



2016 - 2017

Local School Plan for Improvement

Simonton Elementary School

Clifton Alexander, *Principal*

Dr. Craig Barlow, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

- **Long Term Goal**

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in the Parent Involvement Policy and School/Parent Compact.

- **Long Term Goal**

100% of Simonton Elementary School 3rd through 5th grade students will score in the proficient or distinguished category on all sub-test of the Georgia Milestone Assessment. Through rigorous researched based instruction, including the integration of science, social studies and technology with a strong emphasis on differentiated staff development, Simonton Elementary School will produce literate critical thinkers and effective mathematicians prepared to exceed in middle school and beyond.

- o **Annual Goal**

Simonton Elementary School will increase the percentage of students scoring at the Proficient or Distinguished levels on the GA Milestones Assessment in ELA by 5 percentage points over the 2015-2016 GMAS results in grades 3- 5.

Simonton Elementary students in grades 1-5 will show an overall increase of 5% over the 2015-16 results on the ELA End of Year Assessments.

Implementation Design

- **Building Parent Capacity**

Building Parent Capacity

- **District Level Professional Development**

- o Through the workshop model, the district coaches will model high yield strategies for speaking and listening; developing reasoning; reading, collecting evidence and writing from a source; and conferring.
- o The district coaches will facilitate debriefing sessions after each modeling experience to ensure that participants are noting the instructional moves made by the district coaches.
- o Training in the GCPS writing rubric.
- o The district coaches will plan mini-lessons with the Simonton participants on the modeled lessons that include high yield strategies.
- o Work on building a vision for rigor, assessing the current state of rigor at Simonton, focusing the best efforts, and supporting of student success
- o Simonton participants will work in collaborative learning teams to analyze their lessons, review student work and assessments, and determine next steps for effective teaching and learning.

- **eClass**

eClass Instructional Specialist will support Simonton Elementary teachers to transform teaching and learning by increasing our implementation of eClass and innovation in the classroom.



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- **Extended Learning Time**

Below grade level literacy students will receive additional support in areas of weakness through the use of technology support and printed materials five days a week before school.

- **Hands on Science, Social Studies and Literacy Integration**

Identified students will receive additional Literacy support in the areas of Science and Social Studies two days a week after school.

- **Morning Reading Roundup**

Prior to school starting, struggling readers will be grouped by levels to receive direct support from teachers.

- **Reduce Class Size**

Reducing class size in grade K-5 and for at-risk students.

- **Technology Integration**

Teachers will use a variety of technological tools to reinforce concepts taught in the classroom.

- **Units of Study Reading (4/5)**

4th and 5th grade teachers will develop independent readers through effective reading instruction using Lucy Caulkins Units of Study for Reading.

- **Units of Study Writing (K-5)**

Units of Study Writing

K-5 teachers will develop independent writers through effective writing instruction using Lucy Caulkins Units of Study for Writing.

- o **Annual Goal**

Simonton Elementary School will increase the percentage of students scoring at the Proficient or Distinguished levels on the GA Milestones Assessment in Math by 5 percentage points over the 2015-2016 GMAS results in grades 3- 5.

Simonton Elementary students in grades 1-5 will show an overall increase of 5% over the 2015-16 results on the Math End of Year Assessments.

Implementation Design

- **Building Parent Capacity**

Community night events which focus on reading, science, social studies and math. The parent will participate in hand-on learning experiences which will allow them to support their students as they master the AKS. The parents will also have access to resources that can be checked out and they will be shown free on-line programs that can aid their students.



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- **District Level Professional Development**

- The district math instructional specialist will work collaboratively with the school instructional leadership team and local school coaches to provide instructional guidance to K-5 grade level teams to support all teachers of mathematics on strategies in the following areas:
 - o Modeling, coaching, and supporting grade level planning to ensure instruction at the appropriate depth and rigor for the Mathematics AKS
 - o Modeling and coaching on the implementation of Balanced Numeracy to inform flexible learning groups, formative assessment, and differentiated instruction embedded in mathematics AKS
 - o Modeling and coaching with students to build Mathematics content knowledge and pedagogy inclusive of the cycle linking planning, instruction, learning, and assessment

- **Educational Consultant**

Educational Consultants will conduct staff development with the staff of Simonton ES. The staff development will support math teaching strategies.

- **Math Workshop Model**

Teachers will develop mathematical thinkers through differentiated instruction in the Math Workshop Model.

- **Portfolio Assessment Training**

Kristen Drakes will train gifted cluster classroom teachers on creating and utilizing portfolio assessment as one of the qualification tools for gifted.

- **Schoolwide Math Journaling**

Through the use of math journals, k-5 students will develop mathematical skill needed to effectively problem solve.

- **Summer Professional Learning Opportunities**

Educational opportunities for teachers to gain insight on best practices. Through collaborative planning and common assessments teachers will use teaching strategies that are research based and support students academic success.