



## **BORDER RIVERS CHRISTIAN COLLEGE**

### **Annual Report 2019 (Based on 2018 Data)**

#### **College Mission Statement**

The school's mission is to work in partnership with students and families to facilitate excellence in Christian education, building a foundation in students that will stay with them for life.

Border Rivers Christian College was opened at the beginning of 2015, is sponsored by the Goondiwindi Christian Church, and operated on a non-denominational basis. With Preparatory to Year 12 classes conducted in a co-education setting.

Many in the local community have great confidence in the College and it is highly regarded regionally. This can be seen via our parent opinion survey data for 2019.

Border Rivers is scheduled to open its new secondary wing at the commencement of 2020.

We possess the facilities and expertise to cater for all Prep to Year 12 children. Currently class sizes are small and capped, and are thus composite.

All children are nurtured and closely supported in this holistic learning environment. Border Rivers Christian College is a safe learning place, and provides enjoyable and relevant learning activities, in order to consolidate learning and extend students. The College aims to foster a love of learning, unreserved participation, caring for others and living the way that pleases God.

#### **Values**

The college expectations are **CLEAR**, and students are expected to respond positively to these. Being a member of Border Rivers Christian College means that students will value:

#### **Christlikeness**

1. I am prepared to serve others in love
2. I will consider the needs of others
3. I will be patient, kind and gracious.

#### **Learning**

1. I am ready to learn
2. I have all my required equipment for the day
3. I will diligently complete my homework.

#### **Excellence**

1. I will try my best and encourage others to do the same
2. I am determined to achieve to the best of my ability
3. I will demonstrate and develop my gifts and talents



### **Attitude**

1. I will have a positive approach to learning
2. I am determined to work to overcome obstacles
3. I am prepared to work at relationships

### **Respect**

1. I will consider the impact of my actions
2. I will not hinder others from learning
3. I will be in full and correct uniform

*The biblical basis for the College's values can be seen below:*

**Christlikeness:** Who we are, the way we think, speak and behave. Does it reflect Christ's character? 1 John 2:6 We are to walk as Jesus walked. 1 Peter 1: 15-16 – Be holy as he is holy. We are set apart for God.

**Learning:** A teachable attitude, being prepared to learn and grow. We need to let others teach us. We don't know it all. Proverbs 22:6 – Train up a child in the way he should go. Proverbs 1:1-9 (particularly verse 7) – The fear of the Lord is the beginning of knowledge. Psalm 78:1-8 – Passing on the truths of God to the next generation.

**Excellence:** Setting a standard and maintaining it. Colossians 3:23 – Whatever you do, do it with all your heart.

**Attitude:** Our attitude, effort, and humility. Ecclesiastes 12:13 – Man's Duty – our attitude needs to be to serve God. Ephesians 4:32 – A forgiving attitude. Philippians 4:4 – A joyful attitude.

**Respect:** The way we treat others and ourselves. Matthew 7:12 – Treat others the way you wish to be treated. Matthew 5:43- 38 – Love your enemies.



# BORDER RIVERS CHRISTIAN COLLEGE

Co-educational  
Preparatory to Year 12

T: 07 4671 4123  
E: admin@brcc.qld.edu.au  
P O Box 1201, Goondiwindi Qld 4390

**School Sector:** Independent

**School's Address:** Corner of Gibson St and Lilly Drive, Goondiwindi Qld 4390

**Total Enrolments:** 82. Of the 82 students at the end of 2018 enrolled at Border Rivers Christian College, 40 were girls and 42 boys. There was a 18% indigenous enrolment within the school population.

**Year Levels Offered:** P- 12

**Co-educational or Single Sex:** Co-educational

**Distinctive Curriculum Offerings/Extra Curricular:** Students at Border Rivers Christian College engage in a strong grounding of curriculum offerings, providing pathways to further education and training. As a Christian School, we offer Christian Living as a subject from Prep to Year 10, focusing on biblical truth and application. Classes have regular incursions of groups and individuals, for events such as NAIDOC. Students have engaged in service based activities such as Meals on Wheels, and they conduct the regular Chapel/Assembly leading the service, singing and introducing guest speakers.

Students are encouraged to pursue musical and sporting endeavours and the Arts. Students are supported to participate in the Goondiwindi Eisteddfod in a range of areas.

**Social Climate:** Border Rivers Christian College fosters a caring environment informed by a Biblical world view. Child protection, behaviour management and anti-bullying policies and programs are in place with an emphasis on prevention.

Staff structures support student pastoral care through Home Room Teachers and the College Chaplain.

A weekly Chapel Service is part of the school program and regular school sporting competitions are held to encourage a whole school social atmosphere.

We have a number of volunteers who regularly help at the College and support the learning of the students.

**Parental Involvement:** There are a large number of volunteers that assist in the various facets of the college, from assisting with the reading programs, through to facilitating hearing programs with our indigenous students, parents are very welcome and active. In 2018 we commenced a parent engagement action research project in collaboration with ISQ (Independent Schools Queensland).

**Parent, Teacher and Student Satisfaction with the School:** Border Rivers Christian College has been enjoying increased enrolments and a growing reputation in the community. Parental and student satisfaction through word of mouth is the main driver of this growth. The College has grown steadily over the years and continues to grow.

Rising academic achievement, a caring and disciplined environment, a new school opened in 2017, a specialist secondary wing to be opened in 2020, open communication between parents and staff, and a distinctive Christian Education are the main sources of parental satisfaction.

**Contact Person for Further Information:** Mrs Rebecca Montgomery - Principal

**School Income Broken Down by Funding Source:**

Please refer to the My School website <http://www.myschool.edu.au/> for information on school funding



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## Staffing Information:

In 2018 there were:

Primary: 4.5 FTE

Secondary: 3 FTE

2.5 FTE Non-Teaching Staff Members

Qualification	Either detail the number or the percentage of classroom teachers and school leaders at the school who hold this qualification
Doctorate or higher	0
Masters	0
Bachelor Degree	9
Diploma	0
Certificate	0

## Expenditure on and Teacher Participation in Professional Development:

### a) Teacher Participation in Professional Development

Description of PD activity	Number of teachers participating in activity
Principal Conference	0
Bookkeeping Training	1
First Aid Training	15
Curriculum Development/Teaching & Learning	10
Total number of teachers participating in at least one activity in the program year	100%

### b) Expenditure on Professional Development

Total Number of Teachers	Total expenditure on teacher PD (as recorded in Financial Questionnaire)	Average expenditure on PD per teacher
7	\$5340 \$8000 (Wages)	\$1668
The total funds expended on teacher professional development in 2018		\$13340
The proportion of the teaching staff involved in professional development activities during 2018		100%
The major professional development initiatives were as follows: First Aid Training, Curriculum Development, Portfolio Development, Special Needs.		

## Average staff attendance for the school, based on unplanned absences of sick and emergency leave periods of up to 5 days:

Number of Staff	Number of School Days	Total Days Staff Absences	Average Staff Attendance Rate
10	189	14	93%
For permanent and temporary classroom teachers and school leaders the average staff attendance rate was 93% in 2018			



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## Proportion of teaching staff retained from the previous year:

Number of permanent teaching staff at end of previous year	Number of these staff retained in the following year (the program year)	% retention rate
8	6	75%
From the end of 2018 75% of staff were retained for the <b>entire</b> 2018 school year		



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## Key Student Outcomes

<b>2018</b>	No. of school days	Total number of students	No. possible school days	Total number of days absent	Total days attendance	Total days attendance /Year
<b>Term 1</b>						
Full Time	48	80-82	3890	209	3681	
<b>Term 2</b>						
Full Time	46	77-79	3632	327	3305	
<b>Term 3</b>						
Full Time	49	80-81	3884	343	3541	
<b>Term 4</b>						
Full Time	44	75-76	3302	263	3039	
<b>Full Year</b>	<b>187</b>	<b>75-82</b>	<b>14708</b>	<b>1142</b>	<b>13566</b>	<b>13566</b>

13566 total attendance whole school

14708 possible attendance days x 100 = 92.23%

Total Number of students as at 7 December, 2018 = 76 full time students

Total Number of students as at 7 December, 2018 Indigenous = 15 students

Percentage of Indigenous Students  $15/76 = 19.74\%$

Girls = 39

Boys = 37

Any absences are followed up by a call home from our office manager. These are recorded.



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<b>2018 Prep</b>	No. of school days	Total number of students	No. possible school days	Total number of days absent	Total days attendance	Total days attendance /Year
<b>Term 1</b>						
Full Time	48	9	432	24	408	
<b>Term 2</b>						
Full Time	46	9	414	46	368	
<b>Term 3</b>						
Full Time	49	8-9	411	33	378	
<b>Term 4</b>						
Full Time	44	7	308	9	299	
<b>Full Year</b>	<b>187</b>	<b>7-9</b>	<b>1565</b>	<b>112</b>	<b>1453</b>	<b>1453</b>

1453 total attendance

1565 possible attendance days x 100 = 92.84%

<b>2018 Year 1</b>	No. of school days	Total number of students	No. possible school days	Total number of days absent	Total days attendance	Total days attendance /Year
<b>Term 1</b>						
Full Time	48	4	192	1	191	
<b>Term 2</b>						
Full Time	46	4	184	7	177	
<b>Term 3</b>						
Full Time	49	4	196	16	180	
<b>Term 4</b>						
Full Time	44	4	176	11	165	
<b>Full Year</b>	<b>187</b>	<b>4</b>	<b>748</b>	<b>35</b>	<b>713</b>	<b>713</b>

713 total attendance

748 possible attendance days x 100 = 95.32%

<b>2018 Year 2</b>	No. of school days	Total number of students	No. possible school days	Total number of days absent	Total days attendance	Total days attendance /Year
<b>Term 1</b>						
Full Time	48	9	432	22	410	
<b>Term 2</b>						
Full Time	46	9	414	27	387	
<b>Term 3</b>						
Full Time	49	9	441	37	404	
<b>Term 4</b>						
Full Time	44	8	352	7	345	
<b>Full Year</b>	<b>187</b>	<b>8-9</b>	<b>1639</b>	<b>93</b>	<b>1546</b>	<b>1546</b>

1546 total attendance

1639 possible attendance days x 100 = 94.33%



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<b>2018 Year 3</b>	No. of school days	Total number of students	No. possible school days	Total number of days absent	Total days attendance	Total days attendance /Year
<b>Term 1</b>						
Full Time	48	6	288	11	277	
<b>Term 2</b>						
Full Time	46	7	322	23	299	
<b>Term 3</b>						
Full Time	49	7	343	27	316	
<b>Term 4</b>						
Full Time	44	7	308	31	277	
<b>Full Year</b>	<b>187</b>	<b>6-7</b>	<b>1261</b>	<b>92</b>	<b>1169</b>	<b>1169</b>

1169 total attendance

1261 possible attendance days x 100 = 92.7%

<b>2018 Year 4</b>	No. of school days	Total number of students	No. possible school days	Total number of days absent	Total days attendance	Total days attendance /Year
<b>Term 1</b>						
Full Time	48	10-11	521	38	483	
<b>Term 2</b>						
Full Time	46	11	506	53	453	
<b>Term 3</b>						
Full Time	49	13	637	61	576	
<b>Term 4</b>						
Full Time	44	12	528	53	475	
<b>Full Year</b>	<b>187</b>	<b>10-13</b>	<b>2192</b>	<b>205</b>	<b>1987</b>	<b>1987</b>

1987 total attendance

2192 possible attendance days x 100 = 90.65%

<b>2018 Year 5</b>	No. of school days	Total number of students	No. possible school days	Total number of days absent	Total days attendance	Total days attendance /Year
<b>Term 1</b>						
Full Time	48	5-4	231	8	223	
<b>Term 2</b>						
Full Time	46	4	184	14	170	
<b>Term 3</b>						
Full Time	49	4	196	10	186	
<b>Term 4</b>						
Full Time	44	4	176	10	166	
<b>Full Year</b>	<b>187</b>	<b>4-5</b>	<b>787</b>	<b>42</b>	<b>745</b>	<b>745</b>

745 total attendance

787 possible attendance days x 100 = 94.66%



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<b>2018 Year 6</b>	No. of school days	Total number of students	No. possible school days	Total number of days absent	Total days attendance	Total days attendance /Year
<b>Term 1</b>						
Full Time	48	8-9	411	22	389	
<b>Term 2</b>						
Full Time	46	9	414	42	372	
<b>Term 3</b>						
Full Time	49	9	441	51	390	
<b>Term 4</b>						
Full Time	44	9	396	43	353	
<b>Full Year</b>	<b>187</b>	<b>8-9</b>	<b>1662</b>	<b>158</b>	<b>1504</b>	<b>1504</b>

1504 total attendance

1662 possible attendance days x 100 = 90.49%

<b>2018 Year 7</b>	No. of school days	Total number of students	No. possible school days	Total number of days absent	Total days attendance	Total days attendance /Year
<b>Term 1</b>						
Full Time	48	8-7	375	23	352	
<b>Term 2</b>						
Full Time	46	6	276	22	254	
<b>Term 3</b>						
Full Time	49	6	294	34	260	
<b>Term 4</b>						
Full Time	44	5-6	260	37	223	
<b>Full Year</b>	<b>187</b>	<b>5-8</b>	<b>1205</b>	<b>116</b>	<b>1089</b>	<b>1089</b>

1089 total attendance

1205 possible attendance days x 100 = 90.37%

<b>2018 Year 8</b>	No. of school days	Total number of students	No. possible school days	Total number of days absent	Total days attendance	Total days attendance /Year
<b>Term 1</b>						
Full Time	48	7	336	16	320	
<b>Term 2</b>						
Full Time	46	6	276	16	260	
<b>Term 3</b>						
Full Time	49	6	294	21	273	
<b>Term 4</b>						
Full Time	44	6	264	19	245	
<b>Full Year</b>	<b>187</b>	<b>6-7</b>	<b>1170</b>	<b>72</b>	<b>1098</b>	<b>1098</b>

1098 total attendance

1170 possible attendance days x 100 = 93.85%



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<b>2018 Year 9</b>	No. of school days	Total number of students	No. possible school days	Total number of days absent	Total days attendance	Total days attendance /Year
<b>Term 1</b>						
Full Time	48	4	192	5	187	
<b>Term 2</b>						
Full Time	46	4-5	228	18	210	
<b>Term 3</b>						
Full Time	49	4	196	5	191	
<b>Term 4</b>						
Full Time	44	4	176	6	170	
<b>Full Year</b>	<b>187</b>	<b>4-5</b>	<b>792</b>	<b>34</b>	<b>758</b>	<b>758</b>

758 total attendance

792 possible attendance days x 100 = 95.71%

<b>2018 Year 10</b>	No. of school days	Total number of students	No. possible school days	Total number of days absent	Total days attendance	Total days attendance /Year
<b>Term 1</b>						
Full Time	48	6	288	22	266	
<b>Term 2</b>						
Full Time	46	5	230	25	205	
<b>Term 3</b>						
Full Time	49	5	245	27	218	
<b>Term 4</b>						
Full Time	44	5	220	27	193	
<b>Full Year</b>	<b>187</b>	<b>5-6</b>	<b>983</b>	<b>101</b>	<b>882</b>	<b>882</b>

882 total attendance

983 possible attendance days x 100 = 98.72%

<b>2018 Year 11</b>	No. of school days	Total number of students	No. possible school days	Total number of days absent	Total days attendance	Total days attendance /Year
<b>Term 1</b>						
Full Time	48	4	192	17	175	
<b>Term 2</b>						
Full Time	46	4	184	34	150	
<b>Term 3</b>						
Full Time	49	4-3	190	21	169	
<b>Term 4</b>						
Full Time	44	4	138	10	128	
<b>Full Year</b>	<b>187</b>	<b>3-4</b>	<b>704</b>	<b>82</b>	<b>622</b>	<b>622</b>

622 total attendance

704 possible attendance days x 100 = 88.35%



## NAPLAN results for Years 3, 5 and 7 and 9 in 2018

NAPLAN information is available at the My School website <http://www.myschool.edu.au/>

### Benchmark Data for Year

	Reading	Writing	Spelling	Grammar	Numeracy
Year 3	446	443	492	393	506
Year 5	-	-	-	-	-
Year 7	-	-	-	-	-
Year 9	-	-	-	-	-

Selected school's average when compared to schools with similar students is:

- Substantially above
- Above
- Close to
- Below
- Substantially below

### Parent Opinion Survey 2019

