AMERICAN PSYCHOLOGY HONORS
RECIPIENTS of the APF&A PA AWARDS

2020

APF & APA AWARDS

transforming the future
AMERICAN PSYCHOLOGICAL FOUNDATION

AMERICAN PSYCHOLOGICAL ASSOCIATION
MEMBERS OF THE AMERICAN PSYCHOLOGICAL ASSOCIATION (APA), DONORS OF THE AMERICAN PSYCHOLOGICAL FOUNDATION (APF), AND FRIENDS OF PSYCHOLOGY, WE WELCOME YOU TO SHARE IN CELEBRATING THE 2020 APF AND APA AWARDS. WE ARE PROUD TO HONOR RECIPIENTS OF THE APF AWARDS, THE APA AWARDS, AND THE APA/PSI CHI EDWIN B. NEWMAN GRADUATE RESEARCH AWARD.

IT IS OUR PRIVILEGE TO PRESENT PSYCHOLOGY’S HIGHEST AWARDS TO OUR DISTINGUISHED COLLEAGUES. THE DEDICATION AND ACHIEVEMENT THAT ALL APF AND APA AWARD RECIPIENTS HAVE DEMONSTRATED ARE WORTHY OF THE NATIONAL RECOGNITION WITH WHICH WE HONOR THEM.

WE ARE PLEASED YOU HAVE JOINED US IN THIS TRIBUTE AND CELEBRATION.

Sincerely,

Sandra L. Shullman, PhD
APA President (2020)

Terence M. Keane, PhD
President, American Psychological Foundation
2020 American Psychological Foundation Awards
APF Gold Medal for Life Achievement in the Practice of Psychology
APF Gold Medal for Life Achievement in Psychology in the Public Interest
APF Gold Medal for Life Achievement in the Science of Psychology
APF Gold Medal Award for Life Achievement in the Application of Psychology
APF Charles L. Brewer Award for Distinguished Teaching of Psychology

2020 American Psychological Association Awards
Distinguished Scientific Contributions Awards
Distinguished Scientific Early Career Contributions to Psychology Awards
Distinguished Professional Contributions Awards
Distinguished Contributions to Psychology in the Public Interest Awards
Distinguished Contributions to Education and Training Awards
Distinguished International Contributions Awards
2020 AMERICAN PSYCHOLOGICAL FOUNDATION AWARDS
The American Psychological Foundation (APF) confers four awards in recognition of distinguished careers and enduring contributions to psychology: the APF Gold Medals for Life Achievement in the Practice, Application, and Science of Psychology, and in Psychology in the Public Interest. Award committees in each field recommend recipients from nominations submitted by members of the American Psychological Association for final approval by the APF Board of Trustees. Members of the 2020 APF Board of Trustees are Terence M. Keane, PhD, president; Melba J. T. Vasquez, PhD, vice president; W. Bruce Walsh, PhD, secretary; Linda Forrest, PhD, treasurer; J. Gayle Beck, PhD; Camilla Benbow, EdD; Dorothy Cantor, PsyD; Connie S. Chan, PhD; Arthur C. Evans Jr., PhD; Douglas C. Haldeman, PhD; Anthony W. Jackson, PhD; Antonio E. Puente, PhD; Katherine C. Nordal, PhD; Aurelio Prifitera, PhD; Archie L. Turner; and Shannon Wiltsey-Stirman, PhD, APA Board of Directors liaison.

APF Gold Medal Awards

The American Psychological Foundation (APF) confers four awards in recognition of distinguished careers and enduring contributions to psychology: the APF Gold Medals for Life Achievement in the Practice, Application, and Science of Psychology, and in Psychology in the Public Interest. Award committees in each field recommend recipients from nominations submitted by members of the American Psychological Association for final approval by the APF Board of Trustees. Members of the 2020 APF Board of Trustees are Terence M. Keane, PhD, president; Melba J. T. Vasquez, PhD, vice president; W. Bruce Walsh, PhD, secretary; Linda Forrest, PhD, treasurer; J. Gayle Beck, PhD; Camilla Benbow, EdD; Dorothy Cantor, PsyD; Connie S. Chan, PhD; Arthur C. Evans Jr., PhD; Douglas C. Haldeman, PhD; Anthony W. Jackson, PhD; Antonio E. Puente, PhD; Katherine C. Nordal, PhD; Aurelio Prifitera, PhD; Archie L. Turner; and Shannon Wiltsey-Stirman, PhD, APA Board of Directors liaison.

RECIPIENTS

1956 Robert S. Woodworth, PhD
1957 No award given
1958 Edwin R. Guthrie, PhD
1959 Edwin G. Boring, PhD
1960 John Dashiell, PhD
1961 No award given
1962 Walter Miles, PhD
1963 Gordon W. Allport, PhD
1964 No award given
1965 Heinnich Kluver, PhD
1966 Karl N. Dallenbach, PhD
1967 No award given
1968 Floyd H. Allport, PhD
1969 Henry A. Murray, PhD
1970 Sidney L. Pressey, PhD
1971 B. F. Skinner, PhD
1972 Gardner Murphy, PhD
1973 Harry Harlow, PhD
1974 Donald O. Hebb, PhD
1975 Neal E. Miller, PhD
1976 Arthur Melton, PhD
1977 Daniel Katz, PhD
1978 Ernest R. Hilgard, PhD
1979 J. McVicker Hunt, PhD
1980 Pauline Sears, PhD
1981 Theodore Newcomb, PhD
1982 Nancy Bayley, PhD
1983 J. Paul Guilford, PhD
1984 Anne Anastasi, PhD
1985 E. Lowell Kelly, PhD (Application)
1986 Kenneth E. Clark, PhD (Application)
1987 Kenneth B. Clark, PhD (Public Interest)
1988 Gardner Lindzey, PhD (Public Interest)
1989 Norman Garmezy, PhD (Public Interest)
1990 George A. Miller, PhD (Science)
1991 William Bevan, PhD (Public Interest)
1992 Arthur Benton, PhD (Application)
1993 George W. Albee, PhD (Public Interest)
1994 Ronald E. Fox, PhD (Practice)
1995 Leonard D. Eron, PhD (Public Interest)
1996 Harold Goodglass, PhD (Application)
1997 Theodora M. Abel, PhD (Practice)
1998 Mary D. Ainsworth, PhD (Science)
1999 Herbert J. Freudenberger, PhD (Practice)
2000 Harry Levinson, PhD (Application)  
Stanley Moldawsky, PhD (Practice)  
Robert Perloff, PhD (Public Interest)  
Roger N. Shepard, PhD (Science)

2001 Henry P. David, PhD (Public Interest)  
Herman Feifel, PhD (Practice)  
R. Duncan Luce, PhD (Science)  
Joseph D. Matarazzo, PhD (Application)

2002 Mathilda B. Canter, PhD (Practice)  
John B. Carroll, PhD (Science)  
Peter M. Lewinsohn, PhD (Application)  
Ann P. Streissguth, PhD (Public Interest)

2003 Nicholas A. Cummings, PhD (Practice)  
Robert Rosenthal, PhD (Science)  
Charles D. Spielberger, PhD (Application)  
Ethel Tobach, PhD (Public Interest)

2004 Florence L. Denmark, PhD (Public Interest)  
Edwin A. Fleschman, PhD (Application)  
Arthur L. Kovacs, PhD (Practice)  
Janet Taylor Spence, PhD (Science)

2005 James J. Gallagher, PhD (Public Interest)  
Howard Leventhal, PhD (Science)  
Jerome M. Sattler, PhD (Application)  
A. Eugene Shapiro, PhD (Practice)

2006 Albert Bandura, PhD (Science)  
Asher R. Pacht, PhD (Public Interest)  
Eric Schopler, PhD (Application)  
Jack G. Wiggins Jr., PhD (Practice)

2007 Patricia M. Bricklin, PhD (Practice)  
Irving I. Gottman, PhD (Science)  
Rhoda K. Unger, PhD (Public Interest)  
McCay Vernon, PhD (Application)

2008 Alice Hendrickson Ealy, PhD (Science)  
Raymond D. Fowler, PhD (Public Interest)  
Florence W. Kaslow, PhD (Practice)  
Theodore Millon, PhD (Application)

2009 E. Scott Geller, PhD (Public Interest)  
Stuart Oskamp, PhD (Application)  
Robert J. Resnick, PhD (Practice)  
Mary K. Rothbart, PhD (Science)

2010 Patricia Gurin, PhD (Public Interest)  
Richard H. Price, PhD (Application)  
Richard F. Thompson, PhD (Science)  
Judith Peschya Worell, PhD (Practice)

2011 Walter C. Borman, PhD (Application)  
Marcia K. Johnson, PhD (Science)  
Bernice Lott, PhD (Public Interest)  
Charles Silverstein, PhD (Practice)
APF Gold Medal for Life Achievement in the Practice of Psychology

Jean A. Carter, PhD

Jean A. Carter is recognized for her many contributions to the practice of psychology, and to practicing psychologists, including her visionary and highly effective leadership that has significantly advanced the practice of psychology. She has generously given of her expertise and wisdom through leadership roles in the American Psychological Association and its divisions, as well as through her compassionate and effective mentoring of multiple generations of colleagues. Her scholarship, clinical work, effective leadership, and advocacy work have greatly shaped and advanced the practice of psychology and have laid the foundation for successful psychological practice for future generations of psychologists.

Dr. Jean A. Carter has maintained a psychotherapy practice in Washington, DC since receiving her PhD in counseling psychology from the University of Maryland in 1980. In her work at the Washington Psychological Center, PC, she offers psychotherapy with individuals and couples, with primary emphases on serious trauma, relationship issues, depression, and work stress/vocational adjustment. Additional areas of interest include supervision of psychotherapy practice, grief and loss and issues related to sexual orientation for both individuals and couples. Although she is active throughout psychology, her primary commitment and on-going passion are for the practice of psychotherapy.

She has served as president of three divisions of the American Psychological Association, on the APA Council of Representatives, as chair of the Committee for Division/APA Relations and the Committee for the Advancement of Professional Practice, and as vice chair of the APA Finance Committee. She frequently contributes to psychological scholarship through publications and presentations. She is on the editorial board for Psychotherapy and for the newly developed journal Practice Innovations. She has served as an associate editor for Professional Psychology: Research and Practice and on the editorial boards of The Counseling Psychologist and The Journal of Counseling Psychology.
APF Gold Medal for Life Achievement in the Application of Psychology

William E. Cross, Jr., PhD

William E. Cross is recognized as a leading contributor to the discourse on African American identity development; his identity model has found application across a number of ethnic-racial identity communities. The same can be said of the way he investigates how members of stigmatized groups enact identity in everyday life. In his new text Black Identity Viewed From a Barber’s Chair (in press with Temple University Press), he combines historical and psychological sources to show that during slavery, Blacks developed a positive ecology for infant and child development that helps to account for the extraordinary interpersonal competence many freed men and women exhibited after Emancipation.

Dr. William E. Cross, Jr. was born in Chicago, Illinois. With support from the Pullman Educational Foundation, Bill completed undergraduate studies at the University of Denver (DU), later enrolling for a Master’s in Clinical Psychology at Roosevelt University and completing all coursework except the thesis. The late Badi Foster recruited Dr. Cross to Princeton University, where he gained admission into the Social Psychology doctoral program.

Dr. Cross spent twenty years in the Africana Studies department at Cornell University, where he wrote Shades of Black (1991), a text that fused black culture and social psychology as well as named his identity-change model, Nigrescence (a French-African term). His distinguished career continued at Cornell University, Penn State University, University of Massachusetts—Amherst, City University of New York, and the University of Nevada—Las Vegas, culminating in a return to DU where he retired as professor emeritus.

A former President of APA Division 45, Dr. Cross has received awards from the Association of Black Psychologists, the Teacher’s College Multicultural Conference, the Education Center of Denver, and the University of Denver. The Annual Cross-Cultural Conference, sponsored by Georgia Southern University, established a lecture series in Dr. Cross’s name.
APF Gold Medal for Life Achievement in the Science of Psychology

Phoebe C. Ellsworth, PhD

Phoebe C. Ellsworth is recognized for her scientific leadership and significant contributions in both basic and applied research. She has provided groundbreaking insights into emotion, tracing the route from cognitive appraisals of events to emotional states. She was in the vanguard of applying psychological science to the law, shedding light on death penalty attitudes, jury decision making, and legal reasoning. Her work and writing are known for their rigor, clarity, and cool-headed wit. Moreover, she has been a wise and generous mentor for generations of young researchers.

Phoebe C. Ellsworth is the Frank Murphy Distinguished University Professor (Emerita) of Psychology and Law at the University of Michigan. She did her undergraduate work at Bryn Mawr and Radcliffe and her graduate work at Stanford. She has taught at Yale (1971-1981), Stanford (1981-1987), and Michigan (1987-2019).

She is known for her work on two different topics. First, she studies the relation between cognition and emotion and is an originator of the appraisal theory of emotion. According to appraisal theory, emotions correspond to the organism’s appraisals of its environment along dimensions significant for its well-being and for the motivation of appropriate action: novelty, valence, certainty, goal conduciveness, agency, and controllability. Second, she has been a pioneer and important contributor in the field of Psychology and Law, with research on jury decision making, attitudes towards the death penalty, and the use of social science research in legal decision making. In both areas, she is grateful for the contributions of generations of able graduate students and colleagues.

She is a fellow of the American Academy of Arts and Sciences and has received awards for her contributions as a scientist and graduate student mentor.
APF Gold Medal for Life Achievement in Psychology in the Public Interest

Richard M. Suinn, PhD

Richard M. Suinn has made outstanding contributions to the public interest through community service, leadership in professional affairs, and as an innovative pioneer. For the city of Fort Collins, Colorado he served as mayor — guiding it to a new Performing Arts Center, architectural improvements in the downtown district, and expansion of the library. He was president of APA and the Association for Advancement of Behavior Therapy and chaired nearly every one of six APA governing boards. He has been a powerful voice toward empowerment of ethnic minorities, chairing the Board for Ethnic Minority Affairs and two major APA committees: the Commission on Ethnic Minority Recruitment, Retention and Training and the Task Force on Enhancing Diversity. Finally, he pioneered the founding of sport performance enhancement services for athletes.

Richard M. Suinn was born and raised in Hawaii. He attended St. Louis High School, received his bachelor’s degree from The Ohio State University and his doctoral degree from Stanford University. He was employed by Whitman College, then Stanford Medical School, before returning “home” to the University of Hawaii as an Associate Professor. In 1968 he moved to Colorado State University where he retired in 1999, having served as Department Head for a record 20 years.

Over his lifetime, Dr. Suinn contributed substantially to the public interest. His entire career is identified with the promoting and empowering of ethnic minorities. He also was the first psychologist appointed as a team psychologist to a U.S. Olympic team, eventually providing performance enhancement training to five Olympic teams. Dr. Suinn improved town-gown relationships during his service on the Fort Collins City Council as mayor. During his term significant accomplishments included a new Performing Arts Center, architectural improvements in the downtown district, and expansion of the community library. Dr. Suinn’s energies were also directed toward professional organizations. He was a member of the Board of Directors of the American Psychological Foundation, American Psychological Association, American Board of Professional Psychology, Association for the Advancement of Behavior Therapy, Association for the Advancement of Psychology, and the Asian American Psychological Association.
Named for Charles L. Brewer for his outstanding contributions to psychology and teaching, this APF award recognizes exemplary career contributions to the teaching of psychology. The APF Charles L. Brewer Distinguished Teaching of Psychology Award Committee selects recipients with the approval of the APF Board of Trustees. The award committee adheres to the following guidelines for selection: exemplary performance as a classroom teacher; development of innovative curricula and courses; development of effective teaching methods and materials; teaching of advanced research methods and practice in psychology; influence as a teacher of students who become psychologists; and administrative facilitation of teaching. Members of the 2020 APF Board of Trustees are Terence M. Keane, PhD, president; Melba J. T. Vasquez, PhD, vice president; W. Bruce Walsh, PhD, secretary; Linda Forrest, PhD, treasurer; J. Gayle Beck, PhD; Camilla Benbow, EdD; Dorothy Cantor, PsyD; Connie S. Chan, PhD; Arthur C. Evans Jr., PhD; Douglas C. Haldeman, PhD; Anthony W. Jackson, PhD; Antonio E. Puente, PhD; Katherine C. Nordal, PhD; Aurelio Prifitera, PhD; Archie L. Turner; and Shannon Wiltsey-Stirman, PhD, APA Board of Directors liaison.

RECIPIENTS

1970 Fred S. Keller, PhD
Freda Gould Rebelsky, PhD

1971 T.S. Krawiec, PhD
Jack L. Michael, PhD

1972 James McCary, PhD

1973 James B. Maas, PhD
Frank Joseph McGuigan, PhD
Frank A. Geldard, PhD
Ohmer Milton, PhD

1975 Bernice Neugarten, PhD
Philip Zimbardo, PhD

1976 James V. McConnell, PhD

1977 Fred McKinney, PhD

1978 Douglas K. Candland, PhD
Robert Daniel, PhD
Delos D. Wickens, PhD

1980 Carlos Albizu-Miranda, PhD
Elliot Aronson, PhD

1981 James A. Bayton, PhD

1982 Henry Gleitman, PhD
Carolyn Wood Sherf, PhD

1983 Michael Wertheimer, PhD
Ben James Winer, PhD

1984 Robert Freed Bales, PhD
David Coles, PhD
Frank A. Beach, PhD
Wilbert J. McKeachie, PhD

1986 Ludy T. Benjamin Jr., PhD
Ellen P. Reese, MA

1987 E. Mavis Hetherington, PhD
Benton J. Underwood, PhD

1988 Stephen F. Davis, PhD
Richard L. Solomon, PhD

1989 Charles L. Brewer, PhD

1990 No award given

1991 David S. Holmes, PhD

1992 Patricia Marks-Greenfield, PhD

1993 Peter S. Fernald, PhD

1994 Harry P. Bahrick, PhD
Patricia Keith-Spiegel, PhD

1995 Margaret W. Matlin, PhD
Sherman Ross, PhD

1996 Mark E. Ware, PhD

1997 No award given

1998 Diane F. Halpern, PhD
Barbara F. Nodine, PhD

2000 Jane S. Halonen, PhD
Frank J. Vattano, PhD

2002 Douglas A. Bernstein, PhD

2003 Victor A. Benassi, PhD

2004 G. William Hill IV, PhD

2005 Thomas E. Ludvig, PhD

2006 Randolph A. Smith, PhD

2007 Baron Perlman, PhD

2008 Scott Plous, PhD

2009 William F. Buskist, PhD

2010 Bernard C. Beins, PhD

2011 Neil Lutsky, PhD

2012 Richard L. Miller, PhD

2013 Dana S. Dunn, PhD

2014 Mary E. Kite, PhD

2015 Roger E. Kirk, PhD

2016 Sue Frantz, MA

2017 Regan A.R. Gurung, PhD

2018 Stephen Linn Chew, PhD

2019 R. Eric Landrum, PhD

2020 Linda M. Woolf, PhD
Linda M. Woolf, PhD

Respect for diversity, human rights, ethics, critical thinking, and depth of learning are primary to Linda M. Woolf’s philosophy of teaching. For 30 years, Linda has encouraged fellow teachers to integrate issues of social justice and global concerns into their courses—teaching to make a difference. Nationally, Linda is a tireless advocate for justice and human rights and locally she is a sought-after educator who comes to work each day excited about the classroom. Linda’s vision, leadership, and advocacy have expanded psychology to make our discipline more globally relevant to students, researchers, teachers, and mental health professionals throughout the world.

Dr. Linda M. Woolf teaches a variety of traditional psychology classes such as Introduction to Psychology and Introduction to Measurement and Statistics but also teaches specialty courses related to the Holocaust, genocide, human rights, terrorism, torture, ethics, and peace psychology. Linda believes that knowledge of atrocity and the roots of human harms coupled with the importance of fundamental human rights facilitates student growth as socially responsible citizens and future psychologists within the global community. She believes that through psychology, students can learn the lessons of respect and appreciation for diversity, caring for the rights of others, and work to build communities grounded in peace and social justice.

Linda currently serves on APA’s Council of Representatives, the Executive Committee of the Society for the Psychology of Women (Division 35), and the Ethics Code Revision Task Force. She is former President of the Society for the Study of Peace, Conflict, and Violence, served on Teachers of Psychology in Secondary Schools (TOPSS), on the Commission on Ethics Processes, and as secretary for the Society for the Teaching of Psychology (STP). She also serves on the Board of the Institute for the Study of Genocide and the Rafael Lemkin Book Award Committee. She also proudly serves as an Advanced Placement Psychology Reader.
2020
AMERICAN
PSYCHOLOGICAL
ASSOCIATION
AWARDS
The 2020 recipients of the APA Distinguished Scientific Contribution Awards were recognized by the 2019 Board of Scientific Affairs and selected by the 2019 Committee on Scientific Awards. Members of the committee were recognized by the 2019 Board of Scientific Affairs and selected by the 2019 Committee on Scientific Awards. Members of the committee were Geraldine Downey, PhD (Chair); Barbara L. Andersen, PhD; Kent C. Berridge, PhD; Kenneth A. Dodge, PhD; Ann M. Kring, PhD; and Nicholas B. Turk-Browne, PhD.
Awards for Distinguished Scientific Contributions

The Awards for Distinguished Scientific Contributions are presented to persons who, in the opinion of the Committee on Scientific Awards, have made distinguished theoretical or empirical contributions to basic research in psychology.

RECIPIENTS

1956  Wolfgang Kohler, PhD
      Carl B. Rogers, PhD
      Kenneth W. Spence, PhD

1957  Carl I. Hovland, PhD
      Curt P. Richter, PhD
      Edward C. Tolman, PhD

1958  Frank A. Beach, PhD
      Paul E. Meehl, PhD
      B. F. Skinner, PhD

1959  Leon Festinger, PhD
      Donald B. Lindsley, PhD
      Neal E. Miller, PhD

1960  Harry F. Harlow, PhD
      Charles E. Osgood, PhD
      S. Smith Stevens, PhD

1961  James J. Gibson, PhD
      Donald O. Hebb, PhD
      Henry A. Murray, PhD

1962  Jerome S. Bruner, PhD
      William K. Estes, PhD
      Harry Nelson, PhD

1963  Roger G. Barker, PhD
      George A. Miller, PhD
      Carl Pfaffmann, PhD

1964  Gordon W. Allport, PhD
      Wendell R. Gamer, PhD
      J. P. Guilford, PhD

1965  Floyd Allport, PhD
      Fritz Heider, PhD
      Paul Thomas Young, PhD

1966  Nancy Bayley, PhD
      Clarence H. Graham, PhD
      Richard L. Solomon, PhD

1967  Solomon E. Asch, PhD
      Ernest R. Hilgard, PhD
      James Olds, PhD

1968  James E. Birren, PhD
      Eleanor J. Gibson, PhD
      Muzaffer Sheriff, PhD

1969  Jean Piaget, PhD
      Stanley Schachter, PhD
      Herbert A. Simon, PhD

1970  Donald T. Campbell, PhD
      David Krech, PhD
      R. Duncan Luce, PhD

1971  Roger William Brown, PhD
      Harold H. Kelley, PhD
      Roger W. Sperry, PhD

1972  Edwin E. Ghiselli, PhD
      Leo Hurvich, PhD
      Dorothea Jameson, BA
      Patrick Suppes, PhD

1973  Lee J. Cronbach, PhD
      Brenda Milner, PhD
      Benton J. Underwood, PhD

1974  Angus Campbell, PhD
      Lorrin A. Riggs, PhD
      Richard F. Thompson, PhD

1975  Donald E. Broadbent, PhD
      Robert R. Sears, PhD
      David Shakow, PhD

1976  Beatrice C. Lacey, MA†
      John I. Lacey, PhD†
      Theodore Newcombe, PhD
      Roger N. Shepard, PhD

1977  Richard C. Atkinson, PhD
      Russell L. De Valois, PhD
      Edward E. Jones, PhD

1978  Julian Hochberg, PhD
      Philip Teitelbaum, PhD
      Robert B. Zajonc, PhD

1979  John W. Atkinson, PhD
      Gordon H. Bower, PhD
      John Garcia, PhD

1980  Albert Bandura, PhD
      Alvin M. Liberman, PhD
      Michael Posner, PhD

1981  David M. Green, PhD
      Irving L. Janis, PhD
      James L. McGaugh, PhD

1982  Daniel Kahneman, PhD†
      Walter Mischel, PhD
      Mark R. Rosenzweig, PhD
      Amos Tversky, PhD†
1983 John W. Thibaut, PhD
Endel Tulving, PhD
Hans Wallach, PhD

1984 Noam Chomsky, PhD
John H. Flavell, PhD
Floyd Ratliff, PhD

1985 Clyde Coombs, PhD
Martimor Mishkin, PhD
Allen Newell, PhD

1986 Robert P. Abelson, PhD
Gunnar Johansson, PhD
Robert A. Rescorla, PhD

1987 Morton Deutsch, PhD
Jerome Kagan, PhD
Mortimer Mishkin, PhD
Allen Newell, PhD

1988 Irving T. Diamond, PhD
Frederic M. Lord, PhD
Eleanor E. Maccoby, PhD
William J. McGuire, PhD
Julian B. Rotter, PhD

1989 Mary Ainsworth, PhD†
John Bowlby, MD†
J. Douglas Carroll, PhD
Richard S. Lazarus, PhD

1990 Frances K. Graham, PhD
John A. Swets, PhD
Anne Treisman, PhD

1991 Paul Ekman, PhD
Patricia Goldman-Rakic, PhD
Richard E. Nisbett, PhD

1992 Ursula Bellugi, EdD†
Walter Kintsch, PhD
Edward S. Klima, PhD†
K. Warner Schaie, PhD

1993 Peter J. Lang, PhD
Paul Slovic, PhD
Larry R. Squire, PhD

1994 John R. Anderson, PhD
John H. Kaas, PhD
Neil Schneiderman, PhD

1995 Rochel Gelman, PhD
William A. Mason, PhD
Michael L. Rutter, MD

1996 Robert W. Goy, PhD
James L. McClelland, PhD†
David E. Rumelhart, PhD†
Shelley E. Taylor, PhD

1997 Ellen S. Berscheid, PhD
Edward Smith, PhD
Robert H. Wurtz, PhD

1998/9 Elliot Aronson, PhD
William T. Greenough, PhD
Allan R. Wagner, PhD

2000 Richard J. Davidson, PhD
E. Tory Higgins, PhD
Elizabeth S. Spelke, PhD

2001 Alan D. Baddeley, PhD
Irving I. Gottesman, PhD
Michael M. Merzenich, PhD

2002 John T. Cacioppo, PhD
David E. Meyer, PhD
William T. Newsome, PhD

2003 Lila R. Gleitman, PhD
Bruce S. McEwen, PhD
Claude M. Steele, PhD

2004 Sheldon Cohen, PhD
E. Mavis Hetherington, PhD
Richard M. Shiffrin, PhD

2005 Charles G. Gross, PhD
Douglas L. Medin, PhD
Robert S. Siegler, PhD

2006 Michael Davis, PhD
Marcia K. Johnson, PhD
Martin E. P. Seligman, PhD

2007 Marilynn B. Brewer, PhD
Jean M. Mandler, PhD
Paul Rozin, PhD

2008 Michael S. Gazzaniga, PhD
Janellen Huttenlocher, PhD
Hazel R. Markus, PhD

2009 Susan E. Carey, PhD
Alice H. Eagly, PhD
Steven F. Maier, PhD

2010 Jonathan D. Cohen, MD, PhD
Susan T. Fiske, PhD
Joseph E. LeDoux, PhD

2011 Carol S. Dweck, PhD
Barry J. Everitt, PhD†
Trevor W. Robbins, PhD†
Daniel M. Wegner, PhD

2012 Edward F. Diener, PhD
Michael J. Meaney, PhD
Daniel L. Schacter, PhD

2013 Ian H. Gotlib, PhD
Robert M. Sapolsky, PhD
Linda B. Smith, PhD

2014 Richard N. Aslin, PhD
John A. Bargh, PhD
Carol A. Barnes, PhD

2015 Stanislas Dehaene, PhD
Edna B. Foa, PhD
Michael Tomasello, PhD

2016 Kent C. Berridge, PhD†
Avshalom Caspi, PhD††
Dedre Gentner, PhD
Terrie E. Moffitt, PhD††
Terry E. Robinson, PhD†

2017 Mahzarin R. Banaji, PhD†
Anthony G. Greenwald, PhD†
Gordon D. Logan, PhD
Robert J. Plomin, PhD

2018 Charles S. Carver, PhD†
Janice K. Kiecolt-Glaser, PhD
Patricia K. Kuhl, PhD
Michael F. Scheier, PhD†

2019 Linda M. Bartoshuk
Dante Cicchetti, PhD
David A. Kenny, PhD

2020 Stephen P. Hinshaw, PhD
Elissa L. Newport, PhD
Lynn Nadel, PhD†
John O’Keefe, PhD†

† Award was for collaboration.
Stephen P. Hinshaw, PhD

For seminal contributions to understanding and treating attention-deficit/hyperactivity disorder (ADHD) and to overcoming the stigma of mental illness. Stephen P. Hinshaw has produced insights into the nature and life course of ADHD, particularly in girls, in work that encompasses the roles of biological, family, and peer factors and the relation of ADHD to other disorders. He has been a leader in conducting sophisticated clinical trials of treatments for ADHD, notably the Multimodal Treatment Study, that have examined a broad range of outcomes and identified mediating factors. Moreover, he has scientifically assessed the nature and impacts of mental illness stigma and efforts to reduce stigma, as well as educated the public about stigma through eloquent writing and speaking.

Stephen P. Hinshaw received his BA degree from Harvard University (1974) and his MA (1979) and PhD (1983) from the University of California, Los Angeles. At the University of California, San Francisco, he was a postdoctoral fellow at the Langley Porter Psychiatric Institute and an Assistant Clinical Professor in the Department of Psychiatry. In 1986 he joined the faculty at the University of California, Los Angeles. In 1990, Dr. Hinshaw moved to the University of California, Berkeley where he is currently Professor of Psychology. He is also Vice Chair for Child and Adolescent Psychology and Professor in Residence in the Department of Psychiatry at the University of California, San Francisco.

Dr. Hinshaw has received the Distinguished Scientist Award from the Society for a Science of Clinical Psychology (2015), the James McKeen Cattell Fellow Award from the Association for Psychological Science (2016), the Distinguished Scientific Contributions to Child Development Award from the Society for Research in Child Development (2017), and the Ruane Prize for Outstanding Achievement in Child and Adolescent Psychiatric Research from the Brain & Behavior Research Foundation (2019).
Elissa L. Newport, PhD

For seminal contributions to our understanding of the role of early experience in acquiring the stable use of linguistic rules. Elissa L. Newport’s multiple, influential lines of research include the innovative “less is more” theory about superior learning in children compared with adults, insightful studies of learning novel grammatical systems in the laboratory as a complement to studies of natural language acquisition, demonstration of the powerful role of statistical information in learning about words and their assignments to grammatical categories, and studies of the remarkable plasticity of the developing brain to acquire language despite injury.

Elissa L. Newport received her BA degree from Barnard College of Columbia University (1969) and her MA (1970) and PhD (1975) from the University of Pennsylvania. Upon receiving her graduate degree, she joined the faculty at the University of California, San Diego and then, in 1979, joined the faculty at the University of Illinois at Urbana-Champaign. In 1988, Dr. Newport moved to the University of Rochester, and in 2012, she joined the faculty at Georgetown University where she is currently Professor in the Department of Neurology and Director of the Center for Brain Plasticity and Recovery.

Dr. Newport has received the William James Achievement Award for Basic Research from the Association for Psychological Science (2013) and the Benjamin Franklin Medal in Computer and Cognitive Science from the Franklin Institute (2015). Dr. Newport was elected as a fellow of the American Academy of Arts and Sciences in 2001, and she was elected to the National Academy of Sciences in 2004.
Lynn Nadel, PhD

For outstanding contribution, with John O’Keefe, in developing a framework that linked the discovery of neurons that encode spatial location with a computational theory, a foundational advance in the field of cognitive neuroscience. As described in their influential 1978 book, The Hippocampus as a Cognitive Map, they showed how neurons within the hippocampus fire when an animal is in a particular place and can be used to map and navigate the world. Building upon this work, Lynn Nadel has shown how hippocampal dysfunction contributes to memory deficits in Down syndrome and in response to stress.

Lynn Nadel received his BSc degree (1963), his MSc (1965), and his PhD (1967) from McGill University. After receiving his doctoral degree, he served as a National Institute of Mental Health Postdoctoral Fellow at the Institute of Physiology, Czechoslovak Academy of Science, and at the Medical Research Council at the University College London. In 1970, he was appointed a Research Associate at the University College London. In 1976, after serving as a Senior Research Associate at the University of California, San Diego, Dr. Nadel joined the faculty of the Department of Psychology at Dalhousie University. In 1980, he was appointed Associate Research Psychologist in the Department of Social Sciences at the University of California, Irvine. In 1985, Dr. Nadel moved to the University of Arizona, where he is now Regents Professor Emeritus of Psychology and Cognitive Science.

Dr. Nadel has received the National Down Syndrome Society Award for Research (2005), the Grawemeyer Award in Psychology (2006, shared with John O’Keefe), the Sisley-Jerome Lejeune International Prize for Research on Intellectual Disability (2013), the Lifetime Achievement Award from the Society of Experimental Psychologists (2016), and the William James Award from the Association for Psychological Science (2019).
John O’Keefe, PhD

For outstanding contribution, with Lynn Nadel, in developing a framework that linked the discovery of neurons that encode spatial location with a computational theory, a foundational advance in the field of cognitive neuroscience. As described in their influential 1978 book, The Hippocampus as a Cognitive Map, they showed how neurons within the hippocampus fire when an animal is in a particular place and can be used to map and navigate the world. Over the ensuing years, John O’Keefe’s research has further elucidated how the brain represents spatial relations.

John O’Keefe received his BA degree from the City College of New York (1963) and his MA (1964) and PhD (1967) from McGill University. Upon receiving his graduate degree, he was a National Institute of Mental Health Postdoctoral Fellow at the University College London. Dr. O’Keefe joined the faculty at the University College London, where he currently is Professor of Cognitive Neuroscience in the Department of Cell and Developmental Neurobiology and in the Sainsbury Wellcome Centre for Neural Circuits and Behaviour.

Dr. O’Keefe has received the Feldberg Foundation Prize (2001), the Grawemeyer Award in Psychology (2006, shared with Lynn Nadel), the British Neuroscience Association Award for Outstanding Contribution to British Neuroscience (2007), the Gruber Neuroscience Prize (2008), the Kavli Prize in Neuroscience (2014, shared with Brenda Milner and Marcus Raichle), and the Nobel Prize for Medicine or Physiology (2014, shared with May-Britt Moser and Edvard Moser).
Award for Distinguished Scientific Applications of Psychology

The Award for Distinguished Scientific Applications of Psychology is presented to a person who, in the opinion of the Committee on Scientific Awards, has made distinguished theoretical or empirical advances leading to the understanding or amelioration of important practical problems.

RECIPIENTS

1973 Conrad L. Kraft, PhD
1974 Gerald S. Lesser, PhD†
   Edward L. Palmer, PhD†
1975 Nathan H. Azrin, PhD
1976 Fred S. Keller, PhD
1977 Starke R. Hathaway, PhD
1978 Alphonse Chapanis, PhD
1979 Joseph Wolpe, MD
1980 Edwin A. Fleishman, PhD
1981 Anne Anastasi, PhD
1982 Robert M. Gagne, PhD
1983 Donald E. Super, PhD
1984 Gerald R. Patterson, PhD
1985 John Money, PhD
1986 Martin T. Orne, MD, PhD
1987 Robert Glaser, PhD
1988 Leonard Berkowitz, PhD
1989 Aaron T. Beck, MD
1990 Wallace E. Lambert, PhD
1991 Joseph V. Brady, PhD
1992 Charles R. Schuster, PhD
1993 Herschel W. Leibowitz, PhD
1994 John E. Hunter, PhD†
   Frank L. Schmidt, PhD†
1995 Ann L. Brown, PhD
1996 Ward Edwards, PhD
1997 Harold Stevenson, PhD
1998/9 Jean P. Chapman, PhD†
   Loren J. Chapman, PhD†
2000 David H. Barlow, PhD
2001 David T. Lykken, PhD
2002 Robert Rosenthal, PhD
2003 Stephen J. Ceci, PhD†
   Elizabeth F. Loftus, PhD†
2004 Edward Taub, PhD
2005 Karen A. Matthews, PhD
2006 John P. Campbell, PhD
2007 Peter M. Bentler, PhD
   Karl G. Jöreskog, PhD
2008 John L. Holland, PhD
2009 Nancy E. Adler, PhD
2010 David M. Clark, PhD
2011 Alan E. Kazdin, PhD
2012 Kelly D. Brownell, PhD
2013 J. Richard Hackman, PhD
2014 G. Terrence Wilson, PhD
2015 Michael E. Lamb, PhD
2016 James W. Pennebaker, PhD
2017 Jacquelynne S. Eccles, PhD
2018 Kenneth A. Dodge, PhD
2019 James S. Jackson, PhD
2020 Steven D. Hollon, PhD

†Award was for collaboration.
Steven D. Hollon, PhD

For outstanding research on the treatment of depression, including the analysis of mechanisms and moderators of therapeutic change, and for promoting the dissemination and implementation of evidence-based treatments across different cultures and countries. Steven D. Hollon is renowned for sharing his wisdom in research collaborations with psychologists and other mental health professionals in the United States and throughout the world. His work is characterized by a balanced approach to the interplay between psychological science and the clinical practice of evidence-based treatment.

Steven D. Hollon received his BA degree from George Washington University (1971) and his MSc (1974) and PhD (1977) from Florida State University. Upon receiving his doctorate, he joined the faculty at the University of Minnesota. In 1985, Dr. Hollon moved to Vanderbilt University where he is now Gertrude Conaway Vanderbilt Professor of Psychology.

From the Society of Clinical Psychology (APA Div. 12), Dr. Hollon has received the Award for Distinguished Scientific Contributions to Clinical Psychology (2010) and the Florence Halpern Award for Distinguished Professional Contributions to Clinical Psychology (2011), as well as the Distinguished Scientist Award (2002) from the society’s Section III. He has also received the award for Outstanding Contribution by an Individual for Research Activities from the Association for Behavioral and Cognitive Therapies (2010) and the Joseph Zubin Award for Lifetime Contributions to the Understanding of Psychopathology from the Society for Research in Psychopathology (2016).
### Awards for Distinguished Scientific Early Career Contributions to Psychology

The Early Career Awards, given for the first time in 1974, recognize the large number of excellent young psychologists. Recipients of this award may not have held a doctoral degree for more than 9 years. For purposes of this award, psychology has been divided into 10 areas: animal learning and behavior, comparative; developmental; health; cognition/human learning; psychopathology; behavioral and cognitive neuroscience; perception/motor performance; social; applied research; and individual differences. Five areas are considered each year, with areas rotated in 2-year cycles. The areas considered in 2020 were animal learning, cognition and human learning, developmental, health, and psychopathology. Each year panels are selected for the areas under consideration, and these panels recommend nominees to the Committee on Scientific Awards.

### Recipients

<table>
<thead>
<tr>
<th>Year</th>
<th>Recipient(s)</th>
</tr>
</thead>
</table>
| 1974 | Norman Adler, PhD (Be)  
John Neale, PhD (Psy)  
Michael Turvey, PhD (Cog) |
| 1975 | No awards given |
| 1976 | Sandra Bem, PhD (Per)  
Rochel Gelman, PhD (De)  
Martin E. P. Seligman, PhD (An) |
| 1977 | Randolph Blake, PhD (Perc)  
Judith Rodin, PhD (S)  
J. Arthur Woodward, PhD (Me) |
| 1978 | John R. Anderson, PhD (Cog)  
Philip Groves, PhD (Be)  
Gary E. Schwartz, PhD (Psy) |
| 1979 | David Crews, PhD (An)  
John Kilhstrom, PhD (Per)  
Michael Maratsos, PhD (De) |
| 1980 | Lynn Cooper, PhD (Perc)  
Baruch Fischhoff, PhD (Me)  
Shelley Taylor, PhD (S)*  
Camille Wortman, PhD (S)* |
| 1981 | Lyn Y. Abramson, PhD (Psy)  
Harvey Grill, PhD (Be)  
Robert J. Sternberg, PhD (Cog) |
| 1982 | Richard Aslin, PhD (De)  
David S. Krahnz, PhD (Per)  
Martha McClintock, PhD (An) |
| 1983 | Russell H. Fazio, PhD (S)  
Carol L. Krumhansl, PhD (Perc) |
| 1984 | Kenneth A. Dodge, PhD (Psy)  
Marta Kutas, PhD (Be)  
Steven Pinker, PhD (Cog) |
| 1985 | Nancy E. Cantor, PhD (Per)  
Michael S. Fanselow, PhD (An)  
Frank C. Keil, PhD (De)*  
Linda B. Smith, PhD (De)* |
| 1986 | Steven Penrod, PhD (Ap)  
Philip E. Tetlock, PhD (S)  
David R. Williams, PhD (Perc) |
| 1987 | S. Marc Breedlove, PhD (Be)  
Gary S. Dell, PhD (Cog)  
William G. Iacono, PhD (Psy) |
| 1988 | David M. Buss, PhD (Per)  
James P. Connell, PhD (De)  
Barbara B. Smuts, PhD (An) |
| 1989 | John A. Bargh, PhD (S)*  
Donald D. Hoffman, PhD (Per)  
Ruth Kanfer, PhD (Ap)  
Thomas K. Srull, PhD (S)* |
| 1990 | Rick E. Ingram, PhD (Psy)  
Dennis P. Phillips, PhD (Be)  
Daniel L. Schacter, PhD (Cog) |
| 1991 | Kent C. Berridge, PhD (An)  
Susan A. Gelman, PhD (De)  
Randy J. Larsen, PhD (Per) |
| 1992 | Philip L. Ackerman, PhD (Ap)  
Martha J. Farah, PhD (Perc)  
Daniel T. Gilbert, PhD (S/Per)  
Martin F. Sarter, PhD (An) |
| 1993 | Patricia J. Bauer, PhD (De)  
Leda Cosmides, PhD (Cog)*  
Terrie E. Moffitt, PhD (Psy)  
Robert M. Nosofsky, PhD (Cog)*  
Stephen T. Tiffany, PhD (H) |
| 1994 | Patricia G. Devine, PhD (S/Per)  
Cheri Ostroff, PhD (Ap)  
Daniel J. Povinelli, PhD (An)  
Steven Yantis, PhD (Perc) |
| 1995 | Avshalom Caspi, PhD (De)  
Fernanda Ferreira, PhD (Cog)  
Charles M. Morin, PhD (H)  
Christopher J. Patrick, PhD (Psy) |
| 1996 | Mark Gluck, PhD (Be)  
Lee Jussim, PhD (S/Per)  
David Lubinski, PhD (Ap)  
Caroline Palmer, PhD (Perc) |
| 1997 | Dare A. Baldwin, PhD (De)  
Mark S. Blumberg, PhD (An)  
Thomas N. Bradbury, PhD (Psy)  
Seth C. Kalichman, PhD (H)  
Michael J. Tarr, PhD (Cog) |

### Key to Abbreviations and Symbols

- **An**: Animal Learning/Behavior, Comparative
- **Ap**: Applied Research
- **Be**: Behavioral/Cognitive Neuroscience
- **Cog**: Cognition/Human Learning
- **De**: Developmental
- **H**: Health
- **Ind**: Individual Differences
- **Me**: Methodological
- **Perc**: Perception/Motor Performance
- **Per**: Personality
- **Psy**: Psychopathology
- **S**: Social
1998/9 Monica R. Biernat, PhD (S)*
Gretchen B. Chapman, PhD (Ap)
Michael D'Zmura, PhD (Perc)
Steven J. Luck, PhD (Be)
C. Neil Macrae, PhD (S)*
Niels G. Waller, PhD (Ind)

2000 Alan J. Christensen, PhD (H)
Robert L. Goldstone, PhD (Cog)
Thomas E. Joiner, PhD (Psy)
Dario Maestripieri, PhD (An)
Jeffrey G. Parker, PhD (De)*
Karen Wynn, PhD (De)*

2001 Marlene Behrmann, PhD (Be)*
Paul A. S. Breslin, PhD (Perc)
Andrew J. Elliot, PhD (Ind)*
James J. Gross, PhD (Ind)*
Stephen Maren, PhD (Be)*
Norman B. Schmidt, PhD (Ap)
Duane T. Wegener, PhD (S)

2002 Deanna M. Barch, PhD (Psy)*
Marvin M. Chun, PhD (Cog)*
Nicki R. Crick, PhD (De)
Julie A. Fiez, PhD (Cog)*
Donald R. Lynam, PhD (Psy)*
Alexander J. Rothman, PhD (H)
Lisa M. Savage, PhD (An)

2003 Isabel Gauthier, PhD (Be)
Steven J. Heine, PhD (S)*
Sandra L. Murray, PhD (S)*
Nancy M. Petry, PhD (Ap)
Richard W. Robins, PhD (Ind)
Daniel J. Simons, PhD (Perc)

2004 Edith Chen, PhD (H)*
Elena L. Gri Genome, PhD (De)*
Gregory E. Miller, PhD (H)*
Thomas G. O'Connor, PhD (Del)*
Jenny R. Safran, PhD (Be)
Eric Stice, PhD (Psy)
Klaus Zuberbuhler, PhD (An)

2005 Albert Jan (“Ap”) Dijkstra, PhD (S)*
Hendree E. Jones, PhD (Ap)*
Günther Knoebel, PhD (Perc)
Robert F. Krueger, PhD (Ind)
Frederick P. Morgeson, PhD (Ap)*

2006 Mark G. Baxter, PhD (An)
Theodore P. Beauchaine, PhD (Psy)
Angela D. Bryan, PhD (H)
Seth D. Pollak, PhD (De)
Brian J. Scholl, PhD (Cog)*
Anthony D. Wagner, PhD (Cog)*

2007 Jörn Diedrichsen, PhD (Perc)
R. Chris Fraley, PhD (Ind)
Robert D. Gray, PhD (Ap)
Matthew D. Lieberman, PhD (S)*
Patrik R. Vuilleumier, MD (Be)

2008 John J. Curtin, PhD (Psy)
Elissa S. Epel, PhD (H)*
Linda C. Gallo, PhD (H)*
Samuel D. Gosling, PhD (An)
Jodi A. Quas, PhD (De)
Joshua B. Tenebaum, PhD (Cog)

2009 Adam K. Anderson, PhD (Be)
Daniel J. Bauer, PhD (Ind)*
Ahmad R. Hariri, PhD (Ind)*
Christian N. L. Oliviers, PhD (Perc)
Robert P. Lipton, PhD (Ap)
Jennifer A. Richeson, PhD (S)

2010 Stanley B. Floresco, PhD (An)
Simona Ghetti, PhD (De)*
Peter J. Gianaros, PhD (H)
Benjamin L. Hankin, PhD (Psy)*
Mara Mather, PhD (Cog)
Matthew K. Nock, PhD (Psy)*
Russell A. Poldrack, PhD (Be)
Larissa K. Samuelson, PhD (De)*

2011 Nicholas Epley, PhD (S)
Adam M. Grant, PhD (Ap)
Wendy Johnson, PhD (Ind)
Cindy Lustig, PhD (Be)
David Melcher, PhD (Perc)

2012 Thomas L. Griffiths, PhD (Cog)
Angela J. Gripplo, PhD (H)
Bob McMurray, PhD (De)
Friedericke Range, PhD (An)*
Laurie R. Santos, PhD (An)*
Bethany Ann Teachman, PhD (Psy)

2013 Adam R. Aron, PhD (Be)
Andres De Los Reyes, PhD (Ap)*
Naomi L. Eisenberger, PhD (S)*
Todd B. Kashdan, PhD (Ind)*
Matthew R. Longo, PhD (Perc)
Jon K. Maner, PhD (S)*
Kristopher J. Preacher, PhD (Ind)*
Mo Wang, PhD (Ap)*

2014 George A. Alvarez, PhD (Cog)
J. David Creswell, PhD (H)
Emily A. Holmes, PhD (Psy)
Laura E. Schulz, PhD (De)
Amanda Seed, PhD (An)*
Katie E. Slocombe, PhD (An)*

2015 James MacKillop, PhD (Ap)*
Iris B. Mauss, PhD (S)
Bumnu O. Olatunji, PhD (Ap)*
Nim Tootenham, PhD (Be)
Nicholas B. Turk-Browne, PhD (Perc)
Simine Vazire, PhD (Ind)

2016 Adriana Galván, PhD (De)
Greg Hajcak, PhD (Psy)*
Nathan M. Holmes, PhD (An)*
Tania Lombrizo, PhD (Cog)
Katie A. McLaughlin, PhD (Psy)*
Fabian A. Soto, PhD (An)*
Kate Sweeney, PhD (H)

2017 Sara N. Burke, PhD (Be)
Kathryn P. Harden, PhD (Ind)
Mark J. Landau, PhD (S)*
Adam M. Leventhal, PhD (Ap)*
Lara A. Ray, PhD (Ap)*
Nicole M. Stephens, PhD (S)*
Jessica K. Witt, PhD (Perc)

2018 Eliza Bliss-Moreau, PhD (An)
Andrei Cimpian, PhD (De)
Fiery A. Cushman, PhD (Cog)
Donald Edmondson, PhD (H)*
Kristen E. Naragon-Gay, PhD (Psy)
Darby E. Saxbe, PhD (H)*

2019 Marc G. Berman, PhD (Be)
Wiebke Bleidorn, PhD (Ind)
Mesmin Destin, PhD (S)
Julie D. Golomb, PhD (Perc)
Ming-Te Wang, PhD (Ap)

2020 Ben Dantzer, PhD (An)
Timothy F. Brady, PhD (Cog)*
Nabzbanou Nozari, PhD (Cog)*
David S. Yeager, PhD (De)
Katherine B. Ehrich, PhD (H)
Luke W. Hyde, PhD (Psy)*
Michael T. Treadway, PhD (Psy)*

*These awards were shared; they were not awards for collaboration.
Ben Dantzer, PhD

For seminal contributions to our understanding of both proximate and ultimate causes of animal behavior in natural environments, particularly the evolutionary and physiological mechanisms that enable wild animals to cope with environmental change. Ben Dantzer’s research has led to important new insights into the consequences of physiological stress for pace of development, for maternal behavior, and for social/cooperative behavior. His work showed that, contrary to popular belief, organisms that experience stress in the wild typically experience increased, rather than decreased, fitness. His research is already having a profound impact and has helped to establish the relatively new field of evolutionary endocrinology.

Ben Dantzer is the recipient of the Early Career Award in Animal Learning and Behavior, Comparative. He received his BSc (2004) from Northern Michigan University, his MSc (2006) from the University of Louisiana, and his PhD (2012) from Michigan State University. Following a postdoctoral fellowship at the University of Cambridge in the Department of Zoology, he joined the faculty in the Department of Psychology and the Department of Ecology and Evolutionary Biology at the University of Michigan, where he is currently an assistant professor.

In 2017, Dr. Dantzer received the Brenda A. Milner Award from the Society of Behavioral Neuroscience and Comparative Psychology (APA Div. 6) and Rising Star recognition from the Association for Psychological Science. In 2019, he received the George A. Bartholomew Award from the Society for Integrative and Comparative Biology. He is an associate editor for the Journal of Animal Ecology and on the editorial boards of Hormones and Behavior, Conservation Physiology, and Ecology and Evolution.

Timothy F. Brady, PhD

For outstanding research on the relationship between perception and memory. Timothy F. Brady’s work relies on creative psychophysics experimentation and advanced computational modeling of learning to reveal the fidelity of memory systems, particularly in situations at the scale of real-world experiences. His work has revealed important continuities between working memory and long-term memory systems, including the formation of structured representations, decay of object features, limits on fidelity, and the importance of psychological similarity and scaling in modeling of storage and capacity. He has led the way in pursuing modern views of how perception relates to memory with elegant and powerful theoretical frameworks.

Timothy F. Brady is one of the two recipients of the Early Career Award in Cognition and Human Learning. He received his BA (2006) from Yale University and his PhD (2011) from the Massachusetts Institute of Technology. Following a postdoctoral fellowship at Harvard University, Dr. Brady joined the faculty in the Department of Psychology at the University of California, San Diego where he is currently an assistant professor.

In 2013 Dr. Brady received the New Investigator Award from the Society for Experimental Psychology and Cognitive Science (APA Div. 3), and in 2016 was recognized as a Rising Star by the Association for Psychological Science.
Nazbanou Nozari, MD, PhD

For outstanding contributions to the cognitive and neural bases of language production. By carrying out incisive experimental studies of impaired and unimpaired speakers and developing computational models of the production process, Nazbanou Nozari discovered how errors in production are detected and corrected. More generally, her work provides a fresh look at how attention and control modulate language use and demonstrates the applicability of domain-general computational principles of cognition to the activities of speaking, writing, and typing.

Nazbanou Nozari is one of the two recipients of the Early Career Award in Cognition and Human Learning. She earned her MD degree (2005) from Tehran University of Medical Sciences and her MA (2009) and PhD (2011) from the University of Illinois, Urbana-Champaign. Following three years as a postdoctoral fellow at the University of Pennsylvania, Dr. Nozari joined the faculty at Johns Hopkins University. In 2019, she moved to Carnegie Mellon University, where she is currently an associate professor in the Department of Psychology and affiliated faculty with the Center for the Neural Basis of Cognition.

In 2013, Dr. Nozari received the New Investigator Award from the Society for Experimental Psychology and Cognitive Science (APA Div. 3). She is associate editor of Psychonomic Bulletin and Review and an editor of PLOS ONE.

David S. Yeager, PhD

For outstanding contributions to understanding adolescent development and enhancing adolescents’ well-being. Based on analyses of adolescents’ motivations, environments, and behaviors, David S. Yeager has designed and demonstrated the effectiveness of brief interventions for changing trajectories of aggression, depression, stress, and achievement, often on a large scale. His work, which draws from multiple areas of psychology, demonstrates deep theoretical, methodological, and statistical sophistication.

David S. Yeager is the recipient of the Early Career Award in Developmental Psychology. He received his BA (2004) and MEd (2006) from the University of Notre Dame and his MA (2010) and PhD (2011) from Stanford University. Prior to beginning his career as a researcher, he was a middle school teacher in Tulsa, Oklahoma. Following receipt of his doctoral degree, Dr. Yeager joined the faculty in the Department of Psychology at the University of Texas at Austin.

Dr. Yeager was recognized as a Rising Star by the Association for Psychological Science in 2015. In 2017, he received the Early Career Research Contribution Award from the Society for Research in Child Development and, in 2018, the Boyd McCandless Award from APA Division 7 (Developmental). He is on the editorial board of the Journal of Personality and Social Psychology: Attitudes and Social Cognition.
Katherine B. Ehrlich, PhD

For outstanding research that elucidates how children’s social relationships affect their physical health. Katherine B. Ehrlich’s innovative research brings together insights from multiple sub-areas of psychology, including health, developmental, and social, to address questions of great importance for public health and human development. Her studies are characterized by sophisticated theory, rigorous methodology, and impressive creativity. Her theoretical and empirical work is already leaving a substantial mark on the field and paving the way for an integrative biosocial science of human development.

Katherine B. Ehrlich is the recipient of the Early Career Award in Health Psychology. She received her BA (2006) from Washington and Lee University and her MS (2008) and PhD (2012) from the University of Maryland. Following a postdoctoral fellowship at Northwestern University, she joined the faculty at the University of Georgia in 2016 and is currently an assistant professor in the Department of Psychology.

Dr. Ehrlich was recognized as a Rising Star (2016) and received the Janet Taylor Spence Award for Transformative Early Career Contributions (2019) from the Association for Psychological Science. She is on the editorial boards of Development and Psychopathology, Journal of Early Adolescence, and Journal of Family Psychology.

Luke W. Hyde, PhD

For outstanding contributions to developmental psychopathology in particular and clinical and developmental psychology broadly. Luke W. Hyde’s programmatic and novel empirical work has changed how we view the development of antisocial behavior and callous-unemotional traits. His research also highlights how familial and neighborhood factors may sculpt brain development and increase risk for psychopathology. His theoretical work has drawn on many areas of psychology and other disciplines to lay out novel directions for understanding the roles that genes, context, and the brain play in the development of risk and resilience.

Luke W. Hyde is one of the two recipients of the Early Career Award in Psychopathology. He received his BA degree (2003) from Williams College and his MS (2007) and PhD (2012) from the University of Pittsburgh. He subsequently joined the faculty at the University of Michigan, where he is currently an associate professor in the Department of Psychology.

In 2015, Dr. Hyde was recognized as a Rising Star by the Association for Psychological Science. He received the Boyd McCandless Award from APA Division 7 (Developmental) in 2017, the National Alliance for Research on Schizophrenia and Depression Young Investigator Award (2018), the Early Career Award from the Society for Research in Psychopathology (2018), the Jevon S. Newman Early Career Award from the Society for the Scientific Study of Psychopathy (2019), and the David Shakow Early Career Award for Distinguished Scientific Contributions in Clinical Psychology from the Society of Clinical Psychology (APA Div. 12; 2019).
Michael T. Treadway, PhD

For innovative research on decision making about expending effort and its role in motivational deficits in psychopathology. Building on insights from animal paradigms, Michael T. Treadway has leveraged a combination of neuroimaging, pharmacological, and behavioral economic techniques to reveal the neural and computational underpinnings of individual differences in the sensitivity to effort requirements when pursuing potential rewards. This work, conducted in both healthy and clinical populations, has led to critical insights into the nature of alterations in reward and motivational processes in affective disorders and other forms of pathology.

Michael T. Treadway is one of the two recipients of the Early Career Award in Psychopathology. He received his BA degree (2001) from Columbia University and his PhD (2012) from Vanderbilt University. Dr. Treadway was a postdoctoral fellow at the Harvard Medical School/McLean Hospital and, in 2015, joined the faculty at Emory University, where he is now an associate professor in the Department of Psychology and the Department of Psychiatry and Behavioral Sciences.

Dr. Treadway has received the Young Investigator Award from the Brain and Behavioral Research Foundation (2013) and the Early Career Impact Award from the Federation of Associations in Behavioral and Brain Sciences (2019). He has also received Rising Star recognition (2016) and the Janet Taylor Spence Award for Transformative Early Career Contributions (2019) from the Association for Psychological Science.
DISTINGUISHED PROFESSIONAL CONTRIBUTIONS

The 2020 recipients of the Distinguished Professional Contributions Awards were selected by the 2019 Board of Professional Affairs (BPA). Members of the 2019 BPA were Robert P. Franks, PhD (chair); Ester Cole, PhD; Linda F. Campbell, PhD; Steven D. Hollon, PhD; Samantha L. Matlin, PhD; Michael Westerveld PhD, ABPP-CN; Barbara V. Ward-Zimmerman, PhD; Emily M. Selby-Nelson, PsyD; and Donna Rasin-Waters, PhD.
Award for Distinguished Professional Contributions to Applied Research

This award is given to a psychologist whose research has led to important discoveries or developments in the field of applied psychology. To be eligible, this research should have led to innovative applications in an area of psychological practice, including but not limited to assessment, consultation, instruction, or intervention (either direct or indirect). Research involving the original development of procedures, methodologies, or technical skills that significantly improve the application of psychological knowledge and provide direct and immediate solutions to practical problem areas will be considered, as will research that has informed psychologists on how better to observe, define, predict, or control behavior. Original integration of existing theories or knowledge is also eligible for consideration.

RECIPIENTS

1979 Sol L. Garfield, PhD
1980 Leonard D. Eron, PhD
1981 Carl Eis dorfer, PhD, MD
1982 Roy Scha fer, PhD
1983 Neal E. Miller, PhD
1984 Norman Frederiksen, PhD
1985 Albert Ellis, PhD
1986 Edward Zigler, PhD
1987 Mary D. S. Ainsworth, PhD
  Hans H. Strupp, PhD
1988 Herman Fef el, PhD
1989 Allen E. Bergin, PhD
1990 Manfred J. Meier, PhD
1991 W. Grant Dahlstrom, PhD
  Joseph D. Matarazzo, PhD
1992 Leopold Bellak, MD
  Harry Levinson, PhD
1993 Paul E. Meehl, PhD
1994 John L. Holland, PhD
1995 Kenneth I. Howard, PhD
  Lester B. Luborsky, PhD
1996 Paul Satz, PhD
1997 John E. Exner Jr., PhD
  Samuel M. Turner, PhD
1998/9 Peter E. Nathan, PhD
2000 Simon H. Budman, PhD
2001 Marvin R. Goldfried, PhD
2002 John D. Krumboltz, PhD
2003 Theodore Millon, PhD
  Stanley Sue, PhD
2004 Robert J. Gatchel, PhD
2005 Gail S. Goodman, PhD
2006 Stephen M. Weiss, PhD, MPH
2007 Bruce E. Wampold, PhD
2008 Richard Rogers, PhD
2009 Luciano L'Abate, PhD
2010 Catherine E. Lord, PhD
2011 Ronald F. Levant, EdD
2012 Leslie S. Greenberg, PhD
2013 Richard M. Foxx, PhD
2014 Thomas Grisso, PhD
2015 Leonard A. Jason, PhD
2016 No award given
2017 Cameron Camp, PhD
2018 Gary W. Harper, PhD, MPH
2019 David C. Schwebel, PhD
2020 Nancy E. Betz, PhD
Nancy E. Betz, PhD

For her contributions to the psychology of women, vocational psychology and career development and to psychological measurement, including the measurement of personality and the healthy personality. In particular, for her contributions to “career self-efficacy theory” applying (with collaborator Gail Hackett) Bandura’s self-efficacy theory to the study of vocational psychology and career development. Her work demonstrated that self-efficacy theory is very amenable to interventions, and thus has been applied to promote women’s interests in non-traditional fields. Finally, for her contributions in studying factors related to women’s decisions about career choices and not just whether or not women worked outside the home.

Nancy E. Betz received her PhD in Psychology from the University of Minnesota in 1976, specializing in counseling and vocational psychology and psychometrics. While in graduate school she worked with her adviser David J. Weiss on his Office of Naval Research grant for the development of computerized adaptive mathematical and verbal ability tests for the Navy. She joined the Psychology Department at The Ohio State University in 1976, retiring as Professor Emeritus in 2011. She has authored or co-authored two books and over 160 articles and chapters on the topics of women’s career development, psychological testing, and the measurement of career-related self-efficacy expectations.

Betz served as editor of the Journal of Vocational Behavior from 1984 to 1990. She served on the Department of Defense Advisory Committee on Military Testing and the research advisory board for Consulting Psychologists’ Press.

Betz has received numerous awards for her research and scholarship. Notable awards include the John Holland Award for research contributions to vocational and personality psychology, the Leona Tyler Award for Lifetime Scholarly contribution to Counseling Psychology, and the Award for Lifetime Scholarly Contribution to Vocational Psychology. She is a Fellow of the American Psychological Association and Charter Member and Fellow of the American Psychological Society.
Award for Distinguished Professional Contributions to Independent Practice

This award recognizes outstanding independent practitioners in psychology. Psychologists working in any area of clinical specialization, health services provision, or consulting who provide services to any patient population or professional clientele in an independent setting are eligible for nomination. Services provided to diverse client groups or patient populations, including but not limited to children/adolescents/adults/older adults, urban/rural/frontier populations, minority populations, and persons with serious mental illness, will be considered. Contributions may be judged distinguished by virtue of peer recognition, advancement of the public’s recognition of psychology as a profession, relevant professional association honors, or other meritorious accomplishments denoting excellence as a practitioner, including advancement of the profession.

RECIPIENTS

1972 Carl R. Rogers, PhD
1973 David Wechsler, PhD
1974 Noble H. Kelley, PhD
1975 George W. Albee, PhD
1976 John C. Flanagan, PhD
1977 George Katona, PhD
1978 Arthur L. Benton, PhD
1979 Herbert Dorken, PhD
1980 Douglas W. Bray, PhD
1981 Jack I. Bardon, PhD
1982 Milton Theaman, PhD
1983 Donald R. Peterson, PhD
1984 Nicholas A. Cummings, PhD
1985 Rogers Wright, PhD
1986 Wilbert E. Fordyce, PhD
1987 Alfred Wellner, PhD
1988 George D. Goldman, PhD
1989 Patrick H. DeLeon, PhD, JD
1990 George Stricker, PhD
1991 Stanley R. Graham, PhD
1992 Herbert Freudenberger, PhD
1993 Charles D. Spielberger, PhD
1994 Robert D. Weitz, PhD
1995 Patricia M. Bricklin, PhD
1996 Christine A. Courtiss, PhD
1997 Jack G. Wiggins Jr., PhD
1998/9 Dorothy W. Cantor, PsyD
1999 Mathilda B. Canter, PhD
2000 Reuben J. Silver, PhD
2002 William R. Safarjan, PhD
2003 Philip G. Levendusky, PhD
2004 Miki Paul, PhD
2005 Edward A. Wise, PhD
2006 Jeffrey J. Magnavita, PhD
2007 Melba J. T. Vásquez, PhD
2008 Grady Dale Jr., EdD
2009 Jeffrey E. Barnett, PhD
2010 Lisa R. Grossman, JD, PhD
2011 Antonio E. Puente, PhD
2012 Sandra L. Shullman, PhD
2013 David M. Schnarch, PhD
2014 Thomas J. Wolff, PhD
2015 Glenn J. Larrabee, PhD
2016 Sam J. Tsemberis, PhD
2017 Mary O’Leary Wiley, PhD
2018 Paula E. Hartman-Stein, PhD
2019 Shane S. Bush, PhD, ABPP
2020 Adam S. Weissman, PhD
Adam S. Weissman, PhD

Adam S. Weissman is a health care innovator, leader, and visionary, with a mission to revolutionize the mental/behavioral health field by increasing access to, disseminating, and implementing best practices and evidence-based treatments for underserved communities. Dr. Weissman has passionately pursued his quest, achieving unparalleled success in developing a 15-site, multistate, mission-based behavioral health care organization, The Child and Family Institute and nonprofit Weissman Children’s Foundation, currently providing large-scale pro bono COVID-19 relief nationally. Dr. Weissman is president of numerous psychological and mental health associations, a prolific writer and researcher, and a recipient of many service and academic awards. Undoubtedly, he will continue to transform lives and revolutionize the field.

Dr. Weissman is Founder, President, and CEO of the Weissman Children’s Foundation, a dissemination-based child mental health nonprofit, and The Child & Family Institute, a mission-based multisite behavioral health organization, with a joint mission to increase access to best practices/evidence-based treatments for underserved children, families, and communities throughout the United States and beyond. Dr. Weissman is President-Elect of the New York State Psychological Association CBT Division and the Westchester County Psychological Association Past President of the Child Anxiety and Neurocognitive Therapies subgroups of the Association for Behavioral and Cognitive Therapies, nominee for Treasurer of APA Division 37, Child and Family Policy and Practice, and is on the Board of Directors of several other mental health nonprofits, including the New York City Cognitive Behavior Therapy Association. Dr. Weissman has pioneered a unique Clinical Practice Dissemination and Implementation model (CPDI; Weissman et al., 2019) and has published 3 books, over 30 peer-reviewed publications, with over 100 professional presentations on disseminating and implementing evidence-based assessment and treatment and best practices with youth, and has won numerous service and research awards for his work. Currently, Dr. Weissman is launching a large-scale COVID-19 Relief Initiative bringing pro bono evidence-based support to children, families, and communities in crisis nationwide.
Award for Distinguished Professional Contributions to Institutional Practice

This award recognizes outstanding practitioners in psychology. Psychologists working in a wide variety of institutional practice settings (e.g., schools, military settings, state hospitals, the Department of Veterans Affairs) are eligible for nomination. Services provided to diverse client groups or patient populations, including but not limited to children/adolescents/adults/older adults, urban/rural/frontier populations, minority populations, and persons with serious mental illness, will be considered. Contributions may be judged distinguished by virtue of peer recognition, advancement of the public’s recognition of psychology as a profession, relevant professional association honors, or other meritorious accomplishments denoting excellence as a practitioner, including improvement of institutional service delivery systems or development of psychologically informed public policy.

RECIPIENTS

1979  William A. Hunt, PhD
1980  Nicholas Hobbs, PhD
1981  Jane W. Kessler, PhD
1982  Asher R. Pacht, PhD
        Carolyn R. Payton, PhD
1983  Meredith P. Crawford, PhD
1984  Stephen Goldston, EdD
1985  Eric Schopler, PhD
1986  Patrick H. DeLeon, PhD, JD
1987  Edwin Shneidman, PhD
        Lenore Walker, EdD
1988  Stephen F. Morin, PhD
1989  James Garbarino, PhD
1990  Henry Torres, PhD
1991  Oliva M. Espin, PhD
        Jose Szapocznik, PhD
1992  J. Wilbert Edgerton, PhD
        Gerald P. Koocher, PhD
1993  No award given
1994  Robert B. McCall, PhD
        Kenneth S. Pope, PhD
1995  Laura S. Brown, PhD
        Bruce D. Sales, JD, PhD
1996  Alice F. Chang, PhD
        Milton F. Shore, PhD
1997  Gary B. Mesibov, PhD
1998/9  Gary B. Melton, PhD
2000  Allan G. Barclay, PhD
2001  JoAnne L. Pedro-Carroll, PhD
2002  Frank J. Sullivan, PhD
2003  Lt. Col. Frank Budd, PhD
2004  Rodney R. Baker, PhD
2005  Morgan T. Sammons, PhD
2006  Thomas J. Fagan, PhD
2007  Thomas W. Miller, PhD
2008  No award given
2009  Eduardo S. Morales, PhD
2010  Kathleen M. McNamara, PhD
2011  Ronald H. Rozensky, PhD
2012  Michael E. Barnes, PhD
2013  David J. Drummond, PhD
2014  Kevin M. McGuinness, PhD
2015  Rosie P. Bingham, PhD, ABPP
2016  John E. Carr, PhD
2017  Linda R. Mona, PhD
2018  Louise A. Douce, PhD
2019  Daniel Holland, PhD
2020  Barry A. Hong, PhD, ABPP

2020 APF AND APA AWARDS PROGRAM
Barry A. Hong, PhD, ABPP

Barry A. Hong has promoted psychologists’ status in academic health care, which has advanced psychologists’ roles universally. As Chief Psychologist for Washington University’s Barnes-Jewish Hospital, he champions psychologists’ roles, collaborates broadly with clinical and research professionals, and mentors psychologists. He created a liaison role for the Association of Psychologists in Academic Health Centers to the Council of Academic Societies of the Association of American Medical Colleges, the nation’s premier academic health care organization. Dr. Hong is an active clinician and researcher who has been a leader in multiple professional societies and served on the APA Commission on Accreditation.

Barry A. Hong, PhD, ABPP is Professor of Psychiatry and Vice-Chairman for Clinical Affairs at the Washington University School of Medicine (WUSM) in St. Louis, Missouri. He is the Chief Psychologist for Barnes-Jewish Hospital.

He has been an active clinician and clinical researcher in many areas of medicine, surgery, psychiatry, and psychology. He was a member of the first study section for HIV/AIDS within the NIMH and was the Director of Outreach and Consultation for the NIH AIDS Clinical Trials Unit at WUSM. As an organ transplant clinician, he has conducted over three thousand psychological evaluations for organ transplants. He was part of an investigative team in the largest NIH follow-up study of thousands of living organ donors. Presently, he is a member of the National Living Donor Assistance Center which has facilitated more than three thousand organ transplants from financially disadvantaged donors.

One of his major achievements for psychology was his participation in the revision of the Medical College Admission Test (MCAT), advocating for a stronger component of psychological science in premedical education and in the MCAT exam itself.

His PhD is from Saint Louis University and his M.Div, a theology degree, is from Concordia Seminary in St. Louis, Missouri.
APA/APAGS Award for Distinguished Graduate Student in Professional Psychology

The APA/APAGS Award for Distinguished Graduate Student in Professional Psychology is awarded on an annual basis by the APA Board of Professional Affairs (BPA) and the American Psychological Association of Graduate Students (APAGS) to a graduate student who has demonstrated outstanding practice and application of psychology. A qualified candidate must demonstrate exemplary performance in working with an underserved population in an applied setting or have developed an innovative method for delivering health services to an underserved population.

The 2020 recipient of the APA/APAGS Award for Distinguished Graduate Student in Professional Psychology was selected by the 2019 BPA and the 2019 APAGS Scholarship and Awards Selection Committee. Members of the 2019 BPA were Robert P. Franks, PhD (chair); Ester Cole, PhD; Linda F. Campbell, PhD; Steven D. Hollon, PhD; Samantha L. Matlin, PhD; Michael Westerveld PhD, ABPP-CN; Barbara V. Ward-Zimmerman, PhD; Emily M. Selby-Nelson, PsyD; and Donna Rasin-Waters, PhD. Members of the 2019 APAGS Scholarship and Awards Selection Committee were Zarina Giannone, Julio Brionez, and Sydney Morgan.

RECIPIENTS

2002  Anne S. Labowitz, PhD
2003  Nnamdi Pole, PhD
2004  Tonia L. Nicholls, PhD
2005  Renée E. DeRouin, MS
2006  Mona M. Amer, PhD
2007  Gabriela Livas Stein, PhD
2008  Maryam M. Jernigan, MEd
2009  Julie E. Braciszewski, MA
2010  William Q. Hua
2011  Jordan M. Braciszewski, PhD
2012  Melissa L. Anderson
2013  Elvia Lorena Navarro, MA
2014  Allie Abrahamson†
       Rebecca Bernard†
2015  Adam M. Reid, MS
2016  Luz Maria Garcini, MS
2017  Octavio Andres Santos
2018  Victoria M. O’Keefe, PhD
       Raymond P. Tucker, PhD
2019  K. Chinwe Idigo, MS
2020  Ana F. El-Behadli Gonzalez, PhD

†Award was for collaboration.
Ana F. El-Behadli Gonzalez, PhD

Ana El-Behadli has demonstrated exemplary performance in both her clinical work with underserved children and families and her research endeavors evaluating innovative methods for delivering health services to underserved populations. As a bilingual (English/Spanish) pediatric psychology trainee, Ana has capitalized on her unique position to disseminate evidence-based treatments in healthcare settings. As a researcher, Ana brings great motivation and maximizes research opportunities through her careful work, diligent analyses, and dissemination of what she finds. Ana is passionate about serving culturally diverse children and families, particularly Hispanic, Spanish-speaking immigrant families.

Ana F. El-Behadli Gonzalez is a Child Psychology Postdoctoral Fellow at Stanford University School of Medicine. She completed her graduate training and predoctoral internship at the University of Texas Southwestern Medical Center. During graduate school, Ana was fortunate to conduct research with a number of inspiring mentors, including Dr. Melissa A. Faith, Dr. Sunita M. Stewart, and Dr. Betsy D. Kennard. Ana is interested in studying diversity issues in pediatric psychology, particularly cultural adaptations and dissemination of EBTs to Spanish-speaking pediatric patients and their caregivers.
DISTINGUISHED CONTRIBUTIONS TO PSYCHOLOGY IN THE PUBLIC INTEREST

The 2020 recipients of the APA Awards for Distinguished Contributions to Psychology in the Public Interest were selected by the 2019 Committee on Psychology in the Public Interest Awards. Members of the committee were Milton A. Fuentes, PsyD; Jacqueline S. Gray, PhD; Alette C. Coble-Temple, PsyD; Lore M. Dickey, PhD, LP; Brian L. Wilcox, PhD.
Award for Distinguished Contributions to Psychology in the Public Interest

The APA Award for Distinguished Contributions to Psychology in the Public Interest recognizes persons who, in the opinion of the Committee on Psychology in the Public Interest Awards, have advanced psychology as a science and/or profession by a single extraordinary achievement or a lifetime of outstanding contributions in the public interest. Two awards are given—the first to a psychologist who has made a significant contribution to the public interest in the early stages of his or her career, and the second to a senior psychologist.

RECIPIENTS

1978  Kenneth B. Clark, PhD
1979  Marie Jahoda, PhD
    Otto Klineberg, PhD
1980  Isidore Chein, PhD
    Nicholas Hobbs, PhD
1981  Herbert C. Kelman, PhD
1982  Edward F. Zigler, PhD
1983  Stuart W. Cook, PhD
    James S. Jackson, PhD
1984  Patrick H. DeLeon, PhD, JD
    Seymour B. Sarason, PhD
1985  Jerome D. Frank, PhD
    Gary B. Melton, PhD
1986  John Janeway Conger, PhD
    Stanley Sue, PhD
1987  Urie Bronfenbrenner, PhD
    Michael J. Saks, PhD
1988  Ellen Langner, PhD
    M. Brewster Smith, PhD
1989  William Bevan, PhD
    Emory L. Cowen, PhD
    Leonard Saxe, PhD
1990  Baruch Fischhoff, PhD
    David Lykken, PhD
1991  Susan T. Fiske, PhD
    Evelyn Hooker, PhD
1992  Hortensia Amaro, PhD
    Florence L. Denmark, PhD
1993  Patrick H. DeLeon, PhD, JD
    Laura C. Leviton, PhD
1994  Durand F. Jacobs, PhD
    Robert Q. Pollard Jr., PhD
1995  David A. Riley, PhD
    Nancy Felipe Russo, PhD
1996  Alan I. Leshner, PhD (senior career)
    Gregory Herek, PhD (early career)
1997  James G. Kelly, PhD (senior career)
    Maria P. P. Root, PhD (early career)
1998/9 Bonnie R. Strickland, PhD (senior career)
2000  Lillian Cornas-Diaz, PhD (senior career)
    Jeannette Ickovics, PhD (early career)
2001  Martha Bernal, PhD (senior career)
    Edward Dunbar, EdD (early career)
2002  Phyllis Katz, PhD (senior career)
    Melba Vasquez, PhD (senior career)
    Brian Smedley, PhD (early career)
2003  Claude M. Steele, PhD (senior career)
2004  Dante Cicchetti, PhD (senior career)
    Susan Limber, PhD (early career)
2005  Margaret Beale Spencer, PhD (senior career)
    Daniel Dodgen, PhD (early career)
2006  McCay Vernon, PhD (senior career)
    Rose Clark, PhD (early career)
2007  Larke Nahme Huang, PhD (senior career)
    Gary W. Harper, PhD (early career)
2008  Philip G. Zimbardo, PhD (senior career)
    Rebecca Campbell, PhD (early career)
2009  Beverly Greene, PhD (senior career)
    Keith N. Humphreys, PhD (early career)
2010  Norman Abeles, PhD (senior career)
    Perry N. Halkitis, PhD (early career)
2011  Roxane Cohen Silver, PhD (senior career)
    Edward A. Delgado-Romero, PhD (early career)
2012  Bernice Lott, PhD (senior career)
    Marguerita Lightfoot, PhD (early career)
2013  Derald Wing Sue, PhD (senior career)
    Thema Bryant-Davis, PhD (early career)
2014  Gary B. Melton, PhD (senior career)
2015  Michael E. Lamb, PhD (senior career)
    Candice L. Odgers, PhD (early career)
2016  Faye Z. Belgrave, PhD (senior career)
    José Toro-Alfonso, PhD (senior career)*
    Mark L. Hatzenbuehler, PhD (early career)
    Anneliese A. Singh, PhD (early career)
2017  Gail S. Goodman, PhD (senior career)
    Kevin L. Nadal, PhD (early career)
2018  Daniel V. Foster, PhD (senior career)
    John E. Pachankis, PhD (early career)
2019  Brian L. Wilcox, PhD (senior career)
    lore m. dickey, PhD (early career)
2020  Perry Halkitis, PhD, MS, MPH (senior career)
    Valerie Earnshaw, PhD (early career)

*Awarded posthumously.
Perry Halkitis, PhD, MS, MPH

Perry N. Halkitis, PhD, MS, MPH is a public health psychologist, researcher, educator, and advocate who is Dean and Professor of Biostatistics and Urban-Global Public Health at the Rutgers School of Public Health. Dr. Halkitis is Founder and Director of the Center for Health, Identity, Behavior and Prevention Studies. For three decades, his program of research has examined the intersection between HIV, HPV and other sexually transmitted infections, drug abuse, and mental health burden, with regard to the biological, behavioral, psychosocial, and structural factors that predispose these and other health disparities in the LGBTQ+ population. His work focuses on the translation of this knowledge through implementation science research that examines the effectiveness of tailored and adaptive interventions in order to prevent and eliminate these disparities.

Perry N. Halkitis, PhD, MS, MPH is a public health psychologist, researcher, educator, and advocate who is Dean and Professor of Biostatistics and Urban-Global Public Health at the School of Public Health at Rutgers University. Dr. Halkitis is the founder and director of the Center for Health, Identity, Behavior & Prevention Studies (CHIBPS). He is also Professor in the Graduate School of Applied and Professional Psychology, School of Health Professions, and Robert Wood Johnson School of Medicine and School of Public Affairs and Administration.

For three decades, Dr. Halkitis’s program of research has examined the intersection between HIV, HPV and other STIs, drug abuse, and mental health burden, with regard to the biological, behavioral, psychosocial, and structural factors that predispose these and other health disparities in the LGBTQ+ population. His work focuses in the translation of this knowledge through implementation science research that examines the effectiveness of tailored and adaptive interventions in order to prevent and eliminate these disparities. CHIBPS also is a training site for the next generation of scholars and partners with community agencies to conduct studies for and with the LGBTQ+ population. Dr. Halkitis’s research program has been awarded over $30 million in grant funding.
Valerie Earnshaw, PhD

Valerie A. Earnshaw, PhD is recognized for her innovative research on stigma and health inequities, as well as remarkable national and international contributions to advancing theoretical perspectives for understanding how stigma affects health inequities across the life span, particularly in the context of HIV/AIDS and substance use disorders. With this award, the APA recognizes Dr. Earnshaw as an emerging leader in the field of stigma intervention research and honors her commitment to addressing multiple forms of stigma, work that is essential for improving the health and well-being of communities most impacted by health inequities globally.

Valerie A. Earnshaw, PhD, is a social psychologist whose research focuses on understanding and addressing associations between stigma and health inequities across the lifespan. She applies her training in social and health psychology, quantitative and qualitative methods, and patient-centered care to study how stigma acts as a fundamental cause of health inequities. She additionally engages in basic behavioral and social science research to identify intervention tools to address stigma, as well as applied research to test stigma interventions. Much of Dr. Earnshaw’s work focuses on HIV prevention and treatment, substance use disorder recovery, and bullying. Dr. Earnshaw has been invited to participate in expert meetings on HIV and substance use stigma hosted by the Joint United Nations Programme on HIV/AIDS (UNAIDS), National Institutes of Health (NIH), President’s Emergency Plan for AIDS Research (PEPFAR), and other organizations. Locally, she is a member of the Delaware HIV Planning Council. Dr. Earnshaw received the Emerging Leader Award from the Committee on Psychology and AIDS and Early-Stage Investigator Lecture from the NIH Office of Disease Prevention. Dr. Earnshaw is an Assistant Professor and the CEHD Faculty Scholar in the Department of Human Development and Family Sciences at the University of Delaware.
Award for Distinguished Contributions to Research in Public Policy

The Award for Distinguished Contributions to Research in Public Policy is given to a psychologist who has made a distinguished empirical and/or theoretical contribution to research in public policy, either through a single extraordinary achievement or a lifetime of work. The contribution may consist of such factors as research leading others to view specific national policies differently, research demonstrating the importance of the application of psychological methods and theory to public policy, or research clarifying the ways scientific knowledge or human behavior informs public policy.

RECIPIENTS

1988 Sandra Scarr, PhD
1989 Charles A. Kiesler, PhD
1990 John Monahan, PhD
1991 Shari Seidman Diamond, JD, PhD
1992 Linda A. Teplin, PhD
1993 Diana T. Slaughter-Defoe, PhD
1994 Thomas Grisso, PhD
1995 Marnie E. Rice, PhD
1996 Stanley Sue, PhD
1997 Ruby Takanishi, PhD
1998/9 Leonard Bickman, PhD
2000 Mary P. Koss, PhD
2001 Susan Cochran, PhD
2002 Jeanne Brooks-Gunn, PhD
2003 Louise Fitzgerald, PhD
2004 Thomas J. Coates, PhD
2005 Gail S. Goodman, PhD
2006 Mark D. Cunningham, PhD
2007 Vickie M. Mays, PhD, MSPH
2008 Janet E. Helms, PhD
2009 Charlotte J. Patterson, PhD*
2010 G. Daniel Lassiter, PhD
2011 Richard Rogers, PhD
2012 Dan Olweus, PhD
2013 Michelle Fine, PhD
2014 Lonnie R. Snowden Jr., PhD
2015 No award given
2016 Dorothy L. Espelage, PhD
2017 Saul M. Kassin, PhD
2018 Nicholas ("Dick") Reppucci, PhD
2019 Sandra Bishop-Josef, PhD
2020 Gary L. Wells, PhD

*This award was shared; it was not an award for collaboration.
Gary L. Wells, PhD

For over 40 years, Gary Wells has led the scientific study of eyewitness identifications, system problems, and solutions. In 1998, at the request of the U.S. Attorney General, Wells joined a Department of Justice working group of police, prosecutors, and researchers, which produced a transformative Guide for Law Enforcement. Wells is also lead author of an APA Division 41 White Paper, the first in its history. This White Paper was revised and published in 2020. Over the years, Wells has worked tirelessly with policy makers, practitioners, and news media to advocate for the kinds of reforms that prevent wrongful convictions.

Gary L. Wells is a Psychology Professor at Iowa State University and holds the titles of Distinguished Professor and Stavish Chair in the Social Sciences. Wells obtained his PhD in experimental social psychology from The Ohio State University in 1977. He has published research on persuasion, attribution, and judgment and decision making. The largest share of his research, however, has been focused on the interface between scientific psychology and the legal system with a particular emphasis on understanding and reducing mistaken eyewitness identifications. His seminal distinction between system variables and estimator variables and his eyewitness experiments have been uniquely impactful in shaping the policies and procedures that law enforcement uses in obtaining eyewitness identification evidence as well as how courts use eyewitness evidence. His 200+ articles have appeared in psychology’s top journals and his work has been shared broadly via mass media coverage (e.g., 60 Minutes, The New York Times). His collaborations with the Innocence Project, the U.S. Department of Justice, state and local law reform commissions, legislative bodies, law enforcement agencies, prosecutors, attorneys general, judges, and policy makers in all 50 states have had a huge impact on legal policy and how the legal system collects and interprets eyewitness identification evidence.
DISTINGUISHED CONTRIBUTIONS TO EDUCATION AND TRAINING

The 2020 recipients of the APA Distinguished Contributions to Education and Training Awards were selected by the 2019 Education and Training Awards Committee appointed by the Board of Educational Affairs (BEA). The 2019 Education and Training Awards Committee members were Dana Dunn, PhD (chair); James Lichtenberg, PhD; Robert Hatcher, PhD; Hideko Sera, PsyD; Melanie Wilcox, PhD; and Nancy Elman, PhD.
Award for Distinguished Contributions to Education and Training in Psychology

This award is given by the Board of Educational Affairs in recognition of the efforts of psychologists who have made distinguished contributions to education and training, who have produced imaginative innovations, or who have been involved in the developmental phases of programs in education and training in psychology. These contributions might include important research on education and training; the development of effective materials for instruction; the establishment of workshops, conferences, or networks of communication for education and training; achievements and leadership in administration that facilitate education and training; or activity in professional organizations that promote excellence.

The Award for Distinguished Contributions to Education and Training in Psychology recognizes a specific contribution to education and training. The Career designation is added to the award at the discretion of the Education and Training Awards Committee to recognize continuous significant contributions made over a lifelong career in psychology. This year the Education and Training Awards Committee selected a psychologist for the Career designation.

RECIPIENTS

1987 Florence L. Denmark, PhD
Wilbert J. McKeachie, PhD†
1988 Leonard Bickman, PhD
Joseph H. Grosslight, PhD
Stanley F. Schneider, PhD†
1989 Philip R. Laughlin, PhD
Donald R. Peterson, PhD†
1990 Henry C. Ellis, PhD
Michael Wertheimer, PhD†
1991 Dalmas A. Taylor, PhD
Arthur N. Wiens, PhD†
1992 Ronald E. Fox, PhD†
Charles G. Matthews, PhD
1993 Jill N. Reich, PhD
Richard M. Suinn, PhD†
1994 Elizabeth Altmaier, PhD
Irwin Altman, PhD†
1995 Charles L. Brewer, PhD†
George Stricker, PhD†
1996 Cynthia D. Belar, PhD
Diane F. Halpern, PhD†
1997 Geoffrey Keppel, PhD†
Edward P. Sheridan, PhD†
1998/9 Gregory A. Kimble, PhD†
2000 Sylvia Rosenfield, PhD†
2001 Ludy T. Benjamin Jr., PhD†
2002 Barbara M. Byrne, PhD
Jessica Henderson Daniel, PhD
2003 Reginald L. Jones, PhD†
2004 Nadine J. Kaslow, PhD
Derald Wing Sue, PhD†
2005 John C. Norcross, PhD
Irma Serrano-Garcia, PhD
2006 Janet E. Helms, PhD
Michael C. Roberts, PhD
2007 Sheila M. Eyberg, PhD
Thomas R. Kratochwill, PhD†
2008 Rex Lloyd Forehand, PhD†
2009 Nadya A. Fouad, PhD
2010 Rosemary E. Phelps, PhD
2011 Jon Carlson, EdD, PsyD†
2012 W. Gregory Keilin, PhD
2013 Ronald H. Rozensky, PhD†
2014 Julio J. Ramirez, PhD†
2015 Rodney K. Goodyear, PhD†
2016 Roger P. Greenberg, PhD†
2017 Nancy S. Elman, PhD†
2018 Carol Falender, PhD†
2019 Emil R. Rodolfa, PhD†
2020 Steve McCutcheon, PhD†

†Career designation.
Steve McCutcheon, PhD

Steve McCutcheon is recognized for his national impact on education and training through his leadership in the Association of Psychology Postdoctoral and internships Centers, the Council of Chairs of Training Councils, the APA Commission on Accreditation, and VA Psychology Training Council. His support for diversity has been institutionalized through the development of a standing Diversity Committee within the Seattle VA training program, one that celebrates learning and cultivates professional development of interns. His greatest accomplishment will always be the personal and positive influence that he has made on the lives of hundreds of trainees over his career of service.

Steve McCutcheon, PhD is the Director of Internship and Postdoctoral Training at VA Puget Sound, Seattle. He received his PhD in Clinical Psychology from the University of Washington, under the mentorship of Dr. Marsha Linehan. Dr. McCutcheon’s primary interests are in professional education program development and educational policy. Dr. McCutcheon has been active in governance of national professional organizations over the course of his career, having served as a member of multiple APA workgroups and task forces, including the APA Presidential Task Force on Primary Care Competencies, the APA Board of Educational Affairs Workgroup on Supervisor Competencies, and the APA Competency Benchmarks Workgroup. Additionally, he served as Chair of the APPIC Board of Directors, as Chair of CCTC (Council of Chairs of Training Councils), as Chair of the VA Psychology Training Council (VAPTC), and as Chair of the APA Commission on Accreditation (CoA). He currently serves as Associate Editor of Training and Education in Professional Psychology.
DISTINGUISHED INTERNATIONAL CONTRIBUTIONS

The 2020 recipients of the APA Award for Distinguished Contributions to the International Advancement of Psychology and the APA International Humanitarian Award were selected by the Board of Directors as recommended by the 2019 Committee on International Relations in Psychology (CIRP). The members of the 2019 CIRP were Stuart C. Carr, PhD (chair); Johanna Nilsson, PhD (chair); Abir Aldhalimi, PhD; Brien Ashdown, PhD; Jill Betz Bloom, PhD; Nancy Diehl, PhD; Changming Duan, PhD; Yvette G. Flores, PhD; Elizabeth Terrazas-Carrillo, PhD.
Award for Distinguished Contributions to the International Advancement of Psychology

This award is given to individuals who have made sustained and enduring contributions to international cooperation and the advancement of knowledge in psychology.

RECIPIENTS

1991  Otto Klineberg, MD, PhD
1992  Henry P. David, PhD
1993  Cigdem Kapitci, PhD
1994  Frances M. Culbertson, PhD
        Harry C. Triandis, PhD
1995  Paul B. Baltes, PhD
        Wayne H. Holtzman, PhD
1996  Florence L. Denmark, PhD
        Anthony J. Marsella, PhD
1997  Mark R. Rosenzweig, PhD
1998/9  Edwin A. Fleishman, PhD
2000  Florence W. Kaslow, PhD
2001  Juris G. Draguns, PhD
2002  Stanley C. Krippner, PhD
2003  Thomas D. Oakland, PhD
2004  Ronald P. Rohner, PhD
2005  Gary B. Melton, PhD
        Charles D. Spielberger, PhD
2006  Michael Cole, PhD
2007  Rubén Ardila, PhD
        Frederick T. L. Leong, PhD
2008  Puncky Paul Heppner, PhD
2009  Judith V. Torney-Purta, PhD
2010  Paul B. Pedersen, PhD
2011  Dan Olweus, PhD
2012  Fanny M. Cheung, PhD
        Daniel Landis, PhD
2013  Maria Cristina Richaud, PhD
        Fons J. R. van de Vijver, PhD
2014  Sathasivan (“Saths”) Cooper, PhD
2015  Walter J. Lonner, PhD
2016  Héctor Fernández-Álvarez, PhD
2017  Mary P. Koss, PhD
2018  Mary Jane Rotheram-Borus, PhD
2019  Lawrence Hal Gerstein, PhD
2020  Sharon G. Horne, PhD
Sharon G. Horne, PhD

Sharon G. Horne is a respected leader in advancing a liberatory international psychology through integration of cross-cultural, social justice, and transnational feminist counseling psychology in her teaching and scholarship. Partnering with colleagues in Russia, Kyrgyzstan, Colombia, South Africa, the Philippines, and other countries, Dr. Horne has investigated critical social issues, including violence against women, LGBTQ justice and mental health, and culture-centered training in counseling psychology. She leads the profession in the decolonization of international psychological research, especially by amplifying the voices and wisdom of colleagues outside the United States and in preparing the next generation for this important transnational feminist work.

Sharon G. Horne, PhD, is Professor of Counseling Psychology and Director of Training for the Counseling Psychology PhD Program at the University of Massachusetts Boston. Since 2012, she has provided leadership as an elected APA Representative to the International Psychology Network for Lesbian, Gay, Bisexual, Transgender and Intersex Issues (IPsyNet). In addition, she chaired the policy committee that drafted the IPsyNet Statement and Commitment on LGBTI Concerns, an LGBTI-affirmative declaration that has been endorsed by 32 national and regional psychology organizations, and translated into nine languages. This work has set a global standard for affirmative LGBTI mental healthcare, drawing together LGBTI-affirming psychology across every region of the globe. Dr. Horne is a Global Fulbright Scholar (2018-2020), whose research examines policies for mental health access and treatment of sexually and gender diverse individuals in Colombia, South Africa, and the Philippines. She has conducted research on LGBTI and gender issues in post-communist countries, and was an Open Society Foundation Academic Fellow with the Psychology Department of American University of Central Asia in Kyrgyzstan for 10 years. She is a visionary whose achievements have been used to advocate for justice within and beyond the psychology profession, having a powerful influence on LGBTI lives internationally.
International Humanitarian Award

The International Humanitarian Award recognizes extraordinary humanitarian services and activism by psychologists, including professional and volunteer work conducted primarily in the field with underserved populations. Award recipients are psychologists who, by their extraordinary service at a difficult time, improve the lives and contribute to the well-being of people in a large or small geographic area anywhere in the world.

RECIPIENTS

<table>
<thead>
<tr>
<th>Year</th>
<th>Recipient(s)</th>
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<tbody>
<tr>
<td>1998/9</td>
<td>Nila Kapor-Stanulovic, PhD</td>
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<tr>
<td>2000</td>
<td>No award given</td>
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<tr>
<td>2001</td>
<td>Karen L. Hanscom, PhD</td>
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<td>2002</td>
<td>Elizabeth Lira, PhD</td>
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<td>2003</td>
<td>No award given</td>
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<tr>
<td>2004</td>
<td>Chris E. Stout, PsyD, MBA</td>
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<td>2005</td>
<td>F. H. Eduardo Almeida, PhD</td>
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<tr>
<td>2006</td>
<td>The Center for Victims of Torture: Guinea International Mental Health Team, 2004-2005</td>
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<tr>
<td>2007</td>
<td>Gerard A. (“Jerry”) Jacobs, PhD</td>
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| 2008 | Joseph O. Prewitt Diaz, PhD
Gundelina Almario Velazco, PhD |
| 2009 | Michael G. Wessells, PhD |
| 2010 | No award given |
| 2011 | No award given |
| 2012 | John Thoburn, PhD |
| 2013 | M. Brinton Lykes, PhD |
| 2014 | Malcolm (“Mac”) MacLachlan, PhD |
| 2015 | Sunil Bhatia, PhD |
| 2016 | Alan Poling, PhD |
| 2017 | Kathryn L. Norsworthy, PhD |
| 2018 | Guerda Nicolas, PhD |
| 2019 | Gargi Roysircar, EdD |
| 2020 | Niels Peter Rygaard, PhD |
Niels Peter Rygaard, PhD

The career of Niels Peter Rygaard, child psychologist and CEO of the Fairstart Foundation, is an extraordinary example of humanitarian service and activism by a psychologist. After 20 years of research, supervision, and development of care systems for deprived, abandoned, and adopted children, Rygaard cofounded the Fairstart Foundation, a global organization which works to create local systems of quality child care for abandoned, refugee and separated children who are living without parental care. Fairstart provides free international caregiver group training in local languages and has trained more than 450 instructors from partner organizations and governments. Through the work developed by Dr. Rygaard and the Fairstart Foundation, national care competencies have been strengthened, over 30,000 children in 26 countries have been helped, and a better future has been secured for all children.

Niels Peter Rygaard, Danish-American child psychologist, CEO at the nonprofit Fairstart Foundation. After 25 years of research, therapy and counselling in Denmark, Niels published “Severe Attachment Disorder in Childhood - A Guide to Practical Therapy” in 12 language versions, starting a world tour of lectures and studies of orphanage, foster, and refugee systems. Shaken by the mental health in millions of abandoned children and their overworked caregivers, he invited international researchers to define quality care standards and practices. His foundation now designs staff instructor educations in close partnerships with government agencies and nongovernmental organizations. Attachment-based training programs for caregiver groups are developed in the process, adjusted to culture and language. At present 600 instructors in 26 countries have graduated in advanced EdX online classrooms and trained the daily caregivers of 40,000 children. His focus is on global psychology, emerging in the interface of educational technology, child research, and local organizational care development. As coined by Dr. Christina Groark, University of Pittsburgh, in her nomination for the 2017 European Federation of Psychologists’ Association (EFPA) Robert A. Roe Award for Outstanding Contribution of Psychology to Society, “Niels has connected all of us across continents, an exemplary illustration of how a psychologist contributes to a better world. His worldwide impact is phenomenal.”
The APA/Psi Chi Edwin B. Newman Graduate Research Award is given jointly by APA and Psi Chi for the best paper published or presented by a graduate student at the APA or Psi Chi convention or at any regional or state psychological association meeting held between January 1 and December 31 of the previous calendar year. For purposes of the award, research is broadly defined to include all forms of empirical psychology, such as experiments, correlational studies, historical studies, case histories, and evaluation studies. Members of the 2020 Edwin B. Newman Award Committee were Dr. Pamela E. Scott-Johnson (chair) and Dr. Susan Whitbourne.

**RECIPIENTS**

1979  Michael S. Fanselow  
      Natalie P. Porter  
1980  Rowland S. Miller  
1981  Peter David Blanck  
1982  Morton Ann Gernsbacher  
1983  Kathryn Perez Riley  
1984  Mark E. Johnson  
1985  Jereny Shapiro  
1986  Ruth A. Weber  
1987  James A. Shepperd  
1988  Brad J. Bushman  
      David A. Smith  
1989  Denise M. Driscoll  
1990  Catherine L. Reed  
1991  Sung-il Kim  
1992  Daniel E. Shapiro  
1993  Julie Anderson  
1994  Agnes Chan  
1995  Prahlad Gupta  
1996  Sterling Charles Johnson  
1997  Jack B. Nitschke  
1998  Holly Hazlett-Stevens  
1999  Allison Ryan  
2000  Laura Mackner  
2001  Su Yeong Kim  
2002  Micheal E. Shafer  
2003  Rose Mary Webb  
2004  Cortney S. Warren  
2005  George M. Slavich  
2006  Gregory D. Webster  
2007  Darby Saxbe  
2008  Rebecca B. Price  
2009  Joseph H. Hammer  
2010  Eric Hehman  
2011  Michael Scullin  
2012  Cynthia J. Najdowski  
2013  Hannah Williamson  
2014  Sümayra Tosun, PhD  
2015  Connor H. G. Patros  
2016  Megan H. Puglia  
2017  Samantha L. Anderson  
2018  Cope Feurer  
2019  Lydia G. Roos, MA  
2020  Andrew Young Choi, PhD
Andrew Young Choi, PhD

For an outstanding research paper examining the syndemic theory of health disparities among bisexual adolescents, using national data to model patterns of co-occurrence across sexual risk, substance use, and victimization. Results identified six distinctive subpopulations—low risk, alcohol use, peer victimization, sexually active, syndemic, and risk-taking—which covaried differentially with demographics and suicidality. His paper, titled “Syndemic Behavioral Risk and Suicidality Among Bisexual Adolescents: A Latent Class Analysis,” and coauthored by Drs. Tania Israel and Karen Nylund-Gibson, was the basis for Dr. Andrew (Andy) Young Choi’s selection as the recipient of this research award.

Andrew Young Choi is a Psychology Postdoctoral Fellow at Cambridge Health Alliance / Harvard Medical School. He earned his PhD in Counseling, Clinical, and School Psychology at the University of California, Santa Barbara (UCSB), with an emphasis in Quantitative Methods in Social Sciences and a Certificate in College and University Teaching. He completed his Doctoral Internship in Health Service Psychology at the University of Hawai‘i, Mānoa Counseling and Student Development Center. He is an APA Minority Fellow, Pacific Athletic Conference Postgraduate Scholar, and UC Regents Special Fellow. Prior to attending UCSB, he graduated from the University of Utah with honors in Psychology and Sociology.

Dr. Choi uses advanced latent variable models to investigate culture-bound constructs, within-group variation, and behavioral health disparities among underserved populations. His translational scholarship has addressed multiculturally-responsive, evidence-based practice for intersectional client populations. He has been published in the Journal of Counseling Psychology and the Journal of Consulting and Clinical Psychology, and recognized by the Asian American Psychological Association, the Society of Counseling Psychology (APA Division 17), and the Society for the Psychological Study of Culture, Ethnicity, and Race (APA Division 45). He served on the APAGS Science Subcommittee, Editorial Board of the Translational Issues in Psychological Science, and as Programming Chair for the Committee on Bisexual Issues of the Society for the Psychology of Sexual Orientation and Gender Diversity (APA Division 44).