In Sunshine we focus on the Prime areas of the Early Years Foundation Stage Curriculum (EYFS). There are 3 Prime areas which are:

1. Communication and Language Development
2. Personal, Social and Emotional Development
3. Physical Development

This term, we have continued to follow and develop children’s interests to ensure that every child makes progress in each of the above areas.

Please give us feedback to tell us if this progress report was useful and informative.
These are some of the things we have been doing:

**Communication and Language:**

Daily singing sessions which include traditional nursery rhymes. Research has shown that rhymes help contribute towards positive outcomes for children, particularly with regard to vocabulary and language skills.

Daily story sessions and free access to a wide range of books. Staff have made individual books for the children that contain photos of their families, friends, pets and anything else which is special to them. They share these with the children and talk about each photo which supports children’s understanding and learning of new words.

Staff working with the children model simple language and acknowledge the words the children are using/learning.

**Impact:** All of the children in Sunshine have made progress in this area from their individual starting points with us.

**Next Steps at Nursery:**

Offer musical instruments for children to begin to accompany stories and rhymes with different sounds. Adults to add actions to as they sing rhymes or read stories. This will encourage children to become more active participants.

**At Home:**

Talk about what you are doing and what is happening so that children begin to associate a sequence of actions to familiar routines.
Personal, Social and Emotional Development:

All of the children have a key person who is their special person while they are at nursery.

We sing the Hello song every day and welcome each child and member of staff by name to help children to get to know everyone. This is supported with the use of photographs of all children and staff to welcome everyone into Sunshine for the day.

Cooperative play is actively encouraged and supported during music and movement sessions, heuristic play, creative activities and outdoors. For example adults and children rolling balls back and forth to each other.

Impact: All of the children in Sunshine have made progress in this area from their individual starting points with us.

Next Steps and At Home:

In addition to rolling balls back and forth play a wider range of games to develop an early understanding of turn taking.
Physical Development:

Both indoors and outdoors, children have the opportunity for sensory exploration which supports the development of fine and gross motor skills. We have offered a variety of materials and paint for the children to explore texture and encourage early mark making.

Our older children in the group have enjoyed filling and emptying activities with a range of materials and resources. This supports the development of hand eye coordination.

We have made the most of the weather conditions and children have been delighted to splash in puddles and walk/run through fallen leaves on a windy day.

Impact: All of the children in Sunshine have made progress in this area from their starting point with us.

Next Steps at Nursery:

As the weather improves and children spend longer outdoors, develop further opportunities to develop gross motor skills using tunnels, the natural gradient, digging etc

At Home:

Provide toys/household items that encourage children to develop to their manipulation skills.