



Lesson 7
Get Started - Finding An Issue Of Interest

Reading & Researching to Find your Spark: What Inspires you to Act?

Objectives

After this lesson, students will be able to:

- Select an issue or issues that sparks their interest enough to take action

Overview/Purpose:

Students will research to discover issues that 'spark' interest - that inspire them to action.

Guiding Questions:

- What human rights issues compel me to take action?
- What makes me feel compelled to take action about these issues?

Recommended Time:

90 -120 minutes

Common Core State Standards:

College and Career Readiness Anchor Standards for Reading

Key Ideas and Details

[CCSS.ELA-LITERACY.CCRA.R.1](#)

[CCSS.ELA-LITERACY.CCRA.R.7](#)

[CCSS.ELA-LITERACY.CCRA.R.10](#)

[CCSS.ELA-LITERACY.CCRA.W.7](#)

Materials:

Spark handout

Technology Required:

1. Computers with Internet access

Lesson Design:

- Inform students that they will be spending two to three days conducting independent research in an effort to identify their 'sparks' - issues that inspire them to take action.
- Distribute the Spark handout and go over it with students.
- Model how to use the handout to guide note-taking and text response on an electronic document.



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- Students begin reading and researching, using the handout to guide their note-taking and text response. They should not write on the handout, but take notes in an electronic document as modeled by the teacher.
- At the end of the lesson, students print their notes and turn them in to the teacher for evaluation.