



## Lesson 9

### Take Action - Making Films

# Post-Production Basics: Preparing for Video Editing

## Objectives

After this lesson, students will be able to:

- Rename, organize, select, and trim clips for use in their documentaries

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### Overview/Purpose:

In this lesson, students are introduced to the first parts of post-production and video editing – viewing, naming, selecting and trimming clips.

### Guiding Questions:

- What role does post-production have in creating our documentaries?
- How can we use video editing tools to refine the message of our documentaries?

### Recommended Time:

90 minutes

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### Common Core State Standards:

[CCSS.ELA-LITERACY.CCRA.W.4](#)

[CCSS.ELA-LITERACY.CCRA.W.5](#)

[CCSS.ELA-LITERACY.CCRA.W.6](#)

### Materials:

Welcome to Post-Production handout

### Technology Required:

1. Computers
2. Video Editing Software OR
3. Internet Access and Web-Based Editing Softwares ([WeVideo](#), [PowToon](#))

### Lesson Design:

- Distribute and review Welcome to Post-Production handout.
- Demonstrate how to rename and organize raw footage.
- Demonstrate how to trim clips and move selected clips into a timeline/project.
- Students work on renaming, organizing, selecting clips, and trimming, using the handout to guide their work.