



Remote Education at Genesis Education Trust

Spring 2021
Review: As necessary

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

The remote curriculum: what is taught to pupils at home

We aim to provide a high quality learning provision to all of our children regardless whether they are on site or accessing the online provision. We take the learning of all children very seriously and our teaching staff work passionately to ensure that our curriculum offer is broad, balanced and enables progress in all areas.

Our remote education offer has been set up through Google Classroom and enables live teaching with opportunities for children to submit their learning and have feedback from their teacher. This is constantly reviewed and consulted on with our stakeholders to ensure that our online learning provision is of high quality.

If your child has been attending the school site and their bubble has been sent home to self-isolate, we will aim to provide children with continued learning provision at home. Google Classroom will be set up for your child's bubble and live teaching will be made available using this platform. The timetable of lessons will be followed as it would be followed in school. The expectation will be that children follow the school day timings to ensure that they continue to follow the progression of learning in all subjects.

Homework set weekly on Education City and MyMaths will continue as usual.

If your child is not able to access the online learning provision then your child will bring home a learning pack that should be used daily during the time of the isolation. The expectation is that the whole pack should be completed as it is the equivalent of 10 days learning. A new pack will be sent every 2 weeks.

In some instances, where there is availability, we may be in a position to provide your child with a laptop and a data SIM card. If this is the case, you will be informed accordingly.

We teach the same curriculum remotely as we do in school and the online provision will mirror the school timetable.

On Friday afternoons, children have access to creative/ enrichment/ project-based learning which may be pre-prepared by teacher

Remote teaching and study time each day

We expect that remote education (including remote teaching and independent work) will take pupils broadly the same amount of time as they would be in school. Your child's timetable will be shared with you and your child which indicates the amount of learning time that should be completed a week. Below are example timetables for Reception, Key Stage 1 and Key Stage 2.:

Online Learning Reception

	8:45-9:10	9:10-9:30	9:30-10:30	10:30-10:40	10:40-11:10	11:10-11:40	11:40-12:00	12:00-12:20	12:20-1:20	1:20-1:30	1:30-2:30	2:30-2:40	2:40-3:00-
Mon	Register and assembly		Phonics	Break Time	Maths	Maths focus groups completion of task	Break	Music and Movement	Lunch Time	Registration and upload work check/support	PE	Break Time	Story and Song
Tues		Phonics	Maths	Maths focus groups completion of task	Music and Movement	PE	Story and Song						
Wed		Phonics	Maths	Maths focus groups completion of task	Music and Movement	RE	Story and Song						
Thur		Phonics	Maths	Maths focus groups completion of task	Music and Movement	Topic	Story and Song						
Fri		Phonics	Maths	Maths focus groups completion of task	Music and Movement	Art and DT Projects							

Online Learning Year 2

	9:00-	9:10-10:10	10:10-10:20	10:20-11:10	11:10-12:10	12:10-1:10	1:10-1:25	1:25-2:25	2:25-2:35	2:35-	2:50-3:10
Mon	Register	Maths	Break Time	Music	Literacy	Lunch Time	Registration and upload work check/support	RE	Break Time	PSHE	Collective Worship
Tues		Maths	Reading	Literacy	Topic			PSHE			
Wed		Maths	Reading	Literacy	PE			PSHE			
Thur		Maths	Reading	Literacy	Science			PSHE			
Fri		Maths	Reading	Literacy	PE Video and Art and DT Projects						

Online Learning Year 5

	8:40-9:10	9:10-10:10	10:10-11:10	11:30	12:30-12:45	12:45-1:45	1:45-2:00	2:00-3:00	3:00-3:30
Mon	Register and collective worship	Literacy	Maths	Lunch Time	Registration and upload work check/support	Reading	Break Time	RE	Music
Tues		Literacy	Maths			Reading		Topic	French
Wed		Literacy	Maths			Reading		Science	Science continued
Thur		Literacy	Maths			PE		Reading	PSHE
Fri		Literacy	Maths			PE		Art and DT Projects	

Accessing remote education

How will my child access any online remote education you are providing?

Your child will need a device which is able to connect to the internet and a username and password which has been provided by the school. Please contact the school office if you do not have any of the above.

Your child will log into Google Classroom (classroom.google.com) and click on a link to take them into a live video-call lesson in which the teacher will explain the concept and model the task. Where possible, children will be given resources such as a mini-whiteboard and pen (or they may use a notebook) which they will be able to hold up to the screen for the teacher to see so that they may scaffold the children's learning, address misconceptions and assess understanding. Teachers will then provide a task for the children to complete and submit digitally for the teacher to review and provide feedback.

My child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Providing children with a paper pack and resources to enable self-directed learning where appropriate
- we endeavour to loan a device to pupils, subject to availability in order for them to fully engage with the learning
- Engage with government schemes such as mobile data extension
- direct pupils to the BBC offer for primary pupils by providing them with a timetable and resources
- Invite children that may be educationally vulnerable to access learning whilst being on site

If families have no access, the family is contacted regularly in order to maintain communication, including with the children.

If you have any specific concerns, please contact the school office who will be able to help you:

st-margarets-school@genesistrust.net

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Daily live lessons: These sessions take the form of a live video-call using Google Meet. The children will join together with their classmates and teacher virtually. The teacher will introduce the new learning and explain the concept being taught, sharing his/her presentation on the screen. The children will be able to ask and answer questions to clarify and extend understanding.

The teacher will model the learning - either on a flipchart easel, large whiteboard or digitally - showing the children how to use the new skill in context. They will use assessment for learning practises such as asking children for feedback (verbally, on mini-whiteboards or in another way) to inform their teaching. Teachers will then ask the children to complete an independent or group task. During this time, the teacher will either work with a small focus group, guiding them through the task and further supporting their understanding (while still remaining available for others to ask questions or to check others are on task and understanding well) or, the teacher may select a few focus children and offer them live feedback and support as they type their work.

Pre-recorded video lessons and project learning: In some instances, some lessons may be pre-prepared by the teacher and uploaded onto the Google Classroom in the form of a video or presentation. These lessons will follow the same structure as the live lessons; however, as they are not 'live', there is not the same opportunity for the children to ask and answer questions and for the teacher to gather immediate feedback. In these sessions, the teacher will explain the new learning and explain the task for the children to complete independently. This may involve the children conducting some independent research around a topic or creating a piece of art, a DT project or a scientific investigation which might not be as suited to a 'live' session.

Where necessary, Teaching Assistants will intervene to support groups of pupils to support their understanding. Pupils can post comments, including posing questions to their peers and teachers regarding their learning throughout a taught session.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Our teachers are experts in their field and coupled with a resourceful curriculum, we believe that your child will remain engaged during their online learning provision. We strongly encourage parents to support teachers by enabling children to work as independently as possible. You are not required to sit with your child during their sessions and we ask that you supervise from a distance. The teacher is able to support remotely and children should use the functions available on the platform to communicate where help is needed.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

As well as assessing children's engagement and understanding through asking questions and asking children to share their ideas, teachers will also set work during the live lessons for children to complete and upload digitally onto the Google Classroom platform. The teacher will clearly explain to the children how to find the task and what they should do to complete it. These documents are 'live', meaning that the teacher has the ability to see the children typing as they work and can intervene as necessary, adding their own comments, amendments or feedback. As the teacher can see the children working on their task in live 'real time', they are able to check that all children are on task and speak to any child needing encouragement, further explanation or extra support to complete it. In some cases, children may appear to be working well on their independent task within a lesson but may not have fully understood. By asking all children to submit their work at the end of the lesson, the teacher can then assess each piece in more detail. Teachers will mark the work and give feedback to the child, which they will have time to read and respond to at the beginning of the next session. The teacher will use this information to inform their lesson and identify groups of focus children for the following day. As they would in a school situation, teachers will call to inform parents if they are concerned about a child not engaging or progressing within lessons as she/he would expect.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. However, all work that is submitted will be looked at by the class teacher and any comments and actions required will be fed back to the child. Assessment will also continue to take place during the live teaching which will inform teacher planning and identify children that require further support to grasp a concept that is being taught.

Records of attendance to live sessions and assignments handed in are tracked daily. Where pupils do not engage, class teachers will inform the admin team who will make contact with home to discuss the reasons why and to see where the school can offer support. Attendance to online lessons and completion of set tasks is compulsory and children are expected to complete work to the best of their ability as they would do in school. Where necessary, senior leaders will make contact with parents to remedy the situation.

If your child is unwell, please contact the school to report the absence as you would do if the school was open to all pupils.

Additional support for pupils with particular needs

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils by initially offering them a place to be taught on site. If this is not possible, then teachers will be aware of children that have additional learning needs and lessons will be tailored to suit the learning needs of that child. The school pastoral team will continue to *keep in touch* with children classed as vulnerable during the period of remote learning to ensure that they are able to access the learning and also provide any additional support that may be required.