



NEWSFLASH | NUUSFLITS

09/2020

02/04/2020

EXPECTED DATE OF POSSIBLE REOPENING OF SCHOOLS

If the current period of lockdown continues and there is no extension as a result of an increase in Corona infections, be advised that although no decision has been taken on the date of the commencement of the second term of the 2020 school calendar, the considered opinion is that the 20th April may be considered as the opening date for teachers and the 21st April 2020 for learners.

But, please note:

1. That the Minister of Basic Education will make the final decision after consultation with the nine MECs for Education whereafter the decision will be accordingly Gazetted.
2. The above is tentative and will depend entirely on the success of the current period of lockdown and the ability to address further infections.

Members will be updated on the developments in this regard.

VERWAGTE DATUM VIR HEROPENING VAN SKOLE

Indien die huidige periode van die inperking (grendelstaat) voortduur en daar is nie enige verlenging as gevolg van 'n toename in die Korona-infeksies nie, kan kennis geneem word dat alhoewel geen besluit hoegenaamd nog geneem is betreffende die formele aanvang van die tweede kwartaal nie, is die oorwoë mening dat die 20ste April vir die onderwyspersoneel en die 21ste April vir leerders oorweeg word.

Maar, neem asb kennis:

1. Die Minister van Basiese Onderwys sal die finale besluit neem na konsultasie met die nege LURe vir Onderwys waarna die besluit per regulasie in die Gazette afgekondig sal word.
2. Bogemelde is voorlopig en sal uitsluitlik afhang van die sukses wat behaal word met die huidige inperking en die vermoë om verdere infeksies hok te slaan.

Lede sal op hoogte gehou word van ontvouende nuus in die verband.

SAOU SERVICE CENTRE

Please note that the SAOU Service Centre is still functioning.

You may contact us at
012 023 1333
saou@saou.co.za



SAOU DIENSSENTRUM

Neem asseblief kennis dat die SAOU Dienssentrum steeds funksioneer.

U kan ons kontak by 012 023 1333
saou@saou.co.za

