

Opening Your Eyes to the Global Challenges of Women and Girls

Supplemental Enrichment



Lesson A

Objective:

After this lesson, students will be able to:

- Why the challenges of women and girls matter to society at large.
- To be able to identify specific issues that connect to Women and Girls as a category.

Overview/Purpose: Students will understand why addressing issues facing women and girls can have a lasting impact on other pressing global issues.

Guiding Questions:

- What is a root issue?
- Where and how are root issues reflected in Sustainable Development Goals and the UDHR?
- How can addressing issues faced by women and girls help have a positive overall effect on their communities, countries and the world?

Materials: pens/pencils, poster/drawing paper, markers or colored pencils, writing paper or notebook for journaling

Technology Required: none

Lesson Design:

- Begin by asking students to discuss possible explanations of the idiom What is the root of the problem in teams, small groups or pairs.
- Then instruct them to illustrate with images one of the following specific examples of the idiom or one of their own:
- One of the roots of the problem of ocean pollution is the consumption and ways in which we dispose of plastics.
- One of the roots of the problem of poor attendance in school is the frequency of recurring illnesses.
- One of the roots of the problem of poor health in communities is the lack of access to fresh fruit and vegetables.
- Share and discuss illustrations. Check for understanding.

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- Explain to students that they will now begin to consider how the category of Women and Girls is a root issue underlying greater global problems.
- Identify for students issues currently facing women and girls from the following list, from Global Citizen.
 - Access to Education
 - Employment Opportunities
 - Reproductive Health & Rights
 - Maternal Health
 - Gender Based Violence
 - Child Marriage
 - Female Genital Mutilation
 - Water and Sanitation
 - Gender Equality
- Assign specific issues from this list to groups/pairs/teams at your discretion.
- Present students with the following questions: What do these things have to do with women and girls? How can addressing these issues have a positive impact on families, communities and the world?
- Have them journal their thoughts before engaging in a larger discussion with their peers.
- A representative from each group shares their initial thinking with the class.
- As an exit ticket, have students note the issue(s) about which they are interested in learning more on a post-it or index card.

Teacher Note: Please use issues from the Global Citizens list that you find most appropriate and engaging for your grade level and class.