

**DISTRIK/DISTRICT:CAPE WINELANDS****PRIMARY SCHOOL / PRIMêRE SKOOL**

<b>No/Nr: 571</b>	<b>TEACHER</b>
<b>COURTRAI PRIMARY SCHOOL</b> Montreuxstraat, CourtraiSUIDER-PAARL, 7646, Tel: 021 8633220	<b>Suburb / Voorstad: PAARL</b>
<b>MEDIUM: Par: Afr/Eng</b>	<b>KEY / SLEUTEL: 3 5 6</b>
LAERSKOOL COURTRAI BENODIG DIE DIENS VAN 'N INTERSEN-OPVOEDER MET TOEPASLIKE KWALIFIKASIES IN DIE LAERSKOOL. MELD VAKKE AANGEBIED; WISKUNDE EN TALE MAG IN U GUNS TEL; LEIERSKAP: UITSTEKENDE ADMINISTRATIEWE EN ORGANISATORIESE VAARDIGHEDE; BUITEMUURS: AKTIEWE BETROKKENHEID BY BUITEMUURSE AKTIWITEITE; MELD BETROKKENHEID; REKENAARGELETTERDHEID: GENOEMDE IS 'N VEREISTE; BEWESE REKORD VAN INTEGRASIE VAN ELEKTRONIESE MEDIA IN DIE ONDERRIGPROSES; PERSOONLIKE EIENSKAPPE: UITNEMENDE INTERPERSOONLIKE VERHOUDING MET PERSONEEL, OUIERS EN LEERDERS; ERVARING IN KONFLIKBESTUUR, LEERDERDISSCIPLINE, POSITIEWE DISSCIPLINE EN WAARDESTELSEL; GENOEMDE VEREISTES MOET DUIDELIK IN U AANSOEK AANGEDUI WORD.COURTRAI PRIMARY HAS A POSITION AVAILABLE FOR AN INTERSEN-EDUCATOR WITH THE NECESSARY QUALIFICATIONS. LIST SUBJECTS. MATHEMATICS AND LANGUAGES MAY COUNT IN YOUR FAVOUR. LEADERSHIP: OUTSTANDING ADMINISTRATIVE AND ORGANISATIONAL SKILLS A NECESSITY. EXTRA MURALS: ACTIVE PARTICIPATION IN EXTRA MURAL ACTIVITIES. LIST EXPERIENCE. COMPUTER LITERACY: THIS IS A REQUIREMENT. PROOF OF INTEGRATION OF ELECTRONIC MEDIA IN TEACHING METHODS. PERSONAL TRAITS: EXCELLENT INTERPERSONAL SKILLS, STAFF, PARENTS AND LEARNERS. EXPERIENCE IN CONFLICT MANAGEMENT, POSITIVE LEARNER DISCIPLINE AND IMPLEMENTATION OF VALUE SYSTEMS. ALL THE ABOVE MENTIONED REQUIREMENTS MUST BE CLEARLY PRESENTED IN YOUR APPLICATION.	
<b>No/Nr: 572</b>	<b>TEACHER</b>
<b>HEXPARK PRIMêRE SKOOL</b> Posbus 1218, Worcester, 6849, Tel: 023 3475537	<b>Suburb / Voorstad: WORCESTER</b>
<b>MEDIUM: Afrikaans</b>	<b>KEY / SLEUTEL: 1 6</b>
OPVOEDER MOET GEPASTE KWALIFIKASIE H OM TE ONDERRIG IN GR.4 TOT 6. ALLE VAKKE IN INTERMEDIRE FASE AANBEVELING. NKV EN CAPS OPLEIDING IS 'N VEREISTE. ORGANISATORIESE EN ADMINISTRATIEWE VAARDIGHEDE, BUITMUURSE BEDRYWIGHEDE, SPORT, KULTUUR EN REKENAARVAARDIGHEID IS 'N VEREISTE. ONDERRIGSTRATEGIEE OM LEERDERS VOLGENS HUL POTENSIAAL TE ONTWIKKEL. GOEIE MENSEVERHOUDINGE. STERK EN GOEIE HANDHAWING VAN DISSCIPLINE.	
<b>No/Nr: 573</b>	<b>TEACHER</b>
<b>NDULI PRIMARY SCHOOL</b> P O Box 338, Ceres, 6835, Tel: 023 3122879	<b>Suburb / Voorstad: CERES</b>
<b>MEDIUM: Par: Xhosa/Eng</b>	<b>KEY / SLEUTEL: 2 5 6</b>
NDULI PRIMARY IS LOOKING TO EMPLOY A FOUNDATION PHASE EDUCATOR WHO IS FLUENT IN SPEAKING ISIXHOSA (LOLT). THE CANDIDATE MUST BE SOMEONE WHO IS QUALIFIED TO TEACH GRADE 1-3 (FOUNDATION PHASE QUALIFICATION, DEGREE IN FOUNDATION PHASE TEACHING) FULLY CAPS TRAINED AND SACE REGISTERED. THE SUCCESSFUL CANDIDATE MUST BE SELF-MOTIVATED ABLE AND WILLING TO IMPACT THE LIVES OF CHILDREN. PROVEN COMPUTER LITERACY SKILLS, ABLE TO IMPLEMENT LITNUM STRATEGIES TOWARDS PERFORMANCE WITHIN THE PHASE, TO ADAPT AND BE PART OF A TEAM, FULLY INVOLVED AND EXPERIENCED IN DELIVERING EXTRA AND CO-CURRICULAR ACTIVITIES, KNOWLEDGE OF IQMS, GOOD COMMUNICATION OUTSIDE OF CONTACT TIME. ABLE TO WORK UNDER PRESSURE ADHERING TO AND MEETING DEADLINES ESSENTIAL, ALSO EXPECTED TO CONTRIBUTE TOWARDS THE DEVELOPMENT OF THE SCHOOL.	
<b>No/Nr: 574</b>	<b>TEACHER</b>
<b>ST. IDAS RK PRIMêRE SKOOL</b> Posbus 4090, IdasvalleiSTELLENBOSCH, 7609, Tel: 021 8866021	<b>Suburb / Voorstad: IDASVALLEY</b>
<b>MEDIUM: Afrikaans</b>	<b>KEY / SLEUTEL: 1 5 6</b>
AFRIKAANS MEDIUM, TEN VOLLE GEKWALIFISEERDE GRONDSLAGFASE OPVOEDER, GRAAD 1. AANBIED VAN ALLE VAKKE, OPLEIDING EN KENNIS VAN KABV. HOOGS GEMOTVEERD, HANDHAWING VAN GOEIE KLASKAMERBESTUUR EN MOET INISATIEF AAN DIE DAG KAN L. HANDWAWING VAN GESONDE DISSCIPLINE, GOEIE MENSE VERHOUDINGE, VERPLIGTE BUIE-KURRIKELRE EN FONDSINSAMELINGS AKTIWITEITE. REKENAARVAARDIG EN E-LEER. BEREID WEES OM DEEL TE WEES VAN VERSKILLENDE KOMITEES. BEREIDWILLIGHEID OM BUIE NORMALE SKOOLURE TE WERK. BEREID WEES OM DIE KATOLIKE ETOS TE RESPEKTEER EN TE ONDERHOU.	

**DISTRIK/DISTRICT:CAPE WINELANDS****SECONDARY SCHOOL / SEKONDêRE SKOOL**

<b>No/Nr: 575</b>	<b>TEACHER</b>
<b>MONTAGU HOËRSKOOL</b> Posbus 85, Montagu, 6720, Tel: 023 6141390	<b>Suburb / Voorstad: MONTAGU</b>
<b>MEDIUM: Afrikaans</b>	<b>KEY / SLEUTEL: 1 5 6</b>
<p>HORSKOOL MONTAGU SOEK 'N DINAMIESE, TOEGEWYDE ONDERWYSER. VOLGENDE VEREISTES GELD: 1. VAKKUNDIG: AFRIKAANSSPREKENDE OPVOEDER MET ONDERVINDING, TERSIRE KWALIFIKASIES EN VAKSPESIALIS IN AFRIKAANS HUISTAAL EN ENGELS EERSTE ADDISIONELE TAAL IN DIE VOO-BAAN; GRAAD MET AFRIKAANS EN ENGELS TOT TEN MINSTE TWEDEJAARSVLAK OF GELYKSTAANDE; 2. ADMINISTRASIE: ERVARING AS VAKHOOF 'N BAIE STERK AANBEVELING; BEWESE ADMINISTRATIEWE, EN ORGANISATORIESE-VAARDIGHEDE; BETROKKE EN IN BEHEER VAN DAAGLIKSE ADMINISTRATIEWE TAKE (BV. VAKHOOF/GRAADHOOF/VRL-HOOF). 3. BUITEMUURSE AKTiwITEITE: BETROKKE BY DIE AFRIGTING VAN SOMERSPORT EN WINTERSPORT. BETROKKE EN IN BEHEER VAN KULTUURAKTiwITEITE. BETROKKENHEID BY SPORT EN KULTUUR VERPLIGTEND (MELD AANGEBIED EN ONDERVINDING); 4. TOEGEWYD, ENTOESIASTIES EN BEREIDWILLIG OM EKSTRA MYL TE LOOP; 5. BEREID OM LEERDERS TE VERVOER.</p>	

**DISTRIK/DISTRICT:CAPE WINELANDS****SPECIAL SCHOOL / SPESIALE SKOOL**

<b>No/Nr: 576</b>	<b>TEACHER</b>
<b>DE LABAT-SKOOL</b> Posbus 98, Worcester, 6849, Tel: 023 3422560	<b>Suburb / Voorstad: WORCESTER</b>
<b>MEDIUM: Spraak &amp; Gebare Taal: Afr</b>	<b>KEY / SLEUTEL: 1 2</b>
<p>SAGT AFR SASL ENG: INTERMEDIERE FASE EN SENIOR FASE VAKSPESIALISERING: SUID-AFRIKAANSE GEBARETAAL, AFRIKAANS EN ENGELS. RELEVANTE ONDERWYSKWALIFIKASIE: SAGT KWALIFIKASIE IS 'N VEREISTE. IMPLIMENTERING VAN KURRIKULUM VOLGENS KABV VOORSKRIFTE. UITSTEKENDE KOMMUNIKASIEVAARDIGHEDE IN SAGT EN DIALEKTE. DEMONSTRASIE VAN KENNIS VAN LINGUISTIEK EN LITERATUUR. WOORDESKAT, TEMA EN LITERATUUR ONTWIKKELING. KENNIS VAN DOOFHEID, DOWE KULTUUR EN BRUGTEGNIKE. BEREID OM PERSONEELOPLEIDING EN TOLKING TE DOEN. SKAKELING OP PROVINSIALE VLAK MET ROLSPELERS IN DOWE SEKTOR. HANDHAAF GOEIE DISSIPLINE, GEDRAGSMODIFIKASIE. SKEP EN AANPAS VAN LEERMATERIAAL. TOEPASSING VAN ALTERNATIEWE ASSESSERINGSTEGNIEKE. BETROKKENHEID BY BUITEMUURSE AKTiwITEITE. BEREIDWILLIG OM KOSHUISDIENS TE DOEN. KODE C BESTUURSLIENSIE. PDP AANBEVELING. BEREID OM WAARDESTELSEL VAN SKOOL UIT TE DRA. HOE VLAK VAARDIGHEID EN KENNIS VAN VISUELE MEDIA EN REKENAARONDERSTEUNDE ONDERWYS.</p>	

**DISTRIK/DISTRICT:CAPE WINELANDS****SCHOOL OF SKILL / VAARDIGHEIDSKOOL**

<b>No/Nr: 577</b>	<b>TEACHER</b>
<b>BREDE VALLEY SCHOOL OF SKILLS</b> Privaatsak X1, Rawsonville, 6845, Tel: 023 3491807	<b>Suburb / Voorstad: RAWSONVILLE</b>
<b>MEDIUM: Afrikaans</b>	<b>KEY / SLEUTEL: 1 2 5 6</b>
<p>OPVOEDER: TEGNIES - (WOODWORK): DIE KANDIDAAT MOET BEHOORLIK OPGELEI OF GEKWALIFISEER WEES IN HOUTWERK EN DIE KENNIS EN ONDERVINDING HET OM DIE</p>	

AANGEPASTE CAPS-KURRIKULUM AAN TE BIED IN 'N SPESIALE ONDERWYS BEHOEFTESSKOOL. KENNIS VAN INKLUSIEWE ONDERWYSONDERRIGMETODES. 'N ERKENDE ONDERWYSKWALIFIKASIE, N2 + HANDELSTOETS. GEREKISTREER BY DIE SUID-AFRIKAANSE RAAD VAN OPVOEDERS (SARO) AS 'N OPVOEDER. BEWESE DISSIPLINE EN INTERVENSIESTRATEGIEE WORD AANBEVEEL. KONFLIK MET PERSONEEL EN LEERDERS KAN BESTUUR. DIE SUKSESVOLLE KANDIDAAT MOET 'N VISIOENERE, DINAMIESE EN SELF-MOTIVEERDE OPVOEDER WEES MET BEWESE VERMOENS OM ANDER TE MOTIVEER EN TE INSPIREER. WEES 'N GOEIE BESTUURDER VAN VERANDERING, OBJEKTIEWE LEIER EN UITSTEKENDE ORGANISEERDER. WEES REKENAARGELETTERD. EDUCATOR TECHNICAL - WOODWORK: THE CANDIDATE MUST BE SUITABLY TRAINED OR QUALIFIED IN WOODWORK AND HAVE THE KNOWLEDGE AND EXPERIENCE TO TEACH THE ADAPTED CAPS CURRICULUM AT A SPECIAL NEEDS SCHOOL. THE SUCCESSFUL CANDIDATE MUST BE A VISIONARY, DYNAMIC AND SELF-MOTIVATED EDUCATOR WITH PROVEN ABILITIES TO MOTIVATE AND INSPIRE OTHERS. KNOWLEDGE OF INCLUSIVE EDUCATION TEACHING METHODS. A RECOGNIZED TEACHING QUALIFICATION, N2 + TRADE TEST. REGISTERED WITH THE SOUTH AFRICAN COUNCIL OF EDUCATORS (SACE) AS AN EDUCATOR. PROVEN DISCIPLINE AND INTERVENTION STRATEGIES ARE RECOMMENDED. BE ABLE TO COMMUNICATE WITH COLLEAGUES, LEARNERS, PARENTS, COMMUNITY LEADERS AND BUSINESS PARTNERS. BE A GOOD MANAGER OF CHANGE, OBJECTIVE LEADER AND EXCELLENT ORGANIZER. BE COMPUTER LITERATE.

<b>No/Nr: 578</b>	<b>TEACHER</b>
<b>BREED VALLEY SCHOOL OF SKILLS</b> Privaatsak X1, Rawsonville, 6845, Tel: 023 3491807	<b>Suburb / Voorstad: RAWSONVILLE</b>
<b>MEDIUM: Afrikaans</b>	<b>KEY / SLEUTEL: 1 2 6</b>
<p>OPVOEDER: TEGNIES (BUILDING AND PLASTERING): DIE KANDIDAAT MOET BEHOORLIK OPGELEI OF GEKWALIFISEER WEES IN BOU EN PLEISTERWERK, EN DIE KENNIS EN ONDERVINDING HET OM DIE AANGEPASTE CAPS-KURRIKULUM AAN TE BIED IN 'N SPESIALE ONDERWYS BEHOEFTESSKOOL. KENNIS VAN INKLUSIEWE ONDERWYSONDERRIGMETODES. 'N ERKENDE ONDERWYSKWALIFIKASIE, N2 + HANDELSTOETS. GEREKISTREER BY DIE SUID-AFRIKAANSE RAAD VAN OPVOEDERS (SARO) AS 'N OPVOEDER. BEWESE DISSIPLINE EN INTERVENSIESTRATEGIEE WORD AANBEVEEL. KONFLIK MET PERSONEEL EN LEERDERS KAN BESTUUR. DIE SUKSESVOLLE KANDIDAAT MOET 'N VISIOENERE, DINAMIESE EN SELF-MOTIVEERDE OPVOEDER WEES MET BEWESE VERMOENS OM ANDER TE MOTIVEER EN TE INSPIREER. WEES 'N GOEIE BESTUURDER VAN VERANDERING, OBJEKTIEWE LEIER EN UITSTEKENDE ORGANISEERDER. WEES REKENAARGELETTERD. EDUCATOR TECHNICAL BUILDING AND PLASTERING: THE CANDIDATE MUST BE SUITABLY TRAINED OR QUALIFIED IN BUILDING AND PLASTERING, AND HAVE THE KNOWLEDGE AND EXPERIENCE TO TEACH THE ADAPTED CAPS CURRICULUM AT A SPECIAL NEEDS SCHOOL. THE SUCCESSFUL CANDIDATE MUST BE A VISIONARY, DYNAMIC AND SELF-MOTIVATED EDUCATOR WITH PROVEN ABILITIES TO MOTIVATE AND INSPIRE OTHERS. KNOWLEDGE OF INCLUSIVE EDUCATION TEACHING METHODS. A RECOGNIZED TEACHING QUALIFICATION, N2 + TRADE TEST. REGISTERED WITH THE SOUTH AFRICAN COUNCIL OF EDUCATORS (SACE) AS AN EDUCATOR. PROVEN DISCIPLINE AND INTERVENTION STRATEGIES ARE RECOMMENDED. BE ABLE TO COMMUNICATE WITH COLLEAGUES, LEARNERS, PARENTS, COMMUNITY LEADERS AND BUSINESS PARTNERS. BE A GOOD MANAGER OF CHANGE, OBJECTIVE LEADER AND EXCELLENT ORGANIZER. BE COMPUTER LITERATE.</p>	

**DISTRIK/DISTRICT: EDEN AND CENTRAL KAROO**

**PRIMARY SCHOOL / PRIMêRE SKOOL**

<b>No/Nr: 579</b>	<b>TEACHER</b>
<b>CHRIS NISSEN PRIMARY SCHOOL</b> P.O. Box 2414, White LocationKNYSNA, 6570, Tel: 044 3820702	<b>Suburb / Voorstad: KNYSNA</b>
<b>MEDIUM: Par: Xhosa/Eng</b>	<b>KEY / SLEUTEL: 4</b>
ADVERTISEMENT: FOUNDATION PHASEREQUIREMENTS:REVQ 13 AND ABOVE BE TRAINED TO TEACH FOUNDATION PHASE. EXPERIENCE IN WORKING IN FOUNDATION PHASE. EDUCATOR REGISTERED WITH SACE. SOUND KNOWLEDGE OF EGRA AND CAPS. MUST BE ABLE TO TEACH ISIXHOSA FROM GRADE 1-3 MUST BE ABLE TO MANAGE THE CURRICULUM, ANALYSES RESULTS AND MANAGE CLASSROOM DISCIPLINE. STRONG MANAGEMENT SKILLS. WILLING TO WORK IN TEAMS (COLLABORATIVELY) MUST BE ABLE TO IMPLEMENT INTERVENTIONS STRATEGIES AND WORK UNDER PRESSURE. MUST BE ABLE TO RESOLVE CONFLICTS. ABLE TO DEVELOP EXTRA-CURRICULAR SKILLS. MUST BE COMPUTER LITERATE AND HAVE INTER-PERSONAL SKILLS. MUST BE ABLE TO GO EXTRA ? MILE.	
<b>No/Nr: 580</b>	<b>TEACHER</b>
<b>DE WAALVILLE PRIMêRE SKOOL</b> Posbus 220, Heidelberg, 6665, Tel: 028 7221732	<b>Suburb / Voorstad: HEIDELBERG</b>
<b>MEDIUM: Afrikaans</b>	<b>KEY / SLEUTEL: 1 5 6</b>
INTERMEDIERE EN SENIOR FASE (GR6&7): AANBIED VAN ENGELS EERSTE ADDISONALE TAAL (GR.6), SOSIALE WETENSAPPE (GR.6&7), KABV OPLEIDING IN GENOEMDE VAKKE 'N AANBEVELING. KENNIS VAN NPA-DOKUMENTE VERPLIGTEND. GRONDIGE KENNIS VAN KURRIKULUMBEPLANNING ASOOK VAN DIE ASSESSERINGSBELEIDSVERKLARING. GOEIE KLASKAMER-EN TYDSBESTUURSVAARDIGHEDE. VERTROND WEES MET WERKING VAN SGOS EN DIE SIASBELEID IN DIE SKOOL. BETROKKE BY DIE ONTWERP VAN SKEDULES EN LESPLANNE. KENNIS IN DIE ONTLEDING VAN FORMELE ASSESSERINGSTUKKE EN DIE IDENTIFISERING VAN PROBLEEMAREAS. DIE ONTWERP EN IMPLEMENTERING VAN INTERVENSIEPROGRAMME VIR RISIKO-LEERDERS EN LEERDERS MET LEER AGTERSTANDE. GOEIE ORGANISATORIESE VAARDIGHEDE T.O.V INVENTARISSE EN VOORRAAD BEHEER. KANDIDAAT MOET BEDREWE WEES IN DIE BEVORDERING VAN E-LEER. GOEIE KENNIS VAN PROMOSIE EN PROGRESSIE PROSESSE. KENNIS VAN DIE ASSESSERINGSBELEIDE IS 'N STERK AANBEVELING. KENNIS VAN GGBS PROSESSE EN DIE BESTUUR DAARVAN. GOEIE KOMMUNIKASIEVAARDIGHEDE EN STERK LEIERSKAP. DIE KANDIDAAT MOET AS VAKHOOF KAN OPTREE. STERK ADMINISTRATIEWE VAARDIGHEDE ASOOK GOEIE MENSEVERHOUDINGE. BETROKKE BY INTERNE MODERERING- EN MONITERINGSPROSESSE. MOET OOR KENNIS BESKIK VAN RELEVANTE WETGEWING EN BELEIDSDOKUMENTE T.O.V VAK , FASE EN KURRIKULUM. KENNIS VAN REKENAARPROGRAMME - MS WORD , MS EXCEL EN POWERPOINT. AFRIGTING BY SPORT EN KULTUURAKTIVITEITE 'N STERK AANBEVELING. DIE ORGANISERING EN DIE BETROKKENHEID MET FONDSINSAMELINGS FUNKSIES VAN DIE SKOOL VERPLIGTEND.	
<b>No/Nr: 581</b>	<b>TEACHER</b>
<b>JOHN D CRAWFORD PRIMêRE SKOOL</b> Posbus 732, BEAUFORT WEST, 6970, Tel: 023 4142664	<b>Suburb / Voorstad: RUSTDENE</b>
<b>MEDIUM: Afrikaans</b>	<b>KEY / SLEUTEL: 1 6</b>
GRONDSLAGFASE :AANBIED VAN ALLE VAKKE. GRONDSLAGFASE GEKWALIFISEERD EN BEWESE KENNIS VAN KABV-KURRIKULUM. GOEIE TOEPASSING VAN KLASSDISCIPLINE EN KLASKAMERBEHEER IS BAIE BELANGRIK. GOEIE KENNIS VAN INTERVENSIE METODES TEN EINDE GELETTERDHEID EN GESYFERDHEID TE VERBETER. GOEIE MENSEVERHOUDINGS EN MOET IN SPANVERBAND KAN SAAMWERK. MOET OOK 'N GOEIE KENNIS VAN VERSKILLENDE ASSESSERINGSTEGNIEKE HET. MOET REKENAARGELETTERD WEES. MOET BEREID WEES OM SPORT- EN KULTUURAKTIVITEITE NA SKOOLAF TE RIG. REGISTRASIE BY SARO 'N VEREISTE.	
<b>No/Nr: 582</b>	<b>TEACHER</b>
<b>KLAWERVLEI PRIMêRE SKOOL</b> Posbus 1234, Beaufort-Wes, 6970, Tel: 023 4181672	<b>Suburb / Voorstad: BEAUFORT WEST</b>
<b>MEDIUM: Afrikaans</b>	<b>KEY / SLEUTEL: 1 5 6</b>
TOEPASLIKE OPLEIDING EN ERVARING IN GRONDSLAGFASE. OPLEIDING IN KABV (GRONDSLAGFASE). KENNIS VAN MULTI GRAAD ONDERWYS. BEWYSE VAN UITMUNTENDE VERMOE OM LEERDERS AKADEMIES TE STIMULEER. KONFLIKHANTERING. FONDSINSAMELING POGINGS. KENNIS EN VAARDIGHEDE MET DIE GEBRUIK VAN REKENAARSTEGNOLOGIE. BEREIDWILLIGHEID OM LEERDERS TE VERGESEL NA SPORT- EN KULTUUR AKTIVITEITE SELFS OOR NAWEKE. GOEIE SPANWERK EN KLASKAMER BESTUUR. HANTERING VAN KLASSDISCIPLINE. BETROKKENHEID BY BUITEMUURSE AKTIVITEITE. VERBLYF BY HOSTEL BESKIKBAAR.	
<b>No/Nr: 583</b>	<b>TEACHER</b>

<b>LEEU GAMKA PRIMÊRE SKOOL</b> Posbus 135, Leeu Gamka, 6950, Tel: 023 5212049	<b>Suburb / Voorstad:</b> LEEU GAMKA
<b>MEDIUM:</b> Afrikaans	<b>KEY / SLEUTEL:</b> 1 5 6
MOET BESKIK OOR KWALIFIKASIES OM IN DIE GRONDSLAGFASE TE ONDERRIGOPLEIDING EN ONDERVINDING AANGAANDE CAPS ONDERRIG EN ASSESSERING. MOET VERTROUD WEES MET STRATEGIESE BEPLANNING OM DIE VLAK VAN GELETTTERDHEID EN GESYFERDHEID TE VERBETER. KENNIS VAN ALLE VAKKE, GOEIE KLASKAMERBESTUUR EN BETROKKENHEID BY DIE HOLISTIESE ONTWIKKELING VAN DIE KIND IS N STERK AANBEVELING. KANDIDAAT MOET BEHULPSAAM WEES MET FONDSINSAMELING, BUITEMUURSE AKTIVITEITE, TOEPASSING VAN GOEIE DISSIPLINE, BESKIK OOR GOEIE KOMMUNIKASIE EN ADMINISTRATIEWE VAARDIGHEDE ASOOK DIE OPENBARING VAN N POSITIEWE GESINDHEID. MOET REKENAARVAARDIG WEES ENTOESIASTIES EN HARDWERKEND.	
<b>No/Nr: 584</b>	<b>TEACHER</b>
<b>LEEU GAMKA PRIMÊRE SKOOL</b> Posbus 135, Leeu Gamka, 6950, Tel: 023 5212049	<b>Suburb / Voorstad:</b> LEEU GAMKA
<b>MEDIUM:</b> Afrikaans	<b>KEY / SLEUTEL:</b> 1 5 6
MOET BESKIK OOR KWALIFIKASIES OM IN DIE GRONDSLAGFASE TE ONDERRIGOPLEIDING EN ONDERVINDING AANGAANDE CAPS ONDERRIG EN ASSESSERING. MOET VERTROUD WEES MET STRATEGIESE BEPLANNING OM DIE VLAK VAN GELETTTERDHEID EN GESYFERDHEID TE VERBETER. KENNIS VAN ALLE VAKKE, GOEIE KLASKAMERBESTUUR EN BETROKKENHEID BY DIE HOLISTIESE ONTWIKKELING VAN DIE KIND IS N STERK AANBEVELING. KANDIDAAT MOET BEHULPSAAM WEES MET FONDSINSAMELING, BUITEMUURSE AKTIVITEITE, TOEPASSING VAN GOEIE DISSIPLINE, BESKIK OOR GOEIE KOMMUNIKASIE EN ADMINISTRATIEWE VAARDIGHEDE ASOOK DIE OPENBARING VAN N POSITIEWE GESINDHEID. MOET REKENAARVAARDIG WEES ENTOESIASTIES EN HARDWERKEND.	
<b>No/Nr: 585</b>	<b>TEACHER</b>
<b>MURRAYSBURG PRIMARY SCHOOL</b> Posbus 378, Murraysburg, 6995, Tel: 049 8440089	<b>Suburb / Voorstad:</b> MURRAYSBURG
<b>MEDIUM:</b> Afr/Eng/Xhosa	<b>KEY / SLEUTEL:</b> 1 2 6
GRONDSLAGFASE: GRAAD 3KABV-OPLEIDING. BASIESE ERVARING VIR PRIMERE SKOOLONDERRIG. DEEGLIKE KENNIS EN ERVARING VAN KABV- EN ASSESSERINGSBELEID. MOET VERTROUD WEES MET STRATEGIEE OM LITNUM TE VERBETER. GOEIE KLASKAMERBESTUUR EN DIE HANDHAWING VAN DISSIPLINE. DIE VERMOE OM LEIDING TE KAN NEEM EN IN 'N SPAN SAAM TE WERK. BEWESE ERVARING IN ONDEWYSBESTUUR EN SKOOLADMINISTRASIE. BESTUUR EN MONITERING VAN KURRIKULERE EN KO-KURRIKULERE AKTIVITEITE BINNE DIE GRONDSLAGFASE EN INTERNE MODERERING EN ASSESSERINGSPROSESSE. ERVARING VAN INTERVENSIESTRATEGIEE TER VERBETERING VAN LEERDERPRESTASIE. HANDHAWING VAN LEERDERGEDRAG EN DIE IMPLEMENTERING VAN GEDRAGSKODES. BETROKKE BY LEERDERS SE MAATSKAPLIKE UITDAGINGS. BEREID WEES OM NA SKOOLURE DIENS TE VERRIG. GOEIE REKENAARVAARDIGHEDE. GOEIE LEWENSBEGINSELS EN WAARDES OM AS ROLMODEL TE DIEN VIR LEERDERS.	
<b>No/Nr: 586</b>	<b>TEACHER</b>
<b>MURRAYSBURG PRIMARY SCHOOL</b> Posbus 378, Murraysburg, 6995, Tel: 049 8440089	<b>Suburb / Voorstad:</b> MURRAYSBURG
<b>MEDIUM:</b> Afr/Eng/Xhosa	<b>KEY / SLEUTEL:</b> 1 2 6
GRONDSLAGFASE: GRAAD 1KABV-OPLEIDING. BASIESE ERVARING VAN PRIMERE SKOOLONDERRIG. DEEGLIKE KENNIS EN ERVARING VAN KABV- EN ASSESSERINGSBELEID. MOET VERTROUD WEES MET DIE STRATEGIEE OM LITNUM TE VERBETER. GOEIE KLASKAMERBESTUUR EN DIE HANDHAWING VAN DISSIPLINE. DIE VERMOE OM LEIDING TE KAN NEEM EN IN 'N SPAN SAAM TE WERK. BEWESE ERVARING IN ONDERWYSBESTUUR EN SKOOLADMINISTRASIE. BESTUUR EN MONITERING VAN KURRIKULERE EN KO-KURRIKULERE AKTIVITEITE BINNE VAKVERBAND IN DIE GRONDSLAGFASE. INTERNE MODERERING EN ASSESSERINGSPROSESSE EN ERVARING VAN INTERVENSIESTRATEGIEE TER VERBETERING VAN LEERDERPRESTASIE. HANDHAWING VAN LEERDERGEDRAG EN DIE IMPLEMENTERING VAN GEDRAGSKODES. BETROKKE BY LEERDERS SE MAATSKAPLIKE UITDAGINGS. BEREID WEES OM NA SKOOLURE DIENS TE VERRIG. GOEIE REKENAARVAARDIGHEDE. GOEIE LEWENSBEGINSELS EN WAARDES OM AS ROLMODEL TE DIEN VIR LEERDERS.	
<b>No/Nr: 587</b>	<b>TEACHER</b>
<b>PANORAMA PRIMÊRE SKOOL (RIVERSDAL)</b> Posbus 26, Riversdal, 6670, Tel: 028 7131086	<b>Suburb / Voorstad:</b> RIVERSDALE
<b>MEDIUM:</b> Afrikaans	<b>KEY / SLEUTEL:</b> 1 5 6
GRONDSLAGFASE ( BEWESE KENNIS EN ERVARING VAN ONDERRIG IN DIE GRONDSLAGFASE ) MOET BESKIK OOR BESTUUR, ORGANISATORIESE EN ADMINISTRATIEWE VAARDIGHEDE. GRONDIGE KENNIS EN GELDIGE GRONDSLAG FASE KWALIFIKASIE VAN DIE KURRIKULUM ASSESERINGSBELEIDVERKLARING, EGRA EN REKENAARVAARDIGHEDE ( EXCEL, MS WORD ENS. ). BETROKKE BY DIE ONTWERP VAN WERKSKEDULES EN LESPLANNE IN DIE GRONDSLAGFASE VOLGENS DIE RIGLYNE	

VAN KABV. KENNIS IN DIE ONTLEDING VAN FORMELE ASSESERINGSTUKKE EN DIE IDENTIFISERING VAN PROBLEEMAREAS, DIE ONTWERP EN IMPLEMENTERING VAN INTERVENSIËPROGRAMME VIR RISIKO LEERDERS EN LEERDERS MET LEERAGTERSTANDE. GOEIE MENSEVERHOUDINGE IS NOODSAAKLIK. KENNIS VAN DIE PRESTASIE-METINGSTELSELS ( GGBS ). BEREIDWILLIGHEID OM BETROKKE TE WORD BY DIE BEPLANNING EN BEOEFENING VAN BUIE KURRIKULERE, SOWELAS KO-KURRIKULERE AKTIWITEITE.

<b>No/Nr: 588</b>	<b>TEACHER</b>
<b>PANORAMA PRIMÊRE SKOOL (RIVERSDAL)</b> Posbus 26, Riversdal, 6670, Tel: 028 7131086	<b>Suburb / Voorstad: RIVERSDALE</b>
<b>MEDIUM: Afrikaans</b>	<b>KEY / SLEUTEL: 1 5 6</b>
GRONDSLAGFASE ( BEWESE KENNIS EN ERVARING VAN ONDERRIG IN DIE GRONDSLAGFASE ) MOET BESKIK OOR BESTUUR, ORGANISATORIESE EN ADMINISTRATIEWE VAARDIGHEDE. GRONDIGE KENNIS EN GELDIGE GRONDSLAG FASE KWALIFIKASIE VAN DIE KURRIKULUM ASSESERINGSBELEIDVERKLARING, EGRA EN REKENAARVAARDIGHEDE ( EXCEL, MS WORD ENS. ). BETROKKE BY DIE ONTWERP VAN WERKSKEDULES EN LESPLANNE IN DIE GRONDSLAGFASE VOLGENS DIE RIGLYNE VAN KABV. KENNIS IN DIE ONTLEDING VAN FORMELE ASSESERINGSTUKKE EN DIE IDENTIFISERING VAN PROBLEEMAREAS, DIE ONTWERP EN IMPLEMENTERING VAN INTERVENSIËPROGRAMME VIR RISIKO LEERDERS EN LEERDERS MET LEERAGTERSTANDE. GOEIE MENSEVERHOUDINGE IS NOODSAAKLIK. KENNIS VAN DIE PRESTASIE-METINGSTELSELS ( GGBS ). BEREIDWILLIGHEID OM BETROKKE TE WORD BY DIE BEPLANNING EN BEOEFENING VAN BUIE KURRIKULERE, SOWELAS KO-KURRIKULERE AKTIWITEITE.	

<b>No/Nr: 589</b>	<b>TEACHER</b>
<b>PANORAMA PRIMÊRE SKOOL (RIVERSDAL)</b> Posbus 26, Riversdal, 6670, Tel: 028 7131086	<b>Suburb / Voorstad: RIVERSDALE</b>
<b>MEDIUM: Afrikaans</b>	<b>KEY / SLEUTEL: 1 5 6</b>
DIE KANDIDAAT MOET BESKIK OOR DIE TOEPASLIKE OPVOEDKUNDIGE KWALIFIKASIES EN TEN VOLLE KABV ( CAPS ) OPGELEI WEES. VAKKE WAT ONDERRIG MOET WORD TALE, NWT EN LO IN DIE INTERMEDIËRE EN SENIOR FASE ( GRAAD 4-7). MELD DIE ERVARING IN DIE ONDERRIG VAN LAASGENOEMDE VAKKE. BESKIK OOR GOEIE BESTUUR EN ADMINISTRATIEWE VAARDIGHEDE VAN DIE KURRIKULUM. DIE OPSTEL VAN INTERVENSIË PLANNE OM LEERDERPRESTASIE TE VERBETER. MOTIVEER WAAROM GOEIE KLASKAMERBESTUUR TEGNIEKE LEI TOT GOEIE DISCIPLINE IN U KLAS. BEREID WEES OM GROOT KLASSE TE ONDERRIG. BEWESE KONFLIK EN KOMMUNIKASIE VAARDIGHEDE TOE TE PAS. VERSTREK U KENNIS EN REKENAARVAARDIGHEDE ( EXCEL, MS WORD EN POWERPOINT ). WATTER GOEIE KENNIS EN ERVARING OOR E-LEER KAN U LEER VERSTERK. MELD DIE BUITEMUURSE AKTIWITEITE ( SPORT EN KULTUUR ) WAARIN U VAARDIG EN BETROKKE SAL WEES OM DIE KIND SKOLISTIES TE ONTWIKKEL. HOE BUIGSAAM IS U OM NA-URE DIENS TE VERRIG.	

<b>No/Nr: 590</b>	<b>TEACHER</b>
<b>PANORAMA PRIMÊRE SKOOL (RIVERSDAL)</b> Posbus 26, Riversdal, 6670, Tel: 028 7131086	<b>Suburb / Voorstad: RIVERSDALE</b>
<b>MEDIUM: Afrikaans</b>	<b>KEY / SLEUTEL: 1 5 6</b>
DIE KANDIDAAT MOET BESKIK OOR DIE TOEPASLIKE OPVOEDKUNDIGE KWALIFIKASIES EN TEN VOLLE KABV ( CAPS ) OPGELEI WEES. VAKKE WAT ONDERRIG MOET WORD AFRIKAANS, LO/LV EN SW IN DIE INTERMEDIËRE EN SENIOR FASE (GRAAD 4-7). MELD DIE ERVARING IN DIE ONDERRIG VAN LAASGENOEMDE VAKKE. BESKIK OOR GOEIE BESTUUR EN ADMINISTRATIEWE VAARDIGHEDE VAN DIE KURRIKULUM. DIE OPSTEL VAN INTERVENSIË PLANNE OM LEERDERPRESTASIE TE VERBETER. MOTIVEER WAAROM GOEIE KLASKAMERBESTUUR TEGNIEKE LEI TOT GOEIE DISCIPLINE IN U KLAS. BEREID WEES OM GROOT KLASSE TE ONDERRIG. BEWESE KONFLIK EN KOMMUNIKASIE VAARDIGHEDE TOE TE PAS. VERSTREK U KENNIS EN REKENAARVAARDIGHEDE ( EXCEL, MS WORD EN POWERPOINT ). WATTER GOEIE KENNIS EN ERVARING OOR E-LEER KAN U LEER VERSTERK. MELD DIE BUITEMUURSE AKTIWITEITE ( SPORT EN KULTUUR ) WAARIN U VAARDIG EN BETROKKE SAL WEES OM DIE KIND SKOLISTIES TE ONTWIKKEL. HOE BUIGSAAM IS U OM NA-URE DIENS TE VERRIG.	

<b>No/Nr: 591</b>	<b>TEACHER</b>
<b>PLETTENBERG BAY PRIMARY SCHOOL</b> P O Box 402, Plettenberg Bay, 6600, Tel: 044 5332126	<b>Suburb / Voorstad: PLETTENBERG BAY</b>
<b>MEDIUM: Par: Afr/Eng</b>	<b>KEY / SLEUTEL: 1 2</b>
GRONDSLAGFASE-AFRIKAANS/ENGELS PARALLEL MEDIUM. FORMELE OPLEIDING IN GRONDSLAGFASE VERPLIGTEND. FORMELE KENNIS EN ONDERVINDING VAN ASSESSERING EN KABV. GOEIE KOMMUNIKASIE, ORGANISATORIESE- EN ADMINISTRATIEWE VAARDIGHEDE. GOEIE REKENAARVAARDIGHEDE EN E-LEER, KANDIDAAT MOET BEREID WEES OM NA URE BESKIKBAAR TE WEES. DIE VERMOE OM 'N HO STANDAARD IN AKADEMIE EN DISCIPLINE TE HANDHAAF. VAARDIGHEDE IN ANALISE (ASOOK INTERVENSIË) VAN LITNUM UITSLAE 'N STERK AANBEVELING. MOET KAN SAAMWERK IN SPANVERBAND. AFRIGTING VAN NETBAL, HOKKIE EN MINI-KRIEKET EN DIE HANTERING VAN WEDSTYDE 'N STERK AANBEVELING. FOUNDATION PHASE-AFRIKAANS / ENGLISH PARALLEL MEDIUM. FORMAL TRAINING IN FOUNDATION PHASE COMPULSORY. PROVEN	

KNOWLEDGE AND EXPERIENCE OF ASSESSMENTS AND CAPS. GOOD COMMUNICATION, ORGANIZATIONAL AND ADMINISTRATIVE SKILLS. EXCELLENT COMPUTER SKILLS AND E-LEARNING, CANDIDATE MUST BE WILLING TO BE AVAILABLE AFTER HOURS. THE ABILITY TO MAINTAIN A HIGH STANDARD IN ACADEMICS AND DISCIPLINE. SKILLS IN ANALYSIS (AND INTERVENTION) OF LITNUM RESULTS A STRONG RECOMMENDATION. MUST BE A TEAM PLAYER. COACHING OF NETBALL, HOCKEY AND MINI-CRICKET AND HANDLING MATCHES A STRONG RECOMMENDATION.

<b>No/Nr: 592</b>	<b>TEACHER</b>
<b>PLETTENBERG BAY PRIMARY SCHOOL</b> P O Box 402, Plettenberg Bay, 6600, Tel: 044 5332126	<b>Suburb / Voorstad: PLETTENBERG BAY</b>
<b>MEDIUM: Par: Afr/Eng</b>	<b>KEY / SLEUTEL: 1 2</b>
INTERMEDIËRE / SENIOR FASE (GR 6 & 7); PARALLEL MEDIUM; VAKHOOF; ONDERVINDING IN DIE ONDERRIG VAN AFRIKAANS EERSTE ADDISIONELE TAAL, SOSIALE WETENSKAPPE, EBW, SEUNS LOAS ?N VAK IN GRAAD 6 & 7 EN AFRIGTING VAN RUGBY, KRIEKET EN TENNIS SAL ?N STERK AANBEVELING WEES; TOEPASLIKE EN AANVAARBARE OPLEIDING VIR INTERMEDIËRE EN SENIOR FASE; GRONDIGE KENNIS VAN EN OPLEIDING IN KABV; REKENAARGELETTERDHEID IN VERAL MS WORD EN EXCEL AS KURRIKULUM BEPLANNINGSHULPMIDDEL; BEWESE BEPLANNINGS- EN ASSESSERINGSVAARDIGHEDE IN FASE; STERK TWEETALIG; HOOGS GEMOTVEERD EN TOEGEWYD; BEVORDERING VAN GELETTERDHEIDSVLAKKE; STERK DISSCIPLINE; GOEIE INTERPERSOONLIKE VERHOUDINGE EN KOMMUNIKASIEVAARDIGHEDE; AKTIEWE BETROKKENHEID BY BUITEMUURSE EN KULTURELE AKTiwITEITE. INTERMEDIATE/SENIOR PHASE (GR 6 & 7); PARALLEL MEDIUM: SUBJECT HEAD; TEACHING OF AFRIKAANS FAL, SOCIAL SCIENCES, EMS, BOYS PE AS A SUBJECT IN GRADE 6 & 7 AND COACHING OF RUGBY, CRICKET AND TENNIS A STRONG RECOMMENDATION; APPROPRIATE AND ACCEPTABLE TRAINING FOR INTERMEDIATE AND SENIOR PHASE; THOROUGH KNOWLEDGE OF AND TRAINING IN CAPS; COMPUTER LITERACY IN MS WORD AND EXCEL AS CURRICULUM PLANNING TOOL; PROOF OF PLANNING AND ASSESSMENT EXPERIENCE IN PHASE; MUST BE BILINGUAL; HIGHLY MOTIVATED AND COMMITTED EDUCATOR; PROMOTING LITERACY LEVELS; STRONG DISCIPLINE; GOOD INTERPERSONAL AND COMMUNICATION SKILLS; ACTIVE INVOLVEMENT IN SPORT AND CULTURAL ACTIVITIES AFTER HOURS.	
<b>No/Nr: 593</b>	<b>TEACHER</b>
<b>RESTVALE MET PRIMËRE SKOOL</b> Posbus 350, Beaufort-Wes, 6970, Tel: 023 4161648	<b>Suburb / Voorstad: BEAUFORT WEST</b>
<b>MEDIUM: Afrikaans</b>	<b>KEY / SLEUTEL: 1 5 6</b>
TOEPASLIKE OPLEIDING EN ERVARING IN GRONDSLAGFASE. OPLEIDING IN KABV (GRONDSLAGFASE). BEWYSE VAN UITMUNTENDE VERMOE OM LEERDERS AKADEMIES TE STIMULEER. KONFLIKHANTERING. FONDSINSAMELING POGINGS. KENNIS EN VAARDIGHEDE MET DIE GEBRUIK VAN REKENAARSTEGNOLOGIE. BEREIDWILLIGHEID OM LEERDERS TE VERGESEL NA SPORT- EN KULTUURAKTiwITEITE SELFS OOR NAWEKE. GOEIE SPANWERK EN KLASKAMER BESTUUR. HANTERING VAN KLASDISSCIPLINE. BETROKKENHEID BY BUITEMUURSE AKTiwITEITE. VERBLYF BY HOSTEL BESKIKBAAR.	
<b>No/Nr: 594</b>	<b>TEACHER</b>
<b>T.M. NDANDA PRIMARY SCHOOL</b> Po Box 22, Mossel Bay, 6500, Tel: 044 6930517	<b>Suburb / Voorstad: MOSSEL BAY</b>
<b>MEDIUM: Par: Xhosa/Eng</b>	<b>KEY / SLEUTEL: 2 3</b>
CANDIDATE MUST HAVE AT LEAST TEACHING QUALIFICATION IN THE FOUNDATION PHASE. BE ABLE TO TEACH ISIXHOSA AS HOME LANGUAGE. CAPS KNOWLEDGE. BE ABLE TO PLAN AND ASSESS. HAVE CLASSROOM MANAGEMENT SKILLS. GOOD COMMUNICATION SKILLS. COMPUTER LITERACY IN WORD, EXCEL, POWER POINT AND INTERNET. EXTRAMURAL ACTIVITY: MUSIC	
<b>No/Nr: 595</b>	<b>TEACHER</b>
<b>TOWERKOP PRIMËRE SKOOL</b> Posbus 362, Ladismith, 6655, Tel: 028 5511309	<b>Suburb / Voorstad: LADISMITH</b>
<b>MEDIUM: Afrikaans</b>	<b>KEY / SLEUTEL: 1 5 6</b>
DIE VEREISTES TEN OPSIGTE VAN AANSOEKE, SOOS IN DIE VOORWOORD VAN DIE VAKATURELYS VERVAT, MOET ASSEBLIEF NOUGESET NAGEKOM WORD GRAAD 1 OPVOEDER, TOEPASLIKE PROFESIONELE KWALIFIKASIE IN GRONDSLAGFASE. DINAMIESE EN PASSIEVOLLE OPVOEDER WAT INISIATIEF EN INTEGRITEIT AAN DIE DAG LE. KENNIS VAN NKV EN KABV OPLEIDING 'N STERK AANBEVELING. BEWESE LEIERSKAP, ADMINISTRATIEWE EN ORGANISATORIESE VAARDIGHEDE BEWYS VAN KURRIKULUMBESTUUR, ASSESSERING EN MODERERING; VERMOE OM GOEIE AKADEMIESE STANDAARDE TE HANDHAAF. IN STAAT WEES OM LITNUM TE BEVORDER EN KENNIS VAN INTERVENSIE STRATEGIE. STERK MENSEVERHOUDING KWALITEITE EN GOEIE KOMMUNIKASIE VAARDIGHEDE. GOEIE REKENAARVAARDIGHEDE EN KLASKAMERBESTUUR. BEWESE REKORD VAN BETROKKENHEID BY KO-KURRIKULERE AKTiwITEITE. MOET BEREID WEES OM NA URE TE WERK. MOET STRENG DISSCIPLINE KAN HANDHAAF. AKTIEF BY SPORT BETROKKE WEES. KANDIDAAT MOET HELP MET FONDSINSAMELING VIR DIE SKOOL. MOET KONFLIK KAN HANTEER EN BESTUUR. MELD WATTER ANDER VAKKE U KAN AANBIED. AL BOGENOEMDE VEREISTES MOET IN U CV GEMELD WORD.	
<b>No/Nr: 596</b>	<b>TEACHER</b>

<b>TOWERKOP PRIMÊRE SKOOL</b> Posbus 362, Ladismith, 6655, Tel: 028 5511309	<b>Suburb / Voorstad:</b> LADISMITH
<b>MEDIUM:</b> Afrikaans	<b>KEY / SLEUTEL:</b> 1 5 6
DIE VEREISTES TEN OPSIGTE VAN AANSOEKE, SOOS IN DIE VOORWOORD VAN DIE VAKATURELYS VERVAT, MOET ASSEBLIEF NOUGESET NAGEKOM WORDGRAAD 2 OPVOEDER, TOEPASLIKE PROFESIONELE KWALIFIKASIE IN GRONDSLAGFASE. DINAMIESE EN PASSIEVOLLE OPVOEDER WAT INISIATIEF EN INTEGRITEIT AAN DIE DAG LE. KENNIS VAN NKV EN KABV OPLEIDING 'N STERK AANBEVELING. ADMINISTRATIEWE EN ORGANISATORIESE VAARDIGHEDE. BEWYS VAN KURRIKULUMBESTUUR, ASSESSERING EN MODERERING; VERMOE OM GOEIE AKADEMIESE STANDAARDE TE HANDHAAF. IN STAAT WEES OM LITNUM TE BEVORDER EN KENNIS VAN INTERVENSIE STRATEGIE. STERK MENSEVERHOUDING KWALITEITE EN GOEIE KOMMUNIKASIE VAARDIGHEDE. GOEIE REKENAARVAARDIGHEDE EN KLASKAMERBESTUUR. BEWESE REKORD VAN BETROKKENHEID BY KO-KURRIKULERE AKTIWITEITE. MOET BEREID WEES OM NA URE TE WERK. MOET STRENG DISSIPLINE KAN HANDHAAF. AKTIEF BY SPORT BETROKKE WEES. KANDIDAAT MOET HELP MET FONDSINSAMELING VIR DIE SKOOL. MOET KONFLIK KAN HANTEER EN BESTUUR. MELD WATTER ANDER VAKKE U KAN AANBIED. AL BOGENOEMDE MOET IN U CV GEMELD WORD.	
<b>No/Nr:</b> 597	<b>TEACHER</b>
<b>TOWERKOP PRIMÊRE SKOOL</b> Posbus 362, Ladismith, 6655, Tel: 028 5511309	<b>Suburb / Voorstad:</b> LADISMITH
<b>MEDIUM:</b> Afrikaans	<b>KEY / SLEUTEL:</b> 1 5 6
DIE VEREISTES TEN OPSIGTE VAN AANSOEKE, SOOS IN DIE VOORWOORD VAN DIE VAKATURELYS VERVAT, MOET ASSEBLIEF NOUGESET NAGEKOM WORDGRAAD 4 ( INTERMEDIERE FASE) PROFESIONELE KWALIFIKASIE IN ENGELS EN SOSIALE WETENSKAPPE. KENNIS VAN NKV EN KABV-OPLEIDING IS N STERK AANBEVELING, ADMINISTRATIEWE EN ORGANISATORIESE VAARDIGHEDE EN BEWYSE VAN EFFEKTIEWE BESTUUR VAN KURRIKULUM EN STRATEGIESE BEPLANNING. VERMOE OM GOEIE AKADEMIESE STANDAARDE TE HANDHAAF. IN STAAT WEES OM LITNUM TE BEVORDER EN KENNIS VAN INTERVENSIE STRATEGIE. STERK MENSVERHOUDING KWALITEITE EN GOEIE KOMMUNIKASIEVAARDIGHEDE. GOEIE REKENAARVAARDIGHEDE EN KLASKAMERBESTUUR. BEWESE REKORD VAN BETROKKENHEID BY KO-KURRIKULRE AKTIWITEITE. MOET BEREID WEES OM NA URE TE WERK. MOET STRENG DISSIPLINE KAN HANDHAAF. AKTIEF BY SPORT BETROKKE WEES. KANDIDAAT MOET HELP MET FONDSINSAMELING VIR DIE SKOOL. MOET KONFLIK KAN HANTEER EN BESTUUR. MELD WATTER ANDER VAKKE U KAN AANBIED. AL BOGENOEMDE VEREISTES MOET IN U CV GEMELD WORD.	

## DISTRIK/DISTRICT: EDEN AND CENTRAL KAROO

### COMBINED SCHOOLS / GEKOMBINEERDE SKOOL

<b>No/Nr:</b> 598	<b>TEACHER</b>
<b>ALBERTINIA HOËRSKOOL</b> Posbus 180, ALBERTINIA, 6695, Tel: 028 7351018	<b>Suburb / Voorstad:</b> ALBERTINIA
<b>MEDIUM:</b> Afrikaans	<b>KEY / SLEUTEL:</b> 1 5 6
DIE BEHEERLIGGAAM VAN HOERSKOOL ALBERTINIA WAG AANSOEKE IN VAN 'N OPGELEIDE OPVOEDER WAT AAN DIE MEEGAANDE KRITERIA VOLDOEN: TOEPASLIKE OPVOEDKUNDIGE KWALIFIKASIES EN ONDERRIG ERVARING IN DIE INTERMEDIERE FASE; ALLE VAKKE IN GR 5 EN/ OF 6 KAN AANBIED MET 'N VOORKEUR VIR WISKUNDE EN NWT OF ENGELS FAL OF AFRIKAANS HT; KABV OPGELEI IN DIE INTERMEDIERE FASE; BEWESE AKADEMIESE SUKSESSE IN DIE VAKKE; ONDERVINDING IN DIE OPSTEL EN IMPLEMENTERING VAN INTERVENSIEPROGRAMME IN DIE VAKKE VERAL WISKUNDE; ERVARING IN DIE ONDERSTEUNING VAN LEERDERS MET LEERAGTERSTANDE; MOET REKENAARVAARDIG WEES (MS WORD, POWERPOINT, EXCELL) EN ELEKTRONIESE TEGNOLOGIE VIR ADMINISTRASIE EN OOK IN DIE DIDAKTIESE SITUASIE GEBUIK; KENNIS EN TOEPASSING VAN KURRIKULUM EN ONDERWYSBELEIDE; BEWESE ORGANISATORIESE VAARDIGHEDE IN SKOOLVERBAND; BETROKKE BY FONDSINSAMELINGSVIR DIE SKOOL; UITSTEKENDE KOMMUNIKASIEVAARDIGHEDE EN MENSEVERHOUDINGE (SPANWERK); MOET DISSIPLINE BINNE EN BUITE DIE KLASKAMER KAN HANDHAAF; AKTIEWE BETROKKENHEID BY BUTEMUURSE BEDRYWIGHEDE: SPORT (VERAL BY ATLETIEK/ RUGBY/ NETBAL/ LANDLOOP/ KRIEKET) ASOOK KULTUUR AKTIWITEITE (KOOR/ REDENAARS/ DEBAT/ DRAMA); BEWESE REKORD VAN SKOOLBETROKKENHEID BUITE AMPTELIKE SKOOLURE; BEWESE REKORD VAN BETROKKENHEID BY SKOOLADMINISTRASIE ( BYHOU VAN KLASREGISTER, OPSTEL VAN SKOOLPROGRAMME); MOET SARO GEREGISTREER WEES; KOSHUIS INWONING IS BESKIKBAAR; DIE AANSOEK MOET VOLLEDIGE OMSKRYWINGS VAN ALLE BEWESE ERVARING, BETROKKENHEID EN PRESTASIES INBOGENOEMDE KRITERIA VIR DIE POS BEVAT ASSEBLIEF.	
<b>No/Nr:</b> 599	<b>TEACHER</b>
<b>WITTEDRIFT HOËRSKOOL</b> Posbus 1183, Plettenbergbaai, 6600, Tel: 044 5359731	<b>Suburb / Voorstad:</b> WITTEDRIFT

<b>MEDIUM:</b> Dual Afr/Eng	<b>KEY/SLEUTEL:</b> 1 2 3
<p>ONDERWYSER: WISKUNDE GR 8-12 DUBBELMEDIUM: AFRIKAANS EN ENGELSAKADEEMIESE OPLEIDING IN WISKUNDE  ONDERWYSERVARING EN/OF PRAKTIESE ONDERWYSERVARING AS STUDENT AANDUI KULTURELE EN/OF SPORTVAARDIGHEDE, ONDERVINDING EN OPLEIDING/KWALIFIKASIES AAN.TEACHER: MATHEMATICS GR 8-12  DUAL MEDIUM: AFRIKAANS AND ENGLISH ACADEMIC TRAINING IN MATHEMATICS INDICATE TEACHING EXPERIENCE AND/OR PRACTICAL TEACHING EXPERIENCE AS STUDENT. INDICATE CULTURAL AND/OR SPORT CAPABILITIES, EXPERIENCE AND TRAINING/QUALIFICATION.</p>	

## DISTRIK/DISTRICT: EDEN AND CENTRAL KAROO

### SECONDARY SCHOOL / SEKONDêRE SKOOL

<b>No/Nr:</b> 600	<b>TEACHER</b>
<b>HILLCREST SEKONDêR</b> Posbus 931, Da Gamaskop MOSSELBAAI, 6501, Tel: 044 6930831	<b>Suburb / Voorstad:</b> MOSSEL BAY
<b>MEDIUM:</b> Dual Afr/Eng	<b>KEY/SLEUTEL:</b> 3 5 6
<p>THE SGB HEREBY INVITES CANDIDATES TO APPLY FOR A POST LEVEL 1 POST AT OUR SCHOOL TO TEACH MATHEMATICS GR 8-12 AND LIFE SCIENCE GR 10 TO 12 AND NATURAL SCIENCE GR 8 - 9. THE FOLLOWING ARE PRE-REQUISITES FOR THE POST: A DYNAMIC, PASSIONATE AND HARD WORKING CANDIDATE WITH STRONG ORGANISATIONAL QUALITIES AND GOOD TEACHING TECHNIQUES. MUST BE SUITABLY QUALIFIED FOR THE PHASE AND SUBJECT. A PERSON WITH EXCELLENT COMMUNICATING SKILLS (WRITTEN AND SPOKEN) WITH STRONG INTERPERSONAL SKILLS. MUST HAVE KNOWLEDGE AND UNDERSTANDING OF THE CAPS CURRICULUM. MUST HAVE GOOD CONFLICT RESOLUTION SKILLS AND THE ABILITY HANDLE GOOD DISCIPLINE. THE APPLICANT MUST BE ABLE TO WORK IN A TEAM AND SHOULD BE ABLE TO MANAGE THEMSELVES AND THEIR CLASS MUST DEMONSTRATE A KEEN INTEREST AND INVOLVEMENT IN CULTURAL AND SPORT EVENTS. MUST BE PASSIONATE ABOUT EDUCATION AND THE HOLISTIC DEVELOPMENT OF LEARNERS. MUST BE FAMILIAR WITH THE ICT INTEGRATION IN TEACHING. A DYNAMIC, PASSIONATE AND HARD WORKING TEACHER WHO ARE QUALIFIED TO TEACH THE SUBJECT IN GET AND FET. KNOWLEDGE AND TRAINING IN CAPS CURRICULUM ENGLISH AND SOCIAL SCIENCE.</p>	
<b>No/Nr:</b> 601	<b>TEACHER</b>
<b>HILLCREST SEKONDêR</b> Posbus 931, Da Gamaskop MOSSELBAAI, 6501, Tel: 044 6930831	<b>Suburb / Voorstad:</b> MOSSEL BAY
<b>MEDIUM:</b> Dual Afr/Eng	<b>KEY/SLEUTEL:</b> 3 5 6
<p>THE SGB HEREBY INVITES CANDIDATES TO APPLY FOR A POST LEVEL 1 POST AT OUR SCHOOL TO TEACH ENGLISH HOME LANGUAGE OR FIRST ADDITIONAL LANGUAGE GR 8-12 AND ART &amp; CULTURE GR 8 - 9. THE FOLLOWING ARE PRE-REQUISITES FOR THE POST: A DYNAMIC, PASSIONATE AND HARD WORKING CANDIDATE WITH STRONG ORGANISATIONAL QUALITIES AND GOOD TEACHING TECHNIQUES. MUST BE SUITABLY QUALIFIED FOR THE PHASE AND SUBJECT. A PERSON WITH EXCELLENT COMMUNICATING SKILLS (WRITTEN AND SPOKEN) WITH STRONG INTERPERSONAL SKILLS. MUST HAVE KNOWLEDGE AND UNDERSTANDING OF THE CAPS CURRICULUM. MUST HAVE GOOD CONFLICT RESOLUTION SKILLS AND THE ABILITY HANDLE GOOD DISCIPLINE. THE APPLICANT MUST BE ABLE TO WORK IN A TEAM AND SHOULD BE ABLE TO MANAGE THEMSELVES AND THEIR CLASS MUST DEMONSTRATE A KEEN INTEREST AND INVOLVEMENT IN CULTURAL AND SPORT EVENTS. MUST BE PASSIONATE ABOUT EDUCATION AND THE HOLISTIC DEVELOPMENT OF LEARNERS. MUST BE FAMILIAR WITH THE ICT INTEGRATION IN TEACHING. A DYNAMIC, PASSIONATE AND HARD WORKING TEACHER WHO ARE QUALIFIED TO TEACH THE SUBJECT IN GET AND FET. KNOWLEDGE AND TRAINING IN CAPS CURRICULUM ENGLISH AND ARTS AND CULTURE.</p>	
<b>No/Nr:</b> 602	<b>TEACHER</b>
<b>HILLCREST SEKONDêR</b> Posbus 931, Da Gamaskop MOSSELBAAI, 6501, Tel: 044 6930831	<b>Suburb / Voorstad:</b> MOSSEL BAY
<b>MEDIUM:</b> Dual Afr/Eng	<b>KEY/SLEUTEL:</b> 3 5 6
<p>THE SGB HEREBY INVITES CANDIDATES TO APPLY FOR A POST LEVEL 1 POST AT OUR SCHOOL TO TEACH ENGLISH HOME LANGUAGE OR FIRST ADDITIONAL LANGUAGE GR 8 - 12 AND LIFE ORIENTATION 8 - 10. THE FOLLOWING ARE PRE-REQUISITES FOR THE POST: A DYNAMIC, PASSIONATE AND HARD WORKING CANDIDATE WITH STRONG ORGANISATIONAL QUALITIES AND GOOD TEACHING TECHNIQUES. MUST BE SUITABLY QUALIFIED FOR THE PHASE AND SUBJECT. A PERSON WITH EXCELLENT COMMUNICATING SKILLS (WRITTEN AND SPOKEN) WITH STRONG INTERPERSONAL SKILLS. MUST HAVE KNOWLEDGE AND UNDERSTANDING OF THE CAPS CURRICULUM. MUST HAVE GOOD CONFLICT RESOLUTION SKILLS AND THE ABILITY HANDLE GOOD DISCIPLINE. THE APPLICANT MUST BE ABLE TO WORK IN A TEAM AND SHOULD BE ABLE TO MANAGE THEMSELVES AND THEIR CLASS MUST DEMONSTRATE A KEEN INTEREST AND INVOLVEMENT IN CULTURAL AND SPORT EVENTS. MUST BE PASSIONATE ABOUT</p>	

EDUCATION AND THE HOLISTIC DEVELOPMENT OF LEARNERS. MUST BE FAMILIAR WITH THE ICT INTEGRATION IN TEACHING. A DYNAMIC, PASSIONATE AND HARD WORKING TEACHER WHO ARE QUALIFIED TO TEACH THE SUBJECT IN GET AND FET. KNOWLEDGE AND TRAINING IN CAPS CURRICULUM ENGLISH AND LIFE ORIENTATION.

<b>No/Nr: 603</b>	<b>TEACHER</b>
<b>HILLCREST SEKONDÊR</b> Posbus 931, Da GamaskopMOSELBAAI, 6501, Tel: 044 6930831	<b>Suburb / Voorstad: MOSSEL BAY</b>
<b>MEDIUM: Dual Afr/Eng</b>	<b>KEY / SLEUTEL: 3 5 6</b>
THE SGB HEREBY INVITES CANDIDATES TO APPLY FOR A POST LEVEL 1 POST AT OUR SCHOOL TO TEACH ENGLISH HOME LANGUAGE GR 8- 12 AND SOCIAL SCIENCE GR 8 - 9. THE FOLLOWING ARE PRE-REQUISITES FOR THE POST: A DYNAMIC, PASSIONATE AND HARD WORKING CANDIDATE WITH STRONG ORGANISATIONAL QUALITIES AND GOOD TEACHING TECHNIQUES. MUST BE SUITABLY QUALIFIED FOR THE PHASE AND SUBJECT. A PERSON WITH EXCELLENT COMMUNICATING SKILLS (WRITTEN AND SPOKEN) WITH STRONG INTERPERSONAL SKILLS. MUST HAVE KNOWLEDGE AND UNDERSTANDING OF THE CAPS CURRICULUM. MUST HAVE GOOD CONFLICT RESOLUTION SKILLS AND THE ABILITY HANDLE GOOD DISCIPLINE. THE APPLICANT MUST BE ABLE TO WORK IN A TEAM AND SHOULD BE ABLE TO MANAGE THEMSELVES AND THEIR CLASS. MUST DEMONSTRATE A KEEN INTEREST AND INVOLVEMENT IN CULTURAL AND SPORT EVENTS. MUST BE PASSIONATE ABOUT EDUCATION AND THE HOLISTIC DEVELOPMENT OF LEARNERS. MUST BE FAMILIAR WITH THE ICT INTEGRATION IN TEACHING. WHO ARE QUALIFIED TO TEACH THE SUBJECT IN GET AND FET. KNOWLEDGE AND TRAINING IN CAPS CURRICULUM ENGLISH AND SOCIAL SCIENCE.	
<b>No/Nr: 604</b>	<b>TEACHER</b>
<b>INDWE SECONDARY SCHOOL</b> P.O. Box 11568, HeiderandMOSEL BAY, 6511, Tel: 044 6931955	<b>Suburb / Voorstad: KWANONQABA</b>
<b>MEDIUM: English</b>	<b>KEY / SLEUTEL: 4 5 6</b>
POST LEVEL 1: ISIXHOSA HOME LANGUAGE AND ENGLISH FIRST ADDITIONAL LANGUAGE. THE CANDIDATE MUST HAVE MAJORED IN ISIXHOSA HL AND ENGLISH FAL MUST BE QUALIFIED AND COMPETENT TO TEACH IN GRADE 8 -12 CLASSES, GET AND FET PHASE AS WELL AS TRAINED IN CAPS. MUST POSSESS EXCELLENT ORGANISATION AND CLASSROOM MANAGEMENT SKILLS. BE COMPUTER LITERATE WITH ABILITY TO USE INTERACTIVE WHITEBOARD. DYNAMIC AND COMMITTED TO EXCELLENCE IN CURRICULUM DELIVERY. KNOWLEDGE OF CEMIS AND EDUMAN WILL BE AN ADVANTAGE. INVOLVEMENT IN EXTRA MURAL ACTIVITIES IS HIGHLY RECOMMENDED WITH THE WILLINGNESS TO WORK MORE THAN THE REQUIRED NUMBER OF HOURS.	
<b>No/Nr: 605</b>	<b>TEACHER</b>
<b>INDWE SECONDARY SCHOOL</b> P.O. Box 11568, HeiderandMOSEL BAY, 6511, Tel: 044 6931955	<b>Suburb / Voorstad: KWANONQABA</b>
<b>MEDIUM: English</b>	<b>KEY / SLEUTEL: 4 5 6</b>
POST LEVEL 1: ENGLISH FIRST ADDITIONAL LANGUAGE AND LIFE ORIENTATION X2THE CANDIDATE MUST HAVE MAJORED IN ENGLISH FAL AND LIFE ORIENTATION AND MUST BE QUALIFIED AND COMPETENT TO TEACH IN GRADE 8 -12 CLASSES, GET AND FET PHASE AS WELL AS TRAINED IN CAPS. MUST POSSESS EXCELLENT ORGANISATION AND CLASSROOM MANAGEMENT SKILLS. BE COMPUTER LITERATE WITH ABILITY TO USE INTERACTIVE WHITEBOARD. DYNAMIC AND COMMITTED TO EXCELLENCE IN CURRICULUM DELIVERY. KNOWLEDGE OF CEMIS AND EDUMAN WILL BE AN ADVANTAGE. INVOLVEMENT IN EXTRA MURAL ACTIVITIES IS HIGHLY RECOMMENDED WITH THE WILLINGNESS TO WORK MORE THAN THE REQUIRED NUMBER OF HOURS.	
<b>No/Nr: 606</b>	<b>TEACHER</b>
<b>INDWE SECONDARY SCHOOL</b> P.O. Box 11568, HeiderandMOSEL BAY, 6511, Tel: 044 6931955	<b>Suburb / Voorstad: KWANONQABA</b>
<b>MEDIUM: English</b>	<b>KEY / SLEUTEL: 4 5 6</b>
POST LEVEL 1: ACCOUNTING AND BUSINESS STUDIES THE CANDIDATE MUST HAVE MAJORED IN ACCOUNTING AND BUSINESS STUDIES MUST BE QUALIFIED AND COMPETENT TO TEACH IN GRADE 8 -12 CLASSES, GET AND FET PHASE AS WELL AS TRAINED IN CAPS. MUST POSSESS EXCELLENT ORGANISATION AND CLASSROOM MANAGEMENT SKILLS. BE COMPUTER LITERATE WITH ABILITY TO USE INTERACTIVE WHITEBOARD. DYNAMIC AND COMMITTED TO EXCELLENCE IN CURRICULUM DELIVERY. KNOWLEDGE OF CEMIS AND EDUMAN WILL BE AN ADVANTAGE. INVOLVEMENT IN EXTRA MURAL ACTIVITIES IS HIGHLY RECOMMENDED WITH THE WILLINGNESS TO WORK MORE THAN THE REQUIRED NUMBER OF HOURS.	
<b>No/Nr: 607</b>	<b>TEACHER</b>
<b>INDWE SECONDARY SCHOOL</b> P.O. Box 11568, HeiderandMOSEL BAY, 6511, Tel: 044 6931955	<b>Suburb / Voorstad: KWANONQABA</b>
<b>MEDIUM: English</b>	<b>KEY / SLEUTEL: 4 5 6</b>

POST LEVEL 1: ISIXHOSA HOME LANGUAGE AND GEOGRAPHY THE CANDIDATE MUST HAVE MAJORED IN ISIXHOSA HL AND GEOGRAPHY, MUST BE QUALIFIED AND COMPETENT TO TEACH IN GRADE 8 -12 CLASSES, GET AND FET PHASE AS WELL AS TRAINED IN CAPS. MUST POSSESS EXCELLENT ORGANISATION AND CLASSROOM MANAGEMENT SKILLS. BE COMPUTER LITERATE WITH ABILITY TO USE INTERACTIVE WHITEBOARD. DYNAMIC AND COMMITTED TO EXCELLENCE IN CURRICULUM DELIVERY. KNOWLEDGE OF CEMIS AND EDUMAN WILL BE AN ADVANTAGE. INVOLVEMENT IN EXTRA MURAL ACTIVITIES IS HIGHLY RECOMMENDED WITH THE WILLINGNESS TO WORK MORE THAN THE REQUIRED NUMBER OF HOURS.

<b>No/Nr: 608</b>	<b>TEACHER</b>
<b>PERCY MDALA HIGH SCHOOL</b> P.O. Box 2500, KNYSNA, 6570, Tel: 044 3750020	<b>Suburb / Voorstad: KHAYALETHU SOUTH</b>
<b>MEDIUM: English</b>	<b>KEY/ SLEUTEL: 3 4</b>

CONSUMER STUDIES, ENGLISH FAL & TECHNOLOGY TEACHING POST (PL1)PERCY MDALA HIGH SCHOOL IS LOOKING TO HIRE THE SERVICES OF A CONSUMER STUDIES, ENGLISH FIRST ADDITIONAL LANGUAGE AND TECHNOLOGY EDUCATOR. IN ORDER TO BE ELIGIBLE FOR APPOINTMENT, THE APPLICANT MUST HAVE AT LEAST A RECOGNISED THREE-YEAR QUALIFICATION (REQV 13), WHICH MUST INCLUDE APPROPRIATE TRAINING AS A TEACHER. A BACHELOR DEGREE AND ANY HIGHER QUALIFICATION WILL BE AN ADVANTAGE. THE CANDIDATE MUST BE REGISTERED WITH SACE AND HAVE A PROVEN EXPERIENCE IN TEACHING CONSUMER STUDIES GRADE 10-12, ENGLISH GRADE 8-12, AND TECHNOLOGY GRADE 8 & 9. MUST HAVE EXPERIENCE IN THE IMPLEMENTATION OF CAPS CURRICULUM AND MUST BE ABLE TO USE MICROSOFT WORD, EXCEL AND POWER POINT PROGRAMS. MUST HAVE GOOD WORK ETHICS; MUST BE ABLE TO WORK INDEPENDENTLY WITH LITTLE SUPERVISION. ENGAGEMENT AND ORGANIZATION OF VARIOUS EXTRA-MURAL AND CO-CURRICULAR ACTIVITIES WILL BE AN ADVANTAGE.

<b>No/Nr: 609</b>	<b>TEACHER</b>
<b>PUNT HOËRSKOOL</b> Posbus 266, Mosselbaai, 6500, Tel: 044 6912247	<b>Suburb / Voorstad: MOSSEL BAY</b>
<b>MEDIUM: Par: Afr/Eng</b>	<b>KEY/ SLEUTEL: 1 2 5 6</b>

DIE SUKSESVOLLE KANDIDAAT SAL DEUR DIE VOLGENDE KRITERIA BEPAAL WORD:TEN VOLLE TWEETALIG: (AFRIKAANS EN ENGELS)KWALIFIKASIE: N M+3-KWALIFIKASIE (VOO) MET CHEMIE EN/OF FISIKA AS HOOFVAK(KE)DIE KANDIDAAT MOET FISIESE WETENSAPPE TOT OP GRAAD 12-VLAK KAN ONDERRIGDUIDELIKE BEWYSE VAN DIE VOLGENDE MOET IN DIE AANSOEKER SE CV GEMELD WORD EN SAL IN DIE AANSOEKER SE GUNS TEL:BETROKKENHEID BY SPORTAKTIWITEITE (LYS AKTIWITEITE SELF AFGERIG/OF WAT AFGERIG KAN WORD) LEIERSEIENSKAPPE (LYS ONLANGSE LEIERSKAPPOSISIES BEKLEE)BETROKKENHEID BY ANDER BUIE-KURRIKUL RE AKTIWITEITE (BV. KULTUUR; LYS AKTIWITEITE)ANDER VAKKE (AS HIERBO VERMELD) WAT ONDERRIG IS/ONDERRIG KAN WORD (LYS VAKKE) KANDIDATE MOET BEREID WEES OM N PSIGOMETRIESE EVALUERING EN/OF ANDER TOETSE/AKTIWITEITE AF TEL WAT GEBRUIK KAN WORD AS BYKOMENDE ASSESSERING OM N GESKIKTE KANDIDAAT TE IDENTIFISEER THE SUCCESSFUL CANDIDATE WILL BE DETERMINED BY THE FOLLOWING CRITERIA:FULLY BILINGUAL (AFRIKAANS AND ENGLISH)QUALIFICATION: AN M+3 (REVQ 13) QUALIFICATION (FET) WITH CHEMISTRY AND/OR PHYSICS AS MAIN SUBJECT(S)THE CANDIDATE MUST BE ABLE TO TEACH PHYSICAL SCIENCES UP TO GRADE 12 LEVEL.PROOF OF THE FOLLOWING MUST BE INCLUDED IN THE CANDIDATES CV AND WILL BE TO THE APPLICANT'S ADVANTAGE:INVOLVEMENT IN SPORT (LIST SPORTS COACHED/THAT CAN BE COACHED) LEADERSHIP QUALITIES (LIST RECENT LEADERSHIP POSITIONS HELD)INVOLVEMENT IN OTHER CO-CURRICULAR ACTIVITIES (E.G. CULTURE; LIST ACTIVITIES) OTHER SUBJECTS (OTHER THAN MENTIONED ABOVE) THAT ARE TAUGHT/CAN BE TAUGHT (LIST SUBJECTS)CANDIDATES MUST BE PREPARED TO UNDERGO PSYCHO-SYMMETRIC EVALUATION AND/OR OTHER TESTS/ACTIVITIES THAT CAN BE USED AS ADDITIONAL ASSESSMENT TO IDENTIFY A SUITABLE CANDIDATE.

<b>No/Nr: 610</b>	<b>TEACHER</b>
<b>PUNT HOËRSKOOL</b> Posbus 266, Mosselbaai, 6500, Tel: 044 6912247	<b>Suburb / Voorstad: MOSSEL BAY</b>
<b>MEDIUM: Par: Afr/Eng</b>	<b>KEY/ SLEUTEL: 1 2 5 6</b>

DIE SUKSESVOLLE KANDIDAAT SAL DEUR DIE VOLGENDE KRITERIA BEPAAL WORD:TEN VOLLE TWEETALIG (AFRIKAANS EN ENGELS)KWALIFIKASIE:N M+3-KWALIFIKASIE (VOO) MET VERBRUIKERSTUDIES AS HOOFVAK(KE)DIE KANDIDAAT MOET VERBRUIKERSTUDIES TOT OP GRAAD 12-VLAK KAN ONDERRIGDUIDELIKE BEWYSE VAN DIE VOLGENDE MOET IN DIE AANSOEKER SE CV GEMELD WORD EN SAL IN DIE AANSOEKER SE GUNS TEL:BETROKKENHEID BY SPORTAKTIWITEITE (LYS AKTIWITEITE SELF AFGERIG/OF WAT AFGERIG KAN WORD)LEIERSEIENSKAPPE (LYS ONLANGSE LEIERSKAPPOSISIES BEKLEE)BETROKKENHEID BY ANDER BUIE-KURRIKUL RE AKTIWITEITE (BV. KULTUUR; LYS AKTIWITEITE)ANDER VAKKE (AS HIERBO VERMELD) WAT ONDERRIG IS/ONDERRIG KAN WORD (LYS VAKKE)KANDIDATE MOET BEREID WEES OM N PSIGOMETRIESE EVALUERING EN/OF ANDER TOETSE/AKTIWITEITE AF TEL WAT GEBRUIK KAN WORD AS BYKOMENDE ASSESSERING OM N GESKIKTE KANDIDAAT TE IDENTIFISEER.THE SUCCESSFUL CANDIDATE WILL BE DETERMINED BY THE FOLLOWING CRITERIA:FULLY BILINGUAL (AFRIKAANS AND ENGLISH QUALIFICATION: AN M+3 (REVQ 13) QUALIFICATION (FET) WITH CONSUMER STUDIES AS MAIN SUBJECT(S).THE CANDIDATE MUST BE ABLE TO TEACH CONSUMER STUDIES UP TO GRADE 12 LEVEL.PROOF OF THE FOLLOWING MUST BE INCLUDED IN THE CANDIDATES CV AND WILL BE TO THE APPLICANTS ADVANTAGE:INVOLVEMENT IN SPORT (LIST SPORTS COACHED/THAT CAN BE COACHED),LEADERSHIP QUALITIES (LIST RECENT LEADERSHIP POSITIONS HELD)INVOLVEMENT IN OTHER CO-CURRICULAR ACTIVITIES (E.G. CULTURE; LIST ACTIVITIES)OTHER SUBJECTS (OTHER THAN MENTIONED ABOVE) THAT ARE TAUGHT/CAN BE TAUGHT (LIST SUBJECTS).CANDIDATES MUST BE PREPARED TO UNDERGO PSYCHO-SYMMETRIC

EVALUATION AND/OR OTHER TESTS/ACTIVITIES THAT CAN BE USED AS ADDITIONAL ASSESSMENT TO IDENTIFY A SUITABLE CANDIDATE.

<b>No/Nr: 611</b>	<b>TEACHER</b>
<b>ZWARTBERG HOËRSKOOL</b> POSBUS 37, PRINCE ALBERT, 6930, Tel: 023 5411570	<b>Suburb / Voorstad: PRINCE ALBERT</b>
<b>MEDIUM: Afrikaans</b>	<b>KEY / SLEUTEL: 1 5 6</b>
REKENAARTOEPASSINGSTEGNOLOGIE GRAAD 10 TOT 12. ONDERRIG MEDIUM AFRIKAANS. GRONDIGE KENNIS VAN KABV. DEEGLIKE KENNIS VAN KURRIKULUM- EN ASSESSERINGS PRAKTYKE. ERVARING IN VAKLEIDING. REKENAARVAARDIG. BEWESE IN SKOOLADMINISTRASIE. HANDHAWING VAN GOEIE DISSCIPLINE 'N STERK AANBEVELING. KOORDINERING EN/OF AFRIGTING VAN SKOOLVERWANTE SPORT EN/OF KULTUURAKTIVITEITE. KWALITEIT EN WAARDEGEDREWE. INWONING IN KOSHUIS BESKIKBAAR. DIENSDOEN 'N VEREISTE.	

## DISTRIK/DISTRICT: EDEN AND CENTRAL KAROO

### SPECIAL SCHOOL / SPESIALE SKOOL

<b>No/Nr: 612</b>	<b>THERAPIST POST LEVEL 1</b>
<b>CARPE DIEM SKOOL</b> Privaatsak X6576, George, 6530, Tel: 044 8744074	<b>Suburb / Voorstad: GEORGE</b>
<b>MEDIUM: Par: Afr/Eng</b>	<b>KEY / SLEUTEL:</b>
VAKATURE VIR N SPRAAKTERAPEUT OM TE WERK AS DEEL VAN DIE INKLUSIEWE MULTI-DISSIPLIN RE UITREIKSPAN (IO SPAN) OM ONDERSTEUNING TE BIED AAN HOOFSTROOM- EN VOLDIENSSKOLE IN DIE EDEN KAROO DISTRIK. DIE VOLGENDE VEREISTES MOET AAN VOLDOEN WORD: REGISTRASIE BY HPCSA, REGISTRASIE BY SACE, ASOOK 3 JAAR OF MEER WERKSERVARING AS SPRAAKTERAPEUT. REGISTRASIE AS OUDIOLOOG WORD STERK AANBEVEEL. DIE VOLGENDE WORD OOK AANBEVEEL: KENNIS EN ERVARING VAN AANVULLENDE EN ALTERNATIEWE KOMMUNIKASIE STELSLS (AAK), KENNIS EN RELEVANTE ERVARING VAN LEERDERS MET OUTISME, LEERGESTREMDHEDE, SPRAAK- EN TAALAFWYKINGS EN LEERDERS WAT GEHOORGESTREMD IS. VOLLEDIG REKENAARVAARDIG, VLOT AFRIKAANS EN ENGELS MAGTIG, BEREID WEES OM TE REIS EN ERVARING HET IN KLASKAMERONDERSTEUNING. N POSITIEWE GESINDHEID, GOEIE WERKSETIEK EN SPANSPELER OM BY TE DRA EN DEEL TE WEES VAN CARPE DIEM SKOOL SE AKTIVITEITE EN FUNKSIES. APPLIKANTE SE CURRICULUM VITAE MOET VOLGENS BOGENOEMDE KRITERIA SAAMGESTEL WORD EN MOET OMSKRYF WORD MET BEWYSE. POSITION AVAILABLE FOR A SPEECH-LANGUAGE THERAPIST TO WORK AS PART OF THE MULTIDISCIPLINARY OUTREACH TEAM (IE TEAM), SERVING THE VARIED NEEDS OF LEARNERS IN MAINSTREAM AND FULL SERVICE SCHOOLS IN THE EDEN KAROO REGION. THE FOLLOWING REQUIREMENTS ARE APPLICABLE: REGISTRATION WITH THE HPCSA AS SPEECH THERAPIST; SACE REGISTRATION; 3 OR MORE YEARS WORK EXPERIENCE AS A SPEECH THERAPIST. REGISTRATION AS AN AUDIOLOGIST IS STRONGLY RECOMMENDED. THE FOLLOWING IS ALSO RECOMMENDED: KNOWLEDGE AND THERAPEUTIC EXPERIENCE WITH LEARNERS ON THE AUTISM SPECTRUM, LEARNING DISABILITIES, SPEECH- AND LANGUAGE DISORDERS AND DEAF LEARNERS, KNOWLEDGE AND EXPERIENCE OF AUGMENTATIVE AND ALTERNATIVE COMMUNICATION SYSTEMS (AAC), FULLY COMPUTER LITERATE, PROFICIENT IN AFRIKAANS AND ENGLISH, PREPARED TO TRAVEL AND HAVE EXPERIENCE IN CLASSROOM SUPPORT. A POSITIVE ATTITUDE, GOOD WORK ETHIC AND TEAM PLAYER TO CONTRIBUTE AND TAKE PART IN CARPE DIEM SCHOOLS ACTIVITIES AND FUNCTIONS. APPLICANTS CURRICULUM VITAE SHOULD BE COMPILED ACCORDING TO THE ABOVE CRITERIA AND MUST BE DESCRIBED.	

<b>No/Nr: 613</b>	<b>TEACHER</b>
<b>ELJADA-KAIROS SKOOL</b> Privaatsak X642, Oudtshoorn, 6620, Tel: 044 2037600	<b>Suburb / Voorstad: OUDTSHOORN</b>
<b>MEDIUM: Dual Afr/Eng</b>	<b>KEY / SLEUTEL: 1 2 6</b>
VAARDIGHEIDSOPVOEDER: HOUTWERK. BEWESE KENNIS EN ERVARING VAN ONDERWYS AAN LEERDERS MET SPESIALE ONDERWYSBEHOEFTE. ONDERRIG OP GRONDSLAGFASE / INTERMEDIERE FASE VLAK. KWALIFIKASIES: EN TOEPASLIKE ONDERWYSKWALIFIKASIE EN TOEPASLIKE OPLEIDING IN HOUTWERK / INSTANDHOUDING. MELD ONDERRIG EN ONDERVINDING IN DIE AANBIED VAN VAARDIGHEIDSVAKKE. TOEPASLIKE ONDERWYS OPLEIDING IN GRONDSLAGFASE / INTERMEDIERE FASE VEREISTE. ONDERRIG VAARDIGHEDE: UITSTEKENDE EN BEWESE ADMINISTRATIEWE, KOMMUNIKASIE, ORGANISATORIESE EN INTERPERSOONLIKE VAARDIGHEDE. EFFEKTIEWE KLASKAMERBESTUUR EN DISSCIPLINE KAN TOEPAS. KREATIEF EN HANDVAARDIG. GOEIE BEPLANNINGS-, REKORDHOUDINGS- EN VERSLAGSKRYWINGS VAARDIGHEDE. KENNIS EN ERVARING VAN ALTERNATIEWE ASSESSERINGSMETODES. GEWILLIGHEID EN VERMOE OM BY TE DRA TOT BUITEMUURSE-, KO-KURRIKULERE AKTIVITEITE EN FONDSINSAMELINGSPROJEKTE. MELD ERVARING EN BETROKKENHEID IN DIE AFRIGTING EN ORGANISERING VAN BUITEMUURSE AKTIVITEITE (SPORT EN KULTUUR). MELD BEREIDWILLIGHEID OM KOSHUISDIENS TE VERRIG.	

<b>No/Nr: 614</b>	<b>TEACHER</b>
<b>ELJADA-KAIROS SKOOL</b> Privaatsak X642, Oudtshoorn, 6620, Tel: 044 2037600	<b>Suburb / Voorstad: OUDTSHOORN</b>
<b>MEDIUM: Dual Afr/Eng</b>	<b>KEY / SLEUTEL: 1 2 6</b>
<p>VEREISTES:VAARDIGHEIDSOPVOEDER: INSTANDHOUDING. BEWESE KENNIS EN ERVARING VAN ONDERWYS AAN LEERDERS MET SPESIALE ONDERWYSBEHOEFTE. ONDERRIG OP GRONDSLAGFASE / INTERMEDIERE FASE VLAK. KWALIFIKASIES: 'N TOEPASLIKE ONDERWYSKWALIFIKASIE EN TOEPASLIKE OPLEIDING IN HOUTWERK / INSTANDHOUDING. MELD ONDERRIG EN ONDERVINDING IN DIE AANBOD VAN VAARDIGHEIDSVAKKE. TOEPASLIKE ONDERWYS OPLEIDING IN GRONDSLAGFASE / INTERMEDIERE FASE VEREISTE. ONDERRIG VAARDIGHEDE: UITSTEKENDE EN BEWESE ADMINISTRATIEWE, KOMMUNIKASIE, ORGANISATORIESE EN INTERPERSOONLIKE VAARDIGHEDE. EFFEKTIEWE KLASKAMERBESTUUR EN DISSIPLINE KAN TOEPAS. KREATIEF EN HANDVAARDIG. GOEIE BEPLANNINGS-, REKORDEHOUDINGS- EN VERSLAGSKRYWINGS VAARDIGHEDE. KENNIS EN ERVARING VAN ALTERNATIEWE ASSESSERINGSMETODES. GEWILLIGHEID EN VERMOE OM BY TE DRA TOT BUITEMUURSE-, KO-KURRIKULERE AKTiwiteite EN FONDSINSAMELINGSPROJEKTE. MELD ERVARING EN BETROKKENHEID IN DIE AFRIGTING EN ORGANISERING VAN BUITEMUURSE AKTiwiteite (SPORT EN KULTUUR). MELD BEREIDWILLIGHEID OM KOSHUISDIENS TE VERRIG.</p>	

## DISTRIK/DISTRICT:EDEN AND CENTRAL KAROO

### SCHOOL OF SKILL / VAARDIGHEIDSKOOL

<b>No/Nr: 615</b>	<b>TEACHER</b>
<b>OLYMPIA SKOOL</b> Privaatsak X7004, Pacaltdorp, 6534, Tel: 044 8780357	<b>Suburb / Voorstad: PACALTDORP</b>
<b>MEDIUM: Afrikaans</b>	<b>KEY / SLEUTEL: 1 2 5 6</b>
<p>HOUTWERK-OPVOEDER (POSVLAK 1) WAT ENERGIEK, HARDWERKEND EN TOEGEWYD IS. MOET BESKIK OOR 'N TOEPASLIKE TEGNIESE KWALIFIKASIE (MINIMUM GRAAD 12 EN N3, MET VOLTOOIDE AMBAGSERTIFIKAAT EN VAKLEERLINGSKAP), EN / OF 'N TEGNIESE ONDERWYSKWALIFIKASIE N STERK AANBEVELING. BEHELS ONDERRIG IN HOUTWERK IN DIE TEGNIESE AFDELING VAN DIE VAARDIGHEIDSKOOL. DEEGLIKE KENNIS EN ERVARING VAN DIE NUWE AANGEPASTE KABV KURRIKULUM VIR VAARDIGHEIDSKOLE (TEGNIESE BEROEPSGERIGTE KURRIKULUM) 'N STERK AANBEVELING. KENNIS IN ALLE FASSETTE VAN HOUTWERK 'N VOORVEREISTE. MELD ONDERVINDING IN HOUTWERK EN BYWONING VAN KURSUSSE IN DIE VERBAND. ONDERRIGERVARING EN KENNIS IN HOUTWERKTEGNOLOGIE EN WERKSWINKELBESTUUR N NOODSAAKLIKHEID. DIT IS NOODSAAKLIK DAT DIE GESKIKTE KANDIDAAT N PASSIE MOET HE VIR LEERDERS WAT AANGEWES IS OP SPESIALE ONDERWYSBEHOEFTE. MELD BEWESE KENNIS EN ONDERRIGERVARING IN SPESIALE ONDERWYS EN VAARDIGHEIDSKOOLONDERRIG. MOET EFFEKTIEWE KLASKAMERBESTUUR, DISSIPLINERE, ADMINISTRATIEWE, ORGANISATORIESE EN BEPLANNINGSVAARDIGHEDE KAN DEMONSTREER. KENNIS VAN AANGEPASE EN ALTERNATIEWE ASSESSERINGSMETODES. REKENAARGELETTERDHEID EN DIE GEBRUIK VAN DIE INTERAKTIEWE WITBORD BINNE DIE E-LEER KLASKAMER 'N STERK VOORVEREISTE. VERMOE OM DUBBELMEDIUM EN MULTI KULTURELE KLASSE TE KAN HANTEER. MELD KENNIS VAN VOORRAADBESTUUR . BEREIDWILLIG WEES OM AKTIEF BETROKKE TE WEES BY DIE SKOOL SE BUITEMUURSE PROGRAM. MELD ERVARING EN BETROKKENHEID IN DIE AFRIGTING EN ORGANISERING VAN BUITEMUURSE AKTiwiteite (SPORT EN KULTUUR). MELD ERVARING EN ONDERVINDING VAN FONDSINSAMELINGSPROJEKTE, OPVOEDKUNDIGE UITSTAPPIES, KAMPE EN TOERE. MELD BEREIDWILLIGHEID OM KOSHUISDIENS TE VERRIG. MOET BEREID WEES OM BETROKKE TE WEES BY DIE VERBETERING VAN SKOOLINFRASTRUKTUUR IN VAKVERBAND. DIE KANDIDAAT SE CURRICULUM VITAE MOET OPGESTEL WORD VOLGENS DIE BOGENOEMDE KRITERIA EN MOET BESKRYF WORD MET TOEPASLIKE BEWYSE EN ONDERVINDING.</p>	
<b>No/Nr: 616</b>	<b>TEACHER</b>
<b>OLYMPIA SKOOL</b> Privaatsak X7004, Pacaltdorp, 6534, Tel: 044 8780357	<b>Suburb / Voorstad: PACALTDORP</b>
<b>MEDIUM: Afrikaans</b>	<b>KEY / SLEUTEL: 1 2 5 6</b>
<p>INSTANDHOUDING-OPVOEDER (POSVLAK 1) WAT ENERGIEK, HARDWERKEND EN TOEGEWYD IS. MOET BESKIK OOR 'N TOEPASLIKE TEGNIESE KWALIFIKASIE IN DIE KONSTRUKSIEVELD (MINIMUM GRAAD 12 EN N3, MET VOLTOOIDE AMBAGSERTIFIKAAT EN VAKLEERLINGSKAP), EN / OF 'N TEGNIESE ONDERWYSKWALIFIKASIE N STERK AANBEVELING. MELD TEGNIESE VAKKE WAT KANDIDAAT BEVOEG IS OM AAN TE BIED. BEHELS ONDERRIG IN INSTANDHOUDING IN DIE TEGNIESE AFDELING VAN DIE VAARDIGHEIDSKOOL. DEEGLIKE KENNIS EN ERVARING VAN DIE NUWE AANGEPASTE KABV KURRIKULUM VIR VAARDIGHEIDSKOLE (TEGNIESE BEROEPSGERIGTE KURRIKULUM) N STERK AANBEVELING. KENNIS IN ALLE FASSETTE VAN ALGEMENE NUTSWERKE (INSTANDHOUDING) 'N VOORVEREISTE. MELD ONDERVINDING IN INSTANDHOUDING AS</p>	

VAARDIGHEIDSVAK EN BYWONING VAN KURSUSSE IN DIE VERBAND. ONDERRIGERVARING EN KENNIS IN INSTANDHOUDINGTEGNOLOGIE EN WERKSWINKELBESTUUR N NOODSAAKLIKHEID. DIT IS NOODSAAKLIK DAT DIE GESKIKTE KANDIDAAT N PASSIE MOET HE VIR LEERDERS WAT AANGEWESE IS OP SPESIALE ONDERWYSBEHOEFTE. MELD BEWESE KENNIS EN ONDERRIGERVARING IN SPESIALE ONDERWYS EN VAARDIGHEIDSKOOLONDERRIG. MOET EFFEKTIEWE KLASKAMERBESTUUR, DISSIPLINERE, ADMINISTRATIEWE, ORGANISATORIESE EN BEPLANNINGSVAARDIGHEDE KAN DEMONSTREER. KENNIS VAN AANGEPASE EN ALTERNATIEWE ASSESSERINGSMETODES. REKENAARGELETTERDHEID EN DIE GEBRUIK VAN DIE INTERAKTIEWE WITBORD BINNE DIE E-LEER KLASKAMER 'N STERK VOORVEREISTE. VERMOE OM DUBBELMEDIUM EN MULTI KULTURELE KLASSE TE KAN HANTEER. MELD KENNIS VAN VOORRAADBESTUUR . BEREIDWILLIG WEES OM AKTIEF BETROKKE TE WEES BY DIE SKOOL SE BUITEMUURSE PROGRAM. MELD ERVARING EN BETROKKENHEID IN DIE AFRIGTING EN ORGANISERING VAN BUITEMUURSE AKTIWITEITE (SPORT EN KULTUUR). MELD ERVARING EN ONDERVINDING VAN FONDSINSAMELINGSPROJEKTE, OPVOEDKUNDIGE UITSTAPPIES, KAMPE EN TOERE. MELD BEREIDWILLIGHEID OM KOSHUISDIENS TE VERRIG. MOET BEREID WEES OM BETROKKE TE WEES BY DIE VERBETERING VAN SKOOLINFRASTRUKTUUR IN VAKVERBAND. DIE KANDIDAAT SE CURRICULUM VITAE MOET OPGESTEL WORD VOLGENS DIE BOGENOEMDE KRITERIA EN MOET BESKRYF WORD MET TOEPASLIKE BEWYSE EN ONDERVINDING.

<b>No/Nr: 617</b>	<b>TEACHER</b>
<b>VAN KERVEL SPESIALE SKOOL</b> Privaatsak X6601, George-Oos, 6539, Tel: 044 8742042	<b>Suburb / Voorstad: GEORGE</b>
<b>MEDIUM: Par: Afr/Eng</b>	<b>KEY / SLEUTEL: 1 2</b>
<p>POSVLAK 1: OPVOEDERHOUTBEWERKING SOS 1-4. TOEPASLIKE TEGNIESE KWALIFIKASIES. ONDERWYSKWALIFIKASIES N STERK AANBEVELING. ONDERRIGERVARING IN SPESIALE ONDERWYS (VAARDIGHEIDSKOLE) KAN IN U GUNS TEL. KENNIS EN ONDERRIGERVARING VAN NUWE AANGEPASTE KABV-KURRIKULUM VIR VAARDIGHEIDSOPLEIDING 'N AANBEVELING. MELD REKENAARVAARDIGHEID, ASOOK BUITEMUURSE AKTIWITEITE AANGEBIED. MELD BEREIDWILLIGHEID OM KOSHUISDIENS TE VERRIG. POST LEVEL 1: EDUCATOR WOODWORKING SOS 1-4. APPROPRIATE TEACHING QUALIFICATIONS. TEACHING EXPERIENCE IN SPECIAL EDUCATION (SCHOOLS OF SKILL) WILL COUNT IN YOUR FAVOR. KNOWLEDGE AND TEACHING EXPERIENCE IN NEW ADAPTED CAPS CURRICULUM FOR SKILLS TRAINING A RECOMMENDATION. MENTION COMPUTER LITERACY, EXTRA-CURRICULAR ACTIVITIES. INDICATE WILLINGNESS TO DO HOSTEL DUTIES.</p>	

**DISTRIK/DISTRICT:METRO CENTRAL**

**PRIMARY SCHOOL / PRIMêRE SKOOL**

<b>No/Nr: 618</b>	<b>TEACHER</b>
<b>BELTHORN PRIMARY SCHOOL</b> 31 Conquest Road, Belthorn EstateCRAWFORD, 7780, Tel: 021 6961397	<b>Suburb / Voorstad: CRAWFORD</b>
<b>MEDIUM: Par: Afr/Eng</b>	<b>KEY / SLEUTEL: 1 2 6</b>
A TEACHERS QUALIFICATION TO TEACH GRADE 4 TO 7 WITH CAPS TRAINING; THE PREFERRED MAJOR SUBJECTS ARE MATHEMATICS AND NATURAL SCIENCE OR ENGLISH. OTHER SUBJECTS WILL BE CONSIDERED AS SECONDARY.TEACHING IN THE INTER-SEN PHASE ON YEARLY/ TERM INTERVALS DEPENDING ON THE TIME TABLEALLOCATION. ENGAGE IN CLASS TEACHING, INCLUDING THE ACADEMIC,ADMINISTRATIVE, EDUCATIONAL AND DISCIPLINARY ASPECTS AND TO PARTICIPATE IN EXTRA AND CO-CURRICULAR ACTIVITIES UNDER THE SUPERVISION OF THE SCHOOL MANAGEMENT SO AS TO ENSURE THAT THE EDUCATION OF THE LEARNERS IS PROMOTED IN A PROPER MANNER. ENGAGE IN TEACHING PEDAGOGY WHICH WILL FOSTER A PURPOSEFUL PROGRESSION IN LEARNING AND WHICH IS CONSISTENT WITH THE LEARNING AREAS AND PROGRAMMES OF SUBJECTS AND GRADES AS DETERMINED. PREPARE LESSONS TAKING INTO ACCOUNT DIFFERENT LEARNING ABILITIES OF LEARNERS, NEW APPROACHESACQUIRED FROM WORKSHOPS, A VARIETY OF TEACHING AND LEARNING MATERIALS; AND RECOGNISE THAT LEARNING IS AN ACTIVE PROCESS AND BE PREPARED TO USE A VARIETY OF STRATEGIES TO MEET THE OUTCOMES OF THE CURRICULUM. ESTABLISH A CLASSROOM ENVIRONMENT WHICH STIMULATES POSITIVE LEARNING AND ACTIVELY ENGAGES LEARNERS IN THE LEARNING PROCESS; AND CONSIDER TO UTILISE THE LEARNERS OWN EXPERIENCES AS A FUNDAMENTAL AND VALUABLE RESOURCE. TAKE ON A LEADERSHIP ROLE IN RESPECT OF THE SUBJECT, LEARNING AREA OR PHASE, IF REQUIRED; AND PLAN, CO-ORDINATE, CONTROL,ADMINISTER, EVALUATE AND REPORT ON LEARNERS ACADEMIC PROGRESS.	
<b>No/Nr: 619</b>	<b>TEACHER</b>
<b>BELTHORN PRIMARY SCHOOL</b> 31 Conquest Road, Belthorn EstateCRAWFORD, 7780, Tel: 021 6961397	<b>Suburb / Voorstad: CRAWFORD</b>
<b>MEDIUM: Par: Afr/Eng</b>	<b>KEY / SLEUTEL: 1 2 3 5 6</b>
WE SEEK A DYNAMIC TEACHER WHO DISPLAYS EXCELLENT CLASSROOM MANAGEMENT, DISCIPLINE AND ADMINISTRATIVE SKILLS. THE CANDIDATE MUST POSSESS THE FOLLOWING SKILLS: BE EXPERIENCED IN TEACHING ALL SUBJECTS GRADES 4 TO 7. BE CAPS TRAINED AND ABLE TO IMPLEMENT AND DELIVER THE CURRICULUM IN A PROFICIENT MANNER. HAVE A BROAD KNOWLEDGE OF ASSESSMENT TECHNIQUES AND THE APPLICATION THEREOF. PRACTISE INCLUSIVE EDUCATION, REFLECTING DIFFERENTIATION. BE COMPUTER LITERATE. MUST HAVE AN EXCELLENT COMMAND OF BOTH ENGLISH AND AFRIKAANS. BE RELIABLE AND FLEXIBLE. ABLE TO USE THEIR INITIATIVE AND WILLING TO GO THE EXTRA MILE. UPHOLD THE ETHOS OF THE SCHOOL AS WELL AS PROMOTE VALUES DAILY TO REALIZE THE DEPARTMENT'S VISION OF TRANSFORM TO PERFORM.MUST BE A TEAM PLAYER TO FURTHER THE NEEDS OF THE SCHOOL. MUST PARTICIPATE IN AND CO-ORDINATE EXTRA-MURAL ACTIVITIES. HAVE EXPERIENCE IN FUNDRAISING.	
<b>No/Nr: 620</b>	<b>TEACHER</b>
<b>BLOSSOM STREET PRIMARY SCHOOL</b> Blossom Street Primary School, SilvertownATHLONE, 7764, Tel: 021 6371424	<b>Suburb / Voorstad: SILVERTOWN</b>
<b>MEDIUM: English</b>	<b>KEY / SLEUTEL: 2</b>
FOUNDATION PHASE; GRADE 3 ALL LEARNING AREAS; THOROUGH TRAINING AND EXPERIENCE IN CAPS; KNOWLEDGE AND MANAGEMENT OF ASSESSMENT; MUST HAVE GOOD COMMAND OF ENGLISH AS A HOME LANGUAGE; SHOULD ALSO HAVE A GOOD COMMAND OF AFRIKAANS AS A FIRST ADDITIONAL LANGUAGE; COMPUTER LITERACY A STRONG RECOMMENDATION; MUST BE WILLING TO BE ACTIVELY INVOLVED IN EXTRA-CURRICULAR ACTIVITIES, AFTER SCHOOL AS WELL AS OVER WEEKENDS; MUST HAVE THE ABILITY TO WORK IN A TEAM/COMMITTEE; WORK EXTRA HOURS WHEN REQUIRED; GOOD COMMUNICATOR AND STRONG INTERPERSONAL SKILLS; GOOD CLASSROOM MANAGEMENT AND GOOD DISCIPLINARIAN; BE ABLE TO COACH ANY SPORTING CODE, SUCH AS NETBALL, CRICKET, TABLE TENNIS, SOCCER OR ANY CULTURAL ACTIVITY (INCLUDING CONCERTS ) SUCH AS MUSIC AND DANCE TRAINING.	
<b>No/Nr: 621</b>	<b>TEACHER</b>
<b>CLAREMONT PRIMARY SCHOOL</b> 38 Palmyra Road, Claremont, 7708, Tel: 021 6742126	<b>Suburb / Voorstad: CLAREMONT</b>
<b>MEDIUM: English</b>	<b>KEY / SLEUTEL: 2 5 6</b>
INTERMEDIATE PHASE : GRADE 6 : POST LEVEL ONECLAREMONT PRIMARY SCHOOL REQUIRES AN APPROPRIATELY QUALIFIED AND EXPERIENCED INTERMEDIATE PHASE EDUCATOR FOR GRADE 6. CANDIDATE SHOULD BE MOTIVATED AND BE PREPARED TO WORK IN A TEAM ENVIRONMENT AS WELL AS INDEPENDENTLY. EXTRA- MURALS AND	

## COMPUTER SKILLS A RECOMMENDATION.

<b>No/Nr: 622</b>	<b>TEACHER</b>
<b>DOWNEVILLE PRIMARY SCHOOL</b> Tagusweg, Manenberg, 7764, Tel: 021 6910349	<b>Suburb / Voorstad: MANENBERG</b>
<b>MEDIUM: Par: Afr/Eng</b>	<b>KEY / SLEUTEL: 2 5 6</b>
FOUNDATION PHASE: SUITABLY QUALIFIED AND CAPS TRAINED EDUCATOR. EXCELLENT CLASSROOM MANAGEMENT SKILLS WITH STRONG CAPACITY AND DETERMINATION TO IMPROVE LEARNERS ENGLISH PROFICIENCY AND MATHEMATICAL SKILLS. MUST BE ABLE TO DESIGN AND IMPLEMENT SUPPORTIVE INTERVENTIONS TO ASSIST LEARNERS WITH LEARNING DIFFICULTIES. GOOD HUMAN RELATIONS SKILLS TO EFFECTIVELY INTERACT WITH COLLEAGUES, LEARNERS AND PARENTS/GUARDIANS. MUST BE A TEAM PLAYER. GOOD LEARNER DISCIPLINE STRATEGIES AND TECHNIQUES TO MANAGE LARGE CLASS GROUPS. MUST DISPLAY CORE VALUES OF INTEGRITY, HONESTY AND LOYALTY. WILLINGNESS TO BE INVOLVED IN EXTRA AND CO-CURRICULAR SCHOOL ACTIVITIES SUCH AS AFTER SCHOOL SPORT, CULTURE, FUNDRAISING AND GOVERNING BODY FUNCTIONS.	
<b>No/Nr: 623</b>	<b>TEACHER</b>
<b>DOWNEVILLE PRIMARY SCHOOL</b> Tagusweg, Manenberg, 7764, Tel: 021 6910349	<b>Suburb / Voorstad: MANENBERG</b>
<b>MEDIUM: Par: Afr/Eng</b>	<b>KEY / SLEUTEL: 1 5 6</b>
GRONDSLAGFASE: GEKWALIFISEERDE EN KABV-OPGELEIDE OPVOEDER. UITSTEKENDE KLASKAMERBESTUURVAARDIGHEDE MET STERK KAPASITEIT EN VASBERADENHEID OM LEERDERS SE AFRIKAANSE TAALVAARDIGHEDE EN WISKUNDIGE VAARDIGHEDE TE VERBETER. MOET ONDERSTEUNENDE INTERVENSIES KAN ONTWERP EN IMPLEMENTEER OM LEERDERS MET LEERPROBLEME TE HELP. GOEIE MENSLIKE VERHOUDINGSVAARDIGHEDE OM DOELTREFFEND MET KOLLEGAS, LEERDERS EN OUIERS/VOOGDE TE KOMMUNIKEER. MOET 'N SPANSELER WEES. GOEIE LEERDERDISCIPLINE STRATEGIE EN TEGNIEKE OM GROOT KLASGROEPE TE BESTUUR. MOET KERNWAARDES VAN INTEGRITEIT, EERLIKHEID EN LOJALITEIT VERTOON. BEREIDWILLIGHEID OM BETROKKE TE WEES BY EKSTRA EN KO-KURRIKULERE SKOOLAKTIWITEITE SOOS NA-SKOOL SPORT, KULTUUR, FONDSINSAMELING EN BEHEERLIGGAAM FUNKSIES.	
<b>No/Nr: 624</b>	<b>TEACHER</b>
<b>EDENDALE PRIMÈRE SKOOL</b> H/V Manenberglaan En, PhillippisirkelpadMANENBERG, 7764, Tel: 021 6910133	<b>Suburb / Voorstad: MANENBERG</b>
<b>MEDIUM: Par: Afr/Eng</b>	<b>KEY / SLEUTEL: 2</b>
ADVERTISED POST GRADE 2 ENGLISH. MUST BE FOUNDATION PHASE TRAINED. MUST BE ABLE TO WORK WITH LEARNERS THAT HAVE BARRIERS TO LEARNING AND THE ABILITY TO ACCOMMODATE ALL LEARNERS IN THE MAINSTREAM CLASSROOM. GOOD MANAGEMENT IS A MUST. ABLE TO MAKE USE OF NEW TEACHING STYLES. E-LEARNING CANDIDATE MUST BE ABLE TO ASSIST WITH EXTRA AND CO-CURRICULAR ACTIVITIES AT SCHOOL. MUST BE COMPUTER LITERATE AND CAPS TRAINED.	
<b>No/Nr: 625</b>	<b>TEACHER</b>
<b>EDENDALE PRIMÈRE SKOOL</b> H/V Manenberglaan En, PhillippisirkelpadMANENBERG, 7764, Tel: 021 6910133	<b>Suburb / Voorstad: MANENBERG</b>
<b>MEDIUM: Par: Afr/Eng</b>	<b>KEY / SLEUTEL: 1 2</b>
ADVERTISED POST GRADE 4. INTERMEDIATE PHASE EDUCATOR. APPROPRIATELY QUALIFIED TO TEACH GRADE 4-7 LEARNERS. MUST BE ABLE TO TEACH MATHS/ENGLISH. CAPABLE OF EFFECTIVELY MANAGING CLASS GROUPS OF LEARNERS FROM DIVERSE MULTILIGUAL AND MULTICULTURAL BACKGROUNDS. PROFICIENT IN ENGLISH AND AFRIKAANS IN WRITTEN AND VERBAL FORM. INNOVATIVE IN YOUR TEACHING METHODS TO EFFECTIVELY REACH ALL YOUR LEARNERS. DYNAMIC IN DEVELOPING AND PROMOTING SUCCESSFUL LITERACY AND MATHEMATICS IMPROVEMENT STRATEGIES. INTELLIGENT RESOLVING DISCIPLINARY CHALLENGES AMONG YOUR LEARNERS. SUITABLY TRAINED AND EXPERIENCED IN PLANNING, TEACHING AND ASSESSING. GOOD RECORD OF CLASSROOM ADMINISTRATION AND MANAGEMENT. FULLY COMPUTER LITERATE TO FACILITATE E-LEARNING OPPORTUNITIES FOR LEARNERS. WILLING TO ASSIST WITH EXTRA COMPUTER CURRICULAR SPORT, CULTURAL AND FUNDRAISING EVENTS, OFTEN OUTSIDE NORMAL SCHOOL HOURS.	
<b>No/Nr: 626</b>	<b>TEACHER</b>
<b>EDENDALE PRIMÈRE SKOOL</b> H/V Manenberglaan En, PhillippisirkelpadMANENBERG, 7764, Tel: 021 6910133	<b>Suburb / Voorstad: MANENBERG</b>
<b>MEDIUM: Par: Afr/Eng</b>	<b>KEY / SLEUTEL: 1 2</b>
ADVERTISED POST GRADE 6. INTERMEDIATE PHASE EDUCATOR. APPROPRIATELY QUALIFIED TO TEACH GRADE 4-7 LEARNERS. MUST BE ABLE TO TEACH MATHS/ENGLISH. CAPABLE OF EFFECTIVELY MANAGING CLASS GROUPS OF LEARNERS FROM DIVERSE MULTILIGUAL AND MULTICULTURAL BACKGROUNDS. PROFICIENT IN ENGLISH AND	

AFRIKAANS IN WRITTEN AND VERBAL FORM. INNOVATIVE IN YOUR TEACHING METHODS TO EFFECTIVELY REACH ALL YOUR LEARNERS. DYNAMIC IN DEVELOPING AND PROMOTING SUCCESSFUL LITERACY AND MATHEMATICS IMPROVEMENT STRATEGIES. INTELLIGENT RESOLVING DISCIPLINARY CHALLENGES AMONG YOUR LEARNERS. SUITABLY TRAINED AND EXPERIENCED IN PLANNING, TEACHING AND ASSESSING. GOOD RECORD OF CLASSROOM ADMINISTRATION AND MANAGEMENT. FULLY COMPUTER LITERATE TO FACILITATE E-LEARNING OPPORTUNITIES FOR LEARNERS. WILLING TO ASSIST WITH EXTRA COMPUTER CURRICULAR SPORT, CULTURAL AND FUNDRAISING EVENTS, OFTEN OUTSIDE NORMAL SCHOOL HOURS.

<b>No/Nr: 627</b>	<b>EDUCATION COUNSELLOR</b>
<b>ELLERTON PRIMARY SCHOOL</b> P O BOX, SEA POINT THREE ANCHOR BAY, 8060, Tel: 021 4342441	<b>Suburb / Voorstad:</b> THREE ANCHOR BAY
<b>MEDIUM:</b> English	<b>KEY / SLEUTEL:</b>
<b>No/Nr: 628</b>	<b>TEACHER</b>
<b>GOOD HOPE SEMINARY JUNIOR</b> 21 Vredehoek Avenue, Vredehoek, 8001, Tel: 021 4656123	<b>Suburb / Voorstad:</b> VREDEHOEK
<b>MEDIUM:</b> English	<b>KEY / SLEUTEL:</b> 2
GOOD HOPE SEMINARY JUNIOR SCHOOL HAVE THE FOLLOWING VACANCY. FOUNDATION PHASE GR 2. REQUIREMENTS: SACE REGISTERED, CAPS TRAINED, BILINGUAL (ENGLISH AND AFRIKAANS), FORMAL FOUNDATION PHASE QUALIFICATION. CANDIDATE MUST BE WILLING TO PARTICIPATE IN EXTRA-MURAL ACTIVITIES	
<b>No/Nr: 629</b>	<b>TEACHER</b>
<b>GOOD HOPE SEMINARY JUNIOR</b> 21 Vredehoek Avenue, Vredehoek, 8001, Tel: 021 4656123	<b>Suburb / Voorstad:</b> VREDEHOEK
<b>MEDIUM:</b> English	<b>KEY / SLEUTEL:</b> 2
GOOD HOPE SEMINARY JUNIOR SCHOOL HAVE THE FOLLOWING VACANCY. FOUNDATION PHASE GR 3. REQUIREMENTS: SACE REGISTERED, CAPS TRAINED, BILINGUAL (ENGLISH AND AFRIKAANS), FORMAL FOUNDATION PHASE QUALIFICATION. CANDIDATE MUST BE WILLING TO PARTICIPATE IN EXTRA-MURAL ACTIVITIES.	
<b>No/Nr: 630</b>	<b>EDUCATION COUNSELLOR</b>
<b>HOUT BAY PRIMARY SCHOOL</b> PENZANCE ROAD, PENZANCE, 7806, Tel: 021 2017368	<b>Suburb / Voorstad:</b>
<b>MEDIUM:</b> Par: Xhosa/Eng	<b>KEY / SLEUTEL:</b> 2 4 5 6
FOUNDATION PHASE DEPARTMENTAL HEAD ADVERT? FIVE YEARS TEACHING EXPERIENCE? KNOWLEDGE OF SOUTH AFRICAN SCHOOLS ACT? THE CANDIDATES MUST HAVE LEADERSHIP, MANAGEMENT, INTERPERSONAL AND CONFLICT MANAGEMENT SKILLS. ? SOUND KNOWLEDGE OF CURRICULUM IMPLEMENTATION AND ASSESSMENT TECHNIQUES WITHIN THE PHASE. ? HAVE KNOWLEDGE OF INTERNAL MODERATION PROCESSES. ? MUST BE ABLE TO DRAW TIMETABLE AND YEAR PLANS FOR FOUNDATION PHASE. ? ABILITY AND SKILLS TO IMPROVE LITNUM RESULTS ? GOOD ADMINISTRATIVE ORGANIZATIONAL SKILLS IN THE FOLLOWING AREAS: SCHOOL FUNCTIONALITY AND EXCELLENT COMMUNICATION SKILLS. ? MEDIUM OF INSTRUCTION IS ENGLISH / ISIXHOSA. ? THE CANDIDATE MUST HAVE EXCELLENT COMMAND OF BOTH ISIXHOSA AND ENGLISH. ? THOROUGH UNDERSTANDING OF THE IQMS PROCESS. ? MUST BE COMPUTER LITERATE, DISCIPLINED, PASTORAL CARE, MANAGEMENT OF GENERAL SCHOOL HEALTH AND SAFETY. ? SOUND KNOWLEDGE OF PROCUREMENT OF LTSM. ? ABILITY AND WILLINGNESS TO ACTIVELY PARTICIPATE IN EXTRA MURAL ACTIVITIES AND CO CURRICULUM ACTIVITIES AND WILLING TO WORK BEYOND NORMAL SCHOOL HOURS.	
<b>No/Nr: 631</b>	<b>TEACHER</b>
<b>JAN VAN RIEBEECK PRIMÈRE SKOOL</b> Kloofstraat 52, Kaapstad, 8001, Tel: 021 4234209	<b>Suburb / Voorstad:</b> TAMBOERSKLOOF
<b>MEDIUM:</b> Afrikaans	<b>KEY / SLEUTEL:</b> 1 2 5 6
VEREISTES: (MINIMUM REQV 13). FASE: SENIOR FASE (GRAAD 7). SARO (SACE) REGISTRASIE. KABV (CAPS) OPLEIDING. REKENAARVAARDIG: MOET REKENAAR AS ONDERRIGMEDIUM KAN GEBRUIK. MELD ERVARING MET E-LEER. VAKKE WAT ONDERRIG MOET WORD: AFRIKAANS EN SW. SPESIALE EKSTRA KRITERIA: VAKHOOF VAN SW SAL VOORDELIG WEES. MOET BEREID WEES OM BETROKKE TE WEES BY BUITE-KURRIKULERE BEDRYWIGHEDE VAN DIE SKOOL: SPESIFIEK DIE AFRIGTING VAN TENNIS EN HOKKIE, MAAR ANDER SPORT OOK. STERK LEIERSKAPVAARDIGHEDE: MELD ASB LEIERSKAPPOSISIES BEKLEE / ONDERVINDING. GOEIE ORGANISASIEVERMOE: MELD ASB VOORBEELD VAN ORGANISERINGSVAARDIGHEDE. MELD ENIGE ANDER BETROKKENHEID BY HUIDIGE SKOOL.	
<b>No/Nr: 632</b>	<b>TEACHER</b>
<b>KRONENDAL PRIMARY SCHOOL</b> Posbus 27007, Hout Bay, 7872, Tel: 021 7902060	<b>Suburb / Voorstad:</b> HOUT BAY

<b>MEDIUM:</b> English	<b>KEY / SLEUTEL:</b> 1 2 6
KRONENDAL PRIMARY SCHOOL, HOUT BAY. GRADE 2 CLASS TEACHER. APPLICATIONS ARE INVITED FROM PROACTIVE, DYNAMIC INDIVIDUALS WHO MEET THE FOLLOWING REQUIREMENTS: SUITABLY QUALIFIED WITH EXPERIENCE IN TEACHING IN THE FOUNDATION PHASE AT A CO-EDUCATIONAL PRIMARY SCHOOL. ABLE TO TEACH AFRIKAANS AND MATHS COMPETENTLY. GOOD CLASSROOM MANAGEMENT SKILLS. EXCELLENT VERBAL AND WRITTEN COMMUNICATION SKILLS IN ENGLISH. GOOD PLANNING AND ORGANIZATIONAL ABILITIES. EMBRACES DIVERSITY. A PROVEN TRACK RECORD OF INVOLVEMENT IN SPORT AND/OR CULTURAL ACTIVITIES. COMPETENCE WITH COMPUTERS AND INTERACTIVE WHITEBOARDS. A PASSION FOR TEACHING AND A DESIRE TO MAKE A DIFFERENCE. IT WILL BE ADVANTAGEOUS TO YOUR APPLICATION IF YOU CAN DEMONSTRATE: AT LEAST 5 YEARS OF TEACHING EXPERIENCE IN THE FOUNDATION PHASE. EXPERIENCE IN COLLABORATIVE LEARNING ENVIRONMENTS. REMEDIAL QUALIFICATIONS. TEACHING ART. OWN TRANSPORT.	
<b>No/Nr:</b> 633	<b>TEACHER</b>
<b>MOSHESH PRIMARY SCHOOL</b> Po Box 79, Langa, 7455, Tel: 021 0001461	<b>Suburb / Voorstad:</b> LANGA
<b>MEDIUM:</b> Par: Xhosa/Eng	<b>KEY / SLEUTEL:</b> 3 4
AT LEAST 3 YEARS FOUNDATION PHASE TEACHING EXPERIENCE AND QUALIFICATION. CAPS ORIENTATED AND SELF-MOTVATED TEACHER. ABILITY TO TEACH ISIXHOSA AS HL IN THE FPEXCELLENT ITC SKILLS (WORD, EXCEL, POWER POINT, PUBLISHER, INTERNET) INVOLVEMENT IN EXTRAMURAL AND CO-CURRICULAR ACTIVIES. INNOVATION AND CREATIVITY IN FUNDRAISING VENTURES. ABILITY TO WORK UNDER PRESSURE AND GO AN EXTRA MILE. VISIONARY AND STRATEGIC THINKER. EXCELLENT CLASSROOM MANAGEMENT SKILLS.	
<b>No/Nr:</b> 634	<b>TEACHER</b>
<b>NORMA ROAD PRIMARY SCHOOL</b> Norma Road, SilvertownATHLONE, 7764, Tel: 021 6376900	<b>Suburb / Voorstad:</b> SILVERTOWN
<b>MEDIUM:</b> English	<b>KEY / SLEUTEL:</b> 1 2 6
NORMA ROAD PRIMARY SCHOOL IS SEEKING AN INNOVATIVE AND QUALIFIED FOUNDATION PHASE EDUCATOR FOR GRADE 3. THE CANDIDATE MUST HAVE EXCELLENT COMMAND OF SPOKEN AND WRITTEN ENGLISH AND AFRIKAANS. XHOSA WILL BE AN ADDED ADVANTAGE. MUST BE ENTHUSIASTIC AND PROFESSIONAL WITH EXCELLENT SUBJECT KNOWLEDGE, WHO IS WILLING TO TEACH ALL SUBJECTS. MUST BE CAPS TRAINED, SACE REGISTERED. THE CANDIDATE MUST BE PREPARED TO BE INVOLVED IN THE EXTRA-MURAL PROGRAMME OF THE SCHOOL BY BEING RESPONSIBLE FOR SPORTING CODES. THE CANDIDATE MUST HAVE CLASSROOM MANAGEMENT AND DISCIPLINE SKILLS. MUST HAVE GOOD ADMINISTRATION SKILLS. THE CANDIDATE MUST BE SELF-MOTIVATED, HARD-WORKING BE A TEAM PLAYER WHO IS WILLING TO PARTICIPATE IN ALL SCHOOL ACTIVITIES. COMPUTER LITERACY IS ESSENTIAL.	
<b>No/Nr:</b> 635	<b>TEACHER</b>
<b>NORMA ROAD PRIMARY SCHOOL</b> Norma Road, SilvertownATHLONE, 7764, Tel: 021 6376900	<b>Suburb / Voorstad:</b> SILVERTOWN
<b>MEDIUM:</b> English	<b>KEY / SLEUTEL:</b> 1 2 5 6
NORMA ROAD PRIMARY SCHOOL IS SEEKING AN INNOVATIVE AND QUALIFIED INTER-SEN PHASE EDUCATOR (GRADE 6). THE CANDIDATE MUST HAVE EXCELLENT COMMAND OF SPOKEN AND WRITTEN ENGLISH AND AFRIKAANS. XHOSA WILL BE AN ADDED ADVANTAGE. THE CANDIDATE MUST BE ENTHUSIASTIC AND PROFESSIONAL WITH EXCELLENT SUBJECT KNOWLEDGE, WHO IS WILLING TO TEACH ALL SUBJECTS. MUST BE CAPS TRAINED, SACE REGISTERED. THE CANDIDATE MUST BE PREPARED TO BE INVOLVED IN THE EXTRA-MURAL PROGRAMME OF THE SCHOOL BY BEING RESPONSIBLE FOR SPORTING CODES. THE CANDIDATE MUST HAVE CLASSROOM MANAGEMENT AND DISCIPLINE SKILLS. MUST HAVE GOOD ADMINISTRATION SKILLS. THE CANDIDATE MUST BE SELF-MOTVATED, HARD-WORKING BE A TEAM PLAYER WHO IS WILLING TO PARTICIPATE IN ALL SCHOOL ACTIVITIES. COMPUTER LITERACY IS ESSENTIAL.	
<b>No/Nr:</b> 636	<b>TEACHER</b>
<b>NORMA ROAD PRIMARY SCHOOL</b> Norma Road, SilvertownATHLONE, 7764, Tel: 021 6376900	<b>Suburb / Voorstad:</b> SILVERTOWN
<b>MEDIUM:</b> English	<b>KEY / SLEUTEL:</b> 2 3 6
NORMA ROAD PRIMARY SCHOOL IS SEEKING AN INNOVATIVE AND QUALIFIED FOUNDATION PHASE EDUCATOR FOR GRADE 1. THE CANDIDATE MUST HAVE EXCELLENT COMMAND OF SPOKEN AND WRITTEN ENGLISH AND AFRIKAANS. XHOSA WILL BE AN ADDED ADVANTAGE. MUST BE ENTHUSIASTIC AND PROFESSIONAL WITH EXCELLENT SUBJECT KNOWLEDGE, WHO IS WILLING TO TEACH ALL SUBJECTS. MUST BE CAPS TRAINED, SACE REGISTERED. THE CANDIDATE MUST BE PREPARED TO BE INVOLVED IN THE EXTRA-MURAL PROGRAMME OF THE SCHOOL BY BEING RESPONSIBLE FOR SPORTING CODES. THE CANDIDATE MUST HAVE CLASSROOM MANAGEMENT AND DISCIPLINE SKILLS. MUST HAVE GOOD ADMINISTRATION SKILLS. THE CANDIDATE MUST BE SELF-MOTIVATED, HARD-WORKING BE A TEAM PLAYER WHO IS WILLING TO PARTICIPATE IN ALL SCHOOL ACTIVITIES. COMPUTER LITERACY IS ESSENTIAL.	

<b>No/Nr: 637</b>	<b>TEACHER</b>
<b>PRIMROSE PARK PRIMARY SCHOOL</b> Ohio Avenue, Primrose ParkATHLONE, 7764, Tel: 021 6370140	<b>Suburb / Voorstad: PRIMROSE PARK</b>
<b>MEDIUM: English</b>	<b>KEY / SLEUTEL: 2 3 5 6</b>
PRIMROSE PARK PRIMARY INVITES EDUCATORS TO APPLY FOR AN INTERMEDIATE PHASE POST. YOUR CV MUST CLEARLY SPECIFY YOUR KNOWLEDGE, SKILLS AND COMPETENCE WITH RESPECT TO THE FOLLOWING CRITERIA: INTERMEDIATE PHASE QUALIFICATION AND EXPERIENCE IN TEACHING IN INTERMEDIATE PHASE. THOROUGH KNOWLEDGE AND EXPERIENCE OF CAPS. PROVIDE EVIDENCE OF YOUR ABILITY TO ANALYSE AND INTERPRET ACADEMIC RESULTS. SOUND KNOWLEDGE OF PROMOTION AND PROGRESSION REQUIREMENTS AND THE APPLICATION THEREOF. ABILITY TO DETERMINE ACADEMIC TARGETS AND DRAW UP INTERVENTION PROGRAMMES WHICH WILL IMPROVE YOUR TEACHING. PRESENT DIDACTIC SUPPORT / HELP (SBST) TO LEARNERS IN YOUR CLASS. HAVE EXCELLENT ADMINISTRATIVE AND ORGANISATIONAL SKILLS. PARTICIPATION AND COORDINATION OF EXTRA- AND CO-CURRICULAR ACTIVITIES IS KEY. THE ABILITY TO USE THE COMPUTER IN THE CLASSROOM AND FOR ADMINISTRATIVE PURPOSES. ABILITY TO WORK UNDER PRESSURE, EVEN AFTER OFFICIAL WORKING HOURS. TO APPLY INCLUSIVE EDUCATION PRACTICES AND BEING ABLE TO APPLY DIFFERENTIATED TEACHING AND ASSESSMENT. NEEDS TO BE A STRONG DISCIPLINARIAN.	
<b>No/Nr: 638</b>	<b>TEACHER</b>
<b>RIO GRANDE PRIMARY SCHOOL</b> Pecosweg, Manenberg, 7764, Tel: 021 6910341	<b>Suburb / Voorstad: MANENBERG</b>
<b>MEDIUM: Par: Afr/Eng</b>	<b>KEY / SLEUTEL: 2</b>
FOUNDATION PHASE GRADE 1 SUITABLY QUALIFIED, SACE REGISTERED. IN ADDITION TO THE PAM DOCUMENT REQUIREMENTS. THE SCHOOL IS LOOKING FOR AN INDIVIDUAL WHO IS - CAPS TRAINED AND ABLE TO ADHERE TO ASSESSMENT AS WELL AS ADMINISTRATIVE DEMANDS: COMPUTER LITERATE, WILLING TO PARTICIPATE IN EXTRA AND CO-CURRICULAR ACTIVITIES, KNOWLEDGEABLE IN INTERVENTION TECHNIQUES AS WELL AS ADMINISTRATIVE PROCEDURES.	
<b>No/Nr: 639</b>	<b>TEACHER</b>
<b>RIO GRANDE PRIMARY SCHOOL</b> Pecosweg, Manenberg, 7764, Tel: 021 6910341	<b>Suburb / Voorstad: MANENBERG</b>
<b>MEDIUM: Par: Afr/Eng</b>	<b>KEY / SLEUTEL: 2</b>
FOUNDATION PHASE GRADE 3 SUITABLY QUALIFIED, SACE REGISTERED. IN ADDITION TO PAM DOCUMENT REQUIREMENTS, THE SCHOOL IS LOOKING FOR AN INDIVIDUAL WHO IS: CAPS TRAINED AND ABLE TO ADHERE TO ASSESSMENT AS WELL AS ADMINISTRATIVE DEMANDS, COMPUTER LITERATE, WILLING TO PARTICIPATE IN EXTRA AND CO-CURRICULAR ACTIVITIES, KNOWLEDGEABLE INTERVENTION TECHNIQUES AS WELL AS SYSTEMIC ASSESSMENTS.	
<b>No/Nr: 640</b>	<b>TEACHER</b>
<b>ROSEWOOD PRIMARY SCHOOL</b> 1 Redberry Street, Bonteheuwel, 7764, Tel: 021 8282776	<b>Suburb / Voorstad: BONTEHEUWEL</b>
<b>MEDIUM: Par: Afr/Eng</b>	<b>KEY / SLEUTEL: 1 2 5 6</b>
ROSEWOOD PRIMARY SCHOOL: POST FOR INTERMEDIATE/ SENIOR PHASE EDUCATOR: EDUCATOR MUST BE CAPS TRAINED. ABLE TO TEACH ALL SUBJECTS OFFERED IN THE INTERSEN PHASE MUST BE COMPUTER LITERATE. HAVE GOOD ADMINISTRATIVE SKILLSEXPERTISE AND PARTICIPATION IN EXTRA- MURAL ACTIVITIES A RECOMMENDATION. ABLE TO WORK WITH LEARNERS IN A MULTI- LINGUAL ENVIRONMENT. HAVE GOOD CLASSROOM MANAGEMENTABLE TO WORK WITHIN A TEAM. EXHIBIT CORE VALUES SUCH AS INTEGRITY, HONESTY AND LOYALTY. PROFICIENT IN ENGLISH(HL) AND AFRIKAANS(FAL) IN BOTH WRITTEN AND VERBAL FORM.	
<b>No/Nr: 641</b>	<b>TEACHER</b>
<b>SENTINEL PRIMARY SCHOOL</b> 6, ATLANTIC SKIPPER ROADHOUT BAY HARBOUR, 7806, Tel: 021 7901560	<b>Suburb / Voorstad: HOUT BAY</b>
<b>MEDIUM: Par: Afr/Eng</b>	<b>KEY / SLEUTEL: 1 2 5 6</b>
INTERMEDIATE PHASE EDUCATOR: A QUALIFIED INTERSEN PHASE EDUCATOR TO TEACH GRADE 4-7, ENGLISH HL. WE ARE LOOKING FOR A DIVERSE, PASSIONATE TEACHER WHO CAN TEACH ALL SUBJECTS. THE CANDIDATE SHOULD BE SACE COMPLIANT, SHOULD HAVE THE ABILITY TO TEACH ALL GRADES WITHIN THE PHASE, BE CAPS TRAINED AND HAVE KNOWLEDGE OF ASSESSMENT, TEACHING LEARNERS WITH LEARNING BARRIERS AND TEACH AND COMMUNICATE FLUENTLY IN ENGLISH AND AFRIKAANS. SOUND KNOWLEDGE OF INTERVENTION STRATEGIES IS ESSENTIAL. THE TEACHER SHOULD HAVE EXCELLENT CLASSROOM MANAGEMENT, COMMUNICATION AND ADMINISTRATION SKILLS AND MUST BE ABLE TO WORK COLLABORATIVELY IN A TEAM. A POSITIVE ATTITUDE, COMMITTED AND ENERGETIC INDIVIDUAL IS NEEDED. THE CANDIDATE MUST BE WILLING TO COMMIT TO CO-CURRICULAR AND EXTRA-MURAL ACTIVITIES AND ASSIST WITH FUNDRAISING AT SCHOOL. THE CANDIDATE SHOULD BE ABLE TO DISPLAY THE SCHOOLS VALUES WHICH ARE: SUCCESS, COMMITMENT, RESPONSIBILITY, INTEGRITY AND RESPECT.	

<b>No/Nr: 642</b>	<b>TEACHER</b>
<b>SENTINEL PRIMARY SCHOOL</b> 6, ATLANTIC SKIPPER ROADHOUT BAY HARBOUR, 7806, Tel: 021 7901560	<b>Suburb / Voorstad: HOUT BAY</b>
<b>MEDIUM: Par: Afr/Eng</b>	<b>KEY / SLEUTEL: 1 2 5 6</b>
INTERMEDIATE PHASE EDUCATOR. A QUALIFIED INTERSEN PHASE EDUCATOR TO TEACH GRADE 4-7, AFRIKAANS HL. WE ARE LOOKING FOR A DIVERSE, PASSIONATE TEACHER WHO CAN TEACH ALL SUBJECTS. THE CANDIDATE SHOULD BE SACE COMPLIANT, SHOULD HAVE THE ABILITY TO TEACH ALL GRADES WITHIN THE PHASE, BE CAPS TRAINED AND HAVE KNOWLEDGE OF ASSESSMENT, TEACHING LEARNERS WITH LEARNING BARRIERS AND TEACH AND COMMUNICATE FLUENTLY IN ENGLISH AND AFRIKAANS. SOUND KNOWLEDGE OF INTERVENTION STRATEGIES IS ESSENTIAL. THE TEACHER SHOULD HAVE EXCELLENT CLASSROOM MANAGEMENT, COMMUNICATION AND ADMINISTRATION SKILLS AND MUST BE ABLE TO WORK COLLABORATIVELY IN A TEAM. A POSITIVE ATTITUDE, COMMITTED AND ENERGETIC INDIVIDUAL IS NEEDED. THE CANDIDATE MUST BE WILLING TO COMMIT TO CO-CURRICULAR AND EXTRA-MURAL ACTIVITIES AND ASSIST WITH FUNDRAISING AT SCHOOL. THE CANDIDATE SHOULD BE ABLE TO DISPLAY THE SCHOOLS VALUES WHICH ARE: SUCCESS, COMMITMENT, RESPONSIBILITY, INTEGRITY AND RESPECT.	
<b>No/Nr: 643</b>	<b>TEACHER</b>
<b>SENTINEL PRIMARY SCHOOL</b> 6, ATLANTIC SKIPPER ROADHOUT BAY HARBOUR, 7806, Tel: 021 7901560	<b>Suburb / Voorstad: HOUT BAY</b>
<b>MEDIUM: Par: Afr/Eng</b>	<b>KEY / SLEUTEL: 1 2 5 6</b>
INTERMEDIATE PHASE EDUCATOR. A QUALIFIED INTERSEN PHASE EDUCATOR TO TEACH GRADE 4-7, AFRIKAANS HL. WE ARE LOOKING FOR A DIVERSE, PASSIONATE TEACHER WHO CAN TEACH ALL SUBJECTS. THE CANDIDATE SHOULD BE SACE COMPLIANT, SHOULD HAVE THE ABILITY TO TEACH ALL GRADES WITHIN THE PHASE, BE CAPS TRAINED AND HAVE KNOWLEDGE OF ASSESSMENT, TEACHING LEARNERS WITH LEARNING BARRIERS AND TEACH AND COMMUNICATE FLUENTLY IN ENGLISH AND AFRIKAANS. SOUND KNOWLEDGE OF INTERVENTION STRATEGIES IS ESSENTIAL. THE TEACHER SHOULD HAVE EXCELLENT CLASSROOM MANAGEMENT, COMMUNICATION AND ADMINISTRATION SKILLS AND MUST BE ABLE TO WORK COLLABORATIVELY IN A TEAM. A POSITIVE ATTITUDE, COMMITTED AND ENERGETIC INDIVIDUAL IS NEEDED. THE CANDIDATE MUST BE WILLING TO COMMIT TO CO-CURRICULAR AND EXTRA-MURAL ACTIVITIES AND ASSIST WITH FUNDRAISING AT SCHOOL. THE CANDIDATE SHOULD BE ABLE TO DISPLAY THE SCHOOLS VALUES WHICH ARE: SUCCESS, COMMITMENT, RESPONSIBILITY, INTEGRITY AND RESPECT.	
<b>No/Nr: 644</b>	<b>TEACHER</b>
<b>SENTINEL PRIMARY SCHOOL</b> 6, ATLANTIC SKIPPER ROADHOUT BAY HARBOUR, 7806, Tel: 021 7901560	<b>Suburb / Voorstad: HOUT BAY</b>
<b>MEDIUM: Par: Afr/Eng</b>	<b>KEY / SLEUTEL: 1 2 5 6</b>
INTERMEDIATE PHASE EDUCATOR. A QUALIFIED INTERSEN PHASE EDUCATOR TO TEACH GRADE 4-7, ENGLISH HL. WE ARE LOOKING FOR A DIVERSE, PASSIONATE TEACHER WHO CAN TEACH ALL SUBJECTS. THE CANDIDATE SHOULD BE SACE COMPLIANT, SHOULD HAVE THE ABILITY TO TEACH ALL GRADES WITHIN THE PHASE, BE CAPS TRAINED AND HAVE KNOWLEDGE OF ASSESSMENT, TEACHING LEARNERS WITH LEARNING BARRIERS AND TEACH AND COMMUNICATE FLUENTLY IN ENGLISH AND AFRIKAANS. SOUND KNOWLEDGE OF INTERVENTION STRATEGIES IS ESSENTIAL. THE TEACHER SHOULD HAVE EXCELLENT CLASSROOM MANAGEMENT, COMMUNICATION AND ADMINISTRATION SKILLS AND MUST BE ABLE TO WORK COLLABORATIVELY IN A TEAM. A POSITIVE ATTITUDE, COMMITTED AND ENERGETIC INDIVIDUAL IS NEEDED. THE CANDIDATE MUST BE WILLING TO COMMIT TO CO-CURRICULAR AND EXTRA-MURAL ACTIVITIES AND ASSIST WITH FUNDRAISING AT SCHOOL. THE CANDIDATE SHOULD BE ABLE TO DISPLAY THE SCHOOLS VALUES WHICH ARE: SUCCESS, COMMITMENT, RESPONSIBILITY, INTEGRITY AND RESPECT.	
<b>No/Nr: 645</b>	<b>TEACHER</b>
<b>SILVERSTREAM PRIMARY SCHOOL</b> Po Box 77, GatesvilleMANENBURG, 7764, Tel: 021 6374460	<b>Suburb / Voorstad: MANENBERG</b>
<b>MEDIUM: Par: Afr/Eng</b>	<b>KEY / SLEUTEL: 2 6</b>
GRADE 2 MUST BE FOUNDATION PHASE TRAINED. MUST BE ABLE TO WORK WITH LEARNERS THAT HAVE BARRIERS TO LEARNING AND THE ABILITY TO ACCOMMODATE ALL LEARNERS IN THE MAINSTREAM CLASSROOM. GOOD CLASSROOM MANAGEMENT IS A MUST. ABLE TO MAKE USE OF NEW TEACHING STYLES E-LEARNING CANDIDATE MUST BE ABLE TO ASSIST WITH EXTRA AND CO-CURRICULAR ACTIVITIES AT SCHOOL. MUST BE COMPUTER LITERATE.	
<b>No/Nr: 646</b>	<b>TEACHER</b>
<b>SILVERSTREAM PRIMARY SCHOOL</b> Po Box 77, GatesvilleMANENBURG, 7764, Tel: 021 6374460	<b>Suburb / Voorstad: MANENBERG</b>
<b>MEDIUM: Par: Afr/Eng</b>	<b>KEY / SLEUTEL: 2 6</b>
GRADE 1 MUST BE FOUNDATION PHASE TRAINED. MUST BE ABLE TO WORK WITH LEARNERS THAT HAVE BARRIERS TO LEARNING AND THE ABILITY TO ACCOMMODATE ALL LEARNERS IN THE MAINSTREAM CLASSROOM. GOOD CLASSROOM MANAGEMENT IS A MUST. ABLE TO MAKE USE OF NEW TEACHING STYLES E-LEARNING CANDIDATE MUST	

BE ABLE TO ASSIST WITH EXTRA AND CO-CURRICULAR ACTIVITIES AT SCHOOL. MUST BE COMPUTER LITERATE.

<b>No/Nr: 647</b>	<b>TEACHER</b>
<b>SILVERSTREAM PRIMARY SCHOOL</b> Po Box 77, GatesvilleMANENBURG, 7764, Tel: 021 6374460	<b>Suburb / Voorstad: MANENBERG</b>
<b>MEDIUM: Par: Afr/Eng</b>	<b>KEY / SLEUTEL: 1 2 5 6</b>

GRADE 6 INTERMEDIATE PHASE EDUCATOR. APPROPRIATELY QUALIFIED TO TEACH GRADE 4 - 7 LEARNERS. MUST BE ABLE TO TEACH MATHEMATICS/ENGLISH. CAPABLE OF EFFECTIVELY MANAGING CLASS GROUPS OF LEARNERS FROM DIVERSE MULTILINGUAL AND MULTI-CULTURAL BACKGROUNDS. PROFICIENT IN ENGLISH AND AFRIKAANS IN WRITTEN AND VERBAL FORM. INNOVATIVE IN YOUR TEACHING METHODS TO EFFECTIVELY REACH ALL LEARNERS. DYNAMIC IN DEVELOPING AND PROMOTING SUCCESSFUL LITERACY AND MATHEMATICS IMPROVEMENT STRATEGIES. INTELLIGENTLY RESOLVING DISCIPLINARY CHALLENGES AMONG YOUR LEARNERS. SUITABLY TRAINED AND EXPERIENCED IN PLANNING, TEACHING AND ASSESSING. GOOD RECORD OF CLASSROOM ADMINISTRATION AND MANAGEMENT. FULLY COMPUTER LITERATE TO FACILITATE E-LEARNING OPPORTUNITIES FOR LEARNERS. WILLING TO ASSIST WITH EXTRA-CURRICULAR SPORT, CULTURAL AND FUNDRAISING EVENTS OFTEN OUTSIDE NORMAL SCHOOL HOURS.

<b>No/Nr: 648</b>	<b>TEACHER</b>
<b>ST. THERESA R.C. PRIMARY SCHOOL</b> 4th Street, Welcome Estate, 7764, Tel: 021 6374020	<b>Suburb / Voorstad: WELCOME ESTATE</b>
<b>MEDIUM: English</b>	<b>KEY / SLEUTEL: 2 5 6</b>

FOUNDATION PHASE TRAINED AND EXPERIENCE. WORKING KNOWLEDGE OF CAPS AND NCS ESSENTIAL. COMPUTER LITERACY VERY ESSENTIAL. PROFICIENT IN ENGLISH. ACTIVE INVOLVEMENT OF EXTRA AND CO-CURRICULAR ACTIVITIES. GOOD CLASSROOM MANAGEMENT SKILLS. MUST BE PREPARED TO TEACH R.E.

<b>No/Nr: 649</b>	<b>TEACHER</b>
<b>ST. THERESA R.C. PRIMARY SCHOOL</b> 4th Street, Welcome Estate, 7764, Tel: 021 6374020	<b>Suburb / Voorstad: WELCOME ESTATE</b>
<b>MEDIUM: English</b>	<b>KEY / SLEUTEL: 2 5 6</b>

INTERSEN PHASE TRAINED AND EXPERIENCE. WORKING KNOWLEDGE OF CAPS AND NCS ESSENTIAL. COMPUTER LITERACY VERY ESSENTIAL. PROFICIENT IN ENGLISH. ACTIVE INVOLVEMENT OF EXTRA AND CO-CURRICULAR ACTIVITIES. GOOD CLASSROOM MANAGEMENT SKILLS. MUST BE PREPARED TO TEACH R.E.

<b>No/Nr: 650</b>	<b>TEACHER</b>
<b>ST. THERESA R.C. PRIMARY SCHOOL</b> 4th Street, Welcome Estate, 7764, Tel: 021 6374020	<b>Suburb / Voorstad: WELCOME ESTATE</b>
<b>MEDIUM: English</b>	<b>KEY / SLEUTEL: 2 5 6</b>

INTERSEN PHASE TRAINED AND EXPERIENCE. WORKING KNOWLEDGE OF CAPS AND NCS ESSENTIAL. COMPUTER LITERACY VERY ESSENTIAL. PROFICIENT IN ENGLISH. ACTIVE INVOLVEMENT OF EXTRA AND CO-CURRICULAR ACTIVITIES. GOOD CLASSROOM MANAGEMENT SKILLS. MUST BE PREPARED TO TEACH R.E.

<b>No/Nr: 651</b>	<b>TEACHER</b>
<b>TAMBOERSKLOOF PRIMARY SCHOOL</b> Belle Ombre Road, Tamboerskloof, 8001, Tel: 021 4236338	<b>Suburb / Voorstad: TAMBOERSKLOOF</b>
<b>MEDIUM: English</b>	<b>KEY / SLEUTEL: 2</b>

YOUR E-RECRUIT APPLICATION MUST CLEARLY DEFINE YOUR KNOWLEDGE, SKILLS AND COMPETENCES. WE SEEK A DYNAMIC TEACHER WHO DISPLAYS GOOD CLASSROOM MANAGEMENT, DISCIPLINE AND ADMINISTRATIVE SKILLS. YOU MUST BE CAPS TRAINED AND ALSO SUPPLY PRACTICAL EXAMPLES OF HOW YOU MEET THE REQUIREMENTS BY THE WAY YOU ARE CURRENTLY IMPLEMENTING THESE AT YOUR SCHOOL. CONFIRMED EXPERIENCE IN FOUNDATION PHASE TEACHING WILL BE A STRONG RECOMMENDATION FOR APPOINTMENT. THE CANDIDATE MUST HAVE AN EXCELLENT COMMAND OF BOTH ENGLISH AND AFRIKAANS LANGUAGES. MUST HAVE APPROPRIATE EDUCATIONAL QUALIFICATIONS IN FOUNDATION PHASE AND KNOWLEDGE OF INTERNAL MODERATION AND ASSESSMENT. MUST HAVE A PROVEN TRACK RECORD OF EXCELLENT ACADEMIC RESULTS. KNOWLEDGE OF THE FOUNDATION PHASE CURRICULUM. KNOWLEDGE AND IMPLEMENTATION OF SCHOOL ADMINISTRATION AND POLICIES. PROVEN DISCIPLINE, CONFLICT AND CURRICULUM MANAGEMENT, PROVEN LEADERSHIP AND SOUND HUMAN RELATIONS. HIGH LEVEL OF COMPUTER LITERACY. KNOWLEDGE OF IQMS. REGULAR ATTENDANCE. WILLINGNESS TO FACILITATE SPORT, EXTRA CURRICULAR AND FUNDRAISING ACTIVITIES AT SCHOOL AND IN THE COMMUNITY. BE STRONG ADMINISTRATIVELY. PROVEN ATTENDANCE OF IN-SERVICE TRAINING COURSES WILL BE A RECOMMENDATION. FLUENCY IN ENGLISH AND AFRIKAANS. BE ABLE TO MEET DEADLINES AND HAVE SBST EXPERIENCE THAT INCLUDES REFERRAL DOCUMENTS, INTERVENTION, ETC. IMPLEMENT STRATEGIES TO IMPROVE LITNUM RESULTS. BE ABLE TO ANALYSE RESULTS AND DO TARGET SETTING. PROVEN EXPERIENCE IN SMART BOARD TECHNOLOGIES A RECOMMENDATION AND HAS A GOOD UNDERSTANDING OF COMPUTERS AND

EDUCATIONAL SOFTWARE. TO HAVE INFORMATION, COMMUNICATION AND TECHNOLOGY SKILLS TO ENHANCE TEACHING AND LEARNING. MUST HAVE EXCELLENT REFERENCES THAT CAN ATTEST TO GOOD CHARACTER TRAITS. WILLINGNESS TO ATTEND DEVELOPMENT WORKSHOPS AND COURSES AFTER SCHOOL AND OVER WEEKENDS.

<b>No/Nr: 652</b>	<b>TEACHER</b>
<b>THORNTONWEG PRIMARY SCHOOL</b> 204 Thornton Road, Crawford, 7764, Tel: 021 6971938	<b>Suburb / Voorstad: CRAWFORD</b>
<b>MEDIUM: English</b>	<b>KEY / SLEUTEL: 2 5 6</b>
APPROPRIATE FOUNDATION PHASE QUALIFICATIONS; MUST BE CAPS TRAINED AND IN POSSESSION OF A SACE CERTIFICATE; POSSESS EXCELLENT CLASSROOM MANAGEMENT SKILLS AS WELL AS SOUND ADMINISTRATIVE SKILLS; MUST POSSESS EXCELLENT COMMUNICATION AND COMPUTER LITERACY SKILLS; KNOWLEDGE OF E-LEARNING IS A STRONG RECOMMENDATION; ABLE TO ASSIST IN THE EXTRA AND CO-CURRICULAR ACTIVITIES OF THE SCHOOL; ABLE TO INTERACT POSITIVELY WITH ALL STAKEHOLDERS AND WORK AS A TEAM MEMBER. MUST BE PREPARED TO GO THE EXTRA MILE FOR LEARNERS. ABLE TO TEACH ISIXHOSA AS A SOCIAL LANGUAGE.	

<b>No/Nr: 653</b>	<b>TEACHER</b>
<b>VANGUARD PRIMARY SCHOOL</b> Doman Road, Vanguard EstateATHLONE, 7764, Tel: 021 6371207	<b>Suburb / Voorstad: VANGUARD ESTATE</b>
<b>MEDIUM: English</b>	<b>KEY / SLEUTEL: 2 5 6</b>
WE SEEK THE SERVICE OF A QUALIFIED INTERMEDIATE / SENIOR PHASE TEACHER TO TEACH GRADE 7. CRITERIA INCLUDE: INTERMEDIATE / SENIOR PHASE QUALIFIED IS A PREREQUISITE . SACE REGISTERED. AT LEAST REQV 13 QUALIFICATIONS. CAPS TRAINED, KNOWLEDGE AND EXPERIENCE OF IMPLEMENTING CAPS WILL BE AN ADVANTAGE. TEACH AFRIKAANS FIRST ADDITIONAL LANGUAGE, ARTS AND CULTURE, LIFE ORIENTATION. ADVANCED COMPUTER SKILLS. TO BE A CLASS TEACHER AND IMPLEMENT AND MAINTAIN EXCELLENT CLASSROOM MANAGEMENT. TO IMPLEMENT AND MAINTAIN EXCELLENT DISCIPLINARY MEASURES. TO ENGAGE WITH PARENTS REGARDING A LEARNER'S PROGRESS. TO PREPARE AND IMPLEMENT INDIVIDUAL INTERVENTION STRATEGIES FOR LEARNERS EXPERIENCING CHALLENGES. TO PREPARE LESSONS REGULARLY AND HAVE THEM MODERATED. TO PREPARE FORMAL ASSESSMENT TASKS AND SUBMIT THEM ON TIME FOR MODERATION. TO PARTICIPATE IN EXTRA-MURAL AND CO-CURRICULAR ACTIVITIES. TO CONDUCT PARENT MEETINGS TO DISCUSS LEARNER PERFORMANCE AND CONDUCT. TO ATTEND TEACHER TRAINING WORKSHOPS AND MEETINGS AND TO SHARE INFORMATION WITH FELLOW COLLEAGUES. TO MAINTAIN A HIGH STANDARD OF CLASSROOM DISCIPLINE. TO PERFORM AND MAINTAIN EFFECTIVE CLASSROOM MANAGEMENT PRACTICES. TO CATER FOR THE GENERAL WELFARE OF ALL LEARNERS IN THE CLASS IRRESPECTIVE OF THEIR DIVERSITY. TO IMPLEMENT INCLUSIVITY AND DIVERSITY IN BOTH TEACHING AND ASSESSMENT STRATEGIES. TO PROVIDE A NEAT, CHILD FRIENDLY LEARNING ENVIRONMENT FOR ALL LEARNERS. TO ASSIST THE PRINCIPAL IN OVERSEEING LEARNER COUNSELING WOULD BE AN ADVANTAGE. TO KEEP RECORD OF DAILY AND WEEKLY LEARNER ATTENDANCE. TO REGULARLY MARK LEARNERS' WORKBOOKS AND ASSESSMENTS. TO PLAN, CO-ORDINATE, CONTROL, ADMINISTER, EVALUATE AND REPORT ON LEARNERS' ACADEMIC PROGRESS. TO DRAFT EXAMINATION QUESTION PAPERS WITH MEMORANDUMS AND HAVE THEM MODERATED ON TIME. TO CAPTURE ASSESSMENT ELECTRONICALLY. TO PERFORM PASTORAL DUTIES TO ASSIST WITH FUNDRAISING. ADDITIONAL PERSONAL QUALITIES: RESPONSIBLE, PUNCTUAL, RELIABLE, LOYAL, FRIENDLY AND APPROACHABLE. EXCELLENT COMMUNICATION AND LISTENING SKILLS. EXCELLENT ORGANIZATIONAL, ADMINISTRATIVE AND TIME MANAGEMENT SKILLS. STRONG WORK ETHICS, PERSISTENT, RESULT-ORIENTATED, CREATIVE, CURIOUS, OPTIMISTIC AND FLEXIBLE.	

<b>No/Nr: 654</b>	<b>TEACHER</b>
<b>VANGUARD PRIMARY SCHOOL</b> Doman Road, Vanguard EstateATHLONE, 7764, Tel: 021 6371207	<b>Suburb / Voorstad: VANGUARD ESTATE</b>
<b>MEDIUM: English</b>	<b>KEY / SLEUTEL: 2 6</b>
WE SEEK THE SERVICE OF A QUALIFIED FOUNDATION PHASE TEACHER TO TEACH GRADE 2. CRITERIA INCLUDE: FOUNDATION PHASE QUALIFIED IS A PREREQUISITE. SACE REGISTERED . AT LEAST REQV 13 QUALIFICATIONS. ENGLISH HOME LANGUAGE. CAPS TRAINED, KNOWLEDGE AND EXPERIENCE OF IMPLEMENTING CAPS WILL BE AN ADVANTAGE. ADVANCED COMPUTER SKILLS. TO BE A CLASS TEACHER IMPLEMENT AND MAINTAIN EXCELLENT CLASSROOM MANAGEMENT. TO IMPLEMENT AND MAINTAIN EXCELLENT DISCIPLINARY MEASURES. TO ENGAGE WITH PARENTS REGARDING A LEARNER'S PROGRESS. TO PREPARE AND IMPLEMENT INDIVIDUAL INTERVENTION STRATEGIES FOR LEARNERS EXPERIENCING CHALLENGES. TO PREPARE LESSONS REGULARLY AND HAVE THEM MODERATED. TO PREPARE FORMAL ASSESSMENT TASKS AND SUBMIT THEM ON TIME FOR MODERATION. TO PARTICIPATE IN EXTRA-CURRICULAR AND CO-CURRICULAR ACTIVITIES. TO CONDUCT PARENT MEETINGS TO DISCUSS LEARNER PERFORMANCE AND CONDUCT. TO ATTEND TEACHER TRAINING WORKSHOPS AND MEETINGS AND TO SHARE INFORMATION WITH FELLOW COLLEAGUES. TO PERFORM AND MAINTAIN EFFECTIVE CLASSROOM MANAGEMENT PRACTICES. TO MAINTAIN A HIGH STANDARD OF CLASSROOM DISCIPLINE. TO CATER FOR THE GENERAL WELFARE OF ALL LEARNERS IN THE CLASS IRRESPECTIVE OF THEIR DIVERSITY. TO IMPLEMENT INCLUSIVITY AND DIVERSITY IN BOTH TEACHING AND ASSESSMENT STRATEGIES. TO PROVIDE A NEAT, CHILD FRIENDLY LEARNING ENVIRONMENT FOR ALL LEARNERS. TO ASSIST THE PRINCIPAL IN OVERSEEING LEARNER COUNSELING WOULD BE AN ADVANTAGE. TO KEEP A RECORD OF DAILY AND WEEKLY LEARNER ATTENDANCE. TO REGULARLY MARK LEARNERS' WORKBOOKS AND ASSESSMENTS. TO PLAN, CO-ORDINATE, CONTROL, ADMINISTER, EVALUATE AND REPORT ON LEARNERS' ACADEMIC PROGRESS. TO CAPTURE ASSESSMENTS ELECTRONICALLY. TO PERFORM PASTORAL	

DUTIES TO ASSIST WITH FUNDRAISING. ADDITIONAL PERSONAL QUALITIES ; RESPONSIBLE, PUNCTUAL, RELIABLE, LOYAL, FRIENDLY AND APPROACHABLE. EXCELLENT COMMUNICATION AND LISTENING SKILLS. EXCELLENT ORGANIZATIONAL, ADMINISTRATIVE AND TIME MANAGEMENT SKILLS. STRONG WORK ETHICS, PERSISTENT, RESULT-ORIENTATED, CREATIVE, CURIOUS, OPTIMISTIC AND FLEXIBLE.

<b>No/Nr: 655</b>	<b>TEACHER</b>
<b>VANGUARD PRIMARY SCHOOL</b> Doman Road, Vanguard EstateATHLONE, 7764, Tel: 021 6371207	<b>Suburb / Voorstad:</b> VANGUARD ESTATE
<b>MEDIUM:</b> English	<b>KEY / SLEUTEL:</b> 2 6
<p>WE SEEK THE SERVICE OF A QUALIFIED FOUNDATION PHASE TEACHER TO TEACH GRADE 1. CRITERIA INCLUDE: FOUNDATION PHASE QUALIFIED IS A PREREQUISITE. SACE REGISTERED. AT LEAST REQV 13 QUALIFICATIONS. ENGLISH HOME LANGUAGE . CAPS TRAINED (KNOWLEDGE AND EXPERIENCE OF IMPLEMENTING CAPS WILL BE AN ADVANTAGE). ADVANCED COMPUTER SKILLS. TO BE A CLASS TEACHER AND IMPLEMENT AND MAINTAIN EXCELLENT CLASSROOM MANAGEMENT. TO IMPLEMENT AND MAINTAIN EXCELLENT DISCIPLINARY MEASURES. TO ENGAGE WITH PARENTS REGARDING A LEARNER'S PROGRESS. TO PREPARE AND IMPLEMENT INDIVIDUAL INTERVENTION STRATEGIES FOR LEARNERS EXPERIENCING CHALLENGES. TO PREPARE LESSONS REGULARLY AND HAVE THEM MODERATED. TO PREPARE FORMAL ASSESSMENT TASKS AND SUBMIT THEM ON TIME FOR MODERATION. TO PARTICIPATE IN EXTRA-MURAL AND CO-CURRICULAR ACTIVITIES. TO CONDUCT PARENT MEETINGS TO DISCUSS LEARNER PERFORMANCE AND CONDUCT. TO ATTEND TEACHER TRAINING WORKSHOPS AND MEETINGS AND TO SHARE INFORMATION WITH FELLOW COLLEAGUES. TO MAINTAIN A HIGH STANDARD OF CLASSROOM DISCIPLINE. TO PERFORM AND MAINTAIN EFFECTIVE CLASSROOM MANAGEMENT PRACTICES. TO CATER FOR THE GENERAL WELFARE OF ALL LEARNERS IN THE CLASS IRRESPECTIVE OF THEIR DIVERSITY. TO IMPLEMENT INCLUSIVITY AND DIVERSITY IN BOTH TEACHING AND ASSESSMENT STRATEGIES. TO PROVIDE A NEAT, CHILD FRIENDLY LEARNING ENVIRONMENT FOR ALL LEARNERS. TO ASSIST THE PRINCIPAL IN OVERSEEING LEARNER COUNSELING WOULD BE AN ADVANTAGE. TO KEEP RECORD OF DAILY AND WEEKLY LEARNER ATTENDANCE. TO REGULARLY MARK LEARNERS' WORKBOOKS AND ASSESSMENTS. TO PLAN, CO-ORDINATE, CONTROL, ADMINISTER, EVALUATE AND REPORT ON LEARNERS' ACADEMIC PROGRESS. TO CAPTURE ASSESSMENTS ELECTRONICALLY. TO PERFORM PASTORAL DUTIES TO ASSIST WITH FUNDRAISING. ADDITIONAL PERSONAL QUALITIES: RESPONSIBLE, PUNCTUAL, RELIABLE, LOYAL, FRIENDLY AND APPROACHABLE / EXCELLENT ORGANIZATIONAL, ADMINISTRATIVE AND TIME MANAGEMENT SKILLS. STRONG WORK ETHICS: PERSISTENT, RESULT-ORIENTATED, CREATIVE, CURIOUS, OPTIMISTIC AND FLEXIBLE.</p>	

<b>No/Nr: 656</b>	<b>TEACHER</b>
<b>WALMER ESTATE PRIMARY SCHOOL</b> Cambridge Street, Walmer EstateWOODSTOCK, 7925, Tel: 021 4476760	<b>Suburb / Voorstad:</b> WOODSTOCK
<b>MEDIUM:</b> English	<b>KEY / SLEUTEL:</b> 2 5 6
<p>EDUCATOR: INTERSEN PHASE: AN APPROPRIATE INTERSEN QUALIFICATION. SACE REGISTERED. PASSIONATE ABOUT EDUCATION AND CHILDREN TRAINED AND KNOWLEDGE OF CAPS AS WELL AS CURRENT EDUCATIONAL TRENDS PROVEN ADMINISTRATIVE AND ORGANISATIONAL ABILITY AN EXCELLENT COMMAND OF WRITTEN AND SPOKEN ENGLISH AND AFRIKAANS. EXCELLENT CLASSROOM MANAGEMENT SKILLS THE ABILITY TO DEAL WITH DISCIPLINE CONSTRUCTIVELY ADAPTABLE AND COMPASSIONATE, WITH GOOD INTERPERSONAL SKILLS. MUST BE ABLE TO WORK IN A MULTI-CULTURAL ENVIRONMENT. MUST ACTIVELY PARTICIPATE IN EXTRA / CO - CURRICULAR AND FUNDRAISING ACTIVITIES OF THE SCHOOL.</p>	

<b>No/Nr: 657</b>	<b>TEACHER</b>
<b>WINDERMERE PRIMARY SCHOOL</b> 71 Tenth Avenue, Kensington, 7405, Tel: 021 5938264	<b>Suburb / Voorstad:</b> KENSINGTON
<b>MEDIUM:</b> English	<b>KEY / SLEUTEL:</b>
<p>FOUNDATION PHASE: GRADES 1 TO 3. MEDIUM OF INSTRUCTION: ENGLISH. QUALIFICATION AND EXPERIENCE OF TEACHING GRADES 1 TO 3. EXCELLENT ABILITY TO TEACH, READ, SPEAK AND WRITE AFRIKAANS. EXCELLENT ABILITY TO TEACH, READ, SPEAK AND WRITE ENGLISH. TRAINING IN AND EXPERIENCE OF THE IMPLEMENTATION AND MANAGEMENT OF CAPS CURRICULUM. COMPUTER LITERACY ESSENTIAL. KNOWLEDGE AND PRACTICAL EXPERIENCE OF TEACHING MULTICULTURAL AND MULTILINGUAL CLASSES ESSENTIAL. PARTICIPATION IN EXTRA-MURAL AND EXTRA-CURRICULAR PROGRAMMES ESSENTIAL. GOOD INTER-PERSONAL AND COMMUNICATION SKILLS ESSENTIAL. SOUND KNOWLEDGE OF LANGUAGE AND MATHEMATICS INTERVENTION STRATEGIES. GOOD CLASSROOM MANAGEMENT AND LEARNER BEHAVIOUR SKILLS.</p>	

<b>No/Nr: 658</b>	<b>TEACHER</b>
<b>WINDERMERE PRIMARY SCHOOL</b> 71 Tenth Avenue, Kensington, 7405, Tel: 021 5938264	<b>Suburb / Voorstad:</b> KENSINGTON
<b>MEDIUM:</b> English	<b>KEY / SLEUTEL:</b>
<p>INTERSEN PHASE: GRADES 4 TO 7. MEDIUM OF INSTRUCTION: ENGLISH. ABILITY TO READ, SPEAK AND TEACH ENGLISH. ABILITY TO READ, SPEAK AND TEACH AFRIKAANS. TRAINING IN AND EXPERIENCE OF THE IMPLEMENTATION AND MANAGEMENT OF CAPS CURRICULUM. PROVEN AND PRACTICAL COMPUTER LITERACY SKILLS ESSENTIAL. PROVEN AND PRACTICAL EXPERIENCE OF TEACHING MULTICULTURAL AND MULTILINGUAL CLASSES ESSENTIAL. KNOWLEDGE AND EXPERIENCE IN TEACHING ALL</p>	

SUBJECTS AS PER REQUIREMENT FOR INTERMEDIATE AND SENIOR PHASES. ACTIVE INVOLVEMENT IN ALL EXTRA-MURAL AND CURRICULAR ACTIVITIES. GOOD CLASSROOM MANAGEMENT AND LEARNER BEHAVIOUR SKILLS. SOUND KNOWLEDGE OF INTERVENTION STRATEGIES. GOOD INTERPERSONAL SKILLS.

<b>No/Nr: 659</b>	<b>TEACHER</b>
<b>WINDERMERE PRIMARY SCHOOL</b> 71 Tenth Avenue, Kensington, 7405, Tel: 021 5938264	<b>Suburb / Voorstad: KENSINGTON</b>
<b>MEDIUM: English</b>	<b>KEY / SLEUTEL:</b>
FOUNDATION PHASE: GRADES 1 TO 3. MEDIUM OF INSTRUCTION: ENGLISH. QUALIFICATION AND EXPERIENCE OF TEACHING GRADES 1 TO 3. EXCELLENT ABILITY TO TEACH, READ, SPEAK AND WRITE AFRIKAANS. EXCELLENT ABILITY TO TEACH, READ, SPEAK AND WRITE ENGLISH. TRAINING IN AND EXPERIENCE OF THE IMPLEMENTATION AND MANAGEMENT OF CAPS CURRICULUM. COMPUTER LITERACY ESSENTIAL. KNOWLEDGE AND PRACTICAL EXPERIENCE OF TEACHING MULTICULTURAL AND MULTILINGUAL CLASSES ESSENTIAL. PARTICIPATION IN EXTRA-MURAL AND EXTRA-CURRICULAR PROGRAMMES ESSENTIAL. GOOD INTERPERSONAL AND COMMUNICATION SKILLS ESSENTIAL. SOUND KNOWLEDGE OF LANGUAGE AND MATHEMATICS INTERVENTION STRATEGIES. GOOD CLASSROOM MANAGEMENT AND LEARNER BEHAVIOUR SKILLS.	

## DISTRIK/DISTRICT: METRO CENTRAL

### SECONDARY SCHOOL / SEKONDêRE SKOOL

<b>No/Nr: 660</b>	<b>TEACHER</b>
<b>CAMPS BAY HIGH SCHOOL</b> P O Box 32159, Camps Bay, 8040, Tel: 021 4381507	<b>Suburb / Voorstad: CAMPS BAY</b>
<b>MEDIUM: English</b>	<b>KEY / SLEUTEL: 2 6</b>
CAMPS BAY HIGH SCHOOL REQUIRES THE SERVICES OF A QUALIFIED CONSUMER STUDIES TEACHER. EXPERIENCE IN TEACHING TO GRADE 12 LEVEL WILL BE AN ADVANTAGE. HAVING DONE MATRIC MARKING WOULD BE A STRONG RECOMMENDATION. ALSO A TRACK RECORD OF CATERING FOR SCHOOL EVENTS, CAMPS AND OCCASIONS WOULD STRENGTHEN THEIR APPLICATION. CAN YOU PLEASE STATE EXTRA-MURALS YOU ARE ABLE TO OFFER.	
<b>No/Nr: 661</b>	<b>TEACHER</b>
<b>CAMPS BAY HIGH SCHOOL</b> P O Box 32159, Camps Bay, 8040, Tel: 021 4381507	<b>Suburb / Voorstad: CAMPS BAY</b>
<b>MEDIUM: English</b>	<b>KEY / SLEUTEL: 2 6</b>
CAMPS BAY HIGH SCHOOL REQUIRES THE SERVICES OF AN XHOSA TEACHER WITH EXPERIENCE IN TEACHING XHOSA TO GRADE 12 WILL BE AN ADVANTAGE. INVOLVEMENT IN SCHOOL CULTURAL ACTIVITIES A STRONG RECOMMENDATION. ALSO ACTING AS A MATRIC MARKER WOULD BE AN ADDED BONUS. STATE EXTRA-MURALS YOU ARE ABLE TO OFFER.	
<b>No/Nr: 662</b>	<b>TEACHER</b>
<b>HEIDEVELD SEKONDêR</b> Waterbergweg 1, Heideveld, 7764, Tel: 021 6378530	<b>Suburb / Voorstad: HEIDEVELD</b>
<b>MEDIUM: Par: Afr/Eng</b>	<b>KEY / SLEUTEL: 1 2 5 6</b>
SOCIAL SCIENCES, GEOGRAPHY AND HISTORY GRADE 8 -12. COMPUTER LITERATE. CAPS TRAINED. GOOD CLASSROOM MANAGEMENT. EXTRA-MURALS AND FUNDRAISING.	
<b>No/Nr: 663</b>	<b>TEACHER</b>
<b>HEIDEVELD SEKONDêR</b> Waterbergweg 1, Heideveld, 7764, Tel: 021 6378530	<b>Suburb / Voorstad: HEIDEVELD</b>
<b>MEDIUM: Par: Afr/Eng</b>	<b>KEY / SLEUTEL: 1 2 5 6</b>
AFRIKAANS HOME LANGUAGE AND FIRST ADDITIONAL LANGUAGE GR 8 - 10. COMPUTER LITERATE. GOOD CLASSROOM MANAGEMENT. CAPS TRAINED AND INVOLVEMENT IN EXTRA-MURALS AND FUNDRAISING.	
<b>No/Nr: 664</b>	<b>TEACHER</b>
<b>HEIDEVELD SEKONDêR</b>	<b>Suburb / Voorstad: HEIDEVELD</b>

Waterbergweg 1, Heideveld, 7764, Tel: 021 6378530	Suburb / Voorstad: HEIDEVELD
<b>MEDIUM:</b> Par: Afr/Eng	<b>KEY / SLEUTEL:</b> 1 2 5 6
ACCOUNTING , BUSINESS STUDIES AND EMS GRADE 8 - 12. COMPUTER LITERATE. CAPS TRAINED. GOOD CLASSROOM MANAGEMENT . EXTRA-MURALS AND FUNDRAISING.	
<b>No/Nr: 665</b>	<b>TEACHER</b>
<b>HEIDEVELD SEKONDÊR</b>	<b>Suburb / Voorstad:</b> HEIDEVELD
Waterbergweg 1, Heideveld, 7764, Tel: 021 6378530	
<b>MEDIUM:</b> Par: Afr/Eng	<b>KEY / SLEUTEL:</b> 1 2 5 6
MATHEMATICS AND PHYSICAL SCIENCES GRADE 8 - 12. COMPUTER LITERATE. CAPS TRAINED . GOOD CLASSROOM MANAGEMENT. FUNDRAISING AND EXTRA-MURALS.	
<b>No/Nr: 666</b>	<b>TEACHER</b>
<b>HOUTBAAI SEKONDÊR</b>	<b>Suburb / Voorstad:</b> HOUT BAY
Marlin Crescent, Hout Bay, 7806, Tel: 021 7904951	
<b>MEDIUM:</b> English	<b>KEY / SLEUTEL:</b> 1 2 3 5 6
POST LEVEL 1 TEACHER: MATHS AND MATHS LITERACY GRADES 8 AND 9 AND MATHS LITERACY GRADES 10 TO 12: MUST BE APPROPRIATELY ACADEMICALLY QUALIFIED. MUST BE COMPUTER LITERATE. MUST HAVE GOOD ADMINISTRATIVE, COMMUNICATION AND DISCIPLINE SKILLS. MUST BE WILLING TO BE FULLY INVOLVED IN EXTRA-CURRICULAR ACTIVITIES AND SCHOOL LIFE.	
<b>No/Nr: 667</b>	<b>TEACHER</b>
<b>HOUTBAAI SEKONDÊR</b>	<b>Suburb / Voorstad:</b> HOUT BAY
Marlin Crescent, Hout Bay, 7806, Tel: 021 7904951	
<b>MEDIUM:</b> English	<b>KEY / SLEUTEL:</b> 1 2 3 6
POST LEVEL 1 TEACHER. ENGLISH FIRST ADDITIONAL LANGUAGE POST 1: ENGLISH FIRST ADDITIONAL LANGUAGE GRADES 10-12. THE CANDIDATE MUST BE AU-FAIT WITH ALL POLICY DOCUMENTS RELATING TO THE SUBJECT, INCLUDING THE CURRICULUM GUIDELINES AND THE SUBJECT CONTENT, PREVIOUS EXPERIENCE, TEACHING AT GRADE 12 LEVEL WILL BE A STRONG ENDORSEMENT OF THE CANDIDATE. EXTERNAL MARKING EXPERIENCE OF THE ENGLISH FIRST ADDITIONAL LANGUAGE NSC EXAMINATION WOULD BE ADVANTAGEOUS TO APPLICANTS APPLYING FOR THIS POST.	
<b>No/Nr: 668</b>	<b>TEACHER</b>
<b>HOUTBAAI SEKONDÊR</b>	<b>Suburb / Voorstad:</b> HOUT BAY
Marlin Crescent, Hout Bay, 7806, Tel: 021 7904951	
<b>MEDIUM:</b> English	<b>KEY / SLEUTEL:</b> 1 2 6
POST LEVEL 1 TEACHER: AFRIKAANS HOME LANGUAGE GRAAD 8 TOT 12. DIE KANDIDAAT MOET BEREID WEES OM ADDISIONELE KLASSE AAN TE BIED. BEWESE BESTUURVAARDIGHEDE, HANDHAWING VAN GOEIE KLASKAMERBESTUUR, KENNIS EN ERVARING VAN KAVB IS NOODSAAKLIK. DIE KANDIDAAT MOET OPOR A GOEIE ONDERWYSSTRATEGIE BESKIK, MOET ONDER DRUK EN ONAFHANGKLIK KAN WERK. DIE GESKIKTE KANDIDAAT MOET N PROFESSIONELE OMGEWING BINNE EN BUIE DIE KLAS SKEP EN OOK DIE ETOS ENWAARDESTELSEL UITLEEF EN UITBOU. REKENAARVAARDIG IN MS-OFFICE, EPOS EN INTERNET WEES IS N VEREISTE. DIE KANDIDAAT MOET INSTAAT WEES OM GEBRUIK TE MAAK VAN HEDENDAAGSE TEGNOLOGIE IN DIE AANBIEDING VAN LESSE.	
<b>No/Nr: 669</b>	<b>TEACHER</b>
<b>MANENBERG SEKONDÊR</b>	<b>Suburb / Voorstad:</b> MANENBERG
Tugelaweg, Manenberg, 7764, Tel: 021 6910050	
<b>MEDIUM:</b> Par: Afr/Eng	<b>KEY / SLEUTEL:</b> 1 2 5 6
ENGLISH HOME LANGUAGE (GRADE 8 -9). GOOD KNOWLEDGE OF THE CURRICULUM. CAPS TRAINED AND SELF-MOTIVATED. BE A TEAM PLAYER. SOUND HUMAN RELATIONS AND INTEGRITY. GOOD COMMUNICATION AND STRONG INTER-PERSONAL RELATIONS. WILLING TO WORK EXTRA HOURS. MUST BE AN EXCELLENT CARING DISCIPLINARIAN. MUST HAVE PROVEN EXPERIENCE. FULLY COMPUTER LITERATE. LIST RELEVANT UPSKILLING COURSES YOU HAVE ATTENDED OR ANY OTHER IN-SERVICE TRAINING WOULD BE AN ADVANTAGE. SHOULD BE PASSIONATE ABOUT EDUCATION AND THE HOLISTIC DEVELOPMENT OF THE LEARNERS.	
<b>No/Nr: 670</b>	<b>TEACHER</b>
<b>MANENBERG SEKONDÊR</b>	<b>Suburb / Voorstad:</b> MANENBERG
Tugelaweg, Manenberg, 7764, Tel: 021 6910050	
<b>MEDIUM:</b> Par: Afr/Eng	<b>KEY / SLEUTEL:</b> 1 5 6

AFRIKAANS HUISTAAL / GESKIEDENIS (GRADE 10 - 12). GOOD KNOWLEDGE OF THE CURRICULUM. CAPS TRAINED AND SELF-MOTIVATED. BE A TEAM PLAYER. SOUND HUMAN RELATIONS AND INTEGRITY. GOOD COMMUNICATION AND STRONG INTER-PERSONAL RELATIONS. WILLING TO WORK EXTRA HOURS. MUST BE AN EXCELLENT CARING DISCIPLINARIAN. MUST HAVE PROVEN EXPERIENCE. FULLY COMPUTER LITERATE. LISTING RELEVANT UPSKILLING COURSES YOU HAVE ATTENDED OR ANY OTHER IN-SERVICE TRAINING WOULD BE AN ADVANTAGE. SHOULD BE PASSIONATE ABOUT EDUCATION AND THE HOLISTIC DEVELOPMENT OF THE LEARNERS.

<b>No/Nr: 671</b>	<b>TEACHER</b>
<b>MANENBERG SEKONDÊR</b> Tugelaweg, Manenberg, 7764, Tel: 021 6910050	<b>Suburb / Voorstad: MANENBERG</b>
<b>MEDIUM: Par: Afr/Eng</b>	<b>KEY / SLEUTEL: 1 2 5 6</b>

ENGLISH FIRST ADDITIONAL LANGUAGE (GRADE 8 -12). GOOD KNOWLEDGE OF THE CURRICULUM. CAPS TRAINED AND SELF-MOTIVATED. BE A TEAM PLAYER. SOUND HUMAN RELATIONS AND INTEGRITY. GOOD COMMUNICATION AND STRONG INTER-PERSONAL RELATIONS. WILLING TO WORK EXTRA HOURS. MUST BE AN EXCELLENT CARING DISCIPLINARIAN. MUST HAVE PROVEN EXPERIENCE. FULLY COMPUTER LITERATE. LISTING RELEVANT UPSKILLING COURSES YOU HAVE ATTENDED OR ANY OTHER IN-SERVICE TRAINING WOULD BE AN ADVANTAGE. SHOULD BE PASSIONATE ABOUT EDUCATION AND THE HOLISTIC DEVELOPMENT OF THE LEARNERS.

<b>No/Nr: 672</b>	<b>TEACHER</b>
<b>MANENBERG SEKONDÊR</b> Tugelaweg, Manenberg, 7764, Tel: 021 6910050	<b>Suburb / Voorstad: MANENBERG</b>
<b>MEDIUM: Par: Afr/Eng</b>	<b>KEY / SLEUTEL: 1 2 5 6</b>

BUSINESS STUDIES (GRADE 10 - 12). GOOD KNOWLEDGE OF THE CURRICULUM. CAPS TRAINED AND SELF-MOTIVATED. BE A TEAM PLAYER. SOUND HUMAN RELATIONS AND INTEGRITY. GOOD COMMUNICATION AND STRONG INTER-PERSONAL RELATIONS. WILLING TO WORK EXTRA HOURS. MUST BE AN EXCELLENT CARING DISCIPLINARIAN. MUST HAVE PROVEN EXPERIENCE. FULLY COMPUTER LITERATE. LISTING RELEVANT UPSKILLING COURSES YOU HAVE ATTENDED OR ANY OTHER IN-SERVICE TRAINING WILL BE AN ADVANTAGE. SHOULD BE PASSIONATE ABOUT EDUCATION AND THE HOLISTIC DEVELOPMENT OF THE LEARNERS.

<b>No/Nr: 673</b>	<b>TEACHER</b>
<b>MANENBERG SEKONDÊR</b> Tugelaweg, Manenberg, 7764, Tel: 021 6910050	<b>Suburb / Voorstad: MANENBERG</b>
<b>MEDIUM: Par: Afr/Eng</b>	<b>KEY / SLEUTEL: 1 2 5 6</b>

AFRIKAANS FIRST ADDITIONAL LANGUAGE (GRADE 10 - 12). GOOD KNOWLEDGE OF THE CURRICULUM. CAPS TRAINED AND SELF-MOTIVATED. BE A TEAM PLAYER. SOUND HUMAN RELATIONS AND INTEGRITY. GOOD COMMUNICATION AND STRONG INTER-PERSONAL RELATIONS. WILLING TO WORK EXTRA HOURS. MUST BE AN EXCELLENT CARING DISCIPLINARIAN. FULLY COMPUTER LITERATE. LIST RELEVANT UPSKILLING COURSES YOU HAVE ATTENDED OR ANY OTHER IN-SERVICE TRAINING WOULD BE AN ADVANTAGE. SHOULD BE PASSIONATE ABOUT EDUCATION AND THE HOLISTIC DEVELOPMENT OF THE LEARNERS.

<b>No/Nr: 674</b>	<b>TEACHER</b>
<b>MANENBERG SEKONDÊR</b> Tugelaweg, Manenberg, 7764, Tel: 021 6910050	<b>Suburb / Voorstad: MANENBERG</b>
<b>MEDIUM: Par: Afr/Eng</b>	<b>KEY / SLEUTEL: 1 2 5 6</b>

GEOGRAPHY(GRADE 10 - 12). GOOD KNOWLEDGE OF THE CURRICULUM. CAPS TRAINED AND SELF-MOTIVATED. BE A TEAM PLAYER. SOUND HUMAN RELATIONS AND INTEGRITY. GOOD COMMUNICATION AND STRONG INTER-PERSONAL RELATIONS. WILLING TO WORK EXTRA HOURS. MUST BE AN EXCELLENT CARING DISCIPLINARIAN. MUST HAVE PROVEN EXPERIENCE. FULLY COMPUTER LITERATE. LIST RELEVANT UPSKILLING COURSES YOU HAVE ATTENDED OR ANY OTHER IN-SERVICE TRAINING. SHOULD BE PASSIONATE ABOUT EDUCATION AND THE HOLISTIC DEVELOPMENT OF THE LEARNERS.

<b>No/Nr: 675</b>	<b>TEACHER</b>
<b>MOUNT VIEW SECONDARY SCHOOL</b> P.O. Box 36, Hanover Park, 7780, Tel: 081 4178598	<b>Suburb / Voorstad: HANOVER PARK</b>
<b>MEDIUM: Par: Afr/Eng</b>	<b>KEY / SLEUTEL: 3 5 6</b>

COMPETENT EDUCATOR REQUIRED TO TEACH HISTORY & GEOGRAPHY GRADES 8-10; SHOULD HAVE A SOUND KNOWLEDGE OF CAPS CURRICULUM, ITS DEVELOPMENT AND IMPLEMENTATION; EXCELLENT CLASSROOM MANAGEMENT SKILLS; MUST HAVE GOOD COMMUNICATION SKILLS AND SOUND HUMAN RELATIONS; THE APPLICANT MUST BE PUNCTUAL, DEDICATED, HARD WORKING, ENERGETIC AND PREPARED TO WORK AFTER HOURS; EXCELLENT COMPUTER LITERACY SKILLS IE. WORD, EXCEL, POWER POINT, E-MAILS AND INTERNET ARE HIGHLY RECOMMENDED; THE EDUCATOR WILL BE EXPECTED TO PARTICIPATE IN THE SCHOOLS EXTRA-MURAL/ CO-CURRICULAR PROGRAMME.

<b>No/Nr: 676</b>	<b>TEACHER</b>
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<b>MOUNT VIEW SECONDARY SCHOOL</b> P.O. Box 36, Hanover Park, 7780, Tel: 081 4178598	<b>Suburb / Voorstad:</b> HANOVER PARK
<b>MEDIUM:</b> Par: Afr/Eng	<b>KEY / SLEUTEL:</b> 3 5 6
COMPETENT EDUCATOR REQUIRED TO TEACH MATHEMATICS, MATHEMATICAL LITERACY GRADES 8 - 12 & GEOGRAPHY GRADES 8-9; SHOULD HAVE A SOUND KNOWLEDGE OF CAPS CURRICULUM, ITS DEVELOPMENT AND IMPLEMENTATION; EXCELLENT CLASSROOM MANAGEMENT SKILLS; MUST HAVE GOOD COMMUNICATION SKILLS AND SOUND HUMAN RELATIONS; THE APPLICANT MUST BE PUNCTUAL, DEDICATED, HARD WORKING, ENERGETIC AND PREPARED TO WORK AFTER HOURS; EXCELLENT COMPUTER LITERACY SKILLS IE. WORD, EXCEL, POWER POINT, E-MAILS AND INTERNET ARE HIGHLY RECOMMENDED; THE EDUCATOR WILL BE EXPECTED TO PARTICIPATE IN THE SCHOOLS EXTRA-MURAL/ CO-CURRICULAR PROGRAMME.	
<b>No/Nr:</b> 677	<b>TEACHER</b>
<b>MOUNT VIEW SECONDARY SCHOOL</b> P.O. Box 36, Hanover Park, 7780, Tel: 081 4178598	<b>Suburb / Voorstad:</b> HANOVER PARK
<b>MEDIUM:</b> Par: Afr/Eng	<b>KEY / SLEUTEL:</b> 2 5 6
COMPETENT EDUCATOR REQUIRED TO TEACH ENGLISH HL, FAL GRADES 8-11 & LIFE ORIENTATION GRADES 8 - 10; SHOULD HAVE A SOUND KNOWLEDGE OF CAPS CURRICULUM, ITS DEVELOPMENT AND IMPLEMENTATION; EXCELLENT CLASSROOM MANAGEMENT SKILLS; MUST HAVE GOOD COMMUNICATION SKILLS AND SOUND HUMAN RELATIONS; THE APPLICANT MUST BE PUNCTUAL, DEDICATED, HARD WORKING, ENERGETIC AND PREPARED TO WORK AFTER HOURS; EXCELLENT COMPUTER LITERACY SKILLS IE. WORD, EXCEL, POWER POINT, E-MAILS AND INTERNET ARE HIGHLY RECOMMENDED; THE EDUCATOR WILL BE EXPECTED TO PARTICIPATE IN THE SCHOOLS EXTRA-MURAL/ CO-CURRICULAR PROGRAMME.	
<b>No/Nr:</b> 678	<b>TEACHER</b>
<b>MOUNT VIEW SECONDARY SCHOOL</b> P.O. Box 36, Hanover Park, 7780, Tel: 081 4178598	<b>Suburb / Voorstad:</b> HANOVER PARK
<b>MEDIUM:</b> Par: Afr/Eng	<b>KEY / SLEUTEL:</b> 1 2 5 6
COMPETENT EDUCATOR REQUIRED TO TEACH AFRIKAANS HT, EAT; LIFE ORIENTATION & TECHNOLOGY GRADES 8-10; SHOULD HAVE A SOUND KNOWLEDGE OF CAPS CURRICULUM, ITS DEVELOPMENT AND IMPLEMENTATION; EXCELLENT CLASSROOM MANAGEMENT SKILLS; MUST HAVE GOOD COMMUNICATION SKILLS AND SOUND HUMAN RELATIONS; THE APPLICANT MUST BE PUNCTUAL, DEDICATED, HARD WORKING, ENERGETIC AND PREPARED TO WORK AFTER HOURS; EXCELLENT COMPUTER LITERACY SKILLS IE. WORD, EXCEL, POWER POINT, E-MAILS AND INTERNET ARE HIGHLY RECOMMENDED; THE EDUCATOR WILL BE EXPECTED TO PARTICIPATE IN THE SCHOOLS EXTRA-MURAL/ CO-CURRICULAR PROGRAMME.	
<b>No/Nr:</b> 679	<b>TEACHER</b>
<b>MOUNT VIEW SECONDARY SCHOOL</b> P.O. Box 36, Hanover Park, 7780, Tel: 081 4178598	<b>Suburb / Voorstad:</b> HANOVER PARK
<b>MEDIUM:</b> Par: Afr/Eng	<b>KEY / SLEUTEL:</b> 3 5 6
COMPETENT EDUCATOR REQUIRED TO TEACH LIFE SCIENCES GRADES 10 - 12, NATURAL SCIENCES & LIFE ORIENTATION GRADES 8-9; SHOULD HAVE A SOUND KNOWLEDGE OF CAPS CURRICULUM, ITS DEVELOPMENT AND IMPLEMENTATION; EXCELLENT CLASSROOM MANAGEMENT SKILLS; MUST HAVE GOOD COMMUNICATION SKILLS AND SOUND HUMAN RELATIONS; THE APPLICANT MUST BE PUNCTUAL, DEDICATED, HARD WORKING, ENERGETIC AND PREPARED TO WORK AFTER HOURS; EXCELLENT COMPUTER LITERACY SKILLS IE. WORD, EXCEL, POWER POINT, E-MAILS AND INTERNET ARE HIGHLY RECOMMENDED; THE EDUCATOR WILL BE EXPECTED TO PARTICIPATE IN THE SCHOOLS EXTRA-MURAL/ CO-CURRICULAR PROGRAMME.	
<b>No/Nr:</b> 680	<b>TEACHER</b>
<b>PHOENIX SEKONDÊR</b> Silverstreamweg, Manenberg, 7764, Tel: 021 6384577	<b>Suburb / Voorstad:</b> MANENBERG
<b>MEDIUM:</b> Dual Afr/Eng	<b>KEY / SLEUTEL:</b> 1 2 5
PHOENIX SECONDARY SCHOOL REQUIRES A SACE REGISTERED QUALIFIED EDUCATOR FOR GR. 11 & 12 CONSUMER STUDIES' LIFE ORIENTATION GR. 8 - 10 AND TECHNOLOGY GR. 8 & 9 IS HIGHLY RECOMMENDED. THE SUCCESSFUL CANDIDATE MUST COMPLY WITH THE FOLLOWING: FLEXIBILITY IN TERMS OF WORKING OUTSIDE OF SCHOOL HOURS WHEN NEEDED; COMPUTER LITERATE; PROVEN RECORD OF HIGH DISCIPLINARY STANDARDS, BE A TEAM PLAYER WITH EXCELLENT INTERPERSONAL SKILLS; WILLING AND COMPETENT TO UPHOLD, MAINTAIN AND STRENGTHEN THE ETHOS OF THE SCHOOL; WILLING AND COMPETENT IN DUAL MEDIUM TEACHING & CAPS TRAINED.	
<b>No/Nr:</b> 681	<b>TEACHER</b>
<b>PHOENIX SEKONDÊR</b>	<b>Suburb / Voorstad:</b> MANENBERG

Silverstreamweg, Manenberg, 7764, Tel: 021 6384577	Suburb / Voorstad: MANENBERG
<b>MEDIUM:</b> Dual Afr/Eng	<b>KEY / SLEUTEL:</b> 1 2 5
PHOENIX SECONDARY SCHOOL REQUIRES A SACE REGISTERED, QUALIFIED EDUCATOR FOR ENGLISH GR. 8- 12 AND L.O GR. 8 - 10. EXPERIENCE IN CREATIVE ARTS GR. 8 & 9 IS HIGHLY RECOMMENDED. THE SUCCESSFUL CANDIDATE MUST COMPLY WITH THE FOLLOWING: FLEXIBILITY IN TERMS OF WORKING OUTSIDE OF SCHOOL HOURS WHEN NEEDED; COMPUTER LITERATE; PROVEN RECORD OF HIGH DISCIPLINARY STANDARDS, BE A TEAM PLAYER WITH EXCELLENT INTERPERSONAL SKILLS; WILLING AND COMPETENT TO UPHOLD, MAINTAIN AND STRENGTHEN THE ETHOS OF THE SCHOOL; WILLING AND COMPETENT IN DUAL MEDIUM TEACHING & CAPS TRAINED.	
<b>No/Nr:</b> 682	<b>TEACHER</b>
<b>PHOENIX SEKONDÊR</b> Silverstreamweg, Manenberg, 7764, Tel: 021 6384577	<b>Suburb / Voorstad:</b> MANENBERG
<b>MEDIUM:</b> Dual Afr/Eng	<b>KEY / SLEUTEL:</b> 1 2 5
PHOENIX SECONDARY SCHOOL REQUIRES A SACE REGISTERED, QUALIFIED EDUCATOR FOR ENGLISH GR. 8- 9, TECHNOLOGY GR. 8 - 9 AND CREATIVE ARTS GR. 8- 9. THE SUCCESSFUL CANDIDATE MUST COMPLY WITH THE FOLLOWING: FLEXIBILITY IN TERMS OF WORKING OUTSIDE OF SCHOOL HOURS WHEN NEEDED; COMPUTER LITERATE; PROVEN RECORD OF HIGH DISCIPLINARY STANDARDS, BE A TEAM PLAYER WITH EXCELLENT INTERPERSONAL SKILLS; WILLING AND COMPETENT TO UPHOLD, MAINTAIN AND STRENGTHEN THE ETHOS OF THE SCHOOL; WILLING AND COMPETENT IN DUAL MEDIUM TEACHING & CAPS TRAINED.	
<b>No/Nr:</b> 683	<b>TEACHER</b>
<b>PHOENIX SEKONDÊR</b> Silverstreamweg, Manenberg, 7764, Tel: 021 6384577	<b>Suburb / Voorstad:</b> MANENBERG
<b>MEDIUM:</b> Dual Afr/Eng	<b>KEY / SLEUTEL:</b> 1 2 5
PHOENIX SECONDARY SCHOOL REQUIRES A SACE REGISTERED, QUALIFIED EDUCATOR FOR HISTORY GR. 10 - 12, SOCIAL SCIENCES GR. 8 - 9 & AFRIKAANS GR. 8 & 9. THE SUCCESSFUL CANDIDATE MUST COMPLY WITH THE FOLLOWING: FLEXIBILITY IN TERMS OF WORKING OUTSIDE OF SCHOOL HOURS WHEN NEEDED; COMPUTER LITERATE; PROVEN RECORD OF HIGH DISCIPLINARY STANDARDS, BE A TEAM PLAYER WITH EXCELLENT INTERPERSONAL SKILLS; WILLING AND COMPETENT TO UPHOLD, MAINTAIN AND STRENGTHEN THE ETHOS OF THE SCHOOL; WILLING AND COMPETENT IN DUAL MEDIUM TEACHING & CAPS TRAINED.	
<b>No/Nr:</b> 684	<b>TEACHER</b>
<b>RONDEBOSCH BOYS' HIGH SCHOOL</b> Canigou Avenue, Rondebosch, 7700, Tel: 021 6863987	<b>Suburb / Voorstad:</b> RONDEBOSCH
<b>MEDIUM:</b> English	<b>KEY / SLEUTEL:</b> 2 5 6
RONDEBOSCH BOYS HIGH SCHOOL IS CONSIDERED A TOP ACADEMIC DESTINATION AND WE REQUIRE A DEDICATED MATHEMATICS EDUCATOR (GRADES 8- 12) TO MAINTAIN THESE HIGH STANDARDS. A DEGREE THAT INCLUDES STUDYING MATHEMATICS AT AN UNDERGRADUATE LEVEL IS THEREFORE REQUIRED. THE ABILITY TO USE VARIOUS ELECTRONIC MEDIA IN THE CLASSROOM IS ESSENTIAL, WHILE THE ABILITY TO TEACH AP MATHEMATICS WOULD BE ADVANTAGEOUS. THE FOLLOWING ARE RECOMMENDED: NSC MARKING; PREVIOUS EXPERIENCE OF TEACHING MATHEMATICS FROM GRADE 8 TO 12 (PARTICULARLY IN A BOYS SCHOOL); A CLEAR INDICATION OF INTEREST IN PROFESSIONAL GROWTH (EG ENROLMENT FOR FURTHER POST-GRADUATE STUDIES ETC) AND THE ABILITY TO WORK AS PART OF A TEAM AND TO LEAD A GRADE WITHIN THE DEPARTMENT IF CALLED UPON TO DO SO. CANDIDATES SHOULD BE ABLE AND WILLING TO COACH (OR MANAGE) AT LEAST ONE OF THE SCHOOLS MAJOR SPORTS AND /OR TO PARTICIPATE IN AT LEAST ONE OF THE OTHER AREAS OF THE EXTRA-CURRICULAR PROGRAMME WHERE REQUIRED. STATE OTHER SUBJECTS OFFERED.	
<b>No/Nr:</b> 685	<b>TEACHER</b>
<b>RONDEBOSCH BOYS' HIGH SCHOOL</b> Canigou Avenue, Rondebosch, 7700, Tel: 021 6863987	<b>Suburb / Voorstad:</b> RONDEBOSCH
<b>MEDIUM:</b> English	<b>KEY / SLEUTEL:</b> 5 6
RONDEBOSCH BOYS HIGH SCHOOL IS CONSIDERED A TOP ACADEMIC DESTINATION AND WE REQUIRE A DEDICATED AFRIKAANS EDUCATOR TO MAINTAIN THE HIGH STANDARDS EXPECTED IN THIS SUBJECT. A DEGREE WITH AFRIKAANS AS A MAJOR SUBJECT IS THEREFORE REQUIRED. THE SUCCESSFUL APPLICANT WILL BE REQUIRED TO TEACH AFRIKAANS (FIRST ADDITIONAL LANGUAGE) TO GRADES 8 - 12. THE ABILITY TO USE VARIOUS ELECTRONIC MEDIA IN THE CLASSROOM IS ESSENTIAL, WHILE AN INTEREST IN TEACHING AP AFRIKAANS/HOME LANGUAGE LEVEL WOULD BE ADVANTAGEOUS. THE FOLLOWING ARE RECOMMENDED: NSC MARKING; PREVIOUS EXPERIENCE OF TEACHING AFRIKAANS FAL FROM GRADE 8 TO 12 (PARTICULARLY IN A BOYS? SCHOOL); A CLEAR INDICATION OF INTEREST IN PROFESSIONAL GROWTH (EG ENROLMENT FOR FURTHER POST-GRADUATE STUDIES ETC) AND THE ABILITY TO WORK AS PART OF A TEAM AND TO LEAD A GRADE WITHIN THE DEPARTMENT IF CALLED UPON TO DO SO. CANDIDATES SHOULD BE ABLE AND WILLING TO COACH (OR MANAGE) AT LEAST ONE OF THE SCHOOLS MAJOR SPORTS AND /OR TO PARTICIPATE IN AT LEAST ONE OF THE OTHER AREAS OF THE EXTRA-CURRICULAR PROGRAMME WHERE REQUIRED. STATE OTHER SUBJECTS OFFERED.	

**DISTRIK/DISTRICT:METRO CENTRAL****SPECIAL SCHOOL / SPESIALE SKOOL**

<b>No/Nr: 686</b>	<b>EDUCATION COUNSELLOR</b>
<b>NOMPUMELELO SKOOL</b> P O Box 507, Gatesville, 7766, Tel: 021 6378062	<b>Suburb / Voorstad: GUGULETHU</b>
<b>MEDIUM: Par: Xhosa/Eng</b>	<b>KEY / SLEUTEL: 2 4 6</b>
THE SCHOOL SEEKS TO APPOINT A POST LEVEL 1 EDUCATOR. THE SUCCESSFUL CANDIDATE MUST HAVE: KNOWLEDGE IN SPECIALIZED EDUCATION OR REMEDIAL EDUCATION. DIPLOMA/DEGREE IN TEACHING E.G. SPECIALIZED EDUCATION OR FOUNDATION PHASE (JUNIOR PRIMARY TEACHERS DIPLOMA). EXPERIENCE IN TEACHING LEARNERS WITH SPECIAL EDUCATION NEEDS (LSEN). CAPS TRAINING. PARTICIPATE IN EXTRA-MURAL ACTIVITIES AND CO-CURRICULAR ACTIVITIES. THE CANDIDATE SHOULD ALSO DISPLAY STRONG COMPETENCY IN COMPUTER LITERACY, BE SACE REGISTERED AND BE FLUENT IN SPOKEN AND WRITTEN XHOSA AND ENGLISH.	
<b>No/Nr: 687</b>	<b>TEACHER</b>
<b>NOMPUMELELO SKOOL</b> P O Box 507, Gatesville, 7766, Tel: 021 6378062	<b>Suburb / Voorstad: GUGULETHU</b>
<b>MEDIUM: Par: Xhosa/Eng</b>	<b>KEY / SLEUTEL: 2 4 5 6</b>
THE SCHOOL SEEKS TO APPOINT A POST LEVEL 1 EDUCATOR. THE SUCCESSFUL CANDIDATE MUST HAVE: KNOWLEDGE IN SPECIALIZED EDUCATION OR REMEDIAL EDUCATION. DIPLOMA/DEGREE IN TEACHING E.G. SPECIALIZED EDUCATION OR FOUNDATION PHASE (JUNIOR PRIMARY TEACHER'S DIPLOMA). EXPERIENCE IN TEACHING LEARNERS WITH SPECIAL EDUCATION NEEDS (LSEN). CAPS TRAINING. PARTICIPATE IN EXTRA-MURAL ACTIVITIES AND CO-CURRICULAR ACTIVITIES. THE CANDIDATE SHOULD ALSO DISPLAY STRONG COMPETENCY IN COMPUTER LITERACY, BE SACE REGISTERED AND BE FLUENT IN SPOKEN AND WRITTEN XHOSA AND ENGLISH.	
<b>No/Nr: 688</b>	<b>EDUCATION COUNSELLOR</b>
<b>VISTA NOVA-SCHOOL</b> P.O. Box 193, Rondebosch, 7700, Tel: 021 6895323	<b>Suburb / Voorstad: RONDEBOSCH</b>
<b>MEDIUM: Par: Afr/Eng</b>	<b>KEY / SLEUTEL: 2 5 6</b>
FULL-TIME SCHOOL-BASED PRIMARY SCHOOL EDUCATION COUNSELLOR. REQUIREMENTS: POST-GRADUATE QUALIFICATION IN PSYCHOLOGY. PROOF OF CURRENT REGISTRATION AS REGISTERED COUNSELLOR WITH HPCSA'S PROFESSIONAL BOARD FOR PSYCHOLOGY. ADHERENCE TO HPCSA'S ETHICAL CODE FOR PSYCHOLOGY, SCOPE OF PRACTICE AND OTHER GUIDELINE DOCUMENTS. PARTICIPATION IN CONTINUOUS PROFESSIONAL DEVELOPMENT AND PROFESSIONAL SUPERVISION AS A PERSONAL RESPONSIBILITY. REGISTRATION WITH THE SOUTH AFRICAN COUNCIL FOR EDUCATORS (SACE). ATTENDANCE AT AND PARTICIPATION IN APPROPRIATE WCED IN-SERVICE. TRAINING AS REQUIRED. ABILITY TO WORK AS MEMBER OF A MULTI-DISCIPLINARY TEAM SUPPORTING LEARNERS WITH CEREBRAL PALSY, AUTISM SPECTRUM DISORDERS, PHYSICAL DISABILITIES, ADHD AND OTHER MULTIPLE BARRIERS TO LEARNING. COMPETENCIES: PROVEN EXCELLENCE IN ADMINISTRATIVE, COMMUNICATION, ORGANISATIONAL, LEADERSHIP AND INTERPERSONAL SKILLS. PERFORM PSYCHOLOGICAL SCREENING AND PSYCHOLOGICAL INTERVENTIONS FOR BOTH INDIVIDUALS AND GROUPS OF PRIMARY SCHOOL LEARNERS. PERFORM PSYCHOLOGICAL ASSESSMENTS (EXCLUDING PROJECTIVE, NEURO-PSYCHOLOGICAL AND DIAGNOSTIC TESTS). IDENTIFY LEARNERS REQUIRING FURTHER PSYCHOLOGICAL ASSESSMENT AND REFER SUCH LEARNERS TO APPROPRIATE PROFESSIONAL STRUCTURES. CONTRIBUTE TO THE DEVELOPMENT OF PREVENTATIVE, CURATIVE AND DEVELOPMENTAL SUPPORT PROGRAMMES FOR LEARNERS TO REDUCE PSYCHOLOGICAL BARRIERS TO LEARNING. PROVIDE SUPPORT FOR LEARNERS WITH BEHAVIOURAL CHALLENGES. ASSIST WITH THE SCHOOLS ADMISSION PROCESSES. ASSIST WITH THE ORIENTATION OF NEW LEARNERS AND PARENTS. PROVIDE RELEVANT INFORMATION AND TRAINING TO PARENTS AND STAFF. 10. MAINTAIN ETHICAL RECORDS OF ALL PSYCHOLOGICAL INTERVENTIONS AND A PROFESSIONAL ADMINISTRATION SYSTEM IN ACCORDANCE WITH THE REQUIREMENTS OF HPCSA. PROVEN COMPETENCY, EFFICIENCY AND HIGH STANDARD OF RECORD KEEPING AND REPORT WRITING. DEMONSTRATE FLEXIBILITY AND ADAPTABILITY WITHIN THE THERAPY AND GENERAL SCHOOL SETTING. POSSESS HIGH LEVELS OF COMPUTER LITERACY. RECOMMENDATIONS: FAMILIARITY WITH INCLUSIVE EDUCATION POLICIES AND GUIDELINE DOCUMENTS. WILLINGNESS TO CONTRIBUTE TO WHOLE SCHOOL DEVELOPMENT. WILLINGNESS TO BE MENTORED AND SUPERVISED. EXPERIENCE IN A CO-EDUCATIONAL ENVIRONMENT. CANDIDATES MUST ADDRESS AND REFLECT THEIR LEVEL OF COMPETENCY IN EACH OF THE SPECIFIC ASPECTS LISTED IN THE ADVERTISEMENT.	
<b>No/Nr: 689</b>	<b>TEACHER</b>
<b>VISTA NOVA-SCHOOL</b> P.O. Box 193, Rondebosch, 7700, Tel: 021 6895323	<b>Suburb / Voorstad: RONDEBOSCH</b>

**MEDIUM:** Par: Afr/Eng

**KEY / SLEUTEL:** 2 5 6

PRIMARY SCHOOL LEARNING SUPPORT TEACHER: REQUIREMENTS FOR THE POSITION: SACE REGISTRATION . APPROPRIATE QUALIFICATION AND RECOGNISED TEACHING QUALIFICATION. RECENT TEACHING EXPERIENCE, PREFERABLY IN ELSEN ENVIRONMENT. CAPS TRAINING AND EXPERIENCE. QUALIFICATION IN LEARNING BARRIERS/SPECIAL NEEDS/INCLUSIVE EDUCATION. EXPERIENCE OF TEACHING LEARNERS WITH MULTIPLE LEARNING BARRIERS, AUTISM SPECTRUM DISORDER, CEREBRAL PALSY AND/OR OTHER PHYSICAL. DISABILITIES IN A SPECIAL NEEDS EDUCATION ENVIRONMENT. COMPETENCIES: PROVEN EXCELLENCE IN ADMINISTRATIVE, COMMUNICATION, ORGANISATIONAL, LEADERSHIP AND INTERPERSONAL SKILLS. WILLINGNESS AND PROVEN ABILITY TO WORK AS MEMBER OF MULTI- DISCIPLINARY TEAM. KNOWLEDGE AND EXPERIENCE OF ASSISTIVE SOFTWARE. PROVEN ABILITY IN PROVISION OF INTENSIVE LEARNING SUPPORT TO HIGH NEEDS LEARNERS. CONDUCTING OF DIAGNOSTIC ASSESSMENTS. ADAPTATION AND DIFFERENTIATION OF CURRICULUM. DESIGN, IMPLEMENTATION AND EVALUATION OF ISPS. PROVEN COMPETENCY, EFFICIENCY AND HIGH STANDARD OF RECORD KEEPING AND REPORT WRITING. HIGH LEVEL OF COMPUTER LITERACY. WILLINGNESS TO BE MENTORED. EXPERIENCE IN AND WILLINGNESS TO PARTICIPATE IN PARASPORT AND OTHER CO- AND EXTRA-CURRICULAR ACTIVITIES. RECOMMENDATIONS: STATE OTHER SUBJECTS AND EXTRAMURALS OFFERED. STATE EXPERIENCE IN AND USE OF SPECIAL NEEDS ADAPTIVE DEVICES. HIGH LEVEL OF COMMITMENT OUTSIDE OF CONTACT TIME. THE APPLICATION MUST CLEARLY ADDRESS AND REFLECT COMPETENCY IN EACH OF THE SPECIFIC ASPECTS LISTED IN THE ADVERTISEMENT.

**No/Nr:** 690

**TEACHER**

**VISTA NOVA-SCHOOL**

P.O. Box 193, Rondebosch, 7700, Tel: 021 6895323

**Suburb / Voorstad:** RONDEBOSCH

**MEDIUM:** Par: Afr/Eng

**KEY / SLEUTEL:** 2 5 6

HIGH SCHOOL LEARNING SUPPORT TEACHER: REQUIREMENTS FOR THE POSITION: SACE REGISTRATION. APPROPRIATE ACADEMIC QUALIFICATION AND RECOGNISED TEACHING QUALIFICATION. RECENT HIGH SCHOOL TEACHING EXPERIENCE, PREFERABLY IN ELSEN ENVIRONMENT. CAPS TRAINING. QUALIFICATION IN LEARNING BARRIERS/ SPECIAL NEEDS/ INCLUSIVE EDUCATION. EXPERIENCE OF TEACHING LEARNERS WITH MULTIPLE LEARNING BARRIERS, AUTISM SPECTRUM DISORDER, CEREBRAL PALSY AND/OR OTHER PHYSICAL DISABILITIES IN A SPECIAL NEEDS EDUCATION ENVIRONMENT. COMPETENCIES: PROVEN EXCELLENCE IN ADMINISTRATIVE, COMMUNICATION, ORGANISATIONAL, LEADERSHIP AND INTERPERSONAL SKILLS. WILLINGNESS AND PROVEN ABILITY TO WORK AS MEMBER OF MULTI- DISCIPLINARY TEAM. PROVEN KNOWLEDGE AND EXPERIENCE OF ASSISTIVE SOFTWARE. PROVEN ABILITY IN PROVISION OF INTENSIVE LEARNING SUPPORT TO HIGH NEEDS LEARNERS FROM GRADE 7 - 12. IMPLEMENTATION OF WIDE RANGE OF ASSESSMENT STRATEGIES. CONDUCTING OF DIAGNOSTIC ASSESSMENTS. ADAPTATION AND DIFFERENTIATION OF CURRICULUM. DESIGN, IMPLEMENTATION AND EVALUATION OF ISPS. PROVEN COMPETENCY, EFFICIENCY AND HIGH STANDARD OF RECORD KEEPING AND REPORT WRITING. HIGH LEVEL OF COMPUTER LITERACY AND ABILITY TO EFFECTIVELY USE INTERACTIVE WHITEBOARDS. WILLINGNESS TO BE MENTORED EXPERIENCE IN AND WILLINGNESS TO PARTICIPATE IN PARASPORT AND OTHER CO- AND EXTRA-CURRICULAR ACTIVITIES. RECOMMENDATIONS: STATE OTHER SUBJECTS AND EXTRA-MURALS OFFERED. STATE EXPERIENCE IN AND USE OF OTHER SPECIAL NEEDS ADAPTIVE DEVICES. HIGH LEVEL OF COMMITMENT OUTSIDE OF CONTACT TIME THE APPLICATION MUST CLEARLY ADDRESS AND REFLECT COMPETENCY IN EACH OF THE SPECIFIC ASPECTS LISTED IN THE ADVERTISEMENT.

**No/Nr:** 691

**TEACHER**

**VISTA NOVA-SCHOOL**

P.O. Box 193, Rondebosch, 7700, Tel: 021 6895323

**Suburb / Voorstad:** RONDEBOSCH

**MEDIUM:** Par: Afr/Eng

**KEY / SLEUTEL:** 2 5 6

FOUNDATION PHASE CLASS TEACHER: REQUIREMENTS FOR THE POSITION: SACE REGISTRATION. RECOGNISED APPROPRIATE TEACHING QUALIFICATION. CAPS TRAINING. TEACHING CAPS WITHIN THE FOUNDATION PHASE CONTEXT, PREFERABLY IN AN ELSEN ENVIRONMENT. THOROUGH UNDERSTANDING OF ISP MANAGEMENT. QUALIFICATION IN LEARNING BARRIERS/SPECIAL NEEDS/INCLUSIVE EDUCATION. EXPERIENCE OF TEACHING LEARNERS WITH MULTIPLE LEARNING BARRIERS, AUTISM SPECTRUM DISORDER, CEREBRAL PALSY AND/OR OTHER PHYSICAL DISABILITIES IN A SPECIAL NEEDS EDUCATION ENVIRONMENT. COMPETENCIES: PROVEN EXCELLENCE IN ADMINISTRATIVE, COMMUNICATION, ORGANISATIONAL, LEADERSHIP AND INTERPERSONAL SKILLS. WILLINGNESS/PROVEN ABILITY TO WORK AS MEMBER OF MULTI-DISCIPLINARY TEAM. PROVEN ABILITY TO CONDUCT DIAGNOSTIC ASSESSMENTS. ADAPT AND DIFFERENTIATE CURRICULUM. OFFER WIDE RANGE OF ASSESSMENT STRATEGIES. DESIGN, IMPLEMENT AND EVALUATE ISPS. GOOD UNDERSTANDING OF TEACHING PHONIC PROGRAMMES AND READING TO LEARNERS WITH MIXED ABILITY LEVELS. PROVEN COMPETENCY, EFFICIENCY AND HIGH STANDARD OF RECORD KEEPING AND REPORT WRITING. HIGH LEVEL OF COMPUTER LITERACY. WILLINGNESS TO BE MENTORED. EXPERIENCE IN AND WILLINGNESS TO PARTICIPATE IN PARASPORT AND OTHER CO- AND EXTRA-CURRICULAR ACTIVITIES. RECOMMENDATIONS: EXPERIENCE IN ALL FOUNDATION PHASE GRADES. ABILITY TO PROVIDE LEARNING SUPPORT TO GET LEARNERS. ABILITY TO EFFECTIVELY USE INTERACTIVE WHITEBOARDS. WILLINGNESS TO ASSIST WITH CO-CURRICULAR ART, SPORT AND CULTURAL ACTIVITIES. HIGH LEVEL OF COMMITMENT OUTSIDE OF CONTACT TIME. STATE OTHER SUBJECTS AND EXTRAMURALS OFFERED APPLICATION MUST CLEARLY ADDRESS AND REFLECT COMPETENCY IN EACH OF THE SPECIFIC ASPECTS LISTED IN THE ADVERTISEMENT.

**DISTRIK/DISTRICT:METRO CENTRAL****SCHOOL OF SKILL / VAARDIGHEIDSKOOL**

<b>No/Nr: 692</b>	<b>TEACHER</b>
<b>BATAVIA SPESIALE SKOOL</b> Posbus 36357, GlosderryCAPE TOWN, 7702, Tel: 021 6715110	<b>Suburb / Voorstad: CLAREMONT</b>
<b>MEDIUM: Par: Afr/Eng</b>	<b>KEY / SLEUTEL: 2</b>
BATAVIA SCHOOL OF SKILLS REQUIRES THE SERVICE OF A QUALIFIED TRADESMAN WHO WILL ACT IN THE ROLE OF A WORKSHOP EDUCATOR IN A TRADE RELEVANT TO VBR/UPHOLSTERY/SHEETMETALWORK. QUALIFICATIONS REQUIRED ARE MATRIC, N3, NQF4, A TRADE CERTIFICATE AND AT LEAST 2 YEARS? EXPERIENCE IN THE INDUSTRY. THE CANDIDATE MUST BE FULLY BILINGUAL IN ENGLISH AND AFRIKAANS AND HAVE COMPETENT COMPUTER SKILLS. TEACHING EXPERIENCE WOULD BE A RECOMMENDATION AND THE CANDIDATE MUST BE WILLING TO BE INVOLVED IN SCHOOL SPORTING ACTIVITIES, CO-CURRICULAR AND/OR FUND-RAISING ACTIVITIES.	
<b>No/Nr: 693</b>	<b>TEACHER</b>
<b>BATAVIA SPESIALE SKOOL</b> Posbus 36357, GlosderryCAPE TOWN, 7702, Tel: 021 6715110	<b>Suburb / Voorstad: CLAREMONT</b>
<b>MEDIUM: Par: Afr/Eng</b>	<b>KEY / SLEUTEL: 2</b>
BATAVIA SCHOOL OF SKILLS REQUIRES THE SERVICE OF A QUALIFIED TRADESMAN WHO WILL ACT IN THE ROLE OF A WORKSHOP EDUCATOR IN A TRADE RELEVANT TO VBR/UPHOLSTERY/SHEETMETALWORK. QUALIFICATIONS REQUIRED ARE MATRIC, N3, NQF4, A TRADE CERTIFICATE AND AT LEAST 2 YEARS EXPERIENCE IN THE INDUSTRY. THE CANDIDATE MUST BE FULLY BILINGUAL IN ENGLISH AND AFRIKAANS AND HAVE COMPETENT COMPUTER SKILLS. TEACHING EXPERIENCE WOULD BE A RECOMMENDATION AND THE CANDIDATE MUST BE WILLING TO BE INVOLVED IN SCHOOL SPORTING ACTIVITIES, CO-CURRICULAR AND/OR FUND-RAISING ACTIVITIES.	
<b>No/Nr: 694</b>	<b>TEACHER</b>
<b>BATAVIA SPESIALE SKOOL</b> Posbus 36357, GlosderryCAPE TOWN, 7702, Tel: 021 6715110	<b>Suburb / Voorstad: CLAREMONT</b>
<b>MEDIUM: Par: Afr/Eng</b>	<b>KEY / SLEUTEL: 2</b>
BATAVIA SCHOOL OF SKILLS REQUIRES THE SERVICE OF A QUALIFIED TRADESMAN WHO WILL ACT IN THE ROLE OF A WORKSHOP EDUCATOR IN A TRADE RELEVANT TO VBR/UPHOLSTERY/SHEETMETALWORK. QUALIFICATIONS REQUIRED ARE MATRIC, N3, NQF4, A TRADE CERTIFICATE AND AT LEAST 2 YEARS? EXPERIENCE IN THE INDUSTRY. THE CANDIDATE MUST BE FULLY BILINGUAL IN ENGLISH AND AFRIKAANS AND HAVE COMPETENT COMPUTER SKILLS. TEACHING EXPERIENCE WOULD BE A RECOMMENDATION AND THE CANDIDATE MUST BE WILLING TO BE INVOLVED IN SCHOOL SPORTING ACTIVITIES, CO-CURRICULAR AND/OR FUND-RAISING ACTIVITIES.	
<b>No/Nr: 695</b>	<b>TEACHER</b>
<b>BATAVIA SPESIALE SKOOL</b> Posbus 36357, GlosderryCAPE TOWN, 7702, Tel: 021 6715110	<b>Suburb / Voorstad: CLAREMONT</b>
<b>MEDIUM: Par: Afr/Eng</b>	<b>KEY / SLEUTEL: 2</b>
BATAVIA SCHOOL OF SKILLS REQUIRES THE SERVICE OF A QUALIFIED TRADESMAN WHO WILL ACT IN THE ROLE OF A WORKSHOP EDUCATOR IN A TRADE RELEVANT TO VBR/UPHOLSTERY/SHEETMETALWORK. QUALIFICATIONS REQUIRED ARE MATRIC, N3, NQF4, A TRADE CERTIFICATE AND AT LEAST 2 YEARS? EXPERIENCE IN THE INDUSTRY. THE CANDIDATE MUST BE FULLY BILINGUAL IN ENGLISH AND AFRIKAANS AND HAVE COMPETENT COMPUTER SKILLS. TEACHING EXPERIENCE WOULD BE A RECOMMENDATION AND THE CANDIDATE MUST BE WILLING TO BE INVOLVED IN SCHOOL SPORTING ACTIVITIES, CO-CURRICULAR AND/OR FUND-RAISING ACTIVITIES.	

**DISTRIK/DISTRICT:METRO EAST****SECONDARY SCHOOL / SEKONDêRE SKOOL**

<b>No/Nr: 696</b>	<b>TEACHER</b>
<b>MANYANO HIGH SCHOOL</b> Box 4, Khayelitsha, 7784, Tel: 021 3611110	<b>Suburb / Voorstad: KHAYELITSHA</b>
<b>MEDIUM: English</b>	<b>KEY / SLEUTEL: 2 3 4 5 6</b>
ISIXHOSA AND GEOGRAPHY. THE CANDIDATE MUST HAVE MAJORED IN ISIXHOSA AND GEOGRAPHY. MUST BE TRAINED AS GET AND FET TEACHER AND MUST HAVE SOUND KNOWLEDGE OF NSC AND CAPS POLICIES. BE COMMITTED AND WILLING TO WORK EXTRA HOURS. MUST HAVE EXCELLENT CLASSROOM MANAGEMENT SKILLS. BE COMPUTER LITERATE WITH THE ABILITY TO USE INTERACTIVE WHITEBOARDS. PARTICIPATION IN ANY EXTRA MURAL ACTIVITIES WILL AN ADDED ADVANTAGE.	
<b>No/Nr: 697</b>	<b>TEACHER</b>
<b>NORTHPINE TECHNICAL HIGH SCHOOL</b> Po Box 1542, Brackenfell, 7561, Tel: 021 9820207	<b>Suburb / Voorstad: NORTHPINE</b>
<b>MEDIUM: Par: Afr/Eng</b>	<b>KEY / SLEUTEL: 3 5 6</b>
BEWESE ERVARING IN DIE AANBIED VAN MEGANIESE TEGNOLOGIE (MOTORWERKTUIGKUNDE OF SWEIS EN METAALWERK) EN INGENEURS GRAFIEKA EN ONTWERP TOT OP GRAAD 12-VLAK MET UITSTEKENDE UITSLAE, SAL IN AANSOEKER SE GUNS TEL. DIE KANDIDAAT MOET VOLDOEN AAN DIE MINIMUM PLIGTE SOOS OMSKRYF IN DIE PAM-DOKUMENT. GOEIE MENSEVERHOUDINGE WORD VEREIS. VAKBEVORDERING BINNE EN BUITE DIE SKOOL, DEELNAME AAN OLIMPIADES EN KOMPETISIES, GOEIE KONFLIKBESTUUR, PROBLEEMOPLOSSINGVAARDIGHEDE EN SPANONTWIKKELING WORD VERWAG. GOEIE INTERVENSIESTRATEGIE? MOET DEEGLIK DEUR DIE KANDIDAAT BEMEESTER WEES. DIE KANDIDAAT MOET GEWILLIG WEES OM DIE SKOOL SE BELANGE BUITE GEWONE SKOOLURE TE DIEN. DIE KANDIDAAT MOET ENGELS EN AFRIKAANS VLOT KAN SKRYF EN PRAAT. DIE KANDIDAAT MOET VAKVERWANTE STATISTIEK KAN ANALISEER EN INTERPRETEER TEN EINDE UITSLAE IN DIE VAKKE TE VERBETER. DIE KANDIDAAT MOET DISSIPLINE STRENG KAN HANDHAAF. DIE KANDIDAAT MOET DIE ONDERWYS SPAN ONDERSTEUN EN VIR DIE SPAN OMGEE. DIE KANDIDAAT MOET ENTOESIATIES EN POSITIEF WEES. VERSKAF ASSEBLIEF, IN DIESELFDE VOLGORDE AS HIERBO, SKRIFTELIKE BEVESTIGING EN BEWYSE OOR HOE U AAN DIE VEREISTES VOLDOEN. PROVEN EXPERIENCE IN THE OFFERING OF MECHANICAL TECHNOLOGY (AUTOMOTIVE OR WELDING) AND ENGINEERING GRAPHICS AND DESIGN UP TO GRADE 12, WITH EXCELLENT RESULTS WILL COUNT IN FAVOUR OF THE APPLICANT. THE CANDIDATE MUST COMPLY WITH THE MINIMUM DUTIES AS DESCRIBED IN THE PAM DOCUMENT. GOOD HUMAN RELATIONS, PROMOTION OF THE SUBJECT WITHIN AND OUTSIDE THE SCHOOL, PARTICIPATION IN OLYMPIADS AND COMPETITIONS, GOOD PROBLEMSOLVING SKILLS ARE NOT NEGOTIABLE. THE CANDIDATE SHOULD BE WILLING TO SERVE THE SCHOOL'S INTEREST OUTSIDE NORMAL SCHOOL HOURS. THE CANDIDATE SHOULD BE ABLE TO SPEAK AND WRITE ENGLISH AND AFRIKAANS. THE CANDIDATE SHOULD BE ABLE TO ANALYZE AND INTERPRET SUBJECT RELATED STATISTICS TO IMPROVE RESULTS IN THE SUBJECTS. THE CANDIDATE SHOULD BE A STRICT DISCIPLINARIAN. THE CANDIDATE SHOULD SUPPORT EDUCATOR TEAM MEMBERS AND TAKE CARE OF THEM. CANDIDATES MUST BE ENTHUSIASTIC AND POSITIVE. PLEASE PROVIDE, IN THE SAME ORDER AS ABOVE, WRITTEN CONFIRMATION AND EVIDENCE ON COMPLIANCE WITH THE REQUIREMENTS.	

**DISTRIK/DISTRICT:METRO EAST****SCHOOL OF SKILL / VAARDIGHEIDSKOOL**

<b>No/Nr: 698</b>	<b>TEACHER</b>
<b>AXIOS SCHOOL OF SKILLS</b> Po Box 731, Eerste Rivier, 7103, Tel: 021 9045306	<b>Suburb / Voorstad: FAURE</b>
<b>MEDIUM: Par: Afr/Eng</b>	<b>KEY / SLEUTEL: 1 2 5 6</b>
DIE KANDIDAAT MOET OP ROK WAARDE VLAK 13 KWALIFIKASIE HE EN ONDERVINDING HE VAN ALLE AKADEMIESE VAKKE IN 'N VAARDIGHEIDSKOOL. AANBEVELING OM WISKUNDE TOT OP GRAAD 9 VLAK AAN TE BIED. DIE KANDIDAAT MOET BESKIK OOR GOEIE INTERPERSOONLIKE VAARDIGHEDE EN MOET INSTAAT WEES OM JAARVLAKKE 3 EN 4 TE KAN ONDERRIG. DIE KANDIDAAT MOET BESKIK OOR DIE VERMOE OM LEERDERS TE ONDERRIG MET LEERSTOORNISSE. DIE GESKIKTE KANDIDAAT MOET INSTAAT WEES OM ALTERNATIEWE METODES TE GEBRUIK OM ONDERRIG EN LEER VIR DIE LEERDER TE VERGEMAKLIK. MOET INSTAAT WEES OM IN 'N SPAN TE WERK. DEEGLIKE	

KENNIS VAN DIE KURRIKULUM VIR VAARDIGHEIDSKOLE WORD VEREIS, DEEGLIKE KENNIS VAN AKADEMIESE BEPLANNING WAT INSLUIT LESBEPLANNING, TWEEWEEKLIKSE BEPLANNING, SAAMSTELLING VAN LEERDER PORTFOLIO'S, BYHOU VAN KLAS REGISTERS; ERVARING IN REKENAARVAARDIGHEDE MET SPESIFIEKE VERWYSING NA MS WORD, POWER POINT EN EXCEL, IS 'N VEREISTE. DIE KENNIS EN TEGNIEKE VAN DIE GEBRUIK VAN TEGNOLOGIE IN DIE KLASKAMER, IS 'N VEREISTE. KENNIS VAN DIE TOEPASSING VAN DISCIPLINE EN GOEIE KLASKAMER BESTUUR IS 'N VEREISTE. BEVESTIG BETROKKENHEID VAN EKSTRA-, EN BUIE KURRIKULERE AKTIVITEITE. THE CANDIDATE MUST BE QUALIFIED AS A TEACHER ON REQV13 LEVEL WITH EXPERIENCE IN ALL ACADEMIC SUBJECTS IN A SCHOOL OF SKILLS. RECOMMENDED TO TEACH MATHEMATICS UP TO GRADE 9 LEVEL. THE CANDIDATE MUST HAVE GOOD INTERPERSONAL SKILLS AND MUST BE ABLE TO TEACH SOS YEAR LEVEL 3 AND 4. A GOOD UNDERSTANDING OF LEARNERS WITH BARRIERS TO LEARNING IS STRONGLY RECOMMENDED. THE SUITABLE CANDIDATE MUST BE ABLE TO USE ALTERNATIVE STRATEGIES IN THE CLASSROOM TO ENHANCE EDUCATION AND LEARNING. BE ABLE TO WORK IN A TEAM;. EXTENDED KNOWLEDGE OF THE ACADEMIC CURRICULUM FOR SCHOOL OF SKILLS IS IMPORTANT. THOROUGH KNOWLEDGE OF ACADEMIC PLANNING THAT INCLUDES TWO WEEKLY- AND LESSON PLANNING, COMPILING LEARNER PORTFOLIO'S AND KEEPS ATTENDANCE REGISTERS; EXPERIENCE IN COMPUTERS WITH SPECIAL REFERENCE TO MS WORD; POWER POINT AND EXCEL IS A REQUIREMENT. KNOWLEDGE TO USE SMART CLASSROOM IS A REQUIREMENT. GOOD DISCIPLINE AND EFFECTIVE CLASSROOM MANAGEMENT IS A STRONG REQUIREMENT. STATE INVOLVEMENT IN EXTRA AND CO-CURRICULUM ACTIVITIES

<b>No/Nr: 699</b>	<b>TEACHER</b>
<b>AXIOS SCHOOL OF SKILLS</b> Po Box 731, Eerste Rivier, 7103, Tel: 021 9045306	<b>Suburb / Voorstad: FAURE</b>
<b>MEDIUM: Par: Afr/Eng</b>	<b>KEY / SLEUTEL: 1 2 5 6</b>
<p>DIE AANGEWESSE KANDIDAAT MOET OP ROK WAARDE VLAK 13 WEES EN ONDERVINDING HE VAN ALLE AKADEMIESE VAKKE SOOS AANGEBIED IN 'N VAARDIGHEIDSKOOL. DEEGLIKE KENNIS EN ERVARING VAN DIE KANDIDAAT OM TE WERK MET LEERDERS WAT SPESIALE ONDERWYS BEHOEFTE WORD VEREIS. GOEIE VAARDIGHEDE OM LEERDERS TE BEREIK WAT OP 'N LAE KOGNITIEWE VLAK FUNKSIONEER; BESKIKBAAR WEES VIR PROFESSIONELE ONTWIKKELING. BREEDVOERIG KENNIS HE VAN AKADEMIESE BEPLANNING INSLUITEND TWEWEEKLIKSE EN LESBEPLANNING; BYHOU VAN LEERDER PORTFOLIO'S EN BYWONINGS REGISTERS IS 'N VEREISTE; ERVARING IN REKENAARS MET SPESIALE VERWYSING NA MS WORD, EXCEL EN POWER POINT IS 'N VEREISTE; DIE KENNIS EN TEGNIEKE VAN DIE GEBRUIK VAN TEGNOLOGIE IN DIE KLASKAMER, IS 'N VEREISTE; DIE KANDIDAAT MOET MAKLIK IN 'N SPAN KAN SAAMWERK. TOEPASSING VAN DISCIPLINE EN GOEIE KLASKAMERBESTUUR IS 'N VEREISTE. DIE AANSOEKER MOET BESKIK OOR GOEIE PROBLEEM OPLOSSINGSVAARDIGHEDE. MOET VAN VERSKILLENDE STRATEGIES KAN GEBRUIK MAAK OM LEERDERS AKADEMIES TOT HUL VOLLE POTENSIAAL TE ONTWIKKEL. VAN DIE KANDIDAAT WORD VEREIS OM BETROKKE TE WEES BY LEERDERONTWIKKELING, EKSTRA KURRIKULERE SOWEL AS BUITEMUURSE BEDRYWIGHEDEN VAN DIE SKOOL. THE APPLICANT MUST HAVE THE MINIMUM REQV 13 QUALIFICATION AND SHOULD HAVE EXPERIENCE OF THE ACADEMIC SUBJECTS AS OFFERED IN A SCHOOL OF SKILLS. A THOROUGH KNOWLEDGE AND EXPERIENCE TO WORK WITH LEARNERS WITH SPECIAL EDUCATIONAL NEEDS IS REQUIRED. THE APPLICANT MUST HAVE THE SKILL TO REACH LEARNERS THAT FUNCTIONS ON A LOW COGNITIVE LEVEL. THE SUITABLE CANDIDATE MUST AVAIL HIM OR HERSELF FOR PROFESSIONAL DEVELOPMENT. THOROUGH KNOWLEDGE OF ACADEMIC PLANNING THAT INCLUDES TWO WEEKLY- AND LESSON PLANNING, COMPILING LEARNER PORTFOLIOS AND KEEPS ATTENDANCE REGISTERS; EXPERIENCE IN COMPUTERS WITH SPECIAL REFERENCE TO MS WORD; POWER POINT AND EXCEL IS A REQUIREMENT. KNOWLEDGE TO USE THE SMART CLASS ROOM IS A REQUIREMENT; IS ABLE TO WORK IN A TEAM. EXERCISING GOOD DISCIPLINE AND GOOD CLASSROOM MANAGEMENT IS A REQUIREMENT. MUST HAVE GOOD PROBLEM SOLVING SKILLS. MUST BE ABLE TO USE MULTIPLE ALTERNATIVES IN ORDER TO DEVELOP LEARNERS TO THEIR FULL POTENTIAL. THE CANDIDATE IS REQUIRED TO BE INVOLVED IN LEARNER DEVELOPMENT. STATE EXTRA CURRICULAR AND EXTRA MURAL ACTIVITIES OFFERED.</p>	

**DISTRIK/DISTRICT:METRO NORTH****PRIMARY SCHOOL / PRIMêRE SKOOL**

<b>No/Nr: 700</b>	<b>TEACHER</b>
<b>BALVENIE PRIMARY SCHOOL</b> Posbus 56, Matroosfontein, 7489, Tel: 021 9325585	<b>Suburb / Voorstad: BALVENIE</b>
<b>MEDIUM: Par: Afr/Eng</b>	<b>KEY / SLEUTEL: 1 2 6</b>
GRONDSLAG FASE 'N OMVATTENDE KENNIS VAN KABV(CAPS). DIE OPVOEDER MOET DIE KURRIKULUM (WISKUNDE) OP 'N DOELTREFFENDE WYSE BESTUUR. MOET BEREID WEES OM TE HELP OM SISTEMIESE UITSLAE TE VERBETER. EKSTRA INTERVENSIE VIR WISKUNDE TE KAN AANBID ASOOK TE HELP MET INTERVENSIEPLANNE VIR INDIVIDUELE LEERDERS. MOET REKENAAR GELETTERD WEES. GEWILLIG OM NA-URE EN OOR NAWEKE TE WERK. MOET BEREID WEES OM ONDER DRUK TE KAN FUNKSIONEER. DIE OPVOEDER MOET TOEPASLIK GEKWALIFISEERD WEES EN OP HOOGTE WEES VAN DIE NUUTSTE VERWIKKELING IN DIE ONDERWYS. MOET BEREID WEES OM NA KURSUSSE TE GAAN WAT DEUR DIE WKOD VOORGESTEL ASOOK NA ENIGE ONTWIKKELING SOOS VOORGELE DEUR DIE SKOOL IN BELANG VAN LEERDERS SE VOORDEEL ASOOK T.O.V. ONTWIKKELING VIR DIE ONDERWYSER. 'N GEWILLIGHEID OM TE WERK MET UITDAGENDE LEERDERS WAT LIEFDE, MOTVERING EN SORG BENODIG. OM DEEL TE WEES VAN BUITEMUURSE EN MEDE-KURRIKULERE AKTIWITEITE. GOEIE KLASKAMER BESTUUR EN MOET DISSCIPLINE KAN HANDHAAF. BALVENIE IS 'N INKLUSIEWE SKOOL EN DIE KANDIDAAT MOET BEREID WEES OOM MET LEERDERS VAN VERSKILLENDE KOGNITIEWE VLAKKE IN EEN KLAS TE KAN WERK. MOET GOEIE ADMINISTRATEUR WEES. OP SOEK NA IEMAND WAT NIE BANG IS VIR HARDE WERK NIE EN VIR IEMAND WAT 'N VERSKIL IN DIE LEWE VAN 'N KIND WIL MAAK. MOET BEREID WEES OM BAIE GEDULD TE HE MET KINDERS WAT UIT SOSIAAL UITDAGENDE OMSTANDIGHED E KOM. OM GOEIE INTERPERSOONLIKE VERHOUDINGE TE KWEEK EN KONFLIK TE KAN HANTEER.	
<b>No/Nr: 701</b>	<b>TEACHER</b>
<b>BALVENIE PRIMARY SCHOOL</b> Posbus 56, Matroosfontein, 7489, Tel: 021 9325585	<b>Suburb / Voorstad: BALVENIE</b>
<b>MEDIUM: Par: Afr/Eng</b>	<b>KEY / SLEUTEL: 2</b>
BALVENIE PRIMARY SCHOOL - 2020INTERMEDIERE EN SENIOR FASE N OMVATTENDE KENNIS VAN KABV(CAPS). DIE OPVOEDER MOET DIE KURRIKULUM (WISKUNDE) OP N DOELTREFFENDE WYSE BESTUUR. MOET BEREID WEES OM TE HELP OM SISTEMIESE UITSLAE TE VERBETER. EKSTRA INTERVENSIE VIR WISKUNDE TE KAN AANBID ASOOK TE HELP MET INTERVENSIEPLANNE VIR INDIVIDUELE LEERDERS. MOET REKENAAR GELETTERD WEES. GEWILLIG OM NA-URE EN OOR NAWEKE TE WERK. MOET BEREID WEES OM ONDER DRUK TE KAN FUNKSIONEER. DIE OPVOEDER MOET TOEPASLIK GEKWALIFISEERD WEES EN OP HOOGTE WEES VAN DIE NUUTSTE VERWIKKELING IN DIE ONDERWYS. MOET BEREID WEES OM NA KURSUSSE TE GAAN WAT DEUR DIE WKOD VOORGESTEL ASOOK NA ENIGE ONTWIKKELING SOOS VOORGELE DEUR DIE SKOOL IN BELANG VAN LEERDERS SE VOORDEEL ASOOK T.O.V. ONTWIKKELING VIR DIE ONDERWYSER. N GEWILLIGHEID OM TE WERK MET UITDAGENDE LEERDERS WAT LIEFDE, MOTVERING EN SORG BENODIG. OM DEEL TE WEES VAN BUITEMUURSE EN MEDE-KURRIKULERE AKTIWITEITE. GOEIE KLASKAMER BESTUUR EN MOET DISSCIPLINE KAN HANDHAAF. BALVENIE IS N INKLUSIEWE SKOOL EN DIE KANDIDAAT MOET BEREID WEES OOM MET LEERDERS VAN VERSKILLENDE KOGNITIEWE VLAKKE IN EEN KLAS TE KAN WERK. MOET GOEIE ADMINISTRATEUR WEES. OP SOEK NA IEMAND WAT NIE BANG IS VIR HARDE WERK NIE EN VIR IEMAND WAT ?N VERSKIL IN DIE LEWE VAN N KIND WIL MAAK. MOET BEREID WEES OM BAIE GEDULD TE HE MET KINDERS WAT UIT SOSIAAL UITDAGENDE OMSTANDIGHED E KOM. OM GOEIE INTERPERSOONLIKE VERHOUDINGE TE KWEEK EN KONFLIK TE KAN HANTEER.	
<b>No/Nr: 702</b>	<b>TEACHER</b>
<b>BALVENIE PRIMARY SCHOOL</b> Posbus 56, Matroosfontein, 7489, Tel: 021 9325585	<b>Suburb / Voorstad: BALVENIE</b>
<b>MEDIUM: Par: Afr/Eng</b>	<b>KEY / SLEUTEL: 1 2</b>
INTERMEDIERE EN SENIOR FASE ? ?N OMVATTENDE KENNIS VAN KABV(CAPS). DIE OPVOEDER MOET DIE KURRIKULUM (WISKUNDE) OP ?N DOELTREFFENDE WYSE BESTUUR. MOET BEREID WEES OM TE HELP OM SISTEMIESE UITSLAE TE VERBETER. EKSTRA INTERVENSIE VIR WISKUNDE TE KAN AANBID ASOOK TE HELP MET INTERVENSIEPLANNE VIR INDIVIDUELE LEERDERS. MOET REKENAAR GELETTERD WEES. GEWILLIG OM NA-URE EN OOR NAWEKE TE WERK. MOET BEREID WEES OM ONDER DRUK TE KAN FUNKSIONEER. DIE OPVOEDER MOET TOEPASLIK GEKWALIFISEERD WEES EN OP HOOGTE WEES VAN DIE NUUTSTE VERWIKKELING IN DIE ONDERWYS. MOET BEREID WEES OM NA KURSUSSE TE GAAN WAT DEUR DIE WKOD VOORGESTEL ASOOK NA ENIGE ONTWIKKELING SOOS VOORGELE DEUR DIE SKOOL IN BELANG VAN LEERDERS SE VOORDEEL ASOOK T.O.V. ONTWIKKELING VIR DIE ONDERWYSER. ?N GEWILLIGHEID OM TE WERK MET UITDAGENDE LEERDERS WAT LIEFDE, MOTVERING EN SORG BENODIG. OM DEEL TE WEES VAN BUITEMUURSE EN MEDE-KURRIKULERE AKTIWITEITE. GOEIE KLASKAMER BESTUUR EN MOET DISSCIPLINE KAN HANDHAAF. BALVENIE IS ?N INKLUSIEWE SKOOL EN DIE KANDIDAAT MOET BEREID WEES OOM MET LEERDERS VAN VERSKILLENDE KOGNITIEWE VLAKKE IN EEN KLAS TE KAN WERK. MOET GOEIE ADMINISTRATEUR WEES. OP SOEK NA IEMAND WAT NIE BANG IS VIR HARDE WERK NIE EN VIR IEMAND WAT ?N VERSKIL IN DIE LEWE VAN ?N KIND WIL MAAK. MOET BEREID	

WEES OM BAIE GEDULD TE HE MET KINDERS WAT UIT SOSIAAL UITDAGENDE OMSTANDIGHED KOM. OM GOEIE INTERPERSOONLIKE VERHOUDINGE TE KWEEK EN KONFLIK TE KAN HANTEER.

<b>No/Nr: 703</b>	<b>TEACHER</b>
<b>BALVENIE PRIMARY SCHOOL</b> Posbus 56, Matroosfontein, 7489, Tel: 021 9325585	<b>Suburb / Voorstad: BALVENIE</b>
<b>MEDIUM: Par: Afr/Eng</b>	<b>KEY / SLEUTEL: 1 2</b>
INTERMEDIERE EN SENIOR FASE 'N OMVATTENDE KENNIS VAN KABV(CAPS). DIE OPVOEDER MOET DIE KURRIKULUM (WISKUNDE) OP 'N DOELTREFFENDE WYSE BESTUUR. MOET BEREID WEES OM TE HELP OM SISTEMIESE UITSLAE TE VERBETER. EKSTRA INTERVENSIE VIR WISKUNDE TE KAN AANBIED ASOOK TE HELP MET INTERVENSIEPLANNE VIR INDIVIDUELE LEERDERS. MOET REKENAAR GELETTERD WEES. GEWILLIG OM NA-URE EN OOR NAWEKE TE WERK. MOET BEREID WEES OM ONDER DRUK TE KAN FUNKSIONEER. DIE OPVOEDER MOET TOEPASLIK GEKWALIFISEERD WEES EN OP HOOGTE WEES VAN DIE NUUTSTE VERWIKKELING IN DIE ONDERWYS. MOET BEREID WEES OM NA KURSUSSE TE GAAN WAT DEUR DIE WKOD VOORGESTEL ASOOK NA ENIGE ONTWIKKELING SOOS VOORGELE DEUR DIE SKOOL IN BELANG VAN LEERDERS SE VOORDEEL ASOOK T.O.V. ONTWIKKELING VIR DIE ONDERWYSER. 'N GEWILLIGHEID OM TE WERK MET UITDAGENDE LEERDERS WAT LIEFDE, MOTIVERING EN SORG BENODIG. OM DEEL TE WEES VAN BUITEMUURSE EN MEDE-KURRIKULERE AKTIWITEITE. GOEIE KLASKAMER BESTUUR EN MOET DISSIPLINE KAN HANDHAAF. BALVENIE IS 'N INKLUSIEWE SKOOL EN DIE KANDIDAAT MOET BEREID WEES OM MET LEERDERS VAN VERSKILLENDE KOGNITIEWE VLAKKE IN EEN KLAS TE KAN WERK. MOET GOEIE ADMINISTRATEUR WEES. OP SOEK NA IEMAND WAT NIE BANG IS VIR HARDE WERK NIE EN VIR IEMAND WAT 'N VERSKIL IN DIE LEWE VAN 'N KIND WIL MAAK. MOET BEREID WEES OM BAIE GEDULD TE HE MET KINDERS WAT UIT SOSIAAL UITDAGENDE OMSTANDIGHED KOM. OM GOEIE INTERPERSOONLIKE VERHOUDINGE TE KWEEK EN KONFLIK TE KAN HANTEER.	

<b>No/Nr: 704</b>	<b>TEACHER</b>
<b>BALVENIE PRIMARY SCHOOL</b> Posbus 56, Matroosfontein, 7489, Tel: 021 9325585	<b>Suburb / Voorstad: BALVENIE</b>
<b>MEDIUM: Par: Afr/Eng</b>	<b>KEY / SLEUTEL: 1 2</b>
GRONDSLAG FASE N OMVATTENDE KENNIS VAN KABV(CAPS). DIE OPVOEDER MOET DIE KURRIKULUM (WISKUNDE) OP N DOELTREFFENDE WYSE BESTUUR. MOET BEREID WEES OM TE HELP OM SISTEMIESE UITSLAE TE VERBETER. EKSTRA INTERVENSIE VIR WISKUNDE TE KAN AANBIED ASOOK TE HELP MET INTERVENSIEPLANNE VIR INDIVIDUELE LEERDERS. MOET REKENAAR GELETTERD WEES. GEWILLIG OM NA-URE EN OOR NAWEKE TE WERK. MOET BEREID WEES OM ONDER DRUK TE KAN FUNKSIONEER. DIE OPVOEDER MOET TOEPASLIK GEKWALIFISEERD WEES EN OP HOOGTE WEES VAN DIE NUUTSTE VERWIKKELING IN DIE ONDERWYS. MOET BEREID WEES OM NA KURSUSSE TE GAAN WAT DEUR DIE WKOD VOORGESTEL ASOOK NA ENIGE ONTWIKKELING SOOS VOORGELE DEUR DIE SKOOL IN BELANG VAN LEERDERS SE VOORDEEL ASOOK T.O.V. ONTWIKKELING VIR DIE ONDERWYSER. N GEWILLIGHEID OM TE WERK MET UITDAGENDE LEERDERS WAT LIEFDE, MOTIVERING EN SORG BENODIG. OM DEEL TE WEES VAN BUITEMUURSE EN MEDE-KURRIKULERE AKTIWITEITE. GOEIE KLASKAMER BESTUUR EN MOET DISSIPLINE KAN HANDHAAF. BALVENIE IS N INKLUSIEWE SKOOL EN DIE KANDIDAAT MOET BEREID WEES OOM MET LEERDERS VAN VERSKILLENDE KOGNITIEWE VLAKKE IN EEN KLAS TE KAN WERK. MOET GOEIE ADMINISTRATEUR WEES. OP SOEK NA IEMAND WAT NIE BANG IS VIR HARDE WERK NIE EN VIR IEMAND WAT N VERSKIL IN DIE LEWE VAN N KIND WIL MAAK. MOET BEREID WEES OM BAIE GEDULD TE HE MET KINDERS WAT UIT SOSIAAL UITDAGENDE OMSTANDIGHED KOM. OM GOEIE INTERPERSOONLIKE VERHOUDINGE TE KWEEK EN KONFLIK TE KAN HANTEER.	

<b>No/Nr: 705</b>	<b>TEACHER</b>
<b>BALVENIE PRIMARY SCHOOL</b> Posbus 56, Matroosfontein, 7489, Tel: 021 9325585	<b>Suburb / Voorstad: BALVENIE</b>
<b>MEDIUM: Par: Afr/Eng</b>	<b>KEY / SLEUTEL: 1</b>
BALVENIE PRIMARY SCHOOL - 2020INTERMEDIERE EN SENIOR FASE N OMVATTENDE KENNIS VAN KABV(CAPS). DIE OPVOEDER MOET DIE KURRIKULUM (WISKUNDE) OP N DOELTREFFENDE WYSE BESTUUR. MOET BEREID WEES OM TE HELP OM SISTEMIESE UITSLAE TE VERBETER. EKSTRA INTERVENSIE VIR WISKUNDE TE KAN AANBIED ASOOK TE HELP MET INTERVENSIEPLANNE VIR INDIVIDUELE LEERDERS. MOET REKENAAR GELETTERD WEES. GEWILLIG OM NA-URE EN OOR NAWEKE TE WERK. MOET BEREID WEES OM ONDER DRUK TE KAN FUNKSIONEER. DIE OPVOEDER MOET TOEPASLIK GEKWALIFISEERD WEES EN OP HOOGTE WEES VAN DIE NUUTSTE VERWIKKELING IN DIE ONDERWYS. MOET BEREID WEES OM NA KURSUSSE TE GAAN WAT DEUR DIE WKOD VOORGESTEL ASOOK NA ENIGE ONTWIKKELING SOOS VOORGELE DEUR DIE SKOOL IN BELANG VAN LEERDERS SE VOORDEEL ASOOK T.O.V. ONTWIKKELING VIR DIE ONDERWYSER. N GEWILLIGHEID OM TE WERK MET UITDAGENDE LEERDERS WAT LIEFDE MOTIVERING EN SORG BENODIG. OM DEEL TE WEES VAN BUITEMUURSE EN MEDE-KURRIKULERE AKTIWITEITE. GOEIE KLASKAMER BESTUUR EN MOET DISSIPLINE KAN HANDHAAF. BALVENIE IS N INKLUSIEWE SKOOL EN DIE KANDIDAAT MOET BEREID WEES OOM MET LEERDERS VAN VERSKILLENDE KOGNITIEWE VLAKKE IN EEN KLAS TE KAN WERK. MOET GOEIE ADMINISTRATEUR WEES. OP SOEK NA IEMAND WAT NIE BANG IS VIR HARDE WERK NIE EN VIR IEMAND WAT N VERSKIL IN DIE LEWE VAN N KIND WIL MAAK. MOET BEREID WEES OM BAIE GEDULD TE HE MET KINDERS WAT UIT SOSIAAL UITDAGENDE OMSTANDIGHED KOM. OM GOEIE INTERPERSOONLIKE VERHOUDINGE TE KWEEK EN KONFLIK TE KAN HANTEER.	

<b>No/Nr: 706</b>	<b>TEACHER</b>
<b>DE WAVEREN PRIMARY SCHOOL</b> Hugenootstraat, Ruyterwacht, 7460, Tel: 021 5346662	<b>Suburb / Voorstad: RUYTERWACHT</b>
<b>MEDIUM: Par: Afr/Eng</b>	<b>KEY / SLEUTEL: 1 2 5 6</b>
LAERSKOOL DE WAVEREN IS N VOLDIENSSKOOL WAT OPSOEK IS NA N INTERSENFASE ONDERWYSER MET OPLEIDING/ERVARING IN INKLUSIEWE ONDERRIG. DUBBEL MEDIUM POS, AFRIKAANS EN ENGELS. KANDIDAAT MOET OPGELEI WEES IN DIE KABV KURRIKULUM EN GOEIE DISSIPLINERE VAARDIGHEDE HE. KENNIS VAN INTERNE MODERERING EN ASSESSERINGSPROSESSE. GOEIE SAMEWERKING MET ALLE ROLSPELERS IN DIE SKOOL. ERVARING IN SOKKER/NETBAL AFRIGTING SAL IN U GUNS TEL. GEPASTE KWALIFIKASIES (REQV 14) EN SACE SERTIFIKAAT VERPLIGTEND. DE WAVEREN PRIMARY IS A FULL SERVICE SCHOOL LOOKING FOR AN INTERSENFASE TEACHER WITH TRAINING/EXPERIENCE IN INCLUSIVE EDUCATION. DOUBLE MEDIUM POSITION AFRIKAANS AND ENGLISH. CANDIDATE MUST BE TRAINED IN THE CAPS CURRICULUM AND HAVE GOOD DISCIPLINARY SKILLS. KNOWLEDGE OF INTERNAL MODERATION AND ASSESSMENT PROCESSES. GOOD COOPERATION WITH ALL ROLE PLAYERS IN THE SCHOOL. EXPERIENCE IN SOCCER/NETBALL COACHING WILL COUNT IN YOUR FAVOUR. SUITABLE QUALIFICATIONS (REQV 14) AND SACE CERTIFICATE COMPULSORY.	
<b>No/Nr: 707</b>	<b>TEACHER</b>
<b>EUREKA PRIMÊRE SKOOL</b> Eurekastraat, Eureka landgoed ELSIESRIVIER, 7490, Tel: 021 9288370	<b>Suburb / Voorstad: EUREKA</b>
<b>MEDIUM: Afrikaans</b>	<b>KEY / SLEUTEL: 1 6</b>
GRONDSLAGFASE KWALIFIKASIE 'N VEREISTE, TAAL VAN ONDERRIG AFRIKAANS, KABV OPGELEI, SARO GEREGEREERD, REKENAARGELETTERD, GOEIE KLASKAMERBESTUUR, KENNIS VAN ASSESSERING EN BEPLANNING, MOET VERTROND WEES MET STRATEGIE OM LITNUM TE VERBETER, AKTIEWE BETROKKENHEID BY SPORT /KULTUUR AKTIVITEITE EN FONDSINSAMELINGS POGINGS, POSITIEWE INGESTELDHEID TENOOR PROFESSIONELE ONTWIKKELING, UITSTEKENDE ADMINISTRATIEWE VAARDIGHEDE, GOEIE KOMMUNIKASIE VAARDIGHEDE EN MENSEVERHOUDINGE, BEREIDWILLIGHEID OM FUNKSIES EN TAKE NA URE TE VERRIG.	
<b>No/Nr: 708</b>	<b>TEACHER</b>
<b>EUREKA PRIMÊRE SKOOL</b> Eurekastraat, Eureka landgoed ELSIESRIVIER, 7490, Tel: 021 9288370	<b>Suburb / Voorstad: EUREKA</b>
<b>MEDIUM: Afrikaans</b>	<b>KEY / SLEUTEL: 1 6</b>
GRONDSLAGFASE KWALIFIKASIE 'N VEREISTE, TAAL VAN ONDERRIG AFRIKAANS, KABV OPGELEI, SARO GEREGEREERD, REKENAARGELETTERD, GOEIE KLASKAMERBESTUUR, KENNIS VAN ASSESSERING EN BEPLANNING, MOET VERTROND WEES MET STRATEGIE OM LITNUM TE VERBETER, AKTIEWE BETROKKENHEID BY SPORT /KULTUUR AKTIVITEITE EN FONDSINSAMELINGS POGINGS, POSITIEWE INGESTELDHEID TENOOR PROFESSIONELE ONTWIKKELING, UITSTEKENDE ADMINISTRATIEWE VAARDIGHEDE, GOEIE KOMMUNIKASIE VAARDIGHEDE EN MENSEVERHOUDINGE, BEREIDWILLIGHEID OM FUNKSIES EN TAKE NA URE TE VERRIG.	
<b>No/Nr: 709</b>	<b>TEACHER</b>
<b>EUREKA PRIMÊRE SKOOL</b> Eurekastraat, Eureka landgoed ELSIESRIVIER, 7490, Tel: 021 9288370	<b>Suburb / Voorstad: EUREKA</b>
<b>MEDIUM: Afrikaans</b>	<b>KEY / SLEUTEL: 1 6</b>
GRONDSLAGFASE KWALIFIKASIE 'N VEREISTE, TAAL VAN ONDERRIG AFRIKAANS, KABV OPGELEI, SARO GEREGEREERD, REKENAARGELETTERD, GOEIE KLASKAMERBESTUUR, KENNIS VAN ASSESSERING EN BEPLANNING, MOET VERTROND WEES MET STRATEGIE OM LITNUM TE VERBETER, AKTIEWE BETROKKENHEID BY SPORT /KULTUUR AKTIVITEITE EN FONDSINSAMELINGS POGINGS, POSITIEWE INGESTELDHEID TENOOR PROFESSIONELE ONTWIKKELING, UITSTEKENDE ADMINISTRATIEWE VAARDIGHEDE, GOEIE KOMMUNIKASIE VAARDIGHEDE EN MENSEVERHOUDINGE, BEREIDWILLIGHEID OM FUNKSIES EN TAKE NA URE TE VERRIG.	
<b>No/Nr: 710</b>	<b>TEACHER</b>
<b>EUREKA PRIMÊRE SKOOL</b> Eurekastraat, Eureka landgoed ELSIESRIVIER, 7490, Tel: 021 9288370	<b>Suburb / Voorstad: EUREKA</b>
<b>MEDIUM: Afrikaans</b>	<b>KEY / SLEUTEL: 1 6</b>
GRONDSLAGFASE KWALIFIKASIE 'N VEREISTE, TAAL VAN ONDERRIG ? AFRIKAANS, KABV OPGELEI, SARO GEREGEREERD, REKENAARGELETTERD, GOEIE KLASKAMERBESTUUR, KENNIS VAN ASSESSERING EN BEPLANNING, MOET VERTROND WEES MET STRATEGIE OM LITNUM TE VERBETER, AKTIEWE BETROKKENHEID BY SPORT /KULTUUR AKTIVITEITE EN FONDSINSAMELINGS POGINGS, POSITIEWE INGESTELDHEID TENOOR PROFESSIONELE ONTWIKKELING, UITSTEKENDE ADMINISTRATIEWE VAARDIGHEDE, GOEIE KOMMUNIKASIE VAARDIGHEDE EN MENSEVERHOUDINGE, BEREIDWILLIGHEID OM FUNKSIES EN TAKE NA URE TE VERRIG.	
<b>No/Nr: 711</b>	<b>TEACHER</b>
<b>EUREKA PRIMÊRE SKOOL</b>	<b>Suburb / Voorstad: EUREKA</b>

Eurekastraat, EurekalandgoedELSIESRIVIER, 7490, Tel: 021 9288370	Suburb / Voorstad: EUREKA
<b>MEDIUM:</b> Afrikaans	<b>KEY / SLEUTEL:</b> 1 5 6
<p>INTERSEN FASE KWALIFIKASIE, WISKUNDE KWALIFIKASIE 'N VEREISTE, TAAL VAN ONDERRIG AFRIKAANS, KABV OPGELEI, SARO GEREGISTREERD REKENAAR GELETTERD GOEIE KLASKAMER BESTUUR, KENNIS VAN ASSESSERING EN BEPLANNING, MOET VERTROND WEES MET STRATEGIE OM LINTUM TE VERBETER, AKTIEWE BETROKKENHEID BY SPORT/KULTUUR AKTIVITEITE EN FONDSINSAMELINGS POGINGS, POSITIEWE INGESTELDHEID TEENOR PROFESSIONELE ONTWIKKELING, UITSTEKENDE ADMINISTRATIEWE VAARDIGHEDE GOEIE KOMMUNIKASIE VAARDIGHEDE EN MENSEVERHOUDINGE, BEREIDWILLIGHEID OM FUNKSIES EN TAKE NA URE TE VERRIG.</p>	
<b>No/Nr:</b> 712	<b>TEACHER</b>
<b>EUREKA PRIMÊRE SKOOL</b>	<b>Suburb / Voorstad:</b> EUREKA
Eurekastraat, EurekalandgoedELSIESRIVIER, 7490, Tel: 021 9288370	<b>KEY / SLEUTEL:</b> 1 6
<b>MEDIUM:</b> Afrikaans	
<p>GRONDSLAGFASE KWALIFIKASIE 'N VEREISTE, TAAL VAN ONDERRIG AFRIKAANS, KABV OPGELEI, SARO GEREGISTREERD, REKENAARGELETTERD, GOEIE KLASKAMERBESTUUR, KENNIS VAN ASSESSERING EN BEPLANNING, MOET VERTROND WEES MET STRATEGIE OM LITNUM TE VERBETER, AKTIEWE BETROKKENHEID BY SPORT /KULTUUR AKTIVITEITE EN FONDSINSAMELINGS POGINGS, POSITIEWE INGESTELDHEID TEENOR PROFESSIONELE ONTWIKKELING, UITSTEKENDE ADMINISTRATIEWE VAARDIGHEDE, GOEIE KOMMUNIKASIE VAARDIGHEDE EN MENSEVERHOUDINGE, BEREIDWILLIGHEID OM FUNKSIES EN TAKE NA URE TE VERRIG.</p>	
<b>No/Nr:</b> 713	<b>TEACHER</b>
<b>MATROOSBERG HOLY TRINITY RC PRIMARY SCHOOL</b>	<b>Suburb / Voorstad:</b> ADRIAANSE
St Dominic Street, Matroosfontein, 7490, Tel: 074 1058493	<b>KEY / SLEUTEL:</b> 1 2
<b>MEDIUM:</b> Par: Afr/Eng	
<p>OPVOEDER: GRONDSLAGFASEKANDIDATE MOET OOR DIE VOLGENDE BESKIK: TOEPASLIKE OPLEIDING EN KWALIFIKASIE IN GRONDSLAGFASE. SARO GEREGISTREERKANDIDAAT MOET OOR KENNIS EN ONDERVINDING VAN KABV IN ALLE VAKKE BESKIK. MOET BEREID WEES OM ENIGE GRAAD IN GRONDSLAGFASE TE HANTEER (GR 1 - 3).GOEIE KOMMUNIKASIEVAARDIGHEDE IN AFRIKAANS EN ENGELS. AKTIEWE BETROKKENHEID EN AFRIGTINGSVAARDIGHEDE VAN ALLE GRONDSLAGFASE SPORT SAL U AANSOEK VERSTERK.MOET BEREID WEES OM DIE SPESIALE KATOLIEKE KARAKTER EN ETOS VAN DIE SKOOL TE ONDERHOU.MOET REKENAARVAARDIG WEES EN BEREID WEES OM DIE EKSTRA MYL TE LOOP.</p>	
<b>No/Nr:</b> 714	<b>TEACHER</b>
<b>NOOITGEDACHT PRIMARY SCHOOL</b>	<b>Suburb / Voorstad:</b> NOOITGEDACHT
C/O Heilbot And, Robert Sobukwe RoadBISHOP LAVIS, 7490, Tel: 021 9346019	<b>KEY / SLEUTEL:</b> 2 3 5 6
<b>MEDIUM:</b> Par: Afr/Eng	
<p>INTERMEDIATE PHASE: THE SCHOOL SEEKS A VIBRANT AND INNOVATIVE TEACHER WHOSE COMMITMENT AND WORK ETHIC WILL ADD VALUE TO OUR SCHOOL. THE CANDIDATE MUST HAVE AN APPROPRIATE INTERMEDIATE PHASE QUALIFICATION AND EXPERIENCE IN TEACHING ALL SUBJECTS; MUST BE TRAINED TO IMPLEMENT CAPS IN A PROFICIENT MANNER; HAVE EXPERIENCE IN PROVIDING SUPPORT AND INTERVENTION TO LEARNERS WHO STRUGGLE; PROFICIENCY IN ENGLISH AND AFRIKAANS IS ESSENTIAL; BE ABLE TO MAINTAIN GOOD DISCIPLINE AND MAINTAIN HIGH ACADEMIC STANDARDS. THE CANDIDATE MUST BE COMPUTER LITERATE. MUST BE WILLING TO ASSIST WITH E-LEARNING. MUST DISPLAY SOUND CLASSROOM MANAGEMENT, DISCIPLINE AND ADMINISTRATIVE SKILLS. WILLING TO WORK BEYOND CONTACT TIME TO IMPROVE THE LITERACY AND NUMERACY ABILITY OF LEARNERS. MUST DEMONSTRATE ENTHUSIASM FOR PROFESSIONAL DEVELOPMENT OPPORTUNITIES AND BE A TEAM PLAYER. MUST BE WILLING TO TAKE THE LEAD IN EXTRA-MURAL ACTIVITIES OF THE SCHOOL AND MUST BE ABLE TO ENGAGE WITH PARENTS AND COMMUNITY MEMBERS. BE ACTIVELY INVOLVED IN CULTURAL AND FUNDRAISING EVENTS. VALUE ADDING TO OUR SCHOOLS HOLISTIC EDUCATIONAL APPROACH IS IMPERATIVE.</p>	
<b>No/Nr:</b> 715	<b>TEACHER</b>
<b>NOOITGEDACHT PRIMARY SCHOOL</b>	<b>Suburb / Voorstad:</b> NOOITGEDACHT
C/O Heilbot And, Robert Sobukwe RoadBISHOP LAVIS, 7490, Tel: 021 9346019	<b>KEY / SLEUTEL:</b> 2 3 5 6
<b>MEDIUM:</b> Par: Afr/Eng	
<p>FOUNDATION PHASE:(2,3,5,6)A FOUNDATION PHASE EDUCATOR (ABILITY TO TEACH ANY GRADE IN THIS PHASE) IS NEEDED WHO HAS GREAT PASSION FOR EDUCATION AS WELL AS THE LEARNERS.THE SCHOOL IS SITUATED IN A VERY CHALLENGING COMMUNITY WHERE THE EDUCATOR NEEDS TO BE VERY COMPASSIONATE. EDUCATOR MUST BE ABLE TO BE VERSATILE IN BOTH AFRIKAANS AND ENGLISH AS THESE ARE THE LANGUAGE OF TEACHING AND LEARNING. VERY GOOD AND CARING DISCIPLINARIAN. GREAT KNOWLEDGE AND UNDERSTANDING OF THE CAPS CURRICULUM. UNDERSTAND THE NEED TO FOCUS ON LITERACY AND NUMERACY COMPETENCIES OF LEARNERS. MUST BE COMPUTER LITERATE IN DEPARTMENTAL PROGRAMMES AS WELL AS BASIC COMPUTER SKILLS; A PUNCTUAL PERSON WITH A GREAT ATTENDANCE RECORD. A DEMEANOUR WHICH COMMANDS RESPECT FROM COLLEAGUES; PARENTS AND LEARNERS. A PERSON WITH GREAT RESPECT FOR AUTHORITY. ABLE TO BE INVOLVED IN EXTRA-CURRICULAR ACTIVITIES CURRENTLY EXERCISED AT SCHOOL. ABLE TO STAY AFTER SCHOOL HOURS IF NEEDED AND BE ACTIVELY INVOLVED IN CULTURAL AND</p>	

FUNDRAISING EVENTS. VALUE ADDING TO OUR SCHOOLS HOLISTIC EDUCATIONAL APPROACH IS IMPERATIVE.

<b>No/Nr: 716</b>	<b>TEACHER</b>
<b>NOOITGEDACHT PRIMARY SCHOOL</b> C/O Heilbot And, Robert Sobukwe Road BISHOP LAVIS, 7490, Tel: 021 9346019	<b>Suburb / Voorstad: NOOITGEDACHT</b>
<b>MEDIUM: Par: Afr/Eng</b>	<b>KEY / SLEUTEL: 2 3 5 6</b>
FOUNDATION PHASE: (2,3,5,6) A FOUNDATION PHASE EDUCATOR (ABILITY TO TEACH ANY GRADE IN THIS PHASE) IS NEEDED WHO HAS GREAT PASSION FOR EDUCATION AS WELL AS THE LEARNERS. THE SCHOOL IS SITUATED IN A VERY CHALLENGING COMMUNITY WHERE THE EDUCATOR NEEDS TO BE VERY COMPASSIONATE. EDUCATOR MUST BE ABLE TO BE VERSATILE IN BOTH AFRIKAANS AND ENGLISH AS THESE ARE THE LANGUAGE OF TEACHING AND LEARNING. VERY GOOD AND CARING DISCIPLINARIAN. GREAT KNOWLEDGE AND UNDERSTANDING OF THE CAPS CURRICULUM. UNDERSTAND THE NEED TO FOCUS ON LITERACY AND NUMERACY COMPETENCIES OF LEARNERS. MUST BE COMPUTER LITERATE IN DEPARTMENTAL PROGRAMMES AS WELL AS BASIC COMPUTER SKILLS; A PUNCTUAL PERSON WITH A GREAT ATTENDANCE RECORD. A DEMEANOUR WHICH COMMANDS RESPECT FROM COLLEAGUES; PARENTS AND LEARNERS. A PERSON WITH GREAT RESPECT FOR AUTHORITY. ABLE TO BE INVOLVED IN EXTRA-CURRICULAR ACTIVITIES CURRENTLY EXERCISED AT SCHOOL. ABLE TO STAY AFTER SCHOOL HOURS IF NEEDED AND BE ACTIVELY INVOLVED IN CULTURAL AND FUNDRAISING EVENTS. VALUE ADDING TO OUR SCHOOLS HOLISTIC EDUCATIONAL APPROACH IS IMPERATIVE.	
<b>No/Nr: 717</b>	<b>TEACHER</b>
<b>NORWOOD SENTRAAL PRIMARY SCHOOL</b> 268 Halt Road, Elsies River, 7490, Tel: 021 9320841	<b>Suburb / Voorstad: NORWOOD</b>
<b>MEDIUM: Par: Afr/Eng</b>	<b>KEY / SLEUTEL: 1 2 4</b>
MEDIUM: PAR. ENG/AFR. TEACHER - INTERSENNORWOOD CENTRAL PRIMARY IS LOOKING FOR AN ENERGETIC AND VERSATILE PERSON THAT IS QUALIFIED TO TEACH ALL SUBJECTS WITH STRENGTH IN: TECHNOLOGY ; AFR. HOME LANGUAGE; AFR. FIRST ADDITIONAL LANGUAGE; ENGLISH HOME LANGUAGE AND ENGLISH FIRST ADDITIONAL LANGUAGE IN GRADE 5 - 7. THE CANDIDATE MUST HAVE GOOD CLASSROOM MANAGEMENT SKILLS; MANAGEMENT AND IMPLEMENTING EXPERIENCE OF CAPS; KNOWLEDGE OF LEARNERS WITH SPECIAL NEEDS. PROVEN ORGANISATIONAL QUALITIES. SOUND TEACHING METHODOLOGIES AND KNOWLEDGE OF CURRICULUM; ABILITY TO MAINTAIN HIGH ACADEMICAL STANDARDS AND COMMITMENT TO UPHOLD SCHOOL'S ETHOS; EXPERIENCE IN APPLICATION OF DISCIPLINARY MEASURES TO UPHOLD CLASSROOM MANAGEMENT; POSITIVE INVOLVEMENT IN THE HOLISTIC DEVELOPMENT OF THE CHILD ; EXCELLENT INTERPERSONAL RELATIONS AND FUNCTIONALLY AS A TEAM; COMPUTER LITERATE; PREPARED TO BE ACTIVELY INVOLVED IN EXTRA-MURAL AND CO-CURRICULAR ACTIVITIES; INVOLVED IN SCHOOL AND COMMUNITY ACTIVITIES AFTER SCHOOL HOURS. FULLY BILINGUAL IN ENGLISH AND AFRIKAANS.	
<b>No/Nr: 718</b>	<b>TEACHER</b>
<b>RUYTERWACHT VOORBEREIDINGSKOOL</b> Birkenheadstraat, Ruyterwacht, 7460, Tel: 021 5356005	<b>Suburb / Voorstad: RUYTERWACHT</b>
<b>MEDIUM: Par: Afr/Eng</b>	<b>KEY / SLEUTEL: 2</b>
WCED GR 1 ENGLISH - FOUNDATION PHASE EDUCATOR	
<b>No/Nr: 719</b>	<b>TEACHER</b>
<b>RUYTERWACHT VOORBEREIDINGSKOOL</b> Birkenheadstraat, Ruyterwacht, 7460, Tel: 021 5356005	<b>Suburb / Voorstad: RUYTERWACHT</b>
<b>MEDIUM: Par: Afr/Eng</b>	<b>KEY / SLEUTEL: 2</b>
WCED GR 2 ENGLISH - FOUNDATION PHASE EDUCATOR	
<b>No/Nr: 720</b>	<b>TEACHER</b>
<b>ST. AUGUSTINE'S RC PRIMARY SCHOOL PAROW</b> P.O. Box 1405, Parow, 7499, Tel: 021 9346004	<b>Suburb / Voorstad: PAROW VALLEY</b>
<b>MEDIUM: Par: Afr/Eng</b>	<b>KEY / SLEUTEL: 1 2 3 6</b>
GRADE 1 POSTST. AUGUSTINE'S R. C. PRIMARY SCHOOL IS SEEKING A SUITABLY QUALIFIED FOUNDATION PHASE TEACHER TO TEACH GRADE 1. A DYNAMIC, VISIONARY AND SELF-MOTIVATED PERSON WITH THE ABILITY TO MANAGE AND MOTIVATE CHILDREN. THE CANDIDATE MUST HAVE EXPERIENCE TEACHING IN GRADE 1 WITH AN EXCELLENT ACADEMIC TRACK RECORD AND SOUND KNOWLEDGE OF CAPS WITH THE NECESSARY CAPS TRAINING. THE CANDIDATE MUST BE SACE REGISTERED. GOOD ADMINISTRATIVE SKILLS AND CLASSROOM MANAGEMENT IS ESSENTIAL. PARTICIPATION IN EXTRA MURAL AND CO-CURRICULAR ACTIVITIES IS REQUIRED. HIGH LEVEL OF COMPUTER LITERACY AND USE OF TECHNOLOGY IN CLASSROOM IS RECOMMENDED. TEAM PLAYER WITH GOOD COMMUNICATION SKILLS AND THE ABILITY TO FOSTER GOOD RELATIONSHIPS WITH PARENTS, LEARNERS, STAFF AND THE GREATER SCHOOL COMMUNITY. ABLE AND WILLING TO TEACH RELIGIOUS EDUCATION.	

<b>No/Nr: 721</b>	<b>TEACHER</b>
<b>ST. AUGUSTINE'S RC PRIMARY SCHOOL PAROW</b> P.O. Box 1405, Parow, 7499, Tel: 021 9346004	<b>Suburb / Voorstad: PAROW VALLEY</b>
<b>MEDIUM: Par: Afr/Eng</b>	<b>KEY / SLEUTEL: 1 2 3 6</b>
GRADE 7 POSTST. AUGUSTINE'S R. C. PRIMARY SCHOOL IS SEEKING A SUITABLY QUALIFIED SENIOR PHASE TEACHER TO TEACH MATHS, TECHNOLOGY AND NATURAL SCIENCES IN GRADE 7. THE CANDIDATE MUST HAVE EXPERIENCE TEACHING MATHS, TECHNOLOGY AND NATURAL SCIENCES IN GRADE 7 WITH AN EXCELLENT ACADEMIC TRACK RECORD AND SOUND KNOWLEDGE OF CAPS. THE CANDIDATE MUST BE SACE REGISTERED. GOOD ADMINISTRATIVE SKILLS AND CLASSROOM MANAGEMENT IS ESSENTIAL. PARTICIPATION IN EXTRA MURAL AND CO-CURRICULAR ACTIVITIES IS REQUIRED. HIGH LEVEL OF COMPUTER LITERACY AND USE OF TECHNOLOGY IN CLASSROOM IS RECOMMENDED. TEAM PLAYER WITH GOOD COMMUNICATION SKILLS AND THE ABILITY TO FOSTER GOOD RELATIONSHIPS WITH PARENTS, LEARNERS, STAFF AND THE GREATER SCHOOL COMMUNITY. ABLE AND WILLING TO TEACH RELIGIOUS EDUCATION.	
<b>No/Nr: 722</b>	<b>TEACHER</b>
<b>TYGERSIG PRIMÊRE SKOOL</b> Jacaranda Avenue, Uitsig, 7493, Tel: 021 9312466	<b>Suburb / Voorstad: UITSIG</b>
<b>MEDIUM: Afrikaans</b>	<b>KEY / SLEUTEL: 1</b>
GR 1 TOT 3 MOET N GRONDSLAGFASE KWALIFIKASIE H. KABV OPLEIDING EN SACE REGISTRASIE IS VERPLIGTEND STERK EN GOEIE HANDHAWING VAN DISSIPLINE. REKENAARVAARDIGHEID IS N VEREISTE. MOET IN N SPAN KAN WERK. BEWYSE KAN LEWER VAN KULTURELE AKTIVITEITE. BETROKKENHEID BY SPORT SOOS NETBALL, MINI-NETBAL, RUGBY MINI-RUGBY, ATLETIEK. BEPLANNING EN KORDINERING VAN SKOOLAKTIVITEITE. GOEIE SAMENWERKING MET ALLE ROLSPELERS IN DIE GEMEENSAP. KANDIDAAT MOET N DINAMIESE PERSOON WEES WAT WAARDE SAL TOEVOEG TOT DIE SKOOL.	
<b>No/Nr: 723</b>	<b>TEACHER</b>
<b>TYGERSIG PRIMÊRE SKOOL</b> Jacaranda Avenue, Uitsig, 7493, Tel: 021 9312466	<b>Suburb / Voorstad: UITSIG</b>
<b>MEDIUM: Afrikaans</b>	<b>KEY / SLEUTEL: 1</b>
GR 1 TOT 3 MOET ?N GRONDSLAGFASE KWALIFIKASIE H?. KABV OPLEIDING EN SACE REGISTRASIE IS VERPLIGTEND. STERK EN GOEIE HANDHAWING VAN DISSIPLINE. REKENAARVAARDIGHEID IS ?N VEREISTE. MOET IN ?N SPAN KAN WERK. BEWYSE KAN LEWER VAN KULTURELE AKTIVITEITE. KENNIS VAN MUSIEK EN ?N KOOR KAN AFRIG. BETROKKENHEID BY SPORT SOOS NETBAL, MINI-NETBAL, RUGBY, MINI-RUGBY, ATLETIEK. BEPLANNING EN KO?RDINERING VAN SKOOLAKTIVITEITE. GOEIE SAMEWERKING MET ALLE ROLSPELERS IN DIE GEMEENSAP. KANDIDAAT MOET ?N DINAMIESE PERSOON WEES WAT WAARDE SAL TOEVOEG TOT DIE SKOOL.	
<b>No/Nr: 724</b>	<b>TEACHER</b>
<b>TYGERSIG PRIMÊRE SKOOL</b> Jacaranda Avenue, Uitsig, 7493, Tel: 021 9312466	<b>Suburb / Voorstad: UITSIG</b>
<b>MEDIUM: Afrikaans</b>	<b>KEY / SLEUTEL: 1</b>
GR 1 TOT 3 MOET ?N GRONDSLAGFASE KWALIFIKASIE H?. KABV OPLEIDING EN SACE REGISTRASIE IS VERPLIGTEND. STERK EN GOEIE HANDHAWING VAN DISSIPLINE. REKENAARVAARDIGHEID IS ?N VEREISTE. MOET IN ?N SPAN KAN WERK. BEWYSE KAN LEWER VAN KULTURELE AKTIVITEITE. BETROKKENHEID BY SPORT SOOS NETBAL, MINI-NETBAL, RUGBY, MINI-RUGBY, ATLETIEK. BEPLANNING EN KO?RDINERING VAN SKOOLAKTIVITEITE. GOEIE SAMEWERKING MET ALLE ROLSPELERS IN DIE GEMEENSAP. KANDIDAAT MOET ?N DINAMIESE PERSOON WEES WAT WAARDE SAL TOEVOEG TOT DIE SKOOL.	
<b>No/Nr: 725</b>	<b>TEACHER</b>
<b>UITSIG PRIMÊRE SKOOL</b> Uitsiglaan, Uitsig, 7490, Tel: 021 9327631	<b>Suburb / Voorstad: UITSIG</b>
<b>MEDIUM: Afrikaans</b>	<b>KEY / SLEUTEL: 1 6</b>
GRONDSLAGFASE: KANDIDAAT MOET TOEPASLIK GEKWALIFISEERD WEES VIR GRONDSLAGFASE. DEEGLIKE KENNIS VAN ALLE LEERAREAS IN GRONDSLAGFASE. GOEIE KOMMUNIKASIEVAARDIGHEDE EN INTERPERSOONLIKE VERHOUDINGE. KENNIS, BEGRIP EN DEERNIS VIR SOSIAAL GEPRIVEERDE LEEROMSTANDIGHEDE. GOEIE KLASKAMERBESTUURVAARDIGHEDE. BETROKKENHEID BY SPORT, KULTUUR EN FONDSINSAMELING. REKENAARGELETTERDHEID IS 'N STERK AANBEVELING. VERBIND TOT ETOS, KARAKTER EN DISSIPLINE VAN DIE SKOOL. BUITEMUURSE AKTIVITEITE VERPLIGTEND.	
<b>No/Nr: 726</b>	<b>TEACHER</b>
<b>UITSIG PRIMÊRE SKOOL</b> Uitsiglaan, Uitsig, 7490, Tel: 021 9327631	<b>Suburb / Voorstad: UITSIG</b>

**MEDIUM:** Afrikaans

**KEY / SLEUTEL:** 1 6

KANDIDAAT MOET TOEPASLIK GEKWALIFISEERD WEES VIR GRONDSLAGFASE. DEEGLIKE KENNIS VAN ALLE LEERAREAS IN GRONDSLAGFASE. GOEIE KOMMUNIKASIEVAARDIGHEDE EN INTERPERSOONLIKE VERHOUDINGE. KENNIS, BEGRIP EN DEERNIS VIR SOSIAAL GEDEPRIVEERDE LEEROMSTANDIGHEDE. GOEIE KLASKAMERBESTUURVAARDIGHEDE. BETROKKENHEID BY SPORT, KULTUUR EN FONDSINSAMELING. REKENAARGELETTERDHEID IS 'N STERK AANBEVELING. VERBIND TOT ETOS, KARAKTER EN DISSIPLINE VAN DIE SKOOL. BUITEMUURSE AKTIWITEITE VERPLIGTEND

<b>No/Nr:</b> 727	<b>TEACHER</b>
<b>VALPARK PRIMÊRE SKOOL</b> Paulusstraat, Valhalla ParkBELLVILLE, 7490, Tel: 021 9344414	<b>Suburb / Voorstad:</b> VALHALLA PARK

<b>MEDIUM:</b> Afrikaans	<b>KEY / SLEUTEL:</b> 1 3 5 6
GRAAD 7 BEWESE ERVARING VAN ONDERRIG IN DIE INTERMEDIERE EN SENIOR FASE. BEWESE KENNIS EN OPLEIDING IN KABV (CAPS), GOEIE KLASKAMER BESTUUR EN BEREID OM MET GROOT KLASSE TE WERK. GOEIE MENSEVERHOUDING EN GOEIE DISSIPLINE HANTERING IS BELANGRIK. BEREID TOT AKTIEWE DEELNAME IN VERSKEIE WERKSKOMITEES IS BELANGRIK. BEREID OM SPORTAFRIGTING TE DOEN EN DIE HANTERING VAN WEDSTRYDE. REKENAAR GELETTERDHEID 'N AANBEVELING.	

<b>No/Nr:</b> 728	<b>TEACHER</b>
<b>VALPARK PRIMÊRE SKOOL</b> Paulusstraat, Valhalla ParkBELLVILLE, 7490, Tel: 021 9344414	<b>Suburb / Voorstad:</b> VALHALLA PARK

<b>MEDIUM:</b> Afrikaans	<b>KEY / SLEUTEL:</b> 1 3 5 6
GRAAD 4 BEWESE ERVARING VAN ONDERRIG IN DIE INTERMEDIERE FASE BEWESE KENNIS EN OPLEIDING IN KABV (CAPS) GOEIE KLASKAMER BESTUUR EN BEREID OM MET GROOT KLASSE TE WERK GOEIE MENSEVERHOUDING EN GOEIE DISSIPLINE HANTERING IS BELANGRIK BEREID TOT AKTIEWE DEELNAME IN VERSKEIE WERKSKOMITEES IS BELANGRIK BEREID OM SPORTAFRIGTING TE DOEN EN DIE HANTERING VAN WEDSTRYDE REKENAAR GELETTERDHEID 'N AANBEVELING	

<b>No/Nr:</b> 729	<b>TEACHER</b>
<b>VALPARK PRIMÊRE SKOOL</b> Paulusstraat, Valhalla ParkBELLVILLE, 7490, Tel: 021 9344414	<b>Suburb / Voorstad:</b> VALHALLA PARK

<b>MEDIUM:</b> Afrikaans	<b>KEY / SLEUTEL:</b> 1 3 5 6
GRONDSLAGFASE GRAAD 3 BEWESE ERVARING VAN ONDERRIG IN DIE GRONDSLAGFASE. OPGELEI IN KABV (CAPS). VERMO OM HO AKADEMIESE STANDAARDE TE HANDHAAF. BESKIK OOR STERK DISSIPLINE INGESTELDHEID. DEELNAME AAN SPORT, KULTUUR EN FONDSINSAMELING (OOK NA URE). BEREID TOT AKTIEWE DEELNAME IN VERSKEIE WERKSKOMITEES IS. REKENAAR GELETTERDHEID 'N AANBEVELING	

<b>No/Nr:</b> 730	<b>TEACHER</b>
<b>VORENTOE PRIMARY SCHOOL</b> Sandhurststraat 12, Ravensmead, 7493, Tel: 021 9311911	<b>Suburb / Voorstad:</b> RAVENSMEAD

<b>MEDIUM:</b> Par: Afr/Eng	<b>KEY / SLEUTEL:</b> 1 2 3 6
VORENTOE PRIMARYTEACHER: FOUNDATION PHASE MEDIUM: PAR: AFR/ENG THE SUCCESSFUL CANDIDATE MUST HAVE: APPROPRIATELY QUALIFIED REQV 13 (EQUIVALENT TO TEACHING FOUNDATION PHASE); HAVE GOOD COMMUNICATION SKILLS; HAVE PROPER KNOWLEDGE OF CAPS; KNOWLEDGE OF ASSESSMENT PROCESSES; CONTRIBUTE TO THE IMPROVEMENT OF LITERACY AND NUMERACY; CONSIST OF GOOD CLASSROOM MANAGEMENT SKILLS; WILLING TO PARTICIPATE IN EXTRA CURRICULAR ACTIVITIES; MUST BE COMPUTER LITERATE AND HAVE KNOWLEDGE OF MS WORD, EXCEL AND POWER POINT; SHOULD BE ABLE TO MAINTAIN GOOD DISCIPLINE AND ALSO MAINTAIN HIGH ACADEMIC STANDARDS; HAVE GOOD INTER-PERSONAL RELATIONS WITH PEOPLE AT DIFFERENT LEVELS; CONTACTABLE REFERENCE	

<b>No/Nr:</b> 731	<b>TEACHER</b>
<b>VORENTOE PRIMARY SCHOOL</b> Sandhurststraat 12, Ravensmead, 7493, Tel: 021 9311911	<b>Suburb / Voorstad:</b> RAVENSMEAD

<b>MEDIUM:</b> Par: Afr/Eng	<b>KEY / SLEUTEL:</b> 1 2 3 6
VORENTOE PRIMARYTEACHER: FOUNDATION PHASE MEDIUM: PAR: AFR/ENG THE SUCCESSFUL CANDIDATE MUST HAVE: APPROPRIATELY QUALIFIED REQV 13 (EQUIVALENT TO TEACHING FOUNDATION PHASE); HAVE GOOD COMMUNICATION SKILLS; HAVE PROPER KNOWLEDGE OF CAPS; KNOWLEDGE OF ASSESSMENT PROCESSES; CONTRIBUTE TO THE IMPROVEMENT OF LITERACY AND NUMERACY; CONSIST OF GOOD CLASSROOM MANAGEMENT SKILLS; WILLING TO PARTICIPATE IN EXTRA CURRICULAR ACTIVITIES; MUST BE COMPUTER LITERATE AND HAVE KNOWLEDGE OF MS WORD, EXCEL AND POWER POINT; SHOULD BE ABLE TO MAINTAIN GOOD DISCIPLINE AND ALSO MAINTAIN HIGH ACADEMIC STANDARDS; HAVE GOOD INTER-PERSONAL RELATIONS WITH PEOPLE AT DIFFERENT LEVELS; CONTACTABLE REFERENCE	

**DISTRIK/DISTRICT:METRO NORTH****SECONDARY SCHOOL / SEKONDêRE SKOOL**

<b>No/Nr: 732</b>	<b>TEACHER</b>
<b>BLOUBERGRANT SECONDARY SCHOOL</b> P O Box 50796, West Beach, 7449, Tel: 021 5576390	<b>Suburb / Voorstad: BLOUBERGRANT</b>
<b>MEDIUM: Dual Afr/Eng</b>	<b>KEY / SLEUTEL: 2 5 6</b>
ENGLISH HOME LANGUAGE GR. 8 - 12. PROVEN RECORD OF EXPERIENCE AND SUCCESS IN TEACHING THE SUBJECT FROM GR. 8 TO GR. 12 WILL BE AN ADDED ADVANTAGE. PROVEN KNOWLEDGE OF CAPS. EXPERIENCE AS A NSC EXAMINER AND ADVANTAGE. ADMINISTRATIVE TASKS FULFILLED MUST BE MENTIONED. MUST BE PREPARED TO BE INVOLVED IN AN EXTRA AND CO-CURRICULAR ACTIVITY OF THE SCHOOL. MENTION AT LEAST TWO SPORTING CODES YOU WOULD INITIATE AT SCHOOL. STRONG WILLINGNESS TO BE INVOLVED IN SCHOOL ACTIVITIES THAT FALL OUTSIDE OF THE REFERENCE FRAMEWORK AND DUTY TIME TABLE. PREPARED TO WORK AFTER HOURS OVER WEEKENDS AND DURING SCHOOL HOLIDAYS. EVIDENCE IN THIS RESPECT IS DESIRABLE. TRAINING AND EXPERIENCE IN E-LEARNING AN ADVANTAGE	
<b>No/Nr: 733</b>	<b>TEACHER</b>
<b>BLOUBERGRANT SECONDARY SCHOOL</b> P O Box 50796, West Beach, 7449, Tel: 021 5576390	<b>Suburb / Voorstad: BLOUBERGRANT</b>
<b>MEDIUM: Dual Afr/Eng</b>	<b>KEY / SLEUTEL: 1 2 5 6</b>
BEWESE KENNIS EN ONDERVINDING IN DIE ONDERRIG VAN AFRIKAANS EERSTE ADDISIONELE TAAL, GR. 8 - 12, AAN LEERDERS MET 'N DIVERSE KULTURELE AGTERGROND. MOET BELESE WEES IN DIE JONGSTE 'ELEARNING' TEGNIEKE. PLIGTE SLUIT IN DIE WAT VERWANT IS AAN 'N POSVLAK 1 ONDERWYSER SOOS VERVAT IN DIE JONGSTE PAM DOKUMENT. DUIAAN IN WATTER BUITEMUURSE AKTIWITEIT U OPGELEI IS, EN WAT U WIL AANBIED.	
<b>No/Nr: 734</b>	<b>TEACHER</b>
<b>BLOUBERGRANT SECONDARY SCHOOL</b> P O Box 50796, West Beach, 7449, Tel: 021 5576390	<b>Suburb / Voorstad: BLOUBERGRANT</b>
<b>MEDIUM: Dual Afr/Eng</b>	<b>KEY / SLEUTEL: 1 2 5 6</b>
BEWESE KENNIS EN ONDERVINDING IN DIE ONDERRIG VAN AFRIKAANS EERSTE ADDISIONELE TAAL, GR. 8 - 12, AAN LEERDERS MET 'N DIVERSE KULTURELE AGTERGROND. MOET BELESE WEES IN DIE JONGSTE 'ELEARNING' TEGNIEKE. PLIGTE SLUIT IN DIE WAT VERWANT IS AAN 'N POSVLAK 1 ONDERWYSER SOOS VERVAT IN DIE JONGSTE PAM DOKUMENT. DUIAAN IN WATTER BUITEMUURSE AKTIWITEIT U OPGELEI IS, EN WAT U WIL AANBIED.	
<b>No/Nr: 735</b>	<b>TEACHER</b>
<b>FISANTEKRAAL HIGH SCHOOL</b> C/O Dulla Omar, Litchenberg StrDURBANVILLE, 7550, Tel: 021 9767141	<b>Suburb / Voorstad: DURBANVILLE</b>
<b>MEDIUM: Par: Afr/Eng</b>	<b>KEY / SLEUTEL: 1 2 5 6</b>
MATHEMATICAL LITERACY POST LEVEL 1 RELEVANT TEACHING QUALIFICATIONS. A SOUND KNOWLEDGE OF CAPS AND ITS APPLICATION. MUST BE COMPUTER LITERATE AND HAVE THE ABILITY TO USE TECHNOLOGY IN THE CLASSROOM. MUST BE PREPARED TO BE INVOLVED AFTER SCHOOL AND IN THE EXTRA MURAL ACTIVITIES OF THE SCHOOL. THE CANDIDATE MUST HAVE EXCELLENT COMMUNICATION, INTERPERSONAL, ORGANISATIONAL AND CLASSROOM MANAGEMENT SKILLS. MUST BE ABLE TO TEACH GRADE 12. THE CANDIDATE MUST BE ABLE TO PROMOTE AND SUSTAIN GOOD DISCIPLINE IN THE TEACHING AND LEARNING ENVIRONMENT. MUST BE PREPARED TO WORK DURING SCHOOL HOLIDAYS. THE CANDIDATE MUST BE WILLING TO OFFER INTERVENTIONS PROGRAMS TO STRUGGLING LEARNERS.	
<b>No/Nr: 736</b>	<b>TEACHER</b>
<b>FLORIDA SEKONDêR</b> P.O. BOX 17117, STROEBEL STREETRAVENSMEAD, 7493, Tel: 021 9318922	<b>Suburb / Voorstad: RAVENSMEAD</b>
<b>MEDIUM: Par: Afr/Eng</b>	<b>KEY / SLEUTEL: 1 2 5 6</b>
CANDIDATES MUST HAVE A COMPREHENSIVE KNOWLEDGE OF CAPS FOR HISTORY (FET) AND/OR GEOGRAPHY (GET). THE SUCCESSFUL CANDIDATES MUST DEMONSTRATE THE SKILL OF INNOVATIVE TEACHING THE SUBJECT AND MOTIVATE LEARNERS TO IMPROVE THEIR RESULTS. CANDIDATE MUST HAVE THE KNOWLEDGE AND EXPERIENCE OF PLANNING FOR CURRICULUM DELIVERY, KNOWLEDGE AND EXPERIENCE OF ANALYSING RESULTS TO FORMULATE IMPROVEMENT PLAN WITH OTHER EDUCATORS TO IMPROVE THE PASS RATE. THE CANDIDATE MUST HAVE GOOD KNOWLEDGE OF ALL ASSESSMENT PROCESSES. MUST BE ABLE TO WORK TOWARDS TARGETS. MUST BE	

ABLE TO BE PART OF A TEAM. IMPLEMENTATION OF INTERVENTION STRATEGIES FOR SUBJECTS AND SCHOOL IMPROVEMENT PLAN. CANDIDATES MUST HAVE THE KNOWLEDGE TO MOTIVATE AND INSPIRE LEARNERS. THE CANDIDATE MUST HAVE THE KNOWLEDGE OF DEALING WITH CONFLICT BETWEEN LEARNERS. APPLICANTS MUST BE FULLY BILINGUAL AND BE PROFICIENT IN TEACHING IN BOTH ENGLISH AND AFRIKAANS. CANDIDATES MUST BE PREPARED TO BE INVOLVED IN THE EXTRA-MURAL AND CO-CURRICULAR PROGRAM OF SCHOOL. EXPERIENCE OF TEACHING IN A MULTI-CULTURAL ENVIRONMENT. BE INVOLVED IN ENRICHMENT PROGRAMS: WILLINGNESS OF IMPLEMENTING INNOVATIVE TEACHING STRATEGIES; EXCELLENT COMPUTER SKILLS. EXPERIENCED IN TEACHING GRADE 12 HISTORY WILL COUNT IN YOUR FAVOR.

<b>No/Nr: 737</b>	<b>TEACHER</b>
<b>FLORIDA SEKONDÊR</b> P.O. BOX 17117, STROEBEL STREETRAVENSMEAD, 7493, Tel: 021 9318922	<b>Suburb / Voorstad: RAVENSMEAD</b>
<b>MEDIUM: Par: Afr/Eng</b>	<b>KEY / SLEUTEL: 1 2 5 6</b>

CANDIDATES MUST HAVE A COMPREHENSIVE KNOWLEDGE OF CAPS FOR PHYSICAL SCIENCES (FET). THE SUCCESSFUL CANDIDATES MUST DEMONSTRATE THE SKILL OF INOVATIVELY TEACHEING THE SUBJECT AND MOTVATE LEARNERS TO IMPROVE THEIR RESULTS. CANDIDATE MUST HAVE THE KNOWLEDGE AND EXPERIENCE OF PLANNING FOR CURRICULUM DELIVERY, KNOWLEDGE AND EXPERIENCE OF ANALYSING RESULTS TO FORMULATE IMPROVEMENT PLAN WITH OTHER EDUCATORS TO IMPROVE THE PASS RATE. THE CANDIDATE MUST HAVE GOOD KNOWLEDGE OF ALL ASSESSMENT PROCESSES. MUST BE ABLE TO WORK TOWARDS TARGETS. MUST BE ABLE TO BE PART OF A TEAM. IMPLEMENTATION OF INTERVENTION STRATEGIES FOR SUBJECTS AND SCHOOL IMPROVEMENT PLAN. CANDIDATES MUST HAVE THE KNOWLEDGE TO MOTIVATE AND INSPIRE LEARNERS. THE CANDIDATE MUST HAVE THE KNOWLEDGE OF DEALING WITH CONFLICT BETWEEN LEARNERS. APPLICANTS MUST BE FULLY BILINGUAL AND BE PROFICIENT IN TEACHING IN BOTH ENGLISH AND AFRIKAANS. CANDIDATES MUST BE PREPARED TO BE INVOLVED IN THE EXTRA-MURAL AND CO-CURRICULAR PROGRAMME OF SCHOOL. EXPERIENCE OF TEACHING IN A MULTI-CULTURAL ENVIRONMENT. BE INVOLVED IN ENRICHMENT PROGRAMMES: WILLINGNESS OF IMPLEMENTING INNOVATIVE TEACHING STRATEGIES; EXCELLENT COMPUTER SKILLS. EXPERIENCED IN TEACHING GRADE 12 PHYSICAL SCIENCES WILL COUNT IN YOUR FAVOUR.

<b>No/Nr: 738</b>	<b>TEACHER</b>
<b>J.G. MEIRING HOËRSKOOL</b> Merrimanweg, Goodwood, 7460, Tel: 021 5913131	<b>Suburb / Voorstad: GOODWOOD ESTATE</b>
<b>MEDIUM: Par: Afr/Eng</b>	<b>KEY / SLEUTEL: 2 5 6</b>

JG MEIRING HIGH SCHOOL REQUIRE THE SERVICES OF A DYNAMIC TEACHER. THE CANDIDATES MUST BE QUALIFIED AND COMPETENT IN TEACHING CONSUMER STUDIES FROM GRADE 10 TO GRADE 12 WHICH ALSO INVOLVE DUTIES AS DESCRIBED IN THE EMPLOYMENT OF EDUCATORS ACT AND THE PAM. SPECIFIC DUTIES REQUIRED: AN ACTIVE INVOLVEMENT IN EXTRAMURAL ACTIVITIES A WILLINGNESS TO WORK AFTER HOURS AS REQUIRED.

<b>No/Nr: 739</b>	<b>TEACHER</b>
<b>KASSELSVLEI KOMPREENSIEWE HOËRSKOOL</b> Posbus 723, KasselsvleiBellville, 7533, Tel: 021 9513427	<b>Suburb / Voorstad: BELLVILLE SOUTH</b>
<b>MEDIUM: Par: Afr/Eng</b>	<b>KEY / SLEUTEL: 1 2 5 6</b>

ACCOUNTING GRADE 10 - 12 AND EMS GRADE 8 & 9CANDIDATE MUST BE SACE REGISTEREDCOMPUTER LITERATEMUST BE ABLE TO HANDLE DISCIPLINE MUST HAVE WORKING KNOWLEDGE OF CAPSACTIVE INVOLVEMENT IN EXTRA - MURAL ACTIVITIESCANDIDATE MUST BE SUITABLE QUALIFIED.

<b>No/Nr: 740</b>	<b>TEACHER</b>
<b>KASSELSVLEI KOMPREENSIEWE HOËRSKOOL</b> Posbus 723, KasselsvleiBellville, 7533, Tel: 021 9513427	<b>Suburb / Voorstad: BELLVILLE SOUTH</b>
<b>MEDIUM: Par: Afr/Eng</b>	<b>KEY / SLEUTEL: 1 2 5 6</b>

CONSUMER STUDIES GRADE 10 -12MUST HAVE KNOWLEDGE OF THE SUBJECTCANDIDATE MUST HAVE EXPERIENCE IN TEACHING THE SUBJECT AS WELL AS DOING PRACTICALMENTION SUBJECTS FOR GRADE 8 & 9COMPUTER LITERATEMUST HAVE WORKING KNOWLEDGE OF CAPSMUST BE ABLE TO HANDLE DISCIPLINECANDIDATE MUST BE SACE REGISTEREDACTIVE INVOLVEMENT IN EXTRA - MURAL ACTIVITIES

<b>No/Nr: 741</b>	<b>EDUCATION COUNSELLOR</b>
<b>SINENJONGO HIGH SCHOOL</b> P.O. Box 841, Milnerton Post OfficeMILNERTON, 7435, Tel: 021 2040590	<b>Suburb / Voorstad: MILNERTON</b>
<b>MEDIUM: English</b>	<b>KEY / SLEUTEL: 2 3 4</b>

EST 2004EST 2004EST 2004PRINCIPAL: MRS. K. F. NOPOTE30 JANUARY 2020MORNINGMAY YOU KINDLY ADVERTISE THE 2 VACANCIES OF HOD'S OF SINENJONGO HS PLEASE.1. MATHEMATICS HOD: AN EDUCATOR WHO HAS 3 YEARS TEACHING EXPERIENCEIN HIGH SCHOOL. HAS DONE MATHEMATICS UP TO 3RD YEAR /4TH YEAR INTERTIARY INSTITUTION AND DONE IT AS A MAJOR. QUALIFIED TO TEACH MATHSAND CAPS TRAINED. BE INVOLVED IN ASSESSMENT COMMITTE, GRADE HEAD /SUBJECT HEAD,

TEACHING GR 12 WITH PASS RATE OF MORE THAN 60 %. BE INVOLVED IN EXTRA MURAL ACTIVITIES AS WELL. HAVING PHYSICAL SCIENCE AS MAJOR WITH RESULTS ABOVE 60 % IT WILL BE AN ADVANTAGE. 2 COMMERCE HOD : AN EDUCATOR WHO HAS 3 YEARS TEACHING EXPERIENCE IN HIGH SCHOOL. HAS DONE ACCOUNTING, ECONOMICS AND OR BUSINESS STUDIES UPTO 3RD YEAR /4TH YEAR IN TERTIARY INSTITUTION. QUALIFIED TO TEACH ACCOUNTING, ECONOMICS OR BUSINESS STUDIES AND CAPS TRAINED. BE INVOLVED IN ASSESSMENT COMMITTEE, GRADE HEAD / SUBJECT HEAD, TEACHING GR 12 WITH PASS RATE OF MORE THAN 60%. BE INVOLVED IN EXTRA MURAL ACTIVITIES AS WELL. TEACHING THE ABOVE SUBJECTS WITH RESULTS ABOVE 60 % WILL BE AN ADVANTAGE.---KIND REGARDS K.F. NOPOTE PRINCIPAL: SINENJONGO

<b>No/Nr: 742</b>	<b>TEACHER</b>
<b>TABLE VIEW HOËRSKOOL</b> Janssens Avenue, Table View, 7441, Tel: 021 5573602	<b>Suburb / Voorstad:</b> TABLE VIEW
<b>MEDIUM:</b> Par: Afr/Eng	<b>KEY / SLEUTEL:</b> 1 2 6
<p>KWALIFIKASIES EN HUIDIGE ONDERVINDING MOET OP HOËRSKOOL-VLAK WEES OM VIR HIERDIE POS OORWEEG TE WORD. KANDIDAAT MOET GEKWALIFISEERD WEES OM SOSIALE WETENSKAPPE: GEOGRAFIE/GESKIEDENIS (SENIOR FASE) EN GEOGRAFIE (VOO) TE ONDERRIG. GEOGRAFIE MOET N HOOFVAK WEES. MOET DIE GEBRUIK VAN TEGNOLOGIE KAN TOEPAS EN BEVORDER IN ONDERRIG. MOET TEN MINSTE EEN VAN HOËRSKOOL TABLE VIEW SE HUIDIGE BUITEMUURSE- EN EKSTRA-KURRIKULERE AKTIVITEITE KAN AANBIED. KANDIDAAT MOET TEN VOLLE TWEETALIG WEES (ENG/AFR). MOET SARO (SACE) GEREGISTREERD WEESEXPERIENCE AT HIGH SCHOOL LEVEL WILL BE AN ADDED ADVANTAGE. CANDIDATE MUST BE SUITABLY QUALIFIED TO TEACH SOCIAL SCIENCES: GEOGRAPHY/HISTORY (SENIOR PHASE) AND GEOGRAPHY (FET). GEOGRAPHY MUST BE A MAJOR SUBJECT. BE ABLE TO APPLY AND PROMOTE THE USE OF TECHNOLOGY IN TEACHING. MUST OFFER AT LEAST ONE EXTRA-MURAL AND CO-CURRICULAR ACTIVITY OFFERED BY TABLE VIEW HIGH SCHOOL. CANDIDATE MUST BE FULLY BILINGUAL (ENG/AFR) MUST BE TRAINED IN CAPS AND SACE REGISTERED</p>	

## DISTRIK/DISTRICT: METRO NORTH

### HOSPITAL SCHOOL / HOSPITAALSKOOL

<b>No/Nr: 743</b>	<b>TEACHER</b>
<b>TYGERBERG HOSPITAALSKOOL</b> Admin Gebou Oos Hlg, Tygerberg Hospitaal TYGERBERG, 7505, Tel: 021 9385261	<b>Suburb / Voorstad:</b> PAROW INDUSTRIA
<b>MEDIUM:</b> Par: Afr/Eng	<b>KEY / SLEUTEL:</b> 1 2 3 5
<p>TEACHER REQUIRED TO TEACH IN THE ITHUBA ADOLESCENT PSYCHIATRIC UNIT OF THE SCHOOL. REQUIREMENTS: A FOUR-YEAR TEACHING QUALIFICATION WITH ENGLISH OR AFRIKAANS AS A MAJOR SUBJECT. EXPERIENCE AND SOUND KNOWLEDGE IN ENGLISH HOME LANGUAGE AND FIRST ADDITIONAL LANGUAGE, AFRIKAANS HOME LANGUAGE AND FIRST ADDITIONAL LANGUAGE (GR 8 -12). MUST BE WILLING TO TEACH AET (ADULT BASIC EDUCATION) AND LIFE ORIENTATION (GR 8 - 12) KNOWLEDGE AND EXPERIENCE IN WORKING WITH LEARNERS WITH SPECIFIC LEARNING DISABILITIES. RECOMMENDATIONS: A SOUND KNOWLEDGE OF CAPS, AND HOW TO ADAPT THE CURRICULUM FOR LEARNERS WITH A SPECIFIC LEARNING DISABILITY. KNOWLEDGE AND OR EXPERIENCE IN WORKING WITH LEARNERS WITH A MENTAL HEALTH DIAGNOSIS / PSYCHIATRIC DIAGNOSIS. PROVEN EXPERIENCE AND KNOWLEDGE OF INCLUSIVE EDUCATION. ABILITY TO TEACH MULTI-GRADE AND BI-LINGUAL CLASSES. BE ABLE TO COMMUNICATE EFFECTIVELY IN ENGLISH AND AFRIKAANS, WITH THE ABILITY TO READ, WRITE AND COMMUNICATE VERBALLY WITH PARENTS AND COLLEAGUES. EXCELLENT ORGANIZATIONAL SKILLS WITH THE ABILITY TO MEET DEADLINES AND WORK WITHIN A MULTI-DISCIPLINARY COMMITTEE. AN ABILITY TO APPLY EFFECTIVE, POSITIVE DISCIPLINARY PROCEDURES. FULLY ICT LITERATE AND ABLE TO INTEGRATE ICT INTO CURRICULUM DELIVERY AND MANAGEMENT.</p>	

## DISTRIK/DISTRICT: METRO NORTH

### SPECIAL SCHOOL / SPESIALE SKOOL

<b>No/Nr: 744</b>	<b>EDUCATION COUNSELLOR</b>
<b>ATHLONE SKOOL VIR BLINDES</b> Privaatsak X1, Kasselsvlei, 7533, Tel: 021 9512234	<b>Suburb / Voorstad:</b> BELLVILLE SOUTH

**MEDIUM:** Par: Afr/Eng

**KEY / SLEUTEL:** 1 2 3 6

REQUIREMENTS RECOGNIZED QUALIFICATION IN PSYCHOLOGY WHICH MUST INCLUDE APPROPRIATE TRAINING AS AN EDUCATOR. REGISTRATION AND PROOF OF CURRENT REGISTRATION WITH THE HEALTH PROFESSIONS COUNCIL OF SOUTH AFRICA (HPCSA) AS A REGISTERED COUNSELOR (INDEPENDENT PRACTICE) OR PSYCHOMETRIST (INDEPENDENT PRACTICE). A VALID DRIVERS LICENSE. APPROPRIATE MANAGEMENT EXPERIENCE AND APPROPRIATE SPECIAL NEEDS EDUCATION EXPERIENCE WILL BE RECOMMENDED. REGISTRATION AT SACE (OR PROOF OF REGISTRATION). KNOWLEDGE NATIONAL AND PROVINCIAL EDUCATION LEGISLATION, POLICIES AND REGULATIONS. INCLUSIVE EDUCATION POLICIES AND GUIDELINE DOCUMENTS. ANALYTIC, DIAGNOSTIC, ASSESSMENT TOOLS, EVALUATION METHODS AND PROCESSES. RESEARCH METHODOLOGY (PSYCHOLOGY). PERSONALITY THEORIES. COUNSELLING MODELS AND TECHNIQUES. INDIVIDUAL AND GROUP PSYCHOTHERAPY. TRAUMA COUNSELLING. PROTOCOL AND PROFESSIONAL ETHICS. INFORMATION AND KNOWLEDGE MANAGEMENT. DIVERSITY AWARENESS. UNDERSTANDING OF GROUP DYNAMICS CHILD DEVELOPMENT. SKILLS ORGANISING AND PLANNING. PROJECT PLANNING. PSYCHOTHERAPEUTIC INTERVENTION. TRAUMA COUNSELLING. REPORT WRITING. COMPUTER LITERACY. PRESENTATION AND FACILITATION. PROBLEM SOLVING AND ANALYSING. INTERPERSONAL. COMMUNICATION AND LANGUAGE (AT LEAST 2 OFFICIAL LANGUAGES OF THE WESTERN CAPE). CONSULTATION. CLIENT ORIENTATION AND CUSTOMER FOCUS. KEY PERFORMANCE AREAS: TRAIN TEACHERS, PARENTS AND SUPPORT STAFF IN THE EARLY IDENTIFICATION OF PSYCHOLOGICAL BARRIERS TO LEARNING AND DEVELOPMENT. SUPPORT TEACHERS, PARENTS AND SUPPORT STAFF TO MANAGE LEARNERS WHO HAVE BEEN IDENTIFIED AS EXPERIENCING PSYCHOLOGICAL BARRIERS TO LEARNING AND DEVELOPMENT (E.G. INDIVIDUAL SUPPORT PLAN (ISP) / GROUP SUPPORT PLAN (GSP). ASSIST SBST MEMBERS WITH PROGRAMME DEVELOPMENT FOR LEARNERS EXPERIENCING BARRIERS TO LEARNING AND DEVELOPMENT PSYCHOTHERAPEUTIC INTERVENTION NEEDS ANALYSIS IN TERMS OF WHOLE SCHOOL DEVELOPMENT. IMPLEMENTATION OF AND APPLYING OF INCLUSIVE POLICIES INCLUDING THE SCREENING, IDENTIFICATION, ASSESSMENT AND SUPPORT (SIAS) POLICY REPORT QUARTERLY ON THE IMPLEMENTATION OF PSYCHOLOGICAL PROGRAMMES FOR EARLY IDENTIFICATION OF AND INTERVENTIONS RELATING TO BARRIERS FOR LEARNING AND SPECIAL NEEDS TO THE SENIOR EDUCATION PSYCHOLOGIST. PARTICIPATE IN INTER- AND INTRA-SECTORAL NETWORKS AND COLLABORATIONS. ATTRIBUTES: PROFESSIONAL AND ETHICAL CONDUCT ABILITY TO FUNCTION WITHIN A TEAM.

**No/Nr:** 745

**TEACHER**

**ATHLONE SKOOL VIR BLINDES**

Privaatsak X1, Kasselsvlei, 7533, Tel: 021 9512234

**Suburb / Voorstad:** BELLVILLE SOUTH

**MEDIUM:** Par: Afr/Eng

**KEY / SLEUTEL:** 1 2 3 4 6

TEACHING POST IN OUR SID SECTION? QUALIFICATION IN FOUNDATION PHASE (GR R ? 3)? LOLT- ENGLISH (HOME). AFRIKAANS AND XHOSA? TRAINING IN DIFFERENTIATED CAPS WILL BE AN ADDED ADVANTAGE? TEACHING LEARNERS WITH INTELLECTUAL DISABILITIES (SID LEARNERS)? EXPERIENCE OF MANAGING SID LEARNERS WITH BARRIERS TO LEARNING AND DEVELOPING AND CHALLENGING BEHAVIOUR? STRONG COMMUNICATION AND INTERPERSONAL SKILLS? SOUND PLANNING, ADMINISTRATION AND ADMINISTRATIVE SKILLS? KNOWLEDGE AND EXPERIENCE OF SIAS PROCESS? EXCELLENT CLASSROOM MANAGEMENT SKILLS, ABILITY TO USE TECHNOLOGY INNOVATIVELY AND SKILLS TO ACCOMMODATE THE VISUALLY IMPAIRED LEARNER? ENTHUSIASM TO BECOME INVOLVED IN THE LIFE OF THE SCHOOL. ? PROVEN INVOLVEMENT IN EXTRA OR CO-CURRICULAR ACTIVITIES AND WILLINGNESS TO PARTICIPATE IN THE EXTRA AND CO-CURRICULAR PROGRAMME IS ESSENTIAL. WILLINGNESS TO LEARN BRAILLE AND TO PARTICIPATE IN TRAINING ON CURRICULUM ADAPTATIONS THAT WILL BENEFIT THE CHILD

**No/Nr:** 746

**TEACHER**

**ATHLONE SKOOL VIR BLINDES**

Privaatsak X1, Kasselsvlei, 7533, Tel: 021 9512234

**Suburb / Voorstad:** BELLVILLE SOUTH

**MEDIUM:** Par: Afr/Eng

**KEY / SLEUTEL:** 1 2 3 4 6

TEACHING POST IN OUR SIDE SECTION QUALIFICATION IN FOUNDATION PHASE REQUIRED (GR R 3) LOLT- ENGLISH (HOME). AFRIKAANS AND XHOSA TRAINING IN DIFFERENTIATED CAPS WILL BE AN ADDED ADVANTAGE TEACHING LEARNERS WITH INTELLECTUAL DISABILITIES (SID LEARNERS) EXPERIENCE OF MANAGING SID LEARNERS WITH BARRIERS TO LEARNING AND DEVELOPING AND CHALLENGING BEHAVIOR STRONG COMMUNICATION AND INTERPERSONAL SKILLS SOUND PLANNING ADMINISTRATION AND ADMINISTRATIVE SKILLS KNOWLEDGE AND EXPERIENCE OF SIAS PROCESSES EXCELLENT CLASSROOM MANAGEMENT SKILLS, ABILITY TO USE TECHNOLOGY INNOVATIVE AND SKILLS TO ACCOMMODATE THE VISUALLY IMPAIRED LEARNER ENTHUSIASM TO BECOME INVOLVED IN THE LIFE OF THE SCHOOL. PROVEN INVOLVEMENT IN EXTRA OR CO-CURRICULAR ACTIVITIES AND WILLINGNESS TO PARTICIPATE IN THE EXTRA AND CO-CURRICULAR PROGRAM IS ESSENTIAL. WILLINGNESS TO LEARN BRAILLE AND TO PARTICIPATE IN TRAINING ON CURRICULUM ADAPTATIONS THAT WILL BENEFIT THE CHILD

**No/Nr:** 747

**EDUCATION PSYCHOLOGIST (School based)**

**TAFELBERGSKOOL**

Posbus 28376, Bothasig, 7406, Tel: 021 5582405

**Suburb / Voorstad:** BOTHASIG

**MEDIUM:** English

**KEY / SLEUTEL:** 3

RENDER PSYCHOLOGICAL COUNSELING AND SUPPORT WITHIN A SPECIAL SCHOOL/RESOURCE CENTER ENVIRONMENT INCLUDING FULL-SERVICE AND INCLUSIVE SCHOOLS WITHIN AN INCLUSIVE EDUCATION AND WHOLE SCHOOL DEVELOPMENT FRAMEWORK IN CONJUNCTION WITH THE SCHOOL-BASED SUPPORT TEAM (SBSTS). TO ASSIST SCHOOL MANAGEMENT TO MAKE THE SCHOOL EFFICIENT AND EFFECTIVE AS A TEACHING AND LEARNING INSTITUTION. REQUIREMENTS: MASTERS-LEVEL DEGREE IN

PSYCHOLOGY REGISTRATION AS A PSYCHOLOGIST (EDUCATIONAL, CLINICAL OR COUNSELLING) WITH THE PROFESSIONAL BOARD FOR PSYCHOLOGY OF THE HEALTH PROFESSIONS COUNCIL OF SOUTH AFRICA (HPCSA) (MUST PROVIDE PROOF OF CURRENT REGISTRATION) RECOGNIZED POST-GRADUATE QUALIFICATION [REQV 14] WHICH MUST INCLUDE APPROPRIATE TRAINING AS AN EDUCATOR REGISTRATION AS AN EDUCATOR WITH THE SOUTH AFRICAN COUNCIL FOR EDUCATORS (SACE) (MUST PROVIDE PROOF OF REGISTRATION) AT LEAST 3 TO 5 YEARS RELEVANT PSYCHO-EDUCATIONAL AND/OR PSYCHO-SOCIAL EXPERIENCE A CERTIFIED COPY OF A VALID DRIVERS LICENCE PROFICIENCY IN ENGLISH AND AT LEAST 1 OTHER OFFICIAL LANGUAGE OF THE WESTERN CAPE. KEY PERFORMANCE AREAS: PROVISION OF PSYCHOLOGICAL SUPPORT TO LEARNERS AS A MEMBER OF A TRANS-DISCIPLINARY TEAM PROMOTE AND SUPPORT THE IMPLEMENTATION OF INCLUSIVE EDUCATION POLICY AND GUIDELINE DOCUMENTS KNOWLEDGE AND EXPERIENCE IN THE EARLY IDENTIFICATION, ASSESSMENT AND SUPPORT OF LEARNERS EXPERIENCING BARRIERS TO LEARNING KNOWLEDGE OF THE SCREENING IDENTIFICATION ASSESSMENT AND SUPPORT (SIAS) POLICY ASSIST WITHIN THE SCHOOL-BASED SUPPORT TEAM (SBST) TO DEVELOP AND MONITOR INDIVIDUAL SUPPORT PLANS (ISP) FOR LEARNERS EXPERIENCING BARRIERS TO LEARNING PROVISION OF PSYCHO-EDUCATIONAL AND PSYCHO-SOCIAL SUPPORT TO LEARNERS EDUCATORS AND PARENTS CAPACITY-BUILDING OF EDUCATORS AND PARENTS WITHIN THE INCLUSIVE EDUCATION FRAMEWORK ADMINISTRATION OF PSYCHOLOGICAL AND EDUCATIONAL ASSESSMENTS PROVISION OF SHORT-TERM PSYCHO-THERAPEUTIC SUPPORT FOR LEARNERS ASSIST THE SCHOOL WITH THE DEVELOPMENT OF NETWORKS FOR SUPPORT ADHERE TO THE HEALTH PROFESSIONS COUNCIL OF SOUTH AFRICA (HPCSA) ETHICAL CODE FOR PSYCHOLOGY SCOPE OF PRACTICE AND OTHER GUIDELINE DOCUMENTS UNDERTAKE CONTINUOUS PROFESSIONAL DEVELOPMENT (CPD) AND PROFESSIONAL SUPERVISION AS A PERSONAL RESPONSIBILITY MAINTAIN A RECORD OF ALL PSYCHOLOGICAL AND EDUCATIONAL INTERVENTIONS DRAFT PROFESSIONAL PSYCHO-EDUCATIONAL AND PSYCHO-SOCIAL REPORTS MAINTAIN A SOUND ADMINISTRATIVE SYSTEM ENSURING CONFIDENTIALITY OF RECORDS KNOWLEDGE AND SKILLS : BASIC COUNSELLING SKILLS CHILD DEVELOPMENT COMPUTER LITERACY CRISIS MANAGEMENT DIAGNOSTIC ASSESSMENT INCLUSIVE EDUCATION POLICY & GUIDELINE DOCUMENTS LEARNING STRATEGIES MULTI-DISCIPLINARY TEAMWORK NATIONAL CURRICULUM POLICY STATEMENTS PRESENTATION SKILLS PREVENTATIVE PROGRAMMES PROFESSIONAL ETHICS PSYCHO-EDUCATIONAL ASSESSMENT PSYCHO-SOCIAL SUPPORT PSYCHO-THERAPEUTIC TECHNIQUES PSYCHOLOGICAL RESEARCH METHODOLOGY REPORT WRITING TEACHING STYLES SOUND ADMINISTRATION TRAUMA DE-BRIEFING WHOLE SCHOOL DEVELOPMENT ABUSE NO MORE PROTOCOL

**No/Nr: 748** **TEACHER**

**TAFELBERGSKOOL**  
Posbus 28376, Bothasig, 7406, Tel: 021 5582405 **Suburb / Voorstad: BOTHASIG**

**MEDIUM: English** **KEY / SLEUTEL: 3**

CORE CRITERIA: ?A RECOGNISED INTERMEDIATE PHASE QUALIFICATION ?EXPERIENCE IN MANAGING LEARNERS WHO PRESENT SPECIFIC LEARNING DIFFICULTIES AND CHALLENGING BEHAVIOUR. ?EXPERIENCE AND KNOWLEDGE OF SIAS PROCEDURE AND COMPLETION OF RELEVANT DOCUMENTS AND ISPS OTHER: ?REGISTERED WITH SACE ?EXPERTISE AND EXPERIENCE IN TEACHING THE INTERMEDIATE PHASE. ?CONFIDENT IN TEACHING AND LEADING SUBJECTS ACROSS THE GR 4 CURRICULUM ?TRACK RECORD OF EXCELLENT CURRICULUM DELIVERY AND KNOWLEDGE OF CAPS. ?EXPERIENCE IN STRATEGIES TO ADDRESS WEAK AREAS IN THE CORE SUBJECTS ?EXPERIENCE, EXPERTISE AND WILLINGNESS TO BECOME ACTIVELY INVOLVED IN THE PROGRAMMES OF THE SCHOOL AND CO-CURRICULAR PROGRAMME. ?EXCELLENT COMMAND OF WRITTEN AND SPOKEN ENGLISH. ?GOOD PARENT COMMUNICATION ?EXCELLENT ATTENDANCE RECORD ?MUST BE ABLE TO WORK UNDER PRESSURE AND KEEP TO DEADLINES ?MUST BE COMPUTER LITERATE AND SKILLED IN USING TECHNOLOGY IN THE CLASSROOM. ?MUST BE ABLE TO WORK AS A MEMBER OF A MULTI-DISCIPLINARY TEAM ?WILLING AND ABLE TO WORK BEYOND SCHOOL HOURS WHEN REQUESTED ?WILLING TO CONTRIBUTE TO THE RESOURCE CENTRE TEAM ?1ST AID AND PDP A RECOMMENDATION ?MENTION OTHER AREAS OF EXPERTISE. .

**No/Nr: 749** **THERAPIST POST LEVEL 1**

**TAFELBERGSKOOL**  
Posbus 28376, Bothasig, 7406, Tel: 021 5582405 **Suburb / Voorstad: BOTHASIG**

**MEDIUM: English** **KEY / SLEUTEL: 3**

SPEECH AND LANGUAGE THERAPIST CORE CRITERIA: APPROPRIATELY QUALIFIED & REGISTERED WITH THE HPCSA SACE REGISTERED KNOWLEDGE IN EDUCATIONAL POLICIES AND DOCUMENTS KNOWLEDGE IN ALTERNATIVE EXAMINATION METHODS VALID DRIVERS LICENSE AND THE ABILITY TO OPERATE A MANUAL TRANSMISSION VEHICLE RECOMMENDED EXPERIENCE WORKING IN A SEN SCHOOL SETTING WORKING AS PART OF AN IE TEAM SCREENING AND ASSESSING LEARNERS WITH SPECIFIC LEARNING DISABILITIES (GRADE 1-7) THE SUCCESSFUL THERAPIST WOULD NEED TO INDEPENDENTLY: WRITE COMPREHENSIVE THERAPY REPORTS PLAN AND PREPARE APPROPRIATE THERAPEUTIC RECOMMENDATIONS FOR TEACHERS AND PARENTS PARTICIPATE IN FORMULATING INDIVIDUAL SUPPORT PLANS CONDUCT INDIVIDUAL AND GROUP THERAPY CONTRIBUTE TO CASE MANAGEMENT DISCUSSIONS (PARENTS AND SCHOOL-BASED SUPPORT TEAMS) CONDUCT STAFF DEVELOPMENT, IN-SERVICE AND DISTRICT TRAINING WORKSHOPS (WHICH MIGHT BE AFTER SCHOOL HOURS) GOOD COMPUTER AND ORGANISATIONAL SKILLS EXCELLENT INTERPERSONAL AND COMMUNICATION SKILLS ABILITY TO WORK IN A MULTI-DISCIPLINARY TEAM

**No/Nr: 750** **EDUCATION COUNSELLOR**

**TAFELBERGSKOOL**  
Posbus 28376, Bothasig, 7406, Tel: 021 5582405 **Suburb / Voorstad: BOTHASIG**

**MEDIUM:** English

**KEY / SLEUTEL:** 3

CORE CRITERIA: EXPERIENCE IN WORKING IN A SCHOOL ENVIRONMENT AS PART OF A MULTI-DISCIPLINARY TEAM EXPERIENCE IN MANAGING LEARNERS WHO PRESENT SPECIFIC LEARNING DIFFICULTIES AND CHALLENGING BEHAVIOUR. OTHER: MUST BE A REGISTERED HPCSA COUNSELLOR. MUST BE REGISTERED WITH SACE KNOWLEDGE AND EXPERIENCE OF THE SIAS PROCESSES. EXPERIENCE, EXPERTISE AND WILLINGNESS TO BECOME ACTIVELY INVOLVED IN THE PROGRAMMES OF THE SCHOOL AND CO-CURRICULAR PROGRAMME. EXCELLENT COMMAND OF ENGLISH (WRITTEN AND SPOKEN) MENTION OTHER AREAS OF EXPERTISE. MUST BE COMPUTER LITERATE.

## DISTRIK/DISTRICT: METRO NORTH

### SCHOOL OF SKILL / VAARDIGHEIDSKOOL

<b>No/Nr:</b> 751	<b>TEACHER</b>
<b>BISHOPS SCHOOL OF SKILLS</b> Koppiesdamstraat, Bishop Lavis, 7490, Tel: 021 0100058	<b>Suburb / Voorstad:</b> BISHOP LAVIS
<b>MEDIUM:</b> Par: Afr/Eng	<b>KEY / SLEUTEL:</b> 1 2
ABILITY TO TEACH WELDING YEAR 1 TO YEAR 4 LEARNERS AT SCHOOL OF SKILLS. QUALIFIED TEACHER TO IMPLEMENT THE WELDING CURRICULUM. PREFERABLY QUALIFICATIONS OF EXTENSIVE EXPERIENCE IN TEACHING WELDING. ABILITY TO MAINTAIN DISCIPLINE AND SOUND ORGANISATIONAL AND ADMINISTRATIVE SKILLS. ABILITY TO INITIATE FUNDRAISING EVENTS. STATE EXTRA-MURAL ACTIVITIES.	
<b>No/Nr:</b> 752	<b>TEACHER</b>
<b>BISHOPS SCHOOL OF SKILLS</b> Koppiesdamstraat, Bishop Lavis, 7490, Tel: 021 0100058	<b>Suburb / Voorstad:</b> BISHOP LAVIS
<b>MEDIUM:</b> Par: Afr/Eng	<b>KEY / SLEUTEL:</b> 1 2
ABILITY TO TEACH HOSPITALITY YEAR 1 TO YEAR 4 LEARNERS AT SCHOOL OF SKILLS. QUALIFIED TEACHER TO IMPLEMENT THE HOSPITALITY CURRICULUM. PREFERABLY QUALIFICATIONS OF EXTENSIVE EXPERIENCE IN TEACHING HOSPITALITY. ABILITY TO MAINTAIN DISCIPLINE AND SOUND ORGANISATIONAL AND ADMINISTRATIVE SKILLS. ABILITY TO INITIATE FUNDRAISING EVENTS. STATE EXTRA-MURAL ACTIVITIES.	
<b>No/Nr:</b> 753	<b>TEACHER</b>
<b>FLORIDA VAARDIGHEIDSKOOL</b> Posbus 850, Epping Industria RUYTERWACHT, 7475, Tel: 021 5350756	<b>Suburb / Voorstad:</b> RUYTERWACHT
<b>MEDIUM:</b> Dual Afr/Eng	<b>KEY / SLEUTEL:</b> 1 2 3 6
STOFFERING JAARVLAK 1 4. TOEPASLIKE KWALIFIKASIES BENODIG. (TOEPASLIKE TEGNIESE KWALIFIKASIE) / ONDERWYS). KENNIS MBT TEGNIESE KURRIKULUM VIR VAARDIGHEIDSKOLE N AANBEVELING TWEETALIGHEID N VEREISTE. MOET IN SPAN VERBAND KAN SAAMWERK OM ETOS VAN DIE SKOOL TE BEVORDER. VERMOEE OM MET GERDAGS MOEILIKE LEERDERS TE WERK EN GOEIE DISSIPLINE KAN HANDHAAF. FABRIEKSVEILIGHEID WETGEWING EN TOEPASSING DAARVAN IN DIE WERKSWINKEL. INNOVASIE TOV BESPARINGSMAATREELS. MELD BUITEMUURSE AKTIVITEIT AANBEDIEN. UPHOLSTERY: YEAR LEVEL 1 4. APPROPRIATE QUALIFICATIONS REQUIRED TECHNICAL (RELEVANT TECHNICAL QUALIFICATION) / EDUCATION) KNOWLEDGE WITH REGARDS TO THE NEW TECHNICAL CURRICULUM FOR SCHOOLS OF SKILLS A RECOMMENDATION. MUST BE ABLE TO WORK AS TEAM MEMBER TO SUPPORT AND IMPROVE THE SCHOOL ETHOS, QUALITY EDUCATION. BILINGUALISM A REQUIREMENT. MUST HAVE ABILITY TO WORK WITH LEARNERS WITH BEHAVIORAL CHALLENGES. EFFECTIVELY MANAGE DISCIPLINE. HEALTH & SAFETY ACT AND THE APPLICATION THEREOF IN THE WORKSHOP INNOVATION WITH REGARD TO SAVING MEASURES. INDICATE EXTRA MURAL ACTIVITIES TO OFFER THE SCHOOL.	

**DISTRIK/DISTRICT:METRO SOUTH****PRIMARY SCHOOL / PRIMêRE SKOOL**

<b>No/Nr: 754</b>	<b>TEACHER</b>
<b>HUGUENOT PRIMARY SCHOOL</b> P.O. Box 158, Mitchell'S Plain, 7789, Tel: 074 1063620	<b>Suburb / Voorstad: TAFELSIG</b>
<b>MEDIUM: Par: Afr/Eng</b>	<b>KEY / SLEUTEL: 1 2 5 6</b>
INTERMEDIERE FASE: GRAAD 4-7: A GEKVALIFISEERDE WISKUNDE INTERMEDIERE FASE OPVOEDER. VERMO? OM ALLE LEERAREAS TE ONDERRIG.KABV OPLEIDING. GOEIE KLASKAMER BESTUUR, KOMMUNIKASIE, ADMINISTRATIEWE EN ORGANISATORIESE VAARDIGHEDE. UITSTAANDE INTERPERSOONLIKE VERHOUDINGE. MOET REKENAARGELETTERD WEES. BEREIDWILLIG OM AKTIEF BETROKKE TE WEES BY EKSTRA- EN BUIE-KURRIKUL?RE AKTIWITEITE EN SPORT.TEN VOLLE TWEETALIG (AFRIKAANS & ENGELS). BEWESE BEVOEGDHEID OM AFRIKAANS EN ENGELS TE ONDERRIG.INTERSEN PHASE: GRADE 4 -7: A QUALIFIED MATHS INTERSEN PHASE EDUCATOR. ABILITY TO TEACH ALL LEARNING AREAS WITH CONFIDENCE. CAPS TRAINED. GOOD CLASSROOM MANAGEMENT, COMMUNICATION, ADMINISTRATION AND ORGANISATIONAL SKILLS. EXCELLENT INTER-PERSONAL SKILLS. MUST BE COMPUTER LITERATE. WILLING TO BE ACTIVELY INVOLVED IN EXTRA AND CO-CURRICULAR ACTIVITIES AND SPORT. FULLY BILINGUAL (AFRIKAANS & ENGLISH). PROVEN ABILITY TO TEACH AFRIKAANS AND ENGLISH.	
<b>No/Nr: 755</b>	<b>TEACHER</b>
<b>HUGUENOT PRIMARY SCHOOL</b> P.O. Box 158, Mitchell'S Plain, 7789, Tel: 074 1063620	<b>Suburb / Voorstad: TAFELSIG</b>
<b>MEDIUM: Par: Afr/Eng</b>	<b>KEY / SLEUTEL: 1 2 5 6</b>
INTERMEDIERE FASE: GRAAD 4-7: A GEKVALIFISEERDE WISKUNDE INTERMEDIERE FASE OPVOEDER. VERMO OM ALLE LEERAREAS TE ONDERRIG.KABV OPLEIDING. GOEIE KLASKAMER BESTUUR, KOMMUNIKASIE, ADMINISTRATIEWE EN ORGANISATORIESE VAARDIGHEDE. UITSTAANDE INTERPERSOONLIKE VERHOUDINGE. MOET REKENAARGELETTERD WEES. BEREIDWILLIG OM AKTIEF BETROKKE TE WEES BY EKSTRA- EN BUIE-KURRIKULRE AKTIWITEITE EN SPORT.TEN VOLLE TWEETALIG (AFRIKAANS & ENGELS). BEWESE BEVOEGDHEID OM AFRIKAANS EN ENGELS TE ONDERRIG.INTERSEN PHASE: GRADE 4 -7: A QUALIFIED MATHS INTERSEN PHASE EDUCATOR. ABILITY TO TEACH ALL LEARNING AREAS WITH CONFIDENCE. CAPS TRAINED. GOOD CLASSROOM MANAGEMENT, COMMUNICATION, ADMINISTRATION AND ORGANISATIONAL SKILLS. EXCELLENT INTER-PERSONAL SKILLS. MUST BE COMPUTER LITERATE. WILLING TO BE ACTIVELY INVOLVED IN EXTRA AND CO-CURRICULAR ACTIVITIES AND SPORT. FULLY BILINGUAL (AFRIKAANS & ENGLISH). PROVEN ABILITY TO TEACH AFRIKAANS AND ENGLISH.	
<b>No/Nr: 756</b>	<b>TEACHER</b>
<b>HUGUENOT PRIMARY SCHOOL</b> P.O. Box 158, Mitchell'S Plain, 7789, Tel: 074 1063620	<b>Suburb / Voorstad: TAFELSIG</b>
<b>MEDIUM: Par: Afr/Eng</b>	<b>KEY / SLEUTEL: 1 2 5 6</b>
INTERMEDIERE FASE: GRAAD 4-7: A GEKVALIFISEERDE AFRIKAANS INTERMEDIERE FASE OPVOEDER. VERMO? OM ALLE LEERAREAS TE ONDERRIG.KABV OPLEIDING. GOEIE KLASKAMER BESTUUR, KOMMUNIKASIE, ADMINISTRATIEWE EN ORGANISATORIESE VAARDIGHEDE. UITSTAANDE INTERPERSOONLIKE VERHOUDINGE. MOET REKENAARGELETTERD WEES. BEREIDWILLIG OM AKTIEF BETROKKE TE WEES BY EKSTRA- EN BUIE-KURRIKUL?RE AKTIWITEITE EN SPORT.TEN VOLLE TWEETALIG (AFRIKAANS & ENGELS). BEWESE BEVOEGDHEID OM AFRIKAANS EN ENGELS TE ONDERRIG.INTERSEN PHASE: GRADE 4 -7: A QUALIFIED AFRIKAANS INTERSEN PHASE EDUCATOR. ABILITY TO TEACH ALL LEARNING AREAS WITH CONFIDENCE. CAPS TRAINED. GOOD CLASSROOM MANAGEMENT, COMMUNICATION, ADMINISTRATION AND ORGANISATIONAL SKILLS. EXCELLENT INTER-PERSONAL SKILLS. MUST BE COMPUTER LITERATE. WILLING TO BE ACTIVELY INVOLVED IN EXTRA AND CO-CURRICULAR ACTIVITIES AND SPORT. FULLY BILINGUAL (AFRIKAANS & ENGLISH). PROVEN ABILITY TO TEACH AFRIKAANS AND ENGLISH.	
<b>No/Nr: 757</b>	<b>TEACHER</b>
<b>HUGUENOT PRIMARY SCHOOL</b> P.O. Box 158, Mitchell'S Plain, 7789, Tel: 074 1063620	<b>Suburb / Voorstad: TAFELSIG</b>
<b>MEDIUM: Par: Afr/Eng</b>	<b>KEY / SLEUTEL: 1 2 5 6</b>
GRONDSLAFASE: GRAAD 1-3: A GEKVALIFISEER GRONDSLAFASE OPVOEDER. VERMO? OM ALLE LEERAREAS TE ONDERRIG.KABV OPLEIDING. GOEIE KLASKAMER BESTUUR, KOMMUNIKASIE, ADMINISTRATIEWE EN ORGANISATORIESE VAARDIGHEDE. UITSTAANDE INTERPERSOONLIKE VERHOUDINGE. MOET REKENAARGELETTERD WEES. BEREIDWILLIG OM AKTIEF BETROKKE TE WEES BY EKSTRA- EN BUIE-KURRIKUL?RE AKTIWITEITE EN SPORT.TEN VOLLE TWEETALIG (AFRIKAANS & ENGELS). BEWESE BEVOEGDHEID OM AFRIKAANS EN ENGELS TE ONDERRIG.FOUNDATION PHASE: GRADE 1 -3: A QUALIFIED FOUNDATION PHASE EDUCATOR. ABILITY TO TEACH ALL LEARNING AREAS WITH CONFIDENCE. CAPS TRAINED. GOOD CLASSROOM MANAGEMENT, COMMUNICATION, ADMINISTRATION AND ORGANISATIONAL SKILLS. EXCELLENT INTER-	

PERSONAL SKILLS. MUST BE COMPUTER LITERATE. WILLING TO BE ACTIVELY INVOLVED IN EXTRA AND CO-CURRICULAR ACTIVITIES AND SPORT. FULLY BILINGUAL (AFRIKAANS & ENGLISH). PROVEN ABILITY TO TEACH AFRIKAANS AND ENGLISH.

**No/Nr: 758** **TEACHER**

**HUGUENOT PRIMARY SCHOOL**  
P.O. Box 158, Mitchell'S Plain, 7789, Tel: 074 1063620

**Suburb / Voorstad:** TAFELSIG

**MEDIUM:** Par: Afr/Eng **KEY / SLEUTEL:** 1 2 5 6

GRONDSLAGFASE: GRAAD 1-3: A GEKVALIFISEER GRONDSLAGFASE OPVOEDER. VERMO? OM ALLE LEERAREAS TE ONDERRIG.KABV OPLEIDING. GOEIE KLASKAMER BESTUUR, KOMMUNIKASIE, ADMINISTRATIEWE EN ORGANISATORIESE VAARDIGHEDE. UITSTAANDE INTERPERSOONLIKE VERHOUDINGE. MOET REKENAARGELETTERD WEES. BEREIDWILLIG OM AKTIEF BETROKKE TE WEES BY EKSTRA- EN BUIE-KURRIKUL?RE AKTIWITEITE EN SPORT.TEN VOLLE TWEETALIG (AFRIKAANS & ENGELS). BEWESE BEVOEGDHEID OM AFRIKAANS EN ENGELS TE ONDERRIG.FOUNDATION PHASE: GRADE 1 -3: A QUALIFIED FOUNDATION PHASE EDUCATOR. ABILITY TO TEACH ALL LEARNING AREAS WITH CONFIDENCE. CAPS TRAINED. GOOD CLASSROOM MANAGEMENT, COMMUNICATION, ADMINISTRATION AND ORGANISATIONAL SKILLS. EXCELLENT INTER-PERSONAL SKILLS. MUST BE COMPUTER LITERATE. WILLING TO BE ACTIVELY INVOLVED IN EXTRA AND CO-CURRICULAR ACTIVITIES AND SPORT. FULLY BILINGUAL (AFRIKAANS & ENGLISH). PROVEN ABILITY TO TEACH AFRIKAANS AND ENGLISH.

**No/Nr: 759** **TEACHER**

**HUGUENOT PRIMARY SCHOOL**  
P.O. Box 158, Mitchell'S Plain, 7789, Tel: 074 1063620

**Suburb / Voorstad:** TAFELSIG

**MEDIUM:** Par: Afr/Eng **KEY / SLEUTEL:** 1 2 5 6

INTERMEDIERE FASE: GRAAD 4-7: A GEKVALIFISEERDE AFRIKAANS INTERMEDIERE FASE OPVOEDER. VERMO? OM ALLE LEERAREAS TE ONDERRIG.KABV OPLEIDING. GOEIE KLASKAMER BESTUUR, KOMMUNIKASIE, ADMINISTRATIEWE EN ORGANISATORIESE VAARDIGHEDE. UITSTAANDE INTERPERSOONLIKE VERHOUDINGE. MOET REKENAARGELETTERD WEES. BEREIDWILLIG OM AKTIEF BETROKKE TE WEES BY EKSTRA- EN BUIE-KURRIKUL?RE AKTIWITEITE EN SPORT.TEN VOLLE TWEETALIG (AFRIKAANS & ENGELS). BEWESE BEVOEGDHEID OM AFRIKAANS EN ENGELS TE ONDERRIG.INTERSEN PHASE: GRADE 4 -7: A QUALIFIED AFRIKAANS INTERSEN PHASE EDUCATOR. ABILITY TO TEACH ALL LEARNING AREAS WITH CONFIDENCE. CAPS TRAINED. GOOD CLASSROOM MANAGEMENT, COMMUNICATION, ADMINISTRATION AND ORGANISATIONAL SKILLS. EXCELLENT INTER-PERSONAL SKILLS. MUST BE COMPUTER LITERATE. WILLING TO BE ACTIVELY INVOLVED IN EXTRA AND CO-CURRICULAR ACTIVITIES AND SPORT. FULLY BILINGUAL (AFRIKAANS & ENGLISH). PROVEN ABILITY TO TEACH AFRIKAANS AND ENGLISH.

**No/Nr: 760** **TEACHER**

**HUGUENOT PRIMARY SCHOOL**  
P.O. Box 158, Mitchell'S Plain, 7789, Tel: 074 1063620

**Suburb / Voorstad:** TAFELSIG

**MEDIUM:** Par: Afr/Eng **KEY / SLEUTEL:** 1 2 5 6

INTERMEDIERE FASE: GRAAD 4-7: A GEKVALIFISEERDE NATUUR WETENSKAAP INTERMEDIERE FASE OPVOEDER. VERMO OM ALLE LEERAREAS TE ONDERRIG.KABV OPLEIDING. GOEIE KLASKAMER BESTUUR, KOMMUNIKASIE, ADMINISTRATIEWE EN ORGANISATORIESE VAARDIGHEDE. UITSTAANDE INTERPERSOONLIKE VERHOUDINGE. MOET REKENAARGELETTERD WEES. BEREIDWILLIG OM AKTIEF BETROKKE TE WEES BY EKSTRA- EN BUIE-KURRIKULRE AKTIWITEITE EN SPORT.TEN VOLLE TWEETALIG (AFRIKAANS & ENGELS). BEWESE BEVOEGDHEID OM AFRIKAANS EN ENGELS TE ONDERRIG.INTERSEN PHASE: GRADE 4 -7: A QUALIFIED NATURAL SCIENCE INTERSEN PHASE EDUCATOR. ABILITY TO TEACH ALL LEARNING AREAS WITH CONFIDENCE. CAPS TRAINED. GOOD CLASSROOM MANAGEMENT, COMMUNICATION, ADMINISTRATION AND ORGANISATIONAL SKILLS. EXCELLENT INTER-PERSONAL SKILLS. MUST BE COMPUTER LITERATE. WILLING TO BE ACTIVELY INVOLVED IN EXTRA AND CO-CURRICULAR ACTIVITIES AND SPORT. FULLY BILINGUAL (AFRIKAANS & ENGLISH). PROVEN ABILITY TO TEACH AFRIKAANS AND ENGLISH.

**No/Nr: 761** **TEACHER**

**PLANTATION PRIMARY SCHOOL**  
Grace Street, Grassy Park, 7941, Tel: 021 7056123

**Suburb / Voorstad:** GRASSY PARK

**MEDIUM:** Par: Afr/Eng **KEY / SLEUTEL:** 2 6

INTERMEDIATE PHASE GRADE 4: APPROPRIATELY QUALIFICATION TO TEACH IN THE INTERMEDIATE PHASE. SOUND KNOWLEDGE OF CAPS AND ITS IMPLEMENTATION. GOOD CLASSROOM MANAGEMENT SKILLS AND ABILITY TO SUPPORT LEARNERS WITH BARRIERS THROUGH INTERVENTION AND LITNUM STRATEGIES. GOOD INTERPERSONAL SKILLS. EXCELLENT HUMAN RELATION SKILLS AND ABILITY TO WORK WITHIN A TEAM CONTEXT. GOOD KNOWLEDGE OF ASSESSMENT PRACTICES. MAINTAIN A HIGH STANDARD OF DISCIPLINE. MUST BE COMPUTER LITERATE. ABILITY TO MAINTAIN AND ACHIEVE HIGH ACADEMIC STANDARDS. ACTIVE INVOLVEMENT IN SPORT AND CO-CURRICULAR ACTIVITIES.

**No/Nr: 762** **TEACHER**

**PLANTATION PRIMARY SCHOOL**

<b>PLANTATION PRIMARY SCHOOL</b> Grace Street, Grassy Park, 7941, Tel: 021 7056123	<b>Suburb / Voorstad:</b> GRASSY PARK
<b>MEDIUM:</b> Par: Afr/Eng	<b>KEY / SLEUTEL:</b> 2 6
INTERMEDIATE PHASE GRADE 5: APPROPRIATELY QUALIFICATION TO TEACH IN THE INTERMEDIATE PHASE. SOUND KNOWLEDGE OF CAPS AND ITS IMPLEMENTATION. GOOD CLASSROOM MANAGEMENT SKILLS AND ABILITY TO SUPPORT LEARNERS WITH BARRIERS THROUGH INTERVENTION AND LITNUM STRATEGIES. GOOD INTERPERSONAL SKILLS. EXCELLENT HUMAN RELATION SKILLS AND ABILITY TO WORK WITHIN A TEAM CONTEXT. GOOD KNOWLEDGE OF ASSESSMENT PRACTICES. MAINTAIN A HIGH STANDARD OF DISCIPLINE. MUST BE COMPUTER LITERATE. ABILITY TO MAINTAIN AND ACHIEVE HIGH ACADEMIC STANDARDS. ACTIVE INVOLVEMENT IN SPORT AND CO-CURRICULAR ACTIVITIES.	
<b>No/Nr: 763</b>	<b>TEACHER</b>
<b>STEENBERG PRIMARY</b> Bassoon Street, Steenberg, 7945, Tel: 021 7014293	<b>Suburb / Voorstad:</b> STEENBERG
<b>MEDIUM:</b> Par: Afr/Eng	<b>KEY / SLEUTEL:</b> 1 2 6
INTERMEDIATE PHASE APPLICATIONS ARE INVITED FOR DYNAMIC, PASSIONATE INTERMEDIATE PHASE EDUCATORS WHO ARE SELF MOTIVATED, HAVE CAPS TRAINING AND EXPERIENCE IN CURRICULUM DEVELOPMENT, PLANNING AND ASSESSMENT; THE ABILITY TO TAKE ON A LEADERSHIP ROLE WOULD BE ADVANTAGEOUS, PROVEN SOUND CLASSROOM MANAGEMENT AND GOOD INTERPERSONAL SKILLS ESSENTIAL. EXPERIENCE WITH ASSISTING IN LEARNER REMEDIATION, USING AN INCLUSIVE APPROACH. COMPUTER LITERACY AND GOOD ORGANISATIONAL AND ADMINISTRATIVE SKILLS ESSENTIAL. ALL APPLICANTS MUST BE PREPARED TO BE INVOLVED IN AND OFFER EXPERTISE IN VARIOUS FUNDRAISING, SPORT AND CULTURAL EXTRA-MURAL ACTIVITIES.	
<b>No/Nr: 764</b>	<b>TEACHER</b>
<b>STEENBERG PRIMARY</b> Bassoon Street, Steenberg, 7945, Tel: 021 7014293	<b>Suburb / Voorstad:</b> STEENBERG
<b>MEDIUM:</b> Par: Afr/Eng	<b>KEY / SLEUTEL:</b> 1 2 6
FOUNDATION PHASE APPLICATIONS ARE INVITED FOR DYNAMIC, PASSIONATE FOUNDATION PHASE EDUCATORS WHO ARE SELF MOTIVATED, HAVE CAPS TRAINING AND EXPERIENCE IN CURRICULUM DEVELOPMENT, PLANNING AND ASSESSMENT; THE ABILITY TO TAKE ON A LEADERSHIP ROLE WOULD BE ADVANTAGEOUS, PROVEN SOUND CLASSROOM MANAGEMENT AND GOOD INTERPERSONAL SKILLS ESSENTIAL. EXPERIENCE WITH ASSISTING IN LEARNER REMEDIATION, USING AN INCLUSIVE APPROACH. COMPUTER LITERACY AND GOOD ORGANISATIONAL AND ADMINISTRATIVE SKILLS ESSENTIAL. ALL APPLICANTS MUST BE PREPARED TO BE INVOLVED IN AND OFFER EXPERTISE IN VARIOUS FUNDRAISING, SPORT AND CULTURAL EXTRA-MURAL ACTIVITIES.	
<b>No/Nr: 765</b>	<b>TEACHER</b>
<b>VUKANI PRIMARY SCHOOL</b> P.O.Box 15, Philippi, 7785, Tel: 081 4800156	<b>Suburb / Voorstad:</b> PHILLIPI
<b>MEDIUM:</b> Par: Xhosa/Eng	<b>KEY / SLEUTEL:</b> 3 4 6
INTERMEDIATE PHASE : KNOWLEDGE AND EXPERIENCE OF CAPS CURRICULUM AND BE QUALIFIED TO TEACH IN THE INTERMEDIATE PHASE. MUST BE ABLE TO TEACH ENGLISH FAL AND SOCIAL SCIENCES WITH ENTHUSIASM. THE CANDIDATE MUST BE REGISTERED WITH SACE IT IS COMPULSORY. PROVEN COMPUTER LITERACY SKILLS AND GOOD LESSON PLANNING SKILLS AND ALSO IMPLEMENT EFFECTIVE TEACHING METHODS. MUST BE PASSIONATE ABOUT TEACHING AND HAVE GOOD TIME MANAGEMENT. MUST BE ABLE TO MANAGE THE CLASS WELL THROUGH THE PRACTICE OF POSITIVE DISCIPLINE. STRONG LEADERSHIP BACKGROUND, GOOD ORGANIZER AND MENTOR. WILLING TO BE INVOLVED IN THE SCHOOL LIFE IN ITS ENTIRETY. BE WILLING TO UNDERGO POLICE CLEARANCE. BE ABLE TO ASSIST IN EXTRA MURAL ACTIVITIES SUCH AS ATHLETICS AND CRICKET. ABILITY TO WORK UNDER PRESSURE AND MEET DEADLINES	
<b>No/Nr: 766</b>	<b>TEACHER</b>
<b>VUKANI PRIMARY SCHOOL</b> P.O.Box 15, Philippi, 7785, Tel: 081 4800156	<b>Suburb / Voorstad:</b> PHILLIPI
<b>MEDIUM:</b> Par: Xhosa/Eng	<b>KEY / SLEUTEL:</b> 4
FOUNDATION PHASE: RELEVANT FOUNDATION PHASE QUALIFICATIONS WITH TEACHING EXPERIENCE. TRAINING AND EXPERIENCE IN CAPS IS AN ESSENTIAL REQUIREMENT. KNOWLEDGE OF THE NATIONAL PROTOCOL FOR ASSESSMENT IS REQUIRED. SOUND KNOWLEDGE OF ALL FOUNDATION PHASE SUBJECTS IS CRITICAL. MUST BE REGISTERED WITH SACE. COMPUTER SKILLS, GOOD LESSON PLANNING SKILLS AND IMPLEMENTATION OF EFFECTIVE TEACHING METHODS TO IMPROVE SCHOOL'S PRODUCTIVITY. BE ABLE TO WORK AS THE TEAM AND GOOD LEADERSHIP BACKGROUND. MUST HAVE EXCELLENT CLASSROOM MANAGEMENT AND BE CREATIVE AND ALSO BE GOOD IN ORGANIZING SCHOOL'S EVENTS. MUST BE WILLING TO HELP WITH EXTRA MURAL ACTIVITIES FOR LEARNERS TO BENEFIT HOLISTICALLY. MUST BE WILLING TO WORK AN EXTRA MILE.	

<b>No/Nr: 767</b>	<b>TEACHER</b>
<b>VUKANI PRIMARY SCHOOL</b> P.O.Box 15, Philippi, 7785, Tel: 081 4800156	<b>Suburb / Voorstad: PHILLIPI</b>
<b>MEDIUM: Par: Xhosa/Eng</b>	<b>KEY / SLEUTEL: 2 3 4 6</b>
INTERMEDIATE AND SENIOR PHASES: MUST BE QUALIFIED TO TEACH IN INTERMEDIATE AND SENIOR PHASE AND BE CAPS TRAINED FOR DELIVERY OF CAPS CURRICULUM. PROOF OF REGISTRATION WITH SACE IS REQUIRED. MEDIUM OF INSTRUCTION IS ENGLISH AND MUST BE ABLE TO TEACH MATHEMATICS, NATURAL SCIENCES AND TECHNOLOGY. PROVEN COMPUTER LITERACY SKILLS AND GOOD LESSON PLANNING SKILLS. ABILITY TO ORGANIZE SCIENCE EXCURSION TO EXPAND LEARNER'S KNOWLEDGE OF SCIENCE. MUST BE ABLE TO MANAGE THE CLASS, PRACTICE AND MAINTAIN POSITIVE DISCIPLINE. MUST HAVE STRONG LEADERSHIP BACKGROUND. KNOWLEDGE OF ASSESSMENT AND INTERVENTION STRATEGIES FOR LEARNERS WITH BARRIERS. ABILITY TO ANALYSE THE RESULTS TO IMPROVE TEACHING AND LEARNING STRATEGIES. MUST BE ABLE TO HELP IN CO-CURRICULAR AND EXTRA- CURRICULAR I.E. CULTURAL ACTIVITIES AND MUSIC	
<b>No/Nr: 768</b>	<b>TEACHER</b>
<b>VUKANI PRIMARY SCHOOL</b> P.O.Box 15, Philippi, 7785, Tel: 081 4800156	<b>Suburb / Voorstad: PHILLIPI</b>
<b>MEDIUM: Par: Xhosa/Eng</b>	<b>KEY / SLEUTEL: 4</b>
FOUNDATION PHASE: RELEVANT FOUNDATION PHASE QUALIFICATIONS AND TEACHING KNOWLEDGE ARE IMPORTANT. SOUND KNOWLEDGE OF ASSESSMENT AND INTERVENTION STRATEGIES ARE HIGHLY REQUIRED. HIGHLY MOTIVATED TEACHER WITH LOVE AND PASSION TO DEAL WITH YOUNG CHILDREN. MUST HAVE BEEN CAPS TRAINED AND REGISTERED WITH SACE. COMPUTER LITERACY SKILLS IS NEEDED TO USE TECHNOLOGY WHEN PLANNING AND TEACHING. MUST BE ABLE TO USE EFFECTIVE TEACHING METHODS AND SHOW GOOD CLASS MANAGEMENT. MUST BE ABLE TO HELP WITH EXTRA MURAL ACTIVITIES I.E MUSIC AND CULTURAL ACTIVITIES	
<b>No/Nr: 769</b>	<b>TEACHER</b>
<b>VUKANI PRIMARY SCHOOL</b> P.O.Box 15, Philippi, 7785, Tel: 081 4800156	<b>Suburb / Voorstad: PHILLIPI</b>
<b>MEDIUM: Par: Xhosa/Eng</b>	<b>KEY / SLEUTEL: 4</b>
FOUNDATION PHASE: FOUNDATION PHASE QUALIFICATIONS AND KNOWLEDGE OF TEACHING ARE PRE - REQUISITE. SOUND KNOWLEDGE OF ASSESSMENT AND INTERVENTION STRATEGIES. HIGHLY MOTIVATED AND HAVE LOVE AND PASSION TO WORK WITH YOUNG CHILDREN. MUST BE CAPS TRAINED. MUST HAVE SACE CERTIFICATE. PROVEN COMPUTER LITERACY SKILLS. GOOD LESSON PLANNING SKILLS AND IMPLEMENTATION OF EFFECTIVE TEACHING METHODS TO IMPROVE THE SCHOOL'S PRODUCTIVITY. STRONG LEADERSHIP BACKGROUND, GOOD ORGANIZER AND MUST HAVE EXCELLENT CLASSROOM MANAGEMENT SKILLS AND CREATIVITY. MUST BE ABLE TO HELP WITH EXTRA MURAL ACTIVITIES I.E. SPORT, CULTURAL ACTIVITIES AND OTHER SCHOOL EVENTS. MUST BE WILLING TO WORK AN EXTRA MILE	
<b>No/Nr: 770</b>	<b>TEACHER</b>
<b>WESPOORT PRIMARY SCHOOL</b> H/V Wespoort & Merrydaleweg, PortlandMITCHELL'S PLAIN, 7785, Tel: 021 3926604	<b>Suburb / Voorstad: PORTLANDS</b>
<b>MEDIUM: Par: Afr/Eng</b>	<b>KEY / SLEUTEL: 2 3 5 6</b>
AN INNOVATIVE, DYNAMIC FOUNDATION PHASE TEACHER WHO IS FLUENT IN ENGLISH (BOTH VERBAL AND WRITTEN). A SOUND KNOWLEDGE OF CAPS AND ITS IMPLEMENTATION IN THE FOUNDATION PHASE IS ESSENTIAL. APPROPRIATELY QUALIFIED TO TEACH GRADE 1-3 LEARNERS. ACTIVELY INVOLVED WITH THE SCHOOLS EXTRA-MURAL PROGRAMME INCLUDING FUNDRAISING. THE CANDIDATE MUST HAVE A PROVEN RECORD OF HIS / HER WILLINGNESS TO ASSIST WITH EXTRA-CURRICULAR SPORT, CULTURAL AND FUNDRAISING EVENTS, OFTEN BEYOND NORMAL SCHOOL HOURS. SOUND DISCIPLINARY MANAGEMENT, SOUND CLASSROOM MANAGEMENT IS A PREREQUISITE. DYNAMIC IN DEVELOPING AND PROMOTING SUCCESSFUL ENGLISH LITERACY / NUMERACY IMPROVEMENT STRATEGIES. MUST BE ABLE TO RESOLVE CONFLICT IN A DIVERSE AND MULTICULTURAL ENVIRONMENT. FULLY COMPUTER LITERATE TO FACILITATE E-LEARNING OPPORTUNITIES FOR LEARNERS. EXPERIENCE AND KNOWLEDGE OF REMEDIAL EDUCATION INCLUDING INTERVENTION PROCESSES. INVOLVEMENT IN THE STAFF DEVELOPMENT PROGRAMME IS ESSENTIAL.	
<b>No/Nr: 771</b>	<b>TEACHER</b>
<b>WESPOORT PRIMARY SCHOOL</b> H/V Wespoort & Merrydaleweg, PortlandMITCHELL'S PLAIN, 7785, Tel: 021 3926604	<b>Suburb / Voorstad: PORTLANDS</b>
<b>MEDIUM: Par: Afr/Eng</b>	<b>KEY / SLEUTEL: 2 3 5 6</b>
AN INNOVATIVE, DYNAMIC FOUNDATION PHASE TEACHER WHO IS FLUENT IN ENGLISH (BOTH VERBAL AND WRITTEN). A SOUND KNOWLEDGE OF CAPS AND ITS IMPLEMENTATION IN THE FOUNDATION PHASE IS ESSENTIAL. APPROPRIATELY QUALIFIED TO TEACH GRADE 1-3 LEARNERS. ACTIVELY INVOLVED WITH THE SCHOOLS EXTRA-MURAL PROGRAMME INCLUDING FUNDRAISING. THE CANDIDATE MUST HAVE A PROVEN RECORD OF HIS / HER WILLINGNESS TO ASSIST WITH EXTRA-CURRICULAR SPORT, CULTURAL AND FUNDRAISING EVENTS, OFTEN BEYOND NORMAL SCHOOL HOURS. SOUND DISCIPLINARY MANAGEMENT, SOUND CLASSROOM MANAGEMENT IS A	

PREREQUISITE. DYNAMIC IN DEVELOPING AND PROMOTING SUCCESSFUL ENGLISH LITERACY / NUMERACY IMPROVEMENT STRATEGIES. MUST BE ABLE TO RESOLVE CONFLICT IN A DIVERSE AND MULTICULTURAL ENVIRONMENT. FULLY COMPUTER LITERATE TO FACILITATE E-LEARNING OPPORTUNITIES FOR LEARNERS. EXPERIENCE AND KNOWLEDGE OF REMEDIAL EDUCATION INCLUDING INTERVENTION PROCESSES. INVOLVEMENT IN THE STAFF DEVELOPMENT PROGRAMME IS ESSENTIAL.

<b>No/Nr: 772</b>	<b>TEACHER</b>
<b>WESPOORT PRIMARY SCHOOL</b> H/V Wespoort & Merrydaleweg, PortlandMITCHELL'S PLAIN, 7785, Tel: 021 3926604	<b>Suburb / Voorstad: PORTLANDS</b>
<b>MEDIUM: Par: Afr/Eng</b>	<b>KEY / SLEUTEL: 2 3 5 6</b>
AN INNOVATIVE, DYNAMIC FOUNDATION PHASE TEACHER WHO IS FLUENT IN ENGLISH (BOTH VERBAL AND WRITTEN). A SOUND KNOWLEDGE OF CAPS AND ITS IMPLEMENTATION IN THE FOUNDATION PHASE IS ESSENTIAL. APPROPRIATELY QUALIFIED TO TEACH GRADE 1-3 LEARNERS. ACTIVELY INVOLVED WITH THE SCHOOLS EXTRA-MURAL PROGRAMME INCLUDING FUNDRAISING. THE CANDIDATE MUST HAVE A PROVEN RECORD OF HIS / HER WILLINGNESS TO ASSIST WITH EXTRA-CURRICULAR SPORT, CULTURAL AND FUNDRAISING EVENTS, OFTEN BEYOND NORMAL SCHOOL HOURS. SOUND DISCIPLINARY MANAGEMENT, SOUND CLASSROOM MANAGEMENT IS A PREREQUISITE. DYNAMIC IN DEVELOPING AND PROMOTING SUCCESSFUL ENGLISH LITERACY / NUMERACY IMPROVEMENT STRATEGIES. MUST BE ABLE TO RESOLVE CONFLICT IN A DIVERSE AND MULTICULTURAL ENVIRONMENT. FULLY COMPUTER LITERATE TO FACILITATE E-LEARNING OPPORTUNITIES FOR LEARNERS. EXPERIENCE AND KNOWLEDGE OF REMEDIAL EDUCATION INCLUDING INTERVENTION PROCESSES. INVOLVEMENT IN THE STAFF DEVELOPMENT PROGRAMME IS ESSENTIAL.	
<b>No/Nr: 773</b>	<b>TEACHER</b>
<b>WESPOORT PRIMARY SCHOOL</b> H/V Wespoort & Merrydaleweg, PortlandMITCHELL'S PLAIN, 7785, Tel: 021 3926604	<b>Suburb / Voorstad: PORTLANDS</b>
<b>MEDIUM: Par: Afr/Eng</b>	<b>KEY / SLEUTEL: 2 3 5 6</b>
AN INNOVATIVE, DYNAMIC INTERMEDIATE/SENIOR PHASE EDUCATOR. APPROPRIATELY QUALIFIED TO TEACH GRADE 4-7 LEARNERS. CAPABLE OF EFFECTIVELY MANAGING CLASS GROUPS OF LEARNERS FROM DIVERSE MULTI-LINGUAL AND MULTI-CULTURAL BACKGROUNDS. FLUENT IN ENGLISH (BOTH VERBAL AND WRITTEN). CREATIVE IN THE PERFORMING ARTS. INNOVATIVE IN YOUR TEACHING METHODS TO EFFECTIVELY REACH ALL YOUR LEARNERS. DYNAMIC IN DEVELOPING AND PROMOTING SUCCESSFUL MATHEMATICAL OR LITERACY IMPROVEMENT STRATEGIES. GOOD PROBLEM-SOLVER CAPABLE OF FIRMLY AND INTELLIGENTLY RESOLVING DISCIPLINARY CHALLENGES AMONG YOUR LEARNERS. SUITABLY TRAINED AND EXPERIENCED IN PLANNING, TEACHING AND ASSESSING WITHIN THE CAPS CURRICULUM. GOOD RECORD OF CLASSROOM ADMINISTRATION AND MANAGEMENT. FULLY COMPUTER LITERATE TO FACILITATE E-LEARNING OPPORTUNITIES FOR YOUR LEARNERS. WILLING TO ASSIST WITH EXTRA-CURRICULAR SPORT, CULTURAL AND FUNDRAISING EVENTS, OFTEN OUTSIDE NORMAL SCHOOL HOURS.	
<b>No/Nr: 774</b>	<b>TEACHER</b>
<b>WESPOORT PRIMARY SCHOOL</b> H/V Wespoort & Merrydaleweg, PortlandMITCHELL'S PLAIN, 7785, Tel: 021 3926604	<b>Suburb / Voorstad: PORTLANDS</b>
<b>MEDIUM: Par: Afr/Eng</b>	<b>KEY / SLEUTEL: 2 3 5 6</b>
AN INNOVATIVE, DYNAMIC INTERMEDIATE/SENIOR PHASE EDUCATOR. APPROPRIATELY QUALIFIED TO TEACH GRADE 4-7 LEARNERS. CAPABLE OF EFFECTIVELY MANAGING CLASS GROUPS OF LEARNERS FROM DIVERSE MULTI-LINGUAL AND MULTI-CULTURAL BACKGROUNDS. FLUENT IN ENGLISH (BOTH VERBAL AND WRITTEN). CREATIVE IN THE PERFORMING ARTS. INNOVATIVE IN YOUR TEACHING METHODS TO EFFECTIVELY REACH ALL YOUR LEARNERS. DYNAMIC IN DEVELOPING AND PROMOTING SUCCESSFUL MATHEMATICAL OR LITERACY IMPROVEMENT STRATEGIES. GOOD PROBLEM-SOLVER CAPABLE OF FIRMLY AND INTELLIGENTLY RESOLVING DISCIPLINARY CHALLENGES AMONG YOUR LEARNERS. SUITABLY TRAINED AND EXPERIENCED IN PLANNING, TEACHING AND ASSESSING WITHIN THE CAPS CURRICULUM. GOOD RECORD OF CLASSROOM ADMINISTRATION AND MANAGEMENT. FULLY COMPUTER LITERATE TO FACILITATE E-LEARNING OPPORTUNITIES FOR YOUR LEARNERS. WILLING TO ASSIST WITH EXTRA-CURRICULAR SPORT, CULTURAL AND FUNDRAISING EVENTS, OFTEN OUTSIDE NORMAL SCHOOL HOURS.	
<b>No/Nr: 775</b>	<b>TEACHER</b>
<b>WESTVILLE PRIMARY SCHOOL</b> Cnr Cedars & De Duin Ave, WestridgeMITCHELL'S PLAIN, 7798, Tel: 021 3925510	<b>Suburb / Voorstad: WESTRIDGE</b>
<b>MEDIUM: English</b>	<b>KEY / SLEUTEL: 1 2 3 6</b>
TE SCHOOL SEEKS THE SERVICES OF A DYNAMIC EDUCATOR IN THE FOUNDATION PHASE WHO DISPLAYS SOUND CLASSROOM MANAGEMENT AND ADMINISTRATIVE SKILLS, A PERSON WHO HAS THE ABILITY TO INITIATE AND MANAGE PROJECTS, A PERSON WHO MANAGES GOOD INTERPERSONEL RELATIONS IN A MULTICULTURAL ENVIRONMENT, A PERSON WHOSE WORK ETHIC WILL ADD VALUE TO OUR SCHOOL. THE CANDIDATE MUST BE: COMPUTER LITERATE, SACE REGISTERED, OFFER EXTRA MURAL ACTIVITIES AND BE PROFICIENT IN THE DELIVERY OF THE CURRICILUM.	
<b>No/Nr: 776</b>	<b>TEACHER</b>
<b>776 DE DUIN PARK PRIMARY SCHOOL</b>	

<b>ZERILDA PARK PRIMARY SCHOOL</b> Stormvoël Street, SeawindSTEENBERG, 7945, Tel: 074 1074206	<b>Suburb / Voorstad:</b> ZERILDA PARK
<b>MEDIUM:</b> Par: Afr/Eng	<b>KEY / SLEUTEL:</b> 2
FOUNDATION PHASE: CAPS TRAINING ESSENTIAL. BE MOTIVATED, DYNAMIC, INNOVATIVE AND ENTHUSIASTIC. ABLE TO TEACH ALL SUBJECTS. ABILITY TO WORK EFFECTIVELY IN TEAM WITH WRITTEN AND SPOKEN PROFICIENCY IN BOTH ENGLISH AND AFRIKAANS. GOOD CLASSROOM MANAGEMENT, EXCELLENT TEACHING SKILLS, A PENCHANT FOR DIVERSITY EDUCATION AND CROSS-CURRICULAR TEACHING ARE ESSENTIAL. SOUND ADMINISTRATIVE SKILLS. COMPUTER LITERACY AND PARTICIPATION IN EXTRA MURAL ACTIVITIES ARE ESSENTIAL. FLEXIBILITY WITH REGARDS TO SCHOOL OBLIGATIONS OUTSIDE OF NORMAL SCHOOL HOURS.	
<b>No/Nr: 777</b>	<b>TEACHER</b>
<b>ZERILDA PARK PRIMARY SCHOOL</b> Stormvoël Street, SeawindSTEENBERG, 7945, Tel: 074 1074206	<b>Suburb / Voorstad:</b> ZERILDA PARK
<b>MEDIUM:</b> Par: Afr/Eng	<b>KEY / SLEUTEL:</b> 2
FOUNDATION PHASE: CAPS TRAINING ESSENTIAL. BE MOTIVATED, DYNAMIC, INNOVATIVE AND ENTHUSIASTIC. ABLE TO TEACH ALL SUBJECTS. ABILITY TO WORK EFFECTIVELY IN TEAM WITH WRITTEN AND SPOKEN PROFICIENCY IN BOTH ENGLISH AND AFRIKAANS. GOOD CLASSROOM MANAGEMENT, EXCELLENT TEACHING SKILLS, A PENCHANT FOR DIVERSITY EDUCATION AND CROSS-CURRICULAR TEACHING ARE ESSENTIAL. SOUND ADMINISTRATIVE SKILLS. COMPUTER LITERACY AND PARTICIPATION IN EXTRA MURAL ACTIVITIES ARE ESSENTIAL. FLEXIBILITY WITH REGARDS TO SCHOOL OBLIGATIONS OUTSIDE OF NORMAL SCHOOL HOURS.	
<b>No/Nr: 778</b>	<b>TEACHER</b>
<b>ZERILDA PARK PRIMARY SCHOOL</b> Stormvoël Street, SeawindSTEENBERG, 7945, Tel: 074 1074206	<b>Suburb / Voorstad:</b> ZERILDA PARK
<b>MEDIUM:</b> Par: Afr/Eng	<b>KEY / SLEUTEL:</b> 2
FOUNDATION PHASE: CAPS TRAINING ESSENTIAL. BE MOTIVATED, DYNAMIC, INNOVATIVE AND ENTHUSIASTIC. ABLE TO TEACH ALL SUBJECTS. ABILITY TO WORK EFFECTIVELY IN TEAM WITH WRITTEN AND SPOKEN PROFICIENCY IN BOTH ENGLISH AND AFRIKAANS. GOOD CLASSROOM MANAGEMENT, EXCELLENT TEACHING SKILLS, A PENCHANT FOR DIVERSITY EDUCATION AND CROSS-CURRICULAR TEACHING ARE ESSENTIAL. SOUND ADMINISTRATIVE SKILLS. COMPUTER LITERACY AND PARTICIPATION IN EXTRA MURAL ACTIVITIES ARE ESSENTIAL. FLEXIBILITY WITH REGARDS TO SCHOOL OBLIGATIONS OUTSIDE OF NORMAL SCHOOL HOURS.	
<b>No/Nr: 779</b>	<b>TEACHER</b>
<b>ZERILDA PARK PRIMARY SCHOOL</b> Stormvoël Street, SeawindSTEENBERG, 7945, Tel: 074 1074206	<b>Suburb / Voorstad:</b> ZERILDA PARK
<b>MEDIUM:</b> Par: Afr/Eng	<b>KEY / SLEUTEL:</b> 2
FOUNDATION PHASE: CAPS TRAINING ESSENTIAL. BE MOTIVATED, DYNAMIC, INNOVATIVE AND ENTHUSIASTIC. ABLE TO TEACH ALL SUBJECTS. ABILITY TO WORK EFFECTIVELY IN TEAM WITH WRITTEN AND SPOKEN PROFICIENCY IN BOTH ENGLISH AND AFRIKAANS. GOOD CLASSROOM MANAGEMENT, EXCELLENT TEACHING SKILLS, A PENCHANT FOR DIVERSITY EDUCATION AND CROSS-CURRICULAR TEACHING ARE ESSENTIAL. SOUND ADMINISTRATIVE SKILLS. COMPUTER LITERACY AND PARTICIPATION IN EXTRA MURAL ACTIVITIES ARE ESSENTIAL. FLEXIBILITY WITH REGARDS TO SCHOOL OBLIGATIONS OUTSIDE OF NORMAL SCHOOL HOURS.	
<b>No/Nr: 780</b>	<b>TEACHER</b>
<b>ZERILDA PARK PRIMARY SCHOOL</b> Stormvoël Street, SeawindSTEENBERG, 7945, Tel: 074 1074206	<b>Suburb / Voorstad:</b> ZERILDA PARK
<b>MEDIUM:</b> Par: Afr/Eng	<b>KEY / SLEUTEL:</b> 2
FOUNDATION PHASE: CAPS TRAINING ESSENTIAL. BE MOTIVATED, DYNAMIC, INNOVATIVE AND ENTHUSIASTIC. ABLE TO TEACH ALL SUBJECTS. ABILITY TO WORK EFFECTIVELY IN TEAM WITH WRITTEN AND SPOKEN PROFICIENCY IN BOTH ENGLISH AND AFRIKAANS. GOOD CLASSROOM MANAGEMENT, EXCELLENT TEACHING SKILLS, A PENCHANT FOR DIVERSITY EDUCATION AND CROSS-CURRICULAR TEACHING ARE ESSENTIAL. SOUND ADMINISTRATIVE SKILLS. COMPUTER LITERACY AND PARTICIPATION IN EXTRA MURAL ACTIVITIES ARE ESSENTIAL. FLEXIBILITY WITH REGARDS TO SCHOOL OBLIGATIONS OUTSIDE OF NORMAL SCHOOL HOURS.	

**DISTRIK/DISTRICT: METRO SOUTH**

**SECONDARY SCHOOL / SEKONDêRE SKOOL**

<b>No/Nr: 781</b>	<b>TEACHER</b>
<b>LOTUS SEKONDÊR</b> Park Crescent, Grassy Park, 7941, Tel: 021 7031544	<b>Suburb / Voorstad: GRASSY PARK</b>
<b>MEDIUM:</b> Par: Afr/Eng	<b>KEY / SLEUTEL:</b> 2 5 6
<p>EDUCATOR REQUIRED TO TEACH ENGLISH HL/FAL GRADE 8-12 AND CREATIVE ARTS GRADE 8-9. WILLINGNESS TO TEACH ADDITIONAL SUBJECTS WOULD BE AN ADVANTAGE. CANDIDATE MUST BE COMPETENT TO DEAL WITH LEARNERS EXPERIENCING LEARNING BARRIERS AND IN NEED OF ADDITIONAL SUPPORT. CANDIDATE MUST BE COMPUTER LITERATE, DEMONSTRATE TEAM WORK ABILITY, MANAGE ADMINISTRATIVE TASKS EFFECTIVELY AND STATE EXTRA-CURRICULAR AND EXTRA-MURAL ACTIVITIES. CANDIDATE MUST BE CAPS TRAINED IN SENIOR AND FET PHASE. CANDIDATE MUST BE ABLE TO ASSIST IN DEVELOPING EFFECTIVE IMPROVEMENT STRATEGIES. CANDIDATES NEED TO BE SELF-DRIVEN AND DETERMINED TO OFFER THEIR BEST DESPITE CONTEXTUAL FACTORS. THE SCHOOL REQUIRES CANDIDATES WHO WILL BE PASSIONATE ABOUT PROMOTING THEIR SUBJECT, WILLING TO ADVANCE A CULTURE OF LEARNING AND ACT AS AN AGENT OF CHANGE. IN ORDER TO REALISE THE VISION AND MISSION OF THE SCHOOL, CANDIDATES SHOULD BE PREPARED TO OFFER LEARNER SUPPORT BEYOND THE USUAL CALL OF DUTY. CANDIDATES MUST ALSO BE WILLING TO GET INVOLVED IN MULTI-SCHOOL ACTIVITIES WHICH WILL ENTAIL AVAILING THEMSELVES AFTER HOURS AND ON SATURDAYS IF REQUIRED TO DO SO.</p>	

**DISTRIK/DISTRICT:OVERBERG****SECONDARY SCHOOL / SEKONDêRE SKOOL**

<b>No/Nr: 782</b>	<b>TEACHER</b>
<b>BREDASDORP HOËRSKOOL</b> Posbus 255, Bredasdorp, 7280, Tel: 028 4241210	<b>Suburb / Voorstad: BREDASDORP</b>
<b>MEDIUM: Dual Afr/Eng</b>	<b>KEY / SLEUTEL: 1 3 5 6</b>
AFRIKAANS HUISTAAL EN/OF ADDISIONELE TAAL - GR 8 TOT 12.MOONTLIKE ANDER VAKKE: LEWENSORINTERING, SKEPPENDE KUNSTEBUITEMUURSE AKTWITEITE VERPLIGTENDGEBRUIK VAN TEGNOLOGIE IN DIE KLASKAMER NOODSAAKLIK	
<b>No/Nr: 783</b>	<b>TEACHER</b>
<b>GANSBAAI ACADEMIA</b> P.O. Box 723, Gansbaai, 7220, Tel: 028 3842370	<b>Suburb / Voorstad: GANSBAAI</b>
<b>MEDIUM: Par: Afr/Eng</b>	<b>KEY / SLEUTEL: 1 2</b>
A PASSIONATE, DYNAMIC AND TRUSTWORTHY ACCOUNTING TEACHER NEEDED FOR GR.10-12. THIS TEACHER SHOULD HAVE INTEGRITY AND SHOULD STRIVE FOR EXCELLENCE ON ALL LEVELS. SHOULD HAVE KNOWLEDGE OF CAPS CURRICULLUM, BE A CRITICAL PROBLEM SOLVER AND HAVE THE CAPACITY TO BE DISCIPLINARIAN. EXPERIENCE IN ABOVE MENTIONED SUBJECT WOULD BE REQUIREMENT. CANDIDATE SHOULD BE EXPERIENCED IN THE TECHNOLOGY E.G. MS WORD, EXCEL, POWERPOINT, OUTLOOK AS WELL AS UTILIZING TECHNOLOGY IN CLASS PRESENTATIONS. THE TEACHER SHOULD FURTHER BE AVAILABLE AFTER SCHOOL HOURS AND DURING SCHOOL HOLIDAYS IF NEEDED.	
<b>No/Nr: 784</b>	<b>TEACHER</b>
<b>GANSBAAI ACADEMIA</b> P.O. Box 723, Gansbaai, 7220, Tel: 028 3842370	<b>Suburb / Voorstad: GANSBAAI</b>
<b>MEDIUM: Par: Afr/Eng</b>	<b>KEY / SLEUTEL: 1 2</b>
A PASSIONATE, DYNAMIC AND TRUSTWORTHY MATHEMATICS TEACHER NEEDED FOR GR 8-12. THIS TEACHER SHOULD HAVE INTEGRITY AND SHOULD STRIVE FOR EXCELLENCE ON ALL LEVELS. SHOULD HAVE KNOWLEDGE OF CAPS CURRICULLUM, BE A CRITICAL PROBLEM SOLVER AND HAVE THE CAPACITY TO BE DISCIPLINARIAN. EXPERIENCE IN ABOVE MENTIONED SUBJECT WOULD BE REQUIREMENT. CANDIDATE SHOULD BE EXPERIENCED IN THE TECHNOLOGY E.G. MS WORD, EXCEL, POWERPOINT, OUTLOOK AS WELL AS UTILIZING TECHNOLOGY IN CLASS PRESENTATIONS. THE TEACHER SHOULD FURTHER BE AVAILABLE AFTER SCHOOL HOURS AND DURING SCHOOL HOLIDAYS IF NEEDED. N GRAAD 8 TOT 12 WISKUNDE ONDERWYSER WORD BENODIG N DINAMIESE, PASSIEVOLLE EN BETROUBARE OPVOEDER. N PERSOON MET INTEGRITEIT WAT STREEF NA UITNEMENDHEID OP ALLE GEBIEDE. KENNIS VAN EN OPLEIDING IN DIE KABV KURRIKULUM. GOEIE PROBLEEMOPLOSSINGSVAARDIGHEDE EN UITSTEKENDE VERMOE OM DISSIPLINE TE HANDHAAF. ENIGE ERVARING IN DIE AANBIED VAN DIE BOVERMELDE VAKKE SAL NAANBEVELING WEES. KANDIDATE MOET TEN VOLLE REKENAARGELETTERD WEES (MS WORD, EXCEL, POWERPOINT, OUTLOOK). KENNIS VAN DIE AANBIEDING VAN LESSE DEUR GEBRUIK TE MAAK VAN TEGNOLOGIE VERAL INTERAKTIEWE WITBORDE IS NAANBEVELING. DIE ONDERWYSER MOET GEREDELIK BESKIKBAAR WEES BUITE SKOOLURE EN GEDURENDE VAKANSIES.	
<b>No/Nr: 785</b>	<b>TEACHER</b>
<b>GANSBAAI ACADEMIA</b> P.O. Box 723, Gansbaai, 7220, Tel: 028 3842370	<b>Suburb / Voorstad: GANSBAAI</b>
<b>MEDIUM: Par: Afr/Eng</b>	<b>KEY / SLEUTEL: 1 2</b>
N GRAAD 8 TOT 12 ONDERWYSER WORD BENODIG VIR TEGNOLOGIE OF RTT. N DINAMIESE, PASSIEVOLLE EN BETROUBARE OPVOEDER. N PERSOON MET INTEGRITEIT WAT STREEF NA UITNEMENDHEID OP ALLE GEBIEDE. KENNIS VAN EN OPLEIDING IN DIE KABV KURRIKULUM. GOEIE PROBLEEMOPLOSSINGSVAARDIGHEDE EN UITSTEKENDE VERMOE OM DISSIPLINE TE HANDHAAF. ENIGE ERVARING IN DIE AANBIED VAN DIE BOVERMELDE VAKKE SAL NAANBEVELING WEES. KANDIDATE MOET TEN VOLLE REKENAARGELETTERD WEES (MS WORD, EXCEL, POWERPOINT, OUTLOOK). KENNIS VAN DIE AANBIEDING VAN LESSE DEUR GEBRUIK TE MAAK VAN TEGNOLOGIE VERAL INTERAKTIEWE WITBORDE IS NAANBEVELING. DIE ONDERWYSER MOET GEREDELIK BESKIKBAAR WEES BUITE SKOOLURE EN GEDURENDE VAKANSIES. A PASSIONATE, DYNAMIC AND TRUSTWORTHY TECHNOLOGY OR CAT TEACHER NEEDED FOR GR.8-12. THIS TEACHER SHOULD HAVE INTEGRITY AND SHOULD STRIVE FOR EXCELLENCE ON ALL LEVELS. SHOULD HAVE KNOWLEDGE OF CAPS CURRICULLUM, BE A CRITICAL PROBLEM SOLVER AND HAVE THE CAPACITY TO BE DISCIPLINARIAN. EXPERIENCE IN ABOVE MENTIONED SUBJECT WOULD BE REQUIREMENT. CANDIDATE SHOULD BE EXPERIENCED IN THE TECHNOLOGY E.G. MS WORD, EXCEL, POWERPOINT, OUTLOOK AS WELL AS UTILIZING TECHNOLOGY IN CLASS PRESENTATIONS. THE TEACHER SHOULD FURTHER BE AVAILABLE AFTER SCHOOL HOURS AND DURING SCHOOL HOLIDAYS IF NEEDED.	



**DISTRIK/DISTRICT:WEST COAST**
**PRIMARY SCHOOL / PRIMêRE SKOOL**

<b>No/Nr: 786</b>	<b>TEACHER</b>
<b>EBENHAESER PRIMêRE SKOOL</b> Posbus 123, Lutzville, 8165, Tel: 027 2171611	<b>Suburb / Voorstad: VREDENDAL</b>
<b>MEDIUM: Afrikaans</b>	<b>KEY / SLEUTEL: 1 5 6</b>
WISKUNDE SENIORFASE ( GRAAD 7 - 9 )TOEPASLIKE PROFESSIONELE KWALIFIKASIE IN WISKUNDE. KENNIS VAN NKV EN KABV-OPLEIDING IS N STERK AANBEVELING. BEWESE LEIERSKAP, ADMINISTRATIEWE EN ORGANISATORIESE VAARDIGHEDE EN BEWYSE VAN EFFEKTIEWE BESTUUR VAN DIE KURRIKULUM EN STRATEGIESE BEPLANNING. VERMOE OM GOEIE AKADEMIESE STANDAARDE TE HANDHAAF. KENNIS VAN INTERVENSIE STRATEGIEE, STERK MENSEVERHOUDING KWALITEITE EN GOEIE KOMMUNIKASIEVAARDIGHEDE. GOEIE REKENAARVAARDIGHEDE EN KLASKAMERBESTUUR. BEWESE REKORD VAN BETROKKENHEID BY KO-KURRIKULERE AKTIWITEITE. MOET BEREID WEES OM NA URE TE WERK. MOET STRENG DISSIPLINE KAN HANDHAAF, AKTIEF BY SPORT BETROKKE WEES. KANDIDAAT MOET HELP MET FONDSINSAMELING VIR DIE SKOOL. MOET KONFLIK KAN HANTEER EN BESTUUR. MELD WATTER VAKKE U KAN AANBIED. AL BOGENOEMDE VEREISTES MOET IN U CV GEMELD WORD.	
<b>No/Nr: 787</b>	<b>TEACHER</b>
<b>EBENHAESER PRIMêRE SKOOL</b> Posbus 123, Lutzville, 8165, Tel: 027 2171611	<b>Suburb / Voorstad: VREDENDAL</b>
<b>MEDIUM: Afrikaans</b>	<b>KEY / SLEUTEL: 1 5 6</b>
INTERSEN (GRAAD 5, 6 & 7 )TOEPASLIKE PROFESSIONELE KWALIFIKASIE IN TALE, SW, TEG EN NW. KENNIS VAN NKV EN KABV-OPLEIDING IS N STERK AANBEVELING. BEWESE LEIERSKAP, ADMINISTRATIEWE EN ORGANISATORIESE VAARDIGHEDE EN BEWYSE VAN EFFEKTIEWE BESTUUR VAN DIE KURRIKULUM EN STRATEGIESE BEPLANNING. VERMOE OM GOEIE AKADEMIESE STANDAARDE TE HANDHAAF. KENNIS VAN INTERVENSIE STRATEGIEE, STERK MENSEVERHOUDING KWALITEITE EN GOEIE KOMMUNIKASIEVAARDIGHEDE. GOEIE REKENAARVAARDIGHEDE EN KLASKAMERBESTUUR. BEWESE REKORD VAN BETROKKENHEID BY KO-KURRIKULERE AKTIWITEITE. BEREID WEES OM NA URE TE WERK. MOET STRENG DISSIPLINE KAN HANDHAAF, AKTIEF BY SPORT BETROKKE WEES. KANDIDAAT MOET HELP MET FONDSINSAMELING VIR DIE SKOOL. MOET KONFLIK KAN HANTEER EN BESTUUR. MELD WATTER VAKKE U KAN AANBIED. AL BOGENOEMDE VEREISTES MOET IN U CV GEMELD WORD.	
<b>No/Nr: 788</b>	<b>TEACHER</b>
<b>ENGELBRECHT NGK PRIMêRE SKOOL</b> Posbus 12, Elandsbaai, 8110, Tel: 022 9721621	<b>Suburb / Voorstad: ELANDSBAAI</b>
<b>MEDIUM: Par: Afr/Xhosa</b>	<b>KEY / SLEUTEL: 1</b>
GRAAD 7 SENIORFASE ONDERRIG VAN ALLE VAKKE.CAPS OPLEIDING EN ONDERVINDING.BY SARO GEREGISTREER WEES.BEWESE KENNIS EN KWALIFIKASIES VAN SENIORFASE,BESKIK OOR ORGANISATORIESE EN LEIERSKAP VAARDIGHEDE.MOET DIE VERMOE HET OM TE BEPLAN EN ASSESSEER IN SENIORFASE.LITNUM MOET TEN VOLLE HANDHAAF WORD EN VERAL WISKUNDE EN TALE IS N STERK AANBEVELING.DIE VERMOE EN BEREIDWILLIG WEES OM BETROKKE WEES BY BUITEMUURSE AKTIWITEITE EN EKSTRA KURRIKULERE PROGRAMME NA SKOOL EN NAWEKE BETROKKE TE WEES.TEN VOLLE BEVORDERING VAN GELETTERDHEID EN GESYFERDHEID.MOET N GOEIE SPANWWERKER WEES EN DIE VERMOE HET OM DISSIPLINE TE HANDHAAF EN MOET GOEIE MENSEVERHOUDING HE.MOET REKENAAR GELETTERD WEES EN KUNDIG WEES MET BETREKKING TOT DIVERSITEIT EN MULTIKULTURELE ONDERWYS.MOET DOELTREFFENDE INTERVENSIE STRATEGIE KAN TOEPAS,IMPLIMENTEER EN ONTWIKKEL.MOET ERVARING EN KENNIS HE VAN PROGRESSIE EN PROMOSIE.NOUE BETROKKENHEID EN SAMEWERKING MET GEMEENSKAP.KENNIS HE VAN FINANSIELE BESTUUR EN BEDRYF VAN GEHALTEBESTUUR INSTRUMENTE.KENNIS HE VAN DIE VOLGENDE: GGBS, PPBOS, ROOSTERS, REGISTERS, SBS, VEILIGHEIDSBESTUUR, VOORRAADBESTUUR, BESTUUR EN BEHEER VAN OPVOEDKUNDIGE UITSTAPPIES, PLC MET ANDER SKOLE TE VORM.TB / HIV BIBLIOTEEK BETROKKE WEES.	
<b>No/Nr: 789</b>	<b>TEACHER</b>
<b>LANGEBAANWEG LAERSKOOL</b> Posbus 89, Langebaanweg, 7375, Tel: 022 7661720	<b>Suburb / Voorstad: LANGEBAAN</b>
<b>MEDIUM: Dual Afr/Eng</b>	<b>KEY / SLEUTEL: 3 5 6</b>
INTERMEDIERE EN SENIOR FASE (GR 4 TOT 7). KWALIFIKASIE AS INTERMEDIERE EN SENIOR FASE. ONDERRIG VAN TALE EN / OF WISKUNDE 'N STERK AANBEVELING. MELD ANDER VAKKE. VERMOE OM IN AFRIKAANS EN ENGELS TE ONDERRIG 'N VEREISTE. GOEIE KURRIKULERE BEPLANNING, REKORDHOUDING EN ASSESSERINGSVAARDIGHEDE 'N VEREISTE. VERMOE OM ASSESSERINGSUITSLAE TE ANALISEER. GOEIE ADMINISTRATIEWE VAARDIGHEDE. GOEIE KLASKAMER-BESTUURSVARDIGHEDE. PASSIEVOL EN AKTIEWE BETROKKENHEID BY SPORT- EN BUITEMUURSEPROGRAM. GOEIE KOMMUNIKASIEVAARDIGHEDE. VERMOE OM DISSIPLINE EFFEKTIEF TOE TE PAS. 'N GELDIGE	

RYBEWYS. GEWILLIG OM 'N PBP TE BEKOM OM LEERDERS TE VERVOER. INTERMEDIATE AND SENIOR PHASE (GR 4 TO 7). QUALIFICATION AS INTERMEDIATE AND SENIOR PHASE. TEACHING LANGUAGES AND / OR MATHEMATICS A STRONG RECOMMENDATION. MENTION OTHER SUBJECTS. ABILITY TO TEACH IN AFRIKAANS AND ENGLISH A REQUIREMENT. GOOD CURRICULAR PLANNING, RECORD KEEPING AND ASSESSMENT SKILLS A REQUIREMENT. ABILITY TO ANALYSE ASSESSMENT RESULTS. GOOD ADMINISTRATIVE SKILLS. GOOD CLASS MANAGEMENT SKILLS. PASSIONATE AND ACTIVELY INVOLVED IN SPORT AND CULTURAL PROGRAMS. GOOD COMMUNICATION SKILLS. ABILITY TO APPLY DISCIPLINE EFFECTIVELY. A VALID DRIVER'S LICENSE. WILLING TO ACQUIRE A PDP IN ORDER TO TRANSPORT LEARNERS.

<b>No/Nr: 790</b>	<b>TEACHER</b>
<b>MASKAM PRIMÊRE SKOOL</b> Posbus 224, Van Rhynsdorp, 8170, Tel: 027 2191440	<b>Suburb / Voorstad: VAN RHYNSDORP</b>
<b>MEDIUM: Afrikaans</b>	<b>KEY / SLEUTEL: 1 5 6</b>
DINAMIESE, HARDWERKENDE OPVOEDER MET 'N PASSIE VIR DIE ONDERWYS. HYSY MOET WISKUNDE KAN AANBIED OP 'N MANIER WAT DIE LIEFDE VIR DIE VAK BY DIE LEERDERS ONTSLUIT. DIE OPVOEDER SAL HOOFSAAKLIK IN GRAAD 4 ONDERRIG GEE, MET WISKUNDE AS SPESIALISVAK, MAAR MOET OOK BEREID WEES OM IN DIE GRAAD ANDER LEERAREAS TE KAN AANBIED. GRAAD 4: NWT, SW: GEOGRAFIE EN GESKIEDENIS; PSW. N E-LEER KLASKAMER WAT TEN VOLLE TOEGERUS IS, MET TEGNOLOGIE OM ONDERRIG EN LEER TE VERSTERK TE KAN GEBRUIK KABV OPLEIDING IN DIE UITROL VAN DIE KURRIKULUM EN WERKSWINKELS BYGEWOON WORD STERK AANBEVEEL. DIE VERMELDING VAN KO-KURRIKULERE AKTiwITEITE SAL STERK IN KANDIDAAT SE GUNS TEL. ANDER BETROKKENHEID SLUIT IN EKSPD DEELNAMES, KUNSTEFEESE EN EISTEDDFOD OPTREDES. KANDIDAAT MOET BEREID WEES OM TE BELE IN DIE OPVOEDING VAN ONS GEMEENSKAP SE KINDERS.	
<b>No/Nr: 791</b>	<b>TEACHER</b>
<b>STAWELKLIP MOR PRIMÊRE SKOOL</b> Posbus 267, Piket Bo Berg PIKETBERG, 7320, Tel: 022 9145701	<b>Suburb / Voorstad: PIKETBERG</b>
<b>MEDIUM: Afrikaans</b>	<b>KEY / SLEUTEL: 1 5 6</b>
SENIOR FASE. WISKUNDE GRAAD 7 - 9; SOSIALE WETENSKAP GRAAD 7 - 9; TEGNOLOGIE GRAAD 7 - 9. REKENAARGELETTERDHEID; BUITEMUURSE EN KULTURELE AKTiwITEITE VERPLIGTEND BINNE SKOOLVERBAND; BEREIDWILLIG OM EKSTRA KLASSE NA - URE AAN TE BIED; VERMOE OM IN SPANVERBAND SAAM TE WERK 'N VEREISTE. 'N PERSOON WAT STRENG DISSIPLINE HANDHAAF. GOEIE KUMMUNIKASIE VAARDIGHED EN KLASKAMER B ESTUUR BESKIK.	

## DISTRIK/DISTRICT: WEST COAST

### SECONDARY SCHOOL / SEKONDêRE SKOOL

<b>No/Nr: 792</b>	<b>TEACHER (DANCE)</b>
<b>SCHOONSPRUIT SEKONDêR</b> Posbus 1046, Malmesbury, 7299, Tel: 022 4864598	<b>Suburb / Voorstad: WESBANK</b>
<b>MEDIUM: Par: Afr/Eng</b>	<b>KEY / SLEUTEL: 3 5 6</b>
1. BE IN POSSESSION OF THE FOLLOWING: 3-YEAR DEGREE IN DANCE STUDIES; PGCE; SACE REGISTRATION 2. BE FLUENT IN BOTH AFRIKAANS AND ENGLISH 3. HAVE KNOWLEDGE, SKILLS AND COMPETENCY IN DELIVERING THE DEPARTMENT OF BASIC EDUCATION'S CURRICULUM AND ASSESSMENT POLICY STATEMENT FOR: FET: DANCE STUDIES: GRADES 10, 11 AND 12., ET: CREATIVE ARTS DANCE: GRADES 8 AND 9 4. BE CONSCIOUS THIS POST IS A FOCUS SCHOOL FOR THE ARTS POST AND QUALITY AND OUTSTANDING STANDARD ARE IMPERATIVE FOR THE TEACHING, LEARNING AND ASSESSMENT OF ACADEMIC, THEORETICAL, PRACTICAL AS WELL AS TECHNICAL SKILLS COMPONENTS OF THE SUBJECT 5. ENSURE LEARNERS IN GRADES 8 AND 9 RECEIVE A SOLID, HIGH STANDARD BASIS OF SKILLS, KNOWLEDGE AND TECHNIQUES TO ENTER FET GRADE 106. CONDUCT ANNUAL GRADE 8, 9 AUDITIONS AND INTERVIEWS TO ENSURE ONLY INTERESTED, DISCIPLINED AND COMMITTED LEARNERS ARE SELECTED FOR GRADES 8, 9 AND 10 7. BE COMPETENT IN COMPUTER SKILLS: WORD AND EXCEL 8. ATTEND ALL WCED WORKSHOPS, TRAINING, MODERATIONS, FESTIVALS AND OTHER SUBJECT RELEVANT ENGAGEMENTS 9. TEACH AFTER SCHOOL HOURS TO ENSURE THE CAPS REQUIREMENTS ARE MET 10. BE WELL VERSED IN CLASSROOM MANAGEMENT, PROGRESSIVE DISCIPLINE SKILLS AND CONFLICT RESOLUTION 11. BE FAMILIAR WITH THE FOLLOWING POLICY DOCUMENTS: NPPPR, NPA, PAM	

