April 2, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Millington Accelerated Learning Center. The AER addresses the complex reporting information required by federal and state laws. The school’s report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jeffrey Yorke, Director of Instructional and Student Services for assistance.

The AER is available for you to review electronically by visiting the following web site- www.mcsdistrict.com - or you may review a copy in the main office at your child’s school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school has not been given any of these labels.

M.A.L.C. is working hard at providing an alternate path to graduate for students who academically struggle in the tradition setting. All students work in the classroom via an online setting, working at a pace that allows them catch up on credits to meet the requirements of the Michigan Merit Curriculum.
Process for Assigning Pupils:

Students are assigned to M.A.L.C. through a process that assigns students in two ways:

1) Students come from Millington High School following a Student Assistance Team process that recommends students after multiple academic interventions have been tried
2) School of choice students apply and have their transcripts reviewed to see if this is a proper placement.

Status of the 3-5 Year School Improvement Plan:

M.A.L.C. uses the school improvement process to re-evaluate goals and learning objectives each year. Goals for the upcoming year include improving proficiency in math, science, and writing, as evidenced by the PSAT, SAT, and ACT WorkKeys.

A Brief Description of the School:

M.A.L.C. is a high school in the Millington Community School District housing grades 9-12. The school is located in the Meachum building, located in Millington, Michigan in Tuscola County. Students are often credit deficient and primarily come from Millington High School, but also some surrounding school districts through school of choice.

Core Curriculum:

M.A.L.C., and the Millington Community School District, follow the academic standards as developed by the Michigan Department of Education and can be found at http://michigan.gov/mde. M.A.L.C. in particular follows the provisions with the Michigan Merit Curriculum, which determines credits needed for graduation.

Student Achievement Data:

Student achievement data for M.A.L.C. can be found at http://bit.ly/2u1aSby. It is also available for viewing at the school.

Parent Teacher Conferences:

Conferences with parents are scheduled on a rotating basis weekly, which emphasis on students who are having attendance or academic issues. 65% of the parents have attended these conferences.
Additional Academic Notes:

M.A.L.C. does not provide any opportunities for dual enrollment, college equivalency courses, or courses leading to college credit.

Millington Accelerated Learning Center strives to meet the needs of students who require an alternate path to graduation, leading to a high possibility of success outside of high school. The staff works hard to push students to reach their potential and prepare for school and life beyond high school.

Sincerely,

Jeffrey J. Yorke, Administrator

Millington Accelerated Learning Center