In Raindrops we focus on the Prime areas of the Early Years Foundation Stage Curriculum (EYFS). There are 3 Prime areas which are:

1. Communication and Language Development
2. Personal, Social and Emotional Development
3. Physical Development

This term, we have continued to follow and develop children’s interests to ensure that every child makes progress in each of the above areas.

Please give us feedback to tell us if this progress report was useful and informative.
These are some of the things we have been doing:

**Communication and Language:**

Daily speech and language sessions delivered by a member of our staff team planned specifically to support the acquisition of speech, language and communication skills of all children. We have created a dedicated space for small group and 1:1 speech and language sessions.

At all times, children are encouraged to use language/alternative means of communication to interact with each other, make choices and develop play.

*Impact: All of the children in Raindrops have made progress in this area from their individual starting points with us.*

**Next Steps at Nursery:**

We will be taking part in the Rhyme Challenge which will:

- Help children develop early language skills
- Support children and families to enjoy learning together
- Contribute towards all aspects of the Early Years Foundation Stage

Continuing to offer regular speech and language input for all children to assess and develop their speech, language and communication skills.

**At Home:**

Use language to provide a running commentary to describe what you and your child are doing.

Take part in the Rhyme Challenge with us.
Personal, Social and Emotional Development:

We offered a home visit to all children new to Shenley Fields and an individualised settling in process for each child.

At least 2 key people per group to ensure that within each staff shift pattern there is always a key person present for each child.

Undertaking the Rights Respecting School Award has give us the opportunity to approach how we teach and embed boundaries and expectations in a different way. Children are really on board with this and have a greater understanding of how to engage as a member of our school community.

Our expectations are displayed in visual form in all areas of the room to enable all children to understand the rules of working together.

Impact: All children in Raindrops have made progress in this area from their individual starting points with us.

Next Steps at Nursery:

Activities will be planned which will encourage and develop teamwork and cooperation. For example parachute activities and ring games.

At Home:

Play a range of games together support children to understand the rules of playing together such as turn taking.
Physical Development:

Our commitment to outdoor learning has a huge impact on children’s development, particularly in gross motor skills.

We offer a wide range of tools and resources to promote the development of fine motor skills. This is particularly evident in cooking activities where children have used tools such as graters and peelers.

Opportunities for mark making are offered indoors and outdoors using a wide variety of resources such as paint, brushes, scrapers, dabbers.

Children are now familiar and becoming more confident with the lunchtime routine which is a happy and sociable time of the day.

Impact: All of children in Raindrops have made progress in this area from their individual starting point with us.

Next Steps at Nursery:

For children to develop new ways of moving such as slithering, rolling, shuffling, hopping etc.

At Home:

Give children access to a range of mark making resources including, for example, flour on a plate, hair gel on a tray.