December 1, 2020 - NLN CNEA Requests Public Comments on Proposed Accreditation Standards Revisions

The National League for Nursing Commission for Nursing Education Accreditation (NLN CNEA) Standards Committee invites public comment on the proposed revisions to the NLN CNEA Accreditation Standards for Nursing Education Programs. In keeping with NLN CNEA policy to conduct a review of the accreditation standards every five years, the NLN CNEA Standards Committee has reviewed the current accreditation standards and is pleased to put forth the following proposed revisions for a 30-day period of public comment.

The NLN CNEA Accreditation Standards for Nursing Education Programs consist of five standards with accompanying quality indicators, interpretive guidelines, and exemplars for each quality indicator. The standards are applied to all types of nursing programs. The NLN CNEA accredits nursing programs across the academic spectrum including PN/VN, diploma, associate, bachelor, master’s, and clinical doctorate degree programs.

- Standard I: Culture of Excellence: Program Outcomes
- Standard II: Program Integrity and Accountability: Mission, Governance and Resources
- Standard III: Culture of Excellence and Caring: Faculty
- Standard IV: Culture of Excellence and Caring: Students
- Standard V: Culture of Learning and Diversity: Curriculum and Evaluation Processes

The NLN CNEA Standards Committee looks forward to receiving your comments and will review all feedback subsequent to further revision of the standards. The target date for approval and publication of the final accreditation standards is spring 2021.

Please submit your comments via the response form that you will find at this link

If you have any questions about the review process for the NLN CNEA proposed Standards of Accreditation, please contact Dr. Judith Halstead, at cneaaccreditation@nln.org

Respectfully yours,

NLN CNEA Standards Committee

Mission

The NLN CNEA promotes excellence and integrity in nursing education globally through an accreditation process that respects the diversity of program mission, curricula, students, and faculty; emphasizes a culture of continuous quality improvement; and influences the preparation of a caring and competent nursing workforce.