



# ST. VINCENT de PAUL REGIONAL SEMINARY



BOYNTON BEACH, FLORIDA

2019 - 2020  
SEMINARY CATALOG



## ST. VINCENT de PAUL REGIONAL SEMINARY

Boynton Beach, Florida / 2019 - 2020

*St. Vincent de Paul Regional Seminary is in Boynton Beach, Florida. It opened in 1963, and serves the Catholic Church in North America, the Caribbean, and Central and South America. Because of its location, history, and mission, St. Vincent de Paul offers a significant number of classes in Spanish, as well as a bilingual liturgical life and pastoral experiences in English and Spanish.*

Corporate Title: Regional Seminary of St. Vincent de Paul in Florida, Incorporated

Address: 10701 South Military Trail, Boynton Beach, Florida 33436-4899

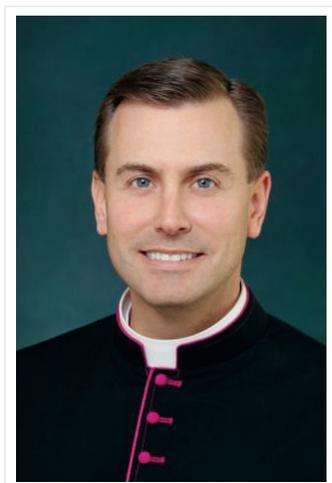
Telephone: (561) 732-4424

Facsimile number: (561) 737-2205

Web Address: [www.svdp.edu](http://www.svdp.edu)

This publication and its provisions are not in any way a contract between the student and St. Vincent de Paul Regional Seminary. The seminary reserves the right to revise any section or requirement herein at its discretion. Any information is available in Spanish upon request.

## MESSAGE FROM THE RECTOR



At St. Vincent de Paul Regional Seminary we are proud of our fifty-six year history. Since our founding in 1963, we have formed over 600 priests, many deacons, and countless laypersons for service to the Catholic Church. It is a privilege to be able to offer educational programs and graduate degrees for the Ecclesiastical Province of Miami, as well as many other dioceses around the country. Our degree programs for seminarians include the Master of Arts (Philosophical Studies for Missionary Discipleship) and the Master of Divinity. We also offer the Master of Arts (Theological Studies) for permanent deacon candidates and lay students, and lay students may also enroll in the Master of Arts (Philosophical Studies for Missionary Discipleship) program.

Our formation program is deeply rooted in the *Program of Priestly Formation* (USCCB 2006), *Pastores Dabo Vobis* (Pope Saint John Paul II 1992), and the *Ratio Fundamentalis* (Congregation for Clergy 2016). This program offers seminarians the solid foundation of the human, spiritual, intellectual, and pastoral dimensions of priestly formation. It also provides them the tools that missionary disciples of the twenty-first century will need to bring about the New Evangelization.

Our outstanding faculty not only possess the required ecclesiastical and academic degrees, but also have extensive pastoral experience, which is integrated into every aspect of formation. We seek to form shepherds after the Heart of Christ for service to the People of God. The *Ratio* gives us a clearer vision, enabling us to accompany seminarians on their journey of formation through the discipleship, configuration, and vocational synthesis stages. Furthermore, our bilingual formation program is the only one of its kind in the United States, helping our graduates to be truly able to go out to the peripheries.

If you are a Diocesan Bishop, Vocation Director, or Director of Deacon Formation, or if you are an interested lay person, we are excited to present our seminary to you. Please feel free to contact me directly or the Academic Office if you have any further questions.

Msgr. David L. Toups  
Rector/President  
St. Vincent de Paul Regional Seminary

## OUR MISSION

St. Vincent de Paul Regional Seminary shares in the mission of Jesus Christ "to bring the good news to the poor" (Luke 4:18) in the training of future leaders.

The seminary's primary mission is to foster the human, spiritual, intellectual, and pastoral formation of candidates for the Roman Catholic priesthood so that as ordained ministers they share the joy of the Gospel with all.

Acknowledging the cultural makeup of Catholics in the United States, the seminary distinguishes itself in offering a comprehensive bilingual formation program, preparing future priests for ministry in both English and Spanish while cultivating a rich and diverse multicultural community.

The secondary mission of St. Vincent de Paul Regional Seminary is to provide graduate theological education for permanent deacon candidates, clergy, religious, and laity as well as to offer ongoing clergy formation programs so that the evangelizing mission of the Church may continue and broaden its reach.

## OUR HISTORY

At the invitation of the first Bishop of Miami, Most Rev. Coleman Carroll, the Congregation of the Missions (the Vincentian Fathers) opened St. Vincent de Paul Seminary in 1963. On July 1, 1971, when the Vincentian Fathers were no longer able to support the mission in Boynton Beach, the Archdiocese of Miami took over the operation of the seminary. In September of 1981, the Holy See granted the seminary regional status, with ownership and operation under the auspices of the Archdiocese of Miami and the Dioceses of Pensacola-Tallahassee, St. Augustine, and St. Petersburg. As of this date, the name of the seminary became St. Vincent de Paul Regional Seminary.

In October of 1984, when the Dioceses of Palm Beach and Venice were established, they immediately joined the corporation which owns the seminary. The Diocese of Orlando became a non-owning member of the Seminary Corporation in 1991 and became an owning member in 1998. Since that time, the entire Province of Miami has been united in the formation of its future priests, and with the addition of bishops and priests from the two Georgia dioceses to the Board of Trustees, the seminary is truly a regional institution.

The majority of the seminary's buildings were completed at the time of the opening in 1963, and St. Vincent's Chapel was dedicated 1966. The seminary's library and administration building were completed in 1995. During the seminary's Golden Jubilee year in 2013, with expanding numbers of vocations and a fifty-year-old infrastructure, the Board of Trustees launched a \$25 million capital campaign. The Board dedicated half of the funds to the renovation and expansion of the seminary and the other half to the increase the endowment to ensure future sustainability. Completed in 2015, the new and renovated residence halls (each with a private bathroom) have 110 student rooms, with an additional 38 guest rooms available for the ongoing formation of the clergy, the formation of candidates for the permanent diaconate, and various other workshops and retreats.

St. Vincent de Paul has over 600 priest alumni serving in parishes throughout Florida and Georgia and all over the United States and Caribbean. Since 1972, the professional degree offered to seminarians preparing for the priesthood has been the Master of Divinity (M.Div.). Currently SVDP enrollment includes resident seminarians from the seven Dioceses of Florida (Miami, St. Augustine, Orlando, St. Petersburg, Pensacola-Tallahassee, Palm Beach, and Venice), the two Dioceses of Georgia (Atlanta and Savannah), as well as Charleston, Raleigh, Richmond, and the St. Thomas SyroMalabar Catholic Diocese of Chicago. Nonresident seminarians from the Redemptoris Mater Seminary of the Archdiocese of Miami and from the Passionist Province of St. Paul of the Cross are also enrolled in the M.Div. program.

In addition to preparing seminarians for the priesthood, the seminary has also provided theological education for deacons, religious, and laity in a variety of ways during its history. From 1980–2009, the seminary offered an M.A. in Theology, and since 2009, has offered a Master of Arts (Theological Studies) (MATS). Candidates for the permanent diaconate of the Archdiocese of Miami and the Diocese of Palm Beach receive their academic formation and may pursue the MATS degree at the seminary. A number of lay and religious students are currently enrolled in the MATS Program as well.

As of Fall 2017, the seminary began offering a third degree program, the Master of Arts (Philosophical Studies for Missionary Discipleship) (MAPS). This degree program primarily is designed for seminarians fulfilling their pre-theology requirements and is also available to nonresident students seeking graduate education in philosophical studies. With the introduction of the MAPS and pre-theology programs, St. Vincent de Paul Regional Seminary is able to offer a fully integrated program of formation for qualified candidates for the priesthood, covering all of their post-baccalaureate studies.

The seminary also offers a variety of programs of continuing formation for clergy, including the Priest Winter Institute and the Deacon Summer Institute. Beginning in 2017, the seminary serves as the host for the Seminary Formation Council's Certificate in Seminary Formation program.

## TABLE OF CONTENTS

CALENDAR	4
<hr/>	
GENERAL INFORMATION	6
<hr/>	
ADMISSIONS	9
<hr/>	
PROGRAMS	
MASTER OF DIVINITY	11
<hr/>	
MASTER OF ARTS (PHILOSOPHICAL STUDIES FOR MISSIONARY DISCIPLESHIP)	24
<hr/>	
MASTER OF ARTS (THEOLOGICAL STUDIES)	30
<hr/>	
GENERAL ACADEMIC INFORMATION	34
<hr/>	
FINANCIAL INFORMATION	44
<hr/>	
COURSE OFFERINGS	
MASTER OF DIVINITY	53
<hr/>	
MASTER OF ARTS (PHILOSOPHICAL STUDIES FOR MISSIONARY DISCIPLESHIP)	67
<hr/>	
MASTER OF ARTS (THEOLOGICAL STUDIES)	70
<hr/>	
SPECIAL ANNUAL PROGRAMS	75
<hr/>	
BOARD OF TRUSTEES	76
<hr/>	
FACULTY	78

## ACADEMIC CALENDAR

### FALL SEMESTER 2019

August 9 .....	Student Council Arrives
August 9 - 11 .....	MATS First Weekend Classes Begin
August 11 .....	New Pre-Theology seminarians Arrive
August 13 .....	New Theology Seminarians Arrive
August 20 .....	Returning Theology I Seminarians Arrive
August 21 .....	Returning Seminarians Arrive
.....	(Pre-Theology II, Theology II, III, & IV)
August 26 .....	Opening Mass
August 26 .....	Opening Academic Exercise
August 26 .....	M.Div. & Pre-Theology Classes Begin
August 28 .....	MATS Wednesday Night Classes Begin
August 30 .....	Labor Day Break Begins
September 2 .....	Labor Day: Administrative Offices Closed, no classes
September 3 .....	Classes Resume
September 6 .....	Add/Drop Period Ends
September 13 – 15 .....	MATS Weekend
September 21 – 22 .....	Family Weekend/Lector Acolyte
September 27 – 28 .....	Day of Recollection
October 4 – 6 .....	MATS Weekend
October 12 – 15 .....	Quarter Break
October 14 .....	Columbus Day: Administrative Office Closed
October 16 .....	Classes Resume
October 18 .....	Board of Trustees: No classes, Study Day
October 21 – 27 .....	Pastoral Year Workshop
October 26 .....	Day of Recollection
November 6 .....	Orientation for New MATS Students
November 8 – 10 .....	MATS Weekend
November 15 .....	Inter-Seminary Day at SVDP
November 16 .....	Day of Recollection
November 21 .....	Thanksgiving Mass/Lunch - Full Community
November 26 .....	Last day to submit Papers
November 27 – 29 .....	Thanksgiving Break: Administrative Offices Closed
November 27 – December 2 .....	Thanksgiving Break
November 30 – December 2 .....	MATS Weekend
December 3 .....	Classes Resume
December 3 – 6 .....	Course Evaluations
December 6 – 8 .....	MATS Weekend
December 9 .....	Last day of class
December 10 – 12 .....	Final Exams
December 12 .....	Christmas Vespers and Dinner – Full Community
December 13 .....	Semester ends, Christmas Break Begins

December 13 – January 13.....	M.Div., Pre-Theology & MATS Christmas Break
December 24 – 26.....	Administrative Offices Closed
December 31 – January 2.....	Administrative Offices Closed

**SPRING SEMESTER 2020**

January 4 .....	Pre-Theology I, II, Theology I, II & Pastoral Year Arrive
January 5 – 11 .....	Annual Retreat
January 12 .....	III & IV Theology Arrive
January 13 .....	M.Div. & Pre-Theology Classes Begin
January 15 .....	MATS Wednesday Night Classes Begin
January 17 – 19 .....	MATS Weekend
January 20 .....	Martin Luther King Day: Administrative Offices Closed
January 23 .....	Pastoral Care Exam/No Classes, Study Day
January 24 .....	Add/Drop Period Ends
February 7 .....	Inter-Seminary Day, SVDP
February 7 – 9 .....	MATS Weekend
February 8 .....	Day of Recollection
February 15 – 18 .....	Quarter Break
February 17 .....	President's Day/Administrative Offices Closed
February 19 .....	Classes Resume
February 21 .....	Board of Trustees: No classes, Study Day
February 22 .....	MATS Comprehensive Exam
March 6 – 8.....	MATS Weekend
March 12 – 18.....	Pastoral Year Workshop
March 14.....	Day of Recollection
March 20.....	No Classes, Study Day
March 27 – 29.....	MATS Weekend
April 4 - 13.....	Holy Week Break
April 10 .....	Good Friday: Administrative Offices Closed
April 14 .....	Classes Resume
April 17 – 19 .....	MATS Weekend
April 20 – 24 .....	Course Evaluations
April 24 .....	Last Day to Submit Papers
April 25 .....	Diaconate Ordination
April 27 – 29 .....	IV Theology Examinations
April 30 .....	Day of Recollection, Theology IV
May 1 .....	Last Day of Classes
May 4 – 6.....	Final Examinations
May 7.....	Commencement Exercises 7:00PM
May 8.....	Semester Ends

## GENERAL INFORMATION

### CHARTER

St. Vincent de Paul Regional Seminary was incorporated in 1960 as a nonprofit educational institution with the power, conferred by the state of Florida, to grant degrees.

### ACCREDITATION

St. Vincent de Paul Regional Seminary is accredited by the Commission on Accrediting of the Association of Theological Schools. The Commission may be contacted at 10 Summit Park Drive, Pittsburg, PA 15275-1110, or call 412-788-6505. The following degree programs are approved by the Commission on Accrediting: Master of Divinity (MDiv), Master of Arts (Philosophical Studies for Missionary Discipleship) (MAPS), and Master of Arts (Theological Studies) (MATS).

### APPROBATION

The Florida Department of Veteran Affairs approves the seminary for enrollment of Veterans and War Orphans under section 1775 (a) (1) Chapter 36, Title 38, U.S. Code. Students taking a leave of absence must be terminated for VA pay purposes.

In accordance with Title 38 US Code § 3679 subsection (e), this school adopts the following additional provisions for any students using U.S. Department of Veterans Affairs (VA) Post 9/11 G.I. Bill® (Ch. 33) or Vocational Rehabilitation & Employment (Ch. 31) benefits, while payment to the institution is pending from the VA. This school will not:

- Prevent the student's enrollment;
- Assess a late penalty fee to the student;
- Require the student to secure alternative or additional funding;
- Deny the student access to any resources (access to classes, libraries, or other institutional facilities) available to other students who have satisfied their tuition and fee bills to the institution.

However, to qualify for this provision, such students will be required to:

- Provide the enrolling institution with a copy of his/her VA Certification of Eligibility (COE)
  - A "certificate of eligibility" can also include a "Statement of Benefits" obtained from the U.S. Department of Veterans Affairs' (VA) website; eBenefits; or a VAF 28-1905 form, for chapter 31 authorization purposes.

No Other Requirements Other Than COE Submission Required

### INSTITUTIONAL MEMBERSHIP

American Theological Library Association  
Association for Institutional Research  
Association for Theological Field Education  
Association of Theological Schools  
Association of Jewish Libraries  
Catholic Association for Theological Field Education  
Catholic Library Association  
College & University Prof. Association for Human Resources

Federation of Seminary Spiritual Directors  
 Florida Association of Collegiate Registrars and Admission Officers  
 In Trust Center for Theological Schools  
 National Association of Catholic Theological Schools  
 National Conference of Diocesan Vocation Directors  
 National Organization for Continuing Education of Roman Catholic Clergy  
 Society of Biblical Literature  
 Southern Association of Collegiate Registrars and Admissions Officers

## **NONDISCRIMINATION STATEMENT**

In compliance with state and federal laws, including (but not limited to) Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act, the Age Discrimination Act, and Titles VI and VII of the Civil Rights Act of 1964, St. Vincent de Paul Regional Seminary does not engage in any unlawful discrimination on the basis of race, color, national or ethnic origin, sex, age, disability, or veteran's status (or any other criteria protected by applicable law) in its access to educational programs and activities, treatment of Seminary Community members, admissions, or with regard to employment. Consistent with applicable laws, SVDP will maintain its Catholic character and implement programs, policies, and practices in furtherance of its religious identity and objectives as specifically allowed by state and federal law, including the First Amendment to the U.S. Constitution. Inquiries may be directed to Title IX/EEO Coordinator, St. Vincent de Paul Regional Seminary, who has been designated by SVDP to coordinate its compliance efforts and carry out its responsibilities under Title IX as well as those under Section 504 and the Age Discrimination Act and other applicable nondiscrimination laws. The contact information for the Title IX/EEO Coordinator, Deputy Title IX/EEO Coordinators, and Independent Investigator can be found on the SVDP webpage: [www.svdv.edu/nhsm](http://www.svdv.edu/nhsm). Inquiries may also be directed to the Assistant Secretary for Civil Rights, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202-1100, Telephone number: 800-421-3481, Fax: 202-453-6012, TDD: 800-877-8339, Email: [OCR@ed.gov](mailto:OCR@ed.gov).

## **STUDENTS WITH DISABILITIES**

Students who have a documented disability for which they wish to receive academic accommodations should contact the office of the Academic Dean at (561) 732-4424 x161. Accommodations require documentation.

## **CAMPUS, EXTENSION SITE, AND ONLINE COURSES**

The seminary is four miles from the city of Boynton Beach, and it is accessible from the Florida Turnpike and Interstate 95. It is within walking distance of banking facilities and shopping centers.

The campus itself comprises seventy acres. In the middle of the campus is the main seminary complex, which consists of fourteen buildings in a modernized Spanish-mission style. The heart of the seminary is St. Vincent Chapel, because of its spiritual importance and architectural predominance. Broad outside corridors connect most of the buildings (resident wings housing the resident faculty and students, classrooms, refectory, auditorium, bookstore, student lounges, faculty meeting room, and faculty offices). A lake is located on the north side of the property, in front of the library/administration building.

## GENERAL INFORMATION

The St. Joseph Community Center is a free standing facility, located on the western side of the main complex. It contains the student recreation room, television room, laundry facilities, weight room, and a kitchen for the use of seminarians.

The outdoor athletic facilities include, a basketball court, two tennis courts, soccer and football field, a baseball/softball field and swimming pool.

Select courses in the Master of Arts (Theological Studies) Program are offered at St. John Vianney College Seminary in Miami.

All standards and policies in the *Seminary Catalog* apply equally to students on-campus, at the extension site, or online classes.

### THE LIBRARY

The library is located on the north side of the lake, and is part of the building that also houses the administrative offices. It currently has 59,000 volumes and receives 221 periodicals.

Since the library serves the mission of the seminary, its collection is mainly comprised of works in philosophy and theology, with due regard to the supportive disciplines.

Because of the bilingual and multicultural nature of the seminary, the library collection includes many titles in Spanish. Moreover, because of the seminary's unique geographical and cultural setting, the library also includes many Latin American resources.

Nearly all materials are in open stacks, readily available to users. There is also a Rare Books room, which is kept locked, but is accessible during regular business hours. Facilities in the library include a computer lab for word processing, Internet and CD-ROMs, and a photocopier. Professional staff is available for assistance to aid users in their research endeavors.

The library uses the Library of Congress online to catalog new materials more efficiently. Interlibrary loan services are available through the Library Director. The library has twenty-six study carrels, which students may reserve.

### STANDING COMMITTEES

To assist in the process of formation, the seminary has standing committees made up of members of the administration, faculty, and student body. These committees help the Rector and/or Dean of Formation in the daily activities of the seminary community. They are:

**I. Administrative Council**

**II. Faculty Council**

Academic Committee  
Ecumenical/Interreligious Dialogue Committee  
Library Advisory Committee  
Liturgical Life Committee  
Pastoral Life Committee

Social Justice Committee

Spiritual Life Committee

**III. Formation Team**

**IV. Admissions Committee**

**V. Seminary Policy Committee**

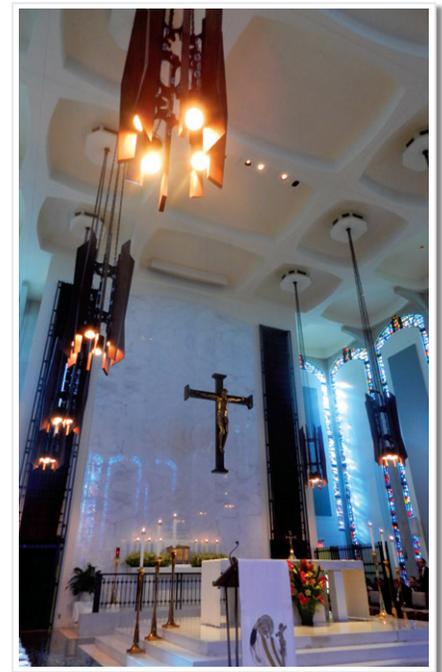
**VI. Institutional Review Board**



## SEMINARY POLICIES

St. Vincent de Paul Regional Seminary maintains policies regarding student life and decorum. Many of these policies are summarized in the *Seminarian Handbook*, the *Nonresident Student Handbook*, or the *Seminary Catalog*. SVDP's policies are published in the Seminary Policy Compendium and are available to all SVDP constituents and available to the public with approval of the Director of OIRE or the Rector. Contact the Seminary Policy Compendium Manager, at [Spcm@svdp.edu](mailto:Spcm@svdp.edu) if you would like a copy of an SVDP Policy. SVDP policies, include the following:

1. Academic Integrity
2. Work for Evaluation
3. Human Subjects Research and Scholarly Activities
4. Growth Counseling
5. Nondiscrimination, Harassment, and Sexual Misconduct
6. Hazing
7. Seminary Attendance
8. Timely Performance
9. Firearms
10. Smoking
11. Student Alcohol and Drug Use
12. Minors as Seminary Guests
13. Information Technology
14. Intellectual Property Rights
15. Formal Student Complaint Policy
16. Social Media Policy



## ADMISSIONS

### GENERAL NORMS FOR ADMISSIONS AT SVDP

SVDP, wishing to fulfill its mission of preparing "future leaders" for the Church, carefully considers applications for admission, determining whether the applicant is prepared for the academic program and, in the case of seminarians, for the program of priestly formation at SVDP. The Rector admits applicants, relying on the recommendation of the Admissions Committee, which is composed of the four Deans (Academic, Human Formation, Pastoral Formation, and Spiritual Formation) and the Rector. The requirements for admission to the seminary are described in this section. Specific requirements for the M.Div., the MAPS, and the MATS programs are presented together with the description of each. Transfer students are subject to the same admissions requirements as any potential applicant to SVDP. All applicants to SVDP are subject to the requirements below, regardless of whether they may take some courses via distance education or off campus.

### **REQUIREMENTS FOR ADMISSION TO ANY ACADEMIC PROGRAM AT SVDP**

SVDP admits qualified students prepared for graduate-level study in their program. All candidates for admission at SVDP are required to meet the following requirements and/or provide the following documents:

1. completed application form;
2. bachelor's degree from an accredited college or university or the equivalent of that level of academic achievement (to be demonstrated by an official transcript from each college, university, or seminary that the candidate attended, sent directly to the Registrar and/or additional documentation to demonstrate equivalency and competence to complete a graduate-level program as indicated below; exceptions for admissions to the M.Div. program are noted below);
3. copies of immigration documents (visa, passport, etc.), if applicable;
4. if required in an individual case, scores for the Graduate Record Examination and/or the Miller Analogy Test;
5. an interview with faculty members representing the Admissions Committee, or in the case of the permanent diaconate candidate for the MATS program, with the (arch)diocesan admissions committee;
6. three letters of recommendation expressing the applicant's suitability for the M.Div., MAPS, or MATS program.

### **DEGREE EQUIVALENCY**

In accord with its mission, which indicates that "the seminary distinguishes itself in offering a comprehensive bilingual formation program, preparing future priests for ministry in both English and Spanish while cultivating a rich and diverse multicultural community," SVDP recognizes the need to evaluate carefully the applications of students who have studied outside the United States.

To evaluate whether a prospective student who has earned credits abroad has the equivalency of a US bachelor's degree, for acceptance into the M.Div., MAPS, or MATS programs, an evaluation by a recognized agency, such as World Education Service, is used.

The Bachelor of Philosophy from Pontifical institutions is recognized as equivalent to a bachelor's degree from an accredited US institution. In the case of other degrees or studies taken at Roman Catholic seminaries outside of the US, the Academic Dean may examine the course of study, and if it materially matches the course of study at a US college seminary, the requisite undergraduate (or graduate) philosophy and theology credits are included in the program, and the total credits are the equivalent of a total of 120 or more semester hours of study, SVDP may recognize its equivalency to an earned bachelor's degree.

### **ADMISSION ON PROBATION**

The Admissions Committee reserves the right to require an academic entrance examination of a student, and/or admit him/her on probation, when the institution from which he/she transfers is not accredited or when his/her scholastic record is below average (below an average grade of C or a 2.0 GPA for the M.Div. and below 3.0 for the MATS and MAPS). A student must achieve good academic standing, as defined for each program of studies (2.0 for the M.Div., 3.0 for the MATS and MAPS) in the first semester of studies to end such probation. In the interest of either the student or the seminary, St. Vincent de Paul Regional Seminary reserves the right to refuse to admit or readmit any student at any time.

## PROGRAMS

### PROGRAM ORIENTED TOWARD PRIESTLY ORDINATION MASTER OF DIVINITY (M.DIV.) DEGREE PROGRAM

#### A.1 - PURPOSE OF THE DEGREE

The seminary's primary purpose is the preparation of candidates for the Roman Catholic priesthood. The priesthood ordination program is a process of formation, which entails the proper preparation of candidates as ministers of Word and Sacrament for today's complex world. The *Code of Canon Law* states: "The Christian Faithful have the right to receive assistance from priests out of the spiritual goods of the Church, especially the word of God and the Sacraments" (can. 213). It is in light of this right of the Christian Faithful to worthy ministers of Word and Sacrament that St. Vincent de Paul fashions its Master of Divinity (M.Div.) and ordination programs.

The seminary fosters the formation of future priests by attending specifically to their human, spiritual, intellectual, and pastoral formation—the four dimensions of priestly formation developed in Pope St. John Paul II's 1992 Apostolic Exhortation *Pastores Dabo Vobis* (PDV):

These pillars of formation and their finality give specificity to formation in seminaries as well as a sense of the integrated wholeness of the different dimensions of formation. "Although this formation [in seminaries] has many aspects in common with the human and Christian formation of all the members of the Church, it has, nevertheless, contents, modalities, and characteristics which relate specifically to the aim of preparation for the priesthood... the Seminary should have a precise *program*, a program of life characterized by its being organized and unified... with one aim which justifies the existence of the Seminary: preparation of future priests" (*Program of Priestly Formation* [PPF], 5th ed., 2006, #70; internal quotation from #61).

The *Ratio Fundamentalis* (Congregation for Clergy, 2016, #68) describes configuration to Christ as the most important task of the period of theological studies: "This configuration demands that the seminarian enter profoundly into the contemplation of the person of Jesus Christ, the beloved Son of the Father, sent as Shepherd of the People of God. It will make the relationship with Christ more intimate and, at the same time, will lead to an awareness and an assumption of priestly identity.

#### A.2 - PRINCIPAL GOAL OF THE MASTER OF DIVINITY PROGRAM

The M.Div. degree program at St. Vincent de Paul Regional Seminary offers a graduate, professional degree to candidates for the Catholic priesthood. Its principal aim is to provide preparation for ordained priestly ministry, integrating the academic (intellectual), human, spiritual, and pastoral dimensions of formation.

#### A.3 - ADMISSION REQUIREMENTS SPECIFIC TO THE M.DIV. PROGRAM

In addition to the general requirements listed in "Requirements for Admission to Any Academic Program at SVDP" above, candidates for admission to the M.Div. program are also required to meet the

following requirements and/or provide the following documents:

1. sponsorship by a diocese or religious community;
2. autobiography;
3. evidence of at least two years of philosophical studies in an official transcript sent directly to the Registrar;
4. psychological testing (report sent directly to the Rector's office);
5. physical exam report, including tuberculosis and HIV test results (report sent to the Rector's office);
6. certificates for Baptism, Confirmation, and First Eucharist (issued within the last six months and sent to the Rector's office);
7. for a candidate with previous seminary or religious community experience, a final evaluation or letter of recommendation from the previous seminaries or religious communities (sent to the Rector's office) and signed permission for the Rector to make inquiry concerning any previous seminary enrollment;
8. a current picture of the applicant;
9. the Principles of Seminary Life, accepted and signed by the applicant;
10. VECHS Federal Background Check, including a fingerprint check;
11. participation in an accepted program for Protection of Children and Young People, such as VIRTUS;
12. if applicable, discharge papers from the armed services;
13. records of any Church ministry (candidacy, lector, or acolyte) previously received.

### **A.3.1. LANGUAGE REQUIREMENTS FOR NON-NATIVE SPEAKERS IN THE M.DIV. PROGRAM**

For applicants whose undergraduate degree is from a non-English-speaking country, the TOEFL-iBT may be required. The TOEFL iBT score required for graduate-level theology in English is 75 or higher. If a student's score falls below this requirement, the following policies apply:

1. If the TOEFL iBT score is between 65 and 75,
  - the student must be recommended by a college seminary to be accepted to the M.Div. Program on probation, as described above;
  - the student must take pastoral language courses;
  - the student's course load will be determined by scores in the specific skill areas.
2. If the TOEFL iBT score is below 65,
  - the student must take pastoral language courses and present the English LTI-WPT (writing proficiency test) and English OPIc (oral proficiency interview) upon completion of Pastoral English IV;
  - the student must obtain an intermediate-high on the English LTI-WPT before taking graduate level theology courses in English;
  - the student is allowed to take theology courses in Spanish while strengthening his English.

### **A.3.2. - ADMISSION BY EXCEPTION TO THE M.DIV. PROGRAM**

A seminarian who has completed the requisite philosophy and theology studies for pre-theology but does not have a bachelor's degree, may be admitted by exception to the M.Div. program, upon recommendation of the Admissions Committee. In the case of seminarians being considered for admission by exception, there will be a careful review of the transcripts from previous academic

institutions and of the recommendations of faculty and superiors from these institutions in order to determine the prospective student's likelihood of success in the M.Div. program. This review will consider evidence of content knowledge, academic skills, capacity for graduate study, and life experience that has prepared the seminarian for graduate theological study. No more than 15% of an incoming M.Div. class may be admitted by exception.

## A.4 - ACADEMIC DEGREE REQUIREMENTS

By vote of the faculty, the seminary will confer the M.Div. degree upon the candidate who has successfully completed the following:

1. the M.Div. plan of studies of 122 semester credit hours with a minimum of a C grade point average (2.0 GPA) (cf. A.9 Overview of Plan of Studies)
2. a minimum of 61 semester credit hours as degree candidate within at least two full years of residency at St. Vincent de Paul Regional Seminary (cf. A.5.3 Duration)
3. a minimum grade of C (2.0) on the Pastoral Care Exam (*Cura Animarum*), which is the capstone requirement
4. all language requirements as outlined below (cf. A.8 Bilingual-Multicultural Life)
5. all requirements of the formation program for ordination as outlined in the various seminary handbooks and in the catalog.

At the request of a sponsoring diocese or religious community, and after consultation with the Formation Team, the Academic Dean may ask the faculty to approve a plan of studies for a candidate and to approve the conferral of the M.Div. degree, with some courses being waived, provided that the purpose of these courses has been met by another means.

### A.4.1. PASTORAL CARE (*CURA ANIMARUM*) EXAMINATION

In this examination, the candidate must manifest an adequate understanding of theology and sufficient knowledge of pastoral practice. This examination serves as the capstone requirement for the M.Div. degree.

For those in the ordination program, the examination also satisfies the requirements of the *Code of Canon Law*, can. 1051, before ordination to the priesthood.

If a student receives below a 2.0 average for the examination, he must retake the examination. The time and manner of this retake is will be determined by the Academic Dean. A second failure disqualifies the student from receiving the M.Div. degree. Even if a student has a passing grade on the exam overall, students who are found to be deficient in an area may be required to work with a faculty member to remedy the deficiency.

## A.5 - DESCRIPTION OF THE PROGRAM

### A.5.1. CONTENT

The M.Div. program comprises four areas of formation: intellectual, human, spiritual, and pastoral.

The formation program for ordination is a five-year process for those who meet requirements determined for Catholic seminaries by the *Decree on Priestly Formation* of Vatican II, and the fifth edition of the *PPF* issued by the USCCB. For those candidates transferring from other formation programs, the seminary requires a minimum of two years in residence before a recommendation for ordination to the diaconate or priesthood can be given.

As a holistic program, this process of formation requires the following of each candidate:

1. continuing sponsorship by a diocese or religious community
2. good physical and psychological health
3. an attitude of openness and depth, reflecting a priestly vocation
4. the establishment of good habits, attitudes, and practices in the spiritual life that will continue after ordination
5. the liturgical/sacramental formation that reflects the tradition and the public prayer life of the Church
6. the intellectual appropriation of the Church's teaching and tradition
7. pastoral attitudes and experiences that witness to the seminarian's preparedness for ministry
8. community participation that reflects the commitment which the seminarian aspires to make as a priest
9. openness to this seminary's bilingual and multicultural charism, and the desire to serve all of God's people

Within the four dimensions of formation, the M.Div. program provides a breadth of exposure to, and deeper understanding of, the theological disciplines throughout the configuration stage.

#### A.5.1.1. INTELLECTUAL FORMATION

The area of intellectual formation provides structured opportunities to develop a comprehensive and discriminating understanding of Roman Catholic theology. The Student Learning Outcome for Intellectual Formation indicates that the graduate will

*demonstrate a competent understanding of Catholic theology (including Scripture, systematic theology, moral theology, canon law, and historical theology) and the ability to research and develop well-grounded theological arguments (including the ability to conduct research using appropriate resources, synthesize and logically organize information, evaluate nuanced perspectives, and connect to one's own spiritual life and to pastoral practice).*

**(Intellectual Formation: M.Div. SLO-3)**

The commitment to study, which takes up no small part of the time of those preparing for the priesthood, is not in fact an external and secondary dimension of their human, Christian, spiritual and vocational growth. In reality, through study, especially the study of theology, the future priest assents to the word of God, grows in his spiritual life and prepares himself to fulfill his pastoral ministry. (PDV #51)

The academic dimension of the formation program for ordination is fulfilled by the M.Div. plan of studies, which includes 122 core credit hours. The courses cover the following fields of theological studies: Scripture, Systematic Theology, Moral Theology, Church History, Canon Law, Pastoral Theology, and electives. Additionally, students may be required to take pastoral language courses in order to attain proficiency in both English and Spanish. Details may be found in the Plan of Studies (A.9). Qualified candidates admitted into the formation program are enrolled in the M.Div. plan of studies. Transfer students from other seminaries may enter the M.Div. degree program if they have been in the M.Div. or an equivalent program at the seminary from which they transferred. To qualify for this degree, transfer candidates must enroll for a minimum of four full semesters of academic work at St. Vincent de Paul Regional Seminary. (For full details of the M.Div. Degree academic requirements, transfer credits, etc., cf. the section *General Academic Information*).

### A.5.1.2. HUMAN FORMATION

According to the Student Learning Outcome for Human Formation, the graduate will

*manifest emotional, moral, and psychological maturity for Christian living, evangelizing witness, and joyful priestly service. (Human Formation: M.Div. SLO-1)*

Every Seminary must have a program of human formation appropriate to the stage of the candidates' preparation, which seeks to prepare men to be bridges for, not obstacles to, the spread of the Gospel. The identity to be fostered in the candidate is that he become a man of communion, that is, someone who makes a gift of himself and is able to receive the gift of others. He needs integrity and self-possession in order to make such gift. The capacity to be fostered is the affective ability to engage in pastoral leadership with Jesus as the model shepherd. (PPF #83)

Each applicant to the formation program of St. Vincent de Paul Regional Seminary is expected to undergo physical and psychological examinations as part of the entrance requirements. The physical and psychological well-being of the priest is very important since he will be ordained to assist others in human and spiritual growth. The formation program will challenge the candidate to examine and change attitudes and habits that hinder his freedom for ministry. The seminary is prepared, through trained personnel and facilities, to help the candidate in this aspect of formation. Student Learning Outcomes are measured systematically by a standard rubric by members of the Formation Team. In addition, the program of human formation provides opportunities that enable seminarians to grow in emotional maturity, moral integrity, and public witness. The program also helps them to develop an understanding of the multicultural realities and structures within which the Catholic Church lives and carries out its mission.

Finally, the Board of Trustees has mandated that the seminarians actively participate in annual Chaste Celibacy and Addiction Workshops. The seminary holds these workshops during closed weekends. On closed weekends, all seminarians are required to remain on campus.

### A.5.1.3. SPIRITUAL FORMATION

The Student Learning Outcome for Spiritual Formation indicates that graduates will

*evidence a theologically informed, developing priestly spirituality that embraces prayer, simplicity of life, obedience, pastoral service, attentiveness to the marginalized and social justice, a commitment to spiritual direction, a regular practice of the use of the Sacrament of Reconciliation, a valuing of community, and chaste celibacy. (Spiritual Formation: M.Div. SLO-2)*

The spiritual formation program is at the center of the whole formation program of the seminary.

Since spiritual formation is the core that unifies the life of a priest, it stands at the heart of seminary life and is the center around which all other aspects are integrated. Human, intellectual, and pastoral formation are indispensable in developing the seminarian's relationship and communion with God and his ability to communicate God's truth and love to others in the likeness of Jesus Christ, the Good Shepherd and eternal High Priest. (PPF #115)

The seminarian gradually learns how to deepen his intimacy with Christ and develop an orientation to pastoral ministry. Both human development and spiritual progress are closely intertwined in this process of growth to priestly maturity. The seminarian needs a high degree of emotional maturity and personal holiness to enable him to accept priestly challenges and to exercise pastoral responsibility.

The seminary offers a variety of opportunities and activities to help the seminarian discern his vocation and grow in his relationship with Christ. The expansive grounds and chapels provide an atmosphere for reflection and quiet meditation. Seminarians are expected to attend and participate in the daily Eucharist, Morning and Evening Prayer, days and weekends of recollection, conferences, retreats, and devotions. All these spiritual activities touch on the many themes of spiritual, communal, and pastoral life. Central to spiritual formation is the ongoing opportunity for personal and spiritual direction. The spiritual director is a companion and guide who assists the seminarian in listening and responding to God's self-communication in the seminarian's life. The seminarian is presented with issues of priestly identity and service, such as sacrificial love, mature obedience, chaste celibacy, flexibility, simplicity in lifestyle, and commitment to social justice.

The Dean of Spiritual Formation, in consultation with the Rector, coordinates the spiritual life of the seminary. He coordinates the activities of all the spiritual directors of the seminary and ensures that each seminarian has a spiritual director. It is the responsibility of the Dean of Spiritual Formation to ensure that each seminarian is actively participating regularly in spiritual direction sessions with his individual director and for the systematic evaluation of student learning goals in this area.

#### A.5.1.4. PASTORAL FORMATION

The Student Learning Outcome most directly connected to Pastoral Formation indicates that the M.Div. graduate will

*exhibit a substantive capacity for priestly ministry and pastoral leadership to the People of God as developed through field education placements and responsibilities. (Pastoral Formation: M.Div. SLO-4)*

Graduates must also heed the call of Pope Francis for the Church to be “a community of missionary disciples” (Evangelii Gaudium #24), and thus will

*express evangelical zeal and competency for pastoral outreach to all, with particular attention to the poor and marginalized, through the acquisition of pastoral language skills, awareness of cultural context, the application of theological material to pastoral situations, and well-developed preaching and teaching skills. (Missionary Discipleship: M.Div. SLO-5)*

The pastoral formation program provides education, field placements, supervision, and theological reflection in the practice of ministry to help priesthood candidates to develop the attitudes and skills needed to fulfill these learning outcomes.

Pastoral formation provides an opportunity for the seminarian to exercise various forms of leadership in the Church and to learn and integrate the uniquely priestly dimensions of pastoral ministry. Supervision is provided by seminary pastoral staff, on-site supervisors, and trained volunteers. In addition, parish priests serve as valuable role models and teachers by their integration of a healthy prayer life, ongoing personal growth, and constant theological development within active priestly ministry.

In offering the seminarian various supervised experiences of pastoral ministry, the seminary seeks to help him to develop a zeal for the mission of the church, a love for pastoral care of God’s people, and a pastoral acumen that reflects his readiness for ordained ministry. The Dean of Pastoral Formation and the Director of Field Ministry are responsible for coordinating the pastoral formation program. Systematic assessments are achieved by means of a standard rubric to measure identified areas of growth in the Student Learning Outcomes.

The Pastoral Formation requirements consist of the following seminars, field placement assignments, sacramental, and preaching practice:

#### FIELD PLACEMENTS AND INTEGRATIVE SEMINARS

---

Field placements are required for each year of study.

The following are requirements for the M.Div. Program:

PFS520 Introduction to Pastoral Ministry	-	2 cr. hours
PFS530 Critical Issues in Pastoral Ministry	-	2 cr. hours
PFS620 Theological Reflection	-	1 cr. hour

## PROGRAMS

PAS603 Pastoral Placement I	-	3 cr. hours
PAS604 Pastoral Placement II	-	3 cr. hours
PAS605 Pastoral Year Workshop I	-	2 cr. hours
PAS606 Pastoral Year Workshop II	-	2 cr. hours

Seminarians will be assigned to a variety of pastoral placements during their years of formation. The minimum field placement hourly requirements per week are:

First Theology	-	2 hours
Second Theology	-	2 hours
Third Theology	-	2 hours
Pastoral Year Internship	-	9 month placement
Fourth Theology (Deacon Year)	-	weekend placement

### LITURGICAL PRACTICA:

---

PFS700 Liturgical Practicum I	-	1 hour
PFS800 Liturgical Practicum II	-	2 hours

### PREACHING PRACTICA:

---

HOM620 Homiletics I	-	2 hours
HOM720 Homiletics II	-	2 hours
HOM730 Homiletics III	-	2 hours
HOM820 Homiletics IV	-	2 hours



### **A.5.2. RESIDENCY REQUIREMENT**

The M.Div. Program at St. Vincent de Paul has a multifaceted goal: the academic, human, spiritual, and pastoral formation of future priests. The importance of developing a comprehensive educational community is such that the M.Div. cannot be viewed simply as an accumulation of courses or of an individual's independent work.

To ensure the development of this educational community, no more than 61 semester hours of graduate credit work completed in other graduate theologates can be transferred into the M.Div. Program.

Any candidate who has transferred from another formation program must complete a minimum of two years in residence to receive the M.Div. or a recommendation for ordination to the diaconate or priesthood.

### **A.5.3. DURATION**

"At least four full years should be dedicated to graduate theological studies" (*PPF* #191). As indicated above in A.4, a candidate for the M.Div. at St. Vincent de Paul must complete at least two full years in residence.

## **A.6 - EVALUATIONS, MINISTRIES, AND ORDERS**

The formation program at the seminary is under the direction of the Rector. The Rector coordinates various aspects of the seminary formation, with the support of the Formation Team. Each resident seminarian has both a spiritual director and formation advisor while in formation.

### **A.6.1. EVALUATIONS**

The formation process facilitates both the Church's and the candidate's own discernment of a priestly vocation through the annual process of evaluation. The formation advisor helps the seminarian with his growth and integration of the dimensions of priestly formation. More specifically, the formation advisor helps the candidate with the details of self-evaluation, yearly evaluations, and ultimately recommendations for orders. It is the responsibility of the candidate to meet at least monthly with his formation advisor to discuss his progress in the formation process. This process involves the candidate, the Formation Team, the seminary community (through an endorsement process), and pastoral placement supervisors. Annual standardized assessment rubrics based on the requirements specified in the *PPF* are completed by the Rector, the Dean of Human formation, formation advisors, faculty, and pastoral supervisors.

### **A.6.2. RECOMMENDATIONS FOR CANDIDACY, MINISTRIES, AND ORDERS**

Since the purpose of the formation program is to provide worthy candidates to the Church as priests, the seminary takes seriously its responsibility to recommend only worthy candidates to diocesan

bishops for installation into the ministries of lector and acolyte, admission to candidacy, and especially for ordination to the diaconate and the priesthood. Consequently, such recommendations are made only when the candidate has been involved in the seminary's formation program for a sufficient period of time.

A candidate is not considered for recommendation to the order of diaconate or priesthood unless he has been in the formation program of St. Vincent de Paul Seminary for at least two years. The seminary normally schedules ordination to diaconate during the spring semester of third theology, for those seminarians whose bishops wish them to be ordained to the diaconate with their classmates. Diocesan bishops generally schedule ordination to the priesthood after the deacon has completed his fourth year of theology.

### A.7 - COMMUNITY LIFE

It is from the parish community that each seminarian comes as a candidate, and it is to the parish community that each candidate returns as a priest. Thus, the seminary fosters a sense of the Church as the community of God's people. By participating in community life, the candidate shares in the responsibilities and benefits of this community. Community life involves a common life of prayer, study, and work; sharing in the celebration of milestones within the process, both academic and pastoral; and shared liturgical and sacramental events. A true sense of respect and charity is an underlying premise of community life: "Love is patient; love is kind; love is not jealous or boastful; it is not arrogant or rude. Love does not insist on its own way; it is not irritable or resentful; it does not rejoice at wrong, but rejoices in the right. Love bears all things, hopes all things, endures all things" (1 Cor 13:4–7). As future priest, each candidate will be expected to be a leader of community and a public person. The seminary would be remiss in its responsibility if it did not train each candidate in these two specific areas. With this vision, and within the context of the immediate community and various pastoral settings, the candidate is expected to exhibit qualities of leadership and to act as a public person. Seminarians are expected to contribute to the broader community life in the following ways:

**Community Service:** Community life requires that each seminarian contribute his time and talent for the common good. To this end, each seminarian is given a "stewardship assignment," which should take at least two hours of work weekly. The Student Council, in consultation with the Dean of Human Formation, distributes the stewardship assignments.

The Student Council is an important part of community life. It affords the opportunity for seminarians to participate in leadership roles and encourages creative and constructive activity in the community. The Student Council exists and operates as an organized committee, elected by the seminarians to do the following:

1. provide a vehicle for communication among administration, faculty, and seminarians
2. provide a forum for seminarians to share ideas, express opinions, and reach a consensus on matters that concern them
3. coordinate community activities and organizations
4. form *ad hoc* committees to address particular needs
5. administer students' funds and properties

**Class Responsibilities:** There are certain times during the semester when a class is expected to assume responsibility for community-oriented events. Examples include community dinners; social events; stewardship-appreciation days; and participation in annual fundraising events, such as Friends of the Seminary.

## A.8 - BILINGUAL AND MULTICULTURAL LIFE

An essential component of St. Vincent de Paul Regional Seminary since 1971 has been its bilingual (English/Spanish) Program. Sensitive to the needs of the Church in Florida and throughout the United States, the seminary began this program to help students become bilingual and appreciative of the cultural differences in American society. In their Pastoral Letter of December 1990, the U.S. Bishops affirmed that the diverse cultures and peoples of the Church in the U.S. are unique "gifts of God." This is the vision that has guided St. Vincent de Paul Regional Seminary in its commitment to the formation of priests who serve in a multicultural context.

Because of this vision and commitment, many aspects of the formation program are bilingual. Spiritual direction, formation sessions, counseling, liturgical celebrations, select academic courses, conferences, field education opportunities, and programs are offered in both Spanish and English.

St. Vincent de Paul Regional Seminary is enriched with the presence of faculty members and seminarians from North and South America, the Caribbean, Europe, Asia, and Africa. Seminarians profit from a mixture of cultures and traditions as well as by practicing and perfecting their pastoral language.

By the time of graduation, all seminarians pursuing the M.Div. degree at St. Vincent de Paul are expected to be proficient in English at an advanced or superior level according to American Council on Teaching Foreign Languages (ACTFL) standards. In addition, seminarians who are native English speakers are expected to be functionally proficient in Spanish at an intermediate or higher level and be able to competently celebrate the Holy Eucharist in Spanish by fourth theology.



**A.9 - OVERVIEW OF PLAN OF STUDIES FOR THE M.DIV. AND ORDINATION PROGRAM:**

**SEMESTER I** **SEMESTER II**

BIB501	Intro. to Biblical Studies.....	2
THY530	Christian Spirituality.....	3
THY540	Theological Anthropology .....	3
THY610	Liturgical Theology .....	3
THY560	Proseminar and Intro. to Liturgical Music .....	1
PFS520	Intro. to Pastoral Ministry.....	2
	Pastoral Language (if required) .....	3/2
<b>TOTAL</b>	.....	<b>17/14 credits</b>

BIB510	Pentateuch .....	3
THY501	Fundamental Theology .....	3
THY541	Fund. Moral Theology .....	3
HIS510	Church History I .....	3
PFS530	Critical Issues in Pastoral Ministry ...	2
	Pastoral Language (if required) .....	3/2
<b>TOTAL</b>	.....	<b>17/14 credits</b>

**SUMMER**

PAS550S	Spanish Pastoral Immersion (if required).....	2
---------	---	---

**SEMESTER III** **SEMESTER IV**

BIB610	Prophetic Literature .....	3
THY510	Trinity .....	3
THY650	Sacraments I (Intro. Bapt. & Conf.) .....	3
HIS720	Church History II .....	3
PFS620	Theological Reflection.....	1
	Pastoral Language (if required) .....	2
<b>TOTAL</b>	.....	<b>15/13</b>

BIB611	Synoptic Gospels .....	3
THY611	Christology .....	3
THY660	Sacraments II (Eucharist) .....	2
THY712	Human Sexuality and Marriage .....	3
HOM620	Homiletics I .....	2
	Pastoral Language (if required) .....	2
<b>TOTAL</b>	.....	<b>15/13</b>

**PASTORAL YEAR**

PAS603	Pastoral Placement I* .....	3
PAS605	Pastoral Year Workshop I* .....	2
PAS667	Catechesis, Missiology, & Evangelization.....	2
<b>TOTAL</b>	.....	<b>7</b>

PAS604	Pastoral Placement II* .....	3
PAS606	Pastoral Year Workshop II* .....	2
PAS660	Parish Administration .....	2
<b>TOTAL</b>	.....	<b>7</b>

**SEMESTER V**

BIB710	Pauline Letters.....	3
THY750	Sacraments III (Holy Orders) .....	2
THY640	Social Justice .....	3
LAW710	Canon Law I.....	3
HOM720	Homiletics II .....	2
PFS700	Liturgical Practicum I.....	1
ELECTIVE	.....	2
<b>TOTAL</b>	.....	<b>16 credits</b>

**SEMESTER VI**

BIB711	Johannine Literature .....	3
THY715	Ecclesiology/Mariology/Ecumenism..	3
LAW711	Canon Law II .....	3
PAS615	Pastoral Counseling I .....	2
HOM730	Homiletics III .....	2
ELECTIVE	.....	2
<b>TOTAL</b>	.....	<b>15 credits</b>

**SEMESTER VII**

THY860	Sacraments IV (Penance & Anointing).....	3
THY840	Medical Ethics.....	3
HOM820	Homiletics IV.....	2
PAS616	Pastoral Counseling II.....	2
ELECTIVE	.....	2
<b>TOTAL</b>	.....	<b>12 credits</b>

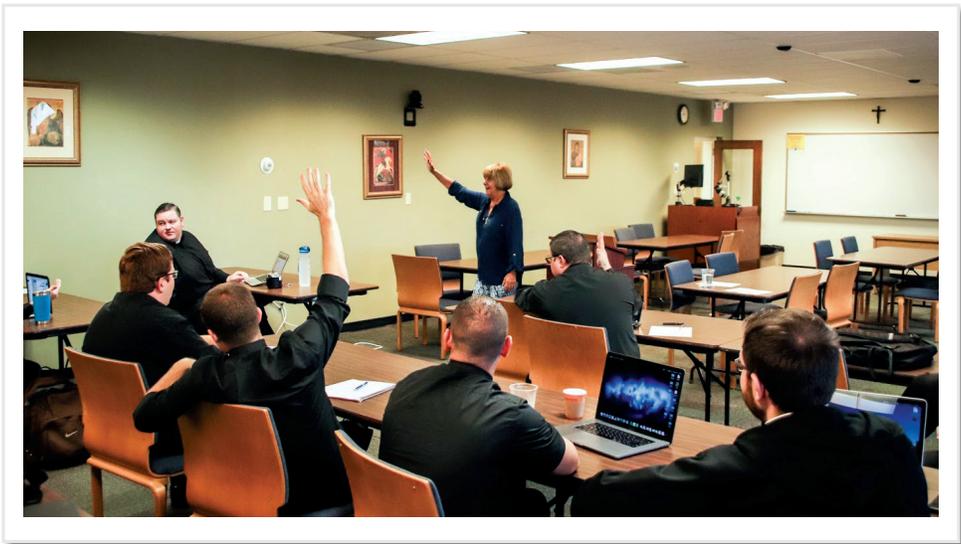
**SEMESTER VIII**

BIB815	Wisdom Literature & Psalms .....	2
HIS820	Church History III** .....	2
PAS811	Spiritual Direction .....	2
PFS800	Liturgical Practicum II.....	2
PAS652	Liturgical Chant.....	1
ELECTIVE	.....	2
<b>TOTAL</b>	.....	<b>11 credits</b>

\*Seminarians from the Redemptoris Mater Seminary may substitute PAS607, PAS608, PAS707, and PAS708, over 2 years.

\*\*HIS756 American Church History will be taught separately until Spring 2021.

NOTE: The *Seminarian Handbook* contains more detailed expectations regarding the four dimensions of priestly formation.



## PROGRAMS

### MASTER OF ARTS (PHILOSOPHICAL STUDIES FOR MISSIONARY DISCIPLESHIP) DEGREE PROGRAM

#### B.1 - PURPOSE OF THE DEGREE

The Master of Arts (Philosophical Studies for Missionary Discipleship) (MAPS) is a graduate program of philosophical studies in preparation for graduate study in theology, further graduate study in philosophy, and/or continuing formation for the priesthood.

1. In keeping with the seminary's primary mission, the MAPS program provides the philosophical and preparatory theological background required by the *Program of Priestly Formation (PPF)* for entrance into an M.Div. program, in an environment where the four dimensions of formation for the priesthood are addressed.
2. In keeping with the secondary mission of the seminary, the MAPS program is available to nonresident students desiring to pursue graduate philosophical studies, preparing students to integrate theological and philosophical principles so that they can better engage the world today.

#### B.2 - PRINCIPAL GOALS OF THE MAPS PROGRAM

The goals of the MAPS program are expressed in the following Student Learning Outcomes, which call for graduates to be able to

1. demonstrate a comprehensive knowledge of philosophy necessary to pursue higher-level graduate study of theology including the history of philosophy, logic, epistemology, philosophy of nature, metaphysics, natural theology, philosophical anthropology, and ethics (as outlined in the PPF #155–156, 182) (**Philosophical Content: MAPS SLO-1**);
2. demonstrate the knowledge of theology necessary to pursue higher-level graduate study of theology including church teachings, Scripture, and the role of the Church in the world (**Theological Content: MAPS SLO-2**);
3. integrate philosophical and theological concepts, demonstrating the ability to research the thought of and dialogue with philosophers of different eras, including modern thinkers, and the capacity to make the link "between philosophical insights and theological frameworks" (PPF 186) (**Integration: MAPS SLO-3**);
4. communicate graduate-level philosophical and theological concepts in appropriate writing or presentation style, in a way that is logical, engaging, and responsive to questions asked by scholars or the lay public today (**Communication: MAPS SLO-4**).

## B.3 - ADMISSION TO THE MAPS PROGRAM

### B.3.1. CATEGORIES OF ADMISSION

Students may be admitted in the MAPS program and/or the pre-theology program within four possible categories:

1. degree-seeking seminarians;
2. seminarians seeking to complete the requirements for pre-theology without pursuing the MAPS degree;
3. degree-seeking students who are not seminarians;
4. non-degree-seeking students who are not seminarians (Students in this category can take up to nine semester credit hours before they must officially declare in writing their intent to enroll in the MAPS degree program.)

### B.3.2. REQUIREMENTS SPECIFIC TO THE MAPS PROGRAM

In addition to the general requirements listed in "Requirements for Admission to Any Academic Program at SVDP" above, candidates for admission to the MAPS program are required to meet the following requirements and/or provide the following documents:

1. autobiography;
2. a cumulative undergraduate GPA of 3.0 on a four-point scale.

For seminarian applicants only, the following are also required:

1. psychological testing (report sent directly to the Rector's office);
2. physical exam report, including tuberculosis and HIV test results (report sent to the Rector's office);
3. certificates for Baptism, Confirmation, and First Eucharist (issued within the last six months and sent to the Rector's office);
4. if there is previous seminary or religious community experience, a final evaluation or letter of recommendation from the previous seminaries or religious communities (sent to the Rector's office) and signed permission for the Rector to make inquiry concerning any previous seminary enrollment
5. a current picture of the applicant;
6. the Principles of Seminary Life, accepted and signed by the applicant;
7. VECHS Federal Background Check, including a fingerprint check;
8. participation in an accepted program for Protection of Children and Young People, such as VIRTUS;
9. discharge papers from the armed services, if applicable;
10. records of any Church ministry (candidacy, lector, or acolyte) previously received.

If the institution from which a student transfers is not accredited or if a student's undergraduate GPA was under 3.0, a student may be required to take an academic entrance examination or be admitted on probation. A student must achieve a 3.0 GPA in the first semester to end such probation.

### **B.3.3. LANGUAGE REQUIREMENTS FOR NON-NATIVE SPEAKERS IN THE MAPS PROGRAM**

For applicants whose undergraduate degree is from a non-English-speaking country, the TOEFL-iBT may be required. The TOEFL-iBT score required for the MAPS program is 75 or higher.

## **B.4 - DESCRIPTION OF THE PROGRAM**

### **B.4.1. ACADEMIC DEGREE REQUIREMENTS**

The MAPS program consists of a minimum of 42 semester credit hours distributed as follows (overview of courses presented at B.5):

1. 30 credit hours of philosophical studies
2. 12 credit hours of theological studies
3. a comprehensive exam, with written and oral components
4. a philosophy/theology integration paper, as part of PHI545 (Philosophy/Theology Seminar)

### **B.4.2. CAPSTONE EXAMINATION**

The comprehensive examination is a requirement for graduation from the MAPS program. This examination takes place during the second semester of the year in which the student expects to graduate. This examination includes written and oral portions. Students who receive below a 3.0 for the examination must retake it. The time and manner of this retake is to be determined by the Academic Dean. A second failure disqualifies the student from receiving the MAPS degree.

### **B.4.3. DURATION**

The MAPS program requires four semesters of full-time study or its equivalent. Students have five years to complete the program. The five-year period begins on the opening date of the first semester in which coursework begins.

## B.5 - OVERVIEW OF THE PLAN OF STUDIES FOR THE MAPS PROGRAM

The following is an overview of the MAPS plan of studies, assuming completion in two academic years:

SEMESTER I		SEMESTER II	
PHI500	Logic/Critical Thinking .....3	PHI502	Medieval Philosophy .....3
PHI501	Ancient Philosophy.....3	PHI520	Epistemology .....3
THY525	Fundamentals of the Catholic Faith I .....2	BIB520	Introduction to the Bible.....3
THY515	Intro to Sources and Methods of Prayer .....2	THY526	Fundamentals of the Catholic Faith II .....2
SEMESTER TOTAL ..... 10 credits		SEMESTER TOTAL ..... 11 credits	
SEMESTER III		SEMESTER IV	
PHI521	Ethics and Natural Law .....3	PHI504	Contemporary Philosophy .....3
PHI503	Modern Philosophy .....3	PHI545	Philosophy/Theology Seminar .....3
PHI522	Metaphysics .....3	PHI540	Philosophical Anthropology.....3
THY516	Vatican II and the Mission of the Church Today .....3	SEMESTER TOTAL ..... 9 credits	
SEMESTER TOTAL ..... 12 credits			

NOTE: With the permission of the Academic Dean, students who, based on previous academic work, show competence in the material covered by the prescribed theology courses may substitute electives from other SVDP offerings. Pre-theology students who do so would still need to take the same total number of credits in the M.Div. program.

**B.6 - PRE-THEOLOGY PROGRAM**

The primary intent of the MAPS program is to fulfill the requirements for intellectual formation which the *Ratio Fundamentalis Institutionis Sacerdotalis* (#63) describes as the "Stage of Philosophical Studies (or Discipleship)." This stage "allows for systematic work in the personality of the seminarian, in openness to the Holy Spirit" (*Ratio Fundamentalis Institutionis Sacerdotalis*, #63). The four dimensions of formation — intellectual, human, spiritual, and pastoral (described in detail in the description of the M.Div. program, see A.5) — are addressed extensively in the pre-theology program. The seminarian must fulfill not only the academic requirements, but also all the requirements of the formation program, as described in the *Seminarian Handbook*.

Seminarians in the pre-theology program who are pursuing the MAPS degree follow the plan of studies below. The language courses may vary, based on the needs and abilities of the individual seminarian. Seminarians participating in the pre-theology program but not enrolled in the MAPS program also follow this plan of studies:

SEMESTER I		SEMESTER II	
PHI500	Logic/Critical Thinking .....3	PHI502	Medieval Philosophy .....3
PHI501	Ancient Philosophy.....3	PHI520	Epistemology .....3
THY525	Fundamentals of the Catholic Faith I .....2	BIB520	Introduction to the Bible.....3
THY515	Intro to Sources and Methods of Prayer.....2	THY526	Fundamentals of the Catholic Faith II .....2
PAS507/9	Basic Spanish I/Pastoral Spanish I...3	PAS508/510	Basic Spanish II/Pastoral Spanish II .....3
<b>SEMESTER TOTAL ..... 13 credits</b>		<b>SEMESTER TOTAL ..... 14 credits</b>	
SEMESTER III		SEMESTER IV	
PHI521	Ethics and Natural Law .....3	PHI504	Contemporary Philosophy .....3
PHI503	Modern Philosophy .....3	PHI545	Philosophy/Theology Seminar .....3
PHI522	Metaphysics .....3	PHI540	Philosophical Anthropology.....3
THY516	Vatican II and the Mission of the Church Today .....3	LAT552	Ecclesiastical Latin II.....3
LAT551	Ecclesiastical Latin I.....3	Pastoral Spanish II/IV	.....3/2
Pastoral Spanish I/III	.....3/2	<b>SEMESTER TOTAL ..... 15/14 credits</b>	
<b>SEMESTER TOTAL ..... 18/17 credits</b>			
SUMMER II			
PAS550S Spanish Pastoral Immersion (if required).....		2	

NOTES: Some students may choose, based on the recommendation of the Pastoral Language Department and their formation advisors, to postpone Ecclesiastical Latin until the first year of the M.Div. Program. Students who are fluent in Spanish may, with the approval of the Academic Dean, take appropriate elective courses in the M.Div. Program.

### **B.7 - MAPS PROGRAM FOR FORMER SEMINARIANS**

Any seminarian who withdraws from the pre-theology program and wishes to complete the MAPS degree as a nonresident student may request to complete the program as a nonresident student after a full semester from the date of withdrawal but within three years of the acceptance date into the pre-theology program. Any exception to this policy must be approved by the Admissions Committee.



## PROGRAMS

### MASTER OF ARTS (THEOLOGICAL STUDIES) (MATS) DEGREE PROGRAM

#### C.1 - PURPOSE OF THE DEGREE

The Master of Arts (Theological Studies) (MATS) is a graduate program of theology for lay and religious students. The MATS program offers theological preparation for ministries other than priesthood, such as the permanent diaconate or lay ecclesial ministry, for preparation for further graduate study in theology, or for personal theological enrichment. The program is aligned to the academic standards of *The National Directory for the Formation, Ministry, and Life of Permanent Deacons*. Candidates in formation for the permanent diaconate in the Archdiocese of Miami and the Diocese of Palm Beach receive their academic formation through the MATS program.

#### C.2 - PRINCIPAL GOALS OF THE MASTER OF ARTS (THEOLOGICAL STUDIES) PROGRAM

The goals of the MATS program are expressed in the following Student Learning Outcomes, which require graduates to be able to

1. express a competent understanding of Catholic theology including Scripture, systematic theology, moral theology, and historical theology (**Content: MATS SLO-1**);
2. develop theological arguments with pastoral applications demonstrating the ability to conduct research using appropriate resources, synthesize and logically organize information, and evaluate nuanced perspectives (**Developing Theology: MATS SLO-2**);
3. communicate theological concepts for the lay public grounded in research and knowledge in a way that is engaging, contextually aware, and pastoral (**Communication: MATS SLO-3**).

#### C.3 - REQUIREMENTS SPECIFIC TO THE MATS PROGRAM

In addition to the general requirements listed in "Requirements for Admission to Any Academic Program at SVDP" above, the following items are required:

1. evidence of at least six semester credit hours of philosophical studies in an official transcript sent directly to the Registrar (students lacking these prerequisite philosophy courses may take noncredit courses offered at the seminary);
2. a cumulative undergraduate GPA of 3.0 on a four-point scale\*;
3. autobiography.

\*If the institution from which a student transfers is not accredited or if a student's undergraduate GPA was under 3.0, a student may be required to take an academic entrance examination or may be admitted on probation. A student must achieve a 3.0 GPA in the first semester to end such probation.

### **C.3.1. LANGUAGE REQUIREMENTS FOR NON-NATIVE SPEAKERS**

For applicants whose undergraduate degree is from a non-English-speaking country, the TOEFL-iBT may be required. The TOEFL-iBT score required for the MATS program is 75 or higher.

### **C.3.2. REQUIREMENTS SPECIFIC TO THE MASTER OF ARTS (THEOLOGICAL STUDIES) (MATS) PROGRAM**

#### **CATEGORIES OF ADMISSION**

Nonresident students may be admitted into one of two possible categories:

1. degree-seeking students;
2. non-degree-seeking, credit-earning students (Students in this category can take up to nine semester credit hours before they must officially declare in writing their intent to enroll in the MATS degree program; this option is primarily designed to accommodate degreed catechists and Catholic school teachers taking courses as part of ongoing professional development.)

### **C.4 - DESCRIPTION OF THE PROGRAM**

#### **C.4.1. ACADEMIC DEGREE REQUIREMENTS**

The MATS program consists of a minimum of 48 semester credit hours distributed as indicated in the plan of studies below at C.5.

#### **C.4.2. PROPAEDEUTIC SEMESTER**

Students admitted to the MATS program are required to complete a propaedeutic semester, which includes philosophy and writing-skills prerequisites, prior to beginning the full MATS program. The propaedeutic semester is not included in the 48 credits required for completion of the degree. A student who can demonstrate competence in these areas may appeal to the Academic Dean for the waiver of this requirement.

#### **C.4.3. COMPREHENSIVE EXAMINATION**

The comprehensive examination is a requirement for graduation from the MATS program. This examination takes place during the second semester of the year in which the student expects to graduate. This examination includes written and presentation portions. Students who receive below a 3.0 for the examination must retake it. The time and manner of this retake is to be determined by the Academic Dean. A second failure disqualifies the student from receiving the MATS degree.

**C.4.4. DURATION**

The MATS program requires four semesters of full-time study or its equivalent. Nonresident students have five years to complete the program. The five-year period begins on the opening date of the first semester in which a student first takes courses in the MATS plan of studies described below, at C.5.

**C.5 - OVERVIEW OF THE PLAN OF STUDIES FOR THE MATS PROGRAM**

CURRICULUM	CREDIT HOURS
<b>SCRIPTURE</b>	
MBIB520 Intro. to Script. Theology .....	3
MBIB621 Survey of Old Testament.....	3
MBIB622 Survey of New Testament .....	3
<b>SYSTEMATIC THEOLOGY</b>	
MTHY500 Intro to Syst. Theology .....	3
MTHY515 Trinity and Christology.....	3
MTHY545 Christian Anthropology .....	3
MTHY645 Survey of Sacramental Theol. ....	3
<b>MORAL THEOLOGY</b>	
MTHY541 Fundamental Moral Theology .....	3
MTHY650 Social Justice, Missiology and Evangelization .....	3
MTHY800 Medical Ethics & Sexual Morality ..	3
<b>HISTORY</b>	
MHIS550 Catholic Historical Theology .....	3
<b>ELECTIVES.....</b>	<b>15</b>
<b>TOTAL CREDITS .....</b>	<b>48</b>

## C.6 - MATS PROGRAM FOR FORMER SEMINARIANS

Any seminarian who withdraws from the M.Div. program and meets the MATS admission requirements may apply to complete the MATS program as a nonresident student. This application must be made after a full semester from the date of withdrawal but within six years of the acceptance date into the M.Div. program. Any exception to this policy must be approved by the Admissions Committee.

## C.7 - MATS PROGRAM FOR CANDIDATES FOR THE PERMANENT DIACONATE

The MATS program provides the intellectual formation for candidates for the permanent diaconate. This program offers a four-year cycle of courses to work in conjunction with the other dimensions of the diaconal formation programs of the Archdiocese of Miami and Diocese of Palm Beach. Weekend courses are offered once a month, for nine weekends during the academic year, at the Boynton Beach campus. In addition, MATS courses are offered at both the Boynton Beach and Miami campuses on Wednesday evenings. The course offerings for each year are available in the Academic Office.

The following courses, while they count as elective courses within the MATS program, are required for candidates for the permanent diaconate to complete their program requirements:

MLAW710	Canon Law .....	3
MHOM615	Theology of Preaching & Presentations .....	3
MHOM720	Homiletics II .....	2
MPAS615	Pastoral Counseling .....	3
MTHY525	Introduction to Christian Spirituality .....	2
MPFS700	Liturgical Practicum for Deacon Candidates I .....	1
MPFS800	Liturgical Practicum for Deacon Candidates II .....	1

## C.8 - CERTIFICATE IN DIACONAL STUDIES

St. Vincent de Paul Regional Seminary also offers the opportunity for candidates for the permanent diaconate who are not seeking the MATS to participate in non-degree, non-credit coursework to meet the requirements for ordination to the permanent diaconate. Further information about this program can be obtained from the Academic Office.

### ACADEMIC YEAR

The academic year comprises two fifteen-week semesters, Fall and Spring.

### CREDIT HOUR POLICY

SVDP adheres to the federal definition of a credit hour:

A credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonably approximates not less than—

- (1) One hour of classroom or direct faculty instruction and a minimum of two hours of out of class student work each week for approximately fifteen weeks for one semester . . . hour of credit . . . or the equivalent amount of work over a different amount of time; or
- (2) At least an equivalent amount of work as required in paragraph (1) of this definition for other academic activities as established by the institution including laboratory work, internships, practica, studio work, and other academic work leading to the award of credit hours.

SVDP assigns one credit per each semester hour or for an equivalent amount of work meeting the graduate-level learning outcomes of the institution. Examination periods are included as instructional time.

The complete Credit Hour Policy is available in the Seminary Policy Compendium.

### COURSE LOAD

Course load consists of all the required courses plus electives for which a student registers in a given semester. An M.Div. student may not carry more semester credit hours than is outlined in the M.Div. plan of studies, nor fewer than 11 credit hours, except by permission of the Academic Dean. A nonresident MATS student may not carry more than 12 credit hours per semester, except by permission of the Academic Dean. Full-time course load for any student is a minimum of 9 credit hours.

### REQUIRED COURSES

Required courses for each program are the courses that all students in the M.Div., MAPS, and MATS programs must take, according to the seminary plan of studies. (cf. M.Div., MAPS, MATS Plan of Studies).

### ELECTIVE COURSES

General elective courses are credit courses which the student chooses to take in addition to required courses. Unless the Academic Dean grants an exception, an elective course must receive a minimum registration of five students in order to be taught.

## INDEPENDENT STUDY COURSES

An independent study course is a tutorial course, which has its own proper title. It is designated as an elective for a student having a 3.50 GPA who wishes to specialize in a particular area; or as a required course for a student who otherwise cannot take a core course.

The following procedure is to be followed for an independent study course:

1. By the end of the Add/Drop period, the student submits to the Academic Dean a registration form, indicating the instructor/director's acceptance to teach/direct the course.
2. The syllabus for the course, which should include a schedule of meetings, must be submitted with this form.
3. The Formation Advisor or the Director of Nonresident Students must approve the independent study course.
4. The Academic Dean must approve the independent study course.
5. Copies of research papers from specialized independent study courses are to be submitted to the Academic Office at the end of each semester.

## COURSE REQUIREMENTS

In the first week of the semester, students receive from the instructor a copy of the course syllabus for each course in which they are enrolled. In the syllabus, the instructor clearly makes known to the students policies concerning course requirements, assignments, papers, tests, quizzes, examinations, etc. He/she likewise conveys to the students the expectations, learning objectives, schedule, and all necessary information relative to determining course grades and other measures of student learning.

It is left to the judgment of each instructor to give oral or written tests or quizzes, with or without previous notice, to the students. However, instructors of required courses are expected to give final written examinations as scheduled by the Registrar at the conclusion of each semester, unless an alternative cumulative assessment is approved by the Academic Dean.

## CLASS ATTENDANCE

Each student is expected to attend all scheduled classes and related academic programs. Unauthorized absences may result in loss of credit for the course. A student who is absent from class is required to make up missed work; arrangements to do so are the responsibility of the student.

A student enrolled to audit a class is expected to attend class regularly but is exempt from assignments, papers, tests, and examinations.

## ACADEMIC EVALUATION

The instructor submits to the Academic Dean at the conclusion of the semester an academic grade for each student. This grade involves consideration of the following indicators of student performance and learning: attendance; interest; initiative; engagement (e.g., participation in and contribution to

## GENERAL ACADEMIC INFORMATION

class activities, discussions, and projects); and successful fulfillment of course requirements such as readings, papers, quizzes, and examinations. The academic evaluation is based upon the approved grading system.

GRADE DESCRIPTION	GRADE NUMBER SYMBOL	GRADE POINTS	GRADE PER CREDIT HR.
EXCELLENT	A	94+	4.0
	A-	90-93	3.7
	B+	87-89	3.3
GOOD	B	84-86	3.0
	B-	80-83	2.7
	C+	77-79	2.3
AVERAGE	C	74-76	2.0
	C-	70-73	1.7
	D+	67-69	1.3
POOR	D	64-66	1.0
	D-	60-63	0.7
FAILURE	F	0-59%	0.0
INCOMPLETE	I		0.0
UNSATISFACTORY	U		0.0
WITHDREW	W		0.0
WITHDREW PASSING	WP		0.0
WITHDREW FAILING	WF		0.0
AUDIT	AU		0.0
EXCELLENT	Ex		0.0
GOOD	Go		0.0
SATISFACTORY	Sa		0.0
POOR	Pr		0.0
FAILURE	Fa		0.0

### PASSING

The grade of **D** indicates that the student has passed the course and earned the corresponding credit and grade points. **D** however, is a minimum passing grade indicative of below average work and unsatisfactory quality.

The grades of **Ex** (Excellent), **Go** (Good), **Sa** (Satisfactory), **Pr** (Poor), and **Fa** (Failure) are used in the Certificate in Diaconal Studies program.

### FAILURE

A student may receive the grade of **F** by reason of inadequacy in several categories listed under **Academic Evaluation**, including unauthorized class absences, unauthorized absence from the final examination, or the automatic conversion of an incomplete grade (see below). If a student receives

the grade *F* for a course, no credit is given without repetition of the course. The course must be repeated if it is a required course. The grade of *Fa* or *U* is also used to indicate that a student has failed to complete satisfactorily a specific Pastoral Formation requirement for which academic credit may have been awarded. Pastoral field placement courses do enter into computation of grade point average (GPA).

## INCOMPLETE

The grade of *I* is a temporary notation indicating that some course work, assignment, test, or examination has not been completed by the end of the semester because of some circumstance beyond the student's control, and the instructor, after consultation with the Academic Dean, has granted an extension of time for its completion. An incomplete grade must be removed before mid-semester of the following semester; otherwise, the incomplete grade automatically becomes an *F* or *Fa*. The individual instructor, in consultation with the Academic Dean, may specify an earlier deadline at the time the *I* is granted.

## WITHDRAWAL

Withdrawal from a course may occur during the Add/Drop period. No student may withdraw at any time from a required course without the approval of the Academic Dean. After the Add/Drop period, withdrawal with approval will be graded *WP* or *WF* according to the judgment of the instructor. Withdrawal without approval from any course at any time will be graded *WF*. A student who withdraws from a required course must repeat that course.

## GRADE IN QUESTION

Any question concerning a grade must be resolved by the student, in consultation with his formation advisor (for seminarians) or the Director of Nonresident Students (for non-seminarians) and the instructor, within one week of the official notification of grades. If any change is to be made, a written request must be submitted to the Academic Dean by the instructor.

## SCHOLASTIC INDEX

The cumulative grade point average (GPA) is the overall grade point average for all semesters completed. This is a student's scholastic index. Course credit hours are not computed if the grade is *W*, *WP* or *AU*; they are computed if the grade is *F* or *WF*.

## TRANSFER CREDIT POLICY

SVDP accepts graduate-level credit for transfer to its degree programs based on the content and quality of the coursework, including consistency with SVDP course and program outcomes; comparability with courses offered at SVDP; and degree program relevance. Graduate-level credit earned at accredited academic institutions or seminaries or from pontifical institutions is transferable to all degree programs at SVDP based on these criteria. Graduate-level credit earned at other institutions is evaluated on a case-by-case basis taking into account the same criteria. To evaluate credits of students who have earned credits outside the US, other than at pontifical institutions, an evaluation by a recognized agency, such as World Education Service, is used to supplement the evaluation process.

## GENERAL ACADEMIC INFORMATION

Credits to be considered for transfer must be in lieu of courses in the appropriate SVDP degree program or in lieu of elective courses at SVDP. The Academic Dean evaluates requests to transfer credits, consulting if necessary with members of the faculty with knowledge in particular fields to determine whether the courses proposed for transfer are of equal academic rigor and have similar learning outcomes as the corresponding courses offered by SVDP. For seminarians and candidates for the permanent diaconate, the effect of accepting credits on the whole plan of formation is also considered in making determination about the acceptance of credits. All courses accepted for transfer must also be consistent with SVDP's mission and Catholic identity.

SVDP awards transfer credit both for credit received prior to enrollment at the seminary and for credit earned at other institutions while enrolled at SVDP. A maximum of 61 credits can be accepted in transfer for the M.Div. degree program (out of the minimum degree requirement of 122 credits), and a maximum of nine credits for the MAPS or MATS degree programs (42- and 48-credit programs, respectively). No grade below C or Pass for a Pass/Fail course is accepted in transfer for the M.Div. program, and no grade below B or Pass for a Pass/Fail course is accepted in transfer for the MAPS or MATS program.

In addition to the limits above, no more than half the credits from a previously completed degree may be transferred into any SVDP program. Generally, no credits earned more than seven years prior to entrance into SVDP are accepted for transfer credit hours. SVDP does not accept transfer credit for experiential learning (unless already credited by a graduate institution), prior learning assessment, prior noncredit work, or credit by examination.

A new student who wishes to transfer credits earned prior to enrollment at SVDP must request in writing for this transfer to occur within the first semester of admission to SVDP. Students who have received credit from other institutions for courses taken after enrollment at SVDP must request in writing that these credits be transferred and SVDP must have an official transcript documenting these credits. This request must be presented before the end of the following semester in which the student earned the outside credits.

Grades for credits accepted by transfer do not enter into the calculation of the SVDP grade point average (GPA).

The complete Transfer Credit Policy is available in the Seminary Policy Compendium.

---

<sup>1</sup> Discussion of the number of credits transferred in what follows assumes credits earned as semester hours equivalent to SVDP's definition of a credit hour. In the case of accepting credits for transfer from an institution on the quarter system, SVDP will multiply quarter hours by 0.67 to convert to semester hours. In certain circumstances, the Academic Dean may accept a 4-credit quarter-hour course that meets a SVDP 3-credit course requirement as fulfilling that course requirement in full (the 2.68 calculated semester hours would be rounded up to 3 credits).

<sup>2</sup>Per the academic degree requirements, M.Div. students must complete 61 semester credit hours as a degree candidate and at least two full years of residency at SVDP.

## HONORS

A degree candidate who has maintained a high level of scholastic standing is awarded his/her degree with the following distinctions, provided that in the judgment of the Faculty Council he/she reflects the aims and objectives of this seminary:

1. Cum laude for a GPA of 3.5
2. Magna cum laude for a GPA of 3.7
3. Summa cum laude for a GPA of 3.9

## VALEDICTORIAN

The title of valedictorian is awarded to the graduate with the highest GPA at SVDP among the graduates for that year for the M.Div., MAPS, and MATS, respectively. The valedictorian must earn at least 50% of his/her credits while enrolled in the SVDP degree program from which he/she is to receive a degree.

## ACADEMIC PROBATION

Academic probation is a serious warning to the student that his/her academic record is unsatisfactory. It is not a penalty. A student is placed on academic probation if his/her most recent semester's GPA is below 2.0 or his/her cumulative GPA falls below either 2.0 for M.Div. and MAPS students, or 3.0 for MATS students.

A student on academic probation will be so informed as soon as possible by the Academic Dean. Thereafter, the student is expected to consult his/her formation or faculty advisor as directed.

The Executive Committee of the Academic Committee will review the case of a MATS student who has obtained, in two courses, grades lower than **B** in any one semester of study, or whose cumulative GPA falls below 3.0. After consultation with the student's faculty advisor, an appropriate course of action will be devised and its implementation monitored.

A MATS student on academic probation for two consecutive semesters will not be allowed to continue in the degree program. Upon recommendation by the Academic Dean, the Rector may allow such a student to register for Audit status.

The Formation Team will review the case of an ordination candidate who is on academic probation for two successive semesters, or has failed two courses in a single semester. Such a student may continue in the seminary only by special approval of the Formation Team. Any student who is receiving Veterans' benefits will be terminated for V.A. pay purposes if the student remains on academic probation beyond two consecutive semesters.

## POLICIES REGARDING WORK FOR EVALUATION

### 1) WRITING STYLE

All written work is to conform to the norms stipulated in the document "A Guide to Formatting Written Work at SVDP." The style described therein is based on the 17<sup>th</sup> edition (2017) of *The Chicago Manual of Style*.

### 2) USE OF GENDER-INCLUSIVE LANGUAGE

While the direct quotations from other works are to respect the language of quoted text, appropriate use of gender-inclusive language is expected in all written work.

### 3) WRITTEN WORK DUE DATE

The last possible submission date for written work such as papers, reports, etc., is determined by the Academic Dean, in consultation with the Faculty Council, and then published in the official

Seminary Calendar. Instructors have the right to require due dates for written work prior to, but not after, this date. Additionally, students are expected to abide by the timely performance policy (see below) regarding both written and non-written assignments.

### **TIMELY PERFORMANCE POLICY**

Students are expected to be on time for all scheduled classes and have all work completed by the date indicated by an instructor either orally or as specifically indicated in the syllabus, which, by seminary policy, is subject to modification according to circumstances determined and articulated by the instructor.

Written work is due immediately upon entry to class of the assigned date, or at the discretion of the instructor, in electronic format by the date and time indicated in the directive. A student who is late for class should speak to the instructor explaining the reason for being tardy. If a student is late for a third class, or assignment within a semester, the appropriate formation advisor, the Director of Nonresident Students, and/or the student's diaconate formation office will be notified.

### **INFORMATION TECHNOLOGY POLICY**

The seminary administration recognizes the need to provide technological resources to support its mission statement. As a commitment to the teaching, learning, and research goals of the seminary program, every effort is being made to provide adequate electronic resources for students, faculty and staff to assist and enhance the curriculum and the formation of priests, deacons, and laity. The Information Technology Policy is found in the *Seminarian Handbook*, *NonResident Handbook*, and *Faculty and Administrative Handbook*.

### **ACADEMIC RECORDS**

The Registrar's Office, a subsidiary of the Academic Office, secures the academic records which originate from St. Vincent de Paul Regional Seminary, including the records of off-site students and students in distance education classes. The seminary maintains the confidentiality of educational records of all students on-campus, off-site, or in distance education classes in accordance with the *Family Educational Rights and Privacy Act* (FERPA) of 1974 as amended.

All currently and formerly enrolled students have the right to review their academic records. However, documents submitted by or for students as part of the admission requirements are not available for review by the student, nor may they be released to a third party.

Requests for transcripts should be made in writing to the Registrar. There is a fee of \$5.00 for each transcript issued. Once requested in writing, the Office of the Registrar will issue official transcripts directly and only to agencies, institutions, or business concerns named by the student or former student making the request. Official transcripts are not issued to students or former students. An official transcript is one which bears the signature of the Registrar and date of issue on the line following the last entry on each page, and is imprinted with the seal of the Regional Seminary of St. Vincent de Paul in Florida, Incorporated.

## ACADEMIC INTEGRITY

The development of moral leaders is foundational to the seminary and its programs. The seminary takes the matter of academic integrity very seriously. Integrity is essential not only to the seminary as an academic institution, but also to the seminary's goals of human, spiritual, and pastoral formation as well. Violations of academic integrity include but are not exclusive to the actions described below.

## CHEATING

Cheating includes, but is not necessarily limited to the following:

- Looking onto another's work during an exam;
- Obtaining answers prior to an exam;
- Bringing resources that are not permitted into an exam;
- Copying from the work of another on exams or written assignments;
- Falsification, plagiarism, and improper use of materials;
- Misrepresentation of one's own or another's identity for academic purposes or of material facts or circumstances in relation to examinations, papers, or other evaluative activities;
- The sale, purchase, or the giving or receiving of papers, essays, or research for fraudulent use;
- The unauthorized recording, sale, purchase, or use of academic lectures without the expressed written consent of the instructor;
- Collusion.

Collusion is defined as cooperating with or an attempt to cooperate with another student in an act of academic dishonesty. Collusion is distinct from collaborative learning, which may be a valuable component to scholarly development and which may be encouraged in some courses. Students are expected to consult with their instructor if they are uncertain whether their cooperative activities are acceptable.

## COPYRIGHT

Copyright infringements include violations of "fair use" as described in copyright law. Students of St. Vincent de Paul Regional Seminary are expected to abide responsibly by the standard guidelines of fair use doctrine for copyrighted materials including seeking permission for the use or sharing of copyrighted material. Each student is expected to familiarize him or herself with the accepted standards of application.

## PLAGIARISM

Plagiarism is the act of taking the work presented in the ideas, data, illustrations, or statements of another person or source, and presenting them as one's own. It is an expectation of the seminary that all written and oral assignments will be prepared with full integrity. Materials from print, non-print, and electronic sources used in developing papers or presentations are to be carefully cited. Graduate-level standards would indicate a limited use of direct quotations. Oral presentations must acknowledge all outside sources. Plagiarism is a grave offense, entailing a grade of *F* for the assignment. Additionally, according to the specific circumstances surrounding the offense, failure of the course and the possibility of dismissal from the program and the seminary are possible.

Some forms of plagiarism would include the following:

- Not quoting or citing any work that is not one's own;
- Using multiple sources to such an extent that one's paper or presentation no longer represents original work;
- Referring to or citing non-existing sources;
- Re-cycling one's own previous work without permission from the instructor;
- Downloading a paper and attempting to pass it in as one's own work;
- Using a paper or sections of a paper from another student or paper file and turning in that paper.

### **POLICY AND PROCESS REGARDING QUESTIONS OF ACADEMIC INTEGRITY**

Violations of academic integrity in any form are unacceptable behavior for a student in any program at St. Vincent de Paul Regional Seminary. In case of suspected violations of academic integrity, the faculty member will speak to the student first. If the faculty member imposes an academic consequence, he or she will notify the Academic Dean. If the student chooses, he or she may appeal the consequence to the Academic Dean in writing within five business days.

The Academic Dean will attempt to resolve the matter to the satisfaction of the professor and the student. If no resolution can be reached, a disciplinary board will be convened. This board will consist of the Academic Dean, the Dean of Students (for alleged violations by seminarians) or the Director of Nonresident Students (for alleged violations by nonresident students), and an uninvolved faculty member. The board will investigate the matter and make its recommendation to the Academic Dean. If the violation is found credible, the Academic Dean will decide on an appropriate course of action which may include the following:

- a. failure of the assignment;
- b. failure of the course;
- c. suspension for the following semester from all courses;
- d. any combination of the above;
- e. dismissal from the seminary.

Any student who is dissatisfied with the decision of the Academic Dean may appeal in writing to the Rector within seven days of the finding. The decision of the Rector is final.

### **RECORDS**

A record of reported violations of academic integrity and any subsequent proceedings will be kept on file in the office of the Academic Dean for the tenure of a student's enrollment.

### **HUMAN SUBJECTS RESEARCH AND SCHOLARLY ACTIVITIES POLICY**

All research and scholarly activities conducted with human participants at SVDP is guided by the moral principle of respect for the dignity of each person embodied in the Catholic moral tradition. In order to ensure that each person's autonomy and freedom are respected, this policy expresses the commitment of SVDP to ensure that all research by those affiliated with the seminary be conducted ethically.

SVDP adheres to the criteria for ethical research outlined in the Belmont Report : respect for persons, beneficence, and justice. Consistent with the Code of Federal Regulations regarding the criteria for approved research, at SVDP risks to subjects are minimized and reasonable in relation to the benefits,

selection of subjects is equitable, informed consent is employed and documented, data is protected, privacy is protected as appropriate, and special safeguards are taken with any vulnerable populations.

All research conducted by SVDP faculty members, staff members, and students that meets the federal definition of human subjects research must be reviewed and approved by the SVDP Institutional Review Board process prior to any engagement with human participants (or, in the case of work with data from normal educational practices or de-identified publicly available data, prior to the use of the data for presentation or publication outside of SVDP). Activities requiring IRB approval include research that involves human subjects that will be presented or published outside of SVDP, or made available to the public, including classroom activities of this nature.

While the Federal definition of research only defines as research those activities designed to develop or contribute to generalized knowledge, SVDP expects all scholarly activities involving human participants, such as classroom activities that gather data or engage outside persons in class activities or program evaluation, to adhere to the same ethical principles guiding human subjects research, as well as following all SVDP policies, even if the information will not be generalized beyond the classroom. If there is any chance that a classroom activity might be used to contribute to generalized knowledge (e.g., be presented or published outside of SVDP) then that activity must be approved through the IRB process.

All scholarly activities and human subjects research conducted at SVDP by students must have a faculty supervisor. For classroom activities, the instructor-of-record serves as the supervisor for the entire class.

The full Human Subjects Research and Scholarly Activities Policy is available in the Seminary Policy Compendium, including the procedures to be followed when there is any question whether the IRB process needs to be implemented.

<sup>1</sup>National Commission for the Protection of Human Subjects of Biomedical and Behavioral Research, "The Belmont Report," 1979, <https://www.hhs.gov/ohrp/regulations-and-policy/belmont-report/read-the-belmont-report/index.html>

<sup>2</sup>45 CFR 46.111, "Criteria for IRB Approval of Research," July 19, 2018.

## SCHOLASTIC REPORTS

At the conclusion of each semester, students have access to their final grades via the SIS (Student Information System). A seminarian signs a release form authorizing the seminary to send a copy of his grades to his respective Ordinary and Vocation Director. Likewise, a permanent deacon candidate signs a release form authorizing the seminary to send a copy of his grades to his respective Ordinary, sponsoring pastor, and program director. Only the semester grades appear on the student's permanent record.

## TERMINOLOGY

Pre-Theology I	First academic year of philosophical studies
Pre-Theology II	Second academic year of philosophical studies
First Theology (I):	First academic year of theological studies
Second Theology (II):	Second academic year of theological studies
Third Theology (III):	Third academic year of theological studies
Fourth Theology (IV):	Fourth academic year of theological studies
Pastoral Year:	9-month internship in a diocese

## FINANCIAL INFORMATION

The following are budgets used in estimating the cost of attendance per year and are the figures used for assisting in financial aid purposes:

- (1) Resident Seminarians
- (2) Nonresident students (full-time, 9 cr. hrs/semester), off-campus room/board
- (3) Nonresident students (part-time, 5 cr. hrs/semester), off-campus room/board

	(1)	(2)	(3)
Tuition	<b>\$22,000</b>	<b>\$8,100</b>	<b>\$4,500</b>
Books/supplies	\$1,000	\$600	\$300
Room and Board (allowance for nonresident students)	<b>\$12,100</b>	\$10,000	\$10,000
Fees	<b>\$1,100</b>		
Transportation	\$1,800	\$1,200	\$600
Personal expenses	\$1,200	\$1,200	\$1,200
One-time registration fee	\$0	\$15	\$15
Graduation fee	<b>\$20</b>	<b>\$20</b>	<b>\$20</b>
Cap, Gown, Hood	<b>\$20</b>	<b>\$20</b>	<b>\$20</b>
<b>TOTAL</b>	<b>\$39,240.00</b>	<b>\$21,155.00</b>	<b>\$16,655.00</b>

The bolded items above are the cost of actual fees charged by the seminary. Other items are estimates.

The tuition and room and board fees for seminarians are payable on the first day of each semester. The amounts listed do not represent the total costs of tuition and room and board, which are subsidized by the dioceses of the region.

Tuition is payable at registration each semester or at the end of each academic year for those in the Deacon Formation Program. Students may solicit deferred payment at registration for a period no longer than thirty days. The registration fee is payable at first entrance only. The graduation fee is payable at the time the student registers for graduation. Nonresident students who are present during the day for classes are asked to make a minimum \$5.00 donation per meal or \$65 per semester. This arrangement should be made in advance with the business office by those electing to participate. Students who are members of a permanent diaconate formation program are already enrolled in the meal plan by their diocese.

Financial obligations to the seminary may be paid by credit card, but are subject to a 5% administrative fee. Tuition fees paid by credit card must be paid in full.

### TUITION PER CREDIT HOUR:

All non-credit courses	(300 and 400 level and audit)	\$400.00 per cr. hr.
All graduate courses	(500 level and above)	\$450.00 per cr. hr.

No student may receive a diploma, nor will the Registrar issue transcripts of his/her academic record until his/her financial obligations to the seminary have been settled. These include borrowed library items and any outstanding debts to the bookstore.

## COMPREHENSIVE EXAM FEE:

Students taking the comprehensive exam for the MAPS or MATS in an academic year during which they took no classes at St. Vincent de Paul Regional Seminary will be charged the cost of one credit hour (\$450.00) as an examination fee.

## REFUNDS

If a resident seminarian withdraws during a semester, the fees paid for that semester will be refunded (upon application), as follows:

Two weeks or less in residence	80% refund
Between 2 and 6 weeks in residence	50% refund
After 6 weeks in residence	No refund

If a nonresident student withdraws during a given semester, the fees paid for that semester will be refunded (upon application) as follows:

Two weeks or less after start of classes	80% refund
Between 2 and 6 weeks after start of classes	50% refund
More than 6 weeks after start of classes	No refund

## FINANCIAL AID

SVDP's Financial Aid Office coordinates the Direct Loan program, which is available for the M.Div., MAPS, and MATS Programs. To apply for this program, a financial statement must be submitted and a needs analysis is made by the Federal Student Aid Processor (FAFSA). To qualify for a student loan, a student must be enrolled on at least a half-time basis (**taking two or more classes or be enrolled in a pastoral internship**). For more information on applying for financial aid at SVDP contact the Director of Financial Aid at [finaid@svdp.edu](mailto:finaid@svdp.edu).

Students new to the Direct Loan program must complete entrance counseling at [www.dl.ed.gov](http://www.dl.ed.gov) and then apply for a loan at [www.dlenote.ed.gov](http://www.dlenote.ed.gov). Repayment of Stafford loans begins six months after graduation, withdrawal or dropping below half time. Students who graduate or withdraw must complete exit counseling at [www.nsls.ed.gov](http://www.nsls.ed.gov). Failure to complete this requirement can delay federal aid requested from a school attended after leaving SVDP.

Because financial aid for students in the M.Div. and MAPS Program is usually provided through the vocations office of their respective dioceses, the seminary recommends that those students in the M.Div. Program receive counseling from their Ordinary, Vocation Director, or the Rector prior to applying for a student loan. The seminary also recommends that seminarians not apply for loans exceeding \$4,000 per academic year, bearing in mind the earning potential of a diocesan priest and his ability to repay.

Information on other sources of financial aid is available at the Financial Aid Office.

## **SATISFACTORY ACADEMIC PROGRESS**

Satisfactory Academic Progress (SAP) is determined by meeting the measures for GPA, pace, and timeframe outlined below. Any student who has not met one of these measures in any semester has not made SAP.

### **QUALITATIVE MEASURE: GPA**

In order to maintain SAP:

- M.Div. and MAPS students must maintain a minimum cumulative GPA of 2.00
- MATS students must maintain a minimum cumulative GPA of 3.00

The student's GPA is rounded up or down to the nearest hundredth.

### **QUANTITATIVE MEASURE: PACE**

In addition, all students must earn at least 67% of the cumulative credits attempted. This is calculated at the end of each semester.

The percentage of credits completed is calculated and rounded up or down to the nearest whole number.

### **TIMEFRAME**

- M.Div. students have a maximum timeframe of 7.5 years to complete the program
- Full-time MAPS and MATS students have a maximum time of 3 years to complete the program
- Part-time MAPS and MATS students have a maximum of 6 years to complete the program

### **INCOMPLETES, WITHDRAWALS, REPETITIONS, AND TRANSFER CREDITS**

For purposes of the GPA:

- Incompletes do not affect the GPA until finalized.
- Withdrawals do not affect the GPA.
- Repeated courses are counted in the GPA each time taken.
- Transfer credits are not included in the GPA.

For purposes of PACE:

- Incompletes are included in hours attempted and not counted as hours earned.
- Withdrawals are included in hours attempted, and not counted as hours earned.
- Repeated courses are included in the student's attempted credit total in evaluating pace and timeframe. All attempts of a repeated course are counted in the attempted hours total, only passed attempts are counted in the earned hours total. For purposes of financial aid, students can only take a passed course one more time.
- Transfer credits are counted as attempted and earned in the semester in which they are accepted.

### **FREQUENCY OF SAP EVALUATION**

SAP is calculated at the end of each semester within three weeks of the close of final grades. GPA and pace (percentage of credits earned to credits attempted) are calculated cumulatively from the start of the program. Progress toward completion within the maximum timeframe is also calculated each semester based on years remaining in the maximum timeframe, credit hours needed to complete the program, and maximum credit

hours of 18 per semester. When the time period to earn the credit hours needed to complete the program exceeds the time remaining in the maximum timeframe, the student has not made SAP.

The semester before reaching the maximum timeframe, the Director of Financial Aid notifies the student that one semester remains to complete the program and remain eligible for federal student aid. If the student is unable to complete the program at the end of the maximum timeframe, the student is placed on warning and follows the guidelines for warning below.

### WARNING

If a student is failing to make SAP based on any of the above three criteria (GPA, pace, or timeframe) and the student had made SAP in the previous semester or has only completed one semester, the student is placed on warning for one semester. The student is given notice of the warning, an explanation of the cause, the consequences of not meeting SAP, and how to meet SAP. The student's financial aid eligibility continues during the warning period.

If a student is on warning, SAP is calculated within three weeks after the reporting of grades at the end of the warning semester. Students on SAP warning who fail to meet SAP at the end of the SAP warning semester are notified they are ineligible for continued federal student aid. They are suspended from receiving further financial aid unless they successfully appeal the suspension or they regain SAP in a subsequent semester.

A student may be on federal student aid warning more than once during an academic career, but not consecutively.

### APPEALS

A student may submit an appeal of suspension in writing to the Director of Financial Aid within thirty days of notification of suspension from federal student aid if there were extraordinary circumstances that affected the student's ability to maintain SAP. The student must include in the appeal request a) why the student believes he/she could not make SAP based on the criteria below and b) what has changed that will allow the student to demonstrate SAP at the end of the next SAP evaluation. Appeals for failures to meet GPA, pace, or timeframe are treated equivalently. The Director of Financial Aid and Registrar jointly decide the outcome of appeals based on their assessment of whether the student should be able to meet SAP standards by the end of a probationary semester. If they do not agree, the Academic Dean makes the final determination.

Criteria that can form the basis of an appeal include

- Illness or injury of the student
- Death or illness in the student's family that affects the student
- Interpersonal problems with spouse (including divorce and/or domestic violence), friends, or others
- Difficulties balancing school, work, and/or family responsibilities
- Financial difficulties
- Military deployment

If the appeal is approved, the student is placed on SAP probation for one semester.

### PROBATION

If a student is on probation, SAP is calculated within three weeks after the reporting of grades at the end of the warning semester. Students on SAP probation who fail to meet SAP at the end of the probation semester are notified they are ineligible for continued federal student aid. Students may file one additional new appeal for an extension of probation following the same process as outlined in "Appeals" above. That is, students are allowed a total of two appeals of suspension. The new appeal must include new information to constitute a new appeal. Students who have not met SAP and do not successfully appeal the suspension of federal student aid are ineligible for continued federal student aid unless they later meet the criteria for SAP.

### REINSTATEMENT OF FEDERAL STUDENT AID ELIGIBILITY

The Director of Financial Aid continues to provide students who have been suspended from financial aid notification of their SAP status each semester. If they are currently making SAP they can be reinstated as eligible for federal student aid.

The full Satisfactory Academic Progress Policy is available in the Seminary Policy Compendium.

### GOVERNMENT ASSISTANCE TO VETERANS

St. Vincent de Paul Regional Seminary has been approved for Veterans' educational benefits under Section #1775 of Title 38, United States Code.

### REV. SEAMUS MURTAGH SCHOLARSHIP

Dr. H. Edward Wrapp established a scholarship fund to honor Rev. Seamus Murtagh for his contributions to St. Vincent de Paul Regional Seminary. St. Vincent de Paul Regional Seminary awards this scholarship to nonresident students who, after a full year of enrollment at the seminary, show significant academic ability and a personal commitment to Christian service/ministry. Nonresident students apply for this scholarship by contacting the Academic Dean.

### HAZING POLICY

Consistent with its mission statement, St. Vincent de Paul Regional Seminary believes that true community is nurtured in an atmosphere of social and moral responsibility, respect for individuals, and loyalty to the principles of higher education. This basic philosophy, coupled with the seminary's adherence to state, local, and federal guidelines is the basis for the adoption of this formal hazing policy.

#### Hazing Is Defined As

1. Any action or situation which recklessly or intentionally endangers the mental or physical health or safety of a student, or which willfully destroys or removes public or private property for the purpose of initiation or admission into or in affiliation with, or as a condition for continued membership in, any organization operating under the sanction of or recognized by the St. Vincent de Paul Regional Seminary.

2. Such actions and situations include paddling in any form; creation of excessive fatigue; physical or psychological stress; wearing, publicly, apparel which is conspicuous and not normally in good taste; engaging in public stunts; morally degrading or humiliating games and activities; and forcing consumption of alcohol or drugs and any other activity which is not consistent with the formation program, regulations or policies of St. Vincent de Paul Regional Seminary. If a student or group is involved in a hazing incident appropriate disciplinary action will be taken.

Any hazing that involves discrimination against a protected class falls under the Nondiscrimination and Sexual Misconduct Policy.

## FORMAL STUDENT COMPLAINT POLICY

Students at SVDP who have credible and substantive complaints about academics, student services, the actions of fellow students or of faculty, deviations from specific seminary policies or norms as published in seminary publications or accreditation standards, or other such complaints, have recourse to the formal student complaint process as described below. This policy pertains to all SVDP students, including those taking distance education courses or courses at SVDP's ongoing course-offering site. Excluded from this policy are matters covered by SVDP's Nondiscrimination and Harassment Policy. Additionally, all votes by the Formation Team and actions by the Rector concerning continuation of formation and/or promotion to ordination are also excluded from consideration under this policy.

When a student believes that he/she has been treated unfairly or that SVDP is not following its procedures or adhering to accreditation standards, the seminary encourages the student to resolve the grievance, in accord with Matthew 18:15-17, informally and directly with the other person(s) or offices involved. If this fails to bring about a satisfactory resolution, the student has recourse to the following process:

- Step 1: A resident seminarian may bring the grievance to either his formation advisor, the Dean of Human Formation, or the Academic Dean (especially if the grievance involves an instructor). A nonresident seminarian may bring the grievance to the Academic Dean. Other nonresident students may bring the grievance to either the Director of Nonresident Students or the Academic Dean.
- Step 2: If the student is unsatisfied with the response following Step 1, the student is asked to informally raise the concern with the Vice Rector.
- Step 3: If this fails to bring a satisfactory resolution, the student may submit a formal written complaint (hardcopy or submitted electronically) to the Vice Rector. The written complaint must include:
  - a. The policy or norm that has allegedly been violated as described in official seminary publications, the *Program of Priestly Formation* (5th ed.), or accreditation standards.
  - b. The person against whom the complaint is alleged (if a particular person is involved);
  - c. Specific details and circumstances of the grievance; and
  - d. A description of the informal process attempted for resolution prior to the formal complaint and the people involved.

## PROCESSING OF THE COMPLAINT

Generally, students should file the formal complaint within thirty days of the conduct or actions giving rise to the complaint. Following receipt of the complaint, the Vice Rector determines if the complaint is credible and substantive and gathers information pertaining to the underlying facts of the complaint. The Vice Rector also evaluates if the complaint is a possible violation of the Nondiscrimination and Harassment policy, in which case the complaint is referred to the policies and procedures outlined therein. The Vice Rector also informs the Academic Dean (if the Vice Rector is not the Academic Dean) and/or the Campus Administrator of any complaints that involve a faculty member, administrator, or staff member.

## RESPONDING PARTIES

Generally, the responding party or parties, if any, have the right to access copies of the complaint and to provide a response to the written complaint. The Vice Rector generally informs all responding parties if a complaint has been submitted against them.

## DETERMINATIONS

1. If the Vice Rector determines that a complaint is without merit, the complainant will be notified of the decision and may appeal the decision to the Rector. The Rector's determination of the appeal, if any, will be final.
2. If the Vice Rector determines that a complaint is with merit and no further review is necessary, the Vice Rector resolves the complaint. If the complainant is not satisfied with the resolution, the complainant can appeal the decision and the complaint follows the review process below.
3. If the Vice Rector accepts the merit of the complaint and determines that a nearly identical complaint has previously been decided, the Vice Rector informs the complainant of the outcome of that decision and the complaint and the determination of its similarity to a previous complaint is maintained in the formal complaint files. The complainant has the right to appeal the decision to the Rector.
4. If the Vice Rector determines that a complaint may have merit but warrants further consideration, generally, within three business days, the Vice Rector appoints an Inquiry Board of three members to review the written complaint along with supporting documentation. The complainant must agree to at least one member of the appointed board; the responding party(ies), if there are any, must agree to at least one member of the appointed board.
  - a. The Inquiry Board is responsible for investigating the complaint and may request additional information or documents from the complainant or responding party.
  - b. Generally, the complainant and responding party has access to the complaint and related documentation and has an opportunity to represent themselves to the Inquiry Board.
  - c. Generally, within one week, the Inquiry Board renders a written recommendation to the Vice Rector.
  - d. The Vice Rector reviews the recommendation of the Inquiry Board and issues a written decision, together with any action to be taken, to the complainant, the responding party, the Rector and the Academic Dean or Campus Administrator, as appropriate.
  - e. Complainants and responding parties may appeal the decision made by the Vice Rector to the Rector within one week of the Vice Rector's decision. Generally, the Rector issues a final determination of the appeal within one week.

### ALTERNATIVE PROCESS

If a complaint is directed against the Vice Rector, the formal complaint is submitted to the Rector, and the Rector completes the Vice Rector's duties as outlined herein. Any appeal of the Rector's decision may be made to Chair of the Board of Trustees.

If a complaint is directed against the Rector, the formal complaint is submitted to the Vice Rector, with a copy to the Chair of the Board of Trustees. The Vice Rector completes his duties outlined in this policy, however, the Chair of the Board of Trustees replaces the Rector for purposes of this policy and any appeal of the Chair's decision may be made to the full Board of Trustees.

### RECORDS

Records of formal complaints include the initial complaint, a list and summary of the information gathered in determining the merits of the complaint, the determination, the composition of the Inquiry Board if convened, a list and summary of the information gathered by the Inquiry Board, the Board's recommendation, the decision by the Vice Rector (or the decision of the appropriate party), any actions to be taken, and any appeals process. Records of formal complaints will generally be kept for ten years in the Rector's Office, in the custody of the Assistant to the Rector.

### NONDISCRIMINATION, HARASSMENT, AND SEXUAL MISCONDUCT POLICY

St. Vincent de Paul Regional Seminary strives to provide a learning, working, and living environment free from all forms of unlawful discrimination, discriminatory or sexual harassment, and all forms of sexual misconduct. All students, faculty, and staff at the Seminary have the right to expect an environment that allows them to enjoy the full benefits of their work or learning experience. It is, therefore, the SVDP policy that no member of the Seminary community may engage in conduct which unlawfully discriminates against or harasses another individual or group on the basis of race, color, national or ethnic origin, sex, age, disability, veteran's status or any other criteria protected by applicable law. Likewise, the Seminary prohibits conduct which constitutes sexual misconduct such as sexual harassment, sexual assault, and other forms of sexual violence, dating violence, domestic violence, and stalking as those terms are defined in the Nondiscrimination, Harassment, and Sexual Misconduct Policy.

The full policy appears in the Seminary Policy Compendium. All SVDP employees, unless explicitly designated as a confidential resource in the policy, are expected to promptly report actual or suspected discrimination, harassment, or sexual misconduct to the Title IX/EEO Coordinator, one of the Deputy Title IX/EEO Coordinators, or the Independent Investigator, whose contact information is provided at [www.svdp.edu/nhsm](http://www.svdp.edu/nhsm). Moreover, students and other campus community affiliates and visitors are encouraged to report such incidents directly to the Title IX/EEO Coordinator, one of the Deputy Title IX/EEO Coordinators, or the Independent Investigator. There is no stated timeframe for reporting, but prompt reporting will better enable SVDP to provide an appropriate response.

The reporting, investigation, and resolution process are described in detail in the policy and are summarized in the *Seminarian Handbook* and the *Nonresident Student Handbook*.

## COURSE OFFERINGS IN THE M.DIV. PROGRAM

### SCRIPTURE

#### **BIB501** INTRODUCTION TO BIBLICAL STUDIES CREDIT HOURS 2

This course covers the basic elements and doctrines which are fundamental and preliminary to the study of Sacred Scripture, including the notion of canon and its formation; ways of understanding the doctrine of biblical inspiration and inerrancy; Church documents on these issues; and methods and approaches used in the critical or scientific study of the Bible, including interpretative theories and hermeneutics. **This is a prerequisite course for all Scripture courses.**

#### **BIB510** PENTATEUCH CREDIT HOURS 3

This course is a study of the first five books of the Bible from historical and literary points of view. It enables students to become familiar with the Pentateuch, to understand its purpose and importance in Israel and its relevance to the study and understanding of the rest of the Old Testament, the New Testament and of Judaism. The course includes exegesis of selected texts. **Prerequisite: BIB501 Introduction to Biblical Studies.**

#### **BIB610** PROPHETIC LITERATURE CREDIT HOURS 3

This course examines the phenomenon of prophecy in Israel. It explores its origins and surveys some early "non-writing" prophets, and the classical prophets who have left books that bear their names. These prophets are set in their historical contexts, which include social, political and economic factors; their books and sayings are studied with modern literary techniques, including exegesis of selected texts. The overall aim is to uncover the theological message of the prophets (including their teachings on social justice) and to arrive at an understanding of the development of prophecy into eschatology and apocalyptic (including messianism). **Prerequisite: BIB501 Introduction to Biblical Studies.**

#### **BIB611** SYNOPTIC GOSPELS CREDIT HOURS 3

This course studies the gospels of Matthew, Mark and Luke with a view toward understanding their relationship and interdependence (the "synoptic problem"). Which gospel was written first, which sources were used by the "synoptic" gospels and what are the literary and theological characteristics of each of these gospels? Topics covered include the question of the historicity of the gospels, their Christological, soteriological and ecclesial dimensions, and similar issues in regard to the Acts of the Apostles. The course includes exegesis of selected texts. **Prerequisite: BIB501 Introduction to Biblical Studies.**

#### **BIB710** PAULINE LETTERS CREDIT HOURS 3

This course is a discussion of Paul as theologian and author, focusing on the main themes of the Pauline "Gospel," such as Christology, faith, and justification. Paul's view of the Law and the promise, his ecclesiology and theology of grace are also considered. **Prerequisite: BIB501 Introduction to Biblical Studies.**

#### **BIB711** JOHANNINE LITERATURE CREDIT HOURS 3

This course is a study of the fourth gospel (John) and, secondarily, of the three letters attributed to John. It also briefly discusses the Book of Revelation. It examines the question of authorship and of the

community that may be behind these writings; it explores the lofty theology and Christology, as well as the linguistic and compositional peculiarities of the author. The course includes exegesis of selected texts. **Prerequisite:** **BIB501 Introduction to Biblical Studies.**

### **BIB815** WISDOM LITERATURE & PSALMS

CREDIT HOURS 2

This course is a study of the wisdom literature of the Old Testament: Psalms, Job, Proverbs, the Deuterocanonical wisdom books such as Ben Sirach (Ecclesiasticus); the focus is on the literary and theological characteristics of the books, and includes exegesis of selected texts. Attention will be given to the contribution of wisdom literature to the biblical canon, that is, its role vis-à-vis the two other parts of the Old Testament: the Law and the Prophets.

## **SYSTEMATIC THEOLOGY**

### **THY501** FUNDAMENTAL THEOLOGY

CREDIT HOURS 3

The intention of this course is to study the nature, history, and methodology of fundamental theology. This course intends to provide a basic understanding of Divine Revelation, its role as the foundation for Catholic faith, the Church's role as the divinely authorized custodian and interpreter of Divine Revelation and their relationship with Sacred Scripture and Sacred Tradition.

### **THY510** TRINITY

CREDIT HOURS 3

Trinity is the critical, participatory and contemplative reflection on the mystery of God and His Trinitarian reality. We will converse with the witness of the Scripture, the theological and magisterial Tradition of the Church, and the mystical experience. We will emphasize certain topics: the Trinity as the only answer to the challenge of atheism, the Trinity as the source of all reality, the trinitarian revelation in the Paschal Mystery of Christ, the history of development of trinitarian doctrine, and the central trinitarian categories. As a conclusion, we will reflect on the pastoral and spiritual actualization of trinitarian theology.

### **THY540** THEOLOGICAL ANTHROPOLOGY

CREDIT HOURS 3

This course is designed to provide the students with an introduction to the theological understanding of the nature of human beings. The course emphasizes the view that Jesus Christ is the revelation, not only of God, but also of what it is to be human. This course entails an articulation of the relationship between Grace and Human Nature.

### **THY560** PROSEMINAR AND INTRODUCTION TO LITURGICAL MUSIC

CREDIT HOUR 1

Proseminar and Introduction to Liturgical Music provides students with an orientation to graduate-level philosophical and theological study methodology and an introduction to liturgical music as will be engaged throughout their seminary experience. The proseminar portion covers writing skills, library research, philosophical and theological resources, crediting sources, SVDP policies on plagiarism and copyright, citation and style, critical thinking, and resource evaluation. The liturgical-music portion offers a basic introduction to liturgical music with emphasis on singing correctly and with confidence. Church documents dealing with theological background and current practice in liturgical music are covered as time allows.

**THY610 LITURGICAL THEOLOGY**

CREDIT HOURS 3

This course is the study of the liturgy from a theological, historical and anthropological dimension so as to give the student an appreciation of both divine revelation and mystery as expressed in the liturgy of the Roman Rite. This includes a familiarization with both historical documents and sociological contexts in light of current magisterial teaching on the sacred liturgy.

**THY611 CHRISTOLOGY**

CREDIT HOURS 3

Christology is the critical, participatory and contemplative reflection on the life, ministry and Paschal event of Jesus of Nazareth. The query of the sources of Christian theology and faith includes Scriptures, the Tradition of the Fathers, the Scholastics, the Mystics, and contemporary theologians, as well as the liturgical proclamation and the life of faith, love, hope and justice of the Church. Students will endeavor to unveil, as much as possible, the profile and identity of Jesus, the Son of God, and His meaning for the Church, human existence and contemporary culture. **Prerequisite:** THY501 **Fundamental Theology.**

**THY715 ECCLESIOLOGY, MARIOLOGY, ECUMENISM**

CREDIT HOURS 3

This course studies the Church as revealed in the words and events of the Old Testament and New Testament – People of God, Body of Christ; the Church and the Kingdom of God; the Sacramentality of the Church; the mission of the Church; relationship to other Churches; the development of the Church with special emphasis on *Pastor Aeternus* and *Lumen Gentium*; the structures of the Church--its hierarchical constitution and role of the Magisterium. Mary's association with and relationship to the mystery of Christ and the Church is also explored, especially in light of the teaching of the Second Vatican Council. This course will also cover the Catholic Church's relationship with other Christian Churches and ecclesial communities. **Prerequisite:** THY501 **Fundamental Theology.**

**SACRAMENTAL THEOLOGY**

**THY650 SACRAMENTS I (INTRODUCTION, BAPTISM, CONFIRMATION)**

CREDIT HOURS 3

This course introduces the student to the general principles of sacramentality and sacramental theology. The course then applies these methods to investigate the historical, Scriptural, Patristic and doctrinal foundations of the Sacraments of Baptism and Confirmation. Special considerations will also be given to the topics of sacramentals and the RCIA process.

**THY660 SACRAMENTS II (EUCHARIST)**

CREDIT HOURS 2

This course will be focused on the anthropological, historical, Scriptural, Patristic and doctrinal foundations of the Sacrament of the Eucharist. **Prerequisite:** THY650 **Sacraments I.**

**THY750 SACRAMENTS III (HOLY ORDERS)**

CREDIT HOURS 2

This course examines the historical, Scriptural and doctrinal foundations of the Sacrament of Holy Orders in the Catholic Church, namely, the sacrament that imparts a special character and empowers those called by God to share in Christ's priestly ministry by sanctifying, teaching, and shepherding God's people as bishops, priests and deacons. Various themes, such as the essential relationship with the

baptismal priesthood of all Christ's faithful and the history and purpose of clerical celibacy in the Latin Rite will be addressed. An underlying theme is the centrality of self-oblation in living out the ministerial priesthood; those called to consecrate themselves through these sacred rites are to realize that their self-offering lies at the nucleus of their existence.

**THY860 SACRAMENTS IV (PENANCE & ANOINTING) CREDIT HOURS 3**

This course will examine the historical, Scriptural, Patristic and doctrinal foundations of the Sacraments of Reconciliation and the Anointing of the Sick. Special topics will include the practical and pastoral application of Reconciliation and Anointing. **Prerequisite:** THY650 Sacraments I.

**MORAL THEOLOGY**

**THY530 CHRISTIAN SPIRITUALITY CREDIT HOURS 3**

This course aims at introducing students to this theological discipline, while assisting them to make an experience of a possible integration in Christ between knowledge and life. It will cover the origins and nature of Christian spirituality, bringing out the main basic principles of the Christian spiritual life. This will be exemplified through scriptural, traditional and historical references.

**THY541 FUNDAMENTAL MORAL THEOLOGY CREDIT HOURS 3**

This course is an introduction to the fundamental issues and concerns of Catholic Moral Theology as a science of Christian praxis. Its topics include: the renewal of moral theology by Second Vatican Council, as well as the scriptural and historical background to this renewal effort; the relationship of faith and reason (grace and nature) in ethical reflection; and the meaning of moral-theological categories such as virtue, law, sin, authority, conscience, and freedom. Special emphasis is given to the significance of the virtues (theological and cardinal) in a contemporary context. **Prerequisite:** MTHY545 Christian Anthropology.

**THY640 SOCIAL JUSTICE CREDIT HOURS 3**

This course offers a study of Catholic teaching on social justice beginning with the encyclical *Rerum Novarum* by Pope Leo XIII in 1891. It includes a review of the background to this teaching in Sacred Scripture, and in the tradition of the Catholic Church through the patristic, medieval, and modern periods to the present. Special attention is given to both the magisterial documents that constitute the main body of this teaching from *Rerum Novarum* in 1891 to *Centesimus Annus* of Pope John Paul II in 1991, and the significance of this teaching for the life of faith in our North American context. **Prerequisite:** THY541 Fundamental Moral Theology.

**THY712 HUMAN SEXUALITY AND MARRIAGE CREDIT HOURS 3**

This course provides a study of the Moral and Theological dimensions of Human Sexuality and Marriage. It includes a biblical review of love and virtue and the meaning of human sexuality in the Catholic tradition. It provides an analysis of official Catholic teaching and theological reflection on specific issues in sexual ethics. This course will also examine the historical, scriptural and doctrinal foundations of the Sacrament of Matrimony.

**THY840 MEDICAL ETHICS**

CREDIT HOURS 3

This course offers a study of medical ethics from a Catholic moral theological perspective. The focus of the course is on the deeper moral-theological dimension of issues in medical ethics today, such as abortion, human experimentation, cloning, stem cell research, genetic intervention, informed consent, sterilization, in vitro fertilization, surrogate parenthood, euthanasia, and the role of virtues in decision-making process in medical ethics. Special attention is given to the Church's teaching, as well as to the work of moral theologians, philosophers, and medical professionals who have informed the self-understanding of Catholic moral theology in this field. **Prerequisite:** THY541 Fundamental Moral Theology.

**CANON LAW****LAW710 CANON LAW I**

CREDIT HOURS 3

This course surveys the historical development of Church law, which culminates in the promulgation of the 1983 Revised Code of Canon Law. Books I, II, V and VI of the revised code are studied with particular emphasis on the interpretation of law, rights and obligations of the Christian faithful, the hierarchical constitution of the Church, diocesan and parish structures, temporal goods, and sanctions.

**LAW711 CANON LAW II**

CREDIT HOURS 3

This practical study of the current Church discipline of the sacraments, with a special emphasis on matrimonial legislation, treats the theological underpinnings of the law, familiarizes the student with the Canonical requisites for sacraments, especially for marriage preparation and its celebration. It readies the student to deal, as a parochial minister of the sacraments, with their proper administration, and the processes involved with the matrimonial tribunal. **Prerequisite:** LAW710 Canon Law I.

**CHURCH HISTORY****HIS510 CHURCH HISTORY I**

CREDIT HOURS 3

This course surveys the Christian theological tradition from the end of the New Testament period up to the Middle Ages, emphasizing the Church's engagement with culture, the development of doctrine, major intellectual figures and debates, and the saints' lived holiness as fresh, performative exegeses of the Gospel in every age. The story of the Church is a divine drama in which God intimately enters into the world to form it into a "chalice" for his self-outpouring presence. This course will also treat significant political, historical, and cultural events to the extent that they illuminate and contextualize the story of the Church. Through the close reading of primary texts, the course endeavors to help students to read and appreciate these texts more deeply. This course continues in HIS720 and HIS820.

**HIS720 CHURCH HISTORY II**

CREDIT HOURS 3

This course is a continuation of Church History I. It is a comprehensive history of the Church from the beginning of the 11th century until the end of the 16th century. The Investiture Crisis, the Crusades, and the birth of the Mendicant Orders will be explored as well as the rise of universities, the inquisition, and the Avignon Papacy. The Renaissance will be studied, and in this context the Protestant Reformation and the Catholic Renewal, especially the Council of Trent will be explored in depth.

**HIS756 AMERICAN CHURCH HISTORY**

CREDIT HOURS 2

This course treats the development of the Catholic Church in the United States from the earliest Spanish settlements to the present day. The course will introduce the student to an overview of the Catholic Church in the United States. It will then survey the evangelization carried out by the Spanish and the French in parts of the country that now belong to the United States. A comprehensive view of Catholicism during the colonial period will be studied as well as the foundation of the first American diocese and the first American bishop, Bishop John Carroll. Some of the major immigrant groups that made up the Catholic mosaic will also be explored. The demands that the Catholic Church faced during the Civil War will also be studied. Lastly, the student will be exposed to the challenges that American Catholicism faced in the 20th century leading up into the new millennium.

**PASTORAL STUDIES****HOM620 HOMILETICS I**

CREDIT HOURS 2

This course is designed to introduce the seminarian to: the history of preaching since the liturgical reform of the Second Vatican Council; the craft of lectionary-based preaching and the discipline of homiletics for preaching in the Sunday assembly; the use of the exegesis of the text; the importance of *Lectio Divina* in homily preparation; the use of movements in a homily; and the importance of public speaking skills. Each seminarian will be expected to prepare written texts of his homilies, to record the delivered homily, and participate in the review of peer homilies. Additionally, two homilies will be reviewed in small group coaching. The seminary-preaching rubric will be used in assessing the homilies. **Only seminarians may register for this course.**

**HOM720 HOMILETICS II**

CREDIT HOURS 2

This course is designed to build on the foundation established in HOM620, honing the seminarian's understanding of preaching in the Roman Catholic tradition. The Homiletic Directory will be used to summarize the course material previously studied. The seminarian will develop an operative theology of preaching that will reflect his integrated understanding of systematic theology and pastoral life. The operative theology of preaching will demonstrate a theological awareness of how preaching incorporates the applied disciplines of anthropology, theology and Christology, as well as understanding preaching within the dialectical and sacramental imagination. The seminarian will learn to assess critically his particular assembly, incorporating these facets into the skill and art of writing a homily. This course will emphasize the exegesis of both the preacher and the assembly. Each seminarian will be expected to prepare written texts of his homilies, record the delivered homily, and participate in the review of peer homilies. Additionally, two homilies will be reviewed in small group coaching. The seminary-preaching rubric will be used in assessing the homilies. **Prerequisite: HOM620 Homiletics I. Only seminarians may register for this course.**

**HOM730 HOMILETICS III**

CREDIT HOURS 2

This course builds upon HOM720 for the third year seminarian. It focuses intensely on homily preparation, public speaking, developing a personal methodology and style of presentation. The course will emphasize the teachings of the Church in preaching, as well as the use of imagination. The

seminarian will be introduced to preaching at funerals in preparation for his summer assignments as deacon. Each seminarian will be expected to prepare written texts of his homilies, to record the delivered homily, and participate in the review of peer homilies. Additionally, two homilies will be reviewed in small group coaching. The seminary-preaching rubric will be used in assessing the homilies. **Prerequisite: HOM720 Homiletics II. Only seminarians may register for this course.**

### **HOM820 HOMILETICS IV** CREDIT HOURS 2

This course provides the fourth year seminarian, usually the transitional deacon, the opportunity to hone the skills for homily preparation with little-turn-around time. This course will review basic preaching developmental skills with a concentration on sacramental preaching and special occasions: baptisms, funerals, marriages, liturgies with children, solemnities, and feast days, etc. The course will also focus on doctrinal preaching in the Roman Catholic tradition. Preaching the homily without reading from a scripted text will be stressed, while gaining a proficiency and ease in the art of public speaking. All homilies will be recorded within the context of the weekend parish assignment and daily homilies at the seminary. It is the responsibility of the deacon to record the Sunday homilies and to ensure that the recording is of such quality that it can be assessed within the small coaching group. Each seminarian will be expected to record the delivered homily, and participate in the review of peer homilies. Additionally, two homilies will be reviewed in small group coaching. The seminary-preaching rubric will be used in assessing the homilies. **Prerequisite: HOM730 Homiletics III. Only Seminarians may register for this course.**

### **PAS615 PASTORAL COUNSELING I** CREDIT HOURS 2

This course will introduce the student to the concepts, theories and principles of counseling with a broad spectrum of applications: individual, family and marital. There is a focus on both the theoretical and practical aspects of acquiring clinical skills through interviewing and role-play experiences.

### **PAS616 PASTORAL COUNSELING II** CREDIT HOURS 2

This is a continuation of Pastoral Counseling I. The emphasis of this course is on helping the student build counseling skills for pastoral ministry, and to help them to recognize when and how to refer parishioners to professional therapists. **Prerequisite: PAS615 Pastoral Counseling I.**

### **PAS660 PARISH ADMINISTRATION** CREDIT HOURS 2

This course provides topical lectures, case studies, guest speakers, and discussion to prepare the student for a future role of leadership and management as it relates to effective administration of a parish. The course will explore critical issues that pastors and administrators will face. The course will employ an experiential approach that seeks to help the student understand and grow into the role of Pastor/Administrator and how this role relates to his evolving priestly responsibilities. It will also help the student relate the Administrator function to personal skills development. This course is offered via videoconferencing for seminarians on Pastoral Year, as well as in person, for seminarians on campus.

### **PAS667 CATECHESIS, MISSIOLOGY, & EVANGELIZATION** CREDIT HOURS 2

This course draws on students' ministerial experiences in catechesis, mission, and evangelization. Students share best practices from their pastoral experiences. This course introduces skills to identify

community or parish needs and socio-cultural context, gather and synthesize data, reflect theologically, and plan an appropriate programmatic pastoral response.

### **PAS811** SPIRITUAL DIRECTION

CREDIT HOURS 2

This is an overview course, which will include aspects such as: the qualification and preparation of candidates for director, the focus of the session, obstacles to a good relationship, the skills and procedures that help facilitate this spiritual dialogue, the goals of direction and case studies. **Prerequisites:** THY530 Christian Spirituality.

### **PFS700** LITURGICAL PRACTICUM I

CREDIT HOUR 1

An introduction to style of celebrating sacraments, respect for theology and directives contained within the ritual books: practicum for the Sacraments of Baptism and Marriage; an understanding of the ministries of lector and acolyte, practicum for the care of the sick and the dying, burial, Eucharistic devotions, and ritual of blessings. This class is scheduled to meet two hours per week, and is for one credit. **Only seminarians may register for this course.**

### **PFS800** LITURGICAL PRACTICUM II

CREDIT HOURS 2

This course provides lectures and practicum experiences to prepare the student for the liturgical roles proper to the priest. The course will explore the theology and directives contained within the liturgical books and will offer practicum experience in the seminary's pastoral languages for the sacramental and liturgical responsibilities proper to the presbyter: the celebration of the Mass (including some of the special issues relating to RCIA and Holy Week) and the Sacraments of Anointing the Sick and Penance. **Only seminarians may register for this course.**

## **PASTORAL SEMINARS**

### **PAS501** PASTORAL SUMMER/CPE PLACEMENT

CREDIT HOURS 3

Clinical Pastoral Education: The Association for Clinical Pastoral Education, Inc. (ACPE) is a multicultural, multi-faith organization devoted to providing pastoral education and improving the quality of pastoral counseling for those who offer spiritual care-giving. This eight to ten week program is offered during the summer months and normally takes place immediately after the seminarian's second year of theological studies.

### **PAS603** PASTORAL PLACEMENT I

CREDIT HOURS 3

Each seminarian is assigned by his (arch) diocese to a parish placement with a priest supervisor for a 2-semester experience, living with parish priests and working with them and the parish staff for approximately nine months. This extended internship allows the seminarian to engage fully in the collaborative nature of parish life and to develop his pastoral identity and ministerial skills, participating in a variety of parish ministries and activities. The internship is a time for continuing clarification of the seminarian's vocational choice through prayer and discernment.

### **PAS604** PASTORAL PLACEMENT II

CREDIT HOURS 3

This is a continuation of PAS603 Pastoral Placement I.

**PAS605 PASTORAL YEAR WORKSHOP I** **CREDIT HOURS 2**

This first of two Pastoral Year workshops is meant to facilitate the seminarian's integration of the Clinical Pastoral Education experience, as well as help to process issues arising in the first weeks of the Pastoral Year. The Dean of Pastoral Formation and members of the Pastoral Formation Faculty facilitate this program, with the assistance of other faculty members. Theological reflections, verbatim, videos and speakers may be part of this process.

**PAS606 PASTORAL YEAR WORKSHOP II** **CREDIT HOURS 2**

This second of the two Pastoral Year workshops is similar to the first, but focuses more intensely on the seminarian's experience in the parish and his developing pastoral aptitude, taking into consideration feedback from the supervisor, parishioners and staff.

**PAS607 PASTORAL PLACEMENT FOR MISSIONARY MOVEMENT I** **CREDIT HOURS 3**

Each seminarian from the Redemptoris Mater Seminary is assigned by his superiors to missionary placements, with pastoral assignments representing 15 hours per week, with a pastor and team members as supervisors, for what is normally a 2-year experience, sharing life with parish priests and with members of Neocatechumenal Way. This extended internship allows the seminarian to engage fully in the missionary charism of the Neocatechumenal Way, while being involved in a variety of parish ministries and activities. This experience is a time for continuing clarification of the seminarian's vocational choice through prayer and discernment. This represents the first semester of a 4-semester experience, during which the seminarian is considered a full-time student at SVDP.

**PAS608 PASTORAL PLACEMENT FOR MISSIONARY MOVEMENTS II** **CREDIT HOURS 3**

This is a continuation of PAS607 Pastoral Placement for Missionary Movements I.

**PAS703 PASTORAL YEAR PLACEMENT III** **CREDIT HOURS 3**

This course is a continuation of PAS604, for seminarians who would benefit from an additional pastoral placement.

**PAS704 PASTORAL YEAR PLACEMENT IV** **CREDIT HOURS 3**

This course is a continuation of PAS703 Pastoral Placement III.

**PAS707 PASTORAL PLACEMENT FOR MISSIONARY MOVEMENTS III** **CREDIT HOURS 3**

This is continuation of PAS608 Pastoral Placement for Missionary Movements II.

**PAS708 PASTORAL PLACEMENT FOR MISSIONARY MOVEMENTS IV** **CREDIT HOURS 3**

This is continuation of PAS707 Pastoral Placement for Missionary Movements III.

**PAS709 PASTORAL PLACEMENT FOR MISSIONARY MOVEMENTS V** **CREDIT HOURS 3**

For those seminarians for whom a longer missionary experience is judged appropriate, this course is a continuation of PAS708 Pastoral Placement for Missionary Movements IV.

**PAS710 PASTORAL PLACEMENT FOR MISSIONARY MOVEMENTS VI** CREDIT HOURS 3  
 For those seminarians for whom a longer missionary experience is judged appropriate, this course is a continuation of PAS709 Pastoral Placement for Missionary Movements V.

**PFS520 INTRODUCTION TO PASTORAL MINISTRY** CREDIT HOURS 2  
 This course is designed to help the first year theologian gain a basic understanding of the essential theology, dynamics and fundamental skills of pastoral ministry. The course is designed to complement the seminarian's pastoral assignment for the year.

**PFS530 CRITICAL ISSUES IN PASTORAL MINISTRY** CREDIT HOURS 2  
 This course is designed to help the first year theologian deepen his appropriation of the dynamics and skills of ministry with particular focus on the pastoral issues of grief, conflict, doubt, and situational crises. **Prerequisite:** PFS520 Introduction to Pastoral Ministry.

**PFS620 THEOLOGICAL REFLECTION** CREDIT HOUR 1  
 This course is designed to help the second year theologian learn the importance of theological reflection in effective pastoral ministry. The students will process pastoral experiences in personal and group theological reflections.

## BIBLICAL LANGUAGES

**BIB571 ELEMENTARY BIBLICAL HEBREW I** CREDIT HOURS 3  
 This is an introductory course which enables the student to acquire basic vocabulary, grammar and syntax of Biblical Hebrew, in order to gain some experience in translating the Old Testament and reading modern biblical sources intelligently.

**BIB572 ELEMENTARY BIBLICAL HEBREW II** CREDIT HOURS 3  
 This course is the second semester continuation of BIB571. **Prerequisite:** BIB571 or its equivalent.

**BIB581 ELEMENTARY BIBLICAL GREEK I** CREDIT HOURS 3  
 This course is an introduction to the Greek of the New Testament with emphasis upon vocabulary, form recognition and basic grammar.

**BIB582 ELEMENTARY BIBLICAL GREEK II** CREDIT HOURS 3  
 This course is the second semester continuation of BIB581. **Prerequisite:** BIB581 or its equivalent.

**BIB671 READINGS IN BIBLICAL HEBREW I** CREDIT HOURS 2  
 This is a reading course in selected Hebrew texts of the Old Testament, with appropriate attention to linguistic, philological and exegetical analysis. **Prerequisite:** BIB572 or its equivalent.

**BIB672 READINGS IN BIBLICAL HEBREW II** CREDIT HOURS 2  
 This is a reading course in selected Hebrew texts of the Old Testament with appropriate attention to linguistic, philological, and exegetical analysis. **Prerequisites:** BIB572 or its equivalent.

**BIB681** READINGS IN BIBLICAL GREEK I

CREDIT HOURS 2

This is a reading course in selected Greek texts of the New Testament with attention to textual, grammatical, and philological nuances. **Prerequisite:** BIB582 or its equivalent.

**BIB682** READINGS IN BIBLICAL GREEK II

CREDIT HOURS 2

This is a reading course in selected Greek texts of the New Testament with attention to textual, grammatical, and philological nuances. **Prerequisite:** BIB582 or its equivalent.

**PASTORAL MUSIC**

**PFS652** LITURGICAL CHANT

CREDIT HOUR 1

This seminar will provide an opportunity to learn and become proficient in singing Mass parts from the Roman Missal in both English and Spanish. This will be accomplished through group singing and individual coaching in class. Selected Gregorian Chants will also be taught. This course is offered to seminarians in fourth theology in preparation for Priestly Ordination. This class is scheduled to meet one hour per week, and is for one credit. **Only seminarians may register for this course.**

**PASTORAL LANGUAGE PROGRAM**

All seminarians enrolled in English and Spanish pastoral-language courses are required to present LTI pre, mid, and post-tests for Seminary assessment purposes (OPIc in English, OPIc in Spanish).

The Academic Office in conjunction with the Language Department reserves the right to request that seminarians receive ongoing English accent modification and/or communication-skills tutoring, following courses in these areas. Seminarians working on English or Spanish as a pastoral language throughout priestly formation must listen and attempt to interact a minimum of once a week over lunch with native-speaking peers.

Seminarians in Theology III and IV who have taken Spanish courses are required to take one theology course in Spanish per year. To maintain and improve communication skills in both English and Spanish each semester the following options are available:

1. Conversation, pronunciation and/or academic writing with a peer-tutor or language buddy, not over lunch. (Min. 1 hour a week)
2. Conversation, pronunciation, and/or academic writing with a SVDP tutor or an online tutor (Min. 1 hour a week)
3. Spanish electives PAS515/PAS516- Credit Hours 2 (Spanish lunch table is voluntary with this option)

Seminarians not enrolled in any of the pastoral language courses are expected to submit a brief e-mail to the language director by the first week of the fall semester, with copies to the academic dean and formation advisors, describing a plan to practice and improve their pastoral-language skills throughout the academic year.

**PAS500E PASTORAL ENGLISH I** CREDIT HOURS 3

This course is designed to improve English communication skills at an intermediate level. Grammar exercises and error analysis help to systematically develop sentence skills needed for well-developed paragraphs and essays on topics relevant to priestly formation. Oral presentations and discussions based on Church-related topics and documents help to develop pastoral communication skills.

**PAS501E PASTORAL ENGLISH II** CREDIT HOURS 3

This is a continuation of PAS300E Pastoral English I.

**PAS502E PASTORAL ENGLISH III** CREDIT HOURS 2

This course is designed to improve English communication skills at an advanced level. Seminarians focus on developing written assignments due in other courses, including summaries, reflections, research papers, oral presentations, and homily texts. Oral presentations and discussions based on assignments help to develop pastoral communication skills.

**PAS503E PASTORAL ENGLISH IV** CREDIT HOURS 2

This course is a continuation of PAS302E Pastoral English III.

**PAS504E ENGLISH PRONUNCIATION I** CREDIT HOURS 2

This course focuses on the English pronunciation system for communicating in liturgical and pastoral settings. Accent modification practice using liturgical readings and pastoral materials in class allows seminarians to build self-confidence and effective oral delivery. Recording readings outside of class will be an important part of this course.

**PAS505E ENGLISH PRONUNCIATION II** CREDIT HOURS 2

This course is a continuation of PAS304E English Pronunciation I

**PAS550E ENGLISH PASTORAL IMMERSION** CREDIT HOURS 2

This is a six-week intensive summer immersion (or its equivalent) in English required of all seminarians who are not fully bilingual.

**PAS507S BASIC SPANISH I** CREDIT HOURS 3

This course is for seminarians with limited or no previous knowledge of Spanish. Basic vocabulary and grammar are introduced via a communicative approach to real-life topics. Recognition of cognates and pronunciation tips for a general understanding of liturgical readings is an important part of this course. The Academic Office and/or the Language Department may recommend this course prior to PAS509S/PAS510S.

**PAS508S BASIC SPANISH II** CREDIT HOURS 3

This course is a continuation of PAS511S. The Academic Office and/or the Language Department may recommend this course prior to PAS509S/PAS510S.

**PAS509S PASTORAL SPANISH I** **CREDIT HOURS 3**

This course builds Spanish language skills via a communicative approach to real-life, pastoral, and cultural topics at novice-high to intermediate-low levels of oral proficiency. Seminarians increase their vocabulary and practice grammar in the indicative, subjunctive, and imperative moods. Class materials and activities facilitate general and pastoral language skills. Prerequisite: PAS507S/PAS508S or the equivalent levels.

**PAS510S PASTORAL SPANISH II** **CREDIT HOURS 3**

This course is a continuation of PAS509S.

**PAS511S PASTORAL SPANISH III** **CREDIT HOURS 2**

This course builds and improves Spanish pastoral-language skills at intermediate-mid to high levels of oral proficiency. Connected discourse in the context of priestly formation is emphasized. Seminarians present and discuss Church-related topics and documents using the indicative, subjunctive, and imperative moods. Prerequisite: PAS509S/PAS510S or the equivalent.

**PAS512S PASTORAL SPANISH IV** **CREDIT HOURS 2**

This course is a continuation of PAS513S. In addition to presentations and discussions on Church-related topics, documents, or books, seminarians compose and deliver brief reflections and/or homilies in Spanish.

**PAS550S SPANISH PASTORAL IMMERSION** **CREDIT HOURS 2**

This is a six-week intensive summer immersion in Spanish required of all seminarians that are not fully bilingual. Seminarians will participate in pastoral ministries as an important part of this program.

**ELECTIVES**

**PAS515S PASTORAL SPANISH V** **CREDIT HOURS 2**

This elective is a Spanish conversation course that focuses on pastoral topics in the American-Hispanic parish. Integrated language skills are reviewed in the context of class discussions and activities. Seminarians compose and deliver brief homilies in Spanish.

**PAS516S PASTORAL SPANISH VI** **CREDIT HOURS 2**

This elective is a continuation of PAS515S.

## PASTORAL MUSIC

### **PFS652E** LITURGICAL CHANT

CREDIT HOUR 1

This seminar will introduce methods of sight-reading musical notation to develop a proficiency in singing Mass parts from the Roman Missal. This will be accomplished through group and individual sessions. This course is offered to seminarians in fourth theology in preparation for Priestly Ordination. This class is scheduled to meet two hours per week, and is for one credit. **Only seminarians may register for this course.**



## COURSE OFFERINGS IN THE MAPS PROGRAM

### SCRIPTURE

#### **BIB520** INTRODUCTION TO THE BIBLE CREDIT HOURS 3

This course is designed as a journey through the Old Testament (Law, Prophets, and other Writings) as well as the New, with emphasis on main characters, narratives, and major themes: the call from the Lord; the heritage of the people of Israel; and the response to Jesus incarnate, crucified, and resurrected. Proceeding from the Church's incarnational approach to the text, students will read texts that exemplify the major genres present in the canon: narrative, poetry, prophecy, gospel, epistle, and apocalyptic. The course will also stress the role that the Bible plays in the Church's prayer and liturgy.

### PASTORAL LANGUAGES

#### **LAT551** ECCLESIASTICAL LATIN I CREDIT HOURS 3

This course is an introduction to the ecclesiastical Latin with emphasis upon vocabulary, basic grammar, pronunciation, and translation.

#### **LAT552** ECCLESIASTICAL LATIN II CREDIT HOURS 3

This course is the second semester continuation of LAT551. Its goal is to advance the student's knowledge of the Latin morphology and syntax and with the emphasis unto translation. **Prerequisite:** LAT551 or its equivalent.

### PHILOSOPHY

#### **PHI500** LOGIC/CRITICAL THINKING CREDIT HOURS 3

The goal of this course is to present major logical themes in order to form students as clearer thinkers able to rationally present, discuss, and defend ideas as a foundation for further philosophical and theological studies. Major logical themes of argumentation such as induction, deduction, validity, soundness, strength, cogency etc. are covered. Formal logic, informal logic, symbolic logic, truth conditions, and fallacious argumentation are presented in light of relevant philosophical themes such as epistemology, first principles, and ethical argumentation. In order to maintain a strong link between logic and students' course of study, logic as applied to metaphysical themes is strongly encouraged such as with regards to the analogy of being and what can logically be said and not said about the nature of God.

#### **PHI501** ANCIENT PHILOSOPHY CREDIT HOURS 3

The course is an introduction to the origins of Western Philosophy as it developed in Greece and the Ancient Mediterranean world. It includes a critical survey of the thought of the Pre-Socratic Philosophers, Socrates, Plato, Aristotle and Plotinus. The emphasis in this critical survey will be especially on the thought of Plato and Aristotle.

**PHI502** MEDIEVAL PHILOSOPHY

CREDIT HOURS 3

The purpose of this course is to provide an introduction to the main philosophers of the Middle Ages since Late Antiquity. The course will emphasize the thought of Saint Augustine, Saint Bonaventure, and Saint Thomas Aquinas. The course entails a critical reflection of how the Christian medieval philosophers integrated within a Christian perspective the intellectual legacy that they inherited primarily from the Greek philosophers, enabling students to understand the intimate connection between faith and reason and between Philosophy and Theology.

**PHI503** MODERN PHILOSOPHY

CREDIT HOURS 3

This course is an in-depth study of key modern philosophers whose ideas have had significant relevance for the Catholic intellectual tradition. The metaphysical, epistemological, and ethical problems presented in the rationalism of Leibniz and the empiricism of Hume will lead to the critical philosophy of Kant. These philosophers, and others, are discussed centering on such topics as the nature of knowledge, the existence and nature of the universe, causality, teleology in an account of the universe and of human nature, as well as its role in arguing for God's existence, the possibility of metaphysics, human freedom, and the problem of evil. This course will also contrast modern positions to those within an Aristotelian-Thomistic framework.

**PHI504** CONTEMPORARY PHILOSOPHY

CREDIT HOURS 3

The course consists of an introduction to the ideas of the main philosophers from the late 19th century to the present. It includes a historical survey, starting with Nietzsche, following with the phenomenological and existentialist philosophers, such as Husserl and Heidegger, and ending with the thinkers associated with the hermeneutics and critical philosophy of Post Modern thought, such as Habermas and Derrida. The course will also include a dialogue between the above thinkers and some very influential Catholic thinkers of the 20th century.

**PHI520** EPISTEMOLOGY

CREDIT HOURS 3

This course is an in-depth systematic approach to studying theories of knowledge. After an introduction that takes into account general themes such as what is knowledge, truth, faith, belief, certainty, questions regarding whether or not knowledge is possible or to what extent it is even obtainable are addressed. Other topics including first principles, logic as a basis for knowledge, and the biological and neurological processes that correspond with knowledge are also explored. Throughout this approach examples are tied into the main historical philosophers of epistemology such as Plato, Aristotle, Aquinas, Locke, Berkeley, Hume, Kant and other post Kantian figures such as Nietzsche. Within this course, the Catholic intellectual tradition's development of epistemology is juxtaposed with other systems to highlight differences.

**PHI521** ETHICS AND NATURAL LAW

CREDIT HOURS 3

This course investigates the philosophical study of ethics and involves moral themes regarding the human person such as the moral decision-making process, human conscience, freedom/freewill, responsibility, human flourishing, empathy, and guilt among other topics. This course investigates competing ethical systems such as utilitarianism, social contract theory, deontological ethics, feminist ethics, virtue ethics, divine command theory, egoism, etc. as primarily distinguished with Natural Law

and the moral teaching of the magisterium of the Catholic Church. Particular ethical dilemmas such as Abortion, Euthanasia, Capital Punishment, etc. are utilized within the context of the course to provide a multi-philosophical lens to approach each topic as preparation and basis for engaging moral theology.

**PHI522 METAPHYSICS**

**CREDIT HOURS 3**

The purpose of this course is to investigate the question of Being and to foster the primal wonder at Being that is fundamental to metaphysical inquiry. Part 1 of the course will familiarize students with major primary sources in the metaphysical tradition in the classical and medieval periods, including Plato, Aristotle, Plotinus, Pseudo-Dionysius, and Thomas Aquinas. Part 2 will dive deeper into this tradition by looking at contemporary retrievals of Thomistic metaphysics. Parts 3 and 4 present metaphysics in the modern period, treating challenges to metaphysics and some contemporary pathways to resurrecting metaphysical wonder. The final part of the course provides a theological reflection on metaphysics by meditating on the ultimate Christological and Trinitarian grounding of metaphysics.

**PHI540 PHILOSOPHICAL ANTHROPOLOGY**

**CREDIT HOURS 3**

This course is a philosophical investigation into the human person from two main perspectives. First, this course investigates diverse theories of human nature as presented by Plato, Aristotle, Hinduism, Buddhism, Augustine, Hobbes, Rousseau, Kant, Schopenhauer, Marx, Freud, Kierkegaard, Nietzsche, Sartre, evolution etc. Secondly, this course investigates the Thomistic-Aristotelian account of the human person with particular emphasis on points of comparison and contrast with the above. This later development of human personhood clarifies all of the diverse elements of the human person; the nature of life, freewill, soul, body, rationality, emotions, sexuality, spirituality, and the nature of personhood with its implications for culture. Particular emphasis is given towards the transcendent implications that stem from human nature and personhood with contrast to reductive contemporary physicalist accounts.

**PHI545 PHILOSOPHY/THEOLOGY SEMINAR**

**CREDIT HOURS 3**

This seminar course focuses on the integration of philosophical and theological themes within the particular lens of the historical dialogue between faith and reason in light of the Catholic tradition. The program requirements for this course include, though not limited to, a substantial integration paper and oral presentation of that paper. This seminar course provides minor informative sessions pertaining to the MAPS oral and written comprehensive exams. Topics addressed are; an in-depth analysis of Fides et Ratio, historical debates regarding faith and reason, epistemological concerns regarding metaphysical principles and the nature of God, the philosophy of nature and its implications for faith and reason, and natural theology with particular emphasis on arguments for the existence of God. Contemporary debates are integrated wherever possible. **Prerequisites: Required courses in previous semesters of the MAPS curriculum.**

**SYSTEMATIC THEOLOGY**

**THY515 INTRODUCTION TO SOURCES AND METHODS OF PRAYER**

**CREDIT HOURS 2**

This course is an introduction to foundations in Christian prayer rooted in the Word of God. Resources and methods for prayer are studied and explored in practicum exercises. These include lectio-divina prayer, the rosary, meditation and contemplation.

**THY516 VATICAN II AND THE MISSION OF THE CHURCH TODAY** CREDIT HOURS 3

St. John Paul II has said in the Second Vatican Council "we find a sure compass by which to take our bearings in the century now beginning" (Apostolic Letter, *Novo Millennio Ineunte*, n. 57). This course will study the coming into being of the 16 documents of the Council and their main themes, focusing primarily on the mission of the Church both ad intra and ad extra. It will also refer to several documents that implemented the recommendations of the Council.

**THY525 FUNDAMENTALS OF THE CATHOLIC FAITH I** CREDIT HOURS 2

This course aims at presenting the major sections of *The Catechism of the Catholic Church*, which summarizes the "essential and necessary elements" of the Christian faith and is a "new, authoritative exposition of the one and perennial apostolic faith" (St. John Paul II, Apostolic Letter, *Laetamur Magnopere*, August 15, 1997). This first part of this course will provide a very brief history of the Catechism; it will then present Part I (The Profession of Faith) and Part II (The Celebration of the Christian Mystery).

**THY526 FUNDAMENTALS OF THE CATHOLIC FAITH II** CREDIT HOURS 2

This course continues the presentation of *The Catechism of the Catholic Church* started in Course THY525. This second part of the course will present Part III (Life in Christ) and Part IV (Christian Prayer).

## COURSE OFFERINGS IN THE MATS PROGRAM

## PHILOSOPHY

**PHI422 METAPHYSICS** NON-CREDIT HOURS 3

The purpose of this course is to introduce the students to the fundamental metaphysical nature of reality. The course will be inspired by the Thomistic tradition, emphasizing particularly the creative retrieval of the thought of St. Thomas by some of the most important Catholic thinkers that have been very influential since the beginning of the 20th century.

**PHI440 PHILOSOPHICAL ANTHROPOLOGY** NON-CREDIT HOURS 3

The purpose of this course is to introduce the students to a fundamental philosophical understanding of what it is to be human. The course will entail both a historical and systematic treatment of the basic metaphysical dimensions of human existence. Emphasis will be made especially on the personal nature of human beings and their creative freedom in the context of their essential historicity in the world of human experience.

## SCRIPTURE

**MBIB520 INTRODUCTION TO SCRIPTURAL THEOLOGY** CREDIT HOURS 3

This course has three main parts: First, it explores Church teaching on Sacred Scripture, including the formation of the canon and the inspiration and truth of Scripture, by surveying various Church documents on these questions. Second, it introduces the exegetical methodology generally accepted

in Catholic biblical scholarship, giving attention both to diachronic and synchronic tools; this part of the course examines exegesis so that students will understand how we know what we know about the biblical texts. Third, it provides an overview of the entire Catholic canon, offering a general introduction to the 73 books considered inspired by the Church. **This is a prerequisite course for all Scripture courses in the MATS Program**

**MBIB621 SURVEY OF THE OLD TESTAMENT** **CREDIT HOURS 3**

This course builds on the foundation provided in MBIB520 by exploring the Old Testament more deeply. It provides an overview of the culture, language, religion and history of the Old Testament, exploring the literary, geographical, and historical contexts of the different books. The books of the Old Testament will be considered within the traditional 3-part division of the Hebrew Bible (Tanakh) – Torah, Prophets, and Writings – with attention also given to the deuterocanonical books. This course will also include exegesis of selected Old Testament texts of different genres: narrative, law, prophetic poetry and prose, wisdom literature, and apocalyptic. **Prerequisite: MBIB520 Introduction to Scripture**

**MBIB622 SURVEY OF THE NEW TESTAMENT** **CREDIT HOURS 3**

This course builds on the foundation provided in MBIB520 by exploring the New Testament more deeply. It provides an overview of the culture, language, religion and history of the New Testament, exploring the literary, geographical, and historical contexts of the different books. The books and major theological themes of the New Testament will be considered within the division of the genres of the various texts – gospel, Hellenistic history (Acts), Hellenistic letters (those of the Pauline corpus and others) and apocalyptic (Revelation). This course will also include exegesis of selected New Testament texts of different genres. **Prerequisite: MBIB520 Introduction to Scripture**

**SYSTEMATIC THEOLOGY**

**MTHY500 INTRODUCTION TO SYSTEMATIC THEOLOGY** **CREDIT HOURS 3**

The discipline of Roman Catholic Systematic Theology is classically characterized by the use of an analytical realism, a deep respect for the diverse realities of Sacred Scripture, Sacred Tradition, the individual and his/her interrelationship with the community in union with God. This course will introduce the student to the major facets integral to the practice of Roman Catholic Theology. As a survey course practicing theology within the current context, the course provides an overview of many disciplines, from the Divine Mystery and Christology, to Revelation and Ecclesiology.

**MTHY515 TRINITY AND CHRISTOLOGY** **CREDIT HOURS 3**

Trinity is the critical, participatory and contemplative reflection on the mystery of God and His Trinitarian reality. The course converses with the witness of the Scriptures, the theological and magisterial Tradition of the Church and the experience of the mystics. The course emphasizes the following topics: The Trinity as the source of all reality and the only answer to the challenge of atheism; the Trinitarian revelation in the Paschal mystery of Christ; the historical development of Trinitarian doctrine and the central Trinitarian categories. The course also reflects on the pastoral and spiritual actualization of Trinitarian theology.

Christology is the critical, participatory and contemplative reflection on faith in God and on the life, ministry and Paschal event of Jesus of Nazareth. The query of the sources of Christian Theology includes: Scriptures, the tradition of the Fathers, the Scholastics, the Mystics and contemporary theologians as well as the liturgical proclamation and the life of faith, love, hope and justice of the Church. Students will endeavor to unveil, as much as possible, the profile and identity of Jesus, the Son of God, and His meaning for the Church, human existence and contemporary culture.

**MTHY545 CHRISTIAN ANTHROPOLOGY** CREDIT HOURS 3

This course is designed to provide students with an introduction to the theological understanding of the nature of human beings. The course emphasizes the view that Jesus Christ is the revelation, not only of God, but also of what it is to be human. The course entails an articulation of the relationship between Grace and Human Nature. In line with this relationship the eschatological nature of Christian faith will also be considered.

**MTHY645 SURVEY OF SACRAMENTAL THEOLOGY** CREDIT HOURS 3

This course will provide a general introduction to the theology of the sacraments. It will begin with an overall view of the sacraments and move specifically into more detail with each of the seven sacraments. Students will also learn the specific rituals of the sacraments and use the liturgical texts as a key tool for learning the theology of each.

**MORAL THEOLOGY**

**MTHY541 FUNDAMENTAL MORAL THEOLOGY** CREDIT HOURS 3

This course is an introduction to the fundamental issues and concerns of Catholic Moral Theology as a science of Christian praxis. Its topics include: the renewal of moral theology by Second Vatican Council, as well as the scriptural and historical background to this renewal effort; the relationship of faith and reason (grace and nature) in ethical reflection; and the meaning of moral-theological categories such as virtue, law, sin, authority, conscience, and freedom. Special emphasis is given to the significance of the virtues (theological and cardinal) in a contemporary context. **Prerequisite** MTHY545 Christian Anthropology

**MTHY650 SOCIAL JUSTICE, MISSIOLOGY AND EVANGELIZATION** CREDIT HOURS 3

This course offers an overview of Catholic teaching on social justice beginning with the encyclical *Rerum Novarum* by Pope Leo XIII in 1891. It will also offer an introduction to the theology mission as task of evangelization.

**MTHY800 SEXUAL MORALITY AND MEDICAL ETHICS** CREDIT HOURS 3

This course offers an overview of Sexual and Medical Ethics from a Catholic moral perspective, including discussion of the deeper moral-theological dimension of issues in sexual morality such as the role of sex in human growth and development, some sexual deviations, natural and artificial procreation, as well as natural and artificial birth control, sterilization, surrogate parenthood, human experimentation, cloning, stem cell research, euthanasia, and the role of the virtues in the decision-making process in medical ethics.

## HISTORY

**MHIS550** CATHOLIC HISTORICAL THEOLOGY

CREDIT HOURS 3

The purpose of this class is to introduce the students to the theology of the Catholic Church by reflecting on 2000 years of growth, through the three stages of the Church: early [patristic] (33-590), medieval [scholastics] (590-1517), and modern (1517-present). In each era, the development of Catholic Theology will be seen arising from its historical context. The Church in the United States does not stand in isolation; hence, American Catholic Church history will also be examined. This course is a survey class.

## OTHER

**MHOM615** THEOLOGY IN PREACHING AND PRESENTATIONS

CREDIT HOURS 3

In his Apostolic Exhortation, *Evangelii Gaudium*, Pope Francis states, "Preparation for preaching is so important a task that a prolonged time of study, prayer, reflection and pastoral creativity should be devoted to it" (n. 145). This course is designed to build a foundational pattern of prayer and study that will assist in the development and preaching of a Catholic homily. The student will understand the foundational texts associated with defining a Catholic homily, grow in their understanding of themselves as preacher and emphasis will be placed on being attuned to the assembly they address. Review of homilies by faculty and peers will be part of the course using the Preaching Rubric. **Only candidates for the permanent diaconate may register for this course.**

**MHOM720** HOMILETICS II

CREDIT HOURS 2

This course is designed to build on the foundation established in MHOM315/615, honing the deacon candidate's understanding of preaching in the Roman Catholic tradition. The Homiletic Directory will be used to summarize the course material previously studied. The deacon candidate will develop an operative theology of preaching that will reflect his integrated understanding of systematic theology and pastoral life. The operative theology of preaching will demonstrate a theological awareness of how preaching incorporates the applied disciplines of anthropology, theology and Christology, as well as understanding preaching within the dialectical and sacramental imagination. The deacon candidate will learn to assess critically his particular assembly, incorporating these facets into the skill and art of writing a homily. This course will emphasize the exegesis of both the preacher and the assembly. Each deacon candidate will be expected to prepare written texts of his homilies, to record the delivered homily, and participate in the review of peer homilies. The seminary-preaching rubric will be used in assessing the homilies. **Prerequisite: HOM615 Theology in Preaching and Presentations.**

**MLAW710** CANON LAW

CREDIT HOURS 3

This course surveys the historical development of Church law, which culminates in the promulgation of the 1983 *Code of Canon Law*. Books I, II, IV and VI of the Code are studied with particular emphasis on the role of clerics, rights and obligations of the Christian faithful and clergy, the hierarchical constitution of the Church, and diocesan and parish structures. A practical study of the current Church discipline of the Sacraments, with a special emphasis on matrimonial legislation and the Sacraments of Initiation, provides students with the canonical requisites for reception of the Sacraments and their

celebration. It readies students to deal, as parochial ministers of the Sacraments, with their proper administration, and the processes involved with the matrimonial tribunal.

**MPAS615 PASTORAL COUNSELING**

CREDIT HOURS 3

This course will introduce the MATS student to the concepts, theories, and principles of counseling with a broad spectrum of applications: individual, family and marital. There is a focus on both the theoretical and practical aspects of acquiring clinical skills through interviewing and role play experiences.

**MTHY525 INTRODUCTION TO CHRISTIAN SPIRITUALITY**

CREDIT HOURS 2

This course aims at introducing students to this theological discipline, while assisting them to make an experience of a possible integration in Christ between knowledge and life. It will cover the origins and nature of Christian spirituality, bringing out the main basic principles of the Christian spiritual life. This will be exemplified through Scriptural, traditional and historical references.

**MPFS700 LITURGICAL PRACTICUM I – DEACON CANDIDATES**

CREDIT HOUR 1

This course is an introduction to style of celebrating sacraments, respect for theology and directives contained within the ritual books: practicum for the sacraments of baptism and marriage; an understanding of the ministries of lector and acolyte, practicum for the care of the sick and the dying, burial, Eucharistic devotions, and ritual of blessings. **Only candidates for the permanent diaconate may register for this course.**

**MPFS800 LITURGICAL PRACTICUM II – DEACON CANDIDATES**

CREDIT HOUR 1

This course is a continuation of MPFS700, with more opportunity to practice.

### **THEOLOGY TODAY - TOWN AND GOWN EVENT**

The seminary sponsors a night devoted to the presentation of a topic of pertinent theological significance, usually twice a year. A scholar in a particular theological field is invited to speak and the event is open to the public.

### **SCHOLAR-IN-RESIDENCE**

Since 1983 the seminary has sponsored a scholar-in-residence to either teach or present lectures. The purpose is to expose faculty and students to contemporary Catholic theological scholars. This is not an annual program.

### **PRIEST WINTER INSTITUTE**

In keeping with the secondary purpose of the Mission Statement, the seminary sponsors an annual, week long, continuing education program for priests. Each year experts are invited to address topics or issues which are of particular relevance to priests in their ministries.

### **DEACON SUMMER INSTITUTE**

In keeping with the secondary purpose of the Mission Statement, the seminary sponsors an annual, week long, continuing education program for permanent deacons. Each year experts are invited to address topics or issues which are of particular relevance to deacons in their ministries.

### **RECENTLY ORDAINED WORKSHOP**

In keeping with the secondary purpose of the Mission Statement, the seminary sponsors an annual, three-day workshop for priest who are recently ordained. Experts are brought in to present topics relevant to priest who are in the early years of their ministry.



### BOARD OF TRUSTEES

- Most Rev. Thomas G. Wenski, D.D., Chancellor
- Most Rev. Felipe J. Estévez, S.T.D., D.D., Chairman
- Most Rev. Gerald M. Barbarito, J.C.L., D.D., Treasurer and Secretary
- Most Rev. Frank J. Dewane, D.D.
- Most Rev. John G. Noonan, D.D.
- Most Rev. Gregory L. Parkes, J.C.L., D.D.
- Most Rev. William A. Wack, CSC, D.D.
- Most Rev. Gregory J. Hartmayer, OFM Conv., D.D.
- Most Rev. Bernard Edward ("Ned") Shlesinger III, D.D.
- Most Rev. Enrique Delgado, D.D.
- Ms. Colleen M. Courtney
- Mr. David Diaz
- Mr. Patrick Fitzgerald, Esq.
- Very Rev. Michael J. Greer
- Mr. Joseph Helow
- Mrs. Kim W. Holcomb
- Rev. Craig R. Morley
- Very Rev. Stephen D. Parkes, V.F.
- Rev. Msgr. Peter J. Rau, V.F.
- Rev. David Ruchinski
- Very Rev. Ferdinand Santos
- Deacon Martin Serraes
- Rev. Craig Smith
- Rev. Jason C. Trull
- Rev. Gordon Zanetti

### EXECUTIVE COMMITTEE

- Most Rev. Gerald M. Barbarito, J.C.L., D.D., Treasurer and Secretary
- Most Rev. Enrique Delgado, D.D.
- Most Rev. Frank J. Dewane, D.D.
- Most Rev. Felipe Estévez, S.T.D., D.D., Chairman
- Most Rev. Gregory J. Hartmayer, OFM Conv., D.D.
- Most Rev. John G. Noonan, D.D.
- Most Rev. Gregory L. Parkes, J.C.L., D.D.
- Most Rev. Bernard Edward ("Ned") Shlesinger III, D.D.
- Most Rev. William A. Wack, CSC, D.D.
- Most Rev. Thomas G. Wenski, D.D., Chancellor

## ADMINISTRATION

**Rev. Msgr. David L. Toups, S.T.D.**  
*President/Rector*

**Rev. Gregg M. Caggianelli, M.Div**  
*Dean of Human Formation*

**Rev. Alfredo I. Hernández, Ph.D.**  
*Vice Rector*  
*Dean of Academic Formation*

**Rev. Juan Carlos Rios, S.T.D.**  
*Dean of Spiritual Formation*

**Rev. Daniel T. Melaba, S.T.D.**  
*Dean of Pastoral Formation*

**Mr. Keith Parker**  
*Campus Administrator*  
*Treasurer*

## FULL-TIME FACULTY

### A. Full-Time Faculty Teaching at Graduate Level

**Rev. Msgr. Stephen C. Bosso**  
*Professor of Sacred Scripture*  
*B.A., M.Div. Pontifical College Josephinum, Columbus, OH*  
*S.S.L., Pontifical Biblical Institute, Rome, Italy*  
*D.Min., Aquinas Institute of Theology, St. Louis, MO*

**Rev. Llane B. Briese**  
*Assistant Professor of Sacred Scripture*  
*B.A., Franciscan University of Steubenville, Steubenville, OH*  
*S.T.B., S.T.L., S.T.D., Pontifical Gregorian University, Rome, Italy*

**Dr. E. Christian Brugger**  
*B.A., Rutgers University, New Brunswick, NJ*  
*M.A., Seton Hall University, South Orange, NJ*  
*Th.M., Harvard Divinity School, Cambridge, MA*  
*M.St., Oriel College (Oxford University), Oxford, England*  
*D.Phil., St. Hugh's College (Oxford University), Oxford, England*

**Rev. Nicholas Cachia**

*Professor of Spiritual Theology and Sacred Scripture*  
*S.Th.B., S.Th.L., Tal-Virtù Seminary, Rabat, Malta*  
*S.T.L., S.T.D., Pontifical Gregorian University, Rome, Italy*

**Rev. Gregg Caggianelli**

*Assistant Professor of Pastoral Theology*  
*B.S.E., University of Michigan, Ann Arbor, MI*  
*M.S.E., University of Dayton, Dayton, OH*  
*M.Div., M.A., St. Vincent de Paul Regional Seminary, Boynton Beach, FL*  
*D.Min., Student, Aquinas Institute of Theology, St. Louis, MO*

**Prof. Mario V. Cardone**

*Assistant Professor of Philosophy*  
*B.A., St. John's University, Queens, NY*  
*PhL., Pontificia Università della Santa Croce, Rome, Italy*  
*PhD., (ABD) Pontificia Università della Santa Croce, Rome, Italy*

**Sr. Mary Roberta Connors, FSE**

*Assistant Professor of Pastoral Theology*  
*B.A., Viterbo University, La Crosse, WI*  
*M.F.A., The School of the Art Institute of Chicago, IL*

**Sr. Sarah Doser, FSE**

*B.A., Mundelein College, Chicago, IL*  
*M.A., University of St. Michael's College, University of Toronto, Toronto, Ontario*  
*M.A., Notre Dame Graduate School, Christendom College, Front Royal, VA*

**Dr. Mary Froehle**

*Assistant Professor of Practical Theology*  
*Director of the Office of Institutional Research and Effectiveness*  
*Educational Technology*  
*B.A., Georgetown University, Washington, D.C.*  
*M.A., Loyola University, Chicago, IL*  
*Ph.D., University of Michigan, Ann Arbor, MI*

**Rev. Alfredo I. Hernández**

*Assistant Professor of Systematic Theology and Pastoral Studies*  
*Director of Liturgy*  
*B.S., M.Ed., Ed.S., University of Florida, Gainesville, FL*  
*M.A., M.Div., St. Vincent de Paul Regional Seminary, Boynton Beach, FL*  
*S.T.L., Pontifical Gregorian University, Rome, Italy*  
*Ph.D., North-West University, Potchefstroom, South Africa*

**Rev. John Horn, SJ**

*Professor of Spiritual and Pastoral Theology*  
*M.Div., Weston School of Theology, Cambridge, MA*  
*M.A., Georgetown University, Washington, D.C.*  
*M.A., Creighton University, Omaha, NE*  
*D.Min., Emory University, Atlanta, GA*

**Dr. Antonio López**

*Professor of Systematic Theology and Philosophy*  
*B.S., New Jersey Institute of Technology, Newark, NJ*  
*M.A., Ph.D., Fordham University, New York City, NY*

**Dr. Joyce E. Martinez**

*Associate Professor of Pastoral Language*  
*Director of the Pastoral Language Program*  
*B.A., University of the Andes, Mérida, Venezuela*  
*M.Ed., Florida Atlantic University, Boca Raton, FL*  
*Ed.D., Nova Southeastern University, Davie, FL*

**Rev. Daniel T. Melaba**

*Assistant Professor of Systematic Theology*  
*S.T.B., St. Augustine Major Seminary, Jos, Nigeria, in affiliation with the*  
*Pontifical Urbaniana University, Rome, Italy*  
*S.T.L., St. Mary's Seminary and University, Baltimore, MD*  
*S.T.D., Jesuit School of Theology at Santa Clara University, Berkeley, CA*

**Rowena J-M.H. Múzquiz**

*B.A., Old Dominion University, Norfolk, VA*  
*B.S., Old Dominion University, Norfolk, VA*  
*M.A., Old Dominion University, Norfolk, VA*  
*M.Phil., Ph.D., Columbia University, New York, NY*

**Rev. George A. Nursey**

*B.A., Rollins College Hamilton Holt School, Winter Park, FL*  
*M.A., Harvard Divinity School, Cambridge, MA*  
*M.Div., St. Vincent de Paul Regional Seminary, Boynton Beach, FL*  
*Ph.D., Catholic University of America, Washington, DC*

**Rev. Steven R. Olds**

*Professor of Systematic Theology*  
*B.A., Oakland University, Rochester, MI*  
*S.T.B., Catholic University of America, Washington, D.C.*  
*S.T.L., S.T.D., Pontifical Gregorian University, Rome, Italy*

**Mr. Arthur G. Quinn***Library Director**B.A., St. John Vianney College Seminary, Miami, FL**M.A., St. Vincent de Paul Regional Seminary, Boynton Beach, FL**M.L.S., Florida State University, Tallahassee, FL**Ed.S., Florida Atlantic University, Boca Raton, FL***Dr. Carol Razza***Professor of Pastoral Counseling**B.S., Florida Atlantic University, Boca Raton, FL**M.S., Ed.D., Nova Southeastern University, Davie, FL***Rev. Juan Carlos Rios***Assistant Professor of Spiritual Theology**B.A., St. John Vianney College Seminary, Miami, FL**M.A., M.Div., St. Vincent de Paul Regional Seminary, Boynton Beach, FL**S.T.L., S.T.D., Pontifical Gregorian University, Rome, Italy***Sr. Bernardone Rock, FSE***Assistant Professor of Pastoral Theology**Director of Music**B.A., Viterbo College, LaCrosse, WI**M.A., Ohio State University, OH**M.A., University of Minnesota, MN***Rev. Higinio Rosolen, IVE***Assistant Professor of Sacred Scripture**B.A., Institute of the Incarnate Word, Argentina**S.S.L., Pontifical Biblical Institute, Rome, Italy***Prof. Troy A. Stefano***Assistant Professor of Systematic and Historical Theology**B.A., St. Thomas University, Miami Gardens, FL**M.T.S., Ph.D., (A.B.D.), University of Notre Dame, South Bend, IN***Rev. Msgr. David L. Toups***Professor of Systematic Theology**B.A., St. John Vianney College Seminary, Miami, FL**S.T.B., S.T.L., Pontifical Gregorian University, Rome, Italy**S.T.D., Pontifical University of St. Thomas Aquinas, Rome, Italy*

## ADJUNCT FACULTY

**Dr. Ryan J. Brady***Lecturer of Moral Theology**B.A., Religion, La Salle University Philadelphia, PA**M.A., Systematic Theology, Christendom Graduate School, VA**Ph.D., Theology, Ave Maria University, Ave Maria, FL***Prof. Amanda Cardone***Lecturer of Moral Theology**B.A., Philosophy, Pontifical Lateran University, Rome, Italy**Ph.L., Pontificia Università della Santa Croce, Rome, Italy**Ph.D., (ABD) Pontificia Università della Santa Croce, Rome, Italy***Sr. Margarita Gómez, RMI***Lecturer of Sacred Scripture**B.A., University of Barcelona, Spain**S.T.L., Pontifical Gregorian University, Rome, Italy**M.A., D.Min., Barry University, Miami, FL***Rabbi Laurence A. Kotok***Lecturer of Systematic Theology**B.A., Rutgers College, New Brunswick, NJ**B.H.L., M.A.H.L. Hebrew Union College - Jewish Institute of Religion, Cincinnati, Ohio**D.Div. Hebrew Union College - Jewish Institute of Religion, New York, NY***Dr. Robert Pennington***Lecturer of Pastoral Theology**B.A., Political Science, Wheeling Jesuit University, Wheeling, WV**M.A., Theology, Xavier University, Cincinnati, OH**Ph.D., Practical Theology, St. Thomas University, Miami Gardens, FL***Right Rev. Archimandrite Glen J. Pothier***Senior Lecturer of Canon Law and Moral Theology**B.A., St. Mary's University, Halifax, Nova Scotia, Canada**M.A., M.Div., St. Vincent de Paul Regional Seminary, Boynton Beach, FL**J.C.L., Catholic University of America, Washington, D.C.**D.Th., University of South Africa, Pretoria, South Africa**Ph.D., North-West University, Potchefstroom, South Africa***Rev. Msgr. J. Juan Quijano***Senior Lecturer of Moral Theology**S.T.L., S.T.D., Pontifical Gregorian University, Rome, Italy*

**Rev. Joseph E. Rogers**

*Lecturer of Moral Theology*

*B.A., University of Notre Dame, South Bend, IN*

*M.T.S., Pontifical John Paull II Institute, Catholic University of America, Washington D.C.*

*S.T.B., S.T.L., Pontifical Gregorian University, Rome, Italy*

**Deacon Ronald R. Rojas**

*Lecturer of Pastoral Theology*

*B.S., University of Puerto Rico, Rio Piedras, PR*

*M.B.A., Southern Illinois University, Edwardsville, IL*

*D.B.A., Argosy University, Sarasota, FL*

**Rev. Christian A. Sáenz, SJ**

*Lecturer of Church History*

*B.A., Syracuse University, Syracuse, NY*

*M.A., Fordham University, NY*

*B.A., Pontifical Gregorian University, Rome, Italy*

*H.E.L., H.E.D., Pontifical Gregorian University, Rome, Italy*











# ST. VINCENT de PAUL REGIONAL SEMINARY

BOYNTON BEACH, FLORIDA

Corporate Title: Regional Seminary of St. Vincent de Paul in Florida, Incorporated.

Address: 10701 South Military Trail, Boynton Beach, Florida 33436-4899

Telephone: (561) 732-4424

Facsimile number: (561) 737-2205

Library's E-mail Address: [library@svdp.edu](mailto:library@svdp.edu)

**[www.svdp.edu](http://www.svdp.edu)**