Lesson 6
Get Started - Becoming Informed

Questioning the Facts

Objectives
After this lesson, students will be able to:

• Challenge an author’s use of facts in a text

Common Core State Standards:

CCSS.ELA-LITERACY.CCRA.R.1
CCSS.ELA-LITERACY.CCRA.R.3
CCSS.ELA-LITERACY.CCRA.R.4
CCSS.ELA-LITERACY.CCRA.R.5
CCSS.ELA-LITERACY.CCRA.R.6
CCSS.ELA-LITERACY.CCRA.R.8

Materials:
Question the Facts handout
Print based resources

Technology Required:
Computers with Internet access and/or print based resources

Lesson Design:
• Distribute and go over the Question the Facts handout.

• Using an article you select, and the question prompts from the handout, model creating a t-chart with Facts and Questions.

Overview/Purpose:
This lesson encourages students to question the authority of a text.

Guiding Questions:
• How can facts be used to support opinions?
• How can I be a critical reader of facts in various sources?

Recommended Time:
45 minutes
• Students continue their research, creating their own t-charts using articles from their own research.

• Students share what they discovered with the class.