnae University, Chungcheongbuk-do, South Korea

Factor Analysis of Science Motivation Among Grade 8 Students. Fa Zhang, MA, and Christine L. Bae, PhD, Virginia Commonwealth University

Social Interaction and Language Development for Preschool English Learners. Fa Zhang, MA, Yaoying Xu, PhD, Chin-Chih Chen, PhD, and Melissa Washington, MA, Virginia Commonwealth University

Cognitive Emotion Regulation Effects on Academic Goal Progress. Kevin J. Gray, BS, and Mike Yough, PhD, Oklahoma State University

Youth's Risk Configurations and School Adaptation. Chin-Chih Chen, PhD, Virginia Commonwealth University

Effects of Reading Medium on College Students' Reading Comprehension of Short Passages. Turkan Ocal, PhD, Peru State College

A Mixed Methods Study to Identify Opportunities for Engagement in Diverse Science Classrooms. Catina Venning, JD, and Christine L. Bae, PhD, Virginia Commonwealth University

Statistics Anxiety and Statistics Self-Efficacy in Doctoral Online Statistics: A Mixed Methods Study. Julie A. Waples, PhD, Regent University

The Relations Between Teacher Growth Mindset and Their Motivation and Practices: Meta-analysis Investigations. Dongyao Tan, MA, and Yukiko Maeda, PhD, Purdue University

2126 Poster Session: Psychotherapy and Clinical Issues

Convention Center, Level Two, Halls D and E

Division: 17

Daily Experiences of Hyperfocus and Flow in College Students With and Without Attention Deficit Hyperactivity Disorder (adhd). Morgan M. Grotewiel, PhD, Megan Crenshaw, Amelia Dorsey, and Elizabeth Street, Webster University

Is a Better Planned Day a Healthier Day? A Daily Diary Study. Austen R. Anderson, PhD, VISN 17 Center of Excellence for Research on Returning War Veterans, Waco, TX

Associations Between Attitudes Toward Progress Monitoring and Client Outcomes in a Graduate Training Setting. Sean T. Spille, MEd, Keiko Aoyagi, MA, Jenny Holzapfel, MA, and James Bludworth, PhD, Arizona State University

Depressed Clients' Corrective Relational Experiences: Changes That Led to Therapeutic Outcomes. Soohyun La, PhD, Changdai Kim, EdD, Minna Yoo, MA, and Seungkee Lee, MA, Seoul National University, Seoul, South Korea

Suicide Literacy and Laypersons' Ability to Accurately Recognize Suicide Warning Signs and Risk Factors. Salman M. Ibrahim, MS, University of Memphis

Understanding Sexual Assault Survivors Among College Students: Attachment Styles, Emotion Regulation, and Risk-Taking Behaviors. Seong-In Choi, PhD, Springfield College; and Melanie Reyes, MA, University of Northern Iowa

Personal Growth Initiative: A Promotive Factor Despite Adverse Childhood Events. Christine Robitschek, PhD, Paul Burns, BA, Hossein Eslami, MA, Megan Guresh, MA, and David Winograd, BS, Texas Tech University

A Content Analysis of Positive Strength-Oriented Therapeutic Processes. Genevieve Heimer-Lang, BA, University of Nebraska-Lincoln; and Michael J. Scheel, PhD, University of Nebraska-Lincoln

Mental Illness Comorbidity: Do Symptoms of Anxiety and Depression Exacerbate Related Impairment? Christina M. Cendejas, MS, Alisia Caban, PhD, and Maureen Fleming, MEd, University of Oregon

Disgust and Empathic Understanding Toward a Client Case Varying by Presence and Type of Sex Offense. Jessica L. Collins, PhD, West Liberty University; and Carrie L. Winterowd, PhD, Oklahoma State University

Reflecting on Daily Meaningful Activities: A Pilot Daily Diary Intervention. Hanna Suh, PhD, University at Buffalo, SUNY; and Hanjoe Kim, PhD, University of Houston

Learning to Breathe Mindfulness Program Improves Stress and Emotion Regulation in College Students. Bri Malinowski, BA, Geeta Shivde, PhD, Vipanchi Mishra, PhD, and Sandra Kerr, PhD, West Chester University of Pennsylvania

A Latent Profile Analysis for Supervisory Styles. Shuyi Liu, MEd, Meifen Wei, PhD, Chunmiao Wang, MEd, and Davelle Cheng, BS, Iowa State University

Healing After Sexual Trauma: Black Women, Rape Culture, and Racism. Alexis V. Ambeau, MS, Ball State University

Self-Affirmation and Group Psychotherapy: Increasing Openness to Future Help-Seeking. Andrew Seidman, MS, and Nathaniel Wade, PhD, Iowa State University

"Why Not Be Immediate?" Development and Validation of the Barriers to Using Immediacy (BUI) Scale. Judith A. Gerstenblith, BS, Justin W. Hillman, BA, Greta Jankauskaite, MA, Clara E. Hill, PhD, and Jonathan J. Mohr, PhD, University of Maryland-College Park

Interpersonal Problem Profiles: Psychological Need Frustration and Psychological Outcomes. Meifen Wei, PhD, Iowa State University; Shuyi Liu, MEd, Iowa state University; Brent Mallinckrodt, PhD, Western Washington University; Kenneth T. Wang, PhD, Fuller Theological Seminary; and Brooke J. Arterberry, PhD, Iowa State University

Lateral Classism as Unique Predictor of Mental Health Outcomes and Help-Seeking Behavior. Klaus E. Cavalhieri, PhD, Amanda M. Willyard, MA, Justin Phillippi, BA, and Surjya Bajpayee, BS, University of North Dakota

A Modified Dual Pathway Model for Binge Eating: Emotion Regulation and Self-Compassion. Davelle Cheng, BS, and Meifen Wei, PhD, Iowa State University

The Interaction of Model Minority Stereotype and Perfectionism on Mental Distress: Exploration by Asian Value. Han Na Suh, PhD, Haidi Song, MA, Bridget Nelson, MA, and Jessica L. Goergen, BS, Auburn University

The Effects of Counselor-Client Working Alliance and Real Relationship on Session Evaluation: An Actor-Partner Interdependence Model Analysis. Hanna Choi, PhD, Sookmyung University, Seoul, Yongsan-Gu, South Korea; and Jiyoung Yoo, MA, Eunju Lee, PhD, and Yoonkyoung Jung, MA, Sookmyung Women's University, Seoul, Yongsan-gu, South Korea

Examining Relationships Between Perfectionism, Attachment, Self-Concealment, and Help-Seeking. Jordan L. Martell, BA, and Stephen L. Wright, PhD, University of Northern Colorado

Adult Attachment, Self-Efficacy, Tolerance of Uncertainty, and Psychological Distress. Gabby Weierbach, MA, and Chiachih Wang, PhD, University of North Texas

Healing the Black Woman: Clinical Interventions for Black Women Suffering From Chronic Illness. Brittany D. Caro, PhD, WellSpan Philhaven, Lebanon, PA

Uncovering the Veil of Therapeutic Process During the Use of Play With Adolescents. Yih-Jiun Shen, EdD, University of Texas Rio Grande Valley

Cultural Value Congruence and Discrepancy: Effects on Stigma and Willingness to Seek Counseling. Xu Li, PhD, University of Wisconsin-Milwaukee; and Na-Yeun Choi, PhD, New Mexico State University

Memorable Cultural Rupture Experiences in Supervision: The Role of Cultural Humility. Stefan Jadaszewski, MA, and Stefan Jadaszewski, MA, University of Akron

Investigating Cultural Interventions in Psychotherapy Among Samoan Clients in American Samoa: a Qualitative Approach. Christina M. Tsoi, MS, Sami Chun, BS, Rachel Chapman, MSW, Bango Gancinia, MA, Hoku Conklin, PhD, Keona Chandler, BS, and G. E. Kawika Allen, PhD, Brigham Young University

African-American College Students' Social Support, Self-Efficacy, and Psychological Distress. Shelby Brown, BS, and Danice L. Brown, PhD, Towson University

Counseling Disenfranchised Grievers: Attachment, Coping, Social Support, and Complicated Grief. Elizabeth W. Sauber, PhD, and Karen M. O'brien, PhD, University of Maryland, College Park

Therapists Working With Foreign National Sex-Trafficking Survivors in the United States. Xinyi Wang, MSW, Fordham University-Lincoln Center; and Jennie Park-Taylor, PhD, Fordham University- Lincoln Center

Identifying Clinical Competencies in Working With Children Diagnosed With Autism Spectrum Disorder. Gurjot Kaur, MS, and Katherine A. Feather, PhD, Northern Arizona University

Note, Know, Choose: A Treatment Protocol Based on Buddhist Teachings. Sin U Lam, MA, BS, Northwestern University; and Kin Cheung (George) Lee, PhD, University of Hong Kong, Hong Kong, Hong Kong, China

Emotion Regulation Mediators of the Maladaptive Perfectionism-Distress Relation. Jeffrey H. Kahn, PhD, Jennifer L. Woodrum, BS, and Suejung Han, PhD, Illinois State University

Hostile Experiences and Depression: Is Emotion Regulation a Mediator or Moderator? Emily A. Velandia, BA, Vladyslav S. Naumov, BA, and Scott W. Plunkett, PhD, California State University-Northridge

Preventative Dialectical Behavioral Therapy Among Adolescents: Reducing Sub-Clinical Levels of Depression and Anxiety. Emily N. Srisarajivakul, MEd, Kathryn M. McPhee, MEd, and Elise Choe, MS, Georgia State University; and Greer Ezrine, PhD, Independent Practice, Atlanta, GA

Perfectionism Affects Korean Students' Depression and Interpersonal Problems: Mediation of Self-Discrepancy and Moderation by SNS Use. Hyunjoo Oh, BA, Dong-Gwi Lee, PhD, and Jin Hwa Kim, MA, Yonsei University, Seoul, South Korea

Parents Caring for a Son With Anorexia: Stress, Coping, and the Marital Relationship. Erin E. Ott, MSE, Alana Becker, BA, Alexis Zollo, BA, and Madison Seger, BA, Fordham University

Korean Couples' Gratitude and Their Relationship Satisfaction: Distinct Mediational Paths by Self-Compassion and Perceived Social Support. Sang Won Pyen, BA, Sang Won Pyen, BA, and Dong-Gwi Lee, PhD, Yonsei University, Seoul, South Korea

Stigma and Substance Use in Sexual Minority Individuals: A Meta-Analysis. Nicole Hurless, MS, University of Missouri- St. Louis; and Susan Kashubeck-West, PhD, University of Missouri–St. Louis

2127 Symposium: Applications of Mindfulness in the Military

Convention Center, Street Level, Room 143C

Divisions: 19, 14, 47

- **Chair:** Stephen V. Bowles, PhD, NDU-INSS, Washington, DC
- **Participants:** Kathleen M. Saul, PsyD, Recruit Training Command, Great Lakes, IL. Training the Mindful Trainer

Stephen V. Bowles, PhD, NDU-INSS, Washington, DC; Grace E. Seamon-Lahiff, MS, Catholuc University of America; Laura Williamson, BA, University of Baltimore; Margaret C. Talbot, BA, University of Colorado at Colorado Springs; Adrian Rae Finochio, Catholic University of America; and Melanie A. Boychuk, Georgetown University. Training Leaders in Mindfulness

- **Leader:** Scott L. Johnston, PhD, Naval Warfare Warfare Command, San Diego, CA

2128 Discussion: William James, Pluralism, and the Body (and Mind) Politic

Convention Center, Street Level, Room 143A

Division: 26

- **Participants:** Paul J. Croce, PhD, Stetson University. William James, Pluralism, and the Body Politic

Amy Kittelstrom, PhD, Sonoma State University, Rohnert Park, CA. Can William James's "Religion of Democracy" Save Us?

K. Healan Gaston, PhD, Harvard Divinity School, Cambridge, MA. James, Niebuhr, and Pluralism

Kennan Ferguson, PhD, University of Wisconsin, Milwaukee, WI. Which Pluralisms? Individuals, States, and Empires.

2129 Invited Address

Convention Center, Level Two, Room 203

Division: 27

- **Participant:** Susan Torres-Harding, PhD, Roosevelt University. A Critical Framework for Understanding Racial Microaggressions

2130 Poster Session: I

Convention Center, Level Two, Halls D and E

Divisions: 29, 12, 17

Interested in Psychotherapy Education and Training? Get Involved in Division 29! Marilyn A. Cornish, PhD, Auburn University; Carly M. Schwartzman, MA, University at Albany, State University of New York; Eric M. Sauer, PhD, Western Michigan University; and Kenneth Critchfield, PhD, James Madison University

Evaluating Psychotherapy Performance: Do Supervisory Evaluations Correspond With Treatment Outcomes? Kelsey A. Redmayne, MS, Rachel Hughitt, BS, and Jonica Davis, BA, University of Kentucky; Robert T. Bohanske, PhD, Southwest Behavioral & Health Services, Phoenix, AZ; and Robert J. Reese, PhD, Auburn University

The Effects of Therapist Attachment-Related Behaviors on Psychotherapy Process and Outcome. Eric M. Sauer, PhD, Char Houben, MA, and Kristin Roberts, MA, Western Michigan University; Kenneth Rice, PhD, Georgia State University; and Clarrissa Richardson, PhD, University of Idaho

Evaluation of the Rebt Competency Scale: Implications for Practitioners, Trainers, and Clinicians. Morgan K. Schall, BS, Mark D. Terjesen, PhD, Gianna E. Bolusi, Maria Veronica Compean Ortega, BS, Alexis G. DiMauro, and Kalifa N. Thomas, St. John's University

When Clients Die: Psychotherapists' Responses to Death Due to Terminal Illnesses or Accidents. Jean M. Birbilis, PhD, University of St. Thomas

When Is It Time to Retire From Practice as a Psychotherapist? Jean M. Birbilis, PhD, University of St. Thomas

Replicating Patient-Level Moderators of IPT and CBT's Comparative Efficacy for Depression. Averi N. Gaines, BA, Michael J. Constantino, PhD, and Alice E. Coyne, MS, University of Massachusetts; and Carolina McBride, PhD, University of Toronto, Toronto, ON, Canada

Integrating Task Analysis and Single-Case Design for Psychotherapy Process-Outcome Research. Elena E. Kim, MA, and Eric C. Chen, PhD, Fordham University

The Working Alliance in Medical Care Interactions. Jairo Fuertes, PhD, Adelphi University

A Qualitative Study of Psychotherapists' In-Session Tears. Elizabeth Nutt Williams, PhD, and Emily Morgan, BA, St. Mary's College of Maryland

Like a Broken Bone: Is the Relationship Stronger After Ruptures? Cheri L. Marmarosh, PhD, Aiyanna Archer, MS, Aditi Joshi, MA, Yuval Freund, BS, and Joseph Kosowsky, BS, George Washington University

For Whom Is the Alliance Most Therapeutic? Moderators of a Within-Patient Mediational Pathway. Heather J. Muir, MS, Michael J. Constantino, PhD, and Alice E. Coyne, MS, University of Massachusetts Amherst; James F. Boswell, PhD, University at Albany, State University of New York; and David R. Kraus, PhD, Outcomes Referrals Inc., Framingham, MA

Nightmare Deconstruction and Reprocessing for Trauma-Related Nightmares: Preliminary Pilot Results. Patricia T. Spangler, PhD, Alvi Azad, MD, James C. West, MD, and Lei Zhang, MD, Uniformed Services University; Jessica M. Gill, PhD, RN, National Institute of Nursing Research, National Institutes of Health; Ann M. Hummel, PhD, Naval Medical Center, San Diego, CA; Catherine L. Dempsey, PhD, MPH, and David M. Benedek, MD, Uniformed Services University

Patient and Provider Perspectives Regarding Psychotherapy Quality Measures. Ryan Allred, BA, Brenna Renn, PhD, Dylan Fisher, BS, Donovan Rivera, MSW, MPH, Brittany Mosser, MSW, LCSW, Jaden Duffy, BA, and Patricia Arean, PhD, University of Washington

Developing a Tool for Treatment Selection Through a Review of CPG-Concordant Treatment Manuals for PTSD. Danielle L. Carrier, MSW, Jeffrey Cook, PhD, and Jennifer Phillips, PhD, Center for Deployment Psychology, Bethesda, MD; and David S. Riggs, PhD, USUHS/ Center for Deployment Psychology

Comparative Review of VR Platforms for Treatment of Specific Phobias. Pamela Foley, PhD, and Vanessa Leonardo, MA, Seton Hall University; Randy Bressler, PsyD, Independent Practice, Millburn, NJ; and Kelly Mary, PhD, MBA, Shruthi Jayashankar, MA, Shaneze Gayle, MS, Jessica Jones, MS, and Silvia Re, MS, Seton Hall University

Role of Contextual Factors in Mental Health and Psychotherapy. Kehan Shen, MEd, and Changming Duan, PhD, University of Kansas

The Impact of Client Distress and Anticipated Number of Sessions on Treatment Outcome. CJ Haynes, MS, Kristina Peterson, MA, and Norah Chapman, PhD, Spalding University

What Makes Supervisees Dishonest in Supervision? Supervisors' Unethical Practices. Ha Yan An, PhD, Yongmoon Graduate School of Counseling Psychology, Seoul, South Korea

Is Prior Psychotherapy Experience Associated With Psychotherapy Preferences? Yesim Keskin, PhD, and Jennifer Valdez, BS, University of La Verne

Developing Security Leads to Positive Therapy Outcomes: A Study of Client Attachment to Therapist. Justin W. Hillman, BA, Dennis M. Kivlighan Jr., PhD, Clara E. Hill, PhD, and Charles J. Gelso, PhD, University of Maryland-College Park

The Person of the Therapist: Therapists' Personal Characteristics as Predictors of Working Alliance and Treatment Outcomes. Alyssa L. Clements-Hickman, MS, and Robert J. Reese, PhD, University of Kentucky; and Robert T. Bohanske, PhD, Southwest Behavioral and Health Services, Phoenix, AZ

Making a Connection: Therapeutic Alliance During First Three Months of Subscription-Based E-Therapy. Elyse Blake, MA, Jeffrey Wainstein, MA, Danielle Duval, MA, Sunwoo Kim, MA, Laura Siracusa, BA, Lauren Thaxter, BA, Devin Massaro, MA, and Gianna Capodilupo, MA, Teachers College Columbia University; Rachel Concha, MA, Fairleigh Dickinson University; and Alice Hahn, MA, Melanie Blair, MA, and George Nitzburg, PhD, Teachers College Columbia University

Barriers and Facilitators to Cognitive Processing Therapy Delivery Across Mental Health Systems. Samantha M. Hernandez, BA, and Syed Aajmain, BA, National Center for PTSD, Menlo Park, CA; Kera Swanson, MPH, University of California, Irvine; Jansey Lagdamen, BS, and Taylor R. Loskot, BA, National Center for PTSD, Menlo Park, CA; Norman Shields, PhD, Royal Canadian Mounted Police, Ottawa, ON, Canada; Erin Finley, PhD, University of Texas Health Science Center, San Antonio; Rachel Liebman, PhD, Ryerson University, Toronto, ON, Canada; Vanessa Ramirez, MA, San Antonio Behavioral Healthcare Hospital, San Antonio, TX; Tasoula Masina, BA, and Candice Monson, PhD, Ryerson University, Toronto, ON, Canada; and Shannon L. Wiltsey Stirman, PhD, National Center for PTSD, Menlo Park, CA

Should Therapists Dislose Current or Past Personal Psychological Problems That Match Those of Their Clients? Kayla J. Moody, MA, Southern Illinois University Edwardsville; Andrew M. Pomerantz, PhD, Southern Illnois University Edwardsville; and Eunyoe Ro, PhD, and Dan J. Segrist, PhD, Southern Illinois University Edwardsville

Client Perceptions of Boundaries in the Therapeutic Relationship. David P. McAnulty, PhD, Katherine Himes, BS, and Whitney Little, BS, Abilene Christian University; and Richard D. McAnulty, PhD, University of North Carolina-Charlotte

2131 Invited Address: Research and Early Career Awards Ceremony

Convention Center, Street Level, Room 102B

Division: 40

2132 Data-Blitz: Psychology and Law Data-Blitz

Convention Center, Level Two, Room 204A

Division: 41

- **Participants:** Kathleen J. Giarratano, MA, Alliant International University-San Diego. Fact or Fiction: Malingering in Dissociative Disorders and Assessment Implications

Rosemary C. Beauregard, MA, BS, University of New Brunswick, Saint John, NB, Canada. Borderline Personality, Attachment and Intimate Partner Violence: Mediation in a Non-Forensic Sample

Christopher M. King, PhD, JD, Montclair State University. Frequency of Legal Admissibility Challenges to Psychological Assessment Tools

Lauren Grove, MA, and Christopher M. King, PhD, JD, Montclair State University. Confirmatory Factor Analysis of the RSTI-SR in a Sample of Incarcerated Adults

Ellen L. Wood, BS, Margaret Fansler, BA, Victoria Gonzales, BA, Megan Tynan, BA, Ashley O'Connor, BA, and Jonathan T. Alicchio, BA, Marymount University. Evaluation of the Court Diversion Program for Youth: Gender Differences in Empathic Development

2133 Poster Session: Healing and Resilience

Convention Center, Level Two, Halls D and E

Division: 45

A Place for Us? African American Female Engineering Students' Sense of Belonging at an HBCU. Tonya L. McKoy, PhD, Tennessee State University

Revitalization and Living Well: A Follow-Up on the Impact on Tribal Connectedness. Haley A. Shea, PhD, G. Suan Mosley-Howard, PhD, and Daryl Baldwin, MA, Myaamia Center, Miami University, Oxford, OH

The Strong Black Woman Schema: Associated Demographics and Perceived Stress Among Black Women. Sandra C. Fanning, MS, and Lisa F. Platt, PhD, West Virginia University

Culture, Social Attachments, and Well-Being Among Cambodian American Adolescents. Khanh T. Dinh, PhD, and Allyssa McCabe, PhD, University of Massachusetts Lowell, Lowell, MA; and Jenn-Yun Tein, PhD, Arizona State University, Tempe, AZ

Defining "student Success": Voices of Latinx First Generation College Students. Denisse B. Silva, BA, Richard C. Zamora, PhD, Carmen Lorenzo Baker, BA, and Mia Uribe, California State University-Bakersfield, Bakersfield, CA

Stigma and Mental Health Help-Seeking Among Asian International and Asian American College Students. Lindsey S. Maeshima, BS, and Michael C. Parent, PhD, University of Texas at Austin, Austin, TX

Forgiveness Toward Parents in Chinese and American Families: The Influence of Filial Piety and Attribution of Responsibility. Lifan Yu, PhD, MS, University of Wisconsin-Madison, Madison, WI; Peiying Wu, MS, BS, University Bridge, San Francisco, CA; and Mary Cate Komoski, PhD, MS, and Robert Enright, PhD, MS, University of Wisconsin-Madison, Madison, WI

"i Have to Bulldoze My Way Through:" Latinx Student Resilience at a Southeastern PWI. Jasmine M. Koech, MA, University of Tennessee, Knoxville, Kirsten A. Gonzalez, PhD, University of Tennessee Knoxville, Roberto L. Abreu, PhD, Tennessee State University; and Cristalis Capielo Rosario, PhD, Arizona State University

Hope Is a Verb: Undocumented Youth Activism in Times of Hostility and Hatred. Jessica G. Perez-Chavez, BA, University of Wisconsin-Madison, Yenny Avila, MA, Immigration, Critical Race, And Cultural Equity Lab (ICRACE), Chicago, IL; and Radia Mchabcheb, BS, Hector Y. Adames, PsyD, and Nayeli Y. Chavez-Dueñas, PhD, Chicago School of Professional Psychology

The Stress-Buffering Effects of Social Support and Self-Compassion on Subjective Well-Being on Asian Americans: Generational Differences. Wen Chong, MA, and Carolyn E. Barber, PhD, University of Missouri-Kansas City

Keep Your Head Up!: Link Between Rap Attitudes, Critical Consciousness, and Well-Being. Vivian Mui, BA, and Derek K. Iwamoto, PhD, University of Maryland, College Park

Object of Hate: A Case Study of an Early Career Latina Clinician and Two White Patients With White Supremacist Values. Reagan Rodriguez, MA, New School for Social Research, New York, NY

Things My Parents Told Me: Exploring Black Women's Gendered-Racial Socialization. Danice L. Brown, PhD, Towson University; Sha' Kema Blackmon, PhD, Indiana University-Purdue University, Nia Jones, MA, Towson University; and Kimberly J. Langrehr, PhD, University of Missouri Kansas City

Why Are Cultures Different in Terms of Burnout? Professionals Level of Burnout Within the United States. Andres Pulgarin, BS, and Michelle Alfaro, PsyD, University of La Verne

Education Level and the Model Minority Stereotype: The Mediation of Racial Essentialism. Annie Huynh, BA, and John Tawa, PhD, Mount Holyoke College

Adversity, Coping and Adaptation of Mexican Migrant Farmworkers. Laurie D. McCubbin, PhD, University of Louisville; Karla Blanco, PhD, University of Idaho, Moscow, ID; Brian W. McNeill, PhD, Washington State University; and Natalie Hewlett, BA, Emily Edwards, BA, and Amara Utalan, BA, University of Louisville

Biracial Identity Development: A Collaborative Conceptual Model. Ashley Riley, BA, Gizelle V. Carr, PhD, Courtland J. Douglas, MA, and Ashley Ortiz, MA, Howard University

Home for Hate? Examining the Impact of Patriotism on Perceptions of Muslim Women. Betool B. Ridha, MA, and Erika Hanley, MA, Auburn University, and Annette Kluck, PhD, University of Mississippi

Best Practices in Serving African American Women Seeking Mental Health Care: From Barriers to Beyond. Nina M. Ellis-Hervey, PhD, Raven Mitchell, MS, and Brittany Thomas, MS, Stephen F. Austin State University, Nacogdoches, TX

Sampling and Construct Equivalence in Measurement With Research on Latinx: A Content Analysis. Eric L. Kohatsu, PhD, Eduardo Carreon, BA, Bukie Williams, BA, Janeth Nunez, BA, Evelyn Melendez, BS, Thessaly Guandique, BA, and Jocelyn Diaz, BA, California State University, Los Angeles, Los Angeles, CA; and Sofia Mitjans, BA, University of Southern California

Exploring Perceived Supports and Barriers in the Pursuit of Career Goals for Latinas in the U.S. Glona Lee, MEd, Nayssan Safavian, PhD, Anna-Lena Dickens, DPhil, and Jacquelyyne Sue Eccles, PhD, University of California Irvine, Irvine, CA; and Stuart Karabenick, PhD, University of Michigan–Ann Arbor

Does Familismo Matter? the Role of Acculturative Stress in Increased Risk for Suicide for Latina Adolescents. Ashley Ortiz, MA, Gizelle V. Carr, PhD, Ashley Riley, BA, and Courtland J. Douglas, MA, Howard University, Washington, DC

Linguistic Patterns of Ethnic Minority Chronic Pain Patients' Stigma and Pain Communication: A Mixed Methods Study. Ashley Neduvelil, MA, Shinye Kim, PhD, Molly Ireland, PhD, Nguyen Nguyen, BS, and Jacob Daheim, MA, Texas Tech University, Lubbock, TX

Scale of Ethnocultural Empathy-Brief: Psychometric Properties and Related Multicultural Constructs. Yu-Wei Wang, PhD, Brian TaeHyuk Keum, MA, and Tiana E. Cruz, MA, University of Maryland, College Park, College Park, MD

The Role of Mentorship in the Relationship Between Discrimination and Well-Being Among SOC. Unique Melvin, PhD, Alliant International University-San Diego, San Diego, CA

Experiences of Black Women Understanding Microaggressions and Identifying Restorative Healing Practices. Kayla L. Wong, BA, Fordham University-Lincoln Center, New York, NY; and Kayla L. Wong, BA, and Margo Jackson, PhD, Fordham University

Discrepancy in Self-Esteem, the Hidden Weapon Behind Microaggressions. Aldo M. Barrita, BA, Gloria Wong-Padoongpatt, PhD, and Anthony J. King, BA, University of Nevada, Las Vegas

Intergroup Dialogue Facilitation Training on Faculty Cultural Competence. Sepopo A. Howard, MA, and Christa K. Schmidt, PhD, Towson University

The Intersection of Culture and Sexuality: A Look at Practices and Beliefs of South Asian Americans. Meera B. Patel, MEd, University of Memphis; Gabrielle T. Loehr, BA, Fielding Graduate University, Santa Barbara, CA; Sarah M. Pringer, MS, University of Memphis; Nicky W. Petersen, BA, Fielding Graduate University, Santa Barbara, CA; and Sara K. Bridges, PhD, University of Memphis

No Son Complejos: An Intersectional Person-Centered Evaluation of Afro-Puerto Rican Health. Alexis D. Faison, MA, Cristalis Capielo Rosario, PhD, Larren Winn, BA, Karla Caldera, BA, and Jennifer Lobos, MA, Arizona State University, Tempe, AZ

A Psychosociocultural Understanding of Asian American First-Generation Domestic College Students' Belonging. Tracy C. Guan, BA, and Alberta M. Gloria, PhD, University of Wisconsin-Madison

Acculturation and the Other-Race Effect in Social Cognition in Hispanics. Louis Werninck, BS, SUNY Plattsburgh, Alvaro Lozano-Ruiz, MS, University of Granada, Granada, Spain; and Kassandra L. Doran, BS, Erica Ruchlicki, BS, Dante Denardis, BS, and Inmaculada Ibanez-Casas, PhD, SUNY Plattsburgh

The Experiences of Sikh Youth Post 9/11: Home, School and Community. Muninder K. Ahluwalia, PhD, and Halston Fleming, MA, Montclair State University; Tyce Nadrich, PhD, Molloy College, and Raman K. Mohabir, MA, Montclair State University

In Search of Self, Belonging, and a Degree: The Lived Experience of Urban Minority College Commuters. Erin K. Burke, MSE, and Jennie Park-Taylor, PhD, Fordham University

Sense of Belonging Among Black Undergraduate Students at Selective Institutions. Young Kim, PhD, Azusa Pacific University, Azusa, CA; Cameron Conn, PhD, Baptist College of Health Sciences, and Jonathan Mathis, MA, and Brett Mitchell, MA, Azusa Pacific University

Acculturation, Hope, and Depression in Taiwanese and Chinese Adolescents. Sandra Y. Rueger, PhD, Yoonsun Pyun, MA, and Xinyi Zhou, MA, Wheaton College

Skin Color Matters! Why Are Researchers Not Measuring It? Derw M. Weinstein, BA, Blenda Alexandre, MA, Daniela Chica, BA, J'Kye Moses, BA, and Milton A. Fuentes, PsyD, Montclair State University

Uncovering Communication Styles in African American Mother-Adolescent Discussions About Racial Issues. Mia A. Smith-Bynum, PhD, Ariana Carter Bailey, BS, and Bryan Julian, AA, University of Maryland-College Park

Student Success Amongst First-Generation Black College Students. Vanessa M. Henley, MS, University of Kansas

Contend or Pretend? Impostor Phenomenon, Work-Family Conflict, and Drug Use in Latinx Professionals. Cristal Lopez, MEd, BA, Abigail Sharer, MEd, and Lizette Ojeda, PhD, Texas A&M University

2134 Invited Address: ACSM Exchange Lecture

Convention Center, Street Level, Room 143B

Divisions: 47, 38

- **Participant:** Pamela M. Peeke, MD, MPH, University of Maryland College Park. Walk and Talk: Why Physical Activity Should be Added to the Therapist's Treatment Arsenal

11:00 am–12:30 pm

2135 Main Stage: The Psychological Toll of COVID-19 on Each of Us—What It Looks Like and What We Can Do About It

Sponsor: APA

- **Participants:** Arthur C. Evans, Jr., PhD, APA, Washington, DC

Jeannette Betancourt, EdD, Sesame Workshop, New York, NY

Vikram Patel, MD, Harvard Medical School, Boston, MA

11:00 am–12:50 pm

2136 Symposium: The Study of Aesthetic Experience—Who Likes What, and Why?

Convention Center, Level Two, Room 204C

Division: 10

- **Chair:** Ines Schindler, PhD, Max Planck Institute for Empirical Aesthetics, Frankfurt am Main, Germany
- **Participants:** Edward A. Vessel, PhD, Max Planck Institute for Empirical Aesthetics, Frankfurt am Main, Germany. Visual Aesthetic Experiences and the Default-Mode Network

Pauline Larrouy-Maestri, PhD, and David Poeppel, PhD, Max Planck Institute for Empirical Aesthetics, Frankfurt am Main, Germany. Right or Wrong: Evaluation of the Correctness of Music Performances

Nori Jacoby, PhD, Max Planck Institute for Empirical Aesthetics, Frankfurt am Main, Germany; Kelly Jakubowski, PhD, Durham University, Durham, United Kingdom; and Rainer Polak, PhD, Max Planck Institute for Empirical Aesthetics, Frankfurt am Main, Germany. Aesthetics of Timing Across Musical Cultures, Styles, and Expertise

Julia Merrill, PhD, Max Planck Institute for Empirical Aesthetics, Frankfurt am Main, Germany. Aesthetic Emotions and Psychophysiology in Response to Live Contemporary/Classical Music

Ines Schindler, PhD, and Winfried Menninghaus, PhD, Max Planck Institute for Empirical Aesthetics, Frankfurt am Main, Germany. The Feeling of Good Stories: Children's and Adults' Affective Responses

- **Discussant:** Ellen Winner, PhD, Boston College

2137 Discussion: Two Generations of Female Psychologists Within the Same Family Converse

Convention Center, Level Two, Room 208

Division: 43

- **Chair:** Susan H. McDaniel, PhD, University of Rochester Medical Center School of Medicine and Dentistry
- **Participants:** Nadine J. Kaslow, PhD, Emory School of Medicine. Daughter's Perspective

Florence W. Kaslow, PhD, Kaslow Associates, Palm Beach Gardens, FL. Mother's Perspective

2138 Skill-Building Session: Developing Future Activists, Advocates and Practitioners for Human Rights in Psychology

Convention Center, Street Level, Room 145A

Divisions: 48, 9, 27, 34, 52

- **Chair:** Gabriel Velez, PhD, Marquette University
- **Participants:** Sam McFarland, PhD, Western Kentucky University. Four Questions for Teaching Psychology and Human Rights

Neal S. Rubin, PhD, Adler University. Realizing the Promise of Our Field: Integrating Psychology and Human Rights

Brigitte Khoury, PhD, American University of Beirut, Riad El-Solh, Beirut, Lebanon. Teaching Human Rights When It Matters Most: Lessons From the Trenches

- **Discussant:** Roseanne Flores, PhD, Hunter College

2139 Symposium: Review of Latest ADHD Clinical Practice Guidelines: Practical Recommendations and Future Directions

Convention Center, Street Level, Room 140A

Divisions: 53, 12, 16, 37, 38, 40, 43, 54

- **Chair:** Carla C. Allan, PhD, Children's Mercy-Kansas City, Overland Park, KS
- **Participants:** William J. Barbaresi, MD, Boston Children's Hospital, Boston, MA. Guiding Principles and Historical Context: Why Do We Need Clinical Practice Guidelines for Adhd?

Thomas J. Power, PhD, Children's Hospital of Philadelphia, Philadelphia, PA. Review of Psychosocial Treatment Recommendations From the SDBP CPGS

William E. Pelham Jr., PhD, Florida International University. Review of Psychosocial Treatment Recommendations From the SDBP CPGS for Complex ADHD

Steven W. Evans, PhD, Ohio University. Review of ADHD CPGS From the American Academy of Pediatrics

12:00–12:50 pm

2140 Poster Session: II

Convention Center, Level Two, Halls D and E

Division: 9

Selective Memory and the Violation of Muslim Americans' Civil Liberties. Lina Saud, MS, and Laurie Rudman, PhD, Rutgers the State University of New Jersey

Immigrants' Attitudes Toward Immigration. Silvia Re, MS, and Pamela Foley, PhD, Seton Hall University

Predicting Post-Incarceration Stigma in a Vignette Study: Do Demographics Matter? Cassidy M. Van Trease, BA, Janice Habarth, PhD, Keely Angelo, MA, and Michaela Sandoval, PhD, Palo Alto University

Stereotypes Held About People With a History of Criminal Justice Involvement. Candalyn B. Rade, PhD, Penn State Harrisburg

Anti-Racist and Anti-Oppressive Organizational Change in the Field of Mental Health. Rebecca Troeger, MA, Michelangela Yusif, BS, Evan Valdes, MA, and Lisa Cosgrove, PhD, University of Massachusetts Boston

Covert Acts: Microaggressions, Executive Functioning, and Sexual Behavior Among LGB Young Adults of Color. Chakema Carmack, PhD, and Taylor M. Coleman, BS, University of Houston

Developing a Diversity Resistance to Action Model: A Mixed-Methods Approach. Peter M. McPartlan, PhD, San Diego State University; Jennifer Poe, BA, University of Colorado at Colorado Springs; Melo-Jean Yap, PhD, San Diego State University; Jessi L. Smith, PhD, University of Colorado at Colorado Springs; and Dustin Thoman, PhD, and Felisha H. Villarreal, PhD, San Diego State University

Gentrifying in and Opting Out of Public Schools. Talia S. Leibovitz, MA, University of California–Berkeley

Tweet Virality: An Analysis of the Discrete Emotions Behind the 2016 U.S. Election Twitter Hack. Violet Cheung, PhD, University of San Francisco; Emily A. Zhou, BA, New York University; Kunal U. Sonar, BS, University of San Francisco; and Caleb Tan, BA, University of Washington

Social Class and Willingness to Redistribution: The Effect of Attribution of Rich-Poor Gap and Inequality Frames. Yongyu Guo, PhD, and Yuting Gu, BS, Nanjing Normal University, Nanjing, China

HBCU Activism: The Evolving Role of HBCUs in Resolving Racial Tensions and Advancing Higher Education. Bianca M. Mack, MEd, Ivory A. Toldson, PhD, and Temple Price, MA, Howard University

Resilience and Thriving in the Face of Violence for At-Risk Latinx Community Youth. Melissa L. Morgan-Consoli, PhD, Erick Felix, BA, Veronica Franco, MS, and Nicole Ramirez, AA, University of California–Santa Barbara

Behavioral Predictors of Improper Uses of Lethal Force Toward Black Suspects: A Virtual Reality Simulation Study. John Tawa, PhD, Sophia Lewis, AA, and Yuanguo Lang, AA, Mount Holyoke College

The Marginalization of Islam and Muslims on Social Media: An Analysis of Public Facebook Posts. Anisah Bagasra, PhD, Burton Speakman, PhD, Esmeralda Lira, BS, Kaleigh Camp, BS, Andrew Manocchio, BS, James Smetanin, BS, Jessica Landis, BS, Afzal Fazal, BS, and Brittany Grant, BS, Kennesaw State University

I Just Wanna Say the Right Perfect Thing: A Qualitative Analysis of White, Anti-Racist Parent Discourse on the Intersection of Race and Class. Noah A. Hoch, BA, and Amy Heberle, PhD, Clark University

Understanding Gender Differences in the Relationship Between Awareness of Privilege and Attitudes Toward Guns. Eileen A. Linzer, BA, and Marty A. Cooper, PhD, State University of New York College at Old Westbury

The Effects of Immigration Policy on the Psychological Well-Being of International Students. Minna Suomi, BA, and Jessica M. Dennis, PhD, California State University–Los Angeles

Influence of Social Media Usage on Attitudes Toward Anorexia Nervosa. Amanda M. Florenco, AA, and Lauren Gonzales, PhD, Adelphi University

Does Awareness of Self and Privilege Influence Critical Consciousness in Social Justice Advocates? Ariyanna J. Simmons, BA, Deanna Ibrahim, BA, Shabnam Javdani, PhD, and Erin Godfrey, PhD, New York University Steinhardt

Political Ideology and Race-Based Resource Allocation. Rebecca Wang, BA, and John Tawa, PhD, Mount Holyoke College

Positive Expectancy as Mediator Between Political Dissatisfaction and Negative Mood. Wai Shing Tse, PhD, BS, Ray S.W. Chan, BS, and Bella Y.M. Cheung, BS, Tung Wah College, Kowloon, Hong Kong, China

Assessing Reliability and Validity of the Attitudes Toward Poverty Short-Form Scale. Jeno R. Millechek, BA, Ball State University

Factors That Spark Feminist Action in College-Aged Women. Keira L. D'Agostino, Ellen E. Newell, PhD, and Jennifer J. Thomas, PhD, Wilkes University

Stereotypes and Behavioral Intentions Toward Formerly Incarcerated Persons. Candalyn B. Rade, PhD, Penn State Harrisburg

Perceptions of Internalized Stigma Predict Political Disengagement Among Privileged Others. Benjamin T. Blankenship, PhD, James Madison University

Implicit Race Bias and Trust: Do Different Implicit Bias Tasks Assess the Same Underlying Construct? Ariyanna J. Simmons, BA, and Damian Stanley, PhD, Adelphi University

Ethnicity and Its Representation in Higher Education. Priscilla M. Price, AA, University of La Verne

If All Your Friends Jumped Off a Bridge . . . How Psychosocial Maturity Moderates the Relationship Between Peer Deviancy and Adolescent Delinquency. Isabelle M. Clough, BS, Mariany Gainza Perez, BS, Genevieve Perez, John Bennett, JD, MA, and Daniela Romero, University of Texas at El Paso; Caitlin Cavanagh, PhD, Michigan State University; and April Gile Thomas, PhD, University of Texas at El Paso

Does Conflict Justifying Ideology Play an Important Role in Intolerance? Yunita Faela Nisa, PhD, State Islamic University, Tangerang Selatan, Indonesia

Started From the Bottom, Now We're Here: Examining the Effects of Shifting Power on Racial Attitudes. Jericka S. Battle, BS, Texas A&M University; and Phia S. Salter, PhD, Davidson College

Crafting an Inclusive Work Environment: The Federal Women's Special Emphasis Program. Patricia L. Winter, PhD, Pacific Southwest Research Station, U.S. Forest Service, Riverside, CA; Michiko Martin, MS, and Jaelith Hall-Rivera, MPA, U.S. Forest Service, Washington DC, DC; Danette Ramirez-Montoya, U.S. Forest Service, Golden, CO; and Nora C. Davis, PhD, U.S. Forest Service, Los Angeles, CA

2141 Symposium: Counseling Psychology Roundtables II

Convention Center, Street Level, East Salon C

Division: 17

- **Participants:** Evelyn Hunter, PhD, Auburn University; Elizabeth Aranda, PhD, University of California–Berkeley; Kristin J. Conover, PhD, Alliant International University-Los Angeles; and Alexandra Minieri, PhD, George Mason University. Toward the Pursuit of Intentional Growth: Crafting Individualized Development Plans (IDPs) for Early Career Psychologists

Elizabeth M. Abrams, PhD, Saint Mary's College of California; Varaporn Chamsanit, PhD, Thailand Women's Wellbeing and Gender Justice Program, Nakhom Pathom, Thailand; Ouyporn Khuankaew, MA, International Women's Partnerships for Peace and Justice, Chiang Mai, Thailand; Somporn Rungreangkulkij, PhD, RN, Khon Kaen University, Khon Kaen, Thailand; and Kathryn L. Norsworthy, PhD, Rollins College. Feminist Liberation Work Works! Structural Change/Response to Intimate Partner Violence in Thailand

Martin Swanbrow Becker, PhD, Brandon T. Cooper, MS, Kelly Dillon, MA, Jillian Konopa, BS, and Kacey Monagas, BA, Florida State University. Headspace: A Mindfulness App-Based Approach to Help-Seeking on College Campuses

2142 Poster Session: II

Convention Center, Level Two, Halls D and E

Division: 19

Consequences of Post-Deployment Health Assessment Exclusion in U.S. Navy Personnel. Brian Knoll, MS, MBA, Mindy Puopolo, PsyD, Jennifer Twyford, PhD, and Bruce Gillies, PsyD, California Lutheran University; and Rom Bale, PhD, Ventura County Medical Center, Ventura, CA

The Impact of Chronic Pain on Women Veterans' Career Development. Rebecca Gaines, MA, University of Denver

The Role of Unit Cohesion and Perceived Resilience in Substance Use Disorder. Rachel N. Ward, BS, Katie J. Carlson, MS, Alexander J. Erickson, MS, Matthew M. Yalch, PhD, and Lisa M. Brown, PhD, Palo Alto University

Impact of Miscarriage and Abortion on Active Duty Service Women's Mental Health. Madhavi K. Reddy, PhD, Psychological Health Center of Excellence, Silver Spring, MD; Rita Quasten, DPhil, German Armed Forces, Berlin, Germany; and Jennifer G. Greenberg, MPH, Psychological Health Center of Excellence, Silver Spring, MD

Evaluation of an Innovative Intervention for Military Veterans: A Phenomenological Pilot Study. Jihan Najjar, MA, Meg Credit, BA, Melissa LaRosa, MA, Chandrama Mukherjee, MA, and M. Meghan Davidson, PhD, University of Nebraska-Lincoln

The Common Experience as Told by Women Veteran TBI Survivors Through Digital Storytelling. Joyce S. Chung, PhD, Alexandra Jouk, PhD, and Nytzia Licona, MPH, VA Palo Alto Health Care System, Palo Alto, CA

Embedded Mental Health (EMH)/Embedded Behavioral Health (EBH) Provider Efficiency. Melissa C. Fraine, MPH, Defense Health Agency, Silver Spring, MD; and Tim Hoyt, PhD, and Marjorie S. Campbell, PhD, Psychological Health Center of Excellence, Silver Spring, MD

Exploring Inner-City Experiences on Leader Development Among Female Military Leaders. Ashley Dominguez, MS, Independent Practice, Miami, FL

Variability in Reported Rates of Evidence-Based Psychotherapies for PTSD at Military Treatment Facilities. Danielle L. Carrier, MSW, Center for Deployment Psychology, Bethesda, MD; Rita Quasten, PhD, Center for Deployment Psychology/ German Armed Forces, Bethesda, MD; Melissa Mistretta, BA, and Jeffrey Cook, PhD, Center for Deployment Psychology, Bethesda, MD; and David S. Riggs, PhD, Uniformed Services University/ Center for Deployment Psychology

Military Culture and Substance Use as a Coping Mechanism. Chikako Yamaguchi, MA, and Stephen E. Berger, PhD, Chicago School of Professional Psychology, Irvine; and Bina Parekh, PhD, Chicago School of Professional Psychology

Personality Traits as Moderators of the Associations Between Deployment Events and PTSD Symptoms and Ptg in Student Veterans. Anais A. Ortiz, BA, Geraldine G. Fahham, Ruth H. Bahgi, and Sarah T. Giff, MA, George Mason University; Jeffrey S. Bergmann, PhD, United States Army, Arlington, VA; and Keith D. Renshaw, PhD, George Mason University

Warrior Path: A Preliminary Examination of a Posttraumatic Growth-Based Program for Veteran Mental Health. Taryn C. Greene, MA, University of North Carolina at Charlotte; and Bret A. Moore, PsyD, and Richard Tedeschi, PhD, Boulder Crest Institute, Bluemont, VA

Perceived Need for Care as a Barrier to Treatment for Alcohol Use Problems in Military Veterans. Leela R. Farina, MS, and Lance Swenson, PhD, Suffolk University

Combat Injuries and the Psychosocial Impact of Living With an Altered Appearance Among Amputee and Scarred Veterans Resilience, Coping, and Support. Mary Keeling, PhD, Heidi Williamson, PhD, Victoria Williams, MA, James Kiff, PsyD, and Diana Harcourt, PhD, University of the West of England, Bristol, United Kingdom

The Effect of Mission Type, Combat Zone Tax Exclusion, and Resiliency on Gad Post Deployment. Kyle Rosales, BA, Alexander J. Erickson, MS, Katie J. Carlson, MS, Matthew M. Yalch, PhD, and Lisa M. Brown, PhD, Palo Alto University, Pacific Graduate School of Psychology

Moral Injury's Mediation Effects Between Unwanted Sexual Attention and Mental Health Outcomes. Rachel L. Davies, BS, Virginia Consortium, Norfolk, VA; Hannah C. Hamrick, BS, BA, Old Dominion University; and Sarah J. Ehlke, MA, Michelle L. Kelley, PhD, and Jennise Higgins, Old Dominon University

Resveratrol Improves Self-Reported Cognition in Male Veterans With Gulf War Illness (GWI). Kathleen S. Hodgin, BS, University of Alabama at Birmingham; Emily K. Donovan, BA, Virginia Commonwealth University; and Jarred W. Younger, PhD, University of Alabama at Birmingham

Deployment Harassment, Mental Health, Family Functioning, and Post-Deployment Support Among National Guard (ng) Women. LaVerne A. Berkel, PhD, Johanna E. Nilsson, PhD, Joanna Maung, PhD, Patricia Kelly, PhD, and Leslie Stapley, MA, University of Missouri Kansas City

The Influence of Military Professional Identity and Motivation to Serve on Reintegration and Mental Health Outcomes. Hannah C. Hamrick, BS, BA, Sarah J. Ehlke, MA, Michelle L. Kelley, PhD, and Sean Cox, Old Dominion University

Follow-Up Mental Health Care Utilization After Suicide-Related Hospitalization. Laura A. Novak, MS, Jessica M. LaCroix, PhD, Kanchana U. Perera, MS, and Charles A. Darmour, MS, Uniformed Services University of the Health Sciences; David Goldston, PhD, Duke University; Jennifer Weaver, MD, Fort Belvoir Community Hospital, Fort Belvoir, VA; Alyssa Soumoff, MD, Walter Reed National Military Medical Center, Bethesda, MD; and Marjan Holloway, PhD, Uniformed Services University of the Health Sciences

Incidence Rates of Alcohol Use Disorder in Active Duty Service Members. Kendra Smith, AA, and Jason L. Judkins, DSc, University of Texas at San Antonio; Brian A. Moore, PhD, University of Texas Health Science Center San Antonio; and Sandra B. Morissette, PhD, University of Texas at San Antonio

Borderline Personality Disorder Symptoms Related to Military Sexual Trauma and Sexual Orientation. Nathan J. Feder, BA, Caitlin Moroney, BA, and Carolyn B. Allard, PhD, Alliant International University

Psychological Contributors to Effort and Validity Testing in Service Members and Veterans With TBI. Steven Dufour, BA, Uniformed Services University of the Health Sciences; Kyle Self, BA, San Francisco VA Health Care System, San Francisco, CA; Layne Bennion, PhD, Uniformed Services University of the Health Sciences; and Hind Baydoun, PhD, and Brick Johnstone, PhD, Fort Belvoir Community Hospital, Fort Belvoir, VA

"Man-Up and Get On With It": The Impact of Hypermasculinity in the Military on Post-Deployment Life. Kaitlyn Kidder, BS, BA, University of Mary

Examining the Use of Family Services Among Partners of Canadian Special Operations Forces Members. Eva Guerin, PhD, and Isabelle Richer, PhD, Department of National Defence (DND), Ottawa, ON, Canada

Mission Readiness Across Racial Groups: Examining Differences in Treatment Use for Combat PTSD. Alyssa R. Ojeda, BS, and Ashley M. Stripling, PhD, Nova Southeastern University

Sleep Difficulties in Israeli Lone Soldiers on Active Duty. Eli Drizin, BS, BA, Brooklyn College of CUNY; Faigy Mandelbaum, MA, and Mitchell L. Schare, PhD, Hofstra University; Oren Hason, BA, Director of Lone Soldier Center, Jerusalem, Israel; and Laura Rabin, PhD, Brooklyn College of CUNY

Developing and Evaluating a Training for PTSD Assessment. Stephanie Renno, DSW, Cohen Veterans Network, Stamford, CT; Amy Williams, PhD, Steven A. Cohen Military Family Clinic at Metrocare, Dallas, TX; and Leah Blain, PhD, Steven A. Cohen Military Family Clinic at University of Pennsylvania

Assessing a Student-Veteran Specific Orientation Course: Designed by Veterans, for Veterans. Victor Bullock, MA, Brittney Gray, MA, Hannah Johnson, BS, Mia Purcell, Cora Raniowski, Bobbye Wardlow, and Valerie S. Leake, PhD, Radford University

Cognitive and Non-Cognitive Attributes of Enlisted Rq-4 Global Hawk Pilots. Tanya M. Goodman, MS, Tyler J. Mulhearn, PhD, Trey Spencer, MS, and William Thompson, MS, Neurostat Analytical Solutions, LLC, Vienna, VA; Wayne Chappelle, PsyD, U.S. Air Force School of Aerospace Medicine, Wright Patterson AFB, OH; and Kinsey B. Bryant-Lees, PhD, MA, Neurostat Analytical Solutions, LLC, Vienna, VA

The Relationships Between Ethnic Identity, Race/Ethnicity, and Psychosocial Factors Among Adolescent Military Dependents Seeking Obesity Prevention. M. K. Higgins Neyland, PhD, Uniformed Services University of the Health Sciences; Manuela Jaramillo, BS, University of Miami; Lisa M. Shank, PhD, MPH, Jason Lavender, PhD, Natasha Schvey, PhD, Rachel Schindler, BA, Kathrin Hennigan, BS, Senait Solomon, BA, Arielle T. Pearlman, BA, William Leu, MS, and Dakota Gillmore, MA, Uniformed Services University of the Health Sciences; Denise Wilfley, PhD, Washington University School of Medicine; Mark Stephens, MD, Pennsylvania State University; Sarah Jorgensen, MD, Fort Belvoir Community Hospital, Fort Belvoir, VA; and Tracy Sbrocco, PhD, David Klein, MD, Jeffrey Quinlan, MD, and Marian Tanofsky-Kraff, PhD, Uniformed Services University of the Health Sciences

Student Veterans' Mental Health Causal Attributions and Perceived Barriers to Care. Justin M. Kimber, MA, University at Albany, State University of New York; and Justin M. Kimber, MA, Phoebe Long, BA, and Lisa M. McAndrew, PhD, University at Albany - State University of New York

Risk and Resilience of Lifetime Stressful Experiences Among U.S. Army Soldiers at Risk for Suicide. Catherine L. Dempsey, PhD, MPH, and David M. Benedek, MD, Uniformed Services University; Kelly L. Zuromski, PhD, and Matthew K. Nock, PhD, Harvard University; and Charlotte Riggs-Donovan, MS, Matthew W. Georg, MPH, Catherine E. Broshek, BA, Britany Mullins-Hussain, BA, and Robert J. Ursano, MD, Uniformed Services University

Treating Military Personnel and Veterans With PTSD Using Equine-Assisted Psychotherapy. Rachaell Dockery, MA, and Kristine M. Jacquin, PhD, Fielding Graduate University

Challenging Gender Roles: Femininity in the Military. Sherri L. Tschida, BA, and Kristine M. Jacquin, PhD, Fielding Graduate University

Prevalence and Characteristics Linked to Sexual Minority Status Among Military Suicidal Inpatients. Matthew F. Thompson, MS, Jeremy W. Luk, PhD, Jessica M. LaCroix, PhD, and Marjan Holloway, PhD, Uniformed Services University of the Health Sciences

Posttraumatic Outcome Variations in Veterans Across Ethnic Minority Individuals and Gender. Shaylee Edmonds, BA, Caitlin Moroney, BA, Yarelin Moya, BA, Antonella Bariani, MA, Marvin M. Cabral, MA, and Carolyn B. Allard, PhD, California School of Professional Psychology at Alliant International University

Combat Trauma: Where Emotional Meets Physical - An Injury Model. Lena Solomon, PsyD, Independent Practice, Toronto, ON, Canada; and Irit Keynan, PhD, College of Management, Tel Aviv, Israel

Expectations vs. Experiences of Service Dogs for Veterans With PTSD. Leanne Nieforth, MS, Kerri Rodriguez, MS, and Marguerite O'Haire, PhD, Purdue University

A Mixed-Method Analysis of Well-Being and Adjustment Among Special Operations Forces Spouses. Isabelle Richer, PhD, and Eva Guerin, PhD, Department of National Defence, Ottawa, ON, Canada

2143 Business Meeting: Journal (Psychotherapy) Editorial Board Meeting and Lunch

Marriott Marquis Washington, DC Hotel, Meeting Level 3, Union Station Room

Division: 29

2144 Discussion: Roundtable Discussions—Feminist Perspectives on Research and Training

Convention Center, Street Level, East Salon A and B

Divisions: 35, 29, 52

- **Participants:** Kimberly L. Rust, MA, Jennifer Nosker, MA, Markie Silverman, MA, and Konjit V. Page, PhD, Fielding Graduate University, Santa Barbara, CA. Challenges and Supports for Mothers in Training in Psychology

Diane F. Halpern, PhD, Claremont McKenna College; Silvia Sara Canetto, PhD, Colorado State University, Changming Duan, PhD, University of Kansas; Naomi N. Wekwete, PhD, University of Zimbabwe, Harare, Zimbabwe; Chu Kim-Prieto, PhD, College of New Jersey, A. Burcin Baskurt, PsyD, Istanbul, Turkey; and Rekha Pande, PhD, University of Hyderabad, Telangana, India. International and Intersectional Perspectives on the Psychology of Women

Linda M. Woolf, PhD, Webster University, Peggy J. Kleinplatz, PhD, University of Ottawa, Ottawa, ON, Canada; Paul Weindling, PhD, MA, Oxford Brookes University, Oxford, United Kingdom; and Brent D. Robbins, PhD, Point Park University. The Dehumanization and Reproductive Control Ofwomen in Medicine

Jaclyn A. Siegel, MS, and Rachel M. Calogero, PhD, Western University, London, ON, Canada; Tomi-Ann Roberts, PhD, Colorado College, Asia A. Eaton, PhD, Florida International University; and Laurel B. Watson, PhD, University of Missouri Kansas City. Feminist Psychology and Open Science: Moving Forward

2145 Poster Session: II

Convention Center, Level Two, Halls D and E

Division: 41

Mandatory Minimum Sentencing: A Current State of Public Opinion. Erin P. Lang, BA, and Wendy P. Heath, PhD, Rider University

The Effect of Ace and Neighborhood Context on Recidivism in Juvenile Offenders. Brittany D. McCullough, MA, and Lauren Gonzales, PhD, Adelphi University

It Takes a Village and Cultural Competence to Meet Patient's Needs. Amanda M. Beltrani, MA, Fairleigh Dickinson University; and Patricia A. Zapf, PhD, Palo Alto University

An Examination of Race-Based Criminal Justice System Experiences and Legitimacy Among Incarcerated Persons. Synita M. Hudgins, PhD, and Anthony F. Greene, PhD, Fielding Graduate University

Latino Sex Offenders: A Qualitative Exploration on Barriers for Reintegration. Kenny Gonzalez, MA, Giovanna Jara, Vicelys Huang, MA, and Elizabeth Jeglic, PhD, CUNY, John Jay College of Criminal Justice

Rewriting the Narrative: An Alternative to the Criminalization of Sex Trafficking Survivors. Lauren R. Hayes, MEd, Madeline R. Stenersen, MS, Meera B. Patel, MEd, and Elin Ovrebo, PhD, University of Memphis

The Impact of General Attitudes Toward Women on the Perception of Female Sex Offenders and Their Criminal Culpability. Samantha Torres, MA, MA, Elizabeth M. Stuart, MA, and Brian Gutierrez, MS, MA, Alliant International University-Los Angeles

Juveniles' Behavior in Secure Settings and Future Offending. Wongeun Ji, BA, Wongeun Ji, BA, and Robert Enright, PhD, MS, University of Wisconsin-Madison

Evidence-Based Practice in the Investigation of Rape: Lessons From London. Anthony D. Murphy, PhD, Middlesex University, London, United Kingdom

Best Practices for Objective and Unbiased Language in Forensic Report Writing. Lisa M. Faille, PhD, MPH, Chicago School of Professional Psychology

PPI-R Subscales Predictive Value on Delinquent Behaviors From the RISQ. Peyton Frye, Samantha C. Cacace, PhD, Sarah L. Desmarais, PhD, Joseph Rudolph-Simmons, PhD, and Veljko Dubljevic, PhD, North Carolina State University

Roles of Parental Warmth, Violence, and Anxiety on Moral Disengagement in Serious Juvenile Offenders. Stephanie N. Sliemers, BA, University of Cincinnati; and Kendell L. Coker, PhD, JD, University of New Haven

Correctional Client Responsibility/Motivation to Change and Treatment Willingness. Brooke Stettler, BS, Sarah Hitchock, BA, Jill Del Pozzo, MA, Amanda Palardy, BA, and Christopher M. King, PhD, JD, Montclair State University

Dynamic Risk in Older Adult Sex Offenders in Long-Term Care. Herbert Coard III, EdD, Coard Psychological Associate PLLC, Reno, NV

Prison Radicalization: Building an Evidence Base to Support Practices in Correctional Settings. Christine Brugh, PhD, and Sarah L. Desmarais, PhD, North Carolina State University

Judicial Stress: The Relationship of Judge Type on Stress. Charles P. Edwards, MA, Monica K. Miller, PhD, JD, Katie M. Snider, MA, and Paul G. Devereux, PhD, MPH, University of Nevada, Reno

Resistance to False Suggestion: Secure Attachment and Reminiscing Promotes Child Eyewitness Accuracy. Monica Lawson, PhD, University of Texas at San Antonio; Yoojin Chae, PhD, Texas Tech University; Ivette Noriega, PhD, Case Western Reserve University; and Kristin Valentino, PhD, University of Notre Dame

Assessing the Effectiveness of Mental Health Programs in Improving the Mental Health of Justice-Involved Youth. Victoria E. Dennis, Kelsey Maloney, MA, and Adam T. Schmidt, PhD, Texas Tech University

Snakes in Skirts: An Exploration of Sex Differences in the Manifestation of Psychopathy Using EFA and IRT Methods. Claire D. Scott-Bacon, BA, BS, University of Notre Dame

The Effects of Inconsistencies in Jailhouse Informant Testimony on Mock-Juror Decision-Making. Alexis M. Le Grand, BS, Baylee D. Jenkins, BS, Danielle DeLoach, MA, and Jeffrey S. Neuschatz, PhD, University of Alabama in Huntsville

The Effect of Jailhouse Informants on Mock Jury Deliberations. Baylee D. Jenkins, BS, Alexis M. Le Grand, BS, and Jeffrey S. Neuschatz, PhD, University of Alabama in Huntsville; and Jonathon M. Golding, PhD, and Andrea M. Riederer, BA, University of Kentucky

He Says - She Says: The Impact of Officer Gender and Warning Presence on Consent to Search. Tamara Wachsman, Marissa Parks, Emily Collins, and Jennifer Groscup, PhD, JD, Scripps College; and Eve Brank, PhD, JD, University of Nebraska-Lincoln

The Impact of Misunderstandings Regarding NGRI and GBMI Verdicts Among Attorneys and Judges. Bianca Castellano, BA, Elana Leibovitch, BS, and Brittany Robinson, PhD, Mercer University

Emotion Regulation Focused Group Intervention for Incarcerated Mothers. Dennis C. London, MS, BA, and Tom Kennedy, PhD, Nova Southeastern University

Handcuff Restraint Influence on State Anxiety and MMPI-2-RF Responding. Spencer Anderson, Lauren Kois, MPA, Ashley Peck, BA, Margaret Wood, and Rebekah Lescenski, University of Alabama

Predictive Validity of Public Safety Assessment for Indigent Defendants. Sarah E. Duhart Clarke, BS, Sarah L. Desmarais, PhD, Samantha A. Zottola, MS, Peyton Frye, and Rachel Haselow, BS, North Carolina State University

Impacts of Stress and Context on Eyewitness Identification Accuracy. Benjamin Weinberg, BA, BA, and Sunny Sun, BA, University of Maryland; Stephanie Ruppen, MS, University of Missouri - Kansas City; and Tracy Tomlinson, PhD, University of Maryland

Differential Recall Enhancement and Credibility Assessment of Perceived Mistreatment by People With Authority. Richard K. Miller, MA, Nova Southeastern University; Anthony Cifre, BA, Southern Connecticut State University; Cheryl Hiscock-Anisman, PhD, National University; and Kevin Colwell, PhD, Southern Connecticut State University

2146 Poster Session: II—Gender and Sexual Diverse Research, Practice, and Advocacy

Convention Center, Level Two, Halls D and E

Division: 44

Using a Modified Gender Minority Stress Model to Predict Alcohol Use. Louis Lindley, BA, and M. Paz Galupo, PhD, Towson University

"There Is Nothing to Do About It": Non-Binary and Agender Individuals' Experience of Gender Dysphoria. Lex Pulice-Farrow, MA, University of Tennessee, Knoxville; and Emerson Pehl, BA, and M. Paz Galupo, PhD, Towson University

Body Checking Behavior and Eating Disorder Pathology in Sexual and Gender Minority Individuals. Claire E. Cusack, BA, and M. Paz Galupo, PhD, Towson University

Community Partners Develop Practice Simulations to Train Gender-Affirmative Therapy Skills. Laura B. Humm, BS, Christopher Steacy, MD, Jeffrey Elkins, MA, Carin Sailer, BA, and Dale E. Olsen, PhD, SIMmersion LLC, Columbia, MD; and Christa K. Schmidt, PhD, and M. Paz Galupo, PhD, Towson University

Queer Marking and Identity Salience as Predictors of Sexual Orientation Reflection and Rumination. Trevor Q. Pitts, BS, and M. Paz Galupo, PhD, Towson University

Suicide-Related Behaviors and Global Stress Among Sexual Minority College Students in Mexico. Roberto Rentería, MA, and Roberto Rentería, MA, Arizona State University; and Corina Benjet, PhD, National Institute of Psychiatry Ramon de la Fuente Muñiz, Mexico City, Mexico

Latinx Trans and Non-Binary Identity Development and Impact on Resilience: A Project Affirm Study. Rebekah Estevez, MEd, and Natalia Truszczynski, PhD, University of Georgia; Evelyn Olansky, MPH, Centers for Disease Control, Atlanta, GA; and Breana M. Parker, MEd, Luis Alvarez, MS, and Anneliese A. Singh, PhD, University of Georgia

The Experiences of Iranian Sexual Minority Refugees and Asylum Seekers: A Phenomenological Study. Jihan Najjar, MA, University of Nebraska-Lincoln

"Minority Stress and Alcohol Use in a GSM Sample: The Conditional Effects of Savoring". Michaela D. Simpson, BA, Jeff Klibert, PhD, and Brandon Weiss, PhD, Georgia Southern University

On Being Black and Bisexual: Exploring the Experience of Intersectional Discrimination and Resilience for Black Bisexual Individuals. Tangela Roberts, PhD, Zari Carpenter, BA, Tatyana Smith, BS, Shirlee Moore, MA, and Kat Schuette, BA, Western Michigan University

Equipping Rural Mental Health Providers to Expand Their LGBTQ+ Competence: The Success of a Local Science Research Effort in Oklahoma. Haley R. Hedrick, MS, George Fox University; and Richard Ruth, PhD, George Washington University

Non-Suicidal Self-Injury and Minority Stress Among Transgender and Nonbinary Adults. Nat L. Bricker, BA, Elizabeth N. Savarese, BA, Arielle Webb, MS, and Kimberly F. Balsam, PhD, Palo Alto University

Experiences of Anticipated and Enacted Prep Stigma Among Msm. Juan Zapata, MS, and Ed de St. Aubin, PhD, Marquette University

A Mixed-Methods Approach to Developing a Scale of Compersion. Sharon M. Flicker, PhD, California State University-Sacramento; and Michelle D. Vaughan, PhD, Wright State University

Predictive Factors of Mock Jurors' Attitudes Towards Sexual and Gender Minorities. Quincy C. Miller, BA, Christopher Palmer, and Kamala London, PhD, University of Toledo

Spiritual Cultural and Religious Influences on the Psychological Well-Being of LGBTQ Individuals. Gabe Lockett, BS, and James E. Brooks, PhD, Tennessee State University

Psychologists in Training: Developing LGBTQ+ Cultural Competence in Trainees. Gina M. DePalo, MS, Rae Egbert, JD, MS, Eva L. Feindler, PhD, Anna Shumilina, LCSW, MA, and William Rung, MA, MS, Long Island University Post

Disentangling Differences in Young Men's Substance Use Across Sexual Behavior and Identity. Nathaniel W. Woznicki, MEd, and Michael C. Parent, PhD, University of Texas at Austin

Therapeutic Experiences of LGBTQ+ Young Adults From Evangelical Christian Contexts. Kaitlin A. Gabriele-Black, PhD, Salve Regina University

Predictors of Transphobia: Cognitive and Social Components. Christine Smith, PhD, and Daniel Meinhardt, PhD, University of Wisconsin-Green Bay; and Julie Konik, PhD, PhD, Lakeshore Technical College

Family Religiosity and Psychological Well-Being for LGBQ Atheists. Melanie E. Brewster, PhD, and Brandon L. Velez, PhD, Teachers College, Columbia University; Jacob S. Sawyer, PhD, Penn State Mont Alto; and Wei Motulsky, BA, Anthea Chan, MA, and Veronica Kim, BA, Teachers College, Columbia University

Self-Esteem as a Mediator of the Relationship Between Proximal Minority Stressors and Suicidality Among Bisexual Men. Zongqi Li, MA, and Nathan G. Smith, PhD, University of Houston; Jonathan J. Mohr, PhD, University of Maryland; and Lori E. Ross, PhD, University of Toronto, Toronto, ON, Canada

Intersectional Experiences, Well-Being, and Identity Conflict Among LGBQ Muslims. Alexandra M. Kindahl, BS, and Jonathan J. Mohr, PhD, University of Maryland College Park

Eating Up Hate: A Proposed Model for Understanding Eating Disorders in Sexual Minority Adults. Benjamin F. Shepherd, MEd, Paula M. Brochu, PhD, Alexandria Nuccio, BA, Ashley M. Stripling, PhD, and John E. Lewis, PhD, Nova Southeastern University

Presentations listed in this program book were accepted as approved APA 2020 programming for the in-person convention and were not necessarily part of APA 2020 Virtual.

The Influence of Partner Gender on Coping Mechanisms Used by Bisexual Individuals. Ana C. de Barros, BA, Durr-e Sameen, BA, and Melanie Morrison, PhD, University of Saskatchewan, Saskatoon, SK, Canada

Development of the Positive Bisexual Identity Measure. Ana C. de Barros, BA, and Todd G. Morrison, PhD, University of Saskatchewan, Saskatoon, SK, Canada

Feasibility and Outcomes of a Cognitive Behavioral Intervention to Reduce Minority Stress for Sexual Minority Men Living With HIV Who Use Substances. Annesa Flentje, PhD, University of California-San Francisco

How Does It Get Better? An Examination of Protective Factors Linked to Coming Out During Adolescence. Benjamin F. Shepherd, MEd, Paula M. Brochu, PhD, and Alexandria Nuccio, BA, Nova Southeastern University

Intersectional Discrimination, Identity, and Mental Health Among LGBTQ+ Emerging Adults of Color. Alvin P. Akibar, MS, and Yolanda F. Niemann, PhD, MEd, University of North Texas

Requiring Justification: Historical Insights on the Diagnostic Model of Gender-Affirming Care. Elliot J. Marrow, BA, Panayota Gounari, PhD, and David Pantalone, PhD, University of Massachusetts Boston

Authenticating and Legitimizing Transgender Identities Online: A Discourse Analysis. Alyssa M. West, MS, Tom Strong, PhD, and Kaori Wada, PhD, University of Calgary, Calgary, AB, Canada

Trans Participants' Perception of Counselor Connection to the Trans Community - the Importance of Knowledge - An Analogue Study. Samuel M. Colbert, MA, Jacob Yuichung Chan, PhD, and Brooklyn Arizmendi, BA, Ball State University

"It's a Lot More Than an Orgasm": Curvy, Queer, Women's Definitions of Sexual Pleasure. Carolyn Meiller, MS, Natalie Malone, BA, Chesmore S. Montique, MA, Jennifer Stuck, MS, and Candice N. Hargons, PhD, University of Kentucky

Testing a Mediational Framework for Sexual Minority Resilience. Deb Crawford, MA, and Susan Kashubeck-West, PhD, University of Missouri - St. Louis

Qualitative Analysis of the Barriers and Desired Improvements to Tgnc Training Listed by Faculty and Students in APA Doctoral Programs. Haley Perez-Arche, MA, Independent Practice, Melbourne, FL; and Deborah Miller, PhD, Indiana University East

Gender and Esports Analysis. Michelle A. Moreno, AA, Luz A. Andrino, AA, and Omar Ruvalcaba, PhD, California State University, Northridge

Impact of Sexual Partner's Gender Identity on Affirmative Consent: Findings From a Bisexual Sample. Steven R. Scally, MA, Leah A. Crabb, MA, and Ashley Hutchison, PhD, Ball State University

Help-Seeking Behaviors in Transgender and Gender Non-Conforming Individuals. Lexie Wille, BS, and Michael C. Parent, PhD, University of Texas at Austin

Affirmative Healthcare for Lesbian, Gay, Bisexual, Transgender, and Queer Individuals: Findings From Two Studies. Trisha L. Raque-Bogdan, PhD, University of Denver; Lara Stepleman, PhD, Augusta University Health System, Augusta, GA; Rebecca Gaines, MA, University of Denver; Matthew Kridel, PhD, Augusta University Health System, Augusta, GA; and Kaitlin V. Ross, MEd, Anna R. Hangge, MA, and Alisha Ginsberg, BA, University of Denver

Toward Trans-Affirming Research: Advancing Strategies to Measure and Support Trans/Nonbinary Health. Mallaigh McGinley, MA, MEd, Meredith Maroney, MS, and Sharon G. Horne, PhD, University of Massachusetts Boston; Sergio Domínguez Jr, BA, University of Wisconsin-Madison; Jae A. Puckett, PhD, Michigan State University; Chloe Goldbach, MS, Southern Illinois University Carbondale; Eli Wachter, BA, Darren Schoenike, BA, Anthony W.P. Flynn, BA, and Stephanie Budge, PhD, University of Wisconsin-Madison; Douglas Knutson, PhD, Southern Illinois University Carbondale; Hailey N. Wojcik, BA, Teachers College, Columbia University; and Aaron S. Breslow, PhD, Harvard Medical School

1:00–1:50 pm

2147 Poster Session: I

Convention Center, Level Two, Halls D and E

Divisions: 2, 1, 33, Psi Chi

How Much Do They Read? The Effect of Course Assignments on Student Reading and Learning. Kathryn M. Westcott, PhD, Mark McKellop, PhD, Amber Blue, BS, and Morgan Instone, BS, Juniata College

A Good Enough Textbook? Student Learning With Free and Low-Cost Textbooks. Erin E. Hardin, PhD, Kevin Fry, MA, and Elliot Spengler, MA, University of Tennessee; Danielle Bissonette, MA, University of Tennesse; and Bob DuBois, PhD, Sean M. Murphy, MA, Cara M. McClain, MA, Stephanie Kors, MA, and Katie Lenger, MA, University of Tennessee

What Psychology Learners Must Know? Ramezan Dowlati, PhD, MA, Northern Virginia Community College

Influence of Race on Mental Health and Health Behaviors: Using Psi Chi's NICE Crowd Data Subsets. Tifani Fletcher, PhD, and Rhiannon Kramer, BS, West Liberty University

Adoption of Instructional Technologies by Students and Faculty – New Theory and Instruments. Chris Brittan-Powell, PhD, Coppin State University

Skill-Based Learning Opportunities in the Undergraduate Classroom: Shelter Dogs Go to College. Shlomit Flaisher-Grinberg, PhD, Saint Francis University

Teaching Teachers About Teaching: An Examination of a Case-Based Approach. Kimberly M. Alberts, MA, BS, and Sarah Galvin, BA, Michigan State University

Lost in Translation? Best Methods in Teaching to Translate Learning to Application. Erin M. Buttars, BA, and Jennifer M. Taylor, PhD, University of Utah

Teaching Differential Diagnosis via Classroom Role-Play Using a Neuropsychological Testing Model. John L. Theodore, PhD, Iona College; and Gia M. LaRuffa, PhD, Albany Medical Center, Albany, NY

Perfectionism's Role in the Acquisition of Clinical Interviewing Skills Among Psychology Trainees. Melody A. Schmaltz, MS, Ivanna Juliusburger, MS, Natalia Ramirez, BA, and Maria Barroso Cue, BA, Nova Southeastern University

Specific Personality Traits and Cheating in the Classroom. Stephanie L. Taylor, BS, Alexa J. Barrett, BS, Eryn Haynes, Courtney Andrews, Danielle Moody, BS, Cathy L. Grist, PhD, and Alvin Malesky, PhD, Western Carolina University

Does Optimism Work for Better Academic Performance? Hannah Lee, PhD, Indiana University Northwest

Relation of Career Exploration Class to Career Decision Status in College Undecided Students. Xinling Liu, MA, Keely Franco, MS, and Craig Benson, MEd, University of Missouri–Columbia; and Lili Liu, PhD, Changchun Normal University, Changchun, China

Mindfulness in the Psychology Curriculum. Albert D. Tuskenis, PhD, and Timothy W. Pedigo, PhD, Governors State University

Teaching the DSM-5:countering Stigmatizing Language With Sexual and Gender Minority-Inclusive Pedagogy. Eliot M. Lev, BA, and Annesa Flentje, PhD, University of California–San Francisco

Should I Teach Biopsychology in the PM? Inmaculada Ibanez-Casas, PhD, State University New York at Plattsburgh; and Kassandra L. Doran, BS, State University of New York at Plattsburgh

Evaluating Effectiveness of Prison Exchange Teaching in Psychology. Kate Richmond, PhD, Kristianna Belotto, MA, Nerfis Nieves, BA, Jenna Azar, MA, and Jessica Denke, MA, Muhlenberg College

The Prevalence of R-PAS Use in Doctoral Practicum Training Sites. Stephen Lally, PhD, Sean Walsh, PhD, Shavonne J. Moore-Lobban, PhD, and Zoeann Finzi-Adams, PhD, Chicago School of Professional Psychology–Washington, DC

Title IX Protects Pregnant/Postpartum Students From Discrimination. How Can We Help Them Succeed? Erica N. Hernandez, PhD, and Pamela P. Davis, BS, Bowie State University

2148 Invited Address: Boyd McCandless Award Session—Looking Forward, Developmental Science in 2020 and Beyond

Convention Center, Street Level, Room 155

Divisions: 7, 20, 33

- **Cochairs:** Haley Vlach, PhD, University of Wisconsin–Madison; and Eva Telzer, PhD, University of North Carolina

2149 Symposium: When Identity Concerns Create New Vantage Points for Intergroup Dynamics

Convention Center, Street Level, Room 158

Divisions: 8, 9, 14, 27

- **Cochairs:** Phia S. Salter, PhD, Davidson College; and Sahana Mukherjee, PhD, Gettysburg College
- **Participants:** Phia S. Salter, PhD, Davidson College; Andrea D. Haugen, PhD, Abilene Christian University; Stacey M. Rieck, PhD, Missouri Western State University; Sahana Mukherjee, PhD, Gettysburg College; and Michael J. Perez, MA, Texas A&M University (College Station). The Relationship Between Identity and Diversity Engagement: Openness Through Identity Mismatch

Valerie J. Taylor, PhD, and Caitlyn Yantis, PhD, Lehigh University; Ayana Hart, BA, Spelman College; and Courtney M. Bonam, PhD, University of California-Santa Cruz. Predicting Coping Strategies After Ingroup Members' Stereotypical Actions in Interracial Interaction

Sahana Mukherjee, PhD; and Adrian Villicana, PhD, University of Puget Sound. When Subordinate-Group Identity in One Domain Enhances Privilege Recognition in Another

2150 Poster Session: II

Convention Center, Level Two, Halls D and E

Division: 12

Impact of Gratitude, Locus of Control, and Barriers to Treatment on Depression in a Rural Population. Jeffrey W. Swenskie II, MA, Keyton N. Sampson, BA, and Brittany E. Canady, PhD, Marshall University

Exposure to Severe Weather Events Increases Severe Weather Preparedness. Jeffrey Duong, MA, John G. Pavlus, MS, Darius Davis II, MA, and Kristine M. Jacquin, PhD, Fielding Graduate University

Regional Cerebral Blood Flow in Schizophrenia and Psychosis. Bailey E. McDonald, BS, Ana Lopez, BA, Daniella Lopez Palacios, MA, Scott Harcourt, MS, Lisa Lashley, PsyD, and Charles J. Golden, PhD, Nova Southeastern University; Kristen Willeumier, PhD, Independent Practice, Los Angeles, CA; and Daniel Amen, MD, Independent Practice-Amen Clinics, Los Angeles, CA

Differences in Prevalence Rates of Hopelessness and Suicidal Ideation Among Adolescents by Gang Membership and Latinx Identity. Kelly M. Whaling, MA, Jill D. Sharkey, PhD, Tamela Harris, Annie Stelling, BA, Molly Scott, Lena White, BA, and Emma O'Donnell, University of California, Santa Barbara

Culturally Responsive Interventions for Black Deaf Adults. Nekolas Milton, MS, and David A. Martinez, PhD, University of San Francisco

Impact of Youth Mentorship Quality on Levels of Suicidal Ideation Among Individuals With a Trauma History. Lauren Novak, BA, Nova Southeastern University

The Pathways Program: Addressing the Social-Emotional Needs of Urban Youth in School-Based Settings. Elana Bayer-Pacht, MA, Amanda Korff, MA, Tia Rivera, BA, and Gemima St. Louis, PhD, William James College

Parent Emotion-Related Talk in English- and Spanish-Speaking Mothers of Infants. Carlos R. Melendez, BA, and Nicole E. Lorenzo, PhD, University of Maryland College Park; Lorraine E. Bahrick, PhD, and Daniel M. Bagner, PhD, Florida International University; and Andrea Chronis-Tuscano, PhD, University of Maryland College Park

Mindfulness Decrease Preoperative Pain and Accelerates Postoperative Recovery. Adam W. Hanley, PhD, University of Utah

Examining Social Engagement and Parental Stress in Preschoolers With ASD and Other Social Challenges. Isita Tripathi, Yong Seuk Lograsso, BS, Elizabeth Denluck, BS, and Elizabeth Laugeson, PsyD, UCLA Semel Institute for Neuroscience and Human Behavior

Impact of School Closure (Argosy University) on Graduate Students: Stressors and Emotional Symptoms. Wendy B. Schiff, PhD, and Matthew G. Le Brasseur, MS, Chicago School of Professional Psychology at Washington, DC

Acculturation, Attachment, and the Interpersonal Theory of Suicide Among Deaf and Hard of Hearing Adults. Allison M. Beckmann, BA, Patrick Brice, PhD, Lori Day, PhD, Mary Huffnell, PsyD, and Lawrence Pick, PhD, Gallaudet University

Effects of Indigenous vs. Western Media Influences on Body Image Concerns of Chinese Women Over 12 Months. Todd Jackson, PhD, University of Macau, Taipa, Macao, SAR China; and Hong Chen, PhD, Ling Cia, MA, and Emma Chen, MA, Southwest University, Chongqing, China

Efficacy of an Online Self-Compassion Training for Improving Well-Being and Body Image. Lauren Linford, BA, and Jared S. Warren, PhD, Brigham Young University

Psychometric Properties of the Korean Revised Children's Manifest Anxiety Scale, Second Edition in a Korean Community Sample. Yun Ji Cha, MA, Ji-Hae Kim, PhD, and Eun-Ho Lee, MA, Samsung Medical Center, Seoul, South Korea; Sang-Hwang Hong, PhD, Chinju National University of Education, Chinju, South Korea; and Soon-Taeg Hwang, PhD, Chungbuk National University of Psychology, Cheongju, South Korea

Informant Discrepancies of Parent/Teacher Report of Externalizing and Internalizing Symptoms and Adaptive Skills of Children With Psychosocial Deficit. Karen J. Genachowski, BA, and Brendan Rich, PhD, Catholic University of America

Determinants of Life Satisfaction in Adults With a History of Adolescent Psychiatric Hospitalization. Deborah M. Layman, MA, and Celia B. Fisher, PhD, Fordham University

Language Skills of Children and Youth With Schizophrenia: A Meta-Analysis. Laura D. Griffith, AA, and Jason C. Chow, PhD, Virginia Commonwealth University

Relationships Between Anger, Sleep Disturbance, and Depression Severity Among Psychiatric Inpatients. Laura E. Laumann, BA, Dean G. Cruess, PhD, Matthew C. Sullivan, MS, Lauren Strainge, MS, and Jaime E. Blackmon, MA, University of Connecticut; and David Wheeler, PhD, and Stacy E. Cruess, PhD, Natchaug Hospital, Mansfield Center, CT

Exploring the Own Race Bias Within the Multicultural Facial Emotion Perception Test. Robiann R. Broomfield, BS, Lisa J. Rapport, PhD, Lauren J. Radigan, MA, and Nia M. Billings, PhD, Wayne State University

The Impact of Cultural Barriers in the Diagnosis and Treatment of Personality Disorders Among Hispanics. Carolina Vega Suarez, MS, Ryan Kleinschmidt, BA, and Kayla Thayer, PhD, Nova Southeastern University

Loss of Cognitive Control as a Mediator of the Relationship Between Goal Re-Engagement and Prospective Suicidal Thoughts and Behaviors. Jacqueline M. Veras, MA, Courtney Sinclair, MA, Jada Flint, BA, Yuna Chang, BA, Lisa Cohen, PhD, and Igor Galynker, MD, PhD, Mount Sinai Beth Israel, New York, NY

Judgments About Male Victims of Female Sexual Assault: A 35-Year Transgenerational Update. Emma PeConga, BA, Ronald Smith, PhD, and Jacqueline Spector, PhD, PhD, University of Washington

Investigating the Association Between Paranoia and Sleep Disturbances. Christina L.G. Savage, MA, Ryan D. Orth, MS, and Anyela Jacome, BS, University of Maryland College Park; Melanie Bennett, PhD, University of Maryland School of Medicine; and Jack J. Blanchard, PhD, University of Maryland College Park

Minor's Right to Confidentiality: An Exploratory Study of Ethical Issues. Ananya Sinha, PhD, Christ University, Bangalore, Karnataka, India; and Poornima Bhola, PhD, Ahalya Raguram, PhD, and Prabha S. Chandra, MD, National Institute of Mental Health and Neurosciences, Bangalore, India

Countertransference to Cluster-B Personality Disorders: Objective Findings. Neil R. Bockian, PhD, Adler University; Marta MacDougall, PsyD, Corporal Michael J. Crescenz VA Medical Center, Philadelphia, PA; Shannon Roberts, PsyD, Christian Counseling of South Tampa, Tampa, FL; Michelle Rodgers, PsyD, Independent Practice, Frisco, TX; and Kimberly Swiss, PsyD, Integrative Psychotherapy Associates, Oak Park, IL

Clinical Considerations for Treatment of Substance Use Disorder in U.S. Rural Communities. Joshua D. Morrison, MA, Alliant International University-Los Angeles; and Elaine A. Burke, PsyD, Alliant International University-Los Angeles

Sluggish Cognitive Tempo Does Not Predict Functional Impairment Beyond ADHD, Depression, and Anxiety. Jason M. Nelson, PhD, University of Georgia Regents Center for Learning Disorders

The Effect of Exercise on Frontoparietal Network Connectivity in Individuals With Depressive Symptoms. Sarah G. Uhouse, MS, Suril Gohel, PhD, Anthony Pawlak, PhD, Brandon L. Alderman, PhD, Jennifer F. Buckman, PhD, and Marsha E. Bates, PhD, Rutgers the State University of New Jersey

Recording Verbal Responses With Q-Interactive: Investigating Keyboard Use Equivalency. Ramona M. Noland, DPhil, Amber Bankston, BS, and Siarrah Loeza, Sam Houston State University; Kelsey Maloney, MA, Texas Tech University; and Bianca Knight, Sam Houston State University

Self-Compassion Mediates and Moderates the Effects of Neuroticism on Depressive Symptoms. Diane M. Lameira, MA, Jerome L. Short, PhD, and Eleanor A. Speidel, BA, George Mason University

Examining the MMPI-2-RF Somatic Complaints (RCI) Scale With Bilingual Latinx Students: A Pilot Study. Alfonso Mercado, PhD, Stephanie Arrellano, MA, Poy-Yi Chen, PhD, Andy U. Torres, BS, and Maria Sevilla-Matos, BS, University of Texas Rio Grande Valley; and Tessa Long, MA, Mayra Ramos, MA, and Jaime L. Anderson, PhD, Sam Houston State University

A Mental Health Snapshot of College Students on a Southeastern Campus. Lauren Conder, MA, William Guiler, and Christyn Dolbier, PhD, East Carolina University

A Comparative Review of Eating Disorders in Athletes and Nonathletes. Brooke N. Thomsen, BA, and Tessa Triest, BA, Nova Southeastern University

Cultural Competence in the Assessment and Treatment of Obsessive-Compulsive Disorder. Mary C. Fertitta, MS, Allysia D. Ramirez, MA, Renee R. Hangartner, PhD, and Mirela A. Aldea, PhD, Bay Pines VA Healthcare System, Bay Pines, FL

The Transformative Power of International Service Learning Programs: An Appreciative Inquiry. Emily E. Crain, MA, Brianna Duval, MA, Kristine Hernandez, MA, Arianna Slotnick, MA, Jodie Kliman, PhD, and Gemima St. Louis, PhD, William James College

An Ecological Momentary Assessment Approach to Examine Intra-Individual Variability in Body Dissatisfaction and Its Association With Binge Eating. Paakhi Srivastava, PhD, and Adrienne Juarascio, PhD, Drexel University

The Mediating Effect of Social Support on the Relationship Between Intolerance of Uncertainty and Social Anxiety. Jazmine C. Wedlock, BA, Logan E. Craig, BA, BS, Juyoen Hur, PhD, Shannon E. Grogans, BA, Kathryn A. DeYoung, MA, and Alexander J. Shackman, PhD, University of Maryland College Park

A Meta-Analytic Review of the Treatment Outcome Literature for Traumatized Children and Adolescents. Dana DeFilippo, BA, and Miriam Motechin, BA, St. John's University; Veronica L. Milito, BS, and Christine O'Brien, MA, St. John's University; and Jessica Puttre, PsyD, and Mark D. Terjesen, PhD, St. John's University

A Social Problem-Solving Model of Suicidality: Differences Among Military Veterans as a Function of Previous Suicide Attempts. Arthur M. Nezu, PhD, Holly R. Gerber, BS, Christine M. Nezu, PhD, Jenna L. Damico, BS, and Louis P. Jones, MS, Drexel University; and Marisa E. Leib, MS, Philadelphia College of Osteopathic Medicine

2151 Symposium: Counseling Psychology Roundtables III

Convention Center, Street Level, East Salon C

Divisions: 17, 39, 44

- **Participants:** Jonathan J. Mohr, PhD, University of Maryland College Park; Elissa L. Sarno, PhD, Northwestern University; Colleen A. Kase, MS, University of Maryland College Park; and Ethan H. Mereish, PhD, American University. Innovations in Sexual Minority Stress Research: Examining the Role of Place

Carly McCord, PhD, and Mariah M. Stickley, MEd, Texas A&M University; John J. Davis, BS, Christian Brothers University; and Katie Console, MEd, Texas A&M University. Taking Healthcare the Last Mile: In-Home and Telehealth Service Delivery

Lisa F. Platt, PhD, Whitney A. Hyatt, MEd, Claire M. McCown, MS, and Christian Carey, MA, West Virginia University. Counseling Psychology Doctoral Program Closures: Implications and Proactive Initiatives

2152 Poster Session

Convention Center, Level Two, Halls D and E

Divisions: 25, 7, 14, 15, 16, 28, 33, 37, 43, 50, 53

Evaluation of Effective Behavior Change Techniques for Working Parents. Alma May G. Bayani, PsyD, Silicon Valley Applied Behavior Analysis, Milpitas, CA

Feasibility of Home-Based Caregiver Training Via Telehealth: Preliminary Findings. Ryan J. Martin, PhD, Jaime Crowley, PhD, and Cynthia M. Anderson, PhD, May Institute, Randolph, MA

A Review of the Single-Case Research Literature Examining Intervention Approaches for the Acquisition and Generalization of Framed Mands. Jillian Dawes, PhD, and Cutler Ruby, BA, Stephen F. Austin State University

Systematic Review on Use of Health Incentives in the United States to Change Maternal Health Behavior. Yukiko Washio, PhD, RTI International, Research Triangle Park, NC; Sravanthi Atreyapurapu, MS, Benten Technologies, Manassas, VA; Yusuke Hayashi, PhD, Penn State University; Shantae Taylor, BS, RTI International, Research Triangle Park, NC; and Katie Chang, MS, Tony Ma, MS, and Krystyna Isaacs, PhD, Benten Technologies, Manassas, VA

Evaluating the Efficiency of Equivalence-Based Instruction in the Laboratory. Anna I. Petursdottir, PhD, and Juliana Oliveira, MS, Texas Christian University; and Luiz Freitas, MS, Universidade Federal de Mato Grosso, Cuiabá, Mato Grosso, Brazil

Feasibility and Acceptability of Inspired, a Videogame-Based Contingency Management Intervention. Mariana Cardenas, Jessica Nastasi, MA, Connor Burrows, MA, Frances Saulino, BA, Schyler Newman, BA, and Shawn Gleason, Rowan University; Darion Rapoza, PhD, Entertainment Science, Inc., Durham, NC; and Bethany Raiff, PhD, Rowan University

Is My Child ADHD or Gifted or Twice Exceptional? Robin A. Jones, DrPH, Children's Advocacy Center, Columbus, OH

Behavioral Activation for the Reanimation of the Recovering Addict. Matthew D. Gross, Shippensburg University; and Richard T. Cook, MD, MPH, Applied Behavioral Medicine Associates, Hershey, PA

Behaviorally Focused Therapy for Discordant Marriages. Richard T. Cook, MD, MPH, Applied Behavioral Medicine Associates, Hershey, PA

2153 Poster Session: I

Convention Center, Level Two, Halls D and E

Divisions: 28, 25, 50

Is the Association Between Motives for Drinking and Alcohol Use Moderated by Premeditation Among College Students? Michael Vitro, MA, and Steven Richards, MA, Texas Tech University

Initial Development of Measuring Time Costs in Demand for Cigarettes Among Smokers. Tommy Gunawan, MA, David N. Kearns, PhD, Alan Silberberg, PhD, and Laura M. Juliano, PhD, American University

Quit Ratios for Cigarette Smoking Among Individuals With Opioid Use and Opioid Use Disorder. Maria A. Parker, PhD, MPH, Indiana University Bloomington; Andrea H. Weinberger, PhD, Yeshiva University; and Andrea C. Villanti, PhD, MPH, University of Vermont

Geographically Expanded 24-Week Interim Buprenorphine Treatment: Preliminary Findings. Tatum Oleskowicz, MA, Taylor A. Ochalek, PhD, Kelly R. Peck, PhD, and Stacey C. Sigmon, PhD, University of Vermont

Bidirectional Increases in Valuation for Cigarettes and Opioids Under Withdrawal of Either Substance in Co-Users. Brent A. Kaplan, PhD, Cassandra D. Gipson, PhD, and Mikhail N. Koffarnus, PhD, University of Kentucky

Tracking Cannabis and Alcohol Use During College Transitions: Prevalences, Sex Differences, and Stress Relief. Neel Muzumdar, BA, Evgeny G. Vaschillo, PhD, Alexandra L. Jacko, Sabrina M. Todaro, BA, Bronya Vaschillo, MD, Marsha E. Bates, PhD, and Jennifer F. Buckman, PhD, Rutgers the State University of New Jersey New Brunswick Campus

Verified Contraceptive Use Among a Sample of Women Receiving Medication for Opioid Use Disorder and at Risk for Unintended Pregnancy. Anthony C. Oliver, PhD, and Alexis K. Matusiewicz, PhD, University of Vermont; Catalina Rey, PhD, University of Veromnt; and Gary J. Badger, MS, and Sara H. Heil, PhD, University of Vermont

Psilocybin-Occasioned Mystical Experiences Increase Self-Transcendence and Connectedness to Nature. Albert Garcia-Romeu, PhD, Roland R. Griffiths, PhD, and Matthew W. Johnson, PhD, Johns Hopkins University School of Medicine

Medications for Opioid Use Disorder Are Underutilized in Residential Treatment Facilities. Andrew S. Huhn, PhD, J G. Hobelmann, MD, MPH, and Justin C. Strickland, PhD, Johns Hopkins University School of Medicine; George A. Oyler, MD, PhD, Johns Hopkins University; and Cecilia Bergeria, PhD, Annie Umbricht, MD, and Kelly E. Dunn, PhD, Johns Hopkins University School of Medicine

Characterizing Opioid Misuse and Pain in Agricultural Industries. Meredith S. Berry, PhD, and Heidi L. Radunovich, PhD, University of Florida

Assessment of the Aversive Effects of Methylone in Male Sprague-Dawley Rats. Hayley N. Manke, BA, Katharine H. Nelson, MA, BS, Anna Vlachos, Jacob M. Bailey, Karina J. Maradiaga, Tania D. Weiss, and Aikerim Imanalieva, BS, American University; Kenner C. Rice, PhD, National Institute on Drug Abuse (NIDA), National Institute on Alcohol Abuse and Alcoholism (NIAAA), Bethesda, MD; and Anthony L. Riley, PhD, American University

The Relationship Between Alcohol Use, Social Connection, and Mental Health. Kyle J. Krantz, AA, Daya Grewal, Kimberly M. Wesley, Nesther Fernandez, and Mark S. Barajas, PhD, Saint Mary's College of California

Long-Term Treatment of Mental Health Outcomes in Patients With Co-Occurring Substance Use Disorders. Frank D. Buono, PhD, Yale University; Janathan Lowe, RN, Turnbridge, New Haven, CT; and Christopher J. Cutter, PhD, Yale University

Motivational Pathways to Specific Types of Alcohol Consequences: College Years vs. Post College Years. Faith Shank, BA, and Stephen Armeli, PhD, Fairleigh Dickinson University; and Howard Tennen, PhD, University of Connecticut Health Center

Stereoselective Effects of A-Pyrrolidinopentiophenone (a-Pvp): Neurochemistry, Hyperthermia, and Locomotor Activity in Male Sprague-Dawley Rats. Katharine H. Nelson, MA, BS, American University; Raúl López-Arnau, PhD, University of Barcelona, Barcelona, Spain; Hayley N. Manke, BA, Aikerim Imanalieva, BS, and Peter To, BS, American University; Zachary E. Raiten, Penn State University; Kenner C. Rice, PhD, National Institute on Drug Abuse (NIDA) National Institute on Alcohol Abuse and Alcoholism (NIAAA), Bethesda, MD; and Anthony L. Riley, PhD, American University

Frequency of Prescription Medications in the 7th Largest City in the United States, 2017 to 2018. John M. Velasquez, PhD, Andrew San Miguel, BS, and Lauren Rivera-Mlodzianowski, MS, Presa Community Center, San Antonio, TX; and Gabriela Rodriguez, BA, Texas A&M International University

The Potential of Exercise as an Adjunct to Opioid Maintenance Treatment (omt): A Survey Study. Andrea Vásquez Ferreiro, BS, Marissa L. Donahue, MA, Meredith S. Berry, PhD, and Danielle E. Jake-Schoffman, PhD, University of Florida

Psychostimulant Misuse and Diversion: Characterizing Risk in College Drinkers With ADHD. Lauren E. Oddo, MS, Anna Garner, MS, Michael C. Meinzer, PhD, and Andrea Chronis-Tuscano, PhD, University of Maryland

Adjunctive Exercise Interventions for Opioid Use Disorder: A Review. Matthew C. Crawford, BA, Marissa L. Donahue, MA, Danielle E. Jake-Schoffman, PhD, and Meredith S. Berry, PhD, University of Florida

The Role of the Estrous Cycle and Gonadal Hormones on Heroin and Sucrose Intake. Karl T. Schmidt, PhD, Jessica L. Sharp, PhD, Sarah B. Ethridge, BS, Abigail N. Gibson, BS, Tallia A. Pearson, BS, Huailin A. Zhang, BS, Madison M. Marcus, BS, Kenzie M. Potter, BS, Andrea M. Robinson, PhD, and Mark A. Smith, PhD, Davidson College

The Effects of the Estrous Cycle and Ovarian Hormones on Opioid Intake. Jessica L. Sharp, PhD, Karl T. Schmidt, PhD, Sarah B. Ethridge, BS, and Tallia A. Pearson, BS, Davidson College; Huailin A. Zhang, BS, Davidson College, Davidson, NC; and Shannon L. Ballard, BS, Alexander T. Casimir, BS, Kenzie M. Potter, BS, Andrea M. Robinson, PhD, and Mark A. Smith, PhD, Davidson College

2154 Poster Session: II

Convention Center, Level Two, Halls D and E

Divisions: 29, 12, 17

A Tool for the Taking: College Students' Reactions to a Mental Health Tool Kit. Nicole C. Rushing, PhD, and Paula Parker, EdD, Campbell University

Clients' Preferences for a Religious Match With a Psychotherapist. Allan A. Dimmick, Joshua K. Swift, PhD, and Wilson T. Trusty, BS, Idaho State University

Citta: The Early Buddhist Psychology of Mind as a Theoretical Orientation of Psychotherapy. Liang N. Tien, PsyD, University of Kelanyla - Post Graduate Institute in Pali and Buddhist Studies, Colombo, Sri Lanka

Psychological Intervention in Cyclic Vomiting Syndrome In Adolescents: A Case Series. Pragya Sharma, PhD, Dr Ram Manohar Lohia Hpspital, New Delhi, India; and Mehak Sikand, MA, Nimhans, Bengaluru, India

Attending to the Saliency of Clients' Multiple Identities: A Further Investigation of Therapists' Multicultural Orientation. Christopher Anders, MA, University of Iowa; Emma Porter, MA, University of Denver; D. Martin Kivlighan III, PhD, University of Iowa; and Jesse K. Owen, PhD, University of Denver

Flexing Skills: Therapist Flexibility in Individual Psychotherapy in a Jail Setting. Jeremy J. Coleman, MA, Christine L. Motzny, MA, and Jesse K. Owen, PhD, University of Denver; and Cirleen DeBlaere, PhD, and Don Davis, PhD, Georgia State University

An Investigation of the Psychological Well-Being Among Chinese International Students: Implications for the Development of Effective Psychotherapy. Yucheng Zhu, BA, and Changming Duan, PhD, University of Kansas

Biopsychosocial Correlates in Eastern Kentucky: Preliminary Evidence for Integrated Healthcare. Jennifer A. Schager, MA, Amber Gorzynski, PsyD, Kayla Nichelson, MA, Autumn Truss, MA, Lauren Peterson, BA, Sarah Urda, MA, Tia Hunziker, BA, Haley Beisler, MS, John Penezic, MA, Sarah Denen, MA, and Norah Chapman, PhD, Spalding University

Working With Interpreters: How Interpreters' Experience in Mental Health Affects the Therapeutic Interaction. Joey Chiao-Yin Hsiao, MEd, Emme Paik, MA, Helen Chao, MA, and Rebecca Gaines, MA, University of Denver

Behavioral Health in Western Kentucky: Meeting the Needs of Rural Communities With Limited Access to Evidence-Based Services and Resources. Tia Hunziker, BA, Jennifer A. Schager, MA, Haley Beisler, MS, Kristie Morales, MA, Autumn Truss, MA, Sarah Denen, MA, Ryan McPeak, MA, Norah Chapman, PhD, and Amber Gorzynski, PsyD, Spalding University

Enumeration of Salient Intersectional Identities of Psychotherapy Clients in a County Jail: An Empirically Supported Multiple-Case Study. Sree Sinha, MA, BS, Emily Leeper, BS, Dhriti T. Folmsbee, MA, Jasmine Davis, MA, and Dallas Vallar, BA, University of Denver; Cirleen DeBlaere, PhD, and Don Davis, PhD, Georgia State University; and Jesse K. Owen, PhD, University of Denver

Cuban American Heritage Speakers: A Heuristic Inquiry Into Ethnic Identity. Ana M. Hill, MA, University of Georgia

Effectiveness of Psychotherapy in County Jail: Therapist Effects in Treatment for Psychological and Relational Distress. Anna K. Edelman, MS, Sree Sinha, MA, BS, Amy Hudson, MA, and Eiman Alhabib, BA, University of Denver; Cirleen DeBlaere, PhD, and Don Davis, PhD, Georgia State University; and Jesse K. Owen, PhD, University of Denver

Integrating Religion/Spirituality Into Psychotherapy With Inmates: A Pathway Toward Cultural Humility and Cultural Opportunities? Meghan M. Roelse, BS, Emma Porter, MA, Eiman Alhabib, BA, and Sabina Musliu, BA, University of Denver; Cirleen DeBlaere, PhD, and Don Davis, PhD, Georgia State University; and Jesse K. Owen, PhD, University of Denver

MCO in the Jail: Internal Versus External Ratings of Therapist Multicultural Approach to Clients Within an Incarcerated Population. Paulina W. Dzik, BA, Amy Hudson, MA, Dhriti Tiwari, MS, Emily Leeper, BS, and Devin R. Kelly, BA, University of Denver; Cirleen DeBlaere, PhD, and Don Davis, PhD, Georgia State University; and Jesse K. Owen, PhD, University of Denver

The Exploration of the Users' Explanatory Model of Illness: The Perspectives of the Users, Community Health Workers, and Peers in Chile and Brazil. Jada Flint, BA, Tingyu Li, MSW, Hyewon Jeon, BA, and Beatriz Beatriz, BA, Teachers College, Columbia University; Drew Blasco, PhD, NYU; PhuongThao D. Le, PhD, Teachers College, Columbia University; and Lawrence H. Yang, PhD, NYU

International Students' Perspective on Dream Sessions During Cultural Transition. Wonjin Sim, PhD, Towson University; Clara E. Hill, PhD, University of Maryland, College Park; Changming Duan, PhD, University of Kansas; and Shudarshana Gupta, PhD, Suicide Prevention India Foundation, Kolkata, West Bengal, India

Predictors of College Students' Professional Help-Seeking Behaviors and Intentions. Fatima Z. Nayani, Jerome L. Short, PhD, Diane M. Lameira, MA, and Eleanor A. Speidel, BA, George Mason University

Division 29's Advocacy and Mentoring Program for Diversity. Rosemary E. Phelps, PhD, University of Georgia; Manijeh Badiee, PhD, California State University–San Bernadino; and Susan S. Woodhouse, PhD, Lehigh University

Predictors of College Students' Comfort in Using Phone, Video, and Texting Therapy. Jerome L. Short, PhD, Diane M. Lameira, MA, and Eleanor A. Speidel, BA, George Mason University

Therapy and Self-Perception of Self-Concept Change. Hannah Brown, BS, and David M. Erekson, PhD, Brigham Young University

2155 Symposium: Advocating for Practicing Psychologists at the State and Federal Levels

Convention Center, Street Level, Room 150B

Division: 31

- **Chair:** Monica F. Kurylo, PhD, University of Kansas Medical Center
- **Participants:** Kathleen R. Ashton, PhD, Cleveland Clinic, Cleveland, OH. Advocacy Strategies: A State Toolkit for Integrated Care

Robin McLeod, PhD, Counseling Psychologists of Woodbury, P.A., Woodbury, MN. Licensing Boards and SPTAs: Can't We All Get Along?

Doug Walter, JD, APA, Washington, DC. APA Supporting Psychological Science and Grassroots Efforts: Advocacy Office's Role

Connie Galietti, JD, APA, Washington, DC. There's More Than One Arrow in the Quiver: Multi-Pronged Approaches to Advocacy

2156 Poster Session: I

Convention Center, Level Two, Halls D and E

Division: 32

Exploring the Spirituality and Resilience Among Indigenous People in Malaysia: A Qualitative Study. Sing Kiat Ting, PhD, Justine J.A. Thong, MA, and Tomomi Takeuchi, BA, Monash University Malaysia, Sunway, Malaysia

Person-Centered Cannabinoid Therapy (PCCT). Rachel M. Sobkowicz, MS, Saybrook University

Masturbation in Prisons: Sexual Health and Human Rights of Offenders. Sarah M. Pringer, MS, Meera B. Patel, MEd, and Sara K. Bridges, PhD, University of Memphis

I Don't Have to Be So Hard on Myself: Examining First-Time Mothers' Experiences With Self-Compassion When Parenting Children Aged 0-2. Caitlin D. Dail, MS, Jill Paquin, PhD, and Josephine Albrecht, BA, Chatham University; Deanna Hamilton, PhD, CHatham University; and JoVonne Robinson, BS, Chatham University

The Creation and Validation of the Ultimate Concerns Inventory. Jeremy J. Coleman, MA, Sabina Musliu, BA, Julian Frazier, MA, and Patton O. Garriott, PhD, University of Denver

Program Evaluation of the SPCALA Court Diversion Program for Youth: Implications for Best Practices in Humane Education Diversion Programs. Holly Hargreaves-Cormany, PhD, Ellen L. Wood, BS, Jonathan T. Alicchio, BA, Katherine Levy, BA, Ashley O'Connor, BA, Margaret Fansler, BA, Victoria Gonzales, BA, and Megan Tynan, BA, Marymount University

Understanding Positive Psychological Perspective on Students' Learning and Well-Being. Sukanya Ray, PhD, Suffolk University; Zihan Ma, and Jiyun Lim, Suffolk University, Boston, MA; and Rosemary Sicilia, Suffolk University

Welcome to the Club: Shifting Identities and Loss. Clarie J. Koehn, MS, BA, Robbie Luten, MS, and Nikolas Priest, BA, University of Memphis

Transphobia in the Mid-South: Model of Personality and Experience. Morgan B. Bullard, MS, and Sara K. Bridges, PhD, University of Memphis

Exploring the Lived Experience of Academic Violence Among Higher Education Faculty Members. Regina R. Moro, PhD, and Brette Stephenson, MA, Boise State University; and Geraldine A. Miller, PhD, Appalachian State University

LGBTQ Individuals' Sexual and Romantic Satisfaction With Experiences Derived From Dating Apps. Salman M. Ibrahim, MS, Kathryn Winsley, MS, and Sara K. Bridges, PhD, University of Memphis

The Impact of Materialism, Gratitude, and Psychological Needs on Life Satisfaction. Kresh Reil, BA, and Giacomo Bono, PhD, California State University–Dominguez Hills

Treatment Integrity Measure-Eagala (TIM-E). Erica J. Gergely, PhD, MA, Stable Living, LLC, Kalamazoo, MI

Positive Self-Identity, Outness, and Sexual Satisfaction: The Lives of Queer Femme Women. Allison Schimmel-Bristow, MS, Sara K. Bridges, PhD, and Emily El-Oqlah, MA, University of Memphis

The Effects of Values Affirmation and Locus of Control on Resilient Behavior. Deena L. Stipsky, BA, Carolina Dos Santos, BA, Jessica Soriano, BA, Vanessa Ynez, AA, and Diana Minero, AA, California State University–Dominguez Hills

In Their Own Words: Getting It Right for Kink Clients. Chandler Batchelor, MA, Christina M. New, MA, Allison Schimmel-Bristow, MS, Michael Schaeffer-Smith, MS, Erica L. Magsam, MS, Sara K. Bridges, PhD, Emily Brown, PhD, and Tristan McKenzie, MS, University of Memphis

Eco-Martyrs as an Example of Kolhberg's Highest Moral Development. Johanna Guz-Montogomery, MA, Ian Mcfadden, MA, and Richard W. Bargdill, PhD, Virginia Commonwealth University

Predicting Help-Seeking Support for Racial Microaggressions for Monoracial and Multiracial American College Students. Phillip D. Akutsu, PhD, Adrianne M. Evangelista, AA, and Elijah Yra, AA, California State University-Sacramento

The Harvey Experience: A Phenomenological Study on the Impact, Posttraumatic Growth, and Community Recovery after Hurricane Harvey. Lei Y. Sun, MEd, BA, University of Miami

2157 Poster Session: II—Feminists on the Front Line: Working to Understand Trauma and Objectification

Convention Center, Level Two, Halls D and E

Division: 35

Coping Self-Efficacy as a Function of Secondary Victimization and Demographic Factors. Desta Gebregiorgis, MS, BS, Jamie Layton, MS, and Lynette Bikos, PhD, Seattle Pacific University

Not So Random Acts of Violence: How Violence Against Women Connects to School Shootings. Natania Lipp, BS, Marli Corbett-Hone, MEd, and Nicole L. Johnson, PhD, Lehigh University, and Peter Langman, PhD, Independent Practice, Bethlehem, PA

The Role of Feminist Identity for Young Women's Self-Objectification. Jaclyn A. Siegel, MS, Kamila Szcyglowski, BS, and Rachel M. Calogero, PhD, Western University, London, ON, Canada

College-Level Perceptions of Drinking, Binge Drinking, and Sexual Violence Perpetration. Alexandra L. Bellis, PhD, N/A, Fairfax, VA; and Kevin M. Swartout, PhD, and Laura F. Salazar, PhD, Georgia State University, Atlanta, GA

Knowing a Rape Victim, Sexual Victimization Experience and Gender Predicting Rape Empathy. Suzanne L. Osman, PhD, Salisbury University

How Can I Make Him Stop Following Me? Exploring the Prospective Effects of Women's Responses to Unwanted Pursuit Victimization. Elizabeth C. Richards, MA, Emily Simoes da Silva, BA, Stephanie B. Lietzau, BA, Linnea Hammer, BA, and Christina M. Dardis, PhD, Towson University

The Impact of Gender, Race, and Trauma on Help-Seeking Behaviors. Kelly Banks, MA, Pamela Blackwell, MSW, Kristen Joseph, MA, and James Sexton, PhD, George Washington University

It's Not Revenge, It's Extortion: Demographics and Demands of Victims of Nonconsensual Pornography. Emily Simoes da Silva, BA, Elizabeth C. Richards, MA, Stephanie B. Lietzau, BA, and Christina M. Dardis, PhD, Towson University

Latina Undergraduates' Willingness to Seek Support for Sexual Assault. Maria I. Ramos Martinez, Jasmine G. Morales, Valerie M. Orozco, and Jeanett Castellanos, PhD, University of California, Irvine, Irvine, CA; and Alberta M. Gloria, PhD, University of Wisconsin-Madison

Loneliness Within and Out: Psychology Students Imaginary on Children's Rape. Andreia Schulte, PsyD, Michigan School of Psychology, Farmington Hills, MI; Sueli R. Gallo-Belluzzo, PhD, Pontifícia Universidade de Campinas - PUCC, Campinas, São Paulo, Brazil; and Tânia MJ Aiello-Vaisberg, PhD, Universidade de São Paulo - USP, São Paulo, São Paulo, Brazil

Employment Moderates the Relation Between Intimate Partner Violence and Maternal Depression. Katrina Borowiec, MA, and Ellen R. Gutowski, MA, Boston College

Immigrant Latina Survivors of Intimate Partner Violence: Addressing Barriers to Help-Seeking. Alejandra Gonzalez, MA, University of Akron

Can Exposure to Body Functional Imagery Improve Women's Body Image? Kymmalett A. Ross, MS, Texas Tech University, and Kimberly S. Stark, PhD, David S. Kreiner, PhD, and Aqualus M. Gordon, PhD, University of Central Missouri

Unraveling the Associations Among Identity Development, Adverse Childhood Experiences (ACES), Maternal Representation, and Psychopathology in Women. Latoya T. Taylor, MA, Cheryl Munday, PhD, Harold Greene, PhD, John Porcerelli, PhD, Linda Slowik, PhD, and Steven Abell, PhD, University of Detroit Mercy

Battered Women Who Kill: Lesbian Partnerships. Kyle K. Moon, BA, Nova Southeastern University

Stories of Substance Use Among Court-Involved Women Exiting the Commercial Sex Trade. Carly E. Hodge, MA, Sally Schwer Canning, PhD, MSE, and Sarah Lancaster, MS, Wheaton College

A Consideration of Individuals Involved in Entry and Exit Processes for Women Formerly Involved in the Commercialized Sex Trade. Brittany D. Gibson, BA, Sally Schwer Canning, PhD, MSE, and Ashley Sargent, BA, Wheaton College

Gender Differences in Interpersonal Aggression: A Shift in Prevalence? Courtney Sanders, MS, Sharon Jenkins, PhD, and Kathy Tehrani, MS, University of North Texas

Development of a State Measure of Awareness and Appreciation of Body Function. Kimberly S. Stark, PhD, Amy M. Biggerstaff, MS, and David S. Kreiner, PhD, University of Central Missouri

Sexual Assault Survivors' Disclosure Experiences: A Qualitative Analysis. Melissa L. Ward, MS, Alexandria Dilley, MS, Katherine Gorospe, Paula Ong, BA, and Yuying Tsong, PhD, California State University, Fullerton

Women Living in Threat of Evictions: Dynamics of Anxiety, Community Disruption, and State Violence. Gulnaz Anjum, PhD, MA, Institute of Business Administration, Karachi, Sindh, Pakistan; and Nausheen H. Anwar, PhD, MA, Institute of Business Administration (IBA Karachi), Karachi, Pakistan

Profiles of Women Perpetrators of IPV: Self-Defense or Aggressors? Marisa K. Norton, MA, and Dawn Johnson, PhD, University of Akron

Black Women Surviving Sexual Trauma: The Cultural Components Used to Aid Recovery. Charrin I. Kimble, PsyD, Dellanira Garcia, PhD, and David A. Martinez, PhD, University of San Francisco, and Theopia Jackson, PhD, Saybrook University

Hispanic and African American Women Perceived Weight Status Assessment: A Three Method Comparison. Alexandria Posada, PhD, Kade Downs, EdS, Andrea Argueta, BA, Consuelo Arbona, PhD, Margit Wiesner, PhD, and Norma Olvera, PhD, University of Houston

Contextual Factors Affecting Forced Sex. Shreya Aragula, BA, Amar D. Mandavia, MA, Urveesha Nirjar, BA, Alissa Davis, PhD, Mohammad Adam Brooks, MSW, Gurmeher Juneja, MA, Cosku Arslanbogan, MA, Lauren Kim, MA, Randall Richardson, PhD, and Nabila El-Bassel, PhD, Teachers College, Columbia University

African-American/Black Women and Domestic Violence: A Systematic Review of the Literature. Maria A. Turkson, PhD, and Karen McKee, BA, Penn State Harrisburg

Does #MeToo Include Me? Cross-Cultural Analysis of Perceived Inclusivity in the Current Feminist Movements. Ayanna M. Lynch, PhD, Bowie State University

Self-Objectification, Body Image Disturbance, and Socioeconomic Status Among Female College Students. Cianna J. Piercey, BS, Grace White, PhD, and James Brophy-Ellison, PhD, University of Central Florida

Not Just What We Ask, But How We Ask It: Mindful and Informed Assessment of Sexual Trauma. Kendahl Shortway, PsyD, Emily Sauer, BA, and Lindsey Wilkinson, BA, Kean University; Karlene Cunningham, PhD, Brody School of Medicine East Carolina University; Georica K. Gholson, PhD, Washington DC VA Medical Center, Washington, DC; Robyn L. Gobin, PhD, University of Illinois at Urbana Champaign; Lisa Hollis-Sawyer, PhD, Northeastern Illinois University; Shahid Irfan, PhD, Foundation University Islamabad Rawalpindi Campus, Islamabad Capital Territo, Pakistan; Leanne R. Parker, PhD, Lewis-Clark St. College; Jennifer E. Stewart, MEd, Fordham University; Donna M. Toma, PhD, Independent Practice, Union, NJ; Jennifer A. Vencill, PhD, Mayo Clinic, Rochester, MN; and Tiffani White-Symeonides, EdS, Grand Canyon University

Examining Multiple-Marginalized Identities, Mental Health, and Help-Seeking in College Students. Viann Nguyen-Feng, PhD, University of Minnesota-Duluth; and Brenisen Wheeler, BA, Patricia Frazier, PhD, Elliot A. Tebbe, PhD, and Katherine Lust, PhD, University of Minnesota

Student and Clinician's Experiences With Racial Microaggressions Based on Gender. Tahlia L. Bragg, MA, Angelina Prince-Jeffers, MA, Keesha Cameron, MA, and April Harris-Britt, PhD, Fielding Graduate University, Santa Barbara

Examining Coping Strategies Among Chinese Female Faculty in the United States. Jun Fu, MS, Oklahoma State University; and Jian Zhang, MA, Chengfei Elementary School, Chengdu, China

2158 Symposium: Opportunities for Behavioral Health Navigation in Pain Management

Convention Center, Level Two, Room 204B

Division: 38

- **Chair:** Martin Swanbrow Becker, PhD, Florida State University
- **Participants:** Alexis Rojas, MSW, Florida State University

Martin Swanbrow Becker, PhD, Florida State University

Gilbert Chandler, MD, Tallahassee Orthopedic Clinic, Tallahassee, FL

Phillip Worts, PhD, Tallahassee Orthopedic Clinic, Tallahassee, FL

2159 Symposium: Cognitive Aging and LGBTQ Older Adults Across the Continuum of Care

Convention Center, Street Level, Room 101

Divisions: 40, 7, 20, APA Committee on Aging

- **Chair:** Mira Krishnan, PhD, Mira Krishnan LLC, Grand Rapids, MI
- **Participants:** Anthony N. Correro, MA, VA Boston Healthcare System, Boston, MA

Weston Donaldson, PhD, Iora Health, Aurora, CO

Kate LM Hinrichs, PhD, VA Boston Healthcare System, Brockton, MA

- **Discussant:** Walter R. Boot, PhD, Florida State University

2160 Symposium: Expectations to Actuality: Marriage and Parenthood Among Sexual Minority People

Convention Center, Street Level, Room 102B

Divisions: 44, 14, 20, 43

- **Chair:** Samantha L. Tornello, PhD, Penn State University Park
- **Participants:** Doyle P. Tate, PhD, and Charlotte J. Patterson, PhD, University of Virginia. Desire for Parenthood and Other Life Aspirations Among Lesbian, Gay, and Heterosexual Young Adults

Abbie Goldberg, PhD, Clark University. Lesbian and Gay Parents' Reasons for Marrying (or Not)

Mark Assink, PhD, and Nanette Gartrell, PhD, University of Amsterdam, Amsterdam, Netherlands; Esther Rothblum, PhD, San Diego State University; Bianca Wilson, PhD, UCLA School of Law; and Henny Bos, PhD, University of Amsterdam, Amsterdam, Netherlands. Differences in Well-Being Between Lesbian and Bisexual Mothers and Non-Mothers

Samantha L. Tornello, PhD, and Rachel Smith, PhD, Penn State University Park. Sexual Minority Mothers: A Dyadic Exploration of Stigma, Identity, Support, and Parental Well-Being

Jason Sumontha, PhD, and Charlotte J. Patterson, PhD, University of Virginia. Coparenting and Minority Stress Among Mothers in Same-Sex Relationships

- **Discussant:** Rachel H. Farr, PhD, University of Kentucky

2161 Presidential Address

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Independence Salon D

Division: 45

- **Participant:** Arthur Blume, PhD, Washington State University Vancouver, Vancouver, WA. An Indigenous Vision for Psychological Restoration

2162 Poster Session: I—Fresh Ideas and Research in Media Psychology and Technology

Convention Center, Level Two, Halls D and E

Division: 46

Risks by Using SNS for Feeling of Superiority. Shiroh Ohno, PhD, University of Tokyo, Tokyo, Japan

Personality, Resilience, and Perceived Impacts in AYA Oncology Patients' Video Narratives. Günce Kaya, MBA, New York Medical College; Jaya Malella, BA, Purchase College–State University of New York; and Lila Pereira, PhD, New York Medical College

The Effects of Appearance-Related Instagram Posts on Male and Female Body Image. Ashley Barron, BA, Elizabeth J. Krumrei-Mancuso, PhD, and Jennifer Harriger, PhD, Pepperdine University

The Developmental Course of a Parasocial Relationship. A. Luke MacNeill, MA, and Enrico DiTommaso, PhD, University of New Brunswick, Saint John, NB, Canada

Comparing Personality Traits Between Pen-Tester, Infosec, and IT Professionals From Two Cohorts. Jan O. Opedal, PhD, Capella University

Internet Gaming Disorder: A Guide to Video Game Addiction. Mary-Kate Harty, MS, Rutgers the State University of New Jersey/Piscataway

The Use of Virtual Reality to Facilitate and Increase Mindfulness. Heather Cygan, MS, and Mark A. Stillman, PhD, Mercer University–Atlanta

Designing a Digital Simulation Game for an Anonymous Communication Course. Karla R. Hamlen, PhD, Xiongyi Liu, PhD, Ye Zhu, PhD, and Haodong Wang, PhD, Cleveland State University

Media Consumption, Political Affiliation, and Strength of Beliefs in University Students. David A. Manning, BS, Corey F. Robinson, BA, and Roger D. Klein, PhD, University of Pittsburgh

Reading Between the Text Bubbles: Validating the Digital Emotional Intelligence Index (DEQ). Julius A. Utama, BS, Kasane Tonegawa, Tenzin Lama, and Lisa A. Suzuki, PhD, New York University

Perceived Substance Use Risk After Exposure to Substance Use References in Music Videos. James Langer, BS, and Chrysalis Wright, PhD, University of Central Florida

Perspectives of Young Adolescent African-American Middle School Females Using Social Media. Christa A. Benton, PhD, Capella University

Learning Through Participation: Teacher Candidates' Acquisition of Global Media Literacy Skills. Melda Yildiz, PhD, New York Institute of Technology; and Jennifer J. Chen, EdD, Kean University

Social Media Usage and the Risk of Being Scammed Online. Rachelle Morissette, MS, Dennis F. Galletta, PhD, and Roger D. Klein, PhD, University of Pittsburgh

Clinical Utility of a Digital Health Agent to Deliver Motivational Interviewing to Treat Alcohol Abuse. Jaynish Hazari, MPH, BS, and Maya Boustani, PhD, Loma Linda University; Stephanie Lunn, PhD, Florida International University; Savannah Bachar, BA, and Kelly Vogel, BS, Loma Linda University; Mihai Polceanu, MS, Centre Européen de Réalité Virtuelle, Brest, France; and Christine Lisetti, PhD, Florida International University

Exposure to Internet Pornography and Sexual Aggression: Protective Factors. Caridad Hierro, MS, Katharine Henshall, MA, MS, and Tom Kennedy, PhD, Nova Southeastern University

Media Usage and Life Satisfaction in International Students. Chen Liang, BA, David A. Manning, BS, and Roger D. Klein, PhD, University of Pittsburgh

Digital Literacy and Academic Competencies: A Comparative Study of Chinese and Korean Students' Math Achievement. Mengchen Su, MA, University at Buffalo–State University of New York

Examining Problematic Social Media Use: Mood, Motives, and Perceived Impacts. Jennifer L. Lippold, BA, and Duncan G. Campbell, PhD, University of Montana

Digitizing Employee Recognition. Meghann Ryan-Posthumus, MA, Fielding Graduate University–Santa Barbara

Nonconsensual Sexual Media Sharing. Lisa M. Nunez, MA, Alliant International University–San Diego

Adult Bullying on Social Media: What Would You Do. Danielle McGraw, PhD, Alliant International University–San Diego

Internalized Racism, Television Consumption, and Television Casting. Tysheann Grant, MA, Alliant International University–San Diego

It Was a Matter of Time: Perceptions of School Shooters. Alison B. Concannon, BA, Tia Tourville, BA, BS, Jessica Freeman, BA, and Margaret Morison, BS, University of Colorado at Colorado Springs

Dynamic Perceptions of Voluntary Personal Data Utilization: Which Contexts Disrupt Perceived Privacy? Julia G. Mutranowski, BA, Zeila A. Hobson, BA, and Ron Craig, PhD, Edinboro University of Pennsylvania

Who F*&king Cares About Swearing? Obscenity Law, Gender Bias, and Profanity in Music. Marissa Parks, and Jennifer Groscup, PhD, JD, Scripps College

2163 Poster Session: I

Convention Center, Level Two, Halls D and E

Divisions: 50, 25, 28

Importance of Perceived Family Support for HIV Patients in Pakistan: A Collectivist Society. Saima B. Saif, PhD, and Salman Shahzad, PhD, Institute of Clinical Psychology, University of Karachi, Karachi, Sindh, Pakistan

Multilevel Mediation of Parents' Monitoring, Communication, Adolescent Individuation, and Alcohol Use. Martin I. Gallegos, PhD, and James H. Bray, PhD, University of Texas at San Antonio

Knowledge of and Attitudes About Medication Assisted Treatment for Opioid Use Within Two Pacific Northwest American Indian Tribes. Daniel G. Parker, BA, and Dennis C. Wendt, PhD, McGill University, Montreal, QC, Canada; Dawn Lee, BA, Swinomish Indian Tribal Community, Swinomish, WA; Elizabeth Tail, MPA, Cowlitz Indian Tribe, Cowlitz, WA; Daysi Zentner, MA, McGill University, Montreal, QC, Canada; and Dennis Donovan, PhD, and Sandra Radin, PhD, University of Washington

Review of the Prevalence, Traits, and Causes of Dysfunctional Sports Betting in Different Populations. Gabriel C. Quintero, PhD, MS, Florida State University-Republic of Panama, Panama City, Panama

Athlete-Specific Psychosocial Factors Predict Drinking Games Participation. Taylor L. McAulay, BA, and Janine V. Olthuis, PhD, University of New Brunswick, Fredericton, NB, Canada; Jessica K. Perrotte, PhD, and Sarah Moreno, BA, Texas State University; and Byron L. Zamboanga, PhD, Smith College

Cross-Cultural Measurement Invariance of the the Brief Young Adult Alcohol Consequences Questionnaire (BYAACQ). Alicia K. McDonough, BA, and Rena Pazienza, MA, University at Albany, SUNY; Morgan Boyle, MS, Colorado State University; Richard F. Haase, PhD, University at Albany, SUNY; Joaquim A. Ferreira, PhD, University of Coimbra, Coimbra, Portugal; and Jessica L. Martin, PhD, University at Albany, SUNY

Race as a Predictor of Intergenerational Transmission of Substance Use Disorder. Manal Fasih, and Hanan Rafiuddin, BA, University of North Texas; Renee M. Cloutier, PhD, Penn State University Park; and Jake Hanes, BS, Ashley Bocanegra, and Heidemarie Blumenthal, PhD, University of North Texas

Stigma Effect of Game Addiction Among Korean Internet Gamers: The Mediating Effects of Self-Esteem. Seung Mo Lee, BA, Seo Hee Kim, BA, and Minju Lee, Handong Global University, Pohang-si, South Korea

Experience of Adult Appalachian Men Using Spirituality During Alcohol-Related Recovery. Mark Deaton, PhD, and Nancy A. Piotrowski, PhD, Capella University

Risk Factors Associated With Opioid Use and Abuse in Older Adults. Nattasha Del Puppo, MSW, Carla F. Cabrera, MS, Christina M. Armenteros, BA, and Alex Mull, MS, Nova Southeastern University

Trauma, Depression, and Weight Gain: Examining a Population of Veterans Completing a Residential Substance Use Program. Octaviana I.P. Hemmy Asamsama, PsyD, DrPH, Cincinnati VA Medical Center, Cincinati, OH; and Andrea Pratt, PhD, San Diego VA Medical Center, San Diego, CA

Profiles of Polysubstance Use and Partner and Non-Partner Violence Victimization Among Substance Use Disorder Treatment-Seeking Veterans. Edward Liebmann, MA, University of Kansas, VA Ann Arbor Health Care System; Jamie Winters, PhD, VA Ann Arbor Health Care System, University of Michigan; and Erin E. Bonar, PhD, and Stephen T. Chermack, PhD, University of Michigan–Ann Arbor

Experiences, Impact, and Perspectives of Recreational Cannabis Use and Legalization Among Indigenous Communities: A Systematic Review. Daysi Zentner, MA, and Dennis C. Wendt, PhD, McGill University, Montreal, QC, Canada

Race, Health Anxiety, and Treatment Utilization in a Substance-Using Population. Madison D. Smith, BA, and Rachelle H. Kromash, MA, East Tennessee State University; Kim L. Gratz, PhD, University of Toledo; Kelly E. Moore, PhD, East Tennessee State University; and Matthew T. Tull, PhD, University of Toledo

Multiracial Perceived Discrimination, Identity Affiliation, and Heavy Alcohol Use. Tessa Nalven, BS, and Nichea S. Spillane, PhD, University of Rhode Island

Lay Volunteers Trained to Facilitate Smart Recovery Groups Benefit Hundreds of Community Members. Bruce S. Liese, PhD, University of Kansas; and Corey M. Monley, BA, University of Kansas Cofrin Logan Center for Addiction Research and Treatment

Double Whammy: Playing Drinking Games as a Form of Prepartying Among Young Adults. Juliet T. Jarrell, and Byron L. Zamboanga, PhD, Smith College; and Lindsay S. Ham, PhD, University of Arkansas

Smoking Cessation Induced by Dtms Targeting the Prefrontal and Insular Cortices Bilaterally: A Double Blind Sham-Controlled Multicenter Study. Aron Tendler, MD, Brainsway/ Advanced Mental Health Care Inc., West Palm Beach, FL; Mark George, MD, Medical University of South Carolina; and Abraham Zangen, PhD, Ben Gurion University, Beer Sheva, Israel

Social Network Feedback From Peer Drinkers and Alcohol Use Among Community-Dwelling Emerging Adults. Katie N. Lindstrom, MS, MA, JeeWon Cheong, PhD, Susan D. Chandler, MPH, MA, Joseph P. Bacon, MA, and Jalie A. Tucker, PhD, MPH, University of Florida

Non-Fatal Overdose History and Social Support Among Federal Detainees: Preliminary Findings. Amanda K. Falcon, BS, Ashley E. Dobbins, MA, Thomas Geist, MS, Elias M. Klemperer, PhD, and Karen Fondacaro, PhD, University of Vermont

Intervention Preference Survey for People With Early Psychosis Using Cannabis. Stephanie Coronado-Montoya, MS, BS, Amal Abdel-Baki, MD, José Côté, PhD, RN, and Simon Dubreucq, MD, MS, Université de Montréal, Montréal, QC, Canada; Benedikt Fischer, PhD, University of Auckland, Auckland, New Zealand; Tania Lecompte, PhD, Université de Montréal, Montréal, QC, Canada; Sophie L'Heureux, MD, Laval University, Laval, QC, Canada; Clairélaine Ouellet-Plamondon, MD, MS, Université de Montréal, Montréal, QC, Canada; Marc-André Roy, MD, MS, Laval University, Laval, QC, Canada; and Didier Jutras-Aswad, MD, MS, Université de Montréal, Montréal, QC, Canada

PTSD Severity Mediates the Association Between Traumatic Life Events and Alcohol Consumption in an African-American Sample. Russell M. Marks, MA, VA Maryland Health Care System (VAMHCS)/Maryland Psychiatric Research Center, Baltimore, MD; and Ashton Clark, MA, Shelby Goodwin, MA, Brian Brandler, MS, Melanie Bennett, PhD, and Dan Roche, PhD, University of Maryland School of Medicine

Using Social Psychological Theory to Bridge Stigma and Norms-Based Perspectives on Alcohol Use Among Sexual Minority Women. Sarah C. Boyle, MS, MA, and Joseph W. LaBrie, PhD, Loyola Marymount University; and Allen M. Omoto, PhD, Pitzer College

Feasibility and Efficacy of a Gamified Personalized Normative Feedback Alcohol Intervention for Sexual Minority Women: Results From a Hybrid Trial. Sarah C. Boyle, MS, MA, and Joseph W. LaBrie, PhD, Loyola Marymount University

Internet Gaming Disorder and Psychological Well-Being: A Longitudinal Study of Older-Aged Adolescents and Emerging Adults. Zhaojun Teng, PhD, Southwest University, Chongqing, China; Halley M. Pontes, PhD, University of Tasmania, Launceston, China; Qian Nie, MA, and Guangcan Xiang, MA, Southwest University, Chongqing, China; Mark D. Griffiths, PhD, Nottingham Trent University, Nottingham, China; and Cheng Guo, PhD, Southwest University, Chongqing, China

A Study on the Development of Food, Alcohol, and Tobacco Image System in the Field of Addiction. Jang-Han Lee, PhD, Chai Seo, BA, and Deok-Yong Kim, BA, Chung-Ang University, Seoul, South Korea

Novel and Clinically Meaningful Endpoints in Cannabis Use Disorder Treatment Trials: Risk Reduction and Psychosocial Outcomes. Brian J. Sherman, PhD, Medical University of South Carolina; Michael J. Sofis, PhD, Dartmouth College; Jacob T. Borodovsky, PhD, Washington University in St. Louis; Aimee L. McRae-Clark, PharmD, and Kevin M. Gray, MD, Medical University of South Carolina; and Alan J. Budney, PhD, Dartmouth College

The Role of Avoidance Behaviors on Alcohol Consumption Between African Americans With Comorbid vs. Subthreshold PTSD and AUD. Ashton Clark, MA, Shelby Goodwin, MA, and Brian Brandler, MS, University of Maryland School of Medicine; Russell M. Marks, MA, VA Maryland Healthcare System, Baltimore, MD; and Melanie Bennett, PhD, and Daniel Roche, PhD, University of Maryland School of Medicine

An Analysis of Mental Health Diagnoses Across Race, Gender, and Age in a Medication-Assisted Treatment Program. James C. May, PhD, David N. Masri, PhD, Sara Hilleary, MS, and Karen Redford, MSW, Richmond Behavioral Health Authority, Richmond, VA

Attitudes Toward Recruitment Into Treatment-Research: Perspectives Among Justice-Involved Families. Kexin Li, BA, and Stacy Ryan-Pettes, PhD, Baylor University

Reports of Pain and History of Suicide Attempts Among Black and White Veterans Entering Substance Use Program. Christopher Roundtree, BA, and Octaviana Hemmy Asamsama, PsyD, University of Cincinnati; and Haney Alison, MS, Independent Practice, Cincinnati, OH

Commonalities in Motivational Interviewing and Adlerian Therapy Techniques for Treatment of Addictive Disorders. Lyuba Bobova, PhD, Adler University

Understanding the Nature of Alcohol-Related Content Posted by Young Adults on Emerging Image and Video-Centric Social Media Platforms. Joseph W. LaBrie, PhD, Loyola Marymount University

Development of Campusgandr: A Fun, Social-Media Inspired Smartphone Game Designed to Reduce Alcohol-Related Risks Among First-Year Students. Joseph W. LaBrie, PhD, Loyola Marymount University, Los Angeles, CA; Clayton Neighbors, PhD, University of Houston; and Sarah C. Boyle, MS, MA, Loyola Marymount University

Developing a Spanish-Version of the Working Alliance Inventory for Tobacco Treatment. Lenis Garcia-Guzman, AA, University of Southern Mississippi; Kimber P. Richter, PhD, MPH, and Vivek Patel, BA, University of Kansas Health System; and Craig A. Warlick, PhD, University of Southern Mississippi

Risks and Benefits to Participating in Substance Use Treatment-Research: Participant Perspectives. Stacy Ryan-Pettes, PhD, Baylor University

Testing the Effectiveness of the Life Enhancing Alcohol-Management Program (leap): Trial Protocol. Seema L. Clifasefi, PhD, University of Washington; and Susan E. Collins, PhD, Washington State University

The Impact of Instagram Content on Perceived Harm Due to Alcohol and Marijuana Use Among Adolescents. Julie V. Cristello, MS, Matthew T. Sutherland, PhD, and Elisa M. Trucco, PhD, Florida International University

Masculine Norms, Protective Behavioral Strategies, and Drinking Game Consequences Among College Women. Margeaux E. Cannon, BA, Cara L. Fresquez, MS, Melissa M. Ertl, MS, and Rena Pazienza, MA, University at Albany, State University of New York; Byron L. Zamboanga, PhD, Smith College; and Jessica L. Martin, PhD, University at Albany, State University of New York

Sexual Risk Behaviors among African-American MDMA (Molly/Ecstasy) Users. Khary Rigg, PhD, University of South Florida; and Alexandra Mills, BA, University of Miami

Athletic Involvement and Substance Use Among High School Student-Athletes. Katherine A. Berry, Smith College; Kathryne Van Hedger, PhD, University of Western Ontario, London, ON, Canada; Byron L. Zamboanga, PhD, Smith College; and Janine V. Olthuis, PhD, and Anna Gallagher, University of New Brunswick, Fredericton, NB, Canada

2164 Symposium: Developing, Implementing, and Evaluating a Virtual Global Community of Practice Program

Convention Center, Level Two, Room 203

Divisions: 52, Psi Chi

- **Cochairs:** Elsa Friis-Healy, MA, MS, and Nadine J. Kaslow, PhD, Emory University
- **Participants:** Erica Lee, PhD, Emory University; Benyam Worku Dubale, MD, Addis Ababa University, Adis Ababa, Ethiopia; and Robert Cotes, MD, and Martha Ward, MD, Emory University School of Medicine. Advancing Teaching Capacities of Behavioral Health Faculty Educators Globally

Elsa Friis-Healy, MA, MS, and Daniel Hoke, MPH, Emory University; and Barkot Milkias Shamebo, MD, Addis Ababa University, Addis Ababa, Ethiopia. Virtual Global Learning Management Systems

Nadine J. Kaslow, PhD, Isatou Jatta, BA, and Eugene Farber, PhD, Emory University School of Medicine. Impact, Advantages and Challenges of an Interprofessional, Virtual, Global, Community of Practice

- **Discussant:** Nadine J. Kaslow, PhD, Emory University

2165 Symposium: Deprescribing Psychotropics in Clinical Settings: Dos, Don'ts and Everything in Between

Convention Center, Street Level, Room 145A

Divisions: 55, 20, 38, 52

- **Chair:** Derek C. Phillips, PsyD, Sarah Bush Lincoln Health Center, Mattoon, IL
- **Participants:** Rick Barnett, PsyD, Carter, Inc., Stowe, VT. Polypharmacy and Desprescribing in Opioid and Other Substance Use Disorders

Deepan Chatterjee, PhD, PsychoGeriatric Services, Silver Spring, MD. Polypharmacy and Deprescribing in Nursing Home Settings With Older Adults

James G. Underhill, PsyD, Independent Practice, Austin, TX. Deprescribing in Outpatient Adult Populations

2166 Skill-Building Session: Culturally Responsive Interventions for Women of Color Survivors of Interpersonal Trauma

Convention Center, Street Level, Room 103A

Divisions: 56, 12, 17, 29, 35, 41, 45, 52

- **Cochairs:** Robyn L. Gobin, PhD, UIUC, Champaign, IL; and Shavonne J. Moore-Lobban, PhD, Chicago School of Professional Psychology, Washington, DC
- **Participant:** Thema Bryant-Davis, PhD, Pepperdine University

2167 Invited Address: 2020 Award for Distinguished Contributions to Psychology in the Public Interest (Senior Career)

Convention Center, Street Level, Room 144A

Sponsor: APA

- **Participant:** Perry N. Halkitis, PhD, MPH, Rutgers the State University of New Jersey. Of People and Populations: Modeling Healthcare on the Hyphen of Psychology and Public Health
- **Chair:** Kristen D. Krause, MPH, Rutgers the State University of New Jersey Newark Campus

2168 Invited Address: Keynote Speaker

Convention Center, Street Level, Room 146C

Sponsor: APA

- **Participant:** Stéphane Bouchard, PhD, University of Quebec in Ottawa, QC, Canada. Technology is Changing the Face of Psychotherapy of Anxiety Disorders

2169 Invited Address: 2020 Award for Distinguished Professional Contributions to Applied Research

Convention Center, Street Level, Room 154B

Sponsors: APA, Board of Professional Affairs

- **Participant:** Nancy E Betz, PhD, The Ohio State University

2170 Invited Address: 2020 Distinguished Scientific Contribution Award Address

Convention Center, Street Level, Room 154A

Sponsors: APA, Board of Scientific Affairs, 6, 28

- **Participant:** John O'Keefe, PhD, University College London, London, United Kingdom. The Hippocampal Cognitive Map: Its Role in the Storage of Spatial Context Information
- **Chair:** Gyorgy Buzsaki, MD, PhD, New York University

2171 Invited Address: 2020 Award for Distinguished Contributions to the International Advancement of Psychology

Convention Center, Street Level, Room 149A

Sponsors: 17, 35, 44, 52, APA, Committee on International Relations in Psychology

- **Participant:** Sharon G. Horne, PhD, University of Massachusetts Boston. Bridging International Divides in Lesbian, Gay, Bisexual,transgender and Intersex Concerns: The Promise of Psychology
- **Chair:** Kathryn L. Norsworthy, PhD, Rollins College

2172 Symposium: Presidential Programming—Strategies for Managing an Uncertain and Disrupted World of Work

Convention Center, Street Level, Room 140A

Sponsor: APA Board of Directors

- **Chair:** Malissa Clark, PhD, University of Georgia
- **Participants:** Nancy T. Tippins, PhD, Independent Practice, Greenville, SC. Changing Needs and Expectations of Workers and Implications for Work Force Policies and Procedures

John W Boudreau, PhD, University of Southern California. Navigating Alternative Work Arrangements and Advances in Technology

Mindy Shoss, PhD, University of Central Florida. Individual and Societal Consequences of Job and Work Insecurity

2173 Invited Address: Master Lecture

Convention Center, Street Level, Room 143A

Sponsors: APA Board of Scientific Affairs, 12, 38, 29, 53

- **Participant:** Bruce Wampold, PhD, University of Wisconsin - Madison, Madison, WI. Social Healing: The Power of the Relationship in Health Practices
- **Chair:** Arthur M. Nezu, PhD, Drexel University

2174 Symposium: Commission on Accreditation Updates and Open Forum

Convention Center, Street Level, Room 143C

Sponsor: APA Commission on Accreditation

- **Chair:** Cindy L. Juntunen, PhD, University of North Dakota
- **Participants:** Cami McBride, PhD, Roosevelt University. Commission on Accreditation Updates and Open Forum

Georita M. Frierson, PhD, D'Youville College. Commission on Accreditation Updates and Open Forum

- **Discussant:** Jacqueline Remondet Wall, PhD, APA, Washington, DC

2175 Symposium: Non-Pharmacological Methods for Health Promotion for Patients, Caregivers, and Healthcare Providers

Convention Center, Street Level, Room 152B

Sponsors: Central Programming Group, 10, 20, 22, 27

- **Cochairs:** Melissa M. Menzer, PhD, National Endowment for the Arts, Washington, DC; and Julie Blaskewicz Boron, PhD, University of Nebraska Omaha
- **Participants:** Laura Malinin, PhD, Deana Davalos, PhD, Meara Faw, PhD, Jennifer R. Cross, PhD, Lindsey Wilhelm, PhD, India Luxton, MA, Marielle Darwin, BS, and Taylor Weigel, BA, Colorado State University. Csharp/Bsharp: Therapeutic Benefits of Community Arts Programming for People With Dementia

Rachel Hirshorn-Johnston, MA, Genevieve Durham DeCesaro, MA, Tyler Davis, PhD, and Annette Sobel, MD, MS, Texas Tech University. Remember This: Integrating the Arts and Medicine to Transform Cultural Conversations

Marc Moss, MD, and Meredith Mealer, PhD, University of Colorado, Denver; Katherine Reed, MA, Children's Hospital Colorado, Aurora, CO; and Michael Henry, MA, Lighthouse Writers Workshop, Denver, CO. Combatting Burnout in Critical Care Healthcare Professionals: The Role of Creative Arts Therapy

1:00–2:50 pm

2176 Symposium: Psychology's Role in Addressing Climate Change and Climate Justice

Convention Center, Street Level, East Salon F

Divisions: 1, 9, 17, 18, 24, 26, 27, 29, 32, 34, 35, 37, 43, 44, 45, 48, 51, 52, 56, APA Committee on Early Career Psychologists

- **Chair:** Arlene 'Lu' J. Steinberg, PsyD, Ferkauf Graduate School
- **Participants:** Anjhula Mya Singh Bais, PhD, Fourth Dimension Consultancy, Kuala Lumpur, Malaysia. Mode, Message, and Might: The Power of a Global Psychology for the Climate Crisis

Ezra Markowitz, PhD, University of Massachusetts. Talking About Climate Change: How and When to Do It

Rupu Gupta, PhD, Knology, New York, NY. Perspectives on Community Resilience to Climate Change and the Role of Participatory Action

John Fraser, PhD, Knology, New York, NY. The Climate Generation: Psychological Perspectives on the Impacts of Climate Change on Youth

Linda M. Woolf, PhD, Webster University. Climate Change Risk and Mitigation: Vulnerable Persons and Peoples

2177 Executive Committee Meeting

Marriott Marquis Washington, DC Hotel, Meeting Level 3, Shaw Room

Division: 3

- **Chair:** Stephen D. Goldinger, PhD, Arizona State University

2178 Invited Address: State of the Art

Convention Center, Street Level, Room 144C

Divisions: 5, 7, 16, 33

- **Participants:** Gary L. Canivez, PhD, Eastern Illinois University. Current Trends in Intelligence Assessment

Clark A. McKown, PhD, Rush University Medical Center. Current Trends in Social and Emotional Learning Assessment

- **Chair:** Janet F. Carlson, PhD, Buros Center for Testing, Lincoln, NE

2179 Symposium: Applications of SRL vs. ERL Theory to Psychoeducational Counseling in University: New Evidence

Convention Center, Level Two, East Overlook Room

Division: 15

- **Chair:** Jesús de la Fuente, PsyD, Universidad de Navarra, Pamplona, Navarra, Spain
- **Participants:** Salvatore Fadda, DrPH, Università degli Studi di Sassari, Sassari, Italy; Manuel Mariano Vera, DrPH, University of Granada (Spain), Granada, Spain; and Jose Manuel Martínez-Vicente, DrPH, University of Almería (Spain), Alamería, Almería, Spain. The Micro-Analysis, Molecular, and Molar Levels of Psychological Research

Jesús de la Fuente, PsyD, Universidad De Navarra, Pamplona, Navarra, Spain; and Maica González-Torres, PhD, University of Navarra (Spain), Teesside, Middlesbrough, United Kingdom. The SRL vs. ERL Theory: Fundamentals and Applicability

Paul Sander, PsyD, University of Teeside, Teesside, Middlesbrough, United Kingdom; and Lucía Zapata, PsyD, Independent Practice, Educational Psychologist, Cardiff, United Kingdom. Combined Effect of Levels in Personal Self-Regulation and Regulatory Teaching

Paola Paoloni, DrPH, Conicet/University of Rio Cuatto, Buenos Aires, Argentina; and Francisco Javier Peralta-Sánchez, PhD, University of Almería, Almería, Spain. Applying the SRL vs. ERL Theory to the Knowledge of the Achievement Emotions of University Students

Angelica Garzón, PsyD, Fundación Universitaria Konrad Lorenz, Bogotá, Colombia; and Raquel Artuch, PhD, Universidad Internacionald e la Rioja, Pamplona, Navarra, Spain. Effects of Self-Regulation and Regulatory Teaching on the Factors and Symptoms of Academic Stress

- **Discussant:** Paul Sander, PsyD, Teesside University, Middlesbrough, United Kingdom

2180 Symposium: Transcending Trauma by Integrating Neurobiology and Culture to Drive Schoolwide Transformation

Convention Center, Street Level, Room 159

Divisions: 16, 40, 53

- **Chair:** Aileen Fullchange, PhD, Momentous Institute, Dallas, TX
- **Participants:** Meroudjie Denis, PhD, Momentous Institute, Dallas, TX. Transcending Trauma by Integrating Neurobiology and Culture to Drive Schoolwide Transformation

Leann Smith, PhD, Texas A & M. Transcending Trauma by Integrating Neurobiology and Culture to Drive Schoolwide Transformation

2181 Symposium: Live Free—A Blueprint for Integrating Liberation Into Counseling and Psychology

Convention Center, Street Level, Room 147B

Divisions: 17, 39

- **Chair:** Anneliese A. Singh, PhD, University of Georgia
- **Participants:** Della V. Mosley, PhD, University of Florida. Foundations of the Blueprint: Deepening Understandings of Liberation and Power

Ankita Nikalje, MS, Purdue University. The Blueprint: Ten Steps Toward Building a Counseling Psychology of Liberation

Eliizabeth Bautista, MEd, University of Georgia. Applying the Blueprint: A Practical Workshop for Integrating Liberation in Counseling Psychology

Reuben Faloughi, PhD, University of South Florida. Applying the Blueprint: A Practical Workshop for Integrating Liberation in Counseling Psychology

Germán A. Cadenas, PhD, Lehigh University. The Blueprint: Ten Steps Toward Building a Counseling Psychology of Liberation

Carlton E. Green, PhD, University of Maryland College Park. The Blueprint: Ten Steps Toward Building a Counseling Psychology of Liberation

Amy L. Reynolds, PhD, University of Buffalo. Foundations of the Blueprint: Deepening Understandings of Liberation and Power

Laura Minero-Meza, MS, University of Wisconsin. Applying the Blueprint: A Practical Workshop for Integrating Liberation in Counseling Psychology

2182 Symposium: Ready Psychologist One—Simulation Experiences as Learning in High-Stakes Education

Convention Center, Street Level, Room 103B

Divisions: 19, 38

- **Cochairs:** Jeffrey L. Goodie, PhD, and Ryan R. Landoll, PhD, Uniformed Services University of the Health Sciences
- **Participants:** Raymond McClenen, PhD, JoEllen Schimmels, PhD, Julia Garza, BS, Tarah Lewis, Jeffrey L. Goodie, PhD, and Ryan R. Landoll, PhD, Uniformed Services University of the Health Sciences. Joint Interprofessional Combat Operational Stress Control Training: Operation Bushmaster

Layne Bennion, PhD, Natasha Schvey, PhD, William Leu, MS, and Jeffrey L. Goodie, PhD, Uniformed Services University of the Health Sciences. Using Simulated Patients in an Objective Structured Clinical Exam of Graduate Competencies

Jeffrey L. Goodie, PhD, Dana Nguyen, MD, Kevin Wilfong, and David S. Riggs, PhD, Uniformed Services University of the Health Sciences. Developing Interprofessional Communication and Feedback Skills Using Simulated Medical Appointments

Mathew McCauley, PhD, Trinity College, Dublin. Simulation-Based Training in Clinical Psychology: An International Perspective

2183 Symposium: Interrogating the Anthropocene—Psychological Theory and Practice in a World on Fire

Convention Center, Level Two, Room 204A

Division: 24

- **Cochairs:** Michael E. Arfken, PhD, University of Prince Edward Island, Charlottetown, PE, Canada; and Erin Thrift, PhD, Simon Fraser University, Vancouver, BC, Canada
- **Participants:** Wade Pickren, PhD, Independent Scholar, Dryden, NY. Our Present [Climate] Emergency Demands a Regenerative Psychology

Chris Schuck, BA, Independent Scholar, New Haven, CT; and Erin Thrift, PhD, Simon Fraser University, Vancouver, BC, Canada. The Emperor Has No Clothes! Youth, Age, and Change in the Age of Climate Change

Cacky Mellor, MEd, Pacifica Graduate Institute; and Robyn Long, PhD, Simon Fraser University, Vancouver, BC, Canada. Surviving the Climate Crisis Challenges: The Foundation of the Patriarchy

Michael E. Arfken, PhD, University of Prince Edward Island, Charlottetown, PE, Canada. Critical Psychological Engagements With Labor and Environmental Struggles

2184 Invited Address

Convention Center, Street Level, Room 102A

Division: 30

- **Participant:** Irving Kirsch, PhD, Harvard Medical School. Hypnosis and the Placebo Effect
- **Chair:** Guy H. Montgomery, PhD, Icahn School of Medicine at Mount Sinai, New York, NY

2185 Symposium: Guidance for Psychologists on Implementing APA Policy Against Physical Discipline

Convention Center, Street Level, Room 150A

Divisions: 7, 16, 17, 27, 37, 43, 48, 53, 54, 56

- **Chair:** Elizabeth T. Gershoff, PhD, University of Texas at Austin
- **Participants:** Lauren G. Caldwell, PhD, JD, APA, Washington, DC; Elizabeth T. Gershoff, PhD, University of Texas at Austin; and Christina M. Rodriguez, PhD, University of Alabama at Birmingham. What Is the APA Resolution on Physical Discipline?

Christina M. Rodriguez, PhD, University of Alabama at Birmingham. Development of a Toolkit About Parental Physical Punishment to Foster Community Awareness

Julia Silva, MA, APA, Washington, DC. ACT Raising Safe Kids: APA's Own Parenting and Violence Prevention Program

Elizabeth T. Gershoff, PhD, University of Texas at Austin; and Shawna J. Lee, PhD, MSW, University of Michigan–Ann Arbor. Effective Approaches to Reducing Physical Punishment and Teaching Disciplinary Alternatives

2186 Symposium: Our Pasts and Pain—Utilizing the Therapist's Own Experiences

Convention Center, Street Level, Room 147A

Division: 39

- **Chair:** Celeste M. Kelly, PsyD, George Washington University
- **Participants:** Celeste M. Kelly, PsyD, George Washington University. When Love Is Silent: Revisiting a Case of Relational Trauma After Grief

Helen DeVinney, PsyD, George Washington University. The People We Used to Be, the People We Want to Be, and Who We Are

Cheri L. Marmarosh, PhD, George Washington University. Reckoning With Our Suffering: Helping Couples Grieve

- **Discussant:** Paul M. Gedo, PhD, George Washington University

2187 Symposium: Towards Cultural Humility—Identity, Awareness, and Bias Reduction for Psychology Professionals

Convention Center, Street Level, Room 151A

Divisions: 54, 38, 37, 45, 53

- **Chair:** Danika S. Perry, PsyD, Nemours/Alfred I. duPont Hospital for Children, Wilmington, DE
- **Participants:** Colleen C. Cullinan, PhD, Nemours/Alfred I. duPont Hospital for Children, Wilmington, DE

Roger Harrison, PhD, Nemours/Alfred I. duPont Hospital for Children, Wilmington, DE

Dana E. Crawford, PhD, Yeshiva University

2188 Symposium: Spielberger EMPathy Symposium

Convention Center, Street Level, Room 140B

Sponsors: American Psychological Foundation Board of Trustees, 3, 8, 12

- **Chair:** Terence M. Keane, PhD, National Center for Post-Traumatic Stress Disorder, Boston, MA
- **Participants:** Oliver John, PhD, University of California-Berkeley. Personality Change During Adolescence

Doug Mennin, PhD, Columbia University

Stephen J. Ceci, PhD, Cornell University

2189 Symposium: Ready for Lift-Off—Launching Recommendations From the APA Intro Psych Initiative

Convention Center, Street Level, Room 144B

Sponsors: APA Committee on Associate and Baccalaureate Education, 2, Psi Beta, Psi Chi, APA Board of Educational Affairs, APA Teachers of Psychology in Secondary Schools

- **Cochairs:** Regan A.R Gurung, PhD, Oregon State University; and Garth Neufeld, MA, Cascadia College

2190 Symposium: Disability and Technology—Accessibilities, Biases, and Abandonment Issues

Convention Center, Street Level, Room 156

Sponsor: APA Committee on Disability Issues in Psychology

- **Chair:** Poorna K. Kushalnagar, PhD, Gallaudet
- **Participant:** Eun-Jeong Lee, PhD, Illinois Institute of Technology
- **Discussants:** Kara Ayers, PhD, University of Cincinnati; and Poorna K. Kushalnagar, PhD, Gallaudet University

2191 Symposium: The Ethics Committee Presents–Hot Topics in Ethics

Convention Center, Level Two, Room 207A and B

Sponsor: APA Ethics Committee

- **Chair:** Rebecca Ann Schwartz-Mette, PhD, University of Maine
- **Participants:** Mary M. Brabeck, PhD, New York University

Bonita G. Cade, PhD, JD, Roger Williams University, Bristol, RI

Tiffany Chenneville, PhD, University of South Florida St. Petersburg

Leslie M. Drozd, PhD, Independent Practice, Newport Beach, CA

Deni Elliott, EdD, University of South Florida

Scott A. Fischer, PhD, Acumen Psychology, Saint Paul, MN

Barney Greenspan, PhD, Independent Practice, Meridian, ID

Lisa M. Rocchio, PhD, Lisa M. Rocchio, Ph.D. & Associates, Inc., Johnston, RI

Jennifer L. Schwartz, PhD, Drexel University

Lindsay Childress-Beatty, JD, PhD, APA, Washington, DC

2192 Discussion: Increasing Diversity in Graduate Programs—Recruitment and Retention Efforts

Convention Center, Level Two, Room 204C

Sponsors: APAGS, 8, 13, 14, 27, 29, 41, 52

- **Chair:** Mary A. Fernandes, MA, Georgia State University
- **Participants:** Mary A. Fernandes, MA, Georgia State University. Effective Strategies for Recruiting Underrepresented Minorities Into Graduate Programs

Melanie Arenson, MS, University of Maryland College Park. Strategies for Increasing Retention of Graduate Students From Underrepresented Backgrounds

Aleesha Young, MA, University of Hartford. One of the Few: We Matter Too

Iva GreyWolf, PhD, Self-Employed Consultant, Roseburg, OR; and Sumie Okazaki, PhD, New York University. Promoting and Supporting Ethnic Minorities in Psychology Training Programs

Helen Hsu, PsyD, Stanford University. Ways to Foster Equity and Retention: Insights of the APA Minority Fellowship Program

Madison Silverstein, PhD, Loyola University New Orleans. A Multi-Tiered Approach to Increasing Access to Graduate Education in Psychology

Amanda Parks, MS, Heather Jones, PhD, and Rosalie Corona, PhD, Virginia Commonwealth University. Lessons Learned by the Clinical Psychology Program Diversity Committee at VCU

2193 Symposium: The Universal Clinical Trial in Mental Healthcare—Longitudinal Research in Private Practices

Convention Center, Street Level, Room 151B

Sponsors: Central Programming Group, 12, 29, 38, 40, 46

- **Chair:** Roland A. Carlstedt, PhD, McLean Hospital/Harvard Medical School
- **Participants:** Roland A. Carlstedt, PhD, McLean Hospital/Harvard Medical School. Technology, Biomarkers, and Research in Private Practices: A Primer and Overview

Richard Temple, PhD, Independent Practice and Mind for Sports, Austin, TX; and Roland A. Carlstedt, PhD, McLean Hospital/Harvard Medical School. Predictive Neuropsychological Diagnostic and Intervention Efficacy Outcome Measures

Leslie Weiser, PhD, and Roland A. Carlstedt, PhD, and Martin H. Teicher, MD, PhD, McLean Hospital/Harvard Medical School. The Universal Clinical Trial in the Context of Emerging Interventions: Led Photo-Therapy

Clifford Stark, MD, Sports Medicine at Chelsea, New York, NY; and Roland A. Carlstedt, PhD, McLean Hospital/Harvard Medical School. An Operational Universal Clinical Trial Pilot Site: An Overview of Procedures

- **Discussant:** Denise M. Fortino, PhD, Integrative Psychological Services of New York City, New York, NY

2194 Symposium: Advancing Social Justice Through Technology, Telepsychology, and Organizational Consultation

Convention Center, Street Level, Room 152A

Sponsors: Central Programming Group, 13, 17, 35, 42

- **Chair:** Shawna Wright, PhD, University of Kansas Medical Center
- **Participants:** Marlene M. Maheu, PhD, Telebehavioral Health Institute, LLC, San Diego, CA. Telepsychology Social Justice Issues in Serving Older Women Through Independent Practice

Shawna Wright, PhD, University of Kansas Medical Center. Improving Rural Behavioral Health Equity Through Telepsychology

Stewart Cooper, PhD, Valparaiso University. Telepractice as Opportunity to Advance Social Justice in Counseling Psychology

Judith S. Blanton, PhD, Blanton Consulting, Pasadena, CA. Technology in Consultation: How It Can Support or Threaten Social Justice in Organizations

1:00–3:50 pm

2195 Business Meeting and Awards

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 12

Division: 36

1:00–4:50 pm

2196 Continuing Education Workshop #136: Alliance Rupture Repair

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Room 5

Sponsor: APA Continuing Education Committee

- **Leaders:** J. Christopher Muran, PhD, Derner School/Adelphi University; and Catherine F. Eubanks, PhD, Ferkauf Graduate School of Psychology, Yeshiva University
- **Advance Fee:** Member-$175, Nonmember-$215
- **Regular Fee:** Member-$200, Nonmember-$250
- **CE Credits:** 4. Limited enrollment. (See page XX for enrollment information.)

2197 Continuing Education Workshop #137: Assessing Military Clients for Trauma and Posttraumatic Stress Disorder

Renaissance Washington DC Hotel, Ballroom Level, Congressional Hall B

Sponsor: APA Continuing Education Committee

- **Leader:** Kevin M. Holloway, PhD, Uniformed Services University of the Health Sciences
- **Advance Fee:** Member-$175, Nonmember-$215
- **Regular Fee:** Member-$200, Nonmember-$250
- **CE Credits:** 4. Limited enrollment. (See page XX for enrollment information.)

2198 Continuing Education Workshop #138: Gender Diversity at Intake

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Rooms 8 and 9

Sponsor: APA Continuing Education Committee

- **Leaders:** Christa K. Schmidt, PhD, Towson University; Jay Bettergarcia, PhD, California Polytechnic State University–San Luis Obispo; Em Matsuno, PhD, Palo Alto University; and M. Paz Galupo, PhD, Towson University
- **Advance Fee:** Member-$175, Nonmember-$215
- **Regular Fee:** Member-$200, Nonmember-$250
- **CE Credits:** 4. Limited enrollment. (See page XX for enrollment information.)

2199 Continuing Education Workshop #139: How to Integrate Mindfulness Into Cognitive Behavior Therapy

Renaissance Washington DC Hotel, Ballroom Level, Congressional Hall A

Sponsor: APA Continuing Education Committee

- **Leaders:** Judith S. Beck, PhD, and Robert Hindman, PhD, Beck Institute for Cognitive Behavior Therapy, Bala Cynwyd, PA
- **Advance Fee:** Member-$175, Nonmember-$215
- **Regular Fee:** Member-$200, Nonmember-$250
- **CE Credits:** 4. Limited enrollment. (See page XX for enrollment information.)

2200 Continuing Education Workshop #140: Practice Transformation to Achieve Truly Integrated Behavioral Health in Medical Settings

Renaissance Washington DC Hotel, Ballroom Level, Renaissance Ballroom West B

Sponsor: APA Continuing Education Committee

- **Leaders:** Nancy Ruddy, PhD, Stanford Healthcare; and Barbara Ward-Zimmerman, PhD, Independent Practice, Glastonbury, CT
- **Advance Fee:** Member-$175, Nonmember-$215
- **Regular Fee:** Member-$200, Nonmember-$250
- **CE Credits:** 4. Limited enrollment. (See page XX for enrollment information.)

2201 Continuing Education Workshop #141: Psychologists as Diversity Consultants

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Rooms 12, 13 and 14

Sponsor: APA Continuing Education Committee

- **Leaders:** Shannon Chavez-Korell, PhD, Michigan School of Psychology; Patricia Arredondo, EdD, Arredondo Advisory Group, Phoenix, AZ; and Markeda Newell, PhD, Loyola University-Chicago
- **Advance Fee:** Member-$175, Nonmember-$215
- **Regular Fee:** Member-$200, Nonmember-$250
- **CE Credits:** 4. Limited enrollment. (See page XX for enrollment information.)

2:00–2:50 pm

2202 Presidential Address

Convention Center, Street Level, Room 155

Divisions: 7, 20, APA Committee on Children, Youth, and Families

- **Participant:** Deborah Vandell, PhD, University of California–Irvine. Enduring Effects of Children's Early Childcare and Organized After School Activities on Adult Development

2203 Symposium: Promoting a Psychology of Solidarity Across the Globe Through Scholarship, Advocacy, and Teaching

Convention Center, Level Two, Room 209A

Divisions: 9, 2, 8, 27, 48, 52

- **Chair:** Larisa Buhin, PhD, Touro College Berlin, Berlin, Germany
- **Participants:** Oksana Yakushko, PhD, Pacifica Graduate Institute. Legacies of Shameful Sciences: Empirical Narratives and the Colonizing Psychologies

Arpana G. Inman, PhD, Lehigh University. Going to School-Lehigh University Partnership: Curriculum for Girls' Empowerment and Gender Parity

Melissa L. Morgan-Consoli, PhD, University of California–Santa Barbara. Creating a Cross-Cultural Partnership: Academic Resilience in Brazilian Students in Argentina

Özen Odag, PhD, Emma Emma Tordoff, AA, and Serra Bozdogan, BA, Touro College Berlin, Berlin, Germany; Klara Ronzheimer, BA, International Psychoanalytic University Berlin, Berlin, Germany; and Olga Selin Hünler, PhD, Free University Berlin, Berlin, Germany. Giving Voice to Turkish Academics in Exile: Reflections on Research-Based Undergraduate Teaching

Larisa Buhin, PhD, Touro College Berlin, Berlin, Germany. Infusing Undergraduate Teaching With Multiculturalism and Social Justice

- **Discussant:** Elizabeth M. Vera, PhD, Loyola University Chicago

2204 Presidential Address

Convention Center, Level Two, Room 203

Division: 12

- **Participant:** Elizabeth A. Yeater, PhD, University of New Mexico

2205 Poster Session: II

Convention Center, Level Two, Halls D and E

Division: 27

Psychosocial Support and Promotion of Health Equity in Migrant and Refugee Communities in Uruguay. Karina Boggio, PhD, Lorena Funcasta, PhD, Yannina Fernández, BA, Eva Bula, BA, Claudia Gonsalves de Mesquita, BA, and Carolina Olhaberry, BA, CEIS, Facultad de Psicología, Udelar, Montevideo, Uruguay

Why We Come: Top Three Reasons Members Come to Clubhouse. Francesca Pernice, PhD, and Megan H. Price, MA, Wayne State University

Partnering With Community Members to Identify the Unaddressed Priorities of Recovery Communities. Diana L. Arntz, PhD, Diana L. Arntz, PhD, Hannah Skiest, BA, Katherine Kritikos, MPH, Anne Whitman, PhD, Paul Alves, Valeria Chambers, MA, Ryan Markley, BA, Jacqueline Martinez, Cynthia Piltch, PhD, Sandra Whitney-Sarles, MEd, and Corinne Cather, PhD, Massachusetts General Hospital/Harvard Medical School

A Scoping Review of Social Network Analyses in Interorganizational Collaboration Studies for Child Mental Health. Tatiana E. Bustos, MA, Michigan State University

Assessing Feminist Community Psychology Pedagogy. Michele M. Schlehofer, PhD, and Yuki Okubo, PhD, Salisbury University

An Exploration of Adolescents' Social Exposure in Disadvantaged Neighborhood Contexts. Sindhia Colburn, MA, Eileen Diggins, BA, and Carolyn J. Tompsett, PhD, Bowling Green State University

Vietnamese American Students' Attitudes Toward Sexual Assault and Bystander Actions: Does Gender Really Matter? Phuong Nguyen, MA, and Lisa Mori, PhD, California State University, Fullerton

Youthrise: Centering Black Youths' Perceptions of Economic Mobility Using Youth Participatory Action Research Methodology. Charity B. Griffin, PhD, Ladarian Eaton, Tyler Chisolm, and Jasanna Quaye, BA, Winston-Salem State University

Importance of Agency Climate and Sexual Abuse Training in Service Delivery With Black and Latino LGBTQ+ Individuals. Martin J. Downing, PhD, City University of New York Herbert H. Lehman College; Daniel Sherlock, Lehman College; and Ellen Benoit, PhD, North Jersey Community Research Initiative, Newark, NJ

Promoting Shame Resilience in Iranian Americans: A Community-Centered Approach. Melody Hannani, BA, Lisa Liu, PhD, and George Gharibian, PhD, Alliant International University-Los Angeles

Native Hawaiians, Pacific Islanders, and the U.S. Census: Advocacy and Representation in National Surveys. Steven S. Marsiglia, MEd, Arizona State University

Stressors of Rehousing the Homeless. Kimberly Vance, MA, Nathan Cook, BA, Marianna Linz, PhD, and Tom Linz, PhD, Marshall University

Lessons Learned: Conducting Sexual Violence Research With Native American Youth Populations. Emily E. Camp, MEd, and Katie M. Edwards, PhD, University of Nebraska-Lincoln; Victoria L. Banyard, PhD, Rutgers the State University of New Jersey; Emily Waterman, PhD, University of Nebraska-Lincoln; and Ramona Herrington, Briana Simon, BA, Skyler Hopfauf, BA, Leon Leader Charge, and Damon Leader Charge, MS, Youth Voices in Prevention, Rapid City, SD

How Do Latinas View Gender Roles in Dating Relationships? A Qualitative Study With Latina College Students. Amanda S. Rodriguez, BA, Alessa Castillo, BA, Yazmine Castaneda, BA, Elizabeth C. Terrazas-Carrillo, PhD, and Ediza Garcia, PsyD, Texas A&M International University

Problem Definitions and Collaboration Networks in a Community Coalition. Jennifer A. Lawlor, PhD, University of Michigan–Ann Arbor

Needs Assessment for Rural Telepsychology. Darrioun M. Webb, BA, Marshall University

A Penny for Your Thoughts: The Effect of Poverty on Self-Efficacy. Elena M. Adams, University of Central Oklahoma

How Dinner, Dialogue, and Drama Can Fuel Diversity, Equity, and Inclusion Efforts #decaturdinners. Dietra D. Hawkins, PsyD, Independent, Atlanta, GA

Quality of Community-Academic Exchange Across Research Stages: A Systematic Review. Naqiya Ghulamali, Elaina McWilliams, MSW, and Bronwyn Hunter, PhD, University of Maryland, Baltimore County

Service Learning and Social Justice Outcomes Among Undergraduate Psychology Students. Angela Clarke, PhD, Giemaly Soto, BA, Chika Iloanusi, BA, Justin Cook, BS, Amarachi Akwarandu, BA, and Brittni Gettys, BA, West Chester University

Amplifying Youth Voices to Facilitate Cohesion in a Community Impacted by the Immigration Crisis. Ivonne Chand O'Neal, PhD, MUSE Research, Silver Spring, MD; and Merryl Goldberg, EdD, California State University at San Marcos

Exploring Contemporary Feminism: Issues, Ideology, and a Fourth Wave Rising? Mary M. Daman, MA, and Kamini Grahame, PhD, Penn State Harrisburg

2206 Poster Session: I

Convention Center, Level Two, Halls D and E

Division: 43

Artificial Intelligence Methodologies in Examining Human Development and Family Functioning. Mihaela Robila, PhD, Queens College of CUNY; and Stefan A. Robila, PhD, Montclair State University

Development and Validation of Relationship Panoramic Inventory. Pejman Azarmina, MD, MS, and Sara Nasserzadeh, PhD, MS, Relationship Panoramic, Inc., Dana Point, CA

Does Parental Attachment Mediate the Association Between Emerging Adults Parents' Mental Illness Status and Psychological Adjustment? Joseph M. Mitchell, MA, and Kristen M. Abraham, PhD, University of Detroit Mercy

Expanding the Agenda: Including Undergraduates in Research at Research Universities. Cara Lomaro, BA, Rutgers the State University of New Jersey New Brunswick Campus; and Zachary R. Foley, BA, Manjari Swarna, Naomi Chee, and Caroline S. Clauss-Ehlers, PhD, Rutgers the State University of New Jersey

The Experience of Families With a Child With the Medical Care for the Condition of Cleft Lip and Palate: Implications for Integrated Care. Sarah Breseke, PhD, Basilia C. Softas-Nall, PhD, and Adam C. Simonson, MA, University Northern Colorado

Sexting Coercion Among College Students: Tactics Used, Risk Factors, and Relations to In-Person Dating Abuse. Caitlyn M. Helt, BA, Meagan J. Brem, MA, Alisa R. Garner, MA, and Mikaela R. Trussell, BA, University of Tennessee Knoxville; Tara L. Cornelius, PhD, Grand Valley State University; and Gregory L. Stuart, PhD, University of Tennessee Knoxville

The Effectiveness of a Brief Couples Intervention for Infidelity. Morgan E. Merrick, Shayla A. Wieser, BA, Erica Mitchell, PhD, and Patricia N.E. Roberson, PhD, University of Tennessee; Tatiana Gray, PhD, and James Cordova, PhD, Clark University; and Kristina C. Gordon, PhD, University of Tennessee

An Exploration of Psychologically Abusive Online Relationships. Tania Perez, BS, and Daniel M. Blumberg, PhD, Alliant International University

Adverse Childhood Experiences, Bystander Efficacy, and Intentions to Intervene in IPV. Brooke M. Puharic, BS, Virginia Consortium Program in Clinical Psychology, Norfolk, VA; and Sarah J. Ehlke, MA, and Michelle L. Kelley, PhD, Old Dominion University

Work-Family Conflict and Challenges in Heterosexual and Same-Sex Dual-Earner Couples. Tiffani Tejada, BA, and John W. Bakaly, PhD, California School of Professional Psychology

Understanding the Family Ecosystem: Why Teens Talk With Extended Family About Sex and Relationships. Nora C. Pearce, Nora C. Pearce, and Jennifer M. Grossman, PhD, Wellesley Centers for Women

The Role of Care Bonds in Hiv-Related Stigma's Effects on Men in Botswana. Evan L. Eschliman, MS, Mailman School of Public Health, Columbia University; Charisse H. Tay, BS, Karen Choe, BA, and Haitisha Mehta, MA, Teachers College, Columbia University; Supriya Misra, DSc, New York University; Shathani Rampa, MS, University of Botswana, Gaborone, Botswana; Michael B. Blank, PhD, University of Pennsylvania; Ari R. Ho-Foster, MSE, Botswana-UPenn Partnership, Gaborone, Botswana; and Lawrence H. Yang, PhD, New York University

Psychopathy in Romantic Relationship: Perceived Psychopathy and Partner's Well-Being. Irina Zuyeva-Quiros, MA, Kristin J. Conover, PhD, and Nicholas Noviello, PhD, Alliant International University

Family Relationships and Metal Distress for Tgnc College Students at University Counseling Centers. Claire M. McCown, MS, and Lisa F. Platt, PhD, West Virginia University; and Christopher P. Scheitle, PhD, West Virginia

Maternal Depressive Symptoms, Intimate Partner Violence, and Child Adjustment in Diverse Families. Meghan E. Mette, BA, Susie Park, BA, and Christina Gee, PhD, George Washington University

Systemic Evaluation and Intervention for Individuals and Families in Different Types of Grieving. Ada Rosabal de Silva, PsyD, Independent Practice, Orlando, FL; and Maria Muñoz, PsyD, Independent Practice, San Juan, PR

Relations Between Father Support, Socioeconomic Status, and Academic Outcomes. Stephen Case, PsyD, Owen Enoch, BA, Thomas Pierick, BA, Luke Engelmeyer, Levi Schultz, and Sandra Y. Rueger, PhD, Wheaton College

Psychological Well-Being and Family Functioning in Middle Childhood: The Unique Role of Sibling Relational Dynamics. Ashley T. Geerts-Perry, MS, MS, Gabby Weierbach, MA, Heidi Ellis, BS, Rocky Nguyen, and Shelley A. Riggs, PhD, University of North Texas

Native Parent Circle: An Indigenous Approach to Education About Reproductive Health, Attachment History, Child Development, and Parenting Practices. Alexis Kenny, MA, James Madison University; and Delilah Robb, BS, Indian Health Board of Minneapolis, Minneapolis, MN

Differentiation of Self as a Moderator of the Relationship Between Anxiety and Triangulation. Mia Flynn, BS, Nancy L. Murdock, PhD, and Romana C. Bresin, PhD, University of Missouri-Kansas City

Key Factors of Parenting Effectiveness: The Role of Marital Status and Family Boundaries on Parental Self-Efficacy and Parental Emotion Regulation. Savannah Sweet, BA, Alliant International University, California School of Professional Psychology

The Behavioral Analysis of Increase in Vulnerable Conversations Between Parents and Emerging Adults. David Yoo, MS, and James Cordova, PhD, Clark University

2207 Invited Address: Steven R. Heyman Memorial Lecture

Convention Center, Level Two, Room 204B
Division: 47

- **Participant:** Tanya Prewitt-White, PhD, University of Illinois at Chicago. I Am Not a "Good White Woman": The Oppressive Truths in Sport and Society

2208 Invited Panel Discussion: Harm Reduction—Over 50 Years and Future Directions

Convention Center, Street Level, Room 102B
Divisions: 50, 28

- **Chair:** Linda C. Sobell, PhD, Nova Southeastern University
- **Participants:** Mark B. Sobell, PhD, Nova Southeastern University

Katie Witkiewitz, PhD, University of New Mexico
Susan E. Collins, PhD, Washington State University

2209 Poster Session: I

Convention Center, Level Two, Halls D and E
Division: 56

Understanding Attachment and Childhood Emotional Neglect in Institutionalized Children. Farah Zoabi, MA, Michigan School of Psychology

The Trauma Exposure and Offending Link Through Profiles of Trauma-Related Psychopathology. Lucybel Mendez, MS, Patricia K. Kerig, PhD, Michaela M. Mozley, MS, and Mallory Kidwell, MS, University of Utah

Suicidal Behaviors and Prolonged Exposure to Violence. Sami Hamdan, PhD, Academic College of Tel Aviv Yaffo, Telaviv Yaffo, Israel

Pregnant and Widowed on 9/11: Mother-Infant and Stranger-Infant Vocal Rhythm Coordination at 4 Months. Beatrice Beebe, PhD, New York State Psychiatric Institute, New York, NY; Cynthia Crown, PhD, Independent Practice, Cincinnati, OH; Lila Bruynesteyn, BA, Robert DelGaudio, AA, Ariyan Bowman, AA, Rachel Ende, MSW, Amruta Wagh, MS, Shanna Jones, BA, Jiaqi Liu, BS, Gavkhar Abdurokhmonova, MS, Tess Jacobson, BA, Lindsay Goolsby, BA, and Alessandra Garcia, BA, New York State Psychiatric Institute, New York, NY; and Sang Han Lee, PhD, Nathan Kline Institute, Orangeburg, NY

Check-Up From the Neck-Up: Developing an Annual Mental Health Check-in Program for First Responders. Ebony Butler, PhD, MS, and Christina Hwang, RN, City of Austin Fire Department, Austin, TX

The Development of a Brief Trauma-Informed Care Training for Medical and Allied Health Students. Tanisha R. Clark, MEd, BA, University of Texas Southwestern Medical Center, Dallas, TX

The Impact of EBA Training on Child Advocacy Center Clinicians' Perceptions and Knowledge of Eba. Megan M. Boyd, BA, Baylor University; Jeffrey N. Wherry, PhD, University of Texas Health Science Center at Tyler; and Sara Dolan, PhD, and Stacy Ryan-Pettes, PhD, Baylor University

The Relationship Between Weather Trauma and Weather-Related PTSD Is Moderated by Intrusive Thoughts. Athika Karolia, MA, Christina Lawrence, MEd, Jessica Moreno, MSW, and Kristine M. Jacquin, PhD, Fielding Graduate University

Differences in Dissociative Symptoms Between Sexual Minority and Majority Veterans With a History of Mst. Antonella Bariani, MA, Marvin M. Cabral, MA, Caitlin Moroney, BA, Yarelin Moya, BA, and Carolyn B. Allard, PhD, Alliant International University

Military Sexual Trauma: Exploring the Moderating Role of Restrictive Emotionality and Adverse Childhood Experiences Among Male Veterans. Louis A. Rivera, MEd, and Christopher T.H. Liang, PhD, Lehigh University

Weather-Related PTSD Predicts Severe Weather Preparedness. Kasey R. Connors-Beron, BS, and Kristine M. Jacquin, PhD, Fielding Graduate University

A Will to Survive: Intergenerational Trauma's Impact on Armenian Genocide Descendants. Katrina Selverian, MSW, and Joseph Ponterotto, PhD, Fordham University

Examining Patterns of Adverse Childhood Experiences (aces) as Predictors of Psychological Symptoms in Early Childhood, School-Age, and Adolescence. Kelly M. Whaling, MA, Jill D. Sharkey, PhD, Lena White, BA, Emma O'Donnell, Molly Scott, Tamela Harris, Natalie Larez, BA, and Alissa der Sarkissian, MEd, University of California–Santa Barbara

Darvo and Its Influence on Perceptions of Sexual Assault: Experimental Findings. Sarah Harsey, MA, University of California–Santa Cruz; and Jennifer J. Freyd, PhD, University of Oregon

Using the DERS to Predict NSSI and Suicide Attempt Outcomes in Dissociative Disorder Patients. Mikayla S. Nester, BS, and Bethany L. Brand, PhD, Towson University; and Hugo J. Schielke, PhD, California Department of State Hospitals, Napa, CA

Trauma Experiences of African-American Heavy Drinkers Screened for a Clinical Trial. Shelby Goodwin, MA, University of Maryland Baltimore; and Ashton Clark, MA, Daniel Roche, PhD, Brian Brandler, MS, and Melanie Bennett, PhD, University of Maryland

The Relationship Between Peritraumatic Dissociation, Personality, and Neurocognitive Disorders. Megan N. Brausam, MA, Frederick L. Coolidge, PhD, Kristin W. Samuelson, PhD, and Charles C. Benight, PhD, University of Colorado at Colorado Springs

The Effect of Childhood Trauma on the Development of Trauma-Related Cognitions in the Lives of Incarcerated Women. Joi D. Anderson, PhD, Winthrop University; and Ronald O. Pitner, PhD, University of South Carolina

Campus Sexual Violence: The Impact of Disclosure on Mental Health. Katelin Double, PsyD, and Jenny H. Pak, PhD, Fuller Theological Seminary

Covert Psychological Abuse: A Mixed-Methods Study on Female Survivors of Male Partners. Karissa A. Burnett, MA, Fuller Graduate School of Psychology, Pasadena, CA; and Jenny H. Pak, PhD, Fuller Theological Seminary

Typical University Crime Alert Emails Contribute to Male Student Agreement With Rape Myths. Alexis A. Adams-Clark, MS, University of Oregon; Carly P. Smith, PhD, Penn State College of Medicine; and Jennifer J. Freyd, PhD, University of Oregon

Food Insecurity: Shame or Strength? Grace Fowler, MA, and Noah Hass-Cohen, PsyD, MA, Alliant International University

Connecting the Dots: Adverse Childhood Experiences and Demographics of Sex Trafficking Survivors. Lauren R. Hayes, MEd, Madeline R. Stenersen, MS, Meera B. Patel, MEd, and Elin Ovrebo, PhD, University of Memphis

Through the Shooter's Eye: A Different Perspective on School Shootings. Mackenzie Collen, BS, Caitlyn Laux, MA, Amanda Cary, MA, and Rachel Stephens, PsyD, Regent University

Cultural Competence of Trauma Therapists. Hannah Scheierman, BA, Elysa Fraginals, BA, Amanda Harryman, MA, Man Fei Tse, MA, Victoria Richardson, BA, and Jan E. Estrellado, PhD, Alliant International University

The Relationship Between Combat Trauma and Alexithymia: The Cost of Emotional Numbing During War. Kaitlyn Kidder, BS, BA, University of Mary

Trauma, Attachment Style, and Children Living in Alternative Care. Courtney B. Noble, BS, Danielle Winkelmann, BS, Darice Etienne, MA, and Rachel Stephens, PsyD, Regent University

Callous-Unemotional Traits Moderate the Relationship Between Trauma Exposure and Traumatic Symptoms. Kathryn A. McGill, MA, and Tres Stefurak, PhD, University of South Alabama

Community Violence and Trauma: The Influence of Child Abuse, School Bullying and Intimate Partner Violence. Claudine O. Anderson-Atkinson, PhD, University of the West Indies Mona, Kingston, Jamaica, Jamaica

The Relationships Between Childhood Trauma, Guilt, and Prosocial Tendencies. Shayna Rabin Rosensweig, BA, Benjamin D. Freer, PhD, and Stefanie Ulrich, PhD, Fairleigh Dickinson University

How Disclosing Trauma Impacts Individual and Intimate Relationship Functioning. Angelique Parks, BA, and Alicia Harlow, PhD, The Sage Colleges

Relations Between Self-Blame and Posttraumatic Stress: Systematic Review and Meta-Analysis. Sinead M. Sinnott, MA, Sinead M. Sinnott, MA, and Crystal L. Park, PhD, University of Connecticut

A Bivariate Correlation Analysis of Childhood Trauma, Adverse Childhood Experiences, and the Well-Being of College Students. Erin C. Blake, BA, and Crystal L. Park, PhD, University of Connecticut

Complex Posttraumatic Stress Disorder and Chronic Pain's Influence on Behavior, Health and the Self. Leslie S. Darnell, MS, Jodie Maccarrone, MS, MBA, and Barry P. Nierenberg, PhD, Nova Southeastern University

Attitudes Related to Trauma Informed Care in Alternative Education. Cydney V. Quinn, MS, Amber Radzicki, MEd, and Mary P. Comis, MEd, Duquesne University; Stacy Overstreet, PhD, and Courtney N. Baker, PhD, Tulane University; and Tammy L. Hughes, PhD, Duquesne University

Vicarious Trauma Among Professionals Working With Asylum Seekers: A Systematic Review. Elisa S. George, and Courtney Ray, PhD, City University of New York Brooklyn College

2210 Invited Address: 2020 Award for Distinguished Contributions to Psychology in the Public Interest (Early Career)

Convention Center, Street Level, Room 144A

Sponsor: APA

- **Participant:** Valerie Earnshaw, PhD, University of Delaware. Psychologists' Role in Addressing Opioid Stigma: Implications for Clinical Practice, Research, and Advocacy
- **Chair:** Jessica M. Sales, PhD, Rollins School of Public Health, Emory University

2211 Invited Address: Keynote Speaker

Convention Center, Street Level, Room 146A

Sponsor: APA

- **Participant:** Jonathan Haidt, PhD, New York University. Three Really Bad Ideas for Raising Happy and Successful Children
- **Chair:** Russ Kosits, PhD, Redeemer University College

2212 Invited Address: 2020 Award for Distinguished Professional Contribution to Independent Practice

Convention Center, Street Level, Room 149A

Sponsors: APA, APA Board of Professional Affairs

- **Participant:** Adam S Weissman, PhD, The Child & Family Institute, Scarsdale, NY

2213 Invited Address: 2020 Distinguished Scientific Contribution Award Address

Convention Center, Street Level, Room 154B

Sponsors: APA, 6, 15, 28, APA Board of Professional Affairs

- **Participant:** Lynn Nadel, PhD, University of Arizona. Cognitive Maps: Contexts and Memory
- **Chair:** Gyorgy Buzsaki, MD, PhD, New York University

2214 Discussion: APA Policy Fellowships—Engaging in Policy in a Changing World

Sponsor: APA Board of Directors

- **Participants:** Gina P. Roussos, PhD, National Institute on Minority Health and Health Disparities (NIMHD), Bethesda, MD

Luis Rivera, PhD, Office of U.S. Senator Ron Wyden, U.S. Senate, Washington, DC

Abbie Seibert, PhD, Committee on Health, Education, Labor & Pensions, U.S. Senate, Washington, DC

2215 Discussion: Presidential Programming—Future of Leading and Growing

Convention Center, Street Level, Room 140A

Sponsor: APA Board of Directors

- **Chair:** Randall P. White, PhD, Executive Development Group, LLC, Greensboro, NC
- **Participant:** Jeffrey J. McHenry, PhD, Independent Practice, Seattle, WA

2216 Invited Address: Master Lecture

Convention Center, Street Level, Room 143C

Sponsors: APA Board of Scientific Affairs, 12, 52

- **Participant:** Margaret Beale Spencer, PhD, University of Chicago. Disrupting the Business and Dilemma of Racial Trauma: Acknowledging and Confronting Shared Human Vulnerability
- **Chair:** Noelle Hurd, PhD, University of Virginia

2217 Symposium: National Academies—New Research From the Division of Behavioral and Social Sciences and Education

Convention Center, Street Level, Room 143A

Sponsors: APA Board of Scientific Affairs

- **Cochairs:** Howard S. Kurtzman, PhD, APA, Washington, DC; and Barbara A. Wanchisen, PhD, National Academies, Washington, DC

2:00–3:50 pm

2218 Symposium: International Psychology in New York City—The United Nations and Beyond

Convention Center, Level Two, Room 209B

Division: 26

- **Chair:** Harold Takooshian, PhD, Fordham University
- **Participants:** Harold Takooshian, PhD, Fordham University-Lincoln Center. Exploring the History of Psychology in New York: People, Institutions, Events

Christopher D. Green, PhD, York University, Toronto, ON, Canada. William James' Early Years in New York City

Leonard Davidman, PhD, Metropolitan Hospital, New York, NY. Organized Psychology in New York City

Uwe Gielen, PhD, St. Francis College. Cross-Cultural Psychology

Elaine Congress, DSW, Fordham University. Psychology and Behavioral Sciences at the United Nations

Henry Solomon, PhD, Marymount Manhattan College. Psychology and Social Issues in New York City

Florence L. Denmark, PhD, Pace University. Women in Psychology in New York

- **Discussant:** Grant J. Rich, PhD, Alaska Department of Social Services, Juneau, AK

2219 Business Meeting and Awards

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Independence Salon D

Division: 45

2220 Executive Committee Meeting

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Capitol Room

Division: 49

2221 Symposium: Re-imagining Trauma Manifestation, Treatment, and Policy Across the Black Male Life-Course

Convention Center, Street Level, Room 150B

Divisions: 51, 9, 17, 20, 37, 45, 52, 56

- **Chair:** Wizdom Powell, PhD, University of Connecticut Health System
- **Participants:** Erlanger A. Turner, PhD, Pepperdine University. Moving Beyond Adverse Childhood Experiences (ACEs) to Build Resilience in Black Boys

Wizdom Powell, PhD, University of Connecticut Health System. They Can't Breathe: Neighborhoods, Racial Trauma, and Behavioral Health Among Young Adult Black Males

John A. Nelson, PsyD, United States Air Force, Randolph AFB, TX. Culturally Informed Trauma Assessments and Interventions with Black Male Military and Veteran Populations

Amber A. Hewitt, PhD, Nemours Children's Health System, Washington, DC. Holding Space for Traumatized Black Boys: Implications for Child Health Policy and Advocacy

2222 Symposium: Countries In Turmoil—Emerging And Innovative Contributions By Psychologists

Convention Center, Street Level, Room 158

Divisions: 52, 34

- **Chair:** Gonzalo Bacigalupe, EdD, MPH, University of Massachusetts Boston
- **Participants:** Frances Boulon, PhD, University of Puerto Rico. The Power People: The Puerto Rico Governor's Resignation and Its Implications for Psychologists

Gonzalo Bacigalupe, EdD, MPH, University of Massachusetts Boston. Chile's Oasis Status Questioned and Making Inequality Visible: A Psychologist Back Home Joins

Sebastian Del Corral Winder, MA, University of Indianapolis. Immigration in the Time of Cholera: The Psychologists' Role in Changing Times

Judy Kuriansky, PhD, Teacher's College, Columbia University. Children Complex Trauma From Conflict Regions: Building Resilience, Empowerment, and Social Cohesion

- **Discussant:** Brigitte Khoury, PhD, American University of Beirut, Beirut, Lebanon

2223 Symposium: Growing Older With HIV—Strategies for Healthy Aging

Convention Center, Street Level, Room 152B

Sponsors: Central Programming Group, 17, 20, 35, 44

- **Chair:** Mark Brennan-Ing, PhD, City University of New York Hunter College
- **Participants:** Mark Brennan-Ing, PhD, City University of New York Hunter College. Older Women With HIV: Unique Challenges and Strategies for Aging

Tonya N. Taylor, PhD, SUNY Downstate Medical Center. Developing a Novel Healthy Aging Program for Older Women With HIV

Timothy Carreiro, PhD, New York University. The Meaning of HIV for Recently Diagnosed Older Gay and Bisexual Men

Aaron Ogletree, PhD, American Institutes for Research, Rockville, MD. Does Social Support Mediate the Impact of Health Burden on Depression?

Kristen D. Krause, MPH, Rutgers the State University of New Jersey Newark Campus. Mental and Psychosocial Correlates of Resilience in an Urban Sample of Older Hiv-Positive Gay Men

- **Discussant:** David Pantalone, PhD, University of Massachusetts Boston

3:00–3:50 pm

2224 Business Meeting

Convention Center, Street Level, Room 148

Division: 3

- **Chair:** Stephen D. Goldinger, PhD, Arizona State University

2225 Business Meeting

Convention Center, Street Level, Room 155

Division: 7

2226 Poster Session: II

Convention Center, Level Two, Halls D and E

Division: 8

The Effects of Psychopathy and the Big Five Personality Traits on Risk Taking Behavior. Joao P. Oliveira, PhD, Universidade Lusofona, Lisboa, Portugal

Perceptions of Personalities of Profanity-Using People. Lauren E. Brewer, PhD, Stephen F. Austin State University; Hayden L. Holmes, MA, Texas Tech University; and Christopher J. Macon, BS, Amarillo College

The Effect of Wealth Expectations on First Impressions. Sean Parenti, and Ryan M. Pickering, PhD, Allegheny College

Happiness Among African-Americans, 1929-2019: Some Unexpected Influences. Clint Walker, MA, and Lloyd Sloan, PhD, Howard University

Domains of Self-Esteem as Mediators of Friendship Quality and Well-Being. Jenna Thompson, MA, BA, Clare Hinch, MA, and Julie Hakim-Larson, PhD, University of Windsor, ON, Canada

The Relationship Between Personality Traits, Friendship, Gender, and Loneliness in Later Life. Emily Lim, MS, University of Massachusetts Boston

Alterations in Resting-State Default Mode Network Connectivity: The Role of Trait Mindfulness. Camila Tirado, Hadley Rahrig, MS, Alina Massey, BA, and Kirk W. Brown, PhD, Virginia Commonwealth University

Effects of Group Membership of Senders on Receiver's Affect Sharing and Coalition With Senders. Tomoe Tanaka, PhD, Meiji Gakuin University, Tokoyo, Japan; and Megumi Komori, PhD, Shukutoku University, Chiba, Japan

Implicitly Measured Self-Definition and Social Definition Relates to Self-Reported Personality. Madison L. Straup, BA, and Sharon Jenkins, PhD, University of North Texas

Topics in the Past 30-Year Perfectionism Literature: A Text Mining Approach. Seoyoung Kim, BA, Yonsei University, Seoul, South Korea, South Korea; Hanna Suh, PhD, University at Buffalo-State University of New York; and Dong-Gwi Lee, PhD, Yonsei University, Seoul, South Korea, South Korea

The Costly Avoidance of Pathogens Scale: Development and Validation of a Self-Report Measure. Courtney Scaramella, BA, Brianna Ruff, BA, Kayla Garner, BA, and Aaron Lukaszewski, PhD, California State University–Fullerton

Sexually Explicit Music and Perceptions of Strangers. Grace Bradley, BA, Pamela McAuslan, PhD, and Arlo Clark-Foos, PhD, University of Michigan–Dearborn

You Stole My Heart: The Relationship Among Dominance, Prestige, and Mate Poaching. Kyle E. Conlon, PhD, Stephen F. Austin State University

Examining the Effectiveness of Paths Program Among Chinese Preschoolers' SEL by True Experiment. Menglong Cong, MA, and Lin Ma, PhD, University of Denver

Will Closeness Make Us Happy or Space Bring Us Together? Briana Luppino, PsyD, and Edward J. O'Brien, PhD, Marywood University

Psychoticism and Response Validity in a Latinx Undergraduate Sample. Frances R. Morales, MA, University of Texas Rio Grande Valley; Tessa Long, MA, and Mayra Ramos, MA, Sam Houston State University; Andy U. Torres, BS, University of Texas Rio Grande Valley; Jaime L. Anderson, PhD, Sam Houston State University; and Alfonso Mercado, PhD, University of Texas Rio Grande Valley

Let's Talk About Sex: The Relationship Between Openness to Experience and Sexual Permissiveness as Influencers Towards the Engagement in Infidelity. John A. Bobie, BS, University of La Verne

Facilitating and Inhibiting Smile Influence Emotional Experience and Affective Judgment. Yitong Li, BS, Bnu-Hkbu United International College, Zhuhai, China

Personality and Intrapersonal and Interpersonal Outcomes in an Ostracism Paradigm. Kristian M. Veit, PhD, Brandon Stahl, and Tricia Purnell, Olivet Nazarene University

Peer Relationships, Emotions, and Well-Being in University Students. Clare Hinch, MA, Marni Oldershaw, BA, Julie Hakim-Larson, PhD, and Jenna Thompson, MA, BA, University of Windsor, ON, Canada

I Want to Keep Playing With Them: Impact of Psychological Traits and Performance on Teammate Choice. Justin W. Bonny, PhD, Morgan State University

Beliefs About the Self Influence Motivation Characteristics: An fMRI Investigation. Alexis N. Claros Nunez, Alexis N. Claros Nunez, Vanessa P. Lemus, BS, Hadley Rahrig, MS, and Kirk W. Brown, PhD, Virginia Commonwealth University

From Being a Hero to Creating a Hero: How Similar Are We? Michelle Alfaro, PsyD, University of La Verne

Individual Predictors of Risk Preferences. Pablo Diego-Rosell, PhD, Ying Han, PhD, and Ellyn Maese, MA, Gallup Organization, Washington, DC

Hardiness and Well-Being: The Conditional Effects of Savoring. Hayley A. Houseman, BS, Michaela D. Simpson, BA, and Jeff Klibert, PhD, Georgia Southern University

The Effect of Men's Benevolent and Hostile Attitudes Towards Men on Professional Help-Seeking. Christopher Moore, BS, and Emily Chan, PhD, Colorado College

Empathy and Cyberbystander Behaviors: The Role of Moral Disengagement. Yanni Shen, MD, and Tao Xin, PhD, Beijing Normal University, Beijing, China

The Role of Mattering on Financial Capability and Depression Among 1st Generation Immigrants. Chenyi Ma, PhD, MSW, University of Pennsylvania; Claudette L. Grinnell-Davis, PhD, MSW, University of Oklahoma; and Amy Castro Baker, PhD, MSW, University of Pennsylvania

Private Self Is the Primary Anchor in Forming Judgments of Life Satisfaction. Anthony J. Pacifico, BA, Seton Hall University; and Warren A. Reich, PhD, City University of New York Hunter College

The Role of Maternal Judgements in Looking for Gynecological Advice in Young Women. Hilda M. Fernandez de Ortega, PhD, Universidad de las Americas Puebla, San Andres Cholula, Puebla, Mexico

The Moderating Effects of Sexuality and Hope on the Relationship Between Bullying and Quality of Life. Jedediah E. Bragg, PhD, MSW, Ric Munoz, JD, MSW, Chan Helman, PhD, and Danniel Howell, MSW, University of Oklahoma

2227 Symposium: Award for Distinguished Contributions to Assessment Psychology

Convention Center, Street Level, Room 154A

Divisions: 12, 5, 8, 26, 40

- **Chair:** David M. McCord, PhD, Western Carolina University
- **Participant:** Yossef S. Ben-Porath, PhD, Kent State University. 100 Years of Psychological Assessment: Looking Back With an Eye Toward the Future

2228 Poster Session: Invited Data Blitz

Convention Center, Street Level, Room 103A

Division: 15

- **Chair:** Helenrose Fives, PhD, Montclair State University

Primary School Gender Differences in Efficacy, Belongingness, Engagement, and Academic Achievement. Martinique A. Sealy, MA, BA, and Christine L. Bae, PhD, Virginia Commonwealth University

Cognitive Profiles in Dyslexia: Beyond Phonological Processing Deficits. Amy L. Moore, PhD, Gibson Institute of Cognitive Research, Colorado Springs, CO; Christina R. Ledbetter, PhD, LSU Health Sciences Center; and Terissa Miller, MS, Gibson Institute of Cognitive Research, Colorado Springs, CO

Bridging the Gap Between Social Reasoning and Action: Impacts of Collaborative Discussions. Manisha N. Nagpal, MS, Tzu Jung Lin, PhD, Michael Glassman, PhD, Ziye Wen, MA, Elizabeth Kraatz, PhD, Seung Yon Ha, PhD, Saesbyul Kim, MA, Ming-Yi Hsieh, PhD, and Rebecca Sallade, BA, Ohio State University

Minding the Message: Student Perceptions of Instructor Mindset Communications. Angela D. Miller, PhD, Michelle M. Buehl, PhD, Elisa J. Wolf, MA, Jeff Vomund, MA, and Alicia J.C. Ellis, MA, George Mason University

Exploring Elementary Student Writing Motivation and Success. Jenna Furman, MEd, Sharon Zumbrunn, PhD, Sarah Marrs, PhD, Preeti Kamat, MS, and Destini Braxton, MAT, Virginia Commonwealth University; Eric H. Ekholm, PhD, Virginia Department of Education, Richmond, VA; and Michael D. Broda, PhD, Virginia Commonwealth University

Buddy, Tutor, or Facilitator? Teacher Support and Students' Math Interest and Negative Affect. Charlott Rubach, DPhil, Anna-Lena Dickens, DPhil, Nayssan Safavian, PhD, and Jacquelyyne Sue Eccles, PhD, UC–Irvine, and Stuart Karabenick, PhD, University of Michigan

Do Online Discussions Help Elementary Students Consider Multiple Perspectives? Narmada Paul, PhD, Joslyn Porter, and Rest Aliu, University of Kentucky

Development and Test of an Online Targeted Math Motivational Intervention. Sungok Serena Shim, PhD, Ball State University; and Jennifer G. Cromley, PhD, University of Illinois at Urbana-Champaign

Mediation Analysis of the Relation Between Math Anxiety, Worry, Test Anxiety, and Cognitive Control. Dimayra Rivera-López, BA, University of Puerto RicoM, San Juan, PR; and Joyce N. Prado-Román, BA, Sadel Ortiz-Hernández, BA, Keishly A. Colón-Flores, BA, Iván Rosario-Villafañe, MA, José A. Maldonado-Martínez, BA, and Giovanni Tirado-Santiago, PhD, University of Puerto Rico, San Juan, PR

Longitudinal Relations Between High School Science Motivation and Performance. Alison C. Koenka, PhD, and Michael D. Broda, PhD, Virginia Commonwealth University; Charlotte A. Agger, PhD, Indiana University at Bloomington; Eric M. Anderman, PhD, Ohio State University; and Korinthia D. Nicolai, BA, and Ashlee M. Lester, BA, Virginia Commonwealth University

Concerned or Comfortable in Undergraduate Physics Classrooms: A Multiple Group Analysis Approach. Hye Won Lee, MA, Shirley L. Yu, PhD, Minjung Kim, PhD, and Andrew F. Heckler, PhD, Ohio State University

Perceived Competition in STEM Predicts Engagement Differently Across Students. Matthew J. Schell, BS, Kimberly M. Alberts, MA, BS, Minhye Lee, PhD, and Jennifer A. Schmidt, PhD, Michigan State University

Engagement and Achievement in Students With Disabilities: A Systematic Review and Meta-Analysis. Esther R. Lindström, PhD, MEd, Lehigh University; and Jason C. Chow, PhD, Virginia Commonwealth University

Misconceptions Regarding College Access for Undocumented Students. Anamely Salgado, BA, and Stephen A. Aguilar, PhD, University of Southern California

The SAS Project: A Longitudinal Analysis of Occupational Well-Being and Commitment in Adjunct vs. Tenure-Track Faculty. So Yeon Lee, MA, Nathan C. Hall, PhD, and Phoenix T.M Horrocks, BS, McGill University, Montreal, QC, Canada

Individual Differences in College Biology: A Latent Profile Analysis. Peggy N. Van Meter, PhD, Carlomagno Panlilio, PhD, Jacqueline M. Campbell, MS, and Danielle N. Waters, MS, Penn State University Park

Education Policymakers' Identity and Decision-Making in an Increasingly Complex World. Benjamin E. Brock, MSW, and Avi Kaplan, PhD, Temple University

2229 Poster Session: Vocational, Work, and Education

Convention Center, Level Two, Halls D and E

Division: 17

The Intersectionality of Race and Socioeconomic Status in College Persistence and Mental Health for College Undergraduates. Lian Liu, MEd, and Chris Liang, PhD, Lehigh University

Criminogenic Thinking and Career Development in Undergraduates. Alyssa K. Eversmeyer, BS, and Margo A. Gregor, PhD, University of Akron

Efficacy of a Group Career Construction Intervention With Minority Youth. Michael C. Cadaret, PhD, Chatham University; and Paul J. Hartung, PhD, Northeast Ohio Medical University

Testing a Social Cognitive Model of Satisfaction Among Undergraduate Honors Students. Devon M. Washington, MS, Xinling Liu, MA, Felice Chen, MS, Kristen E. Johnson, MS, Michael P. Breske, MSE, Anthony Schmiedeler, MS, and Patrick J. Rottinghaus, PhD, University of Missouri–Columbia

Childhood Social Status and Career Decision-Making: A Life History Theory Perspective. Huaying Li, MEd, and Hui Xu, PsyD, Loyola University Chicago

Work Needs Mediate the Relation Between Decent Work and Job and Life Satisfaction. Joaquim A. Ferreira, PhD, University of Coimbra, Coimbra, Portugal; Richard F. Haase, PhD, University at Albany, State University of New York; and Lídia M. Almeida, MA, José A. Rabaça, BA, and Hida G. Hemami, MA, University of Coimbra, Coimbra, Portugal

The Impact of Chronic Pain on the Career Development of College Students. Kacie Yost, MS, Gina Zanardelli, PhD, Molly Silverman, BS, and Monica Wallace, BA, Chatham University

Depression and Anxiety as Mediators of Career Optimism and Career Adaptability. Anthony Schmiedeler, MS, Michael P. Breske, MSE, Devon M. Washington, MS, Felice Chen, MS, and Patrick J. Rottinghaus, PhD, University of Missouri-Columbia

Differences in Emotional Labor and Job Well-Being by the Subgroups of Resilience Among Korean Nurses. Hunggu Cho, BA, Chong-chol Park, MEd, MBA, Byeong Hoon Bae, MA, Hyunjoo Oh, BA, and Dong-Gwi Lee, PhD, Yonsei University, Seoul, South Korea

Factors Affecting Career Aspirations of Israeli Arab Young Adults. Yulia Lipshits-Braziler, PhD, Hebrew University, Jerusalem, Israel; Halah Habayib, PhD, El Kassami College, El Kasami, Israel; and Rachel G. Cinamon, PhD, Tel Aviv University, Tel Aviv, Israel

Intolerance of Uncertainty, Anxiety, and Career Indecision Among College Students. Consuelo Arbona, PhD, and Weihua Fan, PhD, MA, University of Houston; and Ayoung Phang, PhD, Keck School of Medicine of USC

The Invisible Heroes: Asian Men and Their Career Experiences in Traditionally Masculine Workforces. Jacks Cheng, MEd, MA, Indiana University Bloomington; Kerrie Wilkins-Yel, PhD, University of Massachusetts-Boston; and Y. Joel Wong, PhD, Indiana University Bloomington

Manifestations of an Uncertain State of Work: A Profile Analyses of Decent and Precarious Work. Alek K. Davila, MA, Ellen R. Gutowski, MA, Tera M. Meerkins, MA, Whitney Erby, MA, and David L. Blustein, PhD, Boston College

Three Pathways and Four P's: College Students' Milestone Experiences to Purpose. Michelle Zhou, Amanda Amorosi, and Belle Liang, PhD, Boston College

Testing an Expanded Social Cognitive Model of Workplace Sexual Identity Management. Robert W. Lent, PhD, and Taylor R. Morris, MA, University of Maryland; Alexander K. Tatum, PhD, University of Minnesota–Twin Cities; and Bhanu Priya Moturu, MEd, Ruogu J. Wang, BA, and Glenn W. Ireland, MA, University of Maryland

A 15-Year Comparison of Similarities and Changes in Vocational Interests. Anthony Schmiedeler, MS, and Patrick J. Rottinghaus, PhD, University of Missouri-Columbia; and Michael Morris, PhD, CPP, Inc., Sunnyvale, CA

Examining the Career Self-Management Model Among Native Americans With Stem Career Goals. Sherri L. Turner, PhD, University of Minnesota-Twin Cities; Hang-Shim Lee, PhD, Konkuk University, Seoul, Gwangjin-Gu, South Korea; Aaron P. Jackson, PhD, and Steve Smith, PhD, Brigham Young University; Gale Mason-Chagill, PhD, Cultural Inquiry Consultants, LLC, St. Paul, MN; and Sue C. Jacobs, PhD, Oklahoma State University

Access to Decent Work in a Deprofessionalizing Occupation: An Analysis of Equity Among K-12 Teachers. Colleen L. Eddy, MA, Chan Jeong Park, MA, and Gloria G. McGillen, MA, University of Missouri–Columbia; Peter C. LaMear, MEd, Stephens College; and Lisa Y. Flores, PhD, University of Missouri–Columbia

Workplace Discrimination Among Midlife Adults With Chronic Pain: The Longitudinal Buffering Effect of Work-To-Family Enrichment. Nguyen Nguyen, BS, and Shinye Kim, PhD, Texas Tech University

Academic Decisions of High School Female Students--the Role of Multi-Dimensional Gender Identity. Anat Babitz, MA, and Rachel G. Cinamon, PhD, Tel Aviv University, Tel Aviv, Israel

Stigma Consciousness and the Pursuit of Decent Work Among LGBTQ Adults. Madison R. Egli, BS, Rachel E. Brenner, PhD, Erik S. Stonecipher, BS, and Melissa M. Ertl, MS, University at Albany- State University of New York; and Richard P. Douglass, PhD, University of Minnesota–Twin Cities

Barriers to the Pursuit of Native American College Students' Stem Education and Careers. Sherri L. Turner, PhD, University of Minnesota–Twin Cities; Hang-Shim Lee, PhD, Konkuk University, Seoul, Gwangjin-Gu, South Korea; Gale Mason-Chagill, PhD, Independent Practice, St. Paul, MN; Ellen H. McWhirter, PhD, University of Oregon; Steve Smith, PhD, Brigham Young University; Sue C. Jacobs, PhD, Oklahoma State University; and Aaron P. Jackson, PhD, Brigham Young University

Career Decision-Making and Choice of Asian International Students: Gender as a Potential Moderator. Hung-Bin Sheu, PhD, Shiqin S. Chong, PhD, and Shangyun Zhou, MA, University at Albany, SUNY

Plugging the Leaky Pipeline: A Qualitative Investigation of Untenured Female Faculty in STEM. Margo A. Gregor, PhD, University of Akron; Marianne G. Dunn, PhD, College of Saint Elizabeth; and Devynn Campbell-Halfaker, MA, Javier Martin-Fernandez, MA, and Caitlin A. Martin-Wagar, MA, University of Akron

Latina Transfer Student Socio-Academic Resource Use and Academic Persistence. Kayla M. Vargas, MS, University of Oregon

The Role of Emotions in College Students' Major Satisfaction. Margaret M. Nauta, PhD, and Alison Lehman, MS, Illinois State University

Social Identity and Perceptions of Career Choices. Nadya A. Fouad, PhD, and Kristin N. Weber, MS, University of Wisconsin-Milwaukee

Critical Consciousness, Career Adaptability, and Decent Work in People of Color. Megan E. Herdt, BA, University of Wisconsin-Milwaukee; Roberto G. Garcia, BA, University of Wisconsin-Milwaukee; Blake A. Allan, PhD, Purdue University; and Kelsey L. Autin, PhD, University of Wisconsin-Milwaukee

Measurement of Educational Constructs Related to Graduate Student Retention in Engineering. Mary E. Fitzpatrick, PhD, University of Wisconsin-Madison; and Stephanie G. Burrows, MA, University of Wisconsin Milwaukee

College-Aged Latinas: The Relationship Among Gender Roles, Self-Efficacy, Outcome Expectations, and Career Search Activities. Nadine Postolache, BA, Teachers College Columbia University; and George V. Gushue, PhD, Tina Lee, BA, Jung Kim, MEd, and Jonathan Godinez, BA, Teachers College, Columbia University

How Coping Profiles Relate to Well-Being and Academic Success Among U.S. First-Generation College Students. Lu Tian, PhD, and Chia-Lin Tsai, PhD, University of Northern Colorado

Cultural Humility: A Conceptual Approach to Vocational Implications. Jessica L. Goergen, BS, and Han Na Suh, PhD, Auburn University

A Longitudinal Look at First-Generation Graduate Students: Advanced Degrees and Familiar Challenges. Kady M. Barthelemy, BA, University of Northern Colorado

An Investigation of Psychology of Working Theory Among Employed Black/African Americans. Tiffany R. Williams, PhD, Tennessee State University; Kelsey L. Autin, PhD, University of Wisconsin-Milwaukee; and Taylor N. Roberts, BS, Tennessee State University

Examining Fundamentalism's Associations With Vocational Interests in a College Student Sample. Joseph A. Gaviria Podguski, BS, Abbigail Armstrong, BA, and Craig A. Warlick, PhD, University of Southern Mississippi

Career Success, Coping, and Adaptability: Differences Between Heterosexual and Bisexual People. Allison Schimmel-Bristow, MS, Morgan B. Bullard, MS, Elin Ovrebo, PhD, and Rami Steinruck, PhD, University of Memphis

When Work Is "Actually Worth It": Definitions of Decent Work Among Threatened Middle-Class Workers. Gloria G. McGillen, MA, University of Missouri–Columbia; Peter C. LaMear, MEd, Stephens College; and Colleen L. Eddy, MA, Chan Jeong Park, MA, and Lisa Y. Flores, PhD, University of Missouri–Columbia

Examining the Strengths-Based Inclusive Theory of Work Among a Service Industry Population. Erika E. Meierding, MA, University of North Dakota; Rhea L. Owens, PhD, University of Minnesota Duluth; and Brenda Shein, BA, and Blake A. Allan, PhD, Purdue University

First-Year College Students' Quality of Life and Collegiate Experiences: A Latent Profile Analysis. Katie Koo, PhD, Texas A&M University-Commerce; SoHee Kim, PhD, Oklahoma State University; and Soo Yeon Choi, BA, Handong Global University, Pohang, South Korea

Positive Youth Identity, Academic Success, and Well-Being for Prospective First-Generation Students. Neeta Kantamneni, PhD, University of Nebraska-Lincoln; and Tara Warner, PhD, University of Alabama-Birmingham

2230 Presidential Address

Convention Center, Street Level, Room 160

Division: 21

- **Participant:** Kim-Phuong L. Vu, PhD, California State University, Long Beach. Diversifying the Technological Workforce: The Applied Experimental/Engineering Psychology Pathway

2231 Poster Session

Convention Center, Level Two, Halls D and E

Division: 24

A Scientific Inquiry Into Altered States of Consciousness. Wenge Huang, MBA, Sichuan Sinoland Fortune Investment Group, Chengdu, Sichuan, China; and Jinsong Zhang, PhD, Southwestern University of Finance and Economics, Chengdu, Sichuan, China

Therapist and Client Factors That Predict the Recognition of a Potential Nonsexual Multiple Relationship. Nikki Patel, MA, BA, and Janet Sonne, PhD, Loma Linda University

Queer Men in Colors: Embracing the Rainbow Beyond the Black-And-White Dichotomy. Jacks Cheng, MEd, MA, Indiana University Bloomington; and Andrew S. Arriaga, MS, University of Texas at Austin

Sympathy and Empathy: The Phenomenology of Personhood Between M. Scheler and C. Rogers. Paulo Jesus, PhD, University of Lisbon, Lisbon, Portugal; and James Day, PhD, Université Catholique de Louvain, Louvain-la-Neuve, Belgium

"The Child" Does Not Exist: A Lacanian Critique of the Hegemony of Adulthood. Adam Schneider, MA, Pacifica Graduate Institute

Rubber Hands and Astral Bodies: An Argument for the Existence of a Cognitive Science of Magic. Juensung J. Kim, MA, Daniel Greig, BA, Sasha Abramovich, and John Vervaeke, PhD, University of Toronto, Toronto, ON, Canada

Exploring the Popularity of Manga in the ASD Community: Categorization in Autism Spectrum Disorder. Kathy Du, BS, Juensung J. Kim, MA, and John Vervaeke, PhD, University of Toronto, Toronto, ON, Canada

Embodied Selves(?): A Brief Comparison of Calkins' and Stern's Personalistic Philosophies. Snjezana Huerta, MA, Simon Fraser University, Burnaby, BC, Canada

2232 Invited Address: Nathan H. Azrin Distinguished Contributions to Applied Behavior Analysis Award

Convention Center, Street Level, Room 159

Divisions: 25, 16, 33

- **Participant:** Tiffany Kodak, PhD, Marquette University. Designing and Using Assessment-Based Instruction in Practice

2233 Invited Address: A Tribute to Jim Council and Alan Scoboria

Convention Center, Level Two, Room 204A

Division: 30

- **Participants:** Irving Kirsch, PhD, Harvard Medical School

Steven J. Lynn, PhD, Binghamton University

- **Chair:** Guy H. Montgomery, PhD, Icahn School of Medicine at Mount Sinai, New York, NY

2234 Symposium: Speaking Out in Solidarity—Explorations of Anti-Sexual Assault Activism and the #MeToo Movement

Convention Center, Street Level, Room 147B

Divisions: 35, 27, 44, 46, 51, Psi Chi

- **Chair:** Dawn M. Szymanski, PhD, University of Tennessee
- **Participants:** Charlotte Strauss Swanson, MSW, and Dawn M. Szymanski, PhD, University of Tennessee. From Pain to Power: Activism, the #MeToo Movement, and Healing From Sexual Assault Trauma

Lex Pulice-Farrow, MA, Jasmine M. Koech, MA, Saumya Arora, BS, and Kirsten A. Gonzalez, PhD, University of Tennessee, and Roberto L. Abreu, PhD, Tennessee State University. "I Am Not Interested in Sharing My Story With Strangers:" Decisions About Disclosing a #MeToo Story

Kirsten A. Gonzalez, PhD, Saumya Arora, BS, Jasmine M. Koech, MA, and Lex Pulice-Farrow, MA, University of Tennessee, and Roberto L. Abreu, PhD, Tennessee State University. "I Love It and Hate It at the Same Time:" Gender Differences in Reactions to the #MeToo Movement

- **Discussant:** Rachel F. Carretta, MA, University of Tennessee

2235 Invited Address

Convention Center, Level Two, Room 204B

Divisions: 37, 7, 41, 52, 56

- **Participant:** Gail S. Goodman, PhD, University of California, Davis. Disclosure and Memory of Trauma in Childhood
- **Cochairs:** Stephanie D. Block, PhD, University of Massachusetts Lowell, and Colleen C. Cullinan, PhD, Nemours/Alfred I. duPont Hospital for Children, Wilmington, DE

2236 Poster Session: B

Convention Center, Level Two, Halls D and E

Divisions: 38, 33

Control-Coping Goodness-of-Fit for Students With Chronic Illness-Related Stressors. Lucy Finkelstein-Fox, MS, Emily Waddington, BS, Rachel Abraham, BS, and Crystal L. Park, PhD, University of Connecticut

Effect of Low-Dose Wellness Intervention on Burnout for Healthcare Professionals in Clinical Settings. Dexter Chia, MA, Sophia Truong, MA, Kelly Baek, PhD, Kimberly Freeman, PhD, MSW, Susanne Montgomery, PhD, and Zephon Lister, PhD, Loma Linda University

Examining the Relationship Between Opioid Misuse and Suicidality Level. Phoebe E. Long, BA, Lisa M. McAndrew, PhD, Justin M. Kimber, MA, Alexandria Brunkow, BS, Margeaux E. Cannon, BA, and Darren Winograd, MA, University at Albany SUNY

A Systematic Review of Suicide and Suicidality in Youth With Chronic Illness: Risk Factors and Treatment Implications. Julia M. Iannucci, BA, and Barry P. Nierenberg, PhD, Nova Southeastern University

Implications of Young Women's Perceived Risk of Breast Cancer and Heart Disease. Samantha G. Maness, Elizabeth J. Krumrei-Mancuso, PhD, and Nataria T. Joseph, PhD, Pepperdine University

Psychological Adjustment to Inflammatory Bowel Disease: Emotional Reactions, Identity Concerns, and Personal Meaning Making. Cara Bigony, MEd, Cara Bigony, MEd, Merle Keitel, PhD, Daniel Collins, MEd, and Katelin Jacobi, BA, Fordham University

Feasibility and Acceptability of a Brief Intervention to Engage Veterans in Multimodal Pain Care. John J. Sellinger, PhD, Steve Martino, PhD, Christina Lazar, MPH, Kenneth Rando, MSW, Kristin Serowick, PhD, and Karen Ablondi, MPH, VA Connecticut Healthcare System, West Haven, CT; Kathryn Gilstad-Hayden, PhD, Yale University School of Medicine; Bradley Brummett, PhD, VA Central Western Massachusetts, Leeds, MA; Paul E. Holtzheimer, PhD, White River Junction VA Medical Center, White River Junction, VT; Diana Higgins, PhD, VA Boston Healthcare System, Boston, MA; and Marc Rosen, MD, VA Connecticut Healthcare System, West Haven, CT

Work-To-Family Conflict and Pain Among Midlife Adults With Chronic Pain: A Longitudinal Serial Mediation Via Perceived Family Strain and Loneliness. Nguyen Nguyen, BS, and Shinye Kim, PhD, Texas Tech University

The Role of Heart Rate Variability in Individuals Living With Chronic Pain: The Heart Does Not Lie. Jessica S. Choe, MS, and Barry P. Nierenberg, PhD, Nova Southeastern University

Stress on Cardiovascular Reactivity Mediated by Emotional Coping Strategies and Social Support. Jessica S. Choe, MS, Nova Southeastern University

Health Access of Native Hawaiians/Pacific Islanders: Findings From the National Health Interview Survey. Steven S. Marsiglia, MEd, Arizona State University

Clinically Significant Personality Traits in Individuals Living With Hepatitis C. Ligiana M. Petre, PhD, University of Bucharest, Bucharest, Romania

Predictors of Physical Resilience in Older Adults. Catherine E. O'Brien, MA, Catherine E. O'Brien, MA, and Roee Holtzer, PhD, Ferkauf Graduate School of Psychology

Effectiveness, User Engagement, and Feasibility of a Text Message-Based Intervention for Maintenance of Lifestyle Behavior Change. Ligiana M. Petre, PhD, and Maria Gemescu, MD, University of Bucharest, Bucharest, Romania

A Systematic Review of Meat Abstention and Its Relation to Mental Health. Urska Dobersek, PhD, MA, Joshua Adkins, BA, Kaitlin Krout, BA, Sydney Altmeyer, BA, and Gabrielle C. Wy, BA, University of Southern Indiana

Sex and Eating Schemas as Predictors of Low-Income Individuals' Healthy Food Choices. Shane A. Snyder, MS, and Angela Liegey Dougall, PhD, University of Texas at Arlington

Mindfulness Intervention's Effect on Sleep Among Racial/Ethnic Minority, Depressed Women. Elizabeth M. Waldron, MS, Inger Burnett-Zeigler, PhD, and Mercedes Carnethon, PhD, Northwestern University Feinberg School of Medicine

Impacts of Sociocultural and Socioeconomic Factors on Childhood BMI, and Health Competence Outcomes in Childhood. Dory McMillan, and Ana K. Marcelo, PhD, Clark University

Physical Activity in Working Mothers: Associations With Quality of Life and Self-Related Work Productivity. Christine A. Limbers, PhD, and Christina L. McCollum, BS, Baylor University

Applied Social Support for Sci Patient Physical and Mental Health. Jessie Y. Solliday, BA, and Jessie Y. Solliday, BA, Mercer University College of Health Professions

The Severity of Medically Unexplained Symptoms in Relation to Personality Traits and Internalizing/Externalizing Behaviors. Katherine A. Goodman, BS, CSPP, Alliant International University

Nature and Community: LGBTQ+ Healing-Centered Engagement. Ris Rodina, and Bethany (Bee) M. Coston, PhD, Virginia Commonwealth University

Impact of a Community-Based Participatory Holistic Health Program on Social Isolation Among Low-Income Seniors. Meagan A. Henry, MA, BA, Carolyn Tucker, PhD, Maggie L. Hogan, MS, Gabriel Linn, BA, Jacob Daniels, and Gabriella Liwanag, BA, University of Florida

Impact of a Community-Based Holistic Health Program on Healthy Food Consumption Among Low-Income Seniors. Meagan A. Henry, MA, BA, Carolyn Tucker, PhD, Maggie L. Hogan, MS, Wafaa Ateyah, BS, Gabriella Liwanag, BA, and Jacob Daniels, University of Florida

The Pain Injustice Experience Questionnaire: Measurement Invariance Across Sex and Ethnic Minority Status. Jacob Daheim, MA, Shinye Kim, PhD, and Andrew Littlefield, PhD, Texas Tech University

Exercise Motives and Exercise Engagement During the College Transition: The Moderating Role of Interoceptive Awareness. Katherine E. Gnall, BA, Crystal L. Park, PhD, Sharon Y. Lee, MA, and Lucy Finkelstein-Fox, MS, University of Connecticut

Perceptions of Cancer Risk From Childhood Obesity, Poor Eating, and Irregular Exercise Is Associated With Parental Feeding Practices. Rashelle B. Hayes, PhD, and Rashelle B. Hayes, PhD, Jeanine Guidry, PhD, C. Caroline Merz, PhD, Elizabeth Do, PhD, Kendall B. Fugate-Laus, BS, and Bernard Fuemmeler, PhD, Virginia Commonwealth University

Women Living With Chronic Pain: Examination of a Communal Coping Model of Pain Appraisal and Outcome. Elizabeth Reeves, MA, and Mary Hoffman, PhD, University of Maryland

Predictors of Surgery Completion Among Bariatric Surgery Candidates Using the Minnesota Multiphasic Personality Inventory-2-Restructured Form. Rashelle B. Hayes, PhD, Kendall B. Fugate-Laus, BS, Leila Islam, PhD, Jamie Hill, and C. Caroline Merz, PhD, Virginia Commonwealth University

The Effect of Dietary Intake on Stress Levels in Pregnant Women: Role of Socioeconomic Factors. Josh Murillo, AA, and Guido Urizar, PhD, California State University Long Beach

Emotion Suppression, Coping Behaviors, Dietary Patterns, and Bmi. Olga M. Herren, PhD, Tanya Agurs-Collins, PhD, Laura Dwyer, PhD, Frank Perna, PhD, EdD, and Rebecca A. Ferrer, PhD, National Cancer Institute, Rockville, MD

Cannabis Use Is Related to Increased Sleep Latency and Sleep Disturbances in Young Adult African Americans. Kimberly A. Bell, PhD, Alayjah Cunningham, Kristoni Barnes, Spandan Goel, and Antoinette Maldanado-Devincci, PhD, North Carolina A&T State University

The Relationship Between Risky Sexual Behavior, Impulsivity, and Mental Health in High School Students. Shanequa Reed, AA, Shedrick McCall, AA, Shakira Miles, BS, and Kimberly Boyd, PhD, Virginia State University

The Relationship Between Creative Behavior, Adaptive Learning, Psychological Well-Being, and Time Perspective. Akelia Price, AA, Tori McArtis, AA, Jahi Wilson, BS, and Kimberly Boyd, PhD, Virginia State University

Children's Health Behaviors and Life Satisfaction. Taylor McDonald, BA, Lindsey B. Hardy, BS, and Craig D. Marker, PhD, Mercer University

Treatment Decision-Making During Periods of Decisional Incapacity: How Do Patients' Beliefs About Families and Doctors Influence Their Goals? Emma L. Jardas, BS, Annette Rid, MD, and David Wendler, PhD, National Institutes of Health, Bethesda, MD

2237 Symposium: Microintervention Strategies Aimed at Disarming Racial Macroaggressions

Convention Center, Street Level, Room 150A

Division: 45

- **Chair:** Derald W. Sue, PhD, Teachers College, Columbia University
- **Participants:** Cassandra Calle, BA, Teachers College, Columbia University. Disarming Macroaggressions: Make the "invisible" Visible

Sarah Alsaidi, MEd, MA, Teachers College, Columbia University. Disarming Macroaggressions: Increase Awareness Through Education

Elizabeth Glaeser, BS, Teachers College, Columbia University. Disarming Macroaggressions: Terminating and Deflecting

Narolyn Mendez, MEd, MA, Teachers College, Columbia University. Disarming Macroaggressions: Seek External Support

2238 Executive Committee Meeting

Convention Center, Street Level, Room 149B

Division: 46

- **Chair:** V. K. Kumar, PhD, West Chester University of Pennsylvania

2239 Business Meeting and Awards Ceremony

Convention Center, Street Level, Room 102B

Division: 50

2240 Poster Session: Building Resilience in the Context of Families, Communities, and Diversity

Convention Center, Level Two, Halls D and E

Division: 53

Demographic and Service Utilization of Children Impacted by Familial Substance Use. Lucia M. Walsh, PhD, Elizabeth M. Demeusy, MA, Stefanie Griglak, MA, and J C. Sheldon, PhD, Denver Health Medical Center, Denver, CO

[Wo]mannequins: African American Adolescent Female Survivors of Sexual Trauma Rediscovering the Body. Johannil Napoleon, MA, Adler University

Parent-Child Interaction Therapy and Neonatal Abstinence Syndrome: A Case Study. Jennifer Tiano, PhD, Heather Headley, MA, and Thomas Holland, MA, Marshall University

Accurately Identifying Flourishing in Adolescents: Predictors and Protective Factors. Daniel A. Ignacio, MS, Joe Bush, PhD, and Jessica Emick-Seibert, PhD, Fielding Graduate University, Santa Barbara, and Dylan G. Serpas, BA, and Yuliana Fernandez, BA, California State University, Fullerton

Parent Traumatic Events and Youth Internalizing Behaviors: What Role Does Parental Depression Play? Lyscha A. Marcynyszyn, PhD, Seattle Children's Research Institute, Seattle, WA; Carolyn A. McCarty, PhD, Seattle Children's Research Institute, Seattle, WA; Frederick P. Rivara, MD, MPH, Seattle Children's Research Institute, Seattle, WA; and Douglas Zatzick, MD, and Jin Wang, PhD, University of Washington

Relations Between Caregiver and Adolescent Sexual Communication and Risky Sexual Behavior Among Justice-Involved Youth in Specialty Courts. Grace B. Beuley, BA, and Samantha D. Acosta, Baylor University, Phillippe B. Cunningham, PhD, Medical University of South Carolina, and Stacy Ryan-Pettes, PhD, Baylor University

Childhood Bullying Victimization and Depressive Symptoms in College: The Role of Perceived Social Support. Hayley E. Pomerantz, MS, and Ellen Flannery-Schroeder, PhD, University of Rhode Island

Relationships Between Behavior Regulation, Adverse Childhood Experiences, and Social Information Processing in a Sample of Low-Income Preschoolers. Emma Balkind, Stephanie Moberg, MA, and Courtney N. Baker, PhD, Tulane University; and Janis Kupersmidt, PhD, innovation Research & Training, Durham, NC

Identifying Parenting Practices Important in the Development of Oppositional Defiant Behavior in an Urban, Racial and Ethnic Minority Population. Casi A. Rupp, MS, and Courtney N. Baker, PhD, Tulane University; and Stephen S. Leff, PhD, Children's Hospital of Philadelphia, Philadelphia, PA

Hope as a Pathway in the Relation Between Social Support and Depression in Early Adolescence. Sandra Y. Rueger, PhD, Xinyi Zhou, MA, Yoonsun Pyun, MA, and Nick Tremidieti, BA, Wheaton College

Social Support From Parents and Friends Among African American Adolescents. Amarachi Akwarandu, BA, Giemaly Soto, BA, Justin Cook, BS, Chika Iloanusi, BA, and Angela Clarke, PhD, West Chester University

Parent and Child Basc-3 Rater Discrepancies: ADHD vs. Non-ADHD. Madison K. Strauss, BS, Corin L. Osborn, BS, and Ralph E. Cash, PhD, Nova Southeastern University

Deliberate Practice to Improve Behavioral Parent Training Skills Among Clinical Trainees. Olivia A. Walsh, BS, Gabrielle P. Gottschall, BA, Mark D. Terjesen, PhD, Veronica L. Milito, BS, and Dana DeFilippo, BA, St. John's University

Effectiveness of Positive Psychology Interventions in Improving Psychological Wellbeing of Adolescents. Zahyreen Kousar, MS, and Zainab Zadeh, PhD, Bahria University Karachi Campus, Sindh, Pakistan

The Role of Maternal and Child PTSD Symptoms in the Mother-Child Dyad. Erynne H. Shatto, PhD, Regent University, Chesapeake, VA; and Amy E. Rinner, MEd, MA, Regent University

Does Alexithymia Predict Bullying and Forgiveness Behaviors in Traumatized and Non-Traumatized Children? Erynne H. Shatto, PhD, Alexandra Amspaugh, MA, Amy E. Rinner, MEd, MA, Mary Baker, MA, Maura J. Collins, MA, and Ashley Fowler, MA, Regent University

The Relationships Between Aggression, Authoritarian Parenting Styles, and Empathy Among Hong Kong Youth. Jacob Yuichung Chan, PhD, Samuel M. Colbert, MA, Mia Tabberson, MA, and Lawrence Gerstein, PhD, Ball State University; and Annis L. Fung, PhD, City University of Hong Kong, Hong Kong, China

Effects of Bullying in Sikh Adolescents: A Systematic Review. Jasmin Mangat, BS, Nova Southeastern University, Davie, FL

Non-Profit Agencies: An Underutilized Resource When Providing School-Based Character Education and Prevention Programs. Kristen D. Gingery, MA, BA, Morgan County Partnership, Hedgesville, WV

The Relationship Between Stress Biomarkers and Depression Symptoms by Gender in an Urban Adolescent Sample. Heather Marshall, MA, BA, Alexander O'Donnell, BS, Imani Todd, Zoe Makuch, BS, Corbin Heath, Brandon Isler, BS, Noah Schlossman, Joecelyn Carter, PhD, and Kathryn Grant, PhD, DePaul University

Exploring the Reunification of Families Separated as a Result of Immigration. Melissa Perez, MS, Nova Southeastern University

Characterizing Mental Health Provider Training to Treat Latinx Youth: A Mixed-Methods Approach. Christopher Gomez, BA, Vishnupriya Srivastava, BA, and Omar G. Gudino, PhD, University of Kansas

The Impact of Dual-Language Exposure in Early Childhood on Social Functioning in Youth With Social Competence Difficulties. Ashley A. Pallathra, MA, BA, Catholic University of America, Mary K. Alvord, PhD, Alvord, Baker & Associates, LLC, Washington, DC; and Brendan Rich, PhD, Catholic University of America

Trajectories of Risk and Resilience Among Maltreated Youth: Prospective Associations With Adult Social Outcomes. Sharon S. Wang, BA, and James J. Li, PhD, University of Wisconsin-Madison

Evaluating a Self-Determination Theory-Based Intervention for Parents. Rachel E. Lerner, BS, Wendy S. Grolnick, PhD, Alessandra J. Caruso, MA, and Madeline R. Levitt, MA, Clark University

The Correlation Between Adolescents' Experience of Earlier Traumatic Events and Their Perceptions of Self, Parents, and Therapist. Palak Agrawal, MS, Bryan Blum, MA, Matthew Fastman, BA, Eli Kraiem, BA, Amanda Oliva, MS, Taylor Perlman, BS, Margarita Savchuk, MS, Deepak Seshadri, BA, and Geoffrey Goodman, PhD, Long Island University

Family Violence and Preschooler's Behavior Problems. Carly Pappas, BS, and Christina M. Rodriguez, PhD, University of Alabama at Birmingham

Resilience and Mental Health Treatment Outcomes Among Children in a Partial Hospitalization Program. Abby J. de Steiguer, MS, BS, Sarah Barnes, PhD, Stephanie H. Parade, PhD, and Anne S. Walters, PhD, Brown University, Bradley Hospital, Providence, RI

Relationship of Caregiver-Reported Aces and Teacher-Reported Behaviors in the Pece-Pact Program. Joshua D. Sensenbaugh, BS, Dayton, OH; Courtney R. Young, BA, Ashley Holden, BA, Brandt Ling, BS, Addie Jeffs, BS, Brittany Nesbitt, MA, Lexis Petty, BA, Janeece Warfield, PsyD, Elizabeth M. Hurt, PhD, and Gokce Ergun, PhD, Wright State University

Bullying Victimization and Distress in Latinx Adolescents: The Moderating Role of Substance Use. JiYun Lee, BS, and Chunyan Yang, PhD, University of California, Berkeley, and Chun Chen, MEd, University of California, Santa Barbara

The Mediating Role of Coping on the Relationship Between Childhood Maltreatment and Emotional Dysregulation. Ayse Cobanoglu, MA, Zehra Merve Kaya, MA, MEd, and Carrie Ernhout, MA, University at Buffalo-SUNY

The Social Functioning of Youth Experiencing Adverse Events: Self and Peer Perceptions. Melissa A. Alderfer, PhD, Nemours Children's Health System, Wilmington, DE; Shannon Rogers, White Plains High School, White Plains, NY; Caroline Stanley, PhD, Bridgewater State University, Rowena Conroy, PhD, University of Melbourne, Melbourne, Australia; Diane L. Fairclough, DrPH, University of Colorado, and Robert B. Noll, PhD, University of Pittsburgh School of Medicine

How Parental Monitoring and Child Problematic Sexual Behavior Impact Parental Stress. Caitlin G. Moore, BA, Valerie E. Velasco, BA, Jane F. Silovsky, PhD, and Jennifer D. Shields, PhD, University of Oklahoma Health Sciences Center, Oklahoma City, OK

Intergenerational Conflict and Suicidal Ideation: A Comparison of Korean and Filipino Youths.. Seowoo S. Lee, MEd, Esther J. Sin, MA, and Sumie Okazaki, PhD, New York University and Yoonsun Choi, PhD, and Michael Park, MS, University of Chicago

Parent-Adolescent Attachment, Cyber Bullying and Victimization, and Mental Health Outcomes. Megan Guinn, PhD, Gabby Weierbach, MA, Ashley T. Geerts-Perry, MS, MS, and Shelley A. Riggs, PhD, University of North Texas

"I Am Not an American!": The Acculturative Stress of Recently Arrived Latinx Immigrant Youth. Angelica M. Briggs, BA, Melissa Henao, BS, Marsha A. Akoto, BA, Aileen Torres, PhD, Osairys Billini, Sydney Cheron, Fernanda Moura, BA, Bryan Alava, MA, and Pei-Wen W. Ma, PhD, William Paterson University

Resilience and Positive Adaptation Among Displaced Students: Students' Perspective. Fatemeh Alhosseini, MA, University of Toronto, Toronto, ON, Canada

Predicting Children's Mental Health Outcomes Using Parenting Behaviors: A Latent Predictive Structural Equation Model. Jenny A. Lagervall, BA, Jessica Baynard-Montague, BA, Rachel Schroeder, BA, and Andrew Lac, PhD, University of Colorado Colorado Springs

Comparing Online Survey Methodology for Validation of a Caregiver-Report Measure of Child Behaviors. Diane E. Keister, BS, Karolina Stetinova, BA, Robert D. Rieske, PhD, and Sam Peer, PhD, Idaho State University

Predictors of Jealousy Among University Students: Sport Settings. Renee A. Rocheleau, BA, and Julie Hakim-Larson, PhD, University of Windsor, Windsor, ON, Canada

2241 Poster Session: I

Convention Center, Level Two, Halls D and E

Division: 54

Building a "New Normal": Acceptability and Feasibility of a Clinical Program Supporting the Transition to Life After Pediatric Cancer Treatment. Heather N. Zukin, BA, Blanca M. Velázquez-Martin, MA, Rebecca E. Madden, BA, and Lamia P. Barakat, PhD, Children's Hospital of Philadelphia, Philadelphia, PA

Psychological Burden of Disease in Childhood-Onset Systemic Lupus Erythematosus. Tiffany A. Howell, PhD, MS, University of Arkansas for Medical Sciences; and Sukesh Sukumaran, MD, Valley Children's Hospital, Madera, CA

Understanding the Comorbidity of Asthma and Anxiety in Childhood: Treatment Implications. Nicole Fleischer, MS, and Elizabeth Gosch, PhD, Philadelphia College of Osteopathic Medicine; and Phil Kendall, PhD, Temple University

Does Age Matter? Differences in Self Efficacy for Adolescent and Young Adult Females With Cancer. Heather Engblom, MA, Alexis Schwinghamer, BA, Ashley J. Friesen-Janochoski, MA, and Kara B. Wettersten, PhD, University of North Dakota

Bright Ideas Problem-Solving Skills Training for Caregivers of Children With Sickle Cell Disease: A Two-Site Pilot Feasibility Trial. Melissa A. Young, PsyD, MS, Hospital for Sick Children, Toronto, ON, Canada; Megan Voll, MS, and Robert B. Noll, PhD, University of Pittsburgh School of Medicine; and Cate Flanagan-Priore, PhD, Kaleida Health, Buffalo, NY

Patterns of Family Relationships in Pediatric Oncology: Implications for Children's Adjustment During the Transition Off Treatment. Nour A. Al Ghriwati, MS, BA, May Albee, BS, and Matthew Hocking, PhD, Children's Hospital of Philadelphia, Philadelphia, PA

Analysis and Implications of Medication Adherence Among Inner-City Youth With Asthma. Alaina K. Miller, BA, Wright State University; and Erika Slifer, MA, Wright State School

A Novel Parent Support Program: A Pilot Feasibility Study. Melissa A. Young, PsyD, MS, Hospital for Sick Children, Youngstown, NY; Susan Kuczynski, Ontario Parents Advocating for Children with Cancer, Toronto, ON, Canada; and Maru Barrera, PhD, Hospital for Sick Children, Toronto, ON, Canada

Making Choices When There's No Good Choice to Make: Parents' Decision-Making in Pediatric Brain Tumors: A Systematic Review of the Literature. Allison Hollender, and Dara M. Steinberg, PhD, Columbia University Irving Medical Center, New York, NY

Neuropsychological Outcomes of Children With Low-Grade Gliomas. Sarah R. Vitale, MS, and Jane Sutcliff, BS, Mercer University; and Grace Fong, PhD, and Lisa Ingerski, PhD, Children's Healthcare of Atlanta, Atlanta, GA

Positive and Negative Affect Predict Pain and Fatigue Among AYA Survivors of Cancer. Bonnie Essner, PhD, Edna Romero, PhD, Karina Danner-Koptik, MS, Anna Dickson, MS, John Hajduk, BS, and Jennifer Reichek, MD, MSW, Ann & Robert H. Lurie Children's Hospital of Chicago, Chicago, IL

A Longitudinal Examination of Depressive Symptoms and Specific Aspects of Religious Coping Among Youth With Asthma. Nicole Ruppe, BS, Ashley Clawson, PhD, Cara Nwankwo, BA, and Alexandra Blair, BS, Oklahoma State University

Assessing Adherence Among Parents of Children With Failure to Thrive: Development of a New Measure. Jennie G. David, PhD, MS, Jenna R. Kiely, BS, Hans B. Kersten, MD, and David S. Bennett, PhD, Drexel University

The Sickly Self: The Impact of Inflammatory Bowel Disease on the Self-Concept of Children and Adolescents. Maria T. Lusso, MS, Nova Southeastern University

Perceived Barriers to Medication Adherence in Pediatric Cardiomyopathy: Child and Parent Perspectives. Venus Mirbod, MA, Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA; and Kanchana Wijesekera, PhD, Hilary Aralis, PhD, Wendy Barrera, MPH, Megan Sinclair, MPH, Cara Kiff, PhD, Juan Alejos, MD, and Patricia Lester, MD, University of California–Los Angeles

Treating Selective Mutism in a Pediatric Oncology Patient: A Case Example. Shweta Ghosh, PhD, Kendra Read, PhD, and Joanna Patten, PsyD, Seattle Children's Hospital, Seattle, WA

Interprofessional Leadership: Psychologists' Non-Clinical Role in Implementing Maternal Depression Screening Within Pediatric Primary Care. Rebecca E.H. Ellens, PsyD, Natalie El-Alam, PsyD, Crystal Cederna-Meko, PsyD, and Sandra Bronni, MD, Hurley Children's Hospital, Flint, MI

The Use of a Multidimensional Feeding Questionnaire as Predictors of Parent Stress and Distress. Paulina S. Lim, BA, University of Wisconsin–Milwaukee; Kristoffer S. Berlin, PhD, University of Memphis; Alan S. Silverman, PhD, Medical College of Wisconsin; and W. Hobart Davies, PhD, University of Wisconsin–Milwaukee

Improving the Match Between Presenting Problems and Provider Discipline in Referral for Feeding Therapy. Ruth Bernstein, PhD, Children's Hospital Colorado, Aurora, CO; and Jillian Murphy, PhD, and Jessie Schulman, MA, Mt. Washington Pediatric Hospital, Baltimore, MD

Outcomes for Feeding Tube-Dependent Children With Oral Aversion in an Intensive Interdisciplinary Treatment Program. Nancy F. Bandstra, PhD, Helen DeVos Children's Hospital, Grand Rapids, MI; Parker L. Huston, PhD, Nationwide Children's Hospital, Columbus, OH; and Kate Zvonek, MS, Carly Heinz, MA, and Emily Piccione, BA, Helen DeVos Children's Hospital, Grand Rapids, MI

Assessing Parental Self-Efficacy and Stress Over the Course of an Intensive Inpatient Multidisciplinary Program for Pediatric Feeding Disorders. Melanie Fox, PsyD, and Cindy Kim, PhD, Children's Hospital of Orange County, Orange, CA

Predictors of Social Skills in Youth With Sickle Cell: Parent Measures and Child Executive Function. Nicholas R. Boileau, MPH, BA, Margaret Young, MS, Jeffrey Lebensburger, DO, MSPH, Deanna Rumble, PhD, and Raven Myrick, MSN, CRNP, University of Alabama at Birmingham; Zina Trost, PhD, Virginia Commonwealth University; and Avi Madan-Swain, PhD, University of Alabama at Birmingham

How We Helped by Grieving: Our Response to a Physiciancolleague's Death by Suicide. Julie Pajek, PhD, MetroHealth System, Cleveland, OH; Robert Smith, PhD, and Britt Neilen, PsyD, MetroHealth Medical Center, Cleveland, OH; and Terry Stancin, PhD, Metro Health Medical Center, Cleveland, OH

Targeting Feeding Intervention for Specific Medical Conditions. Eileen Chaves, PhD, and Lauren Garbacz, PhD, Nationwide Children's Hospital, Columbus, OH; and Linda Herbert, PhD, Children's National Hospital, Washington, DC

Identifying Neurodevelopmental Trends in High Risk Infant Populations. Miryam Kiderman, PsyD, Michele Zaccario, PhD, and Lisa Rosenthal, PhD, Pace University; and Felice Sklamberg, MA, and Heather Howell, MD, NYU Langone Health, New York, NY

Adverse Childhood Communication Experiences Associated With an Increased Risk of Chronic Diseases in Deaf Adults. Poorna K. Kushalnagar, PhD, Gallaudet University; Claire Ryan, MA, University of Texas at Austin; Raylene Paludneviciene, PhD, Gallaudet University; Arielle Spellun, MD, Yale University School of Medicine; and Sanjay Gulati, MD, Boston Children's Hospital, Waltham, MA

2242 Symposium: Community Support Engagement following Trauma Exposure—Implications for Recovery

Convention Center, Level Two, Room 203

Divisions: 56, 27

- **Chair:** Christina M. Dardis, PhD, Towson University
- **Participants:** Anne P. DePrince, PhD, and Julia Dmitrieva, PhD, University of Denver; Kerry L. Gagnon, PhD, Denver Health, Denver, CO; Naomi Wright, MA, University of Denver; Tejas Srinivas, PhD, Operational Stress Injury Clinic, Ottawa, ON, Canada; and Jennifer S. Labus, PhD, University of California–Los Angeles. Sexual Assault Survivors' Engagement With Criminal Justice and Community-Based Systems

Katie M. Edwards, PhD, and Laura Siller, PhD, University of Nebraska–Lincoln; Sharon B. Murphy, PhD, University of New Hampshire, Ronald Harvey, PhD, American University in Bulgaria, Blagoevgrad, Bulgaria; and Katherine Lee, MA, University of New Hampshire. Outcomes of a Transitional Living Program for Women with Histories of Substance Use and Victimization

Heather Littleton, PhD, East Carolina University; Charles C. Benight, PhD, University of Colorado at Colorado Springs, and Ashley Allen, PhD, University of North Carolina Pembroke. Support Provision in the Aftermath of Natural Disaster: A Cross-Lagged Panel Analysis

Rebecca Howard, BA, and Courtney Ahrens, PhD, California State University, Long Beach, and Jennifer Gomez, PhD, Wayne State University. Implications of Social Reactions to Cultural Betrayal Trauma Among Latina/O/X Young Adults

- **Discussant:** Christina M. Dardis, PhD, Towson University

2243 Symposium: Lynn Stuart Weiss Lecture

Convention Center, Street Level, Room 143A

Sponsors: American Psychological Foundation Board of Trustees, 41

- **Participant:** Valerie Hans, PhD, Cornell Law School

2244 Invited Address: Keynote Speaker

Convention Center, Street Level, Room 146C

Sponsor: APA

- **Participant:** Hendrée Jones, PhD, University of North Carolina. Trading Pills for Skills: Effective Maternal Addiction Treatment and Recovery

2245 Symposium: Town Hall—Conversation With Members of the Ethics Code Task Force

Convention Center, Street Level, Room 144B

Sponsor: APA

- **Cochairs:** Mark Leach, PhD, University of Louisville; and Linda F. Campbell, PhD, University of Georgia

2246 Invited Address: 2020 Award for Distinguished Professional Contribution to Institutional Practice

Convention Center, Street Level, Room 154B

Sponsors: APA, APA Board of Professional Affairs

- **Participant:** Barry A. Hong, PhD, Washington University School of Medicine

2247 Invited Address: 2020 International Humanitarian Award

Convention Center, Street Level, Room 156

Sponsors: APA, 7, 52, 53, 54, APA Committee on International Relations in Psychology

- **Participant:** Neils P. Rygaard, PhD, Fairstart Foundation, Aarhus C, Denmark. Improving the Mental Health of 40,000 Abandoned Children - Psychologists United Globally
- **Chair:** Telmo M. Baptista, PhD, Universidade de Lisboa, Lisboa, Portugal

2248 Symposium: Presidential Programming—Exceleration: Methods for Achieving Expertise More Rapidly

Convention Center, Street Level, Room 140A

Sponsor: APA Board of Directors

- **Chair:** David Schroeder, PhD, Independent Practice, Oklahoma City, OK
- **Participants:** Robert Hoffman, PhD, Insttitute for Human & Machine Cognition, Pensacola, FL

Gary Klein, PhD, Shadowbox LLC, Alexandria, VA

Zach Hambrick, PhD, Michigan State University

2249 Invited Address: Master Lecture

Convention Center, Street Level, Room 144A

Sponsor: APA Board of Scientific Affairs

- **Participant:** Fathali M. Moghaddam, PhD, Georgetown University. Will Democracy or Dictatorship Triumph? Toward Answers From Psychological Science

2250 Invited Address: Neal Miller Lecture

Convention Center, Street Level, Room 144C

Sponsors: APA Board of Scientific Affairs, 6, 28

- **Participant:** Randy Nelson, PhD, West Virginia University. Effects of Light at Night on Brain and Behavior
- **Chair:** Jonathon D. Crystal, PhD, Indiana University at Bloomington

2251 Poster Session: I—Early Career Research and Innovation

Convention Center, Level Two, Halls D and E

Sponsor: APA Committee on Early Career Psychologists

It's About the Communication!: Developing and Integrating a Psycho-oncology program into an Existing Cancer Center. Ashley R. Polokowski, PhD, Stephanie Paul, BS, Diana Martins-Welch, MD, Craig Devoe, MD, and Jessy Warner-Cohen, PhD, MPH, Monter Cancer Center, Northwell Health, Lake Success, NY

Crash and Burn: The Association Between Self-Care and Burnout Among Professional Psychology Graduate Students. Leanna Billings, MA, Kim Vander Dussen, PsyD, and Stephen E. Berger, PhD, The Chicago School of Professional Psychology

Creating Community Connections: The Impact of Community Reintegration Efforts with Veterans. Maggie M. Manning, PsyD, VA CT Healthcare System, Lakeville, CT

Training the Supervision of Tomorrow: How is the Next Generation Being Trained to Supervise? Kassandra E. Lowery, PhD, Johns Hopkins All Children's Hospital, Saint Petersburg, FL; Rhiannon Law, PhD, North Shore Pediatric Therapy, Chicago, IL; Megan McGugan, PhD, and Charles Cederbug, MA, Johns Hopkins All Children's Hospital, Saint Petersburg, FL; Maryellen McClain, PhD, The University of Utah, Salt Lake City, UT; and Heather Ormiston, PhD, Indiana University

Overcoming Barriers and Amotivations: Supporting 1G College Students as ECPs. Albee Therese O. Mendoza, PhD, Wesley College

Practical Applications from Transpersonal Psychology. Barry M Klein, PhD, 3rd Millenium Research Institute, St. Louis, MO

Alternative Internship & Pathways to Certification in School Psychology. Cheryl Maykel, PhD, Rivier University

Capacity Building for Adolescent-Centered Care Among Pediatric Subspecialty Teams. Dakari Quimby, PhD, and Tierra Ellis, PhD, Children's Hospital Los Angeles, Los Angeles, CA; Bridgid M. Conn, PhD, Children's Hospital Los Angeles/USC, Los Angeles, CA; and Ellen Iverson, MPH, Children's Hospital Los Angeles, Los Angeles, CA

Linguistically Diverse Psycheducational Evaluations: What We're Doing in Schools. Erin M McClure, PhD, University of Missouri

Forging New Paths: The Roles of Innovation and Peer Mentorship. Jessy Warner-Cohen, PhD, MPH, Monter Cancer Center, Northwell Health, Lake Success, NY; Daniel J. Coletti, PhD, and Helena Roderick, PhD, Northwell Health, Great Neck, NY; Margaret Mulligan, PhD, Northwell Health, Manhasset, NY; Bella Grossman, PhD, Northwell Health, New Hyde Park, NY; and Carla Gabris, PhD, Northwell Health, Great Neck, NY

South Asian Immigrants in Clinical Psychology: A Call for More Rigorous Research on Clinical Conceptualization and Interventions. Sandra A. Kennedy, MA, and Alice Gavarrete Olvera, MA, City University of New York Graduate Center, New York, NY; Ahnaf Annur, BA, City University of New York Queens College, New York, NY; Mahathi Kosuri, BA, CUNY Graduate Center, New York, NY; and Desiree Byrd, PhD, City University of New York Graduate Center

Promoting Dialogues on Diversity, Equity and Marginalization among HBCU Students. Alicia Borre, PhD, Hamptom University

Early Diagnosis and Treatment Effects on Alzheimer's Stigma in Black Americans. Shana D. Stites, PsyD, Pearlman School of Medicine, Univ. of Pennsylvania

Political Identity Formation During Emerging Adulthood. Christina Shane-Simpson, PhD, Anna Schwartz, PhD, Boston College, Boston, MA; and Tatiana Bakken, BA, University of Wisconsin, Menomonie

Trauma Exposure, Posttraumatic Stress Symptoms, and Attitudes Towards Guns. Rachel A Wamser-Nanney, PhD, Center for Trauma Recovery, St. Louis, MO; and John T. Nanney, PhD, University of Missouri

Individual, Relational, and Contextual Resources in Emerging Adults Experiencing Adversity. Kathryn H. Howell, PhD, University of Memphis, Rachel A Wamser-Nanney, PhD, Center for Trauma Recovery, St. Louis, MO; and Hannah Gilliam, BS, Kathryn Robinson, BS, and Vivica Martin, BS, University of Memphis

Microaggressions and Mental Health: Yesterday, Today, and Taking Action Tomorrow. Laura R. Marks, PhD, Florida State University

ECPs innovating in graduate medical education: Teaching through communication coaching. Andrea M Shamaskin-Garroway, PhD, Lauren DeCaporale-Ryan, PhD, and Keisha Bell, PhD, and Susan H. McDaniel, PhD, University of Rochester Medical Center School of Medicine and Dentistry

Veteran Dispositional Mindfulness Reduces Impact of Stressful Events on PTSD. Mary K Howell, PhD, Lucas Crock, MS, Nathaniel Allen, BS, Mary Ann Dulton, PhD, Matthew Reinhard, PsyD, and Michelle Constanzo, PhD, Washington DC VA Medical Center, Washington, DC

Consultation in IPC: The Hidden Value, Perspectives from ECP's. Maribeth L. Wicoff, PhD, Children's Hospital of Philadelphia, Philadelphia, PA; Kelly Hanlon, PsyD, University of Rochester Medical Center; and Kathryn Mancini, PhD, MetroHealth Medical Center, Cleveland, OH

Cognitive Screening for Adult Psychiatric Outpatient. Amanda F. Rose, PsyD, Alan Gilbertson, PhD, Connie Cottrell, PhD, Raj Tampi, MD, Cleveland Clinic Akron General, Akron, OH; and Erica Matthews, MS, Neuromed, Rootstown, OH

Associations Between Rates of Publishing on Lifestyle with Countries' Health. Austen R. Anderson, PhD, VISN 17 Center of Excellence for Research on Returning War Veterans, Waco, TX

Impact of VA PTRP on Patient-Identified Goals. Sarah W. Clark, PhD, Central Virginia VA Health Care System, Richmond, VA; Cassie Overstreet, PhD, West Haven VA Medical Center, New Haven, CT; and Gentry Christine, Pearson Sherri, and Chopin Suzzette, PharmD, Central Virginia VA Health Care System, Richmond, VA

Civilian and Active Duty Collaborations in the Care of Military Personnel. Pia Khandekar, PsyD, and Nick Grant, PhD, U.S. Navy, San Diego, CA

Cultural Competence and the Impact of a Study Abroad Experience. Hannah L. Stokes, PhD, Macy Rieman, Kaitlyn Krill, and Micayla Boyer, Ohio Northern University

Incidence Rates of Service Members Diagnosed with Generalized Anxiety Disorder Between 1999-2018. Patricia D. Russell, MA, Jason L. Judkins, DSc, and Sandra B. Morrissette, PhD, University of Texas at San Antonio

How do Millenials Conceptualize Selfies? Christina Shane-Simpson, PhD, University of Wisconsin–Stout; Anna M. Schwartz, PhD, City University of New York Graduate Center; Rudy Abi-Habib, PhD, Lebanese American University, Beirut, Lebanon; and Rita Obeid, PhD, Case Western Reserve University

2252 Symposium: How to Review a Journal Manuscript

Convention Center, Street Level, Room 143C

Sponsors: APA Publications and Communications Board, APAGS, APA Committee on Early Career Psychologists

- **Participants:** Panayiota Kendeou, PhD, University of Minnesota–Twin Cities

Cheryl Johnson, BA, APA, Washington, DC

2253 Invited Address: Randal M. Ernst Lecture

Convention Center, Street Level, Room 149A

Sponsors: APA Teachers of Psychology in Secondary Schools, 2, 44, Ps Chi, APA Board of Educational Affairs, APA Committee on Associate and Baccalaureate Education, APA Committee on Sexual Orientation and Gender Diversity

- **Participant:** Sarah Burgamy, PsyD, Children's Hospital Colorado, Denver, CO. Human Geography: Help, I Lost My Map! Understanding Sexual Orientation and Gender Diversity Through a Developmental Lens
- **Chair:** Allison Shaver, MA, Plymouth South High School, Plymouth, MA

3:00–4:50 pm

2254 Symposium: School Psychology Specialization in Toddlers With Autism Spectrum Disorders—Process and Outcomes

Convention Center, Street Level, Room 103B

Divisions: 16, 53

- **Cochairs:** Gina Kunz, PhD, University of South Carolina; and Therese Mathews, PhD, RN, University of Nebraska Medical Center
- **Participant:** Katy Menousek, PhD, University of Nebraska Medical Center. School Psychology Specialization in Toddlers With Autism Spectrum Disorders: Process and Outcomes

2255 Business Meeting

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 3

Division: 19

2256 Symposium: Ethics and Risk Management in Forensic Evaluations and Settings

Convention Center, Street Level, Room 147A

Divisions: 42, 41, 53

- **Chair:** Joe Scroppo, PhD, JD, Forensic Psychology Consulting PLLC, Woodmere, NY
- **Participants:** Marc A. Martinez, PhD, Clinical and Forensic Psychology Services, PLLC, Penfield, NY. Introduction to a Systematic Model for Ethical Decision-Making in Forensic Psychology Practice

Eileen A. Kohutis, PhD, Independent Practice, Livingston, NJ. Assessing Malingering and Factitious Disorders in Forensic Mental Health Evaluations

Lisa M. Rocchio, PhD, Independent Practice, Johnston, RI. The Forensic Assessment of Psychological Trauma and Ptsd: Ethical and Professional Considerations

David L. Shapiro, PhD, Nova Southeastern University. Ethical Issues Regarding Ethnic Adjustment of I.Q. Scores in Capital Sentencing

Joe Scroppo, PhD, JD, Forensic Psychology Consulting PLLC, Woodmere, NY. Dealing With Attorneys and Courts: Ethics and Risk Management for Forensic Psychologists

2257 Symposium: Issues of Diversity and Inclusion for Elite Performers and Their Consultants

Convention Center, Street Level, Room 152A

Sponsors: Central Programming Group, 13, 17, 19, 44, 45, 47

- **Chair:** Stewart Cooper, PhD, Valparaiso University
- **Participants:** Leeja Carter, PhD, Long Island University Brooklyn. Feminist Approaches for Cultivating Healthy Team Dynamics in Sport

Gregory Pennington, PhD, Pennpoint Consulting Group, LLC, Tucker, GA. Me and My Shadow

Sharon Chirban, PhD, Amplify Wellness + Performance, LLC, Boston, MA. Common Humanity Across Differences: Ballet and Opera

Carroll H. Greene III, PhD, Performance Consultant, Crestview, FL. Diversity and Inclusion: Elite Military Teams

- **Discussant:** Kate F. Hays, PhD, The Performing Edge, Toronto, ON, Canada

2258 Symposium: Ethics in Work With Immigrants and Refugees—Interdisciplinary Collaborations Across Diverse Settings

Convention Center, Street Level, Room 151A

Sponsors: Central Programming Group, 17, 24, 37, 45, 48, 56

- **Cochairs:** Meredith Weber, PhD, Philadelphia College of Osteopathic Medicine; and Mary Beth Quaranta Morrissey, PhD, JD, Fordham University-Lincoln Center
- **Participants:** Elena Cherepanov, PhD, Lynn Community Health Center, Lynn, MA. Ethical Practice in Refugee Work

Germán A. Cadenas, PhD, Lehigh University. Serving Undocumented Immigrant College Students

Meredith Weber, PhD, Philadelphia College of Osteopathic Medicine. The Ethics and Implications of Family Separation

Mary Beth Quintara Morrisey, PhD, JD, Fordham University-Lincoln Center. Fostering Ethical Awareness of the Global Migration Crisis

2259 Symposium: NIH Toolbox® Assessment Across the Lifespan

Convention Center, Street Level, Room 151B

Sponsors: Central Programming Group, 20, 40, APA Committee on Aging

- **Chair:** Julie Hook, PhD, MBA, Northwestern University Feinberg School of Medicine
- **Participants:** Julie Hook, PhD, MBA, Northwestern University Feinberg School of Medicine. NIH Toolbox: Overview of Content and Current Use

Richard Gershon, PhD, Northwestern University Feinberg School of Medicine. NIH Toolbox: History and Development

Erica LaForte, PhD, Northwestern University Feinberg School of Medicine. NIH Toolbox: Use With Children

Cindy Nowinski, PhD, MD, Northwestern University Feinberg School of Medicine. Nih Toolbox: Use With Older Adults

Richard Gershon, PhD, Northwestern University Feinberg School of Medicine. NIH Toolbox: Advancements and Future Directions

2260 Discussion: Climate Action—A Working Group Approach for Psychologists to Address the Crisis

Convention Center, Street Level, East Salon A and B

Sponsors: Central Programming Group, 1, 9, 17, 18, 24, 26, 27, 29, 32, 34, 35, 37, 39, 43, 44, 45, 48, 51, 52, 56 (Divisions for Social Justice)

- **Chair:** Mindy J. Erchull, PhD, University of Mary Washington
- **Participants:** Jill B. Bloom, PhD, William James College. The Climate Crisis and International Populations, Immigrants, and Refugees

Daniel L. Benkendorf, PhD, Fashion Institute of Technology, New York, NY. Climate Change Perceptions and Communications

Rupu Gupta, PhD, Knology, New York, NY. Adapting to Climate Change and Building Community Resilience

John Fraser, PhD, Knology, New York, NY. Climate Change and Youth

John M. McConnell, PhD, Wheaton College; and Linda M. Woolf, PhD, Webster University. The Impact of Climate Change on Vulnerable Persons and Peoples

3:00–5:50 pm

2261 Business Meeting

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Treasury Room

Division: 27

4:00–4:50 pm

2262 Skill-Building Session: Enhancing and Tracking Cultural Competencies Among Undergraduate Students

Convention Center, Street Level, Room 143C

Divisions: 2, 27, 52, Psi Chi

- **Chair:** Deborah L. Wiese, PhD, Miami University
- **Participants:** Pankhuri Aggarwal, MA, Julia Battocletti, BA, Emma Scott, and Deborah L. Wiese, PhD, Miami University. Changes in Intercultural Competence Among Domestic Students in the USA

Jessica Downey, MA, and Deborah L. Wiese, PhD, Miami University; and Virginia Wickline, PhD, Georgia Southern. Experiential Activities to Enhance Cultural Competence Among Domestic and International Students

Deborah L. Wiese, PhD, Miami University; Virginia Wickline, PhD, Georgia Southern; and Pankhuri Aggarwal, MA, Miami University. Challenges in Measuring Intercultural Competence Among Students in Higher Education

2263 Presidential Address

Convention Center, Street Level, Room 143A

Division: 5

- **Participant:** Kurt F. Geisenger, PhD, Buros Center for Testing, Lincoln, NE. Licensure Testing: The Context for the Proposed Licensure Test for Psychologists

2264 Invited Address

Convention Center, Street Level, Room 140A

Divisions: 8, 9, 14, 27, 41, 45

- **Participant:** Jack Glaser, PhD, University of California–Berkeley. Discretion and Discrimination in Law Enforcement

2265 Skill-Building Session: Research to Action—How to Make It Happen!

Convention Center, Street Level, Room 144A

Divisions: 9, 8, 27

- **Chair:** Linda K. Silka, DPhil, University of Maine

2266 Symposium: How to Master the Internship Application Process

Convention Center, Street Level, Room 102B

Divisions: 12, 29, 40, APAGS

- **Chair:** Kristen Parente, BS, Kean University
- **Participants:** Sharon Berry, PhD, Children's Hospitals and Clinics of Minnesota, Minneapolis, MN. Internship Application Process and Preparation

Kimberly Hill, PhD, Stanford University School of Medicine. Systematic Ways of Increasing Your Chances of Getting an Internship

Daniel Kaplin, PhD, St. Francis College. Internship Experience and Much More...

Jana Tran, PhD, Houston Fire Department, Houston, TX. Intern Perspectives: Navigating the Internship Application Process

2267 Symposium: Social Justice Inequities Related to Disproportion of Incarcerated Indigenous Women

Convention Center, Level Two, East Overlook Room

Divisions: 18, 9, 41

- **Cochairs:** Iva GreyWolf, PhD, Independent Practice, Roseburg, OR; and Royleen J. Ross, PhD, Norton Sound Health Corporation, Nome, AK
- **Participants:** Royleen J. Ross, PhD, Norton Sound Health Corporation, Nome, AK; and Maredyth BR Cheromiah, BA, Community Mental Health Organizations, Albuquerque, NM. Overview of Incarcerated Indigenous Women

Tina M. Lincourt, PsyD, Indian Health Service, Barstow, CA. Native American/Alaska Native Women Behind Bars, Reentry, and Recidivism Reduction

Kelli Tillquist, MA, Alliant International University. Challenges to Providing Treatment to Alaska Natives Experiencing Incarceration

Sharon M. Houlahan, MA, Boston College. Coming Home: Clinical and Cultural Complexities Indigenous Woman Navigate as Returning Citizens

2268 Business Meeting

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Independence Salons F and G

Division: 20

2269 Discussion: Academic Ableism in Psychology

Convention Center, Street Level, Room 156

Division: 22

- **Cochairs:** Anjali J. Forber-Pratt, PhD, Vanderbilt University; and Kara Ayers, PhD, University of Cincinnati Center for Excellence in Developmental Disabilities
- **Participants:** Erin E. Andrews, PsyD, Manchaca, TX; Kara Ayers, PhD, University of Cincinnati Center for Excellence in Developmental Disabilities; Anjali J. Forber-Pratt, PhD, Vanderbilt University; Linda R. Mona, PhD, VA Long Beach Healthcare System, Long Beach, CA; Carlyn Mueller, PhD, Vanderbilt University; Carrie Pilarski, PhD, University of Michigan–Ann Arbor; and Emily Lund, PhD, University of Alabama. Lived Experiences of Ableism in Psychology

2270 Symposium: Psychological Technologies and Subjectification of Identity

Convention Center, Level Two, Room 209A

Division: 24

- **Cochairs:** Patrick Sweeney, MA, Graduate Center, CUNY; and Susan Opotow, PhD, John Jay College of Criminal Justice, City University of New York
- **Participants:** Wen Liu, PhD, University at Albany, State University of New York. Assembling Asian Americanness: Psychology and Racial Subjectification

Elizabeth Carlin, MS, Graduate Center, CUNY. The Black Box and the Biopsychosocial: Race as Risk Factor in the Health Sciences

Donald V. Brown, MA, Graduate Center, CUNY. Science Labs and Social Lives: Constructions of Social Identity in Experimental Social Psychology

Patrick Sweeney, MA, Graduate Center, CUNY. Shallow Predictions and Stable Persons: Digital Technologies of Identity and Influence

2271 Business Meeting and Awards Ceremony

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Monument Room

Division: 29

2272 Business Meeting

Convention Center, Street Level, Room 148

Division: 30

- **Chair:** Joseph Green, PhD, Ohio State University

2273 Symposium: Eros and Psyche—Existential-Humanistic Approaches to Sexuality

Convention Center, Street Level, Room 143B

Division: 32

- **Chair:** Brent D. Robbins, PhD, Point Park University
- **Participants:** Peggy J. Kleinplatz, PhD, University of Ottawa, Ottawa, ON, Canada. Creating Optimal Erotic Intimacy: An Alternative to Treating Desire Disorders

Louis Hoffman, PhD, Rocky Mountain Humanistic Counseling & Psychological Association, Colorado Springs, CO. Existential Approaches to Dealing With Sexual Attraction in Therapy

Jennifer Stuck, MS, University of Kentucky. Expanding Desire: Romance Novels as Bibliotherapy

- **Discussant:** Brent D. Robbins, PhD, Point Park University

2274 Business Meeting

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Independence Salons A and B

Division: 33

2275 Discussion: Making Visible the Intersectional Identities Among Asian American Pacific Islanders

Convention Center, Level Two, Room 203

Divisions: 35, 27, 52

- **Chair:** Mengchun Chiang, PhD, Carnegie Mellon University
- **Participants:** Grace S. Kim, PhD, Boston University.

Chu Kim-Prieto, PhD, College of New Jersey.

Cory Reano, MA, University of Southern California

Linh P. Luu, PhD, University of Memphis

Phi Loan Le, PsyD, California State University–Fullerton

Anastasiya Tsoy, MA, University of Massachusetts Lowell

Khanh T. Dinh, PhD, University of Massachusetts Lowell

2276 Presidential Address

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 12

Division: 36

- **Participant:** Kari O'Grady, PhD, Bringham Young University. Expanding Our Reach: A New Way Forward for Division 36

2277 Symposium: Pre-Doctoral Health Psychology Internship Panel/Q&A Session

Convention Center, Street Level, Room 150B

Divisions: 38, APAGS

- **Cochairs:** Madeline Johnson, MS, Rosalind Franklin University of Medicine and Science; and Peggy Zoccola, PhD, Ohio University

2278 Invited Address

Convention Center, Street Level, Room 150A

Divisions: 40, 22

- **Participant:** Alison Cernich, PhD, Eunice Kennedy Shriver National Institute of Child Health and Human De, Bethesda, MD. Advances in Neuroscience and Technology: The Future of Neurorehabilitation

2279 Skill-Building Session: The Forensic Mental Health Assessment of Latinx—State of Affairs and Way Forward

Convention Center, Street Level, Room 154B

Divisions: 41, 45, 52

- **Chair:** Lara Guzmán-Hosta, PsyD, Massachusetts Department of Mental Health/Forensic Services Division, Chelsea, MA

2280 Symposium: Understanding the Status and Well-Being of Sexual and Gender Diverse Populations

Convention Center, Street Level, Room 101

Divisions: 44, 14

- **Chair:** Charlotte J. Patterson, PhD, University of Virginia
- **Participants:** Andrew R. Flores, PhD, American University. Perspectives on Sexual and Gender Diverse Populations

Jordyn White, MA, National Academies of Science, Engineering and Medicine, Washington, DC. Introduction to the National Academies and to the Report Process

Charlotte J. Patterson, PhD, University of Virginia. Sexual and Gender Diversity Among Social and Family Relationships and Health

Nan Hunter, JD, Georgetown University. Legal Status of Sexual and Gender Diverse Populations

2281 Symposium: American Indians in Higher Education—Colonial Conceptualizations, Wayfinding, or the Warrior Path?

Convention Center, Street Level, Room 144B

Division: 45

- **Chair:** Sue C. Jacobs, PhD, 1945, Stillwater, OK
- **Participants:** Sarah Johnson, PhD, Oklahoma State University-Tulsa, Sue C. Jacobs, PhD, Oklahoma State University-Stillwater, Nicole Colston, PhD, Stephanie Zachery, BS, Kelsey Patzkowsky, BS, and Amanda R. Young, MA, Oklahoma State University-Stillwater, Gale Mason-Chagill, PhD, Cultural Inquiry Consulting, St. Paul, MN; and Sherri L. Turner, PhD, University of Minnesota-Twin Cities. Question Conceptualizations About Entry and Persistence of American Indian Engineering Faculty

Sherri L. Turner, PhD, University of Minnesota-Twin Cities, Gale Mason-Chagill, PhD, Cultural Inquiry Consulting, St. Paul, MN; Nicole Colston, PhD, Stephanie Zachery, BS, Kelsey Petzowsky, BS, and Amanda R. Young, MA, Oklahoma State University-Stillwater, Sarah Johnson, PhD, Oklahoma State University-Tulsa, and Sue C. Jacobs, PhD, Oklahoma State University-Stillwater. American Indian Engineering Students: Barriers and Supports to Academic and Career Success

Steven Byers, PhD, Northeastern State University. How Cultural Displacement Functions to Limit Indigenous Students' Goals and Academic Identities

- **Discussants:** Glenna P. Stumbingbear-Riddle, PhD, Resilient Tribal Roots, PLLC, Norman, OK; and Joseph E. Trimble, PhD, Western Washington University

2282 Symposium: Black Boy Joy: Breaking the Cycle of Abusive Fathers Creating Angry Boys

Convention Center, Street Level, Room 154A

Division: 45

- **Chair:** Cassandra Page, PsyD, Regent University
- **Participants:** Darice Etienne, MA, Regent University. The Historical Narrative Contributing to Black Parenting and Its Effect on Children

Brianna Torres, MA, Regent University. The Ongoing Effects of Untreated Childhood Trauma Within the Black Community

Olufunke Felix, MSE, MA, Regent University. A Culturally Competent/Trauma-Informed Response to Working With Black Boys in the Judicial System

2283 Business Meeting

Convention Center, Street Level, Room 149B

Division: 46

- **Chair:** V. K. Kumar, PhD, West Chester University of Pennsylvania

2284 Presidential Address and Award Recognition

Convention Center, Street Level, Room 102A

Division: 47

- **Participants:** Doug Hankes, PhD, Auburn University

Chris Carr, PhD, Green Bay Packers, Green Bay, WI. Bruce Ogilvie Award for Professional Practice

Josie Nicholson, PhD, University of Mississippi. Early Career Professional Award

J.D. DeFreese, PhD, University of North Carolina at Chapel Hill. Professional Poster Award

Kaleb Crusek, MA, and Tess Palmateer, MS, University of North Texas. Student Poster Award

Patrick Gaudreau, PhD, University of Ottawa, Ottawa, ON, Canada. SEPP Article of the Year

Marina Harris, PhD, University of North Carolina at Chapel Hill. Dissertation Award

Randi D. Jackson, MS, University of North Texas. Master's Thesis Award

2285 Presidential Address

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 7

Division: 49

- **Participant:** Cheri L. Marmarosh, PhD, George Washington University, DC, DC. Recognizing the Power of Group Leaders

2286 Symposium: International Psychology Consultation and Training

Convention Center, Street Level, Room 144C

Divisions: 52, 13, 29

- **Chair:** Amanda Clinton, PhD, APA, Washington DC, DC
- **Participants:** Eva L. Feindler, PhD, Long Island University–C.W. and Saldin Kimangale, MS, Somedics Polyclinic Health Centre, Dar es Salaam, Tanzania. International CBT Collaboration Between a Psyd Clinical Program and Tanzanian Psychologists

Sheena Walker, PhD, University of the Virgin Islands; and Virginia Waters, PhD, Independent Practice, Cranford, NJ. A Pilot Study: Clinical Group Consultation Among Us and Tanzanian Psychology Clinicians

Neils P. Rygaard, PhD, Fairstart Foundation, Aarhus C. Denmark, Denmark. Improving the Mental Health of 40,000 Abandoned Children by Global E-Learning

- **Discussant:** Michele D. Ribeiro, EdD, Oregon State University

2287 Invited Address: Keynote Speaker

Sponsor: APA

- **Participant:** Yasmin Hurd, PhD, Icahn School of Medicine at Mount Sinai. Cannabis and the Developing Brain

4:00–5:50 pm

2288 Invited Symposium: Urie Bronfenbrenner Award—Prejudice, Discrimination and the Construction of the Other

Convention Center, Level Two, Room 204A

Divisions: 7, 8, 9, 20, 27, 37, 45, 52, APA Committee on Children, Youth, and Families

- **Participants:** Cynthia Garcia Coll, PhD, Albizu University

Suniya S. Luthar, PhD, Arizona State University. Tending the Caregivers

Jennifer Hays-Grudo, PhD, Oklahoma State University. Parental Separation as an Adverse Childhood Experience

2289 Symposium: Women Take Meaning, Psychotherapy, Neuroscience, and Culture Benefits From Music (Gospel, Opera, and Rock)

Convention Center, Level Two, Room 204B

Divisions: 10, 29, 32, 35, 46

2290 Symposium: Introduction to the MMPI-3

Convention Center, Street Level, Room 145A

Divisions: 12, 5, 40, 41

- **Cochairs:** David M. McCord, PhD, Western Carolina University; and Paul B. Ingram, PhD, Texas Tech University
- **Participants:** Yossef S. Ben-Porath, PhD, Kent State University. Introducing the MMPI-3

Antonio E. Puente, PhD, University of North Carolina at Wilmington. Translation and Adaptation of the MMPI-3 for Spanish-Speakers

Martin Sellbom, PhD, University of Otago, Dunedin, New Zealand. Mapping MMPI-3 Scales Scores Onto Contemporary and Emerging Models of Personality Disorder

Dustin B. Wygant, PhD, Eastern Kentucky University. The MMPI-3 Captures Important Symptoms and Traits in Correctional and Forensic Settings

Ryan J. Marek, PhD, University of Houston-Clear Lake. Validity of the MMPI-3 for Pre-Surgical Psychological Evaluations

- **Discussant:** Paul A. Arbisi, PhD, VA Medical Center, Minneapolis, MN

2291 Symposium: Fostering Collaborations Among Psychologists Involved in Public Policy Work to Assist Vulnerable Populations

Convention Center, Level Two, Room 209B

Divisions: 9, 14, 18, 27, 38, 52

- **Chair:** Alexander Alonso, PhD, Society for Human Resource Management, Alexandria, VA
- **Participant:** Wendi K. Safstrom, BS, SHRM Foundation, Alexandria, VA

2292 Executive Committee Meeting

Marriott Marquis Washington, DC Hotel, Meeting Level 3, Union Station Room

Division: 15

2293 Fellows Address

Convention Center, Level Two, Room 202A

Division: 17

- **Participants:** Margaret Brady-Amoon, PhD, Seton Hall University. Social Justice Action: Promoting and Extending Counseling Psychology Values

Katharine J. Hahn Oh, PhD, Cleveland State University. Making Space for Empowered ECP Leadership

Marie S. Hammond, PhD, Tennessee State University. Counseling Psychology and Vocational Psychology: Etiology and Problem-Solving

Natasha Maynard-Pemba, PhD, University of Florida. So You Want to Be a Psychologist? Reflections on Identity, Social Justice, and Leadership for My 11-Year Old Self

Melissa L. Morgan-Consoli, PhD, University of California–Santa Barbara. Roots, Dreams, and Cultural Grounding

Mindi Thompson, PhD, University of Wisconsin-Madison. Creating a Career With a Focus on Work and Wellness

Lewis Z. Schlosser, PhD, Institute for Forensic Psychology, Oakland, NJ; On Being an Ashkenazi Jew

Chiachih DC Wang, PhD, University of North Texas. Cultural Identity Development, Attachment, and Meaning of Life

Lore M. Dickey, PhD, North County Healthcare, Flagstaff, AZ. A Girl Scout's Journey

Senel Poyrazli, PhD, Penn State Harrisburg. Importance of International Counseling Psychology

Jesse T. Steinfeldt, PhD, Indiana University Bloomington. Putting Words to My Experiences: Advocates Walking Alongside

Nathaniel Wade, PhD, Iowa State University. Research and Practice and Teaching, Oh My!: My Journey as a Scientist-Practitioner

- **Chair:** Rachel Navarro, PhD, University of North Dakota

2294 Social Hour: Early Career Investigator Poster Session and Social Hour

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 6

Divisions: 28, 50, APA Committee on Early Career Psychologists

2295 Social Hour

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Independence Salon E

Division: 31

2296 Discussion: Using Implementation Science to Increase Family Well-Being

Convention Center, Street Level, Room 140B

Division: 43

- **Chair:** Erica Mitchell, PhD, University of Tennessee
- **Participants:** Timothy "Tim" A. Cavell, PhD, University of Arkansas. Youth Mentoring and Social Support: Innovations in Community-Based Intervention

CANCELLED

Kristina C. Gordon, PhD, University of Tennessee-Knoxville. Strengthening University-Church Partnerships to Improve Family Stability

Erika Lawrence, PhD, Family Institute at Northwestern University. Implementing ACT-Based Group Interventions for Domestic Violence

Michael Southam-Gerow, PhD, Virginia Commonwealth University. Broadening Intervention Development Models in Children's Behavioral Health Treatment

2297 Social Hour: Links and Shoulders Mentoring

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salons 1 and 2

Division: 45

2298 Social Hour: Social Justice Hour

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 8

Divisions: 51, 5, 9, 17, 29, 34, 35, 45, 50

2299 Social Hour

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Liberty Salon M

Division: 54

2300 Business Meeting

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Liberty Salons I and J

Division: 55

2301 Symposium: Aging Gracefully: There's an APP for That! Gerotechnology and Optimal Functioning in Older Adults

Convention Center, Street Level, Room 152B

Sponsors: Central Programming Group, 17, 20, 40, 43, APA Committee on Aging

- **Chair:** Laura K. Palmer, PhD, Laura Palmer Ph.D. LLC and Associates, Madison, NJ
- **Participants:** Laura K. Palmer, PhD, Laura Palmer PhD LLC and Associates, Madison, NJ. Flexing Mental Muscles: Gerotechnology Applications for Strengthening the Aging Brain

Adriana B. Dunn, PhD, Laura Palmer PhD LLC and Associates, Madison, NJ. Maintaining Connections: Technology Applications for Social/Emotional Well-Being in Older Adults

Kristen Wesbecher, PhD, Brown University. Making Meaning in Later Life: How Technology Can Support Older Adults in Their Quest for Meaning

4:00–6:00 pm

2302 2020 American Psychological Association and American Psychological Foundation Awards

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 5

Sponsors: APA, American Psychological Foundation

- **Cochairs:** Sandra L. Shullman, PhD, Executive Development Group, Columbus, OH; and Terence M. Keane, PhD, National Center for PTSD, Boston, MA

5:00–5:50 pm

2303 Invited Address: Ernest R. Hilgard Award for Career Contributions to General Psychology

Convention Center, Street Level, Room 147A

Divisions: 1, 3, 8, 32, 38, 45

- **Participant:** Paul Rozin, PhD, University of Pennsylvania
- **Chair:** Barbara S. Held, PhD, Bowdoin College

2304 Business Meeting

Convention Center, Street Level, Room 149B

Division: 5

- **Chair:** Kurt F. Geisenger, PhD, Buros Center for Testing, Lincoln, NE

2305 Social Hour: Graduate Students and Early Career Psychologists Speed Mentoring

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Independence Salon H

Divisions: 12 (Section 10), APA Committee on Early Career Psychologists, APAGS

2306 Presidential Address: Nothing Quite So Practical—The Role of Theory in General Applied Psychology

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Supreme Court Room

Division: 13

- **Participant:** Mark Sirkin, PhD, Sirkin Advisors, White Plains, NY

2307 Symposium: 75th Anniversary of Division 16—Past, Present, and Future of School Psychology

Convention Center, Street Level, Room 101

Divisions: 16, 53

- **Chair:** Enedina G. Vazquez, PhD, New Mexico State University

2308 Presidential Address

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Independence Salons F and G

Division: 20

- **Participant:** Jennifer Margrett, PhD, Iowa State University. Adult Development and Aging: Looking Back and Moving Forward

2309 Fellows Address and Presidential Address

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Independence Salon C

Division: 22

- **Participants:** Dana S. Dunn, PhD, Moravian College. Presidential Address: Reflections on Our Responsibilities

Erin E. Andrews, PsyD, Independent Practice, Manchaca, TX. The Evolution of Disability Language in Psychology: From Objectification to Individuation to Identification

Jacqueline Kaufman, PhD, University of Michigan–Ann Arbor. Interface of Neuropsychology and Rehabilitation Psychology in Pediatrics

- **Chair:** Kathleen S. Brown, PhD, Consultant, Fort Myers, FL

2310 Social Hour and Awards Reception

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Monument Room

Division: 29

2311 Symposium: Humanistic and Existential Approaches to Multiculturalism and Diversity—Advancing the Dialogue

Convention Center, Street Level, Room 143B

Division: 32

- **Cochairs:** Louis Hoffman, PhD, Rocky Mountain Humanistic Counseling and Psychological Association, Colorado Springs, CO; and Heatherlyn Hoffman, PhD, University of Colorado at Colorado Springs
- **Participants:** Theopia Jackson, PhD, Saybrook University. Using Dialogues Between Black Psychology and Humanistic Psychology to Advance Education and Training

David St. John, PhD, FairSky Foundation, Plymouth, MI. Working Towards an Ethics-Based Science of Psychology

Nathaniel Granger, Jr., PsyD, Saybrook University. Microaggressions and Humanistic Psychology

Louis Hoffman, PhD, Rocky Mountain Humanistic Counseling & Psychological Association, Colorado Springs, CO. Culture and Empathy in the Age of Trump

- **Discussant:** Helen A. Neville, PhD, University of Illinois at Urbana–Champaign

2312 Symposium: Emerging Areas of Science, Practice, and Education With LGBTQ People

Convention Center, Street Level, Room 144B

Divisions: 35, 27, 29, 44, 52, Psi Chi

- **Cochairs:** Megan Carpenter, PhD, St. Lawrence University; and Corey Flanders, PhD, Mount Holyoke College
- **Participants:** Christina Dyar, PhD, Elissa L. Sarno, PhD, and Michael E. Newcomb, PhD, Northwestern University; and Sarah W. Whitton, PhD, University of Cincinnati. Minority Stress, Internalizing Symptoms, and Substance Use Among SGM-AFAB

Douglas Knutson, PhD, and Stephanie Chambers-Baltz, MA, Southern Illinois University Carbondale. Text: A Transgender and Non-Binary Affirmative Cognitive Behavioral Intervention

Claire E. Cusack, BA, Ezra R. Morris, BA, and M. Paz Galupo, PhD, Towson University. Androgynous Body Ideal Among Trans and Non-Binary Individuals

Elyssa C. Berney, MS, and Joseph H. Hammer, PhD, University of Kentucky. Using the CMNI-46 in Transgender Men: Justice Considerations in Quantitative Measurement

- **Discussant:** Elliot A. Tebbe, PhD, University of Minnesota–Twin Cities

2313 Discussion: Health Psychology—Skill-Building Strategies for Scientific Journal Peer Reviewers

Convention Center, Street Level, Room 154A

Divisions: 38, 14, 52

2314 Discussion: ABPP—Making Board Certification as Painless as Possible

Convention Center, Street Level, Room 143C

Divisions: 38, 41, 52

2315 Presidential Address

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Independence Salon D

Division: 40

- **Chair:** Rodney Vanderploeg, DPhil, Independent Practice, St. Petersburg, FL

2316 Symposium: Sexual Offenders and Technology—Taking Another Look

Convention Center, Street Level, Room 144A

Division: 41

- **Chair:** Nena L. Kircher, PsyD, Independent Practice, Farmington, MO
- **Participants:** Tyler L. Jones, MS, Independent Practice, Troy, MI. Bird's Eye View of Cybersecurity Investigation

Nena L. Kircher, PsyD, Independent Practice, Farmington, MO. Clinical Implications of Digital Monitoring for Sexual Offenders

Daeton H. DeGrant, MS, Independent Practice, Farmington, MO. Technology Safety: Blocking and Filtering vs. Monitoring

2317 Skill-Building Session: Breaking Barriers—Working With Latinx Immigrants in the United States

Convention Center, Street Level, Room 158

Division: 45

- **Cochairs:** Abigail Sharer, MEd, and Lizette Ojeda, PhD, Texas A&M University
- **Participants:** Abigail Sharer, MEd, Texas A&M University. Contextualizing Counseling in the U.S. Immigration Crisis

Polet Milian, MS, Texas A&M University. Status of Latinx Immigrant Communities in the United States

Cristal Lopez, MEd, Texas A&M University. Our Youth in Crisis: A Closer Examination of Unaccompanied Minors in the United States

2318 Business Meeting

Convention Center, Street Level, Room 102A

Division: 47

- **Chair:** Doug Hankes, PhD, Auburn University

2319 Invited Panel Discussion: Peace and Democracy in the Next Generation

Convention Center, Street Level, Room 102B

Division: 48

- **Participants:** Philip Zimbardo, PhD, Stanford University. Heros in the Next Generation

Gabriel Velez, PhD, Marquette University. Peace, Democracy, and Peace Education in Columbia: The Next Generation

Fathali M. Moghaddam, PhD, Georgetown University. Peace and Democracy in the Middle East: Who and Where Is the Next Generation?

Robert McKelvain, PhD, Texas State University. What Can Psychologists Offer the Next Generation of Peacebuilders

Daniel Rothbart, PhD, George Mason University. Mass Violence and the Next Generation

Violet Cheung, PhD, University of San Francisco, San Francisco, CA. The Next Generation on Social Media: Free Speech, Peace, and Democracy

2320 Business Meeting

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 7

Division: 49

2321 Invited Address: Abidin Early Career and Distinguished Career Addresses

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 4

Division: 53

5:00–6:50 pm

2322 Social Hour and Awards

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 3

Division: 19

2323 Social Hour

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Independence Salons A and B

Division: 33

2324 Social Hour

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 12

Division: 36

2325 Social Hour

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Liberty Salon L

Sponsors: 13, APA Committee on Early Career Psychologists

6:00–6:50 pm

2326 Social Hour: Meet and Greet Health Psychology Training Directors

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Archives Room

Divisions: 38, 52

2327 Business Meeting

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Independence Salon D

Division: 40

2328 Social Hour

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 4

Division: 53

6:00–7:50 pm

2329 Social Hour: Foundational Divisions

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Liberty Salons N and O

Divisions: 1, 24, 26, 39

2330 Social Hour and Awards Ceremony

Marriott Marquis Washington, DC Hotel, Meeting Level 3, Mount Vernon Square Room

Division: 7

2331 Social Hour

Marriott Marquis Washington, DC Hotel, Meeting Level 3, Chinatown Room

Divisions: 9, 8, 34

2332 Social Hour and Awards Ceremony

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Liberty Salon K

Division: 12

2333 Social Hour

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Supreme Court Room

Division: 13

2334 Social Hour and Awards Ceremony

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Independence Salons F and G

Division: 20

2335 Social Hour and Awards

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Independence Salon C

Division: 22

2336 Social Hour

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Liberty Salon P

Division: 46

2337 Social Hour

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 7

Division: 49

2338 Social Hour

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Liberty Salons I and J

Division: 55

2339 Social Hour and Awards Ceremony

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 13

Division: 56

2340 Poster Session

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salons 9 and 10

Sponsor: APA Minority Fellowship Program

Insufficient Sleep and Onset of Coronary Artery Disease: Race/Ethnicity as a Mediator. Pooja Raghani, MA, and Janet Sonne, PhD, Loma Linda University

Intersectional Stigmatized Identities of Undocu/DACAmented Muslims: A Phenomenological Analysis. Kabeel M. Dosani, MEd, and Eric C. Chen, PhD, Fordham University

Barriers and Best Practices: Addressing Mental Health Disparities Among Ethnic Minorities in Schools. Karina Hardy, BS, The College of Saint Rose

Native Hawaiians, Pacific Islanders, and the U.S. Census: Implications for Advocacy and the Significance of Representation in Federal Data and National Surveys. Steven S. Marsiglia, MEd, Arizona State University

Transmission of Intergenerational Trauma and The Role of Black Mothers: An Early Investigation and Treatment Proposal. Jamez Anderson, BS, Fordham University

6:00–8:50 pm

2341 Continuing Education Workshop #DWS001: Ethical Considerations for Psychologists Working in Integrated Care Settings

Renaissance Washington DC Hotel, Ballroom Level, Renaissance Ballroom East

Sponsor: APA Continuing Education Committee

- **Leader:** Tiffany Chenneville, PhD, University of South Florida St. Petersburg
- **Advance Fee:** Member-$130, Nonmember-$160
- **Regular Fee:** Member-$160, Nonmember-$190
- **CE Credits:** 3. Limited enrollment. (See page XX for enrollment information.)

7:00–7:50 pm

2342 Social Hour

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Congress and Capitol Rooms

Division: 40

8:00–11:50 pm

2343 Social Hour

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Liberty Salon M

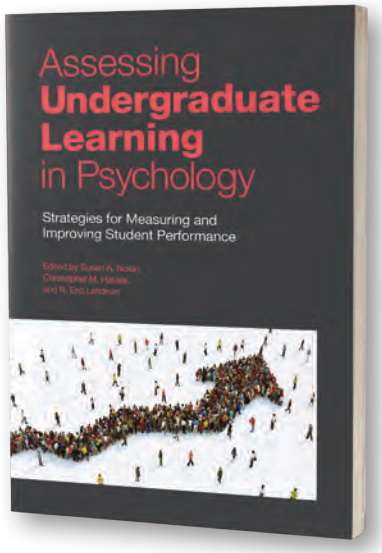
Divisions: 35, 45

Saturday

August 8

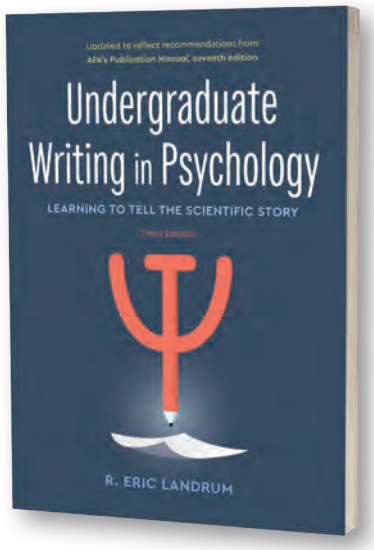
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New Resources for Teaching Psychology from APA Books



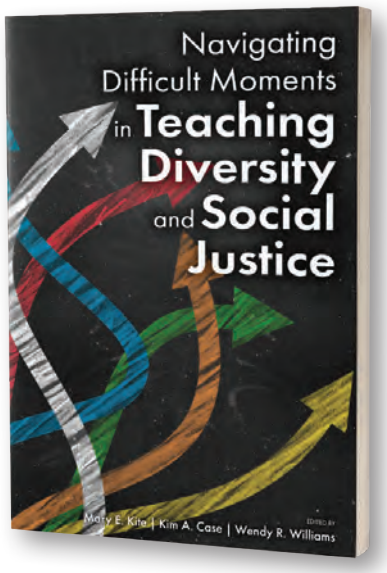
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8:00–8:50 am

3001 Symposium: Infusing Ethics in Teaching Undergraduate Psychology—Coursework and Field Experience

Convention Center, Level Two, Room 209B

Divisions: 2, 27, 52, Psi Chi

- **Chair:** Renee Goodstein, PhD, St. Francis College
- **Participants:** Linda M. Woolf, PhD, Webster University. Teaching Ethics to Undergraduates: A Principles-Based Approach

Christopher J. Godfrey, PhD, Pace University. Ethics and Diversity: Teaching and Learning Ethics While Brown or Black or Queer or Undocumented

Karen Z. Naufel, PhD, Georgia Southern University. Ethical Mentoring of Undergraduate Research Assistants: Guidance From the APA Ethics Code and Beyond

- **Discussant:** Florence L. Denmark, PhD, Pace University

3002 Discussion: Creating an Engaged and Diverse Culture Within Your Organization

Convention Center, Street Level, Room 154A

Divisions: 13, 9, 10, 14, 18, 27

- **Chair:** Lisa White, PhD, MSW, Integrated Leadership Systems, Westerville, OH
- **Participant:** Lisa White, PhD, MSW, Integrated Leadership Systems, Westerville, OH

3003 Skill-Building Session: Infinity-Loop Coaching—On Beyond Questions

Convention Center, Street Level, Room 154B

Divisions: 13, 42

- **Chair:** Bill Berman, PhD, Berman Leadership Development, Stamford, CT
- **Participants:** Carol Kauffman, PhD, Coaching Psychology LLC, Lincoln, MA

Bill Berman, PhD, Berman Leadership Development, Stamford, CT

3004 Symposium: Calling All Assessment Supervisors—Balancing Multiple Roles, Responsibilities, and More!

Convention Center, Street Level, Room 143C

Divisions: 16, 29, 40, 53

- **Chair:** Kelly Lee, PhD, University of Maryland
- **Participant:** Jill Jacobson, PhD, University of Maryland

3005 Discussion: Implementing a Trans-Disciplinary Model of Care to Support Patient Advocacy and Inclusion: A Case Example of a Pediatric Patient With Spinal Cord Injury

Convention Center, Street Level, Room 160

Division: 22

- **Chair:** Alison M. Colbert, PhD
- **Participants:** Caroline Freer, MA

Jessie Brown, MS

Cara Bayern, MS

3006 Symposium: Mindfulness-Based Interventions Improve Pain and Opioid-Related Outcomes

Convention Center, Level Two, Room 208

Divisions: 28, 50

- **Cochairs:** Adam W. Hanley, PhD, and Eric L. Garland, PhD, University of Utah
- **Participant:** Nina Cooperman, PhD, Rutgers the State University of New Jersey. Mindfulness Reduces Craving Among Opioid Addicted Individuals With Chronic Pain

3007 Symposium: Liberation Psychotherapy—Urban Liberation, LGBTQ+ populations, and Therapeutic Relationship

Convention Center, Street Level, Room 143B

Divisions: 29, 17, 27, 44

- **Chair:** Lillian Comas-Diaz, PhD, Independent Practice, Washington, DC
- **Participants:** Chakira M. Haddock-Lazala, PhD, Independent Practice, Bronx, NY. Urban Liberation: Postcolonial Feminism and Socially Conscious Clinical Practice

Anneliese A. Singh, PhD, Brean'a Parker, MS, and Falon Thacker, PhD, University of Georgia; and Anushka Aqil, MS, Johns Hopkins School of Public Health. Liberation Psychology's Application to LGBTQ+ Populations

Lillian Comas-Diaz, PhD, Independent Paractice, Washington, DC. Liberation Psychology Therapeutic Relationship

- **Discussants:** Thema Bryant-Davis, PhD, Pepperdine University; and Edil Torres Rivera, PhD, Wichita State University

3008 Invited Address: Edgar A. Doll Award

Convention Center, Level Two, Room 203

Division: 33

- **Participant:** Philip W. Davidson, PhD, University of Rochester

3009 Skill-Building Session: Effective Advocacy and Application of Psychological Science to Solve Critical Problems

Convention Center, Level Two, Room 204B

Divisions: 34, 9, 18, APA Board for the Advancement of Psychology in the Public Interest

- **Participant:** Brittany Bloodhart, PhD, University of California–San Bernardino

3010 Discussion: Roundtable Discussions—Considering Feminist Perspectives in Mental Health and Treatment

Convention Center, Street Level, East Salon C

Divisions: 35, 29, 33, 52

- **Participants:** Elizabeth Mazur, PhD, Penn State Greater Allegheny; and Alette Coble-Temple, PsyD, and Jazmin White, MA, John F. Kennedy University. What We Don't Know About Disability: A Skill-Based Session to Address Some Knowledge Gaps

Marlene M. Maheu, PhD, Telebehavioral Health Institute, LLC, San Diego, CA; Shawna Wright, PhD, University of Kansas Medical Center, Kansas City, KS; Craig Cypher, PsyD, University of Rochester; Nicki Favero, PsyD, University of Lynchburg; and Carly M. Schwartzman, MA, University at Albany–State University of New York. Got App? Recommended Clinical Apps for Women, Sports, Clinical Psychology and Psychotherapy

Rachel Navarro, PhD, University of North Dakota; Nouf Bazaz, MA, Loyola University of Maryland; Neha S. Batool, MA, University of North Dakota; and Casey C. Swegman, MA, Tahirih Justice Center, Falls Church, VA. Forced and Child Marriages in the United States: Mental Health and Policy Initiatives

Kalila J. Beehler, MS, Texas Woman's University; Elizabeth A. McConnell, PhD, Palo Alto University; Colleen A. Kase, MS, University of Maryland College Park; and Monica A. Ghabrial, MA, University of Toronto, Toronto, ON, Canada. "Ouch" Moments: Managing Microaggressions in the Therapeutic Space

Collette Chapman-Hilliard, PhD, Ecclesia Holmes, MS, Shawntell N. Pace, MEd, and Tanisha K. Pelham, MS, University of Georgia. When Brown-Skinned Girls Heal: A Model for Support Groups for African American Women

3011 Symposium: Clergy Health in the Sexual Abuse Scandal Era—New Perspectives in Theory, Research, and Practice

Convention Center, Street Level, Room 144A

Division: 36

- **Chair:** Anthony Isacco, PhD, Chatham University
- **Participants:** Thomas G. Plante, PhD, Santa Clara University. How Clericalism Contributes to Sexual Problems Among Catholic Priests

Leslie Francis, PhD, University of Warwick, Wales, United Kingdom. Clergy Burnout and Work-Related Psychological Well-Being

David G. Songy, PsyD, St. Luke Institute, Silver Spring, MD. Psychological Screening of Roman Catholic Seminary Applicants

Domenick Tirabassi, MA, Wisconsin School of Professional Psychology. Goal-Setting and Strength-Based Assessments in a Religious Community of Catholic Priests

- **Discussant:** Patricia M. Kelly, PhD, Kelly Counseling and Consulting, Glen Mills, PA

3012 Symposium: Relationships Across the Wall—Working With Families Separated By Immigration or Incarceration

Convention Center, Level Two, Room 204C

Divisions: 43, 27, 41, 48

- **Cochairs:** Sherry Craft, PhD, and Hsin-Ya Liao, PhD, Washington State University
- **Participants:** Phyllis Erdman, PhD, Washington State University. Adult Attachment Theory Applied to Families Separated by Incarceration or Immigration

Sherry Craft, PhD, Washington State University; and Ashley Kirby-Ward, PhD, Florence Correctional Center, Florence, AZ. Incarceration and Family Separation

Laura Preciado, PhD, Independent Practice, Seattle, WA. Immigration and Family Separation

3013 Symposium: Bi+ Relationships—Clinical Applications

Convention Center, Street Level, Room 144B

Divisions: 44, 29, 32, 43

- **Cochairs:** Jasper J. Privat, MA, Wake Forest University; and Amanda M. Pollitt, PhD, University of Texas at Austin Population Research Center
- **Participants:** Brian A. Feinstein, PhD, Northwestern University Institute for Sexual and Gender Minority Health and Wellbeing; Jessie Ford, PhD, and Micah R. Lattanner, PhD, Columbia University Mailman School of Public Health; Na Bo, MS, and Wanzhu Tu, PhD, Indiana University School of Medicine; and Brian Dodge, PhD, Indiana University School of Public Health. The Role of Partner Gender in Bisexual Men's Stigma-Related Experiences and Mental Health

Mary R. Nedela, MS, April Few-Demo, PhD, and Erika Grafsky, PhD, Virginia Polytechnic Institute and State University. Impact of Attitudes Regarding Bisexuality on Relationship Satisfaction in Female Same-Gender Couples

Jennifer J. DiBartolomeo, MA, and Courtney Slater, PsyD, Widener University. Bisexual Therapy Clients: Are Therapists Perpetuating Monosexism and Biphobia in the Therapy Room?

3014 Skill-Building Session: Using Various Forms of Media to Decrease Mental Health Stigma in the Black Community

Convention Center, Street Level, Room 102A

Divisions: 46, 29

- **Cochairs:** Joy Harden Bradford, PhD, Independent Practice, Decatur, GA; and Cindy T. Graham, PhD, Independent Practice, Clarksville, MD
- **Participant:** Alicia Little Hodge, PsyD, Independent Practice, Washington, DC. Using Social Media as Mental Health Outreach in the Black Community

3015 Symposium: Defining The Role of Mental Performance Training Within Intercollegiate Athletics

Convention Center, Street Level, Room 145A

Division: 47

- **Chair:** Tyler C. Bradstreet, PhD, Texas Tech University
- **Participants:** Alex D. Auerbach, PhD, University of Arizona. The Impact of Current Legislation Regarding Mental Performance Training: A Case Study Example

Cody Commander, PsyD, University of Oklahoma. Ensuring Sport Psychologists' Full Scope of Practice: A New Definition of Mental Performance Training

3016 Symposium: New Directions on Father Involvement—Individual, Family, and Societal/Community Perspectives

Convention Center, Street Level, Room 144C

Divisions: 51, 14, 27, 37, 43, 45

- **Chair:** James R. Mahalik, PhD, Boston College
- **Participants:** James R. Mahalik, PhD, Boston College. Evaluation of an Online Intervention to Increase Fathers' Involvement and Sense of Purpose

Angela Pyle, PhD, University of Louisville. Fathering Gay Sons: Exploring the Positive Experiences of Heterosexual Fathers Who Parent Gay Sons

Patty X. Kuo, PhD, University of Nebraska-Lincoln. Marital to Parenting Spillover Processes: Comparing Fathers and Mothers

Shauna M. Cooper, PhD, University of North Carolina-Chapel Hill. Discrimination Experiences and Parenting Among Black Fathers: The Role of Coping Assets

Craig Garfield, MD, Lurie Children's Hospital/Northwestern University. Development of a Public Health Surveillance System for New Fathers in the Perinatal Period

- **Discussant:** Natasha Cabrera, PhD, University of Maryland

3017 Symposium: Role of Psychologists in Ameliorating the Adverse Effects of the Opioid Epidemic on Young Children

Convention Center, Street Level, Room 159

Divisions: 53, 7, 9, 12, 16, 28, 37, 50, 54

- **Chair:** Michelle E. Roley-Roberts, PhD, Creighton University, Omaha, NE
- **Participants:** Stephanie Weber, PsyD, Hanein Edrees, MD, and Felicia Foci, MA, Cincinnati Children's Hospital Medical Center, Cincinnati, OH; Andrea N. Witwer, PhD, Ohio State University Wexner Medical Center, Columbus, OH; and Michelle E. Roley-Roberts, PhD, Creighton University/CHI Health, Omaha, NE. The Impact of the Opioid Crisis on Young Children: In Utero Exposure and Developmental Effects

Michelle E. Roley-Roberts, PhD, Creighton University, Omaha, NE; Stephanie Weber, PsyD, Cincinnati Children's Hospital Medical Center, Cincinnati, OH; Jessy Thomas, BA, Ohio State University Wexner Medical Center, Columbus, OH; Jenna DeCarlo, MA, University of Wisconsin-Madison, and Andrea N. Witwer, PhD, Ohio State University Wexner Medical Center, Columbus, OH. Using Technology to Inform About Traumatic Stress' Impact on Young Children Exposed to Opioid Crisis

Ethan Dahl, PhD, Canyon Hardesty, PhD, and Eric Moody, PhD, University of Wyoming. Project Scope: Changing the Professional Learning and Development Model Using Technology

- **Discussant:** Andrea N. Witwer, PhD, Ohio State University Wexner Medical Center, Columbus, OH

3018 Symposium: Mightier at Home and in the Clinic, a Biofeedback-based Program to Enhance Emotional Regulation

Convention Center, Level Two, Room 204A

Division: 54

- **Chair:** Jason Kahn, PhD, Neuromotion Labs, Boston, MA
- **Participants:** Suzanne Wintner, PhD, Neuromotion Labs, Boston, MA

Jenna A. Chiang, MA, Insight Collective, Pasadena, CA

Morgan Mannweiler, MEd, University of Florida

3019 Invited Address: Ruth Hubbard Cousins Distinguished Lecture

Convention Center, Level Two, Room 209A

Sponsors: Psi Beta, APA Teachers of Psychology in Secondary Schools, 2, Psi Chi

- **Participant:** Sue Frantz, MA, Highline College. An Intro Psych for Today: Let's Toss Out the Bathwater and Maybe the Baby Too
- **Chair:** Kimberley J. Duff, PhD, Cerritos College

8:00–9:50 am

3020 Symposium: Toward an Ethically Sustainable World—General, Theoretical, Environmental, and Societal Perspectives

Convention Center, Street Level, Room 140B

Divisions: 1, 8, 9, 24, 27, 29, 32, 34, 35, 39, 52, APA Committee on Early Career Psychologists

- **Chair:** Barbara S. Held, PhD, Bowdoin College
- **Participants:** Darcia Narvaez, PhD, University of Notre Dame. Fostering Indigenous Wisdom That Sustained Our Ancestors and Promotes Peace in a Flourishing World

Ronald B. Miller, PhD, Saint Michael's College. Eupractice: A Psycho-Moral Approach to Human Suffering

Elise L. Amel, PhD, University of Saint Thomas. Harnessing Organizational Behavior to Build Systems-Scale Ecological Sustainability

Susan Opotow, PhD, City University of New York John Jay College of Criminal Justice. Contesting Injustice and Fostering an Inclusionary Shift

3021 Social Hour

Marriott Marquis Washington, DC Hotel, Meeting Level 3, Chinatown Room

Divisions: 5, 12, 40, 53

3022 Symposium: The Future of Behavioral Neuroscience and Comparative Cognition—Talks by Early Career Scientists

Convention Center, Street Level, Room 149B

Divisions: 6, 3, APA Committee on Early Career Psychologists

- **Participants:** Victoria L. Templer, PhD, Providence College. Social Enrichment Effects on Cognitive Decline Due to Aging in Rats

Sarah-Elizabeth Byosiere, PhD, Hunter College. Illusion or Reality: Are Dogs Susceptible to Visual Illusions?

Haley Fisher, BS, Kansas State University. Neural Compensation in a Novel Operant Devaluation Task in Rats

Erik J. Garcia, PhD, University of Texas Medical Branch. Serotonin 5-Ht2c Receptors Modulate Cocaine and Oxycodone Reinforcement

Amanda Dettmer, PhD, Yale University. Influence of Maternal Glucocorticoids on Infant Brain Development in Rhesus Monkeys

3023 Invited Address: Ainsworth Award—In the Spirit of the Founders, Projecting Ainsworth's Work into Today's Reality

Convention Center, Street Level, Room 102B

Divisions: 7, 37, APA Committee on Children, Youth, and Families

- **Participants:** Elena L. Grigorenko, DrPH, University of Houston. Early Development and Adversity: Sampling Transient and Lasting Effects

Johanna Brick, PhD, University of Houston. Neurodevelopment in the Context of Early Adverse Caregiving: Pathways to Risk and Resiliency

Amanda Venta, PhD, Sam Houston State University. Attachment Disruption in Current Events: Family Separation Due to Migration

Carla Sharp, PhD, University of Houston. MISC: A Caregiver Training Program to Address Attachment Disruption in Children Orphaned by HIV/AIDS in South Africa

3024 Discussion: What Roles Do I/O Psychologists Play In Working With the U.S. Military and Veteran Populations?

Convention Center, Level Two, West Overlook Room

Divisions: 13, 14, 19, 47

- **Chair:** Erin A. Moeser-Whittle, PhD, Campbell University, Fort Bragg
- **Participants:** Richard Griffith, PhD, Florida Institute of Technology. Perspectives of an Academic-Practitioner Working With the U.S. Military

Tatana Olson, PhD, Naval Aerospace Medical Research Laboratory, U.S. Navy, Wright Patterson AFB, OH. Perspectives of an Active Duty I/O Psychologist in the U.S. Navy

Kristin Saboe, PhD, Boeing Company, Falls Church, VA. Perspectives of a U.S. Army Veteran and I/O Psychologist

3025 Symposium: Psychosocial Benefits of Education to Student Veterans With PTSD and TBI

Convention Center, Street Level, Room 156

Divisions: 18, 2, 12, 15, 19, 22, 56

- **Chair:** Nathan D. Ainspan, PhD, Department of Defense, Arlington, VA
- **Participants:** Walter E. Penk, PhD, Texas A&M University. Psychosocial Benefits of Education for Student Veterans - History and Literature Review

Jeffrey Bates, PhD, U.S. Department of VA, Washington, DC. Preparing Faculty Members and Administrators to Work With Student Veterans

Thomas La Marr, BA, Pacific University. The Vital (Veterans Integration to Academic Leadership) Program and Its Impact on Campus

Meghan E. Ahern, PhD, and Donna M. Crossman, PhD, Edith Nourse Rogers Memorial VA Hospital, Bedford, MA. The Vital Program in Massachusetts - A Case Study

Sandra B. Morissette, PhD, University of Texas at San Antonio. Challenges of Student Veterans With PTSD in the Classroom

Jeffrey Knight, PhD, National Center for PTSD, Boston, MA. Addressing the Clinical Symptoms and Inner Struggles of Veteran Students With PTSD and TBI

3026 Symposium: APA and ASPPB Working Together—Where Ethics and Regulations Converge

Convention Center, Street Level, Room 151A

Divisions: 31, 12, 42

- **Chair:** Alex M. Siegel, JD, PhD, ASPPB, Tyrone, GA
- **Participants:** Lindsay Childress-Beatty, JD, PhD, APA, Washington, DC

Linda Campbell, PhD, University of Georgia

Jack Haynes, PhD, Independent Practice, Bloomfied, MI

Mariann Burnetti-Atwell, PsyD, ASPPB, Tyrone, GA

Sheila Young, PhD, ASPPB, Tyrone, GA

Monica F. Kurylo, PhD, Kansas University Medical Center

3027 Symposium: The Dynamics of the Supervisory Relationship—A Live Demonstration

Convention Center, Street Level, East Salon F

Divisions: 39, 29

- **Cochairs:** Anna Maria Baldauf, PsyD, Harvard Medical School; and Alicia MacDougall, MS, Antioch University New England
- **Participants:** Johanna C. Malone, PhD, Harvard Medical School

Shereen Ayoubi, BA, George Washington University

- **Discussants:** Leilani Salvo Crane, PsyD, MBA, Independent Practice, New York, NY; and Adrienne Hillard, MA, Azusa Pacific University

3028 Symposium: The A to Z of K to R

Convention Center, Street Level, Room 103A

Divisions: 40, 7, 20, 22, 54, APA Committee on Aging, APA Committee on Early Career Psychologists, APAGS

- **Cochairs:** Donna Murdaugh, PhD, University of Alabama at Birmingham; and Michael Alosco, PhD, Boston University
- **Participants:** Jovier Evans, PhD, National Institute of Mental Health. Grant Funding 101: National Institute of Mental Health (NIMH) Resources for Early Stage Investigators

Walter R. Boot, PhD, Florida State University. So You Got Tenure: Now What? On the Transition From Early to Mid-Career Professional

Andreana Benitez, PhD, Medical University of South Carolina. Securing an Early Career Development Award: How to Craft a Winning Application

Joel Kamper, PhD, James A Haley Veterans' Hospital, Tampa, FL; and Samantha Stern, PhD, University of Illinois at Chicago. Tweeting in the Name of Science: Use Social Media to Disseminate Your Research and Attract Attention

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3029 Symposium: Group Is Now a Specialty—Training Implications

Convention Center, Street Level, Room 149A

Division: 49

- **Chair:** Nina Brown, EdD, Old Dominion University
- **Participants:** Mark Beecher, PhD, Brigham Young University, Provo, UT. Group Specialty Status in Internships

Noelle Laforge, PhD, University of Nevada, Las Vegas. Group Specialty Status Implications for Doctoral Programs

Melissa Jones, PhD, Brigham Young University, Provo, UT. Group Specialty in Doctoral Training

Derek Griner, PhD, Brigham Young University. Group Specialty Implications for Internship

Amanda Rapacz, PhD, Utah State Psychiatry Hospital, Provo, UT. Implications of Group Specialty Status for Post Doc

Doulgas Benson, PhD, Utah State Psychiatry Hospital, Provo, UT. Implications of Group Specialty for Post Doc

- **Discussant:** Rachel Lundgreen, BS, Brigham Young University

3030 Symposium: Advances in Substance Use Disorder Research—Comorbidity and Its Underestimated Implications

Convention Center, Street Level, Room 103B

Divisions: 50, 28

- **Cochairs:** Meyer D. Glantz, PhD, NIDA, NIH, Rockville, MD; and Kenneth J. Sher, PhD, University of Missouri–Columbia
- **Participants:** Matt G. Kushner, PhD, University of Minnesota–Twin Cities. The Historical Evolution of Comorbidity: The Example of Alcohol Misuse and Negative Affect

Martin H. Teicher, MD, PhD, Harvard Medical School. Childhood Maltreatment, Brain Network Vulnerability, Substance Use and Comorbidity

Meyer D. Glantz, PhD, NIDA, NIH, Rockville, MD. A Developmental Psychopathology Model of Comorbidity: Etiological and Clinical Implications

Ashley C. Helle, PhD, and Kenneth J. Sher, PhD, University of Missouri–Columbia. Comorbidity of Alcohol Use Disorder and Hitop Classification of Mental Disorders

- **Discussants:** Kenneth J. Sher, PhD, University of Missouri–Columbia; and Meyer D. Glantz, PhD, NIDA, NIH, Rockville, MD

3031 Symposium: Operationalizing International Psychology—Embedding Fundamentals to Address Significant Challenges

Convention Center, Street Level, Room 158

Divisions: 52, 48, 14, 29

- **Cochairs:** Joyce Y. Green, PhD, Linc International, Burbank, CA; and Karen B. Brown, PhD, Linc International, Laurel Hill, FL
- **Participants:** Joyce Y. Green, PhD, Linc International, Burbank, CA. Operationalizing International Psychology: Embedding Fundamentals to Address Peacebuilding

Karen B. Brown, PhD, Linc International, Laurel Hill, FL. Operationalizing International Psychology: Embedding Fundamentals to Address Generational Trauma

DeAnza Spaulding, PhD, Linc International, Seattle, WA. Operationalizing International Psychology: Embedding Fundamentals to Address Domestic Violence

Kristijan Civljak, PhD, Chicago School of Professional Psychology. Operationalizing International Psychology: Embedding Fundamentals to Address International Migration

Falu Rami, PhD, Telecare, Fremont, CA. Operationalizing International Psychology: Embedding Fundamentals to Address Human Rights

3032 Symposium: The Practices and Pitfalls of Supervision as an Early Career Psychologist

Convention Center, Street Level, Room 143A

Sponsors: 29, APA Committee on Early Career Psychologists

- **Chair:** Maia S. Feigon, PhD, Cook County Health Department, Chicago, IL
- **Participants:** Amanda Gooding, PhD, University of San Diego; and Mana K. Ali, PhD, MedStar National Rehabilitation Hospital, Washington, DC. Introduction to Tiered Supervision Models in Medical Settings

M. Jan Tackett, PhD, VA Puget Sound Health Care System Seattle Division, Seattle, WA. Supervision Practices for Specialty Training

Angela M. Kuemmel, PhD, Louis Stokes Veterans Affair Medical Center, Cleveland, OH. Ethical Challenges in Training Culturally Competent Supervisors

Samantha DeDios-Stern, PhD, University of Illinois at Chicago; and Scott Sperling, PsyD, MA, University of Virginia. Fundamentals of First-Time Supervision: A Journey of Rewards and Challenges

3033 Skill-Building Session: Teaching 101—Fundamental Strategies for Grad Students, ECPs, and Anyone Else Who Wants to Teach Well

Convention Center, Street Level, Room 140A

Sponsors: APAGS, 2, 13, 41, APA Committee on Early Career Psychologists

- **Cochairs:** Raechel N. Soicher, MA, Oregon State University; and Melissa Beers, PhD, Ohio State University

3034 Symposium: Supporting First-Generation and Low-Income Doctoral Students in Psychology

Convention Center, Street Level, East Salon A and B

Sponsors: Central Programming Group, 16, 17, 45, 53, 54, APA Board of Educational Affairs, APAGS

- **Cochairs:** Bridget Makol, MS, University of Maryland, College Park; and Ashley S. Castro, MA, DePaul University
- **Participants:** Melanie M. Wilcox, PhD, Oklahoma State University; and Kipp Pietrantonio, PhD, University of Texas Southwestern Medical Center. By the Numbers: First-Gen and Low SES Graduate Psychology Students' Financial and Social Stressors

Adrianna Crossing, MA, Michigan State University; Stephanie M. Campbell, MS, University of Wisconsin–Madison; Dieu M. Truong, MA, University of Houston; and Celeste Malone, PhD, MS, Howard University. Elevating Low-Income and First-Generation Health Service Psychology Graduate Student Voices

Cathy L. Grus, PhD, and Karen Studwell, JD, APA, Washington, DC. Promoting First-Generation and Low-Ses Psychology Graduate Students' Success

- **Discussants:** Ashley S. Castro, MA, DePaul University; Bridget Makol, MS, University of Maryland, College Park; Elizabeth Talbott, PhD, College of William and Mary; Sharon Berry, PhD, Children's Minnesota, Minneapolis, MN; Celeste Malone, PhD, MS, Howard University; Stephanie Yee, MA, University of Maryland, College Park; Albert L. Ly, MA, Loma Linda University; and Jordan Reed, MA, and Heather Marshall, MA, BA, DePaul University

3035 Symposium: Walk a Mile Crossing the Border and Facing the System—Experiences of Immigrant Families and Children

Convention Center, Street Level, Room 151B

Sponsors: Central Programming Group, 16, 24, 35, 37, 45, 52, 56

- **Chair:** Mirian E. Ofonedu, PhD, LCSW, Maryland Center for Developmental Disabilities at Kennedy Krieger Institute, Baltimore, MD
- **Participants:** Alfonso Mercado, PhD, University of Texas Rio Grande Valley

Mary B. Morrissey, PhD, Fordham University Gabelli School of Business

Yvette G. Flores, PhD, University of California–Davis and Flores Consulting and Psychotherapy.

Sandra Barrueco, PhD, Catholic University of America

Anita Thomas, PhD, St. Catherine University

Maggie K. Butler, PhD, APA, Washington, DC

Jessica S. Reinhardt, PhD, Temple University College of Education

Colleen C. Cullinan, PhD, Nemours/Alfred I. duPont Hospital for Children, Wilmington, DE

Olivia Moorhead-Slaughter, PhD, Boston University School of Medicine, The Park School

Thomas J. Gross, PhD, Western Kentucky University

Lynsey R. Miron, PhD, Rogers Behavioral Health, Woodbury, MN

Ifechukwu C. Ofonedu, BA, Johns Hopkins University

- **Discussant:** Mirian E. Ofonedu, PhD, LCSW, Maryland Center for Developmental Disabilities at Kennedy Krieger Institute, Baltimore, MD

3036 Symposium: Viewpoints on Viewpoint Diversity

Convention Center, Street Level, Room 150B

Sponsors: Central Programming Group, 18, 19, 24, 26, 36, 42

- **Chair:** Russ Kosits, PhD, Redeemer University College, Ancaster, ON, Canada
- **Participants:** Jonathan Haidt, PhD, New York University. A Researcher's Viewpoint on Viewpoint Diversity

Deborah Mashek, PhD, Heterodox Academy, New York, NY. A Teacher and Executive Director's Viewpoint on Viewpoint Diversity

Aaron Kindsvatter, PhD, University of Vermont. A Clinician's Viewpoint on Viewpoint Diversity

Mira Krishnan, PhD, Independent Practice, Grand Rapids, MI. A Minority Advocate's Viewpoint on Viewpoint Diversity.

George Yancey, PhD, Baylor University, Waco. An Evangelical Sociologist's Viewpoint on Viewpoint Diversity.

- **Discussant:** Arthur C. Evans Jr., PhD, APA, Washington, DC

3037 Symposium: The Psychology of World Religions and Spiritualities—An Indigenous Perspective

Convention Center, Street Level, Room 152B

Sponsors: Central Programming Group, 32, 36, 45

- **Chair:** Timothy A. Sisemore, PhD, California Baptist University
- **Participants:** Timothy A. Sisemore, PhD, California Baptist University. Seeing Religions and Spiritualities From the Inside: Problems for Psychology and Proposed Solutions

Rachel S.K, Ting, PhD, Monash University, Selangor Darul Ehsan, Malaysia; Siew-Chung Mah, MA, National Healthcare Group Polyclinics, Singapore, Singapore; and Kejia Zhang, PhD, Southwest Minzu University, Sichuan, China. Chinese Traditional Religions and Mental Health: An Indigenous Psychology Perspective

Sayyed Mohsen Fatemi, PhD, Ferdowsi University of Mashhad, Mashhad, Islamic Republic of Iran. An Islam-Based Psychology

Joshua Knabb, PsyD, California Baptist University. Walking Home With God: A Proposal for an Indigenous Christian Psychology

Jacque Gray, PhD, University of North Dakota. Psychology of Indigenous Spirituality

Innocent Okozi, PhD, St. Batholomew Parish (Roman Catholic Parish of Portland), Cape Elizabeth, ME. African Traditional Religion and Well-Being

- **Discussant:** Louise K.W. Sundararajan, PhD, Independent Researcher, Rochester, NY

3038 Symposium: Updates on Guidelines for Psychological Practice With Sexual Minority Persons

Convention Center, Street Level, Room 152A

Sponsors: Central Programming Group, 44

- **Cochairs:** Nadine Nakamura, PhD, University of La Verne; and Franco Dispenza, PhD, Georgia State University
- **Participants:** Roberto L. Abreu, PhD, Tennessee State University

Gregory Canillas, PhD, Chicago School of Professional Psychology at Los Angeles

Barbara Gormley, PhD, New Mexico State University

Elizabeth Ollen, PhD, University of California–Los Angeles

David Pantalone, PhD, University of Massachusetts, Boston

Jennifer A. Vencill, PhD, Mayo Clinic, Rochester, MN

8:00–11:50 am

3039 Continuing Education Workshop #143: Advancing Ethics for the Next Decade

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Rooms 8 and 9

Sponsor: APA Continuing Education Committee

- **Leaders:** Melissa Tehee, PhD, JD, Utah State University; Kee J.E. Straits, PhD, TLC Transformations, LLC, Albuquerque, NM; Melinda A. García, PhD, Independent Practice, Albuquerque, NM; and Alberta A. Arviso, PhD, EdS, University of Arizona
- **Advance Fee:** Member-$175, Nonmember-$215
- **Regular Fee:** Member-$200, Nonmember-$250
- **CE Credits:** 4. Limited enrollment. (See page XX for enrollment information.)

3040 Continuing Education Workshop #144: Attachment-Based Family Therapy

Renaissance Washington DC Hotel, Ballroom Level, Renaissance Ballroom West A

Sponsor: APA Continuing Education Committee

- **Leaders:** Guy S. Diamond, PhD, and Suzanne A. Levy, PhD, Drexel University
- **Advance Fee:** Member-$175, Nonmember-$215
- **Regular Fee:** Member-$200, Nonmember-$250
- **CE Credits:** 4. Limited enrollment. (See page XX for enrollment information.)

3041 Continuing Education Workshop #145: Couple Therapy

Renaissance Washington DC Hotel, Ballroom Level, Congressional Hall B

Sponsor: APA Continuing Education Committee

- **Leaders:** Jennifer S. Ripley, PhD, Regent University; and Everett L. Worthington, Jr., PhD, Virginia Commonwealth University
- **Advance Fee:** Member-$175, Nonmember-$215
- **Regular Fee:** Member-$200, Nonmember-$250
- **CE Credits:** 4. Limited enrollment. (See page XX for enrollment information.)

3042 Continuing Education Workshop #146: Trauma-Informed Culturally Competent Care in an Integrated Health Setting

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Rooms 12, 13 and 14

Sponsor: APA Continuing Education Committee

- **Leaders:** Anjali Gowd Ferguson, PhD, Children's Hospital of Richmond at Virginia Commonwealth University; and Jadig Garcia, PhD, Partners in Parenting and Virginia Commonwealth University
- **Advance Fee:** Member-$175, Nonmember-$215
- **Regular Fee:** Member-$200, Nonmember-$250
- **CE Credits:** 4. Limited enrollment. (See page XX for enrollment information.)

3043 Continuing Education Workshop #147: Virtual Reality Therapy

Renaissance Washington DC Hotel, Meeting Room Level, Mount Vernon Square Room A

Sponsor: APA Continuing Education Committee

- **Leader:** Elizabeth McMahon, PhD, Independent Practice, San Francisco, CA
- **Advance Fee:** Member-$175, Nonmember-$215
- **Regular Fee:** Member-$200, Nonmember-$250
- **CE Credits:** 4. Limited enrollment. (See page XX for enrollment information.)

8:00 am–3:50 pm

3044 Continuing Education Workshop #148: Acceptance-Based Approaches for Weight and Body Image Concerns

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Room 16

Sponsor: APA Continuing Education Committee

- **Leader:** Margit I. Berman, PhD, Augsburg University
- **Advance Fee:** Member-$295, Nonmember-$355
- **Regular Fee:** Member-$345, Nonmember-$425
- **CE Credits:** 7. Limited enrollment. (See page XX for enrollment information.)

3045 Continuing Education Workshop #149: Diabetes Education Program for Mental Health Providers

Renaissance Washington DC Hotel, Ballroom Level, Congressional Hall A

Sponsor: APA Continuing Education Committee

- **Leaders:** W. Douglas Tynan, PhD, MS, Thomas Jefferson University; Randi Streisand, PhD, and Maureen Monaghan, PhD, George Washington University; and Felicia Hill-Briggs, PhD, MS, Johns Hopkins University School of Medicine
- **Advance Fee:** Member-$295, Nonmember-$355
- **Regular Fee:** Member-$345, Nonmember-$425
- **CE Credits:** 7. Limited enrollment. (See page XX for enrollment information.)

3046 Continuing Education Workshop #150: Harm Reduction Treatment for Substance Use Disorders

Renaissance Washington DC Hotel, Ballroom Level, Renaissance Ballroom East

Sponsor: APA Continuing Education Committee

- **Leaders:** Susan E. Collins, PhD, and Seema L. Clifasefi, PhD, University of Washington
- **Advance Fee:** Member-$295, Nonmember-$355
- **Regular Fee:** Member-$345, Nonmember-$425
- **CE Credits:** 7. Limited enrollment. (See page XX for enrollment information.)

3047 Continuing Education Workshop #151: Pediatric Integrated Primary Care

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Room 15

Sponsor: APA Continuing Education Committee

- **Leaders:** Lisa Ramirez, PhD, Julie Pajek, PhD, Brittany Myers, PhD, Kathryn Mancini, PhD, Alexandra M. Schmidt, PsyD, and Terry Stancin, PhD, MetroHealth System, Cleveland, OH
- **Advance Fee:** Member-$295, Nonmember-$355
- **Regular Fee:** Member-$345, Nonmember-$425
- **CE Credits:** 7. Limited enrollment. (See page XX for enrollment information.)

3048 Continuing Education Workshop #152: Providing Affirmative Care to LGBT Adults

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Room 5

Sponsor: APA Continuing Education Committee

- **Leader:** Tiffany M. Lange-Altman, PsyD, Hampton VA Medical Center, Hampton, VA
- **Advance Fee:** Member-$295, Nonmember-$355
- **Regular Fee:** Member-$345, Nonmember-$425
- **CE Credits:** 7. Limited enrollment. (See page XX for enrollment information.)

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3049 Continuing Education Workshop #153: Social Justice Informed Therapy

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Rooms 10 and 11

Sponsor: APA Continuing Education Committee

- **Leader:** Hsiao-Wen Lo, PhD, Independent Practice, Ann Arbor, MI
- **Advance Fee:** Member-$295, Nonmember-$355
- **Regular Fee:** Member-$345, Nonmember-$425
- **CE Credits:** 7. Limited enrollment. (See page XX for enrollment information.)

3050 Continuing Education Workshop #154: Strengthening Psychological Assessment

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Room 3

Sponsor: APA Continuing Education Committee

- **Leaders:** A. Jordan J. Wright, PhD, MA, New York University Steinhardt School of Culture, Education, and Human Development; and Hadas Pade, PsyD, MS, California School of Professional Psychology Alliant Interntional University SFB Campus
- **Advance Fee:** Member-$295, Nonmember-$355
- **Regular Fee:** Member-$345, Nonmember-$425
- **CE Credits:** 7. Limited enrollment. (See page XX for enrollment information.)

3051 Continuing Education Workshop #155: Transference Focused Psychotherapy for Personality Disorders

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Room 4

Sponsor: APA Continuing Education Committee

- **Leaders:** Monica Carsky, PhD, Weill Cornell Medical College Personality Disorders Institute; independent practice; and Kenneth N. Levy, PhD, Penn State University Park; Independent Practice
- **Advance Fee:** Member-$295, Nonmember-$355
- **Regular Fee:** Member-$345, Nonmember-$425
- **CE Credits:** 7. Limited enrollment. (See page XX for enrollment information.)

3052 Continuing Education Workshop #156: Treating Selective Mutism and Social Anxiety Disorder in Children

Renaissance Washington DC Hotel, Ballroom Level, Renaissance Ballroom West B

Sponsor: APA Continuing Education Committee

- **Leader:** Robert L. Schum, PhD, Retired-Professor Emeritus of Pediatrics, Medical College of Wisconsin
- **Advance Fee:** Member-$295, Nonmember-$355
- **Regular Fee:** Member-$345, Nonmember-$425
- **CE Credits:** 7. Limited enrollment. (See page XX for enrollment information.)

9:00–9:50 am

3053 Poster Session: II

Convention Center, Level Two, Halls D and E

Divisions: 2, 33, Psi Chi

Meeting Objectives in Undergraduate Multicultural Courses: Assessing Competencies and Self-Awareness. Eileen E. Joy, MA, and Alia Azmat, MEd, Purdue University

Using Brief Mindfulness Activities to Address Statistics Anxiety. Sara A. Hofmann, PhD, and Miranda Cottrell, Eckerd College

Teaching Diverse Students Through Engagement in an Online Environment. Pamelyn MacDonald, PhD, Melinda Mull, PhD, and Mary Streit, PhD, Northcentral University

Where Is Educational Psychology? An Examination of Psychology Courses in Teacher Education Programs. Kelsey K. Will, MA, Maggie Sullivan, MA, Shelby Weisen, BA, and Kristin Running, MA, University of Minnesota–Twin Cities

Streamlining Within-Course Assessment of Psychological Critical Thinking: A Comparison of Two Courses. Nicole C. Rushing, PhD, and Katherine Van Allen, PhD, Campbell University

Does Gender Bias Affect Student Perceptions of Faculty Members? Makia N. Alghamdi, BS, Kimberly S. Stark, PhD, and David S. Kreiner, PhD, University of Central Missouri

Increasing Student Research Participation and Perception of Research Importance in Introductory Psychology Courses. Terry F. Pettijohn, PhD, and Maria C. Sparacino, Coastal Carolina University

Making Psychology Matter to Black Lives. Chris Brittan-Powell, PhD, Coppin State University

Intersecting Identities: How Undergraduate Psychology Students Understand Intersectionality. Mark S. Barajas, PhD, José Feito, PhD, and John Hofmann, PhD, Saint Mary's College of California

Are Students Applying the Science of Learning? Larence Becker, PhD, and McKenna Connolly, BA, Salisbury University

Early Digital Engagement Predicts Student Success in College Psychology Courses. Kevin Bennett, PhD, Penn State Beaver

An Assessment of Quantitative Training for Undergraduate and Graduate Psychology Students. Abby L. Braitman, PhD, and James M. Henson, PhD, Old Dominion University; and Keli A. Braitman, PhD, William Jewell College

Helping Holden: The Use of a Simulated Fictional Character-Patient Interview in a Doctoral Classroom. Anusha M. Kakolu, MA, Jasmine Thomas, MA, Marissa R. Cassar, BS, and Robert Friedberg, PhD, Palo Alto University

Creating a Junior Seminar: Addressing APA Guidelines for the Undergraduate Psychology Major 5.5. Tammy McClain, PsyD, and Tifani Fletcher, PhD, West Liberty University

Evaluation of a Sleep Journal Assignment in an Undergraduate Health Psychology Class. Martin J. Downing, PhD, and Blair L. Ortiz, BA, City University of New York Herbert H. Lehman College

Infusing Education on Bias and Diversity Considerations in Psychopathology Courses. Lindsay A. Phillips, PsyD, Gabriel Rivera, BS, Amara Chukwunenye, MA, and Brienna-Rae Cruz, MA, Marywood University

Graduate Student Assessment of Theses and Dissertations: A Survey of Hispanic Serving Institution Faculty. Rose M. Colon, PhD, MA, Nova Southeastern University

Benefits of and Student Success With an Online Doctoral Program: Comparative Data on Time to Completion, Retention, and Dissertation Quality. Michelle L. Ackerman, PhD, Bettina Shapira, PhD, and Jill Blackwell, PhD, Northcentral University

Predictors of Cognitive Support Activation Within a Dynamic Classroom Assessment System. Amanda E. Ferster, PhD, University of Georgia

Service Learning in Psychology: Identity, Cultural Competence, and the Teaching of Educational and Developmental Psychology. Ashley Payne, PhD, Megan Stahl, Tegan Hoff, Hannah Pulse, Kimberly Hettel, Whitney Akalugwu, and Jordan Hickman, Missouri State University

3054 Symposium: Teaching Qualitative Research Methods—How Do We Prepare the Next Generation?

Convention Center, Level Three, Room 302

Divisions: 5, 2, 7, 27, 33

- **Chair:** Ruthellen Josselson, PhD, Fielding Graduate University–Santa Barbara
- **Participants:** Linda M. McMullen, PhD, University of Saskatchewan, Saskatoon, SK, Canada. Making Space for Qualitative Inquiry in Our Undergraduate Curricula

Cynthia E. Winston-Proctor, PhD, Howard University. The Logic of the Research Process and Qualitative Inquiry in Teaching Research Methods

Ruthellen Josselson, PhD, Fielding Graduate University–Santa Barbara. Teaching Interviewing and Meaning-Making as Core Aspects of Hermeneutic Science

3055 Poster Session: III

Convention Center, Level Two, Halls D and E

Division: 8

The Association Between Age, Relationship Status, and Narcissism on the Engagement in Physical and Emotional Infidelity. John A. Bobie, BS, University of La Verne

Facebook Use and Its Relationship to Social Engineering Attacks Based on Personality Traits in Graduate Students. Carla F. Cabrera, MS, Nova Southeastern University; and Hernan Torres, BS, Pennsylvania State University

Validating the Experiences in Close Relationships: Relationship Structures Scale Among Chinese Children and Adolescents. Qingyao Zhang, MA, Beijing Normal University, Beijing, China; R. Chris Fraley, PhD, University of Illinois at Urbana–Champaign; and Zhi-Jin Hou, PhD, Beijing Normal University, Beijing, China

The Effects of Warning Labels on Women's Body Dissatisfaction: An Ethnically Diverse Perspective. Briana Paulman, BA, Shannon Scott, PhD, and Lisa Rosen, PhD, Texas Woman's University

Coping With Stereotype Threat: The Role of Gender-Professional Identity Integration. Amy Lim, PhD, Murdoch University, Singapore, Singapore; and Chi-Ying Cheng, PhD, Singapore Management University, Singapore

Is Religious Affiliation Related to Proneness to Shame and Proneness to Guilt? Susie Park, BA, Blaze S. Carmical, Jeffrey Stuewig, PhD, and June Tangney, PhD, George Mason University

Worker Ostracism to Emotional Drano: The Fear Factor Effect on Self-Regulation Impairment. Justin B. Keeler, PhD, Ouachita Baptist University; and Gloria R. Keeler, MAT, Independent Practice, Hot Springs, AR

Predicting Generalized Workplace Abuse From an Intersectionality Perspective. Briana Paulman, BA, Shannon Scott, PhD, and Lisa Rosen, PhD, Texas Woman's University

Traditional and Cyber-Aggression: Associations With the Big Five Personality Traits. Caitlyn M. O'Conner, Nicole L. Hayes, MA, and Monica A. Marsee, PhD, Iowa State University

Finding the Best of the Best: The Utility of Personality Assessment to Identify Optimal Candidates for Cardiothoracic Residency Training. Frank J. Manetta, MD, Zucker School of Medicine, Hofstra University; Amie Kent, MD, School of Medicine, New York University; and Pey-Jen Kent, MD, and Jonathan S. Kent, PsyD, Zucker School of Medicine, Hofstra University

Perspectives of Young Adolescent African American Middle School Females Using Social Media. Christa A. Benton, PhD, Capella University

Individuals' Perceptive of Hiring Disparities Among Mental Health Individuals Living in Santiago, Chile. Liz Calderon, MPH, Lawrence H. Yang, PhD, and Drew Blasco, PhD, New York University; Khattar Shivangi, MA, Columbia University in the City of New York; Gabriella Dishy, MA, New York University; Paola Velasco, MA, Universidad de O'Higgins, Rancagua, Chile; and Ruben Alvarado, MD, PhD, and Maria Burrone, MA, Universidad de O'Higgins, Chile

Presentations listed in this program book were accepted as approved APA 2020 programming for the in-person convention and were not necessarily part of APA 2020 Virtual.

How Do Ethnic and National Identities Relate to Moral Values in Post-Apartheid South Africa? Jordan D. Hyde, PhD, and Hannah M. Nordby, BA, University of Illinois at Springfield

Psychopathic Personality Traits and Faking Emotional Intelligence. Gabriela D.B. Sheinin, MA, and Calvin M. Langton, PhD, University of Windsor, Windsor, ON, Canada

Investigating the Effects of Self-Containment of Negative Personality Traits on Life Satisfaction. Simonleigh P. Miller, MA, Pattric D. Davis, MA, and Warren A. Reich, PhD, Seton Hall University

Perceived School Discrimination Moderates Racism Warnings' Beneficial Ostracism Harm Reductions. Ingrid Mood, MA, and Lloyd Sloan, PhD, Howard University

Perceived Video Game Violence and Guilt Among Adolescents: The Moderating Role of Gender and Game Experience. Zhaojun Teng, PhD, Qian Nie, MA, and Cheng Guo, PhD, Southwest University, Chongqing, China

Psychopathy and Impulsivity: Exploring the Link Between Experimental Versus Self-Report Measures. Samantha M. Holdren, MA, Maddison C. Schiafo, MA, and Jaime L. Anderson, PhD, Sam Houston State University

"Creepiness": Unmasking the Uncanny. Jessie N. Doyle, BA, University of New Brunswick Fredericton, Fredericton, NB, Canada; and Margo C. Watt, PhD, St. Francis Xavier University, Antigonish, NS, Canada

Relationship Between Learning, Self-Efficacy, Outcome Expectation, and Interest for Career Decision. Yunkyung Au, PhD, Kongju National University, Kongju, Chungnam, South Korea

Threat or Facilitation? Examining the Performance Effects of Experimenter Gender and Distance. Cassie O'Brien, Ryan M. Pickering, PhD, and Sean Parenti, Allegheny College

Traditional Gender Roles and Contemporary First Dates. Michelle M. Paluszek, BA, and Michelle M. Paluszek, BA, University of Regina, Regina, SK, Canada; and Jessica J. Cameron, PhD, University of Manitoba, Winnipeg, MB, Canada

What Are We Rating? Race and Gender Bias in Students' Perception of Online Course Reviews. Vivian Iva, BA, Malorie Lipstein, Brenda Straka, BA, and Bridgette Hard, PhD, Duke University

Serving as a Mentor Predicts Self-Efficacy In and Perceived Communality of Math/Science. Diana E. Betz, PhD, Loyola University Maryland

The Effects of Interactant Gender on Endorsement of Emotional Expressivity Across Countries. Elena Lin, MS, and Valerie La, BS, San Francisco State University

Impact of Diagnostic Labeling on Affect Toward Individuals With Personality Disorders. Fay Steiger, Elizabeth J. Krumrei-Mancuso, PhD, and Cindy Miller-Perrin, PhD, Pepperdine University

Neural Correlates of Attachment Insecurity and Error Monitoring: Is a Social Component Necessary? Kristin Perrone-McGovern, PhD, and Stephanie Simon-Dack, PhD, Ball State University; Cheri L. Marmarosh, PhD, George Washington University; and Julie Matsen, PhD, Ball State University

A Distinction Between Vividness and Emotional Salience in Reports of Nostalgia. Joshua A. Woods, PhD, Grand View University

Last Name Ever, First Name Greatest: Racial Differences in Narcissistic Personality Disorder. Stephanie A. Sardinas, MS, Ashley M. Stripling, PhD, and John E. Lewis, PhD, Nova Southeastern University

Political Lenses Influence Our Perceptions of Racism. Joshua A. Woods, PhD, Grand View University

The Relationship Between Personality Traits and Psychological Distress Among 1st Year Medical Students. Nicholette P.E. Jones, BS, University of the West Indies at Mona, Kingston, Jamaica; and Tracey-Ann Coley, PhD, University of the West Indies, Mona Jamaica, Kingston, St. Andrew, Jamaica

The Relationship Between Self-Efficacy and Academic Success in Undergraduate Students. Summer Hamideh, BA, and David Matsumoto, PhD, San Francisco State University

3056 Discussion: Exploring Relationships Between Immigration, Intersectionality, and Mental Health

Convention Center, Level Three, Room 301

Divisions: 9, 8, 27, 29, 45, 52

- **Chair:** D. R. Gina Sissoko, BA, City University of New York Graduate Center
- **Participants:** Dina Baky, MS, City University of New York Graduate Center. Exploring the Impact of Gender and Bicultural Identity on Immigrant Youth's Mental Health

Adriana Lopez, MSW, Tahirih Justice Center, Falls Church, VA. Hostile Environments and Help-Seeking Among Immigrant Survivors of Gender-Based Violence

D. R. Gina Sissoko, BA, and Kevin L. Nadal, PhD, City University of New York Graduate Center. Microaggressions Towards Racial Minority Immigrants

3057 Symposium: Creative Polymathy—The Power of the Renaissance Person

Convention Center, Street Level, Room 160

Division: 10

- **Chair:** Zorana Pringle, PhD, Yale University
- **Participants:** Scott Barry Kaufman, PhD, Imagination Institute of Positive Psychology, Philadelphia, PA. Polymath Imagination

Angela J. Cotellessa, EdD, MA, Center for Leadership Development, Washington, DC. In Pursuit of Polymaths: Understanding Renaissance Persons of the 21st Century

3058 Symposium: Innovations in Treatment for Assaultiveness and Self-Injury in Residential Care

Convention Center, Street Level, Room 154B

Divisions: 12, 25, 29

- **Chair:** Marc Hillbrand, PhD, Department of Psychiatry, Yale University School of Medicine
- **Participants:** Rafael A. Gallegos, PsyD, Applied Behavioral Sciences, West Hartford, CT. The Team Approach: Maximizing Therapeutic Benefits, Minimizing Iatrogenic Risk

Erika Carr, PhD, Yale University School of Medicine. Implementing Behavioral Support Plans in Inpatient Care: Challenges to Fidelity

3059 Poster Session

Convention Center, Level Two, Halls D and E

Divisions: 13, 14

What's Different About Consulting to Technical Leaders? Joanie B. Connell, PhD, Flexible Work Solutions, Inc., La Jolla, CA

The Process of Engaging Summer Camp Staff Members in Psychoeducational Training. Brittany Wright, MEd, Amani Khalil, MEd, Aashna Aggarwal, MEd, Alia Azmat, MEd, Amanda S. Case, PhD, and Catherine Chen, MEd, Purdue University

Research in the Wild. Aashna Aggarwal, MEd, Alia Azmat, MEd, Amani Khalil, MEd, Brittany Wright, MEd, Amanda S. Case, PhD, and Catherine Chen, MEd, Purdue University

Consulting With Camp Counselors: Advocating for Self and Systemic Change. Amani Khalil, MEd, Alia Azmat, MEd, Brittany Wright, MEd, Aashna Aggarwal, MEd, Amanda S. Case, PhD, and Catherine Chen, MEd, Purdue University

3060 Symposium: The Relevance of Educational Psychology to Education Policy—Past Lessons to Inform the Future

Convention Center, Street Level, Room 102A

Division: 15

- **Chair:** Sharon L. Nichols, PhD, University of Texas at San Antonio
- **Participants:** Sharon L. Nichols, PhD, Independent Practice, San Antonio, TX. Policy-Engaged Scholarship: Advocating for the Relevance of Educational Psychology to Policy

Avi Kaplan, PhD, Temple University. Approaching Policy-Oriented Educational Psychology Research

David Berliner, PhD, Arizona State University. Using the Social and Behavioral Sciences to Challenge the Political Roots of Educational Policy

- **Discussant:** Ron Astor, PhD, University of California–Los Angeles

3061 Poster Session: System-Level Assessment, Intervention, and Consultation

Convention Center, Level Two, Halls D and E

Division: 16

Girls Only? An Exploration of the Necessity of a Gender-Specific Social Emotional Intervention for School-Aged Girls With ASD. Shuzi Meng, MA, and Madison Weist, BA, University of Wisconsin-Madison

An Ecological Framework for Identifying the Training Needs of Urban School Psychologists. Kiley C. Callahan, MEd, BA, Loyola University Chicago

Does Adolescents' Awareness of Social Media Audiences Shift After School-Based Intervention? Keeley Hynes, BS, and Luke Russell, PhD, Illinois State University; Leandra Parris, PhD, College of William & Mary; and Alexandra Horton, BS, Daniel Lannin, PhD, Jeremy Kanter, PhD, and Ani Yazedjian, PhD, Illinois State University

Gratitude Writing: An Intervention to Increase On-Task Classroom Behavior. Karen L. Ottone-Cross, PhD, California Baptist University; and Melissa A. Bray, PhD, and Emily Winters, MA, University of Connecticut

ACES Among Teachers and Their Beliefs About Classroom Behavior Management. Hilarie F. Kennedy, PsyD, University of Southern Maine

Cyberbullying in Rural Southern Illinois Schools. Ashley Harrison, MA, BA, Genni Newsham, BA, and Dale Brinsky, BA, and Mary L. Cashel, PhD, Southern Illinois University at Carbondale

Examining the Instructional Hierarchy for Determining Appropriate Mathematics Intervention. Kathrin E. Maki, PhD, University of Florida; and Anne F. Zaslofsky, PhD, University of Wisconsin-River Falls

Patterns of Active Defending, Passive Bystanding, and Willingness to Intervene in School Bullying. Isak Kim, MA, Pennsylvania State University

Parent and Teacher Perceptions of the Importance of Social-Emotional Learning in the Schools. Heather M. Calkins, MS, BA, Illinois State University

Maintaining Gains After Leaving an Intensive School-Based Behavioral Program. Ashley M. Pfenning, MA, University of California-Riverside; Annamarie Stehli, MPH, University of California, Irvine; Cathleen A. Geraghty, PhD, University of California, Riverside; and Sabrina E.B. Schuck, PhD, University of California, Irvine

The Association Between Offensive Language Use and School Climate. Christine Malecki, PhD, Michelle Demaray, PhD, Julia A. Ogg, PhD, Kathleen Kelly, BA, Logan Riffle, BA, DaShae Rodriguez-Harris, BA, and Kellie Menter, MA, Northern Illinois University; and Christopher J. Anthony, PhD, University of Florida

Preschooler Regulatory Flexibility in Routine and Novel Contexts: The Importance of Emotion. Helena Shoplik, MA, Hedwig Teglasi, PhD, and Samantha Sommers, BA, University of Maryland, College Park

Current Recruitment Practices in School Psychology: Overcoming the Shortages Crisis. Joel Bocanegra, PhD, Idaho State University; Yanchen Zhang, MEd, Idaho State University, Pocatello, ID; and Aaron Gubi, PhD, Kean University

Six-Year Progress of a Campus With School-Based Executive Function Promoting Program Implemented: A Case Report. Hsinyi Chen, PhD, and Mei-Fang Chen, PhD, National Taiwan Normal University, Taipei, Taiwan; and Hsin-Ping Chen, PhD, National Chengchi University, Taipei, Taiwan

Interpretation of CBM Graphs in School Progress Monitoring Software: An Mturk Study. Sudip Ghosh, MS, Rayne A. Sperling, PhD, and Simon R. Hooper, PhD, Pennsylvania State University; and Susan Rose, PhD, University of Minnesota–Twin Cities

Parent-Teacher Relationship Congruence: Family, School, and Community Influences. Karalynn E. Brown, MA, University of Nebraska-Lincoln; and Susan M. Sheridan, PhD, Donna Chen, MA, Lorey A. Wheeler, PhD, Amanda L. Witte, PhD, and Kristen I. Derr, MA, University of Nebraska-Lincoln

Examining the Impact of Statewide Changes to Special Education Eligibility Criteria for Autism. Jonathan Safer-Lichtenstein, BA, Jillian Hamilton, BS, and Laura Lee McIntyre, PhD, University of Oregon

A Systematic Review of State School Mental Health Policies and Standards. Katie Eklund, PhD, Sophia Dodge, MS, Maddie Wadington, MS, Noah Gill, BA, Harrison Chalnick, BA, Elizabeth Davis, BA, Andy Garbacz, PhD, and Stephen P. Kilgus, PhD, University of Wisconsin-Madison

Improved Measurement for Evaluation Using Danielson's Framework for Teaching. Ryan J. Kettler, PhD, Anh Hua, PhD, Linda A. Reddy, PhD, Christopher M. Dudek, PhD, Ilona Arnold-Berkovits, PhD, Nicole C. Breeden, PhD, and Adam Lekwa, PhD, Rutgers University-New Brunswick; and Alexander Kurz, PhD, Arizona State University

An Examination of Publication Bias in School Psychology Journals. Megan E. Golson, BS, Kandice J. Benallie, MS, David Longhurst, BS, Maryellen Brunson McClain, PhD, and Gregory Callan, PhD, Utah State University; Bryn Harris, PhD, University of Colorado Denver; Randy G. Floyd, PhD, University of Memphis; and Cassity Haverkamp, MEd, Utah State University

School-Based Universal Behavior Screening in Preschool Students. Staci Ballard, MEd, Stacy L. Bender, PhD, Brian Daniels, PhD, and Anastasiia Iun, MA, University of Massachusetts Boston

Is Teacher Personality Related to Receptivity to Consultation? Mariah N. Davis, MEd, Samantha J. Rushworth, MS, Leilani H. Bell, MS, and Laura L. Pendergast, PhD, Temple University

A Systematic Review of What Works Clearinghouse Behavioral Intervention Evidence. Shanye A. Phillips, MA, Scott L. Graves, PhD, Mark Jones, BA, and Kyanna Johnson, BA, Ohio State University

Examining the Efficacy of the Family Check-Up During Elementary School. Stanley Garbacz, PhD, Kaitlyn Young, MS, and Megan Kaul, BA, University of Wisconsin-Madison; Felice Resnick, PhD, University of Oregon; and Carly Holtzman, BA, University of Wisconsin-Madison

Executive Function, Learning-Related Behaviors, and Science From Kindergarten to Fourth Grade. Christopher J. Anthony, PhD, University of Florida; and Julia A. Ogg, PhD, Northern Illinois University

Social and Emotional Learning Today: Essential and Realistic Implementation Guidelines. Barbara A. Gueldner, PhD, Successful Kids Today, Steamboat Springs, CO

Pinterest for Vulnerable Populations: An Examination of Autism-Related Content. Nicole C. Breeden, PhD, and Linda A. Reddy, PhD, Rutgers, The State University of New Jersey; Cristin M. Hall, PhD, Penn State University Park; and Giulietta Flaherty, BA, Rutgers, The State University of New Jersey

Instructional Approaches to Predict the Reading Achievement for English Learners. Monica E. Romero, BA, and Amanda Hoffman, MA, University of Missouri–Columbia

Examining the Structural Validity of the Adverse Childhood Experiences Scale. Casey A. Mullins, MS, Carly Doucette, MEd, Amanda M. Ferrara, MS, and Carlomagno Panlilio, PhD, Pennsylvania State University

Integrating Family Engagement Within School-Wide Pbis. Katherine L. Lawlor, BA, Phoebe Jordan, MS, and S. Andrew Garbacz, PhD, University of Wisconsin-Madison

Tailoring Implementation Framework for Evidence-Based Practices in Schools. Yanchen Zhang, MEd, and Clayton R. Cook, PhD, University of Minnesota-Twin Cities; and Joel Bocanegra, PhD, and Chung-Hau Fan, PhD, Idaho State University

Interactions Between Individual and School-Level Variables Associated With Weapon-Carrying in High Schools. Amy Banas, MA, and Chunyan Yang, PhD, University of California, Berkeley; and Chun Chen, MEd, University of California, Santa Barbara

The Effects of Teacher Training in Classroom-Based Mindfulness Practices. Adrienne Garro, PhD, Osman Yael, BA, Vanessa Vega, MS, and Giuliana Stillo, BA, Kean University

Review of Functional Assessment Strategies in the Educational Setting: An Interdisciplinary Approach. Mary P. Comis, MEd, Andrew Massey, MS, and Temple Lovelace, PhD, Duquesne University

Suicide Prevention Gatekeeper Training Programs in Schools. Catherine Ivey, BS, Mikaela Rizzo, BS, and Elizabeth Wolfe, MS, Nova Southeastern University

Social Anxiety and Adolescent Peer Relations: A Systematic Review. Manasi Rajadhyaksha, MA, University of California, Riverside

Building School-Based Systems of Care: Preliminary Results From a District-Wide, Ecologically Focused Service for Traumatized Youth. Vanessa Rodriguez, PhD, Margarita Paredes, PsyD, Jose Miranda, PsyD, Rachel McCarthy, PsyD, Greg Gorelik, PhD, and Elizabeth Minne, PhD, Vida Clinic, Austin, TX

Critical Component Approach to Fidelity: The Universal Fidelity and Implementation Tools. Shannon R. Holmes, PhD, and Sarah Owens, PhD, University of Missouri–Columbia

Improving the Problem-Solving Process for Professional Learning Communities. Alexander M. Julian, MA, and Ellie Young, PhD, Brigham Young University

Acceptability of a Universal Mindfulness Intervention for College Students. Gulden Esat, MEd, Syed Rizvi, BS, Ester H. Shaw, BA, Chase H. Philips, AA, Meliza H. Vazquez, AA, Silvia H. Ortiz, BA, Hanjoe Kim, PhD, and Bradley Smith, PhD, University of Houston

3062 Symposium: DBT Skill-Building Seminars in College Counseling Centers to Enhance Services and Decrease Wait Time

Convention Center, Level Two, Room 204A

Division: 17

- **Chair:** Sherry Ceperich, PhD, University of Richmond
- **Participants:** Jenny Rettalick, PsyD, Longwood University. Make Students Talk/Don't Make Students Talk: Dialectics of Bringing Dbt-Based Stepped Care to Gen Z

Rachel Koch, PsyD, University of Richmond. Addressing the Needs of Gen Z: Coping Skill Development as a First Step in a Stepped-Care Model

Sherry Ceperich, PhD, University of Richmond. Do They Matter? Outcomes of DBT Skill-Building Seminars for Students and Counseling Centers

- **Discussant:** Maureen J. Walls-McKay, PsyD, Longwood University

3063 Symposium: Leadership Evolution or Leadership Revolution? SCP Leadership Collaborative Alumni Speak Out

Convention Center, Level Two, Room 204C

Division: 17

- **Chair:** Jeanne E. Manese, PhD, Independent Practice, Princeville, HI
- **Participants:** Batsirai Bvunzawabaya, PhD, University of Pennsylvania

Cirleen DeBlaere, PhD, Georgia State University

Bryana H. French, PhD, University of St. Thomas

David G. Zelaya, PhD, Merrimack College/Harvard Medical School

- **Discussant:** William M. Liu, PhD, University of Maryland

3064 Symposium: Utilizing Research to Improve Prevention Programming for Historically Marginalized Individuals

Convention Center, Street Level, Room 101

Divisions: 17, 9

- **Cochairs:** Chelsey E. Bowman, MEd, and Melissa Holt, PhD, Boston University
- **Participants:** Katherine M. Ingram, MS, Dorothy L. Espelage, PhD, and Alberto Valido, BS, University of North Carolina; Tomei Kuehl, MPA, Sasha Mintz, MPH, and Kirsten Hoagland, MPA, Colorado Department of Public Health and Environment, Denver, CO; Scott LoMurray, BS, Sources of Strength, Lakewood, CO; and Peter Wyman, PhD, and Karen Shmeelk-Cone, PhD, University of Rochester Medical Center. Profiles of Protective Factors for Teen Dating Violence: A Latent Class Approach

Christine Marsico, MEd, Melissa Holt, PhD, Tanvi Shah, MA, and Jennifer G. Green, PhD, Boston University; Joey Merrin, PhD, Texas Tech University; Dorothy L. Espelage, PhD, University of North Carolina; and Phil Fogelman, MA, Anti-Defamation League, Boston, MA. Reducing Harassment Toward Immigrant Youth Through an Innovative Peer-Led School Prevention Program

Lisa De La Rue, PhD, University of San Francisco. Addressing Violence Against Women: Interpersonal Violence Prevention With Men

- **Discussant:** Jeff Temple, PhD, University of Texas Medical Branch at Galveston

3065 Poster Session: Public Service in Veterans Affairs and in Practice

Convention Center, Level Two, Halls D and E

Divisions: 18, 19

Meta-Analytic Review of Exercise for Post-Traumatic Stress Disorder Symptom Reduction in Veteran Samples. Melinda A. Gaddy, PhD, VA Eastern Kansas Health Care System, Leavenworth, KS; and Daniel J. Reis, MA, University of Kansas

Factor Structure and Internal Consistency of the Brief Addiction Monitor - Revised. Melinda A. Gaddy, PhD, VA Eastern Kansas Health Care System, Leavenworth, KS; Sean Hallinan, MA, Northeastern University; and Emily Burgen, MPH, University of Kansas Medical Center

The Health Resources and Services Administration's Psychology Workforce Programs: Successes, Lessons Learned, and Retention. Andrea G. Battle, PhD, Patsy L. Cunningham, MA, and Leah L. Henao, MPH, Health Resources and Services Administration, Rockville, MD

Specialized Team for Early Engagement and Recovery (STEER): A 5-Year Retrospective of Implementation of a First Episode Clinic Within a VA System. Angela C. Taveira-Dick, PhD, Angela C. Taveira-Dick, PhD, Rachelle Calixte, PhD, and Amy Wilson, PhD, Edith Nourse Rogers Memorial VA, Bedford, MA

Veteran Outreach Into the Community to Expand Social Support (VOICES): A Coffee Social Experience. Jay A. Gorman, PhD, Meghan E. Ahern, PhD, Donna M. Crossman, PhD, and Brian J. Stevenson, PhD, Edith Nourse Rogers Memorial Veterans Hospital, Bedford, MA; Jessica Mack, MSW, Boston University; Rachelle Calixte, PhD, Edith Nourse Rogers Memorial Veterans Hospital, Bedford, MA; Arielle A.J. Scoglio, MPH, Institute for Health Equity and Social Justice Research, Northeastern University; and Edward J. Federman, PhD, Edith Nourse Rogers Memorial Veterans Hospital, Bedford, MA

Compassion Fatigue, Coping, and Turnover Among Homeless Service Providers. Heather D. Smith, PsyD, MA, Thomas Bergandi, PhD, Norah Chapman, PhD, and Kevin Borders, PhD, Spalding University

Partnering With Pharmacy in Primary Care: New Directions for Primary Care Mental Health Integration. Elizabeth Possis, PhD, Kathy Scholljegerdes, PsyD, Beret Skroch, PsyD, Ummul Kathawalla, MA, Kate M. Finn, PsyD, Haley Crowl, PsyD, Elzie Jones, PharmD, and Douglas Olson, PhD, Minneapolis VAHCS, Minneapolis, MN

A "Sleeper Effect" in Homelessness Among Veterans After Military Discharge. Jack Tsai, PhD, VA National Center on Homelessness Among Veterans, New Haven, CT; and Dorota Szymkowiak, PhD, VA National Center on Homelessness Among Veterans, Philadelphia, PA

Motivational Interviewing in Vocational Rehabilitation of Veterans. James E. Carlton, BS, Nicholas R. Spence, BA, Edward L. Washington, BA, April M. Crawford, MS, Scott Walters, PhD, and James P. LePage, PhD, Dallas VA Medical Center, Dallas, TX

Do Veterans See Mental Illness Differently? Comparing Veteran and Civilian Mental Illness Stigma. Sara Rozner, BA, Benjamin D. Freer, PhD, and Stefanie Ulrich, PhD, Fairleigh Dickinson University

Getting to Sleep: An Intervention to Increase Recognition and Treatment of Sleep Disorders. Donna M. Crossman, PhD, Lawrence R. Herz, MD, Katherine Madden, PsyD, Maura E. Pellowe, PhD, Chivimbiso T. Kapungu, PhD, Ashley M. Taylor, MSW, and Edward J. Federman, PhD, Bedford VAMC, Bedford, MA

Examining Mental Health Engagement Among Veterans Diagnosed With Serious Mental Illness. Holly J. McKinley, PsyD, and Tasha M. Nienow, PhD, Minneapolis VA Medical Center, Minneapolis, MN

Civic Engagement and Well-Being: Does Typology Matter? Natalie Fenn, MA, Natalie Fenn, MA, and Mark Robbins, PhD, University of Rhode Island

Association Between Interview Skills and Employment Outcomes in Veterans With Histories of Incarceration. April M. Crawford, MS, and Edward L. Washington, BA, VA North Texas Health Care System, Dallas, TX; Daisha Cipher, PhD, University of Texas at Arlington; and James P. LePage, PhD, VA North Texas Health Care System, Dallas, TX

Relapse Rates of Veterans Leaving Incarceration Receiving VA Care: A Matched Sample Comparison With General Veterans. Nicholas R. Spence, BA, April M. Crawford, MS, and James P. LePage, PhD, VA North Texas Health Care System, Dallas, TX

Filmmaking as a Treatment for Veterans: Outcomes of a Pilot Intervention. Charles E. Drebing, PhD, Cheyenne VA Medical Center, Cheyenne, WY; Benjamin Patton, MA, Patton Veterans Film Project, New York, NY; and Rivka Tuval-Mashiach, PhD, Bar-Ilan University, Bar-Ilan, Israel

Psychometric Properties of an Interview Assessment for Veterans With Histories of Incarceration. April M. Crawford, MS, Edward L. Washington, BA, James E. Carlton, BS, and Nicholas R. Spence, BA, VA North Texas Health Care System, Dallas, TX; Daisha Cipher, PhD, University of Texas at Arlington; and James P. LePage, PhD, VA North Texas Health Care System, Dallas, TX

ACT for Chronic Pain in Primary Care: Reliable Change and Predictors of Treatment Outcomes. Kate M. Finn, PsyD, and Haley Crowl, PsyD, Minneapolis VAHCS, Minneapolis, MN

Race and Ethnicity as a Predictor of Increased Negative Outcomes in Justice-Involved Veterans. William B. Martin, MA, April M. Crawford, MS, and James P. LePage, PhD, VA North Texas Health Care System, Dallas, TX

Exploring Perceived Alignment of Therapist and Administrative Priorities and Implementation of Evidence-Based PTSD Treatment in Mental Health Systems. Jansey Lagdamen, BS, Syed Aajmain, BA, Taylor R. Loskot, BA, and Samantha M. Hernandez, BA, National Center for PTSD, Menlo Park, CA; Kera Swanson, MPH, University of California Irvine; Erin Finley, PhD, University of Texas San Antonio; Vanessa Ramirez, MA, San Antonio Behavioral Healthcare Hospital, San Antonio, TX; Tasoula Masina, BA, Ryerson University, Toronto, ON, Canada; Norman Shields, PhD, Royal Canadian Mounted Police, Ottawa, ON, Canada; Candice Monson, PhD, Ryerson University, Toronto, ON, Canada; and Shannon L. Wiltsey Stirman, PhD, National Center for PTSD, Menlo Park, CA

Improving Vocational Interviewing Skills for Veterans Using a Structured Vocational Program. Edward L. Washington, BA, and April M. Crawford, MS, VA North Texas Health Care System, Dallas, TX; Daisha Cipher, PhD, University of Texas at Arlington; and James P. LePage, PhD, VA North Texas Health Care System, Dallas, TX

Addressing Methodological Challenges in Piloting a Psychosocial Transition Program To Be Used With Veterans Transitioning From Prison. Steven L. Arxer, PhD, University of North Texas at Dallas; and James P. LePage, PhD, VA North Texas, Dallas, TX

When Primary Care Mental Health Integration and Specialty Mental Health Roles Merge. Delilah O. Noronha, PsyD, Department of VA, Palo Alto, CA; and Ross Melter, PsyD, and Jasdev S. Gondal, MD, Department of VA, San Jose, CA

Longitudinal Course of Mental Health Symptoms Among Veterans With and Without Cannabis Use Disorder. Stacey L. Farmer, MA, VA Boston Health Care System, Boston, MA; and Nicholas A. Livingston, PhD, Colin T. Mahoney, PhD, Brian P. Marx, PhD, and Terence M. Keane, PhD, National Center for PTSD, VA Boston Health Care System, Boston, MA

The Seeing Lens Therapeutic Photography Group for Veterans: Pilot Data. Melissa S. Cyrus, PhD, Amy B. Cook, MS, and Anastasia E. Canell, MEd, Lebanon VA Medical Center, Lebanon, PA; Grant D. Taylor, PhD, BA, Lebanon Valley College; and Teresa Stump-Klinger, LCSW, Lebanon VA Medical Center, Lebanon, PA

Alcohol, PTSD Outcomes Among Older vs. Younger Veterans Using an Online Dual-Diagnosis Intervention. Xenia Leviyah, BA, and Nicholas Livingston, PhD, National Center for PTSD, VA Boston Healthcare System, Boston, MA; Victoria Ameral, PhD, and Deborah Brief, PhD, VA Boston Healthcare System, Boston, MA; and Terence M. Keane, PhD, National Center for PTSD, VA Boston Healthcare System, Boston, MA

Development and Pilot Testing of BEGIN: A Psychoeducation Intervention for Individuals at Risk for Psychosis. Shaynna N. Herrera, PhD, Romi Lyallpuri, BA, and Obiora Nnaji, MD, Icahn School of Medicine at Mount Sinai, New York, NY; Katarzyna Wyka, PhD, City University of New York Graduate School of Public Health and Health Policy; Lawrence H. Yang, PhD, New York University; Lisa Dixon, MD, MPH, Columbia University; and Cheryl M. Corcoran, MD, and Yulia Landa, PsyD, MS, Icahn School of Medicine at Mount Sinai, New York, NY

3066 Invited Address

Convention Center, Level Three, Room 303

Division: 21

- **Participant:** Jeremiah Still, PhD, Old Dominion University. Discovering the Influence of Salience on Overt Attention Within User Interfaces

3067 Poster Session

Convention Center, Level Two, Halls D and E

Division: 22

Longitudinal Multi-Disciplinary Chronic Pain Treatment in Rural Behavioral Health. Sylvia D. Ramirez, MA, George Fox Integrated Health Internship; Garrett Drake, PsyD, United States Navy, Naval Air Station Hospital, Jacksonville, FL; and Courtney Spencer, BS, and Mary Peterson, PhD, George Fox University

The Role of Social Support for Those Returning to Duty. Keith Pearce, PhD, and Julie Coulthard, PhD, Department of National Defence, Ottawa, ON, Canada

Psychotherapy Experiences of Women With Physical Disabilities: A Qualitative Study. Kristin J. Conover, PhD, Veronica M. Acosta, MA, and Rachel Lara, MA, Alliant International University, Los Angeles

Validation Study for the Development of Culturally Sensitive Naming Test on the Moca Basic With Afro-Caribbean Patient Population. Lina Farley, MS, Karla Brun, MEd, Florence Lau, MA, and Thomas Mayer, PsyD, Kingsbrook Jewish Medical Center, Brooklyn, NY

Effectiveness of the Vocational Empowerment Photovoice Intervention. Zlatka Russinova, PhD, Vasudha Gidugu, PhD, and Lyn Legere, MS, Boston University Center for Psychiatric Rehabilitation

Are Emerging Adults With Disabilities Interested in Dating Their Disabled Peers? Elizabeth Mazur, PhD, Penn State Greater Allegheny

An Examination of the Dyadic Parent-Child Interaction Coding System (DPICS) in American Sign Language. Kelsey Cappetta, MA, Gallaudet University; Danielle Previ, PhD, Kennedy Krieger Institute, Baltimore, MD; and Lori Day, PhD, Gallaudet University

Quality of Life and EADL Use Among Individuals With Spinal Cord Injury. Jenna Ausloos, BS, Melissa Ivins-Lukse, MS, Sean Leahy, Talheen Naqvi, and Eun-Jeong Lee, PhD, Illinois Institute of Technology

Influence of Parental Engagement on Early Alphabet Knowledge in Children With Hearing Loss. Amanda R. Strasser, MA, Donna Morere, PhD, and Thomas Allen, PhD, Gallaudet University

Presence of Meaning Mediates the Relation Between Perceived Stress and Positive Affect. Brian M. Cerny, BA, Jonathan Y. Tsen, BA, Beatrice M. Gaurean, MS, Sean Leahy, and Eun-Jeong Lee, PhD, Illinois Institute of Technology

Caregiver Support vs. Caregiver Strain: Assisting an Individual With Traumatic Brain Injury. Ryan Hess, PhD, VA Northern Indiana Health Care System, Marion, IN; and Kristin McGovern, PhD, Ball State University

Exploring Positive Psychological Growth After Vision Loss. Melissa J. Bangle, MS, BA, Kelsey Stipp, MS, and Frank J. Lane, PhD, Illinois Institute of Technology

Factors Associated With Caregiver Burden Among Hispanic Families Caring for a Loved One With an Acquired Brain Injury: A Systematic Literature Review. Patricia Garcia, PsyD, Dianelys Netto, PhD, Sheba Kumbhani, PhD, Susan Ireland, PhD, and Gisela Aguila-Puentes, PsyD, Jackson Memorial Hospital/University of Miami Leonard M. Miller School of Medicine

Presentations listed in this program book were accepted as approved APA 2020 programming for the in-person convention and were not necessarily part of APA 2020 Virtual.

A Pilot Investigation Into Differences in Language Use and Style in People Living With Chronic Pain. Jodie Maccarrone, MS, MBA, Steven Carlsson, MS, Julia M. Iannucci, BA, and Barry P. Nierenberg, PhD, Nova Southeastern University

Differences in Autonomic Reactivity in People Living With Chronic Pain Before and After Opioids. Jodie Maccarrone, MS, MBA, Julia M. Iannucci, BA, Steven Carlsson, MS, and Barry P. Nierenberg, PhD, Nova Southeastern University

Retention Through Persistence: An Examination of Negative Career Thoughts in Students With Learning Disabilities. Abiola Dipeolu, PhD, Texas A&M University-Kingsville; and Stephanie Hargrave, PhD, Guilford College

Dispositional Optimism and Family Caregivers' Well-Being in Medical Rehabilitation. Natalie Williams, PhD, Sarah Barker, BS, and Holly Hatton-Bowers, PhD, University of Nebraska-Lincoln; and Judith Burnfield, PhD, Madonna Rehabilitation Hospitals, Lincoln, NE

Association Between Glasgow Coma Scale and Treatment Length of Stay. William D. Goulart, BA, Shanique Yee, MS, and James Nguyen, MA, Nova Southeastern University

A Meta-Analysis on the Intersection of Addictions, Intellectual/Developmental Disabilities, and Work. Greg Edgin, MS, and Chrisann Schiro-Geist, PhD, University of Memphis

3068 Discussion: Spreading the News: History, Successes, Challenges, and Ethics of Effective Dissemination

Convention Center, Street Level, Room 154A

Divisions: 25, 16, 33, APA Ethics Committee

- **Participant:** Amanda N. Kelly, PhD, MEd, Independent Practice, Haleiwa, HI. Spreading the News: History, Successes, Challenges, and Ethics of Effective Dissemination

3069 Discussion: Historical Roots of Statistical Thinking in Psychology

Convention Center, Level Two, Room 204B

Division: 26

- **Participant:** James Lamiell, PhD, Georgetown University (retired). Probing the Historical Roots of Statistical Thinking in Modern Scientific Psychology

3070 Skill-Building Session: Empowering Community Members With Lived Experience To Be Full Partners in Mental Health Research

Convention Center, Street Level, Room 143B

Divisions: 27, 29, 32

- **Chair:** Diana L. Arntz, PhD, Massachusetts General Hospital/Harvard Medical School
- **Participants:** Hannah Skiest, BA, and Diana L. Arntz, PhD, Massachusetts General Hospital/Harvard Medical School. Community-Based Participatory Research: Overview, Principles and Application in Mental Health

Corinne Cather, PhD, Anne Whitman, PhD, Diana L. Arntz, PhD, and Hannah Skiest, BA, Massachusetts General Hospital/Harvard Medical School. Establishing Community-Academic Partnerships With Recovery Communities

Diana L. Arntz, PhD, Anne Whitman, PhD, Hannah Skiest, BA, Corinne Cather, PhD, Valeria Chambers, MA, and Jacqueline Martinez, Massachusetts General Hospital/Harvard Medical School. Sustaining Community-Academic Partnerships With Recovery Communities

Anne Whitman, PhD, Jacqueline Martinez, and Valeria Chambers, MA, Massachusetts General Hospital/Harvard Medical School. Establishing a Peer-Led Research Team: Benefits, Challenges, and Lessons Learned

3071 Symposium: Mobile Assessment and Intervention in Addiction: Recent Advances

Convention Center, Level Two, Room 208

Divisions: 28, 5, 21, 25, 50

- **Cochairs:** Vijay Ramchandani, PhD, National Institute on Alcohol Abuse and Alcoholism (NIAAA), Bethesda, MD; and Andrew J. Waters, PhD, Uniformed Services University of the Health Sciences
- **Participants:** Andrew J. Waters, PhD, Uniformed Services University of the Health Sciences; Emily Brede, PhD, Henry M Jackson Foundation for the Advancement of Military Medicine, Bethesda, MD; and Romano Endrighi, PhD, Boston University. Cognitive Assessment and Intervention on Mobile Devices

Kenzie Preston, PhD, National Institute on Drug Abuse, Baltimore, MD; and David Epstein, PhD, Matthew Tyburski, PhD, Karran A. Phillips, PhD, Leigh Panlilio, PhD, William Kowalczyk, PhD, Massoud Vahabzadeh, PhD, and Jia-Ling Lin, PhD, National Institute on Drug Abuse - Intramural Research Program, Baltimore, MD. Applying Intensive Longitudinal Monitoring to Improve Addiction Treatment

Sherry McKee, PhD, Yale School of Medicine; Abhinav Parate, PhD, and Akshaya Shanmugam, PhD, Lumme Inc., Amherst, MA; and Deepak Ganesan, PhD, University of Massachusetts. Randomized Trial of a Just-In-Time Intervention Based on Wearable Biosensors Detecting Smoking

- **Discussant:** Vijay Ramchandani, PhD, National Institute on Alcohol Abuse and Alcoholism (NIAAA), Bethesda, MD

3072 Symposium: Delving Deeper Into Alliance Ruptures and Repairs in Psychotherapy

Convention Center, Street Level, Room 147A

Divisions: 29, 12, 17

- **Chair:** Joshua K. Swift, PhD, Idaho State University
- **Participants:** Elizabeth A. Penix, BS, and Joshua K. Swift, PhD, Idaho State University; and Robbie Babins-Wagner, PhD, and Amy Bender, PhD, Calgary Counselling Centre, Calgary, AB, Canada. Session-By-Session Link Between Alliance Ruptures and Outcomes in Outpatient Psychotherapy

Joshua K. Swift, PhD, and Elizabeth A. Penix, BS, Idaho State University; and Robbie Babins-Wagner, PhD, and Amy Bender, PhD, Calgary Counselling Centre, Calgary, AB, Canada. Therapist Differences in Alliance Ruptures and Repairs With Clients

Wilson T. Trusty, BS, Joshua K. Swift, PhD, and Elizabeth A. Penix, BS, Idaho State University. Client Perspectives of Ruptures and Repairs in the Working Alliance: A Micro-Process Case Study

- **Discussant:** Catherine F. Eubanks, PhD, Yeshiva University

3073 Skill-Building Session: Applications of Physiological Monitoring in Hypnosis Practice

Convention Center, Level Two, Room 209A

Division: 30

- **Chair:** John C. Mohl, PhD, Bucks County Community College
- **Participants:** Donald P. Moss, PhD, Independent Practice, West Olive, MI. Applications of Physiological Monitoring in Hypnosis Practice

Eric Willmarth, PhD, Saybrook University. Applications of Physiological Monitoring in Hypnosis Practice

3074 Symposium: New Directions in Constructivist Psychotherapy

Convention Center, Level Two, East Overlook Room

Divisions: 32, 29

- **Cochairs:** Donald J. Domenici, PhD, Dickinson College; and Amberly R. Panepinto, PhD, University at Buffalo–State University of New York
- **Participants:** Frank J. Angelini, PhD, Veterans Administration Medical Center, Coatesville, PA; and Jay S. Efran, PhD, Temple University. Motivational Interviewing: A Constructivist Perspective

Alexander A. Puhalla, MA, Veterans Administration Medical Center, Coatesville, PA. A Constructivist Point of View of the Community Reinforcement Approach for Substance Use Disorders

Sara K. Bridges, PhD, University of Memphis. Constructivist Psychotherapy: Coherent Constructions and Change

Jonathan D. Raskin, PhD, State University of New York at New Paltz. Diversity as the Constructivist Construes It

- **Discussants:** Amberly R. Panepinto, PhD, University at Buffalo–State University of New York; and Donald J. Domenici, PhD, Dickinson College

3075 Poster Session: II

Convention Center, Level Two, Halls D and E

Divisions: 33, 25

Teen Perspectives on the Social Validity of the Peers Social Skills Program. Ann Marie Martin, BS, Elizabeth Baker, BA, Elina Veytsman, BA, Jan Blacher, PhD, and Katherine Stavropoulos, PhD, University of California–Riverside

Sleep Problems and Symptom Severity in Children With Autism Spectrum Disorder. Eleonora Sadikova, BA, Christina M. Harkins, MEd, and Micah Mazurek, PhD, University of Virginia

Staying Positive: Dispositional Optimism and Attitudes for the Future Among Mothers of Adults With IDD. Elina Veytsman, BA, Giselle Salinas, BA, Megan Ledoux, MA, and Jan Blacher, PhD, University of California–Riverside; and Bruce L. Baker, PhD, University of California–Los Angeles

Measuring Parent Perceptions of Social Communication and Interaction Across Cultures. Megan E. Golson, BS, Kandice J. Benallie, MS, and Maryellen Brunson McClain, PhD, Utah State University; Bryn Harris, PhD, University of Colorado Denver; and Cassity Haverkamp, MEd, Utah State University

Examining the Relationship of Physiological Arousal and Externalizing Behaviors in Children With Autism Spectrum Disorder. Jessica F. Scherr, PhD, and Payton Runyan, BA, Nationwide Children's Hospital, Westerville, OH

The Relationship Between Positive Parenting and Child Emotion Regulation in Children With and Without Autism Spectrum Disorder. Monica L. Vejar, BA, Catherine Sanner, PhD, MA, Neilson Chan, MA, Megan L. Krantz, MA, and Cameron L. Neece, PhD, Loma Linda University

Student-To-Student Mentoring Program: Increasing Success for College Students With Autism. Ashleigh Hillier, PhD, Emily Bergman, BA, Jody Goldstein, MSW, Lauren Tornatore, MSW, Abigail Buckingham, MA, and Joseph Ryan, BA, University of Massachusetts Lowell

Examining Trends in the Self-Determination Literature of Students With Autism. Xueqin Qian, PhD, University of Kansas; Maria Lucia Moran, MS, University of Oviedo, Oviedo, Spain; Abdulaziz Alsaeed, MS, Prince Sattam Bin Abdulaziz University, Al-Kharj, Saudi Arabia; Mayumi Hagiwara, PhD, Sheida K. Raley, MEd, and Karrie Shogen, PhD, University of Kansas; and Laura E. Gomez, PhD, and Angeles Alcedo, PhD, University of Oviedo, Oviedo, Spain

What Is the Relationship Between Age at Evaluation, Number of Siblings and a Child's ADOS-2 Total Score? Constantina M. Gelep, BS, Carolyn Gibson, BS, Megan DeRiso, BA, Karina Tuohy, MS, Ashley Kniola, MS, Anna Derbaly, BA, Sohani Char, PsyD, and Tom Kennedy, PhD, Nova Southeastern University

Measuring and Understanding ASD Knowledge Among Parents. Kandice J. Benallie, MS, Maryellen B. McClain, PhD, and Gretchen G. Peacock, PhD, Utah State University; Bryn Harris, PhD, University of Colorado Denver; and Sarah E. Schwartz, PhD, Utah State University

Advanced Discrete Trial Teaching for Middle School Students With Autism Spectrum Disorder. Elizabeth L.W. McKenney, PhD, Madelyn Jenkins, and Sarah Conoyer, PhD, Southern Illinois University Edwardsville

Presentations listed in this program book were accepted as approved APA 2020 programming for the in-person convention and were not necessarily part of APA 2020 Virtual.

Falling Through the Cracks: Delayed Diagnosis of Autism Spectrum Disorder in Adulthood. Kaylee R. Attwell, BA, Ashley M. Stripling, PhD, and John E. Lewis, PhD, Nova Southeastern University

Positive Coping Buffers the Association Between Child Externalizing Problems and Poorer Parenting in Families of Children With ASD. Jasmin Alostaz, BA, Sasha Zeedyk, PhD, Rachel M. Fenning, PhD, and Jason K. Baker, PhD, California State University–Fullerton

Examining Preventative Healthcare Access in Individuals With Intellectual Disabilities. Sarah A. Palmer, BA, Anthony J. Goreczny, PhD, and Jessica A. Schumacher, BS, BA, Chatham University

The ASD Parent Perspective: Child Behavior Problems as a Contributor to Parent Stress. Chelsea Noble, BS, and Tina Du Rocher Shudlich, PhD, Western Washington University

Parent-Teacher Perspectives of Their Communication: Implications for Aligning Practices Across Home and School for Children With Autism. Yeon Jang, MA, Kyla Minton, BA, and Gazi Azad, PhD, Kennedy Krieger Institute, Baltimore, MD

Validation of the Spanish-Translated Repetitive Behavior Scale for Early Childhood (RBS-EC). Gabriela Sepulveda, BA, Robert D. Rieske, PhD, Sam Peer, PhD, Megan Olsen, BS, and Tania Perez, Idaho State University

Relationships Between Externalizing and Internalizing Behaviors in Autism and Caregiver Strain. Michelle Menezes, MEd, Melissa Robinson, PhD, Nicole Zhong, PhD, Kathryn Smith, MEd, Sydney Simmons, MEd, and Micah Mazurek, PhD, University of Virginia

Correlates of Understanding Idiomatic Language in HFASD. Joseph T. Wood, Thomas Chameli, Jonathan D. Rodgers, PhD, Christopher Lopata, PsyD, Marcus Thomeer, PhD, and Adam Booth, PhD, Canisius College

Trauma and Developmental Disabilities: Keeping Our Eyes Open and Practices Evidence-Based. Kassandra E. Lowery, PhD, Johns Hopkins All Children's Hospital, Saint Petersburg, FL; and Rhiannon Law, PhD, North Shore Pediatric Therapy, Chicago, IL

Domestic Violence Poly-Victimization, Internalizing and Externalizing Symptoms in Children With IDD and Comorbid Mental Health Problems. Natalia Lapshina, PhD, and Shannol L. Stewart, PhD, University of Western Ontario, London, ON, Canada

Autism Diagnostic Assessment During Pediatric Inpatient Psychiatric Admission. Mary Wojnaroski, PhD, Jessica Palilla, PhD, and Megan Norris, PhD, Nationwide Children's Hospital, Columbus, OH

Associations Between Changes in Symptoms of Comorbid Psychopathology and Changes in Autism Symptoms. Michelle Menezes, MEd, and Micah Mazurek, PhD, University of Virginia

Family Empowerment: Predicting Service Utilization for Children with Autism Spectrum Disorder. Patricia K. Zemantic, PhD, University of Nebraska; Evangeline Kurtz-Nelsoon, PhD, University of Washington; and Hannah Barton, MEd, Jonathan Safer-Lichtenstein, BA, and Laura Lee McIntyre, PhD, University of Oregon

Parent Inconsistency in Families of Children with DD: Moderating Effect of Parent Praise. Hadley McGregor, MA, Loma Linda University; Anna Cecilia McWhirter, MEd, University of Oregon; Catherine Sanner, PhD, MA, and Cameron Neece, PhD, Loma Linda University; and Laura Lee McIntyre, PhD, University of Oregon

Acceptability of a Parent Training Intervention for Spanish-Speaking Parents of Children with DD. Jonathan Safer-Lichtenstein, BA, University of Oregon; Alan L. Garcia, BA, Marbella Rodriguez Serna, BA, and Jamie L. Napan, MA, Loma Linda University; Geovanna Rodriguez, PhD, University of Oregon; Cameron L. Neece, PhD, Loma Linda University; and Laura Lee McIntyre, PhD, University of Oregon

3076 Symposium: Feminism/Womanist/Intersectional Approaches to Interventions With Black Girls and Women

Convention Center, Street Level, Room 144A

Divisions: 35, 7, 8, 27, 29, 52

- **Chair:** Wendi S. Williams, PhD, Mills College
- **Participants:** Quenette L. Walton, PhD, University of Houston. Voices Unheard: An Intersectional Approach to Depression Among Middle-Class Black Women

Nola Butler-Byrd, PhD, Marva Lewis, PhD, and Afiya M. Mbilishaka, PhD, San Diego State University. If Her Hair Isn't Right, Then I'm Not a Good Mother: Hair Combing and Black Maternal Relationships

Leeja Carter, PhD, Long Island University. Embodying Strength: The Strong Black Woman Ideal and Black Women's Mental Health

Robyn L. Gobin, PhD, University of Illinois at Urbana–Champaign. Healing the Wounds of Sex Trafficking in African American Women and Girls

Brandeis Green, PhD, Standpoint Therapy & Organizational Consulting, Atlanta, GA. Strong Like My Mama: The Moderating Impacts of Strength on Depression and Suicide in AA Women

- **Discussant:** Wendi S. Williams, PhD, Mills College

3077 Symposium: Investigating Sacred Moments in Ordinary Musical Experience

Convention Center, Street Level, Room 155

Division: 36

- **Chair:** Kenneth I. Pargament, PhD, Bowling Green State University
- **Participants:** Shanti James, BA, Serena Wong, MA, and Kenneth I. Pargament, PhD, Bowling Green State University; and Julie J. Exline, PhD, Case Western Reserve University. Sacred Moments in Music: Prevalence and Characteristics

Julie J. Exline, PhD, Case Western Reserve University; Serena Wong, MA, and Kenneth I. Pargament, PhD, Bowling Green State University; and William J. Schutt, BA, Case Western Reserve University. Setting the Stage for Sacred Moments in Music: Identifying Psychological Predictors

Serena Wong, MA, and Kenneth I. Pargament, PhD, Bowling Green State University; and Julie J. Exline, PhD, Case Western Reserve University. Moved by Music: Perceived Consequences and Correlates of Sacred Moments in Music

3078 Poster Session: C

Convention Center, Level Two, Halls D and E

Divisions: 38, 33

Predictors of College Students' Exercise Satisfaction and Reduced Anxiety Over One Month. Diana Mandujano Mendez, AA, Jerome L. Short, PhD, Diane M. Lameira, MA, and Eleanor A. Speidel, BA, George Mason University

Living With Pain: The Three Drawing Pain and Resiliency Protocol Study. Noah Hass-Cohen, PsyD, MA, and Rebecca Bokoch, PsyD, CSPP, Alliant International University; and Katherine M. Goodman, BS, CSPP, Los Angeles

The Validation of the Gratitude Questionnaire-6 in a Cancer Population. Shana M. Byerley, BS, Kyndal Grammer, BS, and Jameson Hirsch, PhD, East Tennessee State University

Associations Among Weight-Based Stigma, Coping, Resilience, and Anxiety in Adolescents and Young Adults. Caitlyn E. Maye, BS, Texas A&M University; Kristina M. Decker, MS, University of Memphis; and Whitney C. Howie, MPH, and Idia B. Thurston, PhD, Texas A&M University

Effects of Body Image on Risky Sexual Behavior in Young Adults. Lindsey B. Hardy, BS, Nada A. Gill, BA, and Craig D. Marker, PhD, Mercer University

Relationship Between Trauma Exposure and Depressive Symptoms Mediated by Latent Discrimination Factor and Resilience. Ratanpriya Sharma, MS, Jasmyn Sanders, BA, and Sannisha K. Dale, PhD, University of Miami

Predictors of Sexual Behaviors in Men Who Have Sex With Men: The Impact of Prophylactic Treatment. Eric J. Teeters, MS, MA, Elana C. Maurin, PhD, MPH, and Kamau Johnson, PhD, Chicago School of Professional Psychology

Ethnicity, Education Level, and Resilience and Their Ability to Predict Burnout. Sarah A. Stewart, BS, and Michelle Alfaro, PsyD, University of La Verne

Development and Initial Validation of a Measure of Internalized Diet Culture. Victoria G. Morris, PhD, University of North Carolina at Charlotte

Diabetes Education Group Model, Health Promoting Behaviors, and Reduced A1c Levels. Mark H. Chae, PhD, Seton Hall University; and Sung Y. Chae, MD, and Robin O. Winter, MD, JFK Family Medicine Residency Program, Edison, NJ

Intersectional Experiences of Ethnic Discrimination and Chronic Pain Stigma: A Latent Profile Approach. Betsaida A. Delgado, AA, Shinye Kim, PhD, Nguyen Nguyen, BS, Ashley Neduvelil, MA, and Jacob Daheim, MA, Texas Tech University

Research Training, Knowledge, Experiences, and Interest Among Community Health Workers. Kirsten Klein, MA, Carolyn Tucker, PhD, Maggie L. Hogan, MS, Wafaa Ateyah, BS, Alex Hernandez, AA, and Julia Prakash, AA, University of Florida

A Community Health Worker-Led Weight Loss Program for Black Women Patients With Obesity. Kirsten Klein, MA, Carolyn Tucker, PhD, Maggie L. Hogan, MS, Gabriel Linn, BS, Julia Prakash, AA, and Alex Hernandez, AA, University of Florida

Positive Psychological Factors Mitigate Effects of Stigma on Depression Among People Living With HIV. Conner J. Black, MA, Sayward E. Harrison, PhD, Shan Qiao, PhD, Chengbo Zeng, PhD, and Xiaoming Li, PhD, University of South Carolina

Stress and Hypertension: The Moderating Role of Exposure to Neighborhood Violence. Krystal K. Christopher, MA, Ann Chen, PhD, Sandra Yan, BS, Sarah Childress, MPH, Chaniqua Mazyck, MS, and Ezemenari Obasi, PhD, University of Houston

Suicide Among Physicians: Attitudes Toward Mental Health Treatment. Lauren F. Williams, MS, Alexandra Ramos, MS, Maria T. Lusso, MS, and Barry P. Nierenberg, PhD, Nova Southeastern University

Minority Women's Perceived Body Size and Desired Body Size Change: Weight Concern Mediation Role. Rongfang Zhang, MA, Alexandria Posada, PhD, Taylor Alexander, BS, Kade Downs, EdS, and Norma Olvera, PhD, University of Houston

Lace Up and Move: After School Exercise Intervention for Latino and African-American Youth. Norma Olvera, PhD, Sascha Hein, PhD, Consuelo Arbona, PhD, Taylor Alexander, BS, and Nan Li, PhD, University of Houston

Language and Cultural Barriers in Pain Communication Among Asian and Latinx Immigrants With Chronic Pain: A Systematic Review. Savannah S. Zachariah, Nguyen Nguyen, BS, and Shinye Kim, PhD, Texas Tech University

The Stress and Food Choice Study. Nathalia Teixeira, AA, and Michael T. Moore, PhD, Adelphi University

Developing a Cbt and Mi Intervention for African Americans With MCI Using the Adapt-ITT Model. Brittney C. Jones, MS, MS, Selin Odman, MS, and Kelly Deragon, MS, Mercer University; and Ashley Owen, PhD, Emory University School of Medicine

Self-Compassion Moderates the Daily Relationships Between Negative Affect and Sleep Satisfaction. Eleanor A. Speidel, BA, Jerome L. Short, PhD, and Diane M. Lameira, MA, George Mason University

Depression Screening in Patients With ESRD: A Systematic Review. Karli K. Kondo, PhD, MA, Portland VA Health Care System, Portland, OR; Jennifer R. Antick, PhD, Pacific University; Chelsea K. Ayers, MPH, Portland VA Health Care System, Portland, OR; Pavan Chopra, MD, Oregon Health and Science University; and Devan Kansagara, MD, Portland VA Health Care System, Portland, OR

Stressors Confronting Those Who Are Homeless and Concomitant Impacts on Health. Zaraly Cortez, MS, and Stacy Saxton, BA, Marshall University

Nurturing Physician Resilience: Strategies to Prevent Burnout, Checkout, Flame Out, and Early Retirement. Patricia L. Bach, PsyD, MS, Eastern Virginia Medical School

Depression Treatment for Patients With End-Stage Renal Disease: A Systematic Review. Chelsea K. Ayers, MPH, VA Portland Health Care System, Portland, OR; Pavan Chopra, MD, Oregon Health and Science University; Karli K. Kondo, PhD, MA, VA Portland Health Care System, Portland, OR; Jennifer R. Antick, PhD, Pacific University, Portland, OR; and Devan Kansagara, MD, VA Portland Health Care System, Portland, OR

Managing Anxiety From Cancer (MAC): A Psychological Intervention for Anxiety in Older Adults With Cancer and Their Caregivers. Chrystal A. Marte, BA, BA, and Kelly Trevino, PhD, Memorial Sloan Kettering Cancer Center, New York, NY; Holly Prigerson, PhD, Weill Cornell Medicine, New York, NY; and Mark Lachs, MD, Weill Cornell Medicine/NewYork-Presbyterian Hospital, New York, NY

The Intergenerational Use of Marijuana Addiction and Mental Health Survey (imahsa) - Study of Factor Structure. DeAnna M. Burney, PhD, DeAnna M. Burney, PhD, and Huan Li, PhD, Florida A&M University

Examining Physician Assistant's Cultural Knowledge, Skills, and Attitudes. Lorna London, PhD, Sandyha Noronha, MD, Kristy Luciano, MA, and Ashley Wilk, MA, Midwestern University

Body Image, Gender, and Self-Esteem in Midwestern Latinx Youth: Youth vs. Parent Perceptions. Blake L. Jones, PhD, and Sarah Worthington, Brigham Young University; and Zoe E. Taylor, PhD, Purdue University

Depression, Anxiety, and Quality of Life in a Culturally Diverse Sample of Pediatric Cancer Patients. Crystle-Joie Agbayani, BA, University of California-Irvine; and Lessley Torres, BA, Haydee Cortes, BA, and Michelle A. Fortier, PhD, University of California - Irvine

Neurobiological Mechanisms and Predictors of Suicide in Pediatric Epilepsy. Julia M. Iannucci, BA, and Jared Warren, MS, Nova Southeastern University

Health Risk Perceptions and Secondhand Exposure Behaviors Related to Vaping Among Student Veterans. Katie A. Bartley, MS, BA, and Tyc L. Tyc, PhD, Florida Institute of Technology

The Effect of Perceived Control in Residents and Non-Residents Experiencing the Flint Water Crisis. Lindsey Hieber, BS, University of Wisconsin-Milwaukee; Thomas Wrobel, PhD, University of Michigan-Flint; and Ray Fleming, PhD, University of Wisconsin-Milwaukee

3079 Symposium: Mass Shootings in America—A Multi-Method Study of the Past 50 Years

Convention Center, Street Level, Room 147B

Divisions: 41, 8, 9, 18, 48

- **Chair:** Jillian Peterson, PhD, Hamline University
- **Participants:** Jillian Peterson, PhD, Stasia Higgins, BA, and Elliot Fay, BA, Hamline University. The Mass Shooter Database Project: Studying the Lives of Perpetrators Since 1966

James Densley, PhD, Amanda Jensen, BA, and Kyle Knapp, BA, Hamline University. Interviewing Mass Shooters in America: Insights and Challenges

3080 Symposium: How to Choose an App for Clinical Care? Choosing Apps Based on Published Competencies

Convention Center, Level Two, Room 201

Divisions: 42, 12, 29

- **Cochairs:** Marlene M. Maheu, PhD, Telebehavioral Health Institute, LLC, San Diego, CA; and Shawna Wright, PhD, Independent Practice, Chanute, KS

3081 Business Meeting

Convention Center, Street Level, Room 148

Division: 43

3082 Symposium: Anti-Trans Rhetoric and Legislative Efforts—Impacts on TGD Individuals and Communities

Convention Center, Level Two, Room 203

Divisions: 44, 9

- **Chair:** Elliot A. Tebbe, PhD, University of Minnesota–Twin Cities
- **Participants:** Jacob Vargas, BA, and Alex Farquhar-Leicester, BA, University of Nebraska-Lincoln. Anti-Transgender Rhetoric and Internet Commenting

Sharon G. Horne, PhD, Mallaigh McGinley, MA, MEd, Rachel Chickerella, MS, Meredith Maroney, MS, Brianna Wadler, MS, Lindsey White, MA, MEd, and Sophie Schuyler, MA, University of Massachusetts Boston. Mental Health Effects of a Statewide Referendum on Transgender Rights

Emily Wilson, MA, and Madeline Hunsicker, MA, University of Nebraska-Lincoln; and Elliot A. Tebbe, PhD, University of Minnesota–Twin Cities. Bathroom Bills and Beyond: Effects of Anti-Trans Legislation on Transgender Individuals' Well-Being

Madeline Hunsicker, MA, and Emily Wilson, MA, University of Nebraska-Lincoln; and Elliot A. Tebbe, PhD, University of Minnesota–Twin Cities. TGD Experiences of Structural Discrimination: Qualitative Findings

- **Discussant:** Heidi Levitt, PhD, University of Massachusetts Boston

3083 Symposium: Increasing Participation and Expanding Awareness of Neuropsychology in Black Communities

Convention Center, Street Level, Room 159

Division: 45

- **Chair:** Courtney Ray, PhD, CUNY Brooklyn College/Array Psychological Assessments, Brooklyn, NY
- **Participants:** Valencia Montgomery, PsyD, St. Joseph Mercy Health System, Ann Arbor, MI. Disparities in African American Participation in Dementia Research: Lessons From a National Study

Willie McBride, PhD, University of Virginia Health System, Charlottesville, VA. Using Community Based Research to Increase Participation of African Americans in Neuropsychology

Kendra Anderson, PhD, University of Texas Health Science Center, Houston, TX. Channeling Initiative Into Action: Developing the Society for Black Neuropsychology

- **Discussant:** Courtney Ray, PhD, CUNY Brooklyn College/Array Psychological Assessments, Brooklyn, NY

3084 Symposium: Fake News—In God We Trust!

Convention Center, Level Two, Room 209B

Divisions: 46, Psi Chi

- **Chair:** V. K. Kumar, PhD, West Chester University of Pennsylvania
- **Participants:** Debbie Joffe Ellis, DrPH, Independent Practice, New York, NY. Fake News and Catastrophizing Running Amok: Prevention Is the Cure!

Stanley C. Krippner, PhD, California Institute of Integral Studies. Fake News, False Memories, and Political Campaigns

Ajay Singh, MS, Independent Consultant, Mumbai, India; and V. K. Kumar, PhD, West Chester University of Pennsylvania. Fake News: A WMD?

- **Discussant:** Frank Farley, PhD, Temple University

3085 Poster Session: II

Convention Center, Level Two, Halls D and E

Division: 47

The Development of a Support Program for Injured Student-Athletes. Taylor Gabler, BS, Lindsey Blom, EdD, and Alicia Deogracias-Schleich, MS, MA, Ball State University

Parent Responses to In-Game Events: An Analysis of Parent Talk During Youth Sports Play. Lauren E. Pierce, MA, University of Arizona

Psychological Factors Behind the Prolongation of the Yips in Japanese Baseball Players. Kojiro Matsuda, PhD, Kyushu Nutrition Welfare University, Fukuoka, Kitakyushu-shi, Japan; Yasuo Susaki, PhD, Faculty of Education, Shimane University, Matsue, Shimane, Japan; Eriko Aiba, MA, Graduate School of Human-Environment Studies, Kyushu University, Fukuoka-shi, Fukuoka, Japan; and Yoshio Sugiyama, PhD, Faculty of Human-Environment Studies, Kyushu University, Fukuoka-shi, Fukuoka, Japan

Race, Gender, and Exercise Maintenance: The Mediating Effect of Self-Efficacy. Justin R. Harker, BA, Matthew W. Kirkhart, PhD, Michiko Iwasaki, PhD, Jeffrey M. Lating, PhD, and Heather Z. Lyons, PhD, Loyola University Maryland; and Lindsay E. Slavin, BA, and Derek M. Sokoloff, MS, MBA, University of North Texas

Self-Talk and Athletic Performance in Free Throws. James Nguyen, MA, James Nguyen, MA, Daniel M. Mollenthiel, MA, and Shanique Yee, MS, Nova Southeastern University

Stress, Self-Efficacy, and Sports Officials. James E. Pizzolato, PsyD, Thomas Bergandi, PhD, Norah Chapman, PhD, and Robert McAlister, PhD, Spalding University

Athletes, Mindfulness, Self-Compassion, and Disordered Eating: A Mediational Analysis. Kaleb Cusack, MA, Trent A. Petrie, PhD, and Tess Palmateer, MS, University of North Texas

The Impact of Emotional Self-Regulation on MMA Fighters. Jordan Kwamanakweenda, BA, Jordan Kwamanakweenda, BA, Olivier van Hauwermeiren, BA, Julian Pino, BS, Corey Peacock, PhD, and Jamie Tartar, PhD, Nova Southeastern University

I Am the Greatest: An Analysis of Mixed Martial Artists' Dark Triad Scores. Olivier van Hauwermeiren, BA, Julian Pino, BS, Jordan Kwamanakweenda, BA, Corey Peacock, PhD, and Jamie Tartar, PhD, Nova Southeastern University

Parental Involvement in High School Sports and the Development of Resilience. Theoklitos Karipidis, MS, and Jesse Steinfeldt, PhD, Indiana University at Bloomington

Injury Status and Athlete Burnout in Collegiate Athletes. J.D. DeFreese, PhD, and J.D. DeFreese, PhD, UNC-Chapel Hill; and Shelby Baez, PhD, Michigan State University

Predictive Validity of the MTQ-48. Jack Stimson, BS, Emily Kaier, PhD, and Lisa Cromer, PhD, University of Tulsa

Eating Disorder Risk in Female Collegiate Cross-Country Runners. Jillian A. Konopa, MS, Nicole T. Gabana, PhD, Graig Chow, PhD, and Alysia Roehrig, PhD, Florida State University

Using Sport to Treat Addiction: A Bowling Group Intervention for Substance Use Disorder. Ryan Hess, PhD, VA Northern Indiana Health Care System, Marion, IN

Promoting Help-Seeking: A Professional Athlete Modeling Approach. Emily A. Murphy, BS, Rena M.G. Curvey, MS, Trevor N. Tierney, MS, and Chesmore S. Montique, MA, University of Kentucky

Women in Combat Sports: Acknowledging the Gaps. Nicole Blanchette, MA, and Michelle J. Cox, PhD, MA, University of Western States

Social Identity, Social Media, and Sports: Team Identification in the Age of Social Media Use. Elisabetta Zengaro, MA, University of Alabama

Life and Work After Sports: Former NCAA Athletes' Experiences of Athletic Retirement and Career Transition. Stephanie M. Dinius, MEd, Stephanie M. Dinius, MEd, and Kimberly A.S. Howard, PhD, Boston University

The Fear of Reinjury and the Process of Return to Sport Clearance in Athletes. Sheela Joshi, MS, Nova Southeastern University

Play With Confidence: Investigating the Impact of Self-Confidence Affecting Athletes Sports Performance. Daniel M. Mollenthiel, MA, and Alex Mull, MS, Nova Southeastern University

A Mixed-Methods Exploration of the Aspiring Appalachian Trail Thru-Hiker. David E. Oberleitner, PhD, and Jonathan Minkler, BS, University of Bridgeport

Mixed Faces in Sport Places: Competent Sport Psychology Service Provision in the African-American Student-Athlete Community. Carolyn Davis, PhD, Fortitude Premier Psychological Services, Nashville, TN

Developing an Interdisciplinary Sports Psychology Clinic in a Division I University. Mark E. Louie, EdD, MEd, Megan Manierski, BA, and Daniel Chung, PsyD, Rutgers the State University of New Jersey; and Peter J. Economou, PhD, Rutgers the State University of New Jersey/Piscataway

Considering Multicultural Counseling Approaches When Helping Athletes Integrate Mental Skills. Peter J. Economou, PhD, Rutgers the State University of New Jersey/Piscataway; and Mark E. Louie, EdD, MEd, Rutgers the State University of New Jersey

Solution Focused Therapy With Athletes: Subjective and Physiological Changes. Kyler T. Shumway, PsyD, Deep Eddy Psychotherapy, Austin, TX; Sean Robertson, MA, Christopher Spromberg, PsyD, and Kaitlyn Morgan, BS, George Fox University; and Glena Andrews, PhD, George Fox University Graduate School of Clinical Psychology

3086 Poster Session: II

Convention Center, Level Two, Halls D and E

Division: 51

Perception of Paternal Perinatal Depression and Help-Seeking Pathways. Alyssa Dye, MA, Brian Cole, PhD, Samuel Swisher, MA, Amanda Limo'n, MA, Margaret Brennan, MS, and Scott Phloharz, MA, University of Kansas

Understanding Factors Associated With Forced Sex Among Young Men Who Have Sex With Men (YMSMS) Engaging in Risky Sexual Behaviors. Urveesha Nirjar, BA, Amar D. Mandavia, MA, and Shreya Aragula, BA, Teachers College, Columbia University; Alissa Davis, PhD, and Mohammad Adam Brooks, MSW, Columbia School of Social Work; Gurmeher Juneja, MA, Cosku Arslanbogan, MA, Lauren Kim, MA, and Randall Richardson-Vejlgaard, PhD, Teachers College, Columbia University; and Nabila El-Bassel, PhD, Columbia School of Social Work

The Effects of Expressed Emotions on Judgments of Competency, Trustworthiness, and Likability in Men. Kirsten L. Thiemke, MS, and Rachel Skarsten, MA, MSW, University of Wisconsin-Milwaukee

Tradition of Hazing: Surviving the Probationary Year in the Fire Service. Terry L. von Thaden, PhD, and Sajid Khurram, BS, University of Illinois Urbana Champaign; and Sara Jahnke, PhD, Christopher Haddock, PhD, Walker SC Poston, PhD, Brittany Hollerbach, PhD, and Christopher Kaipust, MS, National Development and Research Institutes

Masculinity as a Gender Role Construct: How It Has Been Conceptualized, Defined, and Measured. Aisha Farra, MA, Alicia M. Abbott, MA, and Carrie L. Winterowd, PhD, Oklahoma State University; Barrett C. Williams, MA, Oklahoma State University-Stillwater; and Weston T. Durham, MS, Oklahoma State University

Irritability: An Indicator of Depression and Suicidality in College Men. Matthew C. Genuchi, PhD, and Carlos D.C. Dumaguit, BS, Boise State University

Are Some Male Role Norms Implicated in Psychological Health? An Initial Investigation. Charlotte M. Shanaver, MS, and Karaline M. Fusco, MEd, Michael B. Kozlowski, MA, and Stephen R. Wester, PhD, University of Wisconsin-Milwaukee

Media Coverage of APA's Practice Guidelines for Boys and Men: A Content Anaylsis. Anna Nguyen, BA, Ryon C. McDermott, PhD, and April T. Berry, MS, University of South Alabama

Being and Becoming: A Psychobiography and Careerography of James Baldwin. Simonleigh P. Miller, MA, Nicole T. Elimelech, MEd, and Jason D. Reynolds (Taewon Choi), PhD, Seton Hall University

Black Superheroes Don't Wear Capes or Respect Women: Black Masculinity in Blaxploitation Films. Amber M. West, BS, and Ryan A. McKelley, PhD, University of Wisconsin–La Crosse

Black Men's Perceptions of Addressing Race and Racism in Counseling Psychology Doctoral Classes. Samuel T. Beasley, PhD, Western Michigan University

Traditional Gender Roles Among College-Attending Latino Men: A Qualitative Stuy. Elizabeth C. Terrazas-Carrillo, PhD, Mark Carreon, BA, Alejandro Flores, BA, Carolina Osoria, BA, Amanda S. Rodriguez, BA, and Ediza Garcia, PsyD, Texas A&M International University

Pain Medication Attitudes Questionnaire and Conformity to Masculine Norms on Men's Risk of Abusing Opioids in Chronic Pain. Jacob Daheim, MA, Shinye Kim, PhD, and Ashley Neduvelil, MA, Texas Tech University

Paternal Involvement and Self-Efficacy Among Jamaican Undergraduates. Emma Tuletta, MS, University of the West Indies, Mona Campus, Jamaica

3087 Symposium: Comprehensive Meta-Analysis of ADHD Treatment

Convention Center, Street Level, Room 150A

Divisions: 53, 12, 16, 38, 40, 43, 54

- **Cochairs:** Gregory A. Fabiano, PhD, Florida International University; and Jacquelyn Buckley, PhD, Institute of Education Sciences, Department of Education, Washington, DC
- **Participants:** Ariel M. Aloe, PhD, University of Iowa. Overview of Methodology and Considerations for Comprehensive Meta-Analysis

Nicole K. Schatz, PhD, Florida International University. Evidence and Gap Map for ADHD Psychosocial Treatment

Gregory A. Fabiano, PhD, Florida International University. Results of a Comprehensive Meta-Analysis of ADHD Treatment

Nicole K. Schatz, PhD, Florida International University. A Network Meta-Analysis of Group Design, Psychosocial ADHD Treatment

- **Discussant:** William E. Pelham Jr., PhD, Florida International University

3088 Skill-Building Session: Managing Behavioral Dysregulation on the Inpatient Medical Unit—Challenges and Lessons Learned

Convention Center, Street Level, Room 144B

Division: 54

- **Chair:** Carolyn Bates, PhD, Children's Mercy Kansas City, Kansas City, MO
- **Participants:** Janelle M. Mentrikoski, PhD, Children's Mercy Kansas City, Kansas City, MO

Emily Mudd, PhD, Cleveland Clinic, Cleveland, OH

Dawn V. DeBrocco, PsyD, Children's Hospital of Philadelphia, Philadelphia, PA

Gayle Chesley, PhD, Children's Hospital of Philadelphia, Philadelphia, PA

Abbigail Moog, LCSW, Children's Mercy Kansas City, Kansas City, MO

3089 Symposium: The Evolution and Implementation of the Interdisciplinary Psychopharmacology Interest Group (PIG)

Convention Center, Street Level, Room 144C

Divisions: 55, 38

- **Chair:** Pat DeLeon, PhD, Uniformed Services University of the Health Sciences, Bethesda, MD
- **Participants:** Jouhayna Bajjani-Gebara, PhD, Uniformed Services University of the Health Sciences, Bethesda, MD

JoEllen Schimmels, PhD, Uniformed Services University of the Health Sciences, Bethesda, MD

Regina Owen, PhD, Uniformed Services University of the Health Sciences, Bethesda, MD

Courtney Vaughan, BS, Uniformed Services University of the Health Sciences, Bethesda, MD

Sarah Head, BS, Uniformed Services University of the Health Sciences, Bethesda, MD

Janet Bristow, BS, Uniformed Services University of the Health Sciences, Bethesda, MD

- **Discussant:** Ryan R. Landoll, PhD, Uniformed Services University of the Health Sciences, Bethesda, MD

3090 Symposium: Social and Community Factors in Prevention and Recovery From Interpersonal Violence

Convention Center, Street Level, Room 145A

Divisions: 56, 27, 41, 52

- **Chair:** Heather Littleton, PhD, East Carolina University
- **Participants:** Christina M. Dardis, PhD, Rebecca Farro, BA, and Ashley Horodyski, BS, Towson University. The Role of Negative Social Reactions in Psychological Outcomes of Unwanted Pursuit Behaviors

Katie M. Edwards, PhD, and Emily Waterman, PhD, University of Nebraska–Lincoln; Sarah Ullman, PhD, University of Illinois at Chicago; Christina M. Dardis, PhD, Towson University; and Lindsey Rodriguez, PhD, University of South Florida St. Petersburg. Predictors of Disclosure Recipients' Social Reactions to Disclosures of Dating and Sexual Violence

Katherine Bogen, BA, Rhode Island Hospital, Providence, RI; and Lindsay Orchowski, PhD, Brown University. #MeToo: Discussion of Sexual Victimization on Twitter

Kayla E. Sall, BA, East Carolina University; Stephanie Lim, MA, and Katie M. Edwards, PhD, University of Nebraska–Lincoln; Heather Littleton, PhD, East Carolina University; Laura Siller, PhD, and Jania Marshall, University of Nebraska–Lincoln; and Tia Aunkst, BA, East Carolina University. Assessing Campus Community Readiness to Address IPV Among LGBQ+ Students

3091 Invited Address: Keynote Speaker

Convention Center, Street Level, Room 146A

Sponsor: APA

- **Participant:** Ramani Durvasula, PhD, California State University-Los Angeles. Gaslighting and Grief: Talking about Narcissism and Narcissistic Abuse

3092 Psych Science in 3 (PS-in-3): A Competition!

Convention Center, Level Two, Halls D and E

Sponsor: APA Board of Convention Affairs

- **Come see psychological science presented in three minutes! Judges will select the best presentation for a cash prize.**

- **Participants:** Ann H. Huffman, PhD, Northern Arizona University

Kelly E. Dunn, PhD, Johns Hopkins University

Gayle Y. Iwamasa, PhD, Department of Veterans Affairs, Lafayette, IN

Josephine Johnson, PhD, Johnson Behavioral Health, Livonia, MI

Mary E. Kite, PhD, Ball State University

Noriel E. Lim, PhD, Emory Univerisity School of Medicine

Derek C. Phillips, PsyD, Sarah Bush Lincoln Health Center, Mattoon, IL

Yuying Tsong, PhD, California State University–Fullerton

3093 Karl F. Heiser Award

Marriott Marquis Washington, DC Hotel, Meeting Level 3, Shaw Room

Sponsor: APA Board of Directors

- **Cochairs:** Sandra L. Shullman, PhD, Executive Development Group, Columbus, OH; and Thomas J. Demaio, PhD, University of Virginia

9:00–10:50 am

3094 Executive Committee Meeting

Marriott Marquis Washington, DC Hotel, Meeting Level 3, Mount Vernon Square Room

Division: 37

9:00 am–5:00 pm

3095 Solutions Center Open

Convention Center, Level Two, Halls D and E

Sponsor: APA

- **Note: Saturday is the last day the Solutions Center will be open. There will be no exhibits Sunday, August 9.**

10:00–10:50 am

3096 Business Meeting

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 14

Division: 1

10:00–11:00 am

3097 Exhibits-Only Hour

Convention Center, Level Two, Halls D and E

Sponsor: APA

10:00–11:50 am

3098 Executive Committee Meeting

Marriott Marquis Washington, DC Hotel, Meeting Level 3, Farragut North Room

Division: 12

11:00–11:50 am

3099 Poster Session: II

Convention Center, Level Two, Halls D and E

Division: 10

Effects of Episodic and Semantic Memory Induction on Creativity in Younger and Older Adults. Hallima Ahmed, BS, Kata Pauly-Takacs, PhD, and Anna Abraham, PhD, Leeds Beckett University, Leeds, United Kingdom

The Impact of Feedback on Beliefs About Creativity and Creative Performance. Katie A. Mathew, MA, and Jen Katz-Buonincontro, PhD, Drexel University; Richard Hass, PhD, Jefferson University; and Evangelia G. Chrysikou, PhD, Drexel University

The Dance Aesthetic Fluency Scale: Design and Validation of a Measure of Dance Knowledge. Aida Fernandez-Cotarelo, PhD, University of the Basque Country, Gipuzkoa, Spain

Steam Teachers' Creativity Fostering Behaviors: A Mixed Methods Case Study. Elaine Perignat, PhD, Drexel University

Self-Perceptions of Creativity and Well-Being in College Students. Heather T. Snyder, PhD, Samantha Mauro Betters, and Brianna M.L. Williams, BS, Edinboro University of Pennsylvania

The Connection Between Creative Thinking, Personality Traits, and Academic Integrity: The Case of Pre-Service Teachers Students. Yovav Eshet, PhD, Zefat Academic College, Zefat, Israel; and Adva Margaliot, PhD, Achva College of Education, Arugot, Israel

The Relationship of Early Family Warmth and Safety to Creative Adolescents' Personality. Lauren M. Zaeske, BA, Susanna A. Kahnke, MS, Maxwell Birdnow, MS, and Barbara A. Kerr, PhD, University of Kansas

Family Characteristics of Creative Adolescents. Susanna A. Kahnke, MS, Lauren M. Zaeske, BA, Maxwell Birdnow, MS, and Barbara A. Kerr, PhD, University of Kansas

Teachers' Perceptions of Students' Creativity in China's Classrooms: The Role of Students' Academic Achievement, Misbehaviors, and Divergent Thinking. Jiajun Guo, PhD, East China Normal University, Shanghai, China

Understanding Creativity of Self and Others. Katia D. McEvoy-Holguin, BA, Carmen Lorenzo Baker, BA, Sarah Rhodes, BA, Nicolas Alberto, AA, Denisse B. Silva, BA, and Richard C. Zamora, PhD, California State University, Bakersfield

Developing Teachers' Culturally Responsive Pedagogy (CRP) in a Study of Arts Integration. David Mattson, MA, and Jen Katz-Buonincontro, PhD, Drexel University; Ross Anderson, PhD, and Tracy Bousselot, PhD, Inflexion, Eugene, OR; and Jessica Land, MA, and Mari Livie, Creative Engagement Lab, LLC, Eugene, OR

Emotion and Creativity: The Effect on Emotionally Laden Creative Processes. Sisi Liu, PhD, Lingnan University, Tuen Mun, Hong Kong, China; and Da Jiang, PhD, Education University of Hong Kong, Tai Po, Hong Kong, China

Beginning, Middle, and End of the Creative Process: A Study of Educators in a Year-Long Fellowship Project. Rachel Goldberg, Portsmouth High School, Portsmouth, NH; Julie Averbach, and Zorana Ivcevic, PhD, Yale University; and Eliana Grossman, BA, City University of New York

Temperament and Personality Predictors of Creativity. Sakhavat Mammadov, PhD, Valdosta State University; and Tracy L. Cross, PhD, and Jennifer R. Cross, PhD, College of William and Mary

Does Cohesion Matter? The Effect of Cohesive Accompanying Text on Aesthetic Responses. Christian Steciuch, MA, Ryan Kopatich, MA, MS, and Keith Millis, PhD, Northern Illinois University

Development of a Neurofeedback Protocol for Creative Flow and Well-Being. Isaac D. Gardner, MA, Isaac D. Gardner, MA, Lauren M. Zaeske, BA, and Barbara A. Kerr, PhD, University of Kansas

A Systematic Literature Review of Mental Health Literacy Training in Conservatory Music Education. Julia A. Clearman, MA, and Benjamin Pyykkonen, PhD, Wheaton College

Personality Characteristics as Predictors of Multiple Measures of Creativity. Emily M. Whitehead, BS, and Chelsa Dredge, BS, University of Nebraska at Omaha

Discretion and Creativity: A Novel Approach to Measure the Variation in Creative Behaviors. Harun Tadik, MEd, and Harun Tadik, MEd, University of Georgia

Social Comparisons and the Creative Process of Talented Theater Students. Lindsay E. Lee, BA, Melanie S. Meyer, BA, and Anne N. Rinn, PhD, University of North Texas

Creative Process and Influential Factors: A Review of Recent Research. Meihua Qian, PhD, Shuyu Huang, MA, and Qianyi Gao, MA, Clemson University

How Reliable Are Divergent Thinking Tests? A Reliability Generalization and Meta-Analysis. Sue Hyeon Paek, PhD, University of Northern Colorado; Boris Forthmann, PhD, University of Münster, Münster, Germany, Germany; and Tyler Price, BA, and Jessica Jardee, BA, University of Northern Colorado

3100 Poster Session: Well-Being, Help Seeking, and Support

Convention Center, Level Two, Halls D and E

Division: 17

Global Impact of Freedom and Social Support on Mental Health. Hayoung Kim, MA, and V. Scott H. Solberg, PhD, Boston University

An Examination of the Relationship Between Moral Foundations and Well-Being. Matthew R. McKenzie, MA, and J. Brandon Waits, PhD, Louisiana Tech University

Openness as a Moderator Between Personal Growth Initiative and International Student Adjustment. Yun Kai Chong, MA, and Pei-Wen W. Ma, PhD, William Paterson University of New Jersey

Enhancing Undergraduate Students' Responses to Bereaved Peers: An Innovative Online Intervention. Erin M. Hill, Karen M. O'brien, PhD, Micah Herman, Anastasiia Khibovska, BS, and Shereen Ashai, BS, University of Maryland College Park

Cultural Predictors of Intentions to Seek Psychological Help in China. Chenchen Dai, MEd, Lehigh University; Xueqin Lin, MEd, Asian American Recovery Services/Healthright360, Sunnyvale, CA; Junchi Zhang, MS, Lehigh University; Jingwen Liu, MEd, Independent Practice, Hefei, Anhui, China; and Christopher T.H. Liang, PhD, Lehigh University

The Role of Stigma and Identity in Help-Seeking Attitudes and Intentions of LGB People. Amanda Lappin, MS, University of Kansas

Protective Effect of Adolescent Social Support on Depression in Young Women at Risk for Suicide. Lue Williams, MA, and Leslie D. Leve, PhD, University of Oregon

External Coping Behaviors Mediate the Relation Between Self-Compassion and Mental Health. Evan E. Ozmat, BS, Melissa M. Ertl, MS, and Rachel E. Brenner, PhD, University at Albany; Patrick J. Heath, PhD, Gustavus Adolphus College; Guy M. Ladouceur, BA, and Dana M. Bozek, University at Albany; and Joseph H. Hammer, PhD, University of Kentucky

Help-Seeking After Sexual Assault: As Seen Through the Theory of Planned Behavior. Amelia A. Stanley, BA, Melanie E. Miller, BS, Elyssa C. Berney, MS, and Joseph H. Hammer, PhD, University of Kentucky

The Effectiveness of Full- and Half-Day Trauma-Informed Training With Teachers and School Staff. Lian Liu, MEd, Chris Liang, PhD, Gabrielle H. Rocchino, MEd, Teresa Rosenberger, BS, Brooke Kohler, MA, and Sara Beachy, MEd, Lehigh University

HIV Stigma and Managing. Ruth C. Chao, PhD, Devin R. Kelly, BA, Courtney R. Dunne, MA, Joseph Galluzzo, MS, Sabina Musliu, BA, Mengke Li, BA, and Yutong R. Guo, BA, University of Denver

Development and Initial Factor Structure of the Aspects of Growth Scale. Ingrid K. Weigold, PhD, University of Akron, Arne Weigold, PhD, Kent State University at Geauga, and Caitlin A. Martin-Wagar, MA, Stephen Z. Antonucci, MA, Ginelle Wolfe, MA, Migyeong Jang, BS, Emily M. Thornton, BA, and Ning Tang, MA, University of Akron

Presentations listed in this program book were accepted as approved APA 2020 programming for the in-person convention and were not necessarily part of APA 2020 Virtual.

Positive Reasons for Suppressing Negative Feelings Scale. Meifen Wei, PhD, Iowa state University; Jenny C. Su, PhD, St. Lawrence University, Li-fei Wang, PhD, National Taiwan Normal University, Taipei, Taiwan; Shuyi Liu, MEd, Iowa State University; and Shu-ping Lin, PhD, Independent Practice, Columbus, OH

Understanding Grief Experience: Mediation and Moderation. Chunmiao Wang, MEd, and Meifen Wei, PhD, Iowa State University

Development and Initial Validation of the Affirmative Consent Beliefs Scale. Luis G. Manzo, PhD, and Hannah Artiles-Stravers, MS, St. John's University; and Zoë D. Peterson, PhD, Indiana University

Religious, Spiritual, and Existential Beliefs Among Grieving Individuals. NaYeon Yang, MEd, and Greta Jankauskaite, MA, University of Maryland, College Park

The Role of Perfectionism Between Self-Compassion and Social, Emotional Loneliness. Jihee Hong, MA, Zach Taber, MA, Michelle Aiello, BA, Barbara Dennis, BA, and Kenneth Rice, PhD, Georgia State University

Predicting Hopeless Feeling Among Individuals With Cancer: The Roles of Coping Self-Efficacy and Stigma. Michael G. Verile, MS, and Hung-Bin Sheu, PhD, University at Albany, SUNY

Social Self-Efficacy, Outcome Expectations, and Goal Progress: A Cross-Lagged Panel Design. Hung-Bin Sheu, PhD, University at Albany, SUNY; Mary Dawes, PhD, Arizona State University; and Shiqin S. Chong, PhD, University at Buffalo, SUNY

What Does Psychological Well-Being Mean to Us? An Exploratory Study on the Meaning of Psychological Well-Being Among Second-Generation Iranian Americans. Bahaur Amini, MS, and Hannah Ridzuan, BA, University of Kansas

Gender Role Considerations in Women's Individual Help Seeking. Elyssa C. Berney, MS, Douglas A. Spiker, MS, Amelia A. Stanley, BA, Joseph H. Hammer, PhD, and Anna Garlock, BA, University of Kentucky

A Conservation of Resources Approach to HIV-Related Stigma. Nikolas Priest, BA, Greg Edgin, MS, Re'Sean Johnson, MSE, Saniya Khan, BS, Clarie J. Koehn, MS, BA, Erica L. Magsam, MS, Kelli N. Wierzbicki, MS, Parker Rhomberg, MA, and Suzanne H. Lease, PhD, University of Memphis

A Latent Profile Analysis of Lay Beliefs About Meaning in Life. P. F. Jonah Li, MA, Y. Joel Wong, PhD, Ricky M. Granderson, MPH, and Dominique Jackson, MEd, Indiana University at Bloomington

U.S. College Students' Lay Beliefs About Hope: A Mixed-Methods Study. P. F. Jonah Li, MA, and Y. Joel Wong, PhD, Indiana University at Bloomington; Ryon C. McDermott, PhD, University of South Alabama; Hsiu-Lan Cheng, PhD, University of San Francisco; and Jeff Ruser, MA, Indiana University at Bloomington

Gay Men's Negotiations of Minority Stress and Hiv-Stigma in Relationships. Eric C. Chen, PhD, Fordham University-Lincoln Center; and Douglas M. Boyd, MSE, and David Pilla, MA, Fordham University

Replicating Validation of a Postsecondary Supports Scale. Sean M. Murphy, MA, Katherine Hill, BA, Katherine Cook, BA, Pamela Rosecrance, MA, and Erin E. Hardin, PhD, University of Tennessee - Knoxville

#Metoo: a Narrative Thematic Analysis of Ethnic Minority Survivors of Sexual Assault. Leah M. Baugh, MA, and Marla J. Buchanan, PhD, University of British Columbia, Vancouver, BC, Canada

Trauma and the Teacher: Teachers' Experiences in a Trauma-Informed Urban High School. Taylor D. Stewart, MTS, Janet Helms, PhD, Courtney J. Wright, BA, and Ragini Jha, BA, Boston College Lynch School of Education and Human Development

Sexual Media Exposure and Perceived Sexual Fulfillment Barriers: Understanding Women's Sexual Self-Concept and Empowerment. Cheryl Somers, PhD, Rachel L. Goutman, MA, and Carla A. Kevern, MA, Wayne State University

The Effect of Yoga on Eating Disorder Symptoms and Correlates: A Systematic Review and Meta-Analysis. Ashlye Borden, BA, University at Buffalo–State University of New York; and Catherine P. Cook-Cottone, PhD, University at Buffalo-State University of New York

Beliefs About Mental Illness Are Related to Self-Management and Outcomes: A Meta-Analysis. Margeaux E. Cannon, BA, University at Albany, State University of New York; Marcus Crede, PhD, Iowa State University; Justin M. Kimber, MA, and Alexandria Brunkow, BS, University at Albany, State University of New York; Rebecca Nelson, MA, Therapeutic Oasis of the Palm Beaches, Boca Raton, FL; and Evelyn Karpel, MS, and Lisa M. McAndrew, PhD, University at Albany, State University of New York

Development of the Preferences for Help-Seeking in College Students Scale. Bhanu Priya Moturu, MEd, Priya Bansal, BA, Shannon W. Martin, MS, Leyla Babaturk, BA, Jose L. Lima Rosas, BA, Kelsey F. McCurdy, BA, Kathryn Sullivan, BA, and Roger L. Worthington, PhD, University of Maryland

Beliefs and Evaluations About Counseling Services (BEACS): Scale Development. Seong-In Choi, PhD, Springfield College; and Lawrence Gerstein, PhD, Ball State University

Academic Help Seeking and Discrimination: Is Academic Hope a Moderator? April T. Berry, MS, and Ryon C. McDermott, PhD, University of South Alabama

Black Collegians' Mental Help Seeking: Testing 12 Top Factors. Zachary A. Dschaak, MA, Joseph H. Hammer, PhD, Candice N. Hargons, PhD, and Matthew T. Richardson, MS, University of Kentucky

Academic Coping Self-Efficacy as a Potential Mediator Between Perfectionism and Imposter Syndrome in Honors College Students. Felice Chen, MS, Xinling Liu, MA, Michael P. Breske, MSE, Devon M. Washington, MS, Anthony Schmiedeler, MS, Kristen E. Johnson, MS, and Patrick J. Rottinghaus, PhD, University of Missouri–Columbia

Understanding the Impact of STEM Climate on the Mental Health of Graduate Women From Diverse Racial/Ethnic Backgrounds. Kerrie Wilkins-Yel, PhD, University of Massachusetts Boston; Bianca Bernstein, PhD, Jennifer M. Bekki, PhD, and Amanda C. Arnold, BS, Arizona State University; Madison W. Natarajan, MS, University of Massachusetts Boston; and Roxanna F. Francies, MS, Chiwendu E. Coley, BS, and Ashley K. Randall, PhD, Arizona State University

3101 Symposium: Technology to Support Successful Aging

Convention Center, Street Level, Room 158

Divisions: 20, 21, 40, Psi Chi

- **Chair:** Julie Blaskewicz Boron, PhD, University of Nebraska, Omaha
- **Participants:** Anne Collins McLaughlin, PhD, North Carolina State University; and Richard Pak, PhD, Clemson University. Designing Displays for Older Adults

Walter R. Boot, PhD, Florida State University. Technology to Support Social Interactions and Leisure Among Older Adults

Chandramallika Basak, PhD, Evan T. Smith, MS, and Paul Fishwick, PhD, University of Texas at Dallas. Development and Implementation of an App to Support Cognitive Functioning: The Victor Trial

3102 Symposium: Community-Based Programs That Support Degree Attainment for Economically Marginalized Students

Convention Center, Street Level, Room 144B

Divisions: 27, 7

- **Chair:** Amanda S. Case, PhD, Purdue University
- **Participants:** Abigail Hoxsey, MEd, Purdue University. Surveying the Field: The Scope of Community-Based College Success Programming

Ellice Kang, MEd, Purdue University. The Effectiveness of Community-Based Programming for Student Success

Sergio Maldonado, BS, Purdue University. Harnessing Parental Support to Improve Degree Attainment for First-Generation Students

- **Discussant:** Genesis F. Del Real, Purdue University

3103 Symposium: Defining and Implementing Principles of Change—A New Partnership Between Researchers and Clinicians

Convention Center, Street Level, Room 145A

Divisions: 29, 12, 17, 39, 42

- **Cochairs:** Louis G. Castonguay, PhD, Penn State University; and Michael J. Constantino, PhD, University of Massachusetts Amherst
- **Participants:** Louis G. Castonguay, PhD, Penn State University; Michael J. Constantino, PhD, University of Massachusetts Amherst; and Larry E. Beutler, PhD, Palo Alto University. Principles of Change: Defining the Partnership and Principles

Michael J. Constantino, PhD, University of Massachusetts Amherst; Louis G. Castonguay, PhD, Penn State University; and Larry E. Beutler, PhD, Palo Alto University. Principles of Change: Outlining the Principles

Catherine S. Spayd, PhD, Duncansville Professional Center, Duncansville, PA; and Eva D. Papiasvili, PhD, Independent Practice, New York, NY. Implementation of Change Principles From Different Theoretical Perspectives (Cognitive-Behavioral)

Eva D. Papiasvili, PhD, Independent Practice, New York, NY; and Catherine S. Spayd, PhD, Duncansville Professional Center, Duncansville, PA. Implementation of Change Principles From Different Theoretical Perspectives (Psychoanalytic)

3104 Symposium: Psychotherapy and Religious Commitment—Client-Therapist Interactions

Convention Center, Street Level, Room 154A

Divisions: 36, 29

- **Chair:** Stevan L. Nielsen, PhD, Brigham Young University
- **Participants:** Dane Abegg, MS, Brigham Young University. Coordinating Consent, Cooperation, and Completion of Assessments

Brodrick Brown, MS, Brigham Young University. Client and Therapist Religious Commitment and Symptom Change: Patterns Evident During Psychotherapy

- **Discussant:** David M. Erekson, PhD, Brigham Young University

3105 Discussion: Roundtable III: Youth Matters

Convention Center, Street Level, East Salon C

Division: 45

- **Participants:** Kimani Norrington-Sands, PhD, Lifting As We Climb Consulting, Los Angeles, CA. Black Youth and Bullying: Cultural Conceptualization Ofincreasing Understanding for Next Steps

Josette V. Banks, PhD, Loyola Marymount University, Theopia Jackson, PhD, Saybrook University, and Huberta Jackson-Lowman, PhD, Florida A&M University. Black Youth and Bullying: Cultural Conceptualization of Increasing Understanding for Next Steps

Michele D. Ribeiro, EdD, Oregon State University. Examining Microaggressions Within Group Contexts

Ashley Dominguez, MS, Independent Practice, Miami, FL. Through the Looking Glass: Identifying Leaders in Black and Hispanic Inner-City Youth

Hsin-Hua Lee, PhD, Arcadia University, and Shu-Yi Wang, PhD, University of Florida. Mandarin-Speaking International Students From High School to Higher Education

3106 Poster Session: Racial, Ethnic, and Cultural Challenges for People of Color

Convention Center, Level Two, Halls D and E

Division: 45

Exposure to Videotaped Police Interactions and Cultural Mistrust Among Black Americans. Marcy R. Beutlich, MS, Howard University, and Linh Littleford, PhD, Ball State University

Ecological Disadvantage, Health and Family Relationships in Newly Settled Latinx Immigrants. Rebecca Crain, PhD, Independent Practice, Gainsville, FL; and John S.C Romans, PhD, and Aisha Farra, MA, Oklahoma State University

Acculturative Stress in Black Caribbeans; an Ecological Systems Approach to Acculturation. Shavern T. Browne, PhD, Fayetteville VA Medical Center, Fayetteville, NC; and Carolyn E. Barber, PhD, and Kimberly J. Langrehr, PhD, UMKC

The Effects of Acculturation and Enculturation on Loss of Face, Self-Disclosure, and Distress Disclosure in Chinese Immigrant Parents. Sylvia H.M. Wong, MEd, Vicky Ho, BA, Shiyu Tang, BA, Xintian Gloria Ge, BA, and Cindy Huang, PhD, Teachers College, Columbia University

Measuring Racial Allyship: Psychometric Examination of the Perception of Ally Characteristics Scale. Cassandra L. Hinger, BA, Lord Madison, BA, Laura Cobourne, MA, Arash Panjwani, BS, Aiello Michelle, BA, and Cirleen DeBlaere, PhD, Georgia State University

The Cost of the Model Minority Stereotype: The Invisibility of Asian Americans as Patients. Alice W. Cheng, PhD, Bemnet Tefera, Michael A. Sweeney, Chelsea Martin, AA, Caroline Couto, and Tisha L. Smith, Bridgewater State University, Melina Calle, PsyD, University of Hartford; and Shykina Brown, PsyD, Yale University

Guess What I Am: Examining the Racial Categorization of East Asian-White Biracial Individuals. Kasane Tonegawa, Lisa A. Suzuki, PhD, and Michelle Vardanian, BA, New York University Steinhardt

Racial Disparities in Sentencing of African American Males. Taylor B. Gary, MA, Florida School of Professional Psychology at National Louis University

People of Color, Feelings of Welcome and Participation in Environmental Groups. Kimberly M. Wesley, and Kennell Henry, and Bedford Palmer, PhD, Saint Mary's College of California

Ethnic-Racial Socialization, Internalized Racism, and Self-Esteem Among Asian Americans. Lydia Ahn, MS, BA, University of Maryland College Park, and Insil Chang, EdD, Gyeongin National University of Education, Seoul, South Korea

Differences in the Loci of Control of Students' and Clinicians' Experiences With Racial Microaggressions. Keesha Cameron, MA, Tahlia L. Bragg, MA, Angelina Prince-Jeffers, MA, and April Harris-Britt, PhD, Fielding Graduate University

Colonial Mentality in Latinx College Students. Myya L. Singletary, MA, Kevin Wagner, BS, and Delida Sanchez, PhD, University of Texas at Austin

African American Adolescent Males' Experiences With Racism, Internalized Racial Oppression, in and Out of School. Tamba-Kuii Bailey, PhD, University of North Dakota; and Christine Yeh, PhD, and Kachiside Madu, MA, University of San Francisco

An Ethnic Minority Experience?: The Generalizability of Arab/Mena Discrimination Experiences. Germine Awad, PhD, University of Texas at Austin, and Kadie Rackley, PhD, St. Edward's University

Substance Use Behaviors in African American Msm: The Impact of Internalized Racism. Arvin D. Sanders, PhD, and Dominicus So, PhD, Howard University

Role of Racism and Family Conflict in Mental Health Among Southeast Asian American College Students. Eun Jeong Yang, MA, MEd, Rui Du, BS, Yuanming Wang, BA, and Pratyusha Tummala-Narra, PhD, Boston College

Grouping All Asian Participants in One Category: Pitfalls of Generalization in Research Studies. Sonia S. Rehman, MA, and Susan G. Goldberg, PhD, JD, Fielding Graduate University, Santa Barbara, CA

Codeine Crazy: Using Music to Identify Emerging Drug Trends Among Racial/Ethnic Minority Youth. Bridgette Peteet, PhD, Loma Linda University

Meta-Analysis of the Effects of Psychotherapy Programs for Schizophrenic Patients in Korea. Jaehwan Son, PhD, Sanggyu Park, PhD, Somin Oh, BA, Soheon Lee, BA, Hoik Ryou, BA, and Gyunghee Jo, BA, Kkottongnae University, Chungcheongbuk-do, South Korea

Mental Health Literacy (MHL) Revisited: Culturally Responsive Interventions Among the Latinx and Api Populations. Ya-Shu Liang, PhD, Kimberly Saelee, MA, Kia Yang, MA, Summer Her, MA, Vi Negrete, BA, and Harvey Zhang, BA, California School of Professional Psychology, Alliant International University

Increasing Research Accessibility for Mental Health Professionals: A Regional Effort. Ya-Shu Liang, PhD, Alliant International University-Fresno, Fresno, CA; and Kia Yang, MA, Kimberly Saelee, MA, Jia Jian Tin, MS, Vi Negrete, BA, and Bao Her, MA, California School of Professional Psychology, Alliant International University

The Psychological Effects of Viewing Negative Police and Civilian Interactions Through Social Media. Chantal Muse, MA, Noora Abdulkerim, MS, MEd, Silvia Dominguez, PhD, and Tracy L. Robinson-Wood, EdD, Northeastern University

Social Dominance, Open-Mindedness, and Constructive Patriotism. Melissa Briones, MA, Evan Lawson, MA, and Chiachih Wang, PhD, University of North Texas

Regional View of Mental Health Among Vietnamese People. James Nguyen, MA, James Nguyen, MA, and Shanique Yee, MS, Nova Southeastern University

Asian-American Students' Experiences of Racism at a Hispanic Serving Institution. Donna Phonsane, BA, Shuo Coco Wang, MS, Ja'lessa Hardwick, MEd, Cory J. Cascalheira, BA, Na-Yeun Choi, PhD, and Tracie L. Hitter, PhD, New Mexico State University

Intersectional Stigmatized Identities of Undocu/Dacamented Muslims: A Phenomenological Analysis. Kabeel M. Dosani, MEd, and Eric C. Chen, PhD, Fordham University

Latinx/A/O College/Graduate Students:personal, Cultural, and Community Experiences of Mental Health. Fatima Orta Arenas, BA, Santa Clara University; and Ana K. Marcelo, PhD, Clark University

The Effect of Adult Attachment on Psychological Well-Being of Young Adult From North Korea. Hannah Park, MD, Myung Hee Jun, PhD, Koeun Song, MD, Jaehwan Kim, MSW, Kyung Song, MD, and Yohan Ka, PhD, Handong Global University, Pohang, South Korea

Intergenerational Trauma Implications and Treatment in Native Americans. Sheela Joshi, MS, Nova Southeastern University

Loss of Face, Distress Disclosure, and Depression in Chinese Immigrant Parents. Kailee R. Kodama Muscente, BA, Sylvia H.M. Wong, MEd, Stephanie Wu, BA, Cindy Huang, PhD, and Cindy Huang, PhD, Teachers College, Columbia University

Parental Ethnic-Racial Socialization Practices Among Middle-Class Chinese Immigrant Families. Jia Li Liu, PhD, Xinyi Zhang, MEd, and Cixin Wang, PhD, University of Maryland–College Park

The Relationships Between Parental Intrusiveness, Autonomy and Positive Parent-Child Relationships Across Different Ethnicity Groups. Emily Hunt, MEd, MA, Vicky Ho, BA, Xintian Gloria Ge, BA, Miho Noh, BS, and Cindy Huang, PhD, Teachers College, Columbia University

Perceived Discrimination, Acculturative Stress, and Mental Health of Muslim Immigrant Adolescents. Pei-Wen W. Ma, PhD, Marsha A. Akoto, BA, Ghada Saleh, MA, Marwa Ahmed, MA, Sekinat M. Kuku, BA, and Aileen Torres, PhD, William Paterson University

Translation and Validation of the Farsi Body, Eating, and Exercise Comparison Orientation Measure in a Sample of Iranian Men and Women. Jessica F. Saunders, PhD, University of Calgary, Calgary, AB, Canada; and Reza N. Sahlan, MA, Iran University of Medical Sciences, Tehran, Islamic Republic of Iran

Racial Identity and Attitudes Toward Interracial Relationships Among Black Women. James E. Brooks, PhD, Tennessee State University; Vivian L. Tamkin, PhD, University of Wisconsin-Madison, and Charlquetta Timmons, BS, University of Southern Mississippi

Acculturation Role in the Depression- Substance Use Relationship Among Us Latinx Adults. Andy U. Torres, BS, University of Texas Rio Grande Valley, Tessa Long, MA, Mayra Ramos, MA, and Jaime L. Anderson, PhD, Sam Houston State University; and Alfonso Mercado, PhD, University of Texas Rio Grande Valley

Title: Unique Experiences of International and Ethnic Minority American Students Across U.S. University Counseling Centers: Disentangling Ethnic Gloss. Nathan T. Rhees, BS, Julia L. Brim, BA, Yoko Caldwell, PhD, Gyuyi Kang, BS, Ofa Hafoka, PhD, Louise Wheeler, PhD, Corinne Hannan, PhD, Jennie Bingham, PhD, Mark Beecher, PhD, and Derek Griner, PhD, Brigham Young University

Reactive Temperament Predicts Young Black Children's Emotional Distress to Racism: The Protective Role of Positive Ethnic Identity. Nya Ferguson, BS, Kyra Chambers, Amber Williams, Kristen Neff, Michael Spooner, Esther Jowi, Jacquelyn Chin, BS, and Angel Dunbar, PhD, University of Maryland, College Park

Racial Stress and Social Media as Predictors of Blacks' Well-Being. Tiffany R. Williams, PhD, Tennessee State University; Tanesha Walker, PhD, University of Toledo; Taylor N. Roberts, BS, Tennessee State University; and Taylor Nelson, MA, and Lindsay Heckman, MA, University of Toledo

Effective Behavior Interventions for Racial Minority Elementary School Students: A Systematic Literature Review. Toshna Pandey, MS, Virginia Commonwealth University

3107 Symposium: Prescribing Psychologists and Debt Management—Qualifying for Federal Student Loan Forgiveness

Convention Center, Street Level, Room 143B

Divisions: 55, APA Committe on Early Career Psychologists, APAGS, Psi Chi

- **Chair:** Gerardo H. Rodriguez-Menendez, PhD, MS, Chicago School of Professional Psychology
- **Participants:** Gerardo H. Rodriguez-Menendez, PhD, MS, Chicago School of Professional Psychology Graduate Debt in Health Service Psychology. The Nature of the Beast

Peter Smith, PsyD, Department of Juvenile Services, Baltimore, MD. What You Need to Know About Student Loan Repayment Plans

3108 Symposium: High-Impact Experiential Learning Programs and Strategies—Service-Learning

Convention Center, Street Level, Room 149A

Sponsors: 2, APA Teachers of Psychology in Secondary Schools, Psi Chi

- **Chair:** Kimberley J. Duff, PhD, Cerritos College
- **Participants:** Bryan S. Gerber, PhD, Stark State College. An Introduction to Experiential Learning and the Potential Benefits

Jennifer O'Loughlin-Brooks, MS, Collin College. Exploring the Benefits of Undergraduate Publishing: A High-Impact Practice (HIP)

Todd A. Joseph, MA, Hillsborough Community College. Applications of Experiential Learning Outside of the Classroom: Life-Changing?

11:00 am–12:30 pm

3109 Main Stage: The Psychology of Racism and Hate–Moving Forward Together

Sponsor: APA

- **Participants:** Arthur C. Evans, Jr., PhD, APA, Washington, DC

11:00 am–12:50 pm

3110 Symposium: Critical Perspectives on APA Professional Practice Guidelines for Evidence-Based Practice

Convention Center, Street Level, Room 154B

Divisions: 24, 29, 40, 52

- **Chair:** Dennis C. Wendt, PhD, McGill University, Montreal, QC, Canada
- **Participants:** Frederick J. Wertz, PhD, Fordham University. Evidence-Based Psychological Practice: The Use of Scientific Evidence in Psychotherapy

Zenobia Morrill, MA, MEd, University of Massachusetts Boston. A Critical Examination of Power and Praxis in Professional Practice Guidelines

Dennis C. Wendt, PhD, and Katrina Smeja, MA, McGill University, Montreal, QC, Canada. Professional Practice Guidelines and Cultural Context: Indigenous Complexities

- **Discussants:** Michael A. Westerman, PhD, New York University; and Joseph P. Gone, PhD, Harvard University

3111 Symposium: Indigenous Resistance Here and Aboard—Environmental Activism and the Human Costs

Convention Center, Street Level, Room 144C

Division: 32

- **Chair:** Richard W. Bargdill, PhD, Virginia Commonwealth University
- **Participants:** Richard W. Bargdill, PhD, Virginia Commonwealth University. Stories of Eco-Martyrs and Their Self-Actualization

Iva GreyWolf, PhD, Consultant, Roseburg, OR. Indigenous Environmental Activism as Social Justice

- **Discussant:** Vanessa Bolin, Medic, Richmond, VA

3112 Symposium: How Research Fails Diversity and Intersectionality—Improved Statistics and Clinical Implications

Convention Center, Street Level, Room 143A

Division: 39

- **Chair:** James Sexton, PhD, George Washington University
- **Participants:** Divya Babbar, BS, George Washington University. Review of Intersectionality Theory and Research

Ehsan Falasiri, BA, George Washington University. How Intersectionality Is Moderated by Personality

Victoria Todd, MS, George Washington University. How Intersectionality Moderates Depression and Biophysical Indicators

Mengpin Zhang, MEd, George Washington University. Intersectionality Moderating Anger and How Others Perceive Anger

- **Discussant:** Katherine Marshall Woods, PsyD, George Washington University

3113 Symposium: Considerations for Forensic Evaluations With Adults Diagnosed With Intellectual Disabilities

Convention Center, Street Level, Room 140A

Divisions: 41, 9, 18, 33

- **Chair:** Shannon M. Bader, PhD, New Hampshire Office of the Forensic Examiner, Concord, NH
- **Participants:** Marc A. Martinez, PhD, Clinical and Forensic Psychology Services, PLLC, Penfield, NY. An Introduction to Sexual Risk Assessments Involving Adult With Intellectual Disabilities

Lisa Drago Piechowski, PhD, Independent Practice, Annapolis, MD. Assessing Competency to Stand Trial of Defendants With Intellectual Disability

3114 Symposium: Women as Leaders for Psychology Internationally

Convention Center, Level Two, Room 203

Divisions: 52, 8, 35

- **Chair:** Amanda Clinton, PhD, APA, Washington, DC
- **Participants:** Sandra Luna, PhD, Universidad del Valle, Guatemala City, Guatemala. Women in Leadership Positions of International Psychology Organizations

Sofia Ramalho, PhD, Portguese Order of Psychologists, Porto, Portugal. Women in Psychology Leadership: personal, Family and Work Life Balance

Maria Luisa Ramírez, PhD, Colombian College of Psychologists, Bogota, Colombia. Women in International Leadership Roles and Organizational Growth

Judith Gibbons, PhD, St. Louis University. Women's Leadership and International Psychology

- **Discussant:** Amanda Clinton, PhD, APA, Washington, DC

3115 Symposium: Making It Easier to Do Good Work—Free Online Resources for Assessment, Teaching, and Primary Care

Convention Center, Street Level, Room 140B

Divisions: 53, 2, 5, 12, 16, 37, 54

- **Chair:** Eric A. Youngstrom, PhD, University of North Carolina at Chapel Hill
- **Participants:** Mian-Li Ong, PhD, Mayo Clinic, Rochester, MN. Quick, Easy, and Accurate: Introducing an Assessment and Intervention Toolkit for Behavioral Health

Joshua A. Langfus, BA, University of North Carolina at Chapel Hill. So You Want to Write a Wikipedia Page?: Disseminating Psychological Science in the World of Wiki

Elizabeth (Lizzie) D. Wilson, University of North Carolina at Chapel Hill. Helping Give Away Psychological Science: Innovations in Assessment and Resource Dissemination

Eric A. Youngstrom, PhD, University of North Carolina at Chapel Hill. Open Teaching of Psychological Science: Don't Throw It Away! Give It Away!

Discussant: Stephen P. Hinshaw, PhD, University of California, Berkeley

11:00 am–3:50 pm

3116 Executive Committee Meeting

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 7

Division: 42

- **Cochairs:** Judith Patterson, PhD, Independent Practice, Leland, NC; Kevin D. Arnold, PhD, Center for Cognitive and Behavioral Therapy, Columbus, OH; and Elaine Ducharme, PhD, Independent Practice, Glastonbury, CT

12:00–12:50 pm

3117 Symposium: Communicating Psychological Science Through the Media

Convention Center, Street Level, Room 154A

Divisions: 3, 6, 8, 27, 33, 46

- **Chair:** James H. Bray, PhD, University of Texas at San Antonio
- **Participants:** James H. Bray, PhD, University of Texas at San Antonio. Using the Media to Disseminate Psychological Science

Chistopher Ferguson, PhD, Stetson University. Four Great Evils of Miscommunicating Psychological Science to the General Public

- **Discussant:** V. K. Kumar, PhD, West Chester University of Pennsylvania

3118 Poster Session: Contemporary and International Issues in Counseling Psychology

Convention Center, Level Two, Halls D and E

Divisions: 17, 52

Responding to Child Exploitation and Trafficking: A Qualitative Investigation and a Call to Action. Christina M. Tsoi, MS, Timothy B. Smith, PhD, Caleb Andreason, BS, and Matthew Siufanua, BS, Brigham Young University

Acculturation and Social Cognitive Factors Impacting International Students' Academic Satisfaction in the United States. Yue Lyu, MA, Mallika Chakrabarti, MS, Marisa Mango, MA, and Rachel Navarro, PhD, University of North Dakota

Toward an Evaluation of Trauma-Informed School Practices: A Qualitative Study of Peace Rooms and Corners. Malaika H.C. Gutekunst, MEd, Christopher T.H. Liang, PhD, and Lian Liu, MS, Lehigh University

Suicidal Ideation on Social Media: A Cross-Cultural Analysis Between China and the United States. Zizhuo Yin, BS, Wei Xu, BS, and Joseph B. Coelho, MS, Marquette University; Jingcheng Du, PhD, University of Texas Health Science Center at Houston; and Lee za Ong, PhD, Marquette University

Climate Changes in Counseling and Counselor Professional Identity in Korea. Ha Yan An, PhD, Yongmoon Graduate School of Counseling Psychology, Seoul, South Korea; and Young Seok Seo, PhD, So Yeon Rhie, MA, and Soo Jung An, MA, Yonsei University, Seoul, South Korea

Experiences and Self-Perceptions of Tinder Users: A Qualitative Analysis. Jessica L. Strübel, PhD, University of Rhode Island; and Trent A. Petrie, PhD, University of North Texas

The Mental Health Crisis on College Campuses: Notable Gender Difference Trends. Tania Alaby-Varma, MS, Barry University; Alejandra Belmont, MS, Nova Southeastern University; and William Ferrarone, PhD, Barry University

International Students' Sense of Coherence and Its Longitudinal Impact on Their Mental Health. Mijin Kim, PhD, Virginia Commonwealth University

The Influence of Racial Stress and Cognitive Closure on Cultural Mistrust in African Americans. Jeffery E. Bass, MA, Tennessee State University

Social Mobility in Doctoral Students: A Status-Based Identity Approach. Patrick K. Murphy, MS, Taewon Kim, MA, Eileen E. Joy, MA, and Brenda Shein, BA, Purdue University

Social Cognitive Predictors of Well-Being With Family Shame: Application to Singaporean College Students. Jennifer Bordon, MA, and Hung-Bin Sheu, PhD, University at Albany-SUNY

Psychologists' Perceptions of Important Issues and Challenges to Internationalization of Psychology. Azadeh Fatemi, PhD, University of Illinois at Chicago; Alan Stewart, PhD, University of Georgia; and Khanh N. Nghiem, PhD, University of Chicago

East Asian International Students' Interdependent Happiness: The Role of Acculturative Stress, Dialectical Thinking, and Collectivistic Coping. Yaping H. Anderson, PhD, West Virginia University; and Ayse Çiftçi, PhD, Purdue University

Correlates of Change in Access to Health Care Among Recently Immigrated Latina Young Adults: A Parallel Process Latent Growth Model. Frank R. Dillon, PhD, Arizona State University; Melissa M. Ertl, MS, State University of NY at Albany; Carolina Lara-Lerma, MS, and Cristalis Capielo Rosario, PhD, Arizona State University; Yajaira A. Cabrera Tineo, BA, State University of New York at Albany; and Mario De La Rosa, PhD, Florida International University

Development and Assessment of the Adoptee Experiences of Microaggressions Scale. Keara D. Sherman, MA, Carolyn E. Barber, PhD, Chris Brown, PhD, Kimberly J. Langrehr, PhD, and Jacob M. Marszalek, PhD, University of Missouri-Kansas City

Recommendations for Increasing the Number of Men and Men of Color in Psychology. Samuel T. Beasley, PhD, Grace Yensch, MA, Desia S. McCann, BA, Hande Sarapli, MA, and Janay Christian, MA, Western Michigan University; Derick Boyd, MA, Indiana University at Bloomington; and Sandra D. Espinoza Montes, BA, Chris Rogers, BA, and Tiffany Marshall, MA, Western Michigan University

Imposter Syndrome, Emotional Intelligence, Self Compassion and Burnout Among Helping Professionals. Laurie D. McCubbin, PhD, Emily Edwards, BA, and Natalie Hewlett, BA, University of Louisville

Psychological Masquerade: Comparison of Counseling and Clinical Psychologists, Psychiatrists, and Physicians. Paul M. Spengler, PhD, Ball State University

Cultural Values, Shame and Guilt, and Expressive Suppression as Predictors of Depression. Lina Liw, MEd, and Ayse Ciftci, PhD, Purdue University

To Sleep, Perchance to Dream: Minority Stress Effects on Insomnia Among Sexual Minority Adults. Nina Parekh, University of Maryland College Park; and Michael A. Burrows, BA, Vardaan Dua, José L. Lima Rosas, BA, and Jonathan J. Mohr, PhD, University of Maryland, College Park

Relationship Between Calling, Life Satisfaction, Job Satisfaction, and Life Meaning: Meta-Analysis. Graham B. Stead, PhD, Lauren A. Nehilla, MS, and Sandra M. Hurtado Rua, PhD, Cleveland State University

Factors Related to the Imposter Phenomenon in Psychology Doctoral Students. Emil R. Rodolfa, PhD, Dacoda R. Byington, MA, Shushan Tigranyan, MA, Diana Liupakorn, MA, Alexis Marks-Hicks, MA, Melissa Mathis, MA, and Sarah Lombardi, MA, Alliant International University

A Qualitative Analysis of International Students' Experiences in Clinical Supervision. Klaus E. Cavalhieri, PhD, University of North Dakota; Catarina DB Alves, MA, Southern Illinois University-Carbondale; and Amanda M. Willyard, MA, and Surjya Bajpayee, BS, University of North Dakota

3119 Poster Session: III

Convention Center, Level Two, Halls D and E

Division: 19

Website Analytics and User Insights to Address Service Members' Mental Health Information Needs. Kristina Castille, MA, Patrick Slay, MBA, and Tina Wenzlaff, BS, Defense Health Agency, Psychological Health Center of Excellence, Silver Spring, MD

Career-Related Decision-Making Difficulty and Psychological Distress Among Student Service Members/Veterans. Victor Bullock, MA, Valerie S. Leake, PhD, Ruth Riding-Malon, PhD, and Benjamin Biermeier-Hanson, PhD, Radford University

LGB Service Members' Expectations for Joining the U.S. Military. Ivy A. Carrete, MA, and Allen M. Omoto, PhD, Claremont Graduate University

Relationship Factors and Intimacy as Predictors of Depression Following the Postpartum Period. Jon S. Gardner, BS, and James F. Paulson, PhD, Old Dominion University

Identifying Treatment for Offending Veterans With Posttraumatic Stress Disorder: A Literature Review. Emmett M. Arthur, PsyD, Marjorie Graham-Howard, PhD, and Samuel M. Girguis, PsyD, Azusa Pacific University; and Scott Grover, PhD, Headington Institute, Pasadena, CA

The Role of Gender on the Association of Military Sexual Trauma and Ptsd, Depression, and Suicidal Ideation Symptoms. Hallie S. Tannahill, BA, and Rebecca K. Blais, PhD, Utah State University

Growing Up in Change: The Development of Self-Compassion and Perspective Taking in Children Who Were Raised in Military Families. Forest T. Moore, BS, and Heather A. Labansat, PhD, Tarleton State University

Alternatives to UCMJ: Promoting Healing From Military Sexual Trauma. Margaret C. Baisley, PhD, VA Medical Center, Fayetteville, NC; Margaret C. Baisley, PhD, Fayetteville VAMC, Fayetteville, NC; Julia M. Farinas, JD, U.S. Army, Fayetteville, NC; and Heather Hennessey, MA, Fayetteville NC VAMC, Fayetteville, NC

The War at Home: Predicting Violent Behavior Among Post Combat Military Veterans. Jonathon D. DePorter, BS, Michigan School of Professional Psychology

The Influence of Morally Injurious Experiences on the Stigma of Seeking Professional Mental Health Care. Ashley M. Griffith, MA, Alexander M. Schoemann, PhD, Juinell B. Williams, BA, Sarah M. Vanacore, MA, Matthew C. Whited, PhD, and Jess Ford, PhD, East Carolina University

Army Reserve Soldier's Attitudes Toward Suicide and Perceived Resilience. Contessa Tracy, MA, Lawrence P. Riso, PhD, and Paul Fedio, PhD, Chicago School of Professional Psychology Washington DC

The Role Military Training Plays on the Etiology and Exacerbation of OCD in Veterans. Renee R. Hangartner, PhD, Mirela A. Aldea, PhD, Caressa A. Slocum, PhD, and Mary C. Fertitta, MS, Bay Pines VAMC, St. Petersburg, FL

Treatment Completion of Cognitive Behavioral Therapy for Insomnia Among Active Duty Service Members. Brianna Staley Shumaker, PhD, U.S. Army, Tacoma, WA; and Jason Stolee, PhD, Madigan Army Medical Center, Tacoma, WA

Service Dogs for Military Members and Veterans With Post-traumatic Stress Disorder: A Clinical Trial. Clare L. Jensen, BA, Kerri Rodriguez, MS, and Marguerite O'Haire, PhD, Purdue University

Parental Deployment History and Stress Reactions in Adult Military Dependents. Tatiana D. Cox, MS, Rachel Christopher, BA, and Tom Kennedy, PhD, Nova Southeastern University

The Effects of Minority Stress and Resilience on Sexual Minority Veterans' Healthcare Utilization. Juinell B. Williams, BA, Heather Littleton, PhD, and Jessica Ford, PhD, East Carolina University; Karlene Cunningham, PhD, Brody School of Medicine at East Carolina University; and Lisa C. Campbell, PhD, and Ashley M. Griffith, MA, East Carolina University

"They Were Just Doing Their Jobs" Examining the Juxtaposition of the Explanatory Styles of Former Vietnam POWs Toward U.S. vs. Vietnamese Groups. Athena J. Jones, MA, and Sean M. Roche, MA, Loma Linda University; Darold Bigger, PhD, Walla Walla University; and Bryan Cafferky, PhD, Loma Linda University

Should I Stay or Should I Go? Network Goal Analysis of U.S. Military Officer Turnover Intentions. Elisabeth Mah, BA, and James Westaby, PhD, Teachers College, Columbia University

Narcissism and Psychopathy Predict Amplified Overconfidence Among Unskilled Military Personnel. Jared Cutler, MA, Haley Bock, BA, Robert J. Goodman, PhD, and Ann H. Huffman, PhD, Northern Arizona University

Physical and Mental Health Profiles of Women Veterans in Puerto Rico. Julie C. Weitlauf, PhD, VA Palo Alto Health Care System, Palo Alto, CA; Ana Ortiz, PhD, MPH, University of Puerto Rico, San Juan, PR; Aimee R. Kroll-Desrosiers, MS, University of Massachusetts Medical School; Mabel E. Quinones Vazquez, PhD, VA Caribbean Health Care System, San Juan, PR; Brad M. Cannell, PhD, University of Texas Health Sciences Center; Kristin Mattocks, PhD, MPH, University of Massachusetts Medical School; and Cynthia Brandt, MD, PhD, VA Connecticut Health Care System, West Haven, CT

My Conscious Won't Let Me Go! Effects of Moral Injury on the Treatment of PTSD in Veterans. Ericka F. Ramirez-Solis, MA, Alliant International University, Los Angeles

"Ship Kits": Evaluating and Meeting the Needs of Operational Navy Psychologists. Kimberly A. Copeland, PsyD, Kimberly A. Copeland, PsyD, Amy Rinner, MEd, Alyssa Smith, PhD, Jennifer Blue, MA, and Erynne H. Shatto, PhD, Naval Medical Center Portsmouth, Portsmouth, VA

Generalizability of Trauma Interventions for First Responders and Veterans: Current State of the Literature. Norah Scholl, MA, and Julia M. Iannucci, BA, Nova Southeastern University

3120 Symposium: Participatory Approaches to Multilevel Influences on HIV for Marginalized Populations

Convention Center, Street Level, Room 143C

Division: 27

- **Cochairs:** Elizabeth A. McConnell, PhD, Palo Alto University; and Renato M. Liboro, PhD, MD, University of Nevada, Las Vegas
- **Participants:** Michele P. Andrasik, PhD, MEd, Fred Hutchinson Cancer Research Center, Seattle, WA. The Roots of Inequity

Elizabeth A. McConnell, PhD, Palo Alto University; and Michelle Birkett, PhD, Northwestern University. Multilevel Drivers of Racial Disparities in HIV Among Young Men Who Have Sex With Men in Chicago

Renato M. Liboro, PhD, MD, University of Nevada, Las Vegas. Racially Diverse, Middle-Aged and Older Men Who Have Sex With Men and Their Resilience to Hiv/Aids

- **Discussant:** Ricky N. Bluthenthal, PhD, University of Southern California

3121 Discussion: Roundtable Discussions: Rethinking Feminist Perspectives and Practice

Convention Center, Street Level, East Salon C

Divisions: 35, PC

- **Participants:** Oliva M. Espin, PhD, San Diego State University; Lillian Comas-Diaz, PhD, Independent Paractice, Washington, DC; Thema Bryant-Davis, PhD, and Carrie Castañeda-Sound, PhD, Pepperdine University; Melinda A. García, PhD, Independent Practice, Albuquerque, NM; Leanne R. Parker, PhD, Lewis-Clark St. College, Lewiston, ID; and Natalie Porter, PhD, Alliant International University, Alameda. Feminism, Spirituality, and Women's Empowerment: Implications Forpsychology

Wendi S. Williams, PhD, Mills College, Doug Riddle, PhD, Center for Creative Leadership, Greensboro, NC; Brigitte Khoury, PhD, American University of Beirut, Beirut, Lebanon; Jeaneen Wallis, PhD, MBA, Independent Practice, Aptos, CA; and Mira Brancu, PhD, Duke School of Medicine. Ecological Approaches to Inclusive Gender Equity: An End to Fixing Women

Mary M. Brabeck, PhD, New York University, New York, NY; Heidi M. Levitt, PhD, University of Massachusetts Boston, Bonnie Moradi, PhD, University of Florida; Elliot A. Tebbe, PhD, University of Minnesota–Twin Cities; and Laurel B. Watson, PhD, University of Missouri Kansas City. Theorizing LGBTQ+ Gender: New Directions for Research and Practice

Dylan J. Tellez, MA, Ivy Ho, PhD, Elliott Botelho, BA, and Suhad A. Shahin, MA, University of Massachusetts Lowell. Invisible, Again?

Niva Piran, PhD, University of Toronto, Toronto, Ontario. Embodied Journeys and Social Justice: From Theory to Practice

3122 Symposium: New Research on Supernatural Attributions—Health, Politics, Abortion Decisions, and Karma

Convention Center, Street Level, Room 143B

Division: 36

- **Chair:** Julie J. Exline, PhD, Case Western Reserve University
- **Participants:** Joshua B. Grubbs, PhD, Bowling Green State University. With God on Our Side: Divine Attributions in American Political Polarization

Valencia A. Harriott, PhD, Harbor-UCLA Medical Center; and Julie J. Exline, PhD, Case Western Reserve University. Supernatural Attributions, Spiritual Struggles, and Women's Well-Being After Abortion Decisions

Alex Uzdavines, MA, Syracuse VA Medical Center, Syracuse, NY; and Julie J. Exline, PhD, Case Western Reserve University. Test 'Em All and Let God Get Sorted Out: Validating and Integrating God Health Locus of Control Scales

William J. Schutt, BA, and Julie J. Exline, PhD, Case Western Reserve University. Beliefs About Karma's Operating Rules and How They Predict Perceived Experiences With Karma

3123 Invited Address

Convention Center, Street Level, Room 145A

Divisions: 40, 20

- **Participant:** Andrew J. Saykin, PsyD, Indiana University. Precision Healthcare of Alzheimer's Disease and Related Cognitive Disorders of Aging: The Growing Role of Neuroimaging, -Omics and other Biomarkers

3124 Poster Session: III—Gender and Sexual Diverse Research, Practice, and Advocacy

Convention Center, Level Two, Halls D and E

Division: 44

Mental Health Disparities Among Transgender/Gender Non-Conforming (TRANS/GNC) Homeless Youth. Alicia L. Menard-Livingston, BA, Amanda Sisselman-Borgia, PhD, LCSW, and Mia Budescu, PhD, Lehman College, CUNY; and Gina C. Torino, PhD, SUNY Empire State College

Bisexual Men's Experiences With Discrimination: Differences by Partner Gender. Elissa L. Sarno, PhD, Michael E. Newcomb, PhD, Brian A. Feinstein, PhD, and Brian Mustanski, PhD, Northwestern University

Preliminary Development of a Gender by Sexual Orientation Rape Myth Scale Set. Blake E. Warner, BS, and Cindy Struckman-Johnson, PhD, University of South Dakota

Testing Targeted Smoking Interventions for LGBTQ+ Individuals. Hannah Brown, BA, Alyssa Zucker, PhD, Bonnie Moradi, PhD, and Jesse Dallery, PhD, University of Florida

Anti-Transgender Hate Crimes: Who Is Committing Them? Parker E. Zyndorf, BA, Nisha Singh, BA, Jared Warren, MS, and Stephanie A. Sardinas, MS, Nova Southeastern University

Who Are We Creating Allies For? A Review and Revival of a Safe Zone Program. Cassandra L. Hudak, BS, Ball State University; Aashna Banerjee, BA, Center for Peace and Conflict Studies, Ball State University; and Erin Eacret, BS, Ball State University

Suicidality Among Racially/Ethnically Diverse Sexual Minority Adolescents. Gregory A. Satmare, MA, Maria E. Hernández Finch, PhD, and Holmes Finch, PhD, Ball State University

Respect: Voices of Queer Latinx Men. Nicolas Alberto, AA, and Richard C. Zamora, PhD, California State University, Bakersfield

Attitudes Toward Same-Sex Couples and Parents Across Seven European Countries: An Intercultural Approach. Salvatore D'Amore, PhD, PhD, Universite Libre De Bruxelles, Bruxelles, Belgium; Robert Jay Green, PhD, PhD, Alliant University; Wollast Robin, PhD, PhD, and Pierre Bouchat, PhD, Université Libre de Bruxelles, Bruxelles, Belgium; Pedro Alexandre Costa, PhD, ISPA-Instituto Universitario, Lisbon, Portugal; Baiocco Roberto, PhD, University La Sapienza, Rome, Italy; Vecho Olivier, PhD, Université Paris X, Paris, France; Scali Thérèse, PhD, Université de Liège, Liège, Belgium; Marta Dora, PhD, Jagellonian University, Krakow, Poland; Marta Aparicio, PhD, Universidad Autonoma de Madrid, Madrid, Spain; Klio Geranopoulos, PhD, American University of Athens, Athens, Greece; and Olivier Klein, PhD, Université Libre de Bruxelles, Bruxelles, Belgium

Social Support Among Transgender and Gender Diverse Individuals Experiencing Gender-Related Stress. Kaitlyn R. Gorman, MA, MA, University of Massachusetts, Boston; Jillian C. Shipherd, PhD, National Center for PTSD, VA Boston Healthcare System, Boston, MA; Kathleen Collins, MA, Hamish A. Gunn, MA, and Rachel O. Rubin, MA, University of Massachusetts, Boston; Brian A. Rood, PhD, UnitedHealth Group, Minnetonka, MN; and David Pantalone, PhD, University of Massachusetts, Boston

Emotion Regulation Deficits: Implications for Treatment for Sexual Minorities With Eating Pathology. Lindsay M. Gillikin, BA, and Stephanie M. Manasse, PhD, Drexel University; and Ilana Seager van Dyk, MA, Ohio State University

Cyberbullying Victimization, Perpetration, and Bystander Responses in Sexual Minority. Jenna A. Grim, Brooklynne A. Johnson, and Ashley N. Doane, PhD, Chowan University

Gains in Knowledge After Training on Bisexual Clients: A Qualitative Study of Licensed Therapists. Nathan G. Smith, PhD, University of Houston; and Tania Israel, PhD, Kristina Esopo, BA, Adrian M. Valadez, MS, and Chongzheng Wei, MEd, University of California-Santa Barbara

Couple-Level Minority Stress in LGBTQ Couples: The Impact of Dyadic Coping and Outness. Kasey D. Klimo, BS, and Kelley Quirk, PhD, Colorado State University

Training the Trainers: Equipping Laypersons to Assess Suicidality in LGBTQ Youth. Betsy Varner, MA, and Rebecca M. Hughes, MA, Ball State University

Spiritualityand Resiliency in Coping With HIV Stigma for Gay Men. James Gigliello, PhD, and Michelle L. Ackerman, PhD, Northcentral University

Generational Patterns in Identity Development Among Sexual Minorities. Bennett W. Hopkins, Logan L. Barsigian, MA, and Phillip L. Hammack, PhD, University of California Santa Cruz

Emerging Gender, Sexual, and Romantic Identities and Multicultural Training. Erika Hanley, MA, and Betool B. Ridha, MA, Auburn University; and Annette Kluck, PhD, University of Mississippi

Daily Heterosexism and Well-Being Among LGB People: Role of Self-Compassion and Affirmative Support. Eddie S.K. Chong, MS, MA, and Jonathan J. Mohr, PhD, University of Maryland-College Park

An Empirical Examination of the Relationship of Appearance Satisfaction to Clinical Problems in Gay Men. Christian S. Credle, PsyD, AIDS Care Group, Sharon Hill, PA; and Lawrence P. Riso, PhD, and Lisa R. Lilenfeld, PsyD, Chicago School of Professional Psychology

Microaggressions Towards Genderqueer People. Kari J. Schall, MA, and Rebecca Bokoch, PsyD, Alliant International University-Los Angeles

Service Delivery and Training on LGBT Concerns in Colombia Among Helping Professionals. Jonathan S. Briseño, MA, and Sharon G. Horne, PhD, University of Massachusetts Boston; Reynel Chaparro, MS, National University of Colombia, Bogota, Colombia; and Mallaigh McGinley, MA, MEd, Rachel Chickerella, MS, Lindsey White, MA, MEd, Sophie Schuyler, MA, Chia-Po Cheng, MS, and Javier Rizo, BA, University of Massachusetts Boston

Finding the Strength to Heal: Sexual Minority Men's Narratives About Seeking Psychological Help for Intimate Partner Violence. Jonathan T. Ryser-Oatman, EdS, Matthew T. Richardson, MS, Sara K. McCurry, BA, Sharon S. Rostosky, PhD, and Sharon S. Rostosky, PhD, University of Kentucky

The Experience and Impact of Interpersonal Violence Among Older Adults With HIV. Mark Brennan-Ing, PhD, City University of New York Hunter College; Liz Seidel, MSW, Rory Meyers College of Nursing, New York University; Rebecca Erenrich, MPH, San Francisco Campus for Jewish Living, San Francisco, CA; and Stephen E. Karpiak, PhD, ACRIA Center for HIV and Aging at GMHC, New York, NY

The Navigation of Gender Identity Among Transgender Young Adults. Hannah F. Sugarman, BA, Eric C. Chen, PhD, and Lenia D. Chae, MA, MEd, Fordham University

Experiences of Non-Binary People in Therapy. Jan E. Estrellado, PhD, Emily Essid, BA, and Man Fei Tse, MA, Alliant International University

Perceived Discrimination and Relationship Quality in Women in Intimate Relationships With Women. Susan Kashubeck-West, PhD, Sarah Gamblin, MEd, and Russell J. Fitch, BA, University of Missouri-St. Louis

Shared Communities, Different Identities: Evaluating Measurement Invariance of the Lesbian, Gay, and Bisexual Identity Scale Among Emerging Adults. Alvin P. Akibar, MS, Audon Archibald, BS, BA, and Yolanda F. Niemann, PhD, MEd, University of North Texas

"No Promo Homo Laws" and Their Association to Sexual Minority Youth's Experiences of Bullying and Suicidal Ideation. David A. López Molina, MA, Wei Motulsky, BA, James D. Goates, BS, Elizabeth Glaeser, BS, Alia Khizer, BA, Taylor Orlandoni, BA, Riddhi Sandil, PhD, Melanie E. Brewster, PhD, and Olivia Snow, BA, Teachers College, Columbia University

Gay Men's Negotiations of HIV-Stigma and Relationships: A Cross-Country Analysis. Eric C. Chen, PhD, Fordham University-Lincoln Center; Liesel Ebersöhn, PhD, University of Pretoria, South Africa, Pretoria, South Africa; Pierre Brouard, MA, Centre for Sexualities, AIDS and Gender, University of Pretoria, South Africa, Pretoria, South Africa; and Douglas M. Boyd, MSE, Fordham University

Exploring Mental Health Disparities Among Non-Monosexual and Multiracial College Students. Erik S. Stonecipher, BS, Melissa M. Ertl, MS, Madison R. Egli, BS, and Rachel E. Brenner, PhD, University at Albany, SUNY; and Joseph H. Hammer, PhD, University of Kentucky

LGBTQ Individuals Who Experience Psychosis: A Qualitative Exploration Within a Multiple Minority Stress Framework. Hailey N. Wojcik, BA, Teachers College, Columbia University

Mental Health Disparities Among LGBTQ Asian and Pacific Islander Youth: A Cross-Sectional Analysis. Shiyu Tang, BA, and Ya Wen Chang, BA, Teachers College, Columbia University

Minority Stress Among LGBTQ+ Teachers in Japan: Experiences of Stigma in a Monocultural Context. Brian R. Davis, PhD, CUNY School of Professional Studies; and Yuko Higashi, PhD, Osaka Prefecture University, Osaka, Japan

How Internalized Stressors Influence Psychological Distress in African-American Men. Arvin D. Sanders, PhD, and Dominicus So, PhD, Howard University

Minority Stress and Sexual Functioning Among Men Who Have Sex With Men. Lexie Wille, BS, and Michael C. Parent, PhD, University of Texas at Austin

Fearfully and Wonderfully Made: Minority Stress and Same-Sex Couples' Family Planning. Andrew S. Arriaga, MS, University of Texas at Austin; and Michael C. Parent, PhD, University of Texas at Austin

Chinese Measures of Sexual and Gender Minorities' Stress and Social Attitudes. Chongzheng Wei, MEd, and Tania Israel, PhD, University of California Santa Barbara

Prevalence and Correlates of Intimate Partner Violence Among Transgender Young Adults. Christopher B. Stults, PhD, Baruch College, City University of New York

At a Crossroads: When Christianity and Sexual Orientation Collide in Counseling. Adam D. Maughan, BS, and Keri A. Frantell, MS, MA, University of Tennessee, Knoxville; and G Tyler Lefevor, PhD, Rhodes College

3125 Executive Committee Meeting

Marriott Marquis Washington, DC Hotel, Meeting Level 3, Eastern Market Room

Division: 50

12:00–1:50 pm

3126 Social Hour: Gab with the Greats—Meet with Psychotherapy Experts

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Monument Room

Division: 29

1:00–1:50 pm

3127 Invited Address: William James Book Award Address

Convention Center, Street Level, East Salon F

Divisions: 1, 3, 6, 7, 24, 32, 34, 45, 52

- **Participant:** Michael Tomasello, PhD, Duke University. Becoming Human: A Theory of Ontogeny
- **Chair:** Barbara S. Held, PhD, Bowdoin College

3128 Symposium: Integration of the Five Pillars Using Big Problems Activities in Introductory Psychology Courses

Convention Center, Street Level, Room 103B

Division: 2

- **Chair:** Laura A. Freberg, PhD, California Polytechnic State University–San Luis Obispo
- **Participants:** JuliaGrace Jester, PhD, Harrisburg Area Community College. Applying Big Problems and Psychological Pillars to General Psychology: Jumping in With Both Feet

Cynthia Lonsbary, PhD, Jefferson Community College. Using Big Problems to Examine the Differences Between Popular Media and Scholarly Sources

Alison Melley, PhD, George Mason University. Synthesis and Application in Introductory Psychology Using Big Problems

3129 Poster Session: New Directions in Experimental Psychology and Cognitive Science

Convention Center, Level Two, Halls D and E

Divisions: 3, 6, 25, 33

The Effects of Bio-Feedback Modulated Meditation on Decision Making and Prosocial Tendencies in College Students. Chase R. Philip, BA, Gabby Moore, BS, and Guy Joseph, BA, University of Houston

The Influence of Self-Other, Maximization, and Self-Construal on Consumer's Product Preference. Sunmi Shin, MA, Ewha Womans University, Seoul, South Korea

Varnum: A Variability Interpretation Task Predicting the Variability Sensitivity Threshold. Caterina Azzarello, AA, and Christopher Wickens, PhD, Colorado State University

Priming Novice Piano Players With a Growth Mindset Improves Learning of a Simple Piano Sequence. Kelly Bennett, Joshua Tolbert, PhD, and Gregory Dam, PhD, Indiana University East

Item-Based Training in Semantic Memory, Scene Perception, and Drawing Recovers Object Concepts in Dementia. Chris Lange-Kuettner, PhD, MA, London Metropolitan University, London, United Kingdom; and Sara H. Bechari-Martin, BS, London Metropolitan University, London, UK, United Kingdom

The Magical Number Four in Children's Mental Rotation of Cube Aggregates. Chris Lange-Kuettner, PhD, MA, and Nikolay C. Luetke, PhD, BS, London Metropolitan University, London, United Kingdom

A Failure to Replicate the Effect of Thirst on Adults' Induced-State Episodic Foresight. Tessa R. Mazachowsky, MA, Brock University, St. Catharines, ON, Canada; Katarina McKenzie, BA, Western University, London, ON, Canada; and Michael Busseri, PhD, and Caitlin E.V. Mahy, PhD, Brock University, St. Catharines, ON, Canada

The Relationship Between Amount of Sleep and False Memories. Elizabeth E. Torres, AA, California State University–Stanislaus

Non-Symbolic Number and Size: Evidence of Connections From Comparison and Ordinal Processing Tasks. Justin W. Bonny, PhD, Morgan State University

What Else Are Participants Doing While Completing Online Surveys? Arne Weigold, PhD, Kent State University Geauga Campus; Ingrid K. Weigold, PhD, Migyeong Jang, BS, and Emily M. Thornton, BA, University of Akron; Rose M. Englert, and Emily L. Turkily, Kent State University Geauga Campus; and Kayla K. Maximovich, University of Akron

Early Birds vs. Procrastinators: Does Time of Participation Affect Performance of Research Pool Volunteers? Courtney Scaramella, BA, John King, Elyse Valentine, BA, Adrian Cruz, Jahnvi Pancholi, Kendra Paquette, and David Gerkens, PhD, California State University–Fullerton

Context Effects for Related Lures: The Impact of Speeded Responding. Amanda Khoudary, BA, Alicia Fels, BA, and Marianne E. Lloyd, PhD, Seton Hall University

Effects of Mortality Salience on Gambling Decisions. Shiya Chen, BS, BNU-HKBU United International College, Zhuhai, China

Analyses of Personal Attitude Construct About the Influences of Social Hierarchy on Communication. Tetsuo Naito, PhD, Meiji Gakuin University, Tokyo, Japan

Rapid Demand Curves and Delay Discounting in the Pigeon. Daniel D. Holt, PhD, Morgan N. DeLong, BS, Paige Fischer, BS, and Charles D. Nastos, MA, James Madison University

Effect of Self-Other Decision Making on Intertemporal Choice: An Eye-Tracking Investigation. Sathya Narayana Sharma, MA, and Azizuddin Khan, PhD, Indian Institute of Technology Bombay, Mumbai, India

Effectiveness of a Training Program on Developing the Reasoning Thinking Ability of Elementary Pupils. Fawzy E. Daw, PhD, Suez university, Cairo, Egypt

Isolated on Multiple Dimensions: The Impact on the Von Restorff Effect. Christina N. Wood, BA, Lehigh University; and Jonathan Oflazian, and Tamra Bireta, PhD, College of New Jersey

The Effects of Schemas and Perspective Taking on Studying and Memory. Heather A. Labansat, PhD, Forest T. Moore, BS, Tionna M. Hough, BA, and Colton L. Cherryhomes, BS, Tarleton State University

Inducing Proactive and Reactive Control Processes in a Gamified AX-CPT. Gabriel I. Cook, PhD, Claremont McKenna College; Caleb Spiro, Pitzer College; Santiago David, Claremont McKenna College; and Jean-Paul Snijder, MS, Claremont Graduate University

The Fading Affect Bias Is Moderated by Grit, Unhealthy Outcome Variables, and Video Game Usage. Lauren A. Chadwick, and Jeffrey Gibbons, PhD, Christopher Newport University

Social Decision-Making and Extended Metacognition in Preschool Children. Brielle T. James, MA, Myah Vogt, Joel Shimada, Isabel Medellin, and Michael Beran, PhD, Georgia State University

Examining Differences in Driver Aggression, Mental Workload, and Cognitive Failures Among Drivers With ADHD: A Psychophysiological Approach. John M. Duany, MA, Mustapha Mouloua, PhD, Peter Hancock, PhD, Enilda Velazquez, AA, and Salim A. Mouloua, BS, University of Central Florida

Interfering With Inhibition to Evaluate Bilingual Language Control in Picture Naming. Mark Lowry, PhD, MA, University of South Florida

The Impact of Matched and Mismatched Schema Activation on Learning. Theresa Andrzejewski, BS, Stephen L. Chew, PhD, Anna Hardin, BA, Corey Kalish, BA, and Bryant Moore, BS, Samford University

Searching for the Gist in 3D Medical Images. Mark Lowry, PhD, MA, Baris Turkbey, MD, Melissa Trevino, PhD, Bradford J. Wood, MD, and Peter A. Pinto, MD, National Cancer Institute, Rockville, MD; Marcin L. Czarniecki, MD, Georgetown University; and Peter L. Choyke, MD, and Todd S. Horowitz, PhD, National Cancer Institute, Rockville, MD

Patterns of Language Processing Among English Monolingual and Bilingual Speakers. Salim A. Mouloua, BS, Stephanie Castelin, BS, Eagle Bui, AA, Eric Bellevue, AA, Daniella E. Velez, AA, Zachary N. Peart, AA, and Mustapha Mouloua, PhD, University of Central Florida

Remembering Future Intention Under Proactive and Reactive Control. Gabriel I. Cook, PhD, Claremont McKenna College; Caleb Spiro, Pitzer College; Jean-Paul Snijder, MS, Claremont Graduate University; and Santiago David, Claremont McKenna College

Time-Of-Day Optimality Effects in Face Recognition Performance. Sergii Yaremenko, PhD, and Melanie Sauerland, PhD, Maastricht University, Maastricht, Netherlands; and Lorraine Hope, PhD, University of Portsmouth, Portsmouth, United Kingdom

Differences Between English and Bilingual Spanish Speakers' Homophone Language Processing. Stephanie Castelin, BS, Zachary N. Peart, AA, Salim A. Mouloua, BS, Marcos Pimentel, AA, and Trucvy Nguyen, AA, Nikole Elderkin, AA, and Mustapha Mouloua, PhD, University of Central Florida

3130 Symposium: Established Adulthood—New Theory and Research on Ages 30 to 45

Convention Center, Street Level, Room 150B

Divisions: 7, 14, 20, 33

- **Chair:** Clare M. Mehta, PhD, Emmanuel College
- **Participants:** Clare M. Mehta, PhD, Emmanuel College; and Jeffrey J. Arnett, PhD, Clark University

Kate LaRiviere, MA, Emmanuel College. Romantic Relationships in Established Adulthood

Joseph P. McFall, PhD, State University of New York at Fredonia. Age Differences in Conceptions of Adulthood and Identity: Multilevel Analyses of the EAMMI2 Data Set

Kelly R. Smith, PhD, West Virginia University. Gender Segregation in Established Adulthood

- **Discussant:** Emily J. Keener, PhD, Slippery Rock University of Pennsylvania

3131 Invited Address

Convention Center, Street Level, Room 150A

Divisions: 8, 9, 27, 45, APA Committee on Early Career Psychologists

- **Participant:** Michael Kraus, PhD, Yale University. The Misperception of Racial Economic Inequality

3132 Symposium: Utilizing Psychology to Impact Government Policy From Within

Convention Center, Level Two, Room 204A

Divisions: 9, 8, 27, 34, 48, 52, APA Committee on Early Career Psychologists

- **Chair:** Brian D. Smedley, PhD, APA, Washington, DC
- **Participants:** Kathryn Scott, MS, British Psychological Society, London, United Kingdom. Psychological Government: How Can We Put People Back at the Heart of Policymaking?

Brian D. Smedley, PhD, APA, Washington, DC. Why Does the Federal Government Need Psychology? Three Case Studies

3133 Poster Session: Psychology of Teaching and Learning

Convention Center, Level Two, Halls D and E

Divisions: 15, 2

The Relationship Between Preschool Teachers' Phonemic Awareness to Children's Emergent Literacy Assessment. Myra G. Crouch, MA, Walden University

Examining Student Level Factors in the Participation and Navigation of Honors Classes and Programs Among Underrepresented Two-Year College Students. David S. Chirinos, PhD, University of North Georgia; Janet Marling, PhD, and Judith Brauer, MS, National Institute for the Study of Transfer Students, Dahlonega, GA; Efren Velazquez, PhD, University of North Georgia; and Amanda Assalone, PhD, University of Tennessee

Fostering Connection: The Importance of Faculty Involvement in Student Retention. Kelley M. Wick, BA, University of Nebraska-Lincoln; Tyler L. Stevenson, BA, and Ellice Ramm, MA, California State University, Sacramento; and Samantha A. Kesselring, BA, Linnea R. Swanson, BA, Susan Swearer, PhD, and Carrie A. Clark, DPhil, University of Nebraska-Lincoln

The Double-Edged Sword: Relating Outness to Discrimination and Belonging Among LGBTQ+ Undergraduates in Stem. Linnea M. Warburton, and Alice E. Donlan, PhD, University of Maryland

Illustrating Misconceptions: Can Drawing Facilitate Conceptual Change? Onur Ramazan, MA, BS, and Gan Jin, MEd, BS, Washington State University; Marie Lippmann, PhD, MA, California State University, Chico; and Robert W. Danielson, PhD, Washington State University

Learning With Conversational Agents: How to Design Feedback to Support Learning Engagement. Sarah Abigail B. Bautista, BA, Ying Xu, MS, and Mark Warschauer, PhD, University of California, Irvine

Effect of Workgroup Members' Prior Knowledge on Individuals' Final Grade. Robert D. Plumley, MS, University of North Carolina at Chapel Hill; Paula K.S Yust, MA, Duke University; Lan Luo, BA, Saifa Pirani, BS, Matthew L. Bernacki, PhD, Mara Evans, PhD, Kelly A. Hogan, PhD, and Kathleen M. Gates, PhD, University of North Carolina at Chapel Hill; Abigail T. Panter, PhD, University of North Carolina; and Jeffrey A. Greene, PhD, University of North Carolina at Chapel Hill

Students' Momentary Science Engagement Predicts End-of-Course Achievement. Jennifer A. Schmidt, PhD, Matthew J. Schell, BS, Patrick N. Beymer, MEd, Kimberly M. Alberts, MA, BS, Vicky Phun, BA, and Minhye Lee, PhD, Michigan State University; and Joshua M. Rosenberg, PhD, University of Tennessee

What Do Teachers Know About Dyslexia? It's Complicated! Tiffany K. Peltier, MEd, and Benjamin Heddy, PhD, University of Oklahoma; and Erin Washburn, PhD, University of North Carolina at Charlotte

Examining Engagement of a Small-Group Discourse Network During Collaborative Argumentation. Ananya M. Matewos, PhD, Temple University; and Doug Lombardi, PhD, University of Maryland College Park

Assessing the Efficacy of Two Educational Realabilities Mental Health-Literacy–Comics on a High School Population. Nava R. Silton, PhD, Patrick D. Riley, BS, BA, Regina R. Colie, BA, Madison R. Brower, BA, and Roberta R. Frossard, BA, Marymount Manhattan College

Characterizing College Students' Multiple Source Use in an Argumentative Essay Task: A Profile Analysis. Yuting Sun, MA, Patricia A. Alexander, PhD, Anisha Singh, MA, and Hongyang Zhao, MEd, University of Maryland College Park

Language Skills of Youth in the Juvenile Justice System: A Systematic Review and Meta-Analysis. Robert R. Senter, MS, Jason C. Chow, PhD, and Erin Stehle Wallace, MS, Virginia Commonwealth University; and Skip Kumm, PhD, University of Alabama

Practices of Care in K-12 Education Settings: A Statewide Analysis of Mental Health Plans. Na'im S. Eggleston, PhD, University of Utah - Asia Campus; and Na Young Huh, and Byun Hoon Oh, University of Utah - Asia Campus, Incheon

Transforming Undergraduate Stem Education With Course-Based Research Experiences: Successes and Challenges. Adriana D. Cimetta, PhD, Rebecca Friesen, MEd, and Ran Li, MA, University of Arizona

The Effect of "Picture-Book Reading" in Childhood on Adolescent Japanese. Yeonkyeong Kim, PhD, and Yeonkyeong Kim, PhD, Kagoshima University, Kagoshima, Japan

The Effects of Three Pre-Reading Strategies on Upper Elementary Students' Comprehension of Grade-Level Science Texts. Courtney A. Hattan, PhD, Illinois State University; and Alexandra List, PhD, Pennsylvania State University

Risk Factors Predicting the Likelihood of IPV Among Undergraduate Students. Allison Laajala, MA, and Alana Fondren, MA, University of North Texas; and Sharon Jenkins, PhD, University of North Texas, Denton, TX

Teachers' Beliefs About Spatial Ability Predict Incorporation of Spatial Thinking in K-12 Classrooms. Emily G. Peterson, PhD, and Alida Anderson, PhD, American University, Washington, DC; and Sarah Irvine Belson, PhD, American University

A Relationship Between the Community of Inquiry and Perceived Knowledge Transfer to Foster Learning. Jane S. Vogler, PhD, Christina M. Smith, MA, and Kody Long, BA, Oklahoma State University-Stillwater

The Efficacy of Embodied Interventions on Reading Comprehension: A Meta-Analysis. Dongni Guo, MEd, Washington State University

The Relationship Between Culturally Competent Teaching and Special Education Referrals for African-American Students. Lamitra Baez, PhD, MS, Loma Linda University

New Takes on Self-Regulated Learning: Exploring Srl Strategies Used by Students of Color. Alana A. Kennedy, MEd, University of Southern California

Infusing Self-Regulated Learning in Computational Thinking Through Professional Learning for Science Teachers. Anastasia Kitsantas, PhD, and Erin Peters-Burton, PhD, George Mason University; Timothy Cleary, PhD, Rutgers the State University of New Jersey; Peter Rich, PhD, Brigham Young University; Stephen Burton, PhD, Kim McLeod, MA, and Xiaorong Zhang, MS, George Mason University; Jackie Slemp, MA, Rutgers the State University of New Jersey; and Laura Laclede, MPH, and Stephanie Stehle, MS, George Mason University

Supporting At-Risk College Learners' Self-Regulation Through Transactional Strategies Instruction. D. Jake Follmer, PhD, Robin Spitznogle, MA, and Melissa Patchan, PhD, West Virginia University

The Testing Effect, G, and Self-Efficacy: Individual Differences in Retrieval Strategy Effectiveness. Jenni L. Redifer, PhD, Western Kentucky University; and Christine L. Bae, PhD, and Christopher Rivera, Virginia Commonwealth University

Teachers' Strategies for Scaffolding Preschoolers Socially and Linguistically During Playtime. Jennifer J. Chen, EdD, and Sonja de Groot Kim, PhD, Kean University

Visual-Based Methods for Determining Change Using Pre- and Posttest Data. Lito Eleni Michalopoulou, PhD, Brandon A. Balotti, MS, Cameron B. Richardson, PhD, and Daniel F. Perkins, PhD, Clearinghouse for Military Family Readiness at Penn State

Effects of Intervention With a 4:1 Praise-To-Reprimand Ratio on Children's Perceptions of Their Schooling Experience. Dorothy Ofoha, PhD, National Open University of Nigeria, Lagos, Nigeria

Examining the Structural Validity of Academic Engagement for Maltreated Students. Casey A. Mullins, MS, Amanda M. Ferrara, MS, and Carlomagno Panlilio, PhD, Pennsylvania State University

Rhode Island Teachers' Perceived Structural Barriers to Environmental Education. Jennifer Gribben, MA, University of Southern California; and Jade Eckels, MA, Rhode Island Free Clinic, Providence, RI

Finding Common Constructs Amid the Conceptual Clutter in Self-Regulation Research. Robbie A. Ross, PhD, University of South Carolina Columbia; and Kate E. Ascetta, PhD, University of South Carolina

Therapeutic Factors Mediating Positive Mirror Effect in Group Counseling Education. Wing Yee Ho, PhD, Open University of Hong Kong, Kowloon, Hong Kong, Hong Kong, China

The Interplay Between Pronunciation Instruction and L2 Phonological Awareness: A Case of Non-Alphabetic L1 Children. Yun-yin Huang, DPhil, and M. F. Hsieh, DrPH, National Tsing Hua University, Hsinchu, Taiwan; and J. T. King, DrPH, National Chiao Tung University, Hsinchu, Taiwan

A Multi-Nation Examination of Teacher and School Occupational Commitment. Rebecca J. Collie, PhD, University of New South Wales, Sydney, NSW, Australia

Student Engagement in Science: The Role of Student, Opportunity, and Socioeconomic Factors. Christine L. Bae, PhD, Virginia Commonwealth University; and Mark H.C. Lai, PhD, University of Southern California

Investigating the Factors That Predict Stem Teaching: Implications for Recruitment and Retention. Daniela Moran Cortes, BA, Felicia Castro-Villarreal, PhD, Daniel A. Sass, PhD, and Aaron Cassill, PhD, University of Texas at San Antonio

Five-Year Impacts of a Schoolwide Executive Function Promoting Program on Students at Different Age Levels. Hsinyi Chen, PhD, and Mei-Fang Chen, PhD, National Taiwan Normal University, Taipei, Taiwan; and Hsin-Ping Chen, PhD, National Chengchi University, Taipei, Taiwan

Rethinking the Application of Culturally Relevant Education: A Cross-Sectional Systematic Review of Native American Stem Learners. Oluwasola S. Oni, MS, Olusola O. Adesope, PhD, Zoe H. Strong, PhD, and Oluwafemi J. Sunday, MA, Washington State University

Do Teaching Styles Affect Students' Preference for Uncertainty? Lining Sun, PhD, National University of Singapore, Singapore, Singapore; Eddie Brummelman, PhD, University of Amsterdam, Amsterdam, Netherlands; and Carol Dweck, PhD, Stanford University

Developing STEM Motivation: Immersive Experiences for Students and Teachers in High-Poverty Schools. Margareta M. Thomson, PhD, Lindsey Hubbard, BS, and Stella Jackman-Ryan, MS, North Carolina State University

3134 Invited Address: Best in Science and Best in Practice Awards

Convention Center, Street Level, Room 103A

Division: 17

- **Participant:** Chun-Chung Choi, PhD, University of California-Irvine. Beyond Support: Re-Envisioning Practice With and Advocacy for International Students and Professionals in the United States

3135 Symposium: The Future of Frontline Psychology—Innovation for the Battlefield

Convention Center, Street Level, Room 156

Divisions: 19, 14, 18

- **Chair:** Tim Hoyt, PhD, Psychological Health Center of Excellence, Silver Spring, MD
- **Participants:** Amy B. Adler, PhD, and Vlad Svetlitzky, PhD, Walter Reed Army Institute of Research, Silver Spring, MD. Responding to Acute Stress in Combat: Pre-Deployment Training in Icover

Erick Bacho, PhD, Headquarters - U.S. Marine Corps, Quantico, VA. Four Major Efforts to Meet Modern Marine Challenges

Osceola M. Evans, LCSW, U.S. Army Medical Command, San Antonio, TX. Defining and Implementing "Walk-Abouts" in Deployed and Garrison Settings

3136 Invited Address: Mary Whiton Calkins Lecture

Convention Center, Level Two, Room 209B

Division: 26

- **Participant:** Susan Mattern, PhD, University of Georgia. The Meaning of Menopause

3137 Presidential Address

Convention Center, Street Level, Room 149B

Divisions: 28, 25, 50

- **Participant:** Wendy J. Lynch, PhD, University of Virginia. Impact of Sex/Gender in Substance Use Disorder
- **Chair:** Justin C. Strickland, PhD, Johns Hopkins University School of Medicine

3138 Poster Session: Applied Psychological Hypnosis and Related Topics

Convention Center, Level Two, Halls D and E

Division: 30

Examining Whether Coloring a Mandala Image Reduces Anxiety. Victoria R. Bradford, BS, Ohio State University at Lima; and Joseph Green, PhD, Ohio State University

Applications of Hypnosis to Counseling Psychology. Marty Sapp, EdD, Michele E. Gloede, MS, Kristen A. Ricondo, MA, Tory S. Mertz, MS, and Kayla D. Lewis, BA, University of Wisconsin-Milwaukee

Hypnosis and Ethics. Marty Sapp, EdD, Michele E. Gloede, MS, Kristen A. Ricondo, MA, Tory S. Mertz, MS, and Kayla D. Lewis, BA, University of Wisconsin-Milwaukee

Considerations of Using Hypnosis With Complex Trauma. Tory S. Mertz, MS, University of Wisconsin-Milwaukee

Hypnosis and Gender Minorities. Kayla D. Lewis, BA, Marty Sapp, EdD, Michele E. Gloede, MS, Kristen A. Ricondo, MA, and Tory S. Mertz, MS, University of Wisconsin-Milwaukee

Human Givens: Integrating Hypnosis Techniques Into a Solution-Focused Brief Psychotherapy. Claire de la Varre, PhD, MS, Independent Practice, Chapel Hill, NC; and Malcolm Hanson, DSW, MA, Independent Practice, Kilcreggan, Scotland, United Kingdom

Hypnosis to Improve Accuracy in Athletic Performance Drills. Jill A. Leibforth, BA, Steffanie Schilder, PhD, and Elizabeth Gill, BA, Loras College

The Similarities of Hypnosis and Mindfulness Meditation Between Groups. Michele E. Gloede, MS, Marty Sapp, EdD, Tory S. Mertz, MS, Kristen A. Ricondo, MA, and Kayla D. Lewis, BA, University of Wisconsin-Milwaukee

The Neuropsychology of Hypnotizability: Executive Processes and Information Salience. Afik Faerman, MS, Palo Alto University; and David Spiegel, MD, Stanford Psychiatry and Behavioral Sciences

3139 Poster Session: II—Including Animal Summit

Convention Center, Level Two, Halls D and E

Division: 32

Identifying Facial Expressions in Canines: Extension From the Belgian Malinois to Hounds, Dogs of Different Colors, and Wolves. R. L. Kim, MA, California Institute of Integral Studies; Tina Bloom, PhD, New York State, West Seneca, NY; Melissa Trevathan-Minnis, DPhil, Goddard College; and Harris Friedman, PhD, Harvard University

Our Living Experience of Animals and the Call to Compassion: Engendering Care and Respect for Animal Others in a More Than Human World. Scott D. Churchill, PhD, Deanna M. Soper, PhD, and Margaret Shipp, MA, University of Dallas

Assessing Attitudes Toward Animal Welfare: Comparing Vegetarians and Omnivores. Harold Takooshian, PhD, Fordham University; and Claire Weis, Cold Spring Harbor High School, New York, NY

The Ethics and Efficacy of Assistance Animals. Kimberley Brush, EdS, Seton Hall University

Emotional Support Animals (ESAS) on the College Campus: A Case Study Analysis. Jean Kirnan, PhD, Meghan L. Sellet, MEd, Gianna Fotinos, BA, Allison Shapiro, BA, Aidan Mistretta, BA, and Brittany Blair, BA, College of New Jersey

Eagala Model Equine Assisted Psychotherapy. Angela Sherman, PhD, Angie Fournier, PhD, Erica J. Gergely, PhD, MA, Anastasia Georgiades, PhD, Noreen Esposito, EdD, and Michelle Garner, PhD, Eagala, Spanish Fork, UT

The Implications of Touch on Equine Welfare in Equine-Human Interactions and Equine-Assisted Activities and Therapies. Emily Kieson, PhD, MS, and Katarina Lundgren, MA, MiMer Centre, Torna Hallestad, Sweden

The Role of Touch, Proximity, and Affiliative Behaviors on Horse-Human Interactions. Emily Kieson, PhD, MS, Katarina Lundgren, MA, MiMer Centre, Torna Hallestad, Sweden; and Charles Abramson, PhD, Oklahoma State University–Stillwater

9/11 Stewardship and Global Justice: Metaphor Analysis of 9/11 Longitudinal Case Studies. Geraldine A. Miller, PhD, Appalachian State University; and Regina R. Moro, PhD, Boise State University

Psychedelics and the Path to Self-Actualization. Derek Rasor, and Bibiana M. Gutierrez, PhD, Sul Ross State University

Professional Skills Development in Person-Centered Encounter Group Training. Maria Eleni Ntania, MS, Harvard University Extension School

Meaning in Life and the Five Factor Model: Meta-Analysis. Jason T. Mogus, MA, Graham B. Stead, PhD, and Sandra M. Hurtado Rua, PhD, Cleveland State University

Identification With Pets as a Self-Integraiting Method for Clients With Trauma in Counseling and Psychotherapy. Valeriia Lianguzova, MA, Moscow State University, Moscow, Russian Federation

Teaching an Undergraduate Mindfulness and Meditation Course: Challenges and Remedies. Michelle M. Merwin, PhD, University of Tennessee at Martin

Emotion Registration: Its Blocking and Its Facilitation. Na'im S. Eggleston, PhD, University of California–Los Angeles

Manipulating Resilience in an Everyday Setting: The Effects of Self-Efficacy Priming and Social Support. Kresh Reil, BA, and Steven Frieze, MA, California State University–Dominguez Hills; Michelle Ruvalcaba, AA, California State University Dominguez Hills, Carson, CA; and Tiffany Conejo, AA, Leticia Estrada, AA, Tania Salgado Gonzalez, AA, and Sara Sosa, AA, California State University–Dominguez Hills

Assessing the Impact of Therapy Dogs on Preschooler Attention and Therapist Prompting to Task Completion. Katrina I. Winsor, MS, and Jay I. Silverstein, PhD, New Interdisciplinary School, Yaphank, NY

Emotional Support Animal Certification: Protecting Clinicians, Clients, and Creatures. Betz King, PsyD, King and Associates, Farmington Hills, MI; Amy Johnson, MA, Oakland University; Amy Ames, MD, Independent Practice, Royal Oak, MI; and Theresa DePorter, MD, Oakland Veterinary Referral Services, Pontiac, MI

3140 Symposium: Which Hat am I Wearing? Addressing the Dual Roles of the Neurodevelopmental Clinician and Researcher

Convention Center, Street Level, Room 159

Divisions: 33, 12, 29

- **Chair:** Anne Wheeler, PhD, RTI International, Durham, NC
- **Participants:** Anne Wheeler, PhD, RTI International, Durham, NC. Navigating the Double Agent Role in Supporting Individuals With Rare Neurogenetic Conditions

Katherine Okoniewski, PhD, RTI International, Durham, NC. Finding a Balance: Clinical Considerations Within Research Protocols for Newborns and Their Families

Danielle Toth, MPH, RTI International, Durham, NC. Dual Roles in Dual Countries: Challenges and Opportunities in Global Clinical Research

3141 Invited Address

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salons 12 and 13

Division: 35

- **Participant:** Mary P. Koss, PhD, University of Arizona

3142 Symposium: Congressional Black Caucus Task Force for Black Youth Suicide and Mental Health—Work Group Report

Convention Center, Street Level, Room 154B

Divisions: 37, 7, 16, 27, 43, 45, 51

- **Cochairs:** Michael A. Lindsey, PhD, MSW, New York University; and Rhonda C. Boyd, PhD, Children's Hospital of Philadelphia, Philadelphia, PA
- **Participants:** Michael A. Lindsey, PhD, MSW, New York University. Introduction and Recommendations From Work Group Report

Rhonda C. Boyd, PhD, Children's Hospital of Philadelphia, Philadelphia, PA. Current Research on Black Youth Suicide and Mental Health

Sherry D. Molock, PhD, George Washington University. Practice and Policy Implications From the Work Group Report

3143 Poster Session: II

Convention Center, Level Two, Halls D and E

Division: 40

Saint Louis University Mental Status Examination: Executive Functioning Correlates. Arthur M. Horton, EdD, Independent practice, Bethesda, MD; and Cecil Reynolds, PhD, Texas A&M University

Saint Louis University Mental Status Examination: Intellectual Correlates. Arthur M. Horton, EdD, Independent Practice, Bethesda, MD

Correlation Analysis Exploring the Relationship Between Biopsychosocial Factors and Cognitive Functioning in Adults. Dhira Patel, MA, and Sean M. Roche, MA, Loma Linda University

It Challenges in the Development of a Cloud-Based Neuropsychological Battery. Jordan Smith, AA, and Rachel Sockman, AA, University of North Carolina Wilmington; Inma E. Puente, PhD, Dr., Wilmington, NC; and Antonio E. Puente, PhD, University of North Carolina Wilmington

The Association of Sleep Duration and Physical Activity on Cognition in Adolescents. Xinyue Deng, BS, George Washington University; and Antonio N. Puente, PhD, GW Medical Faculty Associates

Systematic Review of Clinical Presentation and Premorbid Differential Diagnosis of Lewy Body Dementia. Adam B. DeBoer, BA, and Kearston Barwegen, BA, Wheaton College

Remediation of Visual-Spatial Memory and Executive Dysfunction in Autism. Bruce Diamond, PhD, Melanie A. Liptak, BA, and Leah Watson, BA, William Paterson University

Cognitive Performance of Parents Undergoing Competency Evaluations. Christian Terry, MA, and Len Lecci, PhD, University of North Carolina Wilmington

Exploring Neural Correlates of Performance on the Iowa Gambling Task and Wisconsin Card Sorting Test in Adolescent and Young Adult Males. Whitney L. Dartnell, MA, and Tina M. Zottoli, PhD, Montclair State University

A Place for Mental Healthcare After a Brain Tumor Diagnosis. Rani Hantla, MA, and Jessica Powell, PsyD, Midwestern University

BDNF VAL66MET and Biological Sex: Relationships With Baseline Cognitive Functioning in Adolescent Athletes. Victoria C. Merritt, PhD, VA San Diego Healthcare System, San Diego, CA; Erin Guty, MS, Kaitlin Riegler, BS, Michael Long, and Shayna Fink, Penn State University; Ruben J. Echemendia, PhD, Psychological and Neurobehavioral Associates, State College, PA; and Peter A. Arnett, PhD, Penn State University

Cognitive Effects of Alcohol Use and TBI on Vietnam Veterans. Ryan W. Sever, MA, D.D. Eisenhower Army Medical Center, Fort Gordon, GA; and Elizabeth M. Lane, PhD, and Lindsay Eatman, PsyD, National Louis University

Use of Bayesian Methods for Diagnostic Classification: Preliminary Results From a Simulation Study. William F. Goette, MS, and William F. Goette, MS, University of Texas Southwestern Medical Center

Comparing Performance and Symptom Validity Cutoffs in Three Veteran Samples With a History of Mild Traumatic Brain Injury. McKenna S. Sakamoto, BA, Victoria C. Merritt, PhD, Sarah M. Jurick, PhD, Molly J. Sullan, PhD, Laura D. Crocker, PhD, Delaney K. Davey, BS, Amber V. Keller, BA, Samantha N. Hoffman, BS, and Amy J. Jak, PhD, VA San Diego Healthcare System, San Diego, CA

The Mediating Effect of Reflection: The Impact of Stress on Inhibition. Savannah Swanson, BA, Tania Abouezzeddine, PhD, and Samantha Estacio, BS, Rosemead School of Psychology

Cognitive Subtypes in Individuals With Essential Tremor Seeking Deep Brain Stimulation. Adrianna Ratajska, BS, Francesca V. Lopez, MS, Lauren E. Kenney, BS, Charles Jacobson, BS, Kelly D. Foote, MD, Michael S. Okun, MD, and Dawn Bowers, PhD, University of Florida

Presentations listed in this program book were accepted as approved APA 2020 programming for the in-person convention and were not necessarily part of APA 2020 Virtual.

Continuous Performance Test Use in Neuropsychological Assessment of Adult Adhd: A Systematic Review. Richard D. Keezer, MA, Baylee Van Winkle, BS, Maggie Bailey, BS, Lindsay Wood, BS, and Benjamin Pyykkonen, PhD, Wheaton College

The Role of Cultural Factors in Verbal and Nonverbal Measures of Executive Function: Performance Comparison Between Hispanic and Caucasian Groups. Alice Gavarrete Olvera, MA, and Jill Razani, PhD, California State University, Northridge

Do Sleep Problems Worsen the Cognitive Symptoms of Parkinson's Disease? Robert C. Reynolds, and Steven A. Rogers, PhD, Westmont College

Pilot Study of the Raven's Progressive Matrices in the Elderly Chinese Immigrant Population in the Chicagoland Area. Li Ting Eileen Ng, MA, Irene Liem, MA, and Benjamin Pyykkonen, PhD, Wheaton College

Sensitivity and Specificity of Trails-B in Detecting Attention-Deficit Hyperactivity Disorder. Margaret Bailey, BS, Baylee Van Winkle, BS, Lindsay Wood, BS, Richard D. Keezer, MA, Justine Stewart, BA, Lisa Naatz, PsyD, and Benjamin Pyykkonen, PhD, Wheaton College

It Challenges in the Development of a Computerized Neuropsychological Battery. Jordan Smith, AA, University of North Carolina at Wilmington; Antonio E. Puente, PhD, MA, University of North Carolina Wilmington; Inmaculada Ibanez-Casas, PhD, State University of New York at Plattsburgh; Harry Atwal, BA, Lapetus Solutions Inc., Wilmington, NC; Rachel Sockman, AA, University of North Carolina Wilmington; Hunter Allen, BA, Pharmaceutical Product Development, Wilmington, NC; and Jamie Lujan, AA, and Katie Douglas, BA, University of North Carolina Wilmington

The Psychodynamics of Overgeneral Autobiographical Memories. Mark Primosch, MA, University of Montana

Psychiatric Symptoms and Satisfaction With Health as Predictors of Cognitive Functioning in Iraq/Afghanistan Veterans With Comorbid Ptsd/TBI. Delaney K. Davey, BS, VA San Diego Healthcare System, San Diego, CA; Laura D. Crocker, PhD, Veterans Affairs San Diego Healthcare System, Center of Excellence for Stress and Mental Health, San Diego, CA; Victoria C. Merritt, PhD, VA San Diego Healthcare System, San Diego, CA; Sarah M. Jurick, PhD, Veterans Affairs San Diego Healthcare System, Center of Excellence for Stress and Mental Health, San Diego, CA; Samantha N. Hoffman, BS, San Diego State University/University of California, San Diego (SDSU/UCSD) Joint Doctoral Program, San Diego, CA; Molly J. Sullan, PhD, McKenna S. Sakamoto, BA, and Amber V. Keller, BA, VA San Diego Healthcare System, San Diego, CA; and Amy J. Jak, PhD, VA San Diego Healthcare System/UC San Diego Department of Psychiatry

Reported Fatigue and Memory Impairment in Older Adults. Julia E. Maietta, MA, and Justin B. Miller, PhD, Cleveland Clinic Lou Ruvo Center for Brain Health, Las Vegas, NV

Qualitative Analysis of Bvmt-R Errors in Tle. Hema Prabhu, BA, Claire Speelman, MA, James Lynch, BA, and Elizabeth Leblond, MA, University of Cincinnati; Mark Fischer, PhD, Indiana University School of Medicine; and Paula K. Shear, PhD, University of Cincinnati

Predictive and Concurrent Effects of Hypertension on Cognition in Late-Life. Allison C. Moll, BS, and John L. Woodard, PhD, Wayne State University

Pediatric Validity Testing: Detecting Feigning Using Embedded and Pvts in a Clinical Sample. Rhiannon Law, PhD, Indiana University at Bloomington; Kassandra Lowery, PhD, Johns Hopkins All Children's Hospital; and Abigail Dye, BS, Minnesota State University

Predictors of Post-Injury Anxiety and Depression in Adolescents Following Concussion. Shawn R. Eagle, PhD, University of Pittsburgh; Brandon L. Gillie, PhD, UPMC Altoona- Elite Orthopaedics, Edensburg, PA; and Raymond Pan, MD, Michael W. Collins, PhD, and Anthony P. Kontos, PhD, University of Pittsburgh

Preseason Baseline Symptom Network Structure in Student Athletes With ADHD. Grant L. Iverson, PhD, Harvard Medical School, Spaulding Rehabilitation Hospital, and Massachusetts General Hospital; Payton J. Jones, MA, Harvard University; Justin E. Karr, PhD, Harvard Medical School, Spaulding Rehabilitation Hospital, and Massachusetts General Hospital; Bruce Maxwell, PhD, Colby College; Ross Zafonte, Harvard Medical School, Spaulding Rehab, MGH, BWH; Paul D. Berkner, Colby College; and Richard J. McNally, PhD, Harvard University

Topographicalagnosia Secondary to Corpus Commissurotomy: Unpublished Data From Roger W. Sperry. Rachel M. Kantor, BA, Jordan Smith, AA, Katie Douglas, BA, and Antonio E. Puente, PhD, University of North Carolina Wilmington

Self-Reported Sleep Duration, but Not Quality, Is Associated With Lower Performance on Measures of Global Cognition. Katherine Gorman, PsyD, University Of Miami Miller School of Medicine; Christian González-Jiménez, PhD, University of Miami Miller School of Medicine; Cynthia Herrera, MS, and Lubna Jahjah, MS, Nova Southeastern University; and Marcela Kitaigorodsky, PsyD, Rosie Curiel Cid, PsyD, and David Loewenstein, PhD, University of Miami Miller School of Medicine

Diacronic Analysis of Functional Networks in Normal and Pathological Aging Through Techniques of Brain Imaging and Artificial Intelligence. Gabriel G. De la Torre, PhD, University of Cadiz, Puerto Real, Spain; Sandra Doval, MA, Biotechnology Research Center, Madrid, Spain; and Sara Gonzalez-Torre, MA, University of Cadiz, Puerto Real, Spain

Neurocognitive and Psychiatric Sequelae Following an Electrical Injury: A Systematic Literature Review. Patricia Garcia, PsyD, and Sheba Kumbhani, PhD, Jackson Memorial Hospital/University of Miami School of Medicine; Mary Ishii, PsyD, University of Miami Leonard. M Miller School of Medicine; and Shana Muslin, MS, and Gisela Aguila-Puentes, PsyD, Jackson Memorial Hospital/University of Miami School of Medicine

Distinguishing Memory Functioning Between Depressed and Anxious Patients. Samantha Spagna, BS, Justin C. Burgess, BA, Lisa Lashley, PsyD, and Golden Charles, PhD, Nova Southeastern University

3144 Fellows Address and Awards

Convention Center, Level Two, Room 204C

Division: 43

3145 Symposium: Gender Out of the Box—New Directions in Research With Non-binary Populations

Convention Center, Street Level, Room 144C

Divisions: 44, 9

- **Chair:** Kimberly F. Balsam, PhD, Palo Alto University
- **Participants:** Kimberly F. Balsam, PhD, Elizabeth N. Savarese, BA, Jasmine Mueller-Hsia, BA, Arielle Webb, MS, and Em Matsuno, PhD, Palo Alto University. Interpersonal Trauma and PTSD Symptoms Among Non-Binary and Binary LGBTQ Adults

Arielle Webb, MS, Elizabeth N. Savarese, BA, and Kimberly F. Balsam, PhD, Palo Alto University. Gender Minority Stress and Resilience: A Comparison of Non-Binary and Binary Trans Adults

Em Matsuno, PhD, Kimberly F. Balsam, PhD, Elizabeth N. Savarese, BA, and Nat L. Bricker, BA, Palo Alto University. The Enby Project: Understanding Minority Stress and Resilience Among Non-Binary People

- **Discussant:** Jae A. Puckett, PhD, Michigan State University

3146 Discussion: Roundtable IV—Culturally Informed Research and Practice

Convention Center, Street Level, East Salon C

Division: 45

- **Participants:** Akilah Reynolds, PhD, Los Angeles County University of Southern California Medical Center, Los Angeles, CA. Citizen Psychologists: Reaching Diverse Communities Through Culturally-Relevant Outreach Methods

Martinque Jones, PhD, University of North Texas, Felicia Fisher, PhD, Wellness Redefined, Dallas, TX; and Lawanda Hill, PhD, Stanford University. Citizen Psychologists: Reaching Diverse Communities Through Culturally-Relevant Outreach Methods

Veroncia Chavez, PsyD, Childrens Hospital Los Angeles/USC, Los Angeles, CA. Utilization of Bilingual Supervision for Spanish Speaking Practitioners in a Mental Health Clinic

Brandon L. Velez, PhD, Teachers College, Columbia University; Germán A. Cadenas, PhD, Lehigh University, and Kimberly Baranowski, PhD, Teachers College, Columbia University. The Psychology of Immigration: Spotlight on Research Focused on Immigrant Communities

Evelyn Hunter, PhD, Madison Hanks, MS, and Donielle Curry, MS, Auburn University. Research Justice: Building Equity Into Psychological Research Practice

Dawn A. Morales, PhD, NIH, Bethesda, MD. Promoting Rigorous Community Research for Health Equity in Rural Communities: Funders' Perspectives

Diane M. Hall, PhD, MEd, CDC, Atlanta, GA; Travis Lovejoy, PhD, VA, Portland, OR; Crystal L. Barksdale, PhD, NIH, bethesda, MD; Sarah Heppner, PhD, HRSA, Rockville, MD; and Michelle Carnes, PhD, and Angela Mark, PhD, SAMHSA, Rockville, MD

3147 Skill-Building Session: Multicultural Counseling Competence—Bridging the Gap From Operationalization to Practical Skills

Convention Center, Street Level, Room 145A

Division: 45

- **Chair:** Charles R. Ridley, PhD, Texas A&M University
- **Participants:** Caroliina Yin, MEd, Texas A&M University. Identifying Cultural Data

Vy Tran, MEd, Texas A&M University. Interpreting Cultural Data

Katie Console, MEd, Texas A&M University. Integrating Cultural Data

Siming Xie, MA, Texas A&M University. Cultural Broaching

Xiao Meng, MEd, Texas A&M University. Cultural Confrontation

Tyler Evans, MS, Texas A&M University. Cultural Alliance Building

3148 Symposium: Screen Time and the Mental Health of Children and Teens—What is the Relationship?

Convention Center, Street Level, Room 102A

Divisions: 46, 7, 52

- **Chair:** Ira R. Kulman, PhD, LearningWorks for Kids, Wakefield, RI
- **Participants:** Mark Smyth, PhD, Psychological Society of Ireland, Dublin, Ireland. Social Media, Teens, and Mental Health: The Good, the Bad, and the Ugly

Chistopher Ferguson, PhD, Stetson University. The Endless Screen Time Debate: Improving Rigor and Ignoring Crud

3149 Poster Session

Convention Center, Level Two, Halls D and E

Division: 48

Gender Matters: Survivor Trauma and Continued Peace Building After the 1994 Genocide in Rwanda. Alissa B. Charvonia, BA, Howard University, Washington, DC; Christophe Mbonyingabo, BA, Christian Action for Reconciliation and Social Assistance (CARSA), Kigali, Rwanda; Darcie A.P. Delzell, PhD, and Jordan Snyder, PsyD, Wheaton College, Wheaton, IL; Grace Karekezi, BA, Christian Action for Reconciliation and Social Assistance (CARSA), Kigali, Rwanda; and Ezer Kang, PhD, Howard University, Washington, DC

Measuring Risk Perception for Terrorism and Its Relationship With Islamophobia. Daniel Snook, MA, Daniel Snook, MA, and John Horgan, PhD, Georgia State University

Resettled Syrian Refugees With Disabilities: A Comparative Analysis of Health, Inclusion, Access to Services, and Resilience. Nicholas R. Sherwood, MA, George Mason University; and Courtney Andrews, PhD, Samih Eloubeidi, BA, and Tina Kempin Reuter, PhD, University of Alabama at Birmingham

Making a Good Apology: Why It's So Hard and How to Do It Anyway. Mary J. Howes, PhD, Independent Practice, Natick, MA

Towards Inclusive Resilience: Challenges, Syntheses, and Guidance for Future Research. Nicholas R. Sherwood, MA, George Mason University

Generational Differences in Solutions for Societal Problems: The Role of Religiosity and Education. Daniel An, BS, Nikan Eghbali, MA, and Michel Ferrari, PhD, University of Toronto, Toronto, ON, Canada

Reclaiming Humanity Together: The Impact of Génocidaire Shame on Survivor Readiness to Reconcile in Post-Genocide Rwanda. Christine Kindler, MA, Howard University, Washington, DC; Christophe Mbonyingabo, BA, Christian Action for Reconciliation and Social Assistance, Kigali, Rwanda; Darcie A.P. Delzell, PhD, and Jordan Snyder, PsyD, Wheaton College, Wheaton, IL; Grace Karekezi, BA, Christian Action for Reconciliation and Social Assistance, Kigali, Rwanda; and Ezer Kang, PhD, Howard University, Washington, DC

Analysis of Extremist Magazines Leading to Radicalization. Noor Lary, BA, and Kyle A. Msall, PhD, Zayed University, Dubai, United Arab Emirates

Control Yourself: The Relationship Between Functions of Aggression and Emotion Regulation. Malaya M. Monk, BA, S. Kathleen K. Krach, PhD, and Jeannine Turner, PhD, Florida State University; and Michael P. McCreery, PhD, University of Nevada Las Vegas, Las Vegas, NV

The Work of a Revolutionary: A Psychobiography and Careerography of Angela Davis. Megan E. Ingraham, MS, Bridget M. Anton, MA, Chiroshri Bhattacharjee, MS, and Jason D. Reynolds (Taewon Choi), PhD, Seton Hall University

Key to the Cuffs: A Comparative Study of Police Perceptions. Madeline G. Skultety, BA, and Michele Van Volkom, PhD, Monmouth University

Freedom From Fear: Campaigning in Politically Turbulent Times in Hong Kong. Ching Yee Lee, BS, University of Hong Kong, Hong Kong, China

The Impact of Divisive Symbols on Children's Social Identity. Scott Moeschberger, PhD, Taylor University, and Rebekah Phillips DeZalia, PhD, McDaniel College

A Psychoeducational Resource for Volunteers Working Withchildren of Burmese Refugees Living in the United States. BreeAnna Bailey, and Scott Moeschberger, PhD, Taylor University

3150 Executive Committee Meeting

Marriott Marquis Washington, DC Hotel, Meeting Level 3, Mount Vernon Square Room

Division: 51

3151 Symposium: Psychology in Southeast Asia

Convention Center, Street Level, Room 101

Division: 52

- **Cochairs:** Grant J. Rich, PhD, Walden University; and Skultip Sirikantraporn, PsyD, Fulbright University–Vietnam, Ho Chi Minh City, Viet Nam
- **Participants:** Grant J. Rich, PhD, Walden University; and Skultip Sirikantraporn, PsyD, Fulbright University–Vietnam, Ho Chi Minh City, Viet Nam. Psychology in Cambodia: Looking Forward With Resilience

Skultip Sirikantraporn, PsyD, Fulbright University–Vietnam, Ho Chi Minh City, Viet Nam, Hong An Nguyen, MS, Hoa Sen University, Ho Chi Minh City, Viet Nam, and The-Huy Le Hoang, BA, Ho Chi Minh City University of Social Sciences, Ho Chi Minh City, Viet Nam. Teaching Psychology in Vietnam

Jorge Wong, PhD, Richmond Area Multi-Services Inc., San Francisco, CA. Mental Health Consultation With Southeast Asian Communities: Leveraging Community Collaboratives

- **Discussant:** Jorge Wong, PhD, Richmond Area Multi-Services Inc., San Francisco, CA

3152 Symposium: Managing Multiple Relationships in Pediatric Psychology Practice

Convention Center, Street Level, Room 154A

Division: 54

- **Chair:** Anna M. Agoston, PhD, Children's Healthcare of Atlanta, Atlanta, GA
- **Participants:** Rebecca A. Hazen, PhD, Rainbow Babies and Children's Hospital, Cleveland, OH

Dara M. Steinberg, PhD, Columbia University Medical Center, New York, NY

- **Discussant:** Mariella M. Self, PhD, Texas Children's Hospital, Houston, TX

3153 Poster Session: II

Convention Center, Level Two, Halls D and E

Division: 56

The Intersection of Military Culture and Developmental Trauma. Sylvia Marotta-Walters, PhD, George Washington University

Exposure to Weather Trauma Increases Risk of Anxiety and Severe Weather Phobia. Mandi Maycumber, MA, Darius Davis II, MA, and Kristine M. Jacquin, PhD, Fielding Graduate University

Suicide Risk Assessment: An Evaluation of Graduate Students With the Columbia-Suicide Severity Rating Scale (C-SSRS). Savannah Hamilton, MA, Joanna Harberts, MA, Courtney Spencer, BS, Mary Peterson, PhD, and Kenneth Logan, PsyD, George Fox University

Core Belief Changes Moderate Relationship Between Weather-Related PTSD and Posttraumatic Growth. Christina Lawrence, MEd, Diane L. Gilstrap, MA, and Kristine M. Jacquin, PhD, Fielding Graduate University

Educational Attainment Moderates Relationship Between Child Sexual Abuse and Sexual Perpetration. Sierra N. Lynch, MEd, Dawn Y. Lanaville, PhD, and Kristine M. Jacquin, PhD, Fielding Graduate University

Written Exposure Therapy for PTSD in a Residential Substance Abuse Treatment Program: A Perfect Fit? Jennifer L.D. Schmidt, PhD, Phil K. Lehman, PhD, Dana R. Holohan, PhD, and Azra Surhio, LCSW, Salem VA Medical Center, Salem, VA

Holocaust Survivorship and Trauma: Agency and Coping. Andjela Samardzic, MA, Micah Zylstra, BA, Yehuda Kowalsky, MA, Eric Gutgarts, BA, and Lisa A. Suzuki, PhD, New York University

Assessing Perpetrator Responses to Confrontation: Development of the Darvo-Short Form Scale. Melissa L. Barnes, MS, and Kathryn L. Mills, PhD, University of Oregon; Sarah Harsey, MA, University of California–Santa Cruz; and Jennifer J. Freyd, PhD, University of Oregon

Academic Outcomes of Unwanted Pursuit and Intimate Partner Victimization: The Role of PTSD. Rebecca A. Ferro, BA, Sidney Somberg, Stephanie B. Lietzau, Elizabeth C. Richards, MA, Emily Simoes da Silva, BA, and Christina M. Dardis, PhD, Towson University

Therapist Perspectives on Clients' Engagement in Evidence-Based Psychotherapies for PTSD and Other Treatment Options. Taylor R. Loskot, BA, Matthew Beristianos, PhD, Jansey Lagdamen, BS, and Syed Aajmain, BA, National Center for PTSD, Menlo Park, CA; Kera Swanson, MPH, University of California, Irvine, Irvine, CA; Tasoula Masina, BA, Ryerson University, Toronto, ON, Canada; Norman Shields, PhD, Royal Canadian Mounted Police, Ottowa, ON, Canada; Erin Finley, PhD, University of Texas Health Science Center San Antonio, San Antonio, TX; Candice Monson, PhD, Ryerson University, Toronto, ON, Canada; and Shannon L. Wiltsey Stirman, PhD, National Center for PTSD, Palo Alto, CA

The Intergenerational Effect of Aces on Health Care Utilization. Sarah-Nicole Johnson, BS, Thomas Wilson, MPH, Geneva Marshall, MPH, and David E. Bard, PhD, University of Oklahoma Health Sciences Center

The Role of Sexual Risk Behavior in Posttraumatic Recovery Among Bisexual Women Survivors of Sexual Violence. Melissa S. Beyer, MA, and Tracy N. Hipp, PhD, University of Memphis

Desire to Dissociate: Relations With Trauma, PTSD Symptoms and Alcohol. Hannah L. Milius, Romi E. Dazzio, Sophia S. Daley, Hannah B. Mulholland, and Alicia K. Klanecky Earl, PhD, Creighton University

Child Maltreatment and Cognitive Intelligence Predict Educational Attainment. Taylor S. Clark, BA, Dawn Y. Lanaville, PhD, and Kristine M. Jacquin, PhD, Fielding Graduate University

The Haunting Ghost: A Meta-Analysis of Transgenerational Trauma Transmission. Marissa James, and Colton Stevens, Brigham Young University

Engaging School Administrators in Creating Trauma-Sensitive Procedures and Policies. Jessica B. Koslouski, MEd, and Michelle V. Porche, EdD, Boston University

The Shared Experiences From Survivors of Intimate Partner Violence in Costa Rica. Wendy Cook, MS, and Tom Kennedy, PhD, Nova Southeastern University

Wearing the Inside Out: The Effects of Exogenous Oxytocin, Reading, and Stress on the Expression of Empathy for Victims of Trauma. Kaylee R. Seddio, PhD, University of Maryland College Park; and Wendy Middlemiss, PhD, University of North Texas

Phase-Based Psychotherapy as a Treatment for Dissociative Identity Disorder Co-Morbid With Major Depressive Disorder and Somatization:a Case Study. Humeyra Ergul, MA, MA, and Medaim Yanik, MD, Medaim Yanik Klinigi, Istanbul, Turkey, Turkey

Evaluating College Women's Use of Self-Protective Actions and Resistance Self-Efficacy Strategies. Kayla E. Sall, BA, and Heather Littleton, PhD, East Carolina University

Effects of Risk and Protective Factors on PTSD Groups After a Natural Disaster. Jeesun Kim, MA, and Soyean Lee, PhD, Sookmyung Women's University, Seoul, South Korea

The Impact of Stress, Adverse Childhood Experiences, and Protective Factors on Current Functioning. Erin Van Seeters, MA, Nicholas Lim, PhD, Norah Chapman, PhD, John Wilcox, PhD, Tori Dickerson, MA, Catherine Hackl, BA, and Maria Michels, BS, Spalding University

Using Self-Compassion to Grow in the Face of Trauma: The Role of Problem-Focused Coping Strategies. Melanie Munroe, MA, Mohamed Al-Refae, BS, and Michel Ferrari, PhD, University of Toronto, Toronto, ON, Canada

The Long-Term Outcomes of Stress Without Protective Factors. Nicholas K. Lim, PhD, Erin Van Seeters, MA, Norah Chapman, PhD, John Wilcox, PhD, Catherine Hackl, BA, Maria Michels, BS, and Tori Dickerson, MA, Spalding University

Posttraumatic Outcomes for Veterans Who Have Caused Serious Harm or Death to Others. Marvin M. Cabral, MA, Antonella Bariani, MA, and Carolyn B. Allard, PhD, Alliant International University

Understanding the Effects of School Mass Shootings Through a Bioecological Approach. Briana B. Cerami-Guarino, BA, and Becca Kopper, BS, Adler University

Resilience After Trauma: A Scoping Review of Adult Male Survivors of Childhood Sexual Abuse. Leah M. Baugh, MA, Richard A. Young, PhD, and Mathew Gendron, MA, University of British Columbia, Vancouver, BC, Canada

Examining the Influence of Adverse Childhood Experiences: When Aggressive Thoughts Become Aggressive Actions. S. Kathleen K. Krach, PhD, James E. Howell, MS, and Tiffany S. Brown, BS, Florida State University; and Michael P. McCreery, PhD, University of Nevada, Las Vegas

Moderating Effects of Emotional Dysregulation on Adverse Childhood Experiences and Adult Aggression. Malaya M. Monk, BA, and S. Kathleen K. Krach, PhD, Florida State University; Michael P. McCreery, PhD, University of Nevada, Las Vegas; and Jeannine Turner, PhD, Florida State University

Post-Trauma Cognitions and Alcohol Use in Recently Traumatized Treatment-Seeking Adults. Isabella E. Romero, BA, Simin Ghahghahi, MS, Marc Heise, BA, Deborah M. Sanchez, MS, and Matthew Cordova, PhD, Palo Alto University

The Mediating Effects of Functions of Social Support on Hiv-Related Trauma and Health-Related Quality of Life for Plhiv in China. Joi D. Anderson, PhD, Winthrop University, Rock Hill, SC; Xiaoming Li, PhD, and Shan Qiao, PhD, University of South Carolina; and Yuejiao Zhou, MD, and Zhiyong Shen, MD, Guangxi Center for Disease Control and Prevention (CDC), Nanning, Guangxi, China

Childhood Trauma and Emotion Recognition Difficulties in Active Lone Soldiers. Faigy Mandelbaum, MA, and Mitchell L. Schare, PhD, Hofstra University; Rina Koegel, City University of New York Brooklyn College; Oren Hason, BA, Lone Soldier Center, Jerusalem, Israel; and Laura Rabin, PhD, City University of New York Brooklyn College

Trajectories of PTSD Symptoms After a Natural Disaster in South Korea. Junwon Lee, MA, Dongil Kim, PhD, Jusuk Song, BA, and Chanhoon Park, BA, Seoul National University, Seoul, South Korea

A Hopeful Mindset as a Source of Resilience for Survivors of Adverse Childhood Experience (ACE): A Two Wave Cross Lagged Model. Ricky T. Munoz, JD, MSW, University of Oklahoma–Tulsa

Semantic and Acoustic Features of Trauma Narratives Provided by Spanish-English Bilinguals. Yosef S. Amrami, MA, Rafael A. Javier, PhD, and Marko Lamela, MA, Saint John's University

Cognitive and Physiological Anxiety Are Differentially Associated With Sexual Assault and Criterion D Events in an African American Sample. Russell M. Marks, MA, Baltimore VA Maryland Health Care System, Baltimore, MD; and Ashton Clark, MA, Shelby Goodwin, MA, Brian Brandler, MS, Melanie Bennett, PhD, and Daniel Roche, PhD, University of Maryland

The Impact of Secondary Trauma on Schema Development: Implications for Coping and Parenting. Kasey Kessler, MA, Marshall University

3154 Invited Address: Charles L. Brewer Distinguished Teaching of Psychology Award

Convention Center, Street Level, Room 143A

Sponsor: American Psychological Foundation Board of Trustees

- **Participant:** Linda M. Woolf, PhD, Webster University. Journey for Human Rights and Social Justice: One Psychology Lesson at a Time

3155 Invited Address: Keynote Speaker

Convention Center, Street Level, Room 146A

Sponsor: APA

- **Participant:** Thomas Gilovich, PhD, Cornell University. We Don't Need Social Media to Feel Bad about Ourselves

3156 Presidential Address

Convention Center, Street Level, Room 147B

Sponsor: APA

- **Participant:** Sandra L. Shullman, PhD, Executive Development Group, Columbus, OH
- **Chair:** Rosie Phillips Davis, PhD, The University of Memphis

3157 Invited Address: 2020 Award for Distinguished Graduate Student in Professional Psychology

Convention Center, Street Level, Room 149A

Sponsors: APA, APAGS, APA Board of Professional Affairs

- **Participant:** Ana F El-Behadli, MA, University of Texas Southwestern Medical Center, Dallas, TX.

3158 Invited Address: 2020 Distinguished Scientific Contribution Award Address

Convention Center, Street Level, Room 140B

Sponsors: APA, APA Board of Scientific Affairs, 12, 29, 52, 53

- **Participant:** Stephen P. Hinshaw, PhD, University of California, Berkeley. Developmental Psychopathology, ADHD, and Mental Illness Stigma Reduction: A Synthesis
- **Chair:** Luke W. Hyde, PhD, University of Michigan–Ann Arbor

3159 Symposium: Presidential Programming—Age, Generations, and Aging: An applied Psychology Perspective

Convention Center, Street Level, Room 140A

Sponsor: APA Board of Directors

- **Chair:** Roni Reiter-Palmon, PhD, University of Nebraska at Omaha
- **Participants:** Walter R. Boot, PhD, Florida State University

David Costanza, PhD, The George Washington University

Janet Barnes-Farrell, PhD, University of Connecticut

3160 Invited Address: Master Lecture

Convention Center, Street Level, Room 144A

Sponsors: APA Board of Scientific Affairs, 6, 28

- **Participant:** Dorothy Fragaszy, PhD, University of Georgia. Capuchin Monkeys Using Tools: Knowledge in Action
- **Chair:** Mark A. Krause, PhD, Southern Oregon University

3161 Discussion: Beyond the Food Pantry—Exploring the Unmet Needs of College Students

Convention Center, Street Level, Room 143C

Sponsors: APA Committee on Associate and Baccalaureate Education, APA Committee on Socioeconomic Status

- **Chair:** Christina Shane-Simpson, PhD, University of Wisconsin–Stout
- **Participants:** Harmony A. Reppond, PhD, University of Michigan–Dearborn. Basic Needs Challenges for College Students

Deborah F. Ragin, PhD, Montclair State University. Exploring Housing Insecurity's Impact on Students' Success

Ryan M. Pickering, PhD, Allegheny College. The Role of Student Disclosure

3162 Poster Session: I

Convention Center, Level Two, Halls D and E

Sponsors: Psi Beta, APA Teachers of Psychology in Secondary Schools, 2, Psi Chi

1:00–2:50 pm

3163 Poster Session

Convention Center, Level Two, Halls D and E

Division: 6

Auditory Perceptual Load With Working Memory Manipulations: An Assessment of Perceptual Load Theory. Katherine Medina, BS, Carol Lituma, BA, and Robert D. Melara, PhD, City College of New York

Reduced Orbitofrontal Thickness in Aggressive but Less Depressed Individuals. Hideo Suzuki, PhD, and Roarick Schollmeyer, University of Nebraska–Lincoln

Functional Brain Abnormalities in Alcoholics With Antisocial or Borderline Personality Features. Neil R. Bockian, PhD, Adler University; Wendy Lewis, PsyD, Kaiser Permanente, San Francisco, CA; and Rebecca Mortland, PsyD, Advocate Health Care, Aurora, IL

The Interaction of Childhood Trauma and Amygdala Volume on Bully Perpetration. Hideo Suzuki, PhD, and Sophie Tonjes, BA, University of Nebraska–Lincoln

The Relationship Between Cognitive Planning and Performance, Age, and Self-Reported Sleep Duration in College Students. Angelica Rivera, MA, Ramona E. Kraeutler, MA, and Karen Wilson, PhD, California State University–Dominguez Hills

Neural Activation Patterns Predictive of Emotional State and Their Resting-State Connectivity. Shauna M. Zodrow, Karol Osipowicz, PhD, Ellen E. Eline, BS, and Isabelle Kaminer, Drexel University

fMRI Analysis of Encoding and Retrieval of Words and Nonwords. Andrei Doroshin, BS, and Karol Osipowicz, PhD, Drexel University

3164 Symposium: Personality Development Across the Lifespan

Convention Center, Level Two, Room 203

Divisions: 20, 7, 52, Psi Chi

- **Chair:** Lauren L. Mitchell, PhD, Minneapolis VA and University of Minnesota-Twin Cities
- **Participants:** Lauren L. Mitchell, PhD, Minneapolis VA, Rachel Zmora, MPH, University of Minnesota–Twin Cities; Jessica Finlay, PhD, University of Michigan–Ann Arbor; Eric Jutkowitz, PhD, Brown University; and Joseph E. Gaugler, PhD, University of Minnesota–Twin Cities. The Role of Big Five Traits in Predicting Effects of Stressful Events on Health Trajectories

Jennifer Lodi-Smith, PhD, Canisius College; Lauren L. Mitchell, PhD, Minneapolis VA and University of Minnesota; Haylie Virginia, BA, Clark University; Erica Baranski, PhD, University of Arizona; and Susan K. Whitbourne, PhD, University of Massachusetts–Boston. Psychosocial Growth and Change in Well-Being in the Rochester Adult Longitudinal Study

Patrick J. Cruitt, MA, Washington University in St. Louis; Grant W. Edmonds, PhD, Oregon Research Institute, Eugene, OR; and Patrick L. Hill, PhD, Washington University in St. Louis. Childhood Personality and Borderline Personality Traits in Midlife

William J. Chopik, PhD, Michigan State University. Heterogeneity in the Development of Personality: Prioritization for the Hardest Science

- **Discussant:** Susan K. Whitbourne, PhD, University of Massachusetts Boston

3165 Invited Address: B.F. Skinner Foundation—Basic New Researcher Award

Convention Center, Street Level, Room 155

Divisions: 25, 16, 28, 33, 50

- **Participants:** Mary Sweeney, PhD, Johns Hopkins University School of Medicine. Using Reinforcement to Examine Individual Differences in Substance Use Vulnerability and Treatment

Andrew Craig, PhD, SUNY Upstate Medical University. Experimental Analyses of Resurgence and Their Implications for Practice

3166 Symposium: CPT Use and Advocacy—What You Need to Know

Convention Center, Street Level, Room 151A

Division: 31

- **Chair:** Antonio E. Puente, PhD, Independent Practice, Wilmington, NC
- **Participants:** Antonio E. Puente, PhD, Independent Practice, Wilmington, NC. Where Did the New Testing Codes Come From and Where Are They Going?

Jennifer F. Kelly, PhD, Atlanta Center for Behavioral Medicine, Atlanta, GA. Health and Behavior Codes Across Practice Settings

Kathleen S. Brown, PhD, Independent Practice, Fort Myers, FL. SPTAs' Integral Role in CPT Advocacy

3167 Symposium: Addressing the Psychosocial Needs of Underrepresented People With Serious Life-Limiting Illness

Convention Center, Street Level, Room 143B

Sponsors: APA Committee on Aging, APA Committee on Children, Youth, and Families, APA Committee on Rural Health

- **Cochairs:** Kelly Trevino, PhD, Memorial Sloan Kettering Cancer, New York, NY; and Katherine Ramos, PhD, Duke University Medical Center
- **Participants:** Alfonso Mercado, PhD, Frances R. Morales, MA, Andy U. Torres, BS, and Kim Finn-Nguyen, PhD, University of Texas Rio Grande Valley. Caring for Caregivers: The Role of Culture, Support, and Stigma in Mental Illness Among Caregivers

Katherine Ramos, PhD, Duke University; and S. Nicole Hastings, MD, Duke University Medical Center. Older Adults, Serious Illness, and Cognitive Impairment: The Importance of Mental Health Treatment

Michelle M. Hilgeman, PhD, and A. Lynn Snow, PhD, Tuscaloosa VA Medical Center. Just a Phone Call Away: A Pilot Study Comparing Two Dyadic Telephone-Based Interventions

Normarie Torres-Blasco, PhD, and Eida Castro, PsyD, Ponce Health Sciences University; and Maria Claros, BA, Carolina Herrera, BA, and Rosario Costas-Muñiz, PhD, Memorial Sloan Kettering Cancer Center, New York, NY. Patients Perspective: Integration of Family Members in Meaning Centered Psychotherapy

- **Discussant:** Kelly Trevino, PhD, Memorial Sloan Kettering Cancer, New York, NY

3168 Symposium: Celebrating 30 Years of the Americans With Disabilities Act (ADA)

Convention Center, Street Level, Room 144B

Sponsors: APA Committee on Disability Issues in Psychology, APA Committee on Legal Issues, APA Policy and Planning Board

- **Chair:** Kara Ayers, PhD, University of Cincinnati
- **Participants:** Eun-Jeong Lee, PhD, Illinois Institute of Technology; Erin Liebich, PsyD, Center for Personal Growth, Carol Stream, IL; and Poorna K. Kushalnagar, PhD, Gallaudet University
- **Discussants:** Poorna K. Kushalnagar, PhD, Gallaudet University; and Susan D'Mello, PhD, Indepedent Practice, Washington, DC

3169 Symposium: Am I What You're Looking For? Unpacking Successful Early Professional Advancement in Woman of Color

Convention Center, Street Level, Room 147A

Sponsors: APA Committee on Early Career Psychologists, 12, 13, 35, 41, 52

- **Chair:** Mirella Diaz-Santos, PhD, University of California–Los Angeles
- **Participants:** Mirella Diaz-Santos, PhD, University of California–Los Angeles. Unpacking Heuristics and Biases in Latina Women's Academic Advancement

Bridgid M. Conn, PhD, Children's Hospital Los Angeles, Los Angeles, CA. Cultural-Emotional Taxation Among Women Faculty of Color in Academic Medical

Won-Fong Lau, PhD, University of Washington. Multiple Identity Markers Exacerbating the Difficulties Faced in Academic Medicine

Alvina Rosales, PhD, Children's Hospital Los Angeles, Los Angeles, CA. Luchando and Advancing Despite Cumulative Disadvantages in Medical Settings

3170 Symposium: Professional Exchange Opportunities and APA's International Learning Partner Program (ILPP)

Convention Center, Street Level, East Salon A and B

Sponsors: APA Committee on International Relations in Psychology, APA Committee on Early Career Psychologists

- **Cochairs:** Jill B. Bloom, PhD, William James College; and Brien K. Ashdown, PhD, Hobart & Smith Colleges
- **Participants:** Ronald T. Brown, PhD, University of Nevada, Las Vegas. Professional Exchange-Perspectives From Kosovo

Eva L. Feindler, PhD, Long Island University. Professional Exchange-Perspectives From Tanzania

Shelley L. Goodwin, PhD, Independent Practice, Yarmouth, NS, Canada. Professional Exchange-Perspectives From Tanzania

Melanie Johnson, PhD, Independent Practice, Petaluma, CA. Professional Exchange-Perspectives From Cuba and Kosovo

Falu Rami, PhD, Independent Practice, La Palma, CA. Professional Exchange-Perspectives From Kosovo

Michele D. Ribeiro, EdD, Oregon State University. Professional Exchange-Perspectives From Cuba and Tanzania

Chris E. Stout, PsyD, Center for Global Initiatives, Naperville, IL. Professional Exchange-Perspectives From Cuba and Kosovo

Sheena Walker, PhD, University of the Virgin Islands. Professional Exchange-Perspectives From Tanzania

- **Discussants:** Amanda Clinton, PhD, APA, Washington, DC; and Nancy M. Sidun, PsyD, Tripler Army Medical Center, Honolulu, HI

3171 Symposium: Improving the APA Ethics Code—Ethnic Minority Psychological Associations' (EMPAs) Recommendations

Convention Center, Level Two, Room 207A and B

Sponsor: APA Ethics Committee

- **Cochairs:** Rebecca Ann Schwartz-Mette, PhD, University of Maine; and Linda M. Forrest, PhD, University of Oregon
- **Participants:** Mona M. Amer, PhD, American University in Cairo, New Cairo, Egypt. American Arab, Middle Eastern, and North African Psychological Association (AMENA-PSY)

Cristalis Capielo Rosario, PhD, Arizona State University. National Latinx Psychological Association (NLPA)

Melanie M. Domenech Rodriguez, PhD, Utah State University. National Latinx Psychological Association (NLPA)

Eleanor F. Gil-Kashiwabara, PhD, Portland State University. National Latinx Psychological Association (NLPA)

Joseph P. Gone, PhD, Harvard Medical School. Society of Indian Psychologists (SIP)

Helen Hsu, PsyD, Stanford University. Collectivist Ethics of the Global Majority Asian American Psychological Association (AAPA)

Linda J. Myers, PhD, Ohio State University. Association of Black Psychologists (ABPSI)

Liang N. Tien, PsyD, University of Kelanyla, Colombo, Sri Lanka. Asian American Psychological Association (AAPA)

3172 Symposium: Gender and Sexual Orientation—Understanding Power Dynamics in Intimate Partner Violence

Convention Center, Street Level, Room 152A

Sponsors: Central Programming Group, 7, 9, 35, 44, 56

- **Chair:** Brenda Russell, PhD, Pennsylvania State University, Berks
- **Participants:** Clare Etaugh, PhD, Bradley University. Prevalence of Intimate Partner Violence in LGBTQ Individuals: An Intersectional Approach

Katie M. Edwards, PhD, University of Nebraska, Lincoln; and Ryan C. Shorey, PhD, and Kalei Glozier, BA, University of Wisconsin, Milwaukee. Primary of Prevention of Intimate Partner Violence Among Sexual and Gender Minorities

Jillian R. Scheer, PhD, Yale University, School of Public Health; Alexa Martin-Storey, PhD, Universite de Sherbrooke, Quebec, QC, Canada; and Laura Baams, PhD, University of Groningen, The Netherlands, Groningen, Netherlands. Help-Seeking Barriers Among Sexual and Gender Minority Individuals Exposed to Partner Violence

Clare Cannon, PhD, University of California, Davis. Learning What You Need: Modifying Treatment Programs for LGBT Perpetrators of IPV

Susan C. Turell, PhD, Marywood University. Lessons Learned: One Researcher's Same-Sex IPV Journey

- **Discussant:** Bethany (Bee) M. Coston, PhD, Virginia Commonwealth University

3173 Symposium: School-based Mental Health Services for Immigrant Youth and Families

Convention Center, Street Level, Room 151B

Sponsors: Central Programming Group, 16, 17, 45

- **Chair:** Cixin Wang, PhD, University of Maryland College Park
- **Participants:** Prerna Arora, PhD, Columbia University in the City of New York; Kiara Alvarez, PhD, Harvard Medical School and Massachusetts General Hospital; Cindy Huang, PhD, Teachers College, Columbia University; and Cixin Wang, PhD, University of Maryland. A Three-Tiered Model for Addressing the Mental Health Needs of Immigrant Origin Youth in Schools

Pei-Wen W. Ma, PhD, William Paterson University of New Jersey; and Aileen Torres, PhD, William Paterson University. A Cultural Adjustment Group for Recently Arrived Latinx and Asian Immigrant Students

Angela Kim, PhD, Alliant International University. Mental Health Fair for Minority Immigrant and Refugee High School Students

Joey Fung, PhD, and Rena Song, PhD, Fuller Graduate School of Psychology; Jim Schofield, MA, Gateway to Success, Alhambra Unified School District, Pasadena, CA; and Anna Lau, PhD, University of California, Los Angeles. The Impact of Universal Mindfulness Training in Promoting Emotional Functioning in Minority Youth

Cixin Wang, PhD, Jia Li Liu, PhD, and Kristen F. Marsico, PhD, University of Maryland. Culturally Adapting Youth Mental Health First Aid Training With Asian-American Immigrant Parents

Sara Castro-Olivo, PhD, Elena Quiroz, MA, Jessica Furrer, MA, and Pamela Santiago, MA, Texas A&M University. Developing Culturally Responsive School-Based SEL Intervention for Migrant Students

- **Discussant:** Prerna Arora, PhD, Columbia University in the City of New York

1:00–4:50 pm

3174 Continuing Education Workshop #157: Getting Your Research Across to Policymakers

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Rooms 8 and 9

Sponsor: APA Continuing Education Committee

- **Leaders:** Denise A. Hines, PhD, George Mason University; Elizabeth Day, PhD, Cornell University; and Shelley MacDermid Wadsworth, PhD, Purdue University
- **Advance Fee:** Member-$175, Nonmember-$215
- **Regular Fee:** Member-$200, Nonmember-$250
- **CE Credits:** 4. Limited enrollment. (See page XX for enrollment information.)

3175 Continuing Education Workshop #158: Managing Difficult Reactions to Psychotherapy Clients

Renaissance Washington DC Hotel, Meeting Room Level, Mount Vernon Square Room B

Sponsor: APA Continuing Education Committee

- **Leader:** Jeffrey A. Hayes, PhD, Penn State University Park
- **Advance Fee:** Member-$175, Nonmember-$215
- **Regular Fee:** Member-$200, Nonmember-$250
- **CE Credits:** 4. Limited enrollment. (See page XX for enrollment information.)

3176 Continuing Education Workshop #159: Managing Ethical Challenges in Mental Health Work With Refugees

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Rooms 12, 13 and 14

Sponsor: APA Continuing Education Committee

- **Leader:** Elena Cherepanov, PhD, Cambridge College, Graduate School of Psychology and Counseling
- **Advance Fee:** Member-$175, Nonmember-$215
- **Regular Fee:** Member-$200, Nonmember-$250
- **CE Credits:** 4. Limited enrollment. (See page XX for enrollment information.)

3177 Continuing Education Workshop #160: Reframing Dementia

Renaissance Washington DC Hotel, Ballroom Level, Congressional Hall B

Sponsor: APA Continuing Education Committee

- **Leaders:** Carolyn M. Parsey, PhD, University of Washington School of Medicine; and Nicole D. Torrence, PhD, VA Puget Sound, Seattle, WA
- **Advance Fee:** Member-$175, Nonmember-$215
- **Regular Fee:** Member-$200, Nonmember-$250
- **CE Credits:** 4. Limited enrollment. (See page XX for enrollment information.)

3178 Continuing Education Workshop #161: Suicide Safety Planning

Renaissance Washington DC Hotel, Meeting Room Level, Mount Vernon Square Room A

Sponsor: APA Continuing Education Committee

- **Leaders:** Gregory K. Brown, PhD, Department of Psychiatry, Perelman School of Medicine of the University of Pennsylvania; Pearl McGee-Vincent, PsyD, and Katherine Juhasz, MA, National Center for PTSD, Menlo Park, CA; and Margaret-Anne Mackintosh, PhD, National Center for PTSD–Dissemination & Training Division, Menlo Park, CA
- **Advance Fee:** Member-$175, Nonmember-$215
- **Regular Fee:** Member-$200, Nonmember-$250
- **CE Credits:** 4. Limited enrollment. (See page XX for enrollment information.)

3179 Continuing Education Workshop #162: Violence and Mental Illness

Renaissance Washington DC Hotel, Ballroom Level, Renaissance Ballroom West A

Sponsor: APA Continuing Education Committee

- **Leader:** Kimberly Brown, PhD, Vanderbilt University Medical Center
- **Advance Fee:** Member-$175, Nonmember-$215
- **Regular Fee:** Member-$200, Nonmember-$250
- **CE Credits:** 4. Limited enrollment. (See page XX for enrollment information.)

2:00–2:50 pm

3180 Symposium: Becoming an Evidence-Based Teaching Evangelist—Overcoming Obstacles and Spreading the Good News

Convention Center, Level Two, Room 209A

Divisions: 2, 33

- **Cochairs:** Danae L. Hudson, PhD, Missouri State University; and Garth Neufeld, MA, Casscadia College
- **Participants:** Danae L. Hudson, PhD, Missouri State University

Garth Neufeld, MA, Casscadia College

3181 Poster Session: II

Convention Center, Level Two, Halls D and E

Divisions: 5, 33

Development of the Conners 4 Short Forms: Applying Best Practices. Heather J. Clark, PhD, Joanna Solomon, MA, Diane Mangalindan, PhD, Gelareh Jowkar, PhD, Sara Rzepa, MA, and Lindsay Ayearst, PhD, Multi-Health Systems, Toronto, ON, Canada

Haha, It's a Funny Measure: Development of Humor as an Acceptingly Helpful Attitude Measure. Bunyong Dejanipont, BS, Weeraphat Suksiri, MEd, and Mark Wilson, PhD, University of California-Berkeley

Replication and Extension of Family Index for Risk of Mood (FIRM) Scale. Joshua A. Langfus, BA, and Eric A. Youngstrom, PhD, University of North Carolina at Chapel Hill; Guillermo Algorta, PhD, University of Lancaster, Lancaster, United Kingdom; Cecil Reynolds, PhD, Texas A&M; Robert L. Findling, PhD, Virginia Commonwealth University; and Jim Phelps, MD, Good Samaritan Regional Medical Center, Corvallis, OR

The Cultural Assessment of Risk for Suicide–Español (CARS-E): A Pilot Study. Paola M. Mendoza-Rivera, MS, Alexandra Padilla, BA, Kevin Rodriguez, BA, Bianca Eloi, MS, Joyce Chu, PhD, and Bruce Bongar, PhD, Palo Alto University

"Will-To-Exist-Live-and-Survive" (WTELS) Scale: A Cross-National Validation. Ibrahim Kira, PhD, Center for Cumulative Trauma Studies, Stone Mountain, GA; Neslihan Aric Özcan, PhD, Istanbul Medeniyet University, Istanbul, Turkey; Hanaa Shuwiekh, PhD, Fayoum University, Fayoum, Egypt; Justyna Kucharska, PhD, University of Westminster, London, United Kingdom; Amthal H. Al-Huwailah, PhD, Kuwait University, Kuwait, Kuwait; and Amer Kanaan, BA, Start Point1, Malmo, Sweden

Examining Instrument Adaptation Methodologies in Cross-Cultural Studies. Christopher M. Amissah, MA, Janine A. Jackson, MEd, Tonya R. Taylor, MA, and R. Trent Haines, PhD, Morgan State University

The Psychological Assessment of Diverse Urban Youth Residing in Residential Placements. Christopher L. Smith, PhD, Y.O.U., Inc., Worcester, MA

Using Wikipedia, Wikiversity, and Twitter to Disseminate Evidence-Based Psychology: Assessing Progress. Elizabeth (Lizzie) D. Wilson, and Hannah Kim, University of North Carolina at Chapel Hill

Using ROC Analysis to Assess Criterion Validity of NSA-PA, a Measure of Native-American Worldviews. Kathryn J. Reinhart, BA, George Fox University; Sidney A. Brown, PsyD, Navajo Regional Behavioral Health Center, Shiprock, NM; and Kathleen A. Gathercoal, PhD, George Fox University

Running Rasch Dichotomous Model Between Winsteps and R Packages: A Comparison Study. Cheng Hua, MA, Huaiyue Zhang, BS, and Stefanie A. Wind, PhD, University of Alabama

Comparing GDINA Package With CDM Package on Their Functional Difference. Cheng Hua, MA, and Wenchao Ma, PhD, University of Alabama

Validating the Add Health Wave II Delinquency Scale Using the Rasch Measurement Model. Erika L. Thomas, MS, Independent Practice, Baltimore, MD

International Measurement of Experienced Well-Being: A Rasch Model Approach. Pablo Diego-Rosell, PhD, Gallup Organization, Washington, DC; and Sara Viviani, PhD, Food and Agriculture Organization, Rome, Italy

Comparing MML and MCMC in Estimating the Four-Parameter IRT Model Across Different Sample Sizes. Hoan Do, MEd, and Gordon Brooks, PhD, Ohio University

Multilevel Multiple Imputation: A Brief Review of Practices and Example in Educational Psychology. Suppanut Sriutaisuk, MS, David J. Francis, PhD, and Jorge E. Gonzalez, PhD, University of Houston

Quantitative Literature Review. Thomas W. O'Kane, BA, and Dustin A. Fife, PhD, Rowan University

The Third Wave of Interpretation of Psychological Results. Hojjatollah Farahani, PhD, and Parviz Azadfallah, PhD, Tarbiat Modares University, Tehran, Islamic Republic of Iran

Bayesian Growth Mixture Modeling With Small Focal Class of Adolescent Pubertal Development. Yu-Chung L. Wang, PhD, National Changhua University, Changhua, Taiwan, Taiwan; and Meng-Che Tsai, MD, PhD, Department of Pediatrics, National Cheng Kung University Hospital, Tainan, Taiwan, Taiwan

A Reanalysis of the Effect of Child Care Subsidies on Maternal Characteristics in Fragile Families. Hua Lin, PhD, and Robert Larzelere, PhD, Oklahoma State University

Stratification of High School Student Engagement, and the Transition to the Postsecondary Education: A Cox Regression Survival Analysis. Mengchen Su, MA, SUNY University at Buffalo

Test Anxiety Profiles in Adolescents. Patricia A. Lowe, PhD, University of Kansas

Assessment of Improvement in Children With Autism Spectrum Disorders: Matched Correspondence Analysis. Se-Kang Kim, PhD, and Dean McKay, PhD, Fordham University; and Sandra L. Cepeda, MA, Sophie C. Schneider, PhD, and Eric A. Storch, PhD, Baylor College of Medicine

Critical Thinking as a Protective Factor Against Stress in Students. Maria Michels, BS, Catherine Hackl, BA, Victoria Dickerson, MBA, and Nicholas K. Lim, PhD, Spalding University

Movement in VR as a Measure of Effort. India D. Little, BS, National Institute of Nursing Research, National Institutes of Health, Bethesda, MD; Patricia Brennan, PhD, National Library of Medicine, National Institutes of Health, Bethesda, MD; and Susan Persky, PhD, National Human Genome Research Institute, National Institutes of Health, Bethesda, MD

Subliminal Affect Misattribution Procedure. Daniel An, BS, and Joel Le Forestier, MA, University of Toronto, Toronto, ON, Canada; William Hall, PhD, Brock University, St. Catharines, ON, Canada; and Elizabeth Page-Gould, PhD, University of Toronto, Toronto, ON, Canada

Degree to Which Subjective Appraisal of Risk Correlates With Fear-Potentiated Startle. Adrienne B. Manbeck, BA, University of Minnesota-Twin Cities; Samuel E. Cooper, PhD, University of Texas at Austin; and Shmuel Lissek, PhD, University of Minnesota-Twin Cities

Intergenerational Transmission of Parenting Style: Discontinuities Predicted by Culture. Ziyi Guo, BS, Brandeis University; Eric A. Youngstrom, PhD, University of North Carolina at Chapel Hill; and Yen-Ling Chen, MA, University of Nevada, Las Vegas

Disclosure and Non-Disclosure of Sexual Victimization: Qualitative and Quantitative Analysis of Themes Contributing to Non-Disclosure. Katherine Tineo, BA, and Shanna Razak, BA, Queens College; Kaitlin W. Carson, MA, Sara Babad, MA, Victoria Fairchild, BA, Gabriella Robinson, BA, and Mahathi Kosuri, BA, CUNY Graduate Center; and Valentina Nikulina, PhD, Queens College

Thematic Analysis on Organization Policies Regarding Staff Benefits in Hong Kong Hospital Authority. Victor K. L. Cheung, MS, Queen Elizabeth Hospital, HKSAR, Hong Kong, China

Elementary School Teachers' Pre-Service Training in Culturally Responsive Behavior Management. Toshna Pandey, MS, and Sharon Zumbrunn, PhD, Virginia Commonwealth University

I Lost My Adviser, Now What? Experiences of Counseling Psychology Students Who Lost Their Adviser. Jessica L. Elliott, MA, Ryan M. Sliwak, MA, Cayden S. Halligan, MA, Kalya Castillo, MEd, and Jason D. Reynolds, PhD, Seton Hall University

Addressing Suicidality in the Agricultural Community Through Individualized Mental Health Trainings. Olivia N. Hayes, BA, Texas State University-San Marcos; Erica E. Nason, PhD, Texas State University; and Abby S. Blankenship, PhD, and Sebastian Bliss, PhD, UT Health Science Center San Antonio

Evaluation of the Quality of Life Program According to Vision 2030 in Saudi Arabia. Rabab RA Abdulghani, PhD, Umm-Alqura University, Makkah, Saudi Arabia

Construct Validity of the German WISC-V Primary Subtests: Complimentary EFA and CFA. Gary L. Canivez, PhD, Eastern Illinois University; and Silvia Grieder, MS, and Anette Bunger, MS, University of Basel, Basel, Switzerland

3182 Invited Address

Convention Center, Level Two, Room 204A

Divisions: 6, 3

- **Participant:** Gordon Burghardt, PhD, University of Tennessee. Multiple Approaches to Solving the Mystery of Play

3183 Discussion: Beyond Checking Boxes—How to Effectively Champion Equity, Diversity, and Inclusion in Psychology

Convention Center, Street Level, Room 150B

Divisions: 9, 8, 13, 14, 27, 29, APA Committee on Early Career Psychologists

- **Cochairs:** Dawnavan S. Davis, PhD, and Brian D. Smedley, PhD, APA, Washington, DC

3184 Invited Address: M. Powell Lawton Award

Convention Center, Street Level, Room 154B

Divisions: 12, 12 (Section 2), 20, 40

- **Participant:** Peter A. Lichtenberg, PhD, Wayne State University. Assessment and Clinical Decision-Making in Geropsychology
- **Chair:** Brian D. Carpenter, PhD, Washington University in St. Louis

3185 Presidential Address: Building a Counseling Psychology of Liberation—The Next Steps in Equity, Justice, and Healing for our Profession

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salons 5 and 6

Division: 17

- **Chair:** Anneliese A. Singh, PhD, University of Georgia

3186 Symposium: Preventing Service Member and Veteran Suicide—Ethical Decision-Making and Multilevel Approaches

Convention Center, Street Level, Room 102A

Divisions: 19, 18

- **Chair:** Ann Landes, PhD, Department of VA, Syracuse, NY
- **Participants:** Mark A. Staal, PhD, Independent Practice, Southern Pines, NC. Ethical Decision-Making and Suicide Prevention

Bruce E. Crowe, PsyD, VA, San Antonio, TX. Public Health Approaches by Psychologists for Mitigating Suicide Risk Among Veterans and Military

Nathan D. Ainspan, PhD, Department of Defense, Arlington, VA. Psychosocial Benefits of Employment and Education for Suicide

Arlene R. Saitzyk, PhD, Bureau of Medicine and Surgery, Falls Church, VA. Unifying Army, Navy, and Air Force Guidance in Suicide Screening, Intervention, and Reporting

Angela E. Legner, PsyD, Department OF VA, Syracuse, NY. Training in Suicide Risk Assessment: Practical Implementation of a Competency Based Approach

3187 Business Meeting

Convention Center, Street Level, Room 149B

Divisions: 28, 50

3188 Skill-Building Session: Advancing and Improving Methodology for a More Robust Science

Convention Center, Level Two, East Overlook Room

Divisions: 34, 5

- **Participant:** Ezra Markowitz, PhD, University of Massachusetts Amherst. Advancing Methodology for a More Robust Science

3189 Presidential Address

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salons 12 and 13

Division: 35

- **Participant:** Monique Clinton-Sherrod, PhD, U.S. Navy, Clemmons, NC. The F Word: Feminists on the Front Line for Prevention and Social Justice

3190 Business Meeting

Convention Center, Street Level, Room 148

Division: 37

3191 Presidential Address

Convention Center, Street Level, East Salon F

Division: 38

- **Participant:** Zeeshan Butt, PhD, Northwestern University Feinberg School of Medicine. Why Are Health Psychologists Crucial to Patient-Centered Care?

3192 Invited Address

Convention Center, Street Level, Room 145A

Division: 40

- **Participant:** Heather Belanger, PhD, United States Special Operations Command, Tampa, FL. Interventions Following Concussion—Update on What Works, What Doesn't Work, and What to Do

3193 Presidential Address

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salons 1, 2, and 3

Division: 44

- **Participant:** Gary Howell, PsyD, Institute for LGBT Health and Wellbeing, Tampa, FL

3194 Symposium: Sacrifice Without Compromise as Scholars of Color—Prioritizing Race and Culture in Psychology

Convention Center, Street Level, Room 103B

Division: 45

- **Cochairs:** Maryam M. Jernigan, PhD, Agnes Scott College; and Hector Y. Adames, PsyD, Chicago School of Professional Psychology
- **Participants:** Maryam M. Jernigan, PhD, Agnes Scott College. Unapologetically Black: Cultivating Scholarship Focused on Race and Culture

Nayeli Y. Chavez-Dueñas, PhD, and Hector Y. Adames, PsyD, Chicago School of Professional Psychology. Enough With a Raceless Latinidad: Creating Racially Conscious Knowledge About Latinxs

Wendi S. Williams, PhD, Mills College. The Politics of Black Women's Refusal as Leadership Practice Through Scholarship

- **Discussant:** Janet Helms, PhD, Boston College

3195 Poster Session: II—Fresh Ideas and Research in Media Psychology and Technology

Convention Center, Level Two, Halls D and E

Division: 46

College Students' Social Media Uses and Affective Correlates. Jennifer L. Lippold, BA, and Duncan G. Campbell, PhD, University of Montana

Fostering Empowerment and Resilience Through Digital Activism in Psychological Practice. Kabeel M. Dosani, MEd, Fordham University–Lincoln Center; Rubria Rocha de Luna, MA, Texas A&M University; Juan Antonio Valdivia Vazquez, PhD, Tecnológico de Monterrey, Monterrey, Mexico; and Eric C. Chen, PhD, and Gabriela Munoz De Zubiria, BS, Fordham University–Lincoln Center

Virtual Reality as a Pain Management Tool in an Inpatient Burn Center. Mariel Emrich, BS, and Andrew McAleavey, PhD, Weill Cornell Medical College; Lucy Finkelstein-Fox, MS, University of Connecticut; Angela Rabbitts, RN, MS, Weill Cornell Medical College; Andrew Greenway, RN, MS, New York-Presbyterian Hospital, New York, NY; and JoAnn Difede, PhD, and Abraham Houng, MD, Weill Cornell Medical College

Objective and Subjective Smartphone Use and Its Relationship With Inflammation and BMI. Cory Newell, MS, University of Texas at Arlington; James Schaeffer, PhD, Stephen F. Austin State University; Catherine Spann, PhD, University of Colorado Boulder; and George Siemens, PhD, and Angela Liegey-Dougall, PhD, University of Texas at Arlington

Empowering Adolescents for Safe Social Media Use: Initial Impact of the Smart Gen Society Curriculum. Tara Sjuts, PhD, Sarah Breseke, PhD, and Emily Morgan, PhD, University of Nebraska Medical Center; and Amie Konwinski, BA, Smart Gen Society, Omaha, NE

#Trending: Addressing Social Media Use in the Ethics Code. Kareema M. Smith, MS, Auburn University

Screens, Social Media, Behavior, and Health. Linda Olszewski, PsyD, Georgia Caldart, MA, Sarah Brennan, MS, and Sonia Suchday, PhD, Pace University

Benefits and Drawbacks Associated With Social Media Use: A Latent Profile Analysis of Emerging Adults. Brian TaeHyuk Keum, MA, Yu-Wei Wang, PhD, Julia Callaway, MPH, and Tiana E. Cruz, MA, University of Maryland College Park; Seini O'Connor, MS, University of Hawaii at Manoa; and Israel Abebe, MA, University of Maryland College Park

Validity of Using Video Games as Stealth Assessments of Aggression. Michael P. McCreery, PhD, University of Nevada, Las Vegas; S. Kathleen K. Krach, PhD, Florida State University; Catherine A. Bacos, MEd, University of Nevada, Las Vegas; Jeffrey R. Laferriere, PhD, Lebanon Valley College; and Danielle L. Head, MEd, University of Nevada, Las Vegas

Offline Work, Online Recognition: Effects of Employee Recognition Digital Tools. Meghann Ryan-Posthumus, MA, Fielding Graduate University–Santa Barbara

A Content Analysis of Depression on YouTube. Danielle R. Schweitzer, Aiden Sutkin, Lauren Vitale, Juliana A. D'Onofrio, MA, Krista Herbert, MA, and Jim A. Haugh, PhD, Rowan University

The Psychology of Vietnam Veterans' Reintegration Into Society and the Reshaping of Public Memory. Matteo Zengaro, BA, University of Alabama

College Student Social Media Use: A Test of Dissonance and Hypocrisy Induction. Jade E. Schilling, BA, Lisa A. Curtin, PhD, and John P. Jameson, PhD, Appalachian State University

Trends and Future Directions in Cyberpsychology. Julie R. Ancis, PhD, New Jersey Institute of Technology

The Social Networking Role for Psychologists: The 21st Century's New Five-Dimensional Practitioner. Nina M. Ellis-Hervey, PhD, Raven Mitchell, MS, and Brittany Thomas, MS, Stephen F. Austin State University

Screening for Loneliness: The Intersection of Sex, Loneliness, and Social Media Applications in Predicting Physical and Mental Health Outcomes. Danielle M. Brecht, MA, and Cory Newell, MS, University of Texas at Arlington

How Psychosocial Outcomes of Social Media Use Vary According to Satisfaction With Online Interactions. Yu-Wei Wang, PhD, Sein O'Connor, MS, Tiana E. Cruz, MA, Israel Abebe, MA, and Brian TaeHyuk Keum, MA, University of Maryland College Park

Effect of Videoconferencing on Online Doctoral Students. Eric R. Peterson, MBA, Grand Canyon University

Evaluating Parasocial Relationships in the Weeks After a Parasocial Breakup. A. Luke MacNeill, MA, and Enrico DiTommaso, PhD, University of New Brunswick, Saint John, NB, Canada

Measuring Professional Attitudes Toward Massively Multiplayer Online (MMOS) Gamers. Danielle Busby, PhD, Yolanda Garcia, PhD, Lisa Persinger, PhD, and Carl Dindo, PsyD, Northern Arizona University; and Amber N. Pfannenstiel, PhD, Millersville University

Problematic Gaming Behavior: Compulsion or Behavioral Addiction. Jose Gonzalez, MA, and John McClure, PhD, Northern Arizona University

When Online Behavior Crosses Into the Real World: Emerging Forms of Online Harassment. Gabrielle Loehr, BA, Fielding Graduate University–Santa Barbara; Jamie L. Hernon, MEd, Fielding Graduate University; and Meera B. Patel, MEd, University of Memphis

When Does Sexism and Misogyny Become Violent? A Comparison of Pickup Artist and Incel Subreddits. Benjamin I. Long, MA, Fielding Graduate University; Gabrielle Loehr, BA, Sierra N. Lynch, MEd, and Karen E. Dill-Shackleford, PhD, Fielding Graduate University–Santa Barbara; and Kristine M. Jacquin, PhD, Fielding Graduate University

Live-Streaming Crimes: Who Does It, Who Watches, and Directions for Research. Ellie C. Peskosky, MS, Jamie L. Hernon, MEd, and Sierra N. Lynch, MEd, Fielding Graduate University

A 20-Year Analysis of Newspaper Headlines Regarding Perception of Gun Violence and Mental Health. Sierra N. Lynch, MEd, Gabrielle Loehr, BA, and Benjamin I. Long, MA, Fielding Graduate University; and Karen E. Dill-Shackleford, PhD, Fielding Graduate University–Santa Barbara

How Media Representation of Immigrants Increases Negative Attitudes Toward Immigrants. Jamie L. Hernon, MEd, Fielding Graduate University–Santa Barbara; Meera B. Patel, MEd, University of Memphis; and Nicky W. Petersen, BA, Fielding Graduate University–Santa Barbara

3196 Skill-Building Session: Applications of Human Rights in Research, Teaching, and Clinical Practice

Convention Center, Street Level, Room 159

Divisions: 48, 2, 9, 27, 52

- **Chair:** Gabriel Twose, PhD, APA, Washington, DC
- **Participants:** Jessica Wyndham, JD, American Association for the Advancement of Science, Washington, DC

Kirby Huminuik, PhD, Simon Fraser University, Burnaby, BC, Canada

3197 Fellows Address

Marriott Marquis Washington, DC Hotel, Meeting Level 3, Shaw Room

Division: 51

3198 Poster Session: II

Convention Center, Level Two, Halls D and E

Division: 54

Demographic and Psychosocial Factors Related to Family Functioning When Managing Type 1 Diabetes in Young Children. Manuela Sinisterra, BA, Samantha Hamburger, BS, Nicole Herrera, MPH, Carrie Tully, PhD, Eleanor Mackey, PhD, Maureen Monaghan, PhD, and Randi Streisand, PhD, Children's National Hospital, Washington, DC

Meditation as a Tool for Assisting Youth With Chronic Illness Cope With Needle Sticks. Laura Nabors, PhD, University of Cincinnati; Nirbhay Singh, PhD, Medical College of Georgia; and Monica Jackman, PhD, Little Lotus Therapy and Consulting, Port St. Lucie, FL

Psychosocial Risk Among Families Presenting for Child/Adolescent Bariatric Surgery. Alexandra Hartwig, MS, Carolyn Bates, PhD, Amy Beck, PhD, Brooke Sweeney, MD, and Meredith Dreyer Gillette, PhD, Children's Mercy Hospital, Kansas City, MO

Ecological Momentary Assessment of Continuous Glucose Monitor Use Among Youth With Type 1 Diabetes. Courtney Thomas, MS, and Paul T. Enlow, PhD, Nemours/A.I. duPont Hospital for Children, Wilmington, DE; Amy Milkes, MA, Nemours Children's Health System, Jacksonville, FL; Daniel A. Doyle, MD, Nemours/A.I. duPont Hospital for Children, Wilmington, DE; Mauri Carakushansky, MD, Nemours Children's Hospital, Orlando, FL; Tim Wysocki, PhD, Nemours Children's Health System, Jacksonville, FL; and Melissa A. Alderfer, PhD, Nemours/A.I. duPont Hospital for Children, Wilmington, DE

Socioeconomic Status, Recent Life Events, and Medical Complexity: Impacts on Parent Sleep. Albert L. Ly, MA, Lauren E.T. Wakabayashi, MA, Jaime M. Napan, MA, and Tori R. Van Dyk, PhD, Loma Linda University

The Role of Insufficient Sleep in the Relationship Between Hedonic Appetite and Palatable Food Consumption in Adolescents. Carolina M. Bejarano, MA, Alexandra Monzon, MA, Adrian Ortega, MA, Andrew McConville, BS, Rathi Narayan, and Christopher Cushing, PhD, University of Kansas

Exploring the Role of Gender in the Relationship Between Distraction Type and Environment in Experimental Acute Pain Attenuation. Tali Rasooly, BA, Lynnda Dahlquist, PhD, Julia Zeroth, MA, Brianna Jehl, MA, Emily Steiner, MA, and Danielle Weiss, MA, University of Maryland Baltimore County; and Luke Wilson, BS, Mighty Immersion Inc., New York, NY

Fear of Hypoglycemia Mediates a Relationship Between Psychosocial Barriers and Negative Affect Toward Adherence in Adolescents With Type 1 Diabetes. Ke Ding, MS, Anastasia Albanese-O'Neill, PhD, Desmond Schatz, MD, Michael Haller, MD, David M. Janicke, PhD, and Sarah C. Westen, PhD, University of Florida

Type 1 Diabetes Self-Management Behaviors Among Young Adults: Racial/Ethnic Differences. Ashley M. Butler, PhD, Baylor College of Medicine; Bridget Weller, PhD, Western Michigan University; and Caryn R.R. Rodgers, PhD, Yeshiva University

Complexities of Pediatric Chronic Pain and Benefits of Digital Therapy. Olivia A. Tiffany, BA, Jamie Mersola, BA, and Erin O'Callaghan, PhD, BA, Alliant International University–Los Angeles

Virtual Reality Intervention for Radiodiagnosis Anxiety in Children. Gabriel G. De la Torre, PhD, and Sara Gonzalez-Torre, MA, University of Cadiz, Puerto Real, Spain; Sandra Doval, MA, Biotechnology Research Center, Madrid, Spain; and Aida Vela, BA, University of Seville, Seville, Spain

The T.R.I.A.D. Project: Partnering With Physicians to Train Pediatrics Residents in Effective Identification and Management of Adolescent Depression. Sara A. Hofmann, PhD, Eckerd College; Jennifer Arnold, MD, Johns Hopkins All Children's Hospital, St. Petersburg, FL; Janet Serwint, MD, Charlotte R. Bloomberg Children's Center, Baltimore, MD; Michael A. Barone, MD, Johns Hopkins University; and Jasmine M. Reese, MD, Johns Hopkins All Children's Hospital, St. Petersburg, FL

Psi Scores in Caregivers of Youths With T1D Before and After a Curriculum-Based Group Intervention. Cynthia Muñoz, PhD, Olivia Hsin, PhD, Sarah H. Gamez, BA, Jennifer Raymond, MD, and Lynda K. Fisher, MD, Children's Hospital Los Angeles, Los Angeles, CA

Outcomes and Acceptability of the DOCS K-5 Parenting Program. Heather Agazzi, PhD, Holland Hayford, MA, and Andrea Guarnieri, JD, University of South Florida

Transgender Youth and Family Perspectives on the Psychodiagnostic Evaluation Process. Luke R. Allen, MA, University of Missouri–Kansas City; Cody G. Dodd, PhD, Texas Children's Hospital, Houston, TX; and Christine N. Moser, PsyD, Children's Mercy Hospital, Kansas City, MO

Improving Diversity in Internship Recruitment: Implementation of Faculty-Driven Interventions. Amy L. Hahn, PhD, Claire Russell, PhD, Jacquelyn Doxie King, PhD, Ari Rabkin, PhD, Natalie Truba, PhD, and Heather Yardley, PhD, Nationwide Children's Hospital, Columbus, OH

Prevalence of Recorded Mental Health Conditions Among Individuals Diagnosed With Gender Dysphoria. Marissa Nunes-Moreno, PhD, Children's Hospital Colorado, Aurora, CO; Natalie Nokoff, MD, Shanlee Davis, MD, and Jacob Thomas, MS, University of Colorado Anschutz Medical Campus, Aurora, CO; and Cindy Buchanan, PhD, University of Colorado Anschutz Medical Campus

Spirituality and Optimism in Pediatric Inpatient Settings: Pilot Studies in the United Stated and United Arab Emirates. Fady T. Serry, PhD, Deena Alhashmi, BS, Shaikha Alhemeiri, MA, Sarah Moqbel, MS, and Maha Alsuwaidi, BS, Al Jalila Children's Specialty Hospital, Dubai, United Arab Emirates

Factors Influencing Treatment for Disruptive Behaviors in Outpatient Behavioral Therapy. Helen F. Yu-Lefler, MPH, and Steven Lindauer, PhD, Kennedy Krieger Institute, Baltimore, MD; and Anne W. Riley, PhD, Johns Hopkins University

"Doc Just Said I Was Worried": Parent Experiences of Pediatric Provider Concern Dismissal. Julia Tager, BA, Amy C. Lang, MS, and W. Hobart Davies, PhD, University of Wisconsin Milwaukee

Relationship Between Pain/Pain-Related Characteristics and Posttraumatic Stress Symptoms in Children After Accidental Injury. Anna M. Agoston, PhD, John C. Bleacher, MD, Maia M. Routly, RN, and Maia M. Routly, RN, Children's Healthcare of Atlanta, Atlanta, GA

Weight-Related Quality of Life and Posttraumatic Stress Symptoms in Adolescents With High Body Weights. Caitlyn E. Maye, BS, Texas A&M University; Kathryn H. Howell, PhD, University of Memphis; and Whitney C. Howie, MPH, and Idia B. Thurston, PhD, Texas A&M University

A Culturally-Adapted Pediatric Weight Management Program for Latino Children. Claire Niehaus, MA, Robyn Mehlenbeck, PhD, Sina Gallo, PhD, and Margaret Jones, PhD, George Mason University

Examining the Cultural Acceptability of a Child Injury Prevention Program. Amy L. Damashek, PhD, Western Michigan University; Barbara Morrongiello, PhD, University of Guelph, Guelph, ON, Canada; and Felicia Diaz, BS, and Sophia Prokos, BS, Western Michigan University

Integrated Care Depression Screening With a Culturally Diverse Adolescent Population: Implementation Challenges and Best Practices. Menatalla Ads, PhD, Sabrina Liu, MA, Emily Benedetto, MSW, Shireen Cama, MD, Traci Brooks, MD, Jacob Venter, MD, and Nick Carson, MD, Cambridge Health Alliance, Cambridge, MA

Caring for Complex Patients in Integrated Primary Care. Ariel A. Williamson, PhD, University of Pennsylvania; and Kari Baber, PhD, Billie Schwartz, PhD, Krysti Vo, MD, and Jennifer A. Mautone, PhD, Children's Hospital of Philadelphia, Philadelphia, PA

3199 Skill-Building Session: Promoting a Trauma-Informed Hospital Across Various Contexts—Theory and Practical Considerations

Convention Center, Street Level, Room 156

Divisions: 56, 22, 52

- **Cochairs:** Anthony T. Vesco, PhD, Ann & Robert H. Lurie Children's Hospital of Chicago, Chicago, IL; and Marissa A. Feldman, PhD, Johns Hopkins All Children's Hospital, St. Petersburg, FL
- **Participants:** Anthony T. Vesco, PhD, Ann & Robert H. Lurie Children's Hospital of Chicago, Chicago, IL. Fostering Trauma-Informed Care Via Effective Patient Communication and Provider Self-Care

Marissa A. Feldman, PhD, Johns Hopkins All Children's Hospital, St. Petersburg, FL. Bringing Trauma-Informed Care to a Psychiatric Consultation-Liaison Service in a Medical Center

Megan K. Lerner, LCSW, Ann & Robert H. Lurie Children's Hospital of Chicago, Chicago, IL. Building an Outpatient Service Espousing Holistic, Trauma-Informed Care

3200 Invited Address: 2020 Award for Distinguished Contributions to Research in Public Policy

Convention Center, Street Level, Room 143A

Sponsor: APA

- **Participant:** Gary L. Wells, PhD, Iowa State University. Mistaken Eyewitness Identification: How Scientific Psychology Has Shaped the Legal System's Understanding, Policies, and Procedures Concerning Eyewitness Identification Evidence
- **Chair:** Margaret Bull Kovera, PhD, CUNY John Jay College of Criminal Justice

3201 Invited Address: Keynote Speaker

Convention Center, Street Level, Room 146C

Sponsor: APA

- **Participant:** Anthony Barnhart, PhD, Carthage College. Magic in the Lab: Psychological Insights from Magicians
- **Chair:** Ann H. Huffman, PhD, Northern Arizona University

3202 Invited Address: 2020 Distinguished Scientific Contribution Award Address

Convention Center, Street Level, Room 144A

Sponsors: APA, APA Board of Scientific Affairs, 15, 16

- **Participant:** Elissa L. Newport, PhD, Georgetown University. Developmental Plasticity: Language Acquisition and Stroke Recovery in Children
- **Chair:** Richard Aslin, PhD, Haskins Laboratories, New Haven, CT

3203 Symposium: Presidential Programming—Artificial Intelligence: Applied Psychologists' Role in Maximizing Benefits and Minimizing Costs

Convention Center, Street Level, Room 140A

Sponsor: APA Board of Directors

- **Chair:** Sara P. Weiner, PhD, Independent Practice, Tucson, AZ
- **Participants:** Justin Black, Glint, Inc., Sunnyvale, CA. Augmented Intelligence: The New World of Surveys at Work

Hailey Herleman, PhD, IBM, New York, NY. Artificial Intelligence at Work in 2020: Insights From Research and Practical Application

Fred Oswald, PhD, Rice University

Robert W. Proctor, PhD, Purdue University. Maximizing Benefits and Minimizing Costs of AI for Human Users

3204 Invited Address: Master Lecture

Convention Center, Street Level, Room 144C

Sponsors: APA Board of Scientific Affairs, 5

- **Participant:** Jeffrey Rouder, PhD, University of California–Irvine. None, Some, All, Less-Than, Equal-To, and Greater-Than: Using Bayes to Capture and Test Qualitative Theories in Psychological Science
- **Chair:** Arthur M. Nezu, PhD, Drexel University

3205 Invited Address: The Diane Halpern Lecture

Convention Center, Street Level, Room 143C

Sponsors: APA Committee on Associate and Baccalaureate Education, APA Teachers of Psychology in Secondary Schools, 2, APA Board of Educational Affairs, APA Committee on Associate and Baccalaureate Education, Psi Beta, Psi Chi

- **Participant:** Jaye Van Kirk, MA, San Diego Mesa College. Psychology: The Hub Science, Thought Leader, and Source of Indispensable Skills for the Workforce
- **Chair:** Jaclyn Ronquillo-Adachi, PhD, Cerritos College

3206 Symposium: Assertive Allyship as Survival During a Polarized Time

Convention Center, Street Level, Room 140B

Sponsor: APA Minority Fellowship Program

- **Cochairs:** Ramani Durvasula, PhD, California State University–Los Angeles; and Carlen Henington, PhD, Mississippi State University
- **Participants:** Richelle Concepcion, PsyD, Tripler Army Medical Center, Honolulu, HI

Seeta G. Durvasula, MEd, Concord Middle School, Concord, MA

Julii Green, PhD, Alliant International University–San Diego

3207 Invited Address

Convention Center, Street Level, Room 149A

Sponsors: APA Teachers of Psychology in Secondary Schools, APA Teachers of Psychology in Secondary Schools, 2, APA Board of Educational Affairs, APA Committee on Associate and Baccalaureate Education, Psi Chi

- **Participant:** Matthew F. Thompson, MS, Uniformed Services University of the Health Sciences. Suicide: A Biopsychosocial Perspective
- **Chair:** Allison Shaver, MA, Plymouth South High School, Plymouth, MA

2:00–3:50 pm

3208 Symposium: Traveling Between the Arts/Humanities and the Sciences With Imagination

Convention Center, Street Level, Room 150A

Divisions: 1, 3, 10, 21, 24, 32

- **Chair:** Barbara S. Held, PhD, Bowdoin College
- **Participants:** John Kounios, PhD, Drexel University. The Art and Science of Aha Moments

Farzad Mahootian, PhD, New York University. Academic Oscillation

Barbara S. Held, PhD, Bowdoin College. Taking the Humanities Seriously

Christopher D. Green, PhD, York University, Toronto, ON, Canada. What Is Meta-Modernism, and What Can It Offer Psychology?

3209 Discussion: Developing a Career in Psychological Science—Early Career Awardees Present Short, Lively Talks and Share Advice

Convention Center, Level Two, Room 208

Divisions: 7, 38

- **Cochairs:** Anne E. Kazak, PhD, Nemours Children's Health System, Wilmington, DE; Howard S. Kurtzman, PhD, APA, Washington, DC; and Susan J. Harris, PhD, APA Journals Office, Washington, DC
- **Participants:** Katherine B. Ehrlich, PhD, University of Georgia

Luke W. Hyde, PhD, University of Michigan

Michael T. Treadway, PhD, Emory University

David S. Yeager, PhD, University of Texas at Austin

N. Bonnie Nozari, PhD, Carnegie Mellon University

3210 Invited Address: Pintrich, Snow, and Thorndike Distinguished Award Addresses

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Archives Room

Division: 15

- **Participants:** Jenna E. Finch, PhD, University of Nebraska-Lincoln. Executive Functions in Elementary School: Contextual Influences and Links to Adaptive Functioning

Doug Lombardi, PhD, University of Maryland College Park. Scaffolding Scientific Thinking

Steve Graham, PhD, University of Arizona. Lessons Learned From 40 Years of Research About Writing

- **Chair:** Helenrose Fives, PhD, Montclair State University

3:00–3:50 pm

3211 Invited Address

Convention Center, Level Two, Room 209B

Divisions: 6, 3

- **Participant:** Mark A. Krause, PhD, Southern Oregon University. Comparative Perspectives on the Evolution of Learning and Memory

3212 Executive Committee Meeting

Marriott Marquis Washington, DC Hotel, Meeting Level 3, Eastern Market Room

Division: 10

3213 Symposium: Embracing Culturally, Developmentally Adapted Trauma Therapy for Adolescents and Stakeholders

Convention Center, Street Level, Room 159

Divisions: 12, 7, 27, 29, 52, 53

- **Chair:** Xuan O. Stevens, PhD, Ultimate Thinking Psychological Consultants, PA, Port Orange, FL
- **Participant:** Leslie Grange, BS, Governors State University. Chronic Exposure to Community Violence and Its Effects on Youth Violent Behaviors
- **Discussant:** Crystal Harris, PhD, Governors State University

3214 Business Meeting

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salons 8. 9, and 10

Division: 16

3215 Business Meeting

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salons 5 and 6

Division: 17

3216 Symposium: Psychological Health Care in the Military Health System—A Multi-Level Perspective

Convention Center, Street Level, Room 145A

Division: 19

- **Chair:** Nancy A. Skopp, PhD, Psychological Health Center of Excellence, Tacoma, WA
- **Participants:** Briana L. Todd, PhD, Marissa B. Drell, PhD, and Brandon Lee, MPH, Psychological Health Center of Excellence, Silver Spring, MD. Barriers and Facilitators to Evidence-Based Practices in the Military Health System

Jorielle B. Houston, PhD, Psychological Health Center of Excellence, Silver Spring, MD. Behavioral Health Providers' Perceptions of Facilitators and Barriers to Clinical Care

Marjorie S. Campbell, PhD, Jennifer Auchterlonie, MS, Andre Mansion, PhD, Rebecca Jones, MPH, Christian Evans, MA, and Tim Hoyt, PhD, Psychological Health Center of Excellence, Silver Spring, MD. Understanding Stigma and Optimizing Engagement in Psychological Health Care

- **Discussant:** Kimberly Pratt, PhD, Psychological Health Center of Excellence, Silver Spring, MD

3217 Symposium: Broad Effects of Early-Life Risk and Resilience on Later Adult Development

Convention Center, Level Two, Room 204C

Divisions: 20, 7

- **Cochairs:** A. Zarina Kraal, MS, and Laura Zahodne, PhD, University of Michigan–Ann Arbor
- **Participants:** Joseph Ferrie, PhD, Northwestern University; Alec Becker, BA, American Institutes for Research, Washington, DC; Alison Huang, MPH, Johns Hopkins University; and Deanna Achorn, PhD, and Elizabeth Mokyr-Horner, PhD, American Institutes for Research, Washington, DC. Long-Term Benefits of Early Life Education: Exposure to Pre-School and Well-Being 30 Years Later

A. Zarina Kraal, MS, University of Michigan–Ann Arbor; Harita Vadari, MPH, Michigan Medicine, Ann Arbor, MI; Afsara B. Zaheed, MS, University of Michigan–Ann Arbor; Anna Krasnova, MPH, Columbia University in the City of New York; DeAnnah Byrd, PhD, Wayne State University; Danielle Beatty Moody, PhD, University of Maryland Baltimore County; and Laura Zahodne, PhD, University of Michigan–Ann Arbor. Childhood Adversity Associations With Later-Life Cognition Via Education and Physical Health

Nicholas A. Turiano, PhD, and Rebekah L. Damitz, BA, West Virginia University; Tara Gruenewald, PhD, Chapman University; and Peter Giacobbi Jr., PhD, and Geri A. Dino, PhD, West Virginia University. Adverse Childhood Experiences Predict Mortality Via Allostatic Load Levels

- **Discussant:** Daniel P. Keating, PhD, University of Michigan–Ann Arbor

3218 Invited Address: Heidegger on Teaching as Learning

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 4

Divisions: 24, 2

- **Participant:** Iain Thomson, PhD, University of New Mexico

3219 Invited Address: Med Associates Distinguished Contributions to Basic Behavior Analysis Award

Convention Center, Street Level, Room 158

Divisions: 25, 3, 6, 16, 33

- **Participant:** Allen Neuringer, PhD, Reed College. Adaptive Selections of Unpredictable Behavior

3220 Symposium: Graduate Leadership Development—A Pilot Program

Convention Center, Level Two, Room 209A

Division: 31

- **Cochairs:** Garrett Drake, PsyD, U.S. Navy, Jacksonville, FL; and Mary Peterson, PhD, George Fox University

3221 Invited Address: Sara S. Sparrow Early Career Award

Convention Center, Street Level, Room 102A

Division: 33

- **Participant:** Matthew D. Lerner, PhD, Stony Brook University

3222 Business Meeting

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salons 12 and 13

Division: 35

3223 Poster Session: II

Convention Center, Level Two, Halls D and E

Division: 36

Meaning, Optimism, and Gratitude Mediate Spirituality and Life Satisfaction Among Latter-Day Saints. Mason S. Ming, BS, Loma Linda University; G. E. Kawika Allen, PhD, Brigham Young University; and Connor Nance, MA, Loma Linda University

The Cognitive Dimension of Religion and Spirituality: A Systematic Literature Review. Anthony Rose, BA, and Timothy B. Smith, PhD, Brigham Young University

The Experiences of Transgender and Gender Diverse Students on Christian College Campuses. Mark A. Yarhouse, PsyD, Wheaton College; Janet B. Dean, PhD, Asbury University; Stephen P. Stratton, PhD, Asbury Theological Seminary; Heather Keefe, MS, MA, Regent University; Jeffrey Reed, MA, Easter Kentucky University; and Gregory Koprowski, MA, Independent Practice, Wilmore, KY

Is Grace Really Amazing, or Is It Old Wine in a New Bottle? A Psychometric Examination of Grace's Measurement and Characteristics. Christina L. Rush, MA, and Kevin S. Masters, PhD, University of Colorado Denver

Religious Accommodative Couple Therapy: Long Term Efficacy. Jennifer S. Ripley, PhD, Lindsay Solfelt, MA, Tiffany Channing, PsyD, Anna Ord, PsyD, and Nicole Urh, MA, Regent University

Is God Good to the Upright? Reading Psalm 73 With the Jungian Lens of Perceiving and Judging Functions. Christopher F.J. Ross, PhD, Martin Luther University College, Waterloo, ON, Canada; and Leslie Francis, PhD, University of Warwick, Warwick, United Kingdom

The Others-Centeredness Scale: A New Measure of an Adaptive Tendency to Put Others First. Timothy Ryan Byerly, PhD, University of Sheffield, Sheffield, United Kingdom; and Keith J. Edwards, PhD, and Peter Hill, PhD, Biola University

Variation and Commonality in Children's Experience of Participation in Communion. Elizabeth A. Gassin, PhD, Olivet Nazarene University

Monitoring Safety and Progress While Building Capacity During Faith-Based Treatment for Complex PTSD. Barbara J. Lowe, PhD, Independent Practice, Durham, NC

The Relations Between Dimensions of Spirituality and Sexual Behaviors. Aryeh Lazar, PhD, Ariel University, Ariel, Israel

Is Forgiveness a Beautiful Idea? Jichan J. Kim, PhD, Liberty University

Transformational Suffering and Spiritual Coping: A Structural Equation Model Approach Including Intimacy and Meaning. Gemariah Valencia, MA, Todd W. Hall, PhD, and David C. Wang, PhD, Biola University

The Developmental Context of Adolescent Religious-Meaning Making. William D. Stanford, MA, University of Georgia

Religious Mental Illness Stigma: A Critical Review of Measures. Anderson B. Rowan, DPhil, Maria R. Starr, BS, and Daniel T. Bourne, BS, Regent University

Religiosity, Spirituality, and Well-Being: Effects of Ramadan on Muslim-American College Students. Rizvi Syed, BS, University of Houston

Prayer, Relationship Satisfaction, and Relational Humility. Zainab Akef, BA, and Stephanie Winkeljohn Black, PhD, Pennsylvania State University

Spiritual Bypass Predicts Weather-Related Phobia and Severe Weather Preparedness. Chelsea K. Osman, BS, Shelly D. Buckingham, MEd, and Kristine M. Jacquin, PhD, Fielding Graduate University–Santa Barbara

The Evaluation of a Group Gratitude Intervention for Older Adults. Anna Tsaligopoulou, BA, The Miriam Hospital, Providence, RI; Mark S. Rye, PhD, Skidmore College; and Kristen Schiavo, BA, Healthy Brain Network, New York, NY

When Religion Helps and Hinders Parenting. Justin Dyer, PhD, and Michael Goodman, PhD, Brigham Young University

Transcendence, Other-Dependent Narcissism, Years of Spiritual Practices, and Offensive Spirituality. Hun Je Jo, BA, Mok Min Nam, BA, and Kyujin Yon, PhD, Sogang University, Seoul, South Korea; and Sejoon Oh, PhD, Mindforest Inc., Seoul, South Korea

Tolerance, Muslims, and Christians: A Scoping Review of Empirical Literature. Paul Fehrman, MS, Kent State University

The Association Between Same-Religion Interpersonal Connections and Religiosity. Nicholas Brewster, AA, California State University–Long Beach

The Relationship of Spirituality With Self-Compassion, Empathy, Generosity, Meaning of Life, and Life Satisfaction in Young Adults. Chi Yan Mak, MA, and Tracy Lo, PhD, China Graduate School of Theology, Kowloon, Hong Kong, China

Psychometric Evidence for a Measure of Religious Identity. James Donaldson, PhD, Texas Tech University; and Stephen Cook, PhD, Hardin-Simmons University

Self-Compassion, Shame, and Loving-Kindness Intervention for Domestic Violence Survivors. Taylor R. Doughtie, MA, and Fernando Garzon, PsyD, Regent University

Mothers' and Fathers' Coping and Psychological Outcomes Post Neonatal Intensive Care Unit Discharge: Does Religious Coping Matter? Aishwarya Sastry, BA, and Gina M. Brelsford, PhD, Penn State Harrisburg; and Kim K. Doheny, PhD, Penn State College of Medicine

The Relationship Between Self-Objectification and Purity Culture in Evangelical Female College Students. Kayla E. Campbell, MA, Liz Hall, PhD, and Tamara Anderson, PhD, Biola University

Validation of the Revised Religious Identity Development Scale (RIDS-R). Suthakaran Veerasamy, PhD, Melissa Houman, BA, John Thornton-Weyrauch, BA, and Sydney Vian, BA, University of Wisconsin–La Crosse

Perceptions of the Well-Being of Atheists and Religionists. David F. Bradley, PhD, Pittsburg State University; and Thomas Coleman, MS, Grand Valley State University

Promoting Resilience in Self-Management (PRISM) in High Risk Samples With Concurrent Stressors: Examining Engagement and Treatment Barriers. Beth S. Russell, PhD, and Morica Hutchison, MA, University of Connecticut

The Importance of Spiritual Friendships in Developing Spiritual Self-Awareness. Christie Lindsey, MA, David C. Wang, PhD, Todd W. Hall, PhD, and Keith J. Edwards, PhD, Biola University

Longitudinal Influence of Religious and Spiritual Struggles on Suicide Risk. Austin Lemke, MA, Vitaliy L. Voytenko, PsyD, Edward B. Davis, PsyD, John M. McConnell, PhD, Kevin T. Biondolillo, MA, Aubrey Bornhoff, MA, Gabrielle J. Oechsle, BA, and Curtis Beeman, BA, Wheaton College

The Couple That Sits Together Stays Together: The Effects of Meditation on Romantic Relationships. Justin P. Laplante, PhD, Clark University

Review of Empirical Studies of Wisdom in Iran. Sadaf Pour Iliaei, MA, and Michel Ferrari, PhD, University of Toronto, Toronto, ON, Canada

Stigma and Help-Seeking Attitudes: The Moderating Role of Religiousness/Spirituality. Delecia M. Wisdom, BS, University of the West Indies, Kingston, Jamaica; and Jhodi Bowie Dean, PhD, University of the West Indies, Mona, Jamaica

Liberal Psychologists and the Impact on the Help-Seeking Behavior of Religious Conservatives. Claudia Rodriguez, MA, Alliant University–San Francisco; Nicholas Ward, BS, John F. Kennedy University; and Eric Taylor, MA, Palo Alto University

Psychological Predictors of Professional Burnout Among Priests and Religious Sisters in Italy. Giuseppe Crea, PhD, Pontifical Salesian University, Rome, Italy

Clergy Attitudes Toward Professional Mental Health: Opportunities for Education and Collaboration. Courtney Ray, PhD, City University of New York Brooklyn College

3224 Invited Address: Distinguished Awardees— Celebrating the Work of Advocates for Children and Families

Convention Center, Level Two, East Overlook Room

Division: 37

- **Participants:** William R. Beardslee, MD, Boston Children's Hospital, Cambridge, MA. The Way Out Must Lead In, Reflections on Advocacy Across Four Decades

Barbara H. Fiese, PhD, University of Illinois at Urbana–Champaign. Food and Family: Translating Research for Policy and Practice to Affect Children's Health and Well-Being

- **Chair:** Amy L. Damashek, PhD, Western Michigan University

3225 Business Meeting: Membership Meeting

Convention Center, Street Level, East Salon F

Division: 38

- **Chair:** Zeeshan Butt, PhD, Northwestern University

3226 Symposium: Beyond Recruitment—Supporting the Success of Diverse Individuals in Neuropsychology

Convention Center, Street Level, Room 102B

Divisions: 40, Committee on Ethnic Minority Affairs

- **Chair:** Michelle Madore, PhD, VA Palo Alto HCS, Palo Alto, CA
- **Participants:** Anny Reyes, MS, San Diego State University/University of California-San Diego

Jessica Carrasco, BA, San Diego State University/University of California-San Diego

Octavio Santos, PhD, Ottawa Hospital, Ottawa, ON, Canada

Xavier Cagigas, PhD, University of California-Los Angeles

3227 Invited Address

Convention Center, Street Level, Room 103B

Division: 43

- **Participant:** Guy S. Diamond, PhD, Drexel University. Attachment-Based Family Therapy: The Model and Student Online Program

3228 Skill-Building Session: Will the Real Peace Psychologist Please Stand Up? Activating Psychologists' Peaceful Self-Identity

Convention Center, Street Level, Room 147A

Division: 48

- **Cochairs:** John M. McConnell, PhD, Wheaton College; and Gabriel Velez, PhD, Marquette University
- **Participants:** John M. McConnell, PhD, Wheaton College; Gabriel Velez, PhD, Marquette University; and Robin Lynn Treptow, PhD, Divine Mercy University. Positioning All APA Psychologists' Professional Identity Within a Peaceful Self-Identity Framework

Gabriel Velez, PhD, Marquette University; Robin Lynn Treptow, PhD, Divine Mercy University; and John M. McConnell, PhD, Wheaton College. Identifying APA's "Real" Peace Psychologists: Clinical, Research, and Applied Aspects of Peacework

Robin Lynn Treptow, PhD, Divine Mercy University; John M. McConnell, PhD, Wheaton College; Gabriel Velez, PhD, Marquette University; and Monisha Rios, MSW, Saybrook University. Peace Identity in Action: Case Examples of Doing Peace Work Before and After a Peace Identity

3229 Symposium: The Traditional Gender Role Hypothesis—Alcohol Use and Other Health Risk Behaviors Among Latinas

Convention Center, Street Level, Room 101

Divisions: 50, 28, 35, 45

- **Chair:** Jessica K. Perrotte, PhD, Texas State University
- **Participants:** Melissa M. Ertl, MS, University at Albany-State University of New York; Frank R. Dillon, PhD, Arizona State University; Jessica L. Martin, PhD, Cara L. Fresquez, MS, Evan E. Ozmat, BS, and Dana M. Bozek, University at Albany–State University of New York. Marianismo Beliefs as Health Risk and Protective Factors Among Latina Young Adult Women

Frank R. Dillon, PhD, Arizona State University; Melissa M. Ertl, MS, University at Albany–State University of New York; and Mario De La Rosa, PhD, Florida International University. Marianismo Beliefs and Changes in Alcohol Use Among Recently Immigrated Latina Young Adults

Jessica K. Perrotte, PhD, Texas State University; Brandy Pina-Watson, PhD, Texas Tech University; Michael R. Baumann, PhD, and Sandra B. Morissette, PhD, University of Texas at San Antonio; Suzy B. Gulliver, PhD, Baylor Scott & White Health; Texas A&M Health Science Center; Sarah Moreno, BA, Texas State University; and Rebecca Weston, PhD, and Raymond T. Garza, PhD, University of Texas at San Antonio. Traditional Gender Roles and Drinking Among Incoming Latina College Students: A Bi-Domain Approach

- **Discussant:** Judith A. Arroyo, PhD, National Institute on Alcohol Abuse and Alcoholism, Bethesda, MD

3230 Presidential Address

Marriott Marquis Washington, DC Hotel, Meeting Level 3, Shaw Room

Division: 51

- **Participant:** Wizdom Powell, PhD, University of Connecticut Health System. Holding Space for Boys and Men of Color: Reimagining Masculinities, Transforming Systems, Advancing Health Equity

3231 Poster Session: II—International Perspectives on Identity, Adaptation, Migration, and Social Justice Issues

Convention Center, Level Two, Halls D and E

Divisions: 52, Psi Chi

Spiritual Coping Methods of Philippine Mental Health Workers: A Qualitative Study. Stacey A. Waters-Tozier, MA, Katharine Putman, PsyD, Samuel M. Girguis, PsyD, Theresa C. Tisdale, PhD, Katie C. Mendoza, MA, Deborah Barrozo, MA, Elizabeth Au, MA, Janna Casillas, MA, Sophie Tipton, BA, and Hannah Champagne, BA, Azusa Pacific University

Risk Factors for Nonsuicidal Self-Injury (NSSI) Among Adolescents From Diverse Ethnocultural Groups. Sami Hamdan, PhD, Academic College of Tel Aviv Yaffo, Tel Aviv Yaffo, Israel

The Effects of Discrimination on the Mental Health of the Christians in Egypt. Ibrahim Kira, PhD, Center for Cumulative Trauma Studies, Stone Mountain, GA; and Hanaa Shuwiekh, PhD, Fayoum University, Fayoum, Egypt

Absence of Equal Rights Laws Increases Female Migration Across Countries. Sakina Spears, MPA, Katherine S. Chapman, MA, and Kristine M. Jacquin, PhD, Fielding Graduate University

Can the Presence of Heritage Language in the Home Impact Adolescent Immigrant Family Relationships? Marisol L. Meyer, BA, and Guerda Nicolas, PhD, University of Miami

Relationship Between Microaggression, Within-Race Discrimination, and Mental Health Outcomes Among Malaysian Chinese College Students. Sing Kiat Ting, PhD, Monash University Malaysia, Selangor, Malaysia; and Joy Yung-Re Lim, BS, Monash University Malaysia, Shah Alam, Selangor, Malaysia

Protective Factors Related to the Parental Relationship on Adolescents' Suicidal Behavior With a Puerto Rican Sample. Melissa Hernandez-Rodriguez, BA, Jose J. Cabiya, PhD, and Israel Sánchez-Cardona, PhD, Carlos Albizu University

Acculturative Stress, Culturally Relevant Coping, and Well-Being Among East Asian International Students. Lina Liw, MEd, and Ayse Çiftçi, PhD, Purdue University

An International Perspective on Attitudes Toward People With Albinism. Jessica A. Neustater, BS, and John E. Lewis, PhD, Nova Southeastern University

Stress Coping and Well-Being of First-Generation Lithuanian Immigrants: Mediating Role of Hope and Grit. Vaida Kurseviciene, MS, Barry P. Nierenberg, PhD, Tom Kennedy, PhD, and Paula M. Brochu, PhD, Nova Southeastern University

Parents' Marital Conflict and Young Adult Children's Well-Being: Self-Differentiation as a Mediator. Myongsuk Yang, PhD, Hannam University, Daejeon, South Korea; and Youngsook Han, PhD, Hannam University, Daejeon, South Korea, South Korea

Stress and Loneliness Among International Students. Ruth C. Chao, PhD, University of Denver

A Phenomenological Analysis of Forced Migrants' Concealable Stigmatized Identity Negotiation. HangYi Chen, LCSW, MSW, and Eric C. Chen, PhD, Fordham University

The State of International Journal Topics Across Professions: A 14-Year Review. Daniel Balva, MS, Georgia Calhoun, PhD, and Brian Glaser, PhD, University of Georgia

Growth-and Positive-Related Factors Mediating Acculturative Stress and Psychological Well-Being. Shuyi Liu, MEd, Meifen Wei, PhD, and Stacy Ko, MSW, Iowa State University; Yi Du, PhD, University of California–Berkeley; and Chunmiao Wang, MEd, Iowa State University

International Students' Attachment, Uncertainty Intolerance, Acculturative Stress, and Psychological. Peter Gu, BA, and Chiachih Wang, PhD, University of North Texas

Examining the Differences in Perceived Racial Discrimination Between International and Domestic People Using Race-Based Traumatic Stress Symptom Scale. Shao Yun Tai, MS, University at Albany–State University of New York; and Alex L. Pieterse, PhD, University at Albany, State University of New York

The Effects of ISIS on Minority Populations in Iraq. Kyle A. Msall, PhD, Zayed University, Dubai, United Arab Emirates

Identification With Heritage and Mainstream Cultures Influence Factors of Flourishing. Amy W.Y. Tran, MA, Sara Keshavarzi, MA, Lerna Hanceroglu, MA, Rosanne Menna, PhD, and Clare Hinch, MA, University of Windsor, Windsor, ON, Canada

Inclusive Language in Psychology: The Letter U as Alternative for All Gender Identities in Spanish. Carol Y. Irizarry-Robles, PhD, University of Puerto Rico; and Caleb Esteban, PhD, Ponce Health Sciences University

A Longitudinal Comparative Analysis on Korean First Year College Students' Depression and Their Pre-College Experiences. Katie Koo, PhD, Texas A&M University–Commerce; and Jusuk Song, BA, Seoul National University, Seoul, South Korea

Violence in Review: Femicide in Central America. Holly Skillman-Dougherty, PhD, Marian University

A Qualitative Exploration of the Relationship Between Functioning and Mental Health in Chiapas, Mexico. Sarah J. Hartman, MS, and Esteban V. Cardemil, PhD, Clark University

Hope, Depression, and Trauma in Rwandan Youth. Anthony Scioli, PhD, and Therese Seibert, PhD, Keene State College; Debby Karemera, BA, Never Again Rwanda, Kigali, Rwanda; Maurice Jacobi, BA, Keene State College; Joseph Nkurunziza, MD, Never Again Rwanda, Kigali, Rwanda, Rwanda; and Celestin Nsengiyumva, MA, Never Again Rwanda, Kigali, Rwanda

Immigrant Survivors of Torture: Pre- and Post-Migration Coping Approaches. Vanessa K. Ma, MS, Mina Dailami, BA, Jorge Wong, PhD, Lisa M. Brown, PhD, and Sita G. Patel, PhD, Palo Alto University

Content Analysis of Counseling Psychology Research for North Korean Refugees. Junsung Oh, BA, Indiana University Bloomington; and Lina Liw, MA, Hyunjin Jo, PhD, and Taejung Ma, MA, Purdue University

International Research: Tricks of the Trade. Stephanie G. Richarde, PhD, University of Lynchburg; Kimberly Wilson, PhD, Independent Practice, Charlotte, NC; and Holly Skillman-Dougherty, PhD, Marian University

Mental Health Among Self-Initiated Expatriates Living in South Korea: A Comparative Study. Krista A. Robbins, MEd, Purdue University; and Theodore Bartholomew, PhD, Scripps College

Creativity and Biculturalism of International Students. Esther Tan, MA, Fuller Theological Seminary; Debra Bendell Estroff, PhD, and Deborah T. Friedman, MA, Fielding Graduate University; and Kenneth T. Wang, PhD, and Wei Qi, MA, Fuller Theological Seminary

A Systematic Review: Current Landscape of Third Culture Kids Empirical Research. Esther Tan, MA, and Kenneth T. Wang, PhD, Fuller Theological Seminary; and Ann B. Cottrell, PhD, San Diego State University

Religiosity of Postmigration Living Difficulties in a Sample of East African Refugees. LeAnne M. Zaire, MS, Mattie O'Boyle, MS, and Jamie Layton, MS, Seattle Pacific University

A Qualitative Exploration of Parental Reactions to Racially Biased Events and Motivations to Discuss With Their Adolescent. McKenna Freeman, BA, Miami University; Virginia Huynh, PhD, California State University; and Vaishali V. Raval, PhD, Miami University

Ethnic and Racial Differences in Parental Reactions to Race Based Discussions. McKenna Freeman, BA, and Pankhuri Aggarwal, MA, Miami University; Virginia Huynh, PhD, California State University; and Vaishali V. Raval, PhD, Miami University

Lost in Flames: Psychological Effects of the 1984 Genocide and Other Human Rights Abuses on Sikhs. Jasmin Mangat, BS, Alexandria Nuccio, BA, and Ashley M. Stripling, PhD, Nova Southeastern University

Psychological Effects of Family Separation and Propaganda-Based Education on Uyghur Muslims. Lilia Hachim, MA, Pepperdine University; and Erinn C. Cameron, BA, Fielding Graduate University

Collective Identities of Koreans From the 1980s, 1990s, and 2000s. Greg M. Kim-Ju, PhD, California State University-Sacramento; and Jeongin Hong, BA, and Emily A. Krmpotich, BA, California State University–Sacramento

Comparison of Korea and the United States in the Relationship Between CDMP and Career Decision-Making Difficulty. Yunkyung Au, PhD, Kongju National University, Kongju, South Korea

Migration With Dignity: Impact of Environmental and Socio-Political Change on Migration and Identity. Breeda McGrath, PhD, Felice Mayes, PhD, and Lora Lee Erickson, PhD, Chicago School of Professional Psychology

3232 Discussion: The Path to Pediatric Psychology—Three Diverse Perspectives

Convention Center, Level Two, Room 203

Division: 54

- **Chair:** Melissa Santos, PhD, Connecticut Children's Medical Center, Hartford, CT
- **Participants:** Idia B. Thurston, PhD, Texas A&M University

E. Thomaseo Burton, PhD, University of Tennessee

3233 Skill-Building Session: Applying Betrayal Trauma Theory and the Trauma Appraisal Questionnaire to Therapy With Survivors

Convention Center, Street Level, Room 151A

Divisions: 56, 12, 29, 42

- **Cochairs:** Rebecca L. Babcock, PhD, Merrimack College; and Michelle Comas, PhD, Yale University

3234 Symposium: Rosalee G. Weiss Lecture for Outstanding Leaders in Psychology

Convention Center, Street Level, Room 143A

Sponsors: American Psychological Foundation Board of Trustees, 42

- **Participant:** Ronald F. Levant, EdD, University of Akron. Men, Masculinity and Violence

3235 Invited Address: Keynote Speaker

Convention Center, Street Level, Room 146A

Sponsor: APA

- **Participant:** Kelly Posner, PhD, The Columbia Lighthouse Project, New York, NY. The Columbia Protocol: Reducing Suicide and Caring for the Caregivers

3236 Invited Address: 2020 Distinguished Scientific Award for the Applications of Psychology Address

Convention Center, Street Level, Room 140B

Sponsors: APA, APA Board of Scientific Affairs, 12, 29, 53

- **Participant:** Steven D. Hollon, PhD, Vanderbilt University. Does Cognitive Therapy Have an Enduring Effect or Are Antidepressant Medications Iatrogenic: It's All About the Squids and the Sea Bass
- **Chair:** G. Terence Wilson, PhD, Rutgers the State University of New Jersey

3237 Symposium: Presidential Programming—Driving Interdisciplinary Science: Psychologists' Involvement in Interdisciplinary Research & Practice

Convention Center, Street Level, Room 140A

Sponsor: APA Board of Directors

- **Chair:** Clair Reynolds Kueny, PhD, Missouri University of Science & Technology
- **Participants:** Denise Baker, PhD, Missouri University of Science & Technology

Aimee James, PhD, Washington University

Cristina Banks, PhD, Interdisciplinary Center for Healthy Workplaces, Berkeley, CA

3238 Symposium: The Role of Psychology in Promoting International Cooperation in a Changing World—A Conversation With the APA NGO Representatives to the United Nations

Convention Center, Street Level, Room 143C

Sponsors: APA Committee on International Relations in Psychology, 7, 34, 38, 45, 52

- **Chair:** Roseanne Flores, PhD, City University of New York Hunter College
- **Participants:** Nélida Quintero, PhD, Independent Practice, Dobbs Ferry, NY; Maysa Akbar, PhD, Yale University; and Rashmi Jaipal, PhD, Bloomfield College. For the Good of All: Promoting Pro-Social and Pro-Environmental Behaviors in Multicultural Contexts

Michelle Bell, PsyD, Inwood Family Guidance and Psychological Services, PLLC, New York, NY; and Comfort B. Asanbe, PhD, College of Staten Island CUNY. Advocating for Culturally Competent Early Childhood Development (ECD) Programs for Migrant and Refugee Children

Ayorkor Gaba, PsyD, University of Massachusetts; and Carmen I. Vazquez, PhD, Columbia University in the City of New York. "Delivering as One": Understanding the Impact of Multilateralism on Global Mental Health

3239 Skill-Building Session: How to Prepare a Book Proposal

Convention Center, Street Level, East Salon A and B

Sponsor: APA Publications and Communications Board

- **Chair:** Shontay Kincaid, PhD, APA, Washington, DC
- **Participants:** Emily Elke, BA, Linda McCarter, BA, Chris Kehlar, BA, and Elise Frasier, BA, APA, Washington, DC

3240 Symposium: How to Publish a Journal Manuscript

Convention Center, Street Level, Room 143B

Sponsors: APA Publications and Communications Board, APAGS, APA Committee on Early Career Psychologists

- **Chair:** Rose Sokol-Chang, BA, APA, Washington, DC

3241 Invited Address: Lee Gurel Lecture

Convention Center, Street Level, Room 144A

Sponsors: APA Teachers of Psychology in Secondary Schools, APA Teachers of Psychology in Secondary Schools, 2, APA Board of Educational Affairs, APA Committee on Associate and Baccalaureate Education, Psi Chi

- **Participant:** Stephen L. Chew, PhD, Samford University. What We Need to Teach Students About Effective Study Skills (and Why They Won't Believe Us)
- **Chair:** Allison Shaver, MA, Plymouth South High School, Plymouth, MA

3242 Social Hour: Meet and Greet With Internship Training Directors

Convention Center, Street Level, East Salon C

Sponsors: APAGS, 29

3:00–4:50 pm

3243 Symposium

Convention Center, Level Two, Room 204A

Division: 5

- **Chair:** Heidi M. Levitt, PhD, University of Massachusetts Boston

3244 Business Meeting and Awards Ceremony

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salons 1, 2, and 3

Division: 44

3245 Symposium: Best Practices in Ethics Education—Applied Conversations With the Experts

Convention Center, Level Two, Room 207A and B

Sponsor: APA Ethics Committee

- **Chair:** Rebecca Ann Schwartz-Mette, PhD, University of Maine
- **Participants:** Celia B. Fisher, PhD, Fordham University

Nan Presser, PhD, University of Missouri–Columbia

3246 Symposium: The Past, Present, and Future of the NIH Sex as a Biological Variable Policy

Convention Center, Street Level, Room 152A

Sponsors: Central Programming Group, 25, 28, 35, 44, 50, APA Committee on Early Career Psychologists

- **Cochairs:** Justin C. Strickland, PhD, Johns Hopkins University School of Medicine; and Wendy J. Lynch, PhD, University of Virginia
- **Participants:** Cora Lee Wetherington, PhD, National Institute on Drug Abuse, NIH–ret., Bethesda, MD. NIH SABV Policy: Past, Present and Moving Beyond

Erin S. Calipari, PhD, Vanderbilt University School of Medicine. Hormonal Regulation of Neural Activity Controls Estrous Cycle Enhancement of Cocaine Reinforcement

Mark A. Smith, PhD, Davidson College. Women Are Not Men, Opioids Are Not Stimulants: The Role of Gonadal Hormones in Drug Use and Craving

Sara H. Heil, PhD, University of Vermont. Conducting Rigorous Clinical Research Studies With Pregnant Women

- **Discussant:** Wendy J. Lynch, PhD, University of Virginia

3247 Discussion: Serving the Underserved and Expanding the Training Pipeline—Opportunities in Medicaid for Impact

Convention Center, Street Level, Room 150B

Sponsors: Central Programming Group, 31, 38, 42, APA Board of Professional Affairs, APA Committee on Early Career Psychologists, APAGS

- **Chair:** Kathleen R. Ashton, PhD, Cleveland Clinic, Cleveland, OH
- **Participants:** Cathy L. Grus, PhD, APA, Washington, DC. Serving the Underserved and Expanding the Training Pipeline: Opportunities in Medicaid for Impact

Shirley A. Higuchi, JD, APA, Washington, DC. Serving the Underserved and Expanding the Training Pipeline: Opportunities in Medicaid for Impact

Karen M. Dale, RN, MS, AmeriHealth Caritas DC, Washington DC, DC. Serving the Underserved and Expanding the Training Pipeline: Opportunities in Medicaid for Impact

Elana C. Maurin, PhD, MPH, Chicago School of Professional Psychology. Serving the Underserved and Expanding the Training Pipeline: Opportunities in Medicaid for Impact

Winnie Fong, PsyD, Independent Practice, Springfield, VA. Serving the Underserved and Expanding the Training Pipeline: Opportunities in Medicaid for Impact

3248 Symposium: Innovative Interventions With Native Americans Through Integration of Traditional Practices

Convention Center, Street Level, Room 152B

Sponsors: Central Programming Group, 45, 50

- **Cochairs:** Elizabeth D'Amico, PhD, RAND, Santa Monica, CA; and Jacque Gray, PhD, University of North Dakota Center for Rural Health
- **Participants:** John Lowe, RN, PhD, Florida State University. Intertribal Talking Circle for the Prevention of Substance Use Among Native Youth

Carrie Johnson, PhD, Sacred Path Indigenous Wellness Center, San Dimas, CA; Daniel Dickerson, MD, University of California–Los Angeles; and Ryan Brown, PhD, and Elizabeth D'Amico, PhD, RAND, Santa Monica, CA. Achieving Health Equity Through Development and Delivery of a Culturally Centered Program

Daniel Dickerson, MD, University of California–Los Angeles; Carrie Johnson, PhD, Sacred Path Indigenous Wellness Center, San Dimas, CA; and David Klein, MS, and Elizabeth D'Amico, PhD, RAND, Santa Monica, CA. Integration of Drumming in Substance Use Treatment Intervention for American Indians/Alaska Natives

Joseph P. Gone, PhD, Harvard University. Traditional Culture as Addictions Treatment for an American Indian Community

4:00–4:50 pm

3249 Invited Address

Convention Center, Level Two, Room 204C

Divisions: 1, 3, 8, 32, 39

- **Participant:** John A. Bargh, PhD, Yale University. The Temporal Houdini: Mental Time Travel and the Scientific Imagination
- **Chair:** Barbara S. Held, PhD, Bowdoin College

3250 Symposium: Student Trust in the Teacher—Its Measurement and Impact on Academic Success

Convention Center, Street Level, Room 159

Divisions: 2, 5, 33, 52

- **Chair:** Stephen L. Chew, PhD, Samford University
- **Participants:** Stephen L. Chew, PhD, Samford University. Student Trust in the Teacher: Its Impact on Motivation, Perseverance, and Learning

Jack W. Berry, PhD, Samford University. Development of the Teacher-Trust Inventory

- **Discussant:** Amy C. Fineburg, PhD, College Board, New York, NY

3251 Presidential Address

Convention Center, Street Level, Room 149B

Division: 3

- **Participant:** Stephen D. Goldinger, PhD, Arizona State University. Confronting Replication Problems in Psychology: Lessons From Embodied Cognition
- **Chair:** Megan H. Papesh, PhD, Louisiana State University

3252 Executive Committee Meeting

Marriott Marquis Washington, DC Hotel, Meeting Level 3, Mount Vernon Square Room

Division: 6

3253 Poster Session: II

Convention Center, Level Two, Halls D and E

Divisions: 7, Psi Chi

Evaluation of a Parenting Program for Responsive Parenting, Executive Function, and Mindfulness. Jens E. Jespersen, MS, Amanda S. Morris, PhD, Laura Hubbs-Tait, PhD, and Isaac J. Washburn, PhD, Oklahoma State University

The Development of Just World Beliefs and Legal Cynicism in Brazilian Pre-Adolescents: Race, Education, and Income. Kendra J. Thomas, PhD, Renan T. de Oliveira, MA, and Andre V. Komatsu, PhD, Universidade de Sao Paulo, Sao Paulo, Brazil

Sibling Effects on BMI and Obesity: a Longitudinal Study From Adolescence to Emerging Adulthood. Toni Falbo, PhD, and Shengjie Lin, MA, University of Texas at Austin

Different Developmental Progression of Theory of Mind in Economically At-Risk Children: Evidence From the Rasch Model Analysis. Rong Huang, MA, Erin Ruth Baker, PhD, Carmela Battista, MS, and Qingyang Liu, BS, BA, University at Albany, State University of New York

Depression, Anxiety, and Comorbidity in Adolescents Associated With Multiple Childhood Adversities: A Population-Based Investigation. Isak Kim, MA, and Angelica Galvan, MA, Pennsylvania State University

College Education and Beliefs About Child Discipline. Virginia Tompkins, PhD, Ohio State University

Children's Poverty Exposure and Hot and Cold Executive Function: Moderation and Mediation by Parental Financial Strain. Qingyang Liu, BS, Erin Ruth Baker, PhD, Rong Huang, MA, and Carmela Battista, MS, University at Albany, State University of New York

How Expectations About Teachers Shape Children's Playful Learning. Ilona Bass, BA, Patrick Shafto, PhD, and Elizabeth Bonawitz, PhD, Rutgers the State University of New Jersey Newark Campus

The Effect of Parental Mediation on Adolescents' Empathy and Positive Reactions as Cyber-Bystanders. Yun-yin Huang, DPhil, National Tsing Hua University, Hsinchu, Taiwan; and H.-C. Wei, DPhil, Y. L. Liu, DPhil, and Chien Chou, DPhil, National Chiao Tung University, Hsinchu, Taiwan

Study on How Traumatic Experiences Affects Personality Formation. Akira Senju, MA, Mainichi Media Service, Shimonoseki-shi, Japan

Chinese Adult Only Children's Parenting Styles. Guangyuan Meng, MA, and Harriet Curtis-Boles, PhD, California School of Professional Psychology at Alliant International University, San Francisco

The Role of Parent Praise and Criticism for Students' Academic Outcomes: A Person-Centered Approach. Cai Qi, MA, Liang Luo, PhD, and Tingdan Zhang, MA, Beijing Normal University, Beijing, China

Role of Personality in the Link Between Parental Differential Treatment, Fairness Perception, and Sibling Relationships. Hamide Gozu, PhD, and Hamide Gozu, PhD, Canakkale Onsekiz Mart University, Canakkale, Turkey; and Joan Newman, PhD, University at Albany

Relationships Between Age of First Employment and Subsequent Substance Use in Adolescents. Rebecca B. Cole, BA, University of Georgia; and Catheryn Orihuela, PhD, and Sylvie Mrug, PhD, University of Alabama at Birmingham

Examining Consensus in Attractiveness Ratings: Do Children Exhibit a Young Adult Face Advantage? Lindsey A. Short, PhD, Samuel Lim, BA, Grace Rajballie, BA, and Nathan Sloots, BA, Redeemer University College, Ancaster, ON, Canada

Development in Chinese Children's Grit Boosts Later Academic Engagement, Achievement, and Well-Being: A Latent Growth Curve Approach. Tingdan Zhang, MA, Liang Luo, PhD, Qi Xu, BS, Cai Qi, MA, and Tian Lan, BA, Beijing Normal University, Beijing, China

Acquisition and Features of Children's Gender Attributions. Darryl Hill, PhD, College of Staten Island CUNY; and Harriet Tenebaum, PhD, University of Surrey, Surrey, Guildford, United Kingdom

Psychopathy in Children: Development and Interventions. Elise N. Anello, BS, Nova Southeastern University, Davie, FL

The Impact of Neighborhood Disorder on Adolescents' Perceptions of Life Expectancy. Serly B. Khosravian, AA, and Emily E. Kan, MS, University of California–Irvine; and Elizabeth Cauffman, PhD, University of California- Irvine

Two Archetypes of Wisdom: Chinese People's Recollection of Mao Zedong and Zhou Enlai as Wise. Zhe Feng, MEd, and Michel Ferrari, PhD, University of Toronto, Toronto, ON, Canada

Transracial International Adoptees as Parents: Facilitating Their Children's Racial Identity. Jean E. Giebenhain, PhD, Kiana G. Schuchard, and Malia G. Sherred, University of St. Thomas

Sexual Risk Taking as a Coping Strategy Among Emerging Adults With a History of Bullying Victimization. Daniel A. Provenzano, MA, and Michael S. Boroughs, PhD, University of Windsor, Windsor, ON, Canada

Children's Executive Functions Grow More During School-Year Months, Compared to Summer Months. Jenna E. Finch, PhD, University of Nebraska–Lincoln

Exploratory Examination of Comorbidities Among Internalizing Problems and Perfectionism in High-Achieving Schools. Bin Suh, BS, Andrea Savord, MS, and Suniya S. Luthar, PhD, Arizona State University

The Relational Mechanisms of Mind Wandering, Test Anxiety, and Academic Achievement. Weiwei Gao, PhD, Beijing Normal University, Beijing, China; Zhaomin Liu, PhD, China University of Political Science and Law, Beijing, China; and Liang Luo, PhD, Beijing Normal University, Beijing, China

Maternal Psychological Control and Children's Test Anxiety: The Mediating Role of Children's Failure Mindsets. Xin Gao, MA, and Liang Luo, PhD, Beijing Normal University, Beijing, China

How the Content of Adolescent Stress Affects Adult Communication Styles. Debra Moreno-Garcia, PhD, Emilie Kovalick, BA, Caleb Kline, Alexandra Mendez, and Justine Wilm, BA, California State University, Los Angeles

Maternal Practices as Moderators of the Link Between Mothers' Aggression and Offspring Bullying. Daniel J. Dickson, PhD, Dale M. Stack, PhD, and Lisa A. Serbin, PhD, Concordia University, Montreal, QC, Canada; Jane E. Ledingham, PhD, University of Ottawa, Ottawa, ON, Canada; and Alex E. Schwartzman, PhD, Concordia University, Montreal, QC, Canada

Adolescents in the Community: Extracurricular Activities and Gender-Based Harassment. Kristen M. Cross, BA, Andrea Mora, MSW, Isaiah Sypher, MS, Ana Patricia Esqueda, BA, and Solangel Troncoso, BA, University of Michigan–Ann Arbor

Autonomy-Supportive Relationships Protect Against Negative Outcomes Associated With Time Spent in the Foster Care System. Megan R. Dunn, BA, and Nicole Legate, PhD, Illinois Institute of Technology

Parental Satisfaction With Life and Parent-Reported Child Difficulties Significantly Predict Child Satisfaction With Life. Liam R. King, BS, Megumi Iyar, MA, Stefanie Ciszewski, MA, Carmela White, MA, Alyssa Koziol, BS, Christine Tallon, BS, Chloe Briggs, MA, Lesley D. Lutes, PhD, and Alison M. McManus, PhD, University of British Columbia Okanagan, Kelowna, BC, Canada

High School Math Course Enrollment Among Strong Math Ability Students: Motivation and Context. Joy A. Thompson, MA, and Susan Sonnenschein, PhD, University of Maryland, Baltimore County

Parental Correlates of Positive Identity Content Among Diverse American College Students. Bridget N. Murphy, MA, Mareena Atalla, BA, Velinka Marton, BA, and Douglas Barnett, PhD, Wayne State University

Demographic and Biological Predictors of Cognitive Development of Youth With Neurofibromatosis Type 1: A Six-Year Longitudinal Study. Yang Hou, DPhil, University of Kentucky; Taryn Allen, DPhil, Clinical Research Directorate, Frederick National Laboratory for Cancer Research sponsored by the N, Frederick, MD; Pamela L. Wolters, DPhil, National Cancer Institute, Bethesda, MD; Mary Anne Toledo-Tamula, MA, Clinical Research Directorate, Frederick National Laboratory for Cancer Research sponsored by the N, Frederick, MD; Staci Martin, DPhil, National Cancer Institute, Bethesda, MD; Andrea Baldwin, RN, Clinical Research Directorate, Frederick National Laboratory for Cancer Research sponsored by the N, Frederick, MD; Stephanie Reda, BA, Andy Gillespie, RN, and Anne Goodwin, RN, National Cancer Institute, Bethesda, MD; and Brigitte C. Widemann, MD, National Cancer Institute, Bethesda, MD

Age Differences in Emotion Regulation Following Unpleasant Life Events:a Naturalistic Experience Sampling Study. Alicia Puente, PhD, Basque Country University, Donostia, Donostia, Spain; Zvjezdana Prizmic-Larsen, PhD, and Randy Larsen, PhD, Washington University in St Louis; Silvia Ubillos, PhD, Burgos University, Burgos, Spain; and Darío Páez, PhD, Basque Country University, Donostia, Spain

Using Cognitive Behavioral Therapy to Enhance Communication Efforts in Schools to Prevent Suicidality. Juan S. Muhamad, MA, and Anthony Lanh, AA, Florida State University

3254 Invited Address

Convention Center, Street Level, Room 140B

Divisions: 8, 48, 52, APA Committee on Early Career Psychologists

- **Participant:** Jason Okonofua, PhD, University of California–Berkeley. A Case for Empathy: Application of Psychological Science in Real-World Contexts

3255 Business Meeting

Convention Center, Street Level, Room 148

Division: 10

3256 Skill-Building Session: The Times They are a-Changing–Helping Leaders Effectively Lead Organizational Change Efforts

Convention Center, Street Level, East Salon A and B

Divisions: 13, 9, 10, 14, 18, 27, 48

- **Chair:** Shannan L. Simms, PhD, Avaap, Columbus, OH
- **Participant:** Shannan L. Simms, PhD, Avaap, Columbus, OH

3257 Poster Session: II

Convention Center, Level Two, Halls D and E

Division: 14

In Their Own Words: African Americans' Experience of Workplace Discrimination. Taniyia J. Harvey, BA, Lynn R. Offermann, PhD, and Abbey L. Salvas, BA, George Washington University

Multi-Systems Teams: An Analysis of the NFL. Kahlil King, MS, Hofstra University; Tomuke Ebuwei, MBA, Liberty University; and Leslie Miglaccio, MS, and David Cassell, MA, Hofstra University

Female Failure: Perceptions of Female Leaders Following Organizational Crises. Dawnn Karen, MA, and Kahlil King, MS, Fashion Institute of Technology

How Employees Rationalize Their Reactions to Toxic Leaders. Kathie Pelletier, PhD, Amber Olson, BA, Jessica Carrera-Mendoza, BA, Prince Siraj, BA, Katherine Chavez, AA, Denise Bustamante, BA, Victoria Cornish, AA, Nicole Dunlap, BA, Lewis Schneider, BA, and Janet Kottke, PhD, California State University, San Bernardino

Closing the Gap Between Theory and Practice: Offering I/O Master-Level Internships Online. Maria Antonia Rodriguez, PhD, Antoinette Kohlman, PhD, and Bettina Shapira, PhD, Northcentral University

Can Personality Predict Where You Work? Using Machine Learning to Predict Organizational Membership. Greg Haudek, PhD, Suited, Austin, TX; Sameer Tharakan, PhD, Suited, New York, NY; Caitlin Rodgers, MA, Suited, Fairfax, VA; and Christine Walsh, PhD, Suited, Austin, TX

Exploring Corporate Communicative Competence and Upgrading Communicative Skills in the Bilingual, Multicultural, and Digital Kazakhstan. Sholpan Kairgali, PhD, IdDrive Center, Almaty, Kazakhstan; Nurlan Zhagiparov, MA, JSC Halyk Bank, Almaty, Kazakhstan; Saule Yeleuova, BA, JSC Forte Bank, Almaty, Kazakhstan; Rahkimzhan Bairam, KIMEP University, Almaty, Kazakhstan; Svetlana Uspanova, BS, Irina Utesheva, BA, and Zhumagul Isayeva, BS, IdDrive Center, Almaty, Kazakhstan; Eren Shafigov, BS, Infopolis LLP, Almaty, Kazakhstan; and Shirin Rakhimbayeva, MA, Nazarbayev University, Nur-Sultan, Kazakhstan

Factors That Influence the Tenure of Direct Support Professionals in the Intellectual and Developmental Disabilities Field. Hirah Mir, PhD, Emily Blakeslee, MPA, Oxana Rosca, MS, and Qingyang Liu, BS, NYS Office for People With Developmental Disabilities, Albany, NY

Team Process-Loss Across Two Task Types. Abby L. Mello, PhD, Towson University; and Lisa A. Delise, DPhil, Meredith College

The Effects of an Autocratic Leadership Style on Corporate Board Dynamic and Effectiveness. Caroline Aube, PhD, Claude Francoeur, PhD, and Samuel Sponem, PhD, HEC Montreal, Montreal, QC, Canada

Authentic Leadership and Team Adaptive Performance: The Moderating Role of Attachment Styles. Vincent Rousseau, PhD, University of Montreal, Montreal, QC, Canada; and Caroline Aube, PhD, HEC Montréal, Montreal, QC, Canada

Cooperate or Compete? Machiavellians' Influence Tactics in a Workplace Dilemma. Wen-Qian Zhou, MS, Tanya Rajayah, BA, and Yueh-Ting Lee, PhD, Southern Illinois University Carbondale

Culture of Transparency, Trust, and Non-Hierarchical Relationships in Startups. Jobonika Bora, MA, and Pooja Purang, PhD, Indian Institute of Technology Bombay, Mumbai, Maharashtra, India

The Positive and Negative Paths From Empowering Leadership to Mental Fatigue. Minseo Kim, PhD, Griffith University, Brisbane, Queensland, Australia; and Terry A. Beehr, PhD, Central Michigan University

How Culture, Values, and Leadership Affect Organizational Adaptability–A Case Study on Digital Transformation in a Leading Manufacturing Company. Simone Schmid, PhD, TU Chemnitz, Chemnitz, Germany

Generation Z at Work: Difference Makers Demanding Rewarding Experiences, Challenge, and Leader Mentoring. Yvette M. Prior, PhD, Independent Practice, Richmond, VA

Examining the Process of Men Successfully Mentoring Women in Nontraditional Occupations. Amy L. Foltz, MS, Capella University

Lights, Cameras, Faking: Comparing Warning Deterrents to Prevent Faking. Sabrina Yu, BA, and Coleen Corpuz, BA, Baruch College; Victoria Kui, St. John's University; and Charles Scherbaum, PhD, Baruch College

Use of Personality Assessment to Identify Optimal Candidates for General Surgery Residency Training. Jonathan S. Kent, PsyD, and Frank J. Manetta, MD, Dept. of Cardiovascular and Thoracic Surgery Zucker School of Medicine at Hofstra/Northwell; and Amie Kent, MD, Dept. of Cardiovascular and Thoracic Surgery New York University School of Medicine

"So, Who's in Charge?!" Managing Differences in Perceived Leaders Among Volunteers. Sanaa J. Ahmed, BA, Acacia Hoffman, BA, Sheridan B. Trent, MA, Joseph A. Allen, PhD, and Roni Reiter-Palmon, PhD, University of Nebraska at Omaha

Theoretical Fit of the Psychology of Working With First-Generation College Students in the Workforce. Dacia K. Oberhelman, MA, Amanda M. Willyard, MA, Erika E. Meierding, MA, and Rachel Navarro, PhD, University of North Dakota

Predicting Manager-Rated Job Suitability Scores for Applicants With Alcohol-Related Facebook Activity. Nicole C. Dennis, MS, Capella University

In the Heat of the Moment: Using Personality as a Predictor of Firefighter Decision-Making. Chance A. Burchick, BA, Washington & Jefferson College

Mental Health-Related Stigma in a Sample of Canadian Mining Industry Workers. Zsuzsanna Kerekes, PhD, and Courtney Lessel, MA, Laurentian University, Sudbury, ON, Canada; Monika Tiszberger, PhD, University of Pecs, Pecs, Hungary; and Michel A.S. Lariviere, PhD, Laurentian University, Sudbury, ON, Canada

The Stereotype/Emotion Interaction in Decision-Making and Evaluation Contexts. Ayanna R. Cummings, PhD, Georgia State University

The Impact of Virtuality on the Development of Virtual Teams' Trust and Engagement. Mila P. Kachovska, PhD, Independent, Vratsa, Bulgaria

3258 Invited Address

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Archives Room

Division: 15

- **Participant:** Gale Sinatra, PhD, University of Southern California. Why Deny? A Journey Into the Psychology of Public (Mis)understanding of Science

3259 Presidential Address

Convention Center, Street Level, Room 101

Division: 18

- **Participant:** Jack Tsai, PhD, Yale University. Technology in Public Service Psychology: Opportunities Abound

3260 Poster Session: II

Convention Center, Level Two, Halls D and E

Division: 20

Integrating Dementia-Inclusive Teaching and Learning on an Age-Friendly University (AFU) Campus. Joann M. Montepare, PhD, Lasell University

Which Aspects of Social Engagement Are Most Strongly Associated With Episodic Memory in Older Adults? Abbey M. Hamlin, A. Zarina Kraal, MS, and Laura Zahodne, PhD, University of Michigan–Ann Arbor

Depression Status and the Burden of Caregiving in African-American Grandparents. Karen Dimentstein, MPH, Alexandria Nuccio, BA, and Ashley M. Stripling, PhD, Nova Southeastern University

Aging Consumers, "Age Friendly" Product Design, and the New Longevity. Lisa Hollis-Sawyer, PhD, Northeastern Illinois University; and Alison O'Neil, BS, www.SeniorSelectSeal.com, Atlanta, GA

Development of Generativity and Well-Being Into Later Life. Elyse J. Ponterio, and Jennifer Lodi-Smith, PhD, Canisius College; Michael J. Poulin, PhD, University at Buffalo; Nicola J. Newton, PhD, Wilfrid Laurier University, Waterloo, ON, Canada; Erica Baranski, PhD, University of Arizona; and Susan Krauss Whitbourne, PhD, University of Massachusetts

Caregiving During Emerging Adulthood: Quality of Contact, Ageism, and Future Caregiving. Anastasia E. Canell, MEd, and Grace I.L Caskie, PhD, Lehigh University

Growing Older With Autism: Understanding the Impact of Community Resources on Perceived Well-Being. Andrew Solow, MS, Ashley M. Stripling, PhD, Jennifer Davidtz, PhD, Madison Lenox, BA, Diana Hincapie, MS, and Alexandria Nuccio, BA, Nova Southeastern University

Instrumental Activities of Daily Living and Depression: Aging in Corrections. Jacinta Dickens, MA, Stephanie Grace Prost, PhD, Adrian Archuleta, PhD, and Seana Golder, PhD, University of Louisville

Person-Centered Assessment in People With Dementia: A Review of Existing Measures. Diana DiGasbarro, BA, University of Louisville; Sheila L. Molony, PhD, and Nicholas Nicholson, PhD, Quinnipiac University; Caroline Kate Keefe, PhD, LiveWell, Plantsville, CT; and Benjamin T. Mast, PhD, University of Louisville

Separateness and Support: Exploring the Adult-Parent Relationship During Established Adulthood. Kate LaRiviere, MA, Alice Hibara, and Clare M. Mehta, PhD, Emmanuel College

Multiple Chronic Medical Conditions, Cognitive Impairments, and Depressive Symptomology in Spanish-Speaking Hispanic Older Adults. Christina M. Armenteros, BA, Nova Southeastern University; Amaris Dennison, MS, Carlos Albizu University; Alejandra Belmont, MS, Nova Southeastern University; Edith Lopez Toro, MS, Carlos Albizu University; and Linnette Castillo, PsyD, CAC Medical Center, Miami, FL

Aging With PTSD: Potential Implications for Alzheimer's Disease Onset and Outcomes. Glen C. Bolton, BS, and Andrew Bowen, BS, Nova Southeastern University

Midlife to Old Age: Marital Problems and Their Relation to Substance Use, Life Satisfaction, Disappointment, and Cognitive Performance. Christina M. Armenteros, BA, Carla F. Cabrera, MS, and Nattasha Del Puppo, MSW, Nova Southeastern University

Valuing Negative Affect Buffers the Negative Relationship Between Negative Interaction and Marital Satisfaction. Da Jiang, PhD, Education University of Hong Kong, Tai Po, Hong Kong, China

Buffering Effects of Perceived Neighborhood Social Cohesion Against Psychological Distress. Sunha Choi, PhD, Seoul National University of Science and Technology, Seoul, South Korea; and Sungkyu Lee, PhD, Soongsil University, Seoul, South Korea

Effects of Comorbid Health Conditions on Health Care Expenditures Among Korean Adults With Depression. Sungkyu Lee, PhD, Soongsil University, Seoul, South Korea; and Sunha Choi, PhD, Seoul National University of Science and Technology, Seoul, South Korea

Examining Differential Predictors of Benevolent and Hostile Ageism in Young Adults. Jenessa C. Steele, PhD, Celie McKinley, MA, Carly Pullen, BA, and Hannah Mone, BA, Radford University

"I Love Getting Older": Satisfying and Rewarding Aspects of Being an Established Adult. Kate LaRiviere, MA, and Clare M. Mehta, PhD, Emmanuel College

The Role of Integrated Behavioral Health in the Care for Older Adults of Color. Brian M. Stran, MA, Western Michigan University; Roger Apple, PhD, Western Michigan University School of Medicine; Eileen E. Joy, MA, Purdue University; Darrielle L. Allen, MA, and Summer S. Chahin, MA, Western Michigan University; and Katie White, MA, and Lydia Stetson, MA, Western Michigan University School of Medicine

Assessing Measurement of Ageism in Young Caregivers and the Relation to Contact With Older Adults. Anastasia E. Canell, MEd, and Grace I.L Caskie, PhD, Lehigh University

Investigating Adults' Lifestyle and Graceful Ageing in Nigeria: Implication for Counselling. Temilola T. Apena, PhD, National Open University of Nigeria, Lagos, Nigeria

Okay, Boomers; Millennials Are Here for You. Ashley B. Jens, MS, Yaa Tiwaa Offei Darko, MA, Kamau Montegut, MA, and Lisa Craig, MEd, Regent University, School of Psychology and Counseling

Context Matters: Psychosocial and Financial Insecurity Factors in Financial Exploitation. Rebecca J. Campbell, MA, and Peter A. Lichtenberg, PhD, Wayne State University

Caring and Singing Together: A Community-Based Choir for People With Memory Loss and Their Caregivers. Matilde Cervantes Navarrete, MA, Sanjit Roy, MS, Alison White, RN, Debra Sheets, RN, PhD, Stuart MacDonald, PhD, and Andre Smith, PhD, University of Victoria, Victoria, BC, Canada

Aging Simulation Suit to Promote College Students' Empathy Toward Older Adults: A Pilot Study. Gurinder Kaur, BA, Samantha E. Fontana, Marty A. Cooper, PhD, and Seojung Jung, PhD, SUNY Old Westbury, New York

The Dying, Dead, or Bereaved Self: Exploring the Prevalence of Death-Related Possible Selves. Alissa Dark-Freudeman, PhD, Ruthie Paschall, BA, Jameel J. Babak, BA, Madelynn Newton, BA, Maria Birger, BA, Bria Wright, Jessica Smith, and Christian Terry, MA, University of North Carolina Wilmington

Three-Year Evaluation of the Detection of Elder Abuse Through Emergency Care Technicians Project. Brad M. Cannell, PhD, University of Texas Health Sciences Center; Melvin Livingston, PhD, Emory University; Jason Burnett, PhD, UTHealth, McGovern Medical School; Megin Parayil, BS, University of Texas School of Public Health; and Julie C. Weitlauf, PhD, Stanford School of Medicine

Psychoeducation, Treatment, and Therapy for Individuals With Alzheimer's Disease: Working From Two Models of Memory. Cassandra R. Homick, MS, West Virginia University

Psychostimulant Effects of Apathy in Older Adults With Dementia. Vernette Spence, MS, Nova Southeastern University

3261 Symposium: Solidarity and Social Change–Psychological Insights Into Youth Activism

Convention Center, Street Level, Room 143B

Divisions: 27, 7, 9, 24

- **Chair:** Erin Thrift, PhD, Simon Fraser University, Burnaby, BC, Canada
- **Participants:** Scott D. Neufeld, MA, Joshua D. Wright, PhD, and Michael T. Schmitt, PhD, Simon Fraser University, Burnaby, BC, Canada. Imagining a More Sustainable Future and Youth Climate Activism: A Qualitative Study

Justin M. Karter, MA, University of Massachusetts Boston. Critical Consciousness and Counseling: Supporting Student Activism in the Neoliberal University

Basia D. Ellis, PhD, California State University at Sacramento. Coming Out Undocumented: How Status Disclosure Matters for Youth Development and Well-Being

3262 Poster Session: II

Convention Center, Level Two, Halls D and E

Divisions: 28, 25, 50

Alcohol Use in Individuals Prescribed Opioids for Chronic Pain: The Role of Pain Catastrophizing. Lindsay M. Oberleitner, PhD, Western Connecticut State University; Mark A. Lumley, PhD, and Emily R. Grekin, PhD, Wayne State University; Kathryn Smith, PhD, Xavier University; Amy M. Loree, PhD, Henry Ford Health System, Detroit, MI; and Jennifer N. Carty, PhD, McLaren Health, Flint, MI

Differences in How Measures of Tobacco Dependence Predict Smoking Between Daily and Non-Daily Cigarette Smokers. Emily Carlson, MA, David A.F Haaga, PhD, Nathaniel R. Herr, PhD, and Elizabeth J. Malloy, PhD, American University; and Kevin P. Conway, PhD, RTI–International, Rockville, MD

The Links Between Problem Gambling and Video Gaming in Emerging Adulthood: An Examination of Student and Non-Student Populations. Anthony J. King, BA, Gloria Wong-Padoongpatt, PhD, and Aldo M. Barrita, BA, University of Nevada, Las Vegas

The Relationship Between College-Related Obligations and Cannabis Use Intentions Among College Students With Cannabis Use Disorder Symptoms. Balea J. Schumacher, BS, Daniel R. Moolchand, and Ali M. Yurasek, PhD, University of Florida

Adolescent Electronic Nicotine Device Users: Behaviors, Attitudes, and Beliefs. Erin Deneke, PhD, Caron Treatment Centers, Wernersville, PA; Carolyn McIlree, MD, Pennsylvania Adult & Teen Challenge, Rehrersberg, PA; and Emily Norton, BS, Caron Treatment Centers, Wernersville, PA

Coping and Enhancing Drinking Motives, Internalizing Distress, and Alcohol Use in Emerging Adulthood. Lauren B. Stone, BS, Sarah Limberger, PsyD, Emma Batson, BA, and Sandra Y. Rueger, PhD, Wheaton College

How the Marketing Strategy of the Cannabis Industry Creates a New Cannabis Culture and Influences Individuals' Cannabis Use: A Qualitative Study. Minzhou Sun, BA, Bright Sun Counseling Services Inc., Darthmouth, NS, Canada

Anxiety Sensitivity, Social Anxiety, and Drinking Motives: An Indirect Effects Model of Alcohol Use. Padmini A. Retnasami-Kennedy, and Byron L. Zamboanga, PhD, Smith College; and Nathan T. Kearns, MS, and Heidemarie Blumenthal, PhD, University of North Texas

Predicting High-Intensity Drinking Among College Students. Emily K. Junkin, BA, Virginia Consortium Program in Clinical Psychology, Norfolk, VA; and Cathy Lau-Barraco, PhD, Old Dominion University

Sensitivity to Reward and Punishment in Alcohol and Opioid Problems: The Moderating Role of Negative Affect. Sydney N. Stamatovich, BS, Rebecca E. Sistad, MA, Raluca M. Simons, PhD, and Jeffrey S. Simons, PhD, University of South Dakota

Daily Fluctuations in Impulsivity, Alcohol Expectancies, and Alcohol Use Among Young Adult Drinkers. Amy Stamates, PhD, University of Rhode Island; Rhiannon Roberts, BS, George Washington University; and Cathy Lau-Barraco, PhD, Old Dominion University

Alcohol Sipping and Alcohol Expectancies in the Adolescent Brain Cognitive Development Study. Mikela A. Murphy, BA, Steven Dufour, BA, and Joshua C. Gray, PhD, Uniformed Services University of the Health Sciences

Military Experiences and Substance Use in Student Veterans. Alexa A. Anderson, PhD, and Leanne Anthon, RN, MS, University of Wisconsin-Milwaukee

Dysfunctions in Emotion Regulation, Self-Reported Sleep Duration, and Substance Use in Female College Students. Ramona E. Kraeutler, MA, Angelica Rivera, MA, and Karen Wilson, PhD, California State University, Dominguez Hills

The Role of Anxiety Sensitivity in Clarifying Racial/Ethnic Differences in Drinking Motives Among College Students. Banan Ramadan, BS, Heidemarie Blumenthal, PhD, Nathan T. Kearns, MS, Daniel Cole, Mabel Espinoza, and Ashlynn Smart, University of North Texas

PTSD Symptom Severity and Cannabis Use: The Moderating Effect of Gender in Post 9/11 Veterans. Ramsey A. Ramsey, PhD, and Patricia D. Russell, MA, University of Texas at San Antonio; Meyer Eric, PhD, Department of Veterans Affairs VISN 17 Center of Excellence for Research on Returning War Veterans, Waco, TX; Nathan Kimbrel, PhD, VA Mid-Atlantic Mental Illness Research, Education, and Clinical Center, Durham, NC; Bryann DeBeer, PhD, Department of Veterans Affairs VISN 17 Center of Excellence for Research on Returning War Veterans, Waco, TX; and Sandra B. Morissette, PhD, University of Texas at San Antonio

Alcohol Consumption, Trauma Severity, and Anxiety in African Americans With Comorbid vs. Subthreshold AUD and PTSD. Shelby Goodwin, MA, Ashton Clark, MA, Brian Brandler, MS, Melanie Bennett, PhD, and Daniel Roche, PhD, University of Maryland School of Medicine

The Perception of Alcohol Use on Taking Antiretroviral Therapy Among Men in Botswana. Wei-Qian Wang, BA, Tingyu Li, MSW, Christian N. Adames, BA, Ohemaa Poku, MA, and Shathani Rampa, MS, Teachers College, Columbia University; Ari R. Ho-Foster, MSE, University of Botswana, Gaborone, Botswana; Michael B. Blank, PhD, University of Pennsylvania; and Lawrence H. Yang, PhD, New York University

Simultaneous Substance Use Behaviors in a Community-Based Sample of Young Adult Drinkers. Douglas J. Glenn, BA, and Cathy Lau-Barraco, PhD, Virginia Consortium Program in Clinical Psychology, Norfolk, VA

Characterizing Food Security, Eating Behaviors, and Body Mass Index in Adults With and Without Opioid Use Disorder. Taylor A. Ochalek, PhD, Jennifer Laurent, PhD, Gary J. Badger, MS, and Stacey C. Sigmon, PhD, University of Vermont

What Are We Missing? Opioid Epidemic in a Rural Area. Christa Morton, MA, Amy Saunders, MA, Marianna Linz, PhD, Brandon Henderson, PhD, and Brittany Riley, PharmD, Marshall University

3263 Social Hour: Cross Division

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 15

Divisions: 33, 5, 16, 25, 53

3264 Invited Address and Awards Ceremony

Convention Center, Level Two, East Overlook Room

Division: 34

3265 Business Meeting and Awards Ceremony

Convention Center, Street Level, East Salon F

Division: 38

- **Chair:** Zeeshan Butt, PhD, Northwestern University

3266 Poster Session: Research Showcase—Society for Psychoanalysis and Psychoanalytic Psychology

Convention Center, Level Two, Halls D and E

Division: 39

Early Separation-Individuation Difficulties as Risk Factor for Suicidality. Alice Pozzi, MA, Mark MacMillin, PsyD, and Gilly Koritzky, PhD, Chicago School of Professional Psychology at Irvine

Jung's Archetypes and the Judeo-Christian Image of God: Comparison and Implications. Anthony Rose, BA, Brigham Young University

The Impact of Heterosexism on Attachment Style, Defense Style, and Ego Identity. Kathleen Collins, MA, and Heidi M. Levitt, PhD, University of Massachusetts Boston

Dreams as Vehicles for Relational Knowing and the Development of Interpsychic Resonance. Alicia MacDougall, MS, and Theodore Ellenhorn, PhD, Antioch University New England

Differential Impacts of Trauma on Relationships and Therapy. Kaitlyn Lavey, BS, Katie Scopelliti, BS, Guinnevere Parise, BS, and James Sexton, PhD, George Washington University

Re-Conceptualizing Microaggressions: A Psychoanalytic View. Jennifer Durham, DPhil, Adelphi University

Depression, Heart Disease, and Self-Care. Victoria Todd, MS, Julianna Dubendorff, BA, Jacqueline Mai, BA, Aislinn Gherman, BA, and James Sexton, PhD, George Washington University

3267 Symposium: Clinical Forensic Psychology—Lessons From The Field, For The Field

Convention Center, Street Level, Room 149A

Divisions: 41, 42

- **Cochairs:** Casey LaDuke, PhD, City University of New York John Jay College of Criminal Justice; and David DeMatteo, PhD, JD, Drexel University
- **Participants:** Casey LaDuke, PhD, City University of New York John Jay College of Criminal Justice. A Field Survey of Clinical Forensic Psychologists: Background, Method, and Sample

David DeMatteo, PhD, JD, Drexel University. A Field Survey of Clinical Forensic Psychologists: Results and Discussion

- **Discussant:** Antoinette Kavanaugh, PhD, Forensic Psychology and Evaluation Services, Chicago, IL

3268 Presidential Address

Convention Center, Level Two, Room 204B

Division: 42

- **Participant:** Judith Patterson, PhD, Independent Practice, Leland, NC. Re-envisioning Division 42: Expanding mission, membership and services
- **Cochairs:** Jana Martin, PhD, Trust, Rockville, MD; and Nancy Molitor, PhD, Independent Practice, Wilmette, IL

3269 Poster Session: II

Convention Center, Level Two, Halls D and E

Division: 43

The Impact of Fathers' Work-Family Strains and Gains on Children's Adjustment: Longitudinal Study. Yookyung Eoh, PhD, Yongmoon Graduate School of Counseling Psychology, Seoul, South Korea

Intimate Partner Violence Among Women: Impact of Religiosity, Family Relation, and Self-Esteem. Charles O. Okonkwo, PhD, and Emeka A. Nwankwo, MS, Chukwuemeka Odumegwu Ojukwu University, Awka, Anambra State, Nigeria

Commitment, Satisfaction, Cohabitation, and Forgiveness for Couples. Krystal A. Wood, MA, and Jennifer S. Ripley, PhD, Regent University

Effective and Supported Psychotherapy Approaches for Working With Undocumented Latinx Immigrant Families. Savannah Sweet, BA, and Rebecca Bokoch, PsyD, Alliant International University, California School of Professional Psychology

Family Resilience and Adolescent Mental Health in Malaysian Families: A Mixed Methods Study. Serena In, MA, Rachel S.K, Ting, PhD, and Karen J. Golden, PhD, Monash University Malaysia, Bandar Sunway, Selangor, Malaysia

Social Support, Parental Stress, and Parental Self-Efficacy in Diverse Sample. Noa Leiter, Rachel F. Simon, and Christina Gee, PhD, George Washington University

An Analysis of Factors That Influence the Functionality of African-American Families. Marika Gilbert, MS, Jennifer Melo, MS, and Emmanuela F. Elie, MS, Nova Southeastern University

The Dual Self and Satir's Congruence Model: A Qualitative Analysis of Psychotherapy Processes. Audrey Sangeun Lee, MS, and Jenny H. Pak, PhD, Fuller Theological Seminary, Graduate School of Psychology

The Impact of Personality and Intimacy on Depressive Symptoms. Laura Kenneally, BA, Lynn McElyea, BA, Kate Gardner, BA, and James F. Paulson, PhD, Old Dominion University

The Dark Side of Humanity: An Analysis of Narcissism and Gender Identity. Vanessa A. Cruz, BS, University of La Verne

Race and Interracial Relationship Partners: Racial Worldview and Perceptions of the Impact of Race. James E. Brooks, PhD, Linda M. Ly, MS, and Shabnam Brady, PhD, Tennessee State University

The Thematic Analysis of the Experiences of Emotionally Self-Disclosing Conversations Between Parents and Emerging Adults. David Yoo, MS, and James Cordova, PhD, Clark University

The Predictive Validity of Relationship Quality and the Coparenting Relationship on Relationship Longevity in Fragile Families. Regina L. Alexander, MS, and James F. Paulson, PhD, Old Dominion University

Post-Traumatic Growth Among Parents of Pediatric Cancer Patients. Elizabeth R. Gramillo, BA, Alliant International University-Los Angeles; and Kristin J. Conover, PhD, Alliant International University-Los Angeles

ACEs and Intimate Partner Violence in TG/GNC Individuals: Mediation Via Internalized Transphobia. Claire M. McCown, MS, West Virginia University

The Difference in Parent/Expectant Parents and Non-Parents Relationship Between Perceived Stress, Intimacy, and SES. Brandy L. McElyea, BA, Old Dominion University

Differentiation of Self, Vocational Identity, and Career Indecision: The Mediating Role of Goal Instability Among College Students. Soowhan Choi, MA, and Nancy L. Murdock, PhD, University of Missouri-Kansas City

"You're My Rock": Mothers' and Daughters' Divergent Perceptions of Familial Loss. Kathryn E. Bojczyk, PhD, CUA, Washington, DC; and Heather Haverback, PhD, Towson University

Marriage: A "Mane" Event. Alexandra B. Felpeto, BA, and Sheela Joshi, MS, Nova Southeastern University

Telehealth for Couples and Families: A Good Solution for Reducing Disparity Among Underrepresented Groups? Merranda R. Marin, PhD, Jasmine Gutierrez, BS, Kourtney T. Vaillancourt, PhD, and Marcel Montanez, PhD, New Mexico State University

Uniendo Familias Latinas: Testing the Spillover Hypothesis With Latino Mothers and Fathers. Priscilla Mendez, PsyD, Maria Cornejo-Garcia, PsyD, Hana Yoo, PhD, Thomas Pierick, BA, and Sandra Y. Rueger, PhD, Wheaton College

Consensual Nonmonogamy, Stigma Consciousness, and Outness. Yosef A. Lewis, MA, and Melanie E. Brewster, PhD, Teachers College, Columbia University

When Race Matters: Reflections on When Race Is Discussed in Interracial Relationships. Jeffery E. Bass, MA, Stefanie Boakye, and James E. Brooks, PhD, Tennessee State University

Relationship Satisfaction and Prediction of Character Strengths in Romantic Partners: A Systematic Literature Review. Michael D. Banwart, BA, Megan Gowan, BA, Luke Vander Wal, MA, and Edward B. Davis, PsyD, Wheaton College

The Effect of Art Integration on Social-Emotional Development in Students Impacted by the Immigration Crisis. Ivonne Chand O'Neal, PhD, and Ivonne Chand O'Neal, PhD, MUSE Research, College Park, MD; and Harun Tadik, MEd, MUSE Research, Athens, GA

3270 Poster Session: Navigating Culture

Convention Center, Level Two, Halls D and E

Division: 45

Indian American Females' Educational Experiences: An Exploration of Mind-Body Navigation and Coping. Zubin DeVitre, MS, University of Wisconsin-Madison; Jeanett Castellanos, PhD, University of California–Irvine; Alberta M. Gloria, PhD, University of Wisconsin-Madison; and Fareshte Erani, BA, Shacole Hamlett, BA, and Raman Kamur, BA, University of California–Irvine

Relationship Between the Multidimensional Acculturative Stress Inventory (MASI) and MCMI-IV Scores of Latina/O College Students. Roberto Velasquez, PhD, New Mexico State University; and Jose A. Salceda, MA, Merritt College

Intergenerational Transmission of Mother-Adolescent Executive Functioning in Mexican Americans. Su Yeong Kim, PhD, University of Texas at Austin

DSM-5 Diagnostic Differences Between English and Spanish Speakers as Seen Through the Emotional Assessment System and Its Spanish Version. Dylan A. Penna-Powell, BS, Sahana M. Moodabagil, BA, Jesus J. Ruan, AA, Andrea S. Tan, BA, and James P. Choca, PhD, Roosevelt University

The Moderating Effect of Humility on the Relationship Between Racialized Trauma and General Well-Being in a Latinx Immigrant Population. Elizabeth Nobis, MA, Biola University; David C. Wang, PhD, Biola University - Rosemead School of Psychology, La Mirada, CA; and Peter Hill, PhD, Biola University

How Traditional Gender Roles Manifest Themselves Within the Latinx Community. Michelle Ruvalcaba, AA, California State University Domingiuez Hills; and Anthony Castellanos, AA, Elizabeth Lopez, BA, Jessica Moron, AA, Reyna Lopez, BA, Kelly Park, BA, Nasim Karimi, AA, Denzyl Collins-Berry, AA, and Ruben Gomez, AA, California State University Dominguez Hills

Undocumented Immigrant Families' Negotiations of Stigmatized Identities and Sociocultural Integration. Eric C. Chen, PhD, Fordham University-Lincoln Center; and Kabeel M. Dosani, MEd, Gabriela Munoz De Zubiria, BS, Belkis Y. Martinez, MA, Xinyi Wang, MSW, Xiaoxiao Dong, BS, Jeonghae H. Jones, MEd, and Yangqian Shen, MSW, Fordham University-Lincoln Center

Acculturative Stress and Academic Achievement in Latinx Youth: Parental Expressed Emotion as a Mediator. Laura Saldana, BA, Haedy Gorostieta, Nicole Colon-Quintana, MA, and Antonio J. Polo, PhD, DePaul University

Challenges to Positive Identity Development Among Refugee African Youth. Katherine V. Rial, MS, University of Texas Southwestern Medical Center; Jessica Woodford, MA, University of Texas Southwestern Medical Center, Dallas, TX; Alex Laywell, BA, International Rescue Committee, Dallas, TX; Marisa Abbe, PhD, Children's Health, Children's Medical Center, Dallas, TX; Chaundra Merrell, MSW, and Peter Polatin, MD, International Rescue Committee, Dallas, TX; and Sunita M. Stewart, PhD, University of Texas Southwestern Medical Center

"Is My Health Care Making Me Sick?" Microaggression Experiences of American Indians in Health Care. John Gonzalez, PhD, Bemidji State University

Culturally Sensitive Help-Seeking Among Asian International and Asian American College Students. Jonathan Y. Tsen, BA, and Eun-Jeong Lee, PhD, Illinois Institute of Technology

Development and Initial Validation of the White Fragility Scale. Melanie M. Wilcox, PhD, Oklahoma State University; Danielle N. Franks, MA, Louisiana Tech University; and Emily C. Burish, MS, Tyler B. Kane, BA, Amanda R. Young, MA, Michael Azarani, MEd, Rebecca Graham, MA, and Megan E. Nelson, MA, Oklahoma State University

Cultural Empathy and Ethnocentric Monoculturalism From a Neuroscience Perspective. Suthakaran Veerasamy, PhD, Peter McCrea, BA, and Allison Nelson, BA, University of Wisconsin–La Crosse

Exploring Mental Health of Ethnically Diverse Black Women. Ceewin N. Louder, MA, University of Miami

Does Time Play a Role? Reevaluating Mental Health Professionals' Attitudes and Perceptions of Latinx Immigrants. Michelle Alfaro, PsyD, and Ngoc Bui, PhD, University of La Verne

Racial Socialization, Internalized Oppression, and Coping: A Moderated-Mediation Analysis. Tamba-Kuii Bailey, PhD, Rachel Navarro, PhD, Neha S. Batool, MA, Mallika Chakrabarti, MA, Alyssa Michaelson, MA, and Terrill O. Taylor, MA, University of North Dakota

Cultural Messages on Body Image Satisfaction, Ideals, and Behaviors Among Asian American Women. Frances Shen, PhD, University of Illinois Springfield; Kelly Liao, PhD, Cleveland State University; Yuying Tsong, PhD, California State University–Fullerton; and Hsiu-Lan Cheng, PhD, University of San Francisco

Thinness Norms and Racial Identity Interact to Predict Sexual Risk Behavior Among Young Black Women. Trucy O. Reece, Emma Prescod, Holly Balentine, Jessica Littleton, and Cristina M. Risco, PhD, University of Maryland

Assessing Multidimensional Well-Being in a Sample of Sexual Minority Women of Color. Nardos B. Palfrey, PsyD, and Shelly P. Harrell, PhD, Pepperdine University

Influence of Familial Obligation, Perceived Support From Family, and Coping Styles on the Quality of Life of Family Caregivers. Jenny B. Tran, MA, CA School of Professional Psychology at Alliant International University, LA; and Peter S. Theodore, PhD, Kristin J. Conover, PhD, and Ron F. Duran, PhD, CA School of Professional Psychology at Alliant Int'l University, LA, Alhambra, CA

The Effects of Racial Discrimination and Forgiveness on Mental Health Among Emerging Polynesian Adults in the United States. Emily Tanner, BS, and Kawika Allen, PhD, Brigham Young University

Skin Color as a Construct in Psychological Research: Assessing the Reliability of the NIS Skin Color Scale. Sejeong Park, BA, Laura Feliz, BA, Melanie N. Garcia, Petty Tineo, MA, and Milton A. Fuentes, PsyD, Montclair State University

Ethnic and Racial Identity Development in College: Making Meaning at PWI. Pauline Ho, BA, and Brad Brown, PhD, University of Wisconsin-Madison

Self-Compassion and Depression Across Culture: Comparison of Emerging Adults in China and the United States. Han Na Lee, MA, Loyola University Chicago

Cross-Language Qualitative Research With Culturally Marginalized Individuals: Challenges and Opportunities. Xiaoxiao Dong, BS, Xinyi Wang, MSW, and Eric C. Chen, PhD, Fordham University

Cultural and Linguistic Differences Between the Two Spanish Versions of the PAI Among the Latinx Population. Wendy Cook, MS, Vanessa Finkelman, MS, Alexandra Ramos, MS, and Tom Kennedy, PhD, Nova Southeastern University; Luis Diego Vega, PhD, Universidad Latina de Costa Rica, San Jose, Costa Rica; and Lizzie Garcia, PhD, Universidad de Puerto Rico

A Study on South Koreans' Emotional Expression Toward Chinese, Japanese, and American People Through Text Mining Analysis. Keun Young Baek, PhD, Myungji University, Seoul, South Korea

Family, Romance and Careers: Perspectives From Second-Generation South-Asian College Students. Meera Aladin, MSE, Jennie Park-Taylor, PhD, and Amira Nahshal, MA, Fordham University

Ethnic Identity, Parental Sacrifice, and Psychological Distress in Bosnian-American College Students. Azra Osmancevic, BS, and Beth Boyd, PhD, University of South Dakota

Interaction of Invisibility and Imposter Syndrome on Negative Outcome Expectations Among Racial/Ethnic Minority Students. Han Na Suh, PhD, Auburn University; and Lisa Y. Flores, PhD, University of Missouri–Columbia

Exploring Non-Western Perspectives on Well-Being: A Collaborative Effort to Develop New Items for the Gallup World Poll. Tim Lomas, PhD, University of East London, London, United Kingdom; Jim Harter, PhD, Gallup, Omaha, NE; Yoshiki Ishikawa, PhD, Habitech, Tokyo, Japan; Alden Lai, PhD, New York University; Louise Lambert, PhD, Canadian University of Dubai, Dubai, United Arab Emirates; Mohsen Joshanloo, PhD, Keimyung University, Daegu, South Korea; Holli-Anne Passmore, PhD, University of British Columbia, Vancouver, BC, Canada; Margot Van Der Weijer, PhD, Vrije Universiteit, Amsterdam, Netherlands; Illana Ron Levey, MS, Cynthia English, MA, and Joe Daly, MBA, Gallup, Omaha, NE; Takuya Kitagawa, PhD, and Dominique Chen, PhD, Well-Being for Planet Earth, Tokyo, Japan; Taka Kawakami, BA, Shunkoin Temple, Kyoto, Japan; and Ed Diener, PhD, University of Illinois at Urbana-Champaign

Healing Through Stories: Storying Survival and Radical Healing Among the Black Community. Victoria A. McNeil, MS, Pearis L. Bellamy, MS, Cindy A. Hernandez, BS, Amber Lewis, AA, and Della V. Mosley, PhD, University of Florida

Cultural Implications of DBT in Latinx Populations: A Systematic Review. Rita M. Rivera, BS, Carlos Albizu University Miami Campus; Denise Carballea, BA, and Alexandria K. Marullo, BS, Carlos Albizu University Miami Campus, Miami, FL; and Miriam Rodriguez, PhD, Carlos Albizu University Miami Campus

Korean and Filipino American Youths' Cultural Identity, Parent-Child Identity Gap, and Their Impacts on Youths' Depression and Academic Performance. Jeong-Eun Suh, MA, Loyola University Chicago; Yoonsun Choi, PhD, and Michael Park, MS, University of Chicago; and Eunju Yoon, PhD, Loyola University Chicago

Cultural and Religious Barriers to the Disclosure of Child Sexual Abuse. Vanessa Thomas, MEd, Kristina Tatum, MS, and Keesha Jones, MS, Nova Southeastern University

Emerging While Black: Race-Based Traumatic Stress, Coping, and Mental Health in Black Youth. Nadiya L. Ferdinand, BS, Krystle Johnson, MEd, Marcy R. Beutlich, MS, Robertson Asha, and GiShawn A. Mance, PhD, MS, Howard University

Indigenous University Students' Perspectives on Social and On-Campus Supports: A Thematic Content Analysis. Payton Bernett, BA, Basile Favel, and Dennis C. Wendt, PhD, McGill University, Montreal, QC, Canada

The Role of Familism in Seeking Professional Help. Richard C. Zamora, PhD, Carmen Lorenzo Baker, BA, Jacob Kountz, MS, Katia D. McEvoy-Holguin, BA, Denisse B. Silva, BA, Sarah Rhodes, BA, and Nicolas Alberto, AA, California State University–Bakersfield

Family and Friend Responses to Filipino Loved Ones Experiencing Partner Abuse. Claire G. Crowley, BS, Lue Williams, MA, Kyndl X. Woodlee, MS, Krista M. Chronister, PhD, Kavitha Rao, MS, and Deanna Linville, PhD, University of Oregon; Catherine Ragland Woods, PhD, West Los Angeles VA Medical Center, Los Angeles, CA; and Lou Felipe, PhD, University of Colorado School of Medicine

3271 Discussion: The Hero–Mythology, Mimesis, Media, Mind, Morality, Madness, and Main Street: A Discussion

Convention Center, Street Level, Room 155

Division: 46

- **Chair:** V. K. Kumar, PhD, West Chester University of Pennsylvania
- **Participants:** John L. DiMino, PhD, Temple University

Frank Farley, PhD, Temple University

3272 Skill-Building Session: Beyond Multicultural Competence in Sport—Deconstructing Cultures of Masculinity and Whiteness

Convention Center, Street Level, Room 144B

Divisions: 47, 17, 32, 45, 51, APA Committee on Ethnic Minority Affairs

- **Cochairs:** Ryan T. Sappington, MA, and Carlton E. Green, PhD, University of Maryland, College Park

3273 Presidential Address: The Making of a Psychologist-Peacemaker—Competencies and Compassion

Marriott Marquis Washington, DC Hotel, Meeting Level 3, Chinatown Room

Division: 48

- **Participant:** Robert McKelvain, PhD, Texas State University. The Making of a Psychologist-Peacemaker: Using What You Already Know

3274 Poster Session: II

Convention Center, Level Two, Halls D and E

Divisions: 50, 28

Adverse Childhood Experiences and Alcohol Use Among Black College Students: Examining the Role of Depression. Amanda N. Banks, MA, Prairie View A&M University; and Tamara L. Brown, PhD, University of North Texas

Exploring Heterogeneity in Risk and Protective Factors of Harmful and Hazardous Drinking. Jorge Martins, MA, Bruce Bartholow, PhD, and Lynne Cooper, PhD, University of Missouri-Columbia

Assessing Support for Safe Injection Sites Among Adult Constituents in New York. Kathleen J. Giarratano, MA, and Marisa Beeble, PhD, The Sage Colleges

Posttraumatic Stress, Distress Tolerance, Gender, and Alcohol Misuse: A Moderated Mediation Analysis. Brittany Zaring-Hinkle, MA, Asheley Roberts, MA, and James H. Bray, PhD, University of Texas at San Antonio

Interactive Effects of Perceived Social Support on Posttraumatic Stress Symptoms and Drug Use in PPW. Brittany Zaring-Hinkle, MA, and James H. Bray, PhD, University of Texas at San Antonio

Sexism, Empowerment, and Alcohol-Related Problems in College Women: Drinking to Cope as Mediator. Thomas P. Le, MS, Madeleine Pekosz, and Derek K. Iwamoto, PhD, University of Maryland, College Park

Food and Alcohol Disturbance Among U.S. College Students: A Narrative Review. Caitlin B. Shepherd, PhD, Katherine A. Berry, Elaine Ye, Kathie Li, and Byron L. Zamboanga, PhD, Smith College

The Battle of Hope vs. Motivation in Adolescent Substance Use Disorder Treatment. Lauren M. Sbarbaro, PsyD, Michelle M. Lee, PhD, and Nathaniel D. Krumdick, PhD, Midwestern University

Validation of the SIP-2R for Indigenous Adults Experiencing Homelessness With Alcohol Use Disorders. Silvi C. Goldstein, BA, and Nichea S. Spillane, PhD, University of Rhode Island; and Susan E. Collins, PhD, Washington State University

Using Psychology to Equip Dentistry Residents in Recognizing and Addressing Opioid Use Disorder. Debora L. Palmiere, MEd, Mariah M. Stickley, MEd, Carly McCord, PhD, Meredith Williamson, PhD, Katharine M. Nimmons, MPH, and Daniel L. Jones, DDS, PhD, Texas A&M University

Positive Psychology in Alcoholics Anonymous Literature. Shelbi E. Fisher, MEd, Daniel A. Crutchfield, MS, Tyron Slack, MSW, and Deborah J. Ebener, PhD, Florida State University

Where Are More Psychologists Needed to Address the Drug Overdose Epidemic? Luona Lin, MPA, Karen Stamm, PhD, Jessica Conroy, BA, and Peggy Christidis, PhD, APA, Washington, DC

Pre-College Alcohol Beliefs, Gender, and First Semester Changes in Freshman Drinking. Timothy M. Osberg, PhD, Niagara University

Treatment Adherence With Substance Use Disorders: A Transdiagnostic Approach. Brian Berman, PsyD, Kris Kurlancheek, MA, and Bill Hartranft, MA, Retreat Behavioral Health, Ephrata Township, PA

Positive Psychology as a Protective Factor for Illicit Opiate Use for People Receiving Methadone Treatment. Beata A. Krembuszewski, BS, Emma Anderson-White, BS, Craig E. Henderson, PhD, and Cody Sze, BS, Sam Houston State University

Motivation in a Methadone Maintenance Treatment Program From a Self-Determination Theory Framework. Emma Anderson-White, BS, Beata A. Krembuszewski, BS, and Craig E. Henderson, PhD, Sam Houston State University

The Pamperrs Program: Providing Mental Health Care for Women in Residential Drug Treatment. James H. Bray, PhD, and Brittany Zaring-Hinkle, MA, University of Texas San Antonio; and Susan G. Nash, PhD, Baylor College of Medicine

The Interaction Between Greek Affiliation and Religiosity on Problem Drinking. Sophia S. Daley, Hannah L. Milius, Hannah B. Mulholland, Romi E. Dazzio, Thomas L. Budesheim, PhD, and Alicia K. Klanecky Earl, PhD, Creighton University

Validation of the MPI to Assess Cannabis-Related Risks Among Community-Recruited Adolescents. Lauren B. Stone, BS, Wheaton College; Renee M. Cloutier, PhD, Christa Herrera, BA, and Faraha Hasan, BS, University of North Texas; Sandra Y. Rueger, PhD, Wheaton College; and Heidemarie Blumenthal, PhD, University of North Texas

Desire to Dissociate Mediates Depressive Symptoms, Academic Expectations and Alcohol Problems. Romi E. Dazzio, Hannah B. Mulholland, Sophia S. Daley, Hannah L. Milius, and Alicia K. Klanecky Earl, PhD, Creighton University

Parents' Problematic Use of Smartphone, Children's Use of Screen Media, and Intelligence Development. Ziyue Kong, MA, Renmin University of China, Beijing, China

Evaluating DSM-5 Diagnostic Cut-Off Scores for Self-Reported Cannabis Problem Measures. Renee M. Cloutier, PhD, Pennsylvania State University; Lauren B. Stone, BS, Wheaton College; and Daniel Cole, and Heidemarie Blumenthal, PhD, University of North Texas

Sociodemographic Characteristics and Expectations of Drug Abuse Treatment of Patients in Brazil. Cristiana N.P. Araujo, MS, and Clarissa M. Corradi-Webster, PhD, University of Sao Paulo, Ribeirao Preto, Sao Paulo, Brazil

Can Parental Problematic Smartphone Use Lead to Children's Addiction to Screen Devices? Hongying Li, BS, Renmin University of China, Beijing, China

Presentations listed in this program book were accepted as approved APA 2020 programming for the in-person convention and were not necessarily part of APA 2020 Virtual.

Social Vulnerability and Harm Reduction in Brazil: Difficulties and Potentials of the Work. Cristiana N. de Paula Araujo, MS, João M.G. Pedroso, MS, and Clarissa M. Corradi-Webster, PhD, University of Sao Paulo, Sao Paulo, Brazil

Preliminary Findings From a Novel Treatment Program for Substance Use and Co-Occurring Disorders for Federal Detainees. Ashley E. Dobbins, MA, Amanda K. Falcon, BS, Thomas Geist, MS, Elias M. Klemperer, PhD, and Karen Fondacaro, PhD, University of Vermont

Psychometric Properties of the Illness Attitudes Scale in a Substance Use Sample. Rachelle H. Kromash, MA, and Shania Siebert, MS, East Tennessee State University; Kim L. Gratz, PhD, University of Toledo; Kelly E. Moore, PhD, East Tennessee State University; and Matthew T. Tull, PhD, University of Toledo

Thinking for a Change: Validating an Evidence-Based Practice in NYS Substance Use Treatment Setting. Olivia Charles, MPH, Samaritan Daytop Village, Briarwood, NY

MUSBIRT: Healthcare and Substance Abuse Perceptions, Attitudes, and Knowledge. Casey K. Collins, MA, Amy Saunders, MA, Lyn O'Connell, PhD, Kaitie May, MA, and Marianna Footo-Linz, PhD, Marshall University

Discrimination and Emotion Regulation Interact to Predict Hostility Among Substance-Dependent African Americans. Joanna H. Kramer, Deekshitha Tella, Kaitlyn B. Yale, and Cristina M. Risco, PhD, University of Maryland

Binge Drinking and Drinking Consequences for Transgender and Cisgender College Students. Sarah S. Dermody, PhD, Kalina M. Lamb, MA, and David Kerr, PhD, Oregon State University

Substance Use Treatment Program Outcome Trends Among Homeless Clients in NYC. Michelle Davis, MPH, Olivia Charles, MPH, and Niya Branham, MPH, Samaritan Daytop Village, Briarwood, NY

Psychological Flexibility in Medical Cannabis Users. Marc L. Steinberg, PhD, Rutgers the State University of New Jersey New Brunswick Campus; and Benjamin B. Billingsley, MS, Rachel L. Rosen, BS, and Mary M. Bridgeman, PharmD, Rutgers, The State University of New Jersey

Moderating Role of Meaning of Life on Affect and Substance Use in a College Student Sample. Cara L. Fresquez, MS, and Jessica L. Martin, PhD, University at Albany–State University of New York; Mark A. Prince, PhD, and Bradley T. Conner, PhD, Colorado State University; and Margeaux E. Cannon, BA, and Emily K. Planz, University at Albany–State University of New York

Pre-party Motives and Their Associations With Pre-partying Behaviors in a National Sample of College Student-Athletes. Angela Jauregui, AA, and Byron L. Zamboanga, PhD, Smith College; Janine V. Olthuis, PhD, University of New Brunswick, Fredericton, NB, Canada; Jessica L. Martin, PhD, University at Albany, State University of New York; Alan Meca, PhD, Old Dominion University; and Jeff J. Milroy, DrPH, and David Wyrick, PhD, University of North Carolina-Greensboro

Interactive Effect of Adverse Child Events and Suicidality on Adolescent Alcohol and Marijuana Use Frequency. Lourah M. Kelly, PhD, University of Connecticut Health Center; and Briannon O'Connor, PhD, and Elizabeth Meeker, PsyD, Coordinated Care Services Inc., Rochester, NY

Ethical Views of Mhealth Apps With GPS Among Justice-Involved Youth in Treatment for Substance Use. Katherine I. Magnuson, MS, and Stacy Ryan-Pettes, PhD, Baylor University

Evaluating the Temporal Precedence of Sensation Seeking Versus Alcohol Use: Cross-Lagged Panel Models. Andrew Lac, PhD, University of Colorado at Colorado Springs; and Candice D. Donaldson, PhD, Chapman University

Social Support, Relationship Power, Abuse, and Drug History Predict Depression Among Pregnant/Post-Partum Women. Robert McMahon, PhD, and Zhengkai Lu, BA, University of Miami; Jessy G. Devieux, PhD, Michele Jean-Gilles, PhD, and Rhonda Rosenberg, PhD, Florida International University; and John M. Abbamonte, MA, University of Miami

Weekday vs. Weekend Drinking Differentially Mediate Alcohol Expectancies to Alcohol Problems. Andrew Lac, PhD, University of Colorado at Colorado Springs; and Jeremy W. Luk, PhD, Uniformed Services University of the Health Science

3275 Business Meeting

Marriott Marquis Washington, DC Hotel, Meeting Level 3, Shaw Room

Division: 51

3276 Symposium: Novel Approaches to Health Promotion in Integrated Pediatric Primary Care

Convention Center, Level Two, Room 209B

Division: 54

- **Chair:** Rachel AB Herbst, PhD, University of Cincinnati College of Medicine
- **Participants:** Brea A. Lauer, PhD, Cincinnati Children's Hospital Medical Center, Cincinnati, OH

Whitney Raglin Bignall, PhD, Nationwide Children's Hospital, Columbus, OH

3277 Skill-Building Session: Trauma-Informed Supervision

Convention Center, Street Level, Room 154A

Divisions: 56, 12, 19, 52

- **Cochairs:** Lea Didion, PsyD, and Melissa Decker, PhD, Washington DC VA Medical Center, Washington, DC
- **Participants:** Eva Chiriboga, PsyD, Washington DC VA Medical Center, Washington, DC. Trauma-Informed Supervision

Elisabeth Carlin, PhD, Washington DC VA Medical Center, Washington, DC. Trauma-Informed Supervision

3278 Discussion: Mental Health in Psychology Graduate Students—Where We Are and What We Can Do

Convention Center, Street Level, Room 144C

Sponsors: APAGS, 29, 52

- **Chair:** Melanie Arenson, MS, University of Maryland, College Park
- **Participants:** Tatiana E. Bustos, MA, Michigan State University

Rachel Sweenie, MS, University of Florida

Eddy Ameen, PhD, APA, Washington, DC

4:00–5:50 pm

3279 Social Hour and Award Ceremony

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salons 8. 9, and 10

Divisions: 16, 53

3280 Social Hour

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salons 5 and 6

Division: 17

3281 Skill-Building Session: Interdisciplinary Treatment of Conversion Disorder in Rehabilitation Settings—Adult and Pediatric

Convention Center, Street Level, Room 143A

Division: 22

- **Cochairs:** Penny L. Wolfe, PhD, and Via Strong, PsyD, MedStar National Rehabilitation Hospital, Washington, DC

3282 Business Meeting

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 4

Division: 24

3283 Symposium: Using Deliberate Practice to Enhance Graduate Training—A Study and Demonstration

Convention Center, Street Level, Room 156

Divisions: 29, 12, 17

- **Chair:** Hanna Levenson, PhD, Wright Institute
- **Participants:** Tony Rousmaniere, PsyD, University of Washington. The Goals and Methodology of the DP Graduate School Study With a DP Live Demonstration

D. Martin Kivlighan III, PhD, University of Iowa. Quantitative Results of the Deliberate Practice Graduate School Study

Meredith A. Martyr, PhD, and Ziomara Cervantes, MA, University of Iowa. Qualitative Results of the Deliberate Practice Study: What Did the Students Say?

- **Discussant:** Hanna Levenson, PhD, Wright Institute

3284 Social Hour and Awards Ceremony

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salons 12 and 13

Division: 35

3285 Symposium: Promoting Resilience in Families Experiencing Homelessness Through Evidence-Based Practice

Convention Center, Street Level, Room 144A

Divisions: 37, 53, 7, 16, 17, 29, 43, 52, 54

- **Chair:** Karen A. Carmody, PhD, Duke University
- **Participants:** Karen A. Carmody, PhD, Alison Edie, MS, and Jewel Scott, MS, Duke University. Collaboration to Promote Early Childhood Well-Being in Families Experiencing Homelessness

Mary E. Haskett, PhD, Heather P. Finster, BA, and Caitlyn R. Owens, MS, North Carolina State University; and Laura Price, MEd, Wake County Public Schools, Raleigh, NC. Adaptations in Delivery of Triple P in Shelters for Families Experiencing Homelessness

Janette Herbers, PhD, and J.J. Cutuli, PhD, Villanova University. Supporting Parent-Infant Responsiveness for Families in Emergency Housing

- **Discussant:** Sandra T. Azar, PhD, Penn State University Park

3286 Symposium: Diverse Women as Consumers and Providers of Group Therapy—Recommendations for Practitioners

Convention Center, Level Two, Room 209A

Divisions: 49, 29

- **Cochairs:** Elizabeth C. Terrazas-Carrillo, PhD, and Ediza Garcia, PsyD, Texas A&M International University
- **Participants:** Rebeca Salazar, BA, Texas A&M International University. Benevolent Sexism's Impact on Group Cohesion in Latina Women-Led Psychoeducational Groups

Amanda S. Rodriguez, BA, Texas A&M International University. The Experiences of Mexican American Group Psychotherapists-In-Training

Martha Hernandez, PhD, Ronald McDonald House Charities Bay Area, Palo Alto, CA. Using Creativity When Engaging Adolescent and Adult Females in Group Therapy

Alyssa Vera, BA, and Ivette Soto, BA, Texas A&M International University. Differential Gender Outcomes in a Psychoeducational Group to Prevent Dating Violence

Jonathan S. Briseño, MA, University of Massachusetts–Boston. Guidelines for Facilitating a Psychotherapy Group With Trans Women and Trans Women of Color

3287 Business Meeting and Awards

Convention Center, Level Two, Room 208

Division: 52

3288 Symposium: Medication Assisted Treatment (MAT) in Correctional Settings

Convention Center, Street Level, Room 154B

Divisions: 55, 18, 28, 41

- **Chair:** Deepan Chatterjee, PhD, PsychoGeriatric Services, LLC, Ellicott City, MD
- **Participants:** Henry de Souza, MSW, Correctional Service Canada, Ottawa, ON, Canada. Opioid Agonist Treatment in the Canadian Federal Prison System

Joseph Longley, JD, American Civil Liberties Union, Washington, DC. The Constitution, the ADA, and MAT for OUD: Promoting Basic Health Care Through the Courts

- **Discussant:** Peter Smith, PsyD, Maryland Department of Juvenile Services, Baltimore, MD

3289 Symposium: Improving the Success of Student Veterans Through Cultural Understanding

Convention Center, Street Level, Room 151A

Sponsors: Central Programming Group, 2, 15, 18, 19, 22, 44, 56

- **Chair:** Nathan D. Ainspan, PhD, Department of Defense, Arlington, VA
- **Participants:** William Brim, PhD, Uniformed Services University. The University Counseling Center Core Competency (UC4) Competency Training Training

K.C. Kalmbach, PhD, and Sherita Love, PhD, Texas A&M University–San Antonio. Texas A&M University San Antonio's Military Cultural Competence Training for Faculty and Staff

Kristen J. Vescera, MS, Palo Alto University. Lessons Learned From the Palo Alto University Needs Assesment of Student Veterans

Jacob R. Eleazer, PhD, Yale School of Medicine; and Landon Marchant, BA, Williams College. Navigating the College Experience as an LGBT+ Veteran Student

Charles E. Drebing, PhD, Cheyenne VA Medical Center, Cheyenne, WY. Helping Veteran Students Integrate: A Survey of the Strategies of College Veteran Programs

3290 Skill-Building Session: Encouraging Publication of International Scholarship—Challenges and Strategies

Convention Center, Street Level, Room 150A

Sponsors: Central Programming Group, 16, 17, 29, 52, 56

- **Cochairs:** Amanda Clinton, PhD, APA, Washington, DC; and Changming Duan, PhD, University of Kansas
- **Participants:** David Shriberg, PhD, Indiana University. An Editor's Tips on Publishing International Research in a U.S.-Based Journal

Lawrence Gerstein, PhD, Ball State University. Cross-Cultural Validity: An Omission at the Heart of Psychology Worldwide

Judith Gibbons, PhD, Saint Louis University. Learning and Sharing: Increasing the Visibility of Psychological Knowledge From the Majority World

Frederick T.L. Leong, PhD, Michigan State University. Ethical Challenges in Conducting Multinational Organizational Research

Kathleen Kendall-Tackett, PhD, Texas Tech University School of Medicine. ″If You Build It, They Will Come": Engaging and Supporting International Authors

Sally Grapins, PhD, Independent Practice, River Dale, NJ. A Case Example

5:00–5:50 pm

3291 Symposium: Mansfield University Psychology—A Five-Year Assessment

Convention Center, Level Two, Room 209B

Division: 2

- **Chair:** Brian Loher, PhD, Mansfield University
- **Participants:** Nicolle Mayo, PhD, Mansfield University. Program Overview

Brian T. Loher, PhD, Mansfield University. Assessment Measures

Sechrist Gretchen, PhD, Mansfield University. Five-Year Results

Karri Verno, PhD, Mansfield University. Discussion

3292 Symposium: From Freshman to First Job—Three Checkpoints for Bachelor's Graduates

Convention Center, Street Level, Room 103B

Divisions: 2, Psi Chi

- **Cochairs:** Jaye Van Kirk, MA, San Diego Mesa College; and Paul Hettich, PhD, DePaul University
- **Participants:** Jaye Van Kirk, MA, San Diego Mesa College. Career Classes Provide Workforce Readiness Through Skill Development and Strategic Planning

Tanya Martini, PhD, Lorenzo Frangella, MA, and Megan VanderVlist, BA, Brock University, St. Catherines, ON, Canada. What Skills Are Learned at College? Views of College Students and Working Adults

Paul Hettich, PhD, DePaul University. Job Satisfaction and Underemployment: Challenges in the Job Search

3293 Discussion: How Do You Successfully Consult to Technical Leaders?

Convention Center, Street Level, Room 154A

Divisions: 13, 14

- **Chair:** Joanie B. Connell, PhD, Flexible Work Solutions, Inc., La Jolla, CA
- **Participants:** Eric W. Roth, PhD, Independent Practice, San Diego, CA; and Joanie B. Connell, PhD, Flexible Work Solutions, Inc., La Jolla, CA

3294 Symposium: Toxic Workplaces and Abusive Leaders

Convention Center, Street Level, Room 149B

Divisions: 14, 13

- **Participants:** Sobia Nasir, DrPH, Superior University, Punjab, Pakistan; and Ozge Can, DrPH, Yasar University, Izmir, Bornova, Turkey. Workplace Aggression Profiles, Emotions, and Employee Outcomes: An Empirical Examination From Pakistani Universities

Adam T. Chittenden, and Benjamin Thomas, PhD, Radford University; and Patricia Meglich, PhD, University of Nebraska Omaha. The Moderated Effects of Workplace Hazing on Employee Engagement

Kathie Pelletier, PhD, Amber Olson, BA, Jessica Carrera-Mendoza, BA, Prince Siraj, BA, Katherine Chavez, AA, Denise Bustamante, BA, Victoria Cornish, AA, Nicole Dunlap, BA, Lewis Schneider, BA, and Janet Kottke, PhD, California State University, San Bernardino. How Employees Rationalize Their Reactions to Toxic Leaders

Parent-Lamarche Annick, PhD, and Fernet Claude, PhD, and Stephanie Austin, PhD, Université du Québec à Trois-Rivières, Trois-Rivieres, QC, Canada. The Impact of Abusive Leadership on Autonomous Motivation and Job Performance: A Moderated Mediation Analysis

3295 Business Meeting

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Archives Room

Division: 15

3296 Business Meeting

Convention Center, Street Level, Room 101

Division: 18

- **Chair:** Jack Tsai, PhD, VA National Center on Homelessness Among Veterans, New Haven, CT

3297 Presidential Address

Convention Center, Level Two, East Overlook Room

Division: 34

- **Participants:** Ezra Markowitz, PhD, University of Massachusetts Amherst

Daniel L. Benkendorf, PhD, Fashion Institute of Technology

3298 Symposium: How to Get Involved in Health Policy

Convention Center, Level Two, Room 203

Division: 38

- **Chair:** Kristen E. Riley, PhD, Rutgers the State University of New Jersey New Brunswick Campus
- **Participants:** Kristen E. Riley, PhD, Rutgers the State University of New Jersey New Brunswick Campus; Joanna Buscemi, PhD, DePaul University; and Luz Garcini, PhD, University of Texas Health Science Center at San Antonio. Getting Involved in National Health Policy and Writing Health Policy Briefs

Paul T. Korte, PhD, Harry S. Truman Memorial Veterans Hospital, Columbia, MO. Health Care Policy: How Health Psychologists Can Influence Systems and Statutes at the State Level

W. Douglas Tynan, PhD, Thomas Jefferson University. Advancing Psychology Through Policy

- **Discussant:** Katherine M. McGuire, PhD, APA, Washington, DC

3299 Discussion: Want to Increase the Number of Forensic Psychologists of Color? Start by Listening

Convention Center, Street Level, Room 149A

Divisions: 41, 45

- **Cochairs:** Lara Guzmán-Hosta, PsyD, Massachusetts Department of Mental Health/Division of Forensic Services, Chelsea, MA; and Antoinette Kavanaugh, PhD, Forensic Psychology and Evaluation Services, Chicago, IL
- **Participants:** Anumba Natalie, PhD, University of Massachusetts Medical School. My Journey as a Forensic Psychologist of Color

Lara Guzmán-Hosta, PsyD, Massachusetts Department of Mental Health/Forensic Services Division, Chelsea, MA. My Journey as a Forensic Psychologist of Color

3300 Social Hour

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salons 1, 2, and 3

Division: 44

3301 Social Hour: Student and ECP Speed Mentoring Session

Marriott Marquis Washington, DC Hotel, Meeting Level 3, LeDroit Park Room

Divisions: 47, APA Committee on Early Career Psychologists, APAGS

3302 Business Meeting: Membership Dialogue

Marriott Marquis Washington, DC Hotel, Meeting Level 3, Chinatown Room

Division: 48

3303 Social Hour

Marriott Marquis Washington, DC Hotel, Meeting Level 3, Shaw Room

Division: 51

6:00–7:50 pm

3304 Social Hour: Closing Social

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Archives Room

Division: 15

3305 Social Hour

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 4

Division: 24

3306 Social Hour and Awards Ceremony

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 7

Division: 42

3307 Social Hour: Multi-Generational

Marriott Marquis Washington, DC Hotel, Meeting Level 3, Chinatown Room

Divisions: 48, 27

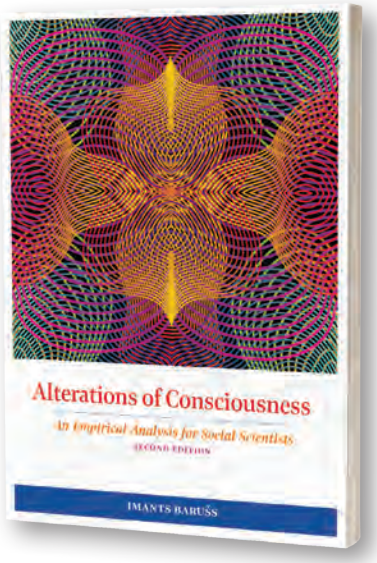
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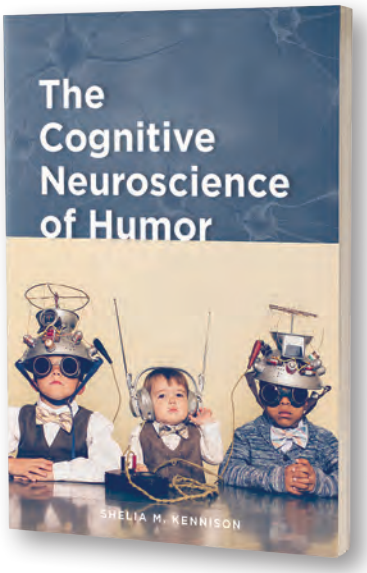
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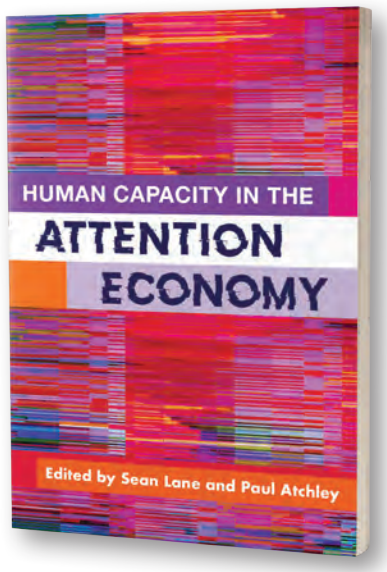
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8:00–8:50 am

4001 Skill-Building Session: A Wise-Minded Home—Home Sanitation Intervention for Self-Harm Behaviors

Convention Center, Street Level, Room 154A

Division: 12

- **Chair:** Maciel A. Campos, PsyD, Columbia University in the City of New York
- **Participant:** Samantha Schindelheim, LCSW, Columbia University in the City of New York. Eliminating Lethal Methods Through Home Sanitation

4002 Skill-Building Session: Legal Updates for I/O Psychologists—Analyzing Recent Supreme Court Cases and Workplace Implications

Convention Center, Street Level, Room 154B

Divisions: 14, 41, Psi Chi

- **Cochairs:** Kathy Rogers, JD, and Eli Noblitt, JD, University of Georgia

4003 Symposium: Envisioning the Future of Counseling Psychology Training—Program Director Perspectives

Convention Center, Street Level, Room 149A

Division: 17

- **Chair:** Matthew J. Miller, PhD, Loyola University Chicago
- **Participants:** Elizabeth M. Vera, PhD, Loyola University Chicago. The Future of Counseling Psychology Training Programs and Environmental Interventions

Christopher T.H. Liang, PhD, Lehigh University. The Role of Counseling Psychologists in Social Justice Efforts in Schools

Alex L. Pieterse, PhD, University at Albany, State University of New York. A New Way to Train Counseling Psychologists—Incorporating Social Determinants of Mental Health

- **Discussant:** Helen A. Neville, PhD, University of Illinois at Urbana-Champaign

4004 Symposium: Integrating Social Justice into Teaching and Learning in Counseling Psychology

Convention Center, Street Level, Room 159

Divisions: 17, 2, 9

- **Chair:** Jennifer M. Taylor, PhD, University of Utah
- **Participants:** Jennifer M. Taylor, PhD, and Amira Yaem Trevino, BS, University of Utah. Social Justice in Action: What Can We Learn From Academics?

Amy L. Reynolds, PhD, University of Buffalo, State University of New York. Infusion of Multicultural Content in Counseling Psychology Curriculum: Truth or Fiction

Lisa De La Rue, PhD, University of San Francisco. Developing Social Justice Competencies in Master's Level Counseling Psychology Programs

Kaori Wada, PhD, Stefanie Gescher, MA, Birdie Bezanson, PhD, Tanya Mudry, PhD, David Marulanda, BA, and Anusha Kassan, PhD, University of Calgary, Calgary, AB, Canada. Graduate Students' Experience in a Social Justice-Oriented Program: A Qualitative Study

4005 Symposium: Healing Through the Critical Consciousness of Anti-Black Racism Model and Intervention

Convention Center, Street Level, Room 149B

Divisions: 17, 12

- **Chair:** Della V. Mosley, PhD, University of Florida
- **Participants:** Alissa Adam, BA, Kurt Loiseau, Amber Lewis, and Teagan Murphy, BS, University of Florida. Moving From Theory to Practice: Developing and Applying the CCABR Model

Garrett Ross, BS, LaNya Lee, and Ashley Garcia, University of Florida. Conceptualizing Black Liberation From Anti-Black Dominant Narratives Through Conscientization

Carla Prieto, MEd, Della V. Mosley, PhD, Garrett Ross, BS, Pearis L. Bellamy, MS, and Conjay Dahn, University of Florida. Toward Healing: Results From the "Critical Consciousness of Anti-Black Racism" Workshop

- **Discussant:** Anneliese A. Singh, PhD, University of Georgia

4006 Symposium: Building Resilience Post Disaster—Mitigation Actions for Psychologists

Convention Center, Street Level, Room 144A

Division: 31

- **Cochairs:** David J. Romano, PhD, Orlando Institute for Psychology and Education, Winter Park, FL; and Ester Cole, PhD, Independent Practice, North York, ON, Canada

4007 Symposium: Destigmatizing Academic Experiences of Tenure Track Faculty in IDD/ASD

Convention Center, Street Level, Room 143C

Divisions: 33, 25

- **Chair:** Geovanna Rodriguez, PhD, University of Oregon
- **Participants:** Geovanna Rodriguez, PhD, University of Oregon. Identifying Effective Components of Mentorship in IDD/ASD

Joanna Mussey, PhD, University of North Carolina at Greensboro; and Gazi Azad, PhD, Johns Hopkins University. Promoting Work Life Balance and Strategies for Self-Care

Sasha Zeedyk, PhD, California State University–Fullerton. Navigating Imposter Syndrome and Dealing With Your Inner Critic

4008 Symposium: Culturally Competent Research in Health Psychology

Convention Center, Street Level, Room 140A

Divisions: 38, 33

- **Chair:** Ivy Ho, PhD, University of Massachusetts Lowell
- **Participants:** Taylor Sheldon, BA, University of Massachusetts Lowell. Cultural Competence of Health Disparities Intervention Research

Stephanie Cazeau, MA, and Jillian Lemieux, University of Massachusetts Lowell. Health Care Providers' Response to Intimate Partner Sexual Violence Among Black American Women

Suhad A. Shahin, MA, University of Massachusetts Lowell. Health Care Experiences of Muslim- and Arab-American Women

- **Discussant:** Ivy Ho, PhD, University of Massachusetts Lowell

4009 Symposium: Honoring the Original SCN Women in Neuropsychology (WIN) Board—Reflections on How Far We've Come

Convention Center, Street Level, Room 150A

Division: 40

- **Chair:** Paula Shear, PhD, University of Wisconsin-Milwaukee
- **Participants:** Ann Marcotte, PhD, Columbia University Vagelos College of Physicians and Surgeons

Paula Shear, PhD, University of Wisconsin-Milwaukee

Eileen Martin, PhD, Rush University Medical Center

Cynthia Kubu, PhD, Cleveland Clinic, Cleveland, OH

Monica Rivera Mindt, PhD, Fordham University

- **Discussant:** Krista Lisdahl, PhD, University of Wisconsin-Milwaukee

4010 Symposium: "I'm Not the Problem"—Relational and Environmental Dynamics in Trans and Non-Binary Populations

Convention Center, Street Level, Room 156

Division: 44

- **Chair:** Douglas Knutson, PhD, Southern Illinois University Carbondale
- **Participants:** Chloe Goldbach, MS, Douglas Knutson, PhD, Benton Goff, Satveer Kler, BA, Joanna May, MA, and Cassandra Sarcinelli, Southern Illinois University Carbondale. The World Outside: External Sources of Gender Dysphoria for Transgender and Non-Binary People

Sue C. Jacobs, PhD, Cameron Diaz, BA, and Katherine E. Kavanaugh, MS, Oklahoma State University. Impacts of Outside World: Narratives of Women Who Transitioned After Age 60

Samantha LaMartine, MS, University of La Verne. "We Are Humans Too": Experiences of Violence Among a Group of TWOC

- **Discussant:** Em Matsuno, PhD, Palo Alto University

4011 Symposium: Spectacular Failures

Convention Center, Street Level, Room 147A

Division: 44

- **Chair:** Cindy B. Veldhuis, PhD, Columbia University in the City of New York
- **Participants:** Cindy B. Veldhuis, PhD, Columbia University in the City of New York. Introduction to the Symposium

Nadine Nakamura, PhD, University of La Verne. Individual Failure or Systemic Failure?

Robin J. Lewis, PhD, Old Dominion University. The Many Faces of the Imposter Phenomenon Over a Long Academic Career

Lore M. Dickey, PhD, North Country HealthCare, Bullhead City, AZ. Catch Me If You Can: Or Why Does It Seem Like I Am Always Running?

8:00–9:50 am

4012 Symposium: Using Organizational Data to Enhance Leadership Development

Convention Center, Street Level, Room 143B

Divisions: 13, 19, 14, 18, 27

- **Chair:** Courtney Barrett Smith, PsyD, VHA National Center for Organization Development, Midlothian, VA
- **Participants:** Ashley LaBarre, PsyD, U.S. Army, Ft. Bragg, NC. Assessing and Coaching High-Performing Leaders

Mykel Selph, MPH, Deloitte, Chicago, IL. Building Effective Teams/Leaders Through Diversity and Inclusion

Courtney Barrett Smith, PsyD, VHA National Center for Organization Development, Midlothian, VA. Using Organizational Data to Grow Engagement

4013 Symposium: The High Cost of Getting Older—An Aging Population's Susceptibility to Deep Poverty

Convention Center, Street Level, Room 140B

Divisions: 20, 9, 52

- **Chair:** Lisa Hollis-Sawyer, PhD, Northeastern Illinois University
- **Participants:** Julie Hicks Patrick, PhD, Madeline Marello, BA, and Laura Bernstein, BA, West Virginia University. Appalachia and "Diseases of Despair": The New War on the Poor?

Niva Piran, PhD, University of Toronto, Toronto, ON, Canada. A Spiral Into Poverty at Older Age: Lifelong Journeys of Tackling Social Institutions

Robyn Stone, PhD, LeadingAge LTSS Center UMass Boston. Affordable Housing + Services: A Solution for Helping Low-Income Older Adults Age Successfully

Lisa Hollis-Sawyer, PhD, Northeastern Illinois University. Job Loss and Forced Early Retirement as Determinants of Older Workers' Deep Poverty Vulnerability

- **Discussant:** Mindi Spencer, PhD, University of South Carolina

4014 Skill-Building Session: Novel Therapeutic Approaches to Comprehensive Care in Neurological Rehabilitation

Convention Center, Street Level, Room 158

Division: 22

- **Participants:** Mark H. Pedrotty, PhD, To be clarified, To be clarified, NM. Integrative Cognitive Rehabilitation Psychotherapy for Brain Injury: An Overview

Jared K. Resenberger, PhD, Clement J. Zablocki VA Medical Center, Milwaukee, WI. Chronic Stroke Care in a Veteran Population: The Importance of an Interdisciplinary Approach

4015 Symposium: Deconstructing Treatment—Importance of Harm Reduction in Criminal Justice Reform

Convention Center, Street Level, Room 147B

Divisions: 50, 9, 28, 41

- **Chair:** Seema L. Clifasefi, PhD, University of Washington
- **Participants:** Lisa Daugaard, JD, Public Defenders Association, Seattle, WA. Criminal Legal System Reform at a Crossroads

Chloe Gale, MSW, Evergreen Treatment Services, Seattle, WA. Practices That Effectively Support People at Risk of Criminal Involvement

Malika Lamont, MPA, Public Defenders Association, Seattle, WA. Reducing the Harm of the Criminal Legal System: Skeptical Pragmatism

Jim Pugel, BA, Seattle Police Department, Seattle, WA. The SWAT of Social Services: How and Why Cops Open Up to Harm Reduction

Daniel Satterberg, JD, King County Prosecuting Attorney's Office, Seattle, WA. Divert to What? When Prosecutors Are Ahead of the Public Health Response

- **Discussant:** Sheila P. Vakharia, PhD, Drug Policy Alliance, New York, NY

4016 Symposium: Ethnic Identity, Well-Being, and Adjustment of Migrants in the Current Political Climate

Convention Center, Street Level, Room 143A

Divisions: 52, 7, 8, 9, 27, 29, APAGS

- **Chair:** Falu Rami, PhD, Independent Consultant, La Palma, CA
- **Participants:** Falu Rami, PhD, Independent Consultant, La Palma, CA. Syrian Refugees Well-Being and Adjustment Processes: A Multi Country Analysis

Lizette Solis-Cortes, PhD, Riveredge Hospital, Chicago, IL. Migrant Well-Being and Adjustment

Juan Antonio Valdivia Vázquez, PhD, Tecnológico de Monterrey. Educational and Well-Being Challenges for Dreamers Returning to Mexico

Germán A. Cadenas, PhD, Lehigh University. Counseling Undocumented Immigrants: Strategies Rooted in Social Justice and Liberation Psychology

- **Discussant:** Lynette Bikos, PhD, Seattle Pacific University

4017 Symposium: Targeting Psychological and Physiological Mechanisms in the Treatment of Pediatric Mood Disorders

Convention Center, Street Level, Room 144C

Divisions: 53, 12, 16

- **Chair:** Jarrod M. Leffler, PhD, Mayo Clinic, Rochester, MN
- **Participants:** Kate J. Zelic, PhD, and Jarrod M. Leffler, PhD, Mayo Clinic, Rochester, MN. Sleep Difficulties Associated With Pediatric Mood Disorders Within a Family-Based PHP

Taban Salem, PhD, Mary A. Fristad, PhD, and L. Eugene Arnold, MD, Ohio State University. Nutritional and Dietary Interventions for Mood Disorders in Youth

Victoria E. Cosgrove, PhD, Stanford University School of Medicine; Jennifer Pearlstein, MS, University of California–Berkeley; Amy E. West, PhD, University of Southern California, Keck School of Medicine; and Shauna Geraghty, PsyD, Stanford University School of Medicine. Adolescent Depression: Deficits in Executive Control and Social Stress Are Mitigated by Resilience

Amy E. West, PhD, University of Southern California, Keck School of Medicine; Victoria E. Cosgrove, PhD, Stanford University School of Medicine; and Amy T. Peters, PhD, Massachusetts General Hospital/Harvard Medical School. Inflammatory Vulnerability: Candidate Mechanism for CBT Treatment Response in Adolescent Depression

Martha C. Tompson, PhD, and Caroline Swetlitz, BA, Boston University; and Joan R. Asarnow, PhD, UCLA Semel Institute for Neuroscience and Human Behavior. Engaging in Families in Treatment: Family-Focused Intervention Strategies

- **Discussant:** Mary A. Fristad, PhD, Ohio State University

8:00–11:50 am

4018 Continuing Education Workshop #163: Clinical Practice With Consensually Non-Monogamous People

Renaissance Washington DC Hotel, Meeting Room Level, Mount Vernon Square Room B

Sponsor: APA Continuing Education Committee

- **Leaders:** Michelle D. Vaughan, PhD, Wright State University; and Elizabeth A. Duke, PsyD, LifeWorks Psychotherapy, Chicago, IL
- **Advance Fee:** Member-$175, Nonmember-$215
- **Regular Fee:** Member-$200, Nonmember-$250
- **CE Credits:** 4. Limited enrollment. (See page XX for enrollment information.)

4019 Continuing Education Workshop #164: Counseling Adolescents in the Era of Social Media

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Rooms 12, 13 and 14

Sponsor: APA Continuing Education Committee

- **Leader:** Jeanna N. Pagnotta, PhD, Williamsburg Therapy Group, Brooklyn, NY
- **Advance Fee:** Member-$175, Nonmember-$215
- **Regular Fee:** Member-$200, Nonmember-$250
- **CE Credits:** 4. Limited enrollment. (See page XX for enrollment information.)

4020 Continuing Education Workshop #165: Navigating Through Loss and Grief

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Room 5

Sponsor: APA Continuing Education Committee

- **Leader:** Lorraine Mangione, PhD, Antioch University New England
- **Advance Fee:** Member-$175, Nonmember-$215
- **Regular Fee:** Member-$200, Nonmember-$250
- **CE Credits:** 4. Limited enrollment. (See page XX for enrollment information.)

4021 Continuing Education Workshop #166: Quality Improvement Science

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Rooms 8 and 9

Sponsor: APA Continuing Education Committee

- **Leaders:** Catherine Butz, PhD, and Eric M. Butter, PhD, Ohio State University
- **Advance Fee:** Member-$175, Nonmember-$215
- **Regular Fee:** Member-$200, Nonmember-$250
- **CE Credits:** 4. Limited enrollment. (See page XX for enrollment information.)

4022 Continuing Education Workshop #167: Solve the Secrets of NIH Funding

Renaissance Washington DC Hotel, Meeting Room Level, Mount Vernon Square Room A

Sponsor: APA Continuing Education Committee

- **Leader:** Harold I. Perl, PhD, Independent Practice/Retired Federal Government Employee, Arroyo Seco, NM
- **Advance Fee:** Member-$175, Nonmember-$215
- **Regular Fee:** Member-$200, Nonmember-$250
- **CE Credits:** 4. Limited enrollment. (See page XX for enrollment information.)

8:00 am–3:50 pm

4023 Continuing Education Workshop #168: Cognitive Behavioral Therapy for Substance Use Disorders and Addictions

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Room 4

Sponsor: APA Continuing Education Committee

- **Leader:** Bruce S. Liese, PhD, University of Kansas Medical Center
- **Advance Fee:** Member-$295, Nonmember-$355
- **Regular Fee:** Member-$345, Nonmember-$425
- **CE Credits:** 7. Limited enrollment. (See page XX for enrollment information.)

4024 Continuing Education Workshop #169: Designing and Conducting Qualitative Research With Methodological Integrity

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Room 16

Sponsor: APA Continuing Education Committee

- **Leader:** Heidi M. Levitt, PhD, University of Massachusetts Boston
- **Advance Fee:** Member-$295, Nonmember-$355
- **Regular Fee:** Member-$345, Nonmember-$425
- **CE Credits:** 7. Limited enrollment. (See page XX for enrollment information.)

4025 Continuing Education Workshop #170: Not All That Blows Up Is Bipolar (. . . But Some of It Is)

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Room 15

Sponsor: APA Continuing Education Committee

- **Leader:** Eric A. Youngstrom, PhD, University of North Carolina at Chapel Hill
- **Advance Fee:** Member-$295, Nonmember-$355
- **Regular Fee:** Member-$345, Nonmember-$425
- **CE Credits:** 7. Limited enrollment. (See page XX for enrollment information.)

4026 Continuing Education Workshop #171: Working With Trainees With Competence Problems

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Room 3

Sponsor: APA Continuing Education Committee

- **Leaders:** Rebecca Ann Schwartz-Mette, PhD, University of Maine; Evelyn Hunter, PhD, Auburn University; David S. Shen-Miller, PhD, Independent Practice, Seattle, WA; and Linda M. Forrest, PhD, University of Oregon
- **Advance Fee:** Member-$295, Nonmember-$355
- **Regular Fee:** Member-$345, Nonmember-$425
- **CE Credits:** 7. Limited enrollment. (See page XX for enrollment information.)

9:00–9:50 am

4027 Symposium: Embodied Imagination—Transgressing the Boundaries of Psychology and Pedagogy

Convention Center, Street Level, Room 150A

Divisions: 1, 2, 8, 10, 15, 24, 32, 34, 45

- **Chair:** Emese Ilyes, PhD, City University of New York Graduate Center
- **Participants:** Emese Ilyes, PhD, City University of New York Graduate Center. Poethical Resistance: Dreaming Beyond Psychology's Ableist Failure of Imagination

Mei Ling Chua, MA, City University of New York Graduate Center. Embodied Imagination: Relation and Attunement as Conditions of Possibility

Alisa Algava, MEd, City University of New York Graduate Center. Mentoring in Vision and Stance: Remembering and Reflexivity

4028 Symposium: Academic Cheating—Determining the Influence of Internal and External Predictors

Convention Center, Street Level, Room 103A

Divisions: 2, 7, Psi Chi

- **Cochairs:** Alvin Malesky, PhD, and Cathy L. Grist, PhD, Western Carolina University
- **Participants:** Kendall Poovey, BA, Western Carolina University. Predicting Student Cheating in a Behavioral Experiment

Nicole D. Dennis, BA, Western Carolina University. Mediating Variables Impacting Cheating Behavior

Stephanie L. Taylor, BS, Western Carolina University. Personality Factors That Influence Cheating

Alexa J. Barrett, BS, Western Carolina University. Difficulty in Researching Academic Integrity

4029 Invited Address

Convention Center, Street Level, Room 102A

Divisions: 6, 3

- **Participants:** Audrey Parrish, PhD, The Citadel. The Impact of Item Distribution on Quantity Judgments in Primates

Allyson J. Bennett, PhD, University of Wisconsin–Madison. Science, Service, Stronger Together

4030 Symposium: Careers in Undergraduate I/O Psychology

Convention Center, Street Level, Room 148

Divisions: 14, Psi Chi

- **Cochairs:** Brian Loher, PhD, Mansfield University; and Kristian M. Veit, PhD, Olivet Nazerene University
- **Participants:** Kristian M. Veit, PhD, Olivet Nazerene University. I/O Olivet Nazarene University

Brian T. Loher, PhD, Mansfield University. Undergraduate I/O at Mansfield University

- **Discussant:** Abby L. Mello, PhD, Towson University

4031 Symposium: An Interdisciplinary Approach to Teaching Psychology in an Early Education Setting

Convention Center, Level Two, Room 204C

Divisions: 15, 2

- **Cochairs:** Susan J. Smith, BS, and Anna L. Malone, BA, West Liberty University

4032 Symposium: Mechanisms For Funding Mentored Research Training to Support Undergraduate and Graduate Students

Convention Center, Street Level, Room 145A

Divisions: 16, 28, 40, 41, 53

- **Chair:** Michelle M. Perfect, PhD, University of Arizona
- **Participants:** Michelle M. Perfect, PhD, University of Arizona. Applying a Positive Psychology Framework to a Year-Long Mentored Research Program

Alysia Roehrig, PhD, Florida State University. Partners United for Research Pathways Oriented to Social Justice in Education

Wynetta Y. Lee, PhD, North Carolina Central. Mentoring First-Generation Minority Students Into Graduate Education

Maria V. Mullins, MEd, University of Arizona. A Panel of Stakeholders to Address Mechanisms to Increase and Support Underrepresented Students

4033 Symposium: Mentorship and Leadership— Diverse Female Perspectives and Feminist Identity

Convention Center, Street Level, Room 149B

Division: 17

- **Cochairs:** Noelany Pelc, PhD, Seton Hall University; and Debra Mollen, PhD, Texas Woman's University
- **Participants:** Debra M. Kawahara, PhD, Alliant International University; Yuying Tsong, PhD, California State University; and Jessica Liu, MS, Lehigh University. Reflections On "The Long and Winding Road of Being and Becoming"

Nadine J. Kaslow, PhD, Emory University School of Medicine. Reflections On "Life as a Female Leader in the Academy: Lessons Learned"

Debra Mollen, PhD, Texas Woman's University. Feminist Mentorship and Leadership

4034 Symposium: Thriving as a Psychologist—Candid Conversations and Varied Paths

Convention Center, Street Level, Room 156

Division: 18

- **Chair:** Ann Landes, PhD, Department of VA, Syracuse, NY
- **Participants:** Ann Landes, PhD, Department of VA, Syracuse, NY. Thriving, Resilience, and Longevity—A Career Lifespan Perspective

Jeffrey Bates, PhD, Department of VA, Washington, DC. Planned Happenstance: Turn the Rudder, Not the Wind

Theresa M. Schmitz, PhD, Department of VA, Washington, DC. Openness to Alternatives: Look for the Helpers

4035 Discussion: Historical Roots of Interrogation—The Malleus Malificarum as a Model

Convention Center, Street Level, Room 101

Division: 26

- **Chair:** William Woody, PhD, University of Northern Colorado
- **Participant:** Kady M. Barthelemy, BA, University of Northern Colorado. The Malleus Maleficarum: The Witch Hunter's Handbook as a Psychological Interrogation Manual

4036 Symposium: A Five-Country RCT Comparing Group Plus Individual Schema Therapy to Specialized TAU for Borderline PD

Convention Center, Street Level, Room 144A

Divisions: 29, 52, Psi Chi

- **Chair:** George Lockwood, PhD, Indiana University-Purdue University Indianapolis
- **Participants:** Joan M. Farrell, PhD, Indiana University-Purdue University Indianapolis. Results of an International RCT of Group and Individual Schema Therapy vs. Specialized TAU for BPD

George Lockwood, PhD, Independent Practice, Kalamazoo, MI. BPD Schema Therapy Treatment Used in the International RCT With Measures of Adherence and Competence

Heather M. Fretwell, MD, Indiana University School of Medicine. Schema Therapy for Borderline PD: A Qualitative Study of Patients' and Therapists' Perceptions

- **Discussant:** Joan M. Farrell, PhD, Indiana University-Purdue University Indianapolis

4037 Symposium: Self-Knowledge and Self-Creation in Existential Psychotherapy

Convention Center, Street Level, Room 103B

Divisions: 32, 2, 5, 29, 32, 45

- **Chair:** Shannon Chavez-Korell, PhD, Michigan School of Professional Psychology
- **Participants:** Lee Bach, PhD, Michigan School of Professional Psychology. The Art and Science of Experiential Teaching and Learning

Kevin Keenan, PhD, Michigan School of Professional Psychology. An Experiential Approach to Teaching Psychometrics

Shannon Chavez-Korell, PhD, Michigan School of Professional Psychology. An Experiential Approach to Teaching Multicultural Psychology

- **Discussant:** Markeda Newell, PhD, Loyola University Chicago

4038 Skill-Building Session: Blurred Boundaries—Autism Spectrum and Co-morbid Disorders

Convention Center, Level Two, Room 204B

Divisions: 33, 25

- **Chair:** Melanie Johnson, PhD, Independent Practice, Petaluma, CA

4039 Executive Committee Meeting

Marriott Marquis Washington, DC Hotel, Meeting Level 3, Woodley Park Room

Division: 34

4040 Symposium: Keeping the Spirit Strong—Indigenous Feminism and Self Care

Convention Center, Street Level, Room 150B

Divisions: 35, Psi Chi

- **Chair:** Tina M.S. Lincourt, PsyD, Riverside-San Bernardino County Indian Health, Inc., Barstow, CA
- **Participants:** Dolores S. Bigfoot, PhD, University of Oklahoma Health Science Center, Oklahoma City, OK. Being in a Good Way: The Gift of a Calling

Candace M. Flemming, PhD, University of Colorado. Growing and Healing as Sisters

- **Discussant:** Melinda A. García, PhD, Independent Practice, Albuquerque, NM

4041 Symposium: Exciting Career Opportunities in Health Psychology

Convention Center, Street Level, Room 140A

Divisions: 38, 14

- **Cochairs:** Maria H. Anastasiades, PsyD, Brooks Rehabilitation Hospital, Jacksonville, FL; and Jessica Naftaly, MS, Rosalind Franklin University of Medicine and Science
- **Participants:** Andrea Bradford, PhD, Baylor College of Medicine

Melissa H. Laitner, PhD, MPH, Society for Women's Health Research, Washington, DC

Katherine Lamparyk, PsyD, Cleveland Clinic, Cleveland, OH

W. Douglas Tynan, PhD, Thomas Jefferson University

4042 Symposium: The 2019 CPT Testing Codes—History, Description, Challenges, and Reimbursement

Convention Center, Level Two, Room 206

Divisions: 40, 29

- **Chair:** Antonio E. Puente, PhD, University of North Carolina at Wilmington
- **Participants:** Antonio E. Puente, PhD, University of North Carolina at Wilmington. The CPT Codes: History, Background, and Rationale of Testing Codes

Neil Pliskin, PhD, University of Illinois at Chicago. The New CPT Codes: Descriptions and Applications

Mark T. Barisa, PhD, Performance Neuropsychology. Experiences From the Trenches: Making the Testing Codes Work

Caroline V. Wright, PhD, APA, Washington, DC. Current and Future Trends in Testing Coding Reimbursement

- **Discussant:** Stephen R. Gillaspy, PhD, APA, Washington, DC

4043 Symposium: An Exploration of Jail-Based Competency Restoration Programs (JBCRPs) Across the United States

Convention Center, Level Two, Room 204A

Divisions: 41, 9, 18

- **Cochairs:** Tomina Schwenke, PhD, and Douglas Lewis, PsyD, MEd, Emory University School of Medicine
- **Discussant:** Glenn Egan, PhD, Emory University School of Medicine

4044 Symposium: Exploring the Impact of Climate Change on Families and Their Communities

Convention Center, Street Level, Room 102B

Division: 43

- **Chair:** Caroline S. Clauss-Ehlers, PhD, Rutgers the State University of New Jersey New Brunswick Campus
- **Participants:** Cara Lomaro, BA, Rutgers the State University of New Jersey New Brunswick Campus. Climate Change and the Rise of Ecofeminism

Zachary R. Foley, BA, Rutgers the State University of New Jersey New Brunswick Campus. The Polarization of Climate Change

- **Discussant:** Caroline S. Clauss-Ehlers, PhD, Rutgers the State University of New Jersey New Brunswick Campus

4045 Discussion: Ethical Radicals—Advocates and Activists in LGBTQ+ Policy

Convention Center, Street Level, Room 149A

Divisions: 44, 9, 27

- **Cochairs:** Mark Eckstein, Montgomery County Council of PTA, Rockville, MD; and Kim Skerven, PhD, Center for Behavioral Medicine, Brookfield, WI
- **Participants:** Melissa J. Grey, PhD, Monroe County Community College. Neatly Disorganized? LGBTQ+ Advocacy From Within Professional Organizations

Tania Israel, PhD, University of California, Santa Barbara. Advocacy for Bisexual Community, Policy, and Mental Health

Michele M. Schlehofer, PhD, Salisbury University. Activism and the Academy

Kim Skerven, PhD, Center for Behavioral Medicine, Brookfield, WI. Advocacy as a Clinician

4046 Symposium: Tools for Creating Socially Just Family Wellness Groups in School Settings

Convention Center, Street Level, Room 147A

Division: 45

- **Cochairs:** Cynthia Martinez, PsyD, and Rebecca Anguiano, PhD, Saint Mary's College of California

4047 Symposium: Strategizing AI in Psychology Practice—Luxury or Necessity?

Convention Center, Street Level, Room 144B

Divisions: 46, 29

- **Chair:** Jerri L. Hogg, PhD, Fielding Graduate University–Santa Barbara
- **Participants:** Sean Thoennes, PhD, Fielding Graduate University–Santa Barbara. AI: The Next Medium for Our Story

Tatyana El-Kour, MA, Fielding Graduate University–Santa Barbara. Disrupting the Health System Cycle: Re-Imagining AI's Role for Psyche-Smart Practice

Jerri L. Hogg, PhD, Fielding Graduate University–Santa Barbara. How Psychologists Can Engage With Artificial Intelligence in Their Practice

4048 Discussion: Getting in the Game—Supporting Student Athletes' Holistic Wellness Needs

Convention Center, Street Level, Room 151A

Divisions: 47, 2, 13

- **Cochairs:** G. Keilan Rickard, PhD, Guilford College Counseling Center; and Jen Farrell, PhD, University of North Carolina at Greensboro
- **Participants:** Craig Eilbacher, EdD, Guilford College; and Mahogany Fisher, BS, Destiny Farrell, BA, and Madeline Kaufman, BA, University of North Carolina at Greensboro

4049 Symposium: Expanded Frontiers in Pediatric Integrated Primary Care—Subspecialty Clinics, the Quadruple Aim, and Trainee Experiences

Convention Center, Level Two, Room 203

Division: 54

- **Cochairs:** Alexandra M. Schmidt, PsyD, MetroHealth Medical Center, Cleveland, OH; and Shweta Ghosh, PhD, Seattle Children's Hospital, Seattle, WA
- **Participants:** Kiryl N. Shada, PsyD, University Hospitals, Cleveland, OH

Brittany Myers, PhD, MetroHealth System, Cleveland, OH

Julie Pajek, PhD, MetroHealth System, Cleveland, OH

Kiryl N. Shada, PsyD, University Hospitals, Cleveland, OH

- **Discussant:** Terry Stancin, PhD, Metro Health Medical Center, Cleveland, OH

4050 Symposium: Psychopharmacology With the Medically Ill in a Primary Care Setting

Convention Center, Level Two, Room 208

Divisions: 55, 22, 28, 38

- **Chair:** Robert C. Rinaldi, PhD, Christus St. Vincent Health System, Santa Fe, NM
- **Participants:** Anthony P. Rinaldi, PhD, SSM Health Dean Medical Group, Madison, WI. Psychopharmacology With the Medically Ill in a Primary Care Setting

James R. Delgado, MD, Christus St. Vincent Health System, Santa Fe, NM. Psychopharmacology With the Medically Ill in a Primary Care Setting

4051 Symposium: Prevention of Sexual Abuse and Promotion of Emotional Safety in Educational Settings

Convention Center, Street Level, Room 154A

Division: 56

- **Chair:** Constance J. Dalenberg, PhD, Alliant International University–San Diego
- **Participants:** Jacob Ambrose, MA, Tysheann Grant, MA, and Constance J. Dalenberg, PhD, Alliant International University–San Diego. Enhancing Emotional Safety in the Classroom: A Pilot Project

Lisa M. Nunez, MA, Tysheann Grant, MA, Jacob Ambrose, MA, and Francesca Tencza, BA, Alliant International University–San Diego; Elizabeth Straus, PhD, VA San Diego Healthcare System, San Diego, CA; and Constance J. Dalenberg, PhD, Alliant International University–San Diego. Prevalence of Romantic and Sexual Student-Teacher Relationships in American High Schools

Meline Arzoumanian, PhD, Glendale Community College; and Jacob Ambrose, MA, Tysheann Grant, MA, Cassie Brown, MA, Francesca Tencza, BA, Kenneth J. Thompson, MA, and Constance J. Dalenberg, PhD, Alliant International University–San Diego. Attitudes Toward Educator-Student Sexual Relationships and Proposed Preventive Techniques

9:00–10:50 am

4052 Symposium: Quantitative and Qualitative Explorations of a New Cognitive Assessment Battery in Saudi Arabia

Convention Center, Street Level, Room 155

Divisions: 5, 40, 52

- **Chair:** Elena L. Grigorenko, DrPH, University of Houston
- **Participants:** Dimiter Dimitrov, DrPH, National Center for Assessment, Riyadh, Saudi Arabia. The D-Scoring Method

Nan Li, DrPH, University of Houston. Test Re-Scaling Approaches Using IRT and D-Scoring

Hanan AlGhamdi, DrPH, National Center for Assessment, Riyadh, Saudi Arabia. Approaches for Using "Virtual" Common Items

Mei Tan, MA, University of Houston; and Mansour AlGhamdi, DrPH, National Center for Assessment, Riyadh, Saudi Arabia. Student Attitudes and Experiences in Sex Differences in Cognitive Performance: A Qualitative Study

Yusra Ahmed, DrPH, University of Houston. The Factor Structure of the Alif-Ya Assessment Battery

- **Discussants:** Elena L. Grigorenko, DrPH, University of Houston; and Kurt F. Geisenger, PhD, Buros Center for Testing, Lincoln, NE

4053 Symposium: The Polarized Mind—A Psychosocial Theory of Human Destructiveness

Convention Center, Street Level, Room 154B

Divisions: 24, 8, 52

- **Chair:** Kirk J. Schneider, PhD, Saybrook University
- **Participants:** Kirk Schneider, PhD, Saybrook University. The Polarized Mind: Overview and Implications

Sayyed Mohsen Fatemi, PhD, York University, Toronto, ON, Canada. The Role of Langerian Mindfulness in Depolarizing the Polarized Mind

Oksana Yakushko, PhD, Pacifica Graduate Institute. Sciences of "Human Betterment": From Eugenic Psychologies to Psychologies of Positivity

- **Discussant:** Louis Hoffman, PhD, Rocky Mountain Humanistic Counseling & Psychological Association, Colorado Springs, CO

4054 Symposium: Frontlines Partnerships Promote Empirically-Based Services for Immigrant Families

Convention Center, Street Level, Room 159

Divisions: 37, 7, 16, 17, 43, 52, 53, 54

- **Chair:** Sita G. Patel, PhD, Palo Alto University
- **Participants:** Alfonso Mercado, PhD, University of Texas Rio Grande Valley; Sita G. Patel, PhD, Palo Alto University; Frances R. Morales, MA, University of Texas Rio Grande Valley; and Mercedes Palacios, MA, Palo Alto University. Vulnerabilities Among Recently Immigrated Families Fleeing the Northern Triangle

Cassandra A. Bailey, MA, Sam Houston State University; Alfonso Mercado, PhD, University of Texas Rio Grande Valley; Claudette Antuña, LCSW, PhD, Sammamish Consulting & Counseling Services Bilingual Clinical and Forensic Psychological Services, Seattle, WA; Luz Garcini, PhD, University of Texas Health Science Center at San Antonio; Shahana Koslofsky, PhD, Pacific University; Frances R. Morales, MA, University of Texas Rio Grande Valley; and Amanda Venta, PhD, Sam Houston State University. Creating Guidelines for Immigration Court Evaluations

William Martinez, PhD, Nouf Al-Rashid, PsyD, and Margareth del Cid, PhD, University of California–San Francisco; and Karla Barajas, MA, Vicky Bouche, DPhil, and Sita G. Patel, PhD, Palo Alto University. School-Based Prevention Programming for Newcomer Immigrant Youth: Facilitators and Barriers

4055 Symposium: Deficits of Attention—How Unconscious Needs to Succeed Lead to Inaction, Distraction, and Shame

Convention Center, Street Level, Room 143C

Division: 39

- **Chair:** Andrew B. Suth, PhD, Adler University
- **Participants:** Andrew B. Suth, PhD, Adler University. Driven to Inattention: ADHD or the Unconscious Need to Slow Down

Benjamin Schwartz, PsyD, Independent Practice, Chicago, IL. Smart, Stuck, and Shameful

Ryan Holley, PsyD, Shared Vision Psychological Services, Oak Brook, IL. Drama of the Gifted Child: Scholastic Achievement, ADHD, and Mechanisms of Defense

10:00–10:50 am

4056 Symposium: Back to the Future—Retracing Our Steps via Indigenous Psychologies

Convention Center, Street Level, Room 144C

Divisions: 1, 24, 27, 32, 34, 39, 45, 48, 52

- **Chair:** Louise K.W. Sundararajan, PhD, Independent Researcher, Rochester, NY
- **Participants:** Richard Katz, PhD, First Nations University of Canada, Saskatoon, SK, Canada. Indigenous Healing Psychology: Pathways Toward Justice and Equity

Rachel S.K, Ting, PhD, Monash University, Jalan Lagoon Selatan, Selangor Darul Ehsan, Malaysia. An Anti-Hero Version of Resilience That Challenges Our Priorities

Louise K.W. Sundararajan, PhD, Independent Researcher, Rochester, NY. An Ancient Cosmogony That Inspires New Visions of Cultural Evolution

4057 Symposium: No Discipline is an Island—Benefits, Challenges, and Approaches to Multidisciplinary Team Teaching

Convention Center, Street Level, Room 103B

Divisions: 2, 13, 14, 27, 52

- **Chair:** Rachel G. Riskind, PhD, Guilford College
- **Participants:** Vance G. Ricks, PhD, and Rachel G. Riskind, PhD, Guilford College. Psychology and Philosophy of Parenthood: A Team-Taught Advanced Seminar

Anna Baker, PhD, and Allen Tran, PhD, Bucknell University. Multidisciplinary Team Teaching About Anxiety: Clinical and Cultural Perspectives

Sherry G. Giles, PhD, and Eva McGuire, PhD, Guilford College. Prisons in the U.S. and Norway: An Interdisciplinary Study-Abroad Course Taught in a Three-Week Term

Alicia Briganti, PhD, and Jennifer Randall, PhD, Dalton State University. Enlivening Course Design Through a Learning Community Linking Introductory Psychology and English

Giazú Enciso Domínguez, PhD, and Adriana Pérez, PhD, City University of New York. Interdisciplinary Studies Pedagogical Model: A Co-Teaching Experience and Learning Community

4058 Business Meeting

Convention Center, Street Level, Room 151A

Division: 6

4059 Symposium: Hands Across the Waters—Divided Societies in Britain, Ireland, and the United States

Convention Center, Street Level, Room 149A

Divisions: 9, 8, 48

- **Chair:** Amanda Clinton, PhD, APA, Washington, DC
- **Participants:** Dominic Abrams, PhD, University of Kent, Canterbury, Kent, United Kingdom. Together or Apart? A Psychological Analysis of the Dynamics of Social Cohesion and Social Change

Mark Smyth, PhD, Psychological Society of Ireland, Dublin, Ireland. Beyond Therapy: Using Psychological Evidence in the Political Arena for Positive Societal Change

- **Discussant:** Amanda Clinton, PhD, APA, Washington, DC

4060 Symposium: Mind-Body Health Interventions

Convention Center, Street Level, Room 102B

Divisions: 16, 40, 47, 53

- **Chair:** Melissa A. Bray, PhD, University of Connecticut
- **Participants:** Karen Cross, PhD, University of Connecticut. Implementation of Mind-Body Health Interventions in Educational Settings
- **Discussant:** Lea A. Theodore, PhD, Adelphi University

4061 Symposium: Social Justice Leadership—Rationale, Strategies, and Obstacles

Convention Center, Level Two, Room 204A

Division: 17

- **Chair:** Femina P. Varghese, PhD, University of Central Arkansas
- **Participants:** Femina P. Varghese, PhD; and Jon N. Nolan, MS, University of Central Arkansas. Social Justice Leadership: Why Is It Needed?

Kerrie G. Wilkins-Yel, PhD, Indiana University; and Saba Rasheed-Ali, PhD, University of Iowa. Strategies for Social Justice Leadership

Melanie M. Wilcox, PhD, Oklahoma State University; and Gilbert Jew, PhD, Phoenix Psychology and Counseling, Phoenix, AZ. Overcoming Obstacles to Social Justice Leadership

- **Discussant:** Tiffany A. O'Shaughnessy, PhD, San Francisco State University

4062 Symposium: Operationalizing Liberation Psychology in Research With Immigrant Workers and Marginalized Students

Convention Center, Street Level, Room 149B

Divisions: 17, 52

- **Chair:** Germán A. Cadenas, PhD, Lehigh University
- **Participants:** Katherine Melo Li, EdS, Lian Liu, MEd, and Sara Beachy, MEd, Lehigh University. Academic Outcomes Among Graduate Students: A Critical Consciousness and SCCT Integration

Raquel Sosa, BS, Nathalie Lynn, MEd, and Sabrina Carroll, MEd, Lehigh University. Critical Entrepreneurial Empowerment Among Immigrant Community College Students

Beatriz Suro, MA, Raquel Sosa, BS, Julia Nikolajuk, MEd, and Simeon Kulp, MEd, Lehigh University. Community-Based Education for Immigrant Workers' Liberation From Employment-Based Oppression

- **Discussant:** Christopher Liang, PhD, Lehigh University

4063 Symposium: Innovative Interventions in Pediatric Neuropsychology

Convention Center, Street Level, Room 154A

Divisions: 22, 40

- **Chair:** Donna Murdaugh, PhD, University of Alabama at Birmingham
- **Participants:** Donna Murdaugh, PhD, University of Alabama at Birmingham; Kathleen O'Toole, PhD, Children's Healthcare of Atlanta, Atlanta, GA; and Tricia King, PhD, Georgia State University. Examining Efficacy of a Cognitive Remediation Program to Facilitate Transition of Care

Gregory Witkin, PhD, and Maia Noeder, PhD, Nemours/Alfred I. duPont Hospital for Children, Wilmington, DE. Novel Approaches to Identification and Treatment of Complex Recovery From mTBI

Jiabin Shen, PhD, Nationwide Children's Hospital, Columbus, OH; Jennifer Lundine, PhD, Ohio State University; Christine Koterba, PhD, and Joseph Rausch, PhD, Nationwide Children's Hospital, Columbus, OH; Keith Yeates, PhD, University of Calgary, Calgary, AB, Canada; Roger Crawfis, PhD, Ohio State University; and H. Gerry Taylor, PhD, Nationwide Children's Hospital, Columbus, OH. Patient-Centered Virtual Reality Rehabilitation of Executive Functions After Traumatic Brain Injury

- **Discussant:** Donna Murdaugh, PhD, University of Alabama at Birmingham

4064 Business Meeting

Convention Center, Street Level, Room 101

Division: 26

4065 Skill-Building Session: Treatment and Family Engagement Strategies for Youths With Opioid Use Disorder

Convention Center, Street Level, Room 143A

Divisions: 28, 29, 43, 50, 53

- **Cochairs:** Hoa T. Vo, PhD, University of Texas Southwestern Medical Center; and Kevin Wenzel, PhD, Mountain Manor Treatment Center, Baltimore, MD
- **Participant:** Marc Fishman, MD, Mountain Manor Treatment Center, Baltimore, MD

4066 Symposium: Examining Science and Practice Among Scientists and Practitioners

Convention Center, Street Level, Room 144B

Divisions: 29, 12, 17, 42

- **Chair:** Theodore Bartholomew, PhD, Scripps College
- **Participants:** Allison Lockard, PhD, Bucknell College; Theodore Bartholomew, PhD, Scripps College; and Andres Pérez-Rojas, PhD, New Mexico State University. The Phenomenology of Therapists' Involvement in Research at a University Counseling Center

Theodore Bartholomew, PhD, Scripps College; Eileen E. Joy, MA, Purdue University; Andres Pérez-Rojas, PhD, New Mexico State University; and Allison Lockard, PhD, Bucknell College. Experiences of Academics Who Also Practice: Part I

Andres Pérez-Rojas, PhD, New Mexico State University; Theodore Bartholomew, PhD, Scripps College; Eileen E. Joy, MA, Purdue University; and Allison Lockard, PhD, Bucknell College. Experiences of Academics Who Also Practice: Part II

- **Discussant:** Jill Paquin, PhD, Chatham University

4067 Business Meeting

Convention Center, Street Level, Room 102A

Division: 34

4068 Skill-Building Session: Addressing Sizeism in Mental Health Care—Ethical Concerns and Experiential Practice

Convention Center, Street Level, Room 144A

Divisions: 35, 29

- **Chair:** Catharine M. Devlin, PsyD, Independent Practice, Chicago, IL
- **Participants:** Andrea J. Seefeldt, PsyD, Chicago Center for Evidenced Based Treatment, Chicago, IL. Weight Discrimination and Stigma in Mental Health

Erin C. Chatten, MS, Midwestern University. An Introduction to Health at Every Size (HAES)

Margit I. Berman, PhD, Augsburg University. Ethical Considerations for Weight Management

4069 Symposium: Neuromodulation of Cognition in Aging and Dementia

Convention Center, Street Level, Room 103A

Divisions: 40, 7, 20, APA Committee on Aging

- **Chair:** John B. Williamson, PhD, University of Florida
- **Participants:** Damon G. Lamb, PhD, University of Florida. Enhanced Learning With Implanted Vagus Nerve Stimulation in Rodent Models

Adam J. Woods, PhD, University of Florida. Effects of Cognitive Training and tDCS on Working Memory and Brain Function in Older Adults

Benjamin M. Hampstead, PhD, University of Michigan. Transcranial Direct Current Stimulation Across the Dementia Spectrum

David E. Warren, PhD, University of Nebraska. Modulation of Memory With Targeted Multiday rTMS in Healthy Young, Healthy Old, and aMCI Populations

Eric Porges, PhD, University of Florida. Impact of Transcutaneous Vagal Nerve Stimulation on Vigilance in Healthy Adults

John B. Williamson, PhD, University of Florida. tVNS Effects on Cognitive Performance in Patients With Amnestic MCI

Aprinda Indahlastari, PhD, University of Florida

4070 Skill-Building Session: Child-Centered Forensic Interviewing Strategies—How to Help Children Tell What They Know

Convention Center, Street Level, Room 143B

Divisions: 41, 37, 53, 56

- **Cochairs:** Shawn Wygant, MA, PsychLaw.net, PLLC, Hamburg, MI; and Drake Spaeth, PhD, Saybrook University

4071 Symposium: The Reality of Self-Care in the 21st Century

Convention Center, Street Level, Room 150A

Division: 42

- **Chair:** Nena L. Kircher, PsyD, Independent Practice, Farmington, MO
- **Participants:** Nena L. Kircher, PsyD, Independent Practice, Farmington, MO. Finding Balance: Self-Care for Clinicians

Daeton H. DeGrant, MS, Independent Practice, Farmington, MO. Protecting Your Digital Reputation

4072 Symposium: Mindfulness and Compassion With LGBTQ Populations—Theory, Research, and Practice

Convention Center, Street Level, Room 150B

Divisions: 44, 12, 29

- **Cochairs:** Kimberly F. Balsam, PhD, Palo Alto University; and Jessica M. Simonetti, PhD, West Los Angeles VA Medical Center, Los Angeles, CA
- **Participants:** Shufang Sun, PhD, Judson Brewer, PhD, MD, and Don Operario, PhD, Brown University. Mindfulness as a Transdiagnostic Approach to Minority Stress Reduction and Health Promotion

Laurel B. Watson, PhD, Mirella J. Flores, MA, and Alex Rowland, BA, University of Missouri Kansas City. Self-Compassion and Body Image Among Transgender Individuals

Jessica M. Simonetti, PhD, West Los Angeles VA Medical Center; Matthew D. Skinta, PhD, Roosevelt University; and Kimberly F. Balsam, PhD, Palo Alto University. Compassion Cultivation Training Among Gender and Sexual Minorities

Todd R. Avellar, PhD, Point Park University. Contemplative Psychotherapy: Honoring the Experiences of LGBTQ+ Clients

4073 Symposium: Self-Care for Black Women—An Act of Self-Preservation

Convention Center, Street Level, Room 156

Division: 45

- **Cochairs:** Arianne Miller, PhD, San Diego State University; and Robyn L. Gobin, PhD, University of Illinois at Urbana-Champaign
- **Participants:** Robyn L. Gobin, PhD, University of Illinois at Urbana-Champaign. Self-Care for Black Women in the Aftermath of Interpersonal Trauma

Gihane Jérémie-Brink, PhD, William Paterson University of New Jersey. Navigating Experiences of Gendered Racism: Contextualizing Self-Care in the Lives of Black Women

Arianne Miller, PhD, San Diego State University. Resisting Overwork: Self-Care for Black Women in Academia

4074 Symposium: Disruptive Behaviors and Disrupted Relationships—Externalizing Problems in Family and Peer Contexts

Convention Center, Street Level, Room 145A

Divisions: 53, 12, 16, 37

- **Cochairs:** Amy K. Roy, PhD, and Emily Hirsch, MA, Fordham University
- **Participants:** Emily Hirsch, MA, and Amy K. Roy, PhD, Fordham University. Parent Accommodation of Clinically Significant Temper Outbursts in School-Aged Children

Olivia J. Derella, MS, Emilie J. Butler, BA, Oliver G. Johnston, MS, and Jeffrey D. Burke, PhD, University of Connecticut. The Effects of Parenting Practices on Behavioral Outcomes Among Children With Externalizing Problems

Spencer C. Evans, PhD, Harvard University; Kathleen Diaz, MA, University of Kansas; Kelsey Callahan, MSW, and Elizabeth Wolock, BA, Harvard University; and Paula J. Fite, PhD, University of Kansas. Parallel Trajectories of Proactive and Reactive Aggression in Childhood and Outcomes in Adolescence

- **Discussant:** Jeffrey D. Burke, PhD, University of Connecticut

4075 Symposium: Development and Implementation of Play-Based Psychosocial Interventions in Children's Hospital

Convention Center, Street Level, Room 147A

Divisions: 54, 7, 16

- **Chair:** Vardah Bharuchi, MS, Aga Khan University, Karachi, Sindh, Pakistan
- **Participants:** Muneera Rasheed, MS, Aga Khan University, Karachi, Sindh, Pakistan

Salina Kassam, BS, Seneca College, North York, ON, Canada

10:00–11:50 am

4076 Symposium: The Creative Arts Therapies Research–Foundations and the Future

Convention Center, Street Level, Room 140A

Divisions: 10, 29

- **Chair:** Allyn Enderlyn, PhD, MBA, Independent Practice, Bethesda, MD
- **Participants:** Robyn F. Cruz, PhD, Lesley University. Research in Dance/Movement Therapy

Eric G. Waldon, PhD, University of the Pacific. Research in Music Therapy

Jason S. Frydman, PhD, Lesley University. Research in Drama Therapy

Sarah P. Deaver, PhD, Psychotherapy Center, Norfolk, VA. Research in Art Therapy

- **Discussant:** Allyn Enderlyn, PhD, MBA

4077 Symposium: The Ethics of Integrating Science and Practice—Which Ethics? Which Integration? Which Science?

Convention Center, Level Two, Room 203

Divisions: 12, 24, 27, 29, 33, 53

- **Cochairs:** Frederick J. Wertz, PhD, Fordham University-Lincoln Center; and Alan C. Tjeltveit, PhD, Muhlenberg College
- **Participants:** R. C. Barden, PhD, JD, Independent Practice, Plymouth, MN. Protecting the Integrity of the Mental Health System–Duties of Psychologists

Linda K. Knauss, PhD, Widener University. Scientific Discernment and Inquiry: Aspirational Ethical Principle or Enforceable Ethical Standard?

Alan C. Tjeltveit, PhD, Muhlenberg College. Ethical Ideals Concerning Integration Need to Address Science, Practice, and More

Joseph P. Gone, PhD, Harvard University. The Ethics of Science-Practice Integration: Lessons From Indigenous Communities

- **Discussant:** Melba J.T Vasquez, PhD, Independent Practice, Austin, TX

4078 Symposium: Leadership Development Within APA

Convention Center, Street Level, Room 147B

Divisions: 14, 13, 19, 29, 33, 35, 42, 47, 52, 53, 55, APA Committee of Early Career Psychologists

- **Chair:** Nadine J. Kaslow, PhD, Emory University
- **Participants:** Shari E. Miles-Cohen, PhD, APA, Washington, DC; and Kathleen S. Brown, PhD, Consultant, Fort Myers, FL. Development and Implementation of LIWP: A Model for APA

Nadine J. Kaslow, PhD, Emory University; and Ruth E. Fassinger, PhD, University of Maryland College Park. Theory to Practice: Leadership Competencies for LIWP Participant Leaders

Carlota Ocampo, PhD, Trinity Washington University; Shari E. Miles-Cohen, PhD, APA, Washington, DC; Jessica Henderson Daniel, PhD, Harvard Medical School; and Jennifer F. Kelly, PhD, Atlanta Center for Behavioral Medicine, Atlanta, GA. Unique Leadership Challenges: Women of Color

Kathleen S. Brown, PhD, Consultant, Fort Myers, FL; and Shari E. Miles-Cohen, PhD, APA, Washington, DC. Development and Implementation of LIWP: A Model for APA

Ruth E. Fassinger, PhD, University of Maryland College Park; and Nadine J. Kaslow, PhD, Emory University. Theory to Practice: Leadership Competencies for LIWP Participant Leaders

- **Discussant:** Sandra L. Shullman, PhD, Columbus Office of the Executive Development Group, Columbus, OH

4079 Skill-Building Session: Clinical Interventions for Black Men Experiencing Racialized Trauma

Convention Center, Street Level, Room 140B

Divisions: 32, 29, 42

- **Chair:** Yamonte Cooper, EdD, El Camino College

4080 Skill-Building Session: Integrative Harm Reduction Psychotherapy (IHRP)—Bringing Relational, Psychodynamic, Cognitive, Behavioral, and Mindfulness Strategies Together in a Harm Reduction Frame

Convention Center, Street Level, Room 158

Divisions: 50, 32, 42

- **Participants:** Andrew Tatarsky, PhD, Center for Optimal Living, New York, NY. The Scientific Revolution in Addiction Treatment: From Disease to Psychobiosocial Model, From Abstinence-Only to IHRP

Jenifer Talley, PhD, Center for Optimal Living, New York, NY. Integrating Harm Reduction and Mindfulness Practices to Address Substance Misuse

11:00–11:50 am

4081 Symposium: Disseminating Inclusive Teaching Practices—Findings From the Passion-Driven Statistics Project

Convention Center, Street Level, Room 144A

Divisions: 2, 5, 9, 14, 27, 33

- **Cochairs:** Lisa Dierker, PhD, and Kristin R. Flaming, MA, Wesleyan University
- **Participant:** Kristel M. Gallagher, PhD, Thiel College

4082 Symposium: The Challenges and Barriers That Confront Women Across Cultures

Convention Center, Street Level, Room 143A

Divisions: 8, 9, 52, APA Committee on Early Career Psychologists

- **Chair:** Linda Garcia-Shelton, PhD, Retired
- **Participants:** Brigitte Khoury, PhD, American University of Beirut, Beirut, Lebanon. Therapy With Arab Clients: Application of a Culturally Based Psychology

Yuko Muir, BA, Yoyogi International School, Tokyo, Japan. Workplace Issues of Japanese Women

Nancy M. Sidun, PsyD, Tripler Army Medical Center. Sex Trafficking: Challenges and Vulnerabilities of Women and Girls

- **Discussant:** Jill B. Bloom, PhD, William James College

4083 Symposium: Redefining Discipline—How a Whole-Child Approach Addresses School Inequities Systemically

Convention Center, Street Level, Room 143C

Divisions: 16, 9, 37, 53

- **Cochairs:** Laura Vogel, PhD, and Christina Wise, PhD, Momentous Institute, Dallas, TX
- **Participants:** Christina Wise, PhD, Momentous Institute, Dallas, TX. Unified School Model: A Whole-Child Approach

Matthew Leahy, PhD, Momentous Institute, Dallas, TX. Working at the Intersection of Mental Health and Education

Sandy Nobles, MA, Momentous Institute, Dallas, TX. Redefining Discipline: An Educator's Perspective

4084 Symposium: Deconstructing Whiteness and Privilege by Exploring Defensiveness and White Fragility

Convention Center, Street Level, Room 144B

Divisions: 17, 9, 39

- **Chair:** Kimberly J. Langrehr, PhD, University of Missouri-Kansas City
- **Participants:** Kimberly J. Langrehr, PhD, Laurel B. Watson, PhD, and Alexa Keramidas, MA, University of Missouri-Kansas City. The Initial Creation and Validation of the White Fragility Scale

Alexa Keramidas, MA, and Kimberly J. Langrehr, PhD, University of Missouri-Kansas City. The Relationship Between Psychological Defense Style and White Fragility

Sarah VanMattson, MA, University of Missouri-Kansas City; Kimberly J. Langrehr, PhD, Ego Defense Mechanisms in Pluralistic Training: A Grounded Theory Study, Kansas City, MO; Ian Turnbow, MA, Marquette University; and Shawnalee Criss, MA, and Sydney Morgan, MA, University of Missouri-Kansas City. Ego Defense Mechanisms in Pluralistic Training: A Grounded Theory Study

4085 Symposium: Consistently Combating Racism—Racial Battle Fatigue Among Students of Color

Convention Center, Street Level, Room 144C

Divisions: 17, 9, APAGS

- **Chair:** Kerrie Wilkins-Yel, PhD, University of Massachusetts Boston
- **Participants:** Nelson O.O. Zounlome, MEd, and Blair A. Baker, MEd, Indiana University at Bloomington; and Kerrie Wilkins-Yel, PhD, University of Massachusetts Boston. Development and Validation of the Racial Stress Impact Scale

Kristen J. Mills, PhD, Ohio State University. How Is Campus Climate Associated With Racial Battle Fatigue?

Blair A. Baker, MEd, and David Shriberg, PhD, Indiana University at Bloomington. Examining Racial Battle Fatigue Among Black High School Students

- **Discussant:** Kerrie Wilkins-Yel, PhD, University of Massachusetts Boston

4086 Symposium: What Research Implies for Private Practitioners' Positive Online Presence

Convention Center, Street Level, Room 143B

Division: 42

- **Chair:** D'Arcy J. Reynolds, Jr., PhD, Southeast Missouri State University
- **Participants:** Lesly R. Krome, PhD, and Eu Gene Chin, PhD, Southeast Missouri State University. Pseudo Clients Evidence Base-Rate Neglect When Assessing Fictional Therapist Online Rating Profile

Pauline Wallin, PhD, Independent Practice, Camp Hill, PA. Ethical, Effective Ways to Present Your Practice Online and Counteract Negative Reviews

4087 Symposium: A New Agenda for the Psychology of LGBTQ Youth and Emerging Adults

Convention Center, Street Level, Room 145A

Divisions: 44, 7

- **Chair:** Richard A. Sprott, PhD, California State University-East Bay
- **Participants:** Richard A. Sprott, PhD, California State University-East Bay. A New Agenda: Research Priorities to Address the Needs of LGBTQ Youth and Emerging Adults

John W. Bakaly, PhD, Alliant International University-Los Angeles. Clinical Aspects of a New Agenda for the Psychology of LGBTQ Youth and Emerging Adults

Andrew S. Arriaga, MS, University of Texas at Austin. Public Policy and a New Agenda for the Psychology of LGBTQ Youth and Emerging Adults

- **Discussant:** Christy L. Olezeski, PhD, Yale University

4088 Skill-Building Session: A "Three Sisters" Approach to Strengthening the Field of Psychology

Convention Center, Level Two, Room 204A

Division: 45

- **Chair:** Kee J.E. Straits, PhD, TLC Transformations, LLC, Albuquerque, NM
- **Participants:** Kee J.E. Straits, PhD, TLC Transformations, LLC, Albuquerque, NM. Indigenous Leadership From the Heart

Anitra Warrior, PhD, Santee Sioux Nation Society of Care, Lincoln, NE. Growing Our Own: Development of Culturally Aware Behavioral Health Professionals

Anita Mihecoby, PhD, Conscious Culture Psychology Clinic Inc., Commerce, CA; Melissa Wheeler, MA, Northern Arizona University; and Jennifer Robles, BA, California State University, Los Angeles. Sacred Mentorship: A Native-To-Native Psychology Mentorship Program for Students and ECPs

Melissa Tehee, PhD, JD, Erica Ficklin, BA, Sallie Mack, BS, Racheal Killgore, MA, and Devon Isaacs, BA, Utah State University. All You Have to Do Is "Ask": An Indigenous Approach to Holistic Wellness in Academia



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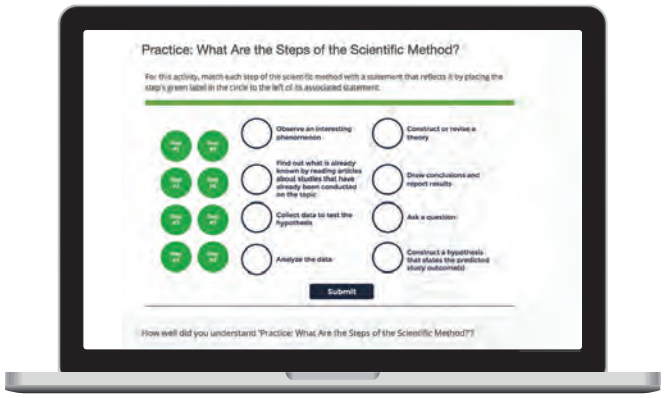
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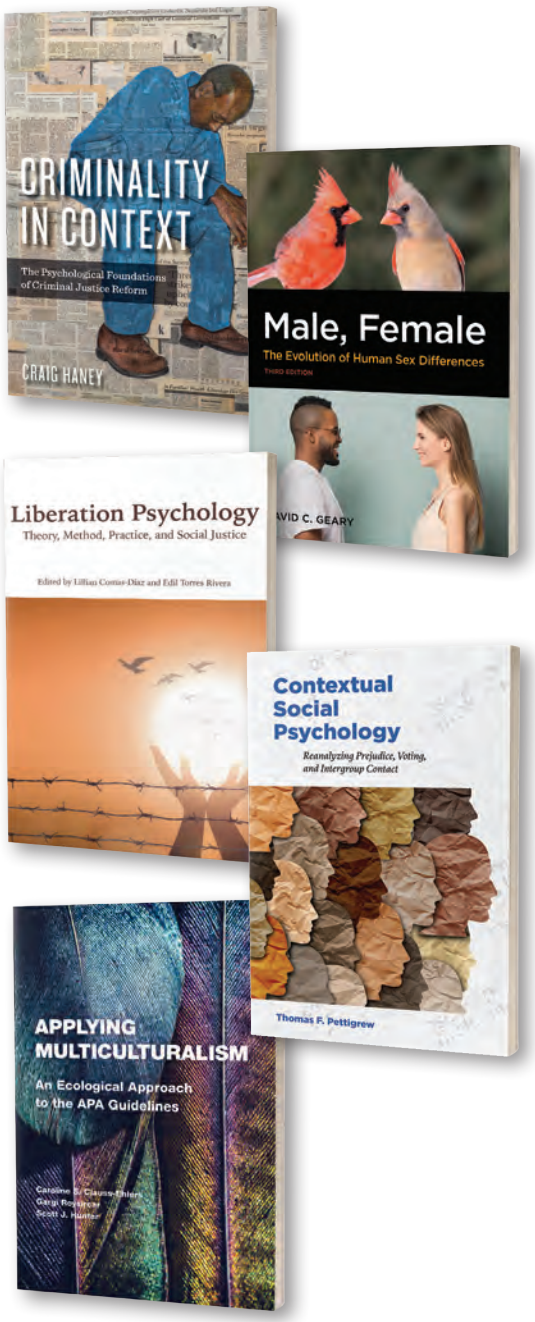
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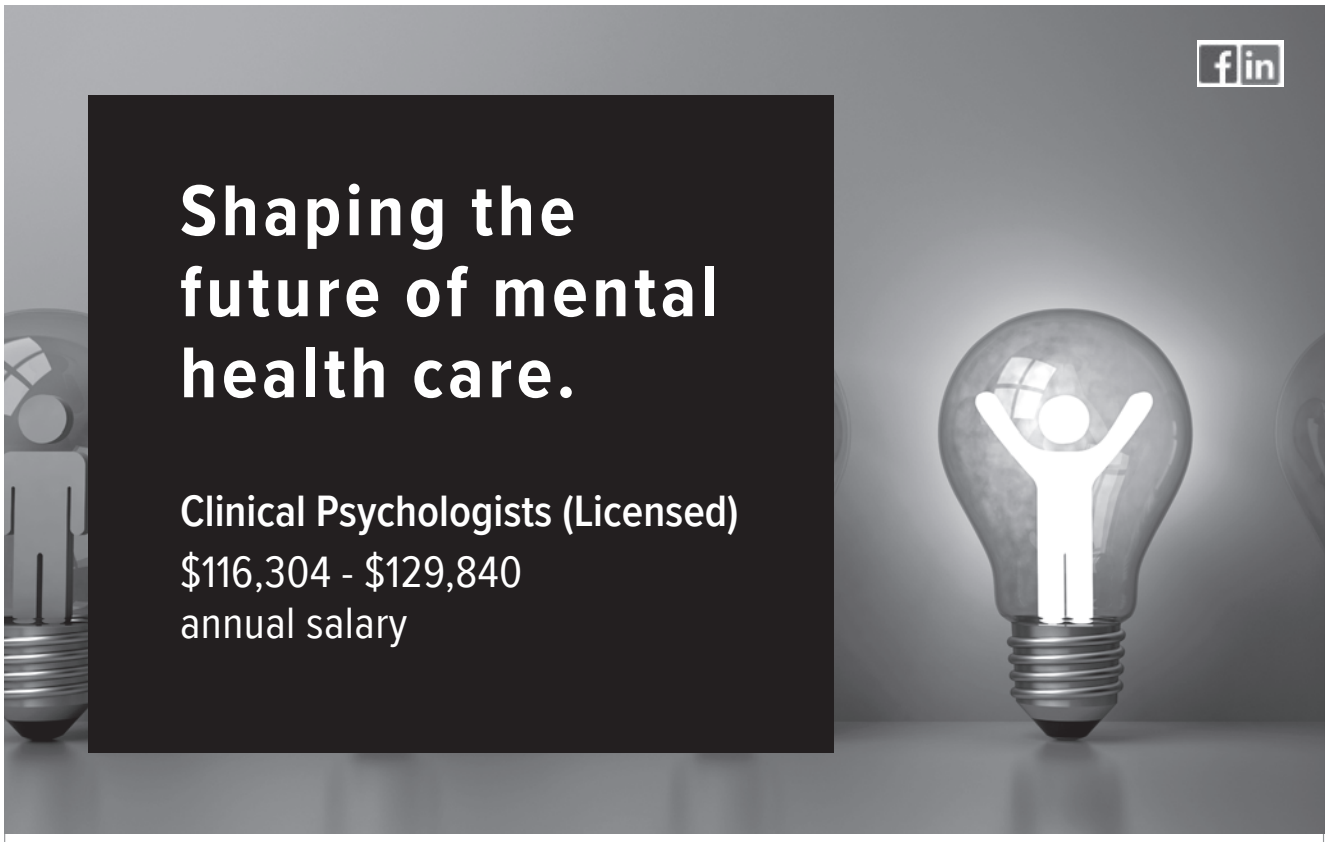
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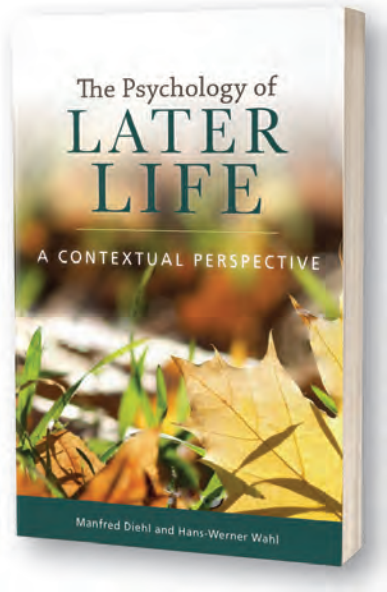
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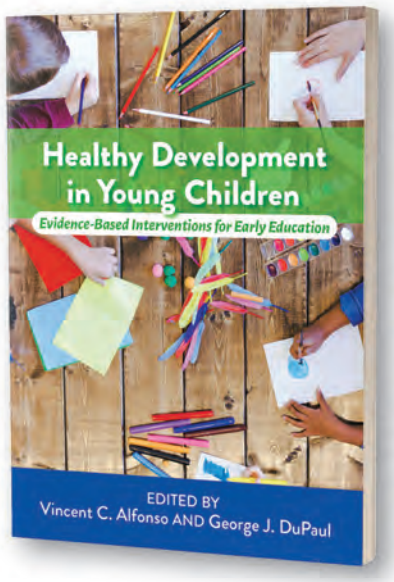
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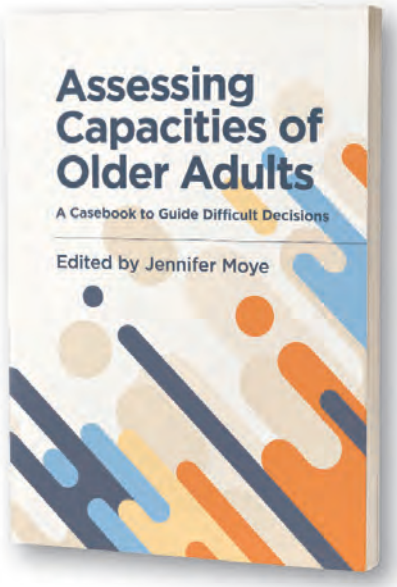
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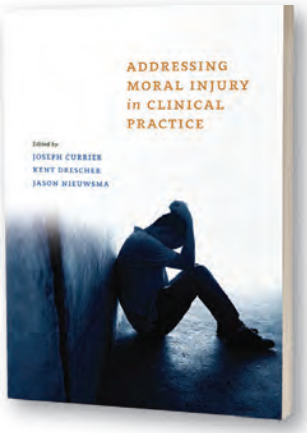
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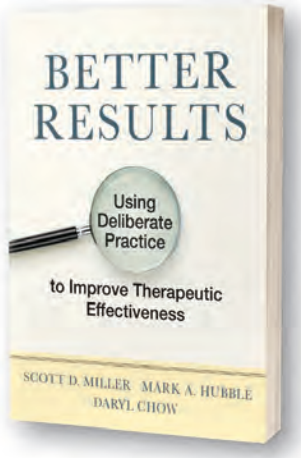
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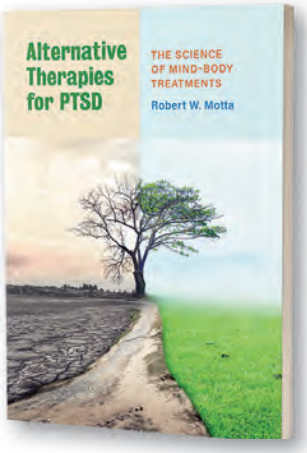
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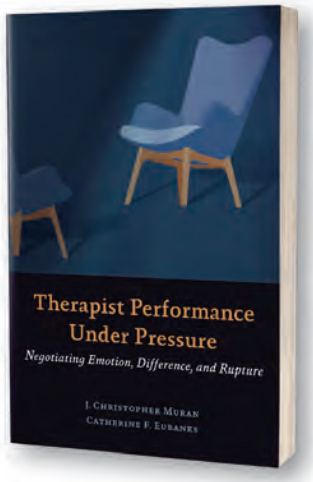
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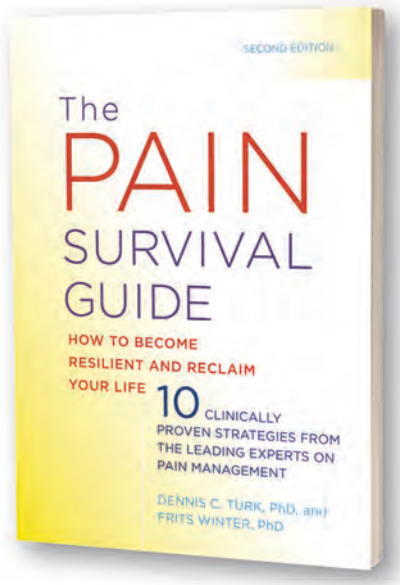
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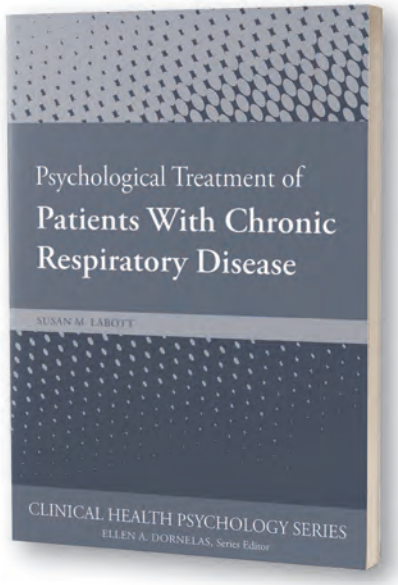
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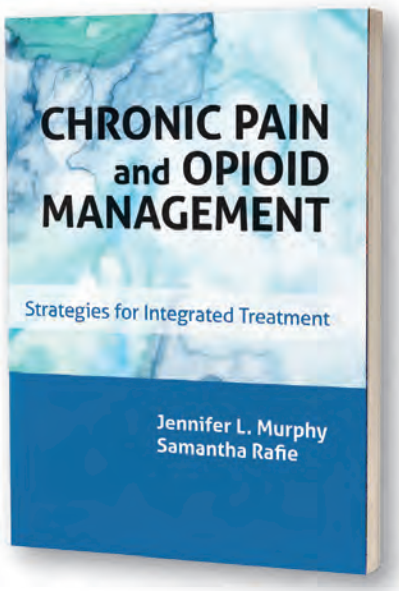
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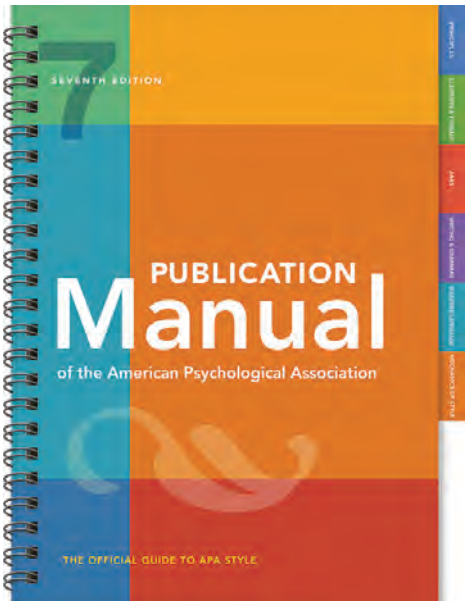
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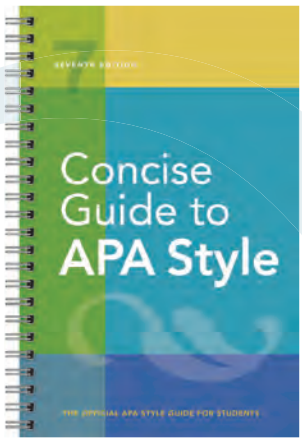


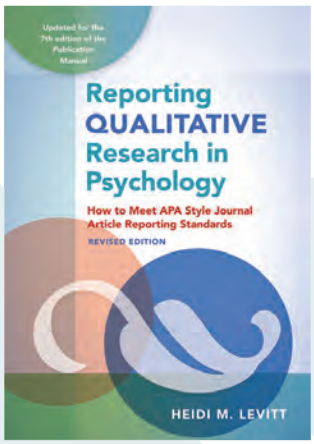
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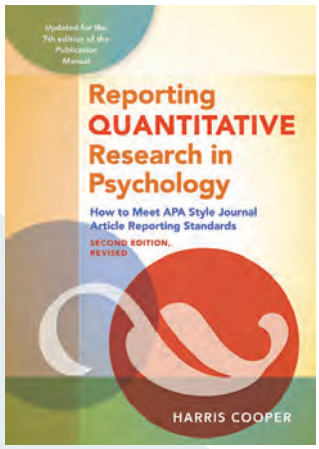
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