

EmpathyLab

Read stories. Build empathy. Make a better world.

Join our training day, 25 September 2018

A whole school approach which uses books to integrate empathy education into existing school priorities

Come to a first-step training day with EmpathyLab, a new organisation aiming to build children's empathy and social activism through a more systematic use of high quality literature. With 14 primary school partners we have spent the last two years testing new approaches. 100% of teachers report impact on six key empathy skills plus children's reading frequency, range and enjoyment. 86% report impact on expressive writing, speaking and listening. Other impacts include improvements in wellbeing, family involvement, school culture and social action. See report www.empathylab.uk/schools. We are now opening up the EmpathyLab to new partner schools.



Research identifies empathy's relevance to behaviour, mental health and achievement. There is a pressing need to avoid 'bolting on' work on children's socio-emotional skills, and EmpathyLab's strategy of integrating work on empathy with literacy and reading for pleasure is efficient, and hugely potent".

Professor Robin Banerjee, Centre for Children's Relationships, Emotion and Social Skills, University of Sussex

CPD training day 25 September 2018 10.00am-4.30pm, at Peters Books, Birmingham

Led by Miranda McKearney OBE, founder of EmpathyLab and The Reading Agency

Aim: to lay the foundations for schools' empathy strategies and work towards a major celebration of Empathy Day

Who should come: members of the Senior Leadership Team; English and literacy co-ordinators; other relevant staff e.g. pastoral/PSHE leads; school librarian

You will learn about

- The different elements of empathy and its educational importance
- The research showing how books and book-talk can build empathy
- How schools are achieving school development priorities by integrating work on empathy with literacy and reading for pleasure
- How to teach children about empathy, and develop their empathy skills and social activism
- Which books are good for empathy-focused work, and why

You will develop

- Your understanding of how your school can use books to build empathy, literacy and social action
- Your own plan for work leading up to Empathy Day in June
- Your next steps in working with EmpathyLab



www.empathylab.uk



[@EmpathyLabUK](https://twitter.com/EmpathyLabUK)



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Booking details

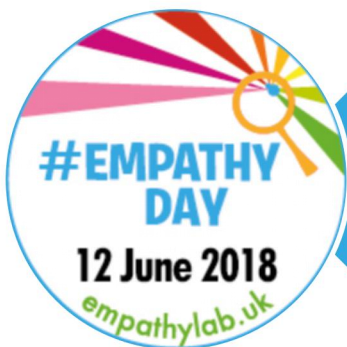
To register your interest contact miranda@empathylab.uk

Cost: £175 per delegate + £150 for second person



"I cannot recommend EmpathyLab highly enough. Since joining the Lab, we have integrated empathy education into our everyday classroom activities, and seen improvements in children's understanding and application of empathy, as well as their literacy skills and enjoyment of reading. We have been surprised by the high levels of parental interest and involvement".

Fina Daniel, Executive Headteacher, Oaks Federation



"A major influence on raising standards in reading within the school is using empathy as a tool to develop understanding, within texts and concepts, and reading for pleasure".

Inspector visiting St Michael's Primary School, Rochdale, an E pioneer school

If other people, who maybe aren't so nice, read some of these books, maybe they would change the way that they acted. They would think more and maybe understand more. I think they should all read more. Perhaps schools should discuss empathy in books every week because it would help people so much.

Romy, Year 5

In our empathy work, we're learning about the real world and we're all part of it. Like, everyone, not just us and the people we know. Some people in Yarmouth should treat the refugees kindly because, at the end of the day, we're all humans".

Troy, Year 6

If you learn about empathy and read books that include it, it helps you get more from your reading. When I feel empathy in stories, I slow down, sometimes stop and think so much more. I turn the pages more slowly.

Ethan, Year 5



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