Are you part of the TEAM?

Kevin L. Bohlin, MS
Paula C. Collins, NIC
TEAM

Transition Exploration Advocacy Mapping
Workforce Innovation Opportunity Act

“... youth with one or more barriers to employment prepare for post-secondary education and employment opportunities, attain educational and/or skills training credentials, and secure employment with career/promotional opportunities.”
New Hampshire Vocational Rehabilitation
Pre-Employment Transition Services

“gain valuable experience and knowledge that will better prepare them for life after high school”
New Hampshire Vocational Rehabilitation

- 7 Regional Offices
- Open Case
Five Modules of TEAM

- Preparing for Self-Advocacy
- Self-esteem and Self Determination
- Working with interpreters
- Interpreting services using video technology
- Utilizing resources for Action

- National Consortium of Interpreters Education Centers Curriculum

- Deaf Self-Advocacy

- Work Readiness
  - Students will experience mock interviews
  - Students will learn Independent Living Skills
  - Students will learn about public transportation
  - Students will learn about budgeting
  - Students will learn resume writing

- Comprehensive Transition or Post-Secondary Education
  - Students learn labor market information
  - Students identify classes needed to achieve educational goals
  - Students learn about Vocational Rehabilitation supports and services

- Work Based Learning Experience

- Job Exploration Counseling
  - Networking
  - Students identify 3-5 Deaf/Hard of Hearing Professionals to conduct informational interviews
  - Students review 50+ job descriptions from interest inventory
  - Students learn a range of possible job matches
  - Students select 3 categories of interest to explore
  - O*NET
  - Students identify preferences
  - Students identifies challenges and barriers
  - Transition Skills Guidelines - Gallaudet University Link Title
  - Students identify requirements for entry level position
  - Students identify relevant experience related to career path
  - Students identify requirements for entry level position
  - Volunteering
  - Paid and unpaid work experience

- School and Community
  - Students identify knowledge and skills already attained
  - Students identify “Where do I want to gain more experience?”

- Students identify transferable skills

- Students identify leadership skills and develop skills for leadership opportunities
Deaf-Hard of Hearing Self Advocacy

• Self-Esteem
• Knowledgeable of their rights
• Access to communication and resources
Job Exploration Counseling

• Interest Inventory
• Networking
• Career Building Skills
Work Readiness

• Life Skills

• Foundation for Independence
Work Based Learning

• Experiences
• Transferable Skills
• Soft Skills
• Resume Building
Comprehensive Transition or Post-Secondary Education

• College/Training Program
• New Hampshire Vocational Rehabilitation
Benefits of TEAM

• Communication Access
• Cultural Competency
• Incidental Learning
• S*P*I*C*E

IT’S FREE!!!!
READY TO JOIN THE TEAM ??!!

Kevin L. Bohlin
Kbohlin@ndhhs.org
(603)290-5099

Paula C. Collins
Paula.Collins.NH@gmail.com
(603)365-7379