2020-2022
ROCKY MOUNTAIN SCHOOL OF MINISTRY AND THEOLOGY
ACADEMIC CATALOG

Rocky Mountain
School of Ministry and Theology
# Table of Contents

Welcome From Our RMSMT Director 3

Introduction to Rocky Mountain School of Ministry and Theology 4

Tuition and Fees 9

Admissions Information and Process 10

Policies and Procedures 11

RMSMT Courses of Study and Degree Offerings 16

Class Descriptions by Department 24

Faculty and Administration 37
Welcome From Our RMSMT Director

Welcome and thank you for considering Rocky Mountain School of Ministry and Theology (RMSMT) for the advancement of your understanding of God’s word and the development of your ministry skills for our Lord Jesus Christ! We here at RMSMT are dedicated to providing the highest quality programs and graduate-level classes for the glory of God and the advancement of his kingdom here on earth.

On December 4, 2014, RMSMT was authorized by the Colorado Commission on Higher Education to offer Master’s Degrees and Master’s Degree Credits in the area of religion. This approval and recognition allowed us in the fall of 2015 to begin Master’s level programs to equip disciples of Christ for ministry and service whether working full time in Christian ministry or serving Christ in a secular field. Our goal is to better prepare disciples to love God and to help others love God with all their heart, mind, soul, and strength throughout their lives.

As part of the worldwide International Church of Christ (ICOC) fellowship of churches, it is our heart desire to help equip disciples to serve Jesus not only here in the United States but all over the world. To help accomplish this endeavor, we are providing interactive online classes in the Bible, hermeneutics, theology, apologetics, church history, spiritual formation, pastoral care and counseling, and Christian ministry. We invite you to be part of this historic venture.

For God’s glory,

Glenn W. Giles, Ph.D.
RMSMT Director
Introduction to Rocky Mountain School of Ministry and Theology

History of the School:

The historical roots of RMSMT began when Glenn Giles started *The DCC School of the Bible* in the Denver Church of Christ, Denver, Colorado. Although not called by that name until around 2000, the first non-degree class was held in the Denver Church of Christ office in the Fall of 1991. The school gradually grew to include many different classes and students. The History and Reliability of the Bible course became the most popular class. It consisted of an overview of the history in the Bible, principles of interpretation, the reliability of the Bible, archaeology, and the development of the Bible canon. Many students, since the school’s inception, have completed this class and have taken a variety of other classes and been better equipped to serve Christ in many ways.

In July 2009, the school changed its name to *The Rocky Mountain School of Ministry* expanding its scope and vision to help train ministers for Christ. In June 2010 its name was updated to *The Rocky Mountain School of Ministry and Theology* to better reflect our commitment not only to train disciples for full-time Christian ministry but to also train disciples at a greater depth in the doctrine and theology of the Bible whether or not they were involved in full-time Christian ministry. On December 4, 2014, *RMSMT* was authorized by the Colorado Commission on Higher Education to offer degrees and/or degree credits as a Religious Training Institution in the State of Colorado. This authorization opened the door for RMSMT to offer a Master of Arts in Ministry degree, a Master of Arts in Biblical Studies degree, as well as a Graduate Certificate in Biblical Studies at the beginning of 2015. Since that time RMSMT has developed three more degrees: Master Arts in Biblical Studies with Languages, Master of Arts in Christian Counseling, and Master of Divinity. The school is currently under the direction of Dr. Glenn Giles and the oversight of the elders and staff of the Denver Church of Christ, in Denver, Colorado.

Since our inception, RMSMT has grown to a total of over 120 students taking courses for credit. In May of 2019, we celebrated our first graduation of five students. Also, we have had several students successfully transfer into Lincoln Christian University graduate programs which we believe speaks highly to the quality of our course offerings and programs.

The Purpose of the School:

It is the purpose of *The Rocky Mountain School of Ministry and Theology* to bring glory to God by helping to develop intimate relationships between God, his disciples, and the lost through knowledge and application of his Word.
The Mission of the School:

The mission of The Rocky Mountain School of Ministry and Theology is to equip ICOC disciples to take the Gospel of Jesus Christ to the world through evangelism, church growth, and church planting as well as to give those disciples a solid biblical foundation and maturity in their walk with God.

The Conviction and Philosophy of Education of the School:

It is our conviction that biblical knowledge, though essential, is not enough in itself for one to develop a close relationship with God or with others. While biblical knowledge is indeed a necessary part of the road to relationship, knowledge by itself produces pride which destroys intimacy. True biblical love takes knowledge and uses it to change one’s individual life to produce godly intimate relationships with God and others. It is, therefore, the goal of The Rocky Mountain School of Ministry and Theology to help students not only gain, but especially to apply, biblical knowledge to their lives and the lives of others to develop rich God-glorifying personal relationships with God, other disciples, and the lost.

Vision of the School:

Our vision is to create classes, seminars, courses of study, and training materials that will enrich, equip, and inspire ICOC disciples throughout the world for works of service and to be able to effectively communicate and transmit Christ to this present generation.

*My son, keep my words

and store up my commands within you,*

*keep my commands and you will live;*

*guard my teachings as the apple of your eye,*

*bind them on your fingers;*

*write them on the tablet of your heart.*

*(Proverbs 7:1-3, NIV)*

5
Statement of Faith:

GOD: Father, Son, and Holy Spirit

We believe in and surrender our lives to the one God who made the heavens and earth and who breathed life into humanity. We worship and praise the Father who spoke the world into existence, Jesus, the Son, who died upon the cross to redeem us from sin, and the Holy Spirit who is the seal of our salvation.

1. Our eternal purpose is to know God and to glorify him as God, and let our life shine so others will see God. Our devotion and ultimate loyalties are to the Father, who is over all and in all and through all; to Jesus, the Son, who has been declared both Lord and Christ; and to the Holy Spirit, who lives in us and empowers us to overcome the workings of the sinful nature (Acts 2:22-36, Romans 8:12-28).

2. The cornerstone of our faith is our belief in Jesus Christ. Everything we hold dear in our faith originates from his words and his way of life (John 3:16, John 12:47-48, 1 John 2:5-6).

3. The Bible is the inspired and infallible Word of God. The Word of God is sharp, powerful, effective, challenging, exposing, and encouraging when it is revered, studied, preached, taught, and obeyed because it is from our Creator and therefore relevant for all generations. (1 Timothy 4:13, 2 Timothy 3:16-17, 4:1-5, Hebrews 4:12-13)

THE GOSPEL: the work of God

The culminating event of the Christian faith occurred between the time of the Passover and Pentecost at the end of the Gospels through early Acts. The death, burial, and resurrection of the perfect Lamb of God are the substance of our faith. Many were eyewitnesses to the risen Jesus as “both Lord and Christ”, and heard the promise that was for everyone.

4. Our salvation totally depends on the work of God, prompted by his mercy and grace, not our good deeds. That work redeems those who hear, believe and obey the Gospel message with total commitment, repentance, and baptism into Christ through their faith in God’s power and continue to remain faithful unto death. (Romans 2:7, Acts 2:22-37, Ephesians 2:8-10, Colossians 2:12, Hebrews 10:32-39, James 1:12).

5. Our earthly mission involves every member’s participation in the Great Commission to “Seek and save what was lost,” in bringing the good news of Jesus Christ to all parts of the world. As we go about this mission, our testimony must be consistent with a Christ-like life of doing good deeds and supporting other Christians and churches around the world. In imitation of Jesus’ mission, we are
committed to remembering the poor by demonstrating compassion to those who suffer by regularly serving and supporting group benevolent efforts through international agencies such as HOPE Worldwide and others. (Matthew 28:19-20, Acts 10:37-38, Colossians 3:1-6, Luke 19:10, Galatians 2:10, James 1:27).

6. **Our motivation** to love God, love each other and love the lost is prompted by God’s love for us, demonstrated in its greatest form by the sacrificial death of Jesus Christ on a cross on our behalf (2 Corinthians 5:14-21, 1 John 3:16, Luke 10:27).

**The INDIVIDUAL Response: the surrender of God’s children**

As disciples of Jesus, we surrender our lives to his Lordship. We rejoice in our adoption as God’s children and each accepts the call to be holy and follow the example of Jesus.

7. **Our conversion** begins with belief in Jesus as God’s Son, and in his death and resurrection from the dead. Subsequent steps must include unmistakable repentance of sin, embracing discipleship, and confession that “Jesus is Lord.” Finally, we become Christians at the miracle of rebirth with our immersion in water for the forgiveness of our sins and the promise that God will give us the gift of the Holy Spirit. (John 20:31, Luke 14:25-33, Acts 2:38-41, Romans 10:9, Titus 3:3-5)

8. **God desires a personal experiential relationship** with us and our response is to obey the first and second greatest commandments: to love God with all of our heart, soul, mind, and strength and to love our neighbor as ourselves. This heart-response is the pathway of God knowing or experiencing us in a salvific way. (Mark 12:28-30; Matthew 7:21-23).

9. **Our personal discipleship** to Christ begins with our **total commitment** to the Father, who is over all and through all and in all. It involves an understanding of and a commitment to his terms of surrender to his Lordship, a daily decision to deny self and persevere to the very end. (Luke 9:23ff; 14:33, Romans 2:7, Galatians 6:9).

10. **Our holiness** in daily living is a command from God. From baptism, we are called to be set apart from the world and the ways of the world (be sanctified) and live as saints of God (Ephesians 1:1, Ephesians 2:1-4, 1 Thessalonians 4:3-8, 1 John 2:15-17). With holiness in mind, the romantic and marriage relationships of Christians are to be pursued with only those who “belong to the Lord” as defined by Scriptures (2 Corinthians 6:14-7:1, 1 Corinthians 7:39).

**THE CHURCH COMMUNITY: sharing in fellowship and strengthening**

Together, we make up the church body and commit our devotion to being members of the family of God—a community that helps its members grow to be like Jesus.
11. **Our membership** in each congregation constitutes disciples of Jesus, men and women who have pledged to live their lives as saints of God in the holiness he requires. Our members agree to strive to be devoted, not only to their Maker but to the body life of the church. This includes making wholehearted efforts, for example, to attend each applicable meeting of the body, and pursuing joyful, watchful, challenging, and encouraging “one another” relationships in which we spur one another on toward love and good deeds (Acts 2:42, Romans 12:10, Hebrews 3:12-13; 10:24-25).

12. **Our community worship** includes our devotion to God’s Word, prayer, fellowship, and the Lord’s Supper as a weekly breaking the bread and drinking the fruit of the vine together. As a community imitating the first-century disciples, we give a willing sacrifice to God as a fragrant offering and a sign of our thankfulness. Since everything we enjoy in life is a gift from God, we agree to cheerfully and sacrificially contribute financially to the church so that the ministry of Jesus will advance throughout our communities and around the world (Acts 2:42-47, 1 Corinthians 10:17-34, 1 Corinthians 9:7-14, Philippians 4:14-19).

Contact Information and Location:

**Address:** Rocky Mountain School of Ministry and Theology  
6925 Carr Street  
Arvada, CO 80004  
**Phone number:** 303-463-9220  
**Fax number:** 303-463-9221  
**Director Phone Number:** 303-460-7398  
**Website Address:** [www.rmsmt.org](http://www.rmsmt.org)  
**For More Information Contact Dr. Glenn Giles at glenngiles41@gmail.com, glenn@rmsmt.org,** or cell phone 303-437-3807.

State Recognition and Legal Status:

The *Rocky Mountain School of Ministry and Theology* is authorized by the Colorado Commission on Higher Education under the Degree Authorization Act, C.R.S., 23-2-103.3 (4), to offer degrees and/or degree credits which are religious in nature. The School is owned, controlled, and operated and maintained by and is part of the Denver Church of Christ, Inc., a nonprofit religious institution and operates as a nonprofit religious corporation in the State of Colorado.
Tuition and Fees

Tuition

RMSMT has determined the following tuition fees for the 2020-2022 school years.

These fees are subject to change at any time by RMSMT:

1. MA tuition (for each 3 credit hour course) $600
2. Graduate Certificate tuition (for each 3 credit hour course) $600
3. Certificate in Christian Counseling (for each course) $600
4. MTP Certificate in Christian Ministry (total for each course) $100
5. Auditors (total for each course) $50

Fees

1. Application fee $20
2. Transcript fee $20
3. Graduation fee $100

Refunds

1. Courses dropped before the class starts are eligible for a 100% class refund.
2. Courses dropped after the first class module but before the end of the second class module are eligible for a 50% refund.
3. There are no refunds for classes dropped after the second class module.

Scholarships and Tuition Discounts

1. Depending on resources available, there may be reduced tuition scholarships available for first world students with demonstrated financial need.
2. Majority World students will be eligible to apply for a 50% to 75% tuition discount.

Tuition Payments and Late Charges

1. All tuition for each semester is due the first day of each course.
2. If the full tuition has not been paid by the 15th day of the course, a $25 late fee will be charged and finance charges will be assessed.
3. Semester grades will not be added to the student transcript until tuition is paid in full.
Admissions Information and Process

Admissions Information

A. Admissions Requirements

1. Admission into one of our Master’s Degree Programs or Graduate Certificate program requires the prospective student to have obtained an acceptable Bachelor’s degree in some discipline from an approved college or university or its equivalent. This is not required for auditors of classes.
2. The prospective student must be in good standing with his/her home church.
3. The prospective student must be able to communicate satisfactorily (i.e., be proficient) in English as all the current classes are offered only in English.

B. Admissions Process

1. The prospective student must fill out an application for admission form and submit it to the Director of RMSMT. This form can be requested by email at glenn@rmsmt.org or found at the RMSMT website at www.rmsmt.org.
2. The prospective student must have their official transcripts from the school in which they received their Bachelor’s Degree sent to the Director of RMSMT as indicated on the application form.
3. The prospective student must have two of their home church leaders (evangelist, elder, teacher, or some other recognized church leader) submit a letter of recommendation for the student to the Director of RMSMT as indicated on the application form.
4. The prospective student must submit a 250 to 500-word essay in English on why he/she desires to be admitted into and study at RMSMT.
5. A non-refundable application fee of $20 must be submitted to RMSMT as directed on the application form.

C. Enrollment Policy

1. RMSMT admits ICOC students of any race, color, and national or ethnic origin.
2. All applicants need to support RMSMT’s purpose, mission, and statement of beliefs, and wish to receive instruction from a biblical worldview perspective.
Policies and Procedures

Academic and Personal Discipleship Integrity

It is the policy of RMSMT that its students and faculty exhibit a high standard of honesty and integrity and a commitment to the Lordship of Jesus Christ. Students are expected to be committed to a living standard depicted in the Bible both academically and relationally, inside and outside of school. Incidents of lack of integrity, including such things as plagiarism, cheating, treating others with lack of respect will be taken seriously and offenders held accountable up to and including probation, suspension and/or removal from their academic program and RMSMT. All infractions should be reported to the Director of RMSMT.

Attendance Policy

Students are expected to attend every class session. If a student misses the equivalent of one class session, he/she must work with the instructor to determine what is needed to make up what was missed. If the student does not make up the work in a satisfactory manner, the student’s final grade will be lowered one letter grade at the end of the course. If the student misses the equivalent of two class sessions, the student’s final grade will be lowered one letter grade provided that he/she makes up work for both class sessions. If that makeup work is not completed, then the final grade will be lowered by two letter grades. If the student misses the equivalent of three class sessions, he/she will be given an F for his/her final grade and not be allowed to finish the course.

Student 30 Day Extension Policy

At times students have legitimate extenuating circumstances for not completing their assignments on time. If this occurs and the student is doing well in class up to that point, the student can contact the professor of the class and/or the Director of RMSMT and ask for a 30-day extension beyond the end of class to complete the work in the class. In this case, the instructor is allowed, at the instructor’s discretion, to reduce the student’s grade for work done during the extension. If the student has not completed all the required assignments by the end of the 30-day extension, at the instructor’s discretion, the student’s grade can be figured on the amount of work the student did complete for the class. The request for a 30-day extension must be made by the student at least 2 weeks before the final class session.
Active Student Determination Policy

Beginning January 1, 2018, an RMSMT student is considered to have "active enrollment status" after beginning his or her first course with RMSMT and thereafter so long as the student continues to take courses without a 6 consecutive semester (2-year) absence from taking any course. Once a 6 consecutive semester absence from taking any RMSMT course occurs, that student shall be considered "inactive" and will not be counted as a current student. Also, any student with this "inactive enrollment status" will need to reapply for admission to continue his or her program at RMSMT. Courses already taken will be allowed toward the new admission as long as they were not taken more than ten years before the reapplication date.

Student Discipline or Dismissal

Students may be disciplined or dismissed from class or the school for academic or non-academic integrity issues such as failing to follow the Attendance Policy (see above), plagiarism, lying, and other actions in violation of biblical standards. If shown to violate integrity standards, the student may be placed on probation, suspension, or even dismissed from RMSMT depending on the seriousness of the violation at the discretion of the Director of RMSMT. Also, the student must maintain a grade point average (GPA) of 2.5 on a 4 point scale. If after completing two classes the student’s GPA falls below 2.5, the student will be placed on probation and allowed to take two more classes. If at that point the student is making good progress in raising his/her GPA, the student will be allowed to take two more classes. If at that point his/her GPA is still under 2.5, the student will be suspended for one semester. After the one-semester suspension, the student will then be allowed to take two more classes. If after those two classes are completed the student’s GPA is still under 2.5, he or she will be dismissed from the program and RMSMT.
RMSMT Grading Scale

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
<th>Grade Points Applied</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Excellent</td>
<td>94–100</td>
</tr>
<tr>
<td>A-</td>
<td></td>
<td>90–93</td>
</tr>
<tr>
<td>B+</td>
<td></td>
<td>87–89</td>
</tr>
<tr>
<td>B</td>
<td>Good</td>
<td>83–86</td>
</tr>
<tr>
<td>B-</td>
<td></td>
<td>80–82</td>
</tr>
<tr>
<td>C+</td>
<td></td>
<td>77–79</td>
</tr>
<tr>
<td>C</td>
<td>Average</td>
<td>73–76</td>
</tr>
<tr>
<td>C-</td>
<td></td>
<td>70–72</td>
</tr>
<tr>
<td>D+</td>
<td></td>
<td>67–69</td>
</tr>
<tr>
<td>D</td>
<td>Passing</td>
<td>63–66</td>
</tr>
<tr>
<td>D-</td>
<td></td>
<td>60–62</td>
</tr>
<tr>
<td>F</td>
<td>Failing</td>
<td>0–59</td>
</tr>
<tr>
<td>WP</td>
<td>Withdraw</td>
<td></td>
</tr>
<tr>
<td>WF</td>
<td>Withdraw Failing</td>
<td></td>
</tr>
<tr>
<td>P</td>
<td>Pass</td>
<td></td>
</tr>
<tr>
<td>NP</td>
<td>No Pass</td>
<td></td>
</tr>
</tbody>
</table>

A student who receives an F for any course will be allowed to retake the course if they wish. In that event, if the student receives a grade higher than an F, that new grade will replace the F assigned for the earlier course and the student’s GPA will be recalculated using the new grade.

Graduation Requirements and Honors

At the beginning of the student’s final semester at least three months before graduation, the student must contact the Director of RMSMT and indicate his/her intent to graduate from his/her program. The student is to submit his/her completed Graduation Worksheet appropriate to his/her degree program. The Director will review the student’s progress and approve or disapprove the graduation request. To graduate, a student will need to have met the following requirements:

1. Students graduating with an MA in Biblical Studies, Christian Ministry, or Christian Counseling must have completed 36 semester hours of course work including the appropriate core courses. Those students graduating with an MA in Biblical Studies with Languages must have completed 48 semester hours of course work including the appropriate core courses. Those students graduating with a Master of Divinity degree must have completed 75 semester hours of course
work including the appropriate core courses. Those graduating with a Graduate Certificate in Biblical Studies must have completed that program’s core courses as well as two more courses in the biblical studies area as noted in the program description. Those students graduating with a Certificate in Christian Counseling must have completed and passed the 8 courses required for this Certificate. Those students graduating with the MTP Certificate in Christian Ministry must have completed the 12 MTP courses in this certificate program.

2. Degree graduating students must have a final GPA of 2.5 or higher on the 4.0 scale,
3. All graduating students must have demonstrated a growing discipleship character and be recommended for graduation by RMSMT faculty,
4. All graduating students must have resolved all their financial commitments to RMSMT before being approved to receive their degree or certificate.

Masters Degree students Graduating with a GPA of 3.5 and above will graduate with honors: A GPA of 3.50-3.69 will be designated “cum laude,” 3.70-3.89 “magna cum laude,” and 3.90-4.00 “summa cum laude.”

**Transfer of Credit**

RMSMT will allow a transfer of credit into the RMSMT MA programs of a maximum of two-thirds of the total credits needed to graduate from that program from an approved school and program. This will only be done on a case by case basis when equivalency of material and rigor of class standards can be demonstrated. No transfer of credits will be allowed into the Graduate Certificate program.

Acceptance of RMSMT credits by other schools into their specific programs is subject to those schools’ discretion. RMSMT is working with Lincoln Christian University in Lincoln, Illinois, to secure pre-approval of courses that can be transferred into their graduate programs. This will assure that a certain number of classes will be able to be transferred into their programs for credit and degree completion should the student choose to do so. RMSMT has also been assured by Trinity College and Theological Seminary, Newburg, Indiana, that our credits will be transferable into their programs.
Appeals

Any student who wishes to appeal a decision or action taken by an RMSMT staff member is encouraged to discuss the issue first with a faculty member (class professor). Then if the student considers the outcome unsatisfactory he/she should contact the Director of RMSMT concerning the issue. In the instance that the issue is still not resolved, the student may file a complaint with the Colorado Department of Higher Education at http://highered.colorado.gov/Academics/Complaints/ or at:

Colorado Department of Higher Education
1560 Broadway, Suite 1600
Denver, CO 80202
(303) 866-2723

Non-Discrimination Policy

Rocky Mountain School of Ministry and Theology admits ICOC students of any race, color, sex, nationality and/or ethnic origin to all the rights, privileges, programs and activities generally made available to students at the school. It does not discriminate based on race, color, age, physical disabilities, or national and ethnic origin in the administration of its educational policies.

Method of Delivery

All courses (except those of the Certificate in Christian Ministry) are completely online.
RMSMT Courses of Study and Degree Offerings

I. Master of Arts in Biblical Studies (36 Semester Hours, 12 Courses of 3 Credits Each)

This Master’s Degree prepares the student for deeper understanding and study of the Bible in English

Prerequisite: Approved Bachelor’s Degree in Any Discipline

A. Required Core Courses:
   1. OT600 Introduction to the Old Testament
   2. NT600 Introduction to the New Testament
   3. CT611 Introduction to Christian Theology
      OR
      CT696 Christian Theology and World Religions
   4. GB615 Biblical Hermeneutics and Exegesis
   5. CH600 Church History
   6. AP600 Christian Apologetics

B. Elective Courses: Choose any 6 courses from General Bible (GB), New Testament (NT), Old Testament (OT), Christian Theology (CT), Church History (CH), and Christian Apologetics (AP) Departments. Up to three courses from Christian Ministry (CM) and/or Pastoral Care and Counseling (PC) and/or Christian Spirituality (CS) Departments may also be approved to fulfill three of the required 6 elective courses. Students are encouraged to choose GB700 (Capstone Paper) as one of their electives courses.

C. University Studies (0 credit hours):
   1. US 500 Introduction to Graduate Studies at RMSMT
II. Master of Arts in Christian Ministry (36 Semester Hours, 12 courses of 3 Credits Each)

This Master’s Degree equips the Christian Minister and other Christian workers to be able to both study the Scripture more deeply as well as learn practical skills in ministering to their congregation.

Prerequisite: Approved Bachelor’s Degree in Any Discipline

A. Required Core Courses:
   1. OT600 Introduction to the Old Testament
   2. NT600 Introduction to the New Testament
   3. CT611 Introduction to Christian Theology
      OR
      CT696 Christian Theology and World Religions
   4. GB615 Biblical Hermeneutics and Exegesis
   5. CH600 Church History
   6. AP600 Christian Apologetics

B. Elective Courses: Choose any 6 courses from Christian Ministry (CM) and/or Pastoral Care and Counseling (PC) and/or Christian Spirituality (CS) Departments. NT659 The Book of Acts course is also allowed to be one of the 6 elective courses for this degree. Students are encouraged to consider CM700 (Christian Ministry Capstone Project) as one of their 6 electives courses.

C. University Studies (0 credit hours):
   1. US 500 Introduction to Graduate Studies at RMSMT

III. Master of Arts in Biblical Studies with Languages (48 Semester Hours, 16 Courses of 3 Credits Each)

This Master’s Degree will have the same Core Courses as the Master of Arts in Biblical Studies above except that it will also require 6 Semester Hours in NT Greek and 6
Semester Hours in OT Hebrew as noted below. It equips the Christian Minister or other Christian worker for deeper study of the Bible through the use of its original languages

**Prerequisite:** Approved Bachelor’s Degree in Any Discipline

**A. Required Core Courses:**
1. OT600 Introduction to the Old Testament
2. NT600 Introduction to the New Testament
3. CT611 Introduction to Christian Theology
   OR
   CT696 Christian Theology and World Religions
4. GB615 Biblical Hermeneutics and Exegesis
5. CH600 Church History
6. AP600 Christian Apologetics
7. NT610 Greek Basics
8. NT611 Greek Exegesis
9. OT610 Biblical Hebrew Basics
10. OT611 Biblical Hebrew Grammar

**B. Elective Courses:** Choose any 6 courses from General Bible (GB), New Testament (NT), Old Testament (OT), Christian Theology (CT), Church History (CH), (CS) Christian Spirituality, and Christian Apologetics (AP) Departments. Students are encouraged to choose GB700 (Capstone Paper) as one of their electives courses. Up to three classes from Christian Ministry (CM) and/or Pastoral Care and Counseling (PC) and/or (CS) Christian Spirituality Departments may be approved to fulfill three of the required 6 elective courses.

**C. University Studies (0 credit hours):**
1. US 500 Introduction to Graduate Studies at RMSMT

**IV. Master of Arts in Christian Counseling (36 Semester Hours, 12 Courses of 3 Credits Each)***

This Master’s Degree equips Christian leaders and other Christian workers to be able to counsel and minister to disciples in a pastoral church setting from a Biblical World View. This degree does not lead to state certification for being a professional counselor.
Prerequisite: Approved Bachelor’s Degree in Any Discipline

Required Courses:

A. From the Biblical Field (4 Courses)
   1. GB501 Introduction to the Bible
   2. CT611 Introduction to Christian Theology
   3. NT653 The Sermon on the Mount and Beyond
   4. GB615 Biblical Hermeneutics and Exegesis

B. From the Christian Counseling and Christian Spirituality Fields (8 Courses)
   1. PC600 Pastoral Care and Counseling
   2. CM654 Jesus and Spiritual Formation (Same as CT654)
   3. PC603 Marriage and the Family Counseling
   4. PC622 Counseling Adolescents
   5. PC645 Christian Sexuality Counseling
   6. PC680 Depression, Anxiety, and Mental Health Counseling
   7. PC655 Grief, Suicidology, and Crisis Counseling
   8. PC690 Biblical Counseling Practicum or PC695/CM695 Disciples In Motion Ministry Practicum

C. University Studies (0 credit hours):
   1. US 500 Introduction to Graduate Studies at RMSMT

V. Master of Divinity (75 Semester Hours, 25 Courses of 3 Credits Each)

The Master of Divinity Degree is the standard professional vocational theological degree for full-time church leaders. The program is designed to prepare the Christian worker to be well-rounded in the understanding of the Bible, ministry/pastoral care to their church members, as well as tools in how to successfully lead a church. Our Master of Divinity program is a 75-semester hour program that will prepare leaders in our churches worldwide to be the best ministers possible. It prepares leaders for ministry in a deeper and more balanced manner than the 36-hour masters degrees we also offer. This degree has three majors to choose from: Master of Divinity (no special concentration), Master of Divinity in Pastoral Counseling (this does not lead to state certification as a professional counselor), and Master of Divinity in Biblical Studies.

Prerequisite: Approved Bachelor’s Degree in Any Discipline
A. Required Core Courses (20 Courses, 60 Semester Hours)

1. Comprehending Scripture (27 hours)
   a. OT600 Introduction to the Old Testament
   b. NT600 Introduction to the New Testament
   c. GB615 Biblical Hermeneutics and Exegesis
   d. NT610 Greek Basics
   e. NT611 Greek Exegesis
   f. OT610 Hebrew Basics
   g. OT611 Hebrew Exegesis
   h. One NT Bible Book Greek Exegesis
   i. One OT Bible Book Hebrew Exegesis

2. Comprehending Theology and Christian Tradition (9 Hours)
   a. CH600 Church History
   b. CH601 History and Theology of the Restoration Movement
   c. CT611 Introduction to Christian Theology

3. Skills for Ministry (21 Semester Hours)
   a. CM605 Servant Leadership and Discipleship Principles
   b. CM601 Biblical Homiletics
   c. PC600 Pastoral Care and Counseling
   d. CM689 Christ in Culture
   e. CT654/CM654/CS654 Jesus and Spiritual Formation
   f. CM751 Congregational Studies
   g. CM610 The Biblical Foundations and Practice of Christian Family Ministry

4. Mentored Ministry Experience depending on the Master of Divinity major (3 hours). This course is to be taken at the end of the student’s program. Choose according to student major:
   a. CM890 Ministry Practicum (for Master of Divinity with no special concentration), OR choose b or c below
   b. PC891 Clinical Pastoral Education Experience OR PC690 Biblical Counseling Practicum/PC695 Disciples In Motion Ministry Practicum (for Master of Divinity in Pastoral Counseling)
   c. GB901 Master of Divinity Thesis (for Master of Divinity in Biblical Studies)

5. University Studies (0 credit hours):
   a. US 500 Introduction to Graduate Studies at RMSMT
B. Electives: 5 courses for ones’ major concentration according to the following (15 Semester Hours):

1. Master of Divinity (with no special concentration) = Choose five courses (at least two from the Biblical Studies (GB/NT/OT)/Christian Theology (CT)/Apologetics (AP) areas and at least two courses from the Ministry/Counseling area (15 Semester Hours))

2. Master of Divinity in Biblical Studies: Choose 5 courses offered from the Biblical Studies (GB/NT/OT)/and/or Christian Theology (CT)/and up to two courses from the Apologetics (AP) departments (15 Semester Hours)

3. Master of Divinity in Christian Pastoral Counseling: All the following are required (15 Semester Hours):
   a. PC622 Counseling Adolescents
   b. PC 645 Christian Sexuality Counseling
   c. PC680 Depression, Anxiety, and Mental Health Counseling
   d. PC603 Marriage and the Family Counseling
   e. PC655 Grief, Suicideology, and Crisis Counseling

VI. Graduate Certificate in Biblical Studies (Successful Completion of 4 of the Master of Arts in Biblical Studies Courses, 12 Semester Hours)

This Certificate gives the student an overview of the Bible and an opportunity to dig deeper into the Old Testament, New Testament, or Christian Theology.

Prerequisite: Approved Bachelor’s Degree in Any Discipline

A. Required Courses:
   1. NT600 Introduction to the New Testament
   2. OT600 Introduction to the Old Testament

B. Elective Courses: Choose any 2 courses from General Bible (GB), New Testament (NT), Old Testament (OT), or Christian Theology (CT).

C. University Studies (0 credit hours):
   1. US 500 Introduction to Graduate Studies at RMSMT
VII. Certificate in Christian Counseling (8 Pass/Fail Courses, Non-Credit/Non-Degree)

This Certificate in Christian Counseling is a completely online course of study providing training for pastoral counseling, mentoring, and guidance for church leaders to minister to their church members. It is geared for the non-professional servant of Christ and is ideal for those in leadership roles in the church such as elders, elders’ wives, elders in training, deacons, deacon’s wives, Bible Talk Leaders, mentors and anyone aspiring to fill these roles. This Certificate requires the successful completion of eight required courses noted below and does NOT lead to state licensure as a professional counselor.

Prerequisite: High School Diploma

Required Courses:
A. CCC1 Pastoral Care and Counseling
B. CCC2 How to Use the Bible in Christian Counseling
C. CCC3 Counseling Adolescents
D. CCC4 Depression, Anxiety, and Mental Health Counseling
E. CCC5 Grief, Suicidology, and Crisis Counseling
F. CCC6 Marriage and the Family Counseling
G. CCC7 Christian Sexuality Counseling
H. Choose one of the following:
   1. CCC8 Biblical Counseling Internship
   2. CCC9 Disciples In Motion Ministry Internship.

VIII. RMSMT Certificate in Christian Ministry (12 Non-Credit Certificate Courses)

The Certificate in Christian Ministry is a non-credit, non-degree program consisting of 12 pass/fail courses giving basic instruction for ministering in our ICOC churches. Not all students have a bachelor’s degree and thus cannot matriculate into any of our Master's Degree programs. However, they may wish to be trained in being of service in the church as ministry interns or in other capacities. As such the Certificate in Christian Ministry program allows non-degree students and others to partake in ministry and Bible training toward being equipped to serve in one of our local church settings without taking the courses for a degree or degree credits. These courses will be offered onsite in Arvada, Colorado, and do not lead to a degree or any degree credits. Students must pass all 12 courses to graduate with this certificate.
Prerequisite: High School Diploma

All Twelve of the following courses are required for the RMSMT Certificate in Christian Ministry:

A. Six Practical Ministry Courses:
   1. Church Finance and Budgeting / Event Planning
   2. Church Networking and Influence / Media and Technology
   3. Developing a Healthy Church Discipling Culture / Culture and Tradition
   4. Church Ministry Kinetics / Relational Boundaries
   5. Church Ministry Training and Development
   6. Church Preaching, Planning, and Preparation

B. Six Bible and Theology Courses:
   1. Biblical Interpretation
   2. Old Testament Survey
   4. Biblical World-View, World Religions, and False Doctrines
   5. Christian Apologetics
   6. Pastoral Counseling
Class Descriptions by Department

I. Christian Apologetics

A. AP600 Christian Apologetics
   This class teaches principles of defending and promoting the Christian faith

B. AP605 Science, Theology, and Philosophy
   This course involves an analysis of the connections between science, theology, and philosophy. Consideration is given to the philosophy of science, the relationship of science and religion, different paradigms of theological interpretation and various mega issues of cosmology (e.g., the big bang, the anthropic principle, the age of the Universe).

C. AP651 Biblical Archaeology and the Christian Faith (Same as GB605 and CM651)
   With the help of practicing archaeologists in the field, this course will bring to light the importance of this field to our Christian life and ministry. This introduction to archaeology will help students gain critical skills in how to think about the historical context of the biblical narrative as well as how to use archaeological data in teaching and preaching in the church.

D. AP699 Special Topics in Christian Apologetics
   This course involves an in-depth study of special Christian Apologetics topics

II. Christian Ministry

A. CM600 The Structure and Function of the Church
   This course surveys the function of the church as a whole and also church polity, including principles of eldership, deaconship, and the role of evangelists and other church leaders as found in the Bible

B. CM601 Biblical Homiletics
   This course is designed to provide the student with the skills necessary to preach relevant, biblical sermons. Attention is given to homiletical method, biblical and theological content, the contemporary context, and creative methodology. Students will examine contemporary thinking,
current preachers and possible approaches to preaching to the contemporary listener.

C. **CM602 Teaching Ministry of the Church**
   This course is an introduction to Christian Education and surveys methods of developing the teaching ministry of the church for all ages.

D. **CM605 Servant Leadership and Discipleship Principles (Same as CT605)**
   This course involves a study and practice of biblical principles of discipleship and servant leadership needed for Godly leadership in the church.

E. **CM609 The Work of the Holy Spirit (Same as CT609 and CS609)**
   This course involves a study of the work of the Holy Spirit as depicted in the Bible and applied to today.

F. **CM610 The Biblical Foundations and Practice of Christian Family Ministry (Same as PC610)**
   This course will explore the biblical, spiritual, and theological foundations of “family” as they pertain to modern Christian ministry.

G. **CM640 Personal Evangelism and Intentional Disciple-Making**
   This course teaches principles of effective evangelism and effective disciple-making from biblical principles.

H. **CM650 Church Administration**
   This course teaches principles of effective church administration at all levels of church growth.

I. **CM651 Biblical Archaeology and the Christian Faith (Same as GB605 and AP651)**
   With the help of practicing archaeologists in the field, this course will bring to light the importance of this field to our Christian life and ministry. This introduction to archaeology will help students gain critical skills in how to think about the historical context of the biblical narrative as well as how to use archaeological data in teaching and preaching in the church.

J. **CM654 Jesus and Spiritual Formation (Same as CT654 and CS654)**
   This course teaches biblical principles of helping Christ be formed in each individual disciple.

K. **CM660 Prayer and Spiritual Formation (Same as CS 660)**
   This course teaches principles of communicating with God for spiritual growth and maturity.

L. **CM670 Cross-Cultural Missionary Work**
   This course teaches principles of effective missionary work in a cross-
cultural situation

M. **CM687 Ethical living in a Post-Modern World (Same as CT687)**
   This course engages post-modern world view thoughts determining ways to effectively live the Christian life in the present world

N. **CM689 Christ and Culture**
   What does Christ have to say to modern culture? How did Jesus interact with culture? How does he expect his followers to relate with culture today? Do disciples of Jesus escape from culture, stand in the midst of but fight against culture, baptize culture, or embrace culture? This class will explore these questions as well as matters of biblical justice, ecology, poverty, race, class, age, and gender.

O. **CM695 Disciples In Motion Ministry Practicum (Same as PC695)**
   This course provides the opportunity and guidance for students to develop a Disciples In Motion Ministry in their Church.

P. **CM696 Christian Ministry Internship** (recommended for students with no ministry experience and is for MA in Christian Ministry students)
   This is a one-semester in-practice ministry course at an approved church.

Q. **CM699 Christian Ministry Topics**
   This course focuses on one or more areas of ministry not covered in other classes

R. **CM700 Christian Ministry Capstone Project** (for MA in Christian Ministry Students)
   This course evaluates a student’s ability to apply ministry principles to a ministry setting. It involves an approved field-based project completed in a field setting.

S. **CM751 Congregational Studies**
   This course is a comprehensive course on various aspects of leading a congregation including conflict resolution, church polity (elders, deacons, evangelists, teachers), gender studies, church growth principles for different church sizes, church administration, church board, Kids Kingdom, conducting weddings and funerals, using technology, integrating spiritual gifts, etc.

T. **CM890 Ministry Practicum** (for Master of Divinity Students)
   Ministry Practicum is a supervised ministry experience on the field in a church or church-related institution under the oversight of a field supervisor and the Dean of Biblical Studies and Ministry. It requires a minimum of 130 hours of ministry experience during the semester.
III. Christian Theology and World View

A. CT605 Servant Leadership and Discipleship Principles (Same as CM605)
   This course involves a study and practice of biblical principles of discipleship and servant leadership needed for Godly leadership in the church.
B. CT609 The Work of the Holy Spirit (Same as CM609 and CS609)
   This course involves a study of the work of the Holy Spirit as depicted in the Bible and applied to today
C. CT611 Introduction to Christian Theology
   This course surveys Christian theology and doctrine in the Bible both from a historical perspective as well as a systematic perspective
D. CT654 Jesus and Spiritual Formation (same as CM654 and CS654)
   This course teaches biblical principles of helping Christ be formed in each individual disciple
E. CT687 Ethical living in a Post-Modern World (Same as CM687)
   This course engages post-modern world view thoughts determining ways to effectively live the Christian life in the present world
F. CT696 Christian Theology and World Religions
   This course surveys the principles and beliefs (doctrines) of the Christian World View in the Bible in contrast with other World Religions
G. CT699 Christian Theology or World View Topics
   This course involves an in-depth study of special Christian Theology/World View topics

IV. Church History

A. CH600 Church History
   This class surveys the history of the Christian Church from its inception in the first century AD to today
B. CH601 History and Theology of the Restoration Movement
   This course surveys the historical development, documents, and theology of the Stone-Campbell Movement
C. CH606 Christian Spirituality in Church History (Same as CS606)
   This course is an investigation into the development of Christian
spirituality with special attention to key spiritual masters, developments, and documents throughout Church History.

D. CH699 Special Topics in Church History
   This course involves an in-depth study of special Church History topics

V. General Bible

A. GB501 Introduction to the Bible
   The course studies the metanarrative of the Bible as it is developed in the Old and New Testaments.

B. GB605 Biblical Archaeology and the Christian Faith (AP651 and CM651)
   With the help of practicing archaeologists in the field, this course will bring to light the importance of this field to our Christian life and ministry. This introduction to archaeology will help students gain critical skills in how to think about the historical context of the biblical narrative as well as how to use archaeological data in teaching and preaching in the church.

C. GB615 Biblical Hermeneutics and Exegesis
   This class surveys resources, principles, and methods of interpreting the Bible with special emphasis on contemporary hermeneutical approaches

D. GB699 General Bible Topics
   This class will involve an in-depth study of special general Bible topics

E. GB700 Capstone Paper (for Master of Arts in Biblical Studies and Master of Arts in Biblical Studies with Languages students)
   This course evaluates the student’s grasp of biblical research, exegesis, and theological understanding. This is done through completing a 35-45 page research paper on an approved biblical passage or biblical/theological topic.

F. GB901 Master of Divinity Thesis (for Master of Divinity students)
   This thesis for Master of Divinity Students majoring in Biblical Studies will be written according to RMSMT guidelines. The topic or biblical passage needs to be approved by RMSMT. The student may choose to defend the thesis in an oral exam or make a presentation to a select audience. (6 hours).

G. GB902 Thesis Re-Registration (for Master of Divinity students)
   Students not completing the thesis during the semester in which they register for it are required to re-register under the 902 course number
each semester (and pay the reregistration fee which is the equivalent of 3 semester hours) until the thesis is completed and approved. (0 hours)

VI. New Testament

A. NT600 Introduction to the New Testament
   This class surveys the contents and backgrounds of all the books of the Christian New Testament.

B. NT610 Greek Basics
   This class consists of an introduction to the basic principles of New Testament Greek

C. NT611 Greek Exegesis
   This class consists of learning detailed elements involved in NT Greek exegesis. Prerequisite: NT610

D. NT631. Exegesis of a Synoptic Gospel
   An exegetical study of a synoptic Gospel in the Greek text with attention to the theological themes, structure, historical setting, its relationships to the other Gospels, and interpretation of selected portions. NT 610 is a prerequisite.

E. NT633 Exegesis of the Gospel of John
   An exegetical study of the Greek text with attention to the theological themes, structure, historical setting, and interpretation of selected portions. Attention will also be given to the Gospel’s relationship to the Synoptics. NT 610 is a prerequisite.

F. NT634 Exegesis of the Book of Acts
   An exegetical study of the Greek text with attention to the theological themes, structure, purposes, the hermeneutical questions concerning how Acts relates to the contemporary church, and the interpretation of selected portions. NT 610 is a prerequisite.

G. NT635. Exegesis of the Pauline Letters
   An exegetical study of the Greek text of one or more of the Pauline writings with attention to the theological themes, structures, historical setting, and interpretation of selected portions. NT 610 is a prerequisite.

H. NT637 Exegesis of Hebrews
   An exegetical study of the Greek text with attention to the theological themes, structures, historical setting, the use of the Old Testament, and interpretation of selected portions. NT 610 is a prerequisite.
I. **NT638 Exegesis of the General Letters**

An exegetical study of the Greek text of one or more of the documents known as the general or catholic letters (James, I-II Peter, I-III John, and Jude) with attention to the theological themes, structure, historical setting, and interpretation of selected portions. NT 610 is a prerequisite.

J. **NT639 Exegesis of the Book of Revelation**

An exegetical study of the Greek text with attention to the theological themes, structure, historical setting, genres, and interpretation of selected portions. NT 610 is a prerequisite.

K. **NT651 The Life and Teaching of Jesus the Messiah**

This class is an in-depth English text study of Jesus’ teachings and life as depicted in the four gospels of the Bible.

L. **NT653 The Sermon on the Mount and Beyond**

This class involves an in-depth English text study of the Sermon on the Mount from the Book of Matthew, Christian ethics found in it, and this passage’s application to today.

M. **NT659 The Book of Acts**

This class involves an in-depth English text study of the contents and history found in the Book of Acts and has a special focus on the biblical-theological themes of conversion, the Holy Spirit, church polity, and leadership principles.

N. **NT674 Hebrews**

An introduction to the Book of Hebrews using the English text with a focus on the book’s rhetoric, use of the Old Testament, and Christology, with special attention to how each of these contribute to the book’s overall purpose.

O. **NT741 Second Temple Judaism**

A study of the history and literature of the Intertestamental Period with particular emphasis given to connections between the Old and New Testaments as well as to developments that aid in the understanding of the writings of the New Testament. Students will be familiarized with political, social, and cultural issues related to understanding this historical period through the use of primary and secondary readings and a focused and guided research project. (Same as OT741)

P. **NT754 Text and Canon of the Bible**

An examination of the historical, theological, and textual factors involved in the development of the biblical canon, covering both what
became the Old and New Testaments and what did not. (Same as OT754)

Q. NT899 Special Studies in the NT
   This class involves an in-depth study of a special NT topic

VII. Old Testament

A. OT600 Introduction to the Old Testament
   This class surveys the contents and backgrounds of all the books of the Christian Old Testament

B. OT610 Biblical Hebrew Basics
   This class consists of an introduction to the basic principles of OT Hebrew

C. OT611 Biblical Hebrew Grammar
   This class consists of learning detailed elements of OT Hebrew Grammar in preparation for Hebrew Exegesis: Prerequisite: OT610

D. OT623 Interpreting Genesis
   A study of the English text of the book of Genesis giving attention to its role as the first book in the Bible and exploring key themes in Genesis and beyond.

E. OT631 Interpreting the Psalms
   This course surveys the literary, historical, and social background of the Psalter; including its structure, themes, theology, and relevance. This is a study using the English text of the Psalter.

F. OT635 Wisdom Literature
   This class involves a study of the background, meaning, and exegesis of Proverbs and other Wisdom Literature of the OT. This is a study using the English text of this literature.

G. OT 640 Interpreting Isaiah
   A study of the English text of the book of Isaiah attending to literary, historical, and theological concerns

H. OT653: Deuteronomy
   This course is an English exegetical study of the book of Deuteronomy, its literary features, canonical importance, and theological perspective.

I. OT 731. Exegesis in the Pentateuch. An exegetical study of the Hebrew text of one of the Pentateuchal books with emphasis upon critical issues, theology, and value for the church. The books Genesis, Exodus, and
Deuteronomy will be offered at various times. Hebrew proficiency or OT 610 is a prerequisite.

J. OT732 Exegesis of the Psalms
An exegetical study of the Hebrew text of the Psalms. The course will include a study of poetic, literary, and theological issues. Hebrew proficiency or OT 610 is a prerequisite.

K. OT733 Exegesis of a Prophet
An exegetical study of portions of the Hebrew text of one of the prophets with attention given to critical issues, theology, and value for the church. The books of Isaiah, Jeremiah, and Ezekiel will be offered at various times. Hebrew proficiency or OT 610 is a prerequisite.

L. OT737 Exegesis of Old Testament Wisdom Literature
Exegesis of Proverbs, Job, and Ecclesiastes or one of those books with consideration of the theology, literary forms, and parallel Ancient near eastern literature. Hebrew proficiency or OT 610 is a prerequisite.

M. OT741 Second Temple Judaism
A study of the history and literature of the Intertestamental Period with particular emphasis given to connections between the Old and New Testaments as well as to developments that aid in the understanding of the writings of the New Testament. Students will be familiarized with political, social, and cultural issues related to understanding this historical period through the use of primary and secondary readings and a focused and guided research project. (Same as NT741)

N. OT754 Text and Canon of the Bible
An examination of the historical, theological, and textual factors involved in the development of the biblical canon, covering both what became the Old and New Testaments and what did not. (Same as NT754)

O. OT899 Special Studies in the OT
This class involves an in-depth study of a special OT topic.

VIII. Christian Spirituality and Formation

A. CS601 Introduction to Christian Spirituality/Formation
This course examines the principles, problems, and practices of spiritual growth in Christ, both personally and corporately, with emphasis on the Christian disciplines.
B. **CS606 Christian Spirituality in Church History (Same as CH606)**
   This course is an investigation into the development of Christian spirituality with special attention to key spiritual masters, developments, and documents throughout Church History.

C. **CS609 The Work of the Holy Spirit (Same as CM609 and CT609)**
   This course involves a study of the work of the Holy Spirit as depicted in the Bible and applied to today.

D. **CS654 Jesus and Spiritual Formation (same as CM654 and CT654)**
   This course teaches biblical principles of helping Christ be formed in each individual disciple.

E. **CS660 Prayer and Spiritual Formation (Same as CM 660)**
   This course teaches principles of communicating with God for spiritual growth and maturity.

F. **CS690 Christian Spirituality Practicum**
   This course provides the opportunity for learners to practice, experience and gain skill in principles of Christian Spirituality learned in previous course work.

G. **CS695 Christian Spirituality Retreat.**
   This course has not in class time. The student will go on a personal spiritual retreat practicing principles he or she has learned and then make a report on his or her experience.

H. **CS699 Christian Spirituality Special Topics**
   This course focuses on one or more special areas of Christian Spirituality.

I. **CS700 Christian Spirituality Capstone Research Paper**
   This course evaluates the student’s grasp of Christian Spirituality through completing a 35-45 page research paper on an approved Christian Spirituality topic.

**IX. Pastoral Care and Counseling**

A. **PC600 Pastoral Care and Counseling**
   This class teaches principles of counseling consistent with Bible theology.

B. **PC603 Marriage and the Family Counseling**
   This class involves a study of the dynamics and proper application of the biblical principles with respect to marriage and family.
C. **PC605 Christian Parenting**  
This class involves a study of biblical principles of parenting and their application.

D. **PC 610 The Biblical Foundation and Practice of Christian Family Ministry (Same as CM610)**  
This course will explore the biblical, spiritual, and theological foundations of “family” as they pertain to modern Christian ministry.

E. **PC622 Counseling Adolescents**  
This course provides students with a framework for understanding the adolescent time period as a window of opportunity for healthy growth and development for the whole person with a special emphasis on spiritual maturity. Students will examine major theories and findings concerning biological, cognitive, social, and emotional development during adolescence. A primary objective of this course is to help students become knowledgeable about the latest research on the time period of adolescence and apply this research to counseling adolescents towards spiritual maturity. The course will be organized using the following framework: Primary changes of adolescence (the developmental changes that make adolescence distinctive such as puberty, neurobiological, etc.) the contexts of adolescence (the settings in which these primary changes play out including family, peer group, schools, and religious institutions) and the secondary changes of adolescence (the psychological consequences of the interaction between the primary changes and the settings, organized into the domains of identity, autonomy, intimacy, sexuality, achievement, and spirituality). The course will conclude with discussions about how to counsel and help adolescents.

F. **PC 645 Christian Sexuality Counseling**  
This course is an introduction to Human Sexuality will provide counseling students with an overview of human sexuality. Human sexuality will be examined through several different lenses (spiritual, personal, historical, cultural, and public health) and will focus on helping students integrate the physical, emotional, intellectual, and social aspects of sexuality.

G. **PC655 Grief, Suicidology, and Crisis Counseling**  
This course attempts to open avenues of insight and service through understanding various features of grief, suicidology, and crisis counseling. The students explore biblical, historical, and contemporary materials to apply the pastoral function with a healthy interface of theology and psychology. Numerous specific applications will be made in such areas of concern as crisis intervention, suicide intervention and prevention, and grief counseling across the lifespan with relevance in
the church setting as the primary focus. The students' own lives and experiences are seen as a base for developing competence in a healing counseling ministry.

H. **PC662 Abnormal Psychology**
   This course gives an introduction to the study of psychopathology and abnormal behavior. While touching on a range of disorders, (such as anxiety disorders, psychoses, personality disorders, and mental deficiencies), this course discusses the development of these disorders as well as the methods of prevention and treatment.

I. **PC667 Counseling Tests, Techniques, and Assessment Skills.**
   This course introduces and familiarizes the student with a wide range of psychometric instruments, techniques, and Assessment Skills available for use as counselors.

J. **PC680 Depression, Anxiety, and Mental Health Counseling**
   This course surveys current views on the causes and treatments for depression, anxiety, and mental health issues, and gives students guidance on how to counsel these issues from a distinctly biblical anthropology, examining these conditions from both spiritual and physiological perspectives.

K. **PC690 Biblical Counseling Practicum**
   This course provides the opportunity for learners to practice the principles and techniques of biblical counseling learned in previous course work within a structured context.

L. **PC695 Disciples In Motion Ministry Practicum**
   This course provides the opportunity and guidance for students to develop a Disciples In Motion Ministry in their Church.

M. **PC699 Special Studies in Pastoral Care**
   This class involves an in-depth study of a special Pastoral Care topic

N. **PC700 Biblical Pastoral Care and Counseling Capstone Research Paper**
   This course evaluates the student’s grasp of biblical counseling through completing a 35-45 page research paper on an approved biblical counseling topic.

O. **PC891 Clinical Pastoral Education Experience**
   Clinical Pastoral Education Experience is designed to be a unit of intensely supervised clinical experience in pastoral care and counseling to be taken off-campus at a facility approved by RMSMT. The student is required to arrange the experience in an approved setting. This course is not accredited by the Council for Accreditation of Counseling and Related Educational Programs nor does it lead to any state licensure.
This course may be completed in two semesters of 3 hours each or one semester of 6 hours.

**X. University Studies**

A. *US 500 Introduction to Graduate Studies at RMSMT*

The purpose of this non-credit, two-week, orientation course is to provide an overview of online learning, an introduction to our online learning management system, an introduction to research and writing skills, as well as giving other helps to prepare the student for successful completion of his or her degree here at RMSMT. The student must pass this course within a designated time frame to be able to continue his or her studies at RMSMT.
## Faculty and Administration

### Faculty

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Education Details</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Brian Campbell</strong></td>
<td><strong>Director of Rocky Mountain Region MTP Program</strong></td>
<td>2009 Metropolitan State University of Denver, BA in Secondary Special Education</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2016 Lincoln Christian University, MABT (MA in Bible and Theology)</td>
</tr>
<tr>
<td><strong>Trevor D. Cochell</strong></td>
<td><strong>Professor of Old Testament and Curriculum Development</strong></td>
<td>1998 Northwestern Christian University, B.S. in Pastoral Ministry</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2002 Lincoln Christian University, M.A. in Old Testament</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2002 Lincoln Christian University, M.Div.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2008 Baylor University, Ph.D. in Religion in Biblical Studies/Old Testament</td>
</tr>
<tr>
<td><strong>Ryan G. Erbe</strong></td>
<td><strong>Professor of Christian Adolescent Counseling</strong></td>
<td>2003 Ithica College, B.S. in Health and Physical Education (K-12)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2005 Ball State University, M.S. in Health Science</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2017 Indiana University, Ph.D. in Health Behavior and Adolescent Development</td>
</tr>
</tbody>
</table>
Glenn W. Giles  Director and Professor of Bible and Theology

1974  Mesa College, A.S. in Pre-Medicine
1976  Colorado State University, B.S. in Physical Science
1988  Marquette University, Ph.D. Residency Completed in Religious Studies
1996  University of Colorado Health Sciences Center, B.S. Pharmacy
2013  Trinity Theological Seminary, Ph.D. in Biblical Studies

G. Steve Kinnard  Professor of Bible, Greek, and Spiritual Formation

1979  Freed-Hardeman College, B.A. in Bible and English
1983  Southeastern Baptist Theological Seminary, M.Div. in New Testament with Languages
1999  Drew University, D.Min.

Douglas Jacoby  Professor of Bible and Apologetics

1980  Duke University, B.A. in History
1982  Harvard University, M.T.S. in New Testament
1999  Drew University, D.Min. in Christian Education

Jennifer Konzen  Professor of Christian Marriage and Family Therapy

1987  Arizona State University, BA
2009  Alliant International University, MA in Marriage and Family Therapy
2014  Alliant International University, Psy.D. in Marriage and Family Therapy

38
Gregg Marutzky  
**Professor of Bible and Pastoral Counseling**

1981  University of Colorado, B.S. in Civil Engineering and Business
1998  Pepperdine University, M.S. in Ministry
2002  Pepperdine University, M.Div.
2007  Abilene Christian University, D.Min.
2015  University of Nebraska-Omaha, M.S. Counseling in Clinical Mental Health
      Ph.D. work in progress in Leadership Studies at Johnson University

Rolan D. Monje  
**Professor of Hebrew and Old Testament**

1994  University of the Philippines, B.S. Electrical Engineering
2004  American Bible College-Florida, M.M. in Historical Theology
2005  Heythrop College, UK, Dip.Th.
2007  University of London, B.D. in Biblical Languages
2010  American Bible College-Florida, D.Min. in Pastoral Theology

Bill Moulden  
**Professor of Bible and Biblical Archaeology**

2002  University of New Mexico, B.U.S. in English
2004  Trinity Southwestern University, M.Div., Theology and Biblical Languages
2008  Trinity Southwestern University, D.Min.

Mary Shapiro  
**Professor of Christian Marriage, Family, and Mental Health**

1978  University of Georgia, B.S.Ed. in Mental Retardation
1979  University of Georgia, M.Ed. in School Psychology
1984  University of Georgia, Ph.D. in Educational Psychology
Mike Shapiro  Professor of Christian Marriage, Family, and Mental Health

1980  Florida Institute of Technology, B.S. in Science Education
1982  University of Georgia, M.Ed. in School Psychology
1984  University of Georgia, Ph.D. in Educational Psychology

Timothy L. Sumerlin  Professor of Biblical Counseling

1981  Indiana University, B.S. in Education
1991  University of Missouri, M.A. in Secondary Counseling
2009  Colorado State University, Ph.D. in Education and Counseling

Robert Ferry  Lecturer in Apologetics

1988  Juniata College, B.S. in Chemistry
1994  University of Pennsylvania, Ph.D. in Neuropharmacology

Robert Carrillo  Lecturer in New Testament and Ministry

1989  San Diego State University, B.A. in History and Social Work
2014  Pepperdine University, M.Div
*****  D.Min in Spiritual Formation work in progress at Fuller Theological Seminary
Administration

Tyler Bedell, Videographer
   A.S. in Music, Boise State University, 2010
   B.S. in Psychology, Southern Oregon University, 2013

Leslie Dowaschinski, Administrative Assistant
   BBA in Accounting, Abilene Christian University, 1980
   MBA in International Finance, University of Texas at Arlington, 1991

John Garrett, Administrator
   MBA, University of Redlands, 2005

Linda Giles, Registrar and Librarian
   BSL (Bachelor of Sacred Literature), Intermountain Bible College, 1973

James Synovec, Webmaster
   B.S. in Project Management, Bellevue University, 2015

Dianna Wilson, AV Technician

Executive Team

Dr. Glenn Giles, Director
Dr. Steve Kinnard, Dean of the School of Biblical Studies and Ministry
Dr. Timothy Sumerlin, Dean of the School of Christian Counseling
John Garrett, Administrator
Leslie Dowaschinski, Administrative Assistant