

St Margaret’s C of E Primary School

**Inclusion Policy**

Ratified: Autumn 2020 Reviewed: Annually

Next Review: Autumn 2022

**Teaching and learning style**

We aim to give all our children the opportunity to succeed and reach the highest level of personal achievement. When planning their work, teachers take into account the abilities of all of their children. For some children, we use the programmes of study from earlier or later year groups.

Teachers enable the child to succeed by

planning work that is in line with that child’s

individual needs or through extending the

breadth of work within the area or areas for

which the child shows particular aptitude.

Teachers ensure that children:

* *feel secure and know that their contributions are valued;*
* *appreciate and value the differences they see in others;*
* *take responsibility for their own actions;*
* *participate safely in clothing that is appropriate to their religious beliefs;*
* *are taught in groupings that allow them all to experience success;*
* *use materials that reflect a range of social and cultural backgrounds, without stereotyping;*
* *have a common curriculum experience that allows for a range of different learning styles;*
* *have challenging targets that enable them to succeed;*
* *are encouraged to participate fully, regardless of disabilities or medical needs;*
* *have access to emotional literacy support as necessary.*

**Aims and objectives**

Our school aims to be an inclusive school.

This means that equality of opportunity

must be a reality for our children. We make

this a reality through the attention we pay to the different groups of children within our school:

* girls and boys;
* minority ethnic and faith groups;
* children who need support to learn English as an additional language;
* children with special educational needs;
* gifted and talented pupils(academically more achieving)
* *any children who are at risk of disaffection or exclusion.*

**Implementation**

The National Curriculum is our starting

point for planning a curriculum that meets

the specific needs of individuals and

groups of children. We do this through:

* setting suitable learning challenges;
* responding to children’s diverse learning needs;
* overcoming potential barriers to learning and assessment for individuals and groups of pupils;
* providing other curricular opportunities outside the National Curriculum to meet the needs of individuals or groups of children. (This may include activities led by professionals from outside the school*)*

**Curriculum Access – Pupils with Disabilities**

Teachers modify teaching and learning as appropriate for children with disabilities. For example, they may give additional time to children with disabilities to complete certain activities. In their planning teachers ensure that they give children with disabilities the opportunity to develop skills in practical aspects of the curriculum.

**Access for children with disabilities**

Some children in our school may have disabilities and consequently need additional resources. The school is committed to providing an environment that allows these children access and facilities to achieve in their learning. Some ground floor classrooms and the main hall are accessible for people with reduced mobility.

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| Our vision is based on Proverbs 22:6 'Train up a child in the way he should go: and when he is old, he will not depart from it.'    **St Margaret’s C of E Primary School Mission Statement: 'Training children to be confident, independent learners with enquiring minds, a life-long love of learning and an approach to life that reflects core biblical values and principles.**  Our Christian Values of love, joy, patience, kindness and self-control are based on the fruits of the spirit, found in: Galatians 5:22-23  Our Inclusion policy supports this by giving all pupils and staff equal opportunities and by being mindful of specific groups of children within our school such as other faith groups, SEN, more able and those who demonstrate challenging behaviour. At St Margaret’s, we strive for excellence and enjoyment in education by providing a safe, secure, caring family environment, where all are valued and respected as individuals. We will endeavour to enable all children to reach their full potential, whilst growing in their love and understanding of the Christian Faith. |