



## Lesson 5

### Take Action- Writing Songs

# Discovering Poetic Devices in Songs

## Objectives

After this lesson, students will be able to:

- Use poetic devices to draft and revise lyrics

---

### Overview/Purpose:

This section will focus on the specific impact that poetic devices such as similes, metaphors, personification, alliteration and rhyme have on songs, guiding students as they integrate these poetic devices into their own songs.

### Guiding Questions:

- What role do poetic devices play in song lyrics?

### Recommended Time:

2 or more class periods

---

### Common Core State Standards:

[CCSS.ELA-LITERACY.CCRA.W.4](#)

[CCSS.ELA-LITERACY.CCRA.W.5](#)

[CCSS.ELA-LITERACY.CCRA.W.6](#)

[CCSS.ELA-LITERACY.CCRA.W.10](#)

### Materials:

Copies of previously annotated lyrics

### Lesson Design:

- Show the [Bandslam video](#) again or remind students of the content. Point out that after talking about the main idea of a song, the video focuses on using poetic devices in lyrics. This is because poetic devices pack a powerful punch, (note the alliteration), creating images for the listener and making a song more memorable.
- Demonstrate this for students by revisiting a song studied as a class, rereading the lyrics and discussing how the poetic devices contribute to the overall song.
- In partnerships or small groups, students reread lyrics they previously studied, specifically to consider the impact the poetic devices have on the song.
- As a class, discuss what various groups noticed about the role of the poetic devices in various songs.



## Lesson 5

### Take Action- Writing Songs

# Discovering Poetic Devices in Songs

---

- Explain to students that songwriters consider poetic devices as they compose and as they revise their lyrics. Using the draft you have for your song, model how you would add lines that have poetic devices and / or revise lines with poetic devices in mind.
- Students continue working on song composition, focusing on integrating poetic devices into lyrics.