MA	STER AGREEMEN	NT FOR INDEPENDENT STUDY		
Student Name:		Student ID #:	Grade Level:	
Address:		Age:	Birth Date:	
City:		Zip Code:	Home Ph Cell Ph	
School of Enrollment/Program Placement for Indepen	ident Study:		•	
Duration of Agreement:		Beginning Date:7 - 1 - 1 8	End Date: 8-31-18	
Email: Dijectives, Methods of Study, Methods of Evaluation below, and that subject/course objectives reflect the curtaindards, as outlined in the charter school's subject/correach course covered by this agreement are described subjects/Courses Enrolled:	rriculum adopted by turse descriptions. Th	the charter school's governing board e specific objectives, methods of stud	and are consistent w	ith charter school
Course Title	Credits	Course Title		Credits
Assignments: We understand that according to the sche assignment and the date the assignment is due is 20 study is an appropriate strategy for this student. Voluntary Statement: We understand that independence overed under California Education Code sections 48 classroom instruction, and they must have the continuing Quality and Quantity; Rights and Privileges; Resoluting and Education Students who choose to existing services and resources as students in the regulation of Study: Examples of methods of study for Solving, Study Projects, Drill & Practice, Computerizes Specific Resources: The school will provide appropri	to report to their tease every learning periodol's policy for grade days. After 5 misses at study is an option 3915 and 48917. All ag option of returning arces and Services: to engage in independent school program, the student will included Curriculum, Web/late instructional materials.	and X a Week Day: M-F, Time: 8:00-5 es K through 12 th Grade, the maximum dissignments, an evaluation will be anal educational alternative that stude students who choose independent signs to the classroom. The independent study option is to be undent study are to have equality of right but are not limited to: Independent futernet Research, Library Research, erials and personnel necessary to ena	in 100 , Place: Virtually made to determine was voluntarily selected must be offered to substantially equipments and privileges at Reading, Textbool Field Trips, Learning the student to compare to the student to compare the stude	y or In-Person owed between whether independ at, including stude at the alternative valent in quality with the same acc k Activities, Probl g Center Courses complete the assign
work. Resources must include those reasonably necess all students on the same terms on which they are availa Methods of Evaluation: Examples of acceptable me Progress/Report Cards, Chapter/Unit Test, Work Samp Signatures and Dates: We have read and understand to Student:	ble to all. ethods of evaluation bles, Observations, St he terms of this agree	include, but are not limited to: Tea tate Standards Testing, Quizzes, Labs ement, and agree to all the provisions. Date	icher Made Tests, S , and Finals. e: <u>7-1-18</u>	Student Conference
Parent/Guardian: Supervising Teacher:			e: <u>7-1-18</u> e: <u>7-1-18</u>	