



LITTLE ANGELS NURSERY SCHOOL

(A Traditional Teaching Nursery - Learning through Play)

50 GRESHAM ROAD, BRIXTON, LONDON SW9 7NL.

Tel./Fax: 020 7274 8333

Principal: Mrs. Christine Shoruna Cert. Ed; Adv. Dip; PGCE; Early Years Professional (EYP)

Dear Parent/Carer;

Thank you for your enquiry about Little Angels Nursery School. I have enclosed a prospectus for your perusal. You are very welcome to visit the nursery to see what our nursery has to offer. Our building is purpose built which means it is most suitable for our functions. It is also very spacious to facilitate both indoor and outdoor activities. We are registered with OFSTED and local authority Early Years and Sure Start, to care for children from 3 months to 5 years. There is a separate unit and garden for babies and toddlers under two years. We are extremely lucky with our premise location, which has easy access to many bus routes, and about five minutes walk to Brixton tube station.

We teach our children through play. We believe play is child's work, Pre-school children learn best through first hand experience. Our carefully selected and extensive resources enable your child to experiment and explore and to grow in understanding. Our excellent staffs are qualified teachers, nursery nurses or Montessori trained or just had many years of childcare experience. They have been selected for their dedication to the belief that children can learn and have FUN

We encourage meetings with parents to discuss their children's progress; working on the theory that a nursery should be a foundation for learning through structured play. The Nursery is open from 8.00 a.m. until 6.00 p.m. Monday to Friday inclusive throughout the year; only closing on Bank Holidays, a week at Easter; two weeks in August and a week at Christmas. This makes it ideal for working parents. However, if you feel your child is not yet ready for full day care, we do have a few sessions/part-time places. Your child may attend free 15 hours per week sessions from age two years. If you would like to telephone for an appointment, we would be happy to show you the premises and answer any queries you may have. Thank you again for your interest.

Regards

Mrs. Christine Shoruna (Head teacher)

LITTLE ANGELS NURSERY SCHOOL: AIMS AND STRUCTURE

Welcome to Little Angels private day Nursery and Pre-school, for children between the ages of 3 months to five years old. The Nursery is fully registered with OFSTED and the Local Authority Early Years and Sure Start and caters for both full and part time children.

The nursery offers a special facility for babies between the ages of three months and two years. The babies enjoy their own bright and cosy rooms and separate playground for use on warm sunny days.

We benefit from having separate kitchen and laundry rooms; therefore meals are prepared fresh daily by qualified cooks and laundry done daily. There are two well equipped large gardens for babies and older children. There is also a Library shared by older children at different times.

Our main concerns are the children's well being and parent's peace of mind. Therefore, we will make sure the children are given the opportunity to develop their full potential. The children will be well loved, well fed and at the same time having fun in a safe, warm, structured, clean and secure environment. Our curriculum is broad and balanced and designed to stimulate and encourage every child to learn through exploratory, imaginary and physical play at their own pace.

The Nursery's main objective is to provide high quality care and pre-school education, which is known to advance children's development. At Little Angels Nursery School, we hope to create the feeling that we are part of the children's family. The nursery exists to ensure that the educational and social needs of the children will be identified and provided for, with due care and attention and in such a manner as will offer a reliable service for working parents. *We welcome all children including those with disabilities and will continue to do our best to meet individual needs.*

Our daily activities will provide a sound base for the future schooling. Thus the children would have acquired necessary skills such as confidence, independence, communication and inter-personal skills before moving on to school. Overall, our work with the children will be to support them to achieve seven areas of early learning goals (elgs) by the end of the foundation stage, as set out by the Qualifications and Curriculum Authority for DfEE. These are communication and language,

literacy, mathematics, personal and social development, understanding the world, physical development and expressive arts

Character building is most essential for the children at this early stage. This forms the foundation of what they will be in adult life. We hope to enable them to develop self-respect, self-love, self-esteem and respect for others and environment and for your child to develop sense of duty, responsibility, courtesy, good manners and tolerance.

Little Angels operates on traditional lines with a Christian philosophy and ethos. However The children will be encouraged to learn about each other's cultural background through stories and activities, and celebrations such as Christmas, Easter, Diwali, Chinese New Year, Eid –Fitr, Black History month and Carnivals from around the world.

We aim to work in partnership with parents ensuring the continuity of high quality non-discriminatory care in a positive environment; to collaborate with parents as equal partners and encourage them to take an active role in all aspects of the nursery.

We will select our staff through rigorous and fair selection process to ensure the best candidate is selected for any vacant post. Every member of staff will be given opportunities for further professional training to enhance their performance through out their time at Little Angels.

The nursery fosters a family atmosphere enabling children to settle in quickly and happily. This helps parents to leave their children at Little Angels with confidence and peace of mind.

We have nine spacious classrooms in the nursery where the children are divided into their appropriate group according to age and ability. There are other rooms shared by the groups for other activities. Each group is under the supervision of a qualified and experienced teacher or Nursery Nurse who is also supported by Nursery Assistants at an appropriate staff ratio based on children's age. Every staff that joined the nursery is carefully screened for suitability. The nursery Manager and Deputy share overall supervision of all groups. Frequent change of staff between rooms is minimised in order to maintain the continuity so essential to the well being of the children.

For most of the time the children stay in their own group rooms, but they do share in large group activities e.g. garden play, musical instruments, role-play, visits to the park, etc. The daily activities of the children are designed to encourage maximum growth and development in all physical, intellectual, social and emotional spheres.

Daily activities may include:

<i>Creative Play</i>	Sand/water play, painting, play dough, modeling, cutting out, stenciling, rubbings, construction, toys, music, role-play etc.
<i>Home Skills</i>	Home corner, cooking, dressing up, shopping, tidy-up, washing and cleaning etc.
<i>Workshop/Projects</i>	Writing skills, reading skills, mathematics, library, collages, painting, geography, cultures, countries, people and animals of the world , people who help us etc.

Physical Co-ordination Climbing equipment, outdoor play, hoops, balls, organised games, music and movement and relaxation exercise.

Conversation/Communication Counting, singing, circle time, sound tapes from different cultures, musical instruments, story telling 'Finding out' - our history.

Extra Curricular - Montessori materials, Music and Dance, outings to places of interest linked to topics, sports day and special events to fundraising for charities such as Toddle for Barnados, Childline Pedal Push and NSPCC.

In addition, lessons are given in practical areas and social skills e.g. in social gathering, tying shoe laces, fastening and opening buttons and buckles, grace and courtesy exercises, meal time skills and road safety. We arrange outings whenever possible for three year olds, **but do require signed consent form from parent's and endeavour to give as much notice as possible about intended visits.** We encourage visitors to visit the school from various departments such as Fire services, the Police, Dental Nurse, Road Safety Officer, Ambulance, Multi-cultural visitors, Pets Officer etc.

UNIFORM -Compulsory: All 3 -5 years old are expected to wear uniform; this will give the **children** a sense of identity within their groups. Please ask for details at the office. There are also sweatshirts and T-shirts with our logo available for children under 2-3 years, which is optional. **Uniform must be worn in pre-school class at all times.**

On registration a non-refundable fee of £30.00 is payable.

FEES INCLUDE:

* Morning Snack, Cooked Luncheon for am and all day sessions. Afternoon snack is offered to children attending pm sessions only.

Note: Closures

We close for 1 week during Easter and Christmas and last two weeks in August. Nursery also closes during all Bank Holidays in addition. These are three staff training days every year. Full fees are payable at these periods. All absences are charged at full rate.

LITTLE ANGELS BABY UNIT - *3months to 2 years old*

The baby unit is separate from the other groups to ensure that we provide the special care they need. Carefully selected, qualified nursery nurses and nursery assistants with many years of experience staff our baby units. Experienced Team Leader or the Manager is always at hand to closely supervise the room.

Your child's key worker will liaise with you during the 'settling in' period to understand your child's routines and ensure that life at the nursery closely follows life at home. This understanding and familiarity leads to responsive care, which in turn will result in greater emotional stability and better intellectual and language development. You will receive daily report that outlines the activities of the day and you are welcome to telephone or visit the nursery at any time. Babies need comfort and love, but they need interesting surrounding too. The environment in the nursery as a whole is designed to stimulate all children. Baby's brain develops as they interpret the information they receive through their sense of touch sight, smell, hearing, taste and through movement. We provide a rich multi-sensory experience to stimulate and excite your child and a calm, ordered and caring presence to offer comfort and support.

During the second year, your child will continue to gain confidence and want to explore newfound skills of mobility, dexterity and speech. We plan for this stage and offer the encouragement and patience, which enables these skills to flourish. We take our lead from you when it is stage for toilet training. Through positive reinforcement, we gently guide your child in learning right from wrong. As interest and concentration increases, stories form part of our daily routine and your child will enjoy nursery rhymes and songs joining in moving and clapping to music.

There are opportunities to experiment with sand and water, sticking, painting, malleable materials, treasure basket, modeling and small world play situation. As your child imagination develops so your child will pretend and role-play, acting out his understanding of the world. We follow your child's interest and use 'Birth to Three Matters' framework as a guide to planning stimulating activities to help your child to develop as a strong communicator, a competent learner, a healthy child and a strong child. When our babies move into the pre-school they are happy, confident individuals, very pleased with their achievement, keen to learn and equipped to make the most of the next stage in their development.

LITTLE ANGELS – TYPICAL DAY SUMMARY FOR PRE-SCHOOL CHILDREN.

<i>08-00 am</i>	<i>Doors open</i>
<i>08.00 am</i>	<i>Free Play to allow children to settle in.</i>
<i>08. 20 am</i>	<i>Light Breakfast – Toast, oats, weetabix, milk or water</i>
<i>08.45 am</i>	<i>Nursery Rhymes/ Music to exercise/Stories</i>
<i>09.00 – 11.00am</i>	<i>Structured Learning Activities & Free Play& Montessori Class</i>
<i>10.30 am</i>	<i>Toilet, Wash hands, Milk & Biscuits or Fruits.</i>
<i>11. 00 am</i>	<i>Story time/circle Time</i>
<i>11. 30 am</i>	<i>Outdoor play (weather permitting)</i>
<i>12. 00 pm</i>	<i>Toilet & wash hands.</i>
<i>12. 15 pm</i>	<i>Lunch & Tidy classroom</i>
<i>1.00 pm</i>	<i>Watch TV or Educational Video or Outdoor Play</i>
<i>1.15-2.15 pm</i>	<i>Free play & Rest period for those willing to rest</i>
<i>2.15pm</i>	<i>Free Play & Outdoor Play</i>
<i>3.00- 4.45pm</i>	<i>Structured Learning Activities</i>
<i>4.00pm</i>	<i>Toilet and Washing hands.</i>
<i>4.15pm</i>	<i>Afternoon Snack</i>
<i>4.45pm</i>	<i>Outdoor Play</i>
<i>5.15pm</i>	<i>Free Play, Games, Circle time, TV etc.</i>
<i>5.45pm</i>	<i>Tidy up and preparation for going home.</i>