

Admission Policy

Immaculate Conception Preschool offers a three-year-old program (Cougar Cubs) and a four-year-old program. Cougar Cubs must be toilet trained and should be three by September 1st of said year. Four-year-old preschoolers should be 4 by September 1st of said year.

**When enrolling in preschool, keep in mind the new state laws for kindergarten entry dates.*

We believe in creating the best possible learning experience for your child. Our standard for excellence restricts us to limiting class sizes to 15 three-year-old children and 20 four-year-old children per session.

Program Schedule

Four-year-old preschool:

Monday, Wednesday, and Friday

Morning only option: 8:30 – 11:30

Full day option: 8:30 – 2:50.

Three-year-old Cougar Cubs:

Tuesday and Thursday

A.M.: 9:00 – 11:30

Philosophy of Education Immaculate Conception Catholic School

We believe that the Immaculate Conception Education Community is here to know, love, and serve God.

We believe all children are made in the image and likeness of God, with unique gifts and needs that are to be celebrated.

We believe that education is an ongoing process with faith woven throughout a challenging academic curriculum.

When based on Catholic Doctrine, we believe children become concerned, interactive members of the Catholic Church.

Therefore, we believe that children should be empowered to proclaim the Gospel within our challenging global society.

Immaculate Conception Catholic School promotes a:

Caring Community

Home for the active mind

Respectful, responsible citizens for a global society

Individual love for life-long learning

Strong value-based academic curriculum

Trust in the Word of God

Immaculate Conception Catholic School Preschool Program



**Building a solid foundation for our strong
structures of the future.**

**Teach children how they should live, and
they will remember it all their life.
(Proverbs 22:6)**

**Immaculate Conception
Catholic School
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*Catholic Schools
Teaching Minds
Reaching Hearts***

Our Program

Our program at Immaculate Conception provides a developmental play-based environment, rich with opportunities for children to build early literacy skills, counting skills, motor skills, and most importantly, independence, self-esteem, and social skills. Small class sizes allow teachers to interact with children at their individual levels throughout each day. Age appropriate lesson plans are implemented daily.

* Our four-year-old preschoolers are introduced to a religion program through the "Stories of God's Love" series, as well as the Zoo Phonics program.

Our Teaching Staff

Our preschool teacher holds a Bachelor's Degree in Child Development and continues to receive ongoing training in current issues. She is also a member of the National Association for the Education of Young Children. Your child will have a degreed teacher as well as an assistant teacher. Staff is trained in both CPR and First Aid.

The Preschool Day

Our preschool day offers a balance of large and small group activities, incorporating the four major areas of development – Cognitive, Fine Motor, Gross Motor, and Social/Emotional. A significant part of our day gives your child the opportunity to select from an array of activities offered. These activities are set up in various areas, or "centers".

Our center areas are as follows: math/manipulatives, sensory, language and listening, art, writing/drawing, science, blocks, dramatic play, and open snack.

Your child's day will begin and end with large group activities. These activities include stories, group discussion, calendar, music and movement, and group games. Gym time is incorporated into our school week to further enhance gross motor skills.

Sample of Center Areas

Math/Manipulatives: Your child will be introduced to counting, number recognition, 1:1 correspondence, patterns, matching, and sequencing through games, puzzles, blocks, and toys.

Sensory: Children will experience abstract concepts through the use of their senses.

Language and Listening: Stories, alphabet sounds, rhyming, group discussions, and finger plays are some ways that our room will be alive with language exploration.

Art: The art center will allow children to free-draw/write, as well as create group projects and planned art activities.

Dramatic Play: Opportunities for pretend play abound as children role-play and learn to problem solve together.

Open Snack: Children will learn to take turns, pour, use table manners, and clean up afterwards.