

Wat verwag jou hoof  
van jou ?

What does your  
principal expect of  
you ?

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14 October 2020

16:00




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Why me?; Why here?; Why now ?

- "If not us, then who? If not now, then when?" Martin Luther King
- What makes you rise every morning? It can't be the pay check.
- Do you have a calling, for education?




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Academics & Tertiary studies

- You are a student, your own academic record has to be sound.
- Your priorities have to be in line with your employer's
- Time-management is of utmost importance.
- NO EXCUSES!




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## In the Classroom

- Be present ! ....It has nothing to do with attendance.
  - What energy do you transmit ?
  - Never underestimate a learner- of any age – they can see and feel your focus.
- You're either part of the problem, or you're part of the solution.  
YOU DECIDE!
- Are you willing to learn, evolve and expand in all dimensions of education ?
  - Academics / Curricular
  - Sports, cultural & social activities / Extra-curricular
  - Management / Leadership




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## Be a presentable professional...

- You are a role model!
- Dress code – avoid provocative, revealing fashions.
- How do you handle and communicate with all the different role players?
- Cellphone use / smoke-breaks during work hours.
- Social behaviour during and after hours.
- Social media accounts
  - You are an employee of the school, and therefore accountable.
  - WhatsApp groups... be careful... Admin authority.




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## Relationships – challenges / traps

- Learners - You are not a friend, you're a role model!
  - There are lines that can't be crossed.
  - Keep 'social' distance - more than 1,5m....
  - Zero tolerance on intimate relationships (boy-/girlfriend)
- Educator – You are not a learner/child, you're a colleague!
  - Behave like one.
  - Be polite & respectful
  - Be assertive
- Principal / Employer – You are an employee under contract.
  - You are being paid to fulfil a certain job-description.




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## Extra-curricular duties

- Why are our schools run this specific way ?
  - Academics; sports; culture & social activities : to address conflict, teamwork, bullies, success, failures, disappointments, achievements.
  - Functional educational systems are furnished with many small events, that imitate real life – to equip our learners with skillsets to master any challenge.
- Young energetic students / educators = Operate 24/7
  - First to arrive – last to leave.
  - At midnight, after the bus returned from an athletics meeting, wait for the last parent to come and fetch their child.




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## Troubleshooting / Complications

- Expectations – What are your principal's expectations, each year ?
- Assumptions – "Maar ek het gedink..."
- Entitlement – Be grateful! "You deserve a Styrofoam cup"
- Stakeholders – roles and infringements / transgressions.
  - Student / Assistant
  - Educators / Mentors
  - School Governing Body
  - Principal




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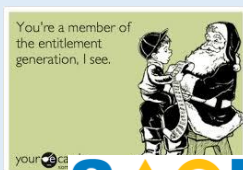
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## High Five – final facts

Strive to be a High FIVE uplifting educator... Attitude = 100%




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## High Five – final facts

Be professional, YOU are the example!



**SAOU**

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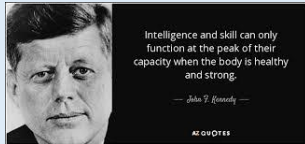
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## High Five – final facts

Be WILLING TO LEARN in all dimensions : Academics, Extra-curricular, Leadership...etc.



**SAOU**

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## High Five – final facts

Be present... Don't be the FOURTH monkey – put away your cellphone!

Finally the fourth ape!  
He is the sum of the first three.  
He sees nobody, hears nobody,  
and speaks to nobody!



**SAOU**

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## High Five – final facts

You are either part of the PROBLEM or you are part of the SOLUTION!



**SAOU**

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## High Five – final facts

1. Strive to be a High FIVE uplifting educator... Attitude = 100%
2. Be professional, you are the example!
3. Be WILLING TO LEARN in all dimensions : Academics, Extra-curricular, Leadership...etc
4. Be present... Don't be the FOURTH monkey – put away your cellphone!
5. You are either part of the PROBLEM or you are part of the SOLUTION!

**SAOU**

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BE THE CHANGE YOU WANT TO SEE IN THE WORLD!

THANK YOU.

**SAOU**

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